

Dhaka, Bangladesh baseline survey 2017/2018

Adult male module

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December 2019

Acknowledgements

The authors are grateful for the contributions of Laura Camfield, Maheen Sultan, Sabina Faiz Rashid, Simeen Mahmud, Mohammad Ashraf Haque, Shabil Raihan, Anastasia Gage, Pauline Rose, Naila Kabeer, Berk Ozler, Zulfiqar Bhutta, George Patten, Sonia Livingstone, Bassam Abu Hamad, Lucinda Platt, Ernestina Coast, Sylvia Chant, Kathryn Yount, Henrietta Moore and Pilar Domingo to the preparation of this survey.

We sincerely acknowledge all the adolescent girls and boys and their families, as well as teachers and service providers, in Dhaka, Bangladesh for sharing their experiences, without whom the study would not have been possible. The authors also gratefully acknowledge the editorial and publications support from Anna Andreoli and design and layout support from Jojoh Faal Sy.

Suggested citation:

Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) *Dhaka, Bangladesh baseline survey 2017/2018. Adult male module*. London: Gender and Adolescence: Global Evidence

GAGE BASELINE SURVEY (2017/2018)
HOUSEHOLD QUESTIONNAIRE
ADULT MALE MODULE

Note: This module will not be completed in households where the CR is ≥ 13 years old (old cohort).

1.	Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][][]	
1a.	Bang/Eth/Nep: Local date (dd/mm/yyyy):	[][]/[][]/[][][][]	<i>Use G6 month codes.</i>
2.	Start time (hh:mm; 24-hour clock):	[][]:[][]	
3.	Interviewer ID:	[][][][]	
4.	Interviewer name: First: _____ Last: _____		
5.	AM Module respondent name: First: _____ Last: _____		
	5a. Indicate the roster number for this individual.	[][]	
6.	Did respondent consent to be surveyed?	Yes.....	1
		No.....	2
<i>If NO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue.</i>			
7.	Was this person also the main respondent for the AF module?	Yes.....	1
		No.....	2

SECTION 1: INVESTMENTS IN CHILDREN AND PARENTING

Schooling

(Note: Questions 1-5 were adapted from Section 4 of the "Teaching Effectively All Children" survey.)

If CR is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q2.

Read: First I would like to talk to you about your children's schooling.

1. Now I would like to ask you whether you do any of the following things to support **[CR name]** in her/his school work.

1a. Do you yourself assist with or supervise [CR name] 's school work?	Yes..... 1 No..... 2 Refused.....-97
1b. Do you or anyone in your household reduce [CR name] 's domestic chores so that s/he can attend school or do schoolwork?	Yes..... 1 No..... 2 Refused.....-97
1c. Do you or anyone in your household provide light so that [CR name] can do school work at night?	Yes..... 1 No..... 2 Refused.....-97
1d. Do you or anyone in your household provide a place for [CR name] to study?	Yes..... 1 No..... 2 Refused.....-97
1e. Do you or anyone in your household purchase books and stationary for [CR name] 's schooling?	Yes..... 1 No..... 2 Refused.....-97
1f. Do you or anyone in your household purchase uniforms for [CR name] 's schooling?	Yes..... 1 No..... 2 School does not require uniforms..... 3 Refused.....-97
1g. Do you or anyone in your household pay for transport for [CR name] to get to school?	Yes..... 1 No..... 2 Can walk / paying for transport is not necessary.....-98 Refused.....-97
2. What is the highest level of schooling that you would like [CR name] to achieve?	Some primary school..... 1 Complete primary school..... 2 Some secondary school..... 3 Complete secondary school..... 4 Technical/vocational training..... 5 College..... 6 University..... 7 A degree higher than college or university..... 8 Schooling to become a religious official/religious teacher..... 9 Refused.....-97 Don't know.....-99
3. Enumerator Check: Is there a sibling sampled to be interviewed at this household?	Yes..... 1 No..... 2

If there is no sibling sampled for this household, skip to the read statement before Q6.

If sibling is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q5.

4. Now I would like to ask you whether you do any of the following things to support **[Sibling name]** in her/his school work.

4a. Do you yourself assist with or supervise [Sibling name] 's school work?	Yes..... 1 No..... 2 Refused.....-97
4b. Do you or anyone in your household reduce [Sibling name] 's domestic chores so that s/he can attend school or do schoolwork?	Yes..... 1 No..... 2 Refused.....-97
4c. Do you of anyone in your household purchase books and stationary for [Sibling name] 's schooling?	Yes..... 1 No..... 2 Refused.....-97

5. What is the highest level of schooling that you would like [Sibling name] to achieve?	Some primary school..... 1
	Complete primary school..... 2
	Some secondary school..... 3
	Complete secondary school..... 4
	Technical/vocational training..... 5
	College..... 6
	University..... 7
	A degree higher than college or university..... 8
	Schooling to become a religious official/religious teacher..... 9
	Refused..... -97
	Don't know..... -99

Time Spent

Read: Now I would like to talk to you about the time you spend with your children.

6. Do you spend time with [CR Name]	Yes..... 1	
	No..... 2	} >> instr bef Q7
	Refused..... -97	
	Don't know..... -99	
6a. What are the main activities that you do with [CR Name] ? (Circle All that Apply). Do not read responses.	Domestic Chores..... 1	
	Reading..... 2	
	Leisure or playing..... 3	
	Helping with homework..... 4	
	Farming activities..... 5	
	Religious activities..... 6	
	Other (specify)..... -96	

Health

(Note: Questions 7-9 were drawn from the Young Lives Round 4 Household Questionnaire.)

Read: Now I would like to talk to you about your child's health.

7. Do you usually go, or would you go, with [CR name] to modern / official healthcare facilities if s/he is ill or injured?	Yes..... 1	
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
8. Was there ever a time when [CR name] was ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not?	Yes..... 1	} >> stmt bef Q10
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
9. What was the most important reason for not taking [CR name] to this modern/official healthcare facility?	Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines)..... 1	
	Transport costs..... 2	
	Loss of Salary..... 3	
	Long distance, difficult to access..... 4	
	Illness was not serious enough..... 5	
	Don't trust quality of this modern/official healthcare facility..... 6	
	Embarrassed about problem..... 7	
	Child would miss school or work..... 8	
	Used religious/traditional treatment..... 9	
	Other (specify) _____ -96	
	Refused..... -97	
	Don't know..... -99	

Interactions		
<i>(Note: Questions 10 and 11 were drawn from the Power to Girls / SASA! Evaluation, baseline survey for women.)</i>		
Read: Now I want to ask you some questions about what you talk about with your children.		
	10. Have you ever talked about [item] with [CR name] ?	11. Have you ever talked about [item] with [Sibling name] ?
	1= Yes 2= No -97= Refused -99= Don't know	1= Yes 2= No -97= Refused -99= Don't know
If no sampled sibling >> next row		
a. Their education	[]	[]
b. If CR/Sibling is female AND CR/Sibling>=10 years old AND not Bangladesh: Menstruation	[]	[]
c. Ask if CR/Sibling>=10 years old: Romantic relationships	[]	[]
d. Ask if CR/Sibling>=10 years old: What s/he could do for work in the future	[]	[]
e. Ask if CR/Sibling>=10 years old: Marriage expectations and timing	[]	[]
f. Expectations and opportunities of boys versus girls	[]	[]
g. Religion	[]	[]
Questions 12-14 were drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).		
If there is a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] or [Sibling name] in the past 30 days.		
If there is NOT a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] in the past 30 days.		
	12. For [CR name] in the past 30 days, have you or anyone else in your household [item] ?	13. For [Sibling name] in the past 30 days, have you or anyone else in your household [item] ?
a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.	Yes..... 1 No..... 2 Refused..... -97 Don't know.....-99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
b. Explained why her/his behaviour was wrong.	Yes..... 1 No..... 2 Refused..... -97 Don't know.....-99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
c. Shook, spanked, hit, or slapped him/her.	Yes..... 1 No..... 2 Refused..... -97 Don't know.....-99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like that.	Yes..... 1 No..... 2 Refused..... -97 Don't know.....-99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
e. Gave him/her something else to do.	Yes..... 1 No..... 2 Refused..... -97 Don't know.....-99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

f. Beat him/her severely.	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99	Yes..... 1 No..... 2 Refused..... -97 Don't know.... -99
14. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Expectations and Aspirations		
<i>Questions 15-18 are drawn from or inspired by Young Lives, Round 2.</i>		
<i>If there is a selected sibling in the household, read:</i> Now I would like to talk to you about expectations you have for [CR name] and [Sibling name] for the future.		
<i>If there is NOT a selected sibling in the household, read:</i> Now I would like to talk to you about expectations you have for [CR name] for the future.		
	15. At what age did [CR name] / do you expect [CR name] to: (Never = -98; Ref = -97; DK = -99) If no selected sibling in hh >> next row.	16. At what age did [Sibling name] / do you expect [Sibling name] to: (Never = -98; Ref = -97; DK = -99)
a. Start earning money to support your household?	[] [] years old	[] [] years old
b. Leave full-time education?	[] [] years old	[] [] years old
c. Be financially independent of his/her parents?	[] [] years old	[] [] years old
d. Leave this household?	[] [] years old	[] [] years old
e. Get married or start living with partner?	[] [] years old	[] [] years old
f. Have a child?	[] [] years old	[] [] years old
17. What job would you most like [CR name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99)		[] []
<i>If there is no sibling sampled for this household, skip to next section.</i>		
18. What job would you most like [Sibling name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99)		[] []

SECTION 3: INFORMATION AND COMMUNICATION TECHNOLOGIES*(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)**(Note: Questions in this section were adapted from the UNICEF MICS Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)***Read:** Now we would like to ask you about your access to information and use of technology.

1. Could you read a newspaper or magazine if one was given to you?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q2
1a. During the <u>last 30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99	
2. During the <u>last 30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99	
3. During the <u>last 30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99	
4. During the <u>last 30 days</u> , how often did you use a phone to talk or text with friends or relatives? Read response options aloud, unless otherwise	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99	
5. Do you have a phone for your own personal use?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q6
5a. Does this phone connect to the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

SECTION 4: HEALTH AND NUTRITION**Read:** Next I would like to ask you some questions about your health and nutrition.**General Health**

1.	In general, would you say your health is... Read response options aloud, unless otherwise noted.	Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99
2.	Do you require anyone to provide care for you given ill health or disability?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
3.	Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99)	[] []
16.	Overall, how satisfied are you with life as a whole these days? Read response options aloud, unless otherwise noted.	Very dissatisfied..... 1 Dissatisfied..... 2 Neither satisfied nor dissatisfied..... 3 Satisfied..... 4 Very Satisfied..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99
17.	Are you or your partner doing anything to avoid your partner getting pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
18.	What is your main current method of contraception or if not currently using any, what was the main most recent method of contraception?	Female sterilization..... 1 Male sterilization..... 2 IUD..... 3 Injectibles..... 4 Implants..... 5 Pill..... 6 Male condom..... 7 Female condom..... 8 Emergency contraception..... 9 Standard days method/rhythm method..... 10 Lactational amnorrhea (frequent breastfeedi 11 Withdrawal..... 12 Other (specify) -96 Refused..... -97 Don't know..... -99

SECTION 5: ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study (2018), World Values Survey Round 6, Grootaert et al. (2004), as well as documents from Rebecka Lundgren.)

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q17
 1=Agree
 2=Partially agree
 3=Do not agree
 -97=(Do not read aloud) Refused
 -99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

1. A man using violence against his wife is a private matter that should not be discussed outside the couple.	[]
2. A woman who has sex before she marries does not deserve respect.	[]
3. A woman's most important role is to take care of her home and cook for her family.	[]
4. Girls and boys should share household tasks equally.	[]
5. A man should have the final word on decisions in his home.	[]
6. A woman should obey her husband in all things.	[]
7. It is important for women and adolescent girls to have savings.	[]
8. Women who participate in politics or leadership positions cannot also be good wives or mothers.	[]
9. If a family can afford for one child to go to secondary school it should be the boy only.	[]
10. A girl's marriage can wait until she has completed secondary schooling.	[]
11. Girls should be sent to school only if they are not needed to help at home.	[]
12. Women should have the same chance to work outside of the home as men.	[]
13. Our culture makes it harder for girls to achieve their goals than boys.	[]
14. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.	[]
15. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.	[]
16. Most people in my neighborhood/community can be trusted.	[]
17. New people in my community threaten our jobs and values	[]
18. It should be in a women's control to make a decision about whether or not to use a contraceptive method.	[]

SECTION 6: SOCIAL NORMS

(Note: This section was put together based on content from the Gender Equitable Men (GEM) Scale, the International Men and Gender Equality Survey (IMAGES), as well as documents from Rebecka Lundgren.)

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q12

- 1=Agree
- 2=Partially agree
- 3=Do not agree
- 97=(Do not read aloud) Refused
- 99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

- | | |
|---|-----|
| 1. Most men in my community are the ones who make the decisions in their home. | [] |
| 2. Most boys and girls in my community do not share household tasks equally. | [] |
| 3. Most people in my community expect men to have the final word about decisions in the home. | [] |
| 4. Adolescent girls in my community are more likely to be out of school than adolescent boys. | [] |
| 5. Girls in my community are sent to school only if they are not needed to help at home. | [] |
| 6. People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | [] |
| 7. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | [] |
| 8. Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation. | [] |
| 9. Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation. | [] |
| 10. Most women in my community have the same chance to work outside the home as men. | [] |
| 11. Most people in my community think that new people in my community threaten our jobs and values. | [] |
| 12. Most people in my community expect women to have the same chance to work outside the home as men. | [] |

SECTION 7: SOCIAL INCLUSION

Read: Now I'm going to ask you about groups in your community. These can be either formal or informal and customary groups.

(Note: Questions 1-2 were adapted from the Women's Empowerment in Agriculture Index, Abbreviated version (A-WEAI), Module G5.

GROUP	1. Are you a member of a [GROUP] ? 1= Yes 2= No -97= Ref } >> Next row	2. Do you have a leadership role in this [GROUP] ? 1= Yes 2= No -97= Ref
a. Agricultural / livestock/ fisheries producer's group (including marketing groups)	[]	[]
b. Credit or microfinance group (including SACCOs / merry-go-rounds / VSLAs)	[]	[]
c. Mutual help or insurance group (including burial societies)	[]	[]
d. Religious group	[]	[]
e. Men's group	[]	[]
f. NOT Ethiopia: Political group	[]	[]
g. Other (specify) If there is more than one additional group, specify the most important one. _____	[]	[]
(Note: Questions 3 were adapted from the Young Lives Round 4 survey.)		
3. In the last 12 months have you talked with an authority or a service provider in your area about a serious problem affecting the community?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
(Note: Question 4 are drawn from the International Men and Gender Equality Survey (IMAGES), Module J2 .)		
4. Do you have friends, who are not members of your family, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

SECTION 8: CONCLUSION

1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>>Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (<i>specify</i>) -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	In what language was the interview conducted? Use G2 codes.	[] [] [] []	
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4	
5.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>>Q6
5a.	Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
6.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>>Q7
6a.	What is their relationship to the respondent? Use R1 codes.	[] [] / [] [] / [] [] / [] [] [] [] / [] [] / [] [] / [] []	
7.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>>Q8
7a.	Why are you not confident ?		
8.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (<i>specify school name</i>) 3 Elsewhere (<i>specify</i>) 4	
9.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] o [] [] [] [] [] [] [] [] E / W (Circle one) [] [] o [] [] [] [] [] [] [] []	
Thank the respondent for their time, and end the interview.			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

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ISBN: 978-1-912942-56-5

Front cover: Man in Dhaka, Bangladesh © Nathalie Bertrams/GAGE 2019

