



# Dhaka, Bangladesh baseline survey 2017/2018

Core respondent module

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GAGE BASELINE SURVEY (2017/18)								
HOUSEHOLD QUESTIONNAIRE								
BANGLADESH: CORE RESPONDENT MODULE								
1. Date of interview (Gregorian dd/mm/yy):	[   ]/[   ]/[   ]							
1a. Date of interview (local dd/mm/yyyy):	[]/[]/[]] (Use G6 codes)							
2. Start time (hh:mm; 24-hour clock):								
3. Interviewer ID:								
4. Interviewer name (First Middle Last): :								
5. Enumeration Area ID:								
6. Household ID:								
7. ID number of CR from HH Roster:								
8. CR name (First Middle Last):								
9. Consult with CR, to verify name and age with information	Yes 1							
on tracking sheet. Are you confident you are speaking to	No2							
the CR we seek?								
If NO, consult with household to determine the correct CR befo	pre proceeding.							
10. Did CR assent/consent to be surveyed?	Yes 1							
	No2							
If NO, discontinue interview and fill in tracking sheet with infor	mation on interview status. If YES, continue to next							
section.								
11. What is [CR NAME]'s gender?	Male1							
	Female2							
12. How old is <b>[CR NAME]</b> ?	[] year							

I	L				L				
1	L	-	-	-	I_	-	-	-	

er			
	CTION 1: EDUCATION		
-	te: Portions of this section were adapted from the Young Li	ves surveys.)	
	ad: First, I would like to ask you some questions about school. Have you ever attended school? If NO, probe. Include	Yes	1 >> Q2
	preschool and kindergarten, religious school, and	No	
	vocational training.	Refused	07
	vocational alaming.	Don't know	►>> (J1X
	1a. Why have you never attended school? Record the MAIN		
	01 = School fees too expensive	16 = Parent / siblings didn't attend	
	02 = Uniform / shoes / clothes for school too expensive	17 = Parent(s) / guardian(s) don't want me to go	
	03 = Books or other supplies for school too expensive	18 = Not interested, I don't want to go	
	04 = Transport to school too expensive	19 = Not smart enough, not worthwhile	
	05 = Lack of transport	20 = Agriculture for your household	
	06 = School too far from home	21 = Work in family shop/business/income gene	erating
	07 = Unsafe to travel to school	activity (not farming)	ading
	08 = Worried for own safety at school, bullying / abuse	22 = Work (paid or unpaid) for someone outside	of household
	09 = Stigma / discrimination at school	23 = Migration	or nousenoid
	10 = School conflict with beliefs	24 = Own illness or disability	
	11 = Language at school is different than at home	25 = Illness or disability of other household	
		26 = Lack of food	
	12 = Quality of education at school is poor		
	13 = Quality of school facilities are poor	-96 = Other ( <i>specify</i> ):	<u> </u>
	14 = No separate toilets for girls at school	-97 = Refused	
	15 = No female teachers	-99 = Don't know	
	p to Q18	<u>N</u>	
2.	Did you ever attend a <u>kindergarten, pre-primary or preschool</u>	Yes	
	program?	No	
		Refused	
2	What age were you when you first attended Grade 1?	Don't know	99
3.	What age were you when you hist allended Grade 1?	[] years old	
		(Did not attend grade 1= -98;	
		Refused= -97; DK= -99)	
ŀ.	Is school currently in session in Bangladesh? Meaning, is	Yes	1
	the interview taking place during the school term?	No	2
		Don't know	99
5.	If school is in session: Are you currently enrolled in school?	Yes	1 >> <b>Q18</b>
	If school is NOT in session: Were you enrolled in school	No	
	when the most recent session was ending?	Refused	
	If NO, probe. This includes religious and vocational schooling.	Don't know	99
	5a. How old were you when you stopped attending	[] years old	
	school?	(N/A= -98; Refused= -97; DK= -99)	
	5b. What is the highest level of schooling you attended	r	16
	before you stopped going? (Use E1 codes.) Ask for		If sec or
	highest level <u>attended;</u> it does not have to be completed		lower >> Q5
	completed. 5c. How many years did you attend at this level? [	] years (N/A= -98; Refused= -97; DK= -	.99)
			,
	5d. What is your highest qualification? (Use E2 codes.)		

	50 Why did you stop attending school? <b>Pocord the MAIN res</b>	son Do NOT read responses aloud	1
	<ul><li>5e. Why did you stop attending school? <i>Record the MAIN rea</i> 01 = School fees too expensive</li></ul>	20 = Banned due to poor academic performance	
Ĩ.	•	21 = Banned due to bad attendance	
	02 = Uniform / shoes / clothes for school too expensive	22 = Banned due to behavior	
	03 = Books or other supplies for school too expensive		
	04 = Transport to school too expensive	23 = Agriculture for your household	
	05 = Lack of transport	24 = Work in family shop/business/income	
	06 = School too far from home	generating activity (not farming)	
	07 = Unsafe to travel to school; because of an incident	25 = Work (paid or unpaid) for someone outside o	f household
	that happened on the way to school	26 = Migration	
	08 = Worried for own safety at school, bullying / abuse	27 = Didn't want to go while menstruating	
	09 = Stigma / discrimination at school	28 = Own illness or disability	
	10 = School conflict with beliefs	29 = Illness or disability of other household memb	er
	11 = Language at school is different than at home	30 = Lack of food	
	12 = Quality of education at school is poor	31 = Married	
	13 = Quality of school facilities are poor	32 = Pregnant	
	14 = No separate toilets for girls at school	33 = Acquired all the education wanted	
	15 = No female teachers	34 = School closed	
1	16 = Parent(s) / guardian(s) don't want me to go	-96 = Other <b>(specify)</b> :	
1	17 = Not interested, doesn't want to go	-97 = Refused	
1	18 = Not smart enough / not worthwhile	-99 = Don't know	
1	19 = Waiting on exam results before allowed to continue		
	5f. At the end of the last school year that you were enrolled,		07 08 00
	how many students were in your class?	[  ] students ( <b>Refused= -97; NA = -98; DK= -99</b> )	-97, -98, -99 >> Q18
		(Refused97, NA96, DR99)	>> Q10
	5g. What position were you in your class?	[ ] students	
		(Refused= -97; DK= -99)	
6.	If school is in session: What level of school do you attend? If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does	[]]	If sec or
1			lower >> Q6c
	not have to be completed.		
		[] years (Refused= -97; DK= -99)	If NOT technical/ university >>
	not have to be completed.		If NOT technical/
	not have to be completed. 6a. How many years have you spent at this level?		If NOT technical/ university >>
	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)		If NOT technical/ university >> Q6c
	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?		If NOT technical/ university >> Q6c 
	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled,	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By "boarding school", we mean some students	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c  -97, -98, -99 >> instr before Q6f
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c  -97, -98, -99 >> instr before Q6f
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By "boarding school", we mean some students	(Refused= -97; DK= -99)         [  ]         [ ]         [ ]         []]         students         (Refused= -97; NA = -98; DK= -99)         []]         students         (Refused= -97; DK= -99)         []]         Day school.         Boarding school, respondent boards on school         property.         Boarding school, respondent does NOT board on	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By "boarding school", we mean some students	(Refused= -97; DK= -99)         [  ]         [ ]         [ ]         [ ]         []_         []_         []_         []_         []_         []_         []_         []         []         []         []         []         []         []         []         []         []         []         []         []         Students         (Refused= -97; DK= -99)         []         []         []         Students         (Refused= -97; DK= -99)         []         Day school.         Boarding school, respondent boards on school         property.         Boarding school, respondent does NOT board on         school property	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By "boarding school", we mean some students	(Refused= -97; DK= -99)         [  ] students         (Refused= -97; NA = -98; DK= -99)         [ ] students         (Refused= -97; NA = -98; DK= -99)         []_] students         (Refused= -97; DK= -99)         []_]         Day school         Boarding school, respondent boards on school         property         Boarding school, respondent does NOT board on         school property	If NOT technical/ university >> Q6c 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By "boarding school", we mean some students	(Refused= -97; DK= -99)         [  _]         students         (Refused= -97; NA = -98; DK= -99)         [ ]         students         (Refused= -97; NA = -98; DK= -99)         []_]         students         (Refused= -97; DK= -99)         []_]         Day school.         Boarding school, respondent boards on school         property.         Boarding school, respondent does NOT board on         school property         (Ethiopia only): Evening school         (Ethiopia/Bangladesh): Shift school	<i>If NOT</i> <i>technical/</i> <i>university &gt;&gt;</i> <u>Q6c</u> 
7.	not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?         What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)         7a. Is this school a day or a boarding school? By "boarding school", we mean some students	(Refused= -97; DK= -99)         [  ] students         (Refused= -97; NA = -98; DK= -99)         [ ] students         (Refused= -97; NA = -98; DK= -99)         []_] students         (Refused= -97; DK= -99)         []_]         Day school         Boarding school, respondent boards on school         property         Boarding school, respondent does NOT board on         school property	<i>If NOT</i> <i>technical/</i> <i>university &gt;&gt;</i> <i>Q6c</i> 

	C	ore Respondent ID: [ ][][]	][_	
7b.	Is this school coed or girls/boys only?	Coed	1	
	5 , ,	Girls Only	. 2	
		Boys Only		
7h	Does your school have separate toilets or latrines for	Yes		
70.	girls and boys?	No, not seperate		
	gina and boya:			
		No, no toilet or latrine		
		Refused		
		Don't know	99	
	ondent is male, skip to Q9.	. Vee	4	
	es your school have facilities or resources that girls can us			Г
vvri	en they are menstruating?	No		
		Refused		->> Q9
		Don't know		
	What are these facilities or resources? Circle all that are	Special room	. 1	
	ntioned. Do not read response options aloud. After	Toilets	. 2	
	ch response, prompt "Anything else?" until there are no	Spare uniform	. 3	
то	ore items listed.	Menstrual hygiene products	. 4	
		Bins		
		Washing facilities for hands/body		
		Other (specify)		
		Refused	_	
		Don't know.	-	
	charlin in consistent llow do you not to ophe of each dow			
	chool is in session: How do you get to school each day?	I live at school		
	school is NOT in session: How did you get to school each			
uay	/ when school as in session?	Bicycle		
0	ale all that apply. Do NOT read reasonance aloud	Family car / motorbike		
	cle all that apply. Do NOT read responses aloud,	School bus / minibus	. ၁	
DU	t prompt to make sure you have all modes of	Bangladesh/Nepal/Rwanda: Public bus /	~	
		minibus / coach, shared taxi / motorbike	. 0	
		<i>Ethiopia:</i> Public bus / minibus / coach, shared	~	
		taxi / Bajaj / motorbike, horse cart		
		Ethiopia/Nepal/Rwanda: Private hire taxi		
		<b>Bangladesh</b> : Private hire taxi / van, rickshaw		
		Other ( <i>specify</i> )	96	
		Refused		
fart	"1" was reserved at in to 010	Don't know	99	
	"1" was recorded, skip to Q10. If school is in session: How long does it usually take you			
to g cor <b>is l</b>	get to school (one way) using this main method/main nbination of methods of transport? <i>(in minutes) If school</i> <b>NOT in session:</b> How long did it take you to get to school we way) using this main method/main combination of			
	thods of transport before the session ended? (in minutes)			
9b.	Do you feel safe when travelling to school?	Yes		
		No		
		Refused		
		Don't know		
10. Do	you feel safe while you are at school most of the time?	Yes		
		No		
		Refused		
		Don't know	99	
	ve you ever been beaten, hit, whipped, or caned by a	Yes	. 1	
		100		
	cher at your school, or physically punished by a teacher in	No	. 2	
tea				

12. Have you ever seen other students beaten, hit, whipped, or Yes......1 caned by a teacher at your school, or physically punished by a teacher in some other way? 13. Have you ever been punished at school in another way, like Yes.....1 being forced to run around, stand on a bench, or kneel? No......2 Refused......-97 Don't know......-99 14. Have you ever seen other students been punished at school in Yes.....1 another way, like being forced to run around, stand on a No......2 bench, or kneel? Don't know.....-99 15. Do you feel that you can speak up in class when you have a Yes.....1 comment or question? No......2 Don't know.....-99 16. If school is currently in session: Do you currently hold a Yes......1 leadership position at school? No.....2 If school is not in session: Did you hold a leadership position at school in the most recent session? Don't know......-99 17. a. How many days did you miss school in the last 2 weeks that (N/A = -98);it was in session? Ref= -97; DK= -99) b. During the last 12 months, have you missed more than Yes.....1 one whole week of school at any one time? (Let's not No.....2 include school holidays, national holidays, etc.) If Q17a = 0, -97, -98, -99 OR Qd = 2, -97, -99 >> Q18 17c. Why did you miss school? Record the MAIN reason. Do NOT read responses aloud. 01 = Not able to pay school fees 19 = Agriculture for your household 02 = Lack of uniform / shoes / clothes for school 20 = Work in family shop/business/income generating activity 03 = Lack of books or other supplies for school (not farming) 04 = Transport to school too expensive 21 = Work (paid or unpaid) for someone outside of household 05 = Lack of transport 22= Menstruation 06 = School too far from home 23 = Own illness or disability 07 = Unsafe to travel to school; because of an incident 24 = Illness or disability of other household member that happened on the way to school 25 = Married 08 = Worried for own safety at school, bullying / abuse 26 = Pregnant 09 = Stigma / discrimination at school 27 = Acquired all the education wanted 10 = School conflict with beliefs 28 = School not open / functioning 11 = Quality of education at school is poor 29 = Teachers are absent 12 = Quality of school facilities are poor 30 = Social / religious / cultural activities or reasons 13 = Parent(s) / guardian(s) did not want / allow me to go 31 = Lack of Food 14 = Not interested, doesn't want to go -96 = Other (specify): \_ 15 = Not smart enough / not worthwhile -97 = Refused 16 = Waiting on exam results before allowed to continue -98 = No second reason given 17 = Banned due to poor academic performance -99 = Don't know 18 = Banned due to behavior 18. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (Use E1 codes.)

Core Respondent ID: [ | ]

## (Note: Items 19-27 were drawn from the Global Entry Adolescent Study (2018) as well as documents from Rebecka Lundgren.)

**Read:** Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for <u>agree</u> **[HOLD UP CARD]**, YELLOW for <u>partially agree</u> **[HOLD UP CARD]**, and RED for <u>disagree</u> **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card.

Record appropriate code after the respondent selects the card.

Response options for Q7-15	
1 = Agree	
2 = Partially agree	
3 = Disagree	
-97= <b>(Do not read aloud)</b> Refused	
-99= <b>(Do not read aloud)</b> Don't know	
19. Our culture makes it harder for girls to achieve their goals than boys.	]
20. If a family can afford for one child to go to secondary school it should be the boy only.	
21. Only boys should learn about science, technology, and math.	
22. Girls should be sent to school only if they are not needed to help at home.	
23. Adolescent girls in my community are more likely to be out of school than adolescent boys.	
24. Girls should avoid raising their voice to be lady like.	
25. Girls in my community are sent to school only if they are not needed to help at home.	
26. Boys should be able to show their feelings without fear of being teased.	
27. Most people in my community expect girls to be sent to school only if they are not needed at home.	

# SECTION 2: TIME ALLOCATION

(Note: Questions 1-12 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

If CR is part of the older cohort (aged >=13), skip to the read statement before Q14.

*If respondent attends school (when it is in session), read:* Now I would like to talk about the activities you do on a typical school day. I want to talk about what you do, and how much time you spend doing it, on a typical school day.

*If respondent <u>does not</u> attend school (when it is in session), read:* Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day.

Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the <u>main</u> activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are alloted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).

1.	Sleep	[] hours
2.	Personal care (bathing, toilet, etc)	[] hours
3.	Care for others (children, elderly, sick, or disabled household members)	[] hours
4.	Domestic chores for your household (collecting water or firewood, cleaning, cooking, shopping, etc.)	[] hours
5.	Agriculture for your household (farming, tending to livestock, fishing, etc.)	[] hours
6.	Work in family shop/business/income generating activity (not farming)	[] hours
7.	Work (paid or unpaid) for someone outside of household	[] hours
8.	Traveling to and from school, and being at school	[] hours
9.	Studying/homework outside of school	[] hours
10.	Eating	[] hours
11.	Play/leisure	[] hours
12.	Prayer/meditation or religious activity (including travelling to and from activity)	[] hours
-	pre continuing, sum the hours recorded and ensure they add up to 24.	
40	O succetture and a sub-static second of the financial field of the second of the second field of the field of the second field	

13. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same

\_\_\_\_] hours

(Note: Items 14-20 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable Men (GEM) Scale, and the International Men and Gender Equality Survey (IMAGES).)

(Note: The order of items 14-20 is randomized in the electronic version of the survey.)

**Read:** Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD], YELLOW for <u>partially agree</u> [HOLD UP CARD], and RED for <u>disagree</u> [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. *Record appropriate code after the respondent selects the card.* 

	Codes for Q14-Q20	1		
	1 = Agree			
	2 = Partially agree			
	3 = Disagree			
	-97= ( <b>Do not read aloud</b> ): Refused			
	-99= <b>(Do not read aloud):</b> Don't know			
14.	Girls and boys should share household tasks equally.		[	
15.	A woman's most important role is to take care of her home and cook for her family.		[	]
16.	A man should have the final word on decisions in his home.		[	
17.	Most boys and girls in my community do not share household tasks equally.		[	
18.	Most people in my community expect men to have the final word about decisions in the home.		[	
19.	Most people in my community do not expect girls and boys to share household tasks equally.		[	
20.	Most men in my community are the ones who make the decisions in their home.		]	1

time?

c	iled accounting. I'm interested in everything alizing, etc.), even if it didn't take you much t r activity (e.g., collecting water while carrying	ime. I am	also inter	ested in ho	w much ti	me you sp	ent caring	for childre	en, especi	ally if it hap	opened wł	nile you die	d some	
	Times	Ni 4:00	ght 5:00	Morning 6:00	7:00	8:00	9:00	10:00	Day 11:00	12:00	13:00	14:00	15:00	
	Time: What were you doing from [time] until [time+30 minutes]? Write activity code. If code=12, skip to next period.	4.00	5.00	0.00	7.00	8.00	9.00	10.00	11.00	12.00	13.00	14.00	15.00	
		D	ay	Evening					Night					
	Time:	16:00	17:00	18:00	19:00	20:00	21:00	22:00	23:00	0:00	1:00	2:00	3:00	
	What were you doing from [time] until [time+30 minutes]? Write activity code. If code=12, skip to next period.													
	Activity Codes for Question 1	7 = Own	business	work				15 = Trav	eling or c	ommuting	(except to	own		
	0 = Same as previous activity	8 = Farr	ning/lives	tock/fishing	9				•	•	ious activity)			
	1 = Sleeping, resting, or in bed	9 = Shopping / getting service (incl. health services) 16 = Watching TV / listening to radio / r										eading		
;	2 = Eating and drinking	10 = Weaving, sewing, textile care 17 = Exercising												
	3 = Personal care	11 = Cooking 18 = Social activities and hobbies												
	4 = School (including travel to and from)	12 = Domestic work (incl. fetching water and fuel) 19 = Religious activiti									iding trave	el		
	5 = Studying/homework outside	13 = Cari	ng for chi	ldren					ind from)	<b>c</b> \				
	of school/training program	44 0			1.1				her (speci					
	6 = Work as employed		-	ults (sick, e				-	,	= Don't kn	ow			
2.	Sometimes people take care of children whi children on a typical week day, even if you a	ile they are	e doing ot	her things. is at the sa	How man	y hours in <i>Refused</i>	total do yo =-97: Do	ou think yo n <b>'t know</b> :	ou care foi <b>=-99</b> )		[	] hrs		
3.	In the last 24 hours did you work at home	Less thar					nours did y			he Less	than usu	al	.1	
	more than usual, about the same as usual,	About the	e same as	usua 2	hom	e more th	an usual, a	about the	same as u	sual, Abou	ut the sam	e as usua	2	
	or less than usual? By work I mean chores	More that	n usual…	3			sual? By w				e than usu	al	. 3	
	or labor for yourself, your house, or	Refused.		97			elf, your h		omone els					
	someone else, whether you are paid or not.	Don't kno	w	99	whe	ther you a	re paid or	not.		Don'	t know		99	
5.	Was yesterday a typical day for you?				LYes.	, typical w	eekday			1				
							ekend da							
							liday							
					Not	typical, otl	ner (specif	y)						
	Enumerator check: Are there any childre	n under a	ige 5 in tl	ne househ	old?									
	If you wanted to do something (livelihood	Yes	1		7 Wha	2 Prom	t: "Anyon	e else?"		INO		2 >> Nex	a sec	
6	related, training-related, self-care) and	No		1	<i>i</i> . vvnc		n. Anyon	e eise (						
6.		NO	2	>>							ſ	1 1		
6.	could not take any children from the	Refused.		Next	<b>-</b> -		member l				-			

SECTION 3: TIME ALLOCATION

						Core	Respondent ID: [ _	][][][]
SECTI	ON 4: PAID WOF	RK						
(Note: 1	This section was ada	pted from the Young	g Lives Round 2 sur	vey.)				
If CR is	part of the vounger	cohort (aged <13), s	kip to Health and Nu	itrition sec	tion.			
		k to you about things						
1. Ha	ve you done anything	in the last 12 months	to get money or thing	s for yours	elf or your	family? This includes	Yes	. 1
any	work as a domestic	servant.					No	
							Refused	
Dead						av an things for vour	Don't know	99 J
	would like to ask you le on during the year.		It these activities you	nave done	to get mor	ley or things for yours	elf or your family. Let's start with	the activity you spent the
most un	2. What was this	3. During the seven	4 In the seven days	5 During t	he nast	6. During the past	7. Did you get to keep all or	8. Did you do any other
	activity?	<b>u</b>	prior to today, how	four weeks	•	four weeks, how	some of the payment for	activity in the last year to
		how many hours did		many days		much did you earn	earnings for this activity over	get money or things for
	Enter each type of	you spend doing	TOTAL for	spend doir	•	TOTAL for	the past four weeks?	yourself or your family?
	activity, not each	this activity?	[ACTIVITY]?	activity?		[ACTIVITY]?	01=No, none;	01=Yes; 02=No;
	individual job.	-97=Refused	-77=In Kind	-97=Refus		-77=In Kind	02=Yes, all of it;	-97=Ref; -99=DK.
	(Use L3 codes.)	-99=Don't Know	-78=Debt Relief	-99=Don't	Know	-78=Debt Relief	03=Yes, some of it;	
			-97=Refused			-97=Refused	04 = Not yet received payment	If YES, cont to next row.
			-99=Don't Know			-99=Don't Know	-97=Refused; -99=Don't know	Otherwise >> Q9
		0 >> Q5		0 >> Q8			-99-DOITERIOW	
a.	[]]		[] taka	[	]	[] taka		
b.	[]]		[] taka	[]	]	[] taka		
c.	[]]		[] taka	[]	]	[] taka		
d.	[]]		[] taka	[]	L]	[] taka		
e.	[]]		[] taka		L]	[] taka		
f.	[]]		[] taka	[]	]	[] taka		
g.	[]]		[] taka	[]	]	[] taka		
h.	[]		[] taka	[]	]	[] taka	[]]	
		adolescent girls in you			10.		for adolescent boys in your area?	
						5	-	
	-	oth attendants				0	ion	
	ioring /ate tutoring			.4 5		Private Tutoring		. 4
				6		5		. 5
						•		
								-96
Do	n't know			99				97
						Don't know		-99

	Core Respondent ID: [	][	][
SECTION 5: HEALTH AND NUTRITION			
Read: Next I would like to ask you some questions about your healt	h and nutrition.		
1. In general, would you say your health is	Very good	1	
Read response options aloud unless otherwise noted.	Good		
	Fair		
	Poor	4	
	Very Poor	5	
	Do not read aloud: Refused		
	Do not read aloud: Don't know		
2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? ( <i>Refused = -97; Don't know = -99</i> )	t []]		
f CR is part of the younger cohort (aged <13), skip to Q36 f CR is part of the older cohort (aged >=13) AND part of the disa	ability comple skip to 012		
· · · · · ·	ability sample, skip to Q13		
Physical Functioning (Note: These guestions were drawn from the Consus Questions	on Disability Endorsed by the Wash	ington Grou	<b>n</b> )
(Note: These questions were drawn from the Census Questions	Yes		<i>u.)</i>
B. Do you wear glasses or contact lenses?		_	
	No		
	Refused		- >> Q5
1 When wearing his/hor slagges or center there are the weather	Don't know		
4. When wearing his/her glasses or contact lenses, do you have	No difficulty		
difficulty seeing? <i>Read responses aloud, unless otherwise</i>	Some difficulty		
noted.	A lot of difficulty		- >> Q6
	Cannot do at all		
	Do not read aloud: Refused		
	Do not read aloud: Don't know		J
b. Do you have difficulty seeing? Read responses aloud, unless			
otherwise noted.	Some difficulty		
	A lot of difficulty		
	Cannot do at all		
	Do not read aloud: Refused		
	Do not read aloud: Don't know	99	
5. Do you use a hearing aid?	Yes	1	
	No	2	
	Refused		- >> Q8
	Don't know	99	
7. When using your hearing aid(s), do you have difficulty hearing?	No difficulty	1	7
Read responses aloud, unless otherwise noted.	Some difficulty	2	
	A lot of difficulty		
	Cannot do at all		- >> Q9
	Do not read aloud: Refused		
	Do not read aloud: Don't know	99	J
B. Do you have difficulty hearing? <i>Read responses aloud,</i>	No difficulty		
unless otherwise noted.	Some difficulty		
	A lot of difficulty		
	Cannot do at all		
	Do not read aloud: Refused		
	Do not read aloud: Don't know	99	
Do you have difficulty walking or climbing steps? <i>Read</i>	No, no difficulty		
response options aloud, unless otherwise noted.	Yes, some difficulty		
	Yes, a lot of difficulty		
	Cannot do at all		
	Do not read: Refused		
	Do not read: Don't know		
0. Do you have difficulty remembering or concentrating? <i>Read</i>	No, no difficulty		
response options aloud, unless otherwise noted.	Yes, some difficulty		
וטופע.	Yes, a lot of difficulty		
	Cannot do at all		
	Do not read: Refused		
	Do not read: Don't know		
	Dont Rillow		

	Core Respondent ID: []		<u> </u>
1. Do you have difficulty (with self-care such as) washing all ov			
or dressing? <b>Read response options aloud, unless</b>	Yes, some difficulty	2	
otherwise noted.	Yes, a lot of difficulty	3	
	Cannot do at all	4	
	Do not read: Refused	97	
	Do not read: Don't know	99	
2. Using your usual (customary) language, do you have difficul			
communicating, for example understanding or being	Yes, some difficulty		
understood? <b>Read response options aloud, unless</b>	Yes, a lot of difficulty		
otherwise noted.			─ >> Q36
otherwise noted.	Cannot do at all <b>Do not read:</b> Refused		
		• •	
	Do not read: Don't know		_
Note: The remaining questions were drawn from the Washir	ngton Group on Disability Statistics / U	NICEF's Mo	dule on Child
<i>unctioning and Disability.)</i> hysical Health			
3. Do you wear glasses or contact lenses?	Yes	1	
	No		
	Refused		- >> Q15
			(1)
	Don't know		
4. When wearing your glasses or contact lenses, do you have	No difficulty		
difficulty seeing? Read responses aloud, unless otherwis			
noted.	A lot of difficulty		- >> Q16
	Cannot do at all	4	PP QIO
	Do not read aloud: Refused	97	
	Do not read aloud: Don't know	99	
5. Do you have difficulty seeing? <b>Read responses aloud, unle</b>			
otherwise noted.	Some difficulty		
	A lot of difficulty		
	Cannot do at all		
	Do not read aloud: Refused		
		•••	
	Do not read aloud: Don't know		
b. Do you use a hearing aid?	Yes	1	
	No	2 J	
	Refused	97	>> Q18
	Don't know	99 丿	
7. When using your hearing aid(s), do you have difficulty heari	ng? No difficulty	1 ¯	٦
Read responses aloud, unless otherwise noted.	Some difficulty	2	
-	A lot of difficulty		
	Cannot do at all		► >> Q19
	Do not read aloud: Refused		
	Do not read aloud: Don't know		
Do you have difficulty bearing? <b>Based recommended of</b>			/
3. Do you have difficulty hearing? <i>Read responses aloud,</i>	No difficulty		
unless otherwise noted.	Some difficulty		
	A lot of difficulty		
	Cannot do at all		
	Do not read aloud: Refused		
	Do not read aloud: Don't know	99	
. Do you use any equipment or receive help for walking?	Yes	1	
	No	2	ן
	Refused		- >> Q24
	Don't know		
). Without the use of any equipment or assistance, do you have			J
difficulty walking 100 meters on level ground? <b>Read respon</b>			
aloud, unless otherwise noted.	Cannot do at all		>> Q26
	Do not read aloud: Refused	• •	
	Do not read aloud: Don't know	00	

		Core Respondent ID: [		<u> </u>
1.	With the use of any equipment or assistance, do you have	No difficulty		
	difficulty walking 100 meters on level ground? Read	Some difficulty	2	
	responses aloud, unless otherwise noted.	A lot of difficulty	3	
		Cannot do at all		>> Q26
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
22.	Without the use of any equipment or assistance, do you have	Some difficulty		
	difficulty walking 500 meters on level ground? Read responses			
	aloud, unless otherwise noted.	Cannot do at all		
	,	Do not read aloud: Refused		
		Do not read aloud: Don't know	•••	
23	With the use of any equipment or assistance, do you have	No difficulty	1 -	٦
_0.	difficulty walking 500 meters on level ground? <i>Read</i>	Some difficulty		
	responses aloud, unless otherwise noted.	A lot of difficulty		
		Cannot do at all		>> Q26
		Do not read aloud: Refused		
			• •	
		Do not read aloud: Don't know		J
<u>2</u> 4.	Compared with children of the same age, do you have difficulty	No difficulty		
	walking 100 meters on level ground? <i>Read responses aloud</i> ,	Some difficulty		
	unless otherwise noted.	A lot of difficulty		Г
		Cannot do at all		
		Do not read aloud: Refused	• •	>> Q26
		Do not read aloud: Don't know		
25.	Compared with children of the same age, do you have difficulty	No difficulty	1	
	walking 500 meters on level ground? Read responses aloud,	Some difficulty	2	
	unless otherwise noted.	A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
Sel	f-Care			
26.	Do you have difficulty with self-care such as feeding or dressing	No difficulty	1	
	yourself? Read responses aloud, unless otherwise noted.	Some difficulty	2	
		A lot of difficulty		
		Cannot do at all	4	
		Do not read aloud: Refused		
		Do not read aloud: Don't know	•••	
	mmunication and Comprehension			
27.			1	
	understanding other people? Read responses aloud, unless	Some difficulty	2	
	otherwise noted.	A lot of difficulty	3	
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
28.	Compared with children of the same age, do you have difficulty	No difficulty		
	being understood by other people? <i>Read responses aloud,</i>	Some difficulty		
	unless otherwise noted.	A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
29.	Compared with children of the same age, do you have difficulty	No difficulty		
<u>-</u> 9.	learning new things? <i>Read responses aloud, unless</i>	-		
	otherwise noted.	Some difficulty		
	ULIEI WI36 IIULEU.	A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		

Core Respondent ID: []	][		
------------------------	----	--	--

_			
30.	Compared with children of the same age, do you have difficulty	No difficulty1	
	remembering things? <i>Read responses aloud, unless</i>	Some difficulty	
	otherwise noted.	A lot of difficulty	
		Cannot do at all4	
		Do not read aloud: Refused	
		Do not read aloud: Don't know99	3
	otions, Behavior, and Relationships		
31.	How much do you worry or feel sad? Read responses aloud,	Not at all1	
	unless otherwise noted.	A little 2	
		A lot	
		Somewhere in between a little and a lot 4	
		Do not read aloud: Refused	7
		Do not read aloud: Don't know99	}
32.	Compared with children of the same age, how much difficulty do	None 1	
	you have controlling your behavior? <i>Read responses aloud,</i>	The same or less	
	unless otherwise noted.	More	
		A lot more4	
		Do not read aloud: Refused97	7
		Do not read aloud: Don't know99	)
33.	Do you have difficulty focusing on an activity that you enjoy	No difficulty1	
	doing? Read responses aloud, unless otherwise noted.	Some difficulty2	
		A lot of difficulty 3	
		Cannot do at all	
		Do not read aloud: Refused	7
		Do not read aloud: Don't know99	)
34.	Do you have difficulty accepting changes in your routine? <i>Read</i>	No difficulty1	
	responses aloud, unless otherwise noted.	Some difficulty2	
	· ·	A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Refused97	7
		Do not road cloud, Dan't know 00	
		Do not read aloud: Don't know99	j
35.	Do you have difficulty making friends? Read responses aloud,	No difficulty	3
35.	Do you have difficulty making friends? <i>Read responses aloud, unless otherwise noted.</i>		<u>}</u>
35.		No difficulty1	3
35.		No difficulty1 Some difficulty2	3
35.		No difficulty	
35.		No difficulty	7
	unless otherwise noted.	No difficulty	7
Ilin		No difficulty.       1         Some difficulty.       2         A lot of difficulty.       3         Cannot do at all.       4         Do not read aloud:       Refused.         P0 not read aloud:       Don't know.         99	7
Ilin	unless otherwise noted.	No difficulty	7 9 symptoms in the last
Ilin	unless otherwise noted. ess and Injuries I am going to read to you a list of health symptoms. Please let me	No difficulty	7 9 symptoms in the last
Ilin	unless otherwise noted. ess and Injuries I am going to read to you a list of health symptoms. Please let ma four weeks. Read items. Indicate all that apply. (1=Yes, 2=No	No difficulty	7 9 symptoms in the last
Illn	unless otherwise noted. ess and Injuries I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)	No difficulty	7 9 symptoms in the las
Illn	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las: ; [] []
Ilin	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las: ; [] []
Ilin	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las: ; [] []
Ilin	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las: ; [] []
Illn	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las ; [] []
111n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las ; [] []
111n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las ; [] []
1111 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las ; [] []
<u>lln</u> 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las ; [] en [] [] []
<u>lln</u> 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las ; [] en [] [] [] []
11n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las ; [] en [] [] [] [] []
11n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 symptoms in the las 
ilin 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 9 9 9 9 9 9 9 9 1 1 1 1 1 1 1 1 1 1 1 1 1
ilin 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty	7 pymptoms in the las ; [] [] en [] [] [_] [_] 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 7 5 7 7 7 7 7 7 7 7 7 7 7 7 7
11n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty.       1         Some difficulty.       2         A lot of difficulty.       3         Cannot do at all.       4         Do not read aloud:       Refused	7 pymptoms in the las ; [] [] en [] [] [_] [_] 7 9 7 7 7 9 7 7 7 9 7 7 7 9 7 7 7 9 7 7 7 7 7 7 7 7 7 7 7 7 7
11n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty.       1         Some difficulty.       2         A lot of difficulty.       3         Cannot do at all.       4         Do not read aloud:       Refused	7 pymptoms in the las ; [] [] en [] [] [_] [_] 7 9 7 7 7 9 7 7 7 9 7 7 7 9 7 7 7 9 7 7 7 7 7 7 7 7 7 7 7 7 7
111n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty.       1         Some difficulty.       2         A lot of difficulty.       3         Cannot do at all.       4         Do not read aloud:       Refused	7 9 9 9 9 9 9 9 9 9 9 9 9 9
111n 36.	unless otherwise noted.         ess and Injuries         I am going to read to you a list of health symptoms. Please let me four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, -99=DK if has had it)         a. Fever	No difficulty.       1         Some difficulty.       2         A lot of difficulty.       3         Cannot do at all.       4         Do not read aloud:       Refused	7 pymptoms in the las ; [] en [] [] [] [_] [_] 7 9 7 7 9 7 9 7 9 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 9 7 7 7 7 7 7 7 7 7 7 7 7 7

If sought treatment for any symptom, illness or injury, continue.	Otherwise, skip to instructions before	Q39.
38. Where did you seek treatment for the (symptom/illness/injury)?	Community clinic	
Circle all that apply.	Union Health Complex	2
	Upazilla Hospital	3
	Zila Hospital	4
	Private Doctor Chamber	
	Private Clinic	6
	Pharmacy Store	
	Traditional Practitioner	8
	At home	9
	Other (specify):	-96
	Refused	
	Don't know	
If CR is part of the younger cohort (aged <13), skip to Q40.		
(Note: Question 39 was drawn from the DHS.)		
39. Read: Now I would like to talk to you about access to health ser	vices. Many different factors can prevent	women from getting
medical advice or treatment for themselves. When you are sick a	and want to get medical advice or treatme	nt, is each of the
following a big problem or not a big problem:		
39a. Getting permission to go to the doctor?	A big problem	1
-	Not a big problem/not a problem	
	Refused	
	Not applicable	
	Don't know	
39b. Getting money needed for advice or treatment?	A big problem	
	Not a big problem/not a problem	
	Refused	
	Not applicable	
	Don't know	
39c. The distance to the health facility?	A big problem	
	Not a big problem/not a problem	
	Refused	
	Not applicable	
	Don't know	
20d. Not wanting to go glopp?		
39d. Not wanting to go alone?	A big problem	
	Not a big problem/not a problem	
	Refused	
	Not applicable	
	Don't know	
40. Do you ever participate in fasting?	Yes	
	No	
	Refused	
	Don't know	_
40a. Did you fast yesterday?	Yes	
	No	
	Refused	
	Don't know	
41. Now I am going to read you a statement that some children	Many times	
have made about their food situation. I feel hungry, because	1 or 2 times	
there is not enough food to eat. In the last four weeks, this has	Never	
happened Read response options aloud unless otherwise	Do not read aloud: Refused	97
noted.	Do not read aloud: Don't know	99
42. How many meals did you eat yesterday?	[ ] meals	0, -97, -99 >> Q43
(Refused = -97; Don't know = -99)		0, -31, -39 Q43
42a. How many of these meals contained meat, chicken, fish, or		
eggs? (Refused = -97; Don't know = -99)	[] meals	
43. How many snacks did you eat yesterday?	r i territe	
(Refused = -97; Don't know = -99)	[] snacks	
If CR is part of the younger cohort (aged <13), skip to the read st	tatement before Q51.	

		Core Respondent ID: [	
Dietary Diversity			
Note: This is the USAID and FAO Minin Read: Next I would like to ask you some c			
4. Are you a vegetarian? By vegetarian,		Yes	1
would never eat meat, chicken, or fish		No	
opportunity to do so.	, <b>,</b>	No response	
		Don't know	
what s/he first ate when s/he woke ate. Continue this line of questionin If s/he mentions a food in any of the no need to enter anything else for t ask "What ingredients were in that dis	up in the morning. The ng for each eating occa groups below, enter a hat group. If the respon sh?" For each eating ep	ay or night, whether at home or away from h n ask when was the next time s/he ate an sion, including at mid-day, evening, at nig 1 for that group. Once a food in that grou dent mentions mixed dishes, like a porrio bisode, after the respondent mentions foo	ome. Ask respondent ything and what s/he ght and in between. up is named, there is lge, sauce or stew,
to ask if s/he ate or drank anything		untii s/ne says "no, notning eise".	0
Food Category a. Food made from grains	Description		Consumed? Yes 1
a. Food made from grains	Bread, rice, noodles, of	r other foods made from grains	No 2
b. White roots and tubers and plantains	White potatoes white	yams, manioc/ cassava/ yucca, cocoyam,	Yes 1
		s made from white-fleshed roots or tubers,	No 2
	or plaintains		110 <i>L</i>
c. Pulses (beans, peas and lentils)	•	(fresh or dried seed), lentils or bean/pea	Yes 1
· · · /		nmus, tofu and tempeh	No 2
d. Nuts and seeds		t/peanut or certain seeds, or nut/seed	Yes 1
	"butters" or pastes		No2
e. Milk and milk products	-	other milk products but NOT including	Yes 1
	butter, icecream, crean		No2
f. Organ meat		other organ meats or blood-based foods,	Yes 1
a. Mariat and a sultant	including from wild gan		No2 Yes 1
g. Meat and poultry	other bird	rabbit, wild game meat, chicken, duck or	
h. Fish and seafood	Fresh or dried fish, she	llfich or coofood	No2 Yes1
	Flesh of uneu lish, she		No 2
i. Eggs	Eggs from poultry or ar	ny other bird	Yes 1
	-33- ···· p - ··· j -· ··	· · · · · · · · · · · · · · · · · · ·	No 2
j. Dark green leafy vegetables	Red spinach, spinach,	palong leaves, kalmi leaves, gourde leaves,	
			No2
k. Vitamin A-rich vegetables, roots and	Pumpkin, carrots, squa	sh or sweet potatoes that are yellow or	Yes 1
tubers			No2
I. Vitamin A-rich fruits	Ripe mango, ripe papa	уа	Yes 1
0.1			No2
m. Other vegetables	Caulinower, turnip gree	ens, Thai raddish, Sanke gourd, ridge gourd,	Yes 1
n. Other fruits	Banana lemon nincon	ple, orange, apple, guava, litchi,	No2 Yes 1
	gooseberry, spondias p		No 2
o. Red palm oil	Red palm oil	· · · · · · · · · · · · · · · · · · ·	Yes 1
			No 2
p. Other oils and fats	Oil; fats or butter added	d to food or used for cooking, including	Yes 1
-		s, fruits and seeds; and all animal fat	No2
q. Savoury and fried snacks	Crisps and chips, fried	dough, or other fried snacks	Yes 1
			No2
r. Sweets		chocolates, candies, cookies/sweet biscuits	
<b>2</b>	and cakes, sweet pastr		No2
s. Sugar-sweetened beverages		and "juice drinks", soft drinks/fizzy drinks,	Yes 1
		drinks, yoghurt drinks or sweet tea or coffee	No2
t Condimente and conceninge	with sugar	all quantities for flavour, such as chilies,	Voc 1
t. Condiments and seasonings		all quantities for flavour, such as chilles, der, tomato paste, flavour cubes or seeds,	Yes 1 No 2
	ketsup	as, tomato paste, navour oubes or seeus,	INU Z
			<u> </u>
u. Other beverages and foods	Tea or coffee if not swe	eetened, clear broth, alcohol, pickles, olives,	Yes 1

	Core Respondent ID: [	
lutritional Knowledge		
lote: Questions 46-50 were drawn or adapted from the IFPRI H	larvest Plus Evaluation.)	
Read: Next I would like to ask you some questions about nutrition.		
6. Have you heard of Vitamin A?	Yes	7
	No	
	No response	
7. Why is vitamin A important for children and women? <b>Do not</b>	Don't know Good for health	
read responses aloud. Simply indicate any items that the	Good for health	No 2
response includes.	Protects from disease	Yes 1
		No 2
	Good for vision	Yes 1
		No 2
	Reduces mortality	Yes 1
		No 2
8. Have you heard of iron in foods (a component of food that builds	Yes	1
your blood)?	No	2
	No response	
	Don't know	
9. Have you heard of iron supplements?	Yes	
	No	
	No response	
f neither Q47 nor Q48 are 'YES', skip to instructions before Q51	Don't know	
0. Why is iron important for children and women? <b>Do not read</b>	Good for health	Yes 1
responses aloud. Simply indicate any items that the		No 2
responses aloud. Simply maleute any news that the response includes.	Protects from disease	Yes 1
		No 2
	Builds strength	Yes 1
	J J	No 2
	Good for your mind	Yes 1
		No 2
our height. In order to measure your height accurately, you will nee Demonstrate how stadiometer works. 1. Will you allow me to take your height?	a to remove your shoes.	1
The win you allow the to take you height.		
	No	2 >> Stmt
	No	2 >> Stmt before
2. Record stadiometer ID number.	No	
3. Measure height two times, and record measurements here.	[]_]	before
3. Measure height two times, and record measurements here. a third time.	[]_]	before
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> </ul>	[] If there is a discrepency between [].[].cm	before
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> </ul>	[] If there is a discrepency between [].[] cm [].[] cm	before these two heights measure
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> </ul>	[] If there is a discrepency between [].[] cm [].[] cm Yes	before these two heights measure
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> </ul>	[                   ]           If there is a discrepency between           [         ].[         ] cm           [         ].[         ] cm           Yes         No         No	before these two heights measure
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> </ul>	[]           If there is a discrepency between           [].[].cm           [].[].cm           Yes           No           [].[].cm	before these two heights measure
<ul> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misr.</li> </ul>	[]           If there is a discrepency between           [].[].cm           [].[].cm           Yes           No           [].[].cm	before these two heights measure 
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misri</li> <li>54. Does the respondent have hair that stands above his/her</li> </ul>	[]       If there is a discrepency between         [].[].cm         [].[].cm         Yes         No         [].[].cm         measurement, please explain:         Yes	before these two heights measure 
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> </ul>	[]       If there is a discrepency between         [].[].cm         [].[].cm         Yes         No         [].[].cm         measurement, please explain:         Yes	before these two heights measure 
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential mism</li> <li>4. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how</li> </ul>	[]       If there is a discrepency between         [].[] cm         [].[] cm         Yes         No         [].[] cm         measurement, please explain:         Yes         No         Cannot see due to head scarf	before these two heights measure 
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential mism</li> <li>4. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how</li> </ul>	[]       If there is a discrepency between         [].[] cm         [].[] cm         Yes         No         [].[] cm         measurement, please explain:         Yes         No         Cannot see due to head scarf	before these two heights measure 
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<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misr.</li> <li>4. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how 15. Will you allow me to take your weight?</li> <li>Before taking CR's weight, remove any heavy clothing (includin</li> </ul>	[]         If there is a discrepency between         [].[] cm         Yes         No         [].[] cm         measurement, please explain:         Yes         No         Cannot see due to head scarf         scale works for respondent.         Yes         No	before these two heights measure 
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<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misr.</li> <li>4. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how</li> <li>5. Will you allow me to take your weight?</li> <li>Before taking CR's weight, remove any heavy clothing (includin 6. Record scale ID number.</li> <li>7. Measure weight two times, and record measurements here.</li> </ul>	[]         If there is a discrepency between         [].[] cm         Yes         No         [].[] cm         reasurement, please explain:         Yes         No         Cannot see due to head scarf         scale works for respondent.         Yes         No         g heavy blankets and shoes).         []	before           these two heights measure
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misr.</li> <li>4. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how 15. Will you allow me to take your weight?</li> <li>Before taking CR's weight, remove any heavy clothing (includin 16. Record scale ID number.</li> <li>7. Measure weight two times, and record measurements here. a third time.</li> </ul>	If there is a discrepency between         If there is a discrepency between         If there is a discrepency between         Image: Second secon	before           these two heights measure
<ul> <li>33. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misr.</li> <li>44. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how</li> <li>55. Will you allow me to take your weight?</li> <li>Before taking CR's weight, remove any heavy clothing (includin 66. Record scale ID number.</li> <li>57. Measure weight two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> </ul>	If there is a discrepency between         If there is a discrepency between         If there is a discrepency between         Image: Second Secon	before           these two heights measure
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misr.</li> <li>4. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how</li> <li>5. Will you allow me to take your weight?</li> <li>Before taking CR's weight, remove any heavy clothing (includin 6. Record scale ID number.</li> <li>7. Measure weight two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> </ul>	If there is a discrepency between         [].[_] cm         [].[_] cm         Yes         No         [].[_] cm         Yes         No         [].[_] cm         measurement, please explain:         Yes         No         Cannot see due to head scarf         scale works for respondent.         Yes         No         g heavy blankets and shoes).         []]         If there is a discrepency betweer         [].[_] kg         [].[_] kg	before           these two heights measure
<ul> <li>3. Measure height two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> <li>b. Use 888.8 = couldn't measure.</li> <li>c. Is there a discrepency between the two measurements?</li> <li>d. Use 888.8 = couldn't measure.</li> <li>e. If measurement could not be taken OR any potential misr.</li> <li>4. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?</li> <li>Read: Now I would like to measure your weight. Demonstrate how</li> <li>5. Will you allow me to take your weight?</li> <li>Before taking CR's weight, remove any heavy clothing (includin 6. Record scale ID number.</li> <li>7. Measure weight two times, and record measurements here. a third time.</li> <li>a. Use 888.8 = couldn't measure.</li> </ul>	If there is a discrepency between         If there is a discrepency between         If there is a discrepency between         Image: Second Secon	before           these two heights measure

# SECTION 6: PSYCHOSOCIAL AND MENTAL HEALTH

**Read:** Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. **Pull out the Green and Red cards. Read:** If you "Agree" with the statement, select the GREEN card **[HOLD UP GREEN CARD].** If you "Disagree" with the statement, select the RED card **[HOLD UP RED CARD].** If you "Agree" or "Strongly Agree". If you select the RED card, then I will ask you if you "Agree" or "Strongly Agree".

First, we are going to practice responding to these types of questions. As an example, I will read a statement that people your age sometimes say, think, or feel. I want you to show me whether you agree or disagree by selecting the GREEN card for "Agree" or the RED card for "Disagree".

I may say that young people of your age think or say "I like music and dance." If you like music and dance, select the GREEN card *[HOLD UP CARD]*. If you don't like music and dance, select the RED card *[HOLD UP CARD]*. Wait for respondent to select the card that represents her/his feelings.

**[IF SELECTS GREEN CARD] Read:** Now I would like to know: do you like music and dance, or do you really like music and dance? If you like music and dance, but don't do it often, you might say you "Agree" with the statement. If you like music dance and listen to music and dance on a regular basis, then you might say you "Strongly agree" with the statement.

[IF SELECTS RED CARD] Read: Now I would like to know: do you dislike music and dance or do you really dislike music and dance? If you don't like music and dance, but don't mind doing it every once in a while, then you might say you "Disagree" with the statement. If you don't like music and dance and never want to participate in it, you might say you "Really disagree" with the statement.

You may repeat the statement as much as necessary. If you feel comfortable that the respondent knows how to respond to the questions, continue. Otherwise, try another example "I like sports."

### Self-Esteem

### (Note: This is the Rosenberg (1965) scale.)

**Read:** Now I will read a list of statements dealing with general feelings about yourself. Please show me how these statements describe your feelings by selecting the corresponding card, as we just practiced. **Remember to prompt whether the respondent agrees(disagrees) or strongly agrees( strongly disagrees) when the respondent selects the corresponding card. Record the appropriate code.** 

### Codes for Q1-Q10

1= Strongly agree

- 2= Agree
- 3= Disagree

4= Strongly Disagree

-97= (Do not read aloud): Refused

-99= (Do not read aloud): Don't know

For each statement, Read: Do you Agree or Disagree with the following statement dealing with general feelings about yourself: [READ STATEMENT]

**[IF SELECTS GREEN CARD]:** Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?

**[IF SELECTS RED CARD]:** Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?

1.	On the whole, I am satisfied with myself.	[]	
2.	At times I think I am no good at all.	[]	J
3.	I feel that I have a number of good qualities.	[]	
4.	I am able to do things as well as most other people.	[]	
5.	I feel I do not have much to be proud of.	[]	
6.	I certainly feel useless at times.	[]	J
7.	I feel that I am a person of worth, at least on an equal plane with others.	[]	
8.	I wish I could have more respect for myself.	[]	J
9.	All in all, I am inclined to feel that I am a failure.	[]	
10.	I take a positive attitude toward myself.	[]	J

SECTION 7: MO	BILITY, VOICE, AND AGEN	ICY							
<b>Read:</b> Now I am goi	ng to ask some questions about pl	aces that you go.							
(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)									
	in the past 3 months have you trav					Everyday	1		
Read response of	options aloud unless otherwise	noted.				Every week at least once	2		
					Every 2 weeks at least once	3			
						Every month at least once	4		
						Less than once a month	5		
						Never	6		
						Do not read aloud: Refused	97		
						Do not read aloud: Don't know.	-99		
For questions 2-5a,	proceed across each row befor	e proceeding to	the next row.						
	2. In the past three months, how	3. If you were to			<ol><li>If you went to</li></ol>	4a. Who would typically travel	5. Are there	5a. What are these	
	often have you gone to <b>[place]</b> ?	go to <b>[place]</b> ,			[place] , could	with you?	restrictions or rules	rules or restrictions?	
		would you need		this person?	you typically	Boyfriend/girlfriend1	on your dress when	Circle all that	
	Read options aloud.	permission from				A friend of my age2	you visit <b>[place]</b> ?	apply.	
	Everyday1	someone?	codes. If		if you wanted to?	Spouse3			
	Every week at least once2		more than	Male 1	1	Mother		Course hair d	
	Every 2 weeks at least once. 3			Female2	Yes1 >>Q5	Father	V 1	Cover hair 1 Wear skirt 2	
	Every month at least once 4 Less than once a month 5	Yes… 1 No2 >> <b>Q4</b>	MAIN person.	Refused97	No2 Ref97 >> <b>Q5</b>	Other houseehold member . 6 Other non-household mbr7	Yes1 No2	Skirt length3	
	Never	Ref97>> <b>Q4</b>				Other (specify):96	Pof 07 Priext	Other (spec) -96	
	<b>Do not read:</b> Refused97	DK99>>Q4			DR	-90	DK99 <b>row</b>	Ref	
	<b>Do not read:</b> Don't know99						DR 005	DK99	
i. The market					, <u>,</u>		r 1		
ii. The home of a	г 1	r 1	г I 1	r 1	r 1	г 1	r 1	г 1	
relative, friend,		LJ		L]				L]	
or neighbor									
iii. Church / temple /	1	r 1	1 1	Г 1	1 1	[ ]	Г 1	[ ]	
mosque		LJ	LI	LJ				LJ	
iv. Place in the									
community									
where you feel									
comfort-able	1	[ ]	1 1 1	1 1 1	1 1	1 1	1 1	[ ]	
seeing friends			·						
(i.e., playground,									
sports field, open field)									
lieiu)									

<u>oice</u>				
disa	you feel comfortable expressing an opinion to or agreeing with people in your age group, such as ings and friends?	Yes No Refused Don't know		2 97
disa	you feel comfortable expressing an opinion to or agreeing with people who are much older than you, h as parents and the elderly?	Yes No Refused Don't know		2 97
whe	ad: Now I would like to learn how much say you think ether you think you have a great deal of say, a little bit less otherwise noted.			
Not Not A lit A g <b>Do</b> <b>Do</b>	des for Question 8       1         at all		CODE	
a h	now much time you spend helping around the house?			1
	now much education you will get?		[	<u>.</u> ]
	when to marry?		<u>г</u>	<u>.</u> 1
	vho to marry?		<u>г</u>	1
	who you want to be friends with?	<u>г</u>	<u>.</u> 1	
	hat to do in your free time?		[	1
	S (John and Soto, 2015)		L	<u>.</u>
el neut <b>ut the (</b> A atemer <b>prom</b>	Now I will read a list of statements that may or may no ral about whether these statements describe you by s <i>Green, Yellow, and Red cards.</i> As before, select the GREEN card for "Agree" and the nt, that is, the statement sometimes applies to you and pt whether the respondent agrees(disagrees) or state the corresponding space. Record the appropriate	RED card for "Disagree." If you feel "N d sometimes does not, select the YELL trongly agrees(strongly disagrees) w	ave don leutral" .OW ca	e previously. <i>Pu</i> about the rd. <b>Remember</b>
1=   2=   3=   4= , 5= ,	des for Q9-Q23 Disagree strongly Disagree a little Neutral: no opinion Agree a little Agree strongly =(Do not read aloud): Refused =(Do not read aloud): Don't know			
atemer F SELE ou, or d F SELE	n statement, Read: Do you Agree, Disagree or are n nt describes you. [READ STATEMENT] ECTS GREEN CARD] Read: Now I would like to do k o you strongly agree? Record appropriate code. ECTS RED CARD] Read: Now I would like to know: d s you or do you strongly disagree? Record appropriate	now: do you just agree that the statem o you just disagree that the statement		cribes

describes you or do you strongly disagree? Record appropriate code.

[IF SELECTS YELLOW CARD]: Record appropriate code.

You may repeat the statement as much as necessary.

			CODE	
9.	Tends to be quiet.		[ ]	
10.	Is compassionate, has a soft heart.		[ ]	
11.	Tends to be disorganized.			
12.	Worries a lot.		[]	
13.	Is fascinated by art, music, or literature.		[]	
14.	ls dominant, acts as a leader.		[]	
	Is sometimes rude to others.		[]	
	Has difficulty getting started on tasks.		[]	
17.	Tends to feel depressed, blue.		[]	
	Has little interest in abstract ideas.			
	Is full of energy.		[]	
	Assumes the best about people.		[]	
21.	Is reliable, can always be counted on.		[]	
22.	Is emotionally stable, not easily upset.			
23.	Is original, comes up with new ideas			
	udes Toward Urban Environments			
24.	Do you think it is easier for girls to grow-up and	Rural environments		1
l I	'succeed' in rural or urban environments?	Urban environments		2
l I		Both are the same		. 3
l I		Refused		97
		Don't know	<u></u>	99
25.	Would you consider migrating elsewhere, for instance to	Yes		. 1
	a town or city, or elsewhere in the country?	No		. 2 ] >> inst
		Refused		97 - <b>before</b>
		Don't know		99 <b>Q28</b>
	25a. Why would you consider migrating? <i>Record MAIN</i>	To advance education		.1
	reason. Do NOT read responses aloud.	More opportunities to earn in		
		To have more independence		
		To improve marriage prospe	ects	. 4
		To gain knowledge and exp	erience	. 5
		To join relatives		6
		Better healthcare		.7
		Better material quality of life		8
		Other (specify):		
		Refused		
		Don't know		
If CE	R is part of younger cohort (aged <13), skip to next sec			33
	Is there public transport available within walking distance		Yes1	
20.	access the services you need?			1
			No2	>> inst before
			Ref97	Q28
			DK99	J
27.	Do you use this public transport?		Yes1	1
l I			No2	>> inst before
			Ref97	Q28
			DK99	420
	27a.Why do you not use this public transport?		Cost	1
			Safety	2
			Other (specify)	
l I			(-1	-96
			Refused	
l I				
			DK	-99

Sel	f Efficacy (Schwarzer and Jerusalem, 1995)	
Rea	ad: Now I will read a list of statements. Please tell me if the statement is not at all true, hardly true, moderately true ctly true. After reading each statement, read the response list aloud.	ue or
	Codes for Q28-Q37         1= Not at all true         2= Hardly true         3= Moderately true         4= Exactly true         -97=(Do not read aloud): No response         -99=(Do not read aloud): Don't know	
		CODE
28.	I can always manage to solve difficult problems if I try hard enough.	[]
29.	If someone opposes me, I can find the means and ways to get what I want.	[]
30.	It is easy for me to stick to my aims and accomplish my goals.	
31.	I am confident that I could deal efficiently with unexpected events.	
32.	Thanks to my resourcefulness, I know how to handle unforeseen situations.	[]
33.	I can solve most problems if I invest the necessary effort.	[]
34.	I can remain calm when facing difficulties because I can rely on my coping abilities.	[]
35.	When I am confronted with a problem, I can usually find several solutions.	
36.	If I am in trouble, I can usually think of a solution.	[]
37.	I can usually handle whatever comes my way.	[ ]

	CTION 8: SOCIAL IN			
		k to you about groups that you parti		
1.	Do you participate in a p	ohysical sport?	Yes No Refused	
		<ul> <li>2. Are you a member of [group]? Please include groups that are both in school and out of school.</li> <li>Yes</li></ul>	3. How often did you participate in this group in the last three months?         Consider participation in the last three months, even if this is a school group and school was not in session.         Everyday	<ul> <li>4. How much does your participation in this group matter to you? <i>Read</i> <i>response options aloud</i> <i>unless otherwise noted</i>.</li> <li>A great deal</li></ul>
a.	<i>Girls:</i> A girl's club? <i>Boys:</i> A boys' club?			
b.	A co-ed youth club (excluding sports and religious groups)?			
C.	A sports club?			
d.	A religious group?			[]
e.	Another group? (specify)			
5.		y type of religious instruction class, oranic classes?	Yes No Refused Don't know	2 -97
6.	household , that you tru	nds, who are not members of your st, and with whom you can talk onal matters, or call on for help?	Yes No Refused Don't know	. 1 2 97
7.	household, that you trus	ds, who are not members of your st, and with whom you can talk onal matters, or call on for help?	Yes No Refused Don't know	. 1 2 97

		Core Respond	ent ID: [ ][][][]				
Not	Note: Questions 8-9 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.						
		8. Have you ever talked about <b>[item]</b>	9. Have you ever talked about [item]				
		with your father/male guardian?	with your mother/female guardian?				
		Yes 1	Yes 1				
		No 2	No2				
		Do not read: Ref97	Do not read: Ref97				
		<i>Do not read:</i> No male guardian98	Do not read: No female guardian98				
		Do not read: DK99	Do not read: DK99				
a.	Your education?						
b.	What you want to do for work in the future?						
c.	If CR is female & >=13: A						
	romantic relation-ship with a boy?	, ,	r 1				
	If CR is male & >=13: A romantic						
	relationship with a girl?						
d.	If CR is female: Menstruation?	DO NOT ASK OF FATHER/MALE GUARDIAN					
e.	If CR is female: When you will		<i>.</i> ,				
	get married?						
f.	Bullying / harrasment at school?						
g.	Religion						
Ro	le Models	•					
(No	te: The definition of role model wa	as taken from Bricheno and Thornton (	(2007).)				
			nodel, I mean someone who you respect, follow,				
	up to, or want to be like.						
10.	Is there a person that you respect,	follow, look up to, or want to be like?	Yes 1				
	This does not need to be someone	e that you know personally.	No				
			Refused				
			Don't know				
Rea	<b>nd:</b> Now I would like to ask you some	e questions about this person. If there is	more than one, think of the person you respect,				
follo	ow, look up to, or want to be like <u>the</u>						
	10a. Is this person in the househol	ld?	Yes, HH Member ID [ _]>> Q10c				
			No2				
			Refused97				
			Don't know99				
	10b. Who is this person?						
	1=Mother		n leader <i>(specify program)</i>				
	2=Father	11=Teacher					
	3=Grandmother	12=Male friend					
	4=Grandfather	13=Female frier	nd				
	5=Sister	14=Community					
l I	6=Brother		lse in your community <b>(specify)</b>				
	7=Aunt	16=Someone fa	amous ( <b>specify</b> )				
	1 / turne						
	8=Uncle 9=Oth relative ( <b>specify</b> )	-97=Refused -99=Don't know					

Core F	Respondent ID: [ ][][][]
10c. What are the two main characteristics of this person that you	admire most? Do not read list aloud.
(-97=Ref; -99=DK)	
Characteristic 1: []	Characteristic 2: []
1 = Nice looking	10 = Successful (e.g., in marriage, education, job, wealth
2 = Brave/Strong	sports, etc.)
3 = Positive personality (e.g., cheerful, happy, friendly)	11 = Hardworking
4 = Respectful of others	12 = Helpful
5 = Loyal	13 = Independent/Self-Reliant
6 = Honest	14 = Confident
7 = Caring / kind	-95 = Nothing
8 = Smart / intelligent / well-educated	-96 = Other ( <i>specify</i> )
9 = Religious / devout	-97 = Refused
	-98 = No second characteristic given
	-99 = Don't know
CR is part of younger cohort (aged <13), skip to next section.	
rust and Collective Action	
uestion 11 was drawn from a World Bank survey.	
1. Read: Now I would like to read you two statements. Please tell m	e whether you agree, partially agree or disagree.
11a. Most people who live in this village/neighborhood can be trus	sted. Agree 1
	Partially agree
	Disagree3
	Refused97
	Don't know99
11b. Most people in this village/neighborhood are willing to help if	
it.	Partially agree2
	Disagree3
	Refused97
	Don't know99
11c. New people in my community threaten our jobs and values.	Agree 1
	Partially agree2
	Disagree3
	Refused
	Don't know
uestion 12 was adapted from the Young Lives Round 4 Survey.	
2. In the last 12 months, have you done any of the following:	
12a. Talked with other people in your area about a serious proble	m Yes1
affecting the community?	No2
	Refused97
	Don't know99
12b. Taken action with others about a serious problem affecting the	
community?	No
<b></b>	Refused
	Don't know
	DUITE NILOW

Read: Now I would like to ask about any programmes that you may have benefitted from in the last 12 months.							
	13. In the last 12 months, have you benefitted from any programme <b>[item]</b> ?	14. Are you benefitting from this programme currently? 1=Yes; 2=No; -99=DK; -97=Refused	15. How much does this programme matter to you? <i>Read response options</i> <i>aloud unless otherwise</i> <i>noted.</i> 1=A great deal; 2=A little bit; 3=Not much; -97= <i>Do not read:</i> Ref; -99= <i>Do not read:</i> DK	provided through school or not through school?	17. What is the name of the programme? (DK = -99)	18. What is the name of the organization providing this programme? (DK=-99)	
a. that provides educational tuition	]	[]					
<ul> <li>b. that provides educational materials, such as books or uniforms</li> </ul>							
c. that raises awareness about legal rights	[]						
d. i <b>f female CR:</b> such as a girls' club <b>if male CR:</b> such as a boys' club	[]						
e. such as another gender club	[]	[]					
f. that provides menstrual hygiene support							
g. that provides health or nutritional knowledge	[]	[]					
h. that provides health or nutritional support							
i. that provides employment for youth							
j. that provides economic skills building	[]						
k. any other programme like these?							

isky Behavior	
19. Have you ever smoked cigarettes?	Yes1
	No2
	Refused
	Don't know
19a. How many cigarettes do you smoke per day?	Don't currently smoke1
	1-2 Cigarettes2
	3-5 Cigarettes3
	6-10 Cigarettes 4
	11-15 Cigarettes5
	More than 15 Cigarettes6
	Refused97
	Don't know99
19b. Do any of your close friends smoke cigarettes?	Yes1
	No2
	Refused97
	Don't know99
20. Have you ever had a drink with alcohol?	Yes1
	No2
	Refused97 ->> Q20c
	Don't know
20a. How often do you have a drink with alcohol?	Never1
	One a month or less2
	2-4 times a month3
	2-3 times a week4
	4 or more times a week 5
	Refused97
	Don't know99
20b. How many drinks with alcohol do you have on a typical	1 or 2 drinks 1
day when you are drinking? (a drink means 1 can of beer,	3 or 4 drinks 2
1 small glass of wine, or 1 shot of spirits	5 or 6 drinks 3
	More than 6 drinks4
	Refused97
	Don't know99
20c. Do any of your close friends drink acohol?	Yes1
	No2
	Refused97
	Don't know99

SE	CTION 9: FINANCIAL INCLUSION AND ECO	NOMIC EMPOWERMENT		
Rea	d: We would now like to ask you some questions about	t what access you have to money.		
	R if part of older cohort (aged >=13), skip to Q3.	· · ·		
1.	Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? This includes any work as a domestic servant, or any other work.	Yes No Refused Don't know	2 97	- >> Q3
2.	What were these activities? Enter each type of activity, not each individual job. <i>(Use L3 codes.) Enter all that apply.</i>		[]_	]
3.	During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.	Yes No Refused	2	]>> Q4
	3a. How did you come by this money?	From paid work Given money by someone in the household Given money by someone outside the household (but not paid work) Other <i>(specify)</i> : Refused Don't know	2 3 96 97	
	3b. Over the past 30 days, what is the main thing that you have used this money for?	Savings Clothing for self Shoes for self Mobile Phone / airtime Soda / snacks for self Handbags, purses, and wallets for self Transport Make-up / lotions / hairdressing for self Given to household members Given to other non-household members Lend to others Productive assets/income generating scheme School supplies Parents day Contribution to schools Gifts for others Sports related expenses Menstruation related expenses Other ( <i>specify</i> ): No money in the past 30 days Refused	. 1 . 2 . 3 . 4 . 5 . 6 . 7 . 8 . 9 . 10 . 11 . 12 . 13 . 14 . 15 . 16 . 17 . 18 96 98 97	
4.	Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? <b>Circle all that apply</b> .	Don't know Yes, bank account Yes, savings group Yes, cash Yes, jewelery Yes, <i>Other (specify):</i> No Refused Don't know	1 2 3 4 96 6 97	

Core Respondent ID: [\_\_\_\_][\_\_\_][\_\_\_][\_\_\_][\_\_\_] 5. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt respondent to be specific in order to code response. (Use L1 codes.) (Note: Items 6-10 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren.) Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel. I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. Record appropriate code after the respondent selects the card. Codes for Q6-10 1 = Agree 2 = Partially agree 3 = Disagree -97 = Refused -99 = Don't know Women should have the same chance to work outside of the home as men. 6. Women who participate in politics or leadership positions cannot also be good wives or mothers. It is important for women and adolescent girls to have their own savings. 8. Most women in my community have the same chance to work outside the home as men. 9 10. Most people in my community expect women to have the same chance to work outside the home as ſ 1 men. If CR if part of the younger cohort (aged <13), skip to next section. Read : Now I would like to ask you some more detail on credit and savings. 11. Would you yourself be able to take a loan or borrow cash from a Yes.....1 formal source (such as a bank, credit union, cooperative, post No.....2 office or micro-finance institution) if you wanted to? Refused.....-97 >> Q12 11a. Would you yourself be able to control this cash, and decide Yes.....1 how to use it? No.....2 Refused.....-97 Don't know...... -99 11b. Have you yourself taken out a loan or borrowed from a Yes.....1 formal source (such as a bank or financial institution) in the past No.....2 12 months? Refused.....-97 Don't know......-99 12. Would you yourself be able to take a loan or borrow cash from an Yes.....1 informal credit/savings groups (like merry-go-rounds, tontines, Refused.....-97 >> Q13 funeral societies) if you wanted to? 12a. Would you be able to control this cash, and decide how to Yes.....1 use it? No.....2 Refused.....-97 Don't know...... -99 12b. Have you yourself taken out a loan or borrowed from an Yes.....1 No.....2 informal source in the past 12 months? Refused.....-97 Don't know......-99

13.	An account can be used to save money, to make or receive	Yes, by myself	1	
	payments, or to receive wages or financial help. Do you, either by	Yes, together with someone else	2	
	yourself or together with someone else, currently have an account	No	3	
	at a bank or other formal financial institution (e.g.,credit union,	Refused	-97	
	cooperative, post office or micro-finance institution)?	Don't know		
14.	In the past 12 months, have you,	Yes	1	
	personally, saved or set aside any money	No	2	
	for any reason?	Refused	-97	- >> Q16
		Don't know	-99	
15.	In the past 12 months, have you, personally, saved or set aside mo	oney by?		
	15a. Using an account at a bank or another type of formal	Yes	1	
	financial institution?	No	2	
		Refused	-97	
		Don't know	-99	
	15b. Using an informal savings club or a person outside the	Yes	1	
	family?	No	2	
		Refused	-97	
		Don't know	-99	
16.	In the <u>past 12 months</u> , have you personally used a mobile phone	Yes		
	to pay bills or to send or receive money such as bKash or Rocket?	No		
		Refused	-97	
		Don't know	-99	

1	ſ				L	
	L	-	-	-	I	

]	[_	 	 

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	CTION 10: INFORMATION AND COMMUNICATION			
	te: Questions 1-2 were adapted from the UNICEF MICS. Much		i fro	m th
	bal Kids Online Questionnaire or the EU Kids Online question	-		
	During the last <u>30 days</u> , how often did you read a newspaper or			
	magazine? Read response options aloud, unless otherwise			
	noted.	At least every week		
		Daily or almost daily4		
		Several times each day5		
		Almost all the time 6		
		Do not read aloud: Refused97		
		Do not read aloud: DK99		
	During the last <u>30 days</u> , how often did you listen to the radio?	Never 1		
	Read response options aloud, unless otherwise noted.	Hardly ever2		
	• •	At least every week		
		Daily or almost daily4		
		Several times each day5		
		Almost all the time		
		Do not read aloud: Refused		
		Do not read aloud: DK		
_	During the last 30 days, how often did you watch television?	Never		
	Read response options aloud, unless otherwise noted.	Hardly ever		
		At least every week		
		Daily or almost daily4		
		Several times each day		
		Almost all the time		
		Do not read aloud: Refused		
	During the last 20 days, how often did you use a computer	Do not read aloud: DK		
	During the last <u>30 days</u> , how often did you use a computer,	Never		
	laptop, or tablet? Read response options aloud, unless	Hardly ever2		
	otherwise noted.	At least every week		
		Daily or almost daily4		
		Several times each day5		
		Almost all the time		
		Do not read aloud: Refused97		
		Do not read aloud: DK99		
	Do you have a phone for your own personal use?	Yes1	_	
		No2	L	>>Q;
		Refused97		
	5a. Does this phone connect to the internet?	Yes1		
		No2		
		Refused97		
		Don't know99		
	Do you currently have airtime for your phone?	Yes1		
		No2		
		Refused97		
		Don't know		
_	Do you talk on the phone?	Yes		
	bo you taik on the priorie:	No		
		Refused		
_	De you cond or receive text masses rec?	Yes. 1		
	Do you send or receive text messages?			
		No		
		Refused97		

[\_\_\_\_][\_\_\_][\_\_\_][\_\_\_][\_\_\_]

			1
-	-	-	_

9. Whom do you primarily talk to or text with on the phone? Use	
G1 codes.	
9a. What is the gender of this person?	Male1
	Female2
	Refused97
If Q8=N0, skip to Q11.	
10. In the past 12 months, have you ever received a text message	Yes1
that bothered or upset you in some way (e.g., made you feel	No2
uncomfortable, scared or that you shouldn't have seen it)?	Refused
11. Have you ever gone online or used the internet? <i>If response</i>	Yes1
is no, probe for use from any location, with any device.	No2 Refused
	Don't know
Is this survey being conducted for a CR from an urban househ	
12. Are you able to access the internet or go online when you wan	
or need to? This includes going online on any device and in	Sometimes2
any location. Read responses aloud unless otherwise	Often3
noted.	Always4
	Do not read aloud: Refused
	Do not read aloud: Don't know99
12a. When you are unable to access the internet, wha was the	
responses aloud. []	
01 = My parents don't allow me to	09 = The internet is too time-consuming
02 = My teachers don't allow me to	10 = I am worried about my privacy
03 = Devices (mobile phone, computer, tablet) are too	11 = It's not for people of my age
expensive	12 = It's not for people like me
04 = There is no signal or poor signal where I live	13 = I have to go somewhere to access it
05 = Paying for internet / data is too expensive	-96 = Other (specify):
06 = The internet doesn't provide what I want or need	-97 = Refused
07 = It's too difficult to use	-99 = Don't know
08 = I do not have enough time to go online	
13. How often do you go online or use the internet?	Never 1
	Hardly ever2
	At least every month3
	At least every week4
	Daily or almost daily5
	Several times each day6
	Almost all the time7
	Refused97
	Don't know99
Codes for Q14	7
1= Never	
2= Hardly ever	
3= At least every week	
4= Daily or almost daily	
5= Several times each day	
6= Almost all the time	
-97 = Refused	
-99 = Don't know	
44. How often have you done these things ONU INF in the wort OO	
14. How often have you done these things ONLINE in the past <u>30</u> 14a. Learned something new by searching online?	days? CODE
14b. Looked for news online?	<u>Г</u>
14c. Visited a social networking site (e.g., Facebook)?	[ ]
14d. Talked to family or friends who live further away (e.g., by S	Skype)?
14e. Used instant messaging (e.g., Viber, WhatsApp)?	
14f. Watched video clips (e.g., on YouTube)?	
14g. Played online games?	
14h. Looked for health information for yourself or someone you	
15. In the past 12 months, has anything EVER happened online	Yes1
that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	No2
	-97

SE	CTION 11: MARRIAGE AND RELATIONSHIPS			
Rea	ad: Now I would like to ask you some questions about relationship	s and marriage. Please remember th	hat the resea	archers
	the only ones who will see your answers to my questions - your ar			
	rital History	,		
	Are you currently married?	Yes	1	>> Q3
l	nao you ourionaly married.	No		
		Refused		
		Don't know		
2.	Have you ever been married?	Yes	1	
		No		
		Refused	97	- >> Q18
		Don't know		
3.	Have you been married only once or more than once?	Once		>> Q4
		More than once		
		Refused		
_		Don't know	99	
Rea	ad: For the following questions, please tell me about your first part		<b>r</b> 1 '	1
4.	In what year did you first get married and/or had a formal weddin			
	4a. How old were you when you first got married and/or had form			
	a formal ceremony, inquire about age respondent started to 97; DK = -99)		[]	] years old
5.	How long did you know this partner before the marriage/formal w		[]	Years
	even before courtship began, where applicable. Fill in months of	only if less than 1 year. Fill in		Months
	days only if less than 1 month. (Ref = -97; DK = -99)		[ ]	Days
6.	How old were you when you were first betrothed to this partner?			years old
7.	Does this partner live in the household?	Yes		,
ľ.		No		
		Refused		>> Q8
	7a. List Roster ID (Refused = -97, No Roster = -98)			1
8.	How long after you got married and/or had a formal wedding cere	emony did you start living together	<u> </u>	 Years
Ŭ.	permanently? Fill in days only if less than 1 month. (Ref = -97			Months
	Marriage=-98; DK = -99)	,	·	Days
9.	Were you ready to marry or would you have rather waited?	Ready to be married		Days
Ŭ.	word you rougy to many or would you have rather wated?	Would have rather waited		
		Refused		
		Don't know		
10	Were there any marriage payments?	Yes		
10.	were there any manage payments?	No	-	
		Refused		<b>NN 040</b>
				- >> Q12
14	Ware these neuments <b>Deed</b> entires sloud unless	Don't know	99	
P <sup>11</sup> .	Were these payments Read options aloud unless	From the husband's parents to	4	
1	otherwise noted. Select all that apply.	your parents	1	
1		From your parents to the	~	
1		husband's parents	2	
1		From your parents to you and	-	
		your husband		
1		From your husband's parents to		
1		you and your husband		
1		From your husband to you	5	
1		From you to your husband		
1		Do not read: Refused		
		Do not read: Don't know	99	

			I	
12.	Did this marriage involve a broker? By marriage brokers I	Yes	1	
	mean a person (male or female) in a community who facilitates	No	2	
	the marriage by lobbying the girl but receiving money from the	Refused	97	
	man.	Don't know	-99	
13.	Did this marriage involve abduction?	Yes	1	
	0	No		ן
		Refused		- >> Q14
		Don't know		
	13a. Was it forced or voluntary (e.g. an elopement)?	Forced		1
	rsa. was it forced of voluntary (e.g. an elopement)?			
		Voluntary (elopment)		
		Refused		
		Don't Know		
14.	Did you have any co-wives at any point during this marriage?	Yes	_	
		No		
		Refused		- >> Q15
		Don't know		
	14a. How many co-wives did you have? (Ref = -97; DK = -99)		[ ] ]	
	14b. How many of these co-wives were married to this partner before	e you got married? (Ref = -97	<u></u> ,	
	DK = -99)	s you got married i (ner or	, [	]
15	Was this marriage arranged?	Yes	1	
15.	was this manage analyeu:	No		
			_	
		Refused		- >> Q16
		Don't know		
	15a. Did you know about it beforehand?	Yes		
		No	2	>> Q16
		Refused		
		Don't know	-99	
	15b. Did you agree to it?	Yes	1	
		No		
		Refused		
		Don't know	-99	
16	Are you still married to this partner?	Yes		- inst
10.	Are you suit married to this particle:			before
		No		_
		Refused		Q20
		Don't know		<u> </u>
	16a. How old were you when the marriage ended? (Ref = -97; DK =		[]	] yrs old
	16b. Are you widowed, divorced, or separated from this	Widowed	1	
	partner?	Divorced	2	inst
		Separated	3	before
		Refused		Q20
		Don't know		
17	If CR is female: Have you or your parents ever received a request			J
17.		Yes	_	
	from a suitor asking to marry you?	No		
		Refused		
40	Here was a second se	Don't know		
18.	Have your parents or family members ever discussed a formal	Yes		
	engagement for you?	No		
		Refused		
		Don't know		
19.	Have you ever been formally engaged?	Yes		
		No	2	
		Refused		
		Don't know		

Knowledge and Oniniana	ment before Q23	
Knowledge and Opinions		
20. At what age do you think most girls in your community start	[] years old	
having boyfriends?	(Never/Directly Get Married =	
	-98, Ref = -97; DK = -99)	
21. At what age do you think most boys in your community start	[] years old	
having girlfriends?	(Never/Directly Get Married =	
	-98, Ref = -97; DK = -99)	
22. Do you know the age at which a woman can legally get married in	Yes1	
Bangladesh?	No2	
	There is no age law	>> Q22b
	Refused97	~~ Q220
	Don't know99 _	
22a. What is it? <b>(-97=Refused; -99=DK)</b>	[] years old	
22b. Do you know the age at which a man can legally get married in	Yes1	
Bangladesh?	No2	
	There is no age law	>> inst
	Refused97	before
	Don't know99_	Q23
22c. What is it? (-97=Refused; -99=DK)	[] years old	
Attitudes		
(Note: Items 23-29 were put together based on content from the Glo	bal Early Adolescent Study (2018) and Bai	rd,
McIntosh and Özler (2017).)		-,
Read: Now, we will talk about whether you agree, partially agree, or disag	aree with certain statements. People in the co	mmunity
have all kinds of different opinions. We have chosen some of them here.		
disagree with them. Please do not worry about giving us the correct answ	, .	
I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD], YE		and
RED for <u>disagree</u> [HOLD UP CARD]. I'm going to read you some statem		
way you feel. Record appropriate code after the respondent selects t		
CODES FOR Q23-Q29		
1= Agree		
2= Partially agree		
3= Disagree		
-97= (Do not read aloud): Refused		
-99= ( <b>Do not read aloud):</b> Don't know		
23. A boy should be able to have a girlfriend if he wants to.		[ ]
24. A girl should be able to have a boyfriend if she wants to.		[ ]
25. Adolescent girls should marry before the age of 18 years.		
26. A girl's marriage can wait until she has completed secondary school.		[ ]
27. Most adolescent girls in my community marry before the age of 18 ye		
<ol><li>Adults in my community expect adolescent girls to get married before</li></ol>		
<ol> <li>Adults in my community expect adolescent girls to get married before</li> <li>(OLDER COHORT ONLY): A woman should obey her husband in all</li> </ol>	e the age of 18 years.	
29. (OLDER COHORT ONLY): A woman should obey her husband in al	e the age of 18 years.	
	e the age of 18 years. I things	[] [] [] >>30c
29. (OLDER COHORT ONLY): A woman should obey her husband in al If respondent has already been married, skip to next section.	e the age of 18 years. I things <b>if -98</b>	[] [] [] [] >>30c or -99
<ol> <li>(OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married?</li> </ol>	e the age of 18 years. I things <b>if -98</b>	or -99
<ol> <li>(OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married?</li> </ol>	e the age of 18 years. I things [] years old If -98 if	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> </ul>	e the age of 18 years. I things [] years old if -98 [] years old if -97 >>30b	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i></li> </ul>	e the age of 18 years. I things [] years old If -98 if	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age</li> </ul>	e the age of 18 years. I things [] years old if -98 if -97 >>30b if -97 if -98 if -98 if -97 if -98 if -97 if -98 if -97 if -98 if -98 if -98 if -98 if -98 if -97 if -98 if -	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? Record MA 1 = Everyone here marries by this age 2 = Will have finished desired schooling</li> </ul>	e the age of 18 years. I things [] years old if -98 if -98 if -98 if -98 if -98 or of the second secon	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? Record MA 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough</li> </ul>	e the age of 18 years.           I things           if -98           []] years old           if -97           >>30t           NN reason. Do NOT read responses           6 = To be financially independent/get a good           -95 = No reasons           -96 = Other (specify)	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? Record MA 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough</li> </ul>	e the age of 18 years. I things I	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> </ul>	e the age of 18 years.           I things           if -98           []] years old           if -97           >>30t <i>IN reason. Do NOT read responses</i> 6 = To be financially independent/get a good           -95 = No reasons           -96 = Other ( <i>specify</i> )           -97 = Refused           -99 = Don't know	or -99 
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your</li> </ul>	e the age of 18 years. I things I	or -99 5 [] d job -
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your</li> </ul>	e the age of 18 years.          I things       if -98         []] years old       if -97         >>30t       if -97         >>30t       >30t         IV reason. Do NOT read responses       6 = To be financially independent/get a good         -95 = No reasons       -96 = Other (specify)         -97 = Refused       -99 = Don't know         Choose spouse       1         Have spouse chosen       2	or -99 d job  _>> Next
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your spouse chosen for you?</li> </ul>	e the age of 18 years.           I things           if -98           if -97           >>30t <i>IN reason. Do NOT read responses</i> 6 = To be financially independent/get a good           -95 = No reasons           -96 = Other ( <i>specify</i> )           -97 = Refused           -99 = Don't know           Choose spouse         1           Have spouse chosen         2           Refused         -97           Don't know         -99	or -99 d job  _>> Next
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your</li> </ul>	e the age of 18 years.          I things       if -98         I things       >30t         I things       -97	or -99 ] d job  >> Next
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<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your spouse chosen for you?</li> <li>30c. Why do you never want to get married? <i>Record MA</i></li> </ul>	e the age of 18 years.         I things         if -98         []] years old         if -97         >>30t <i>IN reason. Do NOT read responses</i> 6 = To be financially independent/get a good         -95 = No reasons         -96 = Other ( <i>specify</i> )         -97 = Refused         -99 = Don't know         Choose spouse       1         Have spouse chosen       2         Refused       -97         Don't know       -99 <i>Do NOT read responses aloud.</i> 8 = Too expensive / cost / bride price	or -99 ] d job  >> Next
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your spouse chosen for you?</li> <li>30c. Why do you never want to get married? <i>Record MAIN reason.</i> 1 = Marriage ends in divorce 2 = I don't want to be financially dependent 3 = Fear of AIDS</li> </ul>	e the age of 18 years.          I things       if -98         I things       if -98         I things       if -97         >>30t       if -97         >>30t       >>30t         IIN reason. Do NOT read responses       6 = To be financially independent/get a good         -95 = No reasons       -96 = Other (specify)         -97 = Refused       -97 = Refused         -99 = Don't know       2         Choose spouse       1         Have spouse chosen       2         Refused       -97         Don't know       -99         Do NOT read responses aloud.          8 = Too expensive / cost / bride price       9 = Just do not want to         -95 = No reasons       -95 = No reasons	or -99 ] d job  >> Next
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your spouse chosen for you?</li> <li>30c. Why do you never want to get married? <i>Record MAIN reason.</i> 1 = Marriage ends in divorce 2 = I don't want to be financially dependent 3 = Fear of AIDS 4 = Finish my education</li> </ul>	e the age of 18 years.          I things       if -98         I things       >30b         III reason. Do NOT read responses       6         6 = To be financially independent/get a good       -95 = No reasons         -96 = Other (specify)	or -99 ] d job  >> Next
<ul> <li>29. (OLDER COHORT ONLY): A woman should obey her husband in al <i>If respondent has already been married, skip to next section.</i></li> <li>30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)</li> <li>30a. Why do you think this is a good age to be married? <i>Record MA</i> 1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children</li> <li>30b. Would you prefer to choose your spouse, or have your spouse chosen for you?</li> <li>30c. Why do you never want to get married? <i>Record MAIN reason.</i> 1 = Marriage ends in divorce 2 = I don't want to be financially dependent 3 = Fear of AIDS</li> </ul>	e the age of 18 years.          I things       if -98         I things       if -98         I things       if -97         >>30t       if -97         >>30t       >>30t         IIN reason. Do NOT read responses       6 = To be financially independent/get a good         -95 = No reasons       -96 = Other (specify)         -97 = Refused       -97 = Refused         -99 = Don't know       2         Choose spouse       1         Have spouse chosen       2         Refused       -97         Don't know       -99         Do NOT read responses aloud.          8 = Too expensive / cost / bride price       9 = Just do not want to         -95 = No reasons       -95 = No reasons	or -99 d job  _>> Next

	CTION 12: SEXUAL AND REPRODUCTIVE HEAL	<u>.TH</u>		
	R is male, skip to Q5.			
	estions on Menstruation			<u> </u>
	ad: Now I would like to talk to you about menstruation. Please omfortable.	remember that we can skip any questions that ma	ke yo	u feel
1.	Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	Yes	_	
	started to have your period of monthly bleeding:	No		>> read
		Refused		<ul> <li>stmt bei Q5</li> </ul>
	At what are did you start manaturation? If was a sudart	Don't know	99	69
2.	At what age did you start menstruating? <i>If respondent</i> <i>claims not to remember, try to help:</i> Was it more or less than a year ago?	[] years old (-97=Refused; -99=DK)		
3.	What did you use to manage your blood flow during your	Re-usable pad	. 1	
	most recent menstruation? Circle all that apply. Do not	Cloth (eg: rags; not re-usable cloth pad)	. 2	
	read response options aloud.	Toilet paper	. 3	
		Sanitary pad	. 4	
		Paper (not toilet paper) eg: newspaper	. 5	
		Plant material (eg: grass, leaves, fibre etc.)		
		Nothing		>> Q4
		Other (specify)		
		Refused		>> Q4
	3a. What do you usually do with your used sanitary	Throw in latrine		
	protection when you have to change at home?	Throw in bush		
		Dispose at community rubbish heap	.3	
		Bury and burn		
		Wash and re-use		
		Other (specify)	-96	
		Refused	- 97	
	3b. If CR is in school, or was in school when last in	Throw in latrine	. 1	
	session: What do you usually do with your used sanitary protection when you have to change at school?	Throw in bush	. 2	
		Dispose at community rubbish heap	. 3	
		Bury and burn	. 4	
		Wash and re-use	. 5	
		Do not change sanitary napkin		
		at school	6	
		Do not go to school	. 7	
		Other (specify)	-96	
		Refused	97	
1	<ul> <li>3c. How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)</li> <li>Are your normal activities affected in any way when you are</li> </ul>			
4.	menstruating?	Yes		>> read
	monou adung :	No		stmt
		Refused	97	before Q
	4a. What activities are affected? Circle all	Do not cook / touch food / food preparation	. 1	
	that apply, but do not read response options	Do not fast		
	aloud. Probe for additional responses by	Type of food that can be eaten	. 3	
	asking "Anything else?" until the respondent	Do not go to place of worship (church/mosque)	. 4	
	says "No, nothing else."	Do not worship elsewhere		
		Do not touch adult family members		
		Place of sleeping / sleep elsewhere		
		Do not visit family / friends / neighbours		
		Do not go to school		
		Do not work		
		Clothes that can be worn		
		Do not play with friends/have leisure time		
		Do not bathe / wash body	. 13	
		Difficult to concentrate in school		
		Other (specify)	-96	
		Refused	07	

Core Respondent ID: [\_\_\_\_][\_\_\_][\_\_\_]

δοι	irces of Info on SRH					
	te: These questions were adapted from the Cleland work of	on the WHO website.)				
		which boys' and girls' bodies change as they get older - and learn				
he	re you get information on topics like this. Please remember th	at we can skip any questions that make you feel uncomfortable.				
	Young people learn about puberty from many resources, people, and places. Who or what has been the most important source					
	of information about puberty for you? <b>Record MOST IMPORTANT source. Do not read options aloud.</b>					
	01 = Mother	10 = Books / magazines				
	02 = Father	11 = Radio / TV / Film / Video				
	03 = Brother	12 = Internet				
	04 = Sister	13 = Girls'/boys' clubs				
	05 = Other family members	-95 = No source				
	06 = Friends	-96 = Other ( <b>specify):</b>				
	07 = Teacher / school	-97 = Refused				
	08 = Mentor	-99 = Don't know				
	09 = Healthworker (nurse, doctor, etc.)					
		nips - I mean how boys should treat girls and vice versa. Who or				
		this topic? Record MOST IMPORTANT reason. Do not read				
	options aloud.      []					
	01 = Mother	10 = Books / magazines				
	02 = Father	11 = Radio / TV / Film / Video				
	03 = Brother	12 = Internet				
	04 = Sister	13 = Girls'/boys' clubs				
	05 = Other family members	-95 = No source				
	06 = Friends	-96 = Other <b>(specify):</b>				
	07 = Teacher / school	-97 = Refused				
	08 = Mentor	-99 = Don't know				
	09 = Healthworker (nurse, doctor, etc.)					
7.	Some places have classes on puberty, relationships	Yes, in school1				
	between boys and girls, and on girls' and boys' bodies and	Yes, not in school2				
	the differences between them. Did you ever attend classes	Yes, both in school and out of school				
	(either in a school or elsewhere) on any of these topics?	No				
		Refused				
		Don't know				
	Have you ever heard of any methods to delay or avoid	Yes1				
	getting pregnant?	No2				
		Refused				
		Don't know				
	8a. What methods have you heard of? Circle all that	Female sterilization1				
	apply. Do not read list aloud.	Male sterilization				
		IUD				
		Injectibles				
		Implants5				
		Pill				
		Male condom				
		Female condom				
		Emergency contraception				
		Standard days method / rhythm10				
		Lactational amnorrhea (frequent breastfeeding) 11				
		Withdrawal				
		Other (specify)				
		Refused				
		Don' t know99				

Desired Fertility		
(Note: Some of these questions were drawn from Jayachandr		
9. Would you like to have children some day?	Yes	>> 006
	Already have children	3 >> Q9b >> Q9h
	Refused	
	Don't know99	
9a. At what age would you ideally like to start having	[ ] years old	
children?	(No preference/God's Will = -77; Refused = -	>> Q9d
	97; DK = -99)	<13 >> Q10)
9b. At what age did you start having children?	[] years old	
	(Refused = -97; DK = -99)	
9c. How many living children do you have?	[] children	
	(Ref = -97)	
<i>If CR is part of the younger cohort (aged &lt;13), skip to Q10.</i> 9d. Today, if you could choose exactly, how many children	[ ] ] abildran	
do you want to have in total?	[] children (As many as possible = -77; No preference/God)	-
	will = -78; Ref = -97, DK = -99)	5
9e. Today, if you could choose exactly, how many boys and	[   ] boys and [   ] girls	
girls do you want to have in total?	(As many as possible = -77; No preference/God'	
	will = -78; Ref = -97, DK = -99)	
9f. Now I would like to ask you a hypothetical question. If	[   ] boys and [   ] girls	
you were going to have 3 children, what sex composition	(Happy with any sex composition =-77; Ref = -97	
would you want?	DK = -99)	,
9g. Suppose a family wants 2 children and their first 2	Stop 1	
children are both girls. Should they (a) stop because they	Have another child2	>> instr
have reached their desired family size, or (b) have another	No preference/God's will -78	before
child to try for a boy?	Refused	<sup>7</sup> Q10
	Don't know99	)
9h. Why do you never want to have children? Record the N	IAIN reason. Do NOT read responses aloud. []	]
1 = Want to travel	7 = Financial concerns / children are expensive	
2 = Want to work outside of the home / have a career		
	-95 = No reasons	
<ul><li>3 = Doesn't want to get married</li><li>4 = Doesn't want to move in with in-law's family</li></ul>	-96 = Other ( <i>specify):</i> -97 = Refused	
5 = Health concerns	-97 – Refused -98 = No second reason given	
6 = Doesn't want to get fat	-99 = Don't know	
Attitudes		
(Note: The following questions were put together based on co	ntent from the International Men and Gender Equa	lity Survey
(IMAGES).)	,	
Read: Now, we will talk about whether you agree, partially agree,	or disagree with certain statements. People in the con	munity have
all kinds of different opinions. We have chosen some of them here		agree with
them. Please do not worry about giving us the correct answer, just		
I have three cards here. GREEN for <u>agree</u> [HOLD UP CAR		
disagree [HOLD UP CARD]. I'm going to read you some stateme Record appropriate code after the respondent selects the care		way you teel.
	5.	
Codes for Q10-Q15		
1= Agree		
2= Partially agree		
3= Disagree		
-97= ( <b>Do not read aloud</b> ): Refused		
-99= ( <b>Do not read aloud):</b> Don't know	1	
10. Girls should be proud of their bodies as they become women		
11. Families should control their daughters' behaviors more than		
12. Most families in my community control their daughters' beha		
<ol> <li>Most people in my community expect families to control their If CR if part of younger cohort (aged &lt;13), skip to next section</li> </ol>		
14. A woman who has sex before she marries does not deserve		[ ]
15. It is appropriate for an adolescent female over the age of 13		
inectable or the pill.		
16. It should be in a woman's control to make a decision about w	/hether or not to use a contraceptive method.	۲ I
17. How old were you when you first had sex?		-97; -98
(-97=Refused; -98=Never had sex; -99=DK)	[ ] years old	>> instr
		before
		Q22

8.	The first time you got pregnant, how old were you?	[] years old (Never been pregnant =	:-98; -98	} >>
		Refused = -97; DK = -99)	Q	22
8a	Are you currently pregnant?	Yes	. 1	
		No	.2	
		Refused	97	
		Don't know	99	
9.	How many babies born alive have you had?	[] babies (Refused = -97; DK = -99)		
	19a. Have you ever had a miscarriage?	Yes	. 1	
		No	.2	
		Refused	97	
		Don't know	99	
	19b. Have you ever had an abortion?	Yes	. 1	
		No	.2	
		Refused	97	
		Don't know	99	
Q	19 = 0 >> Q22			
0.	How many living, biological sons do you have?	[] living sons (Refused = -97; DK = -		
21.	How many living, biological daughters do you have?	[] living daughters (Refused = -97; D	0K = -99)	
fCł	R is male and Q17=-98, skip to next section.			
2.		Yes	. 1	
	avoid ( <i>Girls</i> : getting pregnant; <i>Boys</i> : a partner getting pregnant)?	No	.2	
		Refused	97 - >> <b>G</b>	222
		Don't know	99	
	22a. Are you currently using anything or trying in any way to	Yes	. 1	
	delay or avoid ( <i>Girls</i> : getting pregnant; <i>Boys:</i> a partner	No		
	getting pregnant)?	Refused		
		Don't know		
	22b What is your main surrent method of contracention you			
	22b. What is your main current method of contraception you or your partner are currently using or if not currently using			
	any, what was the main most recent method of	Male sterilization		
	contraception used by you or your partner?	IUD		
		Injectibles	. 4	
		Implants	. 5	
		Pill	. 6	
		Male condom	. 7	
		Female condom	. 8	
		Emergency contraception	. 9	
		Standard days method/rhythm method	. 10	
		Lactational amnorrhea (frequent breastfeeding).		
		Withdrawal		
		Other (specify)	-96	
		Refused	30 97	
		Don' t know		
	P never married / no formal union OP if CP is male, skin to		33	
0	R never married / no formal union OR if CR is male, skip to 22c. Has/did your current/most recent husband/partner ever		1	
	refused to use a method or tried to stop you from using a			
	method to avoid getting pregnant?	No		
	method to avoid getting pregnant?	Refused		
		Don' t know	99	

## SECTION 13: VIOLENCE

If CR is part of younger cohort (aged <13), skip to the read statement before Q9.

### Attitudes Toward Violence

(Note: Questions 1-8 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, the International Men and Gender Equality Survey (IMAGES), and the Gender Equitable Men (GEM) Scale.)

**Read:** Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree **[HOLD UP CARD]**, YELLOW for partially agree **[HOLD UP CARD]**, and RED for disagree **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.** 

way <u>y</u>	you feel. <b>Record appropriate cod</b>	le after the respondent sele	ects the card.	
	Codes for Q1-Q8			
	1 = Agree			
	2 = Partially agree			
	3 = Disagree			
	-97 = (Do not read): Refused			
	-99 = ( <b>Do not read):</b> Don't know			
<b></b>		<b>.</b>		
	It is violence if a boyfriend insults			
	It is violence if a boyfriend humilia		ner people.	
	It is violence if a boyfriend pushes		not hor will	
	It is violence if a boyfriend takes n It is acceptable for a man to hit or			
	couple.		hould not be discussed outside the	
	People in my community do not in know violence is happening.	terfere in arguments betwee	n wife and husband even if they	
8.	Most people in my community thir	nk that violence between hus	bands and wives is a private matter	r 1
	and others should not interfere.		·	L
If CF	? if part of older cohort (aged >=	13) and ever married, skip t	to the read statement before Q12.	
Peer	r-Violence Scale			
(Not	e: Questions 9 and 9a were adap	oted from the TIMSS 2015 G	rade 4 Student Questionnaire and	the GSHS 2013
Core	Questionnaire.)			
Reac	I: Now I would like to talk to you a	bout how your peers treat yo	u. These can be your siblings, school	mates, or any other
of yo	ur peers.			
		9. In the past <u>12 months</u>	9a. Did this happen in school, out of	
		how many times have any	school, or both?	<u>months</u> , have you
		peers <b>[item]</b> . <b>Read</b>		done this to one of
		response options aloud	1=In School	your peers?
		unless otherwise noted.	2=Out of School	
		1=Never,	3=Both in and out of school	1=Yes
		2=Once	-97=Refused	2=No
		3=More than Once		-97=Refused
		-97= <b>Do not read:</b> Refused		
		-99= <b>Do not read:</b> DK		
<b></b>		If 1, -97, or -99 >> Q10		
	Used words to hurt you, such as			
	calling you names, making fun of			
	you in an unpleasant way,			
	spreading lies about you, or	l r 1	l r 1	l r 1
. !	sharing embarassing information			
	a har a sub-sub-sub-sub-sub-sub-sub-sub-sub-sub-	1	1	
	about you (including in person,			
	or not in person such as through texting or the Internet)			

Core Respondent ID:		[	[	]	
•	 				

		9. In the past <u>12 months</u>	9a. Did this happen in school, out of	
		how many times have any	school, or both?	<u>months</u> , have you
		peers [item] . Read		done this to one of
		response options aloud	1=In School	your peers?
		unless otherwise noted.	2=Out of School	
		1=Never,	3=Both in and out of school	1=Yes
		2=Once	-97=Refused	2=No
		3=More than Once		-97=Refused
		-97= <b>Do not read</b> : Refused		
		-99= <b>Do not read</b> : DK		
		-99-DO NOL read: DK		
		lf 1, -97, or -99 >> Q10		
b.	Left you out of their games or			
	activities, or ignored you			
	(including in person, or not in	l r 1	r 1	г л I
	person such as through texting			LJ
	or the Internet)			
	,			
c.	Stole or damaged something of	l []]	[ ]	[ ]
	yours.			
d.	Physically hurt you (for instance,	l r 1	[ ]	l []]
	by pushing, hitting, or kicking).			
e.	Made you do things that you			
	didn't want to do (for instance,			
	things you know to be against			
	the rules, or things that make	l [ ]	[ ]	l [ ]
	you feel uncomfortable),			
	(including in person, or not in			
	person such as through texting			
f.	Threatened you or someone			
1.	close to you with harm (including			
		1 1	[ ]	1 1 1
	in person, or not in person such			
	as through texting or the Internet)			
lf 2,	3 to any items in Q9, continue.	Otherwise, skip to the read		
11.	Have you talked with anyone or s		Yes1	
	about this treatment by your peers	s?	No2	>> read stmt
			Refused97 _	before Q12
	11a. With whom did you talk/shar	e about this treatment by	The peer who treated	
	your peers? Circle all that apply	/.	you this way1	
			Parent2	
			Other adult family member. 3	
			Child family member	
			Friend	
			Teacher or other school	
			official6	
			Religious official7	
			A health care provider8	
			Police or Local Security9	
			Other (specify)96	
1			Refused	

12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?       13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?       14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?       15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian?       16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?       17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       1         17. Have you talk of you talk or share about these things that happened at home?       1       No	
Read: Now I'd like to talk about things that may have happened at home.         Codes for Q12-Q16         1= Never happened         2= Happened more than once         -98= (Do not read aloud): Not applicable         -97= (Do not read aloud): Don't know         12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?         15. How often within the past 12 months have you seen or heard your mother/female guardian hit or beat your mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         17. Have you talked with anyone about or shared with Yes.       1         17. Have you talked with only on these things that happened at home?       No.       2 >>         17. With whom did you talk or share about these things that happened at home?       Parent.       1         17. With whom did you talk or share about these things that happened at home?       Circle all that Teacher or other school official.       6         18. How often within the past 12 months have you seen or heard your mother/female guardian?	
Codes for Q12-Q16         1= Never happened         2= Happened once         3= How often in the past 12 months did a parent or other adult in your household yell at you or call you names?         12. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian hit or beat your mother/female guardian?         17. Have you talked with anyone about or shared with Yes.       1         18. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         17. Have you talked with anyone about or shared with Yes.       1         17. Have you talked with anyone about or shared with Yes.       1         18. Appened at home?       Circle all that apply.       Other adult family member.       2      <	
1= Never happened         2= Happened once         3= Happened more than once         -98= (Do not read aloud): Not applicable         -97= (Do not read aloud): Don't know         12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?       L         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?       L         16. How often within the past 12 months have you seen or heard your mother/female guardian hit or beat your mother/female guardian?       L         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       No.       2 >>         17. With whom did you talk or share about these things that happened at home? Circle all that apply.       Other adult family member.       3         18. Appened at nome?       Circle all that apply.       6       Heath care provider.       7         91. Appened at home?       Circle all that apple or other school official.       5       6         92. Circle or othere or other school official.       5	
2= Happened once         3= Happened more than once         -98= (Do not read aloud): Not applicable         -97= (Do not read aloud): Don't know         12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?       L         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?       L         16. How often within the past 12 months have you seen or heard your mother/female guardian?       L         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes       1         17. Have you talk or share about these things that happened at home?       Parent.       1         17. With whom did you talk or share about these things that happened at home?       Parent.       1         17. Have you talk or share about these things that happened at home?       Circle all that apple.       0         17. Have you talk or share about these things that happened at home?       Circle all that apple.       6         17. Have you talk or share about these things that happened at hom	
3= Happened more than once       -98= (Do not read aloud): Not applicable         -97= (Do not read aloud): Refused       -99= (Do not read aloud): Don't know       CC         12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?       L         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?       L         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?       L         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?       L         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?       L         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes       1         17. A. With whom did you talk or share about these things that happened at home? Circle all that apply.       Parent.       1       Other adult family member.       2       >         17. August the papened at home? Circle all that apply.       Other adult family member.       3       Friend.       4         18. How ofter or other school official.       5       Religious official.       6 <td< td=""><td></td></td<>	
-98= (Do not read aloud): Not applicable       -97= (Do not read aloud): Refused         -99= (Do not read aloud): Don't know       CC         12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?       L         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?       L         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?       L         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?       L         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?       L         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       No.       2         17. A. With whom did you talk or share about these things that happened at home?       Circle all that appriv.       0       0         17. Heave you calk the mage the provider.       5       Religious official.       6       6         18. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beat your household member other than your father/male guardian?       2       >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	
-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know       CC         12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?       L         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?       L         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?       L         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?       L         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?       L         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes.       1         17a. With whom did you talk or share about these things that happened at home? Circle all that apply.       Other adult family member.       2         17a. With whom did you talk or share about these things that happened at home? Circle all that apply.       Other adult family member.       3         18a. Religious official.       6       Health care provider.       7         90lice or local security.       8	
-99= (Do not read aloud): Don't know       CC         12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?       L         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?       L         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?       L         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?       L         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?       L         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       No.       2         17. With whom did you talk or share about these things that happened at home?       Other adult family member.       2         17. With whom did you talk or share about these things that happened at home?       Other adult family member.       3         Friend.       4       Teacher or other school official.       6         Health care provider.       7       Police or local security.       8	
12. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes.         17a. With whom did you talk or share about these things that happened at home?       Other adult family member.       2         17a. With whom did you talk or share about these things that happened at home?       Other adult family member.       3         Friend.       4       Teacher or other school official.       6         Health care provider.       7       Police or local security.       8	
names?         13. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes	ODE
way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         17. Have you talked with anyone about or shared with happened at home?       Ves.         17. With whom did you talk or share about these things that happened at home?       No.         17. With whom did you talk or share about these things that happened at home?       Other adult family member.         2       Child family member.       2         3       Friend.       4         4       Teacher or other school official.       5         7       Police or local security.       8	]
way, such as withholding food from you when others in the family were fed?         14. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? <ul> <li>I. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?</li> <li>I. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?</li> <li>If 2, 3 to Q12, 13, 14, 15, or 16 continue. Otherwise, skip to Q18.</li> <li>I7. Have you talked with anyone about or shared with anyone through other means these things that happened at home?</li> <li>Refused.</li> <li>I7a. With whom did you talk or share about these things that happened at home?</li> <li>I7a. With whom did you talk or share about these things that happened at home?</li> <li>I7a. With compared at home?</li> <li>III Child family member.</li> <li>III Child family member.</li></ul>	1
by a parent or other adult in your household?         15. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes	J
mother/female guardian?         16. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?         If 2, 3 to Q12, 13, 14, 15, or 16 continue. Otherwise, skip to Q18.         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes.         17a. With whom did you talk or share about these things that happened at home?       Ne.         17a. With whom did you talk or share about these things that happened at home?       Other adult family member.         2       Child family member.       2         3       Friend.       4         4       Teacher or other school official.       5         6       Health care provider.       7         Police or local security.       8	]
beaten by any household member other than your father/male guardian?         If 2, 3 to Q12, 13, 14, 15, or 16 continue. Otherwise, skip to Q18.         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes.       1         17. Have you talked with anyone about or shared with happened at home?       Yes.       1         17. With whom did you talk or share about these things that happened at home?       No.       2       >         17. With whom did you talk or share about these things that happened at home?       Parent.       1       1         17. With whom did you talk or share about these things that happened at home?       Parent.       1       1         17. Have you talke or share about these things that happened at home?       Parent.       1       1         17. With whom did you talk or share about these things that happened at home?       Parent.       1       1         17. Other adult family member.       2       1       1       1         17. Other adult family member.       3       1       1       1         17. Happened at home?       Circle all that that tamily member.       3       1         18. Other adult family member.       3       1       1       1         19. Other adult family member.       4       1       1       1	]
If 2, 3 to Q12, 13, 14, 15, or 16 continue. Otherwise, skip to Q18.         17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes	1
17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?       Yes	J
anyone through other means these things that happened at home?       No	
happened at home?       Refused	
17a. With whom did you talk or share about these things that happened at home? Circle all that apply.       Parent	>> Q18
things that happened at home? Circle all that apply.       Other adult family member	>>Q18
apply.       Child family member	
Friend	
Teacher or other school official	
Religious official	
Health care provider	
Police or local security	
Other (specify)96	
Refused	
weed or yaba? No	
Refused	
Not applicable/no father or male guardian	
Don't know	
19. Does your mother/female guardian drink alcohol or Yes	
use weed or yaba?	
Refused	
Not applicable/no mother or female guardian98	
Don't know99	

20.	When you do something wrong, usually what do	Talk to me		
	your parents do to discipline you? Circle the MAIN	Have me sit quietly alone	. 2	
	discipline parents use. Do not read responses	Yell at me		
	aloud.	Spank me/hit me	. 4	
		Give me work / chores to do	5	
		Take away one of my possessions or something		
		that I've been looking forward to	6	
		Pinch me	7	
		Use a cane, belt, stick, etc	. 8	
		Thrown out of house	. 9	
		Not allowed to eat/skipped meal	10	
		Other (specify)	96	
		Refused	97	
		Don't know	99	
21.	Do you feel safe [ITEM]?	a. At home		
	,	b. At a friend's home		
	Response Options	c. At a neighbor's home		
	Yes1	d. At a relatives home		
	No		-	
		e. At work	d	
	Refused	f. Travelling to/from work		
	Not Applicable	g. At the market		
	Don't know99	h. Travelling to/from the market	·	
		i. Collecting water/fuelwood	. []	
		j. Walking in the community in daytime	. []	
		k. Walking in the community at night	[ [ ]	
			-	
2.	If CR is female: Do you know of a place a girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man	I. Religious institution Yes	. [] 1 2	
2.	girl/woman could go for support if someone hits her?	I. Religious institution Yes No	. [] 1 2	
	girl/woman could go for support if someone hits her? <i>If CR is male:</i> Do you know of a place a boy/man could go for support if someone hits him?	I. Religious institution Yes No Refused	. [] 1 2	
	girl/woman could go for support if someone hits her? <i>If CR is male:</i> Do you know of a place a boy/man	I. Religious institution Yes No Refused	. [] 1 2 97	
f Cl	girl/woman could go for support if someone hits her? <i>If CR is male:</i> Do you know of a place a boy/man could go for support if someone hits him? <i>R is part of the younger cohort (aged &lt;13), skip to</i>	I. Religious institution Yes No Refused Educational Testing section.	. [] 1 2 97	
f Cl	girl/woman could go for support if someone hits her? <i>If CR is male:</i> Do you know of a place a boy/man could go for support if someone hits him? <i>R is part of the younger cohort (aged &lt;13), skip to</i> In the past 12 months have you provided support to	I. Religious institution Yes No Refused Educational Testing section. Yes	97	
f Cl	girl/woman could go for support if someone hits her? <i>If CR is male:</i> Do you know of a place a boy/man could go for support if someone hits him? <i>R is part of the younger cohort (aged &lt;13), skip to</i> In the past 12 months have you provided support to anyone experiencing or perpetrating partner	I. Religious institution Yes No Refused Educational Testing section. Yes No	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f CI</u> 3.	girl/woman could go for support if someone hits her? <i>If CR is male:</i> Do you know of a place a boy/man could go for support if someone hits him? <i>R is part of the younger cohort (aged &lt;13), skip to</i> In the past 12 months have you provided support to anyone experiencing or perpetrating partner	I. Religious institution Yes Refused Educational Testing section. Yes No Refused Don't know	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f Cl</u> 3.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence?	I. Religious institution Yes Refused Educational Testing section. Yes No Refused Don't know	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f CI</u> 3.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able	I. Religious institution Yes No Refused Educational Testing section. Yes No Refused Don't know 1=Very able	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f CI</u> 3.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item]? Read response options aloud unless	I. Religious institution Yes No Refused Educational Testing section. Yes No Refused Don't know 1=Very able 2=Somewhat able	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f Cl</u> 3.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item]? Read response options aloud unless	I. Religious institution Yes No	. [] 1 2 97 1 2 >> ins 97 befor	
f Cl	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item]? Read response options aloud unless	I. Religious institution Yes No Refused Educational Testing section. Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f Cl</u> 3.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item]? Read response options aloud unless	I. Religious institution Yes No Refused Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f CI</u> 3. 4.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item]? Read response options aloud unless	I. Religious institution Yes No Refused Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused -98=Do not read: Not Applicable -99=Do not read: DK	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f CI</u> 3. 4.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item]? Read response options aloud unless otherwise noted.	I. Religious institution Yes No Refused Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused -98=Do not read: Not Applicable -99=Do not read: DK	. [] 1 2 97 1 2 >> ins 97 befor	
<b>f Cl</b> 23. 24.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item]? Read response options aloud unless otherwise noted. Support a woman experiencing violence to make her own decisions about safety	I. Religious institution Yes No Refused Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused -98=Do not read: Not Applicable -99=Do not read: DK	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f Cl</u> 23. 24.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted. Support a woman experiencing violence to make her own decisions about safety Tell men using violence that it is not okay	I. Religious institution Yes No Refused Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused -98=Do not read: Not Applicable -99=Do not read: DK	. [] 1 2 97 1 2 >> ins 97 befor	
<u>f Cl</u> 3.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted. Support a woman experiencing violence to make her own decisions about safety Tell men using violence that it is not okay Spoken out in your community about violence	I. Religious institution Yes No Refused Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused -98=Do not read: Not Applicable -99=Do not read: DK	. [] 1 2 97 1 2 >> ins 97 befor	
4.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted. Support a woman experiencing violence to make her own decisions about safety Tell men using violence that it is not okay	I. Religious institution Yes No Refused Yes No Refused Don't know 1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused -98=Do not read: Not Applicable -99=Do not read: DK	. [] 1 2 97 1 2 >> ins 97 befor	
<b>F CI</b> 33. 44.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted. Support a woman experiencing violence to make her own decisions about safety Tell men using violence that it is not okay Spoken out in your community about violence Take action to prevent violence against women and girls in the community	I. Religious institution	. [] 1 2 97 1 2 >> ins 97 befor	
4.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted. Support a woman experiencing violence to make her own decisions about safety Tell men using violence that it is not okay Spoken out in your community about violence Take action to prevent violence against women and girls in the community R is female and never married OR CR is male and r	I. Religious institution	1 2 97 1 2 >> ins 97 befor 99 Q25	
4.	girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him? R is part of the younger cohort (aged <13), skip to In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted. Support a woman experiencing violence to make her own decisions about safety Tell men using violence that it is not okay Spoken out in your community about violence Take action to prevent violence against women and girls in the community		. [ ] ] 1 2 97 1 2 >> ins 97 befor 99 Q25 f questions	

	a-Partner Violence for Female Respondents		
	e: Questions 25-26 were drawn from the Internatio stionnaire for use in Tanzania, Module G2.)	nal Men and Gender Equality Survey	r (IMAGES), Women's
	First, I am going to ask you about your current	Never	1
	spouse/partner, or, if you are not in a relationship	Rarely	
	right now, your most recent spouse/partner. In that	Sometimes	3
	relationship, how often would you say you argue(d)	Often	. 4
	with your partner? Would you say you argue(d)	Never been in a relationship	98
	NEVER, RARELY, SOMETIMES or OFTEN?	Refused	
		Don't Know	-99
	25=-98 and CR is female OR Q25=-98 and CR is ma		
	erwise, If CR is male, skip to read statement before		
	<i>d:</i> Now I am going to ask you about things that might	have happened to you with a spouse/pa	artner in the past 12
mon	INS.	26. How many times in the last 12	27. How many times
		26. How many times in the <u>last 12</u> months <b>[item]</b> ? <i>Read response</i>	27. How many times before the <u>last 12</u>
		options aloud unless otherwise	months [item]? Read
		noted.	response options
		1=Never	aloud unless
		2=Once	otherwise noted.
I I		3=A few times	1=Never
1		4=Many times	2=Once
I		-97= <b>Do not read:</b> Refused	3=A few times
		-98= <b>Do not read:</b> No Male Spouse/	4=Many times
1		Partner in the past 12 months	-97=Do not read:
		-99= <b>Do not read:</b> DK	Refused
	Has a male anouna/norther over light very from		-99= <b>Do not read:</b> DK
a.	Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning		r 1
	money?	lf -98, do not ask 26b-26p.	
b.	Has a male spouse/partner ever taken your earnings		
<u>р.</u>	against your will?		
c.	Has a male spouse/partner ever thrown you out of		
	the house?		
d.	Has a male spouse/partner ever kept you in the		
	house or prevented you from seeing relatives or		
	friends?		
e.	Has a male partner ever refused to give you money	1	Г 1
	for essential household food purchases?		
f.	Has a male partner ever kept money from his		
	earnings for personal use when he knew you were	Г 1	Г 1 I
	finding it hard to pay for your personal expenses or		
_	household needs?		
g.	Has a male spouse/partner ever insulted you or made you feel bad about yourself?		
h.	Has a male spouse/partner ever done things to		
ľ".	scare or intimidate you, for example by the way he		
1	looked at you, or by yelling and smashing things?		
1	sector at you, or by young and on doning uningo:		
i.	Has a male spouse/partner ever belittled or		
ſ	humiliated you in front of other people?		
j.	Has a male spouse/partner ever threatened to hurt		r .
ſ	you or someone who is important to you?		
k.	Has a male spouse/partner hurt peoplpe you care		
1	about as a way or hurting you or damaged things of		
L	importance to you.		
١.	Has a male spouse partner ever slapped you, hit		
1	you with a fist, thrown something at you that could		
	hurt you, pushed or shoved you?		
m.	Has a male spouse/partner ever dragged, beaten,		[ ]
	choked or burned you?		
n.	Has a male spouse/partner ever threteaned to use		
1	or actually used a gun, knife or other weapon		
	against you?		

0.	Has a male spouse/partner ever forced you to have	26. How many times in the <u>last 12</u> months [item] ? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -98=Do not read: No Male Spouse/ Partner in the past 12 months -99=Do not read: DK	27. How many times before the <u>last 12</u> <u>months [item]</u> ? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -99=Do not read: DK
p.	sex or do something sexual when you did not want to? Have <u>you</u> ever slapped, hit, pushed, or thrown		
•	something at your spouse/partner when he was not hurting you?		
	reponses to Q26 & Q27 (a-p) are NEVER, skip to i		
•	te: Question 28 was drawn or adapted from the Po	wer to Girls / SASA! Evaluation, base	line survey for
	<b>nen.)</b> Have you ever told anyone about his behaviour or	Yes	1 >> 02%
28.	sought help from anyone?	No	
	sought help normanyone :	Refused	
		Don't Know	•
	28a. Why not? Circle all that apply. Do not read	Too afraid	
	responses aloud.	Unsure of who to talk to	
		Not convinced talking to anyone would	
		Have talked to s.o. in the past but it did	
		Did not see a problem with behavior	
		Other (specify):	
		Refused	
		Don't know.	
	28b. Who? Probe: Anyone else?	Friends	
	Circle all that apply. Do not read responses	Mother	
	aloud.		
		Father	
		Brother	
		Sister	
		Uncle	6
		Uncle Aunt	6 7
		Uncle	6 7
		Uncle Aunt	6 7 8
		Uncle Aunt Husband / partner's family	6 7 8 9
		Uncle Aunt Husband / partner's family Her children	6 7 8 9 10
		Uncle Aunt Husband / partner's family Her children Neighbors.	6 7 8 9 10 11
		Uncle Aunt Husband / partner's family Her children Neighbors Police or local security	
		Uncle Aunt Husband / partner's family Her children Neighbors Police or local security Doctor or health worker Priest / religious leader	
		Uncle Aunt Husband / partner's family Her children Neighbors Police or local security Doctor or health worker Priest / religious leader Counsellor	6 7 8 9 10 11 12 13 14
		Uncle Aunt Husband / partner's family Her children Neighbors Police or local security Doctor or health worker Priest / religious leader Counsellor NGO or women's organization	6 7 8 9 10 11 12 13 14 15
		Uncle Aunt Husband / partner's family Her children Neighbors Police or local security Doctor or health worker Priest / religious leader Counsellor NGO or women's organization Community leader.	
		Uncle Aunt Husband / partner's family Her children Neighbors Police or local security Doctor or health worker Priest / religious leader Counsellor NGO or women's organization Community leader Legal advice center / lawyer / court	6 7 8 9 10 11 12 13 14 15 16 17
		Uncle Aunt Husband / partner's family Her children Neighbors Police or local security Doctor or health worker Priest / religious leader Counsellor NGO or women's organization Community leader.	6         7         8         9         10         11         12         13         14         15         16         17         -96

1	[	1	[	1	
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Intr	a-Partner Violence for Male Respondents		
	<i>d:</i> Now I am going to ask you about things that might I	nave happened to you with a spouse/pa	artner in the past 12
	nths.	·····	
		29. How many times in the <u>last 12</u> months [item]? <i>Read response</i> options aloud unless otherwise noted. 1=Never 2=Once	30. How many times before the <u>last 12</u> <u>months</u> [item]? <i>Read</i> <i>response options</i> <i>aloud unless</i> <i>otherwise noted.</i>
		3=A few times 4=Many times -97= <b>Do not read:</b> Refused -98= <b>Do not read:</b> No Female Spouse/ Partner in the past 12 months -99= <b>Do not read:</b> DK	1=Never 2=Once 3=A few times 4=Many times -97= <b>Do not read:</b> Refused -99= <b>Do not read:</b> DK
a.	Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money?	[] if -98 do not ask 29b-29p	
b.	Have you taken a spouse/partners earnings against her will?		
C.	Have you thrown a spouse/partner you out of the house?		
d.	Have you kept a spouse/partner in the house or prevented her from seeing relatives or friends?		[]
e.	Have you refused to give money to a spouse/partner for essential household food purchases?	[]	
f.	Have you ever kept money from your earnings for personal use when you knew your spouse/partner was finding it hard to pay for your personal expenses or household needs?	[]	
g.	Have you ever insulted a partner/spouse or made her feel bad about herself?		[]
h.	Have you ever done things to scare or intimidate your partner/spouse, for example by the way you looked at her, or by yelling and smashing things?	[]	[]
i.	Have you ever belittled or humiliated your partner/spouse in front of other people?		
j.	Have you ever threatened to hurt your partner/spouse or someone who is important to her?		
k.	Have you ever hurt people your spouse/partner cares about about as a way of hurting her or damaged things of importance to her?		
I.	Have you ever slapped your partner/spouse, hit her with a fist, thrown something at her that could hurt her, pushed or shoved her?		
m.	Have you ever dragged, beaten, choked or burned your partner/spouse?		

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		29. How many times in the last 12	30. How many times			
		months [item] ? Read response	before the last 12			
		options aloud unless otherwise	months [item] ? Read			
		noted.	response options			
		1=Never	aloud unless otherwise noted.			
		2=Once				
		3=A few times	1=Never			
		4=Many times	2=Once			
		-97= <b>Do not read:</b> Refused	3=A few times			
		-98= <b>Do not read:</b> No Male Spouse/	4=Many times			
		Partner in the past 12 months	-97=Do not read:			
		-99= <b>Do not read:</b> DK	Refused			
			-99= <b>Do not read:</b> DK			
n.	Have you ever threteaned to use or actually used a					
<b>.</b>	gun, knife or other weapon against your	Г 1	г л I			
	spouse/partner?					
0.	Have you ever forced a spouse/partner to have sex					
0.	or do something sexual when you did not want to?	r 1	l r 1			
	or do something sexual when you did not want to?					
<u> </u>	Hee your partner/analyse ever elephoned bit puebed					
p.	Has <u>your partner/spouse</u> ever slapped, hit, pushed,	, ,	, ,			
	or thrown something at you when you were not					
	hitting her/had not hit her first?					

Core Respondent ID: [\_\_\_\_] [\_\_\_][\_\_\_]

#### SECTION 14: EDUCATIONAL TESTING

#### Raven's Colored Progressive Matrices

(Note: This test was drawn from the Indonesia Family Life Survey, IFLS 5 Raven's Progressive Matrix (section EK)).

**Read:** And now I will show you some pictures with patterns. Each picture has a piece missing. For each picture, you will select the correct piece out of a set of six pieces that completes the pattern. First lets do a practice one together (*show respondent item 0*) Here is a pattern with a piece missing. Below are six pieces, choose the one that best completes the pattern. *Give respondent one minute. Show the respondent how (d) is the correct answer for Item 0.* (d) is the correct answer as it completes the pattern. Now let's begin. You will have 12 minutes to complete 12 similar questions. *Enumerator set timer for 12 minutes. Enumerator give no further istructions.* 

	Does respondent agree to take test?										Yes1									
	-			-								No.							2	>> Next section
dm	inister tes	st. Cii	rcle t	he re	spon	se th	at wa	as give	n.											
	2. Item 1	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	8. Item 7	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	3. Item 2	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	9. Item 8	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	4. Item 3	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	10. Item 9	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	5. Item 4	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	11. Item 10	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	6. Item 5	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	12. Item 11	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	7. Item 6	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	13. Item 12	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
4.	Record time remaining on timer. This should be a number <12 minutes.									[		] n	ninute	es						
5.	Were ther	re any	/ dist	urba	nces	durir	ng the	e perfo	rmanc	e of the tests? I	nclude	Yes1								
								No2 Next section							Novt agatia					
									No tests taken						>> Next sectio					

Core Respondent ID: [\_\_\_\_][\_\_\_][\_\_\_]

SECTION 15: PHOTO	
<b>Read:</b> Now we are at the end of our interview. As I mention visit you again in the future, to ask you more questions about that will help us to identify you the next time we come for a our research team, and your name and picture will not app	out your life. I would like to take a picture of you now, a visit. I will not show this picture to anyone outside of
1 Will you allow me to take a picture of you?	Yes1 No2 >> Next section
Take picture of respondent, filling as much of the fram	

Core Respondent ID: [\_\_\_\_] [\_\_\_][\_\_\_]

_	_	_	-	

224				
	CTION 16: CONCLUSION			
۱.	Did the respondent terminate the survey early?	Yes		_
		No	.2	>> Q2
	1a. Why did the respondent terminate the survey	Temporary stop only. Wishes to continue survey at a		
	early?	later time	1	
		Tired	2	
		Too busy / doesn't have time	3	
		Offended at question	4	
		Suspicious of enumerator or survey intent	5	
		Does not feel like continuing survey	6	
		Other (specify)		
		Don't know		
	Record time survey ended. (24-hour clock; hh:mm)			
3.	In what language was the interview conducted?			
	Use G2 codes.	L]]]		
ŀ.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the		
	understanding this language?	language	1	
		Displayed a little difficulty speaking or understanding		
		the language	2	
		Displayed moderate difficulty speaking or understanding		
		understanding the language	3	
		Displayed serious problems speaking or understanding		
		the language	4	
	Were any other survey enumeration team staff	Yes		
	present during the interview?	No	2	>> Q6
	5a. Please record the ID numbers of all staff other		1	1/
	than the enumerator who were present for the		_!	J '
	interview.		T	1
ò.	Were any other individuals present for the	Yes	_' 1	
	interview?	No		>> Q7
	6a. What is their relationship to the respondent?		. 2	~~ Q1
	Use R1 codes.			
<b>′</b> .	Are you very confident, somewhat confident or not	Very confident		>> Q8
		Somewhat confident	2	
	of this respondent's responses?	Not confident	.3	
	7a. Why are you not confident ?			
3.	Where was this interview conducted?	At respondent's home	1	
		At respondent's work	2	
		At respondent's school (specify school name)	3	
		Elsewhere (specify)	4	
	8a. Is this location where the AF Survey was	Yes	1	
	conducted?	No		
f YE	ES >> End of interview.			
).	Record a GPS reading of the interview location.	Elevation   m		
	<b>C</b>	N / S (Circle one) []o[		
		E / W (Circle one)   o  .		
	nk the respondent for their time, and end the interview.			



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# About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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