

# Ethiopia baseline survey 2017/2018

## Core respondent module

Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium December 2019

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GAGE ETHIOPIA BASELINE SURVEY (2017/18)										
CORE RESPONDENT MODULE										
1. Date of interview (Gregorian dd/mm/yy):										
1a. Date of interview (local dd/mm/yyyy; use G6 mm code	s) []/[]/[]									
2. Start time (hh:mm; 24-hour clock):										
3. Interviewer ID:										
4. Interviewer name (First Middle Last):										
5. Household ID:										
6. ID number of CR from HH Roster:										
7. CR name (First Middle Last):										
8. Consult with CR, to verify name and age with information	Yes 1									
on tracking sheet. Are you confident you are speaking to	No									
the CR we seek?										
If NO, consult with household to determine the correct CR befo	ore proceeding.									
9. Did CR assent/consent to be surveyed?	Yes 1									
	No									
If NO, discontinue interview and fill in tracking sheet with infor	mation on interview status. If YES, continue to next section.									
10. What is [CR NAME]'s gender?	Male 1									
	Female2									
11. How old is [CR NAME]?	[] years old									

SECTION 1: EDUCATION		
Education: Current and History		
Note: Portions of this section were adapted from the Young L	ives survevs.)	
Read: First, I would like to ask you some questions about school.		
. Have you ever attended school? If NO, probe. Include	Yes	1 >> Q2
preschool and kindergarten, religious school, and	No	2
vocational training.	Refused	97
	Don't know	►>> (J18
1a. Why have you never attended school? Record the MAIN	reason. Do NOT read responses aloud. [	
01 = School fees too expensive	16 = Parent / siblings didn't attend	
02 = Uniform / shoes / clothes for school too expensive	17 = Parent(s) / guardian(s) don't want me to go	
03 = Books or other supplies for school too expensive	18 = Not interested, I don't want to go	
04 = Transport to school too expensive	19 = Not smart enough, not worthwhile	
05 = Lack of transport	20 = Agriculture for your household	
06 = School too far from home	21 = Work in family shop/business/income gener	ating
07 = Unsafe to travel to school	activity (not farming)	5
08 = Worried for own safety at school, bullying / abuse	22 = Work (paid or unpaid) for someone outside	of household
09 = Stigma / discrimination at school	23 = Migration	
10 = School conflict with beliefs	24 = Own illness or disability	
11 = Language at school is different than at home	25 = Illness or disability of other household	
12 = Quality of education at school is poor	26 = Lack of food	
13 = Quality of school facilities are poor	-96 = Other ( <i>specify</i> ):	
14 = No separate toilets for girls at school	-97 = Refused	
15 = No female teachers	-99 = Don't know	
Skip to Q18.		
2. Did you ever attend a <u>kindergarten/o-class</u> program?	Yes	1
n Dia jou oron allona a <u>lando garlongo olado</u> programi	No	
	Refused	
	Don't know	
. What age were you when you first attended Grade 1?	[ ] years old	
	(Did not attend grade/primary 1= -98;	
	Refused= -97; DK= -99)	
Is school currently in session? Meaning, is the interview	Yes	1
taking place during the school term?	No	
	Don't know	
If school is in session: Are you currently enrolled in school?	Yes	
<i>If school is NOT in session:</i> Were you enrolled in school	No	
when the most recent session was ending?	Refused	
If NO, probe. This includes religious and vocational	Don't know	
schooling.		
5a. How old were you when you stopped attending	[] years old	
school?	(N/A= -98; Refused= -97; DK= -99)	
5b. What is the highest level of schooling you attended		
before you stopped going? (Use E1 codes.) Ask for		If sec or
highest level <u>attended;</u> it does not have to be		lower >> Q5
completed.		
5c. How many years did you attend at this level? [	] years (N/A= -98; Refused= -97; DK= -9	9)
5d. What is your highest qualification? (Use E2 codes.)	, , ,,,,,,	- /
, , , , , , , , , , , , , , , , , , , ,	LIJ	

	ason. Do NOT read responses aloud.	
01 = School fees too expensive	20 = Banned due to poor academic performanc	e
02 = Uniform / shoes / clothes for school too expensive	21 = Banned due to bad attendance	
03 = Books or other supplies for school too expensive	22 = Banned due to behavior	
04 = Transport to school too expensive	23 = Agriculture for your household	
05 = Lack of transport	24 = Work in family shop/business/income	
06 = School too far from home	generating activity (not farming)	
07 = Unsafe to travel to school; because of an incident that happened on the way to school	25 = Work (paid or unpaid) for someone outside 26 = Migration	e of household
08 = Worried for own safety at school, bullying / abuse	27 = Didn't want to go while menstruating	
09 = Stigma / discrimination at school	28 = Own illness or disability	
10 = School conflict with beliefs	29 = Illness or disability of other household men	nber
11 = Language at school is different than at home	30 = Lack of food	
12 = Quality of education at school is poor	31 = Married	
13 = Quality of school facilities are poor	32 = Pregnant	
14 = No separate toilets for girls at school	33 = Acquired all the education wanted	
15 = No female teachers	34 = School closed	
16 = Parent(s) / guardian(s) don't want me to go	-96 = Other ( <i>specify</i> ):	
17 = Not interested, doesn't want to go	-97 = Refused	
18 = Not smart enough / not worthwhile	-97 – Refused -99 = Don't know	
19 = Waiting on exam results before allowed to continue		
5f. At the end of the last school year that you were enrolled,		07 00
how many students were in your class?	[ ] students (Refused= -97; NA = -98; DK= -99)	-97, -98, -9 >> instr before Q
5g. What position were you in your class?	[     ] students	
	(Refused= -97; DK= -99)	
nighest level of schooling attended is <grade8, q18.<="" skip="" th="" to=""><th>(</th><th></th></grade8,>	(	
5h. Did you take the Grade 8 Ministry Exam?	Yes	1
	No Refused	2
	Don't know	
F: M/h at a second ile did uses and the C		99
51. vynat percentile did you score on this exam?		
5i. What percentile did you score on this exam?	[] percentile (Refused = -97; DK = -99)	-99 >> Q18
If school is in session: What level of school do you attend? If school is NOT in session: What level of school were you	[] percentile (Refused = -97; DK = -99)	>> Q18
If school is in session: What level of school do you attend? If school is NOT in session: What level of school were you attending when the most recent session was ending?	[] percentile	>> Q18
If school is in session: What level of school do you attend? If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does	[] percentile (Refused = -97; DK = -99)	>> Q18
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If school is in session: What level of school do you attend? If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does not have to be completed.	[] percentile (Refused = -97; DK = -99) [ ]	>> Q18 If sec or Iower >> Q If NOT technical/
<ul> <li>If school is in session: What level of school do you attend?</li> <li>If school is NOT in session: What level of school were you attending when the most recent session was ending?</li> <li>(Use E1 codes.) Ask for highest level <u>attended</u>; it does not have to be completed.</li> <li>6a. How many years have you spent at this level?</li> </ul>	[] percentile (Refused = -97; DK = -99) [ ]	>> Q18 If sec or Iower >> Q If NOT technical/
If school is in session: What level of school do you attend? If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does not have to be completed.	[] percentile (Refused = -97; DK = -99) [ ]	>> Q18 If sec or Iower >> Q If NOT technical/
If school is in session: What level of school do you attend?         If school is NOT in session: What level of school were you attending when the most recent session was ending?         (Use E1 codes.) Ask for highest level attended; it does not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)	[] percentile (Refused = -97; DK = -99) [ ]	>> Q18 If sec or Iower >> Q If NOT technical/ univ >> Q6
If school is in session: What level of school do you attend?         If school is NOT in session: What level of school were you attending when the most recent session was ending?         (Use E1 codes.) Ask for highest level attended; it does not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled,	[] percentile (Refused = -97; DK = -99) [ ]	>> Q18 If sec or lower >> Q If NOT technical/ univ >> Q6 -97, -98, -9
If school is in session: What level of school do you attend?         If school is NOT in session: What level of school were you attending when the most recent session was ending?         (Use E1 codes.) Ask for highest level attended; it does not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)	[] percentile (Refused = -97; DK = -99) [ ] 	>> Q18 If sec or lower >> Q If NOT technical/ univ >> Q6 -97, -98, -9 >> instr
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<ul> <li>If school is in session: What level of school do you attend?</li> <li>If school is NOT in session: What level of school were you attending when the most recent session was ending?</li> <li>(Use E1 codes.) Ask for highest level <u>attended</u>; it does not have to be completed.</li> <li>6a. How many years have you spent at this level?</li> <li>6b. What is your area of specialization?</li> <li>6c. What is your highest qualification? (Use E2 codes.)</li> <li>6d. At the end of the last school year that you were enrolled, how many students were in your class?</li> <li>6e. And what position were you in your class?</li> </ul>	[] percentile (Refused = -97; DK = -99) [] [] years (Refused= -97; DK= -99) [] []] []] students (Refused= -97; NA = -98; DK= -99)	>> Q18 If sec or lower >> Q If NOT technical/ univ >> Q6 -97, -98, -9 >> instr
If school is in session: What level of school do you attend?         If school is NOT in session: What level of school were you attending when the most recent session was ending?         (Use E1 codes.) Ask for highest level attended; it does not have to be completed.         6a. How many years have you spent at this level?         6b. What is your area of specialization?         6c. What is your highest qualification? (Use E2 codes.)         6d. At the end of the last school year that you were enrolled, how many students were in your class?         6e. And what position were you in your class?	<pre>[ ] percentile (Refused = -97; DK = -99)  [ ] years (Refused= -97; DK= -99)  [ ] students (Refused= -97; NA = -98; DK= -99) [ ] students (Refused= -97; DK= -99) [ _] students (Refused= -97; DK= -99)</pre>	>> Q18 If sec or lower >> Q If NOT technical/ univ >> Q6 -97, -98, -5 >> instr before Q6
<ul> <li>If school is in session: What level of school do you attend?</li> <li>If school is NOT in session: What level of school were you attending when the most recent session was ending?</li> <li>(Use E1 codes.) Ask for highest level <u>attended</u>; it does not have to be completed.</li> <li>6a. How many years have you spent at this level?</li> <li>6b. What is your area of specialization?</li> <li>6c. What is your highest qualification? (Use E2 codes.)</li> <li>6d. At the end of the last school year that you were enrolled, how many students were in your class?</li> <li>6e. And what position were you in your class?</li> </ul>	[] percentile         (Refused = -97; DK = -99)         []_         [] years         (Refused = -97; DK = -99)	>> Q18 If sec or lower >> Q If NOT technical/ univ >> Q6 -97, -98, -5 >> instr before Q6 1
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	6g. What percentile did you score on this exam?	[] percentile (Refused = -97; DK = -99)		
7.	What is the name of your school? <i>If school is not currently</i> <i>in session, refer to the most recent school in all following</i> <i>questions. (Use E3 codes. Use DK = -99.)</i>			
	7a. Is this school a day or a boarding school? By	Day school	1	
	"boarding school", we mean some students	Boarding school, respondent boards on school		
l	sleep in school housing.	property	2	
		Boarding school, respondent does NOT board on	_	
		school property		
		Evening school		
		Shift school		
		Refused		
		Don't know		
	7b. Is this school coed or girls/boys only?	Coed		
		Girls Only		
		Boys Only		
	7c. Does your school have separate toilets or latrines for	Yes		
	girls and boys?	No, not seperate		
		No, no toilet or latrine	3	
Į		Refused	-97	
		Don't know	-99	
lf i	respondent is male, skip to Q9.			
8.	Does your school have facilities or resources that girls can use	Yes	.1	_
	when they are menstruating?	No	2	]
		Refused	-97	- >> Q9
		Don't know	-99	
		Special room	1	
	mentioned. Do not read response options aloud. After	Toilets	2	
	and the second Hard and	Spare uniform		
	more items listed.	Menstrual hygiene products	.4	
		Bins	5	
		Washing facilities for hands/body		
		Other (specify)	-96	
		Refused	-97	
		Don't know	-99	
9.		I live at school		
	Is school is NOT in session: How did you get to school each	Foot	2	
	day when school as in session?	Bicycle	3	
		Family car / motorbike	4	
	Circle all that apply. Do NOT read responses aloud,	School bus / minibus	5	
		Public bus / minibus / coach, shared taxi / Bajaj /		
	transport before continuing to the next question.	motorbike, horse cart	•	
		Private hire taxi	7	
		Other ( <i>specify</i> )	-96	
		Refused	-97	
		Don't know	-99	
lf e	only "1" was recorded, skip to Q10.			
	9a. If school is in session: How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? (in minutes) If school is NOT in session: How long did it take	[     ] minutes		
	you to get to school (one way) using this main method/main combination of methods of transport before the session ended? <i>(in minutes)</i>	(Refused= -97; DK= -99)		

	9b. Do you feel safe when travelling to school?	Yes1	
		No	
		Refused	97
		Don't know	
10.	Do you feel safe while you are at school most of the time?	Yes1	
		No2	
		Refused	97
		Don't know	99
11.	Have you ever been beaten, hit, whipped, or caned by a	Yes1	
	teacher at your school, or physically punished by a teacher in	No	
	some other way?	Refused	
		Don't know	
12	Have you ever seen other students beaten, hit, whipped, or	Yes1	
l	caned by a teacher at your school, or physically punished by	No	
	a teacher in some other way?	Refused	
		Don't know	
13	Have you ever been punished at school in another way, like	Yes	
10.	being forced to run around, stand on a bench, or kneel?	No	
	5	Refused	
		Don't know	
14	Have you ever seen other students been punished at school	Yes	
	in another way, like being forced to run around, stand on a	No	
	bench, or kneel?	Refused	
		Don't know	
15.	Do you feel that you can speak up in class when you have a	Yes1	
	comment or question?	No	
		Refused	97
		Don't know	
16	If school is currently in session: Do you currently hold a	Yes	
ľ	leadership position at school? For example, school	No	
	captain, vice captain, class monitor, class representative,	Refused	
	or head of a school club?	Don't know	
1	If school is not in session: Did you hold a leadership		
	position at school in the most recent session? For		
	example, school captain, vice captain, class monitor, class representative, or head of a school club?		
17	How many days was school in session during the past 2		0 07 00
17.	weeks? Use 0 if school was not in session at all.	(N/A =-98; Ref= -97; DK= -99)	0,-97,-99 >> Q18
⊢	17a.How many days did you miss school in the last <u>2 weeks</u> ?	(N/A 30, Nei 37, DR 33)	
	Trainow many days du you miss school in the last 2 weeks?	(N/A =-98; Ref= -97; DK= -99)	0,-97,-99
		(N/A =-96; Ref= -97; DA= -99)	>> Q18

47h Miles did see wind a set of December 10. December 14h a MAIN was a set of D	
17b. Why did you miss school? <i>Record the MAIN reason. D</i>	
01 = Not able to pay school fees	19 = Agriculture for your household
02 = Lack of uniform / shoes / clothes for school 03 = Lack of books or other supplies for school	<li>20 = Work in family shop/business/income generating activity (not farming)</li>
04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone outside of household
05 = Lack of transport	22= Menstruation
06 = School too far from home	23 = Own illness or disability
07 = Unsafe to travel to school; because of an incident	24 = Illness or disability of other household member
that happened on the way to school	25 = Married
08 = Worried for own safety at school, bullying / abuse	26 = Pregnant
09 = Stigma / discrimination at school	27 = Acquired all the education wanted
10 = School conflict with beliefs	28 = School not open / functioning
11 = Quality of education at school is poor	29 = Teachers are absent
12 = Quality of school facilities are poor	30 = Social / religious / cultural activities or reasons
13 = Parent(s) / guardian(s) did not want / allow me to go	31 = Lack of Food
14 = Not interested, doesn't want to go	32 = Domestic chores, childcare
15 = Not smart enough / not worthwhile	-96 = Other (specify):
16 = Waiting on exam results before allowed to continue	-97 = Refused
17 = Banned due to poor academic performance	-98 = No second reason given
18 = Banned due to behavior	-99 = Don't know
achieve? (Use E1 codes.) <u>Attitudes</u> (Note: Items 19-27 were drawn from the Global Entry Adolesce Lundgren.)	ent Study (2018) as well as documents from Rebecka
<b>Read:</b> Now, I will ask you whether you agree, partially agree, or di	sagree with certain statements. People in the community have all
them. Please do not worry about giving us the correct answer, just	<b>RD</b> , YELLOW for <u>partially agree</u> <b>[HOLD UP CARD]</b> , and RED for ents and you can select whichever card represents the way you he GREEN card. If you somewhat agree with the statement, or ons, select the YELLOW card. If you disagree with the statement,
them. Please do not worry about giving us the correct answer, just I have three cards here. GREEN for <u>agree</u> [HOLD UP CAR <u>disagree</u> [HOLD UP CARD]. I'm going to read you some statement feel. If you agree with the statement with no reservations, select the generally agree but with some reservation, or can think of exception	tell us how you feel. <b>RDJ</b> , YELLOW for <u>partially agree</u> <b>[HOLD UP CARD]</b> , and RED for ents and you can select whichever card represents the way you he GREEN card. If you somewhat agree with the statement, or ons, select the YELLOW card. If you disagree with the statement,
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Core Respondent ID:	r i		1	I		1	1 1	1
core Respondent ID.		 	 		 	 		

#### SECTION 2: TIME ALLOCATION

(Note: Questions 1-12 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

#### If CR is aged >=13, skip to the read statement before Q14.

*If respondent attends school (when it is in session), read:* Now I would like to talk about the activities you do on a typical school day. I want to talk about what you do, and how much time you spend doing it, on a typical school day.

*If respondent <u>does not</u> attend school (when it is in session), read:* Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day.

Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the <u>main</u> activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are alloted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).

1.	Sleep	[] hours
2.	Personal care (bathing, toilet, etc)	[] hours
3.	Care for others (children, elderly, sick, or disabled household members)	[] hours
4.	Domestic chores for your household (collecting water or firewood, cleaning, cooking, shopping, etc.)	[] hours
5.	Agriculture for your household (farming, tending to livestock, fishing, etc.)	[] hours
6.	Work in family shop/business/income generating activity (not farming)	[] hours
7.	Work (paid or unpaid) for someone outside of household	[] hours
8.	Traveling to and from school, and being at school	[] hours
9.	Studying/homework outside of school	[] hours
10.	Eating	[] hours
11.	Play/leisure	[] hours
12.	Prayer/meditation or religious activity (including travelling to and from activity)	[] hours
Befo	pre continuing, sum the hours recorded and ensure they add up to 24.	
13.	<b>Read:</b> Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the	

total do you think you care for children on a typical week day, even if you are doing other things at the same time?

\_\_\_\_] hours

### (Note: Items 14-20 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable Men (GEM) Scale, and the International Men and Gender Equality Survey (IMAGES).)

#### (Note: The order of items 14-20 is randomized in the electronic version of the survey.)

**Read:** Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for <u>agree</u> **[HOLD UP CARD]**, YELLOW for <u>partially agree</u> **[HOLD UP CARD]**, and RED for <u>disagree</u> **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. *Record appropriate code after the respondent selects the card.* 

	Codes for Q14-Q20		
	1 = Agree		
	2 = Partially agree		
	3 = Disagree		
	-97= ( <b>Do not read aloud</b> ): Refused		
	-99= <b>(Do not read aloud):</b> Don't know		
14.	Girls and boys should share household tasks equally.	 [	]
15.	A woman's most important role is to take care of her home and cook for her family.	 [	]
16.	A man should have the final word on decisions in his home.	 [	]
17.	Most boys and girls in my community do not share household tasks equally.	 [	]
18.	Most people in my community expect men to have the final word about decisions in the home.	 [	]
19.	Most people in my community do not expect girls and boys to share household tasks equally.	[	]
20.	Most men in my community are the ones who make the decisions in their home.	 [	]

SECTION 3: TIME ALLOCATION												
(Note: This section was adapted from the Women's Empowerment in Agriculture Index, Pilot Pro-WEI, Module G4.)												
If CR is aged <13 years, skip to "Health and Nutrition" section.												
<b>Read:</b> "Now I'd like to ask you about how you so detailed accounting. I'm interested in everything socializing, etc.), even if it didn't take you much other activity (e.g., collecting water while carryin	you did (i time. I am	.e., restin also inter	g, eating, p rested in ho	ersonal ca w much ti	are, work i me you sp	nside and pent caring	outside th g for childr	ie home, c ren, espec	aring for o	children, co appened w	ooking, sh /hile you d	opping, id some
	Ni	ght	Morning					Day				
Western Clock:	4:00	5:00	6:00	7:00	8:00	9:00	10:00	11:00	12:00	13:00	14:00	15:00
Ethiopian Clock: 10:00 11:00 12:00 1:00 2:00 3:00 4:00 5:00 6:00 7:00									7:00	8:00	9:00	
<ol> <li>What were you doing from [time] until [time+30 minutes]? Write activity code. If code=12, skip to next period.</li> </ol>												
	D	ay	Evening					Night				
Western Clock:	16:00	17:00	18:00	19:00	20:00	21:00	22:00	23:00	0:00	1:00	2:00	3:00
Ethiopian Clock:	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9:00
<ol> <li>What were you doing from [time] until [time+30 minutes]? Write activity code. If code=12, skip to next period.</li> </ol>												
Activity Codes for Q1	8 = Farr	ning/lives	tock/fishing	1			15 = Trav	eling or c	ommuting	(except to	own	
1 = Sleeping, resting, or in bed	9 = Sho	pping / ge	etting servio	ce (incl. he	ealth servi	ces)	sch	ool or relig	gious activ	rity)		
2 = Eating and drinking			wing, textile	•		,	16 = Wat	ching TV	/ listening	to radio / r	eading	
3 = Personal care	11 = Coo	king	0				17 = Exe	rcising				
4 = School (including travel to and from)	12 = Don	nestic wo	rk (incl. feto	hing wate	r and fuel	)	18 = Soc	ial activitie	es and hob	bies		
5 = Studying/homework outside of school	13 = Cari	ing for ch	ildren	0		·	19 = Reli	gious activ	vities (incl	uding trave	el to and fr	om)
6 = Work as employed		•	ults (sick, e	lderly)				her <b>(speci</b>		0		ĺ ĺ
7 = Own business work		0	•				-97 = Ref	fused; -99	= Don't kr	now		
<ol> <li>Sometimes people take care of children wh children on a typical week day, even if you</li> </ol>	are doing	other thir	igs at the s	ame time?	(Refuse	d =-97; Do	on't know	=-99)		•	_ ] hrs	
<ol><li>In the last 24 hours did you work at home more than usual, about the same as usual,</li></ol>		n usual					you work o about the s			s than usu		
	More tha					,	I? By work			ut same a: e than usu		
or labor for yourself, your house, or							self, your h			used		
someone else, whether you are paid or			97	som	one else,	whether y	ou are pai	d or not.		't know		
5. Was yesterday a typical day for you?	DOILT KIIC	Jw	99	Ves	typical w	ekdav				1 KHOW		-99
o. Was yesterady a typical day for you?						-	ay					
					typical, oth	2			96			
Enumerator check: Are there any childre	en under a	aae 5 in t	he househ		- <b>7</b> [,		<i></i>				1	
									No.		2 >> Nex	t sec
6. If you wanted to do something (livelihood	Yes	1		7. Who	? Promp	t: "Anyon	e else?"					
related, training-related, self-care) and		2		Ente	er up to 3	member	IDs. Use '	"94" for		Ĺ	]	
could not take any children from the		97		non	-hh meml	ber. (Refi	used = -97	7)		Ĺ	]	
household with you, is there someone who	Don't kno	99	Sec							Ĺ	]	
could care for them in your absence?												

....

Core Respondent ID: [ ]					1

SECTION 4: PAID WORK											
(Note: This section was adapted from the Young Lives Round 2 survey.)											
If CR is aged <13 years, skip to "Health and Nutrition" section.											
Read: Now I would like to talk to you about things you may do to get money or things.											
	······································										
any w	any work as a domestic servant. No										
	Refused										
	Don't know99										
Read: I we	Read: I would like to ask you some questions about these actvities you have done to get money or things for yourself or your family. Let's start with the activity you spent the										
most time	on during the year.										
2.	. What was this	3. During the seven	4. In the seven days	5. During the past	6. During the past	7. Did you get to keep all or	8. Did you do any other				
				four weeks, how	four weeks, how	some of the payment for	activity in the last year to				
E		how many hours did			much did you earn	earnings for this activity over	get money or things for				
	•	you spend doing	TOTAL for	spend doing this	TOTAL for	the past four weeks?	yourself or your family?				
			[ACTIVITY]?	activity?	[ACTIVITY]?	01=No, none;	01=Yes; 02=No;				
(L	Use L3 codes.)	-97=Refused	-77=In Kind	-97=Refused	-77=In Kind	02=Yes, all of it;	-97=Ref; -99=DK.				
		-99=Don't Know	-78=Debt Relief	-99=Don't Know	-78=Debt Relief	03=Yes, some of it;	IF VEC cont to payt your				
			-97=Refused		-97=Refused	04 = Not yet received payment -97=Refused:	If YES, cont to next row.				
		0 >> Q5	-97=Relused -99=Don't Know	0 >> Q8	-99=Don't Know	-97–Refused, -99=Don't know	Otherwise >> next sec				
	1 1	0 40			[ ] birr						
a. [_			[] birr		·						
b. [_			[] birr		[] birr						
			[] birr		[] birr						
d. [_			[] birr		[] birr						
e. [_			[] birr		[] birr						
f. [_			[] birr		[] birr						
g. [_			[] birr		[] birr						
h. [_			[] birr		[] birr						

SE	CTION 5: HEALTH AND NUTRITION			
	ad: Next I would like to ask you some questions about your health	and nutrition.		
	In general, would you say your health is	Very good	1	
•	Read response options aloud unless otherwise noted.	Good		
	neua response options aloua amess otherwise notea.	Fair		
		Poor		
		Very Poor		
		Do not read aloud: Refused		
		Do not read aloud: Don't know	99	
	Some people feel that they have a great deal of control over			
	their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being			
	very little and 10 being complete control, how would you classify	[]]		
	yourself? ( <i>Refused = -97; Don't know = -99</i> )			
	yoursen: (Neruseu – -37, Don't know – -33)			
_	R is aged <13 years, skip to Q36.			
	CR is aged >=13 years AND part of the "disability sample", skip	o to Q13.		
	<u>ysical Functioning</u> ote: Questions 3-12 were drawn from the Census Questions on	Disability Endorsod by the Washin	aton Groun	
vc	Do you wear glasses or contact lenses?	Yes		·/
		No		٦
		Refused		- >> Q5
			••••	45
		Don't know		<u>_</u>
-	When wearing his/her glasses or contact lenses, do you have	No difficulty		
	difficulty seeing? <i>Read responses aloud, unless otherwise</i>	Some difficulty		
	noted.	A lot of difficulty		->> Q6
		Cannot do at all	4	
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
	Do you have difficulty seeing? Read responses aloud, unless	No difficulty	1	
	otherwise noted.	Some difficulty	2	
		A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
	Do you use a hearing aid?	Yes		
•	Do you use a nearing aid?			Г
		No		
		Refused		->> Q8
		Don't know		
•	When using your hearing aid(s), do you have difficulty hearing?	No difficulty		
	Read responses aloud, unless otherwise noted.	Some difficulty		
		A lot of difficulty	3	- >> Q9
		Cannot do at all	4	43
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
	Do you have difficulty hearing? <i>Read responses aloud,</i>	No difficulty	1	
	unless otherwise noted.	Some difficulty	2	
		A lot of difficulty		
		Cannot do at all.		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
-	Do you have difficulty walking or climbing steps? <b>Read</b>	No, no difficulty		
	response options aloud, unless otherwise noted.	Yes, some difficulty		
		Yes, a lot of difficulty	3	
		Cannot do at all	1	
		Do not read: Refused		

	De veu heur difficultur remarcharing ar concentrating? <b>Bood</b>	No no difficultu	4	
10.	Do you have difficulty remembering or concentrating? <b>Read</b> response options aloud, unless otherwise noted.	No, no difficulty		
	response options aloud, unless otherwise noted.	Yes, some difficulty		
		Yes, a lot of difficulty		
		Cannot do at all		
		Do not read: Refused		
		Do not read: Don't know		
11.	Do you have difficulty (with self-care such as) washing all over	No, no difficulty		
	or dressing? Read response options aloud, unless otherwise	·, · · · · · · · · · · · · · · ·		
	noted.	Yes, a lot of difficulty		
		Cannot do at all		
		Do not read: Refused	97	
		Do not read: Don't know	99	
12.	Using your usual (customary) language, do you have difficulty	No, no difficulty	1	
	communicating, for example understanding or being	Yes, some difficulty	2	
	understood? Read response options aloud, unless	Yes, a lot of difficulty	3	026
	otherwise noted.	Cannot do at all	4	<sup>_</sup> >> Q36
		Do not read: Refused	97	
		Do not read: Don't know	99	
Phy	vsical Health			
	te: Questions 13-35 were drawn from the Washington Group o ctioning and Disability. Walking distances were adapted for t		lodule on C	hild
13.	Do you wear glasses or contact lenses?	Yes	1	
		No	2	]
		Refused	97	- >> Q15
		Don't know	99	
14.	When wearing your glasses or contact lenses, do you have	No difficulty	1	
	difficulty seeing? Read responses aloud, unless otherwise	Some difficulty		
	noted.			
	noted.	A lot of difficulty	3	- >> Q16
	noted.	A lot of difficulty Cannot do at all	3 4	->> Q16
	noted.	A lot of difficulty Cannot do at all <i>Do not read aloud:</i> Refused	3 4 97	- >> Q16
15		A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know	3 4 97 99	- >> Q16
15.	Do you have difficulty seeing? <i>Read responses aloud, unless</i>	A lot of difficulty Cannot do at all <i>Do not read aloud:</i> Refused <i>Do not read aloud:</i> Don't know No difficulty	3 4 97 99 1	- >> Q16
15.		A lot of difficulty Cannot do at all <i>Do not read aloud:</i> Refused <i>Do not read aloud:</i> Don't know No difficulty Some difficulty	3 4 97 99 1 2	- >> Q16
15.	Do you have difficulty seeing? <i>Read responses aloud, unless</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty	3 4 97 99 1 2 3	- >> Q16
15.	Do you have difficulty seeing? <i>Read responses aloud, unless</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all	3 4 97 1 2 3 4	- >> Q16
15.	Do you have difficulty seeing? <i>Read responses aloud, unless</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused	3 4 97 1 2 3 4 97	- >> Q16
	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know	3 4 	- >> Q16
	Do you have difficulty seeing? <i>Read responses aloud, unless</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes.	3 4 97 99 1 2 3 4 97 99 1	->> Q16
	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No	3 4 	]
	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused.	3 4 	->> Q16
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes. No Refused Don't know.	3 4 97 99 1 2 3 4 	]
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing?	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused. Don't know. No difficulty	3 4 	]
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know. No difficulty Some difficulty	3 4 97 99 1 2 3 4 97 99 1 	]
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing?	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know. No difficulty Some difficulty A lot of difficulty	3 4 97 99 1 2 3 4 97 99 1 	_ >> Q18
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing?	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know. No difficulty Some difficulty A lot of difficulty Cannot do at all	3 4 97 99 1 2 3 4 97 99 1 97 99 1 97 99 1 	]
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing?	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know. No difficulty Some difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused	3 4 97 97 1 2 3 4 97 1 	_ >> Q18
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing?	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know. No difficulty Some difficulty A lot of difficulty Cannot do at all	3 4 97 97 1 2 3 4 97 1 	_ >> Q18
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing?	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know. No difficulty Some difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused	3 4 97 97 97 	] >> Q18
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing? <i>Read responses aloud, unless otherwise noted.</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know No difficulty Some difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Refused Do not read aloud: Don't know	3 4 97 97 99 1 	_ >> Q18
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing? <i>Read responses aloud, unless otherwise noted.</i> Do you have difficulty hearing? <i>Read responses aloud,</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Refused Do not read aloud: Don't know No difficulty Cannot do at all Do not read aloud: Don't know No difficulty	3 4 97 97 99 1 	_ >> Q18
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing? <i>Read responses aloud, unless otherwise noted.</i> Do you have difficulty hearing? <i>Read responses aloud,</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know No difficulty Some difficulty A lot of difficulty. Cannot do at all Do not read aloud: Refused Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty Some difficulty No difficulty Some difficulty No difficulty No difficulty Some difficulty No difficulty Some difficulty Some difficulty	3 4 97 97 99 1 	_ >> Q18
16.	Do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i> Do you use a hearing aid? When using your hearing aid(s), do you have difficulty hearing? <i>Read responses aloud, unless otherwise noted.</i> Do you have difficulty hearing? <i>Read responses aloud,</i>	A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know Yes No Refused Don't know No difficulty Some difficulty A lot of difficulty. Cannot do at all Do not read aloud: Refused Do not read aloud: Refused Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty No difficulty Some difficulty A lot of difficulty	3 4 97 99 1 2 3 4 97 99 1 	>> Q18

10	Do you use any equipment or receive help for walking?	Yes	1	
19.	bo you use any equipment of receive help for waiking:	No		٦
		Refused		- >> Q24
		Don't know		>> Q24
20	Without the use of any againment or assistance, do you have	Some difficulty		J
20.	Without the use of any equipment or assistance, do you have difficulty walking 100 paces on level ground? <i>Indicate the</i>	-		
	length of a pace by demonstrating. Read responses aloud,	A lot of difficulty Cannot do at all		>> 026
	unless otherwise noted.			>> Q26
		Do not read aloud: Refused		
24	With the use of any equipment or assistance, do you have	Do not read aloud: Don't know		
21.	difficulty walking 100 paces on level ground? <i>Read responses</i>	No difficulty		
	aloud, unless otherwise noted.	Some difficulty		
		A lot of difficulty		NN 000
		Cannot do at all		>> Q26
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
22.	Without the use of any equipment or assistance, do you have	Some difficulty		
	difficulty walking 500 paces on level ground? <i>Read responses aloud, unless otherwise noted.</i>	A lot of difficulty		
	alouu, ulless ollielwise noleu.	Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
23.	With the use of any equipment or assistance, do you have	No difficulty		
		Some difficulty		
		A lot of difficulty	3	->> Q26
		Cannot do at all		
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
24.	Compared with children of the same age, do you have difficulty	No difficulty	1	
	alking 100 paces on level ground? Indicate the length of a	Some difficulty	2	
	pace by demonstrating. Read responses aloud, unless	A lot of difficulty	3	
	otherwise noted.	Cannot do at all	4	7
		Do not read aloud: Refused	97	->> Q26
		Do not read aloud: Don't know	99	
25.	Compared with children of the same age, do you have difficulty	No difficulty	1	
	walking 500 paces on level ground? <i>Read responses aloud,</i>	Some difficulty	2	
	unless otherwise noted.	A lot of difficulty	3	
		Cannot do at all	4	
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
Self	f-Care			
	Do you have difficulty with self-care such as feeding or dressing	No difficulty	1	
	yourself? Read responses aloud, unless otherwise noted.	Some difficulty	2	
		A lot of difficulty	3	
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know	99	
Cor	nmunication and Comprehension			
	Compared with children of the same age, do you have difficulty	No difficulty	1	
	understanding other people? Read responses aloud, unless	Some difficulty		
	otherwise noted.	A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused		

20	Compared with children of the same are, do you have difficulty	No difficulty	1
28.	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	No difficulty	
	unless otherwise noted.	Some difficulty	
		A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Refused	-
		Do not read aloud: Don't know	
29.	Compared with children of the same age, do you have difficulty	No difficulty	
	learning new things? Read responses aloud, unless	Some difficulty	
	otherwise noted.	A lot of difficulty	3
		Cannot do at all	4
		Do not read aloud: Refused	-97
		Do not read aloud: Don't know	-99
30.	Compared with children of the same age, do you have difficulty	No difficulty	1
	remembering things? Read responses aloud, unless	Some difficulty	2
	otherwise noted.	A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Refused	-97
		Do not read aloud: Don't know	-99
Em	otions, Behavior, and Relationships		
	How much do you worry or feel sad? <i>Read responses aloud,</i>	Not at all	1
	unless otherwise noted.	A little	
		A lot	3
		Somewhere in between a little and a lot	4
		Do not read aloud: Refused	-
		Do not read aloud: Don't know	
32	Compared with children of the same age, how much difficulty do		
02.	you have controlling your behavior? <i>Read responses aloud,</i>	The same or less	
	unless otherwise noted.	More	
		A lot more	
		Do not read aloud: Refused	
		Do not read aloud: Neiused	
22	De very have difficulty featuring on an estivity that you aniay	No difficulty	
<u>ა</u> ა.	Do you have difficulty focusing on an activity that you enjoy doing? <i>Read responses aloud, unless otherwise noted.</i>		
	donig: Read responses aloud, unless otherwise noted.	Some difficulty	
		A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Refused	
		Do not read aloud: Don't know	-99
a :			
34.	, , , , , , ,	No difficulty	
34.	Do you have difficulty accepting changes in your routine? <i>Read</i> responses aloud, unless otherwise noted.	Some difficulty	2
34.		Some difficulty A lot of difficulty	2 3
34.		Some difficulty A lot of difficulty Cannot do at all	2 3 4
34.		Some difficulty A lot of difficulty	2 3 4
	responses aloud, unless otherwise noted.	Some difficulty A lot of difficulty Cannot do at all	2 3 4 -97
	responses aloud, unless otherwise noted. Do you have difficulty making friends? Read responses aloud,	Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty	2 3 4 -97 -99 1
	responses aloud, unless otherwise noted.	Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty	2 3 4 -97 -99 1 2
	responses aloud, unless otherwise noted. Do you have difficulty making friends? Read responses aloud,	Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty	2 3 4 -97 -99 1 2
	responses aloud, unless otherwise noted. Do you have difficulty making friends? Read responses aloud,	Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty	2 3 4 -97 -99 1 2 3
	responses aloud, unless otherwise noted. Do you have difficulty making friends? Read responses aloud,	Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty	2 3 4 -97 -99 1 2 3 4

Core Respondent ID:	[ ]	1	1					1

Illness and Injuries		
	mptoms. Please let me know if you have experienced any of these sym	ptoms in the
	that apply. (1=Yes, 2=No, 3=DK what symptom is, -97=Refused, -99	
a. Fever	h. Stomach pain, nausea, vomiting	L I
b. Persistent headaches	i. Diarrhea at least 3 times in one day	
c. Persistent cough	j. Blood in stool	
d. Runny nose		L]
e. Difficulty breathing	1 Sores	[]
f. Difficulty swallowing / throat pain	I. Always feeling tired	r ı
g. Difficulty seeing or other eye	m. Constipation	
complaint		
If 'yes' to any symptom on this list, continue.		
36o. Did you seek treatment for any of thes		
past <u>4 weeks</u> ?	No2	
	Refused97	
	-99 Don't know	
37. Have you had any serious illnesses or injur	ies in the past 12 Yes1	
months?	No	]
	Refused97	>> instr
	-99 Don't know	bef Q38
37a. Did you seek treatment for any of thes	se serious illnesses or Yes1	
injuries in the past 12 months?	No2	
	Refused97	
	Don't know99	
If sought treatment for any symptom, illness	or injury, continue. Otherwise, skip to instructions before Q39.	
38. Where did you seek treatment for the (sym		
Circle all that apply.	Health post or health center	
	Traditional practitioner (shaman,	
	wiseman, kyai, herbalist, etc.)	
	Pharmacist / medicine shop4	
	At home5	
	Other ( <b>specify):</b> 96	
	Refused97	
	Don't know99	
If CR is aged <13 years, skip to Q40.		
(Note: Question 39 was drawn from the Demo	ographic and Health Survey.)	
medical advice or treatment for themselves following a big problem or not a big problem		
39a. Getting permission to go to the doctor		
	Not a big problem/not a problem	
	Refused	
	Not applicable	
20h Catting manay peopled for advice as to	Don't know99	
39b. Getting money needed for advice or tr		
	Not a big problem/not a problem	
	-97 Not applicable	
39c. The distance to the health facility?	Don't know99 A big problem	
ood. The distance to the nearth facility?	Not a big problem/not a problem	
	Refused	
	Not applicable98	
	Don't know99	
	-99	

	39d. Not wanting to go alone?		A big problem	
			Not a big problem/not a problem	
			Refused	
			Not applicable	98
			Don't know	99
40.	Do you ever participate in fasting?		Yes	. 1
			No	. 2
			Refused	97 - >> <b>Q41</b>
			Don't know	99
	40a. Did you fast yesterday?		Yes	.1
	, , , , ,		No	. 2
			Refused	
			Don't know	
11	Now I am going to read you a stateme	nt that some children	Many times	
41.	have made about their food situation.		1 or 2 times	
	there is not enough food to eat. In the	0.7		
	happened <i>Read response options</i>		Never	
	noted.		Do not reau aloud. Refused	
			Do not read aloud: Don't know	99
42.	How many meals did you eat yesterda (Refused = -97; Don't know = -99)	y?	[] meals	0, -97, -99 >> Q43
	42a. How many of these meals contain eggs? (Refused = -97; Don't know =		[] meals	
43.	How many snacks did you eat yesterd (Refused = -97; Don't know = -99)	ay?	[] snacks	
lf C	R is aged <13 years, skip to the read	statement before Q51.		
	etary Diversity			
	te: This is the USAID and FAO Minim	um Dietary Diversity for	Women Module.)	
	ad: Next I would like to ask you some q			
44.	Are you a vegetarian? By vegetarian,	I mean someone who	Yes	. 1
	would never eat meat, chicken, or fish		No	. 2
	opportunity to do so.		No response	97
			Don't know	
45	Please describe everything that you at	e vesterday during the day	y or night, whether at home or away from h	
10.			rning. Then ask when was the next time	
			h eating occasion, including at mid-day,	
			s below, enter a 1 for that group. Once	
			oup. If the respondent mentions mixed o	
	porridge, sauce or stew, ask "What	ingredients were in that dis	sh?" For each eating episode, after the	respondent
		o ask if s/he ate or drank	anything else. Continue probing until s	s/he says "no,
	nothina else".	B		0 10
	Food Category	Description		Consumed?
a.	. Food made from grains		ridge (genfo), pasta/noodes, bread, gruel,	
		or other foods made from	· · · · · · · · · · · · · · · · · · ·	No2
b.	White roots and tubers and plantains		oula, some types of injera or wot, kita, or	Yes 1
		any other foods made fro	m white-fleshed roots or tubers	No2
C.	. Pulses (beans, peas and lentils)	Mature beans or peas (fre some types of wot	esh or dried seed), lentils, chickpeas,	Yes 1 No2
d.	Nuts and seeds	, , , , , , , , , , , , , , , , , , , ,	peanut, yelweze kebe, kolo, and halawa, or nut/seed butters or pastes	Yes 1 No2
	Milk and milk products		other milk products but NOT including	Yes 1
	-	butter, ice cream, cream	or sour cream	No2
f.	. Organ meat	Liver, kidney, heart, stom meats or blood-based for	ach, tongue, intestine, or other organ ods	Yes 1 No 2
g.	Meat and poultry	Beef, pork, lamb, goat, ra	abbit, wild game meat, chicken, duck or	Yes 1
	· •	other bird	- · ·	No2

	Food Category	Description		Consu		
h	. Fish and seafood	Fresh or dried fish, shellf	ish or seafood	Yes		
				No		
i	. Eggs	Eggs from poultry or any	other bird	Yes No		
j.	. Dark green leafy vegetables Such as gomen, salad, kosta, kale, spinach					
k	Vitamin A-rich vegetables, roots and	Such as sweet potatoes,	carrots	Yes		
	tubers			No		
1	. Vitamin A-rich fruits	Such as mango, papaya,	, guava	Yes		
		<b>a</b>		No		
m	Other vegetables	Such as cabbage		Yes		
	Other fruits	Denene lemen costus d	averade strevelerer eineenele zetu	No		
n	Other fruits		avocado, strawberry, pineapple, zetu,	Yes		
	Deducation all	tomato, orange, apple		No		
0.	. Red palm oil	Red palm oil		Yes		
				No		
p.	Other oils and fats		o food or used for cooking, including fruits and seeds; and all animal fat	Yes		
~	Sovern and fried analys			No Yes		
q.	Savoury and fried snacks	omps, pasu, sanbusa, Ko	okor, bonbonino, or other fried snacks	Yes No		
	Swoots	Sugary foods and as	populatos condica contriac/amant his suite			
r. Sweets Sugary foods, such as chocolates, candies, cookies/sweet and cakes, sweet pastries or ice cream, bakelaba, kereme						
		mushebeke	No	Z		
_	. Sugar-sweetened beverages		nd "juice drinks", soft drinks/fizzy drinks,	Yes	1	
S	. Sugar-sweetened beverages	chocolate drinks, malt dri				
		with sugar	inks, yoghart aniks of sweet tea of conce	NO	Z	
+	. Condiments and seasonings		quantities for flavour, such as chilies,	Yes	1	
Ľ	Condiments and seasonings	0	er, tomato paste, flavour cubes or seeds,	No		
		ketsup, data awaze	.,	NO	2	
u.	Other beverages and foods	Tea or coffee if not swee	tened, clear broth, alcohol, pickles, olives	Yes	1	
	-	and similar, hoja, juti, has	shara, chat	No	2	
١u	tritional Knowledge					
No	te: Questions 46-49 were drawn or a	dapted from the IFPRI Ha	arvest Plus Evaluation.)			
?ea	ad: Next I would like to ask you some q	uestions about nutrition.				
6.	Have you heard of Vitamin A?		Yes	. 1		
			No	. 2	]	
			No response	97	>> Q48	
			Don't know	99		
7.	Why is vitamin A important for childre		Good for health	Yes	1	
	read responses aloud. Simply indic	ate any items that the		No	2	
	response includes.		Protects from disease	Yes	1	
				No		
			Good for vision	Yes	1	
				No		
			Reduces mortality	Yes	. 1	
				No	2	
			s Yes	. 1		
8.		mponent of food that builds				
8.	Have you heard of iron in foods (a coryour blood)?	mponent of food that builds	No	. 2		
8.		nponent of food that builds	No No response			
	your blood)?			97		
			No response	97 99		
	your blood)?		No response Don't know	97 99 . 1		
	your blood)?		No response Don't know Yes	97 99 . 1 . 2		

If neither Q48 nor Q49 are 'YES', skip to the read statement befor	pre Q51.	
50. Why is iron important for children and women? <b>Do not read</b>	Good for health	Yes 1
responses aloud. Simply indicate any items that the		No2
response includes.	Protects from disease	Yes 1
		No2
	Builds strength	Yes 1
		No2
	Good for your mind	Yes 1
		No2
Anthropometrics		
Read: Now, with your permission, I would like to take some measure		I would like to measure
your height. In order to measure your height accurately, you will need	d to remove your shoes.	
Demonstrate how stadiometer works.		
51. Will you allow me to take your height?	Yes	
	No	2 >> Stmt bef Q55
52. Record stadiometer ID number.		
53. Measure height two times, and record measurements here.	If there is a discrepency between the	ese two heights
measure a third time.		
53a. Use 888.8 = couldn't measure.	[].[] cm	
53b. Use 888.8 = couldn't measure.	[].[] cm	
53c. Is there a discrepency between the two	Yes	
measurements?	No	2 >> <b>Q53e</b>
53d. Use 888.8 = couldn't measure.	[]_].[] cm	
53e. If measurement could not be taken OR any potential mi		
54. Does the respondent have hair that stands above his/her	Yes	
scalp, which may affect the measurement (i.e., due to thick		
braids or hair that is "tall")?	Cannot see due to head scarf	3
Read: Now I would like to measure your weight. Demonstrate how s	scale works for respondent.	
55. Will you allow me to take your weight?	Yes	
	No	2 >> Next sec.
Before taking CR's weight, remove any heavy clothing (including	g heavy blankets and shoes).	
56. Record scale ID number.		
57. Measure weight two times, and record measurements here. measure a third time.	If there is a discrepency between the	ese two weights
a. Use 888.8 = couldn't measure.	[].[] kg	
b. Use 888.8 = couldn't measure.	[].[] kg	
c. Is there a discrepency between the two measurements?	Yes	1
	No	2 >> Q57e
d. Use 888.8 = couldn't measure.	[   ].[ ]kg	
e. If measurement could not be taken OR any potential mism		

#### SECTION 6: PSYCHOSOCIAL AND MENTAL HEALTH

**Read:** Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. **Pull out the Green and Red cards. Read:** If you "Agree" with the statement, select the GREEN card **[HOLD UP GREEN CARD].** If you "Disagree" with the statement, select the RED card **[HOLD UP RED CARD]**. If you select the GREEN card, then I will ask you if you "Agree" or "Strongly Agree". If you select the RED card, then I will ask you if you "Disagree".

First, we are going to practice responding to these types of questions. As an example, I will read a statement that people your age sometimes say, think, or feel. I want you to show me whether you agree or disagree by selecting the GREEN card for "Agree" or the RED card for "Disagree". I may say that young people of your age think or say "I like music and dance." If you like music and dance, select the GREEN card [HOLD UP CARD]. If you don't like music and dance, select the RED card [HOLD UP CARD]. Wait for respondent to select the card that represents her/his feelings.

**[IF SELECTS GREEN CARD] Read:** Now I would like to know: do you like music and dance, or do you really like music and dance? If you like music and dance, but don't do it often, you might say you "Agree" with the statement. If you like music dance and listen to music and dance on a regular basis, then you might say you "Strongly agree" with the statement.

[IF SELECTS RED CARD] Read: Now I would like to know: do you dislike music and dance or do you really dislike music and dance? If you don't like music and dance, but don't mind doing it every once in a while, then you might say you "Disagree" with the statement. If you don't like music and dance and never want to participate in it, you might say you "Really disagree" with the statement.

You may repeat the statement as much as necessary.If you feel comfortable that the respondent knows how to respond to the questions, continue. Otherwise, try another example "I like sports."

#### Self-Esteem

(Note: This is the Rosenberg (1965) scale.)

**Read:** Now I will read a list of statements dealing with general feelings about yourself. Please show me how these statements describe your feelings by selecting the corresponding card, as we just practiced. **Remember to prompt whether the respondent agrees(disagrees) or strongly agrees( strongly disagrees) when the respondent selects the corresponding card. Record the appropriate code.** 

Response options for Q1-10

1= Strongly agree

2= Agree

3= Disagree

4= Strongly Disagree

-97= **(Do not read aloud):** Refused

-99= (**Do not read aloud):** Don't know

*For each statement, Read:* Do you Agree or Disagree with the following statement dealing with general feelings about yourself: *[READ STATEMENT]* 

**[IF SELECTS GREEN CARD]:** Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?

[IF SELECTS RED CARD]: Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?

1.	On the whole, I am satisfied with myself.	[]
2.	At times I think I am no good at all.	[]
3.	I feel that I have a number of good qualities.	[]
4.	I am able to do things as well as most other people.	[]
5.	I feel I do not have much to be proud of.	[]
6.	I certainly feel useless at times.	[]
7.	I feel that I am a person of worth, at least on an equal plane with others.	[]
8.	I wish I could have more respect for myself.	[]
9.	All in all, I am inclined to feel that I am a failure.	[]
10.	I take a positive attitude toward myself.	[]

a a							
Core Respondent ID:							

SECTION 7: MOBILITY, VOICE, A Mobility Read: Now I am going to ask some quest (Note: Questions 1-4a were drawn from	tions about places that you go.	powerment in Agr	iculture Index, Pi	ilot Pro-WEAI, M	odule G6.)	
1. How many times in the past 3 months	have you travelled outside of your [	Kebele] ?		Everyday		1
Read response options aloud unles	s otherwise noted.			Every week at le	ast once	.2
				Every 2 weeks a	t least once	.3
				Every month at I	east once	4
				Less than once a	a month	. 5
					ud: Refused	
				Do not read alo	ud: Don't know	-99
For questions 2-4a, proceed across ea	· · ·					
	2. In the past three months, how often have you gone to <b>[place]</b> ? <b>Read response options aloud.</b> Everyday	3. If you were to go to <b>[place]</b> , would you need permission from someone? Yes 1 No 2 >> <b>Q4</b> Ref97>> <b>Q4</b> DK99>> <b>Q4</b>	3a. Who would you need permission from? <b>Use G1</b> codes. If more than one, list the MAIN person.	person? Male1 Female2 Refused97	4. If you went to [place], could you typically travel there alone if you wanted to? Yes 1 >> n.r. No 2 Ref97 >> n.r. DK99 >> n.r.	4a. Who would typically travel with you?         Boyfriend/girlfriend1         A friend of my age2         Spouse3         Mother4         Father5         Other houseehold member6         Other non-household member7         Other (specify):
i. The market			[]]		[]	
<ul> <li>The home of a relative, friend, or neighbor</li> </ul>					[]	
iii. Church / temple / mosque						
<ul> <li>Place in the community where you feel comfort-able seeing friends (i.e., playground, sports field, open field)</li> </ul>	[]					

Vo	ico			
5.	Do you feel comfortable expressing an opinion to or	Yes		1
5.	disagreeing with people in your age group, such as			
	siblings and friends?			
			W	
6.	Do you feel comfortable expressing an opinion to or	Yes		1
	disagreeing with people who are much older than you,			
	such as parents and the elderly?	Refused.		97
		Don't kno	w	
7.	<b>Read:</b> Now I would like to learn how much say you think you think you have a great deal of say, a little bit, not mu			
	Response options for Q7			
	Not at all1			
	Not much2			
	A little bit3			
	A great deal4	1		
	Do not read aloud: Refused97	1		
	Do not read aloud: N/A / CR lives independently98	1		
	Do not read aloud: Don't know99			
		<b></b>	1	
	7a. how much time you spend helping around the house 7b. how much education you will get?	<u>د</u> ا		
	, ,			
	7c. when to marry?		_	
	7d. who to marry?	[	]	
	7e. who you want to be friends with?	[	]	
<b>Rea</b> neu	7f. what to do in your free time? I-2-XS (John and Soto, 2015) ad: Now I will read a list of statements that may or may no tral about whether these statements describe you by selec- teen, Yellow, and Red cards.	ting the app	propriate card, as we	have done previously. Pull out th
Rea neu Gre	7f. what to do in your free time? <b>I-2-XS</b> (John and Soto, 2015) ad: Now I will read a list of statements that may or may no tral about whether these statements describe you by select	RED card f es not, sele	propriate card, as we for "Disagree." If you act the YELLOW card	have done previously. <i>Pull out th</i> feel "Neutral" about the statement I. <i>Remember to prompt whether</i>
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Better	mat	erial quality of lif	e	8	
	• •	••			
Don't I	knov	V		-99	
o you t	hate	enables you to		1	
				>	Read stmt bef
					Q27
				J	-
				>	Read stmt bef
			Ref97		Q27
			DK99	J	
			,		
			Other (specify)	96	
			Refused	97	
	Urban Both a Refus Don't Yes No Refus Don't To ad' To fai Better Better Other Refus Don't	Urban env Both are th Refused Don't knov Yes No No No Nore oppo To have m To advanc More oppo To have m To join rela Better hea Better hea	Urban environments Both are the same Refused Yes No Refused Don't know To advance education More opportunities to earn To have more independent To improve marriage prosp To gain knowledge and ext To join relatives Better healthcare Better material quality of life Other ( <b>specify</b> ) : Refused	Urban environments	No2 Ref

27.	I can always manage to solve difficult problems if I try hard enough.	[]
28.	If someone opposes me, I can find the means and ways to get what I want.	
29.	It is easy for me to stick to my aims and accomplish my goals.	
30.	I am confident that I could deal efficiently with unexpected events.	[]
31.	Thanks to my resourcefulness, I know how to handle unforeseen situations.	[]
32.	I can solve most problems if I invest the necessary effort.	[]
33.	I can remain calm when facing difficulties because I can rely on my coping abilities.	[]
34.	When I am confronted with a problem, I can usually find several solutions.	[]
35.	If I am in trouble, I can usually think of a solution.	
36.	I can usually handle whatever comes my way.	

Core Respondent ID:	[						1 1

_	CTION 8: SOCIAL INCLUSION	-					
Rea	d: Now I would like to talk to you abou		\/				
1.	Do you participate in a physical sport		Yes1				
			No2				
			Refused				
		<ol> <li>Are you a member of [group]?</li> <li>Please include groups that</li> </ol>	3. How often did you participate in this group in the last three months?	<ol> <li>How much does your participation in this group</li> </ol>			
		are both in school and out of school.	Consider participation in the last three months, even if this is a school group and school was not in session.	matter to you? <i>Read</i> response options aloud unless otherwise noted.			
			Everyday1				
			Every week2				
			Every two weeks				
			Every month	A great deal1			
			Less than once a month	A little bit2			
		Yes 1	Never	Not much			
		No	<b>Do not read:</b> Ref	Do not read: NR97			
		Refused	Do not read: DK99	Do not read: DK99			
a.	<i>Girls:</i> A girl's club? <i>Boys:</i> A boys' club?						
b.	A co-ed youth club (excluding sports and religious groups)?						
C.	A sports club?						
d.	A religious group?						
e.	Another group? (specify)						
5.		jious instruction class, e.g. about the bible	Yes	1			
	or koranic classes?		No	.2			
			Refused	-97			
			Don't know	99			
6.		not members of your household , that you	Yes				
		out feelings and personal matters, or call on	No	.2			
	for help?		Refused				
			Don't know				
7.		ot members of your household, that you	Yes				
	•	out feelings and personal matters, or call on	No				
1	for help?		Refused				
			Don't know	99			

Nata: Quanting & Quanta drawn ar ada	nted from the Down to Cirle / CACALE	voluction Reading Current Contian F	
Note: Questions 8-9 were drawn or adap	pted from the Power to Girls / SASA! Ev		
	8. Have you ever talked about <b>[item]</b> with your father/male guardian?	9. Have you ever talked about <i>[item]</i> with your mother/female guardian?	
	Yes1	Yes1	
	No 2	No	
	Do not read: Ref	Do not read: Ref	
	<b>Do not read:</b> Ref	<b>Do not read:</b> Ref	
	<b>Do not read:</b> DK	<b>Do not read:</b> DK	
a. Your education?	<b>Do not read.</b> Dr		
b. What you want to do for work in the future?			
c. If CR is female & >=13: A romantic			
relation-ship with a boy?	r 1		
If CR is male & >=13: A romantic			
relationship with a girl?			
d. If CR is female: Menstruation?	DO NOT ASK OF FATHER/MALE GUARDIAN		
e. If CR is female: When you will get married?			
f. Bullying / harrasment at school?			
g. Religion			
Role Models			
(Note: The definition of role model was	taken from Bricheno and Thornton (200	)7).)	
	uestions about role models. By role mode	el, I mean someone who you respect, follow, loo	ok up to,
or want to be like.			
10. Is there a person that you respect, for		Yes1	
does not need to be someone that yo	ou know personally.	No2	>> instr
		Refused9/ be	efore Q11
		Don't know99 _	
<b>Read:</b> Now I would like to ask you some q up to, or want to be like <u>the most.</u>	uestions about this person. If there is more	e than one, think of the person you respect, follo	ow, look
10a. Is this person in the household?			> Q10c
		No 2	
		Refused97	
		Don't know99	
10b. Who is this person?			
1 = Mother	10 = Girl program	m leader <i>(specify program)</i>	
2 = Father	11 = Teacher		
3 = Grandmother	12 = Male friend		
4 = Grandfather	13 = Female frie	nd	
5 = Sister	14 = Community	' leader	
6 = Brother	15 = Someone e	else in your community <i>(specify</i> )	
7 = Aunt	16 = Someone fa	amous <b>(specify</b> )	_
8 = Uncle	-97 = Refused		

10c. What are the two main characteristics of this person that you admire mo	nst? Do not read list aloud (-97=Ref: -99=DK)
	racteristic 2: [   ]
1 = Nice looking	
6	= Hardworking
5	2 = Helpful
	B = Independent/Self-Reliant
· · · · · · · · · · · · · · · · · · ·	l = Confident
	5 = Nothing
	6 = Other ( <i>specify</i> )
C C	7 = Refused
-	r - Reluseu
9 = Religious / devout	
10 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) If CR is aged <13 years, skip to "Economic Empowerment" section.	
Trust and Collective Action	
Question 11 was drawn from a World Bank survey.	
<ol> <li>Read: Now I would like to read you two statements. Please tell me whether you have a statements.</li> </ol>	vou agree, partially agree or disagree
11a. Most people who live in this village/neighborhood can be trusted.	Agree
	Partially agree
	Disagree
	Refused
	Don't know
11b. Most people in this village/neighborhood are willing to help if you need it	
	Partially agree
	Disagree
	Refused
	Don't know
11c. New people in my community threaten our jobs and values.	Agree
The new people in my community inteaten our jobs and values.	Partially agree
	Disagree
	Refused
	Don't know
Question 12 was adapted from the Young Lives Round 4 Survey.	Don't know
12. In the last 12 months, have you done any of the following:	
12. Talked with other people in your area about a serious problem	Yes1
affecting the community?	
	No
	Refused
40h. Takan astian with athene about a serious muchlans affective with a	Don't know
12b. Taken action with others about a serious problem affecting the	Yes1
community?	No2
	Refused
	Don't know99

Core Respondent ID:	1	I I	I	I	I	I	I		I	I
Coro receptingent iD.										

Program Support									
Read: Now I would like to ask about any programmes that you may have benefitted from in the last 12 months.									
	13. In the last 12 months, have you benefitted from any programme [item]? 1=Yes; 2=No; -99=DK; -97=Refused <i>If 2, -97, -99 &gt;&gt; next</i> <i>row</i>	In the last 12 hs, have you fitted from any ramme [item]?14. Are you benefitting from this programme currently?15. How much does this programme matter to you? Read response options aloud unless otherwise noted.16. Is this program being provided through school or in through school?as; 2=No; -99=DK; Refused-97=Refused1-4 great deal; 2=A little bit;2-Not through school;		through school or not through school? 1=Through school; 2=Not through school; -97=Refused;	8. What is the name of the programme? (DK=-99)	9. What is the name of the organization providing this programme? (DK=-99)			
a. that provides educational tuition		[]	[]						
b. that provides educational materials, such as books or uniforms	[]	[]	[]						
c. that raises awareness about legal rights			[]						
d. <b>if female CR:</b> such as a girls' club <b>if male CR:</b> such as a boys' club	[]	[]	[]						
e. such as another gender club			[]						
f. that provides menstrual hygiene support									
g. that provides health or nutritional knowledge									
h. that provides health or nutritional support									
i. that provides employment for youth			[]						
j. that provides economic skills building									
k. any other programme like these?									

SE	CTION 9: FINANCIAL INCLUSION AND ECO	NOMIC EMPOWERMENT		
	d: We would now like to ask you some questions about			
lf C	R is aged >=13 years, skip to Q3.			
1.	Have you done anything in the last 12 months to get	Yes	. 1	
	money or things for yourself or your family? This	No	. 2	
	includes any work as a domestic servant, or any other	Refused	97	- >> Q3
	work.	Don't know	99	
2.	What were these activities? Enter each type of			
	activity, not each individual job. (Use L3 codes.) Enter all that apply.		_ ]	
3.	During the past 12 months have you had any money	Yes	1	
	that you control? By control, I mean that you decide	No	. 2	
	how it is used.	Refused	97	->> Q4
	3a. How did you come by this money?	From paid work	. 1	
		Given money by someone in the household	. 2	
		Given money by someone outside the household (but		
		not paid work)	3	
		Other ( <i>specify</i> ):	-96	
		Refused	_	
		Don't know		
	3b. Over the past 30 days, what is the main thing that	Savings		
	you have used this money for?	Clothing for self		
		Shoes for self		
		Mobile Phone / airtime		
		Soda / snacks for self		
		Handbags, purses, and wallets for self		
		Transport		
		Make-up / lotions / hairdressing for self		
		Given to household members		
		Given to other non-household members		
		Lend to others		
		Productive assets/income generating scheme	. 12	
		School supplies	. 13	
		Parents day	. 14	
		Contribution to schools	. 15	
		Gifts for others	. 16	
		Sports related expenses	. 17	
		Menstruation related expenses	. 18	
		Other ( <i>specify</i> ):	-96	
		No money in the past 30 days	98	
		Refused	97	
		Don't know	99	
4.	Do you currently have any savings for the future, such	Yes, bank account	. 1	
	as a bank account, savings group, cash, jewelry, or	Yes, savings group	. 2	
	other assets? Circle all that apply.	Yes, cash	. 3	
		Yes, jewelery	. 4	
		Yes, Other (specify):		
		No		
		Refused		
1		Don't know		
5.	What do you want to be doing when you are an adult?	Don t know	33	
Ŭ.	For instance, working in a job, caring for your own			
1	family, or running a business? <b>Prompt respondent to</b>	[]		
1	be specific in order to code response. (Use L1			
1	codes.)			
1				

	l as documents from Rebecka Lundgren.)	o with cortain statements. Decale in the	munitu hava -
	d: Now, I will ask you whether you agree, partially agree, or disagre s of different opinions. We have chosen some of them here. We are		
	n. Please do not worry about giving us the correct answer, just tell u		agree with
	I have three cards here. GREEN for agree [HOLD UP CARD], YI		, and RED for
lisa	gree [HOLD UP CARD] . I'm going to read you some statements a	nd you can select whichever card represents	the way you
eel.	Record appropriate code after the respondent selects the card	I.	
	Response options for Q6-10		
	1 = Agree		
	2 = Partially agree		
	3 = Disagree		
	-97 = Refused		
	-99 = Don't know		
). 7	Women should have the same chance to work outside of the home		
<u>.</u>	Women who participate in politics or leadership positions cannot a		
3.	It is important for women and adolescent girls to have their own sa		
).	Most women in my community have the same chance to work outs		
0.	Most people in my community expect women to have the same ch		
	R is aged <13 years, skip to "Information and Communication T		
	d: Now I would like to ask you some more detail on credit and savir Would you yourself be able to take a loan or borrow cash from a	igs. Yes1	
1.	formal source (such as a bank, credit union, cooperative, post	No 2	
	office or micro-finance institution) if you wanted to?		>> 012
		Refused	>> Q12
	44. Mould you you want he able to control this cash, and deside	Don't know	
	11a. Would you yourself be able to control this cash, and decide how to use it?	Yes1	
		No	
		Refused	
	11h Llove you would take out a lean or howeved from a	Don't know	
	11b. Have you yourself taken out a loan or borrowed from a formal source (such as a bank or financial institution) in the <u>past</u>	Yes1	
	<u>12 months?</u>	No	
		Refused	
12.	Would you yourself he able to take a lean or herrow each from an	Don't know	
12.	Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives,	Yes1	
	or Informal credit/savings groups like iqqub or eddir if you wanted	No2 Refused	>> Q13
	to?		~~ (13
	10. Mould you be able to control this cook, and deside how to	Don't know	
	12a. Would you be able to control this cash, and decide how to use it?		
		No 2 Refused	
		Don't know	
	12b. Have you yourself taken out a lean or borrowed from an	Yes	
	12b. Have you yourself taken out a loan or borrowed from an informal source in the <u>past 12 months</u> ?	No 2	
		Refused	
3.	An account can be used to save money, to make or receive	Don't know99 Yes, by myself	1
J.	payments, or to receive wages or financial help. Do you, either by		
	yourself or together with someone else, currently have an account	Yes, together with someone else No	
	at a bank or other formal financial institution (e.g.,credit union,	Refused	
	cooperative, post office or micro-finance institution)?	Don't know	
			99
4.	In the <u>past 12 months</u> , have you,	Yes	1
	personally, saved or set aside any money	No	-
	for any reason?	Refused	

15.	15. In the past 12 months, have you, personally, saved or set aside money by?					
	15a. Using an account at a bank or another type of formal	Yes	1			
	financial institution?	No	2			
		Refused	-97			
		Don't know	-99			
	15b. Using an informal savings club (like Eqqub), or a person	Yes	1			
	outside the family?	No	2			
		Refused	-97			
		Don't know	-99			
16.	In the past 12 months, have you personally used a mobile phone	Yes	1			
	to pay bills or to send or receive money using a service such as M-	No	2			
	BIRR or Hello Cash?	Refused	-97			
		Don't know	-99			

	bal Kids Online Questionnaire or the EU Kids Online questio			
	During the last <u>30 days</u> , how often did you read a newspaper or	Never	1	
	magazine? Read response options aloud, unless otherwise			
	noted.	At least every week	3	
		Daily or almost daily	4	
		Several times each day	5	
		Almost all the time	6	
		Do not read aloud: Refused	-97	
		Do not read aloud: Don't know	-99	
	During the last <u>30 days</u> , how often did you listen to the radio?	Never	1	
	Read response options aloud, unless otherwise noted.	Hardly ever	2	
		At least every week	3	
		Daily or almost daily	4	
		Several times each day	5	
		Almost all the time		
	Do not read aloud: Refused	-97		
		Do not read aloud: Don't know	-99	
_	During the last <u>30 days</u> , how often did you watch television?	Never	1	
	Read response options aloud, unless otherwise noted.	Hardly ever	2	
		At least every week		
		Daily or almost daily		
		Several times each day		
		Almost all the time		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
	During the last <u>30 days</u> , how often did you use a computer,	Never		
	laptop, or tablet? <i>Read response options aloud, unless</i>	Hardly ever		
	otherwise noted.	At least every week		
		Daily or almost daily		
		Several times each day		
		Almost all the time		
		Do not read aloud: Refused		
		Do not read aloud: Don'y know		
	Do you have a phone for your own personal use?	Yes.		
	bo you have a phone for your own personal use?	No		>> Ins
		Refused		bef G
	5a. Does this phone connect to the internet?	Yes		0010
		No		
		Refused		
~	D daga nat have a phane far naraanal waa akin ta 07	Don't know	-99	
أم	R does not have a phone for personal use, skip to Q7. Do you currently have airtime for your phone?	Vec	1	
	bo you currently have all time for your phone?	Yes		
		No	_	
		Refused		
		Don't know		
	Do you talk on the phone?	Yes		
		No		
		Refused		
	Do you send or receive text messages?	Yes	-	
		No	2	

9.	Whom do you primarily talk to or text with on the phone? Record relationship with respondent. Use G1 codes.	[]	
	9a. What is the gender of this person?	Male	
		Female	
		Refused	
	8=N0, skip to Q11.		
10.	In the <u>past 12 months</u> , have you ever received a text message	Yes1	
	that bothered or upset you in some way (e.g., made you feel	No2	
	uncomfortable, scared or that you shouldn't have seen it)?	Refused97	
11.	Have you ever gone online or used the internet? If response	Yes1	
	is no, probe for use from any location, with any device.	No2	N. Maria
		Refused	_>> Next
		Don't know99	section
ls t	his survey being conducted for a CR from an urban househo	old OR a CR aged >=13 years? If no. skip to Q15.	
	Are you able to access the internet or go online when you want		
	or need to? This includes going online on any device and in	Sometimes	
	any location. Read responses aloud unless otherwise	Often	
	noted.		
		Always4 Do not read aloud: Refused97	
			->> Q14
		Do not read aloud: Don't know	
	12a. When you are unable to access the internet, wha was the	main reason? Record the MAIN reason. Do NOT r	ead
	responses aloud.		
	01 = My parents don't allow me to	09 = The internet is too time-consuming	
	02 = My teachers don't allow me to	10 = I am worried about my privacy	
	03 = Devices (mobile phone, computer, tablet) are too	11 = It's not for people of my age	
	expensive	12 = It's not for people like me	
	04 = There is no signal or poor signal where I live	13 = I have to go somewhere to access it	
	05 = Paying for internet / data is too expensive	-96 = Other (specify):	
	06 = The internet doesn't provide what I want or need	-97 = Refused	
	07 = It's too difficult to use	-99 = Don't know	
	08 = 1 do not have enough time to go online		
13	How often do you go online or use the internet?	Never	
10.	now origin do you go online or use the internet.	Hardly ever	
		-	
		At least every month	
		At least every week4	
		Daily or almost daily5	
		Several times each day6	
		Almost all the time7	
		Refused97	
		Don't know99	
	Codes for Q14	1	
	1= Never		
	2= Hardly ever		
	3= At least every week		
	4= Daily or almost daily		
1			
1	5= Several times each day		
1	6= Almost all the time		
I	-97 = Refused		
1	-99 = Don't know	1	
14.	How often have you done these things ONLINE in the past 30 c	lays?	
	14a. Learned something new by searching online?		[ ]
	14b. Looked for news online?		<u> </u>
	14c. Visited a social networking site (e.g., Facebook)?		<u> </u>

Core Respondent ID:	[ ]			I	I			I	1 1	ין	
eere rieepenaent izr		 			 						J

14d. Talked to family or friends who live further away (e.g., by S	Skype)?	[]
14e. Used instant messaging (e.g., Viber, WhatsApp)?		
14f. Watched video clips (e.g., on YouTube)?		
14g. Played online games?		
14h. Looked for health information for yourself or someone you	know?	[]
15. In the past 12 months, has anything EVER happened online	Yes1	
that bothered or upset you in some way (e.g., made you feel	No2	
uncomfortable, scared or that you shouldn't have seen it)?	Refused97	

SE	CTION 11: MARRIAGE AND RELATIONSHIPS		
	ad: Now I would like to ask you some questions about relationships and mark	rises. Places remember that the re	accordance are the only
	ac: Now I would like to ask you some questions about relationships and man		Searchers are the only
	CR is aged <13 years, skip to Q20.		
_	rital History		
<u>1.</u>	Are you currently married or living together with a partner as if married?	Yes	
<b>.</b>		No	
		Refused	
		Don't know	
2.	Have you ever been married or lived together with a partner as if married?	Yes	
<b>-</b>		No	~
		Refused	
		Don't know	
3.	Have you been married or lived with a partner only once or more than	Once	1 >> Q4
	once?	More than once	
		Refused	
		Don't know	
Rea	ad: For the following questions, please tell me about your first partner.		
4.	In what year did you first start living with this partner? (Refused=-97; Neve	r lived together=-98; DK=-99)	
	4a. How old were you when you first started living with this partner? (Refus	ed = -97; DK = -99)	[] years old
5.	In what year did you first get married and/or had a formal wedding ceremon	ıy?	
	5a. How old were you when you first got married and/or had formal wedding		
	formal ceremony, inquire about age respondent started to consider he	erself married. (Ref=-97; DK=-	[] years old
6.	How long did you know this partner before the marriage/formal weddinng ce		[] Years
	before courtship began, where applicable. Fill in months only if less than	1 year. Fill in days only if less	[] Months
	than 1 month. (Ref = -97; DK = -99)		[] Days
7.	How old were you when you were first betrothed to this partner? (Ref=-97;	Never betrothed=-98; DK=-99)	[] years old
8.	Does this partner live in the household?	Yes	1
		No	<sup>2</sup> >> Q9
		Refused	-97
	8a. List Roster ID (Refused = -97)		
Ski	ip to Q10 if Q4==-98.		
9.	How long after the you got married and/or had a formal wedding ceremony		[] Years
	permanently? Fill in days only if less than 1 month. (Ref = -97; Lived To	ogether Before Marriage= -98;	[] Months
	DK = -99)		[] Days
10.	Were you ready to marry or would you have rather waited?	Ready to be married	
		Would have rather waited	
		Refused	
		Don't know	
11.	Were there any marriage payments?	Yes	
		No	
		Refused	
		Don't know	99
12.	Were these payments Read options aloud unless otherwise	From the husband's parents to	
	noted. Select all that apply.	your parents	1
		From your parents to the	<u>^</u>
		husband's parents	2
		From your parents to you and	-
		your husband	
		From your husband's parents to	
		you and your husband	
		From your husband to you	
		From you to your husband	
1		Do not read: Refused	
		Do not read: Don't know	_00

12	Did this marriage involve a broker? By marriage brokers I mean a	Yes	1	
13.	person (male or female) in a community who facilitates the marriage	No		
	by lobbying the girl but receiving money from the man.	Refused		
11		Don't know		
14.	Did this marriage involve abduction?	Yes	-	
		No		
		Refused	-	>> Q15
		Don't know		
	14a. Was it forced or voluntary (e.g. an elopement)?	Forced		
		Voluntary (elopment)		
		Refused		
		Don't Know		
15.	Did you have any co-wives at any point during this marriage?	Yes	_	
		No	2	
		Refused	97 -	>> Q16
		Don't know	99	
	15a. How many co-wives did you have? (Ref = -97; DK = -99)		]	
	15b. How many of these co-wives were married to this partner before you g	ot married? ( <b>Ref=-97; DK=-99)</b>	[	
16.	Was this marriage arranged?	Yes	1 _	
		No	2	
		Refused	97	>> Q17
		Don't know	99	
	16a. Did you know about it beforehand?	Yes	1	
	•	No	2	>> Q17
		Refused	97	
		Don't know	-99	
	16b. Did you agree to it?	Yes		
		No	2	
		Refused		
		Don't know		
17	Are you still married to this partner?	Yes		>> Q22
		No		Q22
		Refused		
		Don't know	1	- >> Q22
	17a. How old were you when the marriage ended? (Ref = -97; DK = -99)			rs old
	17b. Are you widowed, divorced, or separated from this	Widowed		
	partner?	Divorced		
				<b>NN 000</b>
		Separated		– >> Q22
		Refused	-	
10		Don't know		
18.	Now I would like to ask about marriage and how it happens. Have your	Yes	-	
	parents ever promised you in marriage?	No		
		Refused		- >> Q19
		Don't know	99_	
	18a. How old were you when you first heard that you were promised in marriage? (-97=Refused; -99=DK)	[] years old		
19.	If CR is female: Have you or your parents ever received a request from a	Yes	1	
	suitor asking to marry you?	No	2	
		Refused	97	
		Don't know	99	
20.	Have your parents or family members ever discussed a formal	Yes	1	
	engagement for you?	No	2	
		Refused		
		Don't know		
1			33	

21.	Have you ever been formally engaged?	Yes	. 1
		No	2
		Refused	97
		Don't know	99
lf C	R is aged <13 years, skip to the read statement before Q25.		
Kn	owledge and Opinions		
22.	At what age do you think most girls in your community start having	[] years old	
	boyfriends?	(Never/Directly Get Married	
		=-98, Ref=-97; DK=-99)	
23.	At what age do you think most boys in your community start having	[] years old	
	girlfriends?	(Never/Directly Get Married	
		=-98, Ref=-97; DK=-99)	
24.	Do you know the age at which a woman can legally get married in	Yes	. 1
	Ethiopia?	No	2
		There is no age law	3
		Refused	~ >> (J/4n
		Don't know	99
	24a. What is it? (-97=Refused; -99=DK)	[] years old	
	24b. Do you know the age at which a man can legally get married in	Yes	1
	Ethiopia?	No	2
		There is no age law	3 read stmt
		Refused	metore (125
		Don't know	
	24c. What is it? (-97=Refused; -99=DK)	[ ] years old	
Δtt	itudes		
Özl	te: Items 25-31 were put together based on content from the Global er (2017).)		
	d: Now, we will talk about whether you agree, partially agree, or disagree		
	Is of different opinions. We have chosen some of them here. We are curi ase do not worry about giving us the correct answer, just tell us how you f		ree with them.
1100	I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD], YELLO		and RED for
disa	gree [HOLD UP CARD]. I'm going to read you some statements and you		
	ord appropriate code after the respondent selects the card.		naj jeu leen
	·····		
	Response options for Q25-Q31		
	1 = Agree 2 = Partially agree		
	, ,		
	3 = Disagree		
	-97 = ( <b>Do not read aloud):</b> Refused		
	-99 = ( <b>Do not read aloud):</b> Don't know		
25.	A boy should be able to have a girlfriend if he wants to.		
26.	A girl should be able to have a boyfriend if she wants to.		
27.	Adolescent girls should marry before the age of 18 years.		[ ]
28.	A girl's marriage can wait until she has completed secondary school.		
29.	Most adolescent girls in my community marry before the age of 18 years	6.	
30.	Adults in my community expect adolescent girls to get married before the	e age of 18 years.	
31.	Respondents aged >=13 years only: A woman should obey her husba	and in all things	
	espondent has already been married or lived with someone as if mar		Health" section.
32.	At what age would you ideally like to get married?	[] years old	-98>> 32c
	(-97=Refused, -98=Never, -99=DK)		-97, -99>> 32b
	32a. Why do you think this is a good age to be married? Record MAIN	-	[]]
	1 = Everyone here marries by this age	6 = To be financially independent/get	a good job
	2 = Will have finished desired schooling	-95 = No reasons	
	3 = Will be physically matured enough	-96 = Other <b>(specify)</b>	
	4 = Will be mentally matured enough	-97 = Refused	
	5 = Will be time to start having children	-99 = Don't know	

32b. Would you prefer to choose your spouse, or have your	Choose spouse1
spouse chosen for you?	Have spouse chosen
	Refused
	Don't know99
32c. Why do you never want to get married? Record MAIN reason	n. Do NOT read responses aloud.     []
1 = Marriage ends in divorce	8 = Too expensive / cost / bride price
2 = I don't want to be financially dependent	9 = Just do not want to
3 = Fear of AIDS	-95 = No reasons
4 = Finish my education	-96 = Other <i>(specify)</i>
5 = Want a good job / work related	-97 = Refused
6 = Do not want children	-99 = Don't know
7 = Do not want responsibility	

	CTION 12: SEXUAL AND REPRODUCTIVE HEAL R is male, skip to the read statement before Q5.	<u></u>		
	•			
	nstruation d: Now I would like to talk to you about menstruation. Please⊫	remember that we can skin any questions that ma	ko vou	fool
	omfortable.	remember that we can skip any questions that that	ke you	leel
	Have you begun to menstruate, by which I mean have you	Yes	1	
•	started to have your period or monthly bleeding?	No	-	>> read
	jjj	Refused		stmt be
		Don't know		Q5
	At what are did you start monstructing? If representent		-99]	QU
•	At what age did you start menstruating? <i>If respondent</i> <i>claims not to remember, try to help:</i> Was it more or less	[] years old (-97=Refused; -99=DK)		
	than a year ago?			
	What did you use to manage your blood flow during your	Re-usable pad		
	most recent menstruation? Circle all that apply. Do not	Cloth (eg: rags; not re-usable cloth pad)		
	read response options aloud.	Toilet paper	3	
		Sanitary pad	4	
		Paper (not toilet paper) eg: newspaper	5	
		Plant material (eg: grass, leaves, fibre etc.)	6	
		Nothing	.7	>> Q4
		Other (specify)	-96	
		Refused	-97	>> Q4
	3a. What do you usually do with your used sanitary	Throw in latrine	. 1	
	protection when you have to change at home?	Throw in bush	2	
		Dispose at community rubbish heap	3	
		Bury and burn		
		Wash and re-use		
		Other (specify)		
		Refused		
	3b. If CR is in school, or was in school when last in	Throw in latrine		
	session: What do you usually do with your used sanitary	Throw in bush		
	protection when you have to change at school?			
		Dispose at community rubbish heap Bury and burn		
		Wash and re-use		
		Other (specify)		
		Refused	-97	
	3c. How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)			
	Are your normal activities affected in any way when you are	Yes	<b>-</b>	>> rea
	menstruating?	No	2	stmt be
		Refused	-97	Q5
	4a. What activities are affected? Circle all	Do not cook / touch food / food preparation	1	
	that apply, but do not read response options	Do not fast	.2	
	aloud. Probe for additional responses by	Type of food that can be eaten	.3	
	asking "Anything else?" until the respondent	Do not go to place of worship (church/mosque)	4	
	says "No, nothing else."	Do not worship elsewhere	.5	
		Do not touch adult family members	. 6	
		Place of sleeping / sleep elsewhere		
		Do not visit family / friends / neighbours		
		Do not go to school		
		Do not work		
		Clothes that can be worn		
		Do not play with friends/have leisure time		
		Do not bathe / wash body		
		Difficult to concentrate in school Other (specify)		

	urces of Information to: These guestions were adapted from the Cleland work of	an the WHO website )	
	te: These questions were adapted from the Cleland work of ad: Now I would like to talk to you about puberty - the ways in the	-	ldor and loor
	ere you get information on topics like this. Please remember th	at we can skip any questions that make you feel u	incomfortable.
•	Young people learn about puberty from many resources, peo of information about puberty for you? <b>Record MOST IMPOR</b>		important sour  ]
	01 = Mother	10 = Books / magazines	
	02 = Father	11 = Radio / TV / Film / Video	
	03 = Brother	12 = Internet	
	04 = Sister	13 = Girls'/boys' clubs	
	05 = Other family members	-95 = No source	
	06 = Friends	-96 = Other ( <i>specify):</i>	
	07 = Teacher / school	-97 = Refused	
	08 = Mentor	-99 = Don't know	
	09 = Healthworker (nurse, doctor, etc.)		
	Now I want to ask about sources of information on relationsh what has been the most important source of information on t options aloud. [] 01 = Mother		
	02 = Father	11 = Radio / TV / Film / Video	
	03 = Brother	12 = Internet	
	04 = Sister	13 = Girls'/boys' clubs	
	05 = Other family members	-95 = No source	
	06 = Friends	-96 = Other ( <b>specify):</b>	
	07 = Teacher / school	-97 = Refused	
	08 = Mentor	-99 = Don't know	
	09 = Healthworker (nurse, doctor, etc.)		
	Some places have classes on puberty, relationships	Yes, in school	1
	between boys and girls, and on girls' and boys' bodies and	Yes, not in school	. 2
	the differences between them. Did you ever attend classes	Yes, both in school and out of school	. 3
	(either in a school or elsewhere) on any of these topics?	No	4
		Refused	97
		Don't know	99
	Have you ever heard of any methods to delay or avoid	Yes	
	getting pregnant?	No	
		Refused	
		Don't know	
	8a. What methods have you heard of? Circle all that apply.		
	Do not read list aloud.	Male sterilization	
		IUD	. 3
		Injectibles	
		Implants	5
		Pill	. 6
		Male condom	
		Female condom	
		Emergency contraception	
		Standard days method / rhythm	
		Lactational amnorrhea (frequent breastfeeding)	
		Withdrawal	
		Other (specify)	
		Refused	
		Don' t know	99

Desired Fertility		
(Note: Some of these questions were drawn from Jayachand		
9. Would you like to have children some day?	Yes	
	Already have children	
	No	.2 >> <b>Q9h</b>
	Refused	97 >> Stmt
	Don't know	99 「 bef Q10
9a. At what age would you ideally like to start having		>> Q9d
children?	[] years old	(if CR aged
	(No pref/God's will=-77;	<13yrs >> Q10)
9b. At what age did you start having children?	[   ] years old	
	(Ref=-97; DK=-99)	
9c. How many living children do you have?	[ ] children	
	(Ref=-97)	
If CR is aged <13 years, skip to the read statement before Q1		
9d. Today, if you could choose exactly, how many children	[ ] children	
do you want to have in total?	(As many as possible = -77; No preference/G	od's
	will = -78; Ref = -97, DK = -99)	003
On Taday if you could choose eventhy how meny have and	,	
9e. Today, if you could choose exactly, how many boys and		
girls do you want to have in total?	(As many as possible = -77; No preference/G	iod's
	will = -78; Ref = -97, DK = -99)	
9f. Now I would like to ask you a hypothetical question. If	[] boys and [] girls	
you were going to have 3 children, what sex composition	(Happy with any sex composition =-77; Ref =	: <b>-9</b> 7,
would you want?	DK = -99)	
9g. Suppose a family wants 2 children and their first 2	Stop	.1
children are both girls. Should they (a) stop because they	Have another child	. 2
have reached their desired family size, or (b) have another	No preference/God's will	78 >> Stmt
child to try for a boy?	Refused	Det U10
	Don't know	
9h. Why do you never want to have children? Record the		
1 = Want to travel	7 = Financial concerns / children are expensive	I
2 = Want to work outside of the home / have a career	-95 = No reasons	
3 = Doesn't want to get married	-96 = Other ( <i>specify</i> ):	
4 = Doesn't want to move in with in-law's family	-97 = Refused	
5 = Health concerns	-98 = No second reason given	
6 = Doesn't want to get fat	-99 = Don't know	
Attitudes		
(Note: Questions 10-16 were compiled based on content from	n the International Men and Gender Equality Sur	vey (IMAGES).)
Read: Now, we will talk about whether you agree, partially agree		
all kinds of different opinions. We have chosen some of them he	, ,	r disagree with
them. Please do not worry about giving us the correct answer, just		
I have three cards here. GREEN for agree [HOLD UP CA		-
disagree [HOLD UP CARD]. I'm going to read you some statem		the way you feel.
Record appropriate code after the respondent selects the ca	rd.	
Response options for Q10-16	7	
1= Agree		
2= Partially agree		
3= Disagree		
-97= ( <b>Do not read aloud</b> ): Refused		
-99= ( <b>Do not read aloud):</b> Don't know		
10. Girls should be proud of their bodies as they become wome	en.	
11. Families should control their daughters' behaviors more that		
12. Most families in my community control their daughters' beh		[ ]
13. Most people in my community expect families to control the		
If CR is aged <13 years, skip to the "Violence" section.		
14. A woman who has sex before she marries does not deserve	e respect	۲ J
<ol> <li>A woman who has sex before she martles does not deserved</li> <li>It is appropriate for an adolescent female over the age of 13</li> </ol>		
inectable or the pill.	to be using birth control methods such as the	
<ol><li>It should be in a women's control to make a decision about</li></ol>	wnetner or not to use a contraceptive method.	

	and Reproduction How old were you when you first had sex? (-97=Refused; -98=Never had sex; -99=DK)	[] years old	-97, -98 >> instr bef Q22
	R is male, skip to Q19.		
18.	The first time you got pregnant, how old were you?	[] years old (Never been pregnant=-98; Ref=-97; DK=-99)	-98>> instr bef
	18a. Are you currently pregnant?	Yes	
19.	How many babies born alive have you had?	[] babies ( <b>Refused = -97; DK = -99</b> )	0>> Q22
20.	How many living, biological sons do you have?	[] living sons ( <i>Refused</i> = -97; <i>DK</i> = -99)	
21.	How many living, biological daughters do you have?	[] living daughters (Refused = -97; DK = -	99)
	R is male and Q17=-98, skip to "Violence" section.		
22.	Have you ever used anything or tried in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes	- >> Q22c
	22a. Are you currently using anything or trying in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes	
	22b. What is your main current method of contraception you or your partner are currently using or if not currently using any, what was the main most recent method of contraception used by you or your partner?	Female sterilization1Male sterilization2IUD3Injectibles4Implants5Pill6	
		Male condom	
		Standard days method/rhythm method	- >> Q22c
		Other ( <b>specify</b> )96 Refused97 Don't know99	
f CF	R never married / no formal union OR if CR is male, skip to		
	22c. Has/did your current/most recent husband/partner ever refused to use a method or tried to stop you from using a method to avoid getting pregnant?	Yes	
		Refused	

#### **SECTION 13: VIOLENCE**

If CR is aged <13 years, skip to the read statement before Q9.

#### Attitudes Toward Violence

(Note: Questions 1-8 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, the International Men and Gender Equality Survey (IMAGES), and the Gender Equitable Men (GEM) Scale.)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree **[HOLD UP CARD]**, YELLOW for partially agree **[HOLD UP CARD]**, and RED for disagree **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record** appropriate code after the respondent selects the card.

Codes for Q1-Q8	
1= Agree 2= Partially agree	
3= Disagree	
-97= ( <b>Do not read</b> ): Refused	
-99= ( <b>Do not read</b> ): Don't know	
1. It is violence if a boyfriend insults his girlfriend or makes her feel bad about herself.	
<ol> <li>It is violence if a boyfriend humiliates his girlfriend in front of other people.</li> <li>It is violence if a boyfriend number or along his girlfriend.</li> </ol>	
<ol> <li>It is violence if a boyfriend pushes or slaps his girlfriend.</li> <li>It is violence if a boyfriend takes money from his girlfriend against her will.</li> </ol>	
<ol> <li>It is violence if a boymend takes money from his girlinend against ner will.</li> <li>It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.</li> </ol>	
<ol> <li>A man using violence against his wife is a private matter that should not be discussed outside the couple.</li> </ol>	
<ol> <li>A man using violence against his wire is a private matter that should not be discussed outside the couple.</li> <li>People in my community do not interfere in arguments between wife and husband even if they know violence i</li> </ol>	
happening.	۰ ۱
8. Most people in my community think that violence between husbands and wives is a private matter and others	[ ]
should not interfere.	
If CR is aged >=13 years AND ever married, skip to the read statement before Q12.	
Peer-Violence Scale	
(Note: Questions 9 and 9a were adapted from the Trends in International Mathematics and Science Study (	
Student Questionnaire and the Global School-based Student Health Survey (GSHS) 2013 Core Questionnai	,
<b>Read:</b> Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or a	any other of your peers.
9. In the past <u>12 months</u> how 9a. Did this happen in school, out	10. In the past <u>12</u>
many times have any peers of school, or both?	<u>months</u> , have you
[item] Read response options	done this to one of
aloud unless otherwise noted. 1=In School	your peers?
1=Never, 2=Once 2=Out of School	1=Yes
3=Both in and out of school	2=No
-97= <b>Do not read:</b> Refused -97=Refused	-97=Refused
-99= <b>D</b> o not read: DK	
If 1, -97, or -99 >> Q10	
a. Used words to hurt you, such as calling	
you names, making fun of you in an	
unpleasant way, spreading lies about	
you, or sharing embarassing	
information about you (including in	
through texting or the Internet)	
b. Left you out of their games or activities,	
or ignored you (including in person, or	
or ignored you (including in person, or not in person such as through texting or	

	9. In the past <u>12 months</u> how	9a. Did this happen in school, out	10. In the past <u>12</u>
	many times have any peers	of school, or both?	months, have you
	[item] . Read response options		done this to one of
	aloud unless otherwise noted.	1=In School	your peers?
	1=Never,	2=Out of School	1=Yes
	2=Once	3=Both in and out of school	2=No
	3=More than Once	-97=Refused	-97=Refused
	-97= <b>Do not read:</b> Refused	-97 - Relused	-97 - Neiuseu
	-99= <b>Do not read:</b> DK		
	lf 1, -97, or -99 >> Q10		
c. Stole or damaged something of yours	[]	[]	[]
<ul> <li>Physically hurt you (for instance, by pushing, hitting, or kicking)</li> </ul>			
<ul> <li>Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable),</li> </ul>			
(including in person, or not in person such as through texting or the Internet) f. Threatened you or someone close to			
you with harm (including in person, or not in person such as through texting or the Internet)			
If 2, 3 to any items in Q9, continue. Otherw	ise, skip to the read statement be	efore Q12.	•
11. Have you talked with anyone or shared t		Yes1	
treatment by your peers?		No2 ]	>> read stmt before
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Refused97	Q12
11a. With whom did you talk/share abou	t this treatment by your peers?		QIL
Circle all that apply.	t this treatment by your peers?	The peer who treated	
Circle all that apply.		you this way1	
		Parent2	
		Other adult family member3	
		Child family member4	
		Friend 5	
		Teacher or other school	
		official6	
		Religious official7	
		A health care provider8	
		Police or Local Security 9	
		Other (specify)96	
		Refused97	

ea	e: Several of the questions in this subsection were drawn d: Now I'd like to talk about things that may have happened a			
	Response options for Q12-Q16			
	1= Never happened			
	2= Happened once			
	3= Happened more than once			
	-98= ( <b>Do not read aloud):</b> Not applicable			
	-97= ( <b>Do not read aloud</b> ): Refused			
	-99= (Do not read aloud): Don't know			
2.	How often within the <u>past 12 months</u> were you pushed, slap parent or other adult in your household?	ped, hit, beaten or otherwise physically hurt by a	L	]
i.	How often in the past 12 months did a parent or other adult	in your household yell at you or call you names?	]	1
	How often in the <u>past 12 months</u> did a parent or other adult such as withholding food from you when others in the family	in your household treat you poorly in another way,		
i.	How often within the <u>past 12 months</u> have you seen or hear mother/female guardian?	d your father/male guardian hit or beat your	Ĺ	]
i.	How often within the <u>past 12 months</u> have you seen or hear any family member other than your father/male guardian?	d your mother/female guardian being hit or beaten b	y L	]
2,	3 to Q12, 13, 14, 15, or 16, continue. Otherwise, skip to G	218.		
	Have you talked with anyone about or shared with	Yes	1	
	anyone through other means these things that	No		
	happened at home?	Refused	97 >	>> Q1
	17a. With whom did you talk or share about these things	Parent	1	
	that happened at home? Circle all that apply.	Other adult family member	2	
		Child family member	3	
		Friend	4	
		Teacher or other school official	5	
		Religious official	6	
		Health care provider	7	
		Police or local security	8	
		Other (specify)	96	
		Refused		
	Does your father/male guardian drink alcohol or use	Yes	1	
	chat?	No	2	
		Refused	97	
		Not applicable/no father or male guardian	98	
		Don't know	99	
	Does your mother/female guardian drink alcohol or use	Yes	1	
	chat?	No	2	
		Refused	97	
		Not applicable/no mother or female guardian	98	
		· · · · · · · · · · · · · · · · · · ·		

20.	When you do something wrong, usually what do your	Talk to me	1
-	parents do to discipline you? Circle the MAIN	Have me sit quietly alone	
	discipline parents use. Do not read responses	Yell at me	
	aloud.	Spank me/hit me	
		Give me work / chores to do	
		Take away one of my possessions or something	
		that I've been looking forward to	6
		Pinch me	
		Use a cane, belt, stick, etc	
		Thrown out of house	9
		Not allowed to eat/skipped meal	. 10
		Other <b>(specify)</b>	
		Refused	
		Don't know	99
21.	Do you feel safe [ITEM]?	a. At home	· []
		b. At a friend's home	· []
	Response options	c. At a neighbor's home	· []
	Yes 1	d. At a relatives home	[]
	No2	e. At work	. []
	Refused97	f. Travelling to/from work	[]
	Not Applicable98	g. At the market	[]
	Don't know99	h. Travelling to/from the market	· []
		i. Collecting water/fuelwood	· []
		j. Walking in the community in daytime	[]
		k. Walking in the community at night	[]
		I. Religious institution	· []
22.	If CR is female: Do you know of a place a girl/woman	Yes	. 1
	could go for support if someone hits her?	No	. 2
	If CR is male: Do you know of a place a boy/man could	Refused	97
	go for support if someone hits him?		
	R is aged <13 years, skip to the "Educational Testing" sect		
(No	te: Questions 23-24 were drawn from the Power to Girls / S	ASA! Evaluation Baseline Survey, Section 9.)	
23.	In the past 12 months have you provided support to	Yes	. 1
	anyone experiencing or perpetrating partner violence?	No	2 >> <b>Q24b</b>
		Refused	97
		Don't know	99
24.	In last 12 months to what extent have you been able to	1=Very able	
	[item]? Read response options aloud unless	2=Somewhat able	
	otherwise noted.	3=Not very able 4=Not at all able	
		-97= <b>Do not read:</b> Refused	
		-98= <b>Do not read:</b> Not Applicable	
		-99= <b>Do not read:</b> DK	
	Support a warman avpariancing violance to make her		
a.	Support a woman experiencing violence to make her own decisions about safety		
h	Tell men using violence that it is not okay		
	Spoken out in your community about violence		
	Take action to prevent violence against women and girls in the community		
	R is female and never married, skip to Q29. If CR is male a		
	d: We are nearing the end of our interview - thank you for you		
	gs which may have happened with your current or former spou e good and bad moments. Remember that everything you tell		
	arch purposes.	The will be kept as confidential as possible and used	
1030	aich pulposes.		

Intra-Partner Violence for Female Respondents (Note: Questions 25-26 were drawn from the International Men	and Gender Equality Survey (IMAGE	S) Women's
Questionnaire for use in Tanzania, Module G2.)	and Gender Equality Survey (IMAGE	<i>3, w</i> unien s
25. First, I am going to ask you about your current	Never	. 1
spouse/partner, or, if you are not in a relationship right	Rarely	
now, your most recent spouse/partner. In that	Sometimes	
relationship, how often would you say you argue(d) with	Often	
your partner? Would you say you argue(d) NEVER,	Never been in a relationship	-98
RARELY, SOMETIMES or OFTEN?	Refused	
	Don't Know	99
f Q25=-98 and CR is female, skip to Q29. If Q25=-98 and CR is	male, skip to "Trafficking" section.	
f CR is male, skip to read statement before Q38.		
Read: Now I am going to ask you about things that might have hap	ppened to you with a spouse/partner in t	he past 12 months.
	26. How many times in the last 12	27. How many times
	months [item]? Read response	before the last 12 months
	options aloud unless otherwise	[item]? Read resp opt
	noted.	aloud unless otherwise
	1=Never2=Once3=A few times4=Many times	noted. 1=Never 2=Once
	-97= <b>Do not read:</b> Refused	3=A few times
	-98= <b>Do not read:</b> No Male Spouse/	4=Many times
	Partner in the past 12 months	-97=Do not read: Ref
	-99= <b>Do not read:</b> DK	-99= <b>Do not read:</b> DK
a. Has a male spouse/partner ever kept you from getting a job,	[ ]	
going to work, trading or earning money?	lf -98, do not ask 26b-26p.	
b. Has a male spouse/partner ever taken your earnings against your will?		
c. Has a male spouse/partner ever thrown you out of the house?	· []	
d. Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends?		
e. Has a male partner ever refused to give you money for essential household food purchases?		
f. Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs?		
g. Has a male spouse/partner ever insulted you or made you feel bad about yourself?		
h. Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things?		
i. Has a male spouse/partner ever belittled or humiliated you in front of other people?		
j. Has a male spouse/partner ever threatened to hurt you or someone who is important to you?		
k. Has a male spouse/partner hurt people you care about as a way or hurting you or damaged things of importance to you?		
<ol> <li>Has a male spouse partner ever slapped you, hit you with a fist, thrown something at you that could hurt you, pushed or shoved you?</li> </ol>		
m. Has a male spouse/partner ever dragged, beaten, choked or burned you?		
<ul> <li>n. Has a male spouse/partner ever threteaned to use or actually used a gun, knife or other weapon against you?</li> </ul>		
<ul> <li>Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?</li> </ul>		
p. Have <u>you</u> ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you?		

	e: Question 28 was drawn or adapted from the Power to Have you ever told anyone about his behaviour or	Yes		>> 0281
•	sought help from anyone?	No		~~ Q20
	5 1 9	Refused	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
		Don't Know		
	28a. Why not? Circle all that apply. Do not read	Too afraid		, 
	responses aloud.	Unsure of who to talk to		
		Not convinced talking to anyone would help		
		Have talked to s.o. in the past but it did not help		
		Did not see a problem with behavior		F
		Other (specify):		
		Refused		
		Don't know		
	28b. Who? Probe: Anyone else? Circle all that apply. D		00	
	Friends	Police or local security	11	
	Mother	Doctor or health worker		
	Father	Priest / religious leader		
	Brother	Counsellor		
	Sister	NGO or women's organization		
	Uncle	Community leader		
	Aunt7	Legal advice center / lawyer / court		
	Husband / partner's family	Other (specify):		
	Her children	Refused		
	Neighbors10	Don't know		
m	nale Genital Mutilation / Cutting			
	e: Questions 29-37 were drawn from or inspired by the	UNICEF Multiple Indicator Cluster Survey (MICS).	)	
	In a number of countries, there is a practice in which a	Yes1		
•	girl may have part of her genitals cut. Have you ever	Yes1 No2	;	>> Nex
•		~	-	
	girl may have part of her genitals cut. Have you ever	No2	-	
	girl may have part of her genitals cut. Have you ever heard about this practice?	No2 Refused	-	
	girl may have part of her genitals cut. Have you ever heard about this practice?	No	-	section
	girl may have part of her genitals cut. Have you ever heard about this practice?	No	-	section
•	girl may have part of her genitals cut. Have you ever heard about this practice?	No	-	section
	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? <b>(When I was a</b>	No	-	section
	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99)	No	-	section
	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99)	No		section
	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99)	No		section
	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         [] years old         Yes.       1         No.       2         Refused.       -97        ] years old       -97         Refused.       -97        ] years old       -97        ] Yes.       1         No.       2         Refused.       -97		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99)	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         [] years old         Yes.       1         No.       2         Refused.       -97         Don't know.       2         Refused.       -97         Don't know.       -99         Traditional 'circumciser'.       1		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         [] years old         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         Traditional 'circumciser'.       1         Traditional birth attendant.       2		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         [] years old         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         Traditional 'circumciser'.       1         Traditional birth attendant.       2         Other traditional (specify)      3		section
	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         [] years old         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         Traditional 'circumciser'.       1         Traditional birth attendant.       2		section
	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         [] years old         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         Traditional 'circumciser'.       1         Traditional birth attendant.       2         Other traditional (specify)       3         Doctor.       4         Nurse / midwife.       5		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         [] years old         Yes.       1         No.       -97         Don't know.       -99         Yes.       1         No.       2         Refused.       -97         Don't know.       -99         Traditional 'circumciser'.       1         Traditional birth attendant.       2         Other traditional (specify)       3         Doctor.       4         Nurse / midwife.       5         Other health professional (specify)		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? ( <i>When I was a child=-77; Refused= -97; DK= -99</i> ) Did you agree/ want it to happen? Who circumcised you?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99		section
-	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? (When I was a child=-77; Refused= -97; DK= -99) Did you agree/ want it to happen?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99		section
) <u> </u>	girl may have part of her genitals cut. Have you ever heard about this practice? Have you yourself ever been circumcised? How old were you when this occurred? ( <i>When I was a child=-77; Refused= -97; DK= -99</i> ) Did you agree/ want it to happen? Who circumcised you?	No.       2         Refused.       -97         Yes.       1         No.       2         Refused.       -97         Don't know.       -99		section

	34a. What are the risks? Select all that are named.	Infection	.1	
	Do not prompt.	Harder sexual intercourse	.2	
		Difficulty giving birth	. 3	
		Other		
		Refused		
		Don't know	99	
35.	Do you think the practice has benefits?	Yes	.1	
	,	No	_	
		Refused		>> Q36
		Don't know		400
	35a. What are the benefits? Select all that are named.	Attracting a husband	_	
	Do not prompt	Easier sexual activity		
	20 not prompt	Easier giving birth		
		Good Behavior		
		Other		
		Refused		
		Don't know		
36.	Do you think this practice should be continued,	Continued		
	discontinued, or it depends?	Discontinued		
		Depends		
		Refused		
		Don't know	99	
37.	Do you believe that female circumcision is required by	Yes	.1	
	your religion?	No	. 2	>> Next
		Depends	. 3	Section
		Refused	97	Section
		Don't know	00	
(No	a-Partner Violence for Male Respondents te: Question 38 was drawn from the International Men and C in Tanzania, Module G2 )			stionnaire for
(No use		Gender Equality Survey (IMAGES), M	en's Ques	
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Gender Equality Survey (IMAGES), M	en's Ques the past 1	
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Gender Equality Survey (IMAGES), More pened to you with a spouse/partner in the second s	en's Ques the past 1 39. How	2 months.
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Gender Equality Survey (IMAGES), More pened to you with a spouse/partner in 138. How many times in the last 12	en's Ques the past 1 39. How before th [item]? I	2 months. many times le <u>last 12 months</u> <b>Read resp opt</b>
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Gender Equality Survey (IMAGES), Magnet to you with a spouse/partner in 1 38. How many times in the <u>last 12</u> <u>months</u> [item]? Read response options aloud unless otherwise noted.	en's Ques the past 1 39. How before th [item]? I aloud ui	2 months. many times ne <u>last 12 months</u>
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Gender Equality Survey (IMAGES), Magnetic point of the spouse/partner in the spouse/partner in the spouse spouse sponse sponse sponse spotions aloud unless otherwise noted. 1=Never 2=Once	en's Ques the past 1 39. How before th [item]? I aloud un noted.	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Source, Survey (IMAGES), Survey (IMAGES), Magender Source, Surve	en's Ques the past 1 39. How before th [item]? I aloud un noted. 1=Never	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (Imag	en's Ques the past 1 39. How before th [item]? I aloud un noted. 1=Never 3=A few	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Sender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (Imagender Equation)) 38. How many times in the last 12 months [item]? Read response options aloud unless otherwise noted. 19. Sentempose of the sentempose o	en's Ques the past 1 39. How before th [item]? I aloud un noted. 1=Never 3=A few 4=Many	2 months. many times le last 12 months Read resp opt nless otherwise 2=Once times times
(No use	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Sender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation), Magender Equation (Imagender Equation), Magender Equation (Imagender Equation), Magender Equation), Magender Equation (Imagender Equation), Magender Equation), Magender Equation, Magender Equation, Magender Equation, Magender Equation), Magender Equation, Magender Equa	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap	Sender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (Imagender Equation)) 38. How many times in the last 12 months [item]? Read response options aloud unless otherwise noted. 19. Sentempose of the sentempose o	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times
(No use Rea	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.)	Sender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation), Magender Equation (Imagender Equation), Magender Equation (Imagender Equation), Magender Equation (Imagender Equation), Magender Equation, Magender Equation), Magender Equation, Magender Equati	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea a	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money?	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (Imagende	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea a b	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money? Have you taken a spouse/partners earnings against her will?	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea a b c	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money? Have you taken a spouse/partners earnings against her will? Have you thrown a spouse/partner you out of the house?	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea b c d	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money? Have you taken a spouse/partners earnings against her will? Have you thrown a spouse/partner you out of the house? Have you kept a spouse/partner in the house or prevented her from seeing relatives or friends?	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea b c d	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money? Have you taken a spouse/partners earnings against her will? Have you thrown a spouse/partner you out of the house? Have you kept a spouse/partner in the house or prevented	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea b c d e	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap have you thrown a spouse/partner in the house or prevented her from seeing relatives or friends? Have you refused to give money to a spouse/partner for	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref
(No use Rea a b c c d d e	te: Question 38 was drawn from the International Men and C in Tanzania, Module G2.) d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to ask you about things that might have hap d: Now I am going to aspouse/partner for gesting a job, going to work, trading or earning money? Have you taken a spouse/partner you out of the house? Have you kept a spouse/partner in the house or prevented her from seeing relatives or friends? Have you refused to give money to a spouse/partner for essential household food purchases? Have you ever kept money from your earnings for personal use when you knew your spouse/partner was finding it hard to	Gender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equality Survey (IMAGES), Magender Equation (Imagender Equation (	the past 1 39. How before th [item]? <i>I</i> aloud ui noted. 1=Never 3=A few 4=Many -97=Do I	2 months. many times le <u>last 12 months</u> Read resp opt nless otherwise 2=Once times times times not read: Ref

	38. How many times in the last 12         months [item]? Read response         options aloud unless otherwise         noted.         1=Never       2=Once         3=A few times       4=Many times         -97=Do not read:       Refused         -98=Do not read:       No Male Spouse/         Partner in the past 12 months       -99=Do not read:	39. How many times before the <u>last 12 months</u> [item]? Read resp opt aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Ref -99=Do not read: DK
i. Have you ever belittled or humiliated your partner/spouse in front of other people?		
j. Have you ever threatened to hurt your partner/spouse or someone who is important to her?		
k. Have you ever hurt people your spouse/partner cares about about as a way of hurting her or damaged things of importance to her?	[]	
<ol> <li>Have you ever slapped your partner/spouse, hit her with a fist, thrown something at her that could hurt her, pushed or shoved her?</li> </ol>	[]	
m. Have you ever dragged, beaten, choked or burned your partner/spouse?		
n. Have you ever threteaned to use or actually used a gun, knife or other weapon against your spouse/partner?		
<ul> <li>o. Have you ever forced a spouse/partner to have sex or do something sexual when you did not want to?</li> </ul>		
p. Has <u>your partner/spouse</u> ever slapped, hit, pushed, or thrown something at you when you were not hitting her/had not hit her first?		

	<u>ION 14: KNOWLEDGE AND PERCEPTIONS</u> This section contains questions adapted from the Net		one	
	and Shrestha et al., 2015.)	epai Adolescent and Youth Survey (NAYS) 2010; Of	conor	ua et al.,
	s aged <13 years, skip to the "Educational Testing" s	ection		
	Now I would like to ask you a few questions about the r			
	p girls and young women from your kebele ever	Yes	1	
	igrate to other places?	No	_	
	<b>3</b>	Refused		>> Ne>
		Don't know		sectio
W	here do they go? Circle all responses given, but	Urban areas in this country	_	
	o not prompt.	Rural areas in this country	5	– >> Q:
		Other countries	_	
		Refused		Г
		Don't know		- >> Q:
22	a. Which country do they mainly go to?	Djibouti		
20	a which country do they mainly go to :	Kenya		
		Kuwait		
		Lebanon (Beirut)		
		Saudi Arabia		
		Saudi Alabia		
		South Sudan		
		Sudan		
		United Arab Emirates (Dubai)		
		Other (specify)		
		Refused		
		Don't know		
<u>\</u>	hy do they go? <i>Read responses aloud and tick all</i>	Lured / tricked by someone		
	at apply.	Forced / kidnapped by someone		
••••		To work / get a job		ו
		To further their education		
		To get married		
		Inspired by others who have migrated		
		Conflict or dispute in household or community		
		Natural Disaster		>>
		Looking for a better life		- Next
		Encouraged to migrate by family		sectio
		Religious reasons		
		Peer pressure		
		Other (specify)		
		Do not read aloud: Refused	-	
		Do not read aloud: Don't know.		
\٨/	ho mainly lures, tricks, or forces them to go? Circle	Husband		J
	I responses given. Probe: Anyone else?	Other members of the household but not husband.		
41		Relatives		
		Pimps or brokers		
		Local community members/neighbors		
		Other migrant		
		Other ( <i>specify</i> )		
		Refused		
		Don't know		
\٨/	hich age group of women is most vulnerable to being	Girls under 15 years		
	red, tricked, or forced to migrate? <i>Read response</i>	Girls aged 15-18 years		
	ptions aloud, unless otherwise noted. Select one	Young women older than 18 years		
•	niy.	Do not read aloud: Refused		
		Do not read aloud: Refused		

6.	What types of challenges or harms do you think that	Physical violence	1			
	girls who are lured, tricked, forced or kidnapped may	Unwanted sexual contact/sexual abuse	2			
	face? Circle all responses that are given. Probe:	Denied wages / lower wages	3			
	Anything else?	Unwanted pregnancy	4			
		Long hours of work	5			
		Unsafe working conditions	6			
		Restrictions on communication with family and				
		friends	• 7			
		Emotional or pscyological abuse	8			
		Incarcerated/Imprisoned	9			
		Restricted or violated rights (movement, religion,				
		etc.)	10			
		Death	11			
	Organ donation	Organ donation	12			
		Illness	13			
		No challenges faced	95			
		Other (specify)	96			
		Refused	97			
		Don't know	99			
7.	In your opinion, how does your community treat girls or	They behave normally	1			
	women who may have had such challenging experiences when they return?	They see her hatefully or as a bad girl	2			
		They exclude her	3			
		Other ( <i>specify</i> )	96			
		Refused	97			
		Don't know	99			
8.	Do you know anyone who has been lured, tricked, or	Yes	1			
	forced to migrate, or who you believe has been lured,	No	. 2			
	tricked, or forced to migrate?	Refused	97			

Core Respon	ndent ID: [									
SECTION 15: EDUCATIONAL TESTING										
lote: This test was drawn from the Indonesia Family Life Survey, IFLS 5 Raven's Progressive Matrix (section EK)).										
Pead: And now I will show you some pictures with patterns. Each picture has a piece missing. For each picture, you will select the correct piece out of a set of six pieces that										
completes the pattern. First lets do a practice one together (show respondent item 0) Here is	s a pattern with a piece missing. Below are six pieces, choose the one that best									
completes the pattern. Give respondent one minute. Show the respondent how (d) is the c										
Now let's begin. You will have 12 minutes to complete 12 similar questions. Set timer for 12 n	ninutes. Give no further instructions.									
1. Does respondent agree to take test?	Yes1									
	No2 >> Next section									
Administer test. Circle the response that was given.										
2. Item 1 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 8. Ite	em 7 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)									
3. Item 2 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 9. Ite	em 8 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)									
4. Item 3 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 10. It	tem 9 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)									
5. Item 4 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 11. It	tem 10 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)									
6. Item 5 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 12. It	tem 11 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)									
7. Item 6 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 13. It	tem 12 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)									
14. Record time remaining on timer. This should be a number <12 minutes.	[] minutes									
15. Were there any disturbances during the performance of the tests? Include presence	e of Yes1									
other people or if test takes place in a noisy area.	No2									
	No tests taken									
15a. Describe disturbance(s).										

	Core Respondent ID:	[ ]											1
--	---------------------	-----	--	--	--	--	--	--	--	--	--	--	---

	Did the respondent terminate the survey early?	Yes1
		No
	1a. Why did the respondent terminate the survey	Temporary stop only. Wishes to continue survey at a later
	early?	time 1
		Tired
		Too busy / doesn't have time
		Offended at question
		Suspicious of enumerator or survey intent
		Does not feel like continuing survey
		Other (specify)96
		Don't know
	Record time survey ended. (24-hour clock; hh:mm)	
	In what language was the interview conducted?	
	Use G2 codes.	
	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the
	understanding this language?	language
		Displayed a little difficulty speaking or understanding
		the language
		Displayed moderate difficulty speaking or understanding
		understanding the language
		Displayed serious problems speaking or understanding
	Were any other survey enumeration team staff	the language
	present during the interview?	
	5a. Please record the ID numbers of all staff other	No
	than the enumerator who were present for the	
	interview.	r       1/r     1/r       1
	Were any other individuals present for the	Yes1
	interview?	No
	6a. What is their relationship to the respondent?	
	Use R1 codes.	
	Are you very confident, somewhat confident or not	Verv confident1 >> (
	Are you very confident, somewhat confident or not very confident in the overall quality and	Somewhat confident
	truthfulness of this respondent's responses?	Not confident 3
	7a. Why are you not confident ? Where was this interview conducted?	At reanandant's home
	where was this interview conducted?	At respondent's home
		At respondent's work
		At respondent's school (specify school name)3
	0- la this la satismentaria (la AFO	Elsewhere (specify)4
	8a. Is this location where the AF Survey was	Yes1
	conducted?	No2
E	S >> End of interview.	
	Record a GPS reading of the interview location.	Elevation   m
		N / S (Circle one)   o  .
		E / W (Circle one)    o   .



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# About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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Front cover: Adolescent girl in Oromia, Ethiopia © Nathalie Bertrams/ GAGE 2019

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