



Jordan baseline survey 2017/2018

Core respondent module

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GAGE BASELINE SURVEY (2018/19) HOUSEHOLD QUESTIONNAIRE

CORE RESPONDENT MODULE

CORE RESPONDI	
1. Date of interview (Gregorian dd/mm/yy):	
2. Start time (hh:mm; 24-hour clock):	
3. Household ID:	
4. CR name (First Middle Last):	
5. Consult with CR, to verify name and age with information	Yes1
on tracking sheet. Are you confident you are speaking to	No2
the CR we seek?	
If NO, consult with household to determine the correct CR befo	pre proceeding.
6. Did CR assent/consent to be surveyed?	Yes1
	No2
If NO, discontinue interview and fill in tracking sheet with infor	mation on interview status. If YES, continue to Q9.
What is [CR NAME]'s gender?	Male1
	Female2
8. How old is [CR NAME]?	[] years old
Is [CR NAME] part of the disability sample?	Yes1
	No2
10. Is this interview for camp, ITS, or host?	Camp1
	ITS 2
	Host3
11. What is [CR NAME]'s nationality?	Jordanian1
	Syrian2
	Palestinian
	Iraqi4
	Egyptian
	Pakistani
	Other (specify)96
	Refused97

ot	UCATION	
	te: Portions of this section were adapted from the Young Lives surveys.)	
a	d: First, I would like to ask you some questions about school.	
	Is school currently in session in Jordan? Meaning, is the interview taking place during the school term?	Yes1 No2
_	Have you ever attended formal schooling? If NO, probe. Include	Yes1 >> Q3
	preschool and kindergarten, religious school, and vocational	No2
	training.	Refused .07
		Don't know
	2a. Why have you never attended school? Record the MAIN reason. Do NOT read respo	
	01 = School materials too expensive (e.g., uniform, shoes, books and other supplies)	19 = Not smart enough, not worthwhile
	04 = Transport to school too expensive	20 = Agriculture for your household
	05 = Lack of transport	21 = Work in family shop/business/income generating
	06 = School too far from home	activity (not farming)
	07 = Unsafe to travel to school	22 = Work (paid or unpaid) for someone outside of household
	08 = Worried for own safety at school, bullying / abuse	23 = Migration/ Displacement
	09 = Stigma / discrimination at school	24 = Own illness or disability
	11 = Language at school is different than at home	25 = Illness or disability of other
	12 = Quality of education at school is poor	26 = Lack of food
	13 = Quality of school facilities are poor	27 = Out of school for more than
	14 = No separate toilets for girls at school	28 = Can't get a place at a school
	15 = No female teachers	29= Could not get documents for registration
	16 = Parent / siblings didn't attend	-96 = Other (<i>specify</i>):
	17 = Parent(s) / guardian(s) don't want me to go	-97 = Refused
	18 = Not interested, I don't want to go	-99 = Don't know
r	to Q22	-33 - Don't NIUW
<u> </u>	Did you ever attend a <u>preschool</u> program?	Yes1
	Did you over allend a <u>presentor</u> program:	No
		Refused
		Don't know
	What age were you when you first attended Grade 1?	[] years old
	<u> </u>	(Did not attend grade 1= -98; Refused= -97; DK= -99)
	If school is in session: Are you currently enrolled in formal schooling?	Yes 1 >>Q6
	If school is NOT in session: Were you enrolled in formal schooling when	No2
	the most recent session was ending?	Refused
	If NO, probe. This includes religious and vocational schooling.	Don't know99
	5a. How old were you when you stopped attending formal schooling?	[] years old
		(N/A= -98; Refused= -97; DK= -99)
	5b. What is the highest level of formal schooling you attended	If Grade 10
	before you stopped going? (Use E1 codes.) Ask for	lower >> Q
	highest level attended; it does not have to be	If Grade 11 o
_	completed.	>> Q5d
	5c. How many years did you attend at this level?	[] years (<i>Refused= -97; DK= -99</i>)
	5d. What is your highest formal schooling qualification?	
	(Use E2 codes.)	
	5e. Why did you stop attending formal schooling? Record the MAIN reason. Do NOT read	responses aloud.
	01 = School materials too expensive (e.g., uniform, shoes, books and other supplies)	24 = Work in family shop/business/income generating activity (not
	04 = Transport to school too expensive	farming)
	05 = Lack of transport	25 = Work (paid or unpaid) for someone outside of hh
	06 = School too far from home	26 = Migration/ Displacement
	07 = Unsafe to travel to school; because of an incident that happened on the way to school	28 = Own illness or disability
	08 = Worried for own safety at school, bullying / abuse	29 = Illness or disability of other household member
	09 = Stigma / discrimination at school	30 = Lack of food
	11 = Language at school is different than at home	31 = Married
	12 = Quality of education at school is poor	32 = Pregnant
	13 = Quality of school facilities are poor	33 = Acquired all the education wanted
	14 = No separate toilets for girls at school	34 = School closed
	15 = No female teachers	35 = Out of school for more than 3 years so can't get in
	16 = Parent(s) / guardian(s) don't want me to go	36 = Can't get a place at a school in my neighborhood
	17 = Not interested, doesn't want to go	37 = School finishes too late in the day
	18 = Not smart enough / not worthwhile	38 = Two shifts not treated equally
	19 = Waiting on exam results before allowed to continue	39= Could not get documents for registration
	•	40=Can't be in class with peers bc put in different grade after migra
	20 = Banned due to poor academic performance	
	20 = Banned due to poor academic performance 21 = Banned due to bad attendance	to Jordan
		to Jordan
	21 = Banned due to bad attendance	

	5f. At the end of the last school year that you were enrolled, how many students were in your class?	[] students (Refused= -97; DK= -99)	lf -97, -99 >> Q22
	5g. What position/rank were you in your class?	[] (Refused= -97; DK= -99)	>>Q22
6.	If school is in session: What level of formal schooling do you attend? If school is NOT in session: What level of formal schooling were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does not have to be completed.		If Grade 10 or lower >> Q6d If Grade 11 or 12
			>> Qc
	6a. How many years have you spent at this level?	[] years (Refused= -97; DK= -99)	If NOT technical/ university >> Q6c
	6b. What is your area of specialization?		
	6c. What is your highest qualification? (Use E2 codes.)		
	6d. At the end of the last school year that you were enrolled, how many students were in your class?	[] students (Refused= -97; DK= -99)	lf -97, -99 >> Q7
	6e. And what position/rank were you in your class?	[] (Refused= -97; DK= -99)	
7.	What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions.		
	7a. Is this school public or private?	Public Private Refused Don't know	2 97
	7b. Is this school a Dual Shift School?	Yes	>> Q7d
	7c. What shift do you attend?	Day Evening Refused Don't know	2 97
	7d. Is this school coed or girls/boys only?	Coed	- >> Q8
	7e. Does your school have separate toilets or latrines for girls and boys?	Yes No, not separate No, no toilet or latrine Refused Don't know.	2 3 97
8.	If school is in session: How do you get to school each day? Is school is NOT in session: How did you get to school each day when school is in session? Circle all that apply. Do NOT read responses aloud, but prompt to make sure you have all modes of	l live at school Foot Bicycle Family car / motorbike School bus Public bus / minibus / coach, shared taxi /	1 2 3 4 5
	transport before continuing to the next question.	motorbike Private hire taxi Other (specify) Refused Don't know	7 96 97
If or	nly '1' was recorded, skip to Q9		
	 8a. <i>If school is in session:</i> How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? <i>(in minutes)</i> <i>If school is NOT in session:</i> How long did it take you to get to school (one way) using this main method/main combination of methods of transport before the session ended? <i>(in minutes)</i> 	[] minu <i>(Refused= -97; DK= -9</i>	
	8b. Do you feel safe when travelling to school?	Yes No Refused	2 97
L		Don't know	-99

0	De vers faal oofe while vers an et ook ool woot of the time?	M		4	
9. D	Do you feel safe while you are at school most of the time?	Yes			
		No			
		Refused		97	
		Don't know		99	
10.	Have you ever been beaten, hit, whipped, or caned by a teacher/authority	Yes		1	
	figure at your school, or physically punished by a teacher/authority figure in	No		2	
	some other way?	Refused		-97	
		Don't know			
4.4	Have you ever seen other students beaten, hit, whipped, or caned by a				
11.		Yes			
	teacher/authority figure at your school, or physically punished by a teacher	No			
	in some other way?	Refused		97	
		Don't know		-99	
12.	Have you ever been punished at school in another way, like being forced to	Yes			
	run around, stand on a bench, or kneel or being verbally punished (e.g.	No			
	yelled at)?	Refused			
	Johod at/.				
		Don't know			
13.	Have you ever seen other students been punished at school in another	Yes			
	way, like being forced to run around, stand on a bench, or kneel or being	No		2	
	verbally punished (e.g. yelled at)??	Refused		97	
		Don't know		99	
lf 'ne	o/ref/DK' to each question, Q10Q13 >> Q15				
14.	Have you ever told anyone that a teacher/authority figure was violent	Yes		1	
	towards you or other students?	No			
					045
		Refused			Q15
		Don't know			
	14a. Who have you told?	Parent			
		Other adult family member		2	
		Sibling/ other child family member	r		
		Friend			
		Other school official			
		Religious leader			
		Police or local security		7	
		Other (specify)		-96	
		Refused			
		Don't know			
15.	Do you feel that you can speak up in class when you have a comment or	Yes			
10.	question?	No			
	question:				
		Refused			
		Don't know			
16.	If school is currently in session: Do you currently hold a leadership	Yes		1	
	position at school? For example, Class president, student council, student	No		2	
	parliament	Refused		97	
	If school is not in session: Did you hold a leadership position at school in	Don't know			
	the most recent session? For example, Class president, student council,	Bont know			
	student parliament				
17	•	Vee	1		
17.	Does your school have a counselor?	Yes			
		No			
		Refused	97 🛛 🟲	>> Q21	
		Don't know	99		
18.	Have you ever visited the counselor?	Yes	1		
		No	2		
		Refused		>> Q21	
		Don't know			
19.	Was it confidential?	Yes		1	
10.		No			
		Refused			
		Don't know			
20.	Did you feel that the counselor was helpful?	Yes			
		No			
		Refused			
		Don't know	<u></u>	-99	
21.	If school is in session, ask: How many days was school in session				
	during the past <u>2 weeks</u> ? If school is not in session, ask: "How many			0 , -97, -99	>>
	days was school in session during the last two weeks that it was in normal	D-4-07-04		Q21c	
	session?"	Ref= -97; DK= -9	9)		
	21a. If school is in session, ask : How many days did you miss school in	[]		A A7 AA	
	the last <u>2 weeks</u> ? If school is not in session, ask : "How many days did	(N/A =-98);		0,-97,-99	>>
	you miss school in the last 2 weeks that it was in normal session (ie, not	Ref= -97; DK= -9	9)	Q21c	

	21b. Why did you miss school? Record the MAIN reason. Do NOT read responses	
	01 = Not able to pay school fees	19 = Agriculture for your household
	02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/income generating activity
	03 = Lack of books or other supplies for school	(not farming)
	04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone outside of household
	05 = Lack of transport	23 = Own illness or disability
	06 = School too far from home	24 = Illness or disability of other household member
	07 = Unsafe to travel to school; because of an incident that happened on the way to school	25 = Married
	08 = Worried for own safety at school, bullying / abuse	26 = Pregnant
	09 = Stigma / discrimination at school	27 = Acquired all the education wanted
	11 = Quality of education at school is poor	28 = School not open /
	12 = Quality of school facilities are poor	29 = Teachers are absent
	13 = Parent(s) / guardian(s) did not want / allow me to go	30 = Social / religious / cultural activities or reasons
	14 = Not interested, doesn't want to go	31 = Lack of Food
	15 = Not smart enough / not worthwhile	-96 = Other (<i>specify):</i>
	16 = Waiting on exam results before allowed to continue	-97 = Refused
	17 = Banned due to poor academic performance	-99 = Don't know
	18 = Banned due to bad behavior	
	21c. During the last 12 months, have you missed more than one whole	Yes1
	week of school at any one time? (Let's not include school holidays, national	No2
1	holidays, etc.)	Refused
		Don't know99
	21d. Why did you miss school? <i>Record the MAIN reason. Do NOT read responses</i>	
1	01 = Not able to pay school fees	19 = Agriculture for your household
	02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/income generating activity
	03 = Lack of books or other supplies for school	(not farming)
	04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone outside of household
	05 = Lack of transport	22= Menstruation
	06 = School too far from home	23 = Own illness or disability
	07 = Unsafe to travel to school; because of an incident that happened on the way to school	-
	08 = Worried for own safety at school, bullying / abuse	25 = Married
	09 = Stigma / discrimination at school	26 = Pregnant
	11 = Quality of education at school is poor	27 = Acquired all the education wanted
	12 = Quality of school facilities are poor	28 = School not open / functioning
	13 = Parent(s) / guardian(s) did not want / allow me to go	29 = Teachers are absent
	14 = Not interested, doesn't want to go	30 = Social / religious / cultural activities or reasons
	15 = Not smart enough / not worthwhile	31 = Lack of Food
	16 = Waiting on exam results before allowed to continue	-96 = Other (specify):
	17 = Banned due to poor academic performance	-97 = Refused
00	18 = Banned due to bad behavior	-99 = Don't know
22.	Have you ever been enrolled in any <u>non-formal education</u> ?	Yes1
	This includes the drop-out education, home-school, evening	No2 Don't know
	studies, summer, and adult education programmes	
222	If classes are currently in session, ask : Are you currently enrolled in any	Refused
zza.	non-formal education?	No 2
	This includes the drop-out education, home-school, evening	Don't know
	studies, summer, and adult education programmes	Refused
	(If classes are NOT in session: Were you enrolled in non-formal	
	education in the most recent session?)	
201	·	Description 4
22D.	What type of non-formal education programme are you enrolled in?	Dropout education1
		Home school
		Evening studies
		Summer studies
		Adult Education and Literacy5
		Don't know
220	Were you enrolled in non-formal education in [year]? Read and mark a	Refused -97 [] 2018 Yes 1
220.	response for each year.	[] 2018 Yes 1 [] 2017 No 2
	response for each year.	[] 2017 No 2 [] 2016 Don't know99
		[] 2016 Don't know99 [] 2015 Refused97
		[] 2014
22d.	Do you have a non-formal education certificate? If so, what	Yes (specify)1
22u.	is it?	No
		No
		Pefused
	Have you ever been enrolled in any informal education classes?	Yes1
	nave you ever been enrolled in any mitorinal ducation classes !	No
23.		
23.		
23.		Don't know

23a.	Are you currently enrolled in any informal education clas	ses?		Yes	1	
200.	The year canonaly enrolled in any <u>memory education of the</u>	<u></u>		No		Go to skip
				Don't know		pattern before
				Refused	97	Q24
23b.	What type of informal education classes are you enrolled in	? Check all	Basic learning			
	that apply.		Technical skills/P	ost basic education	. 2	
			Recreational activ	vities	3	Go to skip
			Remedial educat	ion	4	pattern before
			Don't know		99	Q24
			Refused		97	
lf Q2	=NO(2) >>Q30					
EDU	CATION HISTORY					
Read	: I would now like to ask you about your schooling history.					
24	Since you first started formal school (Grade 1 or higher), w			Yes	.1	
	time when you were out of formal school for 3 months or los	nger (Let's not		No	. 2	
	include school holidays, national holidays, etc.)?			Never reached Grade 1	3	Go to Q30
				Don't know	99	0010 000
				Refused	97	
	24a. How many times since you first started formal school (
	higher) were you out of formal school for 3 months or longe	r (not including		_ Times		
	holidays)?					
Read	: Now, lets start with the most recent time you were out of s			· · ·		
		1	2	3	4	5
25.	How old were you when you were out of formal school for					
	3 months or more? (Age in Years)	[]		[]		
26.	How many months were you out of school?	r ı	1	r ı	1	r ı
			J			
27.	What level did you attend when you stopped attending					
	formal school? (Use E1 codes.)					
		[]	[]	[]		[]
28.	What level did you attend when you started attending					
	formal school again? (Use E1 codes.), -77 Did not					
	Return to school	[]	[]	[]	[]	[]
29.	What is the main reason you missed school during this					
	period?	[]	[]	[]	[]	[]
	1=IIIness					
	2= Poverty	>next column	>next column if		>next column	>next column if
	3= No space at school	if another	another	>next column if another	if another	another
	4= Due to conflict in Syria	occurrence,	occurrence,	occurrence, otherwise Q30	occurrence,	occurrence,
	5=Seasonal Migration	otherwise Q30	otherwise Q30		otherwise Q30	otherwise Q30
	6=Distance to school			•	•	
	7=Work					
1	8=Parents feel unsafe for them to travel to school					
1	9=Child feels unsafe to travel to school					
1	10=Child feel unsafe due to peer bullying at school					
1	11=Teacher attitudes/behavior.					
	12=Other, specify:					
30.	Imagine you had no constraints and could study for as					
1	long as you liked. What level of education would you			[]]		
	ultimately like to achieve? (Use E1 codes.)					

(Note: Items 19-27 were drawn from the Global Entry Adolescent Study (2018) as well as documents from Rebecka Lundgren.)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card.

Record appropriate code after the respondent selects the card.

	Response options for Q31-41
	1 = Agree
	2 = Partially agree
	3 = Disagree
	-97= (Do not read aloud) Refused
	-99= (Do not read aloud) Don't know
31.	(Skip if <15) Our culture makes it harder for girls to achieve their goals than boys.
32.	If a family can afford for one child to go to secondary school it should be the boy only.
33.	Only boys should learn about science, technology, and math.
34.	Girls should be sent to school only if they are not needed to help at home.
35.	(Skip if <15) Adolescent girls in my community are more likely to be out of school than adolescent boys.
36.	Girls should avoid raising their voice to be lady like.
37.	(Skip if <15) Girls in my community are sent to school only if they are not needed to help at home.
38.	Boys should be able to show their feelings without fear of being teased.
39.	(Skip if <15) Most people in my community expect girls to be sent to school only if they are not needed at home.
40.	It is appropriate for parents to take boys out of school for work
41.	(Skip if Camp) Within the double shift system, Jordanian and Syrian students are treated equally.

Core Respondent ID: [|][|

1[

TIME ALLOCATION

(Note: Questions 1-13 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

If CR is part of the older cohort (aged >=13), skip to the read statement before Q15.

If respondent in school, school in session: Now I would like to talk about the activities you do on a typical school day (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.

If respondent in school, school not in session: Now I would like to talk about the activities you do on a typical school day when school is in session (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.

If respondent not in school: Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day

Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the <u>main</u> activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are alloted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).

п.	Біеер		_ nour	S
2.	Personal care (bathing, toilet, etc)] hour	S
3.	Care for others (such as other children, elderly, sick, or disabled household members)] hour	s
4.	Domestic chores for your household (cleaning, cooking, shopping, etc.)	[]] hour	s
5.	Agriculture for your household (farming, tending to livestock, etc.)] hour	S
6.	Work in family shop/business/income generating activity (not farming)	[]	_] hour	S
7.	Work (paid or unpaid) for someone outside of household] hour	S
8.	Traveling to and from school, and being at school] hour	S
9.	Studying/homework outside of school] hour	S
10.	Eating] hour	s
11.	Play/leisure/sport		_] hour	s
12.	Prayer/meditation or religious activity (including travelling to and from activity)] hour	S
13.	Participation in a club or a program (e.g. Makani)] hour	S
Befe	pre continuing, sum the hours recorded and ensure they add up to 24.			
14.	Read: Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (<i>Refused</i> = -97, <i>DK</i> =-99)	[_] ł	nours
(Not	e: Items 15-22 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable Men	(GEM) :	Scale,	and the
Inte	rnational Men and Gender Equality Survey (IMAGES).)			
·	e: The order of items 15-22 is randomized in the electronic version of the survey.)			
	d: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. Peop			•
	e all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with n. Please do not worry about giving us the correct answer, just tell us how you feel.	them c	r disag	ree with
uien	I have three cards here. GREEN for <u>agree [HOLD UP CARD]</u> , YELLOW for <u>partially agree [HOLD UP CA</u>	RD1 ar	nd RED	for
disa	gree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represe	-		
	ord appropriate code after the respondent selects the card.		,	
	Codes for Q15-Q22			
	1 = Agree 2 = Partially agree			
	3 = Disagree			
	-97= (Do not read aloud): Refused			
	-99= (Do not read aloud): Neuseu			
		<u> </u>		
15.	Girls and boys should share household tasks equally.		<u> </u>]
16.	A woman's most important role is to take care of her home and cook for her family.		<u> </u>	<u> </u>
17.	A man should have the final word on decisions in his home.		<u> </u>	1
18. 20	(Skip if <15) Most boys and girls in my community do not share household tasks equally.		<u> </u>	<u>]</u> 1
20. 21.	(Skip if <15) Most people in my community expect men to have the final word about decisions in the home. (Skip if <15) Most people in my community do not expect girls and boys to share household tasks equally.		<u> </u>	<u>]</u> 1
Z 1.	(Skip ii < 13) iviosi people in my community do not expect gins and boys to share nousehold tasks equally.		1	1

22

(Skip if <15) Most men in my community are the ones who make the decisions in their home.

TIME ALLOCATION																						
(Note: This section was adapted from the Wo	men	's En	npov	verm	ent in A	gricult	ture	Index	Pilot	t Pro	-WEI	l, Mo	dule	G4.,)							
If CR is part of the younger cohort (aged <13)), sk	ip to l	Heal	th an	d Nutrit	ion se	ctio	on.														
Read: "Now I'd like to ask you about how you sp detailed accounting. I'm interested in everything socializing, etc.), even if it didn't take you much t other activity (e.g., cooking while watching after	you ime.	did (i. I am	e., re also	esting intere	, eating, ested in	persoi how m	nal o uch	care, w i time y	ork in ou sp	side ent c	and o aring	outsio	de the	e ho en, e	me, c	aring	for c	hildren	n, coc	king, sl	nopping	
		Ni	ght		Mornii	ng								C)ay							_
Western Clock:	4	:00	5	:00	6:00		7:00) 8	:00	9:	00	10	:00	11	00:1	12	:00	13:0	0	14:00	15:0	0
 What were you doing from [time] until [time+30 minutes]? Write activity code. If code=12, skip to next period. 																						
			ay		Evenii	-									ight							
Western Clock:	16	5:00	17	2:00	18:00) 1	9:00	0 20	0:00	21	:00	22	:00	23	3:00	0:	00	1:00)	2:00	3:00)
 What were you doing from [time] until [time+30 minutes]? Write activity code. If code=12, skip to next period. 																						
Activity Codes for Question 1 0 = Same as previous activity 1 = Sleeping, resting, or in bed 2 = Eating and drinking 3 = Personal care 4 = School (including travel to and from) 5 = Studying/homework outside of school, training 6 = Work as employed	8 : 9 : 11 : 12 : 13 : 14 :	= Farr = Sho = Coo = Don = Cari = Cari = Trav	ming ppin king nesti ing f ing f velin	/livesi g / ge c wor or chil or adu g or c	etting sei k	, elderi ng (exc	ly)			es)		17 = 18 = 19 = 20 = Mak -96 =	Exer Soci Relig to a Part ani) = Oth	rcisii ial a giou nd fi icipa her (ng/Sp ctivitions action rom) ation i	oort es an ivities in a c	d hol (incl	uding t r a pro	ravel	Ū		
Sometimes people take care of children wh children on a typical week day, even if you a	are d	oing	othe	r thing	gs at the	same	time	e? (Ref	used	=-97	7; Do	n't ki	now :	=-99)					_] hrs		
 In the last 24 hours did you work at home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not. 	Abo Moi Ref	out the re tha used.	e sar n us	ne as ual		2 3 97	ho us cl	n the las ome m sual, or hores c omone	ore th less r labo	an u than or for	sual, usua yours	abou al? By self, y	it the / worl /our l	san k I m hous	ne as nean se, or		Abo More Refu	ut the s e than u used	same usual	as usu	al 2 3 {	97
5. Was yesterday a typical day for you?							Y N	es, typi es, typi lot typic lot typic	cal w al, ho	eeke oliday	nd da	ay					2					
								efused on't kn														
6. Are there any children under age 5 in the ho	ouse	hold?						ontai									Yes.			>> Ne	ext sec	
7. If you wanted to do something (livelihood related, training-related, self-care) and could not take any children from the household with you, is there someone who could care for them in your absence?	No. Ref	used. n't kno		2 . <i>-</i> 97	>> Ne. sec		U	/ho? F Ise G1 Refuse	code	s. Se	-								[[]]		

PAID	WORK							
	This section was ad	apted from the Your	ng Lives Round 2 su	rvey.)				
	Now I would like to tal							
	ve you done anything						Yes	. 1
inc	ludes any work that ye	ou get paid for in you	r house or outside yo	ur house in	cluding as	king people on the	No	2]
str	eet for money.						Refused	-97 - >> Q9
							Don't know	
	•		ut these actvities you	have done	e to get mo	oney or things for your	self or your family. Let's start wit	h the activity you spent the
most tir	ne on during the year.							
		3. During the seven		-	•	6. During the past	7. Did you get to keep all or	8. Did you do any other
	activity?		prior to today, how	four week		four weeks, how	some of the payment for	activity in the last year to
	L	how many hours did	,	many day	,	much did you earn	earnings for this activity over	get money or things for
		you spend doing	TOTAL for	spend doi	ng this	TOTAL for	the past four weeks?	yourself or your family?
	activity, not out	this activity?		activity? -97=Refus	I	[ACTIVITY] (JOD)?		01=Yes; 02=No;
	individual job.	-97=Refused -99=Don't Know	(JOD)?	-97=Reius			02=Yes, all of it;	-97=Ref; -99=DK.
	(Use L3 codes.)	-99-Dont Know	-77=In Kind	-99-0011	KNOW	-77=In Kind	03=Yes, some of it;	IF VES cont to next row
			-78=Debt Relief			-78=Debt Relief	04 = Not yet received payment -97=Refused:	If YES, cont to next row. Otherwise >> Q9
			-97=Refused			-97=Refused	-99=Don't know	Otherwise >> Q9
			-99=Don't Know			-99=Don't Know		
		0 >> Q5		0 >> Q8		0 >> Q8		
а.	[]		[] JOD	[]	[] JOD		
b.	[]]		[] JOD	[]			
c.	[]]		[] JOD	[]			
d.	[]]		[] JOD	[]			
e.	[]]		[] JOD	[]			
f.	[]]		[] JOD	[]			
g.	[]]		[] JOD	[]			
h.	[]]		[] JOD	[]	[] JOD		
9. WI	nat jobs are there for a	adolescent girls in you	ur community?		10.	What jobs are there	for adolescent boys in your area	?
	rcle all that apply. Do						. Do not read response option	s aloud.
	ter each response gi						e given, prompt: "Any others?"	
	auty Parlours							
	bysitting							
	iloring							
	vate tutoring					•	ion	
	opkeeping					0		
	usemaid							
	ormal cooking for neig							
	ormal cleaning for nei	•						
Ŭ Ŭ	ricultural labor					0		
	ne							
	ner (specify)							
	fused							-
Do	n't know			-99		Don't know		-99

HE	ALTH AND NUTRITION			
		and nutrition.		
1.			1	
Read response options aloud unless otherwise noted. Good 2 Fail 3 Poor 3 Poor 5 Do not read aloud: Refused 97 Do not read aloud: Don't know 99 2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused - 97; Don't know - 99) IIII CR is part of the younger cohort (aged >13). skip to Q36. If CR is part of the older cohort (aged >13). skip to Q36. IV CRe: Questions 3-12 were drawn from the Census Questions on Disability Endorsed by the Washington Group.) 3. Do you wear glasses or contact lenses? Yes 1 No 2 Refused -97 Don't know -99 Pon't know -99 4. When wearing his/her glasses or contact lenses, do you have difficulty seeing? Read responses aloud, unless otherwise noted. No difficulty. 1 5. Do you have difficulty seeing? Read responses aloud, unless No difficulty. 2 6. Do you have difficulty seeing? Read responses aloud, unless otherwise noted. No difficulty. 1 7 Do not re				
	dr. Next I would like to ask you some questions about your health and nutrition. Image and the set of the se			
2	Some people feel that they have a great deal of control over	Bonotread aloud. Bont know	00	
2.		•		
IF CF				
		bility sample", skip to Q13.		
	· · · · · ·			
		Disability Endorsed by the Washington (Group.)	
	,			1
				- >> Q5
4	When wearing his/her glasses or contact lenses, do you have			<u>ר</u>
l				
	noted.			- >> Q6
	Do not read			
5	Do you have difficulty seeing? Boad responses aloud unless			
5.				
		-		
6	Do you uso a boaring aid?			
0.	Do you use a hearing aid?			
			-	>> Q8
	M/L = 1			
1'.				
1	Reau responses aloud, unless otherwise noted.		-	
I				- >> Q9
			-	
8.				
I	uniess otherwise noted.			
I				
I				
1				
<u> </u>				
9.				
1	response options aloud, unless otherwise noted.	Yes, some difficulty2		
1		Yes, a lot of difficulty		
I		Cannot do at all		
I		Do not read: Refused		
		Do not read: Don't know	-99	

10.	Do you have difficulty remembering or concentrating? Read	No, no difficulty		
	response options aloud, unless otherwise noted.	Yes, some difficulty		
		Yes, a lot of difficulty	3	
		Cannot do at all	4	
		Do not read: Refused	97	
		Do not read: Don't know	99	
1.	Do you have difficulty (with self-care such as) washing all over	No, no difficulty		
	or dressing? Read response options aloud, unless	Yes, some difficulty		
	otherwise noted.	Yes, a lot of difficulty		
		Cannot do at all		
		Do not read: Refused		
		Do not read: Don't know	•••	
10	Llaing your youd (austomary) language, do you have difficulty			
12.	Using your usual (customary) language, do you have difficulty	No, no difficulty		
	communicating, for example understanding or being	Yes, some difficulty		
	understood? Read response options aloud, unless	Yes, a lot of difficulty		- >> Q36
	otherwise noted.	Cannot do at all		
		Do not read: Refused	• •	
		Do not read: Don't know		
	te: Questions 13-35 were drawn from the Washington Group o		<i>Iodule on Chi</i>	ld
Fun	ctioning and Disability. Walking distances were adapted for th	he Jordanian context.)		
	rsical Health			
13.	Do you wear glasses or contact lenses?	Yes	1	
	-	No	2]	
		Refused	97	>> Q15
		Don't know	-99	
14.	When wearing your glasses or contact lenses, do you have	No difficulty		
17.	difficulty seeing? <i>Read responses aloud, unless otherwise</i>	Some difficulty		
	noted.	A lot of difficulty		
	noteu.			- >> Q16
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
15.	Do you have difficulty seeing? Read responses aloud, unless	No difficulty		
	otherwise noted.	Some difficulty	2	
		A lot of difficulty	3	
		Cannot do at all	4	
		Do not read aloud: Refused	-97	
		Do not read aloud: Don't know	99	
16.	Do you use a hearing aid?	Yes		
	bo you doo a noaning dia.	No	۔	
		Refused		>> Q18
				610
17	When using your boaring aid(a) do you have difficulty boaring	Don't know		
17.	When using your hearing aid(s), do you have difficulty hearing?	•		
	Read responses aloud, unless otherwise noted.	Some difficulty		
		A lot of difficulty	<u> </u>	>> Q19
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know	99 🚽	
	Do you have difficulty hearing? Read responses aloud,	No difficulty		
18.	unless otherwise noted.	Some difficulty		
18.		A lot of difficulty		
18.				
18.		Cannot do at all		
18.		-	_97	
18.		Do not read aloud: Refused		
		Do not read aloud: Refused Do not read aloud: Don't know		
	Do you use any equipment or receive help for walking?	Do not read aloud: Refused Do not read aloud: Don't know Yes.	99 1	
18.		Do not read aloud: Refused Do not read aloud: Don't know Yes No		
		Do not read aloud: Refused Do not read aloud: Don't know Yes.	99 1 2 97	>> Q24

20.	Without the use of any equipment or assistance, do you have	Some difficulty		
	difficulty walking 100 meters on level ground? <i>Read</i>	A lot of difficulty		
	responses aloud, unless otherwise noted.	Cannot do at all		
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
21.	With the use of any equipment or assistance, do you have	No difficulty	1	
	difficulty walking 100 meters on level ground? That would be	Some difficulty		
	about the length of one football field. <i>Read responses aloud,</i>	A lot of difficulty		
	unless otherwise noted.	Cannot do at all		>> Q26
	umess otherwise noted.	Do not read aloud: Refused		~~ Q20
			•••	
		Do not read aloud: Don't know		
22.	Without the use of any equipment or assistance, do you have	Some difficulty		
	difficulty walking 500 meters on level ground? That would be	A lot of difficulty		
	about the length of 5 football fields. Read responses aloud,	Cannot do at all	3	
	unless otherwise noted.	Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
23.	With the use of any equipment or assistance, do you have	No difficulty		
	difficulty walking 500 meters on level ground? That would be	Some difficulty		
	about the length of five football fields. <i>Read responses aloud,</i>	A lot of difficulty		
	unless otherwise noted.	Cannot do at all		>> Q26
	umess otherwise noted.			
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
24.	Compared with children of the same age, do you have difficulty	No difficulty		
	walking 100 meters on level ground? That would be about the	Some difficulty		
	length of one football field. Read responses aloud, unless	A lot of difficulty	3 🔍	
	otherwise noted.	Cannot do at all	4	
		Do not read aloud: Refused	97	>> Q26
		Do not read aloud: Don't know	-99	-
25.	Compared with children of the same age, do you have difficulty	No difficulty		
20.	walking 500 meters on level ground? That would be about the	Some difficulty		
	length of five football field. <i>Read responses aloud, unless</i>			
		A lot of difficulty		
	otherwise noted.	Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know	99	
Self	f-Care			
26.	Do you have difficulty with self-care such as feeding or dressing	No difficulty	1	
	yourself? Read responses aloud, unless otherwise noted.	Some difficulty	2	
		A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know	• •	
~		Do not read alodd. Doint know	99	
-	nmunication and Comprehension			
27.		No difficulty		
	understanding other people? Read responses aloud, unless	Some difficulty	2	
			3	
	otherwise noted.	A lot of difficulty		
	otherwise noted.	A lot of difficulty Cannot do at all	4	
	otherwise noted.	Cannot do at all	4	
	otherwise noted.	Cannot do at all Do not read aloud: Refused	4 97	
28		Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know	4 97 99	
28.	Compared with children of the same age, do you have difficulty	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty	4 	
28.	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty	4 97 99 1 2	
28.	Compared with children of the same age, do you have difficulty	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty	4 97 1 2 3	
28.	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all	4 97 1 2 3 4	
28.	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused	4 97 99 1 2 3 4 97	
28.	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud, unless otherwise noted.</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all	4 97 99 1 2 3 4 97	
	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused	4 	
	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud, unless otherwise noted.</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty	4 	
	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud, unless otherwise noted.</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty	4 	
	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i> <i>unless otherwise noted.</i> Compared with children of the same age, do you have difficulty learning new things? <i>Read responses aloud, unless</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty	4 	
28.	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i> <i>unless otherwise noted.</i> Compared with children of the same age, do you have difficulty learning new things? <i>Read responses aloud, unless</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty Cannot do at all	4 	
	Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i> <i>unless otherwise noted.</i> Compared with children of the same age, do you have difficulty learning new things? <i>Read responses aloud, unless</i>	Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty	4 97 99 1 2 3 4 97 99 1 2 	

30.	Compared with children of the same age, do you have difficulty	No difficulty1
	remembering things? Read responses aloud, unless	Some difficulty2
	otherwise noted.	A lot of difficulty 3
		Cannot do at all
		Do not read aloud: Refused97
		Do not read aloud: Don't know99
Emo	otions, Behavior, and Relationships	
31.	How much do you worry or feel sad? <i>Read responses aloud,</i>	Not at all1
	unless otherwise noted.	A little2
		A lot 3
		Somewhere in between a little and a lot 4
		Do not read aloud: Refused
		Do not read aloud: Don't know99
32.	Compared with children of the same age, how much difficulty do	
	you have controlling your behavior? <i>Read responses aloud,</i>	The same or less
	unless otherwise noted.	More3
		A lot more4
		Do not read aloud: Refused
		Do not read aloud: Don't know
33.	Do you have difficulty focusing on an activity that you enjoy	No difficulty1
	doing? Read responses aloud, unless otherwise noted.	Some difficulty
		A lot of difficulty
		Cannot do at all
		Do not read aloud: Refused
0.4		Do not read aloud: Don't know
34.	Do you have difficulty accepting changes in your routine? Read	No difficulty1
	responses aloud, unless otherwise noted.	Some difficulty
		A lot of difficulty
		Do not read aloud: Refused
		Do not read aloud: Don't know
35.	Do you have difficulty making friends? Read responses aloud,	
55.	unless otherwise noted.	Some difficulty
		A lot of difficulty
		Cannot do at all
		Do not read aloud: Refused
		Do not read aloud: Don't know
Illne	ess and Injuries	
36.	I am going to read to you a list of health symptoms. Please let me last four weeks. Read items. Indicate all that apply. (1=Yes, 2	
	-99=DK if has had it)	
	a. Fever	i. Diarrhea at least 3 times in one day []
	b. Persistent headaches	j. Blood in stool
	c. Persistent cough	k. Skin complaint on face, such as rash and open
	d. Runny nose	open sores
	e. Difficulty breathing	I. Skin complaint, other
	f. Difficulty swallowing / throat pain	m. Always feeling tired
	g. Difficulty seeing or other eye	n. Constipation
	complaint	o. Convulsions/seizures
	h. Stomach pain, nausea, vomiting	p. Difficulty sleeping
lf 've	s' to any symptom on this list, continue. Otherwise, skip to Q	
L,	36a. Did you seek treatment for any of these symptoms in the	Yes 1
	past <u>4 weeks</u> ?	No2
		Refused97
		Don't know99
37.	Have you experienced any injuries in the last four weeks?	Yes1
		No2 Refused
I		Refused

that apply. Select all. Prompt, aything else? a. Broken bones		37a. If Yes, what injuries? Do not read items. Indicate all		
a. Broken bones				
b. Burns i i f. Other (specify): i i d. Sprain i				
c. Animal bite		L J	-	L]
d. Sprain i If yes' to any injruies on this list, continue. Otherwise, skip to Q38. 37b. Did you seek treatment for any of these injuries in the past Yes		L J	f. Other (specify):	[]
If yes' to any injrules on this list, continue. Otherwise, skip to Q38. 37b. Did you seek treatment for any of these injuries in the past Yes. 1 4 weeks?		t j		
37b. Did you seek treatment for any of these injuries in the past Yes. 1 4 weeks? No 2 Refused -97 Don't know. -99 38. Have you had any serious illnesses, health conditions or injuries Yes, serious illness, describe: 2 Yes, serious illness, describe: 3 3 38. Did you seek treatment for any of these serious illnesses, Yes. 1 No -4 -97 Don't know. -99 38. Did you seek treatment for any of these serious illnesses, Yes. 1 No -2 Refused -97 Don't know. -99 38. Did you seek treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q40. 99 Pharmacist T medicine shop 1 Public Hospital or clinic 2 Private hospital or clinic 2 Private hospital or clinic 3 UNHCR Health Center 4 NGO -5 Traditional healer/excorcist 6 Otter (specify): -96 Refused -97 Don't know -99<				
4 weeks? No. 2 Refused.	lf 'ye	es' to any injruies on this list, continue. Otherwise, skip to Q3	8.	
Refused		37b. Did you seek treatment for any of these injuries in the past	Yes 1	
Don't know		<u>4 weeks</u> ?	No2	
38. Have you had any serious illnesses, health conditions or injuries Yes, serious illness, describe: 1 in the past 12 months (check all that apply)? Yes, injury, describe: 2 Yes, injury, describe: 3 No. 4 Refused. 97 Don't know 99 38a. Did you seek treatment for any of these serious illnesses, Yes. 1 health conditions, or injuries in the past 12 months? No. Refused. -97 Don't know -99 If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before C40. 39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop 1 Obit know -99 Private hospital or clinic 2 Refused -97 -96 Refused -97 -97 Don't know -99 -99 If CR is part of the younger cohort (aged <13), skip to Q41.			Refused97	
38. Have you had any serious illnesses, health conditions or injuries Yes, serious illness, describe: 1 in the past 12 months (check all that apply)? Yes, injury, describe: 2 Yes, injury, describe: 3 No. 4 Refused. 97 Don't know 99 38a. Did you seek treatment for any of these serious illnesses, Yes. 1 health conditions, or injuries in the past 12 months? No. Refused. -97 Don't know -99 If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before C40. 39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop 1 Obit know -99 Private hospital or clinic 2 Refused -97 -96 Refused -97 -97 Don't know -99 -99 If CR is part of the younger cohort (aged <13), skip to Q41.			Don't know99	
in the past 12 months (check all that apply)? Yes, health condition, describe: 2 Yes, injury, describe: 3 No. 47 Refused. 97 Don't know. 99 33a. Did you seek treatment for any of these serious illnesses, health conditions, or injuries in the past 12 months? No. 2 No. 2 Refused. 97 Don't know 99 99 1 If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before C40. 97 39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop 1 Public Hospital or clinic 2 2 Private hospital or clinic 3 1 NGO run hospital or clinic (specify) 99 1 NGO run hospital or clinic (specify) 96 6 Other (specify): -96 97 Don't know -99 1 10. Read: Now I would like to talk to you about acces to health services. Many different factors can prevent young women/young male (gender of adolescent) from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem.	38.	Have you had any serious illnesses, health conditions or injuries		
Yes, injury, describe: 3 No				
No. 4 >> inst. Refused -97 Don't know. -99 38a. Did you seek treatment for any of these serious illnesses, ves. 1 >> inst. health conditions, or injuries in the past 12 months? No. 2 Refused -97 Don't know. -99 If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q40. -97 39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop. 1 Circle all that apply. Pharmacist / medicine shop. 1 -99 If Cricle all that apply. Pharmacist / medicine shop. 1 -91 NGO run hospital or clinic (specify) -96 -97 -96 Refused -97 Don't know. -99 If CR is part of the younger cohort (aged <13), skip to Q41.		· · · · · · · · · · · · · · · · · · ·		
Refused -97 >> inst. before Q39 38a. Did you seek treatment for any of these serious illnesses, Yes. 1 health conditions, or injuries in the <u>past 12 months</u> ? No. 2 Refused -97 -97 Don't know. -99 -99 If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q40. -97 39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop 1 Circle all that apply. Pharmacist / medicine shop 1 -97 Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop 1 Vubic Hospital or clinic 2 2 -97 Oon't know -99 -96 -5 -5 Traditional healer/excorcist 6 0 0 -97 Don't know -99 -96 -97 -96 Refused -97 -97 -96 -97 Mote: Question 40 was drawn from the Demographic and Health Survey.) -90 -90 40. Read: Now I would like to talk to you about access to health services. Many different factors can prevent young women/young male (ge				Г
Don't know				
38a. Did you seek treatment for any of these serious illnesses, Yes				before Q39
health conditions, or injuries in the past 12 months? No. .2 Refused		20a Did you apply tractment for any of these parious illnesses		
Refused -97 Don't know -99 If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q40. 39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop 1 Circle all that apply. Public Hospital or clinic 2 Private hospital or clinic (specify) 3 UNHCR Health Center 4 NGO point hospital or clinic (specify) -96 -96 Refused -97 -90 If CR is part of the younger cohort (aged <13), skip to Q41.	1			
Don't know		nealth conditions, or injuries in the past 12 months?		
If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q40. 39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop 1 Circle all that apply. Public Hospital or clinic 2 Private hospital or clinic (specify 3 UNHCR Health Center 4 NGO run hospital or clinic (specify				
39. Where did you seek treatment for the (symptom/illness/injury)? Pharmacist / medicine shop				
Circle all that apply. Public Hospital or clinic 2 Private hospital or clinic 3 UNHCR Health Center 4 NGO run hospital or clinic (specify NGO	lf so			
Private hospital or clinic 3 UNHCR Health Center 4 NGO un hospital or clinic (specify NGO	39.			
UNHCR Health Center 4 NGO run hospital or clinic (specify NGO NGO		Circle all that apply.		
NGO run hospital or clinic (specify NGO)			Private hospital or clinic 3	
NGO)			UNHCR Health Center4	
Traditional healer/excorcist 6 Other (specify): -96 Refused -97 Don't know -99 If CR is part of the younger cohort (aged <13), skip to Q41.			NGO run hospital or clinic (specify	
Traditional healer/excorcist 6 Other (specify): -96 Refused -97 Don't know -99 If CR is part of the younger cohort (aged <13), skip to Q41.			NGO)5	
Other (specify):				
Refused -97 Don't know -99 If CR is part of the younger cohort (aged <13), skip to Q41.				
Don't know -99 If CR is part of the younger cohort (aged <13), skip to Q41.				
If CR is part of the younger cohort (aged <13), skip to Q41. (Note: Question 40 was drawn from the Demographic and Health Survey.) 40. Read: Now I would like to talk to you about access to health services. Many different factors can prevent young women/young male (gender of adolescent) from getting medical advice or treatment for themselves. When you are sick and want to get medica advice or treatment, is each of the following a big problem or not a big problem: 40a.Persuading your parents to bring you to the doctor/pharmacis A big problem. 1 Not a big problem/not a problem. 2 Refused. -97 Not applicable. -98 Don't know. -99 A big problem/not a problem. 1 Not a big problem. 1 Not applicable. -98 Don't know. -99 A big problem/not a problem. 2 Refused. -97 Not a big problem. 1 Not a big problem. 1 Not a big problem. 1 Not a big problem. -98 Don't know. -97 Not a big problem/not a problem. -97 Not applicable. -98 Don't know. -99				
(Note: Question 40 was drawn from the Demographic and Health Survey.) 40. Read: Now I would like to talk to you about access to health services. Many different factors can prevent young women/young male (gender of adolescent) from getting medical advice or treatment for themselves. When you are sick and want to get medica advice or treatment, is each of the following a big problem or not a big problem: 40a.Persuading your parents to bring you to the doctor/pharmacis A big problem. 1 Not a big problem/not a problem. 2 Refused. -97 Not applicable. -98 Don't know. -99 A big problem. 1 Not a big problem. 1 Not applicable. -97 Not a big problem. 1 Not a big problem. 1 Not applicable. -98 Don't know. -99 A big problem. 1 Not a big problem. 2 Refused. -97 Not a pig problem. 2 Refused. -97 Not applicable. -97 Not applicable. -98 Don't know. -99 Don't know. -99	IF CI	R is part of the younger cohort (aged <13) skip to Q41		
40. Read: Now I would like to talk to you about access to health services. Many different factors can prevent young women/young male (gender of adolescent) from getting medical advice or treatment for themselves. When you are sick and want to get medica advice or treatment, is each of the following a big problem or not a big problem: 40a.Persuading your parents to bring you to the doctor/pharmacis A big problem. 1 40a.Persuading your parents to bring you to the doctor/pharmacis A big problem. 1 Not a big problem/not a problem. 2 Refused. -97 Not applicable. -98 Don't know. -99 A big problem/not a problem. 1 Average enough money for advice or treatment? Not a big problem/not a problem. A big problem. 1 Not a big problem. 1 Average enough money for advice or treatment? Not a big problem. Not a big problem. -97 Not a big problem. 2 Refused. -97 Not applicable. -98 Don't know. -97 Not applicable. -98 Don't know. -98 Don't know. -99			Survey)	
male (gender of adolescent) from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem: 40a.Persuading your parents to bring you to the doctor/pharmaci: A big problem				women/vound
advice or treatment, is each of the following a big problem or not a big problem: 1 40a.Persuading your parents to bring you to the doctor/pharmacis A big problem	40.			
40a.Persuading your parents to bring you to the doctor/pharmacis A big problem				ant to get medica
Not a big problem/not a problem	—			
Refused	1	40a. Persuading your parents to bring you to the doctor/pharmaci		
Not applicable -98 Don't know -99 40b. Having enough money for advice or treatment? A big problem	1			
Don't know	1			
40b. Having enough money for advice or treatment? A big problem	1			
40b. Having enough money for advice or treatment? Not a big problem/not a problem				
Refused97 Not applicable98 Don't know99	1			
Not applicable98 Don't know99	1	40b. Having enough money for advice or treatment?		
Don't know99	1			
	1			
			Don't know99	
		40c. The distance to the health facility?	A big problem1	
Not a big problem/not a problem2	1		Not a big problem/not a problem2	
Refused97	1			
Not applicable98	1			
Don't know	1			

41.	Now I am going to read you a statement that some children	Many times1
	have made about their food situation. I feel hungry, because	1 or 2 times2
	there is not enough food to eat. In the last four weeks, this has	Never
	happened Read response options aloud unless otherwise	Do not read aloud: Refused97
	noted.	Do not read aloud: Don't know99
42.	How many meals did you eat yesterday?	
	(Refused = -97; Don't know = -99)	[] meals 0, -97, -99 >> Q43
	42a. How many of these meals contained meat, chicken, fish, or	
	eggs? (Refused = -97; Don't know = -99)	[] meals
43.	How many snacks did you eat yesterday?	
	(Refused = -97; Don't know = -99)	[] snacks
44	What did you sleep on last night?	Floor 1
		Mat/rug on the floor
		Mattress on the floor
		Bed or sofa4
		Other, specify 5
		Refused97
		Don't know99

RES							
	e: This section was drafted from the Arabic - Child and Youth Resiliance Measure. This	is the Arabic					
	to English back-translated version of the scale.						
	<i>d:</i> Now I will read a list of statements, and I want you to tell me what you think or feel about th	em and how					
	relate to the thoughts and feelings that you have had. To what extent do the sentences below						
-	^b After each sentence, read response options aloud unless otherwise noted.	Vacsenbe					
you							
	Codes for Q1- Q28						
	1 = Not at all						
	2 = A Little/Somewhat						
	3 = Quite a Bit/A Lot						
	-97 = Do not read: Refuse						
	-99 = Do not read: Don't know						
		CODE					
1	I know people whom I consider role models for me	[]					
2	I cooperate with people around me	[]					
3	Education is important to me	[]					
4	I know how to behave in different social situations such as weddings and family gatherings	[]					
5	My family cares about me	[]					
6	My family knows a lot about me	[]					
7	If I am hungry, there is enough food	[]					
8	I try to finish the things that I start	[]					
9	Religion and faith are a source of strength for me	[]					
10	I am proud of my roots (ethnic origins)	[]					
11	People like to pass the time with me	[]					
12	I speak to my family about my feelings	[]					
13	I am able to solve problems without being agressive or resorting to violence	[]					
14	I feel supported by my friends	[]					
15	I know where to go to get help	[]					
16	I feel I belong at school	[]					
17	My family stands by me in difficult times	[]					
18	My friends stand by me in difficult times	[]					
19	I feel my community treats me with justice	[]					
20	I have the space to prove to people that I am big and take responsibility	[]					
21	I am aware of my own strengths	[]					
22	I participate in public religious activities (like Friday prayer, attending religious gatherings,	[]					
	religious classes, etc)	· /					
23	In my opinion, it is important that I serve my community	<u>[]</u>					
24	I feel safe when I am with my family	<u> </u>					
25	I have opportunities to develop and to improve myself for the future	<u> </u>					
26	I enjoy participating in the customs and traditions of my family	l]					
27	I enjoy participating in the customs and traditions of the community in which I am living	[]					
28	I am proud to be (nationality of the child)	[]					
	if CR >= 13 skip to "Mobility, Voice and Agency"						
	if CR <= 12 and ID = ODD, >> photo of drawing section should appear here, then cont	inue to MVA					
	if CR <= 12 and ID = EVEN skip to "Mobility, Voice and Agency"						

MOBILITY, VOIC	E, AND AGENCY						
	g to ask some questions about places that you go. Sa were drawn from or inspired by the Women's Empower	ment in Agriculture Index Di	of Pro-WEAL Module G6)				
 How many times in Read response o 	n the past 3 months have you left your house/apartment/carav ptions aloud unless otherwise noted.		Everyday Every week at least once Every 2 weeks at least once. Every month at least once. Less than once a month Never. Do not read aloud: Refused Do not read aloud: Don't know.	2 	m iii.		
2. How many times in the past 3 months have you left your camp/settlement/community? Read response options aloud unless otherwise noted.						1 2 3 4 5 6 -97 -99	
	proceed across each row before proceeding to the next r 3. In the past three months, how often Read response options aloud. Everyday	w. 4. If you were to go to [place] , would you need permission from someone? Yes 1 No 2 >> (Q5 if Q3<6) >> (Next Row if Ref97 >> (Q5 if Q3<6) >> (Next Row if DK99 >> (Q5 if Q3<6) >> (Next Row if	4a. Who is the MAIN person you A female friend of my age 1 A male friend of my age 2 Spouse 3 Mother 4 Father 5 Older brother 6 Married older sister 7 Other household member, female 8 Other non-household mebr, female 10 Other non-household mbr, female 11 Other specify): -96 >>Next Row if Q3=6 5	5. If you went to [place] , could you typically travel there alone if you wanted to? Yes1 >>Q6 No2 Ref97 >>Q6 DK99 >>Q6	5a. Who would typically travel A female friend of my age 1 A male friend of my age 2 Spouse		6a. What are these rules or restrictions? Circle all that apply. Cover hair 1 Wear skirt 2 Ibbs sharf or jilbab 3 Dishdasha (a long usually white robe traditionally worn by men in the Middle East). 4 Long trousers 5 Niqab 6 Other (spec) -96 Pont know -97 Dont know -97
i. (Skip if Q1=Never) The local market	Do not read: Don't know99 >> n. row	[]				[]	
ii. (Skip if Q1=Never) Shopping mall (skip for camps		[]	[]]	[]			
iii. The home of a relative, friend, or neighbor							
iv. Religious Institution (Mosque or Church)							
v. Koranic classes				[]			
vi. (Skip if Q1=Never OR IF Young Cohort OR if ITS) Cafes							
vii. (Skip if Q1=Never) Playground or sportsfields		[]					
viii. (Skip if Q1=Never) Makanis		[]		[]			
 X. (Skip if Q1=Never) Place in the community where you feel comfort-able seeing friends (i.e., playground, sports field, open field) 							

Voi	Ce						
7.	Do you feel comfortable expressing an opinion to or	Yes		1			
	disagreeing with people in your age group, such as	No					
	siblings and friends?	Refused		97			
	-	Don't know					
8.	Do you feel comfortable expressing an opinion to or	Yes					
	disagreeing with people who are much older than you,	No		2			
	such as parents, uncles and the elderly?	Refused		97			
		Don't know		99			
9.	Do you feel comfortable expressing an opinion to or	Yes		1			
	disagreeing with your older brothers?	No		2			
		Refused		97			
		Not applicable		98			
		Don't know					
10.	Do you feel comfortable expressing an opinion to or	Yes		1			
	disagreeing with your older sisters?	No		2			
		Refused		97			
		Not applicable		-98			
		Don't know		99			
	whether you think you have a great deal of say, a little bi unless otherwise noted. Codes for Question 11 Not at all						
	Do not read aloud: N/A / CR lives independently98						
	Do not read aloud: Don't know						
			CODE				
	a. how much time you spend helping around the house?						
	b. how much education you will get?			-			
	c. when to marry?		<u>[]</u>				
	d. who to marry?		<u> </u>	-			
	e. who you want to be friends with?		بـــــا				
	f. what to do in your free time?			-			
	g. leaving the house						
	h. being involved in income generating activities []						

Core Respondent ID: [|][|][|

BFI-2-XS (John and Soto, 2015) Read: Now I will read a list of statements that may or may not apply to you. Please show me whether you agree, disagree, or feel neutral about whether these statements describe you by selecting the appropriate card, as we have done previously. Pull out the Green, Yellow, and Red cards. As before, select the GREEN card for "Agree" and the RED card for "Disagree." If you feel "Neutral" about the statement, that is, the statement sometimes applies to you and sometimes does not, select the YELLOW card. Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding space. Record the appropriate code. Codes for Q12-Q26 1= Disagree strongly 2= Disagree a little 3= Neutral: no opinion 4= Agree a little 5= Agree strongly -97=(Do not read aloud): Refused -99=(Do not read aloud): Don't know For each statement, Read: Do you Agree, Disagree or are neutral/have no opinion that the following statement describes you. [READ STATEMENT] [IF SELECTS GREEN CARD] Read: Now I would like to do know: do you just agree that the statement describes you, or do you strongly agree? *Record appropriate code.* [IF SELECTS RED CARD] Read : Now I would like to know: do you just disagree that the statement describes you or do you strongly disagree? Record appropriate code. [IF SELECTS YELLOW CARD]: Record appropriate code. You may repeat the statement as much as necessary. CODE Tends to be quiet. 12. Is compassionate, has a soft heart. 13. 14. Tends to be disorganized. 15. Worries a lot. Is fascinated by art, music, or literature. 16. 17. Is dominant, acts as a leader. 18. Is sometimes rude to others. 19. Has difficulty getting started on tasks. 20. Tends to feel depressed, blue. 21. Has little interest in abstract ideas. Is full of energy. 22. Assumes the best about people. 23. 24. Is reliable, can always be counted on. 25. Is emotionally stable, not easily upset. Is original, comes up with new ideas 26.

lf C	If CR is part of younger cohort (aged <13), skip to next section.					
	ration Attitudes					
Rea	d: Now I would like to ask you a few questions about you	ur attitudes about living in different locations.				
27.	Do you think it is easier for girls to grow-up and	Jordan1				
	'succeed' in Jordan or home country? (Skip if	Home country2				
	Jordanian)	Both are the same				
		Refused97				
		Don't know99				
28.	Do you think people who have the chance to move to	Yes1				
	other countries in the Gulf Region are lucky?	No2				
		Refused97				
		Don't know99				
29.	Do you think people who have the chance to move to a	Yes1				
	European country are lucky?	No2				
		Refused97				
		Don't know99				
30.	Do you think people who have the chance to move to a	Yes 1				
	North American country are lucky?	No2				
		Refused				
		Don't know				
	f Efficacy (Schwarzer and Jerusalem, 1995)					
	d: Now I will read a list of statements. Please tell me if th		ie or			
exa	otly true. After reading each statement, read the respo	nse list aloud.				
	Codes for Q31-Q40	1				
	1= Not at all true					
	2= Hardly true					
	3= Moderately true					
	4= Exactly true					
	-97=(Do not read aloud): No response					
	-99=(Do not read aloud): Don't know					
		•	Code			
31.	I can always manage to solve difficult problems if I try ha	ard enough.	[]			
32.	If someone opposes me, I can find the means and ways	to get what I want.	[]			
33.	It is easy for me to stick to my aims and accomplish my	goals.				
34.	I am confident that I could deal efficiently with unexpected	ed events.	[]			
35.	Thanks to my resourcefulness (the ability to find quick a	nd clever ways to overcome difficulties), I know how	<u>г 1</u>			
	to handle unforeseen situations.					
36.	6. I can solve most problems if I invest the necessary effort.					
37.	7. I can remain calm when facing difficulties because I can rely on my coping abilities.					
38.						
39.	If I am in trouble, I can usually think of a solution.		[]			
40.). I can usually handle whatever comes my way.					

Mak	kani P	articipation			
1.		Have you ever attended Makani?	Yes 1	>>Q2	
			No2		
			Refused97		
			Don't know99	>> next section	
	1a.	Why have you never attended Makani? Do not rea	ad responses. (Main reason, cho	ose one)	
		1=Did not like provider	8=Waiting list	-	
		2=Not age appropriate/ useful skills	9=Not interested		
		3=No snacks	10=Never heard of		
		4=Too far/no transport	-96 = Other (specify) :		
		5=Not friendly for disability	-97 = Refused		
		6=Not friendly for married girls	-99 = Don't know		
		7=Facilities not in good condition			
	Skip	to next section.			
2.		What month and year did you first start attending	[] month	ו	
		Makani?	[] year		
			(Ref.= -97; DK= -99)	1	
	2a.	What age were you when first started attending			
		Makani?	years	old	
			(Ref.= -97; DK=		
			-	-	
3.		Do you currently attend Makani?	Yes1	>>Q4	
			No2		
			Refused97		
			Don't know99		
	За.	What month and year did you last participate in			
		Makani?	[] month	า	
			[_] yea	r	
			(Ref.= -97; DK= -99))	
	3b.	What age were you last participated in Makani?			
			years	old	
			(Ref.= -97; DK=		
	3c.	Why did you stop attending Makani? Do not read	•		
	00.	1 = Provider	8 = Waiting list		
		2 = Not age appropriate/ useful skills	9 = Not interested		
		3 = No snacks		lakani and studving	
		4 = Too far/no transport	10 = Not being able to combine Makani and studying.11 = Not feeling safe to travel to Makani		
		5 = Not friendly for disability	12 = Not feeling safe at Makani	Martan	
		6 = Not friendly for married girls			
		7 = Facilities not in good condition	-96 = Other (specify) : -97 = Refused		
			-99 = Don't know		
4.		Which type of classes have you taken? Read list.			
<u>Г</u>		a. Psychosocial support []	e. Innovation Lab	[]	
1		b. Life skills training []	f. Other (specify):	د ۲ ۲ 1	
1		c. WASH []	g. Don't know	_ :J []	
1		d. Informal education []	h. Refused	LJ r1	
L			n. Reiuseu	L J	

5.	What do you like best about attending Makani? Do not read responses. (Main					
•	1 = To be with my friends		-96 = Other (<i>specify</i>):			
	2 = To get out of the house/ap	artment	-97 = Refused			
	3 = To meet new friends	Jaramont	-99 = Don't know			
	4 = To access the internet		-55 - Don't know			
	5 = To get help with homewor	k/learning school sub	iecte			
	6 = To do learn new skills/do i		jecis			
	7 = To get snacks/ food	interesting activities				
	8 = Don't like anything					
6.		attending Makani? D o	o not read responses. (Main rea	son choose one)		
0.	1 = Not age appropriate		-96 = Other (specify):	-		
	2 = It is repetitive		-97 = Refused	· · · · · · · · · · · · · · · · · · ·		
	3 = Not learning hard skills		-97 = Neiuseu -99 = Don't know			
	4 = Not linked to labor market		-99 – DOIT KIOW			
	5 = No more free transport					
	•					
	6 = Not disability friendly 7 = Like everything					
7	(Skip if Camp) Do you intera	ct with kids of other	× 1			
7.	nationalities at Makani?		Yes1			
	halohalities at Marann		No2			
			Refused97			
			Don't know99			
8.	Do you discuss what you have		Yes1			
	with others (family or friends)	?	No2			
			Refused97	>>next section		
			Don't know99			
8a.	Who? Prompt: "Anyone else	e?" Enter up to 3 peo	ople (if more than 3, ask for the			
	top 3)					
	a. []	1=Mother	8=Male friend			
		2=Father	9=Female Friend			
		3=Grandmother	10=Teacher			
		4=Grandfather	11=Community or religious lead	er		
		5=Sister	-97=Refused			
		6=Brother	-99=Don't know			
		7=Aunt	-96=Other(specify)			
		, ,,,,,,,,				

SO	SOCIAL INCLUSION								
Rea		o talk to you about group	s that you participate	e in.					
1.	1. Do you participate in a physical sport? Yes								
		2. Have you ever attended [group] ? Yes1 No2 Ref97 >> Next row	3. Are you currently a member of a [group]? Please include groups that are seasonal (e.g. only offered during school time). Yes 1 >>5 No 2 Ref97	4. What month and year did you last participate in [group] ?	5. How often did you participate in this group in the last three months? Consider participation in the last three months, even if this is a school group and school was not in session. Every day	Yes, through school 1 No, through other 2 Refused	 7. How much does your participation in this group matter to you? <i>Read response options aloud unless otherwise noted.</i> A great deal	8. Why does [group] matter so much to you? Socializing with peers 1 Gaining skills for jobs 2 Meeting peers from other nationalities	9. What do you like most about [group] ? To be with my friends 1 To get out of the house/apartment
a.	Summer activities/trips (including academic, sports,			[] month [] year (Ref.= -97; DK= -99)					[]
b.	Religious summer activities (including koranic competitions, trips to mosques/other	[]		[] month [] year (Ref.= -97; DK= -99)		[]	[]	[]	[]
C.	Koranic classes?	[]	Ĺ]	[] month [] year (Ref.= -97; DK= -99)		[]	[]		[]
f.	JOHUD/Amira Bassma Centre? (Skip if IF Camp)	[]	[]	[] month [] year (Ref.= -97; DK= -99)	[]	[]	[]	[]	[]
g.	Another group (e.g. Ife skills), skills bilding (IT, crafts), [] month English Language [] year ? (specify) [] (Ref.= -97; DK= -99)								
	10. Do you have any friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help? Yes 1 No 2 Refused -97 Don't know -99								
11.	. What gender are these friends? Male								

Not	·· Quastiana 12 12 wara drawn ar	adapted from the Power to Girls / SAS	A! Evaluation Baseline Survey, Section 5.				
NOte	e: Questions 12-13 were drawn or						
		12. Have you ever talked about <i>[item]</i>	13. Have you ever talked about [item]				
		with your father/male guardian?	with your mother/female guardian?				
		Yes 1	Yes 1				
		No2	No2				
		Do not read: Ref97	Do not read: Refused97				
		Do not read: No male guardian98	Do not read: No female guardian98				
		(>>Q13 if no male guardian)	(>>Q14 if no female guardian)				
		Do not read: DK99	Do not read: DK99				
a.	Your education?						
b.	What you want to do for work in the future?						
C.	<i>If CR is female:</i> When you will get married?	[]					
d.	Bullying / harrasment at school?						
	(either seen or experienced)						
e.	Religion						
	e Models						
		as taken from Bricheno and Thornton (
		e questions about role models. By role m	odel, I mean someone who you respect, follow, look up				
	r want to be like.						
14.		follow, look up to, or want to be like? This	Yes1				
	does not need to be someone that	you know personally.	No2				
			Refused				
			Don't know99 _				
		e questions about this person. If there is n	nore than one, think of the person you respect, follow,				
look	up to, or want to be like the most.						
	14a. Is this person in the househol	d?	Yes: Name1				
			No2				
			Refused97				
			Don't know99				
	14b. Who is this person?						
	1=Mother	10=Adolescent	program leader <i>(specify program)</i>				
	2=Father	11=Teacher					
	3=Grandmother	12=Male friend					
	4=Grandfather	13=Female frier	hd				
	5=Sister	14=Community					
	6=Brother	-	se in your community <i>(specify)</i>				
	7=Aunt		mous (specify)				
	8=Uncle	-97=Refused	(specify)				
	9=Other relative (specify)						
	14c. What are the <u>two main</u> charact (-97=Ref; -99=DK)	cteristics of this person that you admire m	ost? Do not read list aloud.				
	Characteristic 1: []	Charao	cteristic 2: []				
	1 = Nice looking	11 = S	uccessful (e.g., in marriage, education, job, wealth,				
	2 = Brave/Strong	sports,	etc.)				
	3 = Positive personality (e.g., chee	rful, happy, friendly) 12 = H	ardworking				
	4 = Respectful of others	13 = H	0				
	5 = Loyal		dependent/Self-Reliant				
	6 = Honest		onfident				
	7 = Caring / kind	-95 = N					
	8 = Smart / intelligent / well-educat		Dther (specify)				
	9 = Religious / devout		Refused				
	10=Politically active		lo second characteristic given				
	11=Contributes to community	-99 = L	Don't know				
	12=Challenges norms						

14d. Is there a person OUTSIDE the family that you respect, follow, look	up Yes1
to, or want to be like? This does not need to be someone that you know	No2
personally.	Refused
	Don't know
14e. Who is this person?	
10 = Adolescent program leader (specify program)	
11 = Teacher	
12 = Male friend	
13 = Female friend	
14 = Community leader	
15 = Someone else in your community (specify)	
16 = Someone famous (<i>specify</i>)	
-97 = Refused	
-97 = Refused -99 = Don't know	
	e most? Do not read list aloud.
-99 = Don't know 14f. What are the <u>two main</u> characteristics of this person that you admire (-97=Ref; -99=DK)	e most? Do not read list aloud.
-99 = Don't know 14f. What are the <u>two main</u> characteristics of this person that you admire (-97=Ref; -99=DK)	e most? <i>Do not read list aloud.</i> aracteristic 2: []
-99 = Don't know 14f. What are the <u>two main</u> characteristics of this person that you admire (-97=Ref; -99=DK) Characteristic 1: [] Ch	
-99 = Don't know 14f. What are the two main characteristics of this person that you admire (-97=Ref; -99=DK) Characteristic 1: [] Characteristic 1: [] 1 = Nice looking 11	aracteristic 2: []
-99 = Don't know 14f. What are the two main characteristics of this person that you admired to the characteristic of this person that you admired to the characteristic of the ch	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth
-99 = Don't know 14f. What are the two main characteristics of this person that you admire (-97=Ref; -99=DK) Characteristic 1: [] Ch 1 = Nice looking 11 2 = Brave/Strong sp 3 = Positive personality (e.g., cheerful, happy, friendly) 12	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth orts, etc.)
-99 = Don't know 14f. What are the two main characteristics of this person that you admire (-97=Ref; -99=DK) Characteristic 1: [] Ch 1 = Nice looking 11 2 = Brave/Strong sp 3 = Positive personality (e.g., cheerful, happy, friendly) 12 4 = Respectful of others 13	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth orts, etc.) = Hardworking
-99 = Don't know 14f. What are the two main characteristics of this person that you admire (-97=Ref; -99=DK) Characteristic 1: [] Ch 1 = Nice looking 11 2 = Brave/Strong sp 3 = Positive personality (e.g., cheerful, happy, friendly) 12 4 = Respectful of others 13 5 = Loyal 14	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth orts, etc.) = Hardworking = Helpful
-99 = Don't know 14f. What are the two main characteristics of this person that you admiret (-97=Ref; -99=DK) Characteristic 1: [] Characteristic 1: [] 1 = Nice looking 1 = Nice looking 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth orts, etc.) = Hardworking = Helpful = Independent/Self-Reliant
-99 = Don't know 14f. What are the two main characteristics of this person that you admired (-97=Ref; -99=DK) Characteristic 1: [] Characteristic 1: [] 1 = Nice looking 1 = Nice looking 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth orts, etc.) = Hardworking = Helpful = Independent/Self-Reliant = Confident
-99 = Don't know 14f. What are the two main characteristics of this person that you admired (-97=Ref; -99=DK) Characteristic 1: [] Characteristic 1: [] 1 = Nice looking 1 = Nice looking 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth orts, etc.) = Hardworking = Helpful = Independent/Self-Reliant = Confident 5 = Nothing
-99 = Don't know 14f. What are the two main characteristics of this person that you admire (-97=Ref; -99=DK) Characteristic 1: [] Ch 1 = Nice looking 11 2 = Brave/Strong sp 3 = Positive personality (e.g., cheerful, happy, friendly) 12 4 = Respectful of others 13 5 = Loyal 14 6 = Honest 15 7 = Caring / kind -99 8 = Smart / intelligent / well-educated -96 9 = Religious / devout -91	aracteristic 2: [] = Successful (e.g., in marriage, education, job, wealth orts, etc.) = Hardworking = Helpful = Independent/Self-Reliant = Confident 5 = Nothing 5 = Other (<i>specify</i>)

T	at an d Oalla athra Aathan		
	st and Collective Action		
	stion 15-16 were taken from the Social Cohesion module of the World Bank IQ-SC.		
5.	How strong is the feeling of togetherness or closeness in your village/neighborhood?	Very Distant	
	Use a five point scale where 1 means very distant and 5 means feeling very	Somewhat distant	
		Neither distance nor close	3
		Somewhat close	4
		Very close	5
		Refused	97
		Don't know	99
6.	There are often differences in characteristics between people living in the same	To a very great extent	1
	community. For example, differences in wealth, income, social status, ethnic	To a great extent	
	background, race, caste, or tribe. There can also be differences in religious or politica	Neither great nor small extent	
	beliefs, or there can be differences due to age or sex. To what extent do any such	To a small extent	
	differences characterize your community. Use a five point scale where 1 equals to a	To a very small extent	
	very great extent and 5 equal to a very small extent.	Refused	
	, g	Don't know	
0	R is part of younger cohort (aged <13), skip to next section.		99
	estion 17 was drawn from a World Bank survey. Questions 18-20 were adpated from	the World Values Survey	
7.	Read: Now I would like to read you three statements. Please tell me whether you agree	e, partially agree or disagree.	
	17a. Most people who live in this community/neighborhood can be trusted.	Agree	1
		Partially agree	
		Disagree	
		Refused	
		Don't know	
	17b. Most people in this community/neighborhood are willing to help if you need it.	Agree	
		Partially agree	
		Disagree	
		Refused	
		Don't know	99
	17c. I believe that new people in my community threaten our jobs and values.	Agree	1
		Partially agree	2
		Disagree	3
		Refused	97
		Don't know	99
	17d. People in my community believe that new people in my community threaten our	Agree	1
	jobs and values.	Partially agree	
	,	Disagree	
		Refused	
		Don't know	
8	Now I would like to ask you more questions about how much you trust people from vario		
0.	trust people from this group completely, somewhat, not very much or not at all? (Read c		
	a de people nom ano group completely, comewhat, net very mach or net at any (read e		
	Codes for Q18	1	
	1= Trust completely		
	2= Trust somewhat		
	3= Do not trust very much		
	4= Do not trust at all		
	-97=(Do not read aloud): No response		
	-99= (Do not read aloud): Don't know	J	
	People in your family	[]
	People in your neighborhood	[]
	People you know personally	[]
	People you meet for the first time	[]
	People of another religion	[]
).	People of another nationality		

_					
19.	 Could you mention any group that you would not like to have as neighbors? Do not read response options aloud. Prompt, any others? Check all that apply 			e drugs	
			People from dif		
			People who are	3	
			People who are immigrants/foreign workers		4
			People of a diff	erent religion	5
			People who use alcohol People who speak a different language/diale		6
					ct 7
			None		-77
20.	Could you mention any group that the peo	ple who live in your		e drugs	
20.	community would not like to have as neigh		•	fferent nationalities	
	response options aloud. Prompt, any of			e sick	
	apply			e immigrants/foreign workers	
	appiy			erent religion	
1				e alcohol	
1				eak a different language/diale	
1					
1			None		77
			Refused		97
			Don't know		99
		21. What organizations w	ould you go to if	21a. Have you gone to [org	anization] when you
		you had a prob	olem?	had a prob	lem?
				Vec 1	
		Yes 1		Yes1	
		No2	>>next org.	No2	
		Ref97	>>next org.	Ref97	
		DK99	>>next org.	DK99	
a.	United Nations agencies (UNHCR, UNICEF, UNRWA)				
b.	Humanitarian organizations (IRC, Relief International)				
c.	Police/military				
d.	Churches/Mosques/Religious Institutions			[]	
e.	Religious courts	Г 1			
	What is your main source of credible inform	mation? Newspaper	rs		1
	······································				
		Jordanian (Government		
		Humanitari	an organizations	(IRC, Relief International)	4
				NHCR, UNICEF)	
1				s Institutions	
1	Teacher Other (Spe				
			cifv)		-96
1					
1					
Que	stion 23 was adapted from the Young Li				
	In the last 12 months, have you done any				
	. Talked with other people in your area about	-		Yes	1
200	affecting the community?			No	
1				Refused	
1				Don't know	
22h	Taken action with others about a serious p	rohlem affecting the		Yes	
230		a concern anecuny life		Yes No	
1	community?				
1				Refused	
			Don't know	99	

Risky Behavior	
f CR is part of the younger cohort (aged <13) >> Next Section	on
24. Have you ever smoked cigarettes?	Yes 1
	No2
	Refused97 ->> Q24c.
	Don't know99
24a. How many cigarettes do you smoke per day?	Don't currently smoke 1
	1-2 Cigarettes 2
	3-5 Cigarettes 3
	6-10 Cigarettes4
	11-15 Cigarettes 5
	More than 15 Cigarettes 6
	Refused97
	Don't know99
24b. At what age did you start smoking cigarettes (Refuse	d=·
97, Don't Know=-99)	
24c. Do any of your close friends smoke cigarettes?	Yes 1
	No2
	Refused97
	Don't know99
25. Have you ever smoked a shisha pipe?	Yes 1
	No2
	Refused
	Don't know99 」
25a. How often do you smoke a shisha pipe?	Everyday1
	Every week at least once2
	Every 2 weeks at least once 3
	Every month at least once 4
	Less than once a month 5
	Never 6
	Do not read: Refused97
	Do not read: Don't know99
25b. At what age did you start smoking a shisha pipe (Refused=-97, Don't Know=-99)	
25c. Do any of your close friends smoke a shisha pipe?	Yes 1
	No2
	Refused97
	Don't know99

Att	itudes about alcohol use	
alco Beł	te: Items are adapted from various youth behavioral surveys acro ohol use questions in these surveys was pulled from the website t havioral Health Administration) Read: Some people in Jordan drink you what your opinions are on alcohol use.	for Maryland's Dept. of Health's
	Do you feel peer pressure from your friends to drink alcohol?	Yes
27.	Is peer pressure for drinking alcohol a concern for male youth in general?	Yes1 No2 Refused
28.	Is peer pressure for drinking alcohol a concern for female youth in general?	Yes
29.	When it comes to the decisions you make/or will make about drinking MOST? <i>Read options aloud. Select Main reason.</i>	
	Your own morals, values and/or religious beliefs	A. Biggest influence [] B. Second biggest influence [] <i>No second influence -77</i>
20	Concerns about my future	Don't know99
30.		101? 0-10%

ASE	ASER Educational Testing		
	s: ASER Math and Reading Arabic tests are from the Intern in Syria (IRC, March 2017)	national Rescue Committee's Annual State of Education R	eport (ASER)
ques	d: Now we will do an activity that involves some reading stions and ask you to answer them to the best of your ab d like.		
will r	want you to try your best, but this is not a test and you w not share how you do with your parents or anyone else. ing and arithmetic so if you cannot do some or all of it, t	We are only interested in what you can do comfortably	
1	What did the CR score on the reading test?	Story level (4) 1 Paragraph level (3) 2 Word level (2) 3 Letter level (1) 4 Nothing level (0) 5	- >>Q2
		Refused to take test	>>Q1a
1a.	Why did the CR refuse to participate in the reading tes	tí []	>>Q3
2	How long did it take for the CR to complete the reading test? (minutes)	[]	
3	What did the CR score on the math test?	Subtraction with borrowing level (4)	>>Q4 >>Q3a
За.	Why did the CR refuse to participate in the math test?	[] >>	Next section
4	How long did it take for the CR to complete the math test? (minutes)	[]	

	ARRIAGE AND RELATIONSHIPS			
	ad: Now I would like to ask you some questions about relationships		searche	ers are the only ones
	o will see your answers to my questions - your answers will not be sl	nared with anyone else.		
- (CR is part of the younger cohort (aged <13), skip to Q15			
/la	rital History			
	Are you currently married?	Yes		>> Q3
		No		
		Refused		
	Have you ever been married?	Don't know Yes		
	Have you ever been mamed?	No		
		Refused		- >> Q15
		Don't know		
3.	Have you been married only once or more than once?	Once		>> Q4
	····· , ··· , ···· . ····· . ···· , ···· , ···· . ···· . ···· . ···· . ···· . ···· . ···· . ···· . ···· . ····	More than once	2	
		Refused	97	
		Don't know	-99	
Rea	ad: For the following questions, please tell me about your first spous			
l.	In what year did you first get married and/or had a formal wedding ceremony, inquire about year respondent started to consider together). (Ref = -97; DK = -99)	herself married (such as living	[]
	4a. How old were you when you first got married and/or had forma had a formal ceremony, inquire about age respondent started (such as living together). (Ref = -97; DK = -99)	to consider herself married	[] years old
	4b. How old was your spouse when you first got married and/or ha never had a formal ceremony, inquire about spouse' age when		[] years old
j.	How long did you know this spouse before the marriage/formal we	dding ceremony? Include time [] Years	S
	even before courtship began, where applicable. <i>Fill in months on</i>	· · · ·] Mont	
	days only if less than 1 month. (Ref = -97; DK = -99)	· · ·] Days	
	Does this spouse live in the household?	Yes		
-	איז אראשיראי איזאראיז איז איז איז איז איז איז איז איז איז	No	_	
		Refused	- F	>> Q7
	6a. What is this person's first name? (Refused = -97)		97_	
	Were you ready to marry or would you have rather waited?	Ready to be married	1	
·	were you ready to many or would you have rather wated?	Would have rather waited		
		Refused		
		Don't know		
	Were there any advanced marriage payments (e.g. dowry)?	Yes		
•	were there any advanced manage payments (e.g. dowry)?	No	··· ·	
		Refused		>> 010
		Don't know		~~ Q10
	Ware these payments Bead antions aloud unless		-99]	
•	Were these payments Read options aloud unless otherwise noted. Select all that apply.	If Female: From the spouses parents to		
	otherwise noted. Select all that apply.	your parents	T	
		If Male: From your parents to	•	
		your spouses parents	2	
		If Female: From the spouses parents to	•	
		you	3	
		If Male: From your parents to		
		your spouse		
		Do not read: Refused		
~		Do not read: Don't know		
υ.	Were there any agreements for payment in the case of divorce?	Yes		7
		No		012
		Refused		- >> Q12
4		Don't know	99	
1.	Were these payments <i>Read options aloud unless</i>	If Female: From the spouses parents to		
	otherwise noted. Select all that apply.	your parents	1	
		If Male: From your parents to	~	
		your spouses parents	2	
		If Female: From the spouses parents to		
		you	3	
		If Male: From your parents to		
		your spouse	4	
		Do not read: Refused		
		DO HOLIEAU. REIUSEU	97	
		Do not read: Don't know	00	

12.	Did this marriage involve a broker? By marriage brokers I	Yes	1	
	mean a person (male or female) in a community who	No	2	
	facilitates the marriage by lobbying the girl but receiving	Refused	97	
	money from the man.	Don't know	99	
	12a. Was it forced or voluntary (e.g. an elopement)?	Forced	1	
		Voluntary (or elopment)	2	
		Refused		
		Don't Know	99	
13.	For girls: Did your husband have any other wives at any point	Yes	1	
	during this marriage?	No		7
	For boys: Did you have any other wives at any point during	Refused	-97	- >> Q14
	this marriage?	Don't know		
	13a. For girls: How many wives did he have? (Ref = -97; DK = -99)			
	For boys: How many wives did you have?		L	
	13b. For girls: How many of these wives were married to this spous (Ref = -97; DK = -99)	se before you got married?	[]
14.	Are you still married to this spouse?	Yes	1	>> Instr. Before Q19
1	· ·	No	2	
		Refused	97	
		Don't know		>> Instr. Before Q19
	14a. How old were you when the marriage ended? (Ref = -97; DK =] yrs	old
-	14b. Are you widowed, divorced, or separated from this	Widowed		
	spouse?			
		Divorced	2	
		Separated	3	>> Instructions
		Refused	97	Before Q19
		Don't know	99	
15.	Now I would like to ask about marriage and how it happens. Have	Yes		,
10.	your parents ever promised you in marriage?	No	_	
	your parents ever promised you in mamage :	Refused		- >>Q16
				010
	15a. How old were you when you first heard that you were promised	Don't know	99_	J
	in marriage? (-97=Refused; -99=DK)	[] years old		
16.	If CR is female: Have you or your parents ever received a request	Yes	1	
	from a suitor asking to marry you?	No	2	
	3 ,,	Refused	97	
		Don't know		
17.	Have your parents or family members ever discussed a formal	Yes		
	engagement for you?	No		
	engagement en yeur	Refused		
		Don't know		
19	Have you ever been formally engaged?	Yes		
10.	nave you ever been formally engaged?	No		
1				
		Refused		
14.0	D is next of the very set of the set (see distance) at ()	Don't know	99	
	R is part of the younger cohort (aged <13), skip to the read staten owledge and Opinions	nent before Q20		
_	Do you know the age at which a woman can legally get married in	Yes	1	
10.	Jordan?	No		
1		There is no age law		
1		Refused		 Instr. Before Q20
1		Don't know		
\vdash	19a. What is it? (-97=Refused; -99=DK)	[] years old	99	
┣─	19b. Do you know the age at which a man can legally get married in		1	
1				ר
1	Jordan?	No		
1		There is no age law		 Instr. Before Q20
1		Refused		
		Don't know		
	19c. What is it?	[] years old		

Attitudee				
Attitudes				
	Gender Equitable Men (GEM) Scale; Baird, McIntosh and Özler (2017); as			
well as documents from Rebecka Lundgren.)				
	lisagree with certain statements. People in the community have all kinds of			
	us to hear if you agree with them or disagree with them. Please do not worry			
about giving us the correct answer, just tell us how you feel.				
I have three cards here. GREEN for agree [HOLD UP CARD],	YELLOW for partially agree [HOLD UP CARD], and RED for disagree			
[HOLD UP CARD]. I'm going to read you some statements and you c	an select whichever card represents the way you feel. Record appropriate			
code after the respondent selects the card.				
CODES FOR Q20-Q24				
1= Agree				
2= Partially agree				
3= Disagree				
-97= (Do not read aloud): Refused				
-99= (Do not read aloud): Don't know				
20. Adolescent girls should marry before the age of [legal age]	[]			
21. A girl's marriage can wait until she has completed secondary sch	100l. []			
 (Skip if <15) Most adolescent girls in my community marry before 				
 (Skip if <15) Adults in my community expect adolescent girls to g 				
24. (OLDER COHORT ONLY): A woman should obey her husband i				
If respondent has already been married or lived with someone as				
25. At what age would you ideally like to get married?	lf -98 >>25c			
(-97=Refused, -98=Never, -99=DK)	[] years old if -97, -99 >>25b			
25a. Why do you think this is a good age to be married? Record				
1 = Everyone here marries by this age	6 = To be financially independent/get a good job			
2 = Will have finished desired schooling	-95 = No reasons			
5				
3 = Will be physically matured enough	-96 = Other (specify)			
4 = Will be mentally matured enough	-97 = Refused			
5 = Will be time to start having children	-99 = Don't know			
25b. Would you prefer to choose your spouse, or have your	Choose spouse1			
spouse chosen for you?	Have spouse chosen			
	Refused97			
	Don't know99 –			
25c. Why do you never want to get married? Record MAIN reas				
1 = Marriage ends in divorce	7 = Too expensive / cost / bride price			
2 = I don't want to be financially dependent	8 = Just do not want to			
3 = Finish my education	-95 = No reasons			
4 = Want a good job / work related	-96 = Other (specify)			
5 = Do not want children	-97 = Refused			
6 = Do not want responsibility	-99 = Don't know			

SE)	(UAL AND REPRODUCTIVE HEALTH	
Sou	rces of Info on SRH	
If CF	R<13, Skip to Q5	
(Not	e: These questions were adapted from the Cleland work o	on the WHO website.)
		which boys' and girls' bodies change as they get older - and learn
wher		at we can skip any questions that make you feel uncomfortable.
1.		ople, and places. Who or what has been the most important source
	of information about puberty for you? Record MOST IMPOR	
	01 = Mother	10 = Books / magazines
	02 = Father	11 = Radio / TV / Film / Video
	03 = Brother	12 = Internet
	04 = Sister	13 = Girls'/boys' clubs
	05 = Other family members	-95 = No source
	06 = Friends	-96 = Other (specify):
	07 = Teacher / school	-97 = Refused
	08 = Mentor	-99 = Don't know
	09 = Healthworker (nurse, doctor, etc.)	· · · · ·
2.	Some places have classes on puberty, relationships betwee	
	boys and girls, and on girls' and boys' bodies and the	Yes, not in school2
	differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics?	Yes, both in school and out of school3
	(entitler in a school of elsewhere) on any of these topics?	No4
		Refused
16	mendent is male which is instructions hefers 04	Don't know99
	spondent is male, skip to instructions before Q4	V 4
3.	Does your school have facilities or resources that girls can	Yes1
	use when they are menstruating?	No2
		Refused97 - >>Q4
		Don't know99
3a.	What are these facilities or resources? Circle all that are	Special room1
	mentioned. Do not read response options aloud. After	Toilets2
	each response, prompt "Anything else?" until there are	Spare uniform3
	no more items listed.	Menstrual hygiene products4
		Bins5
		Washing facilities for hands/body6
		Other (specify)96
		Refused
		Don't know
4.	Have you ever heard of any methods to delay or avoid	Yes
••	getting pregnant?	۲ No2
	getting pregnant:	Refused
		Don't know

4a. What methods have you heard of? <i>Circle all that apply. Do</i>	Female sterilization1	
not read list aloud.	Male sterilization	
	IUD	
	Injectibles4	
	Implants5	
	Pill	
	Male condom	
	Female condom	
	Emergency contraception	
	Standard days method / rhythm	
	Lactational amnorrhea (frequent breastfeeding) 17	
	Withdrawal	
	Other (<i>specify</i>)9	
	Refused	
	Don' t know9	99
Desired Fertility	0047)	
(Note: Some of these questions were drawn from Jayachandra		
5. Would you like to have children some day?	Yes	
	Already have children	
	No	
	No children, but currently pregnant	
	Refused9	97] >> Instr
	Don't know9	
5a. At what age would you ideally like to start having	[] years old	99 亅 bef Q6
5a. At what age would you ideally like to start having children?	[] years old (No preference/God's Will = -77; Refused =	99 5 bef Q6 >> Q5d
children?	[] years old	99 亅 bef Q6
	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99)	99 bef Q6 >> Q5d
children?	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99) [] years old	99 bef Q6 >> Q5d
children? 5b. At what age did you start having children <i>(Enumerator:</i>	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99)	99 bef Q6 >> Q5d
children? 5b. At what age did you start having children <i>(Enumerator: if currently pregnant and no additional children, put</i>	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99) [] years old	99 bef Q6 >> Q5d
children? 5b. At what age did you start having children (<i>Enumerator:</i> <i>if currently pregnant and no additional children, put</i> <i>current age</i>)	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99) [] years old (Refused = -97; DK = -99)	99 bef Q6 >> Q5d
 children? 5b. At what age did you start having children (<i>Enumerator: if currently pregnant and no additional children, put current age</i>) 5c. How many living children do you have? 	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99) [] years old (Refused = -97; DK = -99) [] children	99 bef Q6 >> Q5d
children? 5b. At what age did you start having children (<i>Enumerator:</i> <i>if currently pregnant and no additional children, put</i> <i>current age</i>) 5c. How many living children do you have? <i>If CR is part of the younger cohort (aged <13), skip to Q6.</i>	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99) [] years old (Refused = -97; DK = -99) [] children (Ref = -97)	99 bef Q6 >> Q5d
 children? 5b. At what age did you start having children (<i>Enumerator: if currently pregnant and no additional children, put current age</i>) 5c. How many living children do you have? <i>If CR is part of the younger cohort (aged <13), skip to Q6.</i> 5d. Today, if you could choose exactly, how many children 	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99) [] years old (Refused = -97; DK = -99) [] children (Ref = -97) [] children	99
children? 5b. At what age did you start having children (<i>Enumerator:</i> <i>if currently pregnant and no additional children, put</i> <i>current age</i>) 5c. How many living children do you have? <i>If CR is part of the younger cohort (aged <13), skip to Q6.</i>	[] years old (No preference/God's Will = -77; Refused = -97; DK = -99) [] years old (Refused = -97; DK = -99) [] children (Ref = -97) [] children (As many as possible = -77; No preference/God	99
children? 5b. At what age did you start having children (Enumerator: if currently pregnant and no additional children, put current age) 5c. How many living children do you have? If CR is part of the younger cohort (aged <13), skip to Q6.	<pre>[] years old (No preference/God's Will = -77; Refused =</pre>	99
 children? 5b. At what age did you start having children (<i>Enumerator: if currently pregnant and no additional children, put current age</i>) 5c. How many living children do you have? <i>If CR is part of the younger cohort (aged <13), skip to Q6.</i> 5d. Today, if you could choose exactly, how many children do you want to have in total? 5e. Today, if you could choose exactly, how many boys and 	<pre>[] years old (No preference/God's Will = -77; Refused =</pre>	99 <u>bef Q6</u> >> Q5d (if <13 >> Q6)
children? 5b. At what age did you start having children (Enumerator: if currently pregnant and no additional children, put current age) 5c. How many living children do you have? If CR is part of the younger cohort (aged <13), skip to Q6.	<pre>[] years old (No preference/God's Will = -77; Refused = 97; DK = -99) [] years old (Refused = -97; DK = -99) [] children (Ref = -97) [] children (As many as possible = -77; No preference/God will = -78; Ref = -97, DK = -99) [] boys and [] girls (As many as possible = -77; No preference/God</pre>	99 <u>bef Q6</u> >> Q5d (if <13 >> Q6)
children? 5b. At what age did you start having children (Enumerator: if currently pregnant and no additional children, put current age) 5c. How many living children do you have? If CR is part of the younger cohort (aged <13), skip to Q6.	<pre>[] years old (No preference/God's Will = -77; Refused =</pre>	99 <u>bef Q6</u> >> Q5d (if <13 >> Q6)
 children? 5b. At what age did you start having children (<i>Enumerator: if currently pregnant and no additional children, put current age</i>) 5c. How many living children do you have? <i>If CR is part of the younger cohort (aged <13), skip to Q6.</i> 5d. Today, if you could choose exactly, how many children do you want to have in total? 5e. Today, if you could choose exactly, how many boys and girls do you want to have in total? 5f. Now I would like to ask you a hypothetical question. If 	<pre>[] years old (No preference/God's Will = -77; Refused = 97; DK = -99) [] years old (Refused = -97; DK = -99) [] children (Ref = -97) [] children (As many as possible = -77; No preference/God will = -78; Ref = -97, DK = -99) [] boys and [] girls (As many as possible = -77; No preference/God</pre>	99 <u>bef Q6</u> >> Q5d (if <13 >> Q6)
 children? 5b. At what age did you start having children (<i>Enumerator: if currently pregnant and no additional children, put current age</i>) 5c. How many living children do you have? <i>If CR is part of the younger cohort (aged <13), skip to Q6.</i> 5d. Today, if you could choose exactly, how many children do you want to have in total? 5e. Today, if you could choose exactly, how many boys and girls do you want to have in total? 	<pre>[] years old (No preference/God's Will = -77; Refused = 97; DK = -99) [] years old (Refused = -97; DK = -99) [] children (Ref = -97) (As many as possible = -77; No preference/God will = -78; Ref = -97, DK = -99) [] boys and [] girls (As many as possible = -77; No preference/God will = -78; Ref = -97, DK = -99)</pre>	99 <u>bef Q6</u> >> Q5d (if <13 >> Q6)

5g. Suppose a family wants 2 children and their first 2	Stop 1	
children are both girls. Should they (a) stop because they	Have another child2	>> instr
have reached their desired family size, or (b) have another	No preference/God's will78	before Q6
child to try for a boy?	Refused97	belore Q0
	Don't know99	
5h. Why do you never want to have children? Record the I	IAIN reason. Do NOT read responses aloud. [1
1 = Want to travel	7 = Financial concerns / children are expensive	-
2 = Want to work outside of the home / have a career	-95 = No reasons	
3 = Doesn't want to get married	-96 = Other (specify):	_
4 = Doesn't want to move in with in-law's family	-97 = Refused	
5 = Health concerns	-98 = No second reason given	
6 = Doesn't want to get fat	-99 = Don't know	
Attitudes		
(Note: The following questions were put together based on co	ontent from the Gender Equitable Men (GEM) Scale, th	ne
International Men and Gender Equality Survey (IMAGES) as w		
Read: Now, we will talk about whether you agree, partially agree,	or disagree with certain statements. People in the commu	unity have
all kinds of different opinions. We have chosen some of them here	e. We are curious to hear if you agree with them or disagr	ee with
them. Please do not worry about giving us the correct answer, just	t tell us how you feel.	
I have three cards here. GREEN for agree [HOLD UP CAR	RD], YELLOW for <u>partially agree</u> [HOLD UP CARD], and	RED for
disagree [HOLD UP CARD]. I'm going to read you some stateme	nts and you can select whichever card represents the wa	y you feel.
Record appropriate code after the respondent selects the car	d.	
Codes for Q6-Q11	7	
1= Agree		
2= Partially agree		
3= Disagree		
-97= (Do not read aloud): Refused		
-99= (Do not read aloud) : Don't know		
6. Girls should feel comfortable with the transitions they underg	jo from childhood to young adult.	[]
7. Families should control their daughters' behaviors more than	n their sons'.	[]
8. Girls should start wearing a Hijab at age 11.		[]
If CR if part of younger cohort (aged <13), skip to next section	1.	
9. Most families in my community control their daughters' beha		[]
10. Most people in my community expect families to control their	r daughter's behavior more than their sons'.	
11. It should be in a women's control to make a decision about w	vhether or not to use a contraceptive method.	۲ I

VIOLENCE

If CR is part of younger cohort (aged <13)), skip to the read statement before Q5.

Attitudes Toward Violence

(Note: Questions 1-4 were adapted from Power to Girls / SASA! Evaluation Baseline Survey and the International Men and Gender Equality Survey (IMAGES).)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. Record appropriate code after the respondent selects the card.

	Codes for Q1-Q4		
	1= Agree 2= Partially agree		
	3= Disagree		
	-97= (Do not read): Refused		
	-99= (Do not read): Don't know		
1.	It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.		
2.	A man using violence against his wife is a private matter that should not be discussed outside the couple.	[]	
3.	People in my community do not interfere in arguments between wife and husband even if they know violence is happening.	[]	
4.	Most people in my community think that violence between husbands and wives is a private matter and others should n interfere.	not []	

	er-Violence Scale	d from the TIMES 2015 Cra	ida 4 Studant Quaatiannair	a and the CSUS 2012 Care	Quantiannaira
	te: Questions 5 and 5a were adapte d: Now I would like to talk to you about the state of the				
Rea		5. In the past 12 months	5a. Which peers did this?	5b. Did this happen in	6. In the past 12
		how many times have any peers [item] . Read		school, out of school, or both?	months, have you done this to one of
		response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK	(Check all that apply)	1=In School 2=Out of School 3=Both in and out of -97=Refused	your peers? 1=Yes 2=No -97=Refused
		lf 1, -97, or -99 >> Q6			
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarassing information about you (including in person, or not in person such as through texting or the Internet)	[]	Siblings [] Schoomates [] Other Peers [] Kids from other nationalities		
		5. In the past <u>12 months</u> how many times have any peers <i>[item]</i> . <i>Read</i> <i>response options aloud</i> <i>unless otherwise noted</i> . 1=Never, 2=Once 3=More than Once -97= <i>Do not read:</i> Refused -99= <i>Do not read:</i> DK	5a. Which peers did this? (Check all that apply)	5a. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of -97=Refused	6. In the past <u>12</u> <u>months</u> , have you done this to one of your peers? 1=Yes 2=No -97=Refused
		If 1, -97, or -99 >> Q6			
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)		Siblings [] Schoomates [] Other Peers [] Kids from other nationalities []		
C.	Stole or damaged something of yours.	[]	Siblings [] Schoomates [] Other Peers [] Kids from other nationalities		
d.	Physically hurt you (for instance, by pushing, hitting, or kicking).	[]	Siblings [] Schoomates [] Other Peers [] Kids from other [] nationalities []		
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	[]	Siblings [] Schoomates [] Other Peers [] Kids from other nationalities []		
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)		Siblings [] Schoomates [] Other Peers [] Kids from other nationalities		

lf C	R answers 'once' (2) or 'more than once' (3) to any items in Q5, continue.	Otherwise, skip to the next section
7.	Have you talked with anyone or shared through other means	Yes1
	about this treatment by your peers?	No2 >> Skip Q8
		Refused
	7a. With whom did you talk/share about this treatment by your	The peer who treated you this way 1
	peers? Circle all that apply.	Parent2
		Other adult family member3
		Child family member4
		Friend5
		Teacher or other school official 6
		Makani facilitator7
		A health care provider9
		Police or Local Security10
		Other (specify)96
		Refused

	vsical Violence at Home		
	te: Several of these questions were drawn from Je		
Rea	d: Now I'd like to talk about things that may have hap	opened at home.	
	Codes for Q8-Q13		
	1= Never happened		
	2= Happened once		
	3= Happened more than once		
	-98= (Do not read aloud): Not applicable		
	-97= (Do not read aloud): Refused		
	-99= (Do not read aloud): Don't know		CODE
	Live free in the next 10 mention did a new start on other		
8.	· · ·	er adult in your household yell at you or call you names?	
9.		er adult in your household treat you poorly in another	[]
	way, such as withholding food from you when others		
10.		ed, slapped, hit, beaten or otherwise physically hurt by a	
	parent or other adult in your household?		
11.		ed, slapped, hit, beaten or otherwise physically hurt by a	
10	brother or male relative in your household?	an beauty father/male superdisp hit or heat your	
12.	How often within the <u>past 12 months</u> have you seen mother/female guardian?	or heard your rather/male guardian hit or beat your	
13	How often within the past 12 months have you seen	or board your mother/female quardian being hit or	
15.	beaten by any household member other than your fa		
If 2.	3 to Q8, 9, 10,12 ,or 13 continue. Otherwise, skip	-	
	Have you talked with anyone about or shared with	Yes	1
	anyone through other means these things that	No	-
	happened at home?	Refused	
<u> </u>	14a. With whom did you talk or share about these	Parent	
	things that happened at home? <i>Circle all that</i>	Other adult family member	
	apply.	Child family member	
		Friend	
		Teacher or other school official	5
		Health care provider	7
		Police or local security	8
		Other (specify)	-96
		Refused	-97

	estion 15 was drawn from the Power to Girls / SA When you do something wrong, usually what do	Talk to me	. 1		
	your parents do to discipline you? Circle the	Have me sit quietly alone	2		
	MAIN discipline parents use. Do not read	Yell at me	3		
	responses aloud.	Spank me/hit me			
		Give me work / chores to do	5		
		Take away one of my possessions or something			
		that I've been looking forward to	6		
		Pinch me	7		
		Use a cane, belt, stick, etc	8		
		Thrown out of house	-		
		Not allowed to eat/skipped meal	10		
		Other (specify)	96		
		Refused	97		
		Don't know	99		
16.	Do you feel safe [ITEM] ?	a. At home		[]
		b. At a friend's home		[]
	Response Options	c. At a neighbor's home		[]
	Yes1	d. At a relatives home		[1
	No2	e. At work		[1
	Refused97	f. Travelling to/from work		[1
	Not Applicable98	g. At the market		[1
	Don't know99	h. Travelling to/from the market		[1
		i. Collecting water/fuelwood		[1
		j. Walking in the community in daytime			1
		k. Walking in the community at night			1
		I. Religious institution		 Г	<u> </u>
		m. Makani/ NGO center			<u> </u>
7	If CR is female: Do you know of a place a	Yes	_		
<i>.</i>	girl/woman could go for support if someone is	No			
	physically violent towards her?	Refused			
	<i>If CR is male:</i> : Do you know of a place a				
	boy/man could go for support if someone is				
	physically violent towards him?				

FIN	ANCIAL INCLUSION AND ECONOMIC EMP	OWERMENT	
Rea	d: We would now like to ask you some questions about	what access you have to money.	
1.	During the past 12 months have you had any money	Yes1	2
	that you control? By control, I mean that you decide	No2	- >> Q2
	how it is used.	Refused97	
	1a. How did you come by this money? <i>Circle all that</i>	From paid work1	
	apply.	Given money by someone in the household2	
		Given money by someone outside the	
		household (but not paid work)3	
		Other (specify):96	
		Refused	
		Don't know99	
	1b. Over the past 30 days, what is the main thing that	Savings1	
	you have used this money for?	Clothing for self	
		Shoes for self	
		Mobile Phone / airtime	
		Soda / snacks for self	
		Handbags, purses, and wallets for self6	
		Transport	
		Make-up / henna / hairdressing for self	
		Given to household members	
		Given to other non-household members10	
		Lend to others	
		Productive assets/income generating	
		scheme12	
		School supplies	
		Contribution to schools 15	
		Gifts for others	
		Sports related expenses 17	
		Alcohol (e.g. wine, beer, spirits)	
		Entry fee to public space (e.g. garden)	
		Tobacco (e.g. cigarettes and tobacco) 20	
		Other (specify):96	
		No money in the past 30 days98	
		Refused97	
		Don't know99	
2.	Do you currently have any savings for the future, such		
	as a bank account, savings group, cash, jewelry, or	Yes, savings group2	
	other assets? Circle all that apply.	Yes, cash3	
		Yes, jewelery 4	
		Yes, Other (specify):96	
		No6	
		Refused97	
		Don't know99	
3.	What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt respondent to be specific in order to code response. (Use L1 codes.)	[]]	

(Not	te: Items 4-8 were put together based on content from the Intern	ational Men and Gender Equality Su	ırvey	,
(IMA	GES), as well as documents from Rebecka Lundgren.)			
Rea	d: Now, I will ask you whether you agree, partially agree, or disagree	e with certain statements. People in the	e com	nmunity
	e all kinds of different opinions. We have chosen some of them here		vith th	em or
disa	gree with them. Please do not worry about giving us the correct ans			
	I have three cards here. GREEN for agree [HOLD UP CARD], YE	ELLOW for partially agree [HOLD UP (CARD)] <u>,</u> and
) for disagree [HOLD UP CARD]. I'm going to read you some state		ard re	epresents
the v	way you feel. Record appropriate code after the respondent sele	ects the card.		
	Codes for Q4-8			
	1 = Agree			
	2 = Partially agree			
	3 = Disagree			
	-97 = Refused			
	-99 = Don't know			
4.	Women should have the same chance to work outside of the home		[]
5.	Women who participate in politics or leadership positions cannot al	<u> </u>]
6.	It is important for women and adolescent girls to have their own say	vings.	[]
If CI	R if part of the younger cohort (aged <13), skip to next section.			
7.	(Skip if <15) Most women in my community have the same chance]
8.	(Skip if <15) Most people in my community expect women to have t	he same chance to work outside the	1	1
	home as men.			-
Rea	d : Now I would like to ask you some more detail on credit and savin			
9.	Would you yourself be able to take a loan or borrow cash from an	Yes 1		
	informal source (such as an informal lender, friends or relatives,	No2	_	
	or Informal credit/savings groups if you wanted to?	Refused97	>> Q	10
		Don't know99		
	9a. Would you be able to control this cash, and decide how to use			
	it?	No2		
		Refused		
		Don't know99		
	9b. Have you yourself taken out a loan or borrowed from an	Yes 1		
	informal source in the past 12 months?	No2		
		Refused		
		Don't know99		
	R is living in a camp, skip to Q11	Vac by myaclf	4	
10.	An account can be used to save money, to make or receive	Yes, by myself		
1	payments, or to receive wages or financial help. Do you, either by			
1	yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g.,credit union,	No Refused		
1	cooperative, post office or micro-finance institution)?			
11	,	Don't know		
1 ^{11.}	In the <u>past 12 months</u> , have you,	Yes	_	
1	personally, saved or set aside any money for any reason?	No		>> next
1	IUI AIIY IEASUI!	Refused		section
10	In the next 10 menths, have you personally, acyed or act acids me	Don't know	-99	
12.	In the <u>past 12 months</u> , have you, personally, saved or set aside mo 12a. Using an account at a bank or another type of formal financial		1	
1	institution?	No		
1	Insulation :			
1		Refused		
 	10h Using an informal appringe of the area mercan suitaids the	Don't know		
1	12b. Using an informal savings club, or a person outside the	Yes		
1	family?	No		
1		Refused	-	
L		Don't know	-99	

	FORMATION AND COMMUNICATION TECHNOLOG		
	te: Questions 1-2 were adapted from the UNICEF MICS. Much bal Kids Online Questionnaire or the EU Kids Online questio		or adapted from t
	During the last 30 days, how often did you read a newspaper or	Never	1
	magazine? Read response options aloud, unless otherwise	Hardly ever	2
	noted.	At least every week	
		Daily or almost daily	
		Several times each day	
		Almost all the time	
		Do not read aloud: Refused	
		Do not read aloud: DK	•
	During the last <u>30 days</u> , how often did you listen to the radio?	Never	
•	Read response options aloud, unless otherwise noted.	Hardly ever	
	Read response options aloud, diffess otherwise noted.		
		At least every week	
		Daily or almost daily	
		Several times each day	
		Almost all the time	
		Do not read aloud: Refused	••••
		Do not read aloud: DK	
	During the last <u>30 days</u> , how often did you watch television?	Never	
	Read response options aloud, unless otherwise noted.	Hardly ever	
		At least every week	
		Daily or almost daily	
		Several times each day	5
		Almost all the time	6
		Do not read aloud: Refused	97
		Do not read aloud: DK	
	During the last <u>30 days</u> , how often did you use a computer,	Never	
•	laptop, or tablet? Read response options aloud, unless	Hardly ever	
	otherwise noted.	At least every week	
	onerwise noted.	Daily or almost daily	
		Several times each day	
		Almost all the time	
		Do not read aloud: Refused	
		Do not read aloud: DK	
.	Do you have a phone for your own personal use?	Yes	
		No	- >> (
		Refused	
	5a. Does this phone connect to the internet?	Yes	1
		No	2
		Refused	97
_		Don't know	
	Do you currently have airtime for your phone?	Yes	
		No	2
		Refused	97
		Don't know	
	Do you talk on the phone?	Yes	
•		No	
		Refused	
	Do you cond or ropping text massages?	Yes	
•	Do you send or receive text messages?		
		No	
		Refused	97
	7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES	S, continue.	
•	Whom do you primarily talk to or text with on the phone? Use G1 codes.	[]	
	9a. What is the gender of this person?	Male	1
		Female	2
		Refused	
	9b. Are you supervised when you talk or text on the phone?	Yes	
		No	
		Refused	
	8=N0, skip to Q11.		

10.		Var 1	
	In the <u>past 12 months</u> , have you ever received a text message	Yes1	
	that bothered or upset you in some way (e.g., made you feel	No2	
	uncomfortable, scared or that you shouldn't have seen it)?	Refused	
11.	Have you ever gone online or used the internet? If response is		
	no, probe for use from any location, with any device.	No2	>> Nex
		Refused	sectio
		Don't know	30010
ls tł	his survey being conducted for a CR from the Older cohort (>	>=13)? If no, skip to Q15.	
12.	Are you able to access the internet or go online when you want	Never	
	or need to? This includes going online on any device and in	Sometimes2	
	any location. <i>Read responses aloud unless otherwise</i>	Often3	
	noted.	Always	
		Do not read aloud: Refused	> Q13
		Do not read aloud: Don't know	-
	12a. When you are unable to access the internet, what was the r		d
	responses aloud.		iu ii
	01 = My parents don't allow me to	10 = I am worried about my privacy	
	02 = My teachers don't allow me to	11 = It's not for people of my age	
	03 = Devices (mobile phone, computer, tablet) are too	12 = It's not for people like me	
	expensive	13 = I have to go somewhere to access it	
	04 = There is no signal or poor signal where I live	14 = My older brothers won't let me	
	05 = Paying for internet / data is too expensive	15= My older sisters won't let me	
	06 = The internet doesn't provide what I want or need	16 = It is not appropriate for girls	
	07 = 1t's too difficult to use		
		-96 = Other (<i>specify</i>):	
	08 = I do not have enough time to go online	-97 = Refused	
	09 = The internet is too time-consuming	-99 = Don't know	
13.	How often do you go online or use the internet?	Never	
		Hardly ever2	
		At least every month3	
		At least every week4	
		Daily or almost daily 5	
		Several times each day6	
		Almost all the time7	
		Refused97	
		Don't know	
	Codes for 014	1	
	Codes for Q14]	
	1= Never		
	1= Never 2= Hardly ever		
	1= Never 2= Hardly ever 3= At least every week		
	1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily		
	1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily 5= Several times each day		
	1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily 5= Several times each day 6= Almost all the time		
	1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily 5= Several times each day 6= Almost all the time -97 = Refused		
	1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily 5= Several times each day 6= Almost all the time		
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			TEC	TIN	6									_						
EDUCATIONAL TESTING																				
<u>Raven's Colored Progressive Matrices</u> (Note: This test was drawn from the Indonesia Family Life Survey, IFLS 5 Raven's Progressive Matrix (section EK)).																				
·															<u> </u>					4
						•		•		Each picture has	•	•		•						•
set of six pieces that completes the pattern. First lets do a practice one together (show respondent item 0) Here is a pattern with a piece missing. Below are six pieces, choose the one that best completes the pattern. Give respondent one minute. Show the respondent how (d) is the correct																				
	•									•	•					•				
			• •						•	the pattern. Now	•	u wili	nave	12 11	iinute	esio	comp	iele 12	similar	questions.
Enumerator set timer for 12 minutes. Enumerator give no further istructions.																				
1.	1. Does respondent agree to take test?					Yes No								>>Q2						
												INO.							Z	>> Q1a
1a.	Why did t	he Cl	R refi	use t	o par	ticipa	ate?							[>>Next Sectio
Adn	ninister te:	st. Ci	rcle t	he re	spon	se th	at w	as give	n.											
	2. Item 1	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	8. Item 7	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	3. Item 2	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	9. Item 8	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	4. Item 3	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	10. Item 9	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	5. Item 4	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	11. Item 10	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	6. Item 5	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	12. Item 11	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	7. Item 6	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	13. Item 12	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
14.	Record ti	me re	main	ing o	on tin	ner. T	his s	should	be a n	umber <12 minu	tes.			[] r	ninut	es		
15.	Were there any disturbances during the performance of the tests? Include presence of other people or if test takes place in a noisy area.									Yes 1										
										No								>> Next		
	-		•	•				-		-		Not	tests	taken					97	section
	15a. Desc	riho	dietu	rhan	co/s)															
	13a. Desc	-ine (ມາວເພ	Jan	ue(s).															

PHOTO OF DRAWING									
Notes: This section was adapted from work by Glewwe, Ross, and Wydick in Indonesia (2017)									
if CR >= 13 skip to "Conclusion"									
if CR <=12 and ID = EVEN photo section should appear here, then continue to "Conclusion"									
if CR <=12 and ID = ODD skip to "Conclusion"									
Instructions: Take out a clean sheet of paper and a set of colored pencils, and give these to the respondent. Make									
sure they have a surface (such as a table, or the floor) on which to draw.									
Read: "Now I would like to ask you to draw a picture on this piece of paper, using these pencils Please feel free to draw									
whatever you are thinking about. It can be a picture of anything. I will give you 15 minutes to make this drawing."									
Allow the CR to draw the picture. Do not guide them on what to include. If they ask, simply repeat that they should									
anything that comes to mind. Set a timer to wait for 15 minutes while they make this drawing. You may stop the									
time	r if they say they are finished early.								
1	Did the CR write or draw anything at all on the piece of paper? Yes1	>>Q2							
	No2	>>Q1a							
1a.	Please explain why nothing was drawn.	>>Next section							
2	Enumerator: Write the HHID on the picture. Is the HHID written on Yes	1							
	the picture? No: Why	_2							
3	Take a picture of the drawing, making sure to bring the camera on the tablet close enough to the photo of the picture fills the tablet screen, and make sure to focus the picture so that it is not be								

CO	NCLUSION		
1.	Did the respondent terminate the survey early?	Yes	1
1.	Dia the respondent terminate the survey early?	No	
	1a. Why did the respondent terminate the survey	Temporary stop only. Wishes to continue survey at a	
	early?	later time	1
	cury.	Tired.	-
		Too busy / doesn't have time	_
		Offended at question	
		Suspicious of enumerator or survey intent	
		Does not feel like continuing survey	
		Other <i>(specify)</i> Don't know	-96
2	Record time survey ended. (24-hour clock; hh:mm)		-99
2.	Interviewer ID:		
3. 4.			
4. 5.	Interviewer name (First Middle Last): :		
5.	In what language was the interview conducted? Use G2 codes.	[]]	
6.	G2 codes. How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the	
0.	understanding this language?		1
	understanding this language?	language	
		Displayed a little difficulty speaking or understanding	0
		the language	2
		Displayed moderate difficulty speaking or understanding	
		understanding the language	3
		Displayed serious problems speaking or understanding	
_		the language	
7.	Were any other survey enumeration team staff	Yes	
	present during the interview?	No	2 >> Q8
	7a. Please record the ID numbers of all staff other]/
	than the enumerator who were present for the		
8.	Were any other individuals present for the	Yes	1
	interview?	No	2 >> Q9
	8a. What is their relationship to the respondent? Use		
	R1 codes.		
9.	Are you very confident, somewhat confident or not	Very confident	
		Somewhat confident	2
	of this respondent's responses?	Not confident	3
	9a. Why are you not confident ?		
10.	Where was this interview conducted?	At respondent's home	1
		At respondent's work	2
		At respondent's school (specify school name)	3
		At Makani	4
		Elsewhere (specify)	-96
	10a. Is this location where the AF Survey was	Yes	1
	conducted?	No	2
If YE	S >> End of interview.		
11.	Record a GPS reading of the interview location.	Elevation m	
		N / S (Circle one) o .	
		E / W (Circle one) [lo]	
Than	k the respondent for their time, and end the interview.		
	•		

About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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Front cover: Adolescent girl in Jordan © Nathalie Bertrams/GAGE 2019



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