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We sincerely acknowledge all the adolescent girls and boys and their families, as well as teachers and service providers, in Ethiopia for sharing their experiences, without whom the study would not have been possible. The authors also gratefully acknowledge the editorial and publications support from Anna Andreoli and design and layout support from Jojoh Faal Sy.

Suggested citation
1. GAGE Household ID: [____|____|____|____|____|____|____|____|____|____]

2. Household head full name (First Middle Last): ____________________________________________

3. CR name (First Middle Last): __________________________________________________________

4. Location of household:
   a. Region (use R2 codes): [____|____|____]
   b. Woreda (use R4 codes): [____|____|____]
   c. Kebele (use R5 codes): [____|____|____]
   d. Sub-kebele (use R6 codes): [____|____|____]

5. According to the tracking sheet, this CR is in the following location:
   - Rural Amhara ..............................................1
   - Rural Oromia .............................................2
   - Urban Amhara ............................................3
   - Urban Oromia .............................................4
   - Dire Dawa ..................................................5
   - Afar ..........................................................6

6. According to the tracking sheet, is the CR part of the Young Cohort?
   - Yes ......................................................... 1
   - No ........................................................... 2

7. According to the tracking sheet, is the CR part of the disability sample?
   - Yes ......................................................... 1
   - No ........................................................... 2
   - Info not on tracking sheet ............... -99

8. According to the tracking sheet, was this household sampled for an Adult Male interview?
   - Yes ......................................................... 1
   - No ........................................................... 2
   - Info not on tracking sheet ............... -99

If not interviewing in Afar, skip to Q10.

9. What is the name of the Mender that this household is located in?
   ____________________________________________

10. Please summarize the CR's disability. If CR is not actually disabled, please note that here but continue with survey.
    ____________________________________________

11. Did CR's parent or guardian consent to the CR being surveyed, or did an eligible CR consent for him/herself?
    - Yes ......................................................... 1
    - No ........................................................... 2

POST-INTERVIEW VERIFICATION (for paper surveys only)


13. Initials: ____________________________________________

14. Date (Gregorian dd/mm/yy): [____]/[____]/[____] [____]/[____]/[____] [____]/[____]/[____]

COMMENTS:
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Date of interview (Gregorian dd/mm/yy):</td>
<td></td>
</tr>
<tr>
<td>1a. Date (local dd/mm/yyyy; use G6 mm codes):</td>
<td></td>
</tr>
<tr>
<td>2. Start time (hh:mm; 24-hour clock):</td>
<td></td>
</tr>
<tr>
<td>3. Interviewer ID:</td>
<td></td>
</tr>
<tr>
<td>4. Interviewer name (First Middle Last):</td>
<td></td>
</tr>
<tr>
<td>5. AF Module respondent name (First Middle Last):</td>
<td></td>
</tr>
<tr>
<td>6. Did respondent consent to be surveyed?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td>If CR is aged &gt;=13, skip to the instructions before Q8. If Q6=YES, continue. If Q6=NO, attempt to interview another adult female in the household (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no other adult female in the household agrees to be interviewed, attempt to interview a MALE adult household member (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult consents to interview, discontinue interview and fill in tracking sheet with information on interview status. We will still attempt to interview CR.</td>
<td></td>
</tr>
<tr>
<td>7. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, or a male?</td>
<td>Female decisionmaker for CR</td>
</tr>
<tr>
<td></td>
<td>Female not decisionmaker for CR</td>
</tr>
<tr>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>7a. Please explain why a female decisionmaker for CR was not interviewed.</td>
<td></td>
</tr>
<tr>
<td>If Q6=YES, continue. If Q6=NO, attempt to interview another informed adult in the household (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no other adult female in the household agrees to be interviewed, attempt to interview a MALE adult household member (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult consents to interview, discontinue interview and fill in tracking sheet with information on interview status. We will still attempt to interview CR.</td>
<td></td>
</tr>
<tr>
<td>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</td>
<td>Female decisionmaker for CR</td>
</tr>
<tr>
<td></td>
<td>Female not decisionmaker for CR</td>
</tr>
<tr>
<td></td>
<td>Male</td>
</tr>
<tr>
<td></td>
<td>CR</td>
</tr>
<tr>
<td>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td>9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)</td>
<td>Yes, using official documentation</td>
</tr>
<tr>
<td></td>
<td>Yes, using memory of a hh member</td>
</tr>
<tr>
<td></td>
<td>Yes, other (specify)</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td>9b. What document did this birthdate come from?</td>
<td>Birth certificate / birth card</td>
</tr>
<tr>
<td></td>
<td>Health card</td>
</tr>
<tr>
<td></td>
<td>National ID</td>
</tr>
<tr>
<td></td>
<td>Baptism certificate</td>
</tr>
<tr>
<td></td>
<td>School Report Card</td>
</tr>
<tr>
<td></td>
<td>Other (specify):</td>
</tr>
<tr>
<td>9c. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Use G6 mm codes; Don’t know = -99)</td>
<td></td>
</tr>
<tr>
<td>9d. Does this birthdate fall within our eligible range?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td>If YES, continue to “Household Roster”. If NO, discontinue interview and fill in tracking sheet with information on interview status. We will not attempt to interview the CR or anyone else in the household.</td>
<td></td>
</tr>
</tbody>
</table>

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**GAGE ETHIOPIA BASELINE SURVEY (2017/18)**

**ADULT FEMALE MODULE**

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## SECTION 1: HOUSEHOLD ROSTER

Read: First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and your husband or wife usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who “eat from the same pot.”

Before continuing, ensure that the CR, AF, and HH are indicated in question 3. Additionally, read prompts #1-3 below, and add any additional individuals to table.

<table>
<thead>
<tr>
<th>Prompt #1:</th>
<th>Prompt #2:</th>
<th>Prompt #3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Let's start with the household head. What is this person's full name? Write the full name of the household head in the first row. Thank you. Now please tell me the full names of all other household members. If the member has a nickname please also let us know the nickname. Indicate a nickname after the first name, in parenthesis. Make a list of all household members, proceeding down the column. Each time the respondent stops listing members, ask &quot;Anyone else?&quot;, repeating the household definition above as necessary. Once the respondent insists that there is no one else, read the three prompts listed below this table, and add additional individuals as necessary (indicating in Q2 if these individuals were added through a prompt). Once the household members have been listed, including any additions from the prompts below the table, return to the first row and continue to Q3 (making sure you have already filled in Q2 where necessary).</td>
<td>2. If [Name] was added with one of the prompts below this table, please put the number of the prompt. Otherwise, enter &quot;0&quot;. 3. Indicate: CR = hh head; AF = adult female resp.; CR = core resp.; PFC = primary female caregiver; PMC = primary male caregiver. 4. What is [Name]'s gender? (1=Male 2=Female) 5. Now let's specify the relationship of [Name] to the household head: [Name] is the head's: 6. And now the relationship to [CR name]: [Name] is your: 7. And now the relationship to you: [Name] is your:</td>
<td></td>
</tr>
<tr>
<td>1. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>2. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>3. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>4. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>5. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>6. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>7. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>8. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>9. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>10. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>11. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>12. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>13. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>14. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>15. Full Name (First Middle Last)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

Before continuing, ensure that the CR, AF, and HH are indicated in question 3. Additionally, read prompts #1-3 below, and add any additional individuals to table.

**Prompt #1:** Just to make sure that I have a complete listing, are there any other people such as small children or infants that we have not listed?

**Prompt #2:** Are there any other people who may not be members of your family, such as domestic servants, lodgers, or friends, who usually live here but may not “eat from the same pot”?

**Prompt #3:** Are there any other people that are typically members of your household but are living elsewhere seasonally for work or school?
8. How old is [Name]?
   If <1 day, write 1 day.
   If <2 months, enter days only.
   If <6 years old and ≥2 months old, enter years and months.
   If ≥6 years old, enter years only.
   (Don’t know = -99)

   THEN: If <2 years old >> Next row.

9. What is the highest level of education [Name] has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed.
   (Use E1 codes.)
   If "no schooling" & <5 y.o. >> next row
   If "no schooling" & ≥5 y.o. (or DK age) >> Q12

10. If sch is in session: Is [Name] currently attending school?
    If sch is not in session: Was [Name] attending school when it was last in session?
    (1=Yes, 2=No)
    If <5 y.o. >> Next row. Otherwise, continue.
    (Use L1 codes.)
    If <10 y.o. >> Next row

11. What is [Name]’s primary daily activity?

12. What is [Name]’s highest educational qualification?
    (Use E2 codes.)
    If >25 y.o. >> Q12

13. What is [Name]’s marital or relationship status?
    (1=Monogamous married or non-formal union; 2=Polygamous married or non-formal union; 3=Separated; 4=Divorced; 5=Widower; 6=Never married; -97=Refused; -99=Don’t know)

14. At what age did [Name] first get married?
    For non-formal unions, ask about age cohabitation began. Age in years.
    (Ref = -97; DK = -99)

15. Can [Name] read and write?
    (1=Yes; 2=No; -97=Ref; -99=DK)

---

8. How old is [Name]?
   If <1 day, write 1 day.
   If <2 months, enter days only.
   If <6 years old and ≥2 months old, enter years and months.
   If ≥6 years old, enter years only.
   (Don’t know = -99)

   THEN: If <2 years old >> Next row.

9. What is the highest level of education [Name] has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed.
   (Use E1 codes.)
   If "no schooling" & <5 y.o. >> next row
   If "no schooling" & ≥5 y.o. (or DK age) >> Q12

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    If sch is not in session: Was [Name] attending school when it was last in session?
    (1=Yes, 2=No)
    If <5 y.o. >> Next row. Otherwise, continue.
    (Use L1 codes.)
    If <10 y.o. >> Next row

11. What is [Name]’s primary daily activity?

12. What is [Name]’s highest educational qualification?
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    If >25 y.o. >> Q12

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    (1=Monogamous married or non-formal union; 2=Polygamous married or non-formal union; 3=Separated; 4=Divorced; 5=Widower; 6=Never married; -97=Refused; -99=Don’t know)

14. At what age did [Name] first get married?
    For non-formal unions, ask about age cohabitation began. Age in years.
    (Ref = -97; DK = -99)

15. Can [Name] read and write?
    (1=Yes; 2=No; -97=Ref; -99=DK)
16. **Read:** Now I would like to ask you just a few additional questions about some household members. First, about the head of the household.

17. **When did [Household head name] move to this [Rural: Kebele, Urban: City/Town]?**
   - Born here ........................................ 2  
   - Don't know ..................................... -99

17a. **Where was [Household head name] born?**
   - Country (use R1 codes):  [___]  ____________________  (NR/DK >> Q17g)

17b. **Province/Region:**  ____________________________

17c. **District/County:**  ____________________________

17d. **Sub-district/sub-county:**  _______________________

17e. **Kebele (use R5 codes):**  _______________________

17f. **Is this a village, small town, or big city?**
   - Village ........................................ 1
   - Small town .................................... 2
   - Big city ...................................... 3
   - Don't know ................................... -99

17g. **What was the MAIN REASON that [Household head name] moved to this [Rural: Kebele, Urban: City/Town]?**
   - Work .............................................. 1
   - To attend school ................................ 2
   - Marriage ....................................... 3
   - Other (specify) ................................ -96
   - Refused ........................................ -97
   - Don't know .................................... -99

18. **Was [CR name]'s mother living in this village/neighborhood when [CR name] was born?**
   - Yes ............................................... 1  
   - No ............................................... 2
   - Don't know .................................... -99

18a. **Where was she living when [CR name] was born?**
   - Country (use R1 codes):  [___]  ____________________  (Ref/DK >> Q18g)

18b. **Province/Region:**  ____________________________

18c. **District/County:**  ____________________________

18d. **Sub-district/sub-county:**  _______________________

18e. **Kebele (use R5 codes):**  _______________________

18f. **Village/Got:**  __________________________________

---

**GAGE Adult Female Module**

Baseline (2017/18)
18g. Is this a village, small town, or big city?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Village</td>
<td>1</td>
</tr>
<tr>
<td>Small town</td>
<td>2</td>
</tr>
<tr>
<td>Big city</td>
<td>3</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

18h. When did [CR name] move to this village/neighborhood?

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

Use local calendar.

19. For how many weeks was [CR name] absent from the household during the last 12 months? (DK = -99)

<table>
<thead>
<tr>
<th>Weeks</th>
</tr>
</thead>
</table>

If [SIBLING NAME] has never married, skip to "Family Background" section.

21. Can [Sibling name] read and write?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

22. At what age was [Sibling name] married? (Estimate if necessary. DK=-99)

<table>
<thead>
<tr>
<th>Years old</th>
</tr>
</thead>
</table>

Read: Now I would like to ask you a few additional questions about [Sibling name].
### SECTION 2: FAMILY BACKGROUND

**Read:** Now, I would like to ask you about [CR name]'s biological father.

*If a father was indicated in Q6 of the Household Roster, continue. Otherwise, skip to Q2.*

1. You indicated that the father of [CR name] lives in this household, and this person is [read father's name from roster]. Is this the natural (biological) father of [CR name]?  
   - Yes ……………………………………………...…………………………………………  
   - No ……………………………………………...…………………………………………  
   - Refused …………………...…………………….  
   - Don't know ………………………………………...…………………………………………  


2. Is the natural (biological) father of [CR name] included in the household list we discussed earlier?  
   - Yes ……………………………………………...…………………………………………  
   - No ……………………………………………...…………………………………………  
   - Refused …………………...…………………….  
   - Don't know ………………………………………...…………………………………………  


2a. Copy the father’s ID code from the household roster, confirming his name with the respondent.  
   - [_____|_____] ID Code

2b. What is the full name of [CR name]’s biological father?  
   **(Use DK=99; Refused=97)**
   - [Full Name (First Middle Last):__________________________]

3. Is he still alive?  
   - Yes ……………………………………………...…………………………………………  
   - No ……………………………………………...…………………………………………  
   - Refused …………………...…………………….  
   - Don't know ………………………………………...…………………………………………  

4. In what year did he die?  
   **Use local calendar.**
   - [____|____|____] (YYYY; Ref = -97; DK = -99)

5. What is the highest level of education he attended?  
   Ask for highest level attended; it does not have to be completed.  
   **Use E1 codes.**
   - [_____|_____]

6. Is the respondent the biological mother of the CR?  
   If you are not sure, ask “Are you the biological mother of [CR name]?”  
   - Yes…………………………………………...…………………………………………  
   - No…………………………………………...…………………………………………  


**Read:** Now let’s talk about [CR name]’s biological mother.

*If a mother was indicated in Q6 of the Household Roster, continue. Otherwise, skip to Q8.*

7. You indicated that the mother of [CR name] lives in this household, and this person is [read mother's name from roster]. Is this the natural (biological) mother of [CR name]?  
   - Yes ……………………………………………...…………………………………………  
   - No ……………………………………………...…………………………………………  
   - Refused …………………...…………………….  
   - Don't know ………………………………………...…………………………………………  


8. Is the natural (biological) mother of [CR name] included in the household list we discussed earlier?  
   - Yes ……………………………………………...…………………………………………  
   - No ……………………………………………...…………………………………………  
   - Refused …………………...…………………….  
   - Don't know ………………………………………...…………………………………………  


8a. Copy the mother’s ID code from the household roster, confirming her name with the respondent.  
   - [_____|_____] ID Code

8b. What is the full name of [CR name]’s biological mother?  
   **(Use DK=99; Refused=98)**
   - [Full Name (First Middle Last):__________________________]

9. Is she still alive?  
   - Yes ……………………………………………...…………………………………………  
   - No ……………………………………………...…………………………………………  
   - Refused …………………...…………………….  
   - Don't know ………………………………………...…………………………………………  

10. In what year did she die?  
   **Use local calendar.**
   - [_____|_____|_____] (YYYY; Ref = -97; DK = -99)

11. What is the highest level of education she attended?  
   Ask for highest level attended; it does not have to be completed.  
   **Use E1 codes.**
   - [_____|_____]

12. How old was she when she first got married?  
   - [_____|_____] (years old; Ref = -97; DK = -99)

**Read:** Now I would like to ask you some questions about [CR name]’s siblings. By siblings, I mean individuals who share either their mother or father or both with [CR name].
<table>
<thead>
<tr>
<th>Q13</th>
<th>How many total living brothers does [CR name] have, including those who do not live in this household?</th>
<th>[___]</th>
<th>0,-97,-99&gt;&gt; Q14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q13a</td>
<td>How many of these living brothers are older than [CR name]? (Refused = -97, DK = -99)</td>
<td>[___]</td>
<td>&gt;&gt; Q14</td>
</tr>
</tbody>
</table>
| Q13b | Does [CR name] have any living brothers that are married? | Yes .............................................. 1  
No .................................................. 2  
Refused ........................................... -97  
Don't know ...................................... -99 | >> Q14 |
| Q13c | What is the youngest age at which one of [CR name]'s living brothers got married? | [___] | >> Next sec |
| Q14 | How many total living sisters does [CR name] have, including those who do not live in this household? | [___] | 0,-97,-99>> Next sec |
| Q14a | How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99) | [___] | >> Next sec |
| Q14b | Does [CR name] have any living sisters that are married? | Yes .............................................. 1  
No .................................................. 2  
Refused ........................................... -97  
Don't know ...................................... -99 | >> Next sec |
| Q14c | What is the youngest age at which one of [CR name]'s living sisters got married? (Refused = -97, DK = -99) | [___] | >> Next sec |
## SECTION 3: DURABLE GOODS

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) surve, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about the household. Let's start by discussing some things the household may own.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Mattress and/or bed</td>
<td></td>
</tr>
<tr>
<td>b. Working refrigerator or freezer</td>
<td></td>
</tr>
<tr>
<td>c. Working computer, laptop, or tablet</td>
<td></td>
</tr>
<tr>
<td>d. Working mobile phone</td>
<td></td>
</tr>
<tr>
<td>e. Working non-mobile phone</td>
<td></td>
</tr>
<tr>
<td>f. Working radio</td>
<td></td>
</tr>
<tr>
<td>g. Working television</td>
<td></td>
</tr>
<tr>
<td>h. Working bicycle</td>
<td></td>
</tr>
<tr>
<td>i. Working motorcycle, motor scooter or bajaj</td>
<td></td>
</tr>
<tr>
<td>j. Working car or truck</td>
<td></td>
</tr>
<tr>
<td>k. Working wrist watch / clock</td>
<td></td>
</tr>
<tr>
<td>l. Solar panel</td>
<td></td>
</tr>
<tr>
<td>m. Sofa set</td>
<td></td>
</tr>
<tr>
<td>n. Table</td>
<td></td>
</tr>
<tr>
<td>o. Chair</td>
<td></td>
</tr>
<tr>
<td>p. Plow</td>
<td></td>
</tr>
</tbody>
</table>

2. Does this household currently benefit from the PSNP program?
   - Yes .................. 1
   - No .................. 2
   - Refused ............. -97
   - Don't know ........... -99

3. Does this household have community health insurance?
   - Yes .................. 1
   - No .................. 2
   - Refused ............. -97
   - Don't know ........... -99

---

GAGE Adult Female Module  
Baseline (2017/18)
If CR is aged >=13, skip to "Dwelling Characteristics" section.

Read: Now I would like to ask about any programmes that [CR name] may have benefitted from in the last 12 months.

4. In the last 12 months, has [CR name] benefitted from any program [item]? (1=Yes; 2=No; -99=DK; -97=Refused)
   - If 2, -97, -99 >> next row

5. How much does this program matter to [CR name]? Read response options aloud unless otherwise noted.
   1=A great deal; 2=A little bit; 3=Not much; -97=Do not read: Refused; -99=Do not read: DK

6. Is this program being provided through school or not through school? (1=Through school; 2=Not through school; -97=Refused; -99=DK)

7. What is the name of the program? (DK = -99)

8. What is the name of the organization providing this program? (DK = -99)

9. What is the name of the organization providing this program? (DK = -99)

   a. that provides educational tuition
   b. that provides educational materials, such as books or uniforms
   c. that raises awareness about legal rights
   d. if female CR: such as a girls' club; if male CR: such as a boys' club
   e. such as another gender club
   f. that provides menstrual hygiene support
   g. that provides health or nutritional knowledge
   h. that provides health or nutritional support
   i. that provides employment for youth
   j. that provides economic skills building
   k. any other programme like these
### SECTION 4: DWELLING CHARACTERISTICS

(Note: Questions in this section were drawn from the Ethiopia Demographic and Health survey.)

**Read:** Now I would like to ask some questions about the household's dwelling.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| 1. Is the home owned, being purchased, provided by an employer, is it used for free, or rented? | Owned ............................................. 1  
Being purchased ................................... 2  
Employer provided ................................ 3  
Free, authorized ................................... 4  
Free, not authorized ................. 5  
Rented ........................................... 6  
Other **(specify)** ................................. -96  
Refused ........................................... -97  
Don’t know ........................................ -99 |
| 1a. Does the household have a title or deed for the house or the land the house is on? | Yes ............................................. 1  
No ................................................. 2  
Refused ........................................... -97  
Don’t know ........................................ -99 |
| 2. What type of dwelling is this?                                         | Single house .................................... 1  
Several separate structures ................. 2  
Flat ........................................... 3  
Room in larger dwelling ............................ 4  
Improvised ........................................ 5  
Other **(specify)** ................................ -96 |
| 3. The outer walls of the main dwelling of the household are predominantly made of what material? | No walls ...................................... 200  
Dirt ........................................ 201  
Cane / trunks / bamboo / reed .............. 202  
Bamboo/wood with mud ............................ 203  
Stone with mud ................................ 204  
Uncovered adobe ................................ 205  
Plywood ........................................ 206  
Cardboard ....................................... 207  
Reused Wood ..................................... 208  
Cement .......................................... 209  
Stone with lime / cement ....................... 210  
Bricks ........................................ 211  
Cement blocks ................................... 212  
Covered adobe .................................. 213  
Wood planks / shingles ......................... 214  
Corrugated iron / metal .......................... 215  
Cloth (derit) .................................... 216  
Other **(specify)** ................................ -96 |
| 4. The roof of the main dwelling is predominantly made of what material?   | No roof ...................................... 200  
Corrugated iron / metal .......................... 201  
Cement / concrete ................................. 202  
Thatch ........................................... 203  
Wood and mud ..................................... 204  
Bamboo / reed ................................... 205  
Plastic canvas ................................... 206  
Asbestos .......................................... 207  
Bricks ........................................... 208  
Other **(specify)** ................................ -96 |
5. The floor of the main dwelling is predominantly made of what material? | Mud / dung ................................................... 201 |
| Bamboo / reed ............................................. 202 |
| Wood planks .............................................. 203 |
| Parquet or polished wood ............................... 204 |
| Cement screed ............................................ 205 |
| Plastic tiles .............................................. 206 |
| Cement tiles ............................................. 207 |
| Brick tiles ............................................... 208 |
| Ceramic / marble tiles ................................ 209 |
| Other (specify) ........................................... 96 |

6. How many separate rooms do the members of the household occupy? Include the room(s) in the main house plus any dwelling units. Include rooms separated by sheets in defining a room. Do not count bathrooms, toilets, storerooms, or garages. | [_____] Rooms (Refused = -97; DK = -99) |

7. What is the main source of cooking fuel for this household? | Electricity .............................................. 1 |
| LPG ......................................................... 2 |
| Natural gas ............................................. 3 |
| Biogas ................................................... 4 |
| Kerosene ............................................... 5 |
| Coal, lignite .......................................... 6 |
| Charcoal ............................................... 7 |
| Wood ..................................................... 8 |
| Straw / shrubs / grass ................................. 9 |
| Agricultural crop residue ............................ 10 |
| Animal dung ........................................... 11 |
| No food cooked in household ....................... 12 |
| Other (specify) ........................................ -96 |

8. Is the cooking usually done in the house, in a separate building or outdoors? | In the house ........................................... 1 |
| In a separate building ................................ 2 |
| Outdoors .............................................. 3 |
| Other (specify) ........................................ -96 |

9. Do you have a separate room which is used as a kitchen? | Yes ....................................................... 1 |
| No ......................................................... 2 |

10. What is the main source of light for the household at night? | Electricity meter- private ................................ 1 |
| Electricity meter- shared ................................ 2 |
| Electricity from generator ............................ 3 |
| Solar energy ........................................... 4 |
| Bio gas .................................................. 5 |
| Electrical battery .................................... 6 |
| Lantern .................................................. 7 |
| Light from dry cell with switch ..................... 8 |
| Kerosene lamp ......................................... 9 |
| Local kerosene lamp (kuraz) ......................... 10 |
| Candle / wax ......................................... 11 |
| Firewood ............................................... 12 |
| Torch/flashlight ..................................... 13 |
| None ..................................................... -95 |
| Other (specify) ........................................ -96 |

10a. Does this household have metered electricity? | Yes ....................................................... 1 |
| No ......................................................... 2 |
| Refused .................................................. -97 |
| Don't know ............................................. -99 |
### Q11: What was the main source of drinking water over the past 30 days?

- Piped into dwelling: 1
- Piped to yard/plot: 2
- Public tap/standpipe: 3
- Tube well/borehole: 4
- Protected well: 5
- Unprotected well: 6
- Protected spring: 7
- Unprotected spring: 8
- Rainwater: 9
- Tanker truck: 10
- Cart with small tank: 11
- Surface water (river, dam, lake, pond, etc.): 12
- Bottled water: 13
- Other (specify): [ ]

#### Q11a: Where is that water source located?

- In own dwelling: 1
- In own yard/plot: 2
- Elsewhere: 3

#### Q11b: How long does it usually take to walk there, get water, and come back? (DK = -99)

[ ] [ ] minutes

### Q12: Do you do anything to the water to make it safer to drink?

- Yes: 1
- No: 2
- Don’t know: -99

#### Q12a: What do you usually do to make the water safer to drink?  
Circle all that apply. Do not read response options aloud. Once the respondent has answered, prompt “Anything else?”.

- Boil: 1
- Add bleach/chlorine: 2
- Strain through a cloth: 3
- Use water filter (ceramic, sand, composite, etc.): 4
- Solar disinfection: 5
- Let it stand and settle: 6
- Other (specify): -96

### Q13: What kind of toilet facility does the household usually use?

- Flush to piped sewer system: 1
- Flush to septic tank: 2
- Flush to pit latrine: 3
- Flush to somewhere else: 4
- Flush, don’t know where: 5
- Pit latrine with slab: 6
- Pit latrine without slab/open pit: 7
- Ventilated improved pit latrine: 8
- Composting toilet: 9
- Bucket toilet: 10
- Hanging toilet/hanging latrine: 11
- No facility/bush/field: 12
- Other (specify): -96

#### Q13a: How many households (other than your own) use this toilet facility?

- No other households: 1
- Less than 10: 2
- 10 or more: 3
- Don’t know: -99

#### Q13b: How many minutes does it usually take to walk to this toilet facility from your home?  
(At the home = -98; DK = -99; Ref = -97)

[ ] [ ] minutes

### Q14: Does your household have any long-lasting insecticide treated mosquito nets that can be used while sleeping?

- Yes: 1
- No: 2
- Don’t know: -99

#### Q14a: How many long lasting insecticide treated mosquito nets does your household have that can be used while sleeping?

[ ] [ ] nets
## SECTION 5: HOUSEHOLD ACTIVITIES

*Note: This section was adapted from the Abbreviated Women’s Empowerment in Agriculture Index (A-WEAI), Module G2.*

**Read:** Now I’d like to ask you some questions about your household’s participation in certain types of household activities.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>1. Did anyone in your household participate in [Activity] or make decisions about [Activity] in the past 12 months?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Food crop farming (crops that are grown primarily for household food consumption)</td>
<td>1= Yes, 2= No, -97= Refused, -99=DK</td>
</tr>
<tr>
<td>b. Cash crop farming (crops that are grown primarily for sale in the market)</td>
<td>1= Yes, 2= No, -97= Refused, -99=DK</td>
</tr>
<tr>
<td>c. Livestock raising, fishing, or fishpond culture</td>
<td>1= Yes, 2= No, -97= Refused, -99=DK</td>
</tr>
<tr>
<td>d. Wage and salary employment (including work that is paid in cash or in-kind, including both agriculture and other work)</td>
<td>1= Yes, 2= No, -97= Refused, -99=DK</td>
</tr>
<tr>
<td>e. Other non-farm economic activities (including things like running a small business, self-employment, buy-and-sell)</td>
<td>1= Yes, 2= No, -97= Refused, -99=DK</td>
</tr>
<tr>
<td>f. Major household expenditures (such as a bicycles, vehicles, land, or improvements on the land)</td>
<td>1= Yes, 2= No, -97= Refused, -99=DK</td>
</tr>
</tbody>
</table>

2. What is your household’s main source of income? **Do not read response options aloud.**

<table>
<thead>
<tr>
<th>Source of Income</th>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food crop farming (crops grown primarily for household consumption)</td>
<td>1</td>
</tr>
<tr>
<td>Cash crop farming (crops grown primarily for sale in the market)</td>
<td>2</td>
</tr>
<tr>
<td>Livestock raising, fishing, or fishpond culture</td>
<td>3</td>
</tr>
<tr>
<td>Wage and salary employment (including work that is paid in cash or in-kind, including both agriculture and other work)</td>
<td>4</td>
</tr>
<tr>
<td>Other non-farm economic activities (including things like running a small business, self-employment, buy-and-sell)</td>
<td>5</td>
</tr>
<tr>
<td>Transfers/support from the government</td>
<td>6</td>
</tr>
<tr>
<td>Transfers/support from non-government organizations</td>
<td>7</td>
</tr>
<tr>
<td>Transfers/support from individuals who are not household members</td>
<td>8</td>
</tr>
<tr>
<td>House/property rent</td>
<td>9</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>-96</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
</tbody>
</table>
### SECTION 6: INVESTMENTS IN CHILDREN AND PARENTING

**Schooling**

(Nota: Questions 1-5 were adapted from Section 4 of the Teaching Effectively All Children survey.)

**If CR is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q2.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a. Do you yourself assist with or supervise [CR name]'s school work?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>1b. Do you or anyone in your household reduce [CR name]'s domestic chores so that s/he can attend school or do schoolwork?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>1c. Do you or anyone in your household provide light so that [CR name] can do school work at night?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>1d. Do you or anyone in your household provide a place for [CR name] to study?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>1e. Do you or anyone in your household purchase books and stationary for [CR name]'s schooling?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>1f. Do you or anyone in your household purchase uniforms for [CR name]'s schooling?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>School does not require uniforms</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>1g. Do you or anyone in your household pay for transport for [CR name] to get to school?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Can walk / paying for transport is not necessary</td>
<td>-98</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>2. What is the highest level of schooling that you would like [CR name] to achieve?</td>
<td>Some primary school</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Complete primary school</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Some secondary school</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete secondary school</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Technical/vocational training</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>College</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>University</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>A degree higher than college or university</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Schooling to become a religious official/religious teacher</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

### 3. Is there a sibling sampled to be interviewed at this household?

<table>
<thead>
<tr>
<th>Options</th>
<th>Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

*If there is no sibling sampled for this household, skip to the read statement before Q6.*

*If sibling is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q5.*

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Now I would like to ask you whether you do any of the following things to support [Sibling name] in her/his school work.</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>
Adult Female ID: [____|____|____|____|____|____|____|____|____|____|____|____]

| 4a. Do you yourself assist with or supervise [Sibling name]'s school work? | Yes .................................................. 1  
| | No .................................................. 2 |
| | Refused ........................................... -97 |

| 4b. Do you or anyone in your household reduce [Sibling name]'s domestic chores so that s/he can attend school or do schoolwork? | Yes .................................................. 1  
| | No .................................................. 2 |
| | Refused ........................................... -97 |

| 4c. Do you or anyone in your household purchase books and stationary for [Sibling name]'s schooling? | Yes .................................................. 1  
| | No .................................................. 2 |
| | Refused ........................................... -97 |

| 5. What is the highest level of schooling that you would like [Sibling name] to achieve? | Some primary school ..................................... 1  
| | Complete primary school ................................ 2 |
| | Some secondary school ................................... 3 |
| | Complete secondary school ................................ 4 |
| | Technical/vocational training ................................ 5 |
| | College .................................................. 6 |
| | University ................................................ 7 |
| | A degree higher than college or university ............... 8 |
| | Schooling to become a religious official/religious teacher ............................................. 9 |
| | Refused .............................................. -97 |
| | Don't know ........................................... -99 |

### Time Spent

**Read:** Now I would like to talk to you about the time you spend with your children.

6. Do you spend time with [CR Name]  

   Yes .................................................. 1  
   No .................................................. 2  
   Refused ........................................... -97  
   Don't know ........................................ -99  

6a. What are the main activities that you do with [CR name]? (Circle All that Apply). Do not read responses.

   Domestic Chores ..................................... 1  
   Reading ................................................ 2  
   Leisure or playing .................................... 3  
   Helping with homework ................................ 4  
   Farming activities .................................... 5  
   Religious activities ................................... 6  
   Other (specify) ....................................... -96

### Health

*(Note: Questions 7-9 were drawn from the Young Lives Round 4 Household Questionnaire.)*

**Read:** Now I would like to talk to you about your child's health.

7. Do you usually go, or would you go, with [CR name] to modern/official healthcare facilities if s/he is ill or injured?  

   Yes .................................................. 1  
   No .................................................. 2  
   Refused ........................................... -97  
   Don't know ........................................ -99

8. Was there ever a time when [CR name] was ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not?  

   Yes .................................................. 1  
   No .................................................. 2  
   Refused ........................................... -97  
   Don't know ........................................ -99
9. What was the most important reason for not taking [CR name] to this modern/official healthcare facility?

- Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines) ............................................ 1
- Transport costs ............................................................. 2
- Loss of Salary ............................................................... 3
- Long distance, difficult to access .................................... 4
- Illness was not serious enough ..................................... 5
- Don't trust quality of this modern/official healthcare facility ................................................................. 6
- Embarrassed about problem ........................................ 7
- Child would miss school or work ................................ 8
- Used religious/traditional treatment ............................ 9
- Other (specify) ...............................................................-96
- Refused .............................................................................-97
- Don't know ......................................................................-99
Interactions
(Note: Questions 10 and 11 were adapted from the Power to Girls / SASA! Evaluation, baseline survey for women.)

Read: Now I want to ask you some questions about what you talk about with your children.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Have you ever talked about [item] with [CR name]?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Have you ever talked about [item] with [Sibling name]?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If no sampled sibling >> next row

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Their education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. If CR/Sibling is female AND aged &gt;=10:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. If CR/Sibling aged &gt;=10:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. If CR/Sibling aged &gt;=10:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. If CR/Sibling aged &gt;=10:</td>
<td></td>
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<tr>
<td>f. Expectations and opportunities of boys versus girls</td>
<td></td>
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</tr>
</tbody>
</table>

Questions 12-14 were drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).

If there is a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] or [Sibling name] in the past 30 days.

If there is NOT a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] in the past 30 days.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. For [CR name] in the past 30 days, have you or anyone else in your household [item]?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. For [Sibling name] in the past 30 days, have you or anyone else in your household [item]?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Explained why her/his behaviour was wrong.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Shook, spanked, hit, or slapped him/her.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like that.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Gave him/her something else to do.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Beat him/her severely.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?</td>
<td>Yes ……………… 1</td>
<td>No ……………… 2</td>
<td>Refused ……………… -97</td>
<td>Don’t know ……………… -99</td>
</tr>
</tbody>
</table>

Expectations and Aspirations
Questions 15-18 are drawn from or inspired by the Young Lives Round 2 Household Survey.

If there is a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] and [Sibling name] for the future.

If there is NOT a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] for the future.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15. At what age did <strong>CR name</strong> / do you expect <strong>CR name</strong> to:</td>
<td>16. At what age did <strong>Sibling name</strong> / do you expect <strong>Sibling name</strong> to:</td>
</tr>
<tr>
<td><strong>Never</strong> = -98; <strong>Ref</strong> = -97; <strong>DK</strong> = -99</td>
<td><strong>Never</strong> = -98; <strong>Ref</strong> = -97; <strong>DK</strong> = -99</td>
</tr>
<tr>
<td>If no selected sibling &gt;&gt; next row.</td>
<td></td>
</tr>
<tr>
<td>a. Start earning money to support your household?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Leave full-time education?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Be financially independent of his/her parents?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Leave this household?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Get married or start living with partner?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Have a child?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17. **What job would you most like **CR name** to do in the future?**
(Use L1 codes; 49=Full time parent/housewife; **Ref**=-97; **DK**=-99)

**If there is no sibling sampled for this household, skip to "CR Disability and Functioning" section.**

18. **What job would you most like **Sibling name** to do in the future?**
(Use L1 codes; 49=Full time parent/housewife; **Ref**=-97; **DK**=-99)
## SECTION 7: CORE RESPONDENT DISABILITY AND FUNCTIONING

*Read:* Now I'd like to ask you a few questions about the health of [CR name].

*If the CR is part of the "disability sample", skip to Q11.*

*If the CR is aged >=13, skip to "Access to Productive Capital" section.*

### Physical Functioning

*(Note: Questions 1-10 were drawn from the Census Questions on Disability Endorsed by the Washington Group.)*

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Does [CR name] wear glasses or contact lenses?</td>
<td>Yes 1  No 2  Refused -97  Don't know -99</td>
</tr>
<tr>
<td>2. When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? <em>Read responses aloud, unless otherwise noted.</em></td>
<td>No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all 4  Do not read aloud: Refused -97  Do not read aloud: Don't know -99</td>
</tr>
<tr>
<td>3. Does [CR name] have difficulty seeing? <em>Read responses aloud, unless otherwise noted.</em></td>
<td>No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all 4  Do not read aloud: Refused -97  Do not read aloud: Don't know -99</td>
</tr>
<tr>
<td>4. Does [CR name] use a hearing aid?</td>
<td>Yes 1  No 2  Refused -97  Don't know -99</td>
</tr>
<tr>
<td>5. When using his/her hearing aid(s), does [CR name] have difficulty hearing? <em>Read responses aloud, unless otherwise noted.</em></td>
<td>No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all 4  Do not read aloud: Refused -97  Do not read aloud: Don't know -99</td>
</tr>
<tr>
<td>6. Does [CR name] have difficulty hearing? <em>Read responses aloud, unless otherwise noted.</em></td>
<td>No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all 4  Do not read aloud: Refused -97  Do not read aloud: Don't know -99</td>
</tr>
<tr>
<td>7. Does [CR name] have difficulty walking or climbing steps? <em>Read responses aloud, unless otherwise noted.</em></td>
<td>No, no difficulty 1  Yes, some difficulty 2  Yes, a lot of difficulty 3  Cannot do at all 4  Do not read aloud: Refused -97  Do not read aloud: Don't know -99</td>
</tr>
<tr>
<td>8. Does [CR name] have difficulty remembering or concentrating? <em>Read responses aloud, unless otherwise noted.</em></td>
<td>No, no difficulty 1  Yes, some difficulty 2  Yes, a lot of difficulty 3  Cannot do at all 4  Do not read aloud: Refused -97  Do not read aloud: Don't know -99</td>
</tr>
</tbody>
</table>
### Physical Health

(Note: Questions 11-33 were drawn or adapted from the Washington Group on Disability Statistics / UNICEF’s Module on Child Functioning and Disability. Walking distances were adapted for the Ethiopian context.)

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. Does [CR name] wear glasses or contact lenses?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Does [CR name] use a hearing aid?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. When using his/her hearing aid(s), does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Does [CR name] use any equipment or receive help for walking?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Without the use of any equipment or assistance, does [CR name] have difficulty walking 100 paces on level ground?</td>
<td>With the use of any equipment or assistance, does [CR name] have difficulty walking 100 paces on level ground?</td>
<td>Compared with children of the same age, does [CR name] have difficulty walking 500 paces on level ground?</td>
<td>Self-Care</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>18</td>
<td>Without the use of any equipment or assistance, does [CR name] have difficulty walking 100 paces on level ground?</td>
<td>With the use of any equipment or assistance, does [CR name] have difficulty walking 100 paces on level ground?</td>
<td>Compared with children of the same age, does [CR name] have difficulty walking 500 paces on level ground?</td>
<td><strong>No difficulty</strong></td>
</tr>
<tr>
<td>19</td>
<td>With the use of any equipment or assistance, does [CR name] have difficulty walking 100 paces on level ground?</td>
<td>Read responses aloud, unless otherwise noted.</td>
<td>Read responses aloud, unless otherwise noted.</td>
<td><strong>1</strong></td>
</tr>
<tr>
<td>20</td>
<td>Without the use of any equipment or assistance, does [CR name] have difficulty walking 500 paces on level ground?</td>
<td>Read responses aloud, unless otherwise noted.</td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
<tr>
<td>21</td>
<td>With the use of any equipment or assistance, does [CR name] have difficulty walking 500 paces on level ground?</td>
<td>Read responses aloud, unless otherwise noted.</td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
<tr>
<td>22</td>
<td>Compared with children of the same age, does [CR name] have difficulty walking 100 paces on level ground?</td>
<td>Indicate the length of a pace by demonstrating. Read responses aloud, unless otherwise noted.</td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
<tr>
<td>23</td>
<td>Compared with children of the same age, does [CR name] have difficulty walking 500 paces on level ground?</td>
<td>Read responses aloud, unless otherwise noted.</td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
<tr>
<td>24</td>
<td>Does [CR name] have difficulty with self-care such as feeding or dressing him/herself? Read responses aloud, unless otherwise noted.</td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Compared with children of the same age, does [CR name] have difficulty understanding other people? Read responses aloud, unless otherwise noted.</td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Rating Options</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 26. Compared with children of the same age, does [CR name] have difficulty being understood by other people? Read responses aloud, unless otherwise noted. | No difficulty ........................................... 1  
Some difficulty ............................................. 2  
A lot of difficulty ........................................... 3  
Cannot do at all .............................................. 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |
| 27. Compared with children of the same age, does [CR name] have difficulty learning new things? Read responses aloud, unless otherwise noted. | No difficulty ........................................... 1  
Some difficulty ............................................. 2  
A lot of difficulty ........................................... 3  
Cannot do at all .............................................. 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |
| 28. Compared with children of the same age, does [CR name] have difficulty remembering things? Read responses aloud, unless otherwise noted. | No difficulty ........................................... 1  
Some difficulty ............................................. 2  
A lot of difficulty ........................................... 3  
Cannot do at all .............................................. 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |

**Emotions, Behavior, and Relationships**

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating Options</th>
</tr>
</thead>
</table>
| 29. How much does [CR name] worry or feel sad? Read responses aloud, unless otherwise noted. | Not at all ..................................................... 1  
A little ........................................................... 2  
A lot .............................................................. 3  
Somewhere in between a little and a lot ..................................... 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |
| 30. Compared with children of the same age, how much difficulty does [CR name] have controlling his/her behavior? Read responses aloud, unless otherwise noted. | None .......................................................... 1  
The same or less ..................................................... 2  
More .............................................................. 3  
A lot more ........................................................... 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |
| 31. Does [CR name] have difficulty focusing on an activity that s/he enjoys doing? Read responses aloud, unless otherwise noted. | No difficulty ........................................... 1  
Some difficulty ............................................. 2  
A lot of difficulty ........................................... 3  
Cannot do at all .............................................. 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |
| 32. Does [CR name] have difficulty accepting changes in his/her routine? Read responses aloud, unless otherwise noted. | No difficulty ........................................... 1  
Some difficulty ............................................. 2  
A lot of difficulty ........................................... 3  
Cannot do at all .............................................. 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |
| 33. Does [CR name] have difficulty making friends? Read responses aloud, unless otherwise noted. | No difficulty ........................................... 1  
Some difficulty ............................................. 2  
A lot of difficulty ........................................... 3  
Cannot do at all .............................................. 4  
**Do not read aloud:** Refused ..................................... -97  
**Do not read aloud:** Don't know .................................. -99 |
**SECTION 8: TIME ALLOCATION**

(Note: This section was adapted from the Women’s Empowerment in Agriculture Index, Pilot Pro-WEI, Module G4.)

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to ”Access to Productive Capital” section.

If CR is aged >=13, skip to ”Access to Productive Capital” section.

Read: Now I’d like to ask you about how you spent your time yesterday. We'll begin from yesterday morning, and continue through to this morning. This will be a detailed accounting. I'm interested in everything you did (i.e., resting, eating, personal care, work inside and outside the home, caring for children, cooking, shopping, socializing, etc.), even if it didn't take you much time. *If more than one activity, ask for the main activity.*

<table>
<thead>
<tr>
<th>Western Clock:</th>
<th>Night</th>
<th>Morning</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00</td>
<td>5:00</td>
<td>6:00</td>
<td>7:00</td>
</tr>
<tr>
<td>8:00</td>
<td>9:00</td>
<td>10:00</td>
<td>11:00</td>
</tr>
<tr>
<td>12:00</td>
<td>1:00</td>
<td>2:00</td>
<td>3:00</td>
</tr>
<tr>
<td>4:00</td>
<td>5:00</td>
<td>6:00</td>
<td>7:00</td>
</tr>
<tr>
<td>8:00</td>
<td>9:00</td>
<td>10:00</td>
<td>11:00</td>
</tr>
<tr>
<td>12:00</td>
<td>1:00</td>
<td>2:00</td>
<td>3:00</td>
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<td>4:00</td>
<td>5:00</td>
<td>6:00</td>
<td>7:00</td>
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<td>8:00</td>
<td>9:00</td>
<td>10:00</td>
<td>11:00</td>
</tr>
<tr>
<td>12:00</td>
<td>1:00</td>
<td>2:00</td>
<td>3:00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethiopian Clock:</th>
<th>Night</th>
<th>Evening</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:00</td>
<td>17:00</td>
<td>18:00</td>
<td>19:00</td>
</tr>
<tr>
<td>20:00</td>
<td>21:00</td>
<td>22:00</td>
<td>23:00</td>
</tr>
<tr>
<td>0:00</td>
<td>1:00</td>
<td>2:00</td>
<td>3:00</td>
</tr>
</tbody>
</table>

1. **What were you doing from [time] until [time+30 minutes]?** Write activity code. If code=12, skip to next period.

<table>
<thead>
<tr>
<th>Day</th>
<th>Evening</th>
<th>Night</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:00</td>
<td>17:00</td>
<td>18:00</td>
</tr>
<tr>
<td>19:00</td>
<td>20:00</td>
<td>21:00</td>
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<tr>
<td>22:00</td>
<td>23:00</td>
<td>0:00</td>
</tr>
<tr>
<td>1:00</td>
<td>2:00</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Activity Codes for Question 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Activity Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Own business work</td>
</tr>
<tr>
<td>8</td>
<td>Same as previous activity</td>
</tr>
<tr>
<td>9</td>
<td>Eating and drinking</td>
</tr>
<tr>
<td>10</td>
<td>Personal care</td>
</tr>
<tr>
<td>11</td>
<td>School (including travel to and from)</td>
</tr>
<tr>
<td>12</td>
<td>Studying/homework outside of school/training program</td>
</tr>
<tr>
<td>13</td>
<td>Caring for children</td>
</tr>
<tr>
<td>14</td>
<td>Caring for adults (sick, elderly)</td>
</tr>
<tr>
<td>15</td>
<td>Traveling or commuting (except to own school or religious activity)</td>
</tr>
<tr>
<td>16</td>
<td>Watching TV / listening to radio/ reading</td>
</tr>
<tr>
<td>17</td>
<td>Social activities and hobbies</td>
</tr>
<tr>
<td>18</td>
<td>Religious activities (including travel and from)</td>
</tr>
<tr>
<td>19</td>
<td>Caring for adults (sick, elderly)</td>
</tr>
<tr>
<td>-96</td>
<td>Other (specify)</td>
</tr>
<tr>
<td>-97</td>
<td>Refused; -99 = Don't know</td>
</tr>
</tbody>
</table>

2. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? *(Refused = -97; Don't know = -99)*

3. **In the last 24 hours did you work at home more than usual, about the same as usual, or less than usual?**
   - By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.

4. **In the last 24 hours did you work outside of the home more than usual, about the same as usual, or less than usual?**
   - By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.

5. **Was yesterday a typical day for you?**
   - Yes, typical weekday
   - Yes, typical weekend day
   - Not typical, holiday
   - Not typical, other (specify)

**Enumerator Check: Are there any children under age 5 in the household?**

6. **If you wanted to do something (livelihood-related, training-related, self-care) and could not take any children from the household with you, is there someone who could care for them in your absence?**

   - Enter up to 3 member IDs. Use "94" for non-hh member. *(Refused = -97)*
### SECTION 9: ROLE IN HOUSEHOLD DECISION-MAKING

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to *Access to Productive Capital* section.

If CR is aged >=13, skip to "Access to Productive Capital” section.

**Note: Q1 was adapted from the Demographic and Health Survey.**

**Read:** Now I would like to ask you some questions about who makes decisions in your household.

<table>
<thead>
<tr>
<th>Response options for Q1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>You………………………………………………………………………………..1</td>
<td></td>
</tr>
<tr>
<td>Your spouse/partner…………………………………………………………….2</td>
<td></td>
</tr>
<tr>
<td>You and your spouse/partner………………………………………………….3</td>
<td></td>
</tr>
<tr>
<td>Someone else <em>(specify w/ G1 codes)</em> ………………………………………..4</td>
<td></td>
</tr>
<tr>
<td>You and someone else <em>(specify w/ G1 codes)</em> ………………………………5</td>
<td></td>
</tr>
</tbody>
</table>

**Do Not Read:** Decision not made/not applicable……………………-77

**Do Not Read:** Refuse…………………………………………………………-97

**Do Not Read:** Don’t Know……………………………………………………-99

1. Who in your household usually has the final say on: *(Read response options.)*
   - a. How the money you yourself earn will be used?  
   - b. How the money your spouse / partner earns will be used?  
   - c. Selling household assets  
   - d. Making major household purchases?  
   - e. Spending on food?  
   - f. Your children's schooling (whether they should go, what school they should attend)  
   - g. Your children's healthcare?  
   - h. Opening a bank account.  
   - i. Your own healthcare?  

**Read:** Now I would like you to consider a few hypothetical scenarios.

2. Let's say a child of yours has fallen extremely ill, and you feel it is very important to take this child to a hospital or clinic. If you cannot reach the child's father or male guardian to discuss this, would you be able to decide on your own whether to take the child to receive health care?  
   - Yes……………………………1  
   - No……………………………2  
   - Refused………………………-97  
   - No male guardian……………-98  
   - Don't know……………………-99

3. If you ever need medicine for yourself (for a headache, for example), could you go buy it yourself?  
   - Yes……………………………1  
   - No……………………………2  
   - Refused………………………-97  
   - Don't know……………………-99

4. If you suddenly needed to sell a household asset (e.g. livestock, furniture, etc.) to raise emergency funds, could you do this without discussing with your husband/male partner?  
   - Yes……………………………1  
   - No……………………………2  
   - Refused………………………-97  
   - No husband/partner…………-98  
   - Don't know……………………-99
**SECTION 10: ACCESS TO PRODUCTIVE CAPITAL**

(Note: This section was adapted from the Abbreviated WEAI, Module G3(A)).

Read: Now I'd like to ask you about your household’s access to and ownership of a number of items that could be used to generate income.

**If AF respondent is male, or a female who is NOT a decisionmaker for the CR, OR if the CR is aged>=13, ask only Q1 and Q2 for rows A-F. Then move on to Q4.**

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Ref</th>
<th>DK</th>
<th>Amount</th>
<th>Yes, solely</th>
<th>Yes, jointly</th>
<th>No</th>
<th>Ref</th>
<th>DK</th>
<th>Amount</th>
<th>Yes, solely</th>
<th>Yes, jointly</th>
<th>No</th>
<th>Ref</th>
<th>DK</th>
<th>Amount</th>
<th>Yes, solely</th>
<th>Yes, jointly</th>
<th>No</th>
<th>Ref</th>
<th>DK</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Agricultural land (pieces/plots)</td>
<td>Yes</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>No, solely</td>
<td>No, jointly</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Large livestock (such as oxen, cattle, horse and mule, donkey)</td>
<td>Yes</td>
<td>1</td>
<td>-97</td>
<td>-99</td>
<td>Oxen</td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>No, jointly</td>
<td>No, jointly</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Small livestock (such as goats, sheep)</td>
<td>Yes</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
<td>Goats</td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>No, jointly</td>
<td>No, jointly</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Poultry (such as chickens)</td>
<td>Yes</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
<td>Chickens</td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>No, jointly</td>
<td>No, jointly</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. House or other structures</td>
<td>Yes</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>No, jointly</td>
<td>No, jointly</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. Gold or silver jewelry</td>
<td>Yes</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>Yes, solely</td>
<td>1</td>
<td>No</td>
<td>3</td>
<td></td>
<td></td>
<td>No, jointly</td>
<td>No, jointly</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. In the last 12 months, has this household received financial support from a family relation who spends most of their time outside of this village/neighborhood? This financial support could be from someone you listed on the household roster who spends most of his or her time outside of the household, or from a family relation who was not listed on the household roster.

5. Does this person live in [COUNTRY]?

5a. What country does this person live in?

<table>
<thead>
<tr>
<th>Country</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Djibouti</td>
<td>1</td>
</tr>
<tr>
<td>Kenya</td>
<td>2</td>
</tr>
<tr>
<td>Kuwait</td>
<td>3</td>
</tr>
<tr>
<td>Lebanon (Beirut)</td>
<td>4</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>5</td>
</tr>
<tr>
<td>Somalia</td>
<td>6</td>
</tr>
<tr>
<td>South Sudan</td>
<td>7</td>
</tr>
<tr>
<td>Sudan</td>
<td>8</td>
</tr>
<tr>
<td>United Arab Emirates (Dubai)</td>
<td>9</td>
</tr>
<tr>
<td>United States of America</td>
<td>10</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>-96</td>
</tr>
</tbody>
</table>

6. Would this household be able to meet its needs without this transfer?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Ref</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

GAGE Adult Female Module 26 Baseline (2017/)}
## SECTION 11: ACCESS TO CREDIT

**If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.**

**If CR is aged >=13, skip to "Health and Nutrition" section.**

1. **Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, cooperative, post office or microfinance institution) if you wanted to?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

>> Q2

1a. **Would you yourself be able to control this cash, and decide how to use it?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

1b. **Have you yourself taken out a loan or borrowed from a formal source (such as a bank or financial institution) in the past 12 months?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

>> Next section

2. **Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives, or Informal credit/savings groups like iqqub or eddir if you wanted to?)**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

2a. **Would you be able to control this cash, and decide how to use it?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

2b. **Have you yourself taken out a loan or borrowed from an informal source in the past 12 months?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

If Q1b == 2, -97, -99 & Q2b == 2, -97, -99, skip to next section.

3. In the past 12 months, have you yourself borrowed money for any of the following reasons?

3a. **For education or school fees?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

3b. **For health or medical purposes?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

3c. **To start, operate, or grow a business or farm?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>
### SECTION 12: FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.

If CR is aged >=13, skip to "Health and Nutrition" section.

**Read:** Now I would like to ask you some questions about your savings.

1. An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g., credit union, cooperative, post office or micro-finance institution)?
   - Yes, by myself ........................................... 1
   - Yes, together with someone else ......................... 2
   - No ................................................................. 3
   - Refused ......................................................... -97
   - Don't know .................................................... -99

   **Select all that apply.**

2. In the past 12 months, have you, personally, saved or set aside any money for any reason?
   - Yes ......................................................... 1
   - No ................................................................. 2
   - Refused ......................................................... -97
   - Don't know .................................................... -99

3. In the past 12 months, have you, personally, saved or set aside any money for any of the following reasons?

   3a. To start, operate, or grow a business or farm?
      - Yes ......................................................... 1
      - No ................................................................. 2
      - Refused ......................................................... -97
      - Don't know .................................................... -99

   3b. For health or medical purposes?
      - Yes ......................................................... 1
      - No ................................................................. 2
      - Refused ......................................................... -97
      - Don't know .................................................... -99

   3c. For education or school fees?
      - Yes ......................................................... 1
      - No ................................................................. 2
      - Refused ......................................................... -97
      - Don't know .................................................... -99

   3d. For consumption smoothing? (E.g., saving during harvest time so you have additional cash when you are growing less of your own food).
      - Yes ......................................................... 1
      - No ................................................................. 2
      - Refused ......................................................... -97
      - Don't know .................................................... -99

4. In the past 12 months, have you, personally, saved or set aside money by ...?

   4a. Using an account at a bank or another type of formal financial institution?
      - Yes ......................................................... 1
      - No ................................................................. 2
      - Refused ......................................................... -97
      - Don't know .................................................... -99

   4b. Using an informal savings club (like Eqqub), or a person outside the family?
      - Yes ......................................................... 1
      - No ................................................................. 2
      - Refused ......................................................... -97
      - Don't know .................................................... -99

5. During the past 12 months have you had any money that you control? By you control I mean that you decide how it is used.
   - Yes ......................................................... 1
   - No ................................................................. 2
   - Refused ......................................................... -97
   - Don't know .................................................... -99

   **>> Q6**
### Over the past 30 days, what is the main thing that you have used this money for? (5a)

<table>
<thead>
<tr>
<th>Category</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Savings</td>
<td>1</td>
</tr>
<tr>
<td>Clothing for self</td>
<td>2</td>
</tr>
<tr>
<td>Shoes for self</td>
<td>3</td>
</tr>
<tr>
<td>Mobile phone / airtime</td>
<td>4</td>
</tr>
<tr>
<td>Soda / snacks for self</td>
<td>5</td>
</tr>
<tr>
<td>Handbags, purses, and wallets for self</td>
<td>6</td>
</tr>
<tr>
<td>Transport</td>
<td>7</td>
</tr>
<tr>
<td>Make-up / lotions / hairdressing for self</td>
<td>8</td>
</tr>
<tr>
<td>Given to household members</td>
<td>9</td>
</tr>
<tr>
<td>Given to non-household members</td>
<td>10</td>
</tr>
<tr>
<td>Lend to others</td>
<td>11</td>
</tr>
<tr>
<td>Things for the household (i.e. food, furniture)</td>
<td>12</td>
</tr>
<tr>
<td>Things for the children (i.e., clothing, tuition)</td>
<td>13</td>
</tr>
<tr>
<td>Health Services/medical expenses</td>
<td>14</td>
</tr>
<tr>
<td>Marriage related expenses</td>
<td>15</td>
</tr>
<tr>
<td>Loan repayment</td>
<td>16</td>
</tr>
<tr>
<td>Contributions</td>
<td>17</td>
</tr>
<tr>
<td>Holidays, religious, funeral expenses</td>
<td>18</td>
</tr>
<tr>
<td>No money in the past 30 days</td>
<td>19</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>20</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>

### In the past 12 months, have you personally used a mobile phone to pay bills or to send or receive money using a service such as M-BIRR or Hello Cash? (6)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>

### Now, imagine that you have an emergency and you need to pay 600 Birr. How possible is it that you could come up with 600 Birr within the NEXT MONTH? Is it very possible, somewhat possible, not very possible, or not at all possible? (7)

<table>
<thead>
<tr>
<th>Possible</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very possible</td>
<td>1</td>
</tr>
<tr>
<td>Somewhat possible</td>
<td>2</td>
</tr>
<tr>
<td>Not very possible</td>
<td>3</td>
</tr>
<tr>
<td>Not at all possible</td>
<td>4</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>

### What would be the MAIN source of money that you would use to come up with 600 Birr within the NEXT MONTH? (8)

<table>
<thead>
<tr>
<th>Source</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use savings, profits, or own money</td>
<td>1</td>
</tr>
<tr>
<td>Ask a household member</td>
<td>2</td>
</tr>
<tr>
<td>Ask other relative</td>
<td>3</td>
</tr>
<tr>
<td>Ask a friend</td>
<td>4</td>
</tr>
<tr>
<td>Money from working or a loan from an employer</td>
<td>5</td>
</tr>
<tr>
<td>A credit card or borrowing from a formal financial institution</td>
<td>6</td>
</tr>
<tr>
<td>An informal private lender or pawn house</td>
<td>7</td>
</tr>
<tr>
<td>Sale of productive assets</td>
<td>8</td>
</tr>
<tr>
<td>Sale of non-productive assets</td>
<td>9</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>-96</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>

### Have you personally RECEIVED any money from an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months? Please do not consider any money you received directly from clients or customers (9)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>99</td>
</tr>
</tbody>
</table>
10. In the past 12 months have you personally RECEIVED money from any other non-farm economic activities (Including things like running a small business, self-employment, buy-and-sell)?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

11. In the past 12 months have you personally RECEIVED money from any source for the sale of your or your family's agricultural products, crops, produce, or livestock?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>
### SECTION 13: INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions in this section were adapted from the UNICEF Multiple Indicator Cluster Surveys (MICS) Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.

If CR is aged >=13, skip to "Health and Nutrition" section.

<table>
<thead>
<tr>
<th>1. Could you read a newspaper or magazine if one was given to you?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ........................................ 1</td>
</tr>
<tr>
<td>No ........................................ 2</td>
</tr>
<tr>
<td>Refused .....................................-97</td>
</tr>
<tr>
<td>Don't know ..................................-99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1a. During the last 30 days, how often did you read a newspaper or magazine? <strong>Read response options aloud, unless otherwise noted.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never ........................................ 1</td>
</tr>
<tr>
<td>Hardly ever .................................. 2</td>
</tr>
<tr>
<td>At least every week ................. 4</td>
</tr>
<tr>
<td>Daily or almost daily .............. 5</td>
</tr>
<tr>
<td>Several times each day ........... 6</td>
</tr>
<tr>
<td>Almost all the time .................. 7</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> Refused ....-97</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> DK ..............-99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. During the last 30 days, how often did you listen to the radio? <strong>Read response options aloud, unless otherwise noted.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never ........................................ 1</td>
</tr>
<tr>
<td>Hardly ever .................................. 2</td>
</tr>
<tr>
<td>At least every week ................. 4</td>
</tr>
<tr>
<td>Daily or almost daily .............. 5</td>
</tr>
<tr>
<td>Several times each day ........... 6</td>
</tr>
<tr>
<td>Almost all the time .................. 7</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> Refused ....-97</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> DK ..............-99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. During the last 30 days, how often did you watch television? <strong>Read response options aloud, unless otherwise noted.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never ........................................ 1</td>
</tr>
<tr>
<td>Hardly ever .................................. 2</td>
</tr>
<tr>
<td>At least every week ................. 4</td>
</tr>
<tr>
<td>Daily or almost daily .............. 5</td>
</tr>
<tr>
<td>Several times each day ........... 6</td>
</tr>
<tr>
<td>Almost all the time .................. 7</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> Refused ....-97</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> DK ..............-99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. During the last 30 days, how often did you use a phone to talk or text with friends or relatives? <strong>Read response options aloud, unless otherwise noted.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never ........................................ 1</td>
</tr>
<tr>
<td>Hardly ever .................................. 2</td>
</tr>
<tr>
<td>At least every week ................. 4</td>
</tr>
<tr>
<td>Daily or almost daily .............. 5</td>
</tr>
<tr>
<td>Several times each day ........... 6</td>
</tr>
<tr>
<td>Almost all the time .................. 7</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> Refused ....-97</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> DK ..............-99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Do you have a phone for your own personal use?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ........................................ 1</td>
</tr>
<tr>
<td>No ........................................ 2</td>
</tr>
<tr>
<td>Refused .....................................-97</td>
</tr>
<tr>
<td>Don't know ..................................-99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5a. Does this phone connect to the internet?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ........................................ 1</td>
</tr>
<tr>
<td>No ........................................ 2</td>
</tr>
<tr>
<td>Refused .....................................-97</td>
</tr>
<tr>
<td>Don't know ..................................-99</td>
</tr>
</tbody>
</table>
6. Have you ever used a computer, laptop, or tablet?

- Yes ........................................... 1
- No .......................................... 2
- Refused ................................... -97
- Don't know ................................-99

6a. During the last 30 days, how often did you use a computer, laptop, or tablet? **Read response options aloud, unless otherwise noted.**

- Never ....................................... 1
- Hardly ever .................................. 2
- At least every week ................. 4
- Daily or almost daily ............. 5
- Several times each day ......... 6
- Almost all the time ............... 7
- Do not read aloud: Refused .... -97
- Do not read aloud: DK .......... -99

7. Have you ever used the internet? Please include internet use on any device and in any place.

- Yes ........................................... 1
- No .......................................... 2
- Refused ................................... -97
- Don't know ................................-99

7a. During the last 30 days, how often did you use the internet? Again, please include internet use on any device and in any place. **Read response options aloud, unless otherwise noted.**

- Never ....................................... 1
- Hardly ever .................................. 2
- At least every week ................. 4
- Daily or almost daily ............. 5
- Several times each day ......... 6
- Almost all the time ............... 7
- Do not read aloud: Refused .... -97
- Do not read aloud: DK .......... -99
**SECTION 14: HEALTH AND NUTRITION**

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to Q6.

If CR is aged >=13, skip to Q6.

Read: Next I would like to ask you some questions about your health and nutrition.

<table>
<thead>
<tr>
<th>General Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. In general, would you say your health is…</td>
</tr>
<tr>
<td>Very good ……………………………………</td>
</tr>
<tr>
<td>Good ………………………………………..</td>
</tr>
<tr>
<td>Fair ………………………………………….</td>
</tr>
<tr>
<td>Poor ………………………………………….</td>
</tr>
<tr>
<td>Very Poor …………………………………</td>
</tr>
<tr>
<td>Do not read: Refused ………………………</td>
</tr>
<tr>
<td>Do not read: Don't know ………………………</td>
</tr>
</tbody>
</table>

| 2. Do you require anyone to provide care for you given ill health or disability? |
|---------------------------------
| Yes ……………………………………… | 1 |
| No ……………………………………….. | 2 |
| Refused ………………………………… | -97 |
| Don't know …………………………… | -99 |

<table>
<thead>
<tr>
<th>3. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Access to Health Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Note: Question 4 was drawn from the Demographic and Health Survey.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Read: Now I would like to talk to you about access to health services. Many different factors can prevent women from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4a. Getting permission to go to the doctor?</td>
</tr>
<tr>
<td>A big problem ……………………………..</td>
</tr>
<tr>
<td>Not a big problem/Not a problem …………</td>
</tr>
<tr>
<td>Refused …………………………………….</td>
</tr>
<tr>
<td>Not applicable ……………………………</td>
</tr>
<tr>
<td>Don't know ………………………………..</td>
</tr>
<tr>
<td>4b. Getting money needed for advice or treatment?</td>
</tr>
<tr>
<td>A big problem ……………………………..</td>
</tr>
<tr>
<td>Not a big problem/Not a problem …………</td>
</tr>
<tr>
<td>Refused …………………………………….</td>
</tr>
<tr>
<td>Not applicable ……………………………</td>
</tr>
<tr>
<td>Don't know ………………………………..</td>
</tr>
<tr>
<td>4c. The distance to the health facility?</td>
</tr>
<tr>
<td>A big problem ……………………………..</td>
</tr>
<tr>
<td>Not a big problem/Not a problem …………</td>
</tr>
<tr>
<td>Refused …………………………………….</td>
</tr>
<tr>
<td>Not applicable ……………………………</td>
</tr>
<tr>
<td>Don't know ………………………………..</td>
</tr>
<tr>
<td>4d. Not wanting to go alone?</td>
</tr>
<tr>
<td>A big problem ……………………………..</td>
</tr>
<tr>
<td>Not a big problem/Not a problem …………</td>
</tr>
<tr>
<td>Refused …………………………………….</td>
</tr>
<tr>
<td>Not applicable ……………………………</td>
</tr>
<tr>
<td>Don't know ………………………………..</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Have you sought health services for any reason in the last 12 months?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ………………………………..</td>
</tr>
<tr>
<td>No …………………………………</td>
</tr>
<tr>
<td>Refused ………………………….</td>
</tr>
<tr>
<td>Don't know ………………………</td>
</tr>
</tbody>
</table>
### Food Insecurity

6. **Read:** Now I would like to ask you some questions about food. For all of these questions, I would like you to think about the last 12 MONTHS.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Not applicable / no boys in hh</th>
<th>Don’t know</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>6a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If CR lives alone, skip to "Attitudes" section.

(Note: Questions 7-8 were adapted from the IFPRI Harvest Plus evaluation.)

If no boys aged <=19 in household, skip to Q8.

7. During the last 12 months, compared to their usual diet, did you or others in your household cut back quantities served per meal to boys in the household? Yes | No | Refused | Not applicable / no boys in hh | Don’t know |
|----------------------------------------------------------|----|---------|--------------------------------|------------|

If no girls aged <=19 in household, skip to "Attitudes" section.

8. During the last 12 months, compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household? Yes | No | Refused | Not applicable / no girls in hh | Don’t know |
|----------------------------------------------------------|----|---------|--------------------------------|------------|
SECTION 15: ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women’s questionnaire for use in Tanzania; the Global Early Adolescent Study (2018), the World Values Survey 6, Grootaert et al. (2004), as well as documents from Rebecka Lundgren.)

If CR is aged >=13, skip to “Contact Information” section.

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-18
1=Agree
2=Partially agree
3=Do not agree
-97=(Do not read aloud) Refused
-99=(Do not read aloud) Don’t know

After each statement, read response options aloud unless otherwise noted.

1. A woman who has sex before she marries does not deserve respect.
2. A man should have the final word on decisions in his home.
3. It is important for women and adolescent girls to have savings.
4. A woman should obey her husband in all things.
5. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.
6. A girl's marriage can wait until she has completed secondary schooling.
7. Girls should be sent to school only if they are not needed to help at home.
8. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.
9. New people in my community threaten our jobs and values.
10. Our culture makes it harder for girls to achieve their goals than boys.
11. Most people in my neighborhood/community can be trusted.
12. If a family can afford for one child to go to secondary school it should be the boy only.
13. Children should have the same chance to work outside of the home as men.
14. Women who participate in politics or leadership positions cannot also be good wives or mothers.
15. If CR is aged >=13, skip to “Contact Information” section.
16. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.
17. New people in my community threaten our jobs and values.
18. Rural respondents only: It should be in a women’s control to make a decision about whether or not to use a contraceptive method.
### SECTION 16: MOBILITY, VOICE, AND AGENCY

**Read:** Now I'd like to ask you some questions about being away from home, and different places you might visit.

(Nota: Q1-2 were drawn from the Women’s Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

<table>
<thead>
<tr>
<th>PLACE</th>
<th>In the past three months, how often did you go to [PLACE]? Read response options aloud, unless otherwise noted.</th>
<th>Does your husband/partner or other household member object to you going alone to [PLACE]?</th>
<th>Do these objections prevent you from going alone to [PLACE]?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. A market / haat / bazaar</td>
<td>Everyday 1</td>
<td>Yes 1</td>
<td>Yes 1</td>
</tr>
<tr>
<td>b. Visit family, relatives, a friend or neighbor's house</td>
<td>Everyday 1</td>
<td>Yes 1</td>
<td>Yes 1</td>
</tr>
<tr>
<td>c. A temple / church / mosque</td>
<td>Everyday 1</td>
<td>Yes 1</td>
<td>Yes 1</td>
</tr>
<tr>
<td>d. A public village gathering or community meeting</td>
<td>Everyday 1</td>
<td>Yes 1</td>
<td>Yes 1</td>
</tr>
<tr>
<td>e. Outside your community/village</td>
<td>Everyday 1</td>
<td>Yes 1</td>
<td>Yes 1</td>
</tr>
</tbody>
</table>

**If CR is aged >=13, skip to “Contact Information” section.**

**If CR respondent is male, or a female who is NOT a decisionmaker for the CR, skip to “Social Norms” section.**
<p>| | | | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Is there public transport available within walking distance to you that enables you to access the services you need?</td>
<td>Yes ................. 1</td>
<td>No ................. 2</td>
<td>Ref ................ -97</td>
<td>DK .................. -99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 5. | Do you use this public transport? | Yes ................. 1 | No ................. 2 | Ref ................ -97 | DK .................. -99 |

## SECTION 17: SOCIAL INCLUSION

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

If CR is aged ≥13, skip to "Contact Information" section.

Read: Now I’m going to ask you about groups in your community. These can be either formal or informal and customary groups.

(Note: Questions 1-2 were adapted from the Women’s Empowerment in Agriculture Index, Abbreviated version (A-WEAI), Module G5)

### GROUP

<table>
<thead>
<tr>
<th>GROUP</th>
<th>1. Are you a member of a [GROUP]?</th>
<th>2. Do you have a leadership role in this [GROUP]?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Agricultural / livestock/ fisheries producer’s group (including marketing groups)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b. Credit or microfinance group (including SACCOs / merry-go-rounds / VSLAs)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>c. Mutual help or insurance group (including burial societies)</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>d. Religious group</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>e. Women's group</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>f. One to Five/Development Army</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>g. Other (specify) If there is more than one additional group, specify the most important one.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

(Note: Question 3 was adapted from the Young Lives Round 4 survey)

| 3. In the last 12 months have you talked with an authority or a service provider in your area about a serious problem affecting the community? | Yes .............................. 1 | No ............................. 2 |
|                                                                                                                        | Refused .......................... -97 | Don't know .................... -99 |

(Note: Question 4 was drawn from the International Men and Gender Equality Survey (IMAGES), Module J2.)

| 4. Do you have friends, who are not members of your family, that you trust and with whom you can talk about feelings and personal matters, or call on for help? | Yes .............................. 1 | No ............................. 2 |
|                                                                                                                        | Refused .......................... -97 | Don't know .................... -99 |
### SECTIONS 18: MARRIAGE AND RELATIONSHIPS

**Read**: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

**Respondent Marriages**

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
<th>Q3</th>
<th>Q16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. From the household roster, is the respondent currently, or have they ever been, married or living together as if married?</td>
<td>Yes .................................................. 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No .................................................. 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DK / not noted in roster ........................................................................... -99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Have you ever been married or lived together with a partner as if married?</td>
<td>Yes .................................................. 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No .................................................. 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused .................................................................................... -97</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know .................................................................................. -99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. How many times have you been married or living together with a partner as if married?</td>
<td>Once .................................................. 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>More than once ................................................................................... 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused .................................................................................... -97</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know .................................................................................. -99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**If married once, read**: Now I would like to discuss your marriage.

**Otherwise, read**: Now I would like to discuss your first marriage.

4. How long did you first start living with this partner? *(Refused = -97; Never lived together = -98; DK = -99)*

4a. How old were you when you first started living with this partner? *(Refused = -97; Never lived together = -98; DK = -99)*

5. In what year did you first get married and/or had a formal wedding ceremony? *(Refused = -97; DK = -99)*

5a. How old were you when you first got married and/or had formal wedding ceremony? *(If never had a formal ceremony, inquire about age respondent started to consider herself married. (Ref = -97; DK = -99))*

6. How long did you know this partner before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. *(Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Ref = -97; DK = -99))*

7. How old were you when you were first betrothed to this partner? *(Ref = -97; Was never betrothed = -98; DK = -99)*

8. Is this partner listed in the household roster we discussed earlier? Yes .................................................. 1                          |                     |                  |
|                                                                          | No .................................................. 2                              |                     |                  |
|                                                                          | Refused .................................................................................... -97       |                     |                  |

8a. List Roster ID *(Refused = -97)*

9. How long after the you got married and/or had a formal wedding ceremony did you start living together permanently? *(Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Ref = -97; Lived Together Before Marriage = -98; DK = -99))*

10. Were there any marriage payments? Yes .................................................. 1                          |                     |                  |
|                                                                          | No .................................................. 2                              |                     |                  |
|                                                                          | Refused .................................................................................... -97       |                     |                  |
|                                                                          | Don't know .................................................................................. -99       |

**GAGE Adult Female Module 39 Baseline (2017/18)**
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Codes</th>
</tr>
</thead>
</table>
| 11. Were these payments... Read options aloud unless otherwise noted. Select all that apply. | From the husband's parents to your parents .................................. 1  
From your parents to the husband's parents ................................2  
From your parents to you and your husband ....................................3  
From your husband's parents to you and your husband .........................4  
From your husband to you ...........................................................5  
From you to your husband ...........................................................6  
Refused .................................................................-97  
Don't Know .................................................................-99 | >> Q13 |
| 12. Did this marriage involve abduction?                                 | Yes .................................................. 1  
No ................................................................. 2  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q14 |
| 12a. Was it forced or voluntary (e.g. an elopement)?                    | Forced .................................................. 1  
Voluntary (elopement) ........................................................... 2  
Refused .................................................................-97  
Don't Know .................................................................-99 | >> Q15 |
| 13. Did you have any co-wives at any point during this marriage?        | Yes .................................................. 1  
No ................................................................. 2  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q16 |
| 13a. How many co-wives did you have? (Ref = -97; DK = -99)             | | [____|____] |
| 13b. How many of these co-wives were married to this partner before you got married? (Ref = -97; DK = -99) | Yes .................................................. 1  
No ................................................................. 2  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q17 |
| 14. Was this marriage arranged?                                         | Yes .................................................. 1  
No ................................................................. 2  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q18 |
| 14a. Did you know about it beforehand?                                  | Yes .................................................. 1  
No ................................................................. 2  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q19 |
| 14b. Did you agree to it?                                               | Yes .................................................. 1  
No ................................................................. 2  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q20 |
| 15. Are you still married to this partner?                              | Yes .................................................. 1  
No ................................................................. 2  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q21 |
| 15a. How old were you when the marriage ended? (Ref = -97; DK = -99)    | | [____|____] years old |
| 15b. Are you widowed, divorced, or separated from this partner?         | Widowed .................................................. 1  
Divorced ................................................................. 2  
Separated ................................................................. 3  
Refused .................................................................-97  
Don't know .................................................................-99 | >> Q22 |
| 16. What is the legal age for marriage for women in [COUNTRY] ? (There is no legal age set = 77; Ref = -97; DK = -99). Do not prompt. | | [____|____] years old |
| 17. What is the legal age for marriage for men in [COUNTRY] ? (There is no legal age set = 77; Ref = -97; DK = -99). Do not prompt. | | [____|____] years old |
**SECTION 19: FERTILITY AND SRH**

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.  
If CR is aged >=13 years, skip to "Contact Information" section.

### Fertility

**Read:** Now I would like to ask you some questions about fertility. I understand some things may be difficult or upsetting to talk about, but please remember that this survey is confidential and that the information will be used for research purposes only.

1. **At what age did you experience menarche?** *Record age in years.* *(Refused = -97; DK = -99)*
   - [____|____] years old
2. **How old were you when you first had sex?** *(Refused = -97; Never had sex = -98; DK = -99)*
   - [____|____] years old
3. **The first time you got pregnant, how old were you?** *(Never been pregnant = -98; Refused = -97; DK = -99)*
   - [____|____] years old
4. **Are you currently pregnant?**
   - Yes .............................................................. 1
   - No ........................................................................ 2
   - Refused ............................................................... -97
   - Don't know ......................................................... -99
5. **How many babies born alive have you had?** *(Refused = -97; DK = -99)*
   - [____|____] babies
6. **Have you ever had a miscarriage or abortion?**
   - Yes .............................................................. 1
   - No ........................................................................ 2
   - Refused .................................................................. -97
   - Don't know ......................................................... -99
7. **Today, if you could choose exactly, how many children do you want to have in total?** *(As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)*
   - [____|____] children
8. **Today, if you could choose exactly, how many boys and girls do you want to have in total?** *(As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)*
   - [____|____] boys and [____|____] girls
9. **Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?**
   - Stop .............................................................. 1
   - Have another child .............................................. 2
   - No preference/God's will .................................. -78
   - Refused ............................................................. -97
   - Don't know ......................................................... -99
10. **Today, if you could choose exactly, how many boys and girls do you want [Name of CR] to have in total?** *(As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)*
    - [____|____] boys and [____|____] girls

(Note: Questions 9 and 10 were drawn from the work of Dhar, Jain, and Jayachandran in India.)
## Family Planning

*(Note: Portions of question 12 were drawn or adapted from the Demographic and Health Survey.)*

**Read:** Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy.

12. Have you ever used anything or tried in any way to delay or avoid getting pregnant?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

12a. Are you currently using anything or trying in any way to delay or avoid getting pregnant?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

12b. What is your main current method of contraception or if not currently using any, what was the main most recent method of contraception?

<table>
<thead>
<tr>
<th>Method</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female sterilization</td>
<td>1</td>
</tr>
<tr>
<td>Male sterilization</td>
<td>2</td>
</tr>
<tr>
<td>IUD</td>
<td>3</td>
</tr>
<tr>
<td>Injectables</td>
<td>4</td>
</tr>
<tr>
<td>Implants</td>
<td>5</td>
</tr>
<tr>
<td>Pill</td>
<td>6</td>
</tr>
<tr>
<td>Male condom</td>
<td>7</td>
</tr>
<tr>
<td>Female condom</td>
<td>8</td>
</tr>
<tr>
<td>Emergency contraception</td>
<td>9</td>
</tr>
<tr>
<td>Standard days method/rhythm method</td>
<td>10</td>
</tr>
<tr>
<td>Lactational amnorrhea (frequent breastfeeding)</td>
<td>11</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>12</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>-96</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-99</td>
</tr>
</tbody>
</table>

12c. Has/did your current/most recent husband/partner ever refused to use a method or tried to stop you from using a method to avoid getting pregnant?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-99</td>
</tr>
</tbody>
</table>
**SECTION 20: SOCIAL NORMS**

*(Note: This section was adapted from content from the Gender Equitable Men (GEM) Scale, the International Men and Gender Equality Survey (IMAGES) as well as documents from Rebecka Lundgren.)*

If CR is aged >=13, skip to "Contact Information" section.

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

<table>
<thead>
<tr>
<th>Response options for Q1-12</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1=Agree</td>
<td></td>
</tr>
<tr>
<td>2=Partially agree</td>
<td></td>
</tr>
<tr>
<td>3=Do not agree</td>
<td></td>
</tr>
<tr>
<td>-97=(Do not read aloud)</td>
<td>Refused</td>
</tr>
<tr>
<td>-99=(Do not read aloud)</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

After each statement, read response options aloud unless otherwise noted.

| 1. Most men in my community are the ones who make the decisions in their home. |   |
| 2. Most boys and girls in my community do not share household tasks equally. |   |
| 3. Most people in my community expect men to have the final word about decisions in the home. |   |
| 4. Adolescent girls in my community are more likely to be out of school than adolescent boys. |   |
| 5. Girls in my community are sent to school only if they are not needed to help at home. |   |
| 6. People in my community do not interfere in arguments between wife and husband even if they know violence is happening. |   |
| 7. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. |   |
| 8. Most families in my community control their daughters’ behaviors more than their sons’ to preserve the family’s reputation. |   |
| 9. Most people in my community expect families to control their daughter’s behavior more than their sons to preserve the family’s reputation. |   |
| 10. Most women in my community have the same chance to work outside the home as men. |   |
| 11. Most people in my community think that new people in my community threaten our jobs and values. |   |
| 12. Most people in my community expect women to have the same chance to work outside the home as men. |   |
### SECTION 21: KNOWLEDGE AND PERCEPTIONS ABOUT TRAFFICKING OF WOMEN

(Note: This section contains questions adapted from the Nepal Adolescent and Youth Survey (NAYS) 2010; Okonofua et al., 2004; and Shrestha et al., 2015.)

If CR is aged >=13, skip to “Contact Information” section.

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to “Contact Information” section.

**Read:** Now I would like to ask you a few questions about the migration of women and girls.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Page 1</th>
<th>Page 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Do girls and young women from your kebele ever migrate to other places?</td>
<td>Yes ......................................................................................1</td>
<td><img src="#" alt="Next section" /></td>
<td><img src="#" alt="Next section" /></td>
</tr>
<tr>
<td></td>
<td>No ...................................................................................2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused .............................................................................-97</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know .....................................................................-99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Where do they go? <strong>Circle all responses given,</strong> <strong>but do not prompt.</strong></td>
<td>Urban areas in this country .............................................1</td>
<td><img src="#" alt="Next section" /></td>
<td><img src="#" alt="Q3" /></td>
</tr>
<tr>
<td></td>
<td>Rural areas in this country ...........................................2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other countries .............................................................3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused .............................................................................-97</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know .....................................................................-99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2a. Which country do they mainly go to?</td>
<td>Djibouti ...........................................................................1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kenya ...............................................................................2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kuwait .............................................................................3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lebanon (Beirut) ................................................................4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Saudi Arabia .....................................................................5</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Somalia .............................................................................6</td>
<td></td>
<td></td>
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<td></td>
<td>South Sudan .......................................................................7</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Sudan ...............................................................................8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>United Arab Emirates (Dubai) .............................................9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other <strong>(specify)</strong> .......................................................-96</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused .............................................................................-97</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know .....................................................................-99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Why do they go? <strong>Read responses aloud and tick all that apply.</strong></td>
<td>Lured / tricked by someone ..............................................1</td>
<td><img src="#" alt="Next section" /></td>
<td><img src="#" alt="Next section" /></td>
</tr>
<tr>
<td></td>
<td>Forced / kidnapped by someone ...........................................2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>To work / get a job .........................................................3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>To further their education ..............................................4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>To get married ..................................................................5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Inspired by others who have migrated ..................................6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Conflict or dispute in household or community ........................7</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural disaster ................................................................8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Looking for a better life ...............................................9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Encouraged to migrate by family ........................................10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Religious reasons ................................................................11</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Peer pressure .....................................................................12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other <strong>(specify)</strong> .......................................................-96</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Do not read aloud:</strong> Refused .........................................-98</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Do not read aloud:</strong> Don't know .....................................-99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Who mainly lures, tricks, or forces them to go? <strong>Circle all responses given.</strong> <strong>Probe: Anything else?</strong></td>
<td>Husband ............................................................................1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other members of the household but not husband ....................2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Relatives ..........................................................................3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pimps or brokers ................................................................4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Local community members/neighbors ...................................5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other migrant ......................................................................6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other <strong>(specify)</strong> .......................................................-96</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused .............................................................................-97</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know .....................................................................-99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. Which age group of women is most vulnerable to being lured, tricked, or forced to migrate? **Read response options aloud, unless otherwise noted. Select one only.**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls under 15 years</td>
<td>1</td>
</tr>
<tr>
<td>Girls aged 15-18 years</td>
<td>2</td>
</tr>
<tr>
<td>Young women older than 18 years</td>
<td>3</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> Refused</td>
<td>-97</td>
</tr>
<tr>
<td><strong>Do not read aloud:</strong> Don't know</td>
<td>-99</td>
</tr>
</tbody>
</table>

6. What types of challenges or harms do you think that girls who are lured, tricked, forced or kidnapped may face? **Circle all responses that are given. Probe: Anything else?**

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical violence</td>
<td>1</td>
</tr>
<tr>
<td>Unwanted sexual contact/sexual abuse</td>
<td>2</td>
</tr>
<tr>
<td>Denied wages / lower wages</td>
<td>3</td>
</tr>
<tr>
<td>Unwanted pregnancy</td>
<td>4</td>
</tr>
<tr>
<td>Long hours of work</td>
<td>5</td>
</tr>
<tr>
<td>Unsafe working conditions</td>
<td>6</td>
</tr>
<tr>
<td>Restrictions on communication with family and friends</td>
<td>7</td>
</tr>
<tr>
<td>Emotional or psychological abuse</td>
<td>8</td>
</tr>
<tr>
<td>Incarcerated/imprisoned</td>
<td>9</td>
</tr>
<tr>
<td>Restricted or violated rights (movement, religion, etc.)</td>
<td>10</td>
</tr>
<tr>
<td>Death</td>
<td>11</td>
</tr>
<tr>
<td>Organ donation</td>
<td>12</td>
</tr>
<tr>
<td>Illness</td>
<td>13</td>
</tr>
<tr>
<td>No challenges faced</td>
<td>-95</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>-96</td>
</tr>
<tr>
<td><strong>Refused</strong></td>
<td>-97</td>
</tr>
<tr>
<td><strong>Don't know</strong></td>
<td>-99</td>
</tr>
</tbody>
</table>

7. In your opinion, how does your community treat girls or women who may have had such challenging experiences when they return?

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>They behave normally</td>
<td>1</td>
</tr>
<tr>
<td>They see her hatefully or as a bad girl</td>
<td>2</td>
</tr>
<tr>
<td>They exclude her</td>
<td>3</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>-96</td>
</tr>
<tr>
<td><strong>Refused</strong></td>
<td>-97</td>
</tr>
<tr>
<td><strong>Don't know</strong></td>
<td>-99</td>
</tr>
</tbody>
</table>

8. Do you know anyone who has been lured, tricked, or forced to migrate, or who you believe has been lured, tricked, or forced to migrate?

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td><strong>Refused</strong></td>
<td>-97</td>
</tr>
</tbody>
</table>
### SECTION 22: VIOLENCE

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Contact Information" section.

If CR is aged >=13, skip to "Contact Information" section.

**Read:** We are nearing the end of our interview - thank you for your patience and participation. The next set of questions asks about things which may have happened with your current or former spouse/partner. Generally, when two people are in a relationship, they share good and bad moments. Remember that everything you tell me will be kept as confidential as possible and used only for research purposes.

#### Intra-Partner Violence

(Note: Questions 1-2 were drawn from the International Men and Gender Equality Survey (IMAGES), Women's Questionnaire for use in Tanzania, Module G2.)

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
</table>
| First, I am going to ask you about your current spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argue(d) with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN? | Never……………………………………1  
Rarely……………………………………2  
Sometimes……………………………3  
Often……………………………………4  
Never been in a relationship……………….-98  
Refused……………………………….-97  
Don't Know…………………………….-99 |
| 2. How many times in the last 12 months [item]? **Read response options aloud unless otherwise noted.**  
1=Never  
2=Once  
3=A few times  
4=Many times  
-97=Do not read: Refused  
-98=Do not read: No Male Spouse/Partner in the past 12 months  
-99=Do not read: DK |  |
| 3. How many times before the last 12 months [item]? **Read response options aloud unless otherwise noted.**  
1=Never  
2=Once  
3=A few times  
4=Many times  
-97=Do not read: Ref  
-99=Do not read: DK |  |
| a. Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning money? |  |
| b. Has a male spouse/partner ever taken your earnings against your will? |  |
| c. Has a male spouse/partner ever thrown you out of the house? |  |
| d. Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends? |  |
| e. Has a male partner ever refused to give you money for essential household food purchases? |  |
| f. Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs? |  |
| g. Has a male spouse/partner ever insulted you or made you feel bad about yourself? |  |
| h. Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things? |  |
| i. Has a male spouse/partner ever belittled or humiliated you in front of other people? |  |
### Questionnaire Section

#### Q2: How many times in the last 12 months have you experienced... [Read response options aloud unless otherwise noted.]

- 1=Never
- 2=Once
- 3=A few times
- 4=Many times
- 97=Do not read: Refused
- 98=Do not read: No Male Spouse/Partner in the past 12 months
- 99=Do not read: DK

#### Q3: How many times before the last 12 months [item]? [Read response options aloud unless otherwise noted.]

- 1=Never
- 2=Once
- 3=A few times
- 4=Many times
- 97=Do not read: Refused
- 98=Do not read: No Male Spouse/Partner in the past 12 months
- 99=Do not read: DK

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Unsure of who to talk to</th>
<th>Not convinced talking to anyone would help</th>
<th>Have talked to someone in past but it did not help</th>
<th>Did not see a problem with behavior</th>
<th>Other (specify):</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Has a male spouse/partner ever threatened to hurt you or someone who is important to you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Has a male spouse/partner ever slapped you, hit you with a fist, thrown something at you that could hurt you, pushed or shoved you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Have you ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Has a male spouse/partner ever dragged, beaten, choked or burned you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Has a male spouse/partner ever threatened to use or actually used a gun, knife or other weapon against you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Has you ever told anyone about his behaviour or sought help from anyone?</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Additional Notes

- Questions 4-7 were drawn or adapted from the Power to Girls / SASA! Evaluation.
- If response to Q2 and Q3 is NEVER 2, 3, or 4, skip to Q5.

---

**GAGE Adult Female Module**

Baseline (2017/18)
### 4b. Who? **Probe:** Anyone else? **Circle all that apply.**

**Do not read responses aloud.**

<table>
<thead>
<tr>
<th>Circle</th>
<th>People</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Friends</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Mother</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Father</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Brother</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Sister</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Uncle</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Aunt</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Husband / partner’s family</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Her Children</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Neighbors</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Police/local security</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Doctor or health worker</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Priest / religious leader</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Counsellor</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>NGO or women’s organization</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Community leader</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Legal advice center / lawyer / court</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Other (specify):</td>
<td>-96</td>
</tr>
<tr>
<td></td>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
<td>-99</td>
</tr>
</tbody>
</table>

**Read:** Now I will ask you whether or not you feel safe in specific places.

5. Do you feel safe **ITEM**?

<table>
<thead>
<tr>
<th>Response options</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Not Applicable</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>-97</td>
<td>-98</td>
<td>-99</td>
</tr>
</tbody>
</table>

### 6. In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>-97</td>
<td>-99</td>
</tr>
</tbody>
</table>

### 7. In the last 12 months, to what extent have you been able to **ITEM**? **Read response options aloud unless otherwise noted.**

<table>
<thead>
<tr>
<th>Response options</th>
<th>1 = Very able</th>
<th>2 = Somewhat able</th>
<th>3 = Not very able</th>
<th>4 = Not at all able</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-97 = Do not read: Refused</td>
<td>-98 = Do not read: Not</td>
<td>-99 = Do not read: Don’t know</td>
<td></td>
</tr>
</tbody>
</table>
## Female Genital Mutilation / Cutting

*Note: Questions 8-22 were adapted from the UNICEF Multiple Indicator Cluster Survey.*

### Questions

**8.** In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?

- **Yes** ........................................... 1
- **No** ........................................... 2
- **Refused** ...................................... -97

**9.** Have you yourself ever been circumcised?

- **Yes** ........................................... 1
- **No** ........................................... 2
- **Refused** ...................................... -97
- **Don't know** ................................ -99

**10.** How old were you when this occurred?

*When I was a child=-77; Refused=-97; DK=-99*

- **[____ | ____]** years old

**11.** Did you agree/ want it to happen?

- **Yes** ........................................... 1
- **No** ........................................... 2
- **Refused** ...................................... -97
- **Don't know** ................................ -99

**12.** Who circumcised you?

- Traditional ‘circumciser’ ................. 1
- Traditional birth attendant ............... 2
- Other traditional
  - *(specify)* ___________________________ 3
- Doctor ........................................... 4
- Nurse / midwife .............................. 5
- Other health professional
  - *(specify)* ___________________________ 6
- Other *(specify)* ......................... -96
- **Refused** ...................................... -97
- **Don't know** ................................ -99

**13.** Is there a female CR in this household?

- **Yes** ........................................... 1
- **No** ........................................... 2

**14.** Was [CR name] circumcised?

- **Yes** ........................................... 1
- **No** ........................................... 2
- **Refused** ...................................... -97
- **Don't know** ................................ -99

**15.** How old was [CR name] when this occurred?

*When she was a child=-77; Refused=-97; DK=-99*

- **[____ | ____]** years old

**16.** Who did the circumcision?

- Traditional ‘circumciser’ ................. 1
- Traditional birth attendant ............... 2
- Other traditional
  - *(specify)* ___________________________ 3
- Doctor ........................................... 4
- Nurse / midwife .............................. 5
- Other health professional
  - *(specify)* ___________________________ 6
- Other *(specify)* ......................... -96
- **Refused** ...................................... -97
- **Don't know** ................................ -99
17. Was your eldest daughter circumcised? *If only 1 daughter, respond for her here.*

- Yes ........................................ 1
- No ......................................... 2
- CR is eldest daughter but not only  
  daughter .................................. 3  
  CR is only daughter ...................... 4  
  Refused .................................. -97
- No daughter ............................. -98  
  Refused ................................ -97
- Don't know ............................... -99

17a. How old is she now? *(No Longer Alive = -98)*

[____ | ____] years old

18. Was your youngest daughter circumcised?

- Yes ........................................ 1
- No ......................................... 2
- CR is youngest daughter ............. 3
- Only has 1 daughter .................. -98
- Refused .................................. -97
- Don't know ............................... -99

18a. How old is she now? *(No Longer Alive = -98)*

[____ | ____] years old

19. Do you think the practice involves risks?

- Yes ........................................ 1
- No ......................................... 2
- Refused .................................. -97
- Don't know ............................... -99

19a. What are the risks? *Select all that are named. Do not prompt.*

- Infection .................................. 1
- Harder sexual intercourse .......... 2
- Difficulty giving birth ............... 3
- Other *(specify)____________________ -96
- Refused .................................. -97
- Don't know ............................... -99

20. Do you think the practice has benefits?

- Yes ........................................ 1
- No ......................................... 2
- Refused .................................. -97
- Don't know ............................... -99

20a. What are the benefits? *Select all that are named. Do not prompt.*

- Attracting a husband ................ 1
- Easier sexual activity .......... 2
- Easier giving birth .................. 3
- Good behavior ......................... 4
- Other *(specify)____________________ -96
- Refused .................................. -97
- Don't know ............................... -99

21. Do you think this practice should be continued, discontinued, or it depends?

- Continued .............................. 1
- Discontinued .......................... 2
- Depends .................................. 3
- Refused .................................. -97
- Don't know ............................... -99

22. Do you believe that female circumcision is required by your religion?

- Yes ........................................ 1
- No ......................................... 2
- Refused .................................. -97
- Don't know ............................... -99
**SECTION 23: CONTACT INFORMATION**

*Read:* We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

1. **Is the location of this household a village, small town, or big city?**
   - Village: 1
   - Small town: 2
   - Big city: 3
   - Don't know: -99

2. **Is the household location the same as the birthplace of the household head?**
   - Yes: 1 >> Q4
   - No: 2
   - Refused: -97
   - Don't know: -99

3. **What is the permanent address/home address of this household? Country (use R1 codes) [___] _______________**
   - Ethiopia
   - Other
   - Region (use R2 codes): [___|___|___]
   - Province/Region: ______________________
   - Zone (use R3 codes): [___|___|___]
   - District/County: ______________________
   - Woreda (use R4 codes): [___|___|___]
   - Sub-district/sub-county: ______________________
   - Kebele (use R5 codes): [___|___]
   - Village/Got: __________________________

4. **Does this household have an address where you collect mail?**
   - Yes: 1 >> Q5
   - No: 2
   - Refused: -97
   - Don't know: -99
   - 4a. Please give me that address. (Refused= -97; DK= -99)

5. **Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

6. **Is there a phone number where I can reach you, the household head, or another member of this household? This number may be for household member or may be the number of a non-household member.**
   - Yes: 1 >> Q9
   - No: 2
   - Refused: -97
   - Don't know: -99
   - 6a. Please give me that number. Number: __________________________
   - (Circle one) Mobile / Landline
   - 6b. Whose phone is this? Owner's full name (First Middle Last): __________________________
   - 6c. Is this person on the household roster we discussed earlier? Yes: 1 >> Q6e
   - No: 2
   - Refused: -97
   - Don't know: -99
   - 6d. Record Roster ID for this person. [___|___] >> Q7
   - 6e. What is this person's relationship to [CR name]? This person is [CR name]’s? Use G1 codes.
7. If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?  Yes …………………………………. 1  
No …………………………………. 2  
Refused …………………………. -97  
Don't know ………………………. -99  
7a. Please give me that number.  Number: _____________________________  
(Circle one) Mobile / Landline  
7b. Whose phone is this?  Owner's full name (First Middle Last): _____________________________  
7c. Is this person on the household roster we discussed earlier?  Yes ………………………………. 1  
No …………………………………. 2  
7d. Record Roster ID for this person.  [___|___]  
7e. What is this person's relationship to [CR name]?  This person is [CR name]'s? Use G1 codes.  
8. If both these two numbers aren't working or I can't reach the owners, is there another number that I can call to reach this household?  Yes …………………………………. 1  
No …………………………………. 2  
Refused …………………………. -97  
Don't know ………………………. -99  
8a. Please give me that number.  Number: _____________________________  
(Circle one) Mobile / Landline  
8b. Whose phone is this?  Owner's full name (First Middle Last): _____________________________  
8c. Is this person on the household roster we discussed earlier?  Yes ………………………………. 1  
No …………………………………. 2  
8d. Record Roster ID for this person.  [___|___]  
8e. What is this person's relationship to [CR name]?  This person is [CR name]'s? Use G1 codes.  
9. If you are not at home, is there a place of work or school where I might be able to find you during the day?  Yes …………………………………. 1  
No …………………………………. 2  
Refused …………………………. -97  
[___|___] _____________________________  
9a. Please give me the name of the place.  
Read: Now I would like to gather information for this place.  
10. Where is [name of place] located?  Country (use R1 codes):  [____] _________ (Refused/DK >> Q9)  
Proceed to 10a below based on country.  
Ethiopia  
10a. Region (use R2 codes):  [____] _________  
10b. Zone (use R3 codes):  [____] _________  
10c. Woreda (use R4 codes):  [____] _________  
10d. Kebele (use R5 codes):  [____] _________  
10e. Village/Got:  
11. Does this place of work have an address where mail can be collected?  Yes …………………………………. 1  
No …………………………………. 2  
Refused …………………………. -97  
Don't know ………………………. -99  
11a. What is the postal address of [name of place]?  (NA = -98; DK = -99)  
12. Does [name of place] have a phone number?  Yes …………………………………. 1  
No …………………………………. 2  
Refused …………………………. -97  
Don't know ………………………. -99  
12a. Please give me that number.  Number: _____________________________  
(Circle one) Mobile / Landline
For Afar, surveys only. If not in Afar, skip to instructions before Q19.

14. Is this household permanent or mobile?
   Permanent ........................................ 1
   Mobile ........................................... 2

15. Does your household have any plans to move to other areas outside this Kebele within the next 18 months?
   Yes ............................................... 1
   No .................................................. 2   >> read stmt before Q19

16. What is the address of the new dwelling you plan to move to? *Enumerator: please record the detailed address of the future dwelling. If no address, provide detailed directions to the location.*

17. Is this a permanent move? (That is, the household will not be moving back?)
   Yes ............................................... 1   >> read stmt before Q19
   No .................................................. 2
   Don't know ....................................... 3   >> read stmt before Q19

18. Describe when the household will return. The household will return after _____ weeks/months/years?  
   [_______________________] (number)   >> read stmt before Q19
   if DK = -99, skip to Q18b

18a. What is the measurement/unit for Q18?  
   Weeks ........................................... 1
   Months .......................................... 2
   Years .......................................... 3
   >> read stmt before Q19

18b. This household will return on approximately what date? *Use local calendar. (DK = -99)*  
   [_______________________] month
   [_______________________] year       Use G6 codes.

Contact #1

Read: If the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.

19. **Does the respondent agree to give information on a contact?**
   Yes ............................................... 1   >> Instructions after Q34c
   No .................................................. 2

20. What is the full name of this contact?  
    Contact's full name (First Middle Last):  

21. What is this person's relationship to [CR name]? This person is [CR name]'s? *Use G1 codes.*
22. Does this person live in your household? 
   Yes ........................................ 1  >> Q26
   No ........................................ 2
   Refused .................................. -97  >> Q26

**Read:** Please tell me where this person lives.

23. Where is **Contact 1 name**'s permanent address?
   Country (use R1 codes): [___] __________ Refused/DK >> Q26

**Proceed to 23a below based on country.**

**Ethiopia**

| 23a. Region (use R2 codes): [___] | 23a. Province/Region: ___________________ |
| 23b. Zone (use R3 codes): [___] | 23b. District/County:____________________ |
| 23c. Woreda (use R4 codes): [___] | 23c. Sub-district/sub-county:_____________ |
| 23d. Kebele (use R5 codes): [___] |
| 23e. Village/Got: __________________________ |

24. Does this household have an address where you collect mail? 
   Yes ........................................ 1  >> Q25
   No ........................................ 2
   Refused .................................. -97
   Don't know ................................-99

24a. What is **Contact 1 name**'s postal address? (Refused = -97; Not Applicable=98; DK = -99) __________________________

25. **Please write directions on how to find the home of this contact.** Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. *References to specific businesses or homes “(ask for the home of...”) should also be included where possible.*

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

26. Is there a phone number where I can reach **Contact 1 name**, even if s/he does not have her/his own phone? 
   Yes ........................................ 1  >> read stmt before Q27
   No ........................................ 2
   Refused .................................. -97
   Don't know ................................-99

26a. Please give me that number. 
   Number: __________________________
   (Circle one) Mobile / Landline

26b. What is this person's relationship to **Contact 1**? [___] __________
   If SELF >> Contact #2

26c. Whose phone is this? 
   Owner's full name (First Middle Last): __________________________

**Contact #2**

**Read:** Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where the household is, and how to contact you, if this household were to move away. This should be someone that would stay in their current residence if the household moved away. *Unless respondent insists, it is best if Contact #2 does not share contact information (address, location, phone number, etc) with Contact #1. Again, contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.*
<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
</table>
| 27. Does the respondent agree to give information on a second contact? | Yes ........................... 1  
No .................................. 2  |

**Instructions after Q34c**

<table>
<thead>
<tr>
<th>28. What is the full name of this contact?</th>
<th>Contact's full name (First Middle Last):</th>
</tr>
</thead>
<tbody>
<tr>
<td>29. What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.</td>
<td></td>
</tr>
</tbody>
</table>
| 30. Does this person live in your household? | Yes ........................... 1  
No .................................. 2  
Refused .................................-97  |

**Instructions after Q34**

| 31. Where is [Contact 2 name]'s home located? | Country (use R1 codes):  
Other  |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>31a. Region (use R2 codes):</td>
<td>31a.Province/Region:</td>
</tr>
<tr>
<td>31b. Zone (use R3 codes):</td>
<td>31b.District/County:</td>
</tr>
<tr>
<td>31c. Woreda (use R4 codes):</td>
<td>31c.Sub-district/sub-county:</td>
</tr>
<tr>
<td>31d. Kebele (use R5 codes):</td>
<td></td>
</tr>
<tr>
<td>31e. Village/Got:</td>
<td></td>
</tr>
</tbody>
</table>

**Proceed to 31a below based on country.**

<table>
<thead>
<tr>
<th>Ethiopia</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>31a. Region (use R2 codes):</td>
<td>31a.Province/Region:</td>
</tr>
<tr>
<td>31b. Zone (use R3 codes):</td>
<td>31b.District/County:</td>
</tr>
<tr>
<td>31c. Woreda (use R4 codes):</td>
<td>31c.Sub-district/sub-county:</td>
</tr>
<tr>
<td>31d. Kebele (use R5 codes):</td>
<td></td>
</tr>
<tr>
<td>31e. Village/Got:</td>
<td></td>
</tr>
</tbody>
</table>

**Read:** Please tell me where this person lives.

31. Where is [Contact 2 name]'s home located?  
Country (use R1 codes):  
Other  
Proceed to 31a below based on country.

<table>
<thead>
<tr>
<th>Ethiopia</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>31a. Region (use R2 codes):</td>
<td>31a.Province/Region:</td>
</tr>
<tr>
<td>31b. Zone (use R3 codes):</td>
<td>31b.District/County:</td>
</tr>
<tr>
<td>31c. Woreda (use R4 codes):</td>
<td>31c.Sub-district/sub-county:</td>
</tr>
<tr>
<td>31d. Kebele (use R5 codes):</td>
<td></td>
</tr>
<tr>
<td>31e. Village/Got:</td>
<td></td>
</tr>
</tbody>
</table>

| 32. Does this household have an address where you collect mail? | Yes ........................... 1  
No .................................. 2  
Refused .................................-97  |

**Instructions after Q33**

| 32a. What is [Contact 2 name]'s postal address? |  |

(Refused = -97; DK = -99)

| 33. Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...") should also be included where possible. |  |

| 34. Is there a phone number where I can reach [Contact 2 name], even if s/he does not have her/his own phone? | Yes ........................... 1  
No .................................. 2  
Refused .................................-97  |

**Instructions after Q34c**

| 34a. Please give me that number. | Number:  |

(Circle one) Mobile / Landline

| 34b. What is this person's relationship to [Contact 2 name]? This person is [Contact 2 name]'s? Use G1 codes. |  |

If SELF >> CR Parent Contact Information

| 34c. Whose phone is this? | Owner's full name (First Middle Last):  |

**CR Parent Contact Information**

- If mother of CR is on the household roster, skip to instructions after Q35c.
- If mother of CR is deceased, skip to instructions after Q35c.
- If any of the contact phone numbers recorded in this section are for the mother of the CR, skip to instructions after Q35c.
35. If I would like to contact [CR name]'s mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?
   Yes ........................................ 1
   No .......................................... 2
   Refused .................................... -97
   Don't know .............................. -99
   >>> instructions after Q35c

35a. Please give me that number.
   Number: ____________________________

35b. Whose phone is this?
   (Circle one) Mobile / Landline

35c. What is this person's relationship to [CR name]'s mother? This person is [CR name]'s mother's.... Use G1 codes.

If father of CR is on the household roster, skip to statement before Q37.
If father of CR is deceased, skip to statement before Q37.
If any of the contact phone numbers recorded in this section are for the father of the CR, skip to statement before Q37.

36. If I would like to contact [CR name]'s father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?
   Yes ........................................ 1
   No .......................................... 2
   Refused .................................... -97
   Don't know .............................. -99
   >>> read statement before Q37

36a. Please give me that number.
   Number: ____________________________

36b. Whose phone is this?
   (Circle one) Mobile / Landline

36c. What is this person's relationship to [CR name]'s father? This person is [CR name]'s father's.... Use G1 codes.

Self Indentification
Read: Finally, I'd like to ask you a few questions about your identification.
37. What ethnic group do you belong to? Use G3 codes. ______________________
38. What religion are you? Use G4 codes. ______________________

Read: Now I would like to ask you some questions about [CR name].
39. Does [CR name] belong to the same ethnic group as you? Yes ........................................ 1 >> Q40
   No .......................................... 2
   >>> Read stmt before Q41

39a. What ethnic group does [CR name] belong to? Use G3 codes. ______________________

40. Does [CR name] belong to the same religion as you? Yes ........................................ 1
   No .......................................... 2
   >>> Read stmt before Q41

40a. What religion is [CR name]? Use G4 codes. ______________________

Read: In case we would like to find you in the future to talk to you again, I'd like to ask you a few more questions that will help me locate you.
41. What is your date of birth? (Use local date; DK=99) ______________________ / ______________________ / ______________________
42. What is your birth father's full name? (Ref=97; DK=99)
   Father's full name (First Middle Last): ______________________

43. According to the household roster, has the respondent ever been married?
   Yes ........................................ 1 >> Next section
   No .......................................... 2
   Don't know ................................ -99

43a. Was her spouse included on the household roster? Yes ........................................ 1 >> Next section
   No .......................................... 2

43b. What is/was your most recent spouse's full name? (Ref=97)
   Full name (First Middle Last): ______________________
### SECTION 24: CONCLUSION

1. Did the respondent terminate the survey early?
   - Yes……………………………………………………………………………………………….. 1
   - No………………………………………………………………………………………………… 2

   **1a. Why did the respondent terminate the survey early?**
   - Temporary stop only. Wishes to continue survey at a later time……………………………………….. 1
   - Tired………………………………………………………………………………………………… 2
   - Too busy / doesn’t have time………………………………………………………………………….. 3
   - Offended at question……………………………………………………………………………………… 4
   - Suspicious of enumerator or survey intent………………..……………..…………………..………………….. 5
   - Does not feel like continuing survey……………………………………………………………………… 6
   - Other (specify) ………………………………………………………………………………………….. -96
   - Don’t know…………………………………………………………………………………………… -99

2. Record time survey ended. (24-hour clock; hh:mm)
   - [____|____] : [____|____]

3. In what language was the interview conducted? Use G2 codes.
   - [____|____]

4. How was the respondent’s skill at speaking and understanding this language?
   - Displayed no problems speaking or understanding the language……………………………………….. 1
   - Displayed a little difficulty speaking or understanding the language…………………………………….. 2
   - Displayed moderate difficulty speaking or understanding the language………………………………….. 3
   - Displayed serious problems speaking or understanding the language…………………………………….. 4

5. Were any other survey enumeration team staff present during the interview?
   - Yes………………………………………………………………………………………………… 1
   - No………………………………………………………………………………………………… 2

   **5a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.**
   - [____|____] / [____|____] / [____|____] / [____|____]

6. Were any other individuals present for the interview?
   - Yes………………………………………………………………………………………………… 1
   - No………………………………………………………………………………………………… 2

   **6a. What is their relationship to the respondent? Use R1 codes.**
   - [____|____] / [____|____] / [____|____] / [____|____]

7. Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent’s responses?
   - Very confident……………………………………………………………………………………… 1
   - Somewhat confident…………………………………………………………………………………… 2
   - Not confident…………………………………………………………………………………………… 3

   **7a. Why are you not confident?**

8. Where was this interview conducted?
   - At respondent’s home……………………………………………………………………………… 1
   - At respondent’s work ………………………………………………………………………………………… 2
   - At respondent’s school (specify school name) …………………………………………………………… 3
   - Elsewhere (specify) ………………………………………………………………………………………… 4

9. Record a GPS reading of the interview location.
   - Elevation [____|____] m
   - N / S (Circle one) | [____|____] | [____|____] | [____|____]
   - E / W (Circle one) | [____|____] | [____|____] | [____|____]

Thank the respondent for their time, and end the interview.
About GAGE
Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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