

Ethiopia baseline survey 2017/2018

Adult female module

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GAGE ETHIOPIA BASELINE SURVEY (2017/18)

COVERSHEET FOR HOUSEHOLD MODULES

HOUSEHOLD IDENTIFICATION

- | | | |
|----|--|---|
| 1. | GAGE Household ID: | [] [] [] [] [] [] [] [] |
| 2. | Household head full name (First Middle Last) : | |
| 3. | CR name (First Middle Last) : | |
| 4. | Location of household: | |
| a. | Region (<i>use R2 codes</i>): | [] [] [] |
| b. | Woreda (<i>use R4 codes</i>): | [] [] [] |
| c. | Kebele (<i>use R5 codes</i>): | [] [] [] |
| d. | Sub-kebele (<i>use R6 codes</i>): | [] [] [] |
| 5. | According to the tracking sheet, this CR is in the following location: | Rural Amhara 1
Rural Oromia 2
Urban Amhara 3
Urban Oromia 4
Dire Dawa 5
Afar 6 |
| 6. | According to the tracking sheet, is the CR part of the Young Cohort? | Yes 1
No 2 |
| 7. | According to the tracking sheet, is the CR part of the disability sample? | Yes 1
No 2
Info not on tracking sheet -99 |
| 8. | According to the tracking sheet, was this household sampled for an Adult Male interview? | Yes 1
No 2
Info not on tracking sheet -99 |

If not interviewing in Afar, skip to Q10.

- | | |
|---|---------------------------|
| 9. What is the name of the Mender that this household is located in? | _____ |
| 10. Please summarize the CR's disability. If CR is not actually disabled, please note that here but continue with survey. | _____ |
| 11. Did CR's parent or guardian consent to the CR being surveyed, or did an eligible CR consent for him/herself? | Yes 1
No 2 |

POST-INTERVIEW VERIFICATION (for paper surveys only)

- | | a. SUPERVISOR: | b. CHECKED BY: | c. ENTERED BY: |
|--------------------------------|----------------------|----------------------|----------------------|
| 12. ID Code: | [][][] | [][][] | [][][] |
| 13. Initials: | _____ | _____ | _____ |
| 14. Date (Gregorian dd/mm/yy): | [][]/[][]/[][] | [][]/[][]/[][] | [][]/[][]/[][] |

COMMENTS:

GAGE ETHIOPIA BASELINE SURVEY (2017/18)

ADULT FEMALE MODULE

1. Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][]
1a. Date (local dd/mm/yyyy; use G6 mm codes):	[][]/[][]/[][][][]
2. Start time (hh:mm; 24-hour clock):	[][] : [][]
3. Interviewer ID:	[][][][]
4. Interviewer name (First Middle Last): _____	
5. AF Module respondent name (First Middle Last): _____	
6. Did respondent consent to be surveyed?	Yes 1 No 2
<i>If CR is aged >=13, skip to the instructions before Q8.</i>	
<i>If Q6=YES, continue. If Q6=NO, attempt to interview <u>another adult female</u> in the household (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no other adult female in the household agrees to be interviewed, attempt to interview a <u>MALE adult household member</u> (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult consents to interview, discontinue interview and fill in tracking sheet with information on interview status. We will still attempt to interview CR.</i>	
7. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, or a male?	Female decisionmaker for CR 1 >> Q9 Female <u>not</u> decisionmaker for CR 2 Male 3
7a. Please explain why a female decisionmaker for CR was not interviewed.	_____ >> Q9
<i>If Q6=YES, continue. If Q6=NO, attempt to interview <u>another informed adult in the household</u> (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult female or male, CR can respond to AF module.</i>	
8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?	Female decisionmaker for CR 1 Female <u>not</u> decisionmaker for CR 2 Male 3 CR 4
9. According to the tracking sheet, do you need to confirm the birthdate of the CR?	Yes 1 No 2 >> Next section
9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)	Yes, using official documentation 1 Yes, using memory of a hh member 2 >> Q9c Yes, other (<i>specify</i>) 3 >> Q9c No 4 >> Next section
9b. What document did this birthdate come from?	Birth certificate / birth card 1 Health card 2 National ID 3 Baptism certificate 4 School Report Card 5 Other (<i>specify</i>): -96
9c. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Use G6 mm codes; Don't know = -99)	[][]/[][]/[][][][]
9d. Does this birthdate fall within our eligible range?	Yes 1 No 2
<i>If YES, continue to "Household Roster". If NO, discontinue interview and fill in tracking sheet with information on interview status. We will not attempt to interview the CR or anyone else in the household.</i>	

SECTION 1: HOUSEHOLD ROSTER

Read: First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and **[CR name]** usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from the same pot."

	<p>1. Let's start with the household head. What is this person's full name? Write the full name of the household head in the first row. Thank you. Now please tell me the full names of all other household members. If the member has a nickname please also let us know the nickname. Indicate a nickname after the first name, in parenthesis.</p> <p>Make a list of all household members, proceeding down the column.</p> <p>I Each time the respondent stops listing members, ask "Anyone else?";</p> <p>D repeating the household definition above as necessary. Once the respondent insists that there is no one else, read the three prompts listed below this table, and add additional individuals as necessary (indicating in Q2 if these individuals were added through a prompt). Once the household members have been listed, including any additions from the prompts below the table, return to the first row and continue to Q3 (making sure you have already filled in Q2 where necessary).</p>	<p>If [Name] was added with one of the prompts below this table, please put the number of the prompt. Otherwise, enter "0".</p>	<p>Indicate: <u>HH</u> = hh head; <u>AF</u> = adult female resp.; <u>CR</u> = core resp.; <u>PFC</u> = primary female caregiver; <u>PMC</u> = primary male caregiver. <u>0</u> = everyone else.</p>	<p>4. What is [Name]'s gender?</p> <p>(1=Male 2=Female)</p>	<p>5. Now let's specify the relationship of [Name] to the household head. [Name] is the head's _____:</p>	<p>6. And now the relationship to [CR name]. [Name] is [CR name]'s _____:</p> <p>(Use G1 codes.)</p>	<p>7. And now the relationship to you. [Name] is your _____:</p> <p>Note that "you" refers to the adult female who is the primary respondent for this survey. (Use G1 codes.)</p>
1.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
2.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
3.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
4.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
5.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
6.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
7.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
8.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
9.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
10.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
11.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
12.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
13.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
14.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
15.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
<p>Before continuing, ensure that the CR, AF, and HH are indicated in question 3. Additionally, read prompts #1-3 below, and add any additional individuals to table.</p> <p>Prompt #1: Just to make sure that I have a complete listing, are there any other people such as small children or infants that we have not listed?</p> <p>Prompt #2: Are there any other people who may not be members of your family, such as domestic servants, lodgers, or friends, who usually live here but may not "eat from the same pot"?</p> <p>Prompt #3: Are there any other people that are typically members of your household but are living elsewhere seasonally for work or school?</p>							

	8. How old is [Name]? <i>If <1 day, write 1 day.</i> <i>If <2 months, enter days only.</i> <i>If <6 years old and ≥2 months old, enter years and months.</i> <i>If ≥6 years old, enter years only.</i> (Don't know = -99) THEN: If <2 years old >> Next row.			9. What is the highest level of education [Name] has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended ; it does not have to be completed. (Use E1 codes.) <i>If "no schooling" & <5 y.o. >> next row</i> <i>If "no schooling" & ≥5 y.o. (or DK age) >> Q12</i>	10. What is [Name]'s highest educational qualification? (Use E2 codes.) <i>If >25 y.o. >> Q12</i>	11. <i>If sch is in session:</i> Is [Name] currently attending school? <i>If sch is not in session:</i> Was [Name] attending school when it was last in session? (1=Yes, 2=No) <i>If <5 y.o. >> Next row.</i> <i>Otherwise, continue.</i>	12. What is [Name]'s primary daily activity? (Use L1 codes.) <i>If <10 y.o. >> Next row</i>	13. What is [Name]'s marital or relationship status? (1=Monogamous married or non-formal union; 2=Polygamous married or non-formal union; 3=Separated; 4=Divorced; 5=Widow(er); 6=Never married; -97=Refused; -99=Don't know) <i>If 6, -97, -99 >> Next row.</i>	14. Skip to Next Row if Q3=0. At what age did [Name] <u>first</u> get married? For non-formal unions, ask about age cohabitation began. Age in years. (Ref = -97; DK = -99)	15. Can [Name] read and write? (1=Yes; 2=No, -97=Ref; -99=DK)
	a. Years	b. Months	c. Days							
1.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
2.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
3.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
4.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
5.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
6.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
7.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
8.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
9.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
10.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
11.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
12.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
13.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
14.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []
15.	[] []	[] []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] []	[] [] []	[] []

Adult Female ID: [][][][][][][][][][][][]

16. Please indicate the ID Code of the closest age child (5-19) of the opposite gender in the household, in comparison to the CR. If there is more than one child of the opposite gender who is of an identical age difference from the CR, Surveybe will use a random number generator to decide on the sibling. If you are using the paper version, please flip a coin. If heads, please choose the <u>older</u> child; if tails, please choose the <u>younger</u> child. ID: [][]	
Read: Now I would like to ask you just a few additional questions about some household members. First, about the head of the household.	
17. When did [Household head name] move to this (Rural: Kebele, Urban: City/Town)?	[][][][] Year (Use G6 codes. Estimate if necessary) Born here 2 >> Read statement before Q18. Don't know.....-99 >> Read statement before Q18.
17a. Where was [Household head name] born?	Country (use R1 codes): [] (NR/DK >> Q17g)
Proceed to 17b below based on country.	
Ethiopia	Other
17b. Region (use R2 codes): [][][]	17b. Province/Region: _____
17c. Zone (use R3 codes): [][][]	17c. District/County: _____
17d. Woreda (use R4 codes): [][][]	17d. Sub-district/sub-county: _____
17e. Kebele (use R5 codes): [][][]	
17f. Is this a village, small town, or big city?	Village 1 Small town 2 Big city 3 Don't know -99
17g. What was the MAIN REASON that [Household head name] moved to this (Rural: Kebele, Urban: City/Town)?	Work 1 To attend school 2 Marriage 3 Other (specify) -96 Refused -97 Don't know..... -99
Read: Now I would like to ask you a few additional questions about [CR name].	
18. Was [CR name]'s mother living in this village/neighborhood when [CR name] was born?	Yes 1 >> Q19 No 2 Don't know -99 >> Q19
18a. Where was she living when [CR name] was born?	Country (use R1 codes): [] (Ref/DK >> Q18g)
Proceed to 18b below based on country.	
Ethiopia	Other
18b. Region (use R2e codes): [][][]	18b. Province/Region: _____
18c. Zone (use R3e codes): [][][]	18c. District/County: _____
18d. Woreda (use R4e codes): [][][]	18d. Sub-district/sub-county: _____
18e. Kebele (use R5e codes): [][][]	
18f. Village/Got:	

Adult Female ID: [][] [][] [][] [][] [][] [][] [][] [][] [][] [][]

18g. Is this a village, small town, or big city?	Village 1
	Small town 2
	Big city 3
	Don't know -99
18h. When did [CR name] move to this village/neighborhood? <i>Use local calendar.</i> <div style="display: flex; justify-content: space-between; align-items: center;"> [][]/[][][][] Year [][] Month </div> <i>(Use G6 codes. Estimate if necessary. DK=-99)</i>	
19. For how many weeks was [CR name] absent from the household during the <u>last 12 months</u> ? <i>(DK = -99)</i>	[][] weeks
20. What is the primary language spoken in this household? <i>(Use G2 Codes.)</i>	[][][]
If there is a sibling in the household identified in Q16, continue. Otherwise, skip to "Family Background" section.	
Read: Now I would like to ask you a few additional questions about [Sibling name] .	
21. Can [Sibling name] read and write?	Yes 1 No 2 Refused -97 Don't know -99
If [SIBLING NAME] has never married, skip to "Family Background" section.	
22. At what age was [Sibling name] married? <i>(Estimate if necessary. DK=-99)</i>	[][] years old

Adult Female ID: [| | | | | | | | | | |]

SECTION 2: FAMILY BACKGROUND

Read: Now, I would like to ask you about **JCR name's** biological father.

If a father was indicated in Q6 of the Household Roster, continue. Otherwise, skip to Q2.

- | | | | |
|-----|---|--|-------------------|
| 1. | You indicated that the father of [CR name] lives in this household, and this person is [read father's name from roster] . Is this the natural (biological) father of [CR name] ? | Yes 1
No 2
Refused -97
Don't know -99 | >> Q6
} >> Q6 |
| 2. | Is the natural (biological) father of [CR name] included in the household list we discussed earlier? | Yes 1
No 2
Refused -97
Don't know -99 | } >> Q2b
>> Q6 |
| 2a. | Copy the father's ID code from the household roster, confirming his name with the respondent. | [] [] [] ID Code | >> Q6 |
| 2b. | What is the full name of [CR name] 's biological father? (Use DK=-99; Refused=-97) | Full Name (First Middle Last): _____ | |
| 3. | Is he still alive? | Yes 1
No 2
Refused -97
Don't know -99 | >> Q5
} >> Q6 |
| 4. | In what year did he die? Use local calendar. | [] [] [] [] (YYYY; Ref = -97; DK = -99) | |
| 4a. | How old was he when he died? | [] [] (years old; Ref = -97; DK = -99) | |
| 5. | What is the highest level of education he attended? Ask for highest level <u>attended</u> ; it does not have to be completed. | Use E1 codes. [] [] [] | |
| 6. | Is the respondent the biological mother of the CR? If you are not sure, ask "Are you the biological mother of [CR name] ?" | Yes 1
No 2 | >> stmt bef Q13 |

Read: Now let's talk about [CR name]'s biological mother.

If a mother was indicated in Q6 of the Household Roster, continue. Otherwise, skip to Q8.

- | | | | |
|------|---|--|---|
| 7. | You indicated that the mother of [CR name] lives in this household, and this person is [read mother's name from roster] . Is this the natural (biological) mother of [CR name] ? | Yes 1
No 2
Refused -97
Don't know -99 | >> stmt bef Q13

}>> stmt bef Q13 |
| 8. | Is the natural (biological) mother of [CR name] included in the household list we discussed earlier? | Yes 1
No 2
Refused -97
Don't know -99 | >> Q8b

}>> stmt bef Q13 |
| 8a. | Copy the mother's ID code from the household roster, confirming her name with the respondent. | [] [] ID Code | >> stmt bef Q13 |
| 8b. | What is the full name of [CR name] 's biological mother? (Use DK=-99; Refused=-98) | Full Name (First Middle Last): _____ | |
| 9. | Is she still alive? | Yes 1
No 2
Refused -97
Don't know -99 | >> Q11

}>> stmt bef Q13 |
| 10. | In what year did she die? Use local calendar. | [] [] [] [] (YYYY; Ref = -97; DK = -99) | |
| 10a. | How old was she when she died? | [] [] (years old; Ref = -97; DK = -99) | |
| 11. | What is the highest level of education she attended? Ask for highest level <u>attended</u> ; it does not have to be completed. | Use E1 codes. [] [] _____ | |
| 12. | How old was she when she first got married? | [] [] (years old; Ref = -97; DK = -99) | |

Read: Now I would like to ask you some questions about **[CR name]**'s siblings. By siblings, I mean individuals who share either their mother or father or both with **[CR name]**.

Adult Female ID: [][][][][][][][][][][][]

13. How many total living brothers does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99)	<input type="text"/>	0,-97,-99>> Q14
13a. How many of these living brothers are <u>older</u> than [CR name] ? (Refused = -97, DK = -99)	<input type="text"/>	
13b. Does [CR name] have any living brothers that are married?	Yes 1 No 2 Refused -97 Don't know -99	} >> Q14
13c. What is the youngest age at which one of [CR name]'s living brothers got married?	<input type="text"/>	
14. How many total living sisters does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99)	<input type="text"/>	0,-97,-99>> Next sec
14a. How many of these living sisters are <u>older</u> than [CR name] ? (Refused = -97, DK = -99)	<input type="text"/>	
14b. Does [CR name] have any living sisters that are married?	Yes 1 No 2 Refused -97 Don't know -99	} >> Next sec
14c. What is the youngest age at which one of [CR name]'s living sisters got married?	<input type="text"/>	

Adult Female ID: [| | | | | | | | | | | |]

SECTION 3: DURABLE GOODS

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about the household. Let's start by discussing some things the household may own.

1. Does the household own a [Item] ? (No=0, Ref= -97, DK= -99) If yes: How many [Item] does the household own?		
	Item	Quantity
a.	Mattress and/or bed	[]
b.	Working refrigerator or freezer	[]
c.	Working computer, laptop, or tablet	[]
d.	Working mobile phone	[]
e.	Working non-mobile phone	[]
f.	Working radio	[]
g.	Working television	[]
h.	Working bicycle	[]
i.	Working motorcycle, motor scooter or bajaj	[]
j.	Working car or truck	[]
k.	Working wrist watch / clock	[]
l.	Solar panel	[]
m.	Sofa set	[]
n.	Table	[]
o.	Chair	[]
p.	Plow	[]
2. Does this household currently benefit from the PSNP program?		Yes 1 No 2 Refused -97 Don't know -99
3. Does this household have community health insurance?		Yes 1 No 2 Refused -97 Don't know -99

Adult Female ID: [][]-[][]-[][]-[][]-[][]-[][]-[][]-[][]

If CR is aged >=13, skip to "Dwelling Characteristics" section.						
Read: Now I would like to ask about any programmes that [CR name] may have benefitted from in the last 12 months.						
	4. In the last 12 months, has [CR name] benefitted from any program [item]? (1=Yes; 2=No; -99=DK; -97=Refused) If 2, -97, -99 >> next row	5. Is [CR name] benefitting from this program currently? (1=Yes; 2=No; -99=DK; -97=Refused)	6. How much does this program matter to [CR name]? Read response options aloud unless otherwise noted. 1=A great deal; 2=A little bit; 3=Not much; -97= Do not read: Refused; -99= Do not read: DK	7. Is this program being provided through school or not through school? (1=Through school; 2=Not through school; -97=Refused; -99=DK)	8. What is the name of the program? (DK = -99)	9. What is the name of the organization providing this program? (DK = -99)
a. that provides educational tuition	[]	[]	[]	[]	_____	_____
b. that provides educational materials, such as books or uniforms	[]	[]	[]	[]	_____	_____
c. that raises awareness about legal rights	[]	[]	[]	[]	_____	_____
d. if female CR: such as a girls' club; if male CR: such as a boys' club	[]	[]	[]	[]	_____	_____
e. such as another gender club	[]	[]	[]	[]	_____	_____
f. that provides menstrual hygiene support	[]	[]	[]	[]	_____	_____
g. that provides health or nutritional knowledge	[]	[]	[]	[]	_____	_____
h. that provides health or nutritional support	[]	[]	[]	[]	_____	_____
i. that provides employment for youth	[]	[]	[]	[]	_____	_____
j. that provides economic skills building	[]	[]	[]	[]	_____	_____
k. any other programme like these	[]	[]	[]	[]	_____	_____

SECTION 4: DWELLING CHARACTERISTICS

(Note: Questions in this section were drawn from the Ethiopia Demographic and Health survey.)

Read: Now I would like to ask some questions about the household's dwelling.

- | | | | |
|----|--|---|---------|
| 1. | Is the home owned, being purchased, provided by an employer, is it used for free, or rented? | Owned 1
Being purchased 2
Employer provided 3
Free, authorized 4
Free, not authorized 5
Rented 6
Other (<i>specify</i>) -96
Refused -97
Don't know -99 | } >> Q2 |
| | 1a. Does the household have a title or deed for the house or the land the house is on? | Yes 1
No 2
Refused -97
Don't know -99 | |
| 2. | What type of dwelling is this? | Single house 1
Several separate structures 2
Flat 3
Room in larger dwelling 4
Improvised 5
Other (<i>specify</i>) -96 | |
| 3. | The outer walls of the main dwelling of the household are predominantly made of what material? | No walls 200
Dirt 201
Cane / trunks / bamboo / reed 202
Bamboo/wood with mud 203
Stone with mud 204
Uncovered adobe 205
Plywood 206
Cardboard 207
Reused Wood 208
Cement 209
Stone with lime / cement 210
Bricks 211
Cement blocks 212
Covered adobe 213
Wood planks / shingles 214
Corrugated iron / metal 215
Cloth (derit) 216
Other (<i>specify</i>) -96 | |
| 4. | The roof of the main dwelling is predominantly made of what material? | No roof 200
Corrugated iron / metal 201
Cement / concrete 202
Thatch 203
Wood and mud 204
Bamboo / reed 205
Plastic canvas 206
Asbestos 207
Bricks 208
Other (<i>specify</i>) -96 | |

Adult Female ID: [| | | | | | | | | | |]

5.	The floor of the main dwelling is predominantly made of what material?	Mud / dung 201 Bamboo / reed 202 Wood planks 203 Parquet or polished wood 204 Cement screed 205 Plastic tiles 206 Cement tiles 207 Brick tiles 208 Ceramic / marble tiles 209 Other (<i>specify</i>) -96	
6.	How many separate rooms do the members of the household occupy? <i>Include the room(s) in the main house plus any dwelling units. Include rooms separated by sheets in defining a room. Do not count bathrooms, toilets, storerooms, or garages.</i>	[] Rooms (Refused = -97; DK = -99)	
7.	What is the main source of cooking fuel for this household?	Electricity 1 LPG 2 Natural gas 3 Biogas 4 Kerosene 5 Coal, lignite 6 Charcoal 7 Wood 8 Straw / shrubs / grass 9 Agricultural crop residue 10 Animal dung 11 No food cooked in household 12 Other (<i>specify</i>) -96	>> Q10
8.	Is the cooking usually done in the house, in a separate building or outdoors?	In the house 1 In a separate building 2 Outdoors 3 Other (<i>specify</i>) -96	>> Q10
9.	Do you have a separate room which is used as a kitchen?	Yes 1 No 2	
10.	What is the main source of light for the household at night?	Electricity meter- private 1 Electricity meter- shared 2 Electricity from generator 3 Solar energy 4 Bio gas 5 Electrical battery 6 Lantern 7 Light from dry cell with switch 8 Kerosene lamp 9 Local kerosene lamp (kuraz) 10 Candle / wax 11 Firewood 12 Torch/flashlight 13 None -95 Other (<i>specify</i>) -96	>> Q11
10a.	Does this household have metered electricity?	Yes 1 No 2 Refused -97 Don't know -99	

Adult Female ID: [| | | | | | | | | | | |]

11. What was the main source of drinking water over the past <u>30 days</u> ?	Piped into dwelling 1 Piped to yard / plot 2 Public tap / standpipe 3 Tube well / borehole 4 Protected well 5 Unprotected well 6 Protected spring 7 Unprotected spring 8 Rainwater 9 Tanker truck 10 Cart with small tank 11 Surface water (river, dam, lake, pond, etc.) 12 Bottled water 13 Other (<i>specify</i>) -96	>> Q12
11a. Where is that water source located?	In own dwelling 1 In own yard / plot 2 Elsewhere 3	>> Q12
11b. How long does it usually take to walk there, get water, and come back? (<i>DK= -99</i>)	[] [] [] minutes	
12. Do you do anything to the water to make it safer to drink?	Yes 1 No 2 Don't know -99	>> Q13
12a. What do you usually do to make the water safer to drink? Circle all that apply. Do not read response options aloud. Once the respondent has answered, prompt "Anything else?"	Boil 1 Add bleach / chlorine 2 Strain through a cloth 3 Use water filter (ceramic, sand, composite, etc.) .. 4 Solar disinfection 5 Let it stand and settle 6 Other (<i>specify</i>) -96	
13. What kind of toilet facility does the household usually use?	Flush to piped sewer system 1 Flush to septic tank 2 Flush to pit latrine 3 Flush to somewhere else 4 Flush, don't know where 5 Pit latrine with slab 6 Pit latrine without slab / open pit 7 Ventilated improved pit latrine 8 Composting toilet 9 Bucket toilet 10 Hanging toilet / hanging latrine 11 No facility / bush / field 12 Other (<i>specify</i>) -96	>> Q14
13a. How many households (other than your own) use this toilet facility?	No other households 1 Less than 10 2 10 or more 3 Don't know -99	
13b. How many minutes does it usually take to walk to this toilet facility from your home? (<i>At the home = -98; DK = -99; Ref = -97</i>)	[] [] [] minutes	
14. Does your household have any long-lasting insecticide treated mosquito nets that can be used while sleeping?	Yes 1 No 2 Don't know -99	>> Next section
14a. How many long lasting insecticide treated mosquito nets does your household have that can be used while sleeping?	[] [] [] nets	

Adult Female ID: [| | | | | | | | | | |]

SECTION 5: HOUSEHOLD ACTIVITIES

(Note: This section was adapted from the Abbreviated Women's Empowerment in Agriculture Index (A-WEAI), Module G2.)

Read: Now I'd like to ask you some questions about you household's participation in certain types of household activities.

		1. Did anyone in your household participate in [Activity] or make decisions about [Activity] in the past 12 months? (1= Yes, 2= No, -97= Refused, -99=DK)
ACTIVITY		
a. Food crop farming (crops that are grown primarily for household food consumption)		<input type="text"/>
b. Cash crop farming (crops that are grown primarily for sale in the market)		<input type="text"/>
c. Livestock raising, fishing, or fishpond culture		<input type="text"/>
d. Wage and salary employment (including work that is paid in cash or in-kind, including both agriculture and other work)		<input type="text"/>
e. Other non-farm economic activities (Including things like running a small business, self-employment, buy-and-sell)		<input type="text"/>
f. Major household expenditures (such as a bicycles, vehicles, land, or improvements on the land)		<input type="text"/>
2. What is your household's main source of income? Do not read response options aloud.	Food crop farming (crops grown primarily for household consumption) 1 Cash crop farming (crops grown primary for sale in the market) 2 Livestock raising, fishing, or fishpond culture 3 Wage and salary employment (including work that is paid in cash or in kind, including both agriculture and other work) 4 Other non-farm economic activities (including things like running a small business, self-employment, buy-and-sell) 5 Transfers/support from the government 6 Transfers/support from non-government organizations 7 Transfers/support from individuals who are not household members 8 House/property rent 9 Other (specify) -96 Refused -97	

SECTION 6: INVESTMENTS IN CHILDREN AND PARENTING

Read: Now we would like to talk to you alone about a variety of topics. *Politely excuse anyone who is around who is not research staff or the respondent.*

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Core Respondent Disability and Functioning" section.

If CR is aged ≥ 13 years, skip to "Access to Productive Capital" section.

Schooling

(Note: Questions 1-5 were adapted from Section 4 of the Teaching Effectively All Children survey.)

If CR is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q2.

Read: First I would like to talk to you about your children's schooling.

1. Now I would like to ask you whether you do any of the following things to support **[CR name]** in her/his school work.

1a. Do you yourself assist with or supervise [CR name] 's school work?	Yes	1
	No	2
	Refused	-97

1b. Do you or anyone in your household reduce [CR name] 's domestic chores so that s/he can attend school or do schoolwork?	Yes	1
	No	2
	Refused	-97

1c. Do you or anyone in your household provide light so that [CR name] can do school work at night?	Yes	1
	No	2
	Refused	-97

1d. Do you or anyone in your household provide a place for [CR name] to study?	Yes	1
	No	2
	Refused	-97

1e. Do you or anyone in your household purchase books and stationary for [CR name] 's schooling?	Yes	1
	No	2
	Refused	-97

1f. Do you or anyone in your household purchase uniforms for [CR name] 's schooling?	Yes	1
	No	2
	School does not require uniforms	3
	Refused	-97

1g. Do you or anyone in your household pay for transport for [CR name] to get to school?	Yes	1
	No	2
	Can walk / paying for transport is not necessary	-98
	Refused	-97

2. What is the highest level of schooling that you would like [CR name] to achieve?	Some primary school	1
	Complete primary school	2
	Some secondary school	3
	Complete secondary school	4
	Technical/vocational training	5
	College	6
	University	7
	A degree higher than college or university	8
	Schooling to become a religious official/religious teacher	9
	Refused	-97
	Don't know	-99

3. Is there a sibling sampled to be interviewed at this household?	Yes	1
	No	2

If there is no sibling sampled for this household, skip to the read statement before Q6.

If sibling is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q5.

4. Now I would like to ask you whether you do any of the following things to support **[Sibling name]** in her/his school work.

4a. Do you yourself assist with or supervise [Sibling name] 's school work?	Yes 1 No 2 Refused -97	
4b. Do you or anyone in your household reduce [Sibling name] 's domestic chores so that s/he can attend school or do schoolwork?	Yes 1 No 2 Refused -97	
4c. Do you or anyone in your household purchase books and stationary for [Sibling name] 's schooling?	Yes 1 No 2 Refused -97	
5. What is the highest level of schooling that you would like [Sibling name] to achieve?	Some primary school 1 Complete primary school 2 Some secondary school 3 Complete secondary school 4 Technical/vocational training 5 College 6 University 7 A degree higher than college or university 8 Schooling to become a religious official/religious teacher 9 Refused -97 Don't know -99	
Time Spent		
Read: Now I would like to talk to you about the time you spend with your children.		
6. Do you spend time with [CR Name]	Yes 1 No 2 Refused -97 Don't know -99	} >> instr bef Q7
6a. What are the main activities that you do with [CR name] ? (Circle All that Apply). Do not read responses.	Domestic Chores 1 Reading 2 Leisure or playing 3 Helping with homework 4 Farming activities 5 Religious activities 6 Other (specify) -96	
Health		
(Note: Questions 7-9 were drawn from the Young Lives Round 4 Household Questionnaire.)		
Read: Now I would like to talk to you about your child's health.		
7. Do you usually go, or would you go, with [CR name] to modern / official healthcare facilities if s/he is ill or injured?	Yes 1 No 2 Refused -97 Don't know -99	
8. Was there ever a time when [CR name] was ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not?	Yes 1 No 2 Refused -97 Don't know -99	} >> stmt bef Q10

Adult Female ID: [][][][][][][][][][][][]

9. What was the most important reason for not taking **[CR name]** to this modern/official healthcare facility?
- | | |
|--|-----|
| Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines) | 1 |
| Transport costs | 2 |
| Loss of Salary | 3 |
| Long distance, difficult to access | 4 |
| Illness was not serious enough | 5 |
| Don't trust quality of this modern/official healthcare facility | 6 |
| Embarrassed about problem | 7 |
| Child would miss school or work | 8 |
| Used religious/traditional treatment | 9 |
| Other (specify) | -96 |
| Refused | -97 |
| Don't know | -99 |

Adult Female ID: [| | | | | | | |]

Interactions		
(Note: Questions 10 and 11 were adapted from the Power to Girls / SASA! Evaluation, baseline survey for women.)		
Read: Now I want to ask you some questions about what you talk about with your children.		
	10. Have you ever talked about [item] with [CR name] ? (1= Yes, 2= No, -97= Refused, -99= DK) If no sampled sibling >> next row	11. Have you ever talked about [item] with [Sibling name] ? (1= Yes, 2= No, -97= Refused, -99= DK)
a. Their education	<input type="text"/>	<input type="text"/>
b. If CR/Sibling is female AND aged >=10: Menstruation	<input type="text"/>	<input type="text"/>
c. If CR/Sibling aged >=10: Romantic relationships	<input type="text"/>	<input type="text"/>
d. If CR/Sibling aged >=10: What s/he could do for work in the future	<input type="text"/>	<input type="text"/>
e. If CR/Sibling aged >=10: Marriage expectations and timing	<input type="text"/>	<input type="text"/>
f. Expectations and opportunities of boys versus girls	<input type="text"/>	<input type="text"/>
g. Religion	<input type="text"/>	<input type="text"/>
Questions 12-14 were drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).		
If there is a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] or [Sibling name] in the past 30 days.		
If there is NOT a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] in the past 30 days.		
	12. For [CR name] in the past 30 days, have you or anyone else in your household [item] ? (1= Yes, 2=No, -97= Refused, -99=DK)	13. For [Sibling name] in the past 30 days, have you or anyone else in your household [item] ? (1= Yes, 2=No, -97= Refused, -99=DK)
a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.	<input type="text"/>	<input type="text"/>
b. Explained why her/his behaviour was wrong.	<input type="text"/>	<input type="text"/>
c. Shook, spanked, hit, or slapped him/her.	<input type="text"/>	<input type="text"/>
d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like that.	<input type="text"/>	<input type="text"/>
e. Gave him/her something else to do.	<input type="text"/>	<input type="text"/>
f. Beat him/her severely.	<input type="text"/>	<input type="text"/>
14. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes 1 No 2 Refused -97 Don't know -99	
Expectations and Aspirations		
Questions 15-18 are drawn from or inspired by the Young Lives Round 2 Household Survey.		
If there is a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] and [Sibling name] for the future.		
If there is NOT a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] for the future.		

Adult Female ID: [][][][][][][][][][][][]

	15. At what age did [CR name] / do you expect [CR name] to: (Never = -98; Ref = -97; DK = -99) <i>If no selected sibling >> next row.</i>	16. At what age did [Sibling name] / do you expect [Sibling name] to: (Never = -98; Ref = -97; DK = -99)
a. Start earning money to support your household?	<input type="text"/> years old	<input type="text"/> years old
b. Leave full-time education?	<input type="text"/> years old	<input type="text"/> years old
c. Be financially independent of his/her parents?	<input type="text"/> years old	<input type="text"/> years old
d. Leave this household?	<input type="text"/> years old	<input type="text"/> years old
e. Get married or start living with partner?	<input type="text"/> years old	<input type="text"/> years old
f. Have a child?	<input type="text"/> years old	<input type="text"/> years old
17. What job would you most like [CR name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99)		
<div style="text-align: right;"><input type="text"/></div>		
If there is no sibling sampled for this household, skip to "CR Disability and Functioning" section.		
18. What job would you most like [Sibling name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99)		
<div style="text-align: right;"><input type="text"/></div>		

SECTION 7: CORE RESPONDENT DISABILITY AND FUNCTIONING

Read: Now I'd like to ask you a few questions about the health of [CR name].

If the CR is part of the "disability sample", skip to Q11.

If the CR is aged ≥ 13 , skip to "Access to Productive Capital" section.

Physical Functioning

(Note: Questions 1-10 were drawn from the Census Questions on Disability Endorsed by the Washington Group.)

1.	Does [CR name] wear glasses or contact lenses?	Yes 1 No 2 Refused -97 Don't know -99	} >> Q3		
2.	When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99		} >> Q4	
3.	Does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99			} >> Q6
4.	Does [CR name] use a hearing aid?	Yes 1 No 2 Refused -97 Don't know -99			
5.	When using his/her hearing aid(s), does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	} >> Q7		
6.	Does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99		} >> Q7	
7.	Does [CR name] have difficulty walking or climbing steps? Read responses aloud, unless otherwise noted.	No, no difficulty 1 Yes, some difficulty 2 Yes, a lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99			} >> Q7
8.	Does [CR name] have difficulty remembering or concentrating? Read responses aloud, unless otherwise noted.	No, no difficulty 1 Yes, some difficulty 2 Yes, a lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99			

9.	Does [CR name] have difficulty (with self-care such as) washing all over or dressing? Read responses aloud, unless otherwise noted.	No, no difficulty 1 Yes, some difficulty 2 Yes, a lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	
10.	Using her/his usual (customary) language, does [CR name] have difficulty communicating, for example understanding or being understood? Read responses aloud, unless otherwise noted.	No, no difficulty 1 Yes, some difficulty 2 Yes, a lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	>> Next section
Physical Health			
(Note: Questions 11-33 were drawn or adapted from the Washington Group on Disability Statistics / UNICEF's Module on Child Functioning and Disability. Walking distances were adapted for the Ethiopian context.)			
11.	Does [CR name] wear glasses or contact lenses?	Yes 1 No 2 Refused -97 Don't know -99	>> Q13
12.	When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	>> Q14
13.	Does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	
14.	Does [CR name] use a hearing aid?	Yes 1 No 2 Refused -97 Don't know -99	>> Q16
15.	When using his/her hearing aid(s), does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	>> Q17
16.	Does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	
17.	Does [CR name] use any equipment or receive help for walking?	Yes 1 No 2 Refused -97 Don't know -99	>> Q22

18.	Without the use of any equipment or assistance, does [CR name] have difficulty walking 100 paces on level ground? Indicate the length of a pace by demonstrating. Read responses aloud, unless otherwise noted.	Some difficulty 1 A lot of difficulty 2 Cannot do at all 3 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	>> Q24
19.	With the use of any equipment or assistance, does [CR name] have difficulty walking 100 paces on level ground? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	>> Q24
20.	Without the use of any equipment or assistance, does [CR name] have difficulty walking 500 paces on level ground? Read responses aloud, unless otherwise noted.	Some difficulty 1 A lot of difficulty 2 Cannot do at all 3 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	
21.	With the use of any equipment or assistance, does [CR name] have difficulty walking 500 paces on level ground? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	>> Q24
22.	Compared with children of the same age, does [CR name] have difficulty walking 100 paces on level ground? Indicate the length of a pace by demonstrating. Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	>> Q24
23.	Compared with children of the same age, does [CR name] have difficulty walking 500 paces on level ground? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	
Self-Care			
24.	Does [CR name] have difficulty with self-care such as feeding or dressing him/herself? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	
Communication and Comprehension			
25.	Compared with children of the same age, does [CR name] have difficulty understanding other people? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99	

26.	Compared with children of the same age, does [CR name] have difficulty being understood by other people? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99
27.	Compared with children of the same age, does [CR name] have difficulty learning new things? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99
28.	Compared with children of the same age, does [CR name] have difficulty remembering things? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99
Emotions, Behavior, and Relationships		
29.	How much does [CR name] worry or feel sad? Read responses aloud, unless otherwise noted.	Not at all 1 A little 2 A lot 3 Somewhere in between a little and a lot 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99
30.	Compared with children of the same age, how much difficulty does [CR name] have controlling his/her behavior? Read responses aloud, unless otherwise noted.	None 1 The same or less 2 More 3 A lot more 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99
31.	Does [CR name] have difficulty focusing on an activity that s/he enjoys doing? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99
32.	Does [CR name] have difficulty accepting changes in his/her routine? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99
33.	Does [CR name] have difficulty making friends? Read responses aloud, unless otherwise noted.	No difficulty 1 Some difficulty 2 A lot of difficulty 3 Cannot do at all 4 Do not read aloud: Refused -97 Do not read aloud: Don't know -99

SECTION 8: TIME ALLOCATION

(Note: This section was adapted from the Women's Empowerment in Agriculture Index, Pilot Pro-WEI, Module G4.)

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Access to Productive Capital" section.

If CR is aged ≥ 13 , skip to "Access to Productive Capital" section.

Read: Now I'd like to ask you about how you spent your time yesterday. We'll begin from yesterday morning, and continue through to this morning. This will be a detailed accounting. I'm interested in everything you did (i.e., resting, eating, personal care, work inside and outside the home, caring for children, cooking, shopping, socializing, etc.), even if it didn't take you much time. ***If more than one activity, ask for the main activity.***

[illegible]

SECTION 9: ROLE IN HOUSEHOLD DECISION-MAKING

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Access to Productive Capital" section.

If CR is aged ≥ 13 , skip to "Access to Productive Capital" section.

(Note: Q1 was adapted from the Demographic and Health Survey.)

Read: Now I would like to ask you some questions about who makes decisions in your household.

Response options for Q1

You.....1

Your spouse/partner..... 2

You and your spouse/partner..... 3

Someone else (*specify w/ G1 codes*) 4

You and someone else (*specify w/ G1 codes*) 5

Do Not Read: Decision not made/not applicable.....-77

Do Not Read: Refuse.....-97

Do Not Read: Don't Know.....-99

1. Who in your household usually has the final say on: *(Read response options.)*

a. How the money you yourself earn will be used?

b. How the money your spouse / partner earns will be used?

c. Selling household assets

d. making major household purchases?

e. spending on food?

f. your children's schooling (whether they should go, what school they should attend)

q. your children's healthcare?

h. opening a bank account.

i. your own healthcare?

Read: Now I would like you to consider a few hypothetical scenarios.

- | | | | |
|----|---|-------------------------|-----|
| 2. | Let's say a child of yours has fallen extremely ill, and you feel it is very important to take this child to a hospital or clinic. If you cannot reach the child's father or male guardian to discuss this, would you be able to decide on your own whether to take the child to receive health care? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | No male guardian..... | -98 |
| | | Don't know..... | -99 |
| 3. | If you ever need medicine for yourself (for a headache, for example), could you go buy it yourself? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |
| 4. | If you suddenly needed to sell a household asset (e.g. livestock, furniture, etc.) to raise emergency funds, could you do this without discussing with your husband/male partner? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | No husband/partner..... | -98 |
| | | Don't know..... | -99 |

Adult Female ID: [| | | | | | | | | | |]

SECTION 10: ACCESS TO PRODUCTIVE CAPITAL

(Note: This section was adapted from the Abbreviated WEAI, Module G3(A)).

Read: Now I'd like to ask you about your household's access to and ownership of a number of items that could be used to generate income.

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, OR if the CR is aged ≥ 13 , ask only Q1 and Q2 for rows A-F. Then move on to Q4.

Item	1. Does anyone in your household currently own any [item] ?	2. How much / many of [item] does your household currently own?	3. Do you yourself own any of [item], whether individually or jointly? Circle all that apply.
A. Agricultural land (pieces/plots)	Yes 1 No 2 Ref -97 DK -99 } >> Next row	[] amount (Ref = -97; N/A = -98; DK = -99) [] unit (Use G7 codes.)	Yes, solely 1 Yes, jointly 2 No 3 Refused -97
B. Large livestock (such as oxen, cattle, horse and mule, donkey)	Yes 1 No 2 Ref -97 DK -99 } >> Next row	Oxen [] Other cattle [] Horse [] Mule [] Donkey [] Camel [] Other []	Yes, solely 1 Yes, jointly 2 No 3 Refused -97
C. Small livestock (such as goats, sheep)	Yes 1 No 2 Ref -97 DK -99 } >> Next row	Goats [] Sheep [] Other []	Yes, solely 1 Yes, jointly 2 No 3 Refused -97
D. Poultry (such as chickens)	Yes 1 No 2 Ref -97 DK -99 } >> Next row	Chickens [] Other []	Yes, solely 1 Yes, jointly 2 No 3 Refused -97
E. House or other structures	Yes 1 No 2 Ref -97 DK -99 } >> Next row		Yes, solely 1 Yes, jointly 2 No 3 Refused -97
F. Gold or silver jewelry	Yes 1 No 2 Ref -97 DK -99 } >> Q4		Yes, solely 1 Yes, jointly 2 No 3 Refused -97
4. In the <u>last 12 months</u> , has this household received financial support from a family relation who spends most of their time outside of this village/neighborhood? This financial support could be from someone you listed on the household roster who spends most of his or her time outside of the household, or from a family relation who was not listed on the household roster.			
		Yes 1 No 2 Refused -97 Don't know -99	} Next section
5. Does this person live in [COUNTRY] ?		Yes 1 >> Q6 No 2 Refused -97 >> Q6 Don't know -99 >> Q6	
5a. What country does this person live in?		[]	
Djibouti 1		South Sudan 7	
Kenya 2		Sudan 8	
Kuwait 3		United Arab Emirates (Dubai) 9	
Lebanon (Beirut) 4		United States of America 10	
Saudi Arabia 5		Other (specify) -96	
Somalia 6		Refused -97	
		Don't know -99	
6. Would this household be able to meet its needs without this transfer?			
		Yes 1 No 2 Refused -97 Don't know -99	

Adult Female ID: [] [] [] [] [] [] [] [] [] [] [] []

SECTION 11: ACCESS TO CREDIT

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.

If CR is aged ≥ 13 , skip to "Health and Nutrition" section.

- | | | | | |
|--|--|-----------------|-----|--------------------------------|
| 1. | Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to? | Yes..... | 1 | } >> Q2 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 1a. Would you yourself be able to control this cash, and decide how to use it? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 1b. Have you yourself taken out a loan or borrowed from a formal source (such as a bank or financial institution) in the <u>past 12 months</u> ? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 2. | Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives, or Informal credit/savings groups like iqub or eddir if you wanted to? | Yes..... | 1 | } >> Next section |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 2a. Would you be able to control this cash, and decide how to use it? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 2b. Have you yourself taken out a loan or borrowed from an informal source in the <u>past 12 months</u> ? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| If Q1b == 2, -97, -99 & Q2b == 2, -97, -99, skip to next section. | | | | |
| 3. | In the <u>past 12 months</u> , have you yourself borrowed money for any of the following reasons? | | | |
| | 3a. For education or school fees? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 3b.For health or medical purposes? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 3c. To start, operate, or grow a business or farm? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

SECTION 12: FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.

If CR is aged ≥ 13 , skip to "Health and Nutrition" section.

Read: Now I would like to ask you some questions about your savings.

- | | | | |
|----|---|--|---------|
| 1. | An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g., credit union, cooperative, post office or micro-finance institution)?
Select all that apply. | Yes, by myself 1
Yes, together with someone else 2
No 3
Refused -97
Don't know -99 | |
| 2. | In the <u>past 12 months</u> , have you, personally, saved or set aside any money for any reason? | Yes 1
No 2
Refused -97
Don't know -99 | } >> Q5 |
| 3. | In the <u>past 12 months</u> , have you, personally, saved or set aside any money for any of the following reasons? | | |
| | 3a. To start, operate, or grow a business or farm? | Yes 1
No 2
Refused -97
Don't know -99 | |
| | 3b. For health or medical purposes? | Yes 1
No 2
Refused -97
Don't know -99 | |
| | 3c. For education or school fees? | Yes 1
No 2
Refused -97
Don't know -99 | |
| | 3d. For consumption smoothing? (E.g. saving during harvest time so you have additional cash when you are growing less of your own food). | Yes 1
No 2
Refused -97
Don't know -99 | |
| 4. | In the <u>past 12 months</u> , have you, personally, saved or set aside money by ...? | | |
| | 4a. Using an account at a bank or another type of formal financial institution? | Yes 1
No 2
Refused -97
Don't know -99 | |
| | 4b. Using an informal savings club (like Eqqub), or a person outside the family? | Yes 1
No 2
Refused -97
Don't know -99 | |
| 5. | During the past 12 months have you had any money that you control? By you control I mean that you decide how it is used. | Yes 1
No 2
Refused -97
Don't know -99 | } >> Q6 |

5a. Over the past 30 days, what is the main thing that you have used this money for?	Savings 1 Clothing for self 2 Shoes for self 3 Mobile phone / airtime 4 Soda / snacks for self 5 Handbags, purses, and wallets for self 6 Transport 7 Make-up / lotions / hairdressing for self 8 Given to household members 9 Given to non-household members 10 Lend to others 11 Productive assets/agricultural inputs/income generating scheme 12 Things for the household (i.e. food, furniture) 13 Things for the children (i.e., clothing, tuition) 14 Health Services/medical expenses 15 Marriage related expenses 16 Loan repayment 17 Contributions 18 Holidays, religious, funeral expenses 19 No money in the past 30 days 20 Other (<i>specify</i>) -96 Refused -97 Don't know -99
6. In the <u>past 12 months</u> , have you personally used a mobile phone to pay bills or to send or receive money using a service such as M-BIRR or Hello Cash?	Yes 1 No 2 Refused -97 Don't know -99
7. Now, imagine that you have an emergency and you need to pay 600 Birr. How possible is it that you could come up with 600 Birr within the NEXT MONTH? Is it very possible, somewhat possible, not very possible, or not at all possible?	Very possible 1 Somewhat possible 2 Not very possible 3 Not at all possible 4 >> Q9 Refused -97 Don't know -99
8. What would be the MAIN source of money that you would use to come up with 600 Birr within the NEXT MONTH?	Use savings, profits, or own money 1 Ask a household member 2 Ask other relative 3 Ask a friend 4 Money from working or a loan from an employer 5 A credit card or borrowing from a formal financial institution 6 An informal private lender or pawn house 7 Sale of productive assets 8 Sale of non-productive assets 9 Other (<i>specify</i>) -96 Refused -97 Don't know -99
9. Have you personally RECEIVED any money from an employer or boss, in the form of SALARY OR WAGES, for doing work in the <u>past 12 months</u> ? Please do not consider any money you received directly from clients or customers.	Yes 1 No 2 Refused -97 Don't know -99

Adult Female ID: [| | | | | | | | | |]

10. In the <u>past 12 months</u> have you personally RECEIVED money from any other non-farm economic activities including things like running a small business, self-employment, buy-and-sell)?	Yes	1
	No	2
	Refused	-97
	Don't know	-99
11. In the <u>past 12 months</u> have you personally RECEIVED money from any source for the sale of your or your family's agricultural products, crops, produce, or livestock?	Yes	1
	No	2
	Refused	-97
	Don't know	-99

SECTION 13: INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions in this section were adapted from the UNICEF Multiple Indicator Cluster Surveys (MICS) Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.

If CR is aged ≥ 13 , skip to "Health and Nutrition" section.

- | | | | |
|-----|---|--|-------|
| 1. | Could you read a newspaper or magazine if one was given to you? | Yes 1
No 2
Refused -97
Don't know -99 | >> Q2 |
| 1a. | During the <u>last 30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted. | Never 1
Hardly ever 2
At least every week 4
Daily or almost daily 5
Several times each day 6
Almost all the time 7
Do not read aloud: Refused -97
Do not read aloud: DK -99 | |
| 2. | During the <u>last 30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted. | Never 1
Hardly ever 2
At least every week 4
Daily or almost daily 5
Several times each day 6
Almost all the time 7
Do not read aloud: Refused -97
Do not read aloud: DK -99 | |
| 3. | During the <u>last 30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted. | Never 1
Hardly ever 2
At least every week 4
Daily or almost daily 5
Several times each day 6
Almost all the time 7
Do not read aloud: Refused -97
Do not read aloud: DK -99 | |
| 4. | During the <u>last 30 days</u> , how often did you use a phone to talk or text with friends or relatives? Read response options aloud, unless otherwise noted. | Never 1
Hardly ever 2
At least every week 4
Daily or almost daily 5
Several times each day 6
Almost all the time 7
Do not read aloud: Refused -97
Do not read aloud: DK -99 | |
| 5. | Do you have a phone for your own personal use? | Yes 1
No 2
Refused -97
Don't know -99 | >> Q6 |
| 5a. | Does this phone connect to the internet? | Yes 1
No 2
Refused -97
Don't know -99 | |

Adult Female ID: [| | | | | | | | | | |]

6. Have you ever used a computer, laptop, or tablet?	Yes 1 No 2 Refused -97 Don't know -99	} >> Q7
6a. During the <u>last 30 days</u> , how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted.	Never 1 Hardly ever 2 At least every week 4 Daily or almost daily 5 Several times each day 6 Almost all the time 7 Do not read aloud: Refused -97 Do not read aloud: DK -99	
7. Have you ever used the internet? Please include internet use on any device and in any place.	Yes 1 No 2 Refused -97 Don't know -99	} >> Next sec
7a. During the <u>last 30 days</u> , how often did you use the internet? Again, please include internet use on any device and in any place. Read response options aloud, unless otherwise noted.	Never 1 Hardly ever 2 At least every week 4 Daily or almost daily 5 Several times each day 6 Almost all the time 7 Do not read aloud: Refused -97 Do not read aloud: DK -99	

SECTION 14: HEALTH AND NUTRITION

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to Q6.

If CR is aged ≥ 13 , skip to Q6.

Read: Next I would like to ask you some questions about your health and nutrition.

General Health

- | | | | |
|----|---|--------------------------------|-----|
| 1. | In general, would you say your health is... | Very good | 1 |
| | Read response options aloud, unless otherwise noted. | Good | 2 |
| | | Fair | 3 |
| | | Poor | 4 |
| | | Very Poor | 5 |
| | | Do not read: Refused | -97 |
| | | Do not read: Don't know | -99 |
| 2. | Do you require anyone to provide care for you given ill health or disability? | Yes | 1 |
| | | No | 2 |
| | | Refused | -97 |
| | | Don't know | -99 |
| 3. | Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99) | | |

Access to Health Services

(Note: Question 4 was drawn from the Demographic and Health Survey.)

- | | | |
|----|---|---|
| 4. | Read: Now I would like to talk to you about access to health services. Many different factors can prevent women from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem: | |
| | 4a. Getting permission to go to the doctor? | A big problem 1
Not a big problem/Not a problem 2
Refused -97
Not applicable -98
Don't know -99 |
| | 4b. Getting money needed for advice or treatment? | A big problem 1
Not a big problem/Not a problem 2
Refused -97
Not applicable -98
Don't know -99 |
| | 4c. The distance to the health facility? | A big problem 1
Not a big problem/Not a problem 2
Refused -97
Not applicable -98
Don't know -99 |
| | 4d. Not wanting to go alone? | A big problem 1
Not a big problem/Not a problem 2
Refused -97
Not applicable -98
Don't know -99 |
| 5. | Have you sought health services for any reason in the <u>last 12 months</u> ? | Yes 1
No 2
Refused -97
Don't know -99 |

Food Insecurity

6. **Read :** Now I would like to ask you some questions about food. For all of these questions, I would like you to think about the last 12 MONTHS.

6a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	Yes	1
	No	2
	No response	-9
	Don't know	-8

6b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes	1
	No	2
	No response	-9
	Don't know	-8

6c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	Yes	1
	No	2
	No response	-9
	Don't know	-9

6d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	Yes	1
	No	2
	No response	-9
	Don't know	-8

6e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	Yes	1
	No	2
	No response	-9
	Don't know	-9

6f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?	Yes	1
	No	2
	No response	-9
	Don't know	-9

6g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	Yes	1
	No	2
	No response	-9
	Don't know	-8

6h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	Yes	1
	No	2
	No response	-9
	Don't know	-9

If CR lives alone, skip to "Attitudes" section.

(Note: Questions 7-8 were adapted from the IFPRI Harvest Plus evaluation.)

If no boys aged ≤ 19 in household, skip to Q8.

7.	During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys in the household?	Yes	1
		No	2
		Refused	-9
		Not applicable / no boys in hh	-9
		Don't know	-9

If no girls aged ≤ 19 in household, skip to "Attitudes" section.

8. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household?	Yes	1
	No	2
	Refused	-9
	Not applicable / no girls in hh	-9
	Don't know	-9

Adult Female ID: [| | | | | | | |]

SECTION 15: ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study (2018), the World Values Survey 6, Grootaert et al. (2004), as well as documents from Rebecka Lundgren.)

If CR is aged ≥ 13 , skip to "Contact Information" section.

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-18

- 1=Agree
2=Partially agree
3=Do not agree
-97=(**Do not read aloud**) Refused
-99=(**Do not read aloud**) Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|---|--------------------------|
| 1. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | <input type="checkbox"/> |
| 2. | A woman who has sex before she marries does not deserve respect. | <input type="checkbox"/> |
| 3. | A woman's most important role is to take care of her home and cook for her family. | <input type="checkbox"/> |
| 4. | Girls and boys should share household tasks equally. | <input type="checkbox"/> |
| 5. | A man should have the final word on decisions in his home. | <input type="checkbox"/> |
| 6. | A woman should obey her husband in all things. | <input type="checkbox"/> |
| 7. | It is important for women and adolescent girls to have savings. | <input type="checkbox"/> |
| 8. | Women who participate in politics or leadership positions cannot also be good wives or mothers. | <input type="checkbox"/> |
| 9. | If a family can afford for one child to go to secondary school it should be the boy only. | <input type="checkbox"/> |
| 10. | A girl's marriage can wait until she has completed secondary schooling. | <input type="checkbox"/> |
| 11. | Girls should be sent to school only if they are not needed to help at home. | <input type="checkbox"/> |
| 12. | Women should have the same chance to work outside of the home as men. | <input type="checkbox"/> |
| 13. | Our culture makes it harder for girls to achieve their goals than boys. | <input type="checkbox"/> |
| 14. | It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill. | <input type="checkbox"/> |
| 15. | It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | <input type="checkbox"/> |
| 16. | Most people in my neighborhood/community can be trusted. | <input type="checkbox"/> |
| 17. | New people in my community threaten our jobs and values. | <input type="checkbox"/> |
| 18. | Rural respondents only: It should be in a women's control to make a decision about whether or not to use a contraceptive method. | <input type="checkbox"/> |

SECTION 16: MOBILITY, VOICE, AND AGENCY

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

If CR is aged ≥ 13 , skip to "Contact Information" section.

Read: Now I'd like to ask you some questions about being away from home, and different places you might visit.

(Note: Q1-2 were drawn from the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

<i>PLACE</i>	1. In the past three months, how often did you go to [PLACE] ? <i>Read response options aloud, unless otherwise noted.</i>	2. Does your husband/ partner or other household member object to you going <u>alone</u> to [PLACE] ?	3. Do these objections prevent you from going <u>alone</u> to [PLACE] ?
a A market / haat / bazaar	Everyday 1 Every week at least once 2 Every 2 weeks at least once 3 Every month at least once 4 Less than once a month 5 Never 6 <i>Do not read:</i> Refused -97 <i>Do not read:</i> Don't know -99	Yes 1 No 2 Ref -97 DK -99	Yes 1 No 2 Ref -97 DK -99
b Visit family, relatives, a friend or neighbor's house	Everyday 1 Every week at least once 2 Every 2 weeks at least once 3 Every month at least once 4 Less than once a month 5 Never 6 <i>Do not read:</i> Refused -97 <i>Do not read:</i> Don't know -99	Yes 1 No 2 Ref -97 DK -99	Yes 1 No 2 Ref -97 DK -99
c A temple / church / mosque	Everyday 1 Every week at least once 2 Every 2 weeks at least once 3 Every month at least once 4 Less than once a month 5 Never 6 <i>Do not read:</i> Refused -97 <i>Do not read:</i> Don't know -99	Yes 1 No 2 Ref -97 DK -99	Yes 1 No 2 Ref -97 DK -99
d A public village gathering or community meeting	Everyday 1 Every week at least once 2 Every 2 weeks at least once 3 Every month at least once 4 Less than once a month 5 Never 6 <i>Do not read:</i> Refused -97 <i>Do not read:</i> Don't know -99	Yes 1 No 2 Ref -97 DK -99	Yes 1 No 2 Ref -97 DK -99
e Outside your community/ village	Everyday 1 Every week at least once 2 Every 2 weeks at least once 3 Every month at least once 4 Less than once a month 5 Never 6 <i>Do not read:</i> Refused -97 <i>Do not read:</i> Don't know -99	Yes 1 No 2 Ref -97 DK -99	Yes 1 No 2 Ref -97 DK -99

Adult Female ID: [][][][][][][][][][][][][][][][]

4. Is there public transport available within walking distance to you that enables you to access the services you need?	Yes 1 No 2 Ref -97 DK -99	} >> Next section		
5. Do you use this public transport?	Yes 1 No 2 Ref -97 DK -99		} >> Next section	
5a. Why do you not use this public transport?	Cost 1			
	Safety 2			
	Other (<i>specify</i>) . -96	_____		
	Refused -97			
	DK -99			

Adult Female ID: [| | | | | | | | | | | |]

SECTION 17: SOCIAL INCLUSION

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

If CR is aged ≥ 13 , skip to "Contact Information" section.

Read: Now I'm going to ask you about groups in your community. These can be either formal or informal and customary groups.

(Note: Questions 1-2 were adapted from the Women's Empowerment in Agriculture Index, Abbreviated version (A-WEAI), Module G5.

		1. Are you a member of a [GROUP] ? 1 = Yes 2 = No -97 = Ref	2. Do you have a leadership role in this [GROUP] ? 1 = Yes 2 = No -97 = Ref
	GROUP		
a.	Agricultural / livestock/ fisheries producer's group (including marketing groups)	<input type="text"/>	<input type="text"/>
b.	Credit or microfinance group (including SACCOs / merry-go-rounds / VSLAs)	<input type="text"/>	<input type="text"/>
c.	Mutual help or insurance group (including burial societies)	<input type="text"/>	<input type="text"/>
d.	Religious group	<input type="text"/>	<input type="text"/>
e.	Women's group	<input type="text"/>	<input type="text"/>
f.	One to Five/Development Army	<input type="text"/>	<input type="text"/>
g.	Other (specify) If there is more than one additional group, specify the most important one. _____	<input type="text"/>	<input type="text"/>

(Note: Question 3 was adapted from the Young Lives Round 4 survey.)

3. In the last 12 months have you talked with an authority or a service provider in your area about a serious problem affecting the community?	Yes	1
	No	2
	Refused	-97
	Don't know	-99

(Note: Question 4 was drawn from the International Men and Gender Equality Survey (IMAGES), Module J2.)

4.	Do you have friends, who are not members of your family, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes	1
		No	2
		Refused	-97
		Don't know	-99

Adult Female ID: [| | | | | | | | |]

SECTION 18: MARRIAGE AND RELATIONSHIPS

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

If CR is aged ≥ 13 , skip to "Contact Information" section.

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

Respondent Marriages

- | | | | | |
|----|---|-------------------------------|-----|--------|
| 1. | <i>From the household roster, is the respondent currently, or have they ever been, married or living together as if married?</i> | Yes..... | 1 | >> Q3 |
| | | No..... | 2 | |
| | | DK / not noted in roster..... | -99 | |
| 2. | Have you ever been married or lived together with a partner as if married? | Yes..... | 1 | >> Q16 |
| | | No | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 3. | How many times have you been married or living together with a partner as if married? | Once..... | 1 | |
| | | More than once..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know | -99 | |

If married once, read: Now I would like to discuss your marriage.

Otherwise, read: Now I would like to discuss your first marriage.

- | | | | |
|-----|--|--|----------|
| 4. | In what year did you first start living with this partner?
(Refused = -97; Never lived together = -98; DK = -99) | [][][][] | |
| 4a. | How old were you when you first started living with this partner?
(Refused = -97; Never lived together = -98; DK = -99) | [][] years old | |
| 5. | In what year did you first get married and/or had a formal wedding ceremony?
(Refused = -97; DK = -99) | [][][][] | |
| 5a. | How old were you when you first got married and/or had formal wedding ceremony? If never had a formal ceremony, inquire about age respondent started to consider herself married. (Ref = -97; DK = -99) | [][] years old | |
| 6. | How long did you know this partner before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Ref = -97; DK = -99) | [][] Years
[][] Months
[][] Days | |
| 7. | How old were you when you were first betrothed to this partner? (Ref = -97; Was never betrothed = -98; DK = -99) | [][] years | |
| 8. | Is this partner listed in the household roster we discussed earlier? | Yes..... 1
No..... 2
Refused..... -97 | } >> Q9 |
| 8a. | List Roster ID (Refused = -97) | [][] | |
| 9. | How long after the you got married and/or had a formal wedding ceremony did you start living together permanently? Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Ref = -97; Lived Together Before Marriage=-98; DK = -99) | [][] Years
[][] Months
[][] Days | |
| 10. | Were there any marriage payments? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q12 |

11. Were these payments... Read options aloud unless otherwise noted. Select all that apply.	From the husband's parents to your parents 1 From your parents to the husband's parents 2 From your parents to you and your husband 3 From your husband's parents to you and your husband 4 From your husband to you 5 From you to your husband 6 Refused -97 Don't Know -99	
12. Did this marriage involve abduction?	Yes 1 No 2 Refused -97 Don't know -99	>> Q13
12a. Was it forced or voluntary (e.g. an elopement)?	Forced 1 Voluntary (elopment) 2 Refused -97 Don't Know -99	
13. Did you have any co-wives at any point during this marriage?	Yes 1 No 2 Refused -97 Don't know -99	>> Q14
13a. How many co-wives did you have? (Ref = -97; DK = -99)	[][]	
13b. How many of these co-wives were married to this partner before you got married? (Ref = -97; DK = -99)	[][]	
14. Was this marriage arranged?	Yes 1 No 2 Refused -97 Don't know -99	>> Q15
14a. Did you know about it beforehand?	Yes 1 No 2 Refused -97 Don't know -99	>> Q15
14b. Did you agree to it?	Yes 1 No 2 Refused -97 Don't know -99	
15. Are you still married to this partner?	Yes 1 No 2 Refused -97 Don't know -99	>> Q16
15a. How old were you when the marriage ended? (Ref = -97; DK = -99)	[][] years old	
15b. Are you widowed, divorced, or separated from this partner?	Widowed 1 Divorced 2 Separated 3 Refused -97 Don't know -99	
16. What is the legal age for marriage for women in [COUNTRY]? (There is no legal age set = 77; Ref = -97; DK = -99). Do not prompt.	[][] years old	
17. What is the legal age for marriage for men in [COUNTRY]? (There is no legal age set = 77; Ref = -97; DK = -99). Do not prompt.	[][] years old	

SECTION 19: FERTILITY AND SRH

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

If CR is aged ≥ 13 years, skip to "Contact Information" section.

Fertility

Read: Now I would like to ask you some questions about fertility. I understand some things may be difficult or upsetting to talk about, but please remember that this survey is confidential and that the information will be used for research purposes only.

- | | | | |
|----|--|--|----------------------------|
| 1. | At what age did you experience menarche? Record age in years. (Refused = -97; DK = -99) | [] [] years old | |
| 2. | How old were you when you first had sex? (Refused = -97; Never had sex = -98; DK = -99) | [] [] years old | -98 >>
Q7 |
| 3. | The first time you got pregnant, how old were you? (Never been pregnant = -98; Refused = -97; DK = -99) | [] [] years old | -98 >>
Q7 |
| | 3a. Are you currently pregnant? | Yes 1
No 2
Refused -97
Don't know -99 | |
| 4. | How many babies born alive have you had? | [] [] babies (Refused = -97; DK = -99) | |
| | 4a. Have you ever had a miscarriage or abortion? | Yes 1
No 2
Refused -97
Don't know -99 | |

If Q4 == 0, >> Q7

- | | | | |
|--|---|-----|---------|
| 4b. Have you lost any child under the age of five years old? | Yes | 1 | } >> Q5 |
| | No | 2 | |
| | Refused | -97 | |
| | Don't know | -99 | |
| 4c. How many? | [] children (Refused = -97; DK = -99) | | |
| 5. How many living, biological sons do you have? | [] living sons (Refused = -97; DK = -99) | | |
| 6. How many living, biological daughters do you have? | [] living daughters (Refused = -97; DK = -99) | | |
| 7. Today, if you could choose exactly, how many children do you want to have in total? (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99) | [] children | | |
| 8. Today, if you could choose exactly, how many boys and girls do you want to have in total? (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99) | [] boys and [] girls | | |

(Note: Questions 9 and 10 were drawn from the work of Dhar, Jain, and Jayachandran in India.)

- | | |
|---|--|
| <p>9. Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want?</p> | <p>[] boys and [] girls
 <i>(Happy with any sex composition = -77; Ref = -97, DK = -99)</i></p> |
| <p>10. Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?</p> | <p>Stop 1
 Have another child 2
 No preference/God's will -78
 Refused -97
 Don't know -99</p> |
| <p>11. Today, if you could choose exactly, how many boys and girls do you want [Name of CR] to have in total? (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)</p> | <p>[] boys and [] girls</p> |

Adult Female ID: [| | | | | | | | | | |]

Family Planning

(Note: Portions of question 12 were drawn or adapted from the Demographic and Health Survey.)

Read: Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy.

12. Have you ever used anything or tried in any way to delay or avoid getting pregnant?	Yes 1	} >> Q12c
	No 2	
	Refused -97	
	Don't know -99	
12a. Are you currently using anything or trying in any way to delay or avoid getting pregnant?	Yes 1	
	No 2	
	Refused -97	
	Don't know -99	
12b. What is your main current method of contraception or if not currently using any, what was the main most recent method of contraception?	Female sterilization 1	
	Male sterilization 2	
	IUD 3	
	Injectibles 4	
	Implants 5	
	Pill 6	
	Male condom 7	
	Female condom 8	
	Emergency contraception 9	
	Standard days method/rhythm method 10	
	Lactational amnorrhea (frequent breastfeeding) .. 11	
	Withdrawal 12	
	Other (<i>specify</i>) -96	
	Refused -97	
	Don't know -99	
12c. Has/did your current/most recent husband/partner ever refused to use a method or tried to stop you from using a method to avoid getting pregnant?	Yes 1	
	No 2	
	Refused -97	
	Don't know -99	

SECTION 20: SOCIAL NORMS

(Note: This section was adapted from content from the Gender Equitable Men (GEM) Scale, the International Men and Gender Equality Survey (IMAGES) as well as documents from Rebecka Lundgren.)

If CR is aged ≥ 13 , skip to "Contact Information" section.

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-12

1=Agree

2=Partially agree

3=Do not agree

-97=(Do not read aloud) Refused

-99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

1. Most men in my community are the ones who make the decisions in their home.	[]
2. Most boys and girls in my community do not share household tasks equally.	[]
3. Most people in my community expect men to have the final word about decisions in the home.	[]
4. Adolescent girls in my community are more likely to be out of school than adolescent boys.	[]
5. Girls in my community are sent to school only if they are not needed to help at home.	[]
6. People in my community do not interfere in arguments between wife and husband even if they know violence is happening.	[]
7. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.	[]
8. Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation.	[]
9. Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation.	[]
10. Most women in my community have the same chance to work outside the home as men.	[]
11. Most people in my community think that new people in my community threaten our jobs and values.	[]
12. Most people in my community expect women to have the same chance to work outside the home as men.	[]

SECTION 21: KNOWLEDGE AND PERCEPTIONS ABOUT TRAFFICKING OF WOMEN

(Note: This section contains questions adapted from the Nepal Adolescent and Youth Survey (NAYS) 2010; Okonofua et al., 2004; and Shrestha et al., 2015.)

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Contact Information" section.

If CR is aged ≥ 13 , skip to "Contact Information" section.

Read: Now I would like to ask you a few questions about the migration of women and girls.

- | | | | |
|-----|--|-------------------------------------|-------------------|
| 1. | Do girls and young women from your kebele ever migrate to other places? | Yes 1 | } >> Next section |
| | No 2 | | |
| | Refused -97 | | |
| | Don't know -99 | | |
| 2. | Where do they go? Circle all responses given, but do not prompt. | Urban areas in this country 1 | } >> Q3 |
| | Rural areas in this country 2 | | |
| | Other countries 3 | | } >> Q3 |
| | Refused -97 | | |
| | Don't know -99 | | |
| 2a. | Which country do they mainly go to? | Djibouti 1 | |
| | Kenya 2 | | |
| | Kuwait 3 | | |
| | Lebanon (Beirut) 4 | | |
| | Saudi Arabia 5 | | |
| | Somalia 6 | | |
| | South Sudan 7 | | |
| | Sudan 8 | | |
| | United Arab Emirates (Dubai) 9 | | |
| | Other (specify) -96 | | |
| | Refused -97 | | |
| | Don't know -99 | | |
| 3. | Why do they go? Read responses aloud and tick all that apply. | Lured / tricked by someone 1 | } >> Next section |
| | Forced / kidnapped by someone 2 | | |
| | To work / get a job 3 | | |
| | To further their education 4 | | |
| | To get married 5 | | |
| | Inspired by others who have migrated 6 | | |
| | Conflict or dispute in household or community 7 | | |
| | Natural disaster 8 | | |
| | Looking for a better life 9 | | |
| | Encouraged to migrate by family 10 | | |
| | Religious reasons 11 | | |
| | Peer pressure 12 | | |
| | Other (specify) -96 | | |
| | Do not read aloud: Refused -98 | | |
| | Do not read aloud: Don't know -99 | | |
| 4. | Who mainly lures, tricks, or forces them to go? Circle all responses given. Probe: Anything else? | Husband 1 | |
| | Other members of the household but not husband ... 2 | | |
| | Relatives 3 | | |
| | Pimps or brokers 4 | | |
| | Local community members/neighbors 5 | | |
| | Other migrant 6 | | |
| | Other (specify) -96 | | |
| | Refused -97 | | |
| | Don't know -99 | | |

Adult Female ID: [| | | | | | | | |]

<p>5. Which age group of women is most vulnerable to being lured, tricked, or forced to migrate? Read response options aloud, unless otherwise noted. Select one only.</p>	<p>Girls under 15 years 1 Girls aged 15-18 years 2 Young women older than 18 years 3 Do not read aloud: Refused -97 Do not read aloud: Don't know -99</p>
<p>6. What types of challenges or harms do you think that girls who are lured, tricked, forced or kidnapped may face? Circle all responses that are given. Probe: Anything else?</p>	<p>Physical violence 1 Unwanted sexual contact/sexual abuse 2 Denied wages / lower wages 3 Unwanted pregnancy 4 Long hours of work 5 Unsafe working conditions 6 Restrictions on communication with family and friends 7 Emotional or psychological abuse 8 Incarcerated/imprisoned 9 Restricted or violated rights (movement, religion, etc.) 10 Death 11 Organ donation 12 Illness 13 No challenges faced -95 Other (specify) -96 Refused -97 Don't know -99</p>
<p>7. In your opinion, how does your community treat girls or women who may have had such challenging experiences when they return?</p>	<p>They behave normally 1 They see her hatefully or as a bad girl 2 They exclude her 3 Other (specify) -96 Refused -97 Don't know -99</p>
<p>8. Do you know anyone who has been lured, tricked, or forced to migrate, or who you believe has been lured, tricked, or forced to migrate?</p>	<p>Yes 1 No 2 Refused -97</p>

SECTION 22: VIOLENCE

If AF respondent is male, or a female who is NOT a decisionmaker for the CR, skip to "Contact Information" section.

If CR is aged ≥ 13 , skip to "Contact Information" section.

Read: We are nearing the end of our interview - thank you for your patience and participation. The next set of questions asks about things which may have happened with your current or former spouse/partner. Generally, when two people are in a relationship, they share good and bad moments. Remember that everything you tell me will be kept as confidential as possible and used only for research purposes.

Intra-Partner Violence

(Note: Questions 1-2 were drawn from the International Men and Gender Equality Survey (IMAGES), Women's Questionnaire for use in Tanzania, Module G2.)

- | | | | |
|---|-----------------------------------|-----|-------|
| 1. First, I am going to ask you about your current spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argue(d) with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN? | Never..... | 1 | |
| | Rarely..... | 2 | |
| | Sometimes..... | 3 | |
| | Often..... | 4 | |
| | Never been in a relationship..... | -98 | >> Q5 |
| | Refused..... | -97 | |
| | Don't Know..... | -99 | |

Read: Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.

- | <p>How many times before the <u>last 12 months</u> [item] ? Read response options aloud unless otherwise noted.
 1=Never
 2=Once
 3=A few times
 4=Many times
 -97=Do not read: Refused
 -98=Do not read: No Male Spouse/ Partner in the past 12 months
 -99=Do not read: DK</p> | <p>How many times before the <u>last 12 months</u> [item] ? Read response options aloud unless otherwise noted.
 1=Never
 2=Once
 3=A few times
 4=Many times
 -97=Do not read: Refused
 -98=Do not read: No Male Spouse/ Partner in the past 12 months
 -99=Do not read: DK</p> | <p>How many times before the <u>last 12 months</u> [item] ? Read response options aloud unless otherwise noted.
 1=Never
 2=Once
 3=A few times
 4=Many times
 -97=Do not read: Ref
 -99=Do not read: DK</p> |
|--|--|---|
| a. Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning money? | <input type="checkbox"/>
If -98, do not ask 2b-2p. | <input type="checkbox"/> |
| b. Has a male spouse/partner ever taken your earnings against your will? | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Has a male spouse/partner ever thrown you out of the house? | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends? | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Has a male partner ever refused to give you money for essential household food purchases? | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs? | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Has a male spouse/partner ever insulted you or made you feel bad about yourself? | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things? | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Has a male spouse/partner ever belittled or humiliated you in front of other people? | <input type="checkbox"/> | <input type="checkbox"/> |

Adult Female ID: [| | | | | | | | | | | |]

	<p>2. How many times in the <u>last 12 months [item]</u> ? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -98=Do not read: No Male Spouse/ Partner in the past 12 months -99=Do not read: DK</p>	<p>3. How many times before the <u>last 12 months [item]</u> ? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Ref -99=Do not read: DK</p>
j. Has a male spouse/partner ever threatened to hurt you or someone who is important to you?	<input type="checkbox"/>	<input type="checkbox"/>
k. Has a male spouse/partner hurt people you care about as a way or hurting you or damaged things of importance to you?	<input type="checkbox"/>	<input type="checkbox"/>
l. Has a male spouse partner ever slapped you, hit you with a fist, thrown something at you that could hurt you, pushed or shoved you?	<input type="checkbox"/>	<input type="checkbox"/>
m. Has a male spouse/partner ever dragged, beaten, choked or burned you?	<input type="checkbox"/>	<input type="checkbox"/>
n. Has a male spouse/partner ever threatened to use or actually used a gun, knife or other weapon against you?	<input type="checkbox"/>	<input type="checkbox"/>
o. Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?	<input type="checkbox"/>	<input type="checkbox"/>
p. Have <u>you</u> ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you?	<input type="checkbox"/>	<input type="checkbox"/>
<p>If response to Q2 and Q3 is NEVER 2,3, or 4, skip to Q5. (Note: Questions 4-7 were drawn or adapted from the Power to Girls / SASA! Evaluation.)</p>		
4. Have you ever told anyone about his behaviour or sought help from anyone?	Yes 1 No 2 Refused -97 Don't Know -99	>> Q4b
4a. Why not? Circle all that apply. Do not read responses aloud.	Too afraid 1 Unsure of who to talk to 2 Not convinced talking to anyone would help 3 Have talked to someone in past but it did not help 4 Did not see a problem with behavior 5 Other (specify): -96 Refused -97 Don't know -99	>> Q5

4b. Who? **Probe:** Anyone else? **Circle all that apply.**
Do not read responses aloud.

Friends	1
Mother	2
Father	3
Brother	4
Sister	5
Uncle	6
Aunt	7
Husband / partner's family	8
Her Children	9
Neighbors	10
Police/local security	11
Doctor or health worker	12
Priest / religious leader	13
Counsellor	14
NGO or women's organization	15
Community leader	16
Legal advice center / lawyer / court	17
Other (<i>specify</i>):	-96
Refused	-97
Don't know	-99

Read: Now I will ask you whether or not you feel safe in specific places.

5. Do you feel safe **[ITEM]**?

Response options	
Yes	1
No	2
Refused	-97
Not Applicable	-98
Don't know	-99

a. At home	<input type="checkbox"/>
b. At a friend's home	<input type="checkbox"/>
c. At a neighbor's home	<input type="checkbox"/>
d. At a relatives home	<input type="checkbox"/>
e. At work	<input type="checkbox"/>
f. Travelling to/from work	<input type="checkbox"/>
g. At the market	<input type="checkbox"/>
h. Travelling to/from the market	<input type="checkbox"/>
i. Collecting water/fuelwood	<input type="checkbox"/>
j. Walking in the community in daytime	<input type="checkbox"/>
k. Walking in the community at night	<input type="checkbox"/>
l. Religious institution	<input type="checkbox"/>

6. In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence?

Yes	1
No	2
Refused	-97
Don't know	-99

7. In the last 12 months, to what extent have you been able to **[item]**? **Read response options aloud unless otherwise noted.**

Response options	
1 = Very able	
2 = Somewhat able	
3 = Not very able	
4 = Not at all able	
-97 = Do not read: Refused	
-98 = Do not read: Not	
-99 = Do not read: Don't know	

a. Support a woman experiencing violence to make her own decisions about safety?	<input type="checkbox"/>
b. Tell men using violence that it is not okay?	<input type="checkbox"/>
c. Speak out in your community about violence?	<input type="checkbox"/>
d. Take action to prevent violence against women and girls in the community?	<input type="checkbox"/>

Adult Female ID: [| | | | | | | | | | | |]

Female Genital Mutilation / Cutting			
(Note: Questions 8-22 were adapted from the UNICEF Multiple Indicator Cluster Survey.)			
8. In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?	Yes	1	} >> Next section
	No	2	
	Refused	-97	
9. Have you yourself ever been circumcised?	Yes	1	} >> Q13
	No	2	
	Refused	-97	
	Don't know	-99	
10. How old were you when this occurred? (When I was a child=-77; Refused=-97; DK=-99)	[] years old		
11. Did you agree/ want it to happen?	Yes	1	
	No	2	
	Refused	-97	
	Don't know	-99	
12. Who circumcised you?	Traditional 'circumciser'	1	
	Traditional birth attendant	2	
	Other traditional (specify)	3	
	Doctor	4	
	Nurse / midwife	5	
	Other health professional (specify)	6	
	Other (specify)	-96	
	Refused	-97	
	Don't know	-99	
13. Is there a female CR in this household?	Yes	1	
	No	2	
14. Was [CR name] circumcised?	Yes	1	} >> Q17
	No	2	
	Refused	-97	
	Don't know	-99	
15. How old was [CR name] when this occurred? (When she was a child=-77; Refused=-97; DK=-99)	[] years old		
16. Who did the circumcision?	Traditional 'circumciser'	1	
	Traditional birth attendant	2	
	Other traditional (specify)	3	
	Doctor	4	
	Nurse / midwife	5	
	Other health professional (specify)	6	
	Other (specify)	-96	
	Refused	-97	
	Don't know	-99	

Adult Female ID: [| | | | | | | | | | | |]

17. Was your eldest daughter circumcised? <i>If only 1 daughter, respond for her here.</i>	Yes 1 No 2 CR is eldest daughter but not only daughter 3 CR is only daughter 4 Refused -97 No daughter -98 Don't know -99	>> Q18 >> Q19 >> Q18 >> Q19 >> Q18
17a. How old is she now? (No Longer Alive = -98)	[] years old	
18. Was your youngest daughter circumcised?	Yes 1 No 2 CR is youngest daughter 3 Only has 1 daughter -98 Refused -97 Don't know -99	>> Q19
18a. How old is she now? (No Longer Alive = -98)	[] years old	
19. Do you think the practice involves risks?	Yes 1 No 2 Refused -97 Don't know -99	>> Q20
19a. What are the risks? Select all that are named. Do not prompt.	Infection 1 Harder sexual intercourse 2 Difficulty giving birth 3 Other (specify) -96 Refused -97 Don't know -99	
20. Do you think the practice has benefits?	Yes 1 No 2 Refused -97 Don't know -99	>> Q21
20a. What are the benefits? Select all that are named. Do not prompt.	Attracting a husband 1 Easier sexual activity 2 Easier giving birth 3 Good behavior 4 Other (specify) -96 Refused -97 Don't know -99	
21. Do you think this practice should be continued, discontinued, or it depends?	Continued 1 Discontinued 2 Depends 3 Refused -97 Don't know -99	
22. Do you believe that female circumcision is required by your religion?	Yes 1 No 2 Depends 3 Refused -97 Don't know -99	

Adult Female ID: [| | | | | | | | | | | |]

SECTION 23: CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

- | | | | | |
|----|---|------------------|-----|-------|
| 1. | Is the location of this household a village, small town, or big city? | Village | 1 | |
| | | Small town | 2 | |
| | | Big city | 3 | |
| | | Don't know | -99 | |
| 2. | Is the household location the same as the birthplace of the household head? | Yes | 1 | >> Q4 |
| | | No | 2 | |
| | | Refused | -97 | |
| | | Don't know | -99 | |

3. What is the permanent address/home address of this household? Country (*use R1 codes*) []

Proceed to 3a below based on country.

Ethiopia

Other

- 3a. Region (*use R2 codes*):
- 3b. Zone (*use R3 codes*):
- 3c. Woreda (*use R4 codes*):
- 3d. Kebele (*use R5 codes*):
- 3e. Village/Got:

- 3a. Province/Region: _____
- 3b. District/County: _____
- 3c. Sub-district/sub-county: _____

- | | | | | |
|----|---|------------------|-----|---------|
| 4. | Does this household have an address where you collect mail? | Yes | 1 | } >> Q5 |
| | | No | 2 | |
| | | Refused | -97 | |
| | | Don't know | -99 | |

- 4a. Please give me that address. _____
(Refused= -97; DK= -99)

5. *Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.*

[illegible]

- | | | | | |
|----|---|------------------|-----|---------|
| 6. | Is there a phone number where I can reach you, the household head, or another member of this household? | Yes | 1 |] >> Q9 |
| | | No | 2 | |
| | <i>This number may be for household member or may be the number of a non-household member.</i> | Refused | -97 | |
| | | Don't know | -99 | |

- 6a. Please give me that number. Number: _____
(Circle one) Mobile / Landline

- 6b. Whose phone is this? Owner's full name (**First Middle Last**):

- 6c. Is this person on the household roster we discussed earlier? Yes 1
No 2 >> Q6e

- 6d. Record Roster ID for this person. [] [] [] >> Q7

- 6e. What is this person's relationship to **[ICR name]**? This person is **[ICR name]**'s? *Use G1 codes.* _____

Adult Female ID: [| | | | | | | |]

7.	If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes 1 No 2 Refused -97 Don't know -99	>> Q9
7a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
7b.	Whose phone is this?	Owner's full name (First Middle Last) : _____	
7c.	Is this person on the household roster we discussed earlier?	Yes 1 No 2	>> Q7e
7d.	Record Roster ID for this person.	[] []	>> Q8
7e.	What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	
8.	If both these two numbers aren't working or I can't reach the owners, is there another number that I can call to reach this household?	Yes 1 No 2 Refused -97 Don't know -99	>> Q9
8a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
8b.	Whose phone is this?	Owner's full name (First Middle Last) : _____	
8c.	Is this person on the household roster we discussed earlier?	Yes 1 No 2	>> Q8e
8d.	Record Roster ID for this person.	[] []	>> Q9
8e.	What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	
9.	If you are not at home, is there a place of work or school where I might be able to find you during the day?	Yes 1 No 2 Refused -97	>> Instructions before Q14
9a.	Please give me the name of the place.	_____	
Read: Now I would like to gather information for this place.			
10.	Where is [name of place] located? Country (use R1 codes):	[] _____	(Refused/DK >> Q9)
Proceed to 10a below based on country.			
Ethiopia		Other	
10a.	Region (use R2 codes): [] [] []	10a.	Province/Region: _____
10b.	Zone (use R3 codes): [] [] []	10b.	District/County: _____
10c.	Woreda (use R4 codes): [] [] []	10c.	Sub-district/sub-county: _____
10d.	Kebele (use R5 codes): [] [] []		
10e.	Village/Got: _____		
11.	Does this place of work have an address where mail can be collected?	Yes 1 No 2 Refused -97 Don't know -99	>> Q12
11a.	What is the postal address of [name of place]? (NA = -98; DK = -99)	_____ _____	
12.	Does [name of place] have a phone number?	Yes 1 No 2 Refused -97 Don't know -99	>> Q13
12a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	

Adult Female ID: [| | | | | | | | | | | |]

13. Please write directions on how to find this place. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.

[illegible]

For Afar, surveys only. If not in Afar, skip to instructions before Q19.

- | | | | | |
|-----|--|-----------------|---|-------------------------|
| 14. | Is this household permanent or mobile? | Permanent | 1 | |
| | | Mobile | 2 | |
| 15. | Does your household have any plans to move to other areas outside this Kebele within the next 18 months? | Yes | 1 | |
| | | No | 2 | >> read stmt before Q19 |

16. What is the address of the new dwelling you plan to move to? **Enumerator: please record the detailed address of the future dwelling. If no address, provide detailed directions to the location.**

- | | | | |
|---|------------------|---|-------------------------|
| 17. Is this a permanent move? (That is, the household will not be moving back?) | Yes | 1 | >> read stmt before Q19 |
| | No | 2 | |
| | Don't know | 3 | >> read stmt before Q19 |

18. Describe when the household will return. The household [] (number)
will return after _____ weeks/months/ years? **if DK = -99, skip to Q18b**

18a. What is the measurement/unit for Q18?

- | | |
|--------------|---|
| Weeks | 1 |
| Months | 2 |
| Years | 3 |

- 18b. This household will return on approximately what date? *Use local calendar. (DK = -99)*

[] month **Use G6 codes.**
[] year

Contact #1

Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. ***Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.***

- | | | | |
|---|-----------|---|----------------------------|
| 19. Does the respondent agree to give information on a contact? | Yes | 1 | |
| | No | 2 | >> Instructions after Q34c |

20. What is the full name of this contact? Contact's full name (**First Middle Last**): _____

21. What is this person's relationship to **[CR name]**? This person is **[CR name]**'s? Use G1 codes. [] []

Adult Female ID: [| | | | | | | | | | | |]

22. Does this person live in your household?	Yes 1 >> Q26 No 2 Refused -97 >> Q26
Read: Please tell me where this person lives.	
23. Where is [Contact 1 name] 's permanent address?	Country (use R1 codes): Refused/DK >> Q26
Proceed to 23a below based on country.	
Ethiopia 23a. Region (use R2 codes): 23b. Zone (use R3 codes): 23c. Woreda (use R4 codes): 23d. Kebele (use R5 codes): 23e. Village/Got: _____	Other 23a. Province/Region: _____ 23b. District/County: _____ 23c. Sub-district/sub-county: _____
24. Does this household have an address where you collect mail?	Yes 1 No 2 Refused -97 Don't know -99
} >> Q25	
24a. What is [Contact 1 name] 's postal address? (Refused = -97; Not Applicable=-98; DK = -99)	
25. Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.	
26. Is there a phone number where I can reach [Contact 1 name] , even if s/he does not have her/his own phone?	Yes 1 No 2 Refused -97 Don't know -99
} >> read stmt before Q27	
26a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
26b. What is this person's relationship to [Contact 1] ? This person is [Contact 1] 's? Use G1 codes.	 _____ If SELF >> Contact #2
26c. Whose phone is this?	Owner's full name (First Middle Last): _____
Contact #2 Read: Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where the household is, and how to contact you, if this household were to move away. This should be someone that would stay in their current residence if the household moved away. Unless respondent insists, it is best if Contact #2 does not share contact information (address, location, phone number, etc) with Contact #1. Again, contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.	

Adult Female ID: [| | | | | | | | | | | |]

27. Does the respondent agree to give information on a second contact?	Yes 1 No 2 >> Instructions after Q34c
28. What is the full name of this contact?	Contact's full name (First Middle Last): _____
29. What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] _____
30. Does this person live in your household?	Yes 1 >> Q34 No 2 Refused -97 >> Q34
Read: Please tell me where this person lives.	
31. Where is [Contact 2 name]'s home located?	Country (use R1 codes): [] _____ (Refused/DK >> Q32)
Proceed to 31a below based on country.	
Ethiopia 31a. Region (use R2 codes): [] [] [] 31b. Zone (use R3 codes): [] [] [] 31c. Woreda (use R4 codes): [] [] [] 31d. Kebele (use R5 codes): [] [] [] 31e. Village/Got: _____	Other 31a. Province/Region: _____ 31b. District/County: _____ 31c. Sub-district/sub-county: _____
32. Does this household have an address where you collect mail?	Yes 1 No 2 Refused -97 >> Q33 Don't know -99
32a. What is [Contact 2 name]'s postal address? (Refused = -97; DK = -99)	_____ _____ _____
33. Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____
34. Is there a phone number where I can reach [Contact 2 name], even if s/he does not have her/his own phone?	Yes 1 No 2 Refused -97 >> Instructions after Q34c Don't know -99
34a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
34b. What is this person's relationship to [Contact 2 name]? This person is [Contact 2 name]'s? Use G1 codes.	[] [] _____ If SELF >> CR Parent Contact Information
34c. Whose phone is this?	Owner's full name (First Middle Last): _____
CR Parent Contact Information	
If mother of CR is on the household roster, skip to instructions after Q35c.	
If mother of CR is deceased, skip to instructions after Q35c.	
If any of the contact phone numbers recorded in this section are for the mother of the CR, skip to instructions after Q35c.	

Adult Female ID: [| | | | | | | | |]

35.	If I would like to contact [CR name]'s mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?	Yes 1 No 2 Refused -97 Don't know -99	} >> instructions after Q35c
35a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
35b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
35c.	What is this person's relationship to [CR name]'s mother? This person is [CR name]'s mother's.... Use G1 codes.	[] [] [] _____	
If father of CR is on the household roster, skip to statement before Q37.			
If father of CR is deceased, skip to statement before Q37.			
If any of the contact phone numbers recorded in this section are for the father of the CR, skip to statement before Q37.			
36.	If I would like to contact [CR name]'s father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?	Yes 1 No 2 Refused -97 Don't know -99	} >> read statement before Q37
36a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
36b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
36c.	What is this person's relationship to [CR name]'s father? This person is [CR name]'s father's.... Use G1 codes.	[] [] [] _____	
Self Identification			
Read: Finally, I'd like to ask you a few questions about your identification.			
37.	What ethnic group do you belong to?	Use G3 codes.	[] [] []
38.	What religion are you?	Use G4 codes.	[] [] []
Read: Now I would like to ask you some questions about [CR name].			
39.	Does [CR name] belong to the same ethnic group as you?	Yes 1 No 2	>> Q40
39a.	What ethnic group does [CR name] belong to?	Use G3 codes.	[] [] []
40.	Does [CR name] belong to the same religion as you?	Yes 1 No 2	>> Read stmt before Q41
40a.	What religion is [CR name]?	Use G4 codes.	[] [] []
Read: In case we would like to find you in the future to talk to you again, I'd like to ask you a few more questions that will help me locate you.			
41.	What is your date of birth? (Use local date; DK=-99)	[] [] [] / [] [] [] / [] [] [] []	
42.	What is your birth father's full name? (Ref=-97; DK=-99)	Father's full name (First Middle Last): _____	
43.	According to the household roster, has the respondent ever been married?	Yes 1 No 2 Don't know -99	} >> Next section
43a.	Was her spouse included on the household roster?	Yes 1 No 2	
43b.	What is/was your most recent spouse's full name? (Ref=-97)	Full name (First Middle Last): _____	

Adult Female ID: [] [] [] [] [] [] [] [] [] [] [] []

SECTION 24: CONCLUSION			
1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (specify) -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	In what language was the interview conducted? Use G2 codes.	[] [] []	
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4	
5.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>> Q6
5a.	Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
6.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>> Q7
6a.	What is their relationship to the respondent? Use R1 codes.	[] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
7.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q8
7a.	Why are you not confident ?		
8.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (specify school name) 3 Elsewhere (specify) 4	
9.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] [] [] [] [] E / W (Circle one) [] [] [] [] [] [] [] []	
Thank the respondent for their time, and end the interview.			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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