

Ethiopia baseline survey 2017/2018

Adult male module

Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium

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GAGE ETHIOPIA BASELINE SURVEY (2017/18)

ADULT MALE MODULE

Note: This module should not be completed in households where the CR is ≥ 13 years old.

1. Date of interview (Gregorian dd/mm/yy): []/[]/[]

1a. Date (local dd/mm/yyyy; use G6 mm codes): []/[]/[]

2. Start time (hh:mm; 24-hour clock): []:[]

3. Interviewer ID: []

4. Interviewer name (First Middle Last): _____

5. AM Module respondent name (First Middle Last): _____

5a. Indicate the roster number for this individual. []

6. Did respondent consent to be surveyed? Yes..... 1

No..... 2

If Q6=YES, continue. If Q6=NO, discontinue interview and fill in tracking sheet with information on interview status.

7. Was this person also the primary respondent for Yes..... 1

the AF module? No..... 2

SECTION 1: INVESTMENTS IN CHILDREN AND PARENTING

Schooling

(Note: Questions 1-5 were adapted from Section 4 of the Teaching Effectively All Children survey.)

If CR is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q2.

Read: First I would like to talk to you about your children's schooling.

1. Now I would like to ask you whether you do any of the following things to support **[CR name]** in her/his school work.

1a. Do you yourself assist with or supervise [CR	Yes.....	1
name]'s	No.....	2
	Refused.....	-97

1b. Do you or anyone in your household reduce [CR	Yes.....	1
name] 's domestic chores so that s/he can attend school	No.....	2
or do schoolwork?	Refused.....	-97

1c. Do you or anyone in your household provide light so that [CR name] can do school work at night?	Yes.....	1
	No.....	2
	Refused.....	-97

1d. Do you or anyone in your household provide a place for [CR name] to study?	Yes.....	1
	No.....	2
	Refused.....	-97

1e. Do you or anyone in your household purchase books and stationary for [CR name] 's schooling?	Yes.....	1
	No.....	2
	Refused	-97

1f. Do you or anyone in your household purchase uniforms for [CR name] 's schooling?	Yes.....	1
	No.....	2
	School does not require uniforms.....	3
	Refused.....	-97

1g. Do you or anyone in your household pay for transport for [CR name] to get to school?	Yes..... 1
	No..... 2
	Can walk / paying for transport is not necessary..... -98
	Refused..... -97

- | | | | |
|----|---|---|-----|
| 2. | What is the highest level of schooling that you would like [CR name] to achieve? | Some primary school..... | 1 |
| | | Complete primary school..... | 2 |
| | | Some secondary school..... | 3 |
| | | Complete secondary school..... | 4 |
| | | Technical/vocational training..... | 5 |
| | | College..... | 6 |
| | | University..... | 7 |
| | | A degree higher than college or university..... | 8 |
| | | Schooling to become a religious official/religious teacher..... | 9 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

- | | | |
|----|--|------------|
| 3. | Enumerator Check: Is there a sibling sampled to be interviewed at this household? | Yes..... 1 |
| | | No..... 2 |

If there is no sibling sampled for this household, skip to the read statement before Q6.

If sibling is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q5.

4. Now I would like to ask you whether you do any of the following things to support **[Sibling name]** in her/his school work.

4a. Do you yourself assist with or supervise [Sibling name] 's school work?	Yes.....	1
	No.....	2
	Refused.....	-97

4b. Do you or anyone in your household reduce [Sibling name] 's domestic chores so that s/he can attend school or do schoolwork?	Yes.....	1
	No.....	2
	Refused.....	-97

4c. Do you or anyone in your household purchase books and stationary for [Sibling name] 's schooling?	Yes..... 1 No..... 2 Refused..... -97	
5. What is the highest level of schooling that you would like [Sibling name] to achieve?	Some primary school..... 1 Complete primary school..... 2 Some secondary school..... 3 Complete secondary school..... 4 Technical/vocational training..... 5 College..... 6 University..... 7 A degree higher than college or university..... 8 Schooling to become a religious official/religious teacher..... 9 Refused..... -97 Don't know..... -99	
Time Spent		
Read: Now I would like to talk to you about the time you spend with your children.		
6. Do you spend time with [CR Name]	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> instr bef Q7
6a. What are the main activities that you do with [CR Name] ? (Circle All that Apply). Do not read responses.	Domestic Chores..... 1 Reading..... 2 Leisure or playing..... 3 Helping with homework..... 4 Farming activities..... 5 Religious activities..... 6 Other (specify) -96	
Health		
(Note: Questions 7-9 were drawn from the Young Lives Round 4 Household Questionnaire.)		
Read: Now I would like to talk to you about your child's health.		
7. Do you usually go, or would you go, with [CR name] to modern / official healthcare facilities if s/he is ill or injured?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
8. Was there ever a time when [CR name] was ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> stmt bef Q10
9. What was the most important reason for not taking [CR name] to this modern/official healthcare facility?	Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines)..... 1 Transport costs..... 2 Loss of Salary..... 3 Long distance, difficult to access..... 4 Illness was not serious enough..... 5 Don't trust quality of this modern/official healthcare facility..... 6 Embarrassed about problem..... 7 Child would miss school or work..... 8 Used religious/traditional treatment..... 9 Other (specify) -96 Refused..... -97 Don't know..... -99	

Interactions

(Note: Questions 10 and 11 were drawn from the Power to Girls / SASA! Evaluation, baseline survey for women.)

Read: Now I want to ask you some questions about what you talk about with your children.

	10. Have you ever talked about [item] with [CR name]? (1= Yes, 2= No, -97= Refused, -99= DK) If no sampled sib >> next row	11. Have you ever talked about [item] with [Sibling name]? (1= Yes, 2= No, -97= Refused, -99= DK)
a. Their education	<input type="text"/>	<input type="text"/>
b. If CR/Sibling is female AND aged >=10: Menstruation	<input type="text"/>	<input type="text"/>
c. If CR/Sibling aged >=10: Romantic relationships	<input type="text"/>	<input type="text"/>
d. If CR/Sibling aged >=10: What s/he could do for work in the future	<input type="text"/>	<input type="text"/>
e. If CR/Sibling aged >=10: Marriage expectations and timing	<input type="text"/>	<input type="text"/>
f. Expectations and opportunities of boys versus girls	<input type="text"/>	<input type="text"/>
g. Religion	<input type="text"/>	<input type="text"/>

Questions 12-14 were drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).

If there is a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with ***[CR name]*** or ***[Sibling name]*** in the past 30 days.

If there is NOT a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with **[ICR name]** in the past 30 days.

	12. For [CR name] in the past 30 days, have you or anyone else in your household [item] ? (1= Yes, 2= No, -97= Refused, -99= DK)	13. For [Sibling name] in the past 30 days, have you or anyone else in your household [item] ? (1= Yes, 2= No, -97= Refused, -99= DK)
a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.	<input type="checkbox"/>	<input type="checkbox"/>
b. Explained why her/his behaviour was wrong.	<input type="checkbox"/>	<input type="checkbox"/>
c. Shook, spanked, hit, or slapped him/her.	<input type="checkbox"/>	<input type="checkbox"/>
d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like	<input type="checkbox"/>	<input type="checkbox"/>
e. Gave him/her something else to do.	<input type="checkbox"/>	<input type="checkbox"/>
f. Beat him/her severely.	<input type="checkbox"/>	<input type="checkbox"/>

14. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Yes.....1

No. 2

Refused.....-97

Don't know.....-99

Expectations and Aspirations

Questions 15-18 are drawn from or inspired by the Young Lives Round 2 Household Survey.

If there is a selected sibling in the household, read: Now I would like to talk to you about expectations you have for **[CR name]** and **[Sibling name]** for the future.

If there is NOT a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] for the future.

Adult Male ID: [][][][][][][][][][][][]

	15. At what age did [CR name] / do you expect [CR name] to: (Never= -98; Ref= -97; DK= -99) If no selected sib >> next row	16. At what age did [Sibling name] / do you expect [Sibling name] to: (Never= -98; Ref= -97; DK= -99)
a. Start earning money to support your household?	<input type="text"/> years old	<input type="text"/> years old
b. Leave full-time education?	<input type="text"/> years old	<input type="text"/> years old
c. Be financially independent of his/her parents?	<input type="text"/> years old	<input type="text"/> years old
d. Leave this household?	<input type="text"/> years old	<input type="text"/> years old
e. Get married or start living with partner?	<input type="text"/> years old	<input type="text"/> years old
f. Have a child?	<input type="text"/> years old	<input type="text"/> years old
17. What job would you most like [CR name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99)		
If there is no sibling sampled for this household, skip to "Time Allocation" section.		
18. What job would you most like [Sibling name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99)		

SECTION 2: TIME ALLOCATION

(Note: This section was adapted from the Women's Empowerment in Agriculture Index, Pilot Pro-WEI, Module G4.)

Read: "Now I'd like to ask you about how you spent your time yesterday. We'll begin from yesterday morning, and continue through to this morning. This will be a detailed accounting. I'm interested in everything you did (i.e., resting, eating, personal care, work inside and outside the home, caring for children, cooking, shopping, socializing, etc.), even if it didn't take you much time. ***If more than one activity, ask for the main activity.***"

[illegible][illegible]

Activity Codes for Question 1		
0 = Same as previous activity	7 = Own business work	15 = Traveling or commuting (except to own school or religious activity)
1 = Sleeping, resting, or in bed	8 = Farming/livestock/fishing	16 = Watching TV / listening to radio/ reading
2 = Eating and drinking	9 = Shopping / getting service (incl. health services)	17 = Exercising
3 = Personal care	10 = Weaving, sewing, textile care	18 = Social activities and hobbies
4 = School (including travel to and from)	11 = Cooking	19 = Religious activities (including travel to and from)
5 = Studying/homework outside of school/training program	12 = Domestic work (incl. fetching water and fuel)	-96 = Other (<i>specify</i>) _____
6 = Work as employed	13 = Caring for children	-97 = Refused; -99 = Don't know
	14 = Caring for adults (sick, elderly)	

2. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (*Refused* = -97; *Don't know* = -99) [] [] hrs

3. In the last 24 hours did you work at home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.	Less than usual..... 1 About the same as usual. 2 More than usual..... 3 Refused.....-97 Don't know.....-99	4. In the last 24 hours did you work outside of the home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.	Less than usual..... 1 About the same as usual. 2 More than usual..... 3 Refused.....-97 Don't know.....-99
---	---	---	---

5. Was yesterday a typical day for you?	Yes, typical weekday.....	1
	Yes, typical weekend day.....	2
	Not typical, holiday.....	3
	Not typical, other (<i>specify</i>)	-96

SECTION 3: INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions in this section were adapted from the UNICEF Multiple Indicator Cluster Surveys (MICS) Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)

Read: Now we would like to ask you about your access to information and use of technology.

- | | | |
|--|--|---------|
| 1. Could you read a newspaper or magazine if one was given to you? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | >> Q2 |
| 1a. During the <u>last 30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted. | Never..... 1
Hardly ever..... 2
At least every week..... 4
Daily or almost daily..... 5
Several times each day..... 6
Almost all the time..... 7
Do not read aloud: Refused..... -97
Do not read aloud: DK..... -99 | |
| 2. During the <u>last 30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted. | Never..... 1
Hardly ever..... 2
At least every week..... 4
Daily or almost daily..... 5
Several times each day..... 6
Almost all the time..... 7
Do not read aloud: Refused..... -97
Do not read aloud: DK..... -99 | |
| 3. During the <u>last 30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted. | Never..... 1
Hardly ever..... 2
At least every week..... 4
Daily or almost daily..... 5
Several times each day..... 6
Almost all the time..... 7
Do not read aloud: Refused..... -97
Do not read aloud: DK..... -99 | |
| 4. During the <u>last 30 days</u> , how often did you use a phone to talk or text with friends or relatives? Read response options aloud, unless otherwise noted. | Never..... 1
Hardly ever..... 2
At least every week..... 4
Daily or almost daily..... 5
Several times each day..... 6
Almost all the time..... 7
Do not read aloud: Refused..... -97
Do not read aloud: DK..... -99 | |
| 5. Do you have a phone for your own personal use? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q6 |
| 5a. Does this phone connect to the internet? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 6. Have you ever used a computer, laptop, or tablet? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q7 |
| | | |

<p>6a. During the <u>last 30 days</u>, how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted.</p>	<table border="0"> <tr><td>Never.....</td><td>1</td></tr> <tr><td>Hardly ever.....</td><td>2</td></tr> <tr><td>At least every week.....</td><td>4</td></tr> <tr><td>Daily or almost daily.....</td><td>5</td></tr> <tr><td>Several times each day.....</td><td>6</td></tr> <tr><td>Almost all the time.....</td><td>7</td></tr> <tr><td>Do not read aloud: Refused.....</td><td>-97</td></tr> <tr><td>Do not read aloud: DK.....</td><td>-99</td></tr> </table>	Never.....	1	Hardly ever.....	2	At least every week.....	4	Daily or almost daily.....	5	Several times each day.....	6	Almost all the time.....	7	Do not read aloud: Refused.....	-97	Do not read aloud: DK.....	-99
Never.....	1																
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Daily or almost daily.....	5																
Several times each day.....	6																
Almost all the time.....	7																
Do not read aloud: Refused.....	-97																
Do not read aloud: DK.....	-99																
<p>7. Have you ever used the internet? Please include internet use on any device and in any place.</p>	<table border="0"> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>2</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table> <div style="position: absolute; left: 880px; top: 450px; font-size: 2em;">}</div> <div style="position: absolute; left: 910px; top: 480px;"> <p>>> Next sec</p> </div>	Yes.....	1	No.....	2	Refused.....	-97	Don't know.....	-99								
Yes.....	1																
No.....	2																
Refused.....	-97																
Don't know.....	-99																
<p>7a. During the <u>last 30 days</u>, how often did you use the internet? Again, please include internet use on any device and in any place. Read response options aloud, unless otherwise noted.</p>	<table border="0"> <tr><td>Never.....</td><td>1</td></tr> <tr><td>Hardly ever.....</td><td>2</td></tr> <tr><td>At least every week.....</td><td>4</td></tr> <tr><td>Daily or almost daily.....</td><td>5</td></tr> <tr><td>Several times each day.....</td><td>6</td></tr> <tr><td>Almost all the time.....</td><td>7</td></tr> <tr><td>Do not read aloud: Refused.....</td><td>-97</td></tr> <tr><td>Do not read aloud: DK.....</td><td>-99</td></tr> </table>	Never.....	1	Hardly ever.....	2	At least every week.....	4	Daily or almost daily.....	5	Several times each day.....	6	Almost all the time.....	7	Do not read aloud: Refused.....	-97	Do not read aloud: DK.....	-99
Never.....	1																
Hardly ever.....	2																
At least every week.....	4																
Daily or almost daily.....	5																
Several times each day.....	6																
Almost all the time.....	7																
Do not read aloud: Refused.....	-97																
Do not read aloud: DK.....	-99																

SECTION 4: HEALTH AND NUTRITION

Read: Next I would like to ask you some questions about your health and nutrition.

General Health

- | | | | |
|----|---|-------------------------------------|-----|
| 1. | In general, would you say your health is... | Very good..... | 1 |
| | Read response options aloud, unless otherwise noted. | Good..... | 2 |
| | | Fair..... | 3 |
| | | Poor..... | 4 |
| | | Very Poor..... | 5 |
| | | Do not read: Refused..... | -97 |
| | | Do not read: Don't know..... | -99 |
| 2. | Do you require anyone to provide care for you given ill health or disability? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |
| 3. | Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99) | | |

Contraception

- | | | | |
|----|---|---|-----|
| 4. | Are you or your partner doing anything to avoid your partner getting pregnant? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |
| 5. | What is your main current method of contraception or if not currently using any, what was the main most recent method of contraception? | Female sterilization..... | 1 |
| | | Male sterilization..... | 2 |
| | | IUD..... | 3 |
| | | Injectibles..... | 4 |
| | | Implants..... | 5 |
| | | Pill..... | 6 |
| | | Male condom..... | 7 |
| | | Female condom..... | 8 |
| | | Emergency contraception..... | 9 |
| | | Standard days method/rhythm method..... | 10 |
| | | Lactational amnorrhea (frequent breastfeeding)..... | 11 |
| | | Withdrawal..... | 12 |
| | | None..... | 0 |
| | | Other (<i>specify</i>) _____ | -96 |
| | | Refused..... | -97 |
| | | Don' t know..... | -99 |

SECTION 5: ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study (2018), World Values Survey Round 6, Grootaert et al. (2004), as well as documents from Rebecka Lundgren.)

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q18

- 1 = Agree
2 = Partially agree
3 = Do not agree
-97 = **(Do not read aloud)** Refused
-99 = **(Do not read aloud)** Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|---|--------------------------|
| 1. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | <input type="checkbox"/> |
| 2. | A woman who has sex before she marries does not deserve respect. | <input type="checkbox"/> |
| 3. | A woman's most important role is to take care of her home and cook for her family. | <input type="checkbox"/> |
| 4. | Girls and boys should share household tasks equally. | <input type="checkbox"/> |
| 5. | A man should have the final word on decisions in his home. | <input type="checkbox"/> |
| 6. | A woman should obey her husband in all things. | <input type="checkbox"/> |
| 7. | It is important for women and adolescent girls to have savings. | <input type="checkbox"/> |
| 8. | Women who participate in politics or leadership positions cannot also be good wives or mothers. | <input type="checkbox"/> |
| 9. | If a family can afford for one child to go to secondary school it should be the boy only. | <input type="checkbox"/> |
| 10. | A girl's marriage can wait until she has completed secondary schooling. | <input type="checkbox"/> |
| 11. | Girls should be sent to school only if they are not needed to help at home. | <input type="checkbox"/> |
| 12. | Women should have the same chance to work outside of the home as men. | <input type="checkbox"/> |
| 13. | Our culture makes it harder for girls to achieve their goals than boys. | <input type="checkbox"/> |
| 14. | It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill. | <input type="checkbox"/> |
| 15. | It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | <input type="checkbox"/> |
| 16. | Most people in my neighborhood/community can be trusted. | <input type="checkbox"/> |
| 17. | New people in my community threaten our jobs and values. | <input type="checkbox"/> |
| 18. | It should be in a women's control to make a decision about whether or not to use a contraceptive method. | <input type="checkbox"/> |

SECTION 6: SOCIAL NORMS

(Note: This section was put together based on content from the Gender Equitable Men (GEM) Scale, the International Men and Gender Equality Survey (IMAGES), as well as documents from Rebecka Lundgren.)

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q12

- 1 = Agree
2 = Partially agree
3 = Do not agree
-97 = **(Do not read aloud)** Refused
-99 = **(Do not read aloud)** Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|--|----------------------|
| 1. | Most men in my community are the ones who make the decisions in their home. | <input type="text"/> |
| 2. | Most boys and girls in my community do not share household tasks equally. | <input type="text"/> |
| 3. | Most people in my community expect men to have the final word about decisions in the home. | <input type="text"/> |
| 4. | Adolescent girls in my community are more likely to be out of school than adolescent boys. | <input type="text"/> |
| 5. | Girls in my community are sent to school only if they are not needed to help at home. | <input type="text"/> |
| 6. | People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | <input type="text"/> |
| 7. | Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | <input type="text"/> |
| 8. | Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation. | <input type="text"/> |
| 9. | Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation. | <input type="text"/> |
| 10. | Most women in my community have the same chance to work outside the home as men. | <input type="text"/> |
| 11. | Most people in my community think that new people in my community threaten our jobs and values. | <input type="text"/> |
| 12. | Most people in my community expect women to have the same chance to work outside the home as men. | <input type="text"/> |

SECTION 7: SOCIAL INCLUSION

Read: Now I'm going to ask you about groups in your community. These can be either formal or informal and customary groups.

(Note: Questions 1-2 were adapted from the Women's Empowerment in Agriculture Index, Abbreviated version (A-WEAI), Module G5.

<div>GROUP</div>	<div>1. Are you a member of a [GROUP] ?</div> <div>1= Yes</div> <div>2= No</div> <div>-97= Ref</div> <th data-bbox="1183 226 1505 401"> <div>2. Do you have a leadership role in this [GROUP] ?</div> <div>1= Yes</div> <div>2= No</div> <div>-97= Ref</div> </th>	<div>2. Do you have a leadership role in this [GROUP] ?</div> <div>1= Yes</div> <div>2= No</div> <div>-97= Ref</div>
a. Agricultural / livestock/ fisheries producer's group (including marketing groups)	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
b. Credit or microfinance group (including SACCOs / merry-go-rounds / VSLAs)	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
c. Mutual help or insurance group (including burial societies)	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
d. Religious group	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
e. Men's group	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
f. Other (<i>specify</i>) <i>If there is more than one additional group, specify the most important one.</i> _____	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>

(Note: Questions 3 were adapted from the Young Lives Round 4 survey.)

3. In the last 12 months have you talked with an authority or a service provider in your area about a serious problem affecting the community?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99

(Note: Question 4 are drawn from the International Men and Gender Equality Survey (IMAGES), Module J2 .)

<p>4. Do you have friends, who are not members of your family, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?</p>	<p>Yes..... 1</p> <p>No..... 2</p> <p>Refused.....-97</p> <p>Don't know.....-99</p>
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SECTION 8: CONCLUSION

1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>> Q2
	1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (specify) -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	In what language was the interview conducted? Use G2 codes.	[] [] []	
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4	
5.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>> Q6
	5a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
6.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>> Q7
	6a. What is their relationship to the respondent? Use R1 codes.	[] [] / [] [] / [] [] / [] [] [] [] / [] [] / [] [] / [] []	
7.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q8
	7a. Why are you not confident ?		
8.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (specify school name) 3 Elsewhere (specify) 4	
9.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] [] [] [] [] E / W (Circle one) [] [] [] [] [] [] [] []	
Thank the respondent for their time, and end the interview.			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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