Dhaka, Bangladesh baseline survey
2017/2018

Core respondent module

Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium
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Suggested citation:
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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1. Date of interview (Gregorian dd/mm/yy):</td>
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<tr>
<td>1a. Date of interview (local dd/mm/yyyy):</td>
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<tr>
<td>2. Start time (hh:mm; 24-hour clock):</td>
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</tr>
<tr>
<td>3. Interviewer ID:</td>
<td></td>
<td></td>
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<tr>
<td>4. Interviewer name (First Middle Last):</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5. Enumeration Area ID:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Household ID:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. ID number of CR from HH Roster:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8. CR name (First Middle Last):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Consult with CR, to verify name and age with information on tracking sheet. Are you confident you are speaking to the CR we seek?</td>
<td>Yes………………………………………………………</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>10. Did CR assent/consent to be surveyed?</td>
<td>Yes………………………………………………………</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>11. What is [CR NAME]’s gender?</td>
<td>Male………………………………………………………</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>12. How old is [CR NAME]?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If NO, consult with household to determine the correct CR before proceeding.

If NO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue to next section.
### SECTION 1: EDUCATION

(Note: Portions of this section were adapted from the Young Lives surveys.)

**Read:** First, I would like to ask you some questions about school.

1. **Have you ever attended school? If NO, probe. Include preschool and kindergarten, religious school, and vocational training.**
   - [ ] Yes ……………………………………………………………………………………………………………………………………………………………………….. 1
   - [ ] No ………………………………………………………………………………………………………………………………………………………………………. 2
   - [ ] Refused………………………………………………………………………………………………………………………………………………………………… -97
   - [ ] Don’t know……………………………………………………………………………………………………………………………………………………………… -99

   **1a. Why have you never attended school? Record the MAIN reason. Do NOT read responses aloud.**
   - [1] School fees too expensive
   - [2] Uniform / shoes / clothes for school too expensive
   - [3] Books or other supplies for school too expensive
   - [4] Transport to school too expensive
   - [5] Lack of transport
   - [6] School too far from home
   - [7] Unsafe to travel to school
   - [9] Stigma / discrimination at school
   - [10] School conflict with beliefs
   - [11] Language at school is different than at home
   - [12] Quality of education at school is poor
   - [13] Quality of school facilities are poor
   - [14] No separate toilets for girls at school
   - [15] No female teachers
   - [16] Parent / siblings didn’t attend
   - [17] Parent(s) / guardian(s) don’t want me to go
   - [18] Not interested, I don’t want to go
   - [19] Not smart enough, not worthwhile
   - [20] Agriculture for your household
   - [21] Work in family shop/business/income generating activity (not farming)
   - [22] Work (paid or unpaid) for someone outside of household
   - [23] Migration
   - [24] Own illness or disability
   - [25] Illness or disability of other household
   - [26] Lack of food
   - [27] Other (specify): ________________________________

   **Skip to Q18**

2. **Did you ever attend a kindergarten, pre-primary or preschool program?**
   - [ ] Yes ……………………………………………………………………………………………………………………………………………………………………….. 1
   - [ ] No ………………………………………………………………………………………………………………………………………………………………………. 2
   - [ ] Refused………………………………………………………………………………………………………………………………………………………………… -97
   - [ ] Don’t know……………………………………………………………………………………………………………………………………………………………… -99

3. **What age were you when you first attended Grade 1?**
   - [___|___] years old
   - (Did not attend grade 1= -98; Refused= -97; DK= -99)

4. **Is school currently in session in Bangladesh? Meaning, is the interview taking place during the school term?**
   - [ ] Yes ……………………………………………………………………………………………………………………………………………………………………….. 1
   - [ ] No ………………………………………………………………………………………………………………………………………………………………………. 2
   - [ ] Don’t know……………………………………………………………………………………………………………………………………………………………… -99

5. **If school is in session: Are you currently enrolled in school? If school is NOT in session: Were you enrolled in school when the most recent session was ending?**
   - [ ] Yes ……………………………………………………………………………………………………………………………………………………………………….. 1
   - [ ] No ………………………………………………………………………………………………………………………………………………………………………. 2
   - [ ] Refused………………………………………………………………………………………………………………………………………………………………… -97
   - [ ] Don’t know……………………………………………………………………………………………………………………………………………………………… -99

5a. **How old were you when you stopped attending school?**
   - [___|___] years old
   - (N/A= -98; Refused= -97; DK= -99)

5b. **What is the highest level of schooling you attended before you stopped going? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.**
   - [___|___|___] If sec or lower >> Q5d

5c. **How many years did you attend at this level?**
   - [___|___] years
   - (N/A= -98; Refused= -97; DK= -99)

5d. **What is your highest qualification? (Use E2 codes.)**
   - [___|___|___]
5e. Why did you stop attending school? *Record the MAIN reason. Do NOT read responses aloud.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>School fees too expensive</td>
</tr>
<tr>
<td>02</td>
<td>Uniform / shoes / clothes for school too expensive</td>
</tr>
<tr>
<td>03</td>
<td>Books or other supplies for school too expensive</td>
</tr>
<tr>
<td>04</td>
<td>Transport to school too expensive</td>
</tr>
<tr>
<td>05</td>
<td>Lack of transport</td>
</tr>
<tr>
<td>06</td>
<td>School too far from home</td>
</tr>
<tr>
<td>07</td>
<td>Unsafe to travel to school; because of an incident that happened on the way to school</td>
</tr>
<tr>
<td>08</td>
<td>Worried for own safety at school, bullying / abuse</td>
</tr>
<tr>
<td>09</td>
<td>Stigma / discrimination at school</td>
</tr>
<tr>
<td>10</td>
<td>School conflict with beliefs</td>
</tr>
<tr>
<td>11</td>
<td>Language at school is different than at home</td>
</tr>
<tr>
<td>12</td>
<td>Quality of education at school is poor</td>
</tr>
<tr>
<td>13</td>
<td>Quality of school facilities are poor</td>
</tr>
<tr>
<td>14</td>
<td>No separate toilets for girls at school</td>
</tr>
<tr>
<td>15</td>
<td>No female teachers</td>
</tr>
<tr>
<td>16</td>
<td>Parent(s) / guardian(s) don't want me to go</td>
</tr>
<tr>
<td>17</td>
<td>Not interested, doesn't want to go</td>
</tr>
<tr>
<td>18</td>
<td>Not smart enough / not worthwhile</td>
</tr>
<tr>
<td>19</td>
<td>Waiting on exam results before allowed to continue</td>
</tr>
<tr>
<td>20</td>
<td>Banned due to poor academic performance</td>
</tr>
<tr>
<td>21</td>
<td>Banned due to bad attendance</td>
</tr>
<tr>
<td>22</td>
<td>Banned due to behavior</td>
</tr>
<tr>
<td>23</td>
<td>Agriculture for your household</td>
</tr>
<tr>
<td>24</td>
<td>Work in family shop/business/income generating activity (not farming)</td>
</tr>
<tr>
<td>25</td>
<td>Work (paid or unpaid) for someone outside of household</td>
</tr>
<tr>
<td>26</td>
<td>Migration</td>
</tr>
<tr>
<td>27</td>
<td>Didn't want to go while menstruating</td>
</tr>
<tr>
<td>28</td>
<td>Own illness or disability</td>
</tr>
<tr>
<td>29</td>
<td>Illness or disability of other household member</td>
</tr>
<tr>
<td>30</td>
<td>Lack of food</td>
</tr>
<tr>
<td>31</td>
<td>Married</td>
</tr>
<tr>
<td>32</td>
<td>Pregnant</td>
</tr>
<tr>
<td>33</td>
<td>Acquired all the education wanted</td>
</tr>
<tr>
<td>34</td>
<td>School closed</td>
</tr>
<tr>
<td>35</td>
<td>Don't know</td>
</tr>
<tr>
<td>-96</td>
<td>Other (specify):</td>
</tr>
<tr>
<td>-97</td>
<td>Refused</td>
</tr>
</tbody>
</table>

5f. At the end of the last school year that you were enrolled, how many students were in your class?

| Students | 97, 98, 99 |

5g. What position were you in your class?

| Students | 97, 99 |

6. **If school is in session:** What level of school do you attend?  
**If school is NOT in session:** What level of school were you attending when the most recent session was ending?  
(Use E1 codes.) Ask for highest level attended; it does not have to be completed.

| Level | 97, 98, 99 |

6a. How many years have you spent at this level?

| Years | 97, 99 |

6b. What is your area of specialization?

6c. What is your highest qualification? *(Use E2 codes.)*

6d. At the end of the last school year that you were enrolled, how many students were in your class?

| Students | 97, 98, 99 |

6e. And what position were you in your class?

| Students | 97, 99 |

7. What is the name of your school? *If school is not currently in session, refer to the most recent school in all following questions. (Ethiopia: Use E3 codes. Use DK = -99.)*

| School | 97, 99 |

7a. Is this school a day or a boarding school? By "boarding school", we mean some students sleep in school housing.

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| 7b. Is this school coed or girls/boys only? | Coed……………………………………………………… 1  
| | Girls Only……………………………………… 2  
| | Boys Only……………………………………… 3  |

| 7b. Does your school have separate toilets or latrines for girls and boys? | Yes……………………………………………………… 1  
| | No, not separate……………………………………… 2  
| | No, no toilet or latrine …………………………………… 3  
| | Refused………………………………………………… -97  
| | Don’t know……………………………………………… -99  |

**If respondent is male, skip to Q9.**

| 8. Does your school have facilities or resources that girls can use when they are menstruating? | Yes…………………………………………………………………………………………… 1  
| | No………………………………………………………………………………………… 2  
| | Refused…………………………………………………………………………………. -97  
| | Don’t know…………………………………………………………………………… -99  |

| 8a. What are these facilities or resources? Circle all that are mentioned. Do not read response options aloud. After each response, prompt “Anything else?” until there are no more items listed. | Special room………………………………………………………… 1  
| | Toilets………………………………………………………………………………… 2  
| | Spare uniform……………………………………………………………………….. 3  
| | Menstrual hygiene products……………………………………………………… 4  
| | Bins…………………………………………………………………………………….. 5  
| | Washing facilities for hands/body……………………………………………….. 6  
| | Other (specify) ___________________________________________________________ -96  
| | Refused…………………………………………………………………………………. -97  
| | Don’t know…………………………………………………………………………… -99  |

**If only "1" was recorded, skip to Q10.**

| 9. If school is in session: How do you get to school each day? is school is NOT in session: How did you get to school each day when school as in session? | I live at school………………………………………………………………………… 1  
| | Foot……………………………………………………………………………………… 2  
| | Bicycle…………………………………………………………………………………… 3  
| | Family car / motorbike……………………………………………………………… 4  
| | School bus / minibus………………………………………………………………… 5  
| | Bangladesh/Nepal/Rwanda: Public bus / minibus / coach, shared taxi / motorbike ………………… 6  
| | Ethiopia: Public bus / minibus / coach, shared taxi / Bajaj / motorbike, horse cart………………… 6  
| | Ethiopia/Nepal/Rwanda: Private hire taxi……………………………………………… 7  
| | Bangladesh: Private hire taxi / van, rickshaw……… 7  
| | Other (specify) ____________________________________________________________ -96  
| | Refused…………………………………………………………………………………. -97  
| | Don’t know…………………………………………………………………………… -99  |

| 9a. If school is in session: How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? (in minutes) If school is NOT in session: How long did it take you to get to school (one way) using this main method/main combination of methods of transport before the session ended? (in minutes) | [____|____|____] minutes  
| | (Refused= -97; DK= -99) |

| 9b. Do you feel safe when travelling to school? | Yes………………………………………………………………………………………… 1  
| | No……………………………………………………………………………………….. 2  
| | Refused…………………………………………………………………………………. -97  
| | Don’t know…………………………………………………………………………… -99  |

| 10. Do you feel safe while you are at school most of the time? | Yes………………………………………………………………………………………… 1  
| | No……………………………………………………………………………………….. 2  
| | Refused…………………………………………………………………………………. -97  
| | Don’t know…………………………………………………………………………… -99  |

| 11. Have you ever been beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way? | Yes………………………………………………………………………………………… 1  
| | No……………………………………………………………………………………….. 2  
| | Refused…………………………………………………………………………………. -97  
| | Don’t know…………………………………………………………………………… -99  |
12. Have you ever seen other students beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way?  
Yes………………………………………………………………………….................. 1  
No…………………………………………………………………………………….. 2  
Refused………………………………………………………………………………. -97  
Don't know………………………………………………………………………….. -99

13. Have you ever been punished at school in another way, like being forced to run around, stand on a bench, or kneel?  
Yes………………………………………………………………………….................. 1  
No…………………………………………………………………………………….. 2  
Refused………………………………………………………………………………. -97  
Don't know………………………………………………………………………….. -99

14. Have you ever seen other students been punished at school in another way, like being forced to run around, stand on a bench, or kneel?  
Yes………………………………………………………………………….................. 1  
No…………………………………………………………………………………….. 2  
Refused………………………………………………………………………………. -97  
Don't know………………………………………………………………………….. -99

15. Do you feel that you can speak up in class when you have a comment or question?  
Yes…………………………………………………………………………………….. 1  
No…………………………………………………………………………………….. 2  
Refused………………………………………………………………………………. -97  
Don't know………………………………………………………………………….. -99

16. **If school is currently in session:** Do you currently hold a leadership position at school?  
Yes…………………………………………………………………………………….. 1  
No…………………………………………………………………………………….. 2  
Refused………………………………………………………………………………. -97  
Don't know………………………………………………………………………….. -99  

**If school is not in session:** Did you hold a leadership position at school in the most recent session?  
Yes…………………………………………………………………………………….. 1  
No…………………………………………………………………………………….. 2  
Refused………………………………………………………………………………. -97  
Don't know………………………………………………………………………….. -99

17. a. How many days did you miss school in the last 2 weeks that it was in session?  
[N/A =-98]; Ref= -97; DK= -99

b. During the last 12 months, have you missed more than one whole week of school at any one time? (Let's not include school holidays, national holidays, etc.)  
Yes…………………………………………………………………………………….. 1  
No…………………………………………………………………………………….. 2  
No response………………………………………………………………………….. -97  
Don't know………………………………………………………………………….. -99

If Q17a = 0, -97, -98, -99 OR Qd = 2, -97, -99 >> Q18

17c. Why did you miss school? **Record the MAIN reason. Do NOT read responses aloud.**  
01 = Not able to pay school fees 02 = Lack of uniform / shoes / clothes for school 03 = Lack of books or other supplies for school 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Quality of education at school is poor 12 = Quality of school facilities are poor 13 = Parent(s) / guardian(s) did not want / allow me to go 14 = Not interested, doesn't want to go 15 = Not smart enough / not worthwhile 16 = Waiting on exam results before allowed to continue 17 = Banned due to poor academic performance 18 = Banned due to behavior 19 = Agriculture for your household 20 = Work in family shop/business/income generating activity (not farming) 21 = Work (paid or unpaid) for someone outside of household 22 = Menstruation 23 = Own illness or disability 24 = Illness or disability of other household member 25 = Married 26 = Pregnant 27 = Acquired all the education wanted 28 = School not open / functioning 29 = Teachers are absent 30 = Social / religious / cultural activities or reasons 31 = Lack of Food 32 = No second reason given 33 = Don't know

If Q17a = 0, -97, -98, -99 OR Qd = 2, -97, -99 >> Q18

18. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? *(Use E1 codes.)*
Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I’m going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card.

Record appropriate code after the respondent selects the card.

Response options for Q7-15
1 = Agree
2 = Partially agree
3 = Disagree
-97 = (Do not read aloud) Refused
-99 = (Do not read aloud) Don't know

19. Our culture makes it harder for girls to achieve their goals than boys.
20. If a family can afford for one child to go to secondary school it should be the boy only.
21. Only boys should learn about science, technology, and math.
22. Girls should be sent to school only if they are not needed to help at home.
23. Adolescent girls in my community are more likely to be out of school than adolescent boys.
24. Girls should avoid raising their voice to be lady like.
25. Girls in my community are sent to school only if they are not needed to help at home.
26. Boys should be able to show their feelings without fear of being teased.
27. Most people in my community expect girls to be sent to school only if they are not needed at home.
### SECTION 2: TIME ALLOCATION

(Notes: Questions 1-12 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

If CR is part of the older cohort (aged >=13), skip to the read statement before Q14.

**If respondent attends school (when it is in session), read:** Now I would like to talk about the activities you do on a typical school day. I want to talk about what you do, and how much time you spend doing it, on a typical school day.

**If respondent does not attend school (when it is in session), read:** Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day.

Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the main activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are allotted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sleep</td>
<td>[____]</td>
</tr>
<tr>
<td>Personal care (bathing, toilet, etc)</td>
<td>[____]</td>
</tr>
<tr>
<td>Care for others (children, elderly, sick, or disabled household members)</td>
<td>[____]</td>
</tr>
<tr>
<td>Domestic chores for your household (collecting water or firewood, cleaning, cooking, shopping, etc.)</td>
<td>[____]</td>
</tr>
<tr>
<td>Agriculture for your household (farming, tending to livestock, fishing, etc.)</td>
<td>[____]</td>
</tr>
<tr>
<td>Work in family shop/business/income generating activity (not farming)</td>
<td>[____]</td>
</tr>
<tr>
<td>Work (paid or unpaid) for someone outside of household</td>
<td>[____]</td>
</tr>
<tr>
<td>Traveling to and from school, and being at school</td>
<td>[____]</td>
</tr>
<tr>
<td>Studying/homework outside of school</td>
<td>[____]</td>
</tr>
<tr>
<td>Eating</td>
<td>[____]</td>
</tr>
<tr>
<td>Play/leisure</td>
<td>[____]</td>
</tr>
<tr>
<td>Prayer/meditation or religious activity (including travelling to and from activity)</td>
<td>[____]</td>
</tr>
</tbody>
</table>

**Before continuing, sum the hours recorded and ensure they add up to 24.**

13. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? [____] hours

(Notes: Items 14-20 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable Men (GEM) Scale, and the International Men and Gender Equality Survey (IMAGES).)

(Note: The order of items 14-20 is randomized in the electronic version of the survey.)

**Read:** Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I’m going to read you some statements and you can select whichever card represents the way you feel.

Record appropriate code after the respondent selects the card.

<table>
<thead>
<tr>
<th>Codes for Q14-Q20</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Agree</td>
</tr>
<tr>
<td>2 = Partially agree</td>
</tr>
<tr>
<td>3 = Disagree</td>
</tr>
<tr>
<td>-97 = (Do not read aloud): Refused</td>
</tr>
<tr>
<td>-99 = (Do not read aloud): Don't know</td>
</tr>
</tbody>
</table>

14. Girls and boys should share household tasks equally. [____] |
15. A woman’s most important role is to take care of her home and cook for her family. [____] |
16. A man should have the final word on decisions in his home. [____] |
17. Most boys and girls in my community do not share household tasks equally. [____] |
18. Most people in my community expect men to have the final word about decisions in the home. [____] |
19. Most people in my community do not expect girls and boys to share household tasks equally. [____] |
20. Most men in my community are the ones who make the decisions in their home. [____]
### SECTION 3: TIME ALLOCATION

(Note: This section was adapted from the Women’s Empowerment in Agriculture Index.)

If CR is part of the younger cohort (aged <13), skip to Health and Nutrition section.

**Read:** "Now I'd like to ask you about how you spent your time yesterday. We'll begin from yesterday morning, and continue through to this morning. This will be a detailed accounting. I'm interested in everything you did (i.e., resting, eating, personal care, work inside and outside the home, caring for children, cooking, shopping, socializing, etc.), even if it didn't take you much time. I am also interested in how much time you spent caring for children, especially if it happened while you did some other activity (e.g., collecting water while carrying a child or cooking while watching after a sleeping child). **If more than one activity, ask for the main activity.**"

<table>
<thead>
<tr>
<th>Time</th>
<th>Night</th>
<th>Morning</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00</td>
<td></td>
<td></td>
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<tr>
<td>5:00</td>
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<tr>
<td>6:00</td>
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<td>7:00</td>
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<tr>
<td>15:00</td>
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</table>

**Activity Codes for Question 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Activity Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Same as previous activity</td>
</tr>
<tr>
<td>1</td>
<td>Sleeping, resting, or in bed</td>
</tr>
<tr>
<td>2</td>
<td>Eating and drinking</td>
</tr>
<tr>
<td>3</td>
<td>Personal care</td>
</tr>
<tr>
<td>4</td>
<td>School (including travel to and from)</td>
</tr>
<tr>
<td>5</td>
<td>Studying/homework outside of school/training program</td>
</tr>
<tr>
<td>6</td>
<td>Work as employed</td>
</tr>
<tr>
<td>7</td>
<td>Own business work</td>
</tr>
<tr>
<td>8</td>
<td>Farming/livestock/fishing</td>
</tr>
<tr>
<td>9</td>
<td>Shopping / getting service (incl. health services)</td>
</tr>
<tr>
<td>10</td>
<td>Weaving, sewing, textile care</td>
</tr>
<tr>
<td>11</td>
<td>Cooking</td>
</tr>
<tr>
<td>12</td>
<td>Domestic work (incl. fetching water and fuel)</td>
</tr>
<tr>
<td>13</td>
<td>Caring for children</td>
</tr>
<tr>
<td>14</td>
<td>Caring for adults sick, elderly</td>
</tr>
<tr>
<td>15</td>
<td>Traveling or commuting (except to own school or religious activity)</td>
</tr>
<tr>
<td>16</td>
<td>Watching TV / listening to radio / reading</td>
</tr>
<tr>
<td>17</td>
<td>Exercising</td>
</tr>
<tr>
<td>18</td>
<td>Social activities and hobbies</td>
</tr>
<tr>
<td>19</td>
<td>Religious activities (including travel to and from)</td>
</tr>
</tbody>
</table>

**Prompt:** “Anyone else?”

**Enumerators check:** Are there any children under age 5 in the household?

**GAGE Core Respondent Survey**

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**Baseline (2017/18)**
### SECTION 4: PAID WORK

*(Note: This section was adapted from the Young Lives Round 2 survey.)*

If CR is part of the younger cohort (aged <13), skip to Health and Nutrition section.

**Read:** Now I would like to talk to you about things you may do to get money or things you may do to get money or things for yourself or your family. This includes any work as a domestic servant.

1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work as a domestic servant.
   - Yes........................................................................1
   - No..........................................................................2
   - Refused....................................................................-97
   - Don't know................................................................-99

**Read:** I would like to ask you some questions about these activities you have done to get money or things for yourself or your family. Let’s start with the activity you spent the most time on during the year.

<table>
<thead>
<tr>
<th>2. What was this activity?</th>
<th>3. During the seven days prior to today, how many hours did you spend doing this activity?</th>
<th>4. In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY]?</th>
<th>5. During the past four weeks, how many days did you spend doing this activity?</th>
<th>6. During the past four weeks, how much did you earn TOTAL for [ACTIVITY]?</th>
<th>7. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks?</th>
<th>8. Did you do any other activity in the last year to get money or things for yourself or your family?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
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<tr>
<td>d.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
</tr>
<tr>
<td>h.</td>
<td>[<strong><strong>]  [</strong></strong>]  [____] taka</td>
<td>[____] taka</td>
<td>[____]</td>
<td>[____]</td>
<td>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment</td>
<td></td>
</tr>
</tbody>
</table>

9. What jobs are there for adolescent girls in your community?

- Beauty Parlours.........................................................1
- Petrol Pump and toll booth attendants..........................2
- Garment factories......................................................3
- Tailoring......................................................................4
- Private tutoring..........................................................5
- Shopkeeping..................................................................6
- Housemaid....................................................................7
- None...........................................................................-98
- Other *(specify)* .........................................................-96
- Refused.....................................................................-97
- Don't know.................................................................-99

10. What jobs are there for adolescent boys in your area?

- Driving Cars.................................................................1
- Working in construction.................................................2
- Garment factories.........................................................3
- Tailoring......................................................................4
- Private Tutoring........................................................5
- Shopkeeping..................................................................6
- Transport worker........................................................7
- Restaurants..................................................................8
- None...........................................................................-98
- Other *(specify)* .........................................................-96
- Refused.....................................................................-97
- Don't know.................................................................-99
### SECTION 5: HEALTH AND NUTRITION

**Read:** Next I would like to ask you some questions about your health and nutrition.

1. In general, would you say your health is...  
   **Read response options aloud unless otherwise noted.**
   - Very good: 1
   - Good: 2
   - Fair: 3
   - Poor: 4
   - Very Poor: 5
   **Do not read aloud:** Refused: -97
   **Do not read aloud:** Don't know: -99

2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself?  
   **(Refused = -97; Don't know = -99)**

If CR is part of the younger cohort (aged <13), skip to Q36  
If CR is part of the older cohort (aged >=13) AND part of the disability sample, skip to Q13

**Physical Functioning**  
*(Note: These questions were drawn from the Census Questions on Disability Endorsed by the Washington Group.)*

3. Do you wear glasses or contact lenses?  
   Yes: 1  
   No: 2  
   Refused: -97  
   Don't know: -99  
   **>> Q5**

4. When wearing his/her glasses or contact lenses, do you have difficulty seeing?  
   **Read responses aloud, unless otherwise noted.**
   - No difficulty: 1  
   - Some difficulty: 2  
   - A lot of difficulty: 3  
   - Cannot do at all: 4  
   **Do not read aloud:** Refused: -97  
   **Do not read aloud:** Don't know: -99  
   **>> Q6**

5. Do you have difficulty seeing?  
   **Read responses aloud, unless otherwise noted.**
   - No difficulty: 1  
   - Some difficulty: 2  
   - A lot of difficulty: 3  
   - Cannot do at all: 4  
   **Do not read aloud:** Refused: -97  
   **Do not read aloud:** Don't know: -99

6. Do you use a hearing aid?  
   Yes: 1  
   No: 2  
   Refused: -97  
   Don't know: -99  
   **>> Q8**

7. When using your hearing aid(s), do you have difficulty hearing?  
   **Read responses aloud, unless otherwise noted.**
   - No difficulty: 1  
   - Some difficulty: 2  
   - A lot of difficulty: 3  
   - Cannot do at all: 4  
   **Do not read aloud:** Refused: -97  
   **Do not read aloud:** Don't know: -99  
   **>> Q9**

8. Do you have difficulty hearing?  
   **Read responses aloud, unless otherwise noted.**
   - No difficulty: 1  
   - Some difficulty: 2  
   - A lot of difficulty: 3  
   - Cannot do at all: 4  
   **Do not read aloud:** Refused: -97  
   **Do not read aloud:** Don't know: -99

9. Do you have difficulty walking or climbing steps?  
   **Read response options aloud, unless otherwise noted.**
   - No, no difficulty: 1  
   - Yes, some difficulty: 2  
   - Yes, a lot of difficulty: 3  
   - Cannot do at all: 4  
   **Do not read:** Refused: -97  
   **Do not read:** Don't know: -99

10. Do you have difficulty remembering or concentrating?  
    **Read response options aloud, unless otherwise noted.**
    - No, no difficulty: 1  
    - Yes, some difficulty: 2  
    - Yes, a lot of difficulty: 3  
    - Cannot do at all: 4  
    **Do not read:** Refused: -97  
    **Do not read:** Don't know: -99

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GAGE Core Respondent Survey  
Baseline (2017/18)
11. Do you have difficulty (with self-care such as) washing all over or dressing? *Read response options aloud, unless otherwise noted.*

- No, no difficulty. ............................... 1
- Yes, some difficulty. ......................... 2
- Yes, a lot of difficulty. ..................... 3
- Cannot do at all. ............................. 4
- **Do not read:** Refused.................. -97
- **Do not read:** Don't know .............. -99

12. Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? *Read response options aloud, unless otherwise noted.*

- No, no difficulty. ............................... 1
- Yes, some difficulty. ......................... 2
- Yes, a lot of difficulty. ..................... 3
- Cannot do at all. ............................. 4
- **Do not read:** Refused.................. -97
- **Do not read:** Don't know .............. -99

13. Do you wear glasses or contact lenses?

- Yes. ............................................. 1
- No. ............................................... 2
- Refused......................................... -97
- Don't know.................................... -99

14. When wearing your glasses or contact lenses, do you have difficulty seeing? *Read responses aloud, unless otherwise noted.*

- No difficulty. ................................. 1
- Some difficulty. .............................. 2
- A lot of difficulty. ........................... 3
- Cannot do at all. ............................ 4
- **Do not read aloud:** Refused.......... -97
- **Do not read aloud:** Don't know ...... -99

15. Do you have difficulty seeing? *Read responses aloud, unless otherwise noted.*

- No difficulty. ................................. 1
- Some difficulty. .............................. 2
- A lot of difficulty. ........................... 3
- Cannot do at all. ............................ 4
- **Do not read aloud:** Refused.......... -97
- **Do not read aloud:** Don't know ...... -99

16. Do you use a hearing aid?

- Yes. ............................................. 1
- No. ............................................... 2
- Refused......................................... -97
- Don't know.................................... -99

17. When using your hearing aid(s), do you have difficulty hearing? *Read responses aloud, unless otherwise noted.*

- No difficulty. ................................. 1
- Some difficulty. .............................. 2
- A lot of difficulty. ........................... 3
- Cannot do at all. ............................ 4
- **Do not read aloud:** Refused.......... -97
- **Do not read aloud:** Don't know ...... -99

18. Do you have difficulty hearing? *Read responses aloud, unless otherwise noted.*

- No difficulty. ................................. 1
- Some difficulty. .............................. 2
- A lot of difficulty. ........................... 3
- Cannot do at all. ............................ 4
- **Do not read aloud:** Refused.......... -97
- **Do not read aloud:** Don't know ...... -99

19. Do you use any equipment or receive help for walking?

- Yes. ............................................. 1
- No. ............................................... 2
- Refused......................................... -97
- Don't know.................................... -99

20. Without the use of any equipment or assistance, do you have difficulty walking 100 meters on level ground? *Read responses aloud, unless otherwise noted.*

- Some difficulty. .............................. 1
- A lot of difficulty. ........................... 2
- Cannot do at all. ............................ 3
- **Do not read aloud:** Refused.......... -97
- **Do not read aloud:** Don't know ...... -99

(Note: The remaining questions were drawn from the Washington Group on Disability Statistics / UNICEF’s Module on Child Functioning and Disability.)
<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
</table>
| 21. With the use of any equipment or assistance, do you have difficulty walking 100 meters on level ground? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |
| 22. Without the use of any equipment or assistance, do you have difficulty walking 500 meters on level ground? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |
| 23. With the use of any equipment or assistance, do you have difficulty walking 500 meters on level ground? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |
| 24. Compared with children of the same age, do you have difficulty walking 100 meters on level ground? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |
| 25. Compared with children of the same age, do you have difficulty walking 500 meters on level ground? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |

**Self-Care**

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
</table>
| 26. Do you have difficulty with self-care such as feeding or dressing yourself? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |

**Communication and Comprehension**

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
</table>
| 27. Compared with children of the same age, do you have difficulty understanding other people? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |
| 28. Compared with children of the same age, do you have difficulty being understood by other people? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |
| 29. Compared with children of the same age, do you have difficulty learning new things? **Read responses aloud, unless otherwise noted.** | No difficulty.........................1
Some difficulty.........................2
A lot of difficulty.........................3
Cannot do at all.........................4
**Do not read aloud:** Refused.........................-97
**Do not read aloud:** Don't know.........................-99 |
30. Compared with children of the same age, do you have difficulty remembering things?  
*Read responses aloud, unless otherwise noted.*
- No difficulty………………………………………... 1
- Some difficulty……………………………………… 2
- A lot of difficulty……………………………………… 3
- Cannot do at all……………………………………… 4
*Do not read aloud: Refused……………………-97*
*Do not read aloud: Don't know………………...-99*

### Emotions, Behavior, and Relationships

31. How much do you worry or feel sad?  
*Read responses aloud, unless otherwise noted.*
- Not at all……………………………………………… 1
- A little………………………………………………… 2
- A lot…………………………………………………… 3
- Somewhere in between a little and a lot……………………………………… 4
*Do not read aloud: Refused……………………-97*
*Do not read aloud: Don't know………………...-99*

32. Compared with children of the same age, how much difficulty do you have controlling your behavior?  
*Read responses aloud, unless otherwise noted.*
- None………………………………………………… 1
- The same or less……………………………………... 2
- More………………………………………………… 3
- A lot more…………………………………………… 4
*Do not read aloud: Refused……………………-97*
*Do not read aloud: Don't know………………...-99*

33. Do you have difficulty focusing on an activity that you enjoy doing?  
*Read responses aloud, unless otherwise noted.*
- No difficulty……………………………………………… 1
- Some difficulty………………………………………... 2
- A lot of difficulty……………………………………… 3
- Cannot do at all……………………………………… 4
*Do not read aloud: Refused……………………-97*
*Do not read aloud: Don't know………………...-99*

34. Do you have difficulty accepting changes in your routine?  
*Read responses aloud, unless otherwise noted.*
- No difficulty……………………………………………… 1
- Some difficulty………………………………………... 2
- A lot of difficulty……………………………………… 3
- Cannot do at all……………………………………… 4
*Do not read aloud: Refused……………………-97*
*Do not read aloud: Don't know………………...-99*

35. Do you have difficulty making friends?  
*Read responses aloud, unless otherwise noted.*
- No difficulty……………………………………………… 1
- Some difficulty………………………………………... 2
- A lot of difficulty……………………………………… 3
- Cannot do at all……………………………………… 4
*Do not read aloud: Refused……………………-97*
*Do not read aloud: Don't know………………...-99*

### Illness and Injuries

36. I am going to read to you a list of health symptoms. Please let me know if you have experienced any of these symptoms in the last four weeks.  
*Read items. Indicate all that apply. (1=Yes, 2=No, 3=DK what that symptom is, -97=Refused; -99=DK if has had it)*

- a. Fever
- b. Persistent headaches
- c. Persistent cough
- d. Runny nose
- e. Difficulty breathing
- f. Difficulty swallowing / throat pain
- g. Difficulty seeing or other eye complaint
- h. Stomach pain, nausea, vomiting
- i. Diarrhea at least 3 times in one day
- j. Blood in stool
- k. Skin complaint, such as rash, irritation, open sores
- l. Always feeling tired
- m. Constipation
- n. Convulsions/seizures

*If 'yes' to any symptom on this list, continue. Otherwise, skip to Q37.*

36a. Did you seek treatment for any of these symptoms in the past 4 weeks?  
- Yes………………………………………………... 1
- No…………………………………………………... 2
- Refused…………………………………………...-97
- Don't know……………………………………...-99

37. Have you had any serious illnesses or injuries in the past 12 months?  
- Yes………………………………………………... 1
- No…………………………………………………... 2
- Refused…………………………………………...-97
- Don't know……………………………………...-99

37a. Did you seek treatment for any of these serious illnesses or injuries in the past 12 months?  
- Yes………………………………………………... 1
- No…………………………………………………... 2
- Refused…………………………………………...-97
- Don't know……………………………………...-99

>> inst. before Q38
If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q39.

| 38. Where did you seek treatment for the (symptom/illness/injury)? | Community clinic…………………………….. | 1 | Union Health Complex……………………… | 2 | Upazilla Hospital……………………….. | 3 | Zila Hospital…………………………… | 4 | Private Doctor Chamber…………………… | 5 | Private Clinic………………………….. | 6 | Pharmacy Store……………………………… | 7 | Traditional Practitioner…………………… | 8 | At home………………………………………… | 9 | Other (specify): _________________________-96 | Refused……………………………………..-97 | Don’t know……………………………………-99 |
| **Circle all that apply.** | | | | | | | | | | | | | | | | | |

If CR is part of the younger cohort (aged <13), skip to Q40.

(Read: Question 39 was drawn from the DHS.)

39. **Read:** Now I would like to talk to you about access to health services. Many different factors can prevent women from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem:

| 39a. Getting permission to go to the doctor? | A big problem…………………………………… | 1 | Not a big problem/not a problem……………… | 2 | Refused…………………………………….. | -97 | Not applicable……………………………… | -98 | Don’t know…………………………………… | -99 |
| 39b. Getting money needed for advice or treatment? | A big problem…………………………………… | 1 | Not a big problem/not a problem……………… | 2 | Refused…………………………………….. | -97 | Not applicable……………………………… | -98 | Don’t know…………………………………… | -99 |
| 39c. The distance to the health facility? | A big problem…………………………………… | 1 | Not a big problem/not a problem……………… | 2 | Refused…………………………………….. | -97 | Not applicable……………………………… | -98 | Don’t know…………………………………… | -99 |

40. Do you ever participate in fasting?

- Yes…………………………………….. | 1 | No…………………………………………………… | 2 | Refused…………………………………….. | -97 | Don’t know…………………………………… | -99 |

40a. Did you fast yesterday?

- Yes…………………………………….. | 1 | No…………………………………………………… | 2 | Refused…………………………………….. | -97 | Don’t know…………………………………… | -99 |

41. How many snacks did you eat yesterday? (Refused = -97; Don’t know = -99)

- [____+] snacks 0, -97, -99 >> Q43

42a. How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don’t know = -99)

- [____+] meals

42. How many meals did you eat yesterday? (Refused = -97; Don’t know = -99)

- [____+] meals

43. How many snacks did you eat yesterday? (Refused = -97; Don’t know = -99)

- [____+] snacks

If CR is part of the younger cohort (aged <13), skip to the read statement before Q51.
Dietary Diversity
(Note: This is the USAID and FAO Minimum Dietary Diversity for Women Module.)

Read: Next I would like to ask you some questions about your diet.

44. Are you a vegetarian? By vegetarian, I mean someone who would never eat meat, chicken, or fish, even if they had the opportunity to do so. 

<table>
<thead>
<tr>
<th>Food Category</th>
<th>Description</th>
<th>Consumed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Food made from grains</td>
<td>Bread, rice, noodles, or other foods made from grains</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>b. White roots and tubers and plantains</td>
<td>White potatoes, white yams, manioc/ cassava/ yuca, cocoyam, taro, or any other foods made from white-fleshed roots or tubers, or plantains</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>c. Pulses (beans, peas and lentils)</td>
<td>Mature beans or peas (fresh or dried seed), lentils or bean/pea products, including hummus, tofu and tempeh</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>d. Nuts and seeds</td>
<td>Any tree nut, groundnut/peanut or certain seeds, or nut/seed &quot;butters&quot; or pastes</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>e. Milk and milk products</td>
<td>Milk, cheese, yoghurt or other milk products but NOT including butter, icecream, cream or sour cream</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>f. Organ meat</td>
<td>Liver, kidney, heart or other organ meats or blood-based foods, including from wild game</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>g. Meat and poultry</td>
<td>Beef, pork, lamb, goat, rabbit, wild game meat, chicken, duck or other bird</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>h. Fish and seafood</td>
<td>Fresh or dried fish, shellfish or seafood</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>i. Eggs</td>
<td>Eggs from poultry or any other bird</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>j. Dark green leafy vegetables</td>
<td>Red spinach, spinach, palong leaves, kalmi leaves, gourde leaves,</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>k. Vitamin A-rich vegetables, roots and tubers</td>
<td>Pumpkin, carrots, squash or sweet potatoes that are yellow or</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>l. Vitamin A-rich fruits</td>
<td>Ripe mango, ripe papaya</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>m. Other vegetables</td>
<td>Cauliflower, turnip greens, Thai radish, Sanke gourd, ridge gourd,</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>n. Other fruits</td>
<td>Banana, lemon, pineapple, orange, apple, guava, litchi, gooseberry, spondias pinnata</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>o. Red palm oil</td>
<td>Red palm oil</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>p. Other oils and fats</td>
<td>Oil; fats or butter added to food or used for cooking, including extracted oils from nuts, fruits and seeds; and all animal fat</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>q. Savoury and fried snacks</td>
<td>Crisps and chips, fried dough, or other fried snacks</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>r. Sweets</td>
<td>Sugary foods, such as chocolates, candies, cookies/sweet biscuits and cakes, sweet pastries or ice cream</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>s. Sugar-sweetened beverages</td>
<td>Sweetened fruit juices and “juice drinks”, soft drinks/fizzy drinks, chocolate drinks, malt drinks, yoghurt drinks or sweet tea or coffee with sugar</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>t. Condiments and seasonings</td>
<td>Ingredients used in small quantities for flavour, such as chilies, spices, herbs, fish powder, tomato paste, flavour cubes or seeds, ketsup</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No..............2</td>
</tr>
<tr>
<td>u. Other beverages and foods</td>
<td>Tea or coffee if not sweetened, clear broth, alcohol, pickles, olives, and similar</td>
<td>Yes..............1</td>
</tr>
<tr>
<td></td>
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<td>No..............2</td>
</tr>
</tbody>
</table>

45. Please describe everything that you ate yesterday during the day or night, whether at home or away from home. Ask respondent what s/he first ate when s/he woke up in the morning. Then ask when was the next time s/he ate anything and what s/he ate. Continue this line of questioning for each eating occasion, including at mid-day, evening, at night and in between.

If s/he mentions a food in any of the groups below, enter a 1 for that group. Once a food in that group is named, there is no need to enter anything else for that group. If the respondent mentions mixed dishes, like a porridge, sauce or stew, ask “What ingredients were in that dish?” For each eating episode, after the respondent mentions foods and drinks, probe to ask if s/he ate or drank anything else. Continue probing until s/he says “no, nothing else”.

Core Respondent ID: [____|____|____][____|____]

GAGE Core Respondent Survey 15 Baseline (2017/18)
### Nutritional Knowledge

*(Note: Questions 46-50 were drawn or adapted from the IFPRI Harvest Plus Evaluation.)*

**Read:** Next I would like to ask you some questions about nutrition.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>No response</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>46. Have you heard of Vitamin A?</td>
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<tr>
<td>47. Why is vitamin A important for children and women? <em>Do not read responses aloud. Simply indicate any items that the response includes.</em></td>
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<td>48. Have you heard of iron in foods (a component of food that builds your blood)?</td>
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<td>49. Have you heard of iron supplements?</td>
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<tr>
<td>If neither Q47 nor Q48 are ‘YES’, skip to instructions before Q51.</td>
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</tbody>
</table>

**Read:** Next I would like to ask you some questions about iron.

**Read:** Next I would like to ask you some questions about vitamin A.

**Read:** Next I would like to ask you some questions about vitamin A.

### Anthropometrics

**Read:** Now, with your permission, I would like to take some measurements of your height and weight. First I would like to measure your height. In order to measure your height accurately, you will need to remove your shoes.

**Demonstrate how stadiometer works.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes</th>
<th>No</th>
<th>No response</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>51. Will you allow me to take your height?</td>
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<tr>
<td>52. Record stadiometer ID number.</td>
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<tr>
<td>53. Measure height two times, and record measurements here. If there is a discrepancy between these two heights measure a third time.</td>
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<tr>
<td>a. Use 888.8 = couldn’t measure.</td>
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<tr>
<td>b. Use 888.8 = couldn’t measure.</td>
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<td>c. Is there a discrepancy between the two measurements?</td>
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<td>d. Use 888.8 = couldn’t measure.</td>
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<tr>
<td>e. If measurement could not be taken OR any potential mismeasurement, please explain:</td>
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</tbody>
</table>

**Read:** Now I would like to measure your weight. **Demonstrate how scale works for respondent.**

**Read:** Now I would like to measure your weight. **Demonstrate how scale works for respondent.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes</th>
<th>No</th>
<th>No response</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>55. Will you allow me to take your weight?</td>
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<tr>
<td>56. Record scale ID number.</td>
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<tr>
<td>57. Measure weight two times, and record measurements here. If there is a discrepancy between these two weights measure a third time.</td>
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</tr>
<tr>
<td>a. Use 888.8 = couldn’t measure.</td>
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<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>b. Use 888.8 = couldn’t measure.</td>
<td></td>
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<tr>
<td></td>
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</tr>
<tr>
<td>c. Is there a discrepancy between the two measurements?</td>
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<td></td>
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<tr>
<td></td>
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</tr>
<tr>
<td>d. Use 888.8 = couldn’t measure.</td>
<td></td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>e. If measurement could not be taken OR any potential mismeasurement, please explain:</td>
<td></td>
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</tr>
</tbody>
</table>
SECTION 6: PSYCHOSOCIAL AND MENTAL HEALTH

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. Pull out the Green and Red cards. Read: If you “Agree” with the statement, select the GREEN card [HOLD UP GREEN CARD]. If you “Disagree” with the statement, select the RED card [HOLD UP RED CARD].

If you select the GREEN card, then I will ask you if you “Agree” or “Strongly Agree”. If you select the RED card, then I will ask you if you “Disagree” or “Strongly Disagree”.

First, we are going to practice responding to these types of questions. As an example, I will read a statement that people your age sometimes say, think, or feel. I want you to show me whether you agree or disagree by selecting the GREEN card for “Agree” or the RED card for “Disagree”.

I may say that young people of your age sometimes say, “I like music and dance.” If you like music and dance, select the GREEN card [HOLD UP GREEN CARD]. If you don’t like music and dance, select the RED card [HOLD UP RED CARD].

Wait for respondent to select the card that represents her/his feelings.

[IF SELECTS GREEN CARD] Read: Now I would like to know: do you like music and dance, or do you really like music and dance? If you like music and dance, but don’t do it often, you might say you “Agree” with the statement. If you like music and dance and listen to music and dance on a regular basis, then you might say you “Strongly agree” with the statement.

[IF SELECTS RED CARD] Read: Now I would like to know: do you dislike music and dance or do you really dislike music and dance? If you don’t like music and dance, but don’t mind doing it every once in a while, then you might say you “Disagree” with the statement. If you don’t like music and dance and never want to participate in it, you might say you “Really disagree” with the statement.

You may repeat the statement as much as necessary. If you feel comfortable that the respondent knows how to respond to the questions, continue. Otherwise, try another example “I like sports.”

Self-Esteem

(Note: This is the Rosenberg (1965) scale.)

Read: Now I will read a list of statements dealing with general feelings about yourself. Please show me how these statements describe your feelings by selecting the corresponding card, as we just practiced. Remember to prompt whether the respondent agrees/disagrees or strongly agrees/ strongly disagrees when the respondent selects the corresponding card. Record the appropriate code.

Codes for Q1-Q10
1= Strongly agree
2= Agree
3= Disagree
4= Strongly Disagree

-97= (Do not read aloud): Refused
-99= (Do not read aloud): Don't know

For each statement, Read: Do you Agree or Disagree with the following statement dealing with general feelings about yourself: [READ STATEMENT]

[IF SELECTS GREEN CARD]: Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?

[IF SELECTS RED CARD]: Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?

1. On the whole, I am satisfied with myself.
2. At times I think I am no good at all.
3. I feel that I have a number of good qualities.
4. I am able to do things as well as most other people.
5. I feel I do not have much to be proud of.
6. I certainly feel useless at times.
7. I feel that I am a person of worth, at least on an equal plane with others.
8. I wish I could have more respect for myself.
9. All in all, I am inclined to feel that I am a failure.
10. I take a positive attitude toward myself.
**SECTION 7: MOBILITY, VOICE, AND AGENCY**

**Read:** Now I am going to ask some questions about places that you go.

(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

1. How many times in the past 3 months have you travelled outside of your [Mohalla/Village]?

   Read response options aloud unless otherwise noted.

   - Everyday
   - Every week at least once
   - Every 2 weeks at least once
   - Every month at least once
   - Less than once a month
   - Never

   Do not read aloud:
   - Refused
   - Don't know

   For questions 2-5a, proceed across each row before proceeding to the next row.

   - **2. In the past three months, how often have you gone to [place]?**
   - **Read options aloud.**
   - Everyday
   - Every week at least once
   - Every 2 weeks at least once
   - Every month at least once
   - Less than once a month
   - Never

   Do not read: Refused

   Do not read: Don't know

   - **3. If you were to go to [place], would you need permission from someone?**
   - Yes
   - No
   - Refused
   - DK

   Use G1 codes. If more than one, list the MAIN person.

   3a. Who would you need permission from?
   - Male
   - Female
   - Other
   - Refused
   - DK

   - **3b. What is the gender of this person?**
   - Male
   - Female
   - Other
   - Refused
   - DK

   4. If you went to [place], could you typically travel there alone if you wanted to?

   - Yes
   - No
   - Refused
   - DK

   4a. Who would typically travel with you?
   - Boyfriend/girlfriend
   - A friend of my age
   - Spouse
   - Male
   - Mother
   - Father
   - Other household member
   - Other non-household member
   - Other (specify):

   - **4b. What is the gender of this person?**
   - Male
   - Female
   - Other
   - Refused
   - DK

   5. Are there restrictions or rules on your dress when you visit [place]?

   - Yes
   - No
   - Refused
   - DK

   5a. What are these rules or restrictions?

   Circle all that apply.

   - Cover hair
   - Wear skirt
   - Other (specify)

   5b. Place restrictions or rules on your dress when you visit [place]?

   - Yes
   - No
   - Refused
   - DK

   5c. Do not read: Refused

   Do not read: DK

---

**For questions 1-4a, please proceed to the next page.**

---
### Voice

6. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?  
   - Yes............................................. 1  
   - No............................................. 2  
   - Refused..................................... -97  
   - Don't know.................................. -99

7. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?  
   - Yes............................................. 1  
   - No............................................. 2  
   - Refused..................................... -97  
   - Don't know.................................. -99

8. **Read:** Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. **Read response options aloud unless otherwise noted.**

   **Codes for Question 8**  
   - Not at all...................................... 1  
   - Not much.................................... 2  
   - A little bit.................................. 3  
   - A great deal................................ 4  
   - **Do not read aloud:** Refused............. -97  
   - **Do not read aloud:** N/A / CR lives independently. -98  
   - **Do not read aloud:** Don't know......... -99

   a. how much time you spend helping around the house?  
   b. how much education you will get?  
   c. when to marry?  
   d. who to marry?  
   e. who you want to be friends with?  
   f. what to do in your free time?
### Self Efficacy (Schwarzer and Jerusalem, 1995)

*Read:* Now I will read a list of statements. Please tell me if the statement is not at all true, hardly true, moderately true or exactly true. **After reading each statement, read the response list aloud.**

<table>
<thead>
<tr>
<th>Code for Q28-Q37</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all true</td>
</tr>
<tr>
<td>2</td>
<td>Hardly true</td>
</tr>
<tr>
<td>3</td>
<td>Moderately true</td>
</tr>
<tr>
<td>4</td>
<td>Exactly true</td>
</tr>
<tr>
<td>-97</td>
<td><em>(Do not read aloud):</em> No response</td>
</tr>
<tr>
<td>-99</td>
<td><em>(Do not read aloud):</em> Don't know</td>
</tr>
</tbody>
</table>

<p>| | |</p>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>CODE</td>
<td>CODE</td>
</tr>
<tr>
<td>28.</td>
<td>I can always manage to solve difficult problems if I try hard enough.</td>
</tr>
<tr>
<td>29.</td>
<td>If someone opposes me, I can find the means and ways to get what I want.</td>
</tr>
<tr>
<td>30.</td>
<td>It is easy for me to stick to my aims and accomplish my goals.</td>
</tr>
<tr>
<td>31.</td>
<td>I am confident that I could deal efficiently with unexpected events.</td>
</tr>
<tr>
<td>32.</td>
<td>Thanks to my resourcefulness, I know how to handle unforeseen situations.</td>
</tr>
<tr>
<td>33.</td>
<td>I can solve most problems if I invest the necessary effort.</td>
</tr>
<tr>
<td>34.</td>
<td>I can remain calm when facing difficulties because I can rely on my coping abilities.</td>
</tr>
<tr>
<td>35.</td>
<td>When I am confronted with a problem, I can usually find several solutions.</td>
</tr>
<tr>
<td>36.</td>
<td>If I am in trouble, I can usually think of a solution.</td>
</tr>
<tr>
<td>37.</td>
<td>I can usually handle whatever comes my way.</td>
</tr>
</tbody>
</table>
### SECTION 8: SOCIAL INCLUSION

**Read:** Now I would like to talk to you about groups that you participate in.

1. Do you participate in a physical sport?
   - Yes…………………………………………………….. 1
   - No…………………………………………………….. 2
   - Refused…………………………………………… -97

2. Are you a member of [group]?
   - Please include groups that are both in school and out of school.
   - Yes……………………………………… 1
   - No…………………………………………………….. 2
   - Refused……………………………………… -97
   >> Next row

3. How often did you participate in this group in the last three months?
   - Consider participation in the last three months, even if this is a school group and school was not in session.
   - Everyday…………………………………… 1
   - Every week…………………………………… 2
   - Every two weeks……………………………. 3
   - Every month…………………………………… 4
   - Less than once a month…………………… 5
   - Never……………………………………………… 6
   - Do not read: Ref……………………………… -97
   - Do not read: DK…………………………….. -99

4. How much does your participation in this group matter to you? **Read response options aloud unless otherwise noted.**
   - A great deal…………………………….. 1
   - A little bit…………………………………… 2
   - Not much…………………………………… 3
   - Do not read: NR…………………………….. -97
   - Do not read: DK…………………………….. -99

   a. **Girls:** A girl's club?
   - **Boys:** A boys' club?
   - [___] [___] [___]

   b. A co-ed youth club (excluding sports and religious groups)?
   - [___] [___] [___]

   c. A sports club?
   - [___] [___] [___]

   d. A religious group?
   - [___] [___] [___]

   e. Another group? (specify) _________
   - [___] [___] [___]

5. Do you participate in any type of religious instruction class, e.g. about the bible or koranic classes?
   - Yes………………………………………………… 1
   - No………………………………………………… 2
   - Refused…………………………………………… -97
   - Don't know………………………………………… -99

6. Do you have female friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?
   - Yes………………………………………………… 1
   - No………………………………………………… 2
   - Refused…………………………………………… -97
   - Don't know………………………………………… -99

7. Do you have male friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?
   - Yes………………………………………………… 1
   - No………………………………………………… 2
   - Refused…………………………………………… -97
   - Don't know………………………………………… -99
### Questions 8-9 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Ref</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Have you ever talked about [item] with your father/male guardian?</td>
<td>1</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
</tr>
</tbody>
</table>

**Role Models**

(Note: The definition of role model was taken from Bricheno and Thornton (2007).)

**Read:** Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Ref</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Is there a person that you respect, follow, look up to, or want to be like?</td>
<td>1</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
</tr>
<tr>
<td>This does not need to be someone that you know personally.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Read:** Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like the most.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes, HH Member ID</th>
<th>No</th>
<th>Ref</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>10a. Is this person in the household?</td>
<td></td>
<td>2</td>
<td>-97</td>
<td>-99</td>
</tr>
</tbody>
</table>

**10b. Who is this person?**  
1=Mother  
2=Father  
3=Grandmother  
4=Grandfather  
5=Sister  
6=Brother  
7=Aunt  
8=Uncle  
9=Oth relative (specify)  
10=Girl program leader (specify program)  
11=Teacher  
12=Male friend  
13=Female friend  
14=Community leader  
15=Someone else in your community (specify)  
16=Someone famous (specify)  
-97=Refused  
-99=Don't know
10c. What are the two main characteristics of this person that you admire most? **Do not read list aloud.**

(-97=Ref; -99=DK)

| Characteristic 1: [___|___] | Characteristic 2: [___|___] |
|-----------------------------|-----------------------------|
| 1 = Nice looking             | 10 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) |
| 2 = Brave/Strong             | 11 = Hardworking           |
| 3 = Positive personality (e.g., cheerful, happy, friendly) | 12 = Helpful               |
| 4 = Respectful of others    | 13 = Independent/Self-Reliant |
| 5 = Loyal                   | 14 = Confident             |
| 6 = Honest                  | -95 = Nothing             |
| 7 = Caring / kind           | -96 = Other (specify)      |
| 8 = Smart / intelligent / well-educated | -97 = Refused |
| 9 = Religious / devout      | -98 = No second characteristic given |
| 10 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) | -99 = Don't know |

---

If CR is part of younger cohort (aged <13), skip to next section.

**Trust and Collective Action**

**Question 11 was drawn from a World Bank survey.**

11. **Read:** Now I would like to read you two statements. Please tell me whether you agree, partially agree or disagree.

11a. Most people who live in this village/neighborhood can be trusted.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Partially agree</th>
<th>Disagree</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>99</td>
</tr>
</tbody>
</table>

11b. Most people in this village/neighborhood are willing to help if you need it.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Partially agree</th>
<th>Disagree</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>99</td>
</tr>
</tbody>
</table>

11c. New people in my community threaten our jobs and values.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Partially agree</th>
<th>Disagree</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>99</td>
</tr>
</tbody>
</table>

**Question 12 was adapted from the Young Lives Round 4 Survey.**

12. In the last 12 months, have you done any of the following:

12a. Talked with other people in your area about a serious problem affecting the community?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>97</td>
<td>99</td>
</tr>
</tbody>
</table>

12b. Taken action with others about a serious problem affecting the community?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>97</td>
<td>99</td>
</tr>
</tbody>
</table>
**Read:** Now I would like to ask about any programmes that you may have benefitted from in the last 12 months.

<table>
<thead>
<tr>
<th></th>
<th>13. In the last 12 months, have you benefitted from any programme [item]? 1=Yes; 2=No; -99=DK; -97=Refused</th>
<th>14. Are you benefiting from this programme currently? 1=Yes; 2=No; -99=DK; -97=Refused</th>
<th>15. How much does this programme matter to you? Read response options aloud unless otherwise noted. 1=A great deal; 2=A little bit; 3=Not much; -97=Do not read: Ref; -99=Do not read: DK</th>
<th>16. Is this programme being provided through school or not through school? 1=Through school; 2=Not through school; -97=Refused; -99=DK</th>
<th>17. What is the name of the programme? (DK = -99)</th>
<th>18. What is the name of the organization providing this programme? (DK=-99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. that provides educational tuition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b. that provides educational materials, such as books or uniforms</td>
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<td></td>
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<tr>
<td>c. that raises awareness about legal rights</td>
<td></td>
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<td>d. if female CR: such as a girls' club</td>
<td></td>
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<td>if male CR: such as a boys' club</td>
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<tr>
<td>e. such as another gender club</td>
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<td>f. that provides menstrual hygiene support</td>
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<tr>
<td>g. that provides health or nutritional knowledge</td>
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<tr>
<td>h. that provides health or nutritional support</td>
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<tr>
<td>i. that provides employment for youth</td>
<td></td>
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<tr>
<td>j. that provides economic skills building</td>
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<tr>
<td>k. any other programme like these?</td>
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</tbody>
</table>
## Risky Behavior

19. Have you ever smoked cigarettes?

- Yes…………………………………………… 1
- No…………………………………………… 2
- Refused………………………………………-97
- Don't know…………………………………-99

19a. How many cigarettes do you smoke per day?

- Don't currently smoke…………………1
- 1-2 Cigarettes…………………2
- 3-5 Cigarettes…………………3
- 6-10 Cigarettes…………………4
- 11-15 Cigarettes…………………5
- More than 15 Cigarettes……………6
- Refused……………………………………-97
- Don't know…………………………………-99

19b. Do any of your close friends smoke cigarettes?

- Yes……………………………………………1
- No……………………………………………2
- Refused………………………………………-97
- Don’t know……………………………………-99

20. Have you ever had a drink with alcohol?

- Yes……………………………………………1
- No……………………………………………2
- Refused………………………………………-97
- Don’t know……………………………………-99

20a. How often do you have a drink with alcohol?

- Never………………………………………1
- One a month or less…………………2
- 2-4 times a month…………………3
- 2-3 times a week…………………4
- 4 or more times a week……………5
- Refused………………………………………-97
- Don’t know……………………………………-99

20b. How many drinks with alcohol do you have on a typical day when you are drinking? (a drink means 1 can of beer, 1 small glass of wine, or 1 shot of spirits)

- 1 or 2 drinks…………………1
- 3 or 4 drinks…………………2
- 5 or 6 drinks…………………3
- More than 6 drinks……………4
- Refused………………………………………-97
- Don’t know……………………………………-99

20c. Do any of your close friends drink alcohol?

- Yes……………………………………………1
- No……………………………………………2
- Refused………………………………………-97
- Don’t know……………………………………-99
## SECTION 9: FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

**Read:** We would now like to ask you some questions about what access you have to money.

*If CR if part of older cohort (aged >=13), skip to Q3.*

1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work as a domestic servant, or any other work.
   - Yes…………………………………….……………………………………………….. 1
   - No……………………………………..……………………………………………….. 2
   - Refused……………………………………..……………………………………………….. -97
   - Don't know…………………………………………..……………………………………………….. -99

   **>> Q3**

2. What were these activities? Enter each type of activity, not each individual job. *(Use L3 codes)* 
   Enter all that apply.

   **[___|___ |___ |___ |___ |___]***

3. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.
   - Yes…………………………………….……………………………………………….. 1
   - No……………………………………..……………………………………………….. 2
   - Refused……………………………………..……………………………………………….. -97

   **>> Q4**

3a. How did you come by this money?
   - From paid work…………………………………………..…………………………………….. 1
   - Given money by someone in the household………………………………………….. 2
   - Given money by someone outside the household (but not paid work)………….…………………………………….. 3
   - Other *(specify)*: _____________________________________________________________ -96
   - Refused…………………………………………..……………………………………………….. -97
   - Don't know…………………………………………..……………………………………………….. -99

3b. Over the past 30 days, what is the main thing that you have used this money for?

   - Savings…………………………………………..………………………………………….. 1
   - Clothing for self…………………………………………..…………………………………….. 2
   - Shoes for self…………………………………………..…………………………………….. 3
   - Mobile Phone / airtime…………………………………………..…………………………………….. 4
   - Soda / snacks for self…………………………………………..…………………………………….. 5
   - Handbags, purses, and wallets for self………………………………………….. 6
   - Transport…………………………………………..………………………………………….. 7
   - Make-up / lotions / hairdressing for self………………………………………….. 8
   - Given to household members………………………………………….. 9
   - Given to other non-household members………………………………………….. 10
   - Lend to others…………………………………………..…………………………………….. 11
   - Productive assets/income generating scheme………………………………………….. 12
   - School supplies…………………………………………..…………………………………….. 13
   - Parents day…………………………………………..………………………………………….. 14
   - Contribution to schools…………………………………………..…………………………………….. 15
   - Gifts for others…………………………………………..…………………………………….. 16
   - Sports related expenses…………………………………………..…………………………………….. 17
   - Menstruation related expenses…………………………………………..…………………………………….. 18
   - Other *(specify)*: _____________________________________________________________ -96
   - No money in the past 30 days………………………………………….. -98
   - Refused…………………………………………..……………………………………………….. -97
   - Don't know…………………………………………..……………………………………………….. -99

4. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? **Circle all that apply.**

   - Yes, bank account…………………………………………..…………………………………….. 1
   - Yes, savings group…………………………………………..…………………………………….. 2
   - Yes, cash…………………………………………..………………………………………….. 3
   - Yes, jewelry…………………………………………..………………………………………….. 4
   - Yes, *(Other specify)*: _____________________________________________________________ -96
   - No…………………………………………..………………………………………….. 6
   - Refused…………………………………………..……………………………………………….. -97
   - Don't know…………………………………………..……………………………………………….. -99
5. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? *Prompt respondent to be specific in order to code response. (Use L1 codes.)*

6. Women should have the same chance to work outside of the home as men.  

7. Women who participate in politics or leadership positions cannot also be good wives or mothers.  

8. It is important for women and adolescent girls to have their own savings.  

9. Most women in my community have the same chance to work outside the home as men.  

10. Most people in my community expect women to have the same chance to work outside the home as men.  

If CR if part of the younger cohort (aged <13), skip to next section.

**Read:** Now I would like to ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel. I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. *Record appropriate code after the respondent selects the card.*

**Codes for Q6-10**
1 = Agree  
2 = Partially agree  
3 = Disagree  
-97 = Refused  
-99 = Don’t know

6. Women should have the same chance to work outside of the home as men.  
7. Women who participate in politics or leadership positions cannot also be good wives or mothers.  
8. It is important for women and adolescent girls to have their own savings.  
9. Most women in my community have the same chance to work outside the home as men.  
10. Most people in my community expect women to have the same chance to work outside the home as men.

**If CR if part of the younger cohort (aged <13), skip to next section.**

**Read:** Now I would like to ask you some more detail on credit and savings.

11. Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to? Yes……………………………1  
Refused……………………-97  
Don’t know………………..-99  

11a. Would you yourself be able to control this cash, and decide how to use it? Yes……………………………1  
No…………………………..2  
Refused……………………-97  
Don’t know………………..-99  

11b. Have you yourself taken out a loan or borrowed from a formal source (such as a bank or financial institution) in the past 12 months? Yes……………………………1  
No…………………………..2  
Refused……………………-97  
Don’t know………………..-99  

12. Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives) or informal credit/savings groups (like merry-go-rounds, tontines, funeral societies) if you wanted to? Yes……………………………1  
No…………………………..2  
Refused……………………-97  
Don’t know………………..-99  

12a. Would you be able to control this cash, and decide how to use it? Yes……………………………1  
No…………………………..2  
Refused……………………-97  
Don’t know………………..-99  

12b. Have you yourself taken out a loan or borrowed from an informal source in the past 12 months? Yes……………………………1  
No…………………………..2  
Refused……………………-97  
Don’t know………………..-99
### Core Respondent ID: [____ | ____ | ____][____ | ____][____ | ____]

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
</table>
| 13. An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g., credit union, cooperative, post office or micro-finance institution)? | Yes, by myself.......................... 1  
Yes, together with someone else..... 2  
No........................................... 3  
Refused.......................................-97  
Don't know................................-.99 |
| 14. In the past 12 months, have you, personally, saved or set aside any money for any reason? | Yes.............................................. 1  
No.............................................. 2  
Refused.......................................-97  
Don't know................................-.99 |
| 15. In the past 12 months, have you, personally, saved or set aside money by ...? | Yes.............................................. 1  
No.............................................. 2  
Refused.......................................-97  
Don't know................................-.99 |
| 15a. Using an account at a bank or another type of formal financial institution? | Yes.............................................. 1  
No.............................................. 2  
Refused.......................................-97  
Don't know................................-.99 |
| 15b. Using an informal savings club or a person outside the family? | Yes.............................................. 1  
No.............................................. 2  
Refused.......................................-97  
Don't know................................-.99 |
| 16. In the past 12 months, have you personally used a mobile phone to pay bills or to send or receive money such as bKash or Rocket? | Yes.............................................. 1  
No.............................................. 2  
Refused.......................................-97  
Don't know................................-.99 |
## SECTION 10: INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

### 1. During the last 30 days, how often did you read a newspaper or magazine? *Read response options aloud, unless otherwise noted.*

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
</tr>
<tr>
<td>Hardly ever</td>
<td></td>
</tr>
<tr>
<td>At least every week</td>
<td></td>
</tr>
<tr>
<td>Daily or almost daily</td>
<td></td>
</tr>
<tr>
<td>Several times each day</td>
<td></td>
</tr>
<tr>
<td>Almost all the time</td>
<td></td>
</tr>
</tbody>
</table>

**Do not read aloud:** Refused

**Do not read aloud:** DK

### 2. During the last 30 days, how often did you listen to the radio? *Read response options aloud, unless otherwise noted.*

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
</tr>
<tr>
<td>Hardly ever</td>
<td></td>
</tr>
<tr>
<td>At least every week</td>
<td></td>
</tr>
<tr>
<td>Daily or almost daily</td>
<td></td>
</tr>
<tr>
<td>Several times each day</td>
<td></td>
</tr>
<tr>
<td>Almost all the time</td>
<td></td>
</tr>
</tbody>
</table>

**Do not read aloud:** Refused

**Do not read aloud:** DK

### 3. During the last 30 days, how often did you watch television? *Read response options aloud, unless otherwise noted.*

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
</tr>
<tr>
<td>Hardly ever</td>
<td></td>
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<tr>
<td>At least every week</td>
<td></td>
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<td>Daily or almost daily</td>
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</tr>
<tr>
<td>Several times each day</td>
<td></td>
</tr>
<tr>
<td>Almost all the time</td>
<td></td>
</tr>
</tbody>
</table>

**Do not read aloud:** Refused

**Do not read aloud:** DK

### 4. During the last 30 days, how often did you use a computer, laptop, or tablet? *Read response options aloud, unless otherwise noted.*

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
</tr>
<tr>
<td>Hardly ever</td>
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<td>At least every week</td>
<td></td>
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<td>Daily or almost daily</td>
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<tr>
<td>Several times each day</td>
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</tr>
<tr>
<td>Almost all the time</td>
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</tbody>
</table>

**Do not read aloud:** Refused

**Do not read aloud:** DK

### 5. Do you have a phone for your own personal use?

<table>
<thead>
<tr>
<th>Response</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
</tbody>
</table>

**>>Q7**

### 5a. Does this phone connect to the internet?

<table>
<thead>
<tr>
<th>Response</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>

### 6. Do you currently have airtime for your phone?

<table>
<thead>
<tr>
<th>Response</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>

### 7. Do you talk on the phone?

<table>
<thead>
<tr>
<th>Response</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>

### 8. Do you send or receive text messages?

<table>
<thead>
<tr>
<th>Response</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
</tbody>
</table>

*If Q7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES, continue.*
9. Whom do you primarily talk to or text with on the phone? Use G1 codes.

9a. What is the gender of this person?
- Male: 1
- Female: 2
- Refused: -97

If Q8=N0, skip to Q11.

10. In the past 12 months, have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?
- Yes: 1
- No: 2
- Refused: -97

11. Have you ever gone online or used the internet? If response is no, probe for use from any location, with any device.
- Yes: 1
- No: 2
- Refused: -97

Is this survey being conducted for a CR from an urban household OR Older cohort (>=13)? If no, skip to Q15.

12. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. Read responses aloud unless otherwise noted.
- Never: 1
- Sometimes: 2
- Often: 3
- Always: 4
- Do not read aloud: Refused: -97
- Don't know: -99

13. How often do you go online or use the internet?
- Never: 1
- Hardly ever: 2
- At least every week: 3
- At least every month: 4
- Daily or almost daily: 5
- Several times each day: 6
- Almost all the time: 7
- Refused: -97
- Don't know: -99

14. How often have you done these things ONLINE in the past 30 days?

14a. Learned something new by searching online?
- Yes: 1
- No: 2
- Refused: -97

14b. Looked for news online?
- Yes: 1
- No: 2
- Refused: -97

14c. Visited a social networking site (e.g., Facebook)?
- Yes: 1
- No: 2
- Refused: -97

14d. Talked to family or friends who live further away (e.g., by Skype)?
- Yes: 1
- No: 2
- Refused: -97

14e. Used instant messaging (e.g., Viber, WhatsApp)?
- Yes: 1
- No: 2
- Refused: -97

14f. Watched video clips (e.g., on YouTube)?
- Yes: 1
- No: 2
- Refused: -97

14g. Played online games?
- Yes: 1
- No: 2
- Refused: -97

14h. Looked for health information for yourself or someone you know?
- Yes: 1
- No: 2
- Refused: -97

15. In the past 12 months, has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?
- Yes: 1
- No: 2
- Refused: -97

GAGE Core Respondent Survey 31 Baseline (2017/18)
### SECTION 11: MARRIAGE AND RELATIONSHIPS

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

#### Marital History

1. Are you currently married?
   - Yes………………………………………………. 1  
   - No………………………………………………. 2  
   - Refused………………………………………………. -97  
   - Don't know……………………………………………. -99  

2. Have you ever been married?
   - Yes………………………………………………. 1  
   - No………………………………………………. 2  
   - Refused………………………………………………. -97  
   - Don’t know……………………………………………. -99  

3. Have you been married only once or more than once?
   - Once………………………………………………. 1  
   - More than once………………………………… 2  
   - Refused………………………………………………. -97  
   - Don’t know……………………………………………. -99

Read: For the following questions, please tell me about your first partner.

4. In what year did you first get married and/or had a formal wedding ceremony?
   - [___|___|___]

4a. How old were you when you first got married and/or had formal wedding ceremony? *If never had a formal ceremony, inquire about age respondent started to consider herself married.* (Ref = -97; DK = -99)
   - [___|___|___|___|___|___] years old

5. How long did you know this partner before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. *Fill in months only if less than 1 year. Fill in days only if less than 1 month.* (Ref = -97; DK = -99)
   - [___|___|___] Months

6. How old were you when you were first betrothed to this partner?
   - [___|___|___|___|___|___] years old

7. Does this partner live in the household?
   - Yes………………………………………………. 1  
   - No………………………………………………. 2  
   - Refused………………………………………………. -97  

7a. List Roster ID (Refused = -97, No Roster = -98)
   - [___|___|___]

8. How long after you got married and/or had a formal wedding ceremony did you start living together permanently? *Fill in days only if less than 1 month.* (Ref = -97; Lived Together Before Marriage=98; DK = -99)
   - [___|___|___] Days

9. Were you ready to marry or would you have rather waited?
   - Ready to be married…………………………. 1  
   - Would have rather waited……………………. 2  
   - Refused…………………………………………… -97  
   - Don’t know……………………………………………. -99

10. Were there any marriage payments?
   - Yes………………………………………………. 1  
   - No………………………………………………. 2  
   - Refused…………………………………………… -97  
   - Don’t know……………………………………………. -99

11. Were these payments... *Read options aloud unless otherwise noted. Select all that apply.*
   - From the husband's parents to your parents………………………………. 1  
   - From your parents to the husband's parents………………………………. 2  
   - From your parents to you and your husband………………………………. 3  
   - From your husband's parents to you and your husband……………………. 4  
   - From your husband to you………………………………………………… 5  
   - From you to your husband………………………………………………... 6  
   - Do not read: Refused…………………………………………………………….. -97  
   - Do not read: Don’t know………………………………………………………. -99
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. Did this marriage involve a broker? By marriage brokers I mean a person (male or female) in a community who facilitates the marriage by lobbying the girl but receiving money from the man.</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>13. Did this marriage involve abduction?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>13a. Was it forced or voluntary (e.g. an elopement)?</td>
<td>Forced</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>14. Did you have any co-wives at any point during this marriage?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>14a. How many co-wives did you have? (Ref = -97; DK = -99)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14b. How many of these co-wives were married to this partner before you got married? (Ref = -97; DK = -99)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Was this marriage arranged?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>15a. Did you know about it beforehand?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>15b. Did you agree to it?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>16. Are you still married to this partner?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>16a. How old were you when the marriage ended? (Ref = -97; DK = -99)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16b. Are you widowed, divorced, or separated from this partner?</td>
<td>Widowed</td>
<td>Divorced</td>
<td>Separated</td>
<td>Refused</td>
</tr>
<tr>
<td>17. If CR is female: Have you or your parents ever received a request from a suitor asking to marry you?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>18. Have your parents or family members ever discussed a formal engagement for you?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
<tr>
<td>19. Have you ever been formally engaged?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
</tr>
</tbody>
</table>
If CR is part of the younger cohort (aged <13), skip to the read statement before Q23

Knowledge and Opinions

20. At what age do you think most girls in your community start having boyfriends?  
   [___|___] years old  
   (Never/Directly Get Married = -98, Ref = -97; DK = -99)

21. At what age do you think most boys in your community start having girlfriends?  
   [___|___] years old  
   (Never/Directly Get Married = -98, Ref = -97; DK = -99)

22. Do you know the age at which a woman can legally get married in Bangladesh?  
   Yes……………………………………….…………………………………………………  
   No………………………………………………………………………………………...  
   There is no age law…………………………..  
   Refused………………………………………..  
   Don't know………………………………………
   [___|___] years old  
   (Never/Directly Get Married = -98, Ref = -97; DK = -99)  

22a. What is it? (-97=Refused; -99=DK)  
   [___|___] years old

22b. Do you know the age at which a man can legally get married in Bangladesh?  
   Yes……………………………………….…………………………………………………  
   No………………………………………………………………………………………...  
   There is no age law…………………………..  
   Refused………………………………………..  
   Don't know………………………………………
   [___|___] years old  
   (Never/Directly Get Married = -98, Ref = -97; DK = -99)  

22c. What is it? (-97=Refused; -99=DK)  
   [___|___] years old

Attitudes

(Note: Items 23-29 were put together based on content from the Global Early Adolescent Study (2018) and Baird, McIntosh and Özler (2017).)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I’m going to read you some statements and you can select whichever card represents the way you feel. Record appropriate code after the respondent selects the card.

CODES FOR Q23-Q29

1= Agree  
2= Partially agree  
3= Disagree  
-97= (Do not read aloud): Refused  
-99= (Do not read aloud): Don’t know

23. A boy should be able to have a girlfriend if he wants to.  
24. A girl should be able to have a boyfriend if she wants to.  
25. Adolescent girls should marry before the age of 18 years.  
26. A girl’s marriage can wait until she has completed secondary school.  
27. Most adolescent girls in my community marry before the age of 18 years.  
28. Adults in my community expect adolescent girls to get married before the age of 18 years.  
29. (OLDER COHORT ONLY): A woman should obey her husband in all things

If respondent has already been married, skip to next section.

30. At what age would you ideally like to get married?  
   (-97=Refused, -98=Never, -99=DK)  
   [___|___] years old  
   (Never/Directly Get Married = -98, Ref = -97; DK = -99)

30a. Why do you think this is a good age to be married? Record MAIN reason. Do NOT read responses  

1 = Everyone here marries by this age  
2 = Will have finished desired schooling  
3 = Will be physically matured enough  
4 = Will be mentally matured enough  
5 = Will be time to start having children  
6 = To be financially independent/get a good job  
7 = Finishing my education  
8 = To be financially independent/get a good job  
9 = Do not want children  
10 = Other (specify) ____________________________  

30b. Would you prefer to choose your spouse, or have your spouse chosen for you?  
   Choose spouse……………………………………1  
   Have spouse chosen……………………………2  
   Refused……………………………………….-97  
   Don’t know…………………………………….-99

30c. Why do you never want to get married? Record MAIN reason. Do NOT read responses aloud  

1 = Marriage ends in divorce  
2 = I don’t want to be financially dependent  
3 = Fear of AIDS  
4 = Finish my education  
5 = Want a good job / work related  
6 = Do not want children  
7 = Do not want responsibility  
8 = Too expensive / cost / bride price  
9 = Just do not want to  
10 = Other (specify) ____________________________
### SECTION 12: SEXUAL AND REPRODUCTIVE HEALTH

**Questions on Menstruation**

**Read:** Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Don't know</th>
<th>Other (specify)</th>
<th>Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td>Don't know</td>
<td>Other (specify)</td>
<td>Refused</td>
</tr>
<tr>
<td>2. At what age did you start menstruating? <strong>If respondent claims not to remember, try to help:</strong> Was it more or less than a year ago?</td>
<td>[___] years old</td>
<td>(-97=Refused; -99=DK)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. What did you use to manage your blood flow during your most recent menstruation? <strong>Circle all that apply. Do not read response options aloud.</strong></td>
<td>Re-usable pad</td>
<td>Cloth (eg: rags; not re-usable cloth pad)</td>
<td>Toilet paper</td>
<td>Sanitary pad</td>
<td>Paper (not toilet paper) eg: newspaper</td>
<td>Plant material (eg: grass, leaves, fibre etc.)</td>
</tr>
<tr>
<td>3a. What do you usually do with your used sanitary protection when you have to change at home?</td>
<td>Throw in latrine</td>
<td>Throw in bush</td>
<td>Dispose at community rubbish heap</td>
<td>Bury and burn</td>
<td>Wash and re-use</td>
<td>Other (specify)</td>
</tr>
<tr>
<td>3b. <strong>If CR is in school, or was in school when last in session:</strong> What do you usually do with your used sanitary protection when you have to change at school?</td>
<td>Throw in latrine</td>
<td>Throw in bush</td>
<td>Dispose at community rubbish heap</td>
<td>Bury and burn</td>
<td>Wash and re-use</td>
<td>Do not change sanitary napkin at school</td>
</tr>
<tr>
<td>3c. How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)</td>
<td>[___] times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Are your normal activities affected in any way when you are menstruating?</td>
<td>Yes</td>
<td>No</td>
<td>Refused</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4a. What activities are affected? <strong>Circle all that apply, but do not read response options aloud.</strong> <strong>Probe for additional responses by asking &quot;Anything else?&quot; until the respondent says &quot;No, nothing else.&quot;</strong></td>
<td>Do not cook / touch food / food preparation</td>
<td>Do not fast</td>
<td>Type of food that can be eaten</td>
<td>Do not go to place of worship (church/mosque)</td>
<td>Do not worship elsewhere</td>
<td>Do not touch adult family members</td>
</tr>
</tbody>
</table>
## Sources of Info on SRH

*(Note: These questions were adapted from the Cleland work on the WHO website.)*

**Read:** Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.

### 5. Young people learn about puberty from many resources, people, and places. Who or what has been the most important source of information about puberty for you? **Record MOST IMPORTANT source. Do not read options aloud.**

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>01</td>
<td>Mother</td>
</tr>
<tr>
<td>02</td>
<td>Father</td>
</tr>
<tr>
<td>03</td>
<td>Brother</td>
</tr>
<tr>
<td>04</td>
<td>Sister</td>
</tr>
<tr>
<td>05</td>
<td>Other family members</td>
</tr>
<tr>
<td>06</td>
<td>Friends</td>
</tr>
<tr>
<td>07</td>
<td>Teacher / school</td>
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<tr>
<td>08</td>
<td>Mentor</td>
</tr>
<tr>
<td>09</td>
<td>Healthworker (nurse, doctor, etc.)</td>
</tr>
<tr>
<td>10</td>
<td>Books / magazines</td>
</tr>
<tr>
<td>11</td>
<td>Radio / TV / Film / Video</td>
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<tr>
<td>12</td>
<td>Internet</td>
</tr>
<tr>
<td>13</td>
<td>Girls'/boys' clubs</td>
</tr>
<tr>
<td>-95</td>
<td>No source</td>
</tr>
<tr>
<td>-96</td>
<td>Other (specify):</td>
</tr>
<tr>
<td>-97</td>
<td>Refused</td>
</tr>
<tr>
<td>-99</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

### 6. Now I want to ask about sources of information on relationships - I mean how boys should treat girls and vice versa. Who or what has been the most important source of information on this topic? **Record MOST IMPORTANT reason. Do not read options aloud.**

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
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<tbody>
<tr>
<td>01</td>
<td>Mother</td>
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<tr>
<td>02</td>
<td>Father</td>
</tr>
<tr>
<td>03</td>
<td>Brother</td>
</tr>
<tr>
<td>04</td>
<td>Sister</td>
</tr>
<tr>
<td>05</td>
<td>Other family members</td>
</tr>
<tr>
<td>06</td>
<td>Friends</td>
</tr>
<tr>
<td>07</td>
<td>Teacher / school</td>
</tr>
<tr>
<td>08</td>
<td>Mentor</td>
</tr>
<tr>
<td>09</td>
<td>Healthworker (nurse, doctor, etc.)</td>
</tr>
<tr>
<td>10</td>
<td>Books / magazines</td>
</tr>
<tr>
<td>11</td>
<td>Radio / TV / Film / Video</td>
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<tr>
<td>12</td>
<td>Internet</td>
</tr>
<tr>
<td>13</td>
<td>Girls'/boys' clubs</td>
</tr>
<tr>
<td>-95</td>
<td>No source</td>
</tr>
<tr>
<td>-96</td>
<td>Other (specify):</td>
</tr>
<tr>
<td>-97</td>
<td>Refused</td>
</tr>
<tr>
<td>-99</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

### 7. Some places have classes on puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Yes, in school</td>
<td>1</td>
</tr>
<tr>
<td>Yes, not in school</td>
<td>2</td>
</tr>
<tr>
<td>Yes, both in school and out of school</td>
<td>3</td>
</tr>
<tr>
<td>No</td>
<td>4</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

### 8. Have you ever heard of any methods to delay or avoid getting pregnant?

<p>| | |</p>
<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

**Q9**

### 8a. What methods have you heard of? **Circle all that apply. Do not read list aloud.**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female sterilization</td>
<td>1</td>
</tr>
<tr>
<td>Male sterilization</td>
<td>2</td>
</tr>
<tr>
<td>IUD</td>
<td>3</td>
</tr>
<tr>
<td>Injectibles</td>
<td>4</td>
</tr>
<tr>
<td>Implants</td>
<td>5</td>
</tr>
<tr>
<td>Pill</td>
<td>6</td>
</tr>
<tr>
<td>Male condom</td>
<td>7</td>
</tr>
<tr>
<td>Female condom</td>
<td>8</td>
</tr>
<tr>
<td>Emergency contraception</td>
<td>9</td>
</tr>
<tr>
<td>Standard days method / rhythm</td>
<td>10</td>
</tr>
<tr>
<td>Lactational amenorrhea (frequent breastfeeding)</td>
<td>11</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>12</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>-96</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>
### Desired Fertility

*(Note: Some of these questions were drawn from Jayachandran 2017.)*

9. **Would you like to have children some day?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Already have children</td>
<td>-98</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-99</td>
</tr>
</tbody>
</table>

**>> Q9b**

9a. **At what age would you ideally like to start having children?**

<table>
<thead>
<tr>
<th>Years Old</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td></td>
</tr>
</tbody>
</table>

*(No preference/God’s Will = -77; Refused = -97; DK = -99)*

**>> Q9d**

9b. **At what age did you start having children?**

<table>
<thead>
<tr>
<th>Years Old</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td></td>
</tr>
</tbody>
</table>

*(Refused = -97; DK = -99)*

**>> Instr bef Q10**

9c. **How many living children do you have?**

<table>
<thead>
<tr>
<th>Children</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td></td>
</tr>
</tbody>
</table>

*(Ref = -97)*

**If CR is part of the younger cohort (aged <13), skip to Q10.**

9d. **Today, if you could choose exactly, how many children do you want to have in total?**

<table>
<thead>
<tr>
<th>Children</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td></td>
</tr>
</tbody>
</table>

*(As many as possible = -77; No preference/God’s will = -78; Ref = -97, DK = -99)*

**9e. Today, if you could choose exactly, how many boys and girls do you want to have in total?**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

*(As many as possible = -77; No preference/God’s will = -78; Ref = -97, DK = -99)*

**9f. Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want?**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

*(Happy with any sex composition = -77; Ref = -97, DK = -99)*

**9g. Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stop</td>
<td>1</td>
</tr>
<tr>
<td>Have another child</td>
<td>2</td>
</tr>
<tr>
<td>No preference/God’s will</td>
<td>-78</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-99</td>
</tr>
</tbody>
</table>

**>> Instr before Q10**

9h. **Why do you never want to have children?**

*Record the MAIN reason. Do NOT read responses aloud.*

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Want to travel</td>
<td></td>
</tr>
<tr>
<td>2 = Want to work outside of the home / have a career</td>
<td></td>
</tr>
<tr>
<td>3 = Doesn’t want to get married</td>
<td>-96</td>
</tr>
<tr>
<td>4 = Doesn’t want to move in with in-law’s family</td>
<td>-97</td>
</tr>
<tr>
<td>5 = Health concerns</td>
<td>-98</td>
</tr>
<tr>
<td>6 = Doesn’t want to get fat</td>
<td>-99</td>
</tr>
<tr>
<td>7 = Financial concerns / children are expensive</td>
<td></td>
</tr>
<tr>
<td>8 = Other (specify):</td>
<td></td>
</tr>
<tr>
<td>9 = No reasons</td>
<td>-95</td>
</tr>
<tr>
<td>10 = No second reason given</td>
<td></td>
</tr>
<tr>
<td>11 = Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

**Codes for Q10-Q15**

1 = Agree
2 = Partially agree
3 = Disagree
-97 = (Do not read aloud): Refused
-99 = (Do not read aloud): Don’t know

### Attitudes

*(Note: The following questions were put together based on content from the International Men and Gender Equality Survey (IMAGEs).)*

**Read:** Now we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I’m going to read you some statements and you can select whichever card represents the way you feel.

**Record appropriate code after the respondent selects the card.**

10. **Girls should be proud of their bodies as they become women.**

11. **Families should control their daughters’ behaviors more than their sons’.**

12. **Most families in my community control their daughters’ behaviors more than their sons’.**

13. **Most people in my community expect families to control their daughter’s behavior more than their sons’.**

**If CR if part of younger cohort (aged <13), skip to next section.**

14. **A woman who has sex before she marries does not deserve respect.**

15. **It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.**

16. **It should be in a woman’s control to make a decision about whether or not to use a contraceptive method.**

17. **How old were you when you first had sex?**

<table>
<thead>
<tr>
<th>Years Old</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td></td>
</tr>
</tbody>
</table>

*(-97=Refused; -98=Never had sex; -99=DK)*

**>> instr before Q22**
If CR is male, skip to Q20.

18. The first time you got pregnant, how old were you? [____] years old (Never been pregnant = -98; Refused = -97; DK = -99) Q22

18a Are you currently pregnant?
Yes…………………………………………………………………….. 1
No…………………………………………………………………….. 2
Refused………………………………………………………………-97
Don’t know…………………………………………………………-99

19. How many babies born alive have you had? [____] babies (Refused = -97; DK = -99)

19a. Have you ever had a miscarriage?
Yes…………………………………………………………………….. 1
No…………………………………………………………………….. 2
Refused………………………………………………………………-97
Don’t know…………………………………………………………-99

19b. Have you ever had an abortion?
Yes…………………………………………………………………….. 1
No…………………………………………………………………….. 2
Refused………………………………………………………………-97
Don’t know…………………………………………………………-99

If Q19 = 0 >> Q22

20. How many living, biological sons do you have? [____] living sons (Refused = -97; DK = -99)

21. How many living, biological daughters do you have? [____] living daughters (Refused = -97; DK = -99)

If CR is male and Q17=-98, skip to next section.

22. Have you ever used anything or tried in any way to delay or avoid (Girls : getting pregnant; Boys : a partner getting pregnant)??
Yes…………………………………………………………………….. 1
No…………………………………………………………………….. 2
Refused………………………………………………………………-97
Don’t know…………………………………………………………-99

22a. Are you currently using anything or trying in any way to delay or avoid (Girls : getting pregnant; Boys : a partner getting pregnant)?
Yes…………………………………………………………………….. 1
No…………………………………………………………………….. 2
Refused………………………………………………………………-97
Don’t know…………………………………………………………-99

22b. What is your main current method of contraception you or your partner are currently using or if not currently using any, what was the main most recent method of contraception used by you or your partner?
Female sterilization………………………………………………1
Male sterilization………………………………………………2
IUD………………………………………………………………3
Injectibles…………………………………………………………4
Implants…………………………………………………………5
Pill……………………………………………………………………6
Male condom……………………………………………………7
Female condom…………………………………………………8
Emergency contraception……………………………………9
Standard days method/rhythm method…………………10
Lactational amnorrhea (frequent breastfeeding)…………11
Withdrawal……………………………………………………..12
Other (specify)…………………………………………………-96
Refused………………………………………………………………-97
Don’t know…………………………………………………………-99

If CR never married / no formal union OR if CR is male, skip to next section.

22c. Has/did your current/most recent husband/partner ever refused to use a method or tried to stop you from using a method to avoid getting pregnant?
Yes…………………………………………………………………….. 1
No…………………………………………………………………….. 2
Refused………………………………………………………………-97
Don’t know…………………………………………………………-99
SECTION 13: VIOLENCE

If CR is part of younger cohort (aged <13), skip to the read statement before Q9.

**Attitudes Toward Violence**

(Note: Questions 1-8 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, the International Men and Gender Equality Survey (IMAGES), and the Gender Equitable Men (GEM) Scale.)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here, GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I’m going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

<table>
<thead>
<tr>
<th>Codes for Q1-Q8</th>
<th>1 = Agree</th>
<th>2 = Partially agree</th>
<th>3 = Disagree</th>
<th>-97 = (Do not read): Refused</th>
<th>-99 = (Do not read): Don't know</th>
</tr>
</thead>
</table>

1. It is violence if a boyfriend insults his girlfriend or makes her feel bad about herself. [____]  
2. It is violence if a boyfriend humiliates his girlfriend in front of other people. [____]  
3. It is violence if a boyfriend pushes or slaps his girlfriend. [____]  
4. It is violence if a boyfriend takes money from his girlfriend against her will. [____]  
5. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. [____]  
6. A man using violence against his wife is a private matter that should not be discussed outside the couple. [____]  
7. People in my community do not interfere in arguments between wife and husband even if they know violence is happening. [____]  
8. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. [____]

If CR if part of older cohort (aged >=13) and ever married, skip to the read statement before Q12.

**Peer-Violence Scale**

(Note: Questions 9 and 9a were adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.)

Read: Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.

9a. Did this happen in school, out of school, or both?  
1 = In School  
2 = Out of School  
3 = Both in and out of school  
-97 = Refused

10. In the past 12 months, have you done this to one of your peers?  
1 = Yes  
2 = No  
-97 = Refused

<table>
<thead>
<tr>
<th>9. In the past 12 months, how many times have any peers [item]. Read response options aloud unless otherwise noted.</th>
<th>9a. Did this happen in school, out of school, or both?</th>
<th>10. In the past 12 months, have you done this to one of your peers?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1=Never, 2=Once, 3=More than Once</td>
<td>1=In School 2=Out of School 3=Both in and out of school</td>
<td>1=Yes 2=No</td>
</tr>
<tr>
<td>-97=Do not read: Refused</td>
<td>-97=Refused</td>
<td>-97=Refused</td>
</tr>
</tbody>
</table>

a. Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet) [____]  
[____]  
[____]
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. In the past 12 months, how many times have any peers [item]? Read response options aloud unless otherwise noted.</td>
<td>1 = Never, 2 = Once, 3 = More than Once, -97 = Do not read: Refused, -99 = Do not read: DK</td>
</tr>
<tr>
<td>9a. Did this happen in school, out of school, or both?</td>
<td>1 = In School, 2 = Out of School, 3 = Both in and out of school, -97 = Refused</td>
</tr>
<tr>
<td>10. In the past 12 months, have you done this to one of your peers?</td>
<td>1 = Yes, 2 = No, -97 = Refused</td>
</tr>
<tr>
<td>b. Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)</td>
<td>(<em><strong>) (</strong></em>) (___)</td>
</tr>
<tr>
<td>c. Stole or damaged something of yours.</td>
<td>(<em><strong>) (</strong></em>) (___)</td>
</tr>
<tr>
<td>d. Physically hurt you (for instance, by pushing, hitting, or kicking).</td>
<td>(<em><strong>) (</strong></em>) (___)</td>
</tr>
<tr>
<td>e. Made you do things that you didn’t want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting)</td>
<td>(<em><strong>) (</strong></em>) (___)</td>
</tr>
<tr>
<td>f. Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)</td>
<td>(<em><strong>) (</strong></em>) (___)</td>
</tr>
</tbody>
</table>

If 2, 3 to any items in Q9, continue. Otherwise, skip to the read statement before Q12.

11. Have you talked with anyone or shared through other means about this treatment by your peers? Yes.......................... 1
No.......................... 2
Refused....................-97

11a. With whom did you talk/share about this treatment by your peers? Circle all that apply. The peer who treated you this way............. 1
Parent.......................... 2
Other adult family member. 3
Child family member........ 4
Friend.......................... 5
Teacher or other school official.......................... 6
Religious official............ 7
A health care provider..... 8
Police or Local Security.... 9
Other (specify) .............-96
Refused....................-97

>> read stmt before Q12
### Physical Violence at Home

*(Note: Several of these questions were drawn from Jewkes’s Pakistan evaluation.)*

**Read:** Now I’d like to talk about things that may have happened at home.

<table>
<thead>
<tr>
<th>Codes for Q12-Q16</th>
<th>1= Never happened</th>
<th>2= Happened once</th>
<th>3= Happened more than once</th>
</tr>
</thead>
<tbody>
<tr>
<td>-98= (Do not read aloud)</td>
<td>Not applicable</td>
<td>-97= (Do not read aloud)</td>
<td>Refused</td>
</tr>
<tr>
<td>-99= (Do not read aloud)</td>
<td>Don’t know</td>
<td>CODE</td>
<td></td>
</tr>
</tbody>
</table>

12. How often in the **past 12 months** did a parent or other adult in your household yell at you or call you names? [ ]

13. How often in the **past 12 months** did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? [ ]

14. How often within the **past 12 months** were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? [ ]

15. How often within the **past 12 months** have you seen or heard your father/male guardian hit or beat your mother/female guardian? [ ]

16. How often within the **past 12 months** have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian? [ ]

If 2, 3 to Q12, 13, 14, 15, or 16 continue. Otherwise, skip to Q18.

17. Have you talked with anyone about or shared with anyone through other means these things that happened at home? Yes………………………………………………………1 No……………………………………………………….2 Refused…………………………………………………………...-97

17a. With whom did you talk or share about these things that happened at home? **Circle all that apply.** Parent……………………………………………………..1 Other adult family member…………………………………2 Child family member…………………………………………..3 Friend………………………………………………………………4 Teacher or other school official……………………………5 Religious official………………………………………………..6 Health care provider…………………………………………..7 Police or local security………………………………………8 Other (specify) ____________________________-96 Refused…………………………………………………………..-97

18. Does your father/male guardian drink alcohol or use weed or yaba? Yes………………………………………………………..1 No………………………………………………………….2 Refused……………………………………………………….97 Not applicable/no father or male guardian………….-98 Don’t know……………………………………………….-99

19. Does your mother/female guardian drink alcohol or use weed or yaba? Yes………………………………………………………..1 No………………………………………………………….2 Refused……………………………………………………….97 Not applicable/no mother or female guardian………….-98 Don’t know……………………………………………….-99
Question 22 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

20. When you do something wrong, usually what do your parents do to discipline you?  
   **Circle the MAIN discipline parents use. Do not read responses aloud.**
   - Talk to me………………………………………………… 1
   - Have me sit quietly alone ................................. 2
   - Yell at me.................................................. 3
   - Spank me/hit me ........................................... 4
   - Give me work / chores to do………………………………. 5
   - Take away one of my possessions or something that I’ve been looking forward to ............................. 6
   - Pinch me...................................................... 7
   - Use a cane, belt, stick, etc................................... 8
   - Thrown out of house......................................... 9
   - Not allowed to eat/skipped meal............................ 10
   - Other (specify)................................................ 96
   - Refused......................................................... 97
   - Don't know.................................................. 99

21. Do you feel safe [ITEM]?

   **Response Options**
   - Yes......................................................... 1
   - No............................................................. 2
   - Refused................................................... -97
   - Not Applicable......................................... -98
   - Don't know............................................... -99

   a. At home.................................................. [ ]
   b. At a friend’s home...................................... [ ]
   c. At a neighbor’s home................................... [ ]
   d. At a relatives home.................................... [ ]
   e. At work.................................................. [ ]
   f. Travelling to/from work............................... [ ]
   g. At the market............................................ [ ]
   h. Travelling to/from the market........................ [ ]
   i. Collecting water/fuelwood............................ [ ]
   j. Walking in the community in daytime.............. [ ]
   k. Walking in the community at night.................. [ ]
   l. Religious institution................................... [ ]

   **If CR is female:** Do you know of a place a girl/woman could go for support if someone hits her?
   **If CR is male:** Do you know of a place a boy/man could go for support if someone hits him?

22. **If CR is part of the younger cohort (aged <13), skip to Educational Testing section.**

23. In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence?
   - Yes......................................................... 1
   - No............................................................. 2
   - Refused................................................... -97
   - Don't know............................................... -99

24. In last 12 months to what extent have you been able to [item]? **Read response options aloud unless otherwise noted.**

   1=Very able
   2=Somewhat able
   3=Not very able
   4=Not at all able
   -97=Do not read: Refused
   -98=Do not read: Not Applicable
   -99=Do not read: DK

   a. Support a woman experiencing violence to make her own decisions about safety [ ]
   b. Tell men using violence that it is not okay [ ]
   c. Spoken out in your community about violence [ ]
   d. Take action to prevent violence against women and girls in the community [ ]

   **If CR is female and never married OR CR is male and never married, skip to next section.**

   Read: We are nearing the end of our interview - thank you for your patience and participation. The next set of questions asks about things which may have happened with your current or former spouse/partner. Generally, when two people are in a relationship, they share good and bad moments. Remember that everything you tell me will be kept as confidential as possible and used only for research purposes.
### Intra-Partner Violence for Female Respondents

(Note: Questions 25-26 were drawn from the International Men and Gender Equality Survey (IMAGES), Women’s Questionnaire for use in Tanzania, Module G2.)

25. First, I am going to ask you about your current spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argued with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td>Rarely</td>
<td>2</td>
</tr>
<tr>
<td>Sometimes</td>
<td>3</td>
</tr>
<tr>
<td>Often</td>
<td>4</td>
</tr>
<tr>
<td>Never been in a relationship</td>
<td>-98</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't Know</td>
<td>-99</td>
</tr>
</tbody>
</table>

If Q25=-98 and CR is female OR Q25=-98 and CR is male, skip to next section.

Otherwise, If CR is male, skip to read statement before Q29.

Read: Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.

26. How many times in the last 12 months [item]? Read response options aloud unless otherwise noted.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td>Once</td>
<td>2</td>
</tr>
<tr>
<td>A few times</td>
<td>3</td>
</tr>
<tr>
<td>Many times</td>
<td>4</td>
</tr>
</tbody>
</table>

-97=Do not read: Refused
-98=Do not read: No Male Spouse/Partner in the past 12 months
-99=Do not read: DK

27. How many times before the last 12 months [item]? Read response options aloud unless otherwise noted.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td>Once</td>
<td>2</td>
</tr>
<tr>
<td>A few times</td>
<td>3</td>
</tr>
<tr>
<td>Many times</td>
<td>4</td>
</tr>
</tbody>
</table>

-97=Do not read: Refused
-99=Do not read: DK

-98=No Male Spouse/Partner in the past 12 months

-99=DK

-98=No Male Spouse/Partner in the past 12 months

-99=DK

### Questions

a. Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning money?
   - [ ]
   - [ ]

b. Has a male spouse/partner ever taken your earnings against your will?
   - [ ]
   - [ ]

c. Has a male spouse/partner ever thrown you out of the house?
   - [ ]
   - [ ]

d. Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends?
   - [ ]
   - [ ]

e. Has a male partner ever refused to give you money for essential household food purchases?
   - [ ]
   - [ ]

f. Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs?
   - [ ]
   - [ ]

g. Has a male spouse/partner ever insulted you or made you feel bad about yourself?
   - [ ]
   - [ ]

h. Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things?
   - [ ]
   - [ ]

i. Has a male spouse/partner ever belittled or humiliated you in front of other people?
   - [ ]
   - [ ]

j. Has a male spouse/partner ever threatened to hurt you or someone who is important to you?
   - [ ]
   - [ ]

k. Has a male spouse/partner hurt people you care about as a way or hurting you or damaged things of importance to you.
   - [ ]
   - [ ]

l. Has a male spouse/partner ever slapped you, hit you with a fist, thrown something at you that could hurt you, pushed or shoved you?
   - [ ]
   - [ ]

m. Has a male spouse/partner ever dragged, beaten, choked or burned you?
   - [ ]
   - [ ]

n. Has a male spouse/partner ever threatened to use or actually used a gun, knife or other weapon against you?
   - [ ]
   - [ ]
26. How many times in the last 12 months [item]? Read response options aloud unless otherwise noted.
1=Never
2=Once
3=A few times
4=Many times
-97=Do not read: Refused
-98=Do not read: No Male Spouse/Partner in the past 12 months
-99=Do not read: DK

27. How many times before the last 12 months [item]? Read response options aloud unless otherwise noted.
1=Never
2=Once
3=A few times
4=Many times
-97=Do not read: Refused
-98=Do not read: DK

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<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
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<tr>
<td>o. Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?</td>
<td>[ ] [ ]</td>
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<tr>
<td>p. Have you ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you?</td>
<td>[ ] [ ]</td>
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If all responses to Q26 & Q27 (a-p) are NEVER, skip to inst. before Q31.

(Note: Question 28 was drawn or adapted from the Power to Girls / SASA! Evaluation, baseline survey for women.)

28. Have you ever told anyone about his behaviour or sought help from anyone? Yes…………………………………………………………………………………….. 1 >> Q28b
No………………………………………………………………………………….. 2
Refused……………………………………………………………………………….. -97
Don't Know…………………………………………………………………………… -99

28a. Why not? Circle all that apply. Do not read responses aloud.
Too afraid………………………………………………………………………... 1
Unsure of who to talk to……………………………………………………….. 2
Not convinced talking to anyone would help……………………………… 3
Have talked to s.o. in the past but it did not help………………………… 4
Did not see a problem with behavior………………………………………… 5
Other (specify):…………………………………………………………………… -96
Refused……………………………………………………………………………….. -97
Don't know…………………………………………………………………………… -99

28b. Who? Probe: Anyone else? Friends……………………………………………… 1
Mother……………………………………………………………………………… 2
Father………………………………………………………………………………. 3
Brother……………………………………………………………………………… 4
Sister……………………………………………………………………………….. 5
Uncle………………………………………………………………………………. 6
Aunt………………………………………………………………………………….. 7
Husband / partner’s family……………………………………………………….. 8
Her children………………………………………………………………………… 9
Neighbors…………………………………………………………………………… 10
Police or local security……………………………………………………………. 11
Doctor or health worker………………………………………………………… 12
Priest / religious leader…………………………………………………………… 13
Counsellor…………………………………………………………………………. 14
NGO or women’s organization………………………………………………… 15
Community leader……………………………………………………………….. 16
Legal advice center / lawyer / court…………………………………………… 17
Other (specify):…………………………………………………………………… -96
Refused……………………………………………………………………………….. -97
Don't know…………………………………………………………………………… -99
### Intra-Partner Violence for Male Respondents

**Read:** Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.

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<td>29. How many times in the last 12 months did you (item)? <strong>Read response options aloud unless otherwise noted.</strong></td>
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<tr>
<td>1=Never</td>
<td></td>
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<td>2=Once</td>
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<td>3=A few times</td>
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<td>4=Many times</td>
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<tr>
<td>-97=Do not read: Refused</td>
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<tr>
<td>-98=Do not read: No Female Spouse/Partner in the past 12 months</td>
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<td>-99=Do not read: DK</td>
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<td>30. How many times before the last 12 months did you (item)? <strong>Read response options aloud unless otherwise noted.</strong></td>
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<tr>
<td>1=Never</td>
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<td>2=Once</td>
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<td>3=A few times</td>
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<td>4=Many times</td>
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<td>-97=Do not read: Refused</td>
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<td>-99=Do not read: DK</td>
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<th>a.</th>
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<tr>
<td>Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money?</td>
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<td>Have you taken a spouse/partner’s earnings against her will?</td>
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<td>Have you thrown a spouse/partner you out of the house?</td>
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<td>d.</td>
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<td>Have you kept a spouse/partner in the house or prevented her from seeing relatives or friends?</td>
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<td>e.</td>
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<td>Have you refused to give money to a spouse/partner for essential household food purchases?</td>
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<td>f.</td>
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<td>Have you ever kept money from your earnings for personal use when you knew your spouse/partner was finding it hard to pay for your personal expenses or household needs?</td>
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<td>Have you ever insulted a partner/spouse or made her feel bad about herself?</td>
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<td>Have you ever done things to scare or intimidate your partner/spouse, for example by the way you looked at her, or by yelling and smashing things?</td>
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<td>i.</td>
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<td>Have you ever belittled or humiliated your partner/spouse in front of other people?</td>
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<td>j.</td>
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<td>Have you ever threatened to hurt your partner/spouse or someone who is important to her?</td>
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<td>k.</td>
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<td>Have you ever hurt people your spouse/partner cares about about as a way of hurting her or damaged things of importance to her?</td>
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<td>l.</td>
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<td>Have you ever slapped your partner/spouse, hit her with a fist, thrown something at her that could hurt her, pushed or shoved her?</td>
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<td>m.</td>
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<td>Have you ever dragged, beaten, choked or burned your partner/spouse?</td>
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<td>Question</td>
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<tr>
<td>29.</td>
<td>How many times in the last 12 months [item]? <strong>Read response options aloud unless otherwise noted.</strong></td>
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<tr>
<td>30.</td>
<td>How many times before the last 12 months [item]? <strong>Read response options aloud unless otherwise noted.</strong></td>
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<tr>
<td>n.</td>
<td>Have you ever threatened to use or actually used a gun, knife or other weapon against your spouse/partner?</td>
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<td>o.</td>
<td>Have you ever forced a spouse/partner to have sex or do something sexual when you did not want to?</td>
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<tr>
<td>p.</td>
<td>Has your partner/spouse ever slapped, hit, pushed, or thrown something at you when you were not hitting her/him first?</td>
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## SECTION 14: EDUCATIONAL TESTING

### Raven's Colored Progressive Matrices

*Note: This test was drawn from the Indonesia Family Life Survey, IFLS 5 Raven's Progressive Matrix (section EK).*

**Read:** And now I will show you some pictures with patterns. Each picture has a piece missing. For each picture, you will select the correct piece out of a set of six pieces that completes the pattern. First let's do a practice one together *(show respondent item 0)* Here is a pattern with a piece missing. Below are six pieces, choose the one that best completes the pattern. *Give respondent one minute. Show the respondent how (d) is the correct answer for Item 0.* *(d) is the correct answer as it completes the pattern.* Now let's begin. You will have 12 minutes to complete 12 similar questions. *Enumerator set timer for 12 minutes. Enumerator give no further instructions.*

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<tbody>
<tr>
<td>1. Does respondent agree to take test?</td>
<td>Yes…………………………………………... 1</td>
<td>No………………………………………………. 2</td>
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<td>2. Item 1</td>
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<td>3. Item 2</td>
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<td>4. Item 3</td>
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<td>5. Item 4</td>
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<td>6. Item 5</td>
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<td>7. Item 6</td>
<td>(a)</td>
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<td>8. Item 7</td>
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<td>9. Item 8</td>
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<td>(b)</td>
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<td>10. Item 9</td>
<td>(a)</td>
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<td>(c)</td>
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<td>11. Item 10</td>
<td>(a)</td>
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<td>(c)</td>
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<td>12. Item 11</td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
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<td>(Ref)</td>
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<td>13. Item 12</td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
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**14. Record time remaining on timer. This should be a number <12 minutes.**

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**15. Were there any disturbances during the performance of the tests? Include presence of other people or if test takes place in a noisy area.**

| Yes…………………………………………. 1 | No…………………………………………… 2 |

**15a. Describe disturbance(s).**

_______________________________________________________________
SECTION 15: PHOTO

Read: Now we are at the end of our interview. As I mentioned before we started this interview, we would like to visit you again in the future, to ask you more questions about your life. I would like to take a picture of you now, that will help us to identify you the next time we come for a visit. I will not show this picture to anyone outside of our research team, and your name and picture will not appear in any research reports.

1 Will you allow me to take a picture of you?  
   Yes……………………………………… 1  
   No……………………………………… 2  >> Next section

Take picture of respondent, filling as much of the frame as possible with their face, head, and neck.
### SECTION 16: CONCLUSION

| 1. Did the respondent terminate the survey early? | Yes………………………………………………………………………………………………… 1  
No………………………………………………………………………………………………… 2  

1a. Why did the respondent terminate the survey early?  
Temporary stop only. Wishes to continue survey at a later time………………………………… 1  
Tired………………………………………………………………………………………………… 2  
Too busy / doesn’t have time………………………………………………………………………….. 3  
Offended at question…………………………………………………………………………………… 4  
Suspicious of enumerator or survey intent…………………………………………………………… 5  
Does not feel like continuing survey…………………………………………………………………… 6  
Other (specify) ______________________________________________________________________  96  
Don’t know…………………………………………………………………………………………… 99  

2. Record time survey ended. (24-hour clock; hh:mm) __________________ : __________________  

3. In what language was the interview conducted? Use G2 codes.  
   [___ | ___]  

4. How was the respondent’s skill at speaking and understanding this language?  
Displayed no problems speaking or understanding the language……………………………………. 1  
Displayed a little difficulty speaking or understanding the language…………………………………. 2  
Displayed moderate difficulty speaking or understanding the language…………………………….. 3  
Displayed serious problems speaking or understanding the language……………………………….. 4  

5. Were any other survey enumeration team staff present during the interview?  
Yes……………………………………………………………………………………………………… 1  
No………………………………………………………………………………………………………. 2  

5a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.  
   [___ | ___] / [___ | ___] / [___ | ___]  

6. Were any other individuals present for the interview?  
Yes…………………………………………………………………………………………………….. 1  
No……………………………………………………………………………………………………… 2  

6a. What is their relationship to the respondent? Use R1 codes.  
   [___ | ___] / [___ | ___] / [___ | ___] / [___ | ___]  

7. Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent’s responses?  
Very confident………………………………………………………………………………………… 1  
Somewhat confident…………………………………………………………………………………… 2  
Not confident…………………………………………………………………………………………… 3  

7a. Why are you not confident ?  

8. Where was this interview conducted?  
At respondent’s home………………………………………………………………………………… 1  
At respondent’s work …………………………………………………………………………………….. 2  
At respondent’s school (specify school name) ______________________________________________________________________  3  
Elsewhere (specify) _____________________________________________________________________  4  

8a. Is this location where the AF Survey was conducted?  
Yes………………………………………………………………………………………………………. 1  
No……………………………………………………………………………………………………… 2  

If YES >> End of interview.  

9. Record a GPS reading of the interview location.  
Elevation ___________________ m  
N / S (Circle one) [___ | ___] / [___ | ___] / [___ | ___] / [___ | ___]  
E / W (Circle one) [___ | ___] / [___ | ___] / [___ | ___] / [___ | ___]  

Thank the respondent for their time, and end the interview.
About GAGE
Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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Front cover: Adolescent girl in Dhaka, Bangladesh © Nathalie Bertrams/GAGE 2019