

Dhaka, Bangladesh baseline survey 2017/2018

Community module

Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium

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GAGE BASELINE SURVEY (2018)			
COVERSHEET FOR BANGLADESH COMMUNITY QUESTIONNAIRE			
COMMUNITY IDENTIFICATION			
1. GAGE Country: (Use R1 codes) [][]		2. Enumeration Area ID: [][][]	
3. Location of Enumeration Area:			
Bangladesh a. Division (use R2b codes): [][][] b. District (use R3b codes): [][][] c. Upazila / Thana OR City Corporation (use R4b codes): [][][] d. Union OR Municipality (use R6b codes): [][][] e. Village/Moholla (use R6b codes): [][][] If Village/Moholla is NOT Mohammadpur >> Q5 f. Para/Sum: _____		Nepal a. Dev. Reg. (use R2n codes): [][][] b. District (use R3n codes): [][][] c. MP/VDC (use R4n codes): [][][] d. Ward (use R4c codes): [][][] e. Village: _____	
Ethiopia a. Region (use R2e codes): [][][] b. Zone (use R3e codes): [][][] c. Woreda (use R4e codes): [][][] d. Kebele (use R5e codes): [][][]		Rwanda a. District (use R2r codes): [][][] b. Sector (use R3r codes): [][][] c. Cell (use R4r codes): [][][] d. Village (use R5r codes): [][][] e. Umutugugu Name: _____	
4. Is this an Urban or Rural Area?		Urban..... 1 Rural..... 2 >> Q5	
4a. Slum: _____			
5. Respondent's name (First Last) first: _____ last: _____			
5a. Respondent's social position in the community:		Political Leader..... 1 Panchayet Leader..... 2 Religious Leader..... 3 Respected Person..... 4 Others.....-96	
5b. Respondent's Occupation:		School Teacher..... 1 College/university teacher..... 2 Elected local government representative..... 3 Government Service..... 4 Private Service..... 5 Business..... 6 Politics..... 7 Others.....-96	
5b. Respondent's Sex		Male..... 1 Female..... 2	
5c. Respondent's Age (in years)		[][]	
6. Interviewer ID and name: [][][] first: _____ last: _____			
QUESTIONNAIRE VERIFICATION (for paper surveys only)			
	a. SUPERVISOR:	b. CHECKED BY:	c. ENTERED BY:
7. ID Code:	[][][]	[][][]	[][][]
8. Initials:	_____	_____	_____
9. Date (Gregorian dd/mm/yy):	[][]/[][]/[][]	[][]/[][]/[][]	[][]/[][]/[][]
COMMENTS:			

Start of Interview Information	
1. Indicate the date of the interview.	
1a. Local calendar day	[][]
1b. Local calendar month	[][]
1c. Local calendar year	[][][][]
2. Start time (24-hour clock; hh:mm):	
	[][] : [][]
Community Characteristics	
3. How many households live in this [Urban: slum / Rural: village] ? If respondent is unsure, please prompt him/her to estimate. [][][][] households (Refused=-97; DK=-99)	
4. How many individuals live in this [Urban: slum / Rural: village] ? If respondent is unsure, please prompt him/her to estimate. [][][][], [][][][] individuals (Refused=-97; DK=-99)	
5. What is the most common use of land in this [Urban: slum / Rural: village] ? Select only one response.	
	Farming..... 1 Grazing..... 2 Irrigation..... 3 Traditional housing/settlement 4 Planned housing/settlement.... 5 Squatter settlement..... 6 Administrative building..... 7 Industry or manufacture..... 8 Shops or trade..... 9 Other (specify) -96 Refused..... -97 Don't know..... -99
5a. What is the second most common use of land in this [Urban: slum / Rural: village] ? [][] (Use codes in Q6; No second use of land = -98)	
If Urban >> Q8	
6. Out of ten households in this village, how many have more than 10 decimals of land? If respondent is unsure, please prompt him/her to estimate. (Refused=-97; DK=-99) [] (1-10)	
7. Out of ten households in this village, how many are landless? If respondent is unsure, please prompt him/her to estimate. (Refused=-97; DK=-99) [] (1-10)	
If Rural >> Next section	
8. Out of ten households in this slum, how many own their own home? If respondent is unsure, please prompt him/her to estimate. (Refused=-97; DK=-99) [] (1-10)	
9. Out of ten households in this slum, how many are tenants? If respondent is unsure, please prompt him/her to estimate. (Refused=-97; DK=-99) [] (1-10)	
10. Out of ten households in this slum, how many pay a rent of more than Tk4500? If respondent is unsure, please prompt him/her to estimate. (Refused=-97; DK=-99) [] (1-10)	
11. Out of ten households in this slum, how many own both an LCD TV and refrigerator? If respondent is unsure, please prompt him/her to estimate. (Refused=-97; DK=-99) [] (1-10)	

Accessibility			
If Urban >> Q3			
1. Does this village have grazing land?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q2	
1a. What is the distance from the village market to the nearest source of grazing land? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)	[][][][][] km		
2. Does this village have forest land?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q3	
2a. What is the distance from the center of this village to the nearest source of forest land? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)	[][][][][] km		
3. Does this [Urban: slum / Rural: village] have quarries or mines?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q4	
3a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest quarry? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)	[][][][][] km		
4. Does this [Urban: slum / Rural: village] have any permanent natural sources of water (such as rivers, lakes, or springs)? If yes: Which ones? Tick all that apply.	None..... 0 River..... 1 Lake..... 2 Spring..... 3 Ground Water..... 4 Other (specify) -96 Refused..... -97 Don't know..... -99	>> Q6	
4a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest permanent natural source of water? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)	[][][][][] km		
4b. What is this permanent source of water? Circle all that apply.	River..... 1 Lake..... 2 Spring..... 3 Ground Water..... 4 Other (specify) -96 Refused..... -97 Don't know..... -99		
If Rural >> Q6			
5. Are there any canals or drains in this slum?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		

6. Is there a borehole, other well, or working water pump in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q6b.
6a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest place where there is borehole, other well, or water pump? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>	[] km	
6b. Is there a cost associated with using this borehold, other well, or working water pump?	Yes, amount 1 No..... 2 Refused..... -97 Donn't know..... -99	
7. Do any homes or private residences in the [Urban: slum / Rural: village] have piped water?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q8
7a. Out of 10 homes or private residences in this [Urban: slum / Rural: village] , how many have piped water? <i>If Respondent is unsure, please prompt him/her to estimate. (Refused = -97; DK = -99)</i>	[]	
8. Do any non-residential structures in the [Urban: slum / Rural: village] (schools, administrative buildings, etc) have piped water?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9. Is there gridded electricity anywhere in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q9b.
9a. Out of 10 homes or private residences in this [Urban: slum / Rural: village] , how many get electricity from the grid? <i>If Respondent is unsure, please prompt him/her to estimate. (Refused = -97; DK = -99)</i>	[]	>> Q10
9b. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest location with gridded electricity? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>	[] km	
10. What is the most common type of road surface in this [Urban: slum / Rural: village] ? If there is no road, report on road that passes closest.	Tar/asphalt..... 1 Concrete..... 2 Brick Soling..... 3 Soil/mud/dirt..... 4 Other (specify) 5 Refused..... -97 Don't Know..... -99	
11. Is there a tar/asphalt road in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q12
11a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest tar/asphalt road? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>	[] km	

12. During the past 12 months, how many months was the main road passable by a small vehicle? <i>If respondent is unsure, please prompt him/her to estimate. (Refused = -97; DK = -99)</i>	[] months
12a During the past 12 months, how many times was the main road made <i>impassable</i> due to flooding? <i>If respondent is unsure, please prompt him/her to estimate. (Refused = -97; DK = -99)</i>	[] times
13. Do public buses (of any sort) stop in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 >> Q14 Refused..... -97 Don't know..... -99
13a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest public bus stage? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>	[] [] [] [] km
14. Do rickshaws operate in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
<i>If Urban >> Q17</i>	
15. What is the distance from the village market to the Upazila Sadar town? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>	[] [] [] [] km
16. How much does the total fare cost to go by public transport from the village market to the Upazila Sadar town? <i>(Refused = -97; DK = -99)</i>	[] taka
17. Is there a daily market in this [Urban: slum / Rural: village] ?	Yes..... 1 >>Q17b No..... 2 Refused..... -97 Don't know..... -99
17a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest daily market? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>	[] [] [] [] km
17b. What is the name of the nearest daily market? <i>(Refused=-97; DK=-99)</i>	_____
<i>If Urban >> Q19</i>	
18. Is there a larger market in this village that happens at least once a week?	Yes..... 1 >> Q18b No..... 2 Refused..... -97 Don't know..... -99
18a. What is the distance from the village market to the larger market that happens at least once a week? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>	[] [] [] [] km
18b. What is the name of the larger market that happens at least once a week? <i>(Refused=-97; DK=-99)</i>	_____

19. Is there a police station in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q20
19a. What is the distance from the center of this [Urban: center of this slum / Rural: village market] to the nearest police station? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)		
[][][][] km		
20. Do shalishes take place in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
21. Is there a commercial bank or savings bank in the [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q22
21a. What is the distance from the [Urban: center of this slum / Rural: Village market] to the nearest place where there is a commercial bank or savings bank? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)		
[][][][] km		
22. Is there a microfinance institution in the [Urban: slum / Rural: Village] ? This includes small scale community level organizations such as a ROSCA / SACCO as well as NGO organizations	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q23
22a. What is the distance from the [Urban: center of this slum / Rural: Village market] to the nearest place where there is a microfinance institution? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)		
[][][][] km		
23. Is there any place where women or girls affected by violence can go to for help in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q24
23a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest place where women or girls affected by violence can go for help? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)		
[][][][] km		
24. Is there a legal aid center in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q25
24a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest legal aid center? If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)		
[][][][] km		

25. Are there any recreation centers, parks, or public gardens in this [Urban: slum / Rural: village]?	Yes..... 1	>> Q26
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
25a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest recreation center, park, or public garden? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>		
	[][][][][] km	
26. Is there a place to purchase airtime in this [Urban: slum / Rural: village] (e.g., a vendor selling phones and airtime packages?)	Yes..... 1	>> Q27
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
26a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest place to purchase airtime? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>		
	[][][][][] km	
27. Is there a place to access the internet in this [Urban: slum / Rural: Village] (e.g., cybercafe or Internet kiosks?)	Yes..... 1	>> Next Section
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
27a. What is the distance from the [Urban: center of this slum / Rural: Village market] to the nearest place to access the internet? <i>If respondent is unsure, please prompt him/her to estimate. Record distance in KM. (Refused = -97; DK = -99)</i>		
	[][][][][] km	

Employment			
If Rural >> Q5			
1. What are the most common sources of employment in this slum for men? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	1. <input type="text"/>		
	2. <input type="text"/>		
	3. <input type="text"/>		
2. What are the most common sources of employment in this slum for women? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	1. <input type="text"/>		
	2. <input type="text"/>		
	3. <input type="text"/>		
3. What are the most common sources of employment in this slum for boys? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	1. <input type="text"/>		
	2. <input type="text"/>		
	3. <input type="text"/>		
4. What are the most common sources of employment in this slum for girls? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	1. <input type="text"/>		
	2. <input type="text"/>		
	3. <input type="text"/>		
If Urban >> Q9			
5. What are the most common sources of employment in this village for men in each season? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	a. Boro 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	b. Amon 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	c. Aus 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>
6. What are the most common sources of employment in this village for women in each season? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	a. Boro 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	b. Amon 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	c. Aus 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>
7. What are the most common sources of employment in this village for boys in each season? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	a. Boro 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	b. Amon 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	c. Aus 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>
8. What are the most common sources of employment in this village for girls in each season? <i>Use L1 codes. Please list in order of most common to least common. (No additional employers = -98)</i>	a. Boro 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	b. Amon 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	c. Aus 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>

9. Are there any formal/large employers in the [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q10
9a. In what trades are these employers? <i>Use L1 codes.</i> <i>List all that apply. (No additional employers = -98)</i>		
[] []		
10. Do men come into this [Urban: slum / Rural: village] during certain times of year to look for work?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q11
10a. Where do they come from?		
<i>Select all that apply</i> Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99		
10b. What type of work are they typically looking for?	<i>Use L1 Codes</i> [] [] Refused..... -97 Don't know..... -99	
11. Do women come into this [Urban: slum / Rural: village] during certain times of year to look for work?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q12
11a. Where do they come from?		
<i>Select all that apply</i> Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99		
11b. What type of work are they typically looking for?	<i>Use L1 Codes</i> [] [] Refused..... -97 Don't know..... -99	
12. Do adolescent boys come into this [Urban: slum / Rural: village] during certain times of year to look for work?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q13
12a. Where do they come from?		
<i>Select all that apply</i> Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99		
12b. What type of work are they typically looking for?	<i>Use L1 Codes</i> [] [] Refused..... -97 Don't know..... -99	

13. Do adolescent girls come into this [Urban: slum / Rural: village] during certain times of year to look for work?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q14
13a. Where do they come from? Select all that apply	Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99	
13b. What type of work are they typically looking for? Use L1 Codes	[][] Refused..... -97 Don't know..... -99	
14. Do men who live in this [Urban: slum / Rural: village] leave during certain times of year to look for work?	Yes..... 1 No..... -98 Refused..... -97 Don't know..... -99	
14a. Where do they go? Select all that apply	Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99	
14b. What type of work are they typically looking for? Use L1 Codes	[][] Refused..... -97 Don't know..... -99	
15. Do women who live in this [Urban: slum / Rural: village] leave during certain times of year to look for work?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q16
15a. Where do they go? Select all that apply	Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99	
15b. What type of work are they typically looking for? Use L1 Codes	[][] Refused..... -97 Don't know..... -99	

16. Do adolescent boys who live in this [Urban: slum / Rural: village] leave during certain times of year to look for work?	Yes..... 1 No..... 1 Refused..... -97 Don't know..... -99	>> Q17
16a. Where do they go? Select all that apply	Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99	
16b. What type of work are they typically looking for? Use L1 Codes	<div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div> Refused..... -97 Don't know..... -99	
17. Do adolescent girls who live in this [Urban: slum / Rural: village] leave during certain times of year to look for work?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
17a. Where do they go? Select all that apply	Other rural areas of Bangladesh..... 1 Other urban areas of Bangladesh..... 2 Other countries..... 3 Refused..... -97 Don't know..... -99	
17b. What type of work are they typically looking for? Use L1 Codes	<div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div> Refused..... -97 Don't know..... -99	

Schools	
1. Does this [Urban: slum / Rural: village] have a government primary school?	Yes..... 1 >> Q2 No..... 2 Refused..... -97 Don't know..... -99
1a. What is the distance from the [Urban: center of this slum / Rural: village] to the nearest government primary school? Record distance in KM. (Refused=-97; DK=-99)	[][][][][] km
2. Does this [Urban: slum / Rural: village] have a private primary school?	Yes..... 1 >> Q3 No..... 2 Refused..... -97 Don't know..... -99
2a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest private primary school? Record distance in KM. (Refused=-97; DK=-99)	[][][][][] km
3. Does this [Urban: slum / Rural: village] have a religious primary school?	Yes..... 1 >> Q4 No..... 2 Refused..... -97 Don't know..... -99
3a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest religious primary school? Record distance in KM. (Refused=-97; DK=-99)	[][][][][] km

READ: Now we would like to get a list of the primary schools that children in this **[Urban: slum / Rural: village]**.

	4.	5.	6.	7.	8.	9.
	FIRST SCHOOL: What is the name of the most commonly attended <u>primary school</u> in [Urban: slum / Rural: village] ? OTHERWISE: What is the name of this other <u>primary school</u> that children in this [Urban: slum / Rural: village] attend?	Which type of primary school is this? Read response options aloud unless otherwise noted. Government..... 1 Religious..... 2 Private.....3 Other (specify).....-96 Do not read aloud: Refused.....-97 Do not read aloud: Don't know..... -99	Of the children that attend primary school, what percentage of children in [Urban: slum / Rural: village] attend this school? If unsure please provide an estimate.	Is this primary school located in this [Urban: slum / Rural: village]? Yes..... 1 >> Q9 No..... 2 Refused.... -97 Don't know -99	In which [Urban: slum and Mohalla is it/ Rural: village and union is it] and block/para is it? [USE LOCATION CODES]	Are there any other <u>primary schools</u> that children in this [Urban: slum / Rural: village] attend? Yes..... 1 >> Next Row No.....2 Refused..... -97 Don't know...-99
1						
2						
3						
4						
5						

10. Does this [Urban: Slum / Rural: Village] have a government secondary school?	Yes..... 1 >> Q11 No..... 2 Refused..... -97 Don't know..... -99
10a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest government secondary school? Record distance in KM. (Refused=-97; DK=-99)	[][][][][] km
11. Does this [Urban: Slum / Rural: Village] have a private secondary school?	Yes..... 1 >> Q12 No..... 2 Refused..... -97 Don't know..... -99
11a. What is the distance from the [Urban: center of this slum / Rural: Village market] to the nearest private secondary school? Record distance in KM. (Refused=-97; DK=-99)	[][][][][] km
12. Does this [Urban: Slum / Rural: Village] have a religious secondary school?	Yes..... 1 >> Q13 No..... 2 Refused..... -97 Don't know..... -99
12a. What is the distance from the [Urban: center of this slum / Rural: Village market] to the nearest religious secondary school? Record distance in KM. (Refused=-97; DK=-99)	[][][][][] km

READ: Now we would like to get a list of the secondary schools that children in this [Urban: slum / Rural: village] attend.						
	13. FIRST SCHOOL: What is the name of the most commonly attended secondary school in [Urban: slum / Rural: village]? OTHERWISE: What is the name of this other secondary school that children in this [Urban: slum / Rural: village] attend?	14. Which type of secondary school is this? Read response options aloud unless otherwise noted. Government..... 1 Religious..... 2 Private..... 3 Other (specify)..... -96 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	15. Of children that attend secondary school, what percentage of children in [Urban: slum / Rural: village] attend this school? If unsure, please provide an	16. Is this secondary school located in [Urban: slum / Rural: village]? Yes..... 1 >> Q18 No..... 2 Refused.... -97 } >> Q18 Don't know -99	17. In which [Urban: slum and Mohalla is it/ Rural: village and union is it]? [USE LOCATION CODES]	18. Are there any other secondary schools that children in this [Urban: slum / Rural: village] attend? Yes..... 1 >> Next Row No..... 2 } Refused..... -97 } >> Q19 Don't know... -99
1		[]	[]	[]	[]	[]
2		[]	[]	[]	[]	[]
3		[]	[]	[]	[]	[]
4		[]	[]	[]	[]	[]
5		[]	[]	[]	[]	[]

19. Is there a TVET center in this [Urban: slum / Rural: village] ?	Yes..... 1	>> Next Section
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
19a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest TVET center? Record distance in KM. (Refused=-97; DK=-99)		
	[][][][][] km	
20. Is there a preschool in this [Urban: slum / Rural: village] ?	Yes..... 1	>> Next Section
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
20a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest preschool? Record distance in KM. (Refused=-97; DK=-99)		
	[][][][][] km	

Health Facilities		
1. Is there a place to purchase common medicines for headache and malaria in this [Urban: slum / Rural: village]?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q2
1a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest place where one can purchase common medicines for headache and malaria? Record distance in KM. (Refused=-97; DK=-99) <div style="float: right;">[][][][] km</div>		
2. Is there a private health clinic in this [Urban: slum / Rural: village]?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q3
2a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest private health clinic? Record distance in KM. (Refused=-97; DK=-99) <div style="float: right;">[][][][] km</div>		
3. Is there a hospital in this [Urban: Slum / Rural: village]?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q4
3a. What is the distance from the [Urban: center of this slum / Rural: village market] to the nearest hospital? Record distance in KM. (Refused=-97; DK=-99) <div style="float: right;">[][][][] km</div>		
If Urban >> Q7		
4. Is there a Upazila / Thana Health complex in this village?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q5
4a. What is the distance from the village market to the nearest Upazila / Thana Health complex? Record distance in KM. (Refused=-97; DK=-99) <div style="float: right;">[][][][] km</div>		
5. Is there a Union Health Complex in this village?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q7
5a. What is the distance from the village market to the nearest Union Health Complex? Record distance in KM. (Refused=-97; DK=-99) <div style="float: right;">[][][][] km</div>		

6. Is there a community clinic in this village?	Yes..... 1 >> Q7 No..... 2 Refused..... -97 Don't know..... -99
6a. What is the distance from the village market to the nearest community clinic? Record distance in KM. (Refused=-97; DK=-99) <div style="text-align: right;">[][][][] km</div>	
7. What is the distance to the nearest health facility where there is a medical doctor or clinical officer? Write '0' if there is a health facility with doctor or clinical officer in the slum. If unsure, please estimate. (Refused=-97; DK=-99) <div style="text-align: right;">[][][][] km</div>	
8. Does this [Urban: slum / Rural: village] have a spiritual healer??	Yes..... 1 >> Q9 No..... 2 Refused..... -97 Don't know..... -99
8a. What is the distance from the [Urban: slum center of this / Rural: village market] to the nearest place where there is a spiritual healer? Record distance in KM. (Refused=-97; DK=-99) <div style="text-align: right;">[][][][] km</div>	

READ: Now we would like to get a list of the health facilities that people in this [Urban: Slum / Rural: Village] would go to if they were sick.						
	9. What is the name of the nearest health post, center, clinic or facility that most people would go to in or near [Urban: slum / Rural: village] if they were sick? <i>Refused</i>-97 <i>Don't know</i>-99	10. Which type of facility is this? Read response options aloud unless otherwise noted. Union health Complex..... 1 Upazila / Thana Health Complex..... 2 District Hospital..... 3 Urban Primary Health Care Services..... 4 Maternity and Child Welfare Center (MWCWC)..... 5 Private hospital..... 6 Private Chamber..... 7 Private clinic..... 8 NGO Clinic..... 9 Satellite Clinic..... 10 Community Clinic..... 11 Pharmacy..... 12 Village Doctor/ quack doctor 13 Homeopathic Physicians..... 14 Spiritual Healer..... 15 Other (<i>specify</i>)-96 Refused.....-97 Don't Know.....-99	11. Is it in [Urban: slum / Rural: village] ? Yes..... 1 No..... 2 Refused.....-97 Don't know.. -99 >> Q14	12. In which [Urban: slum and Mohalla is it/ Rural: village and union is it] ? [USE LOCATION CODES]	13. How far is it from the center of this [Urban: slum / Rural: village] ? Refused.....-97 Don't know.....-99 Record distance in KM	14. Are there any other health facilities that people in [Urban: slum / Rural: village] would go to if they were sick? Yes..... 1 No..... 2 Refused.....-97 Don't know.. -99 >> Next Row >> Q15
1		[]	[]	[]	[][][][] km	[]
2		[]	[]	[]	[][][][] km	[]
3		[]	[]	[]	[][][][] km	[]
4		[]	[]	[]	[][][][] km	[]
5		[]	[]	[]	[][][][] km	[]

	<p>15.</p> <p>Is there anywhere else that has not been named that people in this [Urban: slum / Rural: village] would go if there were a big emergency?</p> <p>Refused..... -97</p> <p>Don't know..... -99</p>	<p>16.</p> <p>Which type of facility is this? Read response options aloud unless otherwise noted.</p> <p>Union health Complex..... 1</p> <p>Upazila / Thana Health Complex..... 2</p> <p>District Hospital..... 3</p> <p>Urban Primary Health Care Services..... 4</p> <p>Maternity and Child Welfare Center (MWCWC)..... 5</p> <p>Private hospital..... 6</p> <p>Private Chamber..... 7</p> <p>Private clinic..... 8</p> <p>NGO Clinic..... 9</p> <p>Satellite Clinic..... 10</p> <p>Community Clinic..... 11</p> <p>Pharmacy..... 12</p> <p>Village Doctor/ quack doctor 13</p> <p>Homeopathic Physicians..... 14</p> <p>Spiritual Healer..... 15</p> <p>Other (<i>specify</i>) _____ -96</p> <p>Refused..... -97</p> <p>Don't Know..... -99</p>	<p>17.</p> <p>Is it in this [Urban: slum / Rural: village]?</p> <p>Yes..... 1</p> <p>No..... 2</p> <p>Refused..... -97</p> <p>Don't know.. -99</p> <p>IF Q17 == 1, -97, -99, >> Next Section</p>	<p>18.</p> <p>In which [Urban: slum / Rural: village] and block/para is it?</p> <p>[USE LOCATION CODES]</p>	<p>19.</p> <p>How far is it from the center of this [Urban: slum / Rural: village]?</p> <p>Refused..... -97</p> <p>Don't know..... -99</p>	
	<p>_____</p>	<p>_____ [] _____</p>	<p>[]</p>	<p>[]</p>	<p>[][][][] km</p>	

Religion and Ethnicity

1. Is there a mosque, church, temple, or other religious building in this **[Urban: slum / Rural: Village]**?
 Yes..... 1
 No..... 2
 Refused..... -97
 Don't know..... -99

>> Q1b

1a. How many are there?

(Refused=-97; DK=-99)

Mosque: [][]
 Church: [][]
 Hindu Temple: [][]
 Buddhist Temple: [][]
 Other: [][]

1b. What is the percentage of the population in each religious group? Please estimate if you do not know the exact percentage.

(Refused=-97; DK=-99)

Muslim: [][]
 Christian: [][]
 Hindu: [][]
 Buddhist: [][]
 Other: [][]

1c. What is the largest religious group in the "Other" category?
 (Use G4E CODES)

[][]

If Urban >> Next Section

2. What is the most common ethnic group of residents of this village? **Use G3 codes.** [][][] _____

2a. Out of ten households in this village, how many are of this ethnic group? (Refused=-97; DK=-99)

[][] (1-10)

2b. What other ethnic groups live in this village? **Use G3 codes.**
List all that apply. (Refused=-97; DK=-99)

[][][] _____

Gender Practices

1. In the majority of households in this [Urban: slum / Rural: village] , how is land transferred within families? <i>Read response options aloud unless otherwise noted.</i>	(Almost) always through father..... 1 Usually through father..... 2 Sometimes through father and sometimes through mother..... 3 Usually through mother..... 4 (Almost) always through mother..... 5 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99						
2. In this [Urban: slum / Rural: village] , if her husband dies, is it customary for the wife to inherit...	<table border="1"> <tr> <td data-bbox="743 489 893 646">a. land?</td> <td data-bbox="893 489 1468 646"> Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 </td> </tr> <tr> <td data-bbox="743 646 893 804">b. a house?</td> <td data-bbox="893 646 1468 804"> Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 </td> </tr> <tr> <td data-bbox="743 804 893 951">c. assets?</td> <td data-bbox="893 804 1468 951"> Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 </td> </tr> </table>	a. land?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	b. a house?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	c. assets?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
a. land?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99						
b. a house?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99						
c. assets?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99						
3. When a husband dies in this [Urban: slum / Rural: Village] , who settles the inheritance? Select all that apply	Husband's family..... 1 Wife's family..... 2 Both families together..... 3 Community leaders / elders..... 4 Government officials..... 5 Court..... 6 Clan leaders..... 7 Religious leaders..... 8 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99						

<p>4. If a woman and man get divorced in this [Urban: slum / Rural: village], in the division of property, can the wife receive....</p>	<table border="1"> <tr> <td>a. land?</td> <td>Yes..... 1</td> </tr> <tr> <td></td> <td>No..... 2</td> </tr> <tr> <td></td> <td>Refused.....-97</td> </tr> <tr> <td></td> <td>Don't know.....-99</td> </tr> <tr> <td>b. a house?</td> <td>Yes..... 1</td> </tr> <tr> <td></td> <td>No..... 2</td> </tr> <tr> <td></td> <td>Refused.....-97</td> </tr> <tr> <td></td> <td>Don't know.....-99</td> </tr> <tr> <td>c. assets?</td> <td>Yes..... 1</td> </tr> <tr> <td></td> <td>No..... 2</td> </tr> <tr> <td></td> <td>Refused.....-97</td> </tr> <tr> <td></td> <td>Don't know.....-99</td> </tr> </table>	a. land?	Yes..... 1		No..... 2		Refused.....-97		Don't know.....-99	b. a house?	Yes..... 1		No..... 2		Refused.....-97		Don't know.....-99	c. assets?	Yes..... 1		No..... 2		Refused.....-97		Don't know.....-99
a. land?	Yes..... 1																								
	No..... 2																								
	Refused.....-97																								
	Don't know.....-99																								
b. a house?	Yes..... 1																								
	No..... 2																								
	Refused.....-97																								
	Don't know.....-99																								
c. assets?	Yes..... 1																								
	No..... 2																								
	Refused.....-97																								
	Don't know.....-99																								
<p>5. When a couple gets divorced in this [Urban: slum / Rural: village], who mediates the division of assets?</p> <p>Select all that apply</p>	<table border="1"> <tr> <td>Husband's family.....</td> <td>1</td> </tr> <tr> <td>Wife's family.....</td> <td>2</td> </tr> <tr> <td>Both families together.....</td> <td>3</td> </tr> <tr> <td>Community leaders / elders.....</td> <td>4</td> </tr> <tr> <td>Government officials.....</td> <td>5</td> </tr> <tr> <td>Court.....</td> <td>6</td> </tr> <tr> <td>Clan leaders.....</td> <td>7</td> </tr> <tr> <td>Religious leaders.....</td> <td>8</td> </tr> <tr> <td>Other (<i>specify</i>)</td> <td>-96</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> <tr> <td>Don't know.....</td> <td>-99</td> </tr> </table>	Husband's family.....	1	Wife's family.....	2	Both families together.....	3	Community leaders / elders.....	4	Government officials.....	5	Court.....	6	Clan leaders.....	7	Religious leaders.....	8	Other (<i>specify</i>)	-96	Refused.....	-97	Don't know.....	-99		
Husband's family.....	1																								
Wife's family.....	2																								
Both families together.....	3																								
Community leaders / elders.....	4																								
Government officials.....	5																								
Court.....	6																								
Clan leaders.....	7																								
Religious leaders.....	8																								
Other (<i>specify</i>)	-96																								
Refused.....	-97																								
Don't know.....	-99																								
<p>6. When a couple gets divorced in this [Urban: Slum / Rural: village], does either the man or woman have to move out of the slum?</p>	<table border="1"> <tr> <td>Yes, woman.....</td> <td>1</td> </tr> <tr> <td>Yes, man.....</td> <td>2</td> </tr> <tr> <td>Yes, either.....</td> <td>3</td> </tr> <tr> <td>No.....</td> <td>4</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> <tr> <td>Don't know.....</td> <td>-99</td> </tr> </table>	Yes, woman.....	1	Yes, man.....	2	Yes, either.....	3	No.....	4	Refused.....	-97	Don't know.....	-99												
Yes, woman.....	1																								
Yes, man.....	2																								
Yes, either.....	3																								
No.....	4																								
Refused.....	-97																								
Don't know.....	-99																								
<p>7. When a couple gets divorced in this [Urban: rural / Rural: Village], does either the man or the woman have to move out of the house?</p>	<div style="border: 1px solid black; width: 60px; height: 20px; margin: 0 auto;"></div>																								

8.	For most people in this [Urban: slum / Rural: village] , are there marriage payments these days?	Yes.....	1	} >> Instr. bef Q99c
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	
8a.	From whom to whom are these payments typically made?	from the husband's parents to the wife's parents.....	1	
		from the wife's parents to the husband's parents.....	2	
		from the wife's parents to the husband and wife.....	3	
		from the husband's parents to the husband and wife.....	4	
		from husband to wife.....	5	
		from wife to husband.....	6	
		Refused.....	-97	
		Don't Know.....	-99	
8b.	For typical people in this [Urban: slum / Rural: village] , what is the usual TOTAL value of the marriage payments? Report value in local currency. (Refused=-97; DK=-99)			[]
9.	Do individuals in this [Urban: slum / Rural: village] trace their descent through their father, their mother, or are both kinds of descent traced?	Father.....	1	
		Mother.....	2	
		Both.....	3	
		Refused.....	-97	
		Don't know.....	-99	

Community Safety

1.	Is violence affecting girls/women a problem in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
1a.	Has violence affecting girls/women changed in this [Urban: slum / Rural: village] over the past 5 years?	Increased..... 1 Decreased..... 2 Stayed the same..... 3 Refused.....-97 Don't know.....-99
2.	Is violence affecting boys/men a problem in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
2a.	Has violence affecting boys/men changed in this [Urban: slum / Rural: village] over the past 5 years?	Increased..... 1 Decreased..... 2 Stayed the same..... 3 Refused.....-97 Don't know.....-99
3.	Is forced abduction or kidnapping a problem in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
3a.	Has the problem of forced abduction or kidnapping changed in this [Urban: slum / Rural: village] over the past 5 years?	Increased..... 1 Decreased..... 2 Stayed the same..... 3 Refused.....-97 Don't know.....-99
4.	Is rape a problem in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
4a.	Has the problem of rape changed in this [Urban: slum / Rural: village] over the past 5 years?	Increased..... 1 Decreased..... 2 Stayed the same..... 3 Refused.....-97 Don't know.....-99
5.	Is mugging a problem in this [Urban: slum / Rural: village] ?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
5a.	Has the problem of mugging changed in this [Urban: slum / Rural: village] over the past 5 years?	Increased..... 1 Decreased..... 2 Stayed the same..... 3 Refused.....-97 Don't know.....-99

6.	Is gang violence a problem in this [Urban: slum / Rural: village] ? Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
6a.	Has the problem of gang violence changed in this [Urban: slum / Rural: village] over the past 5 years?	
	Increased.....	1
	Decreased.....	2
	Stayed the same.....	3
	Refused.....	-97
	Don't know.....	-99
7.	In the last year, how many police raids have occurred in your [Urban: Slum / Rural: village] ? <i>If the respondent does not know the exact number, please prompt him or her to estimate.</i>	<input type="text"/> <i>Refused = -97; Don't know = -99</i>
8.	In the last year, how many people have been put in jail in your [Urban: slum / Rural: village] ? <i>If the respondent does not know the exact number, please prompt him or her to estimate.</i>	<input type="text"/> <i>Refused = -97; Don't know = -99</i>
9.	In the last year, how many mediation meetings (shalish) have taken place in your [Urban: slum / Rural: village] ? <i>If the respondent does not know the exact number, please prompt him or her to estimate</i>	<input type="text"/> <i>Refused = -97; Don't know = -99</i>
10.	In the last year, how many young males have died due to drug or alcohol use in your [Urban: slum / Rural: village] ? <i>If the respondent does not know the exact number, please prompt him or her to estimate</i>	<input type="text"/> <i>Refused = -97; Don't know = -99</i>

Children with Disabilities

<p>1. Is there an official record of the number of children living in this [Urban: slum / Rural: village] with disabilities? This can be any type of disability, including sight, hearing, physical/mobility, or cognitive.</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p> <p style="text-align: right;">} >> Q1b</p>
<p>1a. What types of disability does this [Urban: slum / Rural: village] have separate records for?</p> <p>Select all that apply</p>	<p>Sight..... 1 Hearing..... 2 Physical/Mobility..... 3 Cognitive..... 4 Any Disability..... 5 Refused.....-97 Don't know.....-99</p>
<p>1b. How many children are there living in this [Urban: slum / Rural: village] with the following disabilities?</p> <p>If there is no official record, please provide a rough estimate to the best of your knowledge. (Refused = -97, Don't know = -99)</p>	<p>a. Sight..... [][] b. Hearing..... [][] c. Physical/Mobility..... [][] d. Cognitive..... [][] e. Any Disability..... [][]</p>
<p>2. Are there any services available in this [Urban: slum / Rural: village] for children with disabilities?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p> <p style="text-align: right;">} >> Next section</p>
<p>2a. What types of services are available?</p> <p>No other service = -98</p>	<p>_____ _____ _____</p>

Projects and Programs						
	1. Please list the government development projects that were administered in this [Urban: slum / Rural: village] in the last 5 years. By this I mean any government programs, such as those that provided things (goods, services, jobs), or built things. Note: Please list projects according the implementer, not the funder	2. What year did this program start? List local year. (Refused = -97, DK = -99)	3. Is this program ongoing in the [Urban: slum / Rural: village]? 1= Yes If YES 2= No or DK -99= DK >> Q5	4. What year did this program end? List local year. (Refused = -97, DK = -99)	5. What did this program provide? List all that apply. 1= cash 2= goods 3= training 4= services other than training 5= jobs -96= other (specify)	6. Approximately how many households in the [Urban: slum / Rural: village] benefitted from this program? (Refused = -97; DK = -99)
a.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
b.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
c.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
d.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
e.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
f.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
g.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
h.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
i.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh
j.		[][][][]	[]	[][][][]	[] _____ [] _____ [] _____	[][][][] hh

	7. Now let's discuss NGO programs. Please list the NGO development projects that were administered in this [Urban: slum / Rural: village] in the last 5 years. By this I mean any NGO programs, such as those that provided things (goods, services, jobs), or built things. Note: Please list projects according to the implementer, not the funder.	8. What year did this program start? List local year. (Refused = -97, DK = -99)	9. Is this program ongoing in the [Urban: slum / Rural: village] ? 1= Yes If YES 2= No or DK -99= DK >> Q11	10. What year did this program end? List local year. (Refused = -97, DK = -99)	11. What did this program provide? List all that apply. 1=cash 2=goods 3=training 4=services other than training 5=jobs -96=other (specify)	12. Approximately how many households in the [Urban: slum / Rural: village] benefitted from this program? (Refused = -97; DK = -99)
a.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
b.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
c.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
d.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
e.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
f.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
g.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
h.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
i.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh
j.	<div></div>	<div></div>	<div></div>	<div></div>	<div></div> <div></div> <div></div>	<div></div> hh

13. In the last 5 years, has this [Urban: slum / Rural: village] experienced any significant shocks or hardships?	Yes.....	1	} >> Q14
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
13a. What shocks or hardships has this [Urban: slum / Rural: village] experienced in the last 5 years? Tick all that apply.	Disease epidemic, livestock.....	1	
	Disease epidemic, crop pests.....	2	
	Disease epidemic, human.....	3	
	Conflict.....	4	
	Flood.....	5	
	Drought.....	6	
	Wildfire.....	7	
	Other natural disaster.....	8	
	Fire (not including wildfire).....	9	
	Other (<i>specify</i>)	-96	
13b. Which of these hardships was the most important?	<input type="text"/>		
13c. Out of 10 households in this [Urban: slum / Rural: village] , how many were affected by the most important shock or hardship?	<input type="text"/>		

Read: Now I would like to ask about specific programs for adolescents that may or may not exist in this [Urban: slum / Rural: village] .							
	14. In the last 12 months, has a program <i>[item]</i> operated in this [Urban: slum / Rural: village] ? 1=Yes; 2=No; -99=DK; -97=Refused If 2, -97, -99 >> next row	15. What year did this program start? List local year. (Refused = -97, DK = -99)	16. Is this program ongoing in this [Urban: slum / Rural: village] ? 1 = Yes 2 = No -99 = DK -97 = Refused If 1, -97, -99 >> Q18	17. When did this program end? List local Month/ year. (Refused = -97, DK = -99)	18. Is this program being provided through school or not through school? 1=Through school; 2=Not through school; -97=Refused; -99=DK	19. 9. What is the name of the program? (Refused = -97, DK = -99)	20. 10. What is the name of the organization providing this program? (Refused = -97, DK = -99)
a. that provides educational tuition	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
b. that provides educational materials, such as books or uniforms or money for these items	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
c. that raises awareness about legal rights	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
d. such as a girls' club	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
e. such as a boys' club	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
f. such as another club	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
g. that provides menstrual hygiene support	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
h. that provides health or nutritional knowledge	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
i. that provides health or nutritional support	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
j. that provides employment for youth	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
k. that provides economic skills building	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
l. any other programme like these?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

End of Interview Information	
1.	End time (24-hour clock; hh:mm): [] [] : [] []
2.	Record a GPS reading of the interview location. Elevation m N / S (Circle one) o . E / W (Circle one) o .

GAGE BASELINE SURVEY (2018)

COVERSHEET FOR BANGLADESH HEALTH FACILITY QUESTIONNAIRE

COMMUNITY IDENTIFICATION

1. GAGE Country: (Use R1 codes) []	2. Enumeration Area ID: [][][]
3. Location of Enumeration Area:	
Bangladesh a. Division (use R2b codes): [][][] b. District (use R3b codes): [][][] c. Upazila / Thana OR City Corporation (use R4b codes): [][][] d. Union OR Municipality (use [][][]) e. Village/Moholla (use R6b cc [][][]) If Village/Moholla is NOT Mohammadpur >> Q6 f. Para/Sum _____	Nepal a. Dev. Reg. (use R2n codes): [][][] b. District (use R3n codes): [][][] c. MP/VDC (use R4n codes): [][][] d. Ward (use R4c codes): [][][] e. Village: _____
Ethiopia a. Region (use R2e codes): [][][] b. Zone (use R3e codes): [][][] c. Woreda (use R4e codes): [][][] d. Kebele (use R5e codes): [][][] e. Sub-Kebele _____	Rwanda a. District (use R2r codes): [][][] b. Sector (use R3r codes): [][][] c. Cell (use R4r codes): [][][] d. Village (use R5r codes): [][][] e. Umudugu Name: _____
4. Is this an Urban or Rural Area?	
Urban..... 1 Rural..... 2 >> Q5	
4a. Slum: _____	
5. Interviewer ID: [][][]	
6. Interviewer's name: first: _____ last: _____	

QUESTIONNAIRE VERIFICATION (for paper surveys only)

	a. SUPERVISOR:	b. CHECKED BY:	c. ENTERED BY:
7. ID Code:	[][][]	[][][]	[][][]
8. Initials:	_____	_____	_____
9. Date (Gregorian dd/mm/yy):	[][]/[][]/[][]	[][]/[][]/[][]	[][]/[][]/[][]

COMMENTS:

Start of Interview Information	
1. Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][]
1a. Date of interview (local dd/mm/yyyy):	[][]/[][]/[][][][]
2. Start time (24-hour clock; hh:mm):	[][]:[][]
3. What is the facility's name?	_____
4. a) Name of respondent	First: _____ Last: _____
b) Position of respondent at the facility	_____
c) Respondent's gender	Male..... 1 Female..... 2
d) Respondent's Age (in years)	[][]
Basic Information	
5. What type of facility/provider is this?	Private Hospital..... 1 Private Chamber..... 2 Private Clinic..... 3 NGO Clinic..... 4 Satellite Clinic..... 5 Community Clinic..... 6 Pharmacy..... 7 Other (<i>specify</i>) -96 Refused..... -97 Don't Know..... -99
6. What are the GPS coordinates of the facility?	N [][]° [][]' [][][][]" E [][]° [][]' [][][][]"
7. List any other [Urban: slum / Rural: village] served by this health facility. (Refused = -97, No other Slums = -98, Don't know = -99)	1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Staffing

8. Do you have any of the following medical professionals at this facility?	a. Medical Doctor	Yes.....	1	
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	
	b. Medical Assistants	Yes.....	1	
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	
	c. Nurses	Yes.....	1	
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	
	d. Midwives	Yes.....	1	
	No.....	2		
	Refused.....	-97		
	Don't know.....	-99		
e. Community Health Worker	Yes.....	1		
	No.....	2		
	Refused.....	-97		
	Don't know.....	-99		
f. Counsellor/Therapist	Yes.....	1		
	No.....	2		
	Refused.....	-97		
	Don't know.....	-99		
g. Laboratory Technician	Yes.....	1		
	No.....	2		
	Refused.....	-97		
	Don't know.....	-99		
h. Pharmacy Technician	Yes.....	1		
	No.....	2		
	Refused.....	-97		
	Don't know.....	-99		
i. Paramedic	Yes.....	1		
	No.....	2		
	Refused.....	-97		
	Don't know.....	-99		
j. Others?	Yes, specify.....	1		
	No.....	2		
	Refused.....	-97	} >> Q9	
	Don't know.....	-99		
k. Specify Others	1 _____			
	2 _____			
	3 _____			
	4 _____			
9. How many days per week is this facility open, during a typical week? [] days				
10. How many hours per day is this facility open, during a typical day? [] days				

11. Of the medical professionals that this facility has, during a typical week, how many days per week is this person at this facility? (Not applicable = -98; Refused=-97;	a. Medical Doctor	[] days
	b. Medical Assistants	[] days
	c. Nurses	[] days
	d. Midwives	[] days
	e. Community Health Worker	[] days
	f. Counsellor/Therapist	[] days
	g. Laboratory Technician	[] days
	h. Pharmacy Technician	[] days
	i. Paramedic	[] days
	j. Specify Others	1. [] days
	2. [] days	
	3. [] days	
	4. [] days	

Current Availability of Services

12. Now I am going to read you a list of tests for different conditions. For each of these, please tell me whether it is possible to get this test in this facility today.

a. Pregnancy	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
b. HIV/AIDS	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
c. Syphilis	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
d. Gonorrhea	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
e. HPV	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
f. Malaria	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
g. Tuberculosis	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
h. Typhoid	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
i. Typhus	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
j. Anemia (Hemoglobin)	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

13. Now I am going to read you a list of different diseases. For each of these, please tell me whether it is possible to get treated for this illness in this facility.	a. Syphilis	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
	b. Gonorrhea	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
	c. HPV	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
	d. Malaria	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
	e. Typhoid	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
	f. Typhus	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
	g. Tuberculosis	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
14. Is counseling for mental health concerns available at this facility?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
15. Is HIV counseling available at this facility?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
16. Is there any effort at this health facility to make any of the services available friendly for adolescents?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >>Q19
17. Which services have been made adolescent friendly? Select all that apply	General healthchare..... 1 Nutrition..... 2 Sexual and Reproductive Health..... 3 Maternal Health..... 4 Refused.....-97 Don't know.....-99	
18. How are the services adolescent-friendly?	_____	

	19. Are [item] normally available at this facility? 1 =Yes, normally 2 =Yes, Sometimes 3 =No, never -97 =Refused -99 =DK If 3 -97 -99 >> Next row	20. Are [item] available today at this facility? 1= Yes 2= No -97= Refused -99= DK If 1 >> Q22	21. When did this facility last have [item] in stock? Record month and year, using local calendar. (Refused = -97, Don't know == -99)	22. Were [item] available one year ago at this facility? 1= Yes 2= No -97= Refused -99= DK	23. Can the following individuals access [item]? 1= Yes 2= No -97= Refused -99= DK
a. Paracetamol (for headaches)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
b. Malaria medications	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
c. Bednets	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
d. Deworming medications	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
e. Iron supplements	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
f. Folic acid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
g. Vitamin A supplements	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
h. ARVs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
i. HPV Vaccine	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
j. Male Condoms	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Married adult women? <input type="text"/> Unmarried adult women? <input type="text"/> Married adolescent boys? <input type="text"/> Unmarried adolescent boys? <input type="text"/> Married adolescent girls? <input type="text"/> Unmarried adolescent girls? <input type="text"/>
k. Female Condoms	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Married adult women? <input type="text"/> Unmarried adult women? <input type="text"/> Married adolescent boys? <input type="text"/> Unmarried adolescent boys? <input type="text"/> Married adolescent girls? <input type="text"/> Unmarried adolescent girls? <input type="text"/>
l. Birth control pills	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Married adult women? <input type="text"/> Unmarried adult women? <input type="text"/> Married adolescent boys? <input type="text"/> Unmarried adolescent boys? <input type="text"/> Married adolescent girls? <input type="text"/> Unmarried adolescent girls? <input type="text"/>
m. Birth control implant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Married adult women? <input type="text"/> Unmarried adult women? <input type="text"/> Married adolescent girls? <input type="text"/> Unmarried adolescent girls? <input type="text"/>
n. IUD	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Married adult women? <input type="text"/> Unmarried adult women? <input type="text"/> Married adolescent girls? <input type="text"/> Unmarried adolescent girls? <input type="text"/>
o. Injectibles	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Married adult women? <input type="text"/> Unmarried adult women? <input type="text"/> Married adolescent girls? <input type="text"/> Unmarried adolescent girls? <input type="text"/>
p. Emergency Contraception	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Married adult women? <input type="text"/> Unmarried adult women? <input type="text"/> Married adolescent boys? <input type="text"/> Unmarried adolescent boys? <input type="text"/> Married adolescent girls? <input type="text"/> Unmarried adolescent girls? <input type="text"/>

24. If an unmarried adolescent boy were to seek treatment for a general illness here, would he need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q25
24a. Would these services he sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
25. If an unmarried adolescent boy were to seek contraceptive services here, would he need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q26
25a. Would these services he sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
26. If a married adolescent boy were to seek treatment for a general illness here, would he need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q27
26a. Would these services he sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
27. If a married adolescent boy were to seek contraceptive services here, would he need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q28
27a. Would these services he sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
28. If an unmarried adolescent girl were to seek treatment for a general illness here, would she need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q29
28a. Would these services she sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
29. If an unmarried adolescent girl were to seek contraceptive services here, would she need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q30
29a. Would these services she sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
30. If a married adolescent girl were to seek treatment for a general illness here, would she need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q31
30a. Would these services she sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q30
31. If a married adolescent girl were to seek contraceptive services here, would she need to get permission from an adult?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
31a. Would these services she sought be private and confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
End of Interview Information		
32. End time (24-hour clock; hh:mm):	[] : []	

GAGE BASELINE SURVEY (2018)

COVERSHEET FOR BANGLADESH SCHOOL QUESTIONNAIRE

COMMUNITY IDENTIFICATION

1. GAGE Country: (Use R1 codes) [] [] []	2. Enumeration Area ID: [] [] [] [] [] []
3. Location of Enumeration Area:	
Bangladesh a. Division (use R2b codes): [] [] [] [] b. District (use R3b codes): [] [] [] [] c. Upazila / Thana OR City Corporation (use R4b codes): [] [] [] [] d. Union OR Municipality (use [] [] [] []) e. Village/Moholla (use R6b cc [] [] [] []) If Village/Moholla is NOT Mohammadpur >> Q5 f. Para/Sum _____	Nepal a. Dev. Reg. (use R2n codes): [] [] [] [] b. District (use R3n codes): [] [] [] [] c. MP/VDC (use R4n codes): [] [] [] [] d. Ward (use R4c codes): [] [] [] [] e. Village: _____
Ethiopia a. Region (use R2e codes): [] [] [] [] b. Zone (use R3e codes): [] [] [] [] c. Woreda (use R4e codes): [] [] [] [] d. Kebele (use R5e codes): [] [] [] [] e. Sub-Kebele: _____	Rwanda a. District (use R2r codes): [] [] [] [] b. Sector (use R3r codes): [] [] [] [] c. Cell (use R4r codes): [] [] [] [] d. Village (use R5r codes): [] [] [] [] e. Umudugu Name: _____
4. Is this an Urban or Rural Area? Urban..... 1 Rural..... 2 >> Q5	
4a. Slum: _____	
5. Interviewer ID: [] [] [] []	
6. Interviewer's full name: _____	

QUESTIONNAIRE VERIFICATION (for paper surveys only)

	a. SUPERVISOR:	b. CHECKED BY:	c. ENTERED BY:
7. ID Code:	[] [] [] []	[] [] [] []	[] [] [] []
8. Initials:	_____	_____	_____
9. Date (Gregorian dd/mm/yy):	[] [] / [] [] / [] []	[] [] / [] [] / [] []	[] [] / [] [] / [] []

COMMENTS:

Start of Interview Information			
1.	Date of interview (Gregorian dd/mm/yy):	[] [] / [] [] / [] []	
	1a. Date of interview (local dd/mm/yyyy):	[] [] [] [] / [] [] [] []	
2.	Start time (24-hour clock; hh:mm):	[] [] : [] []	
3.	School name	_____	
4.	Respondent's name	_____	
5.	Respondent's position	Head teacher..... 1 Deputy head teacher..... 2 Other (specify)..... -96	
6.	Respondent's gender	Male..... 1 Female..... 2	
7.	Ask respondent: What is your age?	[] [] years old	
Basic Information			
8.	Who is the proprietor of this school, as of [current month and year]?	Government..... 1 Religious (specify)..... 2 Private (specify)..... 3	
9.	What is the level of your school?	Primary (G1-5)..... 1 Secondary (G6-10)..... 2 Primary and Secondary (G1-10)..... 3	
9a.	Does this school include pre-school, kindergarten, or O-class?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10.	Is this school a single shift, boarding, or multiple shift school, as of [current month and year]?	Single Shift..... 1 Boarding..... 2 Multiple Shift..... 3	
		>> Q11	
10a.	What is your school shift, as of [current month and year]?	Double..... 1 Overlapping..... 2	
		>>Q12	
If Q8 = 1, 2 >> Q12			
11.	What is the language of instruction at this school?	Bangla..... 1 English..... 2 Arabic..... 3	
12.	Which of the following would you say defines your school's population, as of [current month and year]? Read response options aloud.	Co-educational (mixed)..... 1 Boys only..... 2 Girls only..... 3	
13.	How many days per week does this school hold classes?	[] days	
14.	As of [current month and year], what time do school day classes begin [if multiple shift school: for first shift]?(hh/mm)	[] [] / [] []	
If Q10 == 1 OR Q10 = 2 AND Q10a. = 1 ,2 >> Q15			
14a.	As of [current month and year], what time do school day classes begin for second shift? (hh/mm)	[] [] / [] []	
15.	As of [current month and year], what time do school day classes end [if multiple shift school: for first shift]?(hh/mm)	[] [] / [] []	
If Q10 == 1 OR Q10 = 2 AND Q10a. = 1 ,2 >> Q16			
15a.	As of [current month and year], what time do school day classes begin for second shift?(hh/mm)	[] [] / [] []	

16. As of [current month and year] , how many teachers are at this school [If multiple shift school: during first shift] ?	<input type="text"/> <input type="text"/> teachers				
16a. As of [current month and year] , how many of these teachers are female [If multiple shift school: during	<input type="text"/> <input type="text"/> female teachers				
If Q10 == 1, 2 >> Q18					
17. As of [current month and year] , how many teachers are at this school during second shift?	<input type="text"/> <input type="text"/> teachers				
17a. As of [current month and year] , how many of these teachers are female during second shift?	<input type="text"/> <input type="text"/> female teachers				
18. Does this school have a [Primary School: School Management Comittee / Secondary School: Board] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99				
19. In what year was this school established (yyyy) ? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
20. At the start of the [current year] school year, the outer walls of the main building were made predominately of what material?					
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> Bangladesh No walls..... 100 Dirt..... 101 Cane / palm / trunks..... 102 Bamboo with mud..... 103 Stone with mud..... 104 Plywood..... 105 Cardboard..... 106 Tin..... 107 Cement..... 108 Stone with lime / cement..... 109 Bricks..... 110 Wood planks / shingles..... 111 Other (specify) -96 </td> <td style="width: 50%; vertical-align: top;"> Nepal No walls..... 300 Mud / sand..... 301 Cane / palm / trunks..... 302 Bamboo with mud..... 303 Stone with mud..... 304 Plywood..... 305 Cardboard..... 306 Reused Wood..... 307 Cement..... 308 Stone with lime / cement..... 309 Bricks..... 310 Cement blocks..... 311 Wood planks / shingles..... 312 Other (specify) -96 </td> </tr> <tr> <td style="vertical-align: top;"> Ethiopia No walls..... 200 Dirt..... 201 Cane / trunks / bamboo / reed..... 202 Bamboo/wood with mud..... 203 Stone with mud..... 204 Uncovered adobe..... 205 Plywood..... 206 Cardboard..... 207 Reused Wood..... 208 Cement..... 209 Stone with lime / cement..... 210 Bricks..... 211 Cement blocks..... 212 Covered adobe..... 213 Wood planks / shingles..... 214 Other (specify) -96 </td> <td style="vertical-align: top;"> Rwanda No walls..... 400 Dirt..... 401 Cane / palm / trunks..... 402 Bamboo with mud..... 403 Stone with mud..... 404 Uncovered adobe..... 405 Plywood..... 406 Cardboard..... 407 Reused wood..... 408 Cement..... 409 Stone with lime / cement..... 410 Bricks..... 411 Cement blocks..... 412 Covered adobe..... 413 Wood planks / shingles..... 414 Other (specify) -96 </td> </tr> </table>		Bangladesh No walls..... 100 Dirt..... 101 Cane / palm / trunks..... 102 Bamboo with mud..... 103 Stone with mud..... 104 Plywood..... 105 Cardboard..... 106 Tin..... 107 Cement..... 108 Stone with lime / cement..... 109 Bricks..... 110 Wood planks / shingles..... 111 Other (specify) -96	Nepal No walls..... 300 Mud / sand..... 301 Cane / palm / trunks..... 302 Bamboo with mud..... 303 Stone with mud..... 304 Plywood..... 305 Cardboard..... 306 Reused Wood..... 307 Cement..... 308 Stone with lime / cement..... 309 Bricks..... 310 Cement blocks..... 311 Wood planks / shingles..... 312 Other (specify) -96	Ethiopia No walls..... 200 Dirt..... 201 Cane / trunks / bamboo / reed..... 202 Bamboo/wood with mud..... 203 Stone with mud..... 204 Uncovered adobe..... 205 Plywood..... 206 Cardboard..... 207 Reused Wood..... 208 Cement..... 209 Stone with lime / cement..... 210 Bricks..... 211 Cement blocks..... 212 Covered adobe..... 213 Wood planks / shingles..... 214 Other (specify) -96	Rwanda No walls..... 400 Dirt..... 401 Cane / palm / trunks..... 402 Bamboo with mud..... 403 Stone with mud..... 404 Uncovered adobe..... 405 Plywood..... 406 Cardboard..... 407 Reused wood..... 408 Cement..... 409 Stone with lime / cement..... 410 Bricks..... 411 Cement blocks..... 412 Covered adobe..... 413 Wood planks / shingles..... 414 Other (specify) -96
Bangladesh No walls..... 100 Dirt..... 101 Cane / palm / trunks..... 102 Bamboo with mud..... 103 Stone with mud..... 104 Plywood..... 105 Cardboard..... 106 Tin..... 107 Cement..... 108 Stone with lime / cement..... 109 Bricks..... 110 Wood planks / shingles..... 111 Other (specify) -96	Nepal No walls..... 300 Mud / sand..... 301 Cane / palm / trunks..... 302 Bamboo with mud..... 303 Stone with mud..... 304 Plywood..... 305 Cardboard..... 306 Reused Wood..... 307 Cement..... 308 Stone with lime / cement..... 309 Bricks..... 310 Cement blocks..... 311 Wood planks / shingles..... 312 Other (specify) -96				
Ethiopia No walls..... 200 Dirt..... 201 Cane / trunks / bamboo / reed..... 202 Bamboo/wood with mud..... 203 Stone with mud..... 204 Uncovered adobe..... 205 Plywood..... 206 Cardboard..... 207 Reused Wood..... 208 Cement..... 209 Stone with lime / cement..... 210 Bricks..... 211 Cement blocks..... 212 Covered adobe..... 213 Wood planks / shingles..... 214 Other (specify) -96	Rwanda No walls..... 400 Dirt..... 401 Cane / palm / trunks..... 402 Bamboo with mud..... 403 Stone with mud..... 404 Uncovered adobe..... 405 Plywood..... 406 Cardboard..... 407 Reused wood..... 408 Cement..... 409 Stone with lime / cement..... 410 Bricks..... 411 Cement blocks..... 412 Covered adobe..... 413 Wood planks / shingles..... 414 Other (specify) -96				

21.	At the start of the [current year] school year, the roof of the main building was predominately made of what material?	
	Bangladesh	Nepal
	No roof..... 100	No roof..... 300
	Thatch / palm leaf..... 101	Straw thatch..... 301
	Palm / bamboo..... 102	Earth / mud..... 302
	Wood planks..... 103	Wood planks..... 303
	Cardboard..... 104	Galvanized iron..... 304
	Tin..... 105	Cement / concrete..... 305
	Wood..... 106	Tiles / slate..... 306
	Ceramic tiles..... 107	Other (specify) -96
	Cement / concrete..... 108	Rwanda
	Roofing shingles..... 109	No roof..... 400
	Other (specify) -96	Thatch / palm leaf..... 401
	Ethiopia	Rustic mat..... 402
	No roof..... 200	Palm / bamboo..... 403
	Corrugated iron / metal..... 201	Wood planks..... 404
	Cement / concrete..... 202	Cardboard..... 405
	Thatch..... 203	Galvanized sheet..... 406
	Wood and mud..... 204	Wood..... 407
	Bamboo / reed..... 205	Calamine / cement fiber..... 408
	Plastic canvas..... 206	Ceramic tiles..... 409
	Asbestos..... 207	Cement / concrete..... 410
	Bricks..... 208	Roofing shingles..... 411
	Other (specify) -96	Other (specify) -96
22.	At the start of the [current year] school year, the floor of the main building was made predominately of what	
	Bangladesh	Nepal
	Earth / sand..... 101	Earth / sand..... 301
	Wood planks..... 102	Dung..... 302
	Palm / bamboo..... 103	Wood planks..... 303
	Parquet or polished wood..... 104	Palm/bamboo..... 304
	Ceramic tiles..... 105	Parquet or polished wood..... 305
	Cement..... 106	Vinyl or asphalt strips..... 306
	Carpet..... 107	Ceramic tiles..... 307
	Other (specify) -96	Cement..... 308
	Ethiopia	Carpet..... 309
	Mud / dung..... 201	Other (specify) -96
	Bamboo / reed..... 202	Rwanda
	Wood planks..... 203	Earth / sand..... 401
	Parquet or polished wood..... 204	Earth / sand..... 402
	Cement screed..... 205	Wood planks..... 403
	Plastic tiles..... 206	Palm/bamboo..... 404
	Cement tiles..... 207	Parquet or polished wood..... 405
	Brick tiles..... 208	Vinyl or asphalt strips..... 406
	Ceramic / marble tiles..... 209	Ceramic tiles..... 407
	Other (specify) -96	Cement..... 408
		Carpet..... 409
		Other (specify) -96

23. Does this school have running (piped) water?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q24
23a. Can the students drink this water? (e.g., is it potable and do they have access to it?)	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
24. Does this school have any soap?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
25. Does this school have toilets or latrines?	Yes, toilets..... 1 Yes, latrines..... 2 Yes, both..... 3 No, neither..... 4 Refused..... -97 Don't know..... -99	
26. How many toilets does this school have?	[] []	
If Q12 = 2 AND Q25 == 3 >> Q27		
If Q12 = 2 AND Q25 == 1 >> Instr. Bef. Q28		
26a. How many of these toilets are for girls?	[] []	if Q25 == 1 >> Instr. Bef. Q28
27. How many latrines does this school have?	[] []	
If Q12 = 2 >> Instr. Bef. Q28		
27a. How many of these latrines are for girls?	[] []	
If Q12=2 or3 (School is not Co-ed) >> Q29		
28. Does this school have separate toilet facilities for boys and girls?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
29. Are the toilet facilities clean? Please rate on a scale from 1 to 5, where 1 is very clean and 5 is very dirty.	Very clean..... 1 Somewhat clean..... 2 Neither clean nor dirty..... 3 Somewhat dirty..... 4 Very dirty..... 5 Refused..... -97 Don't know..... -99	
If Q12 = 2 (No girls at school) >> Q31		
30. Does your school have a separate room for girls that they can use during menstruation such as for changing clothes or pad, etc.?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
31. Does this school have any computers that students can use?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
31a. How often are the students able to use the computers?	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99	

If Q12 = 2 (No girls at school) >> Instr. Bef. Q33

32. In *[last calendar year]*, what was the main reason girls dropped out of school?
- | | |
|---|-----|
| Pregnancy..... | 1 |
| Early marriage (without pregnancy)..... | 2 |
| Parental attitude towards education..... | 3 |
| Lack of uniform..... | 4 |
| Peer influence..... | 5 |
| Needed to help out around house/farm..... | 6 |
| Needed to work to support house..... | 7 |
| Death of a parent..... | 8 |
| Illness of parent..... | 9 |
| Illness of a child..... | 10 |
| Insecurity..... | 11 |
| Droughts..... | 12 |
| Floods..... | 13 |
| Other (<i>specify</i>) | -96 |
| No drop outs..... | -95 |
| Don't know..... | -99 |

32a. In the *[last calendar year]* how many girls dropped out?

If the respondent is unsure, please ask him/her to estimate

[]

32b. At which grade do girls most commonly drop out?

[] grade

If Q12 = 3 (No boys at school) >> Instr. Bef. Q34

33. In *[last calendar year]*, what was the main reason boys dropped out of school?
- | | |
|--|-----|
| Needed to help out around house/farm | 1 |
| Needed to work to support house..... | 2 |
| Parental attitude towards education..... | 3 |
| Lack of uniform..... | 4 |
| Peer influence..... | 5 |
| Insecurity..... | 6 |
| Droughts..... | 7 |
| Floods..... | 8 |
| Other (<i>specify</i>) | -96 |
| No drop outs..... | -95 |
| Don't know..... | -99 |

33a. In the *[last calendar year]* how many boys dropped out?

If the respondent is unsure, please ask him/her to estimate

[]

33b. At which grade do boys most commonly drop out?

[] grade

If Q9 = 2 (NOT a Primary School) >> Q35

34. In general, to which secondary schools did most of your students go as of the start of the *[current year]* school year? _____ **Amount**
- List up to four schools beginning with the school which most students went to. Also list the distance from your school, for each secondary school. (*Refused=-97; DK=-99*)
- | | | | |
|-------|-----|------------|---|
| _____ | [] | Meters.. | 1 |
| _____ | [] | Km..... | 2 |
| _____ | [] | Miles..... | 3 |
| _____ | [] | | |

School Policies

35. As of the start of the [current year] school year, did this school charge tuition fees?	Yes..... 1 No..... 2 Refused -97 Don't know..... -99	} >> Q36	
35a. How much did the school charge per student per year? Report in local currency. (Refused=-97; DK=-99) [] local currency			
36. As of the start of the [current year] school year, did this school charge registration fees?	Yes..... 1 No..... 2 Refused -97 Don't know..... -99		} >> Q37
36a. How much does this school charge per student per year? Report in local currency. (Refused=-97; DK=-99) [] local currency			
37. As of the start of [current year] school year, did this school charge exam fees?	Yes..... 1 No..... 2 Refused -97 Don't know..... -99	} >> Q38	
37a. How much does this school charge per student per year? Report in local currency. (Refused=-97; DK=-99) [] local currency			
38. As of the start of the [current year] school year, did this school charge any other fees, such as for school expansion?	Yes..... 1 No..... 2 Refused -97 Don't know..... -99	} >> Q39	
38a. How much does this school charge in other fees per student per year? Report in local currency. (Refused=-97; DK=-99) [] local currency			
39. Do students at this school have access to scholarships for tuition, books, or uniforms? (Read response options aloud. Select all that apply)	Tuition..... 1 Books..... 2 Uniforms..... 3 None..... 4 Refused -97 Don't know..... -99		
40. What types of punishments and/or sanctions are used for disciplinary purposes? Select all that apply.	Whipping..... 1 Caning..... 2 Hit with Ruler..... 3 Hit with rubber (hosepipe)..... 4 Hit or beat..... 5 Kick..... 6 Pinching/twisting ears..... 7 Make them bend over with hands through legs..... 8 Kneel..... 9 Stand on a bench..... 10 Kick out of class..... 11 Physical activity (e.g., run laps)..... 12 Other..... -96 Refused -97 None..... -98 Don't know..... -99		

If Q12 = 2 (No girls at school) >> Q51			
41. At the start of the [current year] school year, did this school allow girls who got married to remain in school?	Yes.....	1	} >> Q44
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
42. During the [current year] school year, were there any girls at your school who had gotten married and remained in school?	Yes.....	1	} >> Q44
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
43. From your experience, during the [current year] school year, out of every 10 girls who got married, how many remained in school? If unsure, please estimate.	[] (0-10)		
44. At the beginning of the [current year] school year, did this school allow girls who got pregnant to remain in school?	Yes.....	1	} >> Q47
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
45. During the [current year] school year, were there any girls at your school who remained in school while pregnant?	Yes.....	1	} >> Q47
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
46. From your experience, during the [current year] school year, out of every 10 girls who got pregnant, how many stayed in school as long as they were physically able to do so? If unsure, please estimate.	[] (0-10)		
47. As of the start of the [current year] school year, did the school allow girls who had recently delivered a baby to return to school after the delivery?	Yes.....	1	} >> Q50
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
48. During the [current year] school year, were there any girls at your school who had returned to school after delivering a baby?	Yes.....	1	} >> Q50
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
49. From your experience, during the [current year] school year, out of every 10 girls who delivered a baby, how many returned to school? If unsure, please estimate.	[] (0-10)		
50. At the start of the [current year] school year, did this school have any specific policies in place to help retain girls in school who had recently been married, pregnant or had delivered a child?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
51. During the last 5 days that school was in session, how many hours was the average classroom left unattended during school hours? If unsure, please estimate	[]		

School Programs			
If Q12 = 2 (No girls at school) >> Instructions before Q53			
52. Does this school have any clubs exclusively for girls?	Yes.....	1	} >> Q53
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
52a. Out of 10 girls, how many girls participate in these clubs?		[] girls	
(Refused=-97; DK=-99)			
If Q12 = 2 or 3 (Not coed) >> Q54			
53. Does this school have any gender clubs (i.e., clubs that include membership of boys and girls)?	Yes.....	1	} >> Q54
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
53a. Out of 10 girls, how many girls participate in these clubs?		[] girls	
(Refused=-97; DK=-99)			
53a. Out of 10 boys, how many boys participate in these clubs? (Refused=-97; DK=-99)		[] boys	
54. Does your school offer a curriculum on sexual and reproductive health, either as part of the life skills program or otherwise?	Yes, part of life skills.....	1	
	Yes, but not part of life skills.....	2	
	No.....	3	
	Refused.....	-97	
	Don't know.....	-99	
55. Are the teachers at this school specifically trained in sexual and reproductive health related topics?	Yes, all.....	1	
	Yes, some.....	2	
	No.....	3	
	Refused.....	-97	
	Don't know.....	-99	
56. Does this school have special needs education classes?	Yes.....	1	} >> Q60
	No.....	3	
	Refused.....	-97	
	Don't know.....	-99	
57. How many teachers teach special education classes?	[][] teachers		
If respondent is unsure, please prompt to estimate.			
57a. How many of these teachers are female?	[][] female teachers		
If respondent is unsure, please prompt to estimate.			
58. How many boys and girls are enrolled in these special education classes at the start of the school year?	If Q9 == 2 (Secondary School) >> Q58f.		
	a. Grade 1: [][] boys [][] girls		
	b. Grade 2: [][] boys [][] girls		
	c. Grade 3: [][] boys [][] girls		
	d. Grade 4: [][] boys [][] girls		
	e. Grade 5: [][] boys [][] girls		
	If Q9 == 1 (Primary School) >> Q59		
	f. Grade 6: [][] boys [][] girls		
	g. Grade 7: [][] boys [][] girls		
	h. Grade 8: [][] boys [][] girls		
	i. Grade 9: [][] boys [][] girls		
	j. Grade 10: [][] boys [][] girls		

59. Which sorts of disabilities are catered to? Please select all that apply.	Sight..... 1 Hearing..... 2 Physiscal/Mobility..... 3 Cognitive..... 4 Other Disability (Specify)..... 5																																																																																																																																																																																											
60. How many boys and girls with disabilities are enrolled each grade at this school at the start of the school year?	If Q9 == 2 (Secondary School) >> Q60f. a. Grade 1: [] boys [] girls b. Grade 2: [] boys [] girls c. Grade 3: [] boys [] girls d. Grade 4: [] boys [] girls e. Grade 5: [] boys [] girls If Q9 == 1 (Primary School) >> Q61 f. Grade 6: [] boys [] girls g. Grade 7: [] boys [] girls h. Grade 8: [] boys [] girls i. Grade 9: [] boys [] girls j. Grade 10: [] boys [] girls																																																																																																																																																																																											
If Q9 == 2 (Secondary School) >> Q63																																																																																																																																																																																												
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61. Complete the following table about enrolment by grade, sex, and age at the start of the [current year] school year [If multiple shift: during first shift]. (Refused=-97; DK=-99)																																																																																																																																																																																												
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61a. Complete the following table about enrolment by grade, sex, and age at the start of the **[current year]** school year during second shift. **(Refused=-97; DK=-99)**

	G1		G2		G3		G4		G5	
Age	M	F	M	F	M	F	M	F	M	F
<5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
>17										
Total										

62. What was the average pass rate on the Grade 5 Primary School Certificat exam, by gender? **Please give the percent of students who passed the exam. Response should range from 0 to 100.**

PSC Exam (G5) Total Male Female
 [] [] []

If Q9 == 1 (Primary School) >> Q65

Enrollment and Exam Scores for Secondary Schools

63. Complete the following table about enrolment by grade, sex, and age at the start of the **[current year]** school year **[If mutiple shift school: during first shift]**. **(Refused=-97; DK=-99)**

	G6		G7		G8		G9		G10	
Age	M	F	M	F	M	F	M	F	M	F
<9										
9										
10										
11										
12										
13										
14										
15										
16										
17										
>17										
Total										

63a. Complete the following table about enrolment by grade, sex, and age at the start of the **[current year]** school year during second shift. (*Refused=-97; DK=-99*)

	G6		G7		G8		G9		G10	
Age	M	F	M	F	M	F	M	F	M	F
<9										
9										
10										
11										
12										
13										
14										
15										
16										
17										
>17										
Total										

64. What was the average pass rate on the JSC and SSC, by gender? **Please give the percent of students who passed the exam. Response should range from 0 to 100.**

	Total	Male	Female
JSC Exam (G8)	[]	[]	[]
SSC Exam (G10)	[]	[]	[]

End of Interview Information

65. **End time (24-hour clock; hh:mm):** [] [] : [] []



GAGE Programme Office

Overseas Development Institute
203 Blackfriars Road
London SE1 8NJ
United Kingdom
Email: gage@odi.org.uk
Web: www.gage.odi.org

About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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Front cover: Communal water point in Dhaka, Bangladesh © Nathalie Bertrams/GAGE 2019

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