

Jordan baseline survey 2017/2018

Adult female module

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GAGE BASELINE SURVEY (2018/19)

COVERSHEET FOR HOUSEHOLD QUESTIONNAIRE

HOUSEHOLD IDENTIFICATION

1. **GAGE Country:** (Use R1 codes) [] 2. **Household ID:** [] [] [] [] [] [] [] []

3. CR name (First Middle Last) : _____

Skip to Q8 if conducting the survey on a tablet.

4.	According to the tracking sheet, this CR is in the following location:	Camp.....	1
		ITS.....	2
		Host.....	3
5.	According to the tracking sheet, what is the CR's gender?	Male.....	1
		Female.....	2
6.	According to the tracking sheet, is the CR part of the Young Cohort?	Yes.....	1
		No.....	2
7.	According to the tracking sheet, is the CR part of the disability sample?	Yes.....	1
		No.....	2
		Information not on tracking sheet.....	-99

8. Please summarize the CR's disability. If CR is not disabled, please note that here.

9.	Did CR's parent or guardian consent to the CR being surveyed? Or did an eligible CR consent for him/herself?	Yes.....1	
		No.....2	>> END

POST-INTERVIEW VERIFICATION (for paper surveys only)

	a. SUPERVISOR:	b. CHECKED BY:	c. ENTERED BY:
10. ID Code:	[][][]	[][][]	[][][]
11. Initials:	_____	_____	_____
12. Date (<i>Gregorian dd/mm/yy</i>):	[][]/[][]/[][][]	[][]/[][]/[][][]	[][]/[][]/[][][]

COMMENTS:

GAGE BASELINE SURVEY (2017/18) HOUSEHOLD QUESTIONNAIRE ADULT FEMALE MODULE

1. Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][][][]
2. Start time (hh:mm; 24-hour clock):	[][]:[][]:[][]
3. Interviewer ID:	[][][][][]
4. Interviewer name (First Middle Last):	_____
5. AF Module respondent name (First Middle Last):	_____
6. Did respondent consent to be surveyed?	Yes..... 1 No..... 2
If the CR is part of the older cohort (aged >=13), skip to the instructions before Q8.	
If Q6=YES, continue. If Q6=NO, attempt to interview <u>another adult female</u> in the household (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no other adult female in the household agrees to be interviewed, attempt to interview a MALE adult household member (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult consents to interview, discontinue interview and fill in tracking sheet with information on interview status. We will still attempt to interview CR.	
7. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, or a male?	Primary Female decisionmaker for CR..... 1 >> Q8a Female who is <u>not</u> the primary decisionmaker for CR 2 Male..... 3
7a. Please explain why a female decisionmaker for CR was not interviewed.	_____ >> Q8a _____ _____
If Q6=YES, continue. If Q6=NO, attempt to interview <u>another informed adult in the household</u> (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no adult female or male, CR can respond to AF module.	
8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?	Primary female decisionmaker for CR..... 1 Female who is <u>not</u> the primary decisionmaker for CR..... 2 Male..... 3 CR..... 4
8a. Do you know [Name]'s Date of Birth?	Yes..... 1 No..... 2 >>9
8b. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Don't know = -99)	[][]/[][]/[][][][]
8c. Does this birthdate fall within our eligible range?	Yes..... 1 No..... 2
If YES, continue to Q9. If NO, discontinue interview and fill in tracking sheet with information on interview status. We will not attempt to interview the CR or anyone else in the household.	
9. What is [AF NAME]'s nationality?	Jordanian..... 1 Syrian..... 2 Palestinian..... 3 Iraqi..... 4 Egyptian..... 5 Pakistani..... 6 Other (specify)..... -96 Refused..... -97

HOUSEHOLD ROSTER

Read: First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and [CR name] usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who “eat from the same pot.”

	<p>1. Let's start with the household head. What is this person's full name? Write the full name of the household head in the first row. Thank you. Now please tell me the full names of all other household members. If the member has a nickname please also let us know the nickname. Indicate a nickname after the first name, in parenthesis.</p> <p>Make a list of all household members, proceeding down the column. Each time the respondent stops listing members, ask "Anyone else?", repeating the household definition above as necessary. Once the respondent insists that there is no one else, read the three prompts listed below this table, and add additional individuals as necessary (indicating in Q2 if these individuals were added through a prompt). Once the household members have been listed, including any additions from the prompts below the table, return to the first row and continue to Q3 (making sure you have already filled in Q2 where necessary).</p>	<p>2. If [Name] was added with one of the prompts below this table, please put the number of the prompt. Otherwise, enter "0".</p>	<p>3. Indicate: HH = hh head; AF = adult female resp.; CR = core resp.; PFC = primary female caregiver; PMC = primary male caregiver. 0 = everyone else.</p>	<p>4. What is [Name]'s gender? (1=Male 2=Female)</p>	<p>5. Now let's specify the relationship of [Name] to the household head. [Name] is the head's _____:</p>	<p>6. And now the relationship to [CR name]. [Name] is [CR name]'s _____: <i>(Use G1 codes.)</i></p>	<p>7. And now the relationship to you. [Name] is your _____: <i>Note that "you" refers to the adult female who is the primary respondent for this survey. (Use G1 codes.)</i></p>
1.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
2.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
3.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
4.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
5.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
6.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
7.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
8.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
9.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
10.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
11.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
12.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
13.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
14.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
15.	Full Name (First Middle Last) _____	[]	[]	[]	[]	[]	[]
<p>Before continuing, ensure that the CR, AF, and HH are indicated in question 3. Additionally, read prompts #1-3 below, and add any additional individuals to table.</p> <p>Prompt #1: Just to make sure that I have a complete listing, are there any other people such as small children or infants that we have not listed?</p> <p>Prompt #2: Are there any other people who may not be members of your family, such as domestic servants, lodgers, or friends, who usually live here but may not "eat from the same pot"?</p> <p>Prompt #3: Are there any other people that are typically members of your household but are living elsewhere seasonally for work or school?</p>							

	8.	9.	10.	11.	12.	13.	14.	15.
	How old is [Name] ? <i>If <1 day, write 1 day.</i> <i>If <2 months, enter days only.</i> <i>If <6 years old and ≥2 months old, enter years and months.</i> <i>If ≥6 years old, enter years only.</i>	What is the highest level of education [Name] has attended? <i>Ask for highest level attended; it does not have to be completed.</i>	What is [Name] 's highest educational qualification?	<i>If sch is in session:</i> Is [Name] currently attending school? <i>If sch is not in session:</i> Was [Name] attending school when it was last in session?	What is [Name] 's primary daily activity?	What is [Name] 's marital or relationship status?	At what age did [Name] first get married? <i>For non-formal unions, ask about age cohabitation began. Age in years.</i>	Can [Name] read and write?
	(Don't know = -99)		(Use E2 codes.)	(1=Yes, 2=No)	(Use L1 codes.)	(1=Monogamous married or non-formal union; 2=Polygamous married or non-formal union; 3=Separated; 4=Divorced; 5=Widow(er); 6=Never married; -97=Refused; -99=Don't know)	(Ref = -97; DK = -99)	(1=Yes; 2=No, -97=Ref; -99=DK)
	THEN: If <2 years old >> Next row.	(Use E1 codes.)	<i>If >25 y.o. >> Q12</i>	<i>If <5 y.o. >> Next row. Otherwise, continue.</i>	<i>If <10 y.o. >> Next row</i>	<i>If 6, -97, -99 >> Next row.</i>		
	a. Years	b. Months	c. Days					
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								
11.								
12.								
13.								
14.								
15.								

<p>16. Please indicate the ID Code of the closest age child (5-19) of the opposite gender in the household, in comparison to the CR. If there is more than one child of the opposite gender who is of an identical age difference from the CR, SurveyCTO will use a random number generator to decide on the child. If you are using the paper version, please flip a coin. If heads, please choose the <u>older</u> child; if tails, please choose the <u>younger</u> child (-98 = NA). ID: [][]</p>			
<p>Read: Now I would like to ask you just a few additional questions about some household members. First, about the head of the household.</p>			
<p>17. When did [Household head name] move to this village/neighbourhood/camp/settlement?</p>		<p>[][][][] Year (Estimate if necessary) Born here..... 2 >> read stmt before Q18 Don't know..... -99 >> read stmt before Q18 Refused..... -97 >> read stmt before Q18</p>	
<p>17a. Where was [Household head name] born?</p>		<p>Country (use R1 codes): [] (NR/DK >> Q18)</p>	
<p>Proceed to 17b or 17e below based on country.</p>			
<p>Jordan</p>			
<p>17b. Governorates/ Muhafazah (use R2e codes) [][][]</p>			
<p>17c. District/Liwa (use R3e codes): [][][]</p>			
<p>17d. Sub-District/qda/qada: _____</p>			
<p>Other</p>			
<p>17e. Province/Region: _____</p>			
<p>17f. District/County: _____</p>			
<p>17g. Sub-district/sub-county: _____</p>			
<p>17h. What was the MAIN REASON that [Household head name] moved to this village/neighbourhood/camp/settlement??</p>		<p>Work..... 1 To attend school..... 2 Marriage..... 3 Conflict in home country 4 Dissatisfaction with previous location 5 Other (specify) -96 Refused..... -97 Don't know..... -99</p>	
<p>Read: Now I would like to ask you a few additional questions about [CR name].</p>			
<p>18. Where was [CR name]'s mother living when [CR name] was born?</p>		<p>Country (use R1 codes): [] (-77 Born here Ref/DK >> Q19)</p>	
<p>Proceed to 18a or 18d below based on country.</p>			
<p>Jordan</p>			
<p>18a. Governorates/ Muhafazah (use R2e codes): [][][]</p>			
<p>18b. District/Liwa (use R3e codes): [][][]</p>			
<p>18c. Sub-District/qda/qada: _____</p>			
<p>Other</p>			
<p>18d. Province/Region: _____</p>			
<p>18e. District/County: _____</p>			
<p>18f. Sub-district/sub-county: _____</p>			
<p>18g. When did [CR name] move to this village/neighborhood/camp/settlement?</p>		<p>[][][][] Year [][] Month (Estimate if necessary. DK= -99)</p>	
<p>19. What is the primary language spoken in this household? (Use G2 Codes.) [][][][]</p>			

FAMILY BACKGROUND			
Read: Now, I would like to ask you about [CR name]'s biological father.			
If a father was indicated in Q6 of the Household Roster, continue. Otherwise, skip to Q2.			
1.	You indicated that the father of [CR name] lives in this household, and this person is [read father's name from roster]. Is this the natural (biological) father of [CR name]?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q6 >> Q6
2.	Is the natural (biological) father of [CR name] included in the household list we discussed earlier?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q2b >> Q6
2a. What is the name of the biological father (drop down list)		Name _____	>> Q6
2b. What is the full name of [CR name]'s biological father? (Use DK=-99; Refused=-97)		Full Name (First Middle Last): _____	
3.	Is he still alive?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q5 >> Q6
4.	In what year did he die? Use local calendar.	[] [] [] [] (YYYY; Ref = -97; DK = -99)	
4a. How old was he when he died?		[] [] (years old; Ref = -97; DK = -99)	
5.	What is the highest level of education he attended? Ask for highest level attended; it does not have to be completed.	Use E1 codes. [] [] []	
6.	Is the respondent the biological mother of the CR? If you are not sure, ask "Are you the biological mother of [CR name]?"	Yes.....1 No.....2	>> stmt bef Q13
Read: Now let's talk about [CR name]'s biological mother.			
If a mother was indicated in Q6 of the Household Roster, continue. Otherwise, skip to Q8.			
7.	You indicated that the mother of [CR name] lives in this household, and this person is [read mother's name from roster]. Is this the natural (biological) mother of [CR name]?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> stmt bef Q13 >> stmt bef Q13
8.	Is the natural (biological) mother of [CR name] included in the household list we discussed earlier?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q8b
8a. What is the name of the biological mother (drop down list)		Name _____	>> stmt bef Q13
8b. What is the full name of [CR name]'s biological mother? (Use DK=-99; Refused=-97)		Full Name (First Middle Last): _____	
9.	Is she still alive?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q11 >> stmt bef Q13
10.	In what year did she die?	[] [] [] [] (YYYY; Ref = -97; DK = -99)	
10a. How old was she when she died?		[] [] (years old; Ref = -97; DK = -99)	
11.	What is the highest level of education she attended? Ask for highest level attended; it does not have to be completed.	Use E1 codes. [] [] []	
12. How old was she when she first got married?		[] [] (years old; Ref = -97; DK = -99)	
Read: Now I would like to ask you some questions about [CR name]'s siblings. By siblings, I mean individuals who share either their mother or father or both with [CR name].			
13.	How many total living brothers does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99)	[]	0, -97, -99>> Q14
13a. How many of these living brothers are older than [CR name]? (Refused = -97, DK = -99)		[]	
13b. Does [CR name] have any living brothers that are married?		Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q14
13c. What is the youngest age at which one of [CR name]'s living brothers got married? (Refused=-97, DK=-99)		[]	
14.	How many total living sisters does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99)	[]	0, -97, -99 >> Next sec
14a. How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99)		[]	
14b. Does [CR name] have any living sisters that are married?		Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Next sec
14c. What is the youngest age at which one of [CR name]'s living sisters got married? (Refused = -97, DK = -99)		[]	

DURABLE GOODS

(Note: This asset list was developed using the combination of items contained across the Jordan Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about the household. Let's start by discussing some things the household may own.

1. Jordan:

Does the household own a [Item]? (None=0, Ref= -97, DK= -99)

If yes: How many **[Item]** does the household own?

Item		Qty
a.	Bed or sofa	
b.	Working radio	
c.	Working mobile telephone	
d.	Working television	
e.	Working non-mobile phone (landline)	
f.	Working refrigerator or freezer	
g.	Working satellite	
h.	Working washing machine	
i.	Working dishwasher	
j.	Working solar heater	
k.	Working fan or air conditioner	
l.	Working water cooler	
m.	Working microwave	
n.	Working digital camera	
o.	Working computer internet access at home	
<i>If HH is in located in ITS/Camp, skip to r.</i>		
p.	Working credit card	
q.	Working car or truck	
r.	Shipping containers/caravans	
s.	Working sewing machine	
t.	Mattresses	

DWELLING CHARACTERISTICS

(Note: This section was drawn from Jordan's and various other Demographic and Health surveys.)

Read: Now I would like to ask some questions about the household's dwelling.

- | | | | |
|----|--|---|-------|
| 1. | Is the home owned, being purchased, provided by an employer, is it used for free, or rented? | Owned..... 1
Being purchased..... 2
Employer provided..... 3
Free, authorized..... 4
Free, not authorized..... 5
Rented..... 6
Other (<i>specify</i>) -96
Refused..... -97
Don't know..... -99 | }} Q2 |
| | 1a. Does the household have a title or deed for the house or the land the house is on? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 2. | What type of dwelling is this? | Apartment..... 1
Dar 2
Establishment/workplace..... 3
Villa..... 4
Hut/Barrack..... 5
Shipping container/caravan..... 6
Tent..... 7
Other (<i>specify</i>) -96 | }}Q5 |
| 3. | The outer walls of the main dwelling of the household are predominantly made of what material? | Rudimentary mud bricks..... 501
Mud bricks with stones..... 502
Asbestos/wood/zinc..... 503
Finished cement bricks..... 504
Cut stones..... 505
Cut stones and concrete..... 506
Concrete..... 507
Hair/wool/cloth..... 508
PVC Plastic 509
Plywood 510
Other (<i>specify</i>) -96
Refused..... -97
Don't know..... -99 | |
| 4. | The roof of the main dwelling is predominantly made of what material? | No roof..... 200
Rudimentary mud bricks..... 201
Mud bricks with stones..... 202
Asbestos/wood/zinc..... 203
Finished concrete..... 204
Hair/wool/cloth..... 205
PVC Plastic 206
Plywood 207
Other (<i>specify</i>) -96
Refused..... -97
Don't know..... -99 | |

5.	The floor of the main dwelling is predominantly made of what material?	Earth / sand.....	501	
		Parquet or polished wood.....	502	
		Tile.....	503	
		Marble/ceramic tile.....	504	
		Cement.....	505	
		PVC Plastic	506	
		Plywood	507	
		Carpet	508	
		Other (specify)	-96	
		Refused.....	-97	
		Don't know.....	-99	
6.	How many separate rooms do the members of the household occupy? Include the room(s) in the main house plus any dwelling units. Include rooms separated by sheets in defining a room. Do not count bathrooms, toilets, storerooms, or garages.	[] Rooms (Refused = -97; DK = -99)		
7.	What is the main source of cooking fuel for this household?	Electricity.....	1	
		Natural gas.....	2	
		Kerosene.....	3	
		Coal, Wood.....	4	
		No food cooked in household.....	5	>> Q10
		Other (specify)	-96	
		Refused.....	-97	
		Don't know.....	-99	
8.	Is the cooking usually done in the dwelling, in a separate building or outdoors?	In the house.....	1	
		In a separate building.....	2	
		Outdoors.....	3	>>Q10
		Other (specify)	-96	
		Refused.....	-97	
		Don't know.....	-99	
9.	Do you have a separate room which is used as a kitchen?	Yes.....	1	
		No.....	2	
		Refused.....	-97	
10.	What is the main source of light for the household at night?	Electricity meter- private.....	1	
		Electricity meter- shared.....	2	>> Q11
		Electricity from generator.....	3	
		Solar energy.....	4	
		Lantern.....	5	
		Kerosene lamp.....	6	
		Candle / wax.....	7	
		Firewood.....	8	
		None.....	-95	
		Other (specify)	-96	
		Refused.....	-97	
		Don't know.....	-99	
10a.	Does this household have metered electricity?	Yes.....	1	
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	
11.	What was the main source of drinking water over the past 30 days?	Piped into dwelling.....	1	
		Piped to yard / plot.....	2	>> Q12
		Spring.....	3	
		Rainwater.....	4	
		Tanker truck.....	5	
		Bottled water/water jugs.....	6	
		Other (specify)	-96	
		Refused.....	-97	
		Don't know.....	-99	

11a. Where is that water source located?	In own dwelling..... 1 In own yard / plot..... 2 Elsewhere..... 3 Refused..... -97 Don't know..... -99	>> Q12
11b. How long does it usually take to walk there, get water, and come back? <i>(If does not walk or N/A, input "0". DK= -99)</i>	[][][] minutes	
12. Do you do anything to the water to make it safer to drink?	Yes..... 1 No..... 2 Don't know..... -99 Refused..... -97	>> Q13
12a. What do you usually do to make the water safer to drink? Circle all that apply. Do not read response options aloud. Once the respondent has answered, prompt "Anything else?"	Boil 1 Add bleach / chlorine 2 Use water filter (ceramic, sand, composite, etc.) .. 3 Other (<i>specify</i>) -96	
13. What kind of toilet facility does the household usually use?	Own flush toilet 1 Shared flush toilet 2 Own traditional pit toilet 3 Shared traditional pit toilet 4 No facility / bush / field 5 Other (<i>specify</i>) -96 Refused -97 Don't know -99	>>13b >> n. sec.
13a. How many households (other than your own) use this toilet facility?	No other households 1 Less than 10..... 2 10 or more..... 3 Don't know..... -99 Refused..... -97	
13b. How many minutes does it usually take to walk to this toilet facility from your home? <i>(At the home = -98; DK = -99; Ref = -97)</i>	[][][] minutes	

SHOCKS

Read: Now I would like to ask some questions about situations that may have challenged you in the past.

- | | | |
|---|----|---|
| 1. What is the most significant, negative shock/challenge to you in the past decade? <i>Do not read options.</i> | | |
| Lower crop yields | 1 | Death of other family member..... 13 |
| Large fall in sale prices for crops..... | 2 | End of marriage |
| Change in prices of food/inputs | 3 | Theft or robbery |
| Livestock died or were stolen..... | 4 | Dwelling damaged, destroyed |
| Household business failure, non-agricultural..... | 5 | Other involuntary loss of dwelling/land |
| Loss of salaried employment or non-payment of salary..... | 6 | Local unrest / violence (includes war and civil conflict) |
| End of regular assistance, aid, or remittances..... | 7 | Displacement |
| Illness or accident of household member..... | 8 | Migration of household members |
| Birth in the household / Unexpected new member of the household | 9 | Change in political power/government leaders |
| Death of HH head..... | 10 | Haven't experienced any shocks in past decade |
| Death of working member of household..... | 11 | Other, (<i>specify</i>) -96 |
| Death of other household member..... | 12 | Refused -97 |
| | | Don't know..... -99 |

2. In which year did this negative shock/challenge happen?

(Refused=-97, DK=-99)

- | | | | | |
|----|---|--------------------------------|-----|---------|
| 3. | Where were you located when this negative shock/challenge happened? | Jordan..... | 1 | } >> Q4 |
| | | Syria..... | 2 | |
| | | Palestine..... | 3 | |
| | | Iraq..... | 4 | |
| | | Egypt..... | 5 | |
| | | Pakistan..... | 6 | |
| | | Other (<i>specify</i>) | -96 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

3a. Specify location

4. What was the main thing you did to help you overcome the shock/challenge? What was the second main thing? **Do not read options aloud.**

- | | | | |
|---|----|--|-----|
| Relied on own savings..... | 1 | Sold land/building..... | 13 |
| Received unconditional help from relatives/friends..... | 2 | Sold crop stock..... | 14 |
| Received unconditional help from government..... | 3 | Sold livestock..... | 15 |
| Received unconditional help from NGO/religious institution..... | 4 | Intensify fishing..... | 16 |
| Changed eating patterns | 5 | Engaged in spiritual efforts (prayer, sacrifice, | |
| Employed HH members took on more employment..... | 6 | etc) | 17 |
| Adult HH members who were previously not working had to | | Sought mental health services..... | 18 |
| find work | 7 | Sought physical health services..... | 19 |
| HH members migrated..... | 8 | Did not do anything..... | 20 |
| Sent children to live elsewhere..... | 9 | Joined a support group..... | 21 |
| Reduced expenditures on health and/or education..... | 10 | No second reason..... | -77 |
| Joined a group in protest..... | 11 | No main reason..... | -77 |
| Obtained credit..... | 12 | Other, (<i>specify</i>) | -96 |
| Sold agricultural assets | 13 | Refused..... | -97 |
| Sold durable assets..... | 14 | Don't know..... | -99 |

5. What is the main ongoing shock/challenge that you face? What is the second main shock? **Do not read options aloud.**

[11]

Lower crop yields	1	Theft or robbery.....	15
Large fall in sale prices for crops.....	2	Dwelling damaged, destroyed.....	16
Change in prices of food/inputs	3	Other involuntary loss of dwelling/land.....	17
Livestock died or were stolen.....	4	Local unrest / violence.....	18
Household business failure, non-agricultural.....	5	Displacement	19
Loss of salaried employment or non-payment of salary.....	6	Migration of household members.....	20
End of regular assistance, aid, or remittances.....	7	Significant change in health status.....	21
Illness or accident of household member.....	8	Involuntary/ forced seperation from a relative.....	22
Birth in the household.....	9	No second shock.....	-77
Death of HH head.....	10	No main shock.....	-77 >> <i>next sec</i>
Death of working member of household.....	11	Other, (<i>specify</i>)	-96
Death of other household member.....	12	Refused.....	-97
Death of other family member.....	13	Don't know.....	-99
End of marriage.....	14		

6. What is the main thing that needs to change in order to completely overcome [Shock 1]?

What is the main thing that needs to change in order to completely overcome [Shock 2]?

Do not read options aloud.

Change in government/political system.....	1	Increase support from UN agencies.....	14
Increased military support.....	2	Increased support from Gulf country governments	15
Increased policing/safety efforts.....	3	Increased support from European countries	16
Change in weather patterns.....	4	Increased support from countries in North America	17
Improvement of economic opportunities.....	5	No changes need to be made.....	18
Increased access to physical health care services.....	6	Nothing can overcome this shock/challenge	19
Increased access to mental health services.....	7	No second reason.....	-77
Increased access to foods.....	8	No main reason.....	-77
More personal spiritual efforts (prayer, sacrifice, etc)	9	Other (specify).....	-96
Increased input from religious institutions.....	10	Refused.....	-97
Increased support from home government.....	11	Don't know.....	-99
Increased support from Jordanian government	12		
Increased support from NGOs	13		

SAFETY NETS

Read: We would now like to learn if the household has recently benefited from any government assistance programs, or from community, church, or other non-governmental assistance programs. Specifically, we want learn about assistance programs where the household has received a good or service directly.

	1.	2. What is the name of this program (or, if you do not know, the name of the organization that provided it)? (DK = -99)	3. What year did the household first start benefiting from this program? (DK = -99)	4. Is the household still benefiting from this program? 1=Yes >>6 2=No, -97=Refuse >>6 -99=Don't Now >>6	5. What year did the household stop benefiting from the program?	6. What is/was received from this program? <i>List all that apply.</i> 1=Money; 2=Food 3=A job; 4=Training 5=Credit -96=Other (specify) -99 = DK	7. Which household member is/was this assistance directly supporting? <i>Select name from roster. Select all that apply.</i> (77=All HH members; -97=NR; -99=DK)	8. What was the typical amount received by the household per month? (JOD) (-98=Not applicable; -97=NR; -99=DK)
A. Has anyone in the household benefited from assistance from the UNICEF/UNHCR Cash Transfer program (not including Hajati)?	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	--	[][][][]		[][][][]	--	[][] / [][] / [][] / [][] / [][] / [][]	[][][][] JOD
B. Has anyone in the household benefited from assistance from the UNICEF Hajati program?	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	--	[][][][]		[][][][]	--	[][] / [][] / [][] / [][] / [][] / [][]	[][][][] JOD
C. (Skip if Jordanian) Has anyone in the household benefited from assistance from the World Food Programme -- Food Voucher?	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	--	[][][][]		[][][][]	--	[][] / [][] / [][] / [][] / [][] / [][]	[][][][] JOD

	1.	2. What is the name of this program (or, if you do not know, the name of the organization that provided it)? (DK = -99)	3. What year did the household first start benefiting from this program? (DK = -99)	4. Is the household still benefiting fro this program? 1=Yes >>6 2=No, -97=refuse >>6 -99=Don't Now >>6	5. What year did the household stop benefiting from the program?	6. What was received from this program? 1=Money 2=Food 3=A job 4=Training 5=Credit -96=Other (specify) -99 = DK	7. Which household member is this assistance directly supporting? List id number from roster. List all that apply. (77=All HH members; -97=NR; -99=DK)	8. What was the typical amount received by the household per month? (JOD) (-98=Not applicable; -97=NR; -99=DK)
D. Has anyone in the household benefited from assistance from Winterization Benefits ?	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	--	[] [] [] []		[] [] [] []	--	[] [] / [] [] / [] [] / [] [] / [] [] / [] []	[] [] [] [] JOD
E. Has anyone in the household benefited from assistance from Furniture or durables from Landlord or Neighbours ?	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	--	[] [] [] []		[] [] [] []	--	[] [] / [] [] / [] [] / [] [] / [] [] / [] []	[] [] [] [] JOD
F. Has anyone in the household benefited from assistance from Cash for Work programs ? (Only for AFs living in camps)	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	--	[] [] [] []		[] [] [] []	--	[] [] / [] [] / [] [] / [] [] / [] [] / [] []	[] [] [] [] JOD
G. (Palestinian Only) Has anyone in the household benefited from assistance from the Unrwa food assistance e-card ?	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	--	[] [] [] []		[] [] [] []	--	[] [] / [] [] / [] [] / [] [] / [] [] / [] []	[] [] [] [] JOD
H. Has anyone in the household benefited from assistance from any other cash transfer program ?	Yes.....1 No.....2 NR.....-97 DK.....-99 Yes >> Q3 No,NR,DK >> next row	_____	[] [] [] []		[] [] [] []	--	[] [] / [] [] / [] [] / [] [] / [] [] / [] []	[] [] [] [] JOD
I. Has anyone in the household benefited from assistance from any other program, including government and/or non-government programs in the past 12 months? If needed, prompt with: This could include things like receiving food, medication,., fertilizer, chlorine, education or training, agricultural extension services, healthcare, or money for a specific purpose. If more than three programs, list the three that were the largest in value.	Yes.....1 No.....2 NR.....-97 DK.....-99 No, NR, DK >> next section	_____ _____ _____ _____ _____ _____	[] [] [] []		[] [] [] []	[] _____	[] [] / [] [] / [] [] / [] [] / [] [] / [] []	[] [] [] [] JOD

INVESTMENTS IN CHILDREN AND PARENTING

Read: Now we would like to talk to you alone about a variety of topics. **Politely excuse anyone who is around who is not research staff or the respondent.**

If AF respondent is a female who is NOT a decisionmaker for the CR, skip to next section.

If CR is part of the older cohort (aged >=13 years), skip to "Access to Productive Capital" section.

Time Spent

Read: Now I would like to talk to you about the time you spend with your children.

- | | | | |
|---|----------------------------|-----|--------|
| 1. Do you spend time with [CR Name] | Yes..... | 1 | } >>Q2 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |
| 1a. What are the main activities that you do with [CR name] ? | Domestic Chores..... | 1 | |
| | Reading..... | 2 | |
| | Leisure or playing..... | 3 | |
| | Helping with homework..... | 4 | |
| | Farming activities..... | 5 | |
| | Religious activities..... | 6 | |
| | Other (specify)..... | -96 | |
| 2. Have you ever been to a Makani information session with/for [CR Name] ? | Yes..... | 1 | |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

Health

(Note: Questions 3-5 were drawn from the Young Lives Round 4 Household Questionnaire.)

Read: Now I would like to talk to you about your child's health.

- | | | | |
|---|---|-----|------------------|
| 3. Do you usually go, or would you go, with [CR name] to modern / official healthcare facilities if s/he is ill or injured? | Yes..... | 1 | |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |
| 4. Was there ever a time when [CR name] was ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not? | Yes..... | 1 | } >> stmt bef Q6 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |
| 5. What was the most important reason for not taking [CR name] to this modern/official healthcare facility? | Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines)..... | 1 | |
| | Transport costs..... | 2 | |
| | Loss of Salary..... | 3 | |
| | Long distance, difficult to access..... | 4 | |
| | Illness was not serious enough..... | 5 | |
| | Don't trust quality of this modern/official healthcare facility..... | 6 | |
| | Embarrassed about problem..... | 7 | |
| | Child would miss school or work..... | 8 | |
| | Used home remedies, traditional medicine or a sheikh/religious person to cure the child | 9 | |
| | Not treated well by staff | 10 | |
| | Other (specify) | -96 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

Schooling**(Note: Questions 6-7 and 9-11 were adapted from Section 4 of the "Teaching Effectively All Children" survey.)****If CR is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q7.****Read:** First I would like to talk to you about your children's schooling.6. Now I would like to ask you whether you do any of the following things to support **[CR name]** in her/his school work.

6a. Do you yourself assist with or supervise **[CR name]**'s school work? Yes..... 1
 No..... 2
 Refused..... -97

6b. Do you or anyone in your household reduce **[CR name]**'s domestic chores so that s/he can attend school or do schoolwork? Yes..... 1
 No..... 2
 Refused..... -97

6c. Do you or anyone in your household provide light so that **[CR name]** can do school work at night? Yes..... 1
 No..... 2
 Refused..... -97

6d. Do you or anyone in your household provide a place for **[CR name]** to study? Yes..... 1
 No..... 2
 Refused..... -97

6e. Do you or anyone in your household purchase books and stationary for **[CR name]**'s schooling? Yes..... 1
 No..... 2
 Refused..... -97

6f. Do you or anyone in your household purchase uniforms for **[CR name]**'s schooling? Yes..... 1
 No..... 2
 School does not require uniforms..... 3
 Refused..... -97

6g. Do you or anyone in your household pay for transport for **[CR name]** to get to school? Yes..... 1
 No..... 2
 Can walk / paying for transport is not necessary..... -98
 Refused..... -97

7. What is the highest level of schooling that you would like **[CR name]** to achieve?
 Some primary school..... 1
 Complete primary school..... 2
 Some secondary school..... 3
 Complete secondary school..... 4
 Technical/vocational training..... 5
 College..... 6
 University..... 7
 A degree higher than college or university..... 8
 Schooling to become a religious official/religious teacher..... 9
 Refused..... -97
 Don't know..... -99

8. What is the main thing you would you do if **[CR name]** was bullied or harassed at school?
 Report it to the teacher..... 1
 Call a hotline..... 2
 Tell someone at a Makani..... 3
 Tell a religious leader..... 4
 Go to the police..... 5
 Do nothing..... 6
 Other, Specify: -96
 Refused..... -97
 Don't know..... -99

Interactions

(Note: Questions 12 and 13 were drawn from the Power to Girls / SASA! Evaluation, baseline survey for women.)

Read: Now I want to ask you some questions about what you talk about with your children.

	12. Have you ever talked about [item] with [CR name] ? 1= Yes 2= No -97= Refused -99= Don't know If no sampled sibling >> next row	13. Have you ever talked about [item] with [Sibling name] ? 1= Yes 2= No -97= Refused -99= Don't know
a. Their education	<input type="text"/>	<input type="text"/>
b. If CR/Sibling aged >=10: What s/he could do for work in the future	<input type="text"/>	<input type="text"/>
c. If CR/Sibling aged >=10: Marriage expectations and timing	<input type="text"/>	<input type="text"/>
d. Expectations and opportunities of boys versus girls	<input type="text"/>	<input type="text"/>
e. Religion	<input type="text"/>	<input type="text"/>
f. Refugee experience (e.g. what life is like as a refugee)	<input type="text"/>	<input type="text"/>

Questions 14-16 were drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).

If there is a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with **[CR name]** or **[Sibling name]** in the past 30 days.

If there is NOT a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with ***[CR name]*** in the past 30 days.

	14. For [CR name] in the past 30 days, have you or anyone else in your household [item] ?	15. For [Sibling name] in the past 30 days, have you or anyone else in your household [item] ?
a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
b. Explained why her/his behaviour was wrong.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
c. Shook, spanked, hit, or slapped him/her.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like that.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
e. Gave him/her something else to do.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
f. Beat him/her severely.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
16. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

Expectations and Aspirations

Questions 17-20 are drawn from or inspired by the Young Lives Round 2 Household Survey.

If there is a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] and [Sibling name] for the future.

If there is NOT a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] for the future.

	17. At what age did [CR name] / do you expect [CR name] to: (Never = -98; Ref = -97; DK = -99) If no selected sibling in hh >> next row.	18. At what age did [Sibling name] / do you expect [Sibling name] to: (Never = -98; Ref = -97; DK = -99)
a. Start earning money to support your household?	[] [] years old	[] [] years old
b. Leave full-time education?	[] [] years old	[] [] years old
c. Be financially independent of his/her parents?	[] [] years old	[] [] years old
d. Leave this household?	[] [] years old	[] [] years old
e. Get married or start living with partner?	[] [] years old	[] [] years old
f. Have a child?	[] [] years old	[] [] years old

19. What job would you most like **[CR name]** to do in the future?

(Use L1 codes; Ref=-97; DK=-99)

If there is no sibling sampled for this household, skip to Q21.

20. What job would you most like **[Sibling name]** to do in the future?

(Use L1 codes; Ref=-97; DK=-99)

21. Do you let [CR name] use the internet?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99
22. Do you let [CR name] use a cell phone?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99

Read: Now I would like to ask you some questions about how your aspirations for your children have changed, since you moved to Jordan.

If AF lives in camps, skip to next section.

If the AF is Jordanian, skip to next section.

If no female children in the HH, skip to instructions before question 25.

23. Do you wish for your female child/children to return to your home country?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
24. Since moving to Jordan, have you changed how you parent your female child/children?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

If no male children in the household, skip to next section.

25. Do you wish for your male child/children to return to your home country?		Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99
26. Since moving to Jordan, have you changed how you parent your male child/children?		Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99

CORE RESPONDENT DISABILITY AND FUNCTIONING**Read:** Now I'd like to ask you a few questions about the health of **[CR name]**.**If the CR is part of the "disability sample", skip to Q11.****If the CR is part of the older cohort (aged >=13), skip to "Access to Productive Capital" section.****Physical Functioning****(Note: Questions 1-10 were drawn from the Census Questions on Disability Endorsed by the Washington Group.)**

1.	Does [CR name] wear glasses or contact lenses?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q3	
2.	When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99		} >> Q4
3.	Does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99		
4.	Does [CR name] use a hearing aid?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99		
5.	When using his/her hearing aid(s), does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	} >> Q7	
6.	Does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99		
7.	Does [CR name] have difficulty walking or climbing steps? Read responses aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99		
8.	Does [CR name] have difficulty remembering or concentrating? Read responses aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99		
9.	Does [CR name] have difficulty (with self-care such as) washing all over or dressing? Read responses aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99		

10.	Using her/his usual (customary) language, does [CR name] have difficulty communicating, for example understanding or being understood? Read responses aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	>> Next section
(Note: Questions 11-33 were drawn from the Washington Group on Disability Statistics / UNICEF's Module on Child Functioning and Disability.)			
Physical Health			
11.	Does [CR name] wear glasses or contact lenses?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	>> Q13
12.	When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	>> Q14
13.	Does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	
14.	Does [CR name] use a hearing aid?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	>> Q16
15.	When using his/her hearing aid(s), does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	>> Q17
16.	Does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	
17.	Does [CR name] use any equipment or receive help for walking?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	>> Q22
18.	Without the use of any equipment or assistance, does [CR name] have difficulty walking 100 meters on level ground? That would be about the length of one football field. Read responses aloud, unless otherwise noted.	Some difficulty..... 1 A lot of difficulty..... 2 Cannot do at all..... 3 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	
19.	With the use of any equipment or assistance, does [CR name] have difficulty walking 100 meters on level ground? That would be about the length of one football field. Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	>> Q24

Baseline (2018/19)

ACCESS TO PRODUCTIVE CAPITAL*(Note: This section was adapted from the Abbreviated WEAI, Module G3(A)).***Read:** Now I'd like to ask you about your household's access to and ownership of a number of items that could be used to generate income.**If AF respondent is male or a female who is NOT a decisionmaker for the CR, OR if the CR is part of the older cohort (aged ≥ 13) ask only Q1 and Q2 for rows A-F. Then move on to Q5.**

	1. Does anyone in your household currently own any [item]?	2. How much / many of [item] does your household currently own?	3. Do you yourself own any of [item], whether individually or jointly? Circle all that apply.	4 Where is this [item] located (circle all that apply)
A. House or other structures	Yes..... 1 No..... 2 Ref..... -97 DK..... -99	(skip this question)	Yes, solely.. 1 Yes, jointly.. 2 No..... 3 Refused..... -97	Jordan..... 1 Syria..... 2 Palestine.... 3 Iraq..... 4 Other 5 Refused..... -97
	} >> Next row			
B. Gold or silver jewelry	Yes..... 1 No..... 2 Ref..... -97 DK..... -99	(skip this question)	Yes, solely.. 1 Yes, jointly.. 2 No..... 3 Refused..... -97	Jordan..... 1 Syria..... 2 Palestine.... 3 Iraq..... 4 Other 5 Refused..... -97
	} >> Next row			
C1. Agricultural land (pieces/plots)	Yes..... 1 No..... 2 Ref..... -97 DK..... -99	[] amount (Ref = -97; N/A = -98; DK = -99) [] unit (Use G7 codes.)	Yes, solely.. 1 No..... 3 Refused..... -97	Jordan..... 1 Syria..... 2 Palestine.... 3 Iraq..... 4 Other 5 Refused..... -97
C2. Non-Agricultural land (pieces/plots)	Yes..... 1 No..... 2 Ref..... -97 DK..... -99	[] amount (Ref = -97; N/A = -98; DK = -99) [] unit (Use G7 codes.)	Yes, solely.. 1 No..... 3 Refused..... -97	Jordan..... 1 Syria..... 2 Palestine.... 3 Iraq..... 4 Other 5 Refused..... -97
D. Large livestock (such as oxen, cattle, horse and mule, donkey)	Yes..... 1 No..... 2 Ref..... -97 DK..... -99	Oxen [] Other cattle [] Buffalo [] Horse [] Mule [] Donkey [] Camel [] Other ____ []	Yes, solely.. 1 Yes, jointly.. 2 No..... 3 Refused..... -97	
E. Small livestock (such as goats, pigs, sheep)	Yes..... 1 No..... 2 Ref..... -97 DK..... -99	Goats [] Pigs [] Sheep [] Other ____ []	Yes, solely.. 1 Yes, jointly.. 2 No..... 3 Refused..... -97	

F. Poultry (such as chickens, ducks, turkeys, pigeons) Yes..... 1 No..... 2 Ref..... -97 DK..... -99	Chickens [] Ducks [] Pigeons [] Turkeys [] Other []	Yes, solely.. 1 Yes, jointly.. 2 No..... 3 Refused..... -97	
5. In the <u>last 12 months</u> , has this household received financial support from a family relation who spends most of their time outside of this village/neighborhood ? This financial support could be from someone you listed on the household roster who spends most of his or her time outside of the household, or from a family relation who was not listed on the household roster. Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99			
6. Does this person live in Jordan ? Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99			
6a. What country does this person live in? Syria..... 1 Iraq..... 2 West Bank..... 3 Lebanon (Beirut)..... 4 United Arab Emirates (Dubai)..... 5 Iran..... 6 Egypt..... 7 Yemen..... 8 Turkey..... 9 Saudi Arabia..... 10 Scandanavia..... 11 Canada..... 12 United States..... 13 Germany..... 14 Scandanavia..... 15 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99			
6b. Have these transfers from abroad led to a decline in assistance from other organizations? Yes..... 1 No..... 2 Refused..... -97 Don't know. -99			
7. Would this household be able to meet its needs without this transfer? Yes..... 1 No..... 2 Refused..... -97 Don't know. -99			

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Paid Work" section.

Read: Now I would like to ask you some questions about your savings.

- | | | | | |
|-----|--|--------------------------------------|-----|-------|
| 1. | An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g., credit union, cooperative, post office or micro-finance institution)? Select all that apply. | Yes, by myself..... | 1 | |
| | | Yes, together with someone else..... | 2 | |
| | | No..... | 3 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 2. | In the <u>past 12 months</u> , have you, personally, saved or set aside any money for any reason? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | >> Q5 |
| 3. | In the <u>past 12 months</u> , have you, personally, saved or set aside any money for any of the following reasons? | | | |
| 3a. | To start, operate, or grow a business or farm? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 3b. | For health or medical purposes? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 3c. | For education or school fees? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 3d. | For consumption smoothing? (E.g. saving at end of month when cash is running short). | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 4. | In the <u>past 12 months</u> , have you, personally, saved or set aside money by ...? | | | |
| 4a. | Using an account at a bank or another type of formal financial institution? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 4b. | Using an informal savings club or a person outside the family? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 5. | During the past 12 months have you had any money that you control? By you control I mean that you decide how it is used. | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | >> Q6 |

<p>5a. Over the past 30 days, what is the main thing that you have used this money for? Do not read response options aloud.</p>	<p>Savings..... 1 Clothing for self..... 2 Shoes for self..... 3 Mobile phone / airtime..... 4 Soda / snacks for self..... 5 Transport..... 7 Make-up / hairdressing for self..... 8 Given to household members..... 9 Given to non-household members..... 10 Lend to others..... 11 Productive assets/agricultural inputs/income generating scheme..... 12 Things for the household (i.e. food, furniture)... 13 Things for the children (i.e., clothing, tuition)... 14 Health Services/medical expenses..... 15 Marriage related expenses..... 16 Loan repayment..... 17 Contributions..... 18 Holidays, religious, funeral expenses..... 19 Gifts for special occasions or events 21 No money in the past 30 days..... 20 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99</p>	
<p>6. In the <u>past 12 months</u>, have you personally used a mobile phone to pay bills or to send or receive money?</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>	
<p>7. Now, imagine that you have an emergency and you need to pay 320 JOD. How possible is it that you could come up with 320 JOD within the NEXT MONTH? Is it very possible, somewhat possible, not very possible, or not at all possible?</p>	<p>Very possible..... 1 Somewhat possible..... 2 Not very possible..... 3 Not at all possible..... 4 Refused..... -97 Don't know..... -99</p>	<p>}} Q9</p>

8.	What would be the MAIN source of money that you would use to come up with 320 JOD within the NEXT MONTH?	Use savings, profits, or own money 1 Ask a household member 2 Ask other relative..... 3 Ask a friend..... 4 Money from working or a loan from an employer 5 A credit card or borrowing from a formal financial institution 6 An informal private lender or pawn house 7 Sale of productive assets..... 8 Sale of non-productive assets..... 9 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99	
9.	Have you personally RECEIVED any money from an employer or boss, in the form of SALARY OR WAGES, for doing work in the <u>past 12 months</u> ? Please do not consider any money you received directly from clients or customers.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10.	In the <u>past 12 months</u> have you personally RECEIVED money from any other non-farm economic activities Including things like running a small business, self-employment, buy-and-sell)	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
11.	In the <u>past 12 months</u> have you personally RECEIVED money from any source for the sale of your or your family's agricultural products, crops, produce, or livestock?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
If AF is not living in camps, skip to next section			
12.	Have you ever applied for a work permit in the camps?	Yes..... 1 No 2 Refused..... -97 Don't know..... -99	} >>Q13
12a.	Did you ever receive one?	Yes..... 1 No 2 Refused..... -97 Don't know..... -99	
13.	Has anyone else in your household received a work permit?	Yes..... 1 No 2 Refused..... -97 Don't know..... -99	} >> next section
13a.	Who?	List up to 3 household names [] [] []	

PAID WORK

Read: Now I would like to ask you some questions about activities you have done to earn money

- | | | | |
|--|-----------------|-----|-------------------|
| 1. In the past 12 months have you worked in your own business, worked in someone else's business, or done any other paid work to earn money? | Yes..... | 1 | } >> Next section |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

Read: I would like to ask you some questions about this work. Let's start with the work you spent the most time on during the year.

	2. What was this work? (Use L3 codes.)	3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know If 0 >> Q5	4. In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY] (JOD)? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know If 0 >> Q8	5. During the past four weeks, how many days did you spend doing this activity? -97=Refused -99=Don't Know If 0 >> Q8	6. During the past four weeks, how much did you earn TOTAL for [ACTIVITY] (JOD)? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know If 0 >> Q8	7. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks? 01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment -97=Refused; -99=Don't know	7. Why did you do this work? 01=Need money for the household 02=Enjoy Working 03=Other (Specify) -97=Refused; -99=Don't know	8. Did you do any other activity in the last year to get money or things for yourself or your family? 01=Yes; 02=No; -97=Ref; -99=DK. If YES, cont to next row. Otherwise >> Next section
a.	[] [] []	[] []	[] [] [] JOD	[] []	[] [] [] JOD	[] []	[] []	[] []
b.	[] [] []	[] []	[] [] [] JOD	[] []	[] [] [] JOD	[] []	[] []	[] []
c.	[] [] []	[] []	[] [] [] JOD	[] []	[] [] [] JOD	[] []	[] []	[] []

REFUGEE STATUS

Read: Now I want to ask you some questions about your experiences in your home country and also about your experiences since you arrived in Jordan.

If AF is Jordanian, skip to next section

Displacement History

- | | | | |
|-----|---|--|------------------------------|
| 1. | Is Jordan the first place you lived after leaving your home country? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | >>Q2

>>Q2
>>Q2 |
| 1a. | What other country did you live? | Lebanon..... 1
Turkey..... 2
Iraq..... 3
Palestinian Territories..... 4
Other (specify)..... 7
Refused..... -97
Don't know..... -99 | |
| 2. | In which year did you arrive in Jordan? | [] | |
| 3. | How long have you lived in <i>your current location</i> ?
Only mark months if less than one year | [] Months
[] Years | |
| 4. | What is the name of your home country? | Syria..... 1
Palestinian Territories..... 2
Iraq..... 3
Yemen..... 4
Somalia..... 5
Sudan..... 6
Other (specify)..... 7
Refused..... -97
Don't know..... -99 | >>Q8 |
| 5. | Name of governate | [] | |
| 6. | Name of district/city | [] | |
| 7. | Name of neighborhood | [] | |
| 8. | When you arrived, who came with you? | No one/Alone..... 1
Family or extended family..... 2
Other (specify)..... 3
Refused..... 4
Don't know..... 5 | |
| 9. | Did you live in a camp when you first arrived in Jordan? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | >>Q14 |
| 10. | What was the name of the camp where you lived? | Zaa'tari camp..... 1
Azraq camp..... 2
Mrajeeb Al Fhood camp..... 3
Rukban camp..... 4
Hadalat camp..... 5
Refused..... -97
Don't know..... -99 | |
| 11. | How long did you live in a camp? (Only mark months if less than one year, only mark days if <1 month) | [] Years
[] Months
[] Days | >>Q13 |
| 12. | If Camp: Do you currently live in that camp? | Yes..... 1
No..... 2 | >>Q14 |

13. Why did you leave the camp? Do not read options. Mark the main reason.	To advance education..... 1 More opportunities to earn income..... 2 To have more independence..... 3 To improve marriage prospects..... 4 To gain knowledge and experience..... 5 To join relatives..... 6 Better healthcare..... 7 Better material quality of life..... 8 For safer environment..... 9 Other (specify) : 10 Refused..... -97 Don't know..... -99
14. When you arrived in Jordan, which people helped you settle and feel comfortable? Do not read options. Circle all that apply.	Landlord..... 1 Neighbor (non-refugee)..... 2 Neighbor (refugee)..... 3 Relatives already living here..... 4 Friend already living here..... 5 Religious center/ leader..... 6 Government officials..... 7 NGO groups (IRC, Relief International)..... 8 UN Agencies (UNICEF or UNHCR)..... 9 No one..... 10 Others (specify) -96 Refused..... -97 Don't know..... -99
15. In the last 5 years, how many times have you relocated?	[.....]
If AF lives in camps, Skip to Q20	
16. How likely is it that you could return to the area in [home country] where your home is/was?	Very likely..... 1 Somewhat likely..... 2 Not very likely..... 3 Not at all likely 4 Refused..... -97 Don't know..... -99
17. In five years from now, ideally where would you like to be living?	Jordan..... 1 Country of Origin..... 2 Canada..... 3 Germany..... 4 Other Country (specify)..... 5 Don't know..... -97 Refused..... -99
18. Do you still have family members in [home country] ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
19. Do you still communicate with them regularly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

Employment History

- | | | |
|-----|---|---|
| 20. | Prior to moving to Jordan, what was your primary daily activity? (Refused = -97) | [use L1 codes] |
| 21. | Prior to moving to Jordan, what was the household head's primary activity? (Already lived in Jordan= -77, Refused =-97, DK= -99) | [use L1 codes] |
| 22. | Thinking about your time in [home country] prior to the onset of conflict, would you say most people you know would categorize a household like yours as having lower income, lower-middle income, middle income, upper-middle income or upper income? | Lower income..... 1
Lower-middle income..... 2
Middle income..... 3
Upper-middle income..... 4
Upper income..... 5
Refused..... -97
Don't know..... -99 |
| 23. | In your current living condition, here in Jordan, would you say most people you know would categorize a household like yours as having lower income, lower-middle income, middle income, upper-middle income, or upper income? | Lower income..... 1
Lower-middle income..... 2
Middle income..... 3
Upper-middle income..... 4
Upper income..... 5
Refused..... -97
Don't know..... -99 |

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions in this section were adapted from the UNICEF MICS Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.

If CR is part of the older cohort (aged >=13), skip to "Health and Nutrition" section.

1. During the <u>last 30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
2. During the <u>last 30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
3. During the <u>last 30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
4. During the <u>last 30 days</u> , how often did you use a phone to talk or text with friends or relatives in Jordan? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
5. During the <u>last 30 days</u> , how often did you use a phone to talk or text with friends or relatives outside Jordan? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
6. Do you have a phone for your own personal use?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
6a. Does this phone connect to the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

>> Q7

7. Have you ever used a computer, laptop, or tablet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q8	
7a. During the <u>last 30 days</u> , how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99		
8. Have you ever used the internet? Please include internet use on any device and in any place.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		} >> Next sec
8a. During the <u>last 30 days</u> , how often did you use the internet? Again, please include internet use on any device and in any place. Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99		

HEALTH AND NUTRITION

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to Q14.

If CR is part of the older cohort (aged ≥ 13), skip to Q26.

Read: Next I would like to ask you some questions about your health and nutrition.

General Health

- | | | | |
|----|---|-------------------------------------|----------------------|
| 1. | In general, would you say your health is... | Very good..... | 1 |
| | Read response options aloud, unless otherwise noted. | Good..... | 2 |
| | | Fair..... | 3 |
| | | Poor..... | 4 |
| | | Very Poor..... | 5 |
| | | Do not read: Refused..... | -97 |
| | | Do not read: Don't know..... | -99 |
| 2. | Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99) | <input type="text"/> | <input type="text"/> |
| 3. | Do you require anyone to provide care for you given ill health or disability? | Yes..... | 1 |
| | | No..... | 2 |
| | | Do not read: Refused..... | -97 |
| | | Do not read: Don't know..... | -99 |
| 4. | I am going to read to you a list of health symptoms. Please let me know if you have experienced any of these symptoms in The last <u>four weeks</u> . Read items. Indicate all that apply. (1=Yes, 2=No, 3=DK what that symptom is, -97=Refused; -99=DK if has had it) | | |
| | a. Fever | <input type="text"/> | |
| | b. Persistent headaches | <input type="text"/> | |
| | c. Persistent cough | <input type="text"/> | |
| | d. Runny nose | <input type="text"/> | |
| | e. Difficulty breathing | <input type="text"/> | |
| | f. Difficulty swallowing / throat pain | <input type="text"/> | |
| | g. Difficulty seeing or other eye complaint | <input type="text"/> | |
| | h. Stomach pain, nausea, vomiting | <input type="text"/> | |
| | i. Diarrhea at least 3 times in one day | <input type="text"/> | |
| | j. Blood in stool | <input type="text"/> | |
| | k. Skin complaint on face, such as rash or open sores | <input type="text"/> | |
| | l. Skin complaint, other | <input type="text"/> | |
| | m. Always feeling tired | <input type="text"/> | |
| | n. Constipation | <input type="text"/> | |
| | o. Convulsions/seizures | <input type="text"/> | |
| | p. Difficulty sleeping | <input type="text"/> | |

If 'yes' to any symptom on this list, continue. Otherwise, skip to Q5.

- | | | | |
|---|-----------------|-----|------|
| 4a. Did you seek treatment for any of these symptoms in the past <u>4 weeks</u> ? | Yes..... | 1 | |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |
| 5. Have you experience any injuries in the last <u>four weeks</u> ? | Yes..... | 1 | |
| | No..... | 2 | >>Q7 |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

5a. If Yes, what injuries? **Do not read items. Indicate all that apply. Select all. Prompt, anything else?**

- | | | | |
|-----------------|----------|--------------------------|----------|
| a. Broken bones | [____] | e. Car wound | [____] |
| b. Burns | [____] | f. Other (specify) _____ | [____] |
| c. Animal bite | [____] | | |
| d. Sprain | [____] | | |
-
6. Did you seek treatment for any of these injuries in the past four weeks? Yes..... 1
- No..... 2
- Refused..... -97
- Don't know..... -99

7.	Have you had any serious illnesses or health condition in the <u>past 12 months</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >>ins. Before Q10
8.	What serious illnesses or health condition have you had?	Do not read. Circle all that apply.	
	Malaria..... 1	Diabetes/Sugar..... 16	
	Pneumonia..... 2	High Blood Pressure..... 17	
	Asthma or COPD..... 3	Menangitis..... 18	
	Malnutrition..... 4	Polio..... 19	
	Anemia..... 5	Elephantiasis..... 20	
	Leishmaniasis..... 6	Hemorrhoids..... 21	
	Hepatitis and/or jaundice..... 7	Fistula..... 22	
	Tuberculosis..... 8	Kidney Disease..... 23	
	Epilepsy or other convulsions..... 9	Poisoning..... 24	
	Typhoid..... 10	Mental Illness..... 25	
	HIV/AIDS..... 11	Evil Eye..... 26	
	Tumor or cancer..... 12	Other (<i>specify</i>): -96	
	Heart problem..... 13	Refused..... -97	
	Worms or other parasitic infection..... 14	Don't know..... -99	
	Pregnancy related health conditions..... 15		
If "yes" to any serious illness or health condition on this list, continue. Otherwise, skip to instructions before Q10			
9.	Did you seek treatment for any of these serious illnesses or health conditions in the <u>past 12 months</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
Answer Q10 if (Q4a==2 Q6a==2 Q9==2)			
10.	Why did you choose not to seek treatment for the symptom, injury, serious illness or health condition?	Felt is was unnecessary..... 1 Could not afford user fees..... 2 Distance..... 3 Transportation..... 4 Did not know where to go..... 5 Security..... 6 Felt ashamed/ Stigma..... 7 Other (<i>specify</i>): -96 Refused..... -97 Don't know..... -99	
11.	Have you sought health services for any other reason in the last 12 months?	Yes (specify):..... 1 No..... 2 No response..... -97 Don't know..... -99	
If sought treatment for any symptom, illness or injury or other health problem, continue (Q4a==1 Q6a==1 Q9==1 Q11==1). Otherwise, skip to instructions before Q13.			
12.	Where did you seek treatment for the (symptom/illness/injury)? Circle all that apply.	Pharmacist / medicine shop..... 1 Public Hospital or clinic..... 2 Private hospital or clinic..... 3 UNHCR Health Center..... 4 Other NGO..... 5 Traditional healer/excorcist..... 6 Other (specify): -96 Refused..... -97 Don't know..... -99	

Access to Health Services

(Note: Question 13 was drawn from the Demographic and Health Survey.)

13. **Read:** Now I would like to talk to you about access to health services. Many different factors can prevent women from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem:

a. Getting permission to go to the doctor?	A big problem.....	1
	Not a big problem/Not a problem.....	2
	Refused.....	-97
	Not applicable.....	-98
	Don't know.....	-99

b. Getting money needed for advice or treatment?	A big problem.....	1
	Not a big problem/Not a problem.....	2
	Refused.....	-97
	Not applicable.....	-98
	Don't know.....	-99

c. The distance to the health facility?	A big problem.....	1
	Not a big problem/Not a problem.....	2
	Refused.....	-97
	Not applicable.....	-98
	Don't know.....	-99

d. Not wanting to go alone?	A big problem.....	1
	Not a big problem/Not a problem.....	2
	Refused.....	-97
	Not applicable.....	-98
	Don't know.....	-99

d. Stigma?	A big problem.....	1
	Not a big problem/Not a problem.....	2
	Refused.....	-97
	Not applicable.....	-98
	Don't know.....	-99

Food Insecurity

Q26-Q28 is drawn from the Fanta Scale.

- | | | | | |
|-----|--|------------------|-----|----------|
| 26. | In the past 4 weeks, was there ever no food to eat of any kind in your house because of lack of resources to get food? | Yes..... | 1 | } >> Q27 |
| | | No..... | 2 | |
| | | No response..... | -97 | |
| | | Don't know..... | -99 | |

b. How often did this happen in the past 4 weeks?	Rarely (1-2 times).....	1
	Sometimes (3-10 times).....	2
	Often (More than 10 times).....	3
	Do not read: Refused.....	-97
	Do not read: Don't know.....	-99

- | | | | | |
|-----|---|------------------|-----|----------|
| 27. | In the past 4 weeks, did you or any household member go to sleep at night hungry because there was not enough food? | Yes..... | 1 | } >> Q28 |
| | | No..... | 2 | |
| | | No response..... | -97 | |
| | | Don't know..... | -99 | |

a. How often did this happen in the past 4 weeks?	Rarely (1-2 times).....	1
	Sometimes (3-10 times).....	2
	Often (More than 10 times).....	3
	Do not read: Refused.....	-97
	Do not read: Don't know.....	-99

28. In the past 4 weeks, did you or any household member go a whole day and night without eating anything at all because there was not enough food?	Yes.....	1	} >> Q29
	No.....	2	
	No response.....	-97	
	Don't know.....	-99	
a. How often did this happen in the past 4 weeks?	Rarely (1-2 times).....	1	
	Sometimes (3-10 times).....	2	
	Often (More than 10 times).....	3	
	Do not read: Refused.....	-97	
	Do not read: Don't know.....	-99	

Food Insecurity**(Note: Question 29 is drawn from the Household Referenced Food Insecurity Experience Scale from the FAO)**

29. Read: Now I would like to ask you some questions about food. For all of these questions, I would like you to think about the last 12 MONTHS.		
a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99
b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99
c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99
d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99
e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99
f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99
g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99
h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

(Note: Questions 30-31 were adapted from the IFPRI Harvest Plus evaluation.)**If CR lives alone, skip to Next Section****If no boys aged <=19 in household, skip to Q31.**

30. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys in the household?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

If no girls aged <=19 in household, skip to Next Section.

31. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study (2018), the World Values Survey 6, Grootaert et al. (2004), as well as documents from Rebecka Lundgren.)

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q15

- 1=Agree
2=Partially agree
3=Do not agree
-97=(**Do not read aloud**) Refused
-99=(**Do not read aloud**) Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|--|--------------------------|
| 1. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | <input type="checkbox"/> |
| 2. | A woman's most important role is to take care of her home and cook for her family. | <input type="checkbox"/> |
| 3. | Girls and boys should share household tasks equally. | <input type="checkbox"/> |
| 4. | A man should have the final word on decisions in his home. | <input type="checkbox"/> |
| 5. | A woman should obey her husband in all things. | <input type="checkbox"/> |
| 6. | It is important for women and adolescent girls to have savings. | <input type="checkbox"/> |
| 7. | Women who participate in politics or leadership positions cannot also be good wives or mothers. | <input type="checkbox"/> |
| 8. | If a family can afford for one child to go to secondary school it should be the boy only. | <input type="checkbox"/> |
| 9. | A girl's marriage can wait until she has completed secondary schooling. | <input type="checkbox"/> |
| 10. | Girls should be sent to school only if they are not needed to help at home. | <input type="checkbox"/> |
| 11. | Women should have the same chance to work outside of the home as men. | <input type="checkbox"/> |
| 12. | Our culture makes it harder for girls to achieve their goals than boys. | <input type="checkbox"/> |
| 13. | It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | <input type="checkbox"/> |
| 14. | Most people in my neighborhood/community can be trusted. | <input type="checkbox"/> |
| 15. | New people in my community threaten our jobs and values. | <input type="checkbox"/> |
| 16. | Most people in this community are willing to help if you need it. | <input type="checkbox"/> |
| 17. | If a girl is smart, her marriage should wait until she has completed secondary school. | <input type="checkbox"/> |

MOBILITY, VOICE, AND AGENCY*(Note: Q1-2 were drawn from the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)**If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.**If CR is part of the older cohort (aged >=13), skip to "Social Norms" section.***Read:** Now I'd like to ask you some questions about being away from home, and different places you might visit.

PLACE	1. In the past three months, how often did you go to [PLACE] ? Read response options aloud, unless otherwise noted.	2. Does your husband/partner or other household member object to you going <u>alone</u> to	3. Do these objections prevent you from going <u>alone</u> to [PLACE] ?
a A market / shopping mall	Everyday.....1 Every week at least once.....2 Every 2 weeks at least once.....3 Every month at least once.....4 Less than once a month.....5 Never.....6 Do not read: Refused.....-97 Do not read: Don't know.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99
b Religious Center	Everyday.....1 Every week at least once.....2 Every 2 weeks at least once.....3 Every month at least once.....4 Less than once a month.....5 Never.....6 Do not read: Refused.....-97 Do not read: Don't know.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99
c Community Center	Everyday.....1 Every week at least once.....2 Every 2 weeks at least once.....3 Every month at least once.....4 Less than once a month.....5 Never.....6 Do not read: Refused.....-97 Do not read: Don't know.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99
d A public village gathering or community meeting	Everyday.....1 Every week at least once.....2 Every 2 weeks at least once.....3 Every month at least once.....4 Less than once a month.....5 Never.....6 Do not read: Refused.....-97 Do not read: Don't know.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99

	PLACE	1. In the past three months, how often did you go to [PLACE] ? Read response options aloud, unless otherwise noted.	2. Does your husband/partner or other household member object to you going <u>alone</u> to	3. Do these objections prevent you from going <u>alone</u> to [PLACE] ?
e.	ATM (for refugees)	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 Do not read: Refused..... -97 } >>Next Do not read: Don't know..... -99 } Row	Yes..... 1 No..... 2 Ref..... -97 DK..... -99 } >> Next row	Yes..... 1 No..... 2 Ref..... -97 DK..... -99
f.	Post offices (for Jordanians)	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 Do not read: Refused..... -97 } >>Next Do not read: Don't know..... -99 } Row	Yes..... 1 No..... 2 Ref..... -97 DK..... -99 } >> Next row	Yes..... 1 No..... 2 Ref..... -97 DK..... -99
g.	Supermarkets where you can use WFP coupons (for refugees)	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 Do not read: Refused..... -97 } >>Next Do not read: Don't know..... -99 } Row	Yes..... 1 No..... 2 Ref..... -97 DK..... -99 } >> Next row	Yes..... 1 No..... 2 Ref..... -97 DK..... -99
4.	Is there public transport available within walking distance to you that enables you to access the services you need?		Yes..... 1 No..... 2 Ref..... -97 DK..... -99 } >> Next section	
5.	Do you use this public transport?		Yes..... 1 No..... 2 Ref..... -97 DK..... -99 } >> Next section	
5a. Why do you not use this public transport? Do not read options aloud. Select all that apply			Cost..... 1 Safety..... 2 Lack of permission from spouse/son .. 3 Other (specify) _____ -96 Refused..... -97 DK..... -99	

9. Could you mention any group that you would not like to have as neighbors? Do not read responses aloud. Select all that apply		People who use drugs 1 People from different nationalities 2 People who are sick 3 People who are immigrants/foreign workers 4 People of a different religion 5 People who use alcohol 6 People who speak a diff. language/dialect 7 Other: Specify: 8 None -77 Don't know -99 Refuse -97
10. Could you mention any group that the people who live in your community would not like to have as neighbors? Do not read responses aloud. Select all that apply		People who use drugs 1 People from different nationalities 2 People who are sick 3 People who are immigrants/foreign workers 4 People of a different religion 5 People who use alcohol 6 People who speak a diff. language/dialect 7 Other: Specify: 8 None -77 Don't know -99 Refuse -97
11. Are you part of a community initiative to support refugees?		Yes 1 >>Q11a No..... 2 >>Q11b Refused..... -97 Don't know..... -99 >>Q12
11a. Why ?		Because we need to overcome differences 1 To make the community more safe..... 2 Sympathy for refugees 3 Religious duty 4 Refused -97 Don't know -99
11b. Why not?		There are none/discontinuation of activities 1 Not aware of such initiatives 2 Lack of interest 3 Do not have the time 4 Do not have permission from husband 5 Refused -97 Don't know -99
	12. What organizations would you go to if you had a problem? Yes..... 1 No..... 2 >>next org. Ref..... -97 >>next org. DK..... -99 >>next org.	12a. Have you gone to [organization] when you had a problem? Yes..... 1 No..... 2 Ref..... -97 DK..... -99
a. United Nations agencies (UNHCR, UNICEF)	<input type="checkbox"/>	<input type="checkbox"/>
b. Humanitarian organizations (IRC, Relief International)	<input type="checkbox"/>	<input type="checkbox"/>
c. Police/military	<input type="checkbox"/>	<input type="checkbox"/>
d. Churches/Mosques/Religious Institutions	<input type="checkbox"/>	<input type="checkbox"/>
e. Religious courts	<input type="checkbox"/>	<input type="checkbox"/>
13. What is your main source of credible information? If more than one source, select main source. Do not read options.		Newspapers 1 Television 2 Jordanian Government 3 Humanitarian organizations (IRC, Relief International) 4 United Nations agencies (UNHCR, UNICEF) 5 Churches/Mosques/Religious Institutions 6 Social media (facebook, twitter, etc)..... 7 Internet 8 Other (Specify) -96 Refused -97 Don't know -99

Question 14 was adapted from the Young Lives Round 4 Survey.			
14. In the last 12 months, have you done any of the following:			
14a. Talked with other people in your area about a serious problem	Yes	1	
	No	2	
	Refused	-97	
	Don't know	-99	
14b. Taken action with others about a serious problem affecting the community?	Yes.....	1	
	No	2	
	Refused	-97	
	Don't know	-99	
Question 15-18 were taken from the Social Cohesion module of the World Bank IQ-SC.			
15. How strong is the feeling of togetherness or closeness in your village/neighborhood? Read answer options aloud.		Very Distant.....	1
		Somewhat distant.....	2
		Neither distant nor close	3
		Somewhat close.....	4
		Very close.....	5
		Refused.....	-97
		Don't know.....	-99
16. There are often differences in characteristics between people living in the same community. For example, differences in wealth, income, social status, ethnic background, race, caste, or tribe. There can also be differences in religious or political beliefs, or there can be differences due to age or sex. To what extent do any such differences characterize your community. Read answer options aloud.		To a very great extent.....	1
		To a great extent.....	2
		Neither great nor small extent	3
		To a small extent.....	4
		To a very small extent.....	5
		Refused.....	-97
		Don't know.....	-99
	17. Are there groups of people in the community who are prevented from or do not have access to any of the following?	18. How many are excluded?	
	Yes..... 1	Only a few people.....	1
	No..... 2 >>next group.	Many people, but less than half of the community	2
	Ref.....-97 >>next group	Many people, more than half of the community	3
	DK.....-99 >>next group	Refused	-97
		Don't Know	-99
a. Education/schools	<input type="text"/>	<input type="text"/>	
b. Health services/clinics	<input type="text"/>	<input type="text"/>	
c. Water	<input type="text"/>	<input type="text"/>	
d. Justice	<input type="text"/>	<input type="text"/>	
e. Transportation	<input type="text"/>	<input type="text"/>	

Community consciousness

Questions 19-29 were drawn from a community mobilization study for HIV prevention in South Africa (Lippman et al, 2016)

Read: Now we'd like to ask you about people in your community and whether they work together. Please tell me whether you agree, partially agree or disagree.

19. People work together to solve problems in the community.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
20. People in this community talk to each other about how to solve community problems.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
21. People in this community enjoy discussing different ways to solve community problems.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
22. People in this community are open to hearing different views about community problems and solutions.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
23. People in this community volunteer to help solve community problems.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
24. People in this community think about why there are problems so they can address the cause of problems.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
25. There is a lot of cooperation between groups in the community.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
26. People in this community not only talk about problems but they also try to solve them.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
27. If your community fails to resolve a community problem, they will try another, different approach to solving the problem.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
28. If your community fails to resolve a community problem, they will learn from that experience and do a better job when they try to solve the problem in the future.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99
29. If leaders in the community fail to resolve a community problem, the community will work together to find a solution.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99

SOCIAL NORMS

(Note: This section was adapted from content from the Gender Equitable Men (GEM) Scale, the International Men and Gender Equality Survey (IMAGES) as well as documents from Rebecka Lundgren.)

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q12

- 1=Agree
2=Partially agree
3=Do not agree
-97=(**Do not read aloud**) Refused
-99=(**Do not read aloud**) Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|--|----------------------|
| 1. | Most men in my community are the ones who make the decisions in their home. | <input type="text"/> |
| 2. | Most boys and girls in my community do not share household tasks equally. | <input type="text"/> |
| 3. | Most people in my community expect men to have the final word about decisions in the home. | <input type="text"/> |
| 4. | Adolescent girls in my community are more likely to be out of school than adolescent boys. | <input type="text"/> |
| 5. | Girls in my community are sent to school only if they are not needed to help at home. | <input type="text"/> |
| 6. | People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | <input type="text"/> |
| 7. | Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | <input type="text"/> |
| 8. | Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation. | <input type="text"/> |
| 9. | Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation. | <input type="text"/> |
| 10. | Most women in my community have the same chance to work outside the home as men. | <input type="text"/> |
| 11. | Most people in my community think that new people in my community threaten our jobs and values. | <input type="text"/> |
| 12. | Most people in my community expect women to have the same chance to work outside the home as men. | <input type="text"/> |

TRAUMA SYMPTOMS

Note: Adapted from the Harvard Torture Scale

The following are symptoms that people sometimes have after experiencing hurtful or terrifying events in their lives. Please tell me how much the following symptoms bothered you in the past week: not at all, a little, quite a bit, extremely. You can choose to skip any of the following statements or the entire section, if you would like. **Read response options aloud for each item.**

Response Options

1 = Not at All

2= A Little

3= Quite a Bit

4 = extremely

-97 = Refused

-99 = Don't know

- | | | |
|----|---|-----------|
| 1 | Recurrent thoughts or memories of the most hurtful or terrifying events | [_____] |
| 2 | Recurrent nightmares | [_____] |
| 3 | Feeling detached or withdrawn from people | [_____] |
| 4 | Unable to feel emotions | [_____] |
| 5 | Difficulty concentrating | [_____] |
| 6 | Trouble sleeping | [_____] |
| 7 | Feeling irritable or having outbursts of anger | [_____] |
| 8 | Not wanting to interact with others outside the household | [_____] |
| 9 | Feeling as if you don't have a future | [_____] |
| 10 | Having difficulty dealing with new situations | [_____] |
| 11 | Troubled by physical problem(s) | [_____] |
| 12 | Feeling unable to make daily plans | [_____] |
| 13 | Feeling that people do not understand what happened to you. | [_____] |
| 14 | Feeling others are hostile to you | [_____] |
| 15 | Feeling that you have no one to rely upon | [_____] |
| 16 | Feeling no trust in others. | [_____] |
| 17 | Feeling powerless to help others. | [_____] |
| 18 | Spending time thinking why these events happened to you | [_____] |

CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

- | | | | | |
|----|---|-----------------|-----|--------------------|
| 1. | Is the location of this household a village, small town, or big city? | Village..... | 1 | >>Q3g |
| | | Small town..... | 2 | |
| | | Big City..... | 3 | |
| | | Camp..... | 4 | |
| | | Don't know..... | -99 | |

- | | | | |
|----|--|-----------------|-----|
| 2. | Is the household location the same as the birthplace of the HH head? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

3. What is the permanent address/Home Address of this household?

3a. Governorates/ Muhafazah (use R2e codes):				
--	--	--	--	--

3b. District/Liwa (use R3e codes):

3c. Sub-District/qda/qada (use R4e codes):

3d. Province/Region: [] [] [] []

3e. District/County: _____

3f. Sub-district/sub-county: _____

3g. Camp (use R2f codes):

3h. District/Village (use R3f codes): [] [] []

3i. Block number _____

3j. Plot number (N/A= -98)

3k. Shelter number

- | | | | | |
|----|---|-----------------|-----|---------|
| 4. | Does this household have an address where you collect mail? | Yes..... | 1 | } >> Q5 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

4a. Please give me that address.

(Refused= -97; DK= -99)

5. *Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.*

[illegible]

6.	Is there a phone number where I can reach you, the household head, or another member of this household? This number may be for household member or may be the number of a non household member.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> 9
6a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
6b.	Whose phone is this?	Owner's full name (First, Middle, Last): _____	
6c.	Is this person on the household roster we discussed earlier?	Yes..... 1 No..... 2	>> Q6e
6d. Record Name of this person.		>> Q7	
6e.	What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	
7.	If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> 9
7a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
7b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
7c.	Is this person on the household roster we discussed earlier?	Yes..... 1 No..... 2	>> Q7e
7d. Record Name for this person.		>> Q8	
7e.	What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	
8.	If both these two numbers aren't working or I can't reach the owners, is there another number that I can call to reach this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q9
8a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
8b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
8c.	Is this person on the household roster we discussed earlier?	Yes..... 1 No..... 2	>> Q8e
8d. Record Name for this person.		>> Q9	
8e.	What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	
9.	If you are not at home, is there a place of work or school where I might be able to find you during the day?	Yes..... 1 No..... 2 Refused..... -97	} >> Read statement before Q14
9a.	Please give me the name of the place.	_____	
Read: Now I would like to gather information for this place.			
10.	Where is [name of place] located? Country (use R1 codes):	[] _____	(Refused/DK >> Q11)
Proceed to 10a below based on country.			
Jordan			
10a.	Governorates/ Muhafazah	[] [] []	
10b.	District/Liwa	[] [] []	
10c.	Sub-District/qda/qada	[] [] []	
11.	Does this place of work have an address where mail can be collected?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q12
11a.	What is the postal address of [name of place] ? (NA = -98; DK = -99)	_____ _____ _____	

12.	Does [name of place] have a phone number?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q13
12a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
13.	Please write directions on how to find this place. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.		
<div style="border: 1px solid black; height: 100px; width: 100%;"></div>			
Contact #1			
Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.			
14.	Does the respondent agree to give information on a contact?	Yes..... 1 No..... 2	>> Instr before Q30
15.	What is the full name of this contact?	Contact's full name (First Middle Last): _____	
16.	What is this person's relationship to [CR name] ? This person is [CR name] 's? Use G1 codes.	[] [] _____	
17.	Does this person live in your household?	Yes..... 1 No..... 2 Refused.....-97	>> Q21 >> Q21
Read: Please tell me where this person lives.			
18.	Where is [Contact 1 name] 's permanent address?	Country (use R1 codes): [] _____	Refused/DK >> Q21
Proceed to 18a below based on country.			
Jordan			
18a.	Governorates/ Muhafazah	[] [] []	
18b.	District/Liwa	[] [] []	
18c.	Sub-District/qda/qada	[] [] []	
19.	Does this household have an address where you collect mail?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q20
19a.	What is [Contact 1 name] 's postal address? (Refused = -97; Not Applicable=-98; DK = -99)	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

20. Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.

21. Is there a phone number where I can reach **[Contact 1 name]**, even if s/he does not have her/his own phone? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 } >> read stmt before Q22

21a. Please give me that number.

Number: _____
(Circle one) Mobile / Landline

21b. What is this person's relationship to **[Contact 1]**?
This person is **[Contact 1]**'s? Use G1 codes.

[] [] _____
If SELF >> Contact #2

21c. Whose phone is this?

Owner's full name (First Middle Last): _____

Contact #2

Read: Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where the household is, and how to contact you, if this household were to move away. This should be someone that would stay in their current residence if the household moved away. **Unless respondent insists, it is best if Contact #2 does not share contact information (address, location, phone number, etc) with Contact #1. Again, contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.**

22. Does the respondent agree to give information on a second contact? Yes..... 1
No..... 2 >> Instr before Q30
23. What is the full name of this contact? Contact's full name (First Middle Last): _____
24. What is this person's relationship to **[CR name]**? This person is **[CR name]**'s? Use G1 codes. [] [] _____
25. Does this person live in your household? Yes..... 1 >> Q29
No..... 2
Refused..... -97 >> Q29

Read: Please tell me where this person lives.

26. Where is **[Contact 2 name]**'s home located? Country (use R1 codes): [] _____ (Refused/DK >> Q29)

Proceed to 26a below based on country.

Jordan

- 26a. Governorates/ Muhafazah [] [] []
26b. District/Liwa [] [] []
26c. Sub-District/qda/qada [] [] []

27. Does this household have an address where you collect mail? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 } >> Q28

27a. What is **[Contact 2 name]**'s postal address?
(Refused = -97; DK = -99)

28. **Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

29. Is there a phone number where I can reach **[Contact 2 name]**, even if s/he does not have her/his own phone?
- | | | |
|-----------------|-----|-----------------------|
| Yes..... | 1 | } >> Instr after Q29c |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

29a. Please give me that number.

Number: _____
(Circle one) Mobile / Landline

29b. What is this person's relationship to **[Contact 2 name]**? This person is **[Contact 2 name]**'s? Use G1 codes.

[] [] _____
If SELF >> CR Parent Contact Information

29c. Whose phone is this?

Owner's name: First: _____ Last: _____

CR Parent Contact Information

If mother of CR is on the household roster, skip to instructions after Q30c.

If mother of CR is deceased, skip to instructions after Q30c.

If any of the contact phone numbers recorded in this section are for the mother of the CR, skip to instructions after Q30c.

30. If I would like to contact **[CR name]**'s mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?
- | | | |
|-----------------|-----|-----------------------------|
| Yes..... | 1 | } >> instruction after Q30c |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

30a. Please give me that number.

Number: _____
(Circle one) Mobile / Landline

30b. Whose phone is this?

Owner's full name (First Middle Last): _____

30c. What is this person's relationship to **[CR name]**'s mother? This person is **[CR name]**'s mother's.... Use G1 codes.

[] [] _____

If father of CR is on the household roster, skip to statement before Q32.

If father of CR is deceased, skip to statement before Q32.

If any of the contact phone numbers recorded in this section are for the father of the CR, skip to statement before Q32.

31. If I would like to contact **[CR name]**'s father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?
- | | | |
|-----------------|-----|--------------------------------|
| Yes..... | 1 | } >> read statement before Q32 |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

31a. Please give me that number.

Number: _____
(Circle one) Mobile / Landline

31b. Whose phone is this?

Owner's full name (First Middle Last): _____

31c. What is this person's relationship to **[CR name]**'s father? This person is **[CR name]**'s father's.... Use G1 codes.

[] [] _____

Self Identification

Read: Finally, I'd like to ask you a few questions about your identification.

32. What ethnic group do you belong to?

Use G3 codes.

--	--	--	--

33. What religion are you?

Use G4 codes.

--	--	--	--

Read: Now I would like to ask you some questions about [CR name].

34. Does **[CR name]** belong to the same ethnic group as you? Yes.....1 >> Q35
No.....2

34a. What ethnic group does **[CR name]** belong to?

Use G3 codes.

[]

35. Does **[CR name]** belong to the same religion as you?

Yes.....1

>> Read stmt before Q36

No.....2

35a. What religion is *[CR name]*?

Use G4 codes.

$$\left[\begin{array}{ccc} & & \end{array} \right]$$

Read: In case we would like to find you in the future to talk to you again, I'd like to ask you a few more questions that will help me locate you.

36. What is your date of birth? (*Use local date; DK=-99*)

[] / [] / []

37. What is your birth father's full name? (Ref=-97; DK=-99)

Father's full name (First Middle Last):

38. *According to the household roster, has the respondent ever been married?*

Yes.....1

No 2

Don't know	00
------------	----

>> Next section

38a. Was her spouse included on the household roster?

Yes.....1

>> Next section

No..... 2

38b. What is/was your most recent spouse's full name?
(Ref=-97)

Recent Spouses Full name (First Middle Last):

CONCLUSION

1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (<i>specify</i>) -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	In what language was the interview conducted? Use G2 codes.	[] [] [] []	
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4	
5.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>> Q6
5a.	Please record the names of all staff other than the enumerator who were present for the interview. (dropdown menu)	_____ _____ _____	
6.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>> Q7
6a.	What is their relationship to the respondent? Use R1 codes.	[] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
7.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q8
7a.	Why are you not confident ?	_____	
8.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (<i>specify school name</i>) 3 Makani..... 4 Elsewhere (<i>specify</i>) -96	
9.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] o [] [] [] [] . [] [] [] [] E / W (Circle one) [] [] [] [] o [] [] [] [] . [] [] [] []	
Thank the respondent for their time, and end the interview.			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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