

# Dhaka, Bangladesh baseline survey 2017/2018

## Adult female module

Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium

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**GAGE BASELINE SURVEY (2017/18)**  
**COVERSHEET FOR HOUSEHOLD QUESTIONNAIRE**

**HOUSEHOLD IDENTIFICATION**

1. GAGE Country: (Use R1 codes) [ ] 2. Enumeration Area ID: [ ][ ][ ] 3. Household ID: [ ][ ][ ]

4. Household head full name (First Middle Last) : \_\_\_\_\_

5. CR name (First Middle Last) : \_\_\_\_\_

6. Location of household:

**Bangladesh**

- a. Division (use R2b codes): [ ][ ][ ]
- b. District (use R3b codes): [ ][ ][ ]
- c. Upazila/Thana (use R4b codes): [ ][ ][ ]
- d. Union/Ward (use R5b codes): [ ][ ][ ]
- e. Village/Mohalla [ ][ ][ ]
- f. Para/Slum [ ][ ][ ]

7. According to the tracking sheet, this CR is in the following location:

**Bangladesh:**  
 Dhaka..... 1  
 Chittagong..... 2  
 Sylhet..... 3

8. According to the tracking sheet, is the CR part of the Young Cohort?

Yes..... 1  
 No..... 2

9. According to the tracking sheet, is the CR part of the disability sample?

Yes..... 1  
 No..... 2  
 Information not on tracking sheet..... -99

10. According to the tracking sheet, was this household sampled for an Adult Male interview?

Yes..... 1  
 No..... 2  
 Information not on tracking sheet..... -99

11. Please summarize the CR's disability. If CR is not actually disabled, please note that here but continue with survey. \_\_\_\_\_

12. Did CR's parent or guardian consent to the CR being surveyed? Or did an eligible CR consent for him/herself?

Yes..... 1  
 No..... 2

**POST-INTERVIEW VERIFICATION (for paper surveys only)**

	a. SUPERVISOR:	b. CHECKED BY:	c. ENTERED BY:
13. ID Code:	[ ][ ][ ]	[ ][ ][ ]	[ ][ ][ ]
14. Initials:	_____	_____	_____
15. Date (Gregorian dd/mm/yy):	[ ][ ]/[ ][ ]/[ ][ ]	[ ][ ]/[ ][ ]/[ ][ ]	[ ][ ]/[ ][ ]/[ ][ ]

**COMMENTS:**

\_\_\_\_\_

**GAGE BASELINE SURVEY (2017/18)**  
**HOUSEHOLD QUESTIONNAIRE**  
**ADULT FEMALE MODULE**

1. Date of interview (Gregorian dd/mm/yy):	[ ][ ]/[ ][ ]/[ ][ ][ ][ ]
1a. Bang: Date (local dd/mm/yyyy):	[ ][ ][ ][ ]/[ ][ ][ ]/[ ][ ][ ][ ][ ]
2. Start time (hh:mm; 24-hour clock):	[ ][ ]:[ ][ ] <span style="float: right;">Use G6 month codes.</span>
3. Interviewer ID:	[ ][ ][ ][ ]
4. Interviewer name (First Middle Last): _____	
5. AF Module respondent name (First Middle Last): _____	
6. Did respondent consent to be surveyed?	Yes..... 1 No..... 2

**If the CR is part of the older cohort (aged >=13), skip to the instructions before Q8.**  
**If Q6=YES, continue. If Q6=NO, attempt to interview another adult female in the household (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no other adult female in the household agrees to be interviewed, attempt to interview a MALE adult household member (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult consents to interview, discontinue interview and fill in tracking sheet with information on interview status. We will still attempt to interview CR.**

7. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, or a male?	Female decisionmaker for CR..... 1 >> Q9 Female who is <u>not</u> a decisionmaker for CR..... 2 Male..... 3
7a. Please explain why a female decisionmaker for CR was not interviewed.	>> Q9

**If Q6=YES, continue. If Q6=NO, attempt to interview another informed adult in the household (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult female or male, CR can respond to AF module.**

8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?	Female decisionmaker for CR..... 1 Female who is <u>not</u> a decisionmaker for CR..... 2 Male..... 3 CR..... 4
9. According to the tracking sheet, do you need to confirm the birthdate of the CR?	Yes..... 1 No..... 2 >> Next section
9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)	Yes, using official documentation..... 1 Yes, using memory of a hh member..... 2 >> Q9c Yes, other ( <b>specify</b> ) ..... 3 >> Q9c No..... 4 >> Next section

9b. What document did this birthdate come from?	<b>Bangladesh:</b> Birth certificate..... 1 School registration/report card..... 2 PSC Registration Card..... 3 SSC/HSC Registration Card..... 4 Nutrition Card..... 5 Immunization Card..... 6 JSC Registration Card..... 7 Other ( <b>specify</b> ): ..... -96
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9c. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Don't know = -99)	[ ][ ]/[ ][ ]/[ ][ ][ ][ ]
9d. Does this birthdate fall within our eligible range?	Yes..... 1 No..... 2

**If YES, continue to next section. If NO, discontinue interview and fill in tracking sheet with information on interview status. We will not attempt to interview the CR or anyone else in the household.**















**If CR is part of older cohort (aged >=13), skip to next section.**

**Read:** Now I would like to ask about any programmes that **[CR name]** may have benefitted from in the last 12 months.

	5. In the last 12 months, has <b>[CR name]</b> benefitted from any program <b>[item]</b> ?  1=Yes; 2=No; -99=DK; -97=Refused  <b>If 2, -97, -99 &gt;&gt; next row</b>	6. Is <b>[CR name]</b> benefitting from this program currently?  1=Yes; 2=No; -99=DK; -97=Refused	7. How much does this program matter to <b>[CR name]</b> ? <b>Read response options aloud unless otherwise noted.</b> 1=A great deal; 2=A little bit; 3=Not much; -97= <b>Do not read:</b> Refused; -99= <b>Do not read:</b> DK	8. Is this program being provided through school or not through school?  1=Through school; 2=Not through school; -97=Refused; -99=DK	9. What is the name of the program?  <b>(DK = -99)</b>	10. What is the name of the organization providing this program?  <b>(DK = -99)</b>
a. that provides educational tuition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		_____	_____
b. that provides educational materials, such as books or uniforms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		_____	_____
c. that raises awareness about legal rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
d. <b>if female CR:</b> such as a girls' club <b>if male CR:</b> such as a boys' club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
e. such as another gender club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
f. that provides menstrual hygiene support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
g. that provides health or nutritional knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
h. that provides health or nutritional support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
i. that provides employment for youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
j. that provides economic skills building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
k. any other programme like these?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____









**SECTION 5: HOUSEHOLD ACTIVITIES**

*(Note: This section was drawn from the Abbreviated WEAI, Module G2.)*

**Read:** Now I'd like to ask you some questions about you household's participation in certain types of household activities

<b>ACTIVITY</b>	1. Did anyone in your household participate in <b>[Activity]</b> or make decisions about <b>[Activity]</b> in the past 12 months? Yes..... 1 No..... 2 Ref..... -97 DK..... -99
A. Food crop farming (Crops that are grown primarily for household food consumption.)	[ ]
B. Cash crop farming (Crops that are grown primarily for sale in the market.)	[ ]
C. Livestock raising, fishing, or fishpond culture	[ ]
D. Wage and salary employment (including work that is paid in cash or in-kind, including both agriculture and other work)	[ ]
E. Other non-farm economic activities (Including things like running a small business, self-employment, buy-and-sell)	[ ]
F. Major household expenditures (such as a bicycles, vehicles, land, or improvements on the land) <b>For Nepal:</b> house, land, motorbike, car, truck	[ ]

2. What is your household's main source of income? <b>Do not read response options aloud.</b>	Food crop farming (crops grown primarily for household consumption)..... 1 Cash crop farming (crops grown primary for sale in the market)..... 2 Livestock raising, fishing, or fishpond culture..... 3 Wage and salary employment (including work that is paid in cash or in kind, including both agriculture and other work)..... 4 Other non-farm economic activities (including things like running a small business, self-employment, buy-and-sell)..... 5 Transfers/support from the government..... 6 Transfers/support from non-government organizations..... 7 Transfers/support from individuals who are not household members..... 8 House/property rent..... 9 Other, specify _____ -96 Refused..... -97
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**SECTION 6: INVESTMENTS IN CHILDREN AND PARENTING**

**Read:** Now we would like to talk to you alone about a variety of topics. *Politely excuse anyone who is around who is not research staff or the respondent.*

*If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to next section.*

*If CR is part of the older cohort (aged >=13 years), skip to "Access to Productive Capital" section.*

**Schooling**

*(Note: Questions 1-5 were adapted from Section 4 of the "Teaching Effectively All Children" survey.)*

*If CR is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q2.*

**Read:** First I would like to talk to you about your children's schooling.

1. Now I would like to ask you whether you do any of the following things to support **[CR name]** in her/his school work.

1a. Do you yourself assist with or supervise <b>[CR name]</b> 's school work?	Yes.....	1
	No.....	2
	Refused.....	-97

1b. Do you or anyone in your household reduce <b>[CR name]</b> 's domestic chores so that s/he can attend school or do schoolwork?	Yes.....	1
	No.....	2
	Refused.....	-97

1c. Do you or anyone in your household provide light so that <b>[CR name]</b> can do school work at night?	Yes.....	1
	No.....	2
	Refused.....	-97

1d. Do you or anyone in your household provide a place for <b>[CR name]</b> to study?	Yes.....	1
	No.....	2
	Refused.....	-97

1e. Do you or anyone in your household purchase books and stationary for <b>[CR name]</b> 's schooling?	Yes.....	1
	No.....	2
	Refused.....	-97

1f. Do you or anyone in your household purchase uniforms for <b>[CR name]</b> 's schooling?	Yes.....	1
	No.....	2
	School does not require uniforms.....	3
	Refused.....	-97

1g. Do you or anyone in your household pay for transport for <b>[CR name]</b> to get to school?	Yes.....	1
	No.....	2
	Can walk / paying for transport is not necessary.....	-98
	Refused.....	-97

2. What is the highest level of schooling that you would like <b>[CR name]</b> to achieve?	Some primary school.....	1
	Complete primary school.....	2
	Some secondary school.....	3
	Complete secondary school.....	4
	Technical/vocational training.....	5
	College.....	6
	University.....	7
	A degree higher than college or university.....	8
	Schooling to become a religious official/religious teacher.....	9
	Refused.....	-97
	Don't know.....	-99

3. <b>Enumerator Check: Is there a sibling sampled to be interviewed at this household?</b>	Yes.....	1
	No.....	2

*If there is no sibling sampled for this household, skip to the read statement before Q6.*

*If sibling is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q5.*

4. Now I would like to ask you whether you do any of the following things to support **[Sibling name]** in her/his school work.

4a. Do you yourself assist with or supervise <b>[Sibling name]</b> 's school work?	Yes.....	1
	No.....	2
	Refused.....	-97

4b. Do you or anyone in your household reduce <b>[Sibling name]</b> 's domestic chores so that s/he can attend school or do schoolwork?	Yes.....	1
	No.....	2
	Refused.....	-97

4c. Do you of anyone in your household purchase books and stationary for <b>[Sibling name]</b> 's schooling?	Yes.....	1
	No.....	2
	Refused.....	-97

























































**SECTION 21: VIOLENCE**

**If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Contact Information" section.  
If CR is part of the older cohort (aged >=13), skip to "Contact Information" section.**

**Read:** We are nearing the end of our interview - thank you for your patience and participation. The next set of questions asks about things which may have happened with your current or former spouse/partner. Generally, when two people are in a relationship, they share good and bad moments. Remember that everything you tell me will be kept as confidential as possible and used only for research purposes.

**Intra-Partner Violence**

**(Note: Questions 1-2 were drawn from the International Men and Gender Equality Survey (IMAGES), Women's Questionnaire for use in Tanzania, Module G2.)**

1. First, I am going to ask you about your current spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argue(d) with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN?	Never..... 1 Rarely..... 2 Sometimes..... 3 Often..... 4 Never been in a relationship.. -98 Refused..... -97 Don't Know..... -99
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**Read:** Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.

	2. How many times in the last 12 months [item] ? <b>Read response options aloud unless otherwise noted.</b> 1=Never 2=Once 3=A few times 4=Many times -97= <b>Do not read:</b> Refused -98= <b>Do not read:</b> No Male Spouse/ Partner in the past 12 months	3. How many times before the last 12 months [item] ? <b>Read response options aloud unless otherwise noted.</b> 1=Never 2=Once 3=A few times 4=Many times -97= <b>Do not read:</b> Ref -99= <b>Do not read:</b> DK
a. Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning money?	[ ] <b>if -98 do not ask 2b-2p</b>	[ ]
b. Has a male spouse/partner ever taken your earnings against your will?	[ ]	[ ]
c. Has a male spouse/partner ever thrown you out of the house?	[ ]	[ ]
d. Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends?	[ ]	[ ]
e. Has a male partner ever refused to give you money for essential household food purchases?	[ ]	[ ]
f. Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs?	[ ]	[ ]
g. Has a male spouse/partner ever insulted you or made you feel bad about yourself?	[ ]	[ ]
h. Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things?	[ ]	[ ]
i. Has a male spouse/partner ever belittled or humiliated you in front of other people?	[ ]	[ ]
j. Has a male spouse/partner ever threatened to hurt you or someone who is important to you?	[ ]	[ ]

	2. How many times in the last 12 months [item] ? <b>Read response options aloud unless otherwise noted.</b> 1=Never 2=Once 3=A few times 4=Many times -97= <b>Do not read:</b> Refused -98= <b>Do not read:</b> No Male Spouse/ Partner in the past 12 months	3. How many times before the last 12 months [item] ? <b>Read response options aloud unless otherwise noted.</b> 1=Never 2=Once 3=A few times 4=Many times -97= <b>Do not read:</b> Ref -99= <b>Do not read:</b> DK
k. Has a male spouse/partner hurt people you care about as a way or hurting you or damaged things of importance to you.	[ ]	[ ]
l. Has a male spouse partner ever slapped you, hit you with a fist, thrown something at you that could hurt you, pushed or shoved you?	[ ]	[ ]
m. Has a male spouse/partner ever dragged, beaten, choked or burned you?	[ ]	[ ]
n. Has a male spouse/partner ever threatened to use or actually used a gun, knife or other weapon against you?	[ ]	[ ]
o. Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?	[ ]	[ ]
p. Have you ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not	[ ]	[ ]
<b>If response to Q2 and Q3 is NEVER 2,3, or 4, skip to Q5.</b>		
<b>(Note: Question 4 was drawn or adapted from the Power to Girls / SASA! Evaluation, baseline survey for women.)</b>		
4. Have you ever told anyone about his behaviour or sought help from anyone?	Yes..... 1 >> Q4b No..... 2 Refused..... -97 Don't Know ..... -99	
4a. Why not? <b>Circle all that apply. Do not read responses aloud.</b>	Too Afraid 1 Unsure of who to talk to 2 Not Convinced talking to anyone would help 3 Have talked to someone in the past but it did not help 4 Did not see a problem with behavior 5 >> Q5 Other ( <b>specify</b> ): _____ -96 Refused..... -97 Don't know..... -99	

4b. Who? <b>Probe:</b> Anyone else? <b>Circle all that apply. Do not read responses aloud.</b>	Friends.....	1
	Mother.....	2
	Father.....	3
	Brother.....	4
	Sister.....	5
	Uncle.....	6
	Aunt.....	7
	Husband / partner's family.....	8
	Her Children.....	9
	Neighbors.....	10
	Police/local security.....	11
	Doctor or health worker.....	12
	Priest / religious leader.....	13
	Counsellor.....	14
	NGO or women's organization.....	15
Community leader.....	16	
Legal advice center / lawyer / court.....	17	
Other ( <b>specify</b> ): _____	-96	
Refused.....	-97	
Don't know.....	-99	

**(Note: Q5-Q7 were adapted from Power to Girls/SASA.)**

**Read:** Now I will ask you whether or not you feel safe in specific places.

5. Do you feel safe <b>[ITEM]</b> ?  <b>Response Options</b> Yes..... 1 No..... 2 Refused..... -97 Not Applicable. -98 Don't know..... -99	a. At home.....	[ ]
	b. At a friend's home.....	[ ]
	c. At a neighbor's home.....	[ ]
	d. At a relatives home.....	[ ]
	e. At work.....	[ ]
	f. Travelling to/from work.....	[ ]
	g. At the market.....	[ ]
	h. Travelling to/from the market.....	[ ]
	i. Collecting water/fuelwood.....	[ ]
	j. Walking in the community in daytime.....	[ ]
	k. Walking in the community at night.....	[ ]
	l. Religious institution	[ ]

6. In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

7. In the last 12 months, to what extent have you been able to **[item]**? **Read response options aloud unless otherwise noted.**

1=Very able  
 2=Somewhat able  
 3=Not very able  
 4=Not at all able  
 -97=**Do not read:** Refused  
 -98=**Do not read:** Not applicable  
 -99=**Do not read:** DK

a. Support a woman experiencing violence to make her own decisions about safety?	[ ]
b. Tell men using violence that it is not okay?	[ ]
c. Speak out in your community about violence?	[ ]
d. Take action to prevent violence against women and girls in the community?	[ ]







**SECTION 23: CONCLUSION**

1.	<b>Did the respondent terminate the survey early?</b>	Yes..... 1 No..... 2	>> Q2
1a.	<b>Why did the respondent terminate the survey early?</b>	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other ( <i>specify</i> ) ..... -96 Don't know..... -99	
2.	<b>Record time survey ended.</b> (24-hour clock; hh:mm)	[ ] [ ] : [ ] [ ]	
3.	<b>In what language was the interview conducted? Use G2 codes.</b>	[ ] [ ] [ ] [ ] _____	
4.	<b>How was the respondent's skill at speaking and understanding this language?</b>	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4	
5.	<b>Were any other survey enumeration team staff present during the interview?</b>	Yes..... 1 No..... 2	>> Q6
5a.	<b>Please record the ID numbers of all staff other than the enumerator who were present for the interview.</b>	[ ] [ ] [ ] [ ] / [ ] [ ] [ ] [ ] / [ ] [ ] [ ] [ ] / [ ] [ ] [ ] [ ] / [ ] [ ] [ ] [ ] / [ ] [ ] [ ] [ ]	
6.	<b>Were any other individuals present for the interview?</b>	Yes..... 1 No..... 2	>> Q7
6a.	<b>What is their relationship to the respondent? Use R1 codes.</b>	[ ] [ ] / [ ] [ ] / [ ] [ ] / [ ] [ ] [ ] [ ] / [ ] [ ] / [ ] [ ] / [ ] [ ]	
7.	<b>Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?</b>	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q8
7a.	<b>Why are you not confident ?</b>		
8.	<b>Where was this interview conducted?</b>	At respondent's home..... 1 At respondent's work ..... 2 At respondent's school ( <i>specify school name</i> ) ..... 3 Elsewhere ( <i>specify</i> ) ..... 4	
9.	<b>Record a GPS reading of the interview location.</b>	Elevation [ ] [ ] [ ] [ ] m N / S (Circle one) [ ] [ ] [ ] [ ]   [ ] [ ] [ ] [ ]   [ ] [ ] [ ] [ ] E / W (Circle one) [ ] [ ] [ ] [ ]   [ ] [ ] [ ] [ ]   [ ] [ ] [ ] [ ]	
<b>Thank the respondent for their time, and end the interview.</b>			



#### **GAGE Programme Office**

Overseas Development Institute  
203 Blackfriars Road  
London SE1 8NJ  
United Kingdom  
Email: [gage@odi.org.uk](mailto:gage@odi.org.uk)  
Web: [www.gage.odi.org](http://www.gage.odi.org)

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## **About GAGE**

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit [www.gage.odi.org.uk](http://www.gage.odi.org.uk) for more information.

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