

Jordan baseline survey 2017/2018

Core respondent module

Baird, S., Hicks, J., Jones, N., Kilburn, K., Małachowska, A. Muz, J.,
and the GAGE consortium

December 2019

Acknowledgements

The authors are grateful for the contributions of Bassam Abu Hamad, Wafa Al Amaireh, Jude Sajdi, Anastasia Gage, Pauline Rose, Naila Kabeer, Berk Ozler, Zulfiqar Bhutta, George Patten, Sonia Livingstone, Lucinda Platt, Ernestina Coast, Sylvia Chant, Kathryn Yount, Henrietta Moore and Pilar Domingo to the preparation of this survey.

Thanks to the team based at Mindset, especially Anas Al Masri, Nada Shannak and Majd Haddad for their feedback and adaptations to the Jordanian context.

We also wish to gratefully acknowledge the continuous support of UNICEF Jordan staff, including their suggestions and inputs into research instruments, and we would also like to thank the Office of the United Nations High Commissioner for Refugees in Jordan (UNHCR) for their feedback on the research design.

We sincerely acknowledge all the adolescent girls and boys and their families, as well as teachers and service providers, in Jordan for sharing their experiences, without whom the study would not have been possible. The authors also gratefully acknowledge the editorial and publications support from Anna Andreoli and design and layout support from Jojoh Faal Sy.

Suggested citation:

Baird, S., Hicks, J., Jones, N., Kilburn, K., Małachowska, A. Muz, J., and the GAGE consortium (2019) *Jordan baseline survey 2017/2018. Core respondent module*. London: Gender and Adolescence: Global Evidence

GAGE BASELINE SURVEY (2018/19)
HOUSEHOLD QUESTIONNAIRE
CORE RESPONDENT MODULE

1. Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][][]
2. Start time (hh:mm; 24-hour clock):	[][] : [][]
3. Household ID:	[][][]
4. CR name (First Middle Last):	
5. Consult with CR, to verify name and age with information on tracking sheet. Are you confident you are speaking to the CR we seek?	Yes..... 1 No..... 2
<i>If NO, consult with household to determine the correct CR before proceeding.</i>	
6. Did CR assent/consent to be surveyed?	Yes..... 1 No..... 2
<i>If NO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue to Q9.</i>	
7. What is [CR NAME]'s gender?	Male..... 1 Female..... 2
8. How old is [CR NAME]?	[][] years old
9. Is [CR NAME] part of the disability sample?	Yes..... 1 No..... 2
10. Is this interview for camp, ITS, or host?	Camp..... 1 ITS..... 2 Host..... 3
11. What is [CR NAME]'s nationality?	Jordanian..... 1 Syrian..... 2 Palestinian..... 3 Iraqi..... 4 Egyptian..... 5 Pakistani..... 6 Other (specify)..... -96 Refused..... -97

EDUCATION			
<i>(Note: Portions of this section were adapted from the Young Lives surveys.)</i>			
Read: First, I would like to ask you some questions about school.			
1.	Is school currently in session in Jordan? Meaning, is the interview taking place during the school term?	Yes 1 No 2	
2.	Have you ever attended formal schooling? If NO, probe. Include preschool and kindergarten, religious school, and vocational training.	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	>> Q3 }>> Q22
2a.	Why have you never attended school? Record the MAIN reason. Do NOT read responses aloud. [] []		
	01 = School materials too expensive (e.g., uniform, shoes, books and other supplies) 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent / siblings didn't attend 17 = Parent(s) / guardian(s) don't want me to go 18 = Not interested, I don't want to go	19 = Not smart enough, not worthwhile 20 = Agriculture for your household 21 = Work in family shop/business/income generating activity (not farming) 22 = Work (paid or unpaid) for someone outside of household 23 = Migration/ Displacement 24 = Own illness or disability 25 = Illness or disability of other 26 = Lack of food 27 = Out of school for more than 28 = Can't get a place at a school 29= Could not get documents for registration -96 = Other (specify): _____ -97 = Refused -99 = Don't know	
Skip to Q22			
3.	Did you ever attend a <u>preschool</u> program?	Yes 1 No 2 Refused.....-97 Don't know.....-99	
4.	What age were you when you first attended <u>Grade 1</u> ?	[] [] years old (Did not attend grade 1= -98; Refused= -97; DK= -99)	
5.	If school is in session: Are you currently enrolled in formal schooling? If school is NOT in session: Were you enrolled in formal schooling when the most recent session was ending? If NO, probe. This includes religious and vocational schooling.	Yes 1 No 2 Refused.....-97 Don't know.....-99	>> Q6
5a.	How old were you when you stopped attending formal schooling?	[] [] years old (N/A= -98; Refused= -97; DK= -99)	
5b.	What is the highest level of formal schooling you attended before you stopped going? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.	[] [] [] _____	If Grade 10 or lower >> Q5e If Grade 11 or 12 >> Q5d
5c.	How many years did you attend at this level?	[] [] years (Refused= -97; DK= -99)	
5d.	What is your highest formal schooling qualification? (Use E2 codes.)	[] [] [] _____	
5e.	Why did you stop attending formal schooling? Record the MAIN reason. Do NOT read responses aloud. [] []		
	01 = School materials too expensive (e.g., uniform, shoes, books and other supplies) 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent(s) / guardian(s) don't want me to go 17 = Not interested, doesn't want to go 18 = Not smart enough / not worthwhile 19 = Waiting on exam results before allowed to continue 20 = Banned due to poor academic performance 21 = Banned due to bad attendance 22 = Banned due to bad behavior 23 = Agriculture for your household	24 = Work in family shop/business/income generating activity (not farming) 25 = Work (paid or unpaid) for someone outside of hh 26 = Migration/ Displacement 28 = Own illness or disability 29 = Illness or disability of other household member 30 = Lack of food 31 = Married 32 = Pregnant 33 = Acquired all the education wanted 34 = School closed 35 = Out of school for more than 3 years so can't get in 36 = Can't get a place at a school in my neighborhood 37 = School finishes too late in the day 38 = Two shifts not treated equally 39= Could not get documents for registration 40=Can't be in class with peers bc put in different grade after migrating to Jordan -96 = Other (specify): _____ -97 = Refused -99 = Don't know	

5f. At the end of the last school year that you were enrolled, how many students were in your class?	[][][][] students (Refused= -97; DK= -99)	If -97, -99 >> Q22
5g. What position/rank were you in your class?	[][][][] (Refused= -97; DK= -99)	>>Q22
6. If school is in session: What level of formal schooling do you attend? If school is NOT in session: What level of formal schooling were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does not have to be completed.	[][][] _____	If Grade 10 or lower >> Q6d If Grade 11 or 12 >> Qc
6a. How many years have you spent at this level?	[][] years (Refused= -97; DK= -99)	If NOT technical/ university >> Q6c
6b. What is your area of specialization?	_____	
6c. What is your highest qualification? (Use E2 codes.)	[][][]	
6d. At the end of the last school year that you were enrolled, how many students were in your class?	[][][][] students (Refused= -97; DK= -99)	If -97, -99 >> Q7
6e. And what position/rank were you in your class?	[][][][] (Refused= -97; DK= -99)	
7. What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions.	[][][] _____	
7a. Is this school public or private?	Public..... 1 Private..... 2 Refused..... -97 Don't know..... -99	
7b. Is this school a Dual Shift School?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q7d
7c. What shift do you attend?	Day..... 1 Evening..... 2 Refused..... -97 Don't know..... -99	
7d. Is this school coed or girls/boys only?	Coed..... 1 Girls Only..... 2 Boys Only..... 3 Coed, but shifts are single sex 4	} >> Q8
7e. Does your school have separate toilets or latrines for girls and boys?	Yes..... 1 No, not separate..... 2 No, no toilet or latrine 3 Refused..... -97 Don't know..... -99	
8. If school is in session: How do you get to school each day? If school is NOT in session: How did you get to school each day when school is in session? <i>Circle all that apply. Do NOT read responses aloud, but prompt to make sure you have all modes of transport before continuing to the next question.</i>	I live at school..... 1 Foot..... 2 Bicycle..... 3 Family car / motorbike..... 4 School bus 5 Public bus / minibus / coach, shared taxi / motorbike 6 Private hire taxi..... 7 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99	
If only '1' was recorded, skip to Q9		
8a. If school is in session: How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? (in minutes) If school is NOT in session: How long did it take you to get to school (one way) using this main method/main combination of methods of transport before the session ended? (in minutes)	[][][][] minutes (Refused= -97; DK= -99)	
8b. Do you feel safe when travelling to school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

9. Do you feel safe while you are at school most of the time?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
10. Have you ever been beaten, hit, whipped, or caned by a teacher/authority figure at your school, or physically punished by a teacher/authority figure in some other way?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
11. Have you ever seen other students beaten, hit, whipped, or caned by a teacher/authority figure at your school, or physically punished by a teacher in some other way?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
12. Have you ever been punished at school in another way, like being forced to run around, stand on a bench, or kneel or being verbally punished (e.g. yelled at)?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
13. Have you ever seen other students been punished at school in another way, like being forced to run around, stand on a bench, or kneel or being verbally punished (e.g. yelled at)??	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
If 'no/ref/DK' to each question, Q10---Q13 >> Q15		
14. Have you ever told anyone that a teacher/authority figure was violent towards you or other students?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >>Q15
14a. Who have you told?	Parent..... 1 Other adult family member..... 2 Sibling/ other child family member..... 3 Friend..... 4 Other school official..... 5 Religious leader..... 6 Police or local security..... 7 Other (specify).....-96 Refused.....-97 Don't know.....-99	
15. Do you feel that you can speak up in class when you have a comment or question?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
16. If school is currently in session: Do you currently hold a leadership position at school? For example, Class president, student council, student parliament If school is not in session: Did you hold a leadership position at school in the most recent session? For example, Class president, student council, student parliament...	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
17. Does your school have a counselor?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q21
18. Have you ever visited the counselor?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q21
19. Was it confidential?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
20. Did you feel that the counselor was helpful?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
21. If school is in session, ask: How many days was school in session during the past 2 weeks? If school is not in session, ask: "How many days was school in session during the last two weeks that it was in normal session?"	[] [] Ref= -97; DK= -99)	0, -97, -99>> Q21c
21a. If school is in session, ask: How many days did you miss school in the last 2 weeks? If school is not in session, ask: "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?"	[] [] (N/A =-98); Ref= -97; DK= -99)	0, -97, -99>> Q21c

23a. Are you currently enrolled in any informal education classes ?	Yes 1 No 2 Don't know -99 Refused -97	<i>Go to skip pattern before Q24</i>			
23b. What type of informal education classes are you enrolled in? Check all that apply.	Basic learning..... 1 Technical skills/Post basic education..... 2 Recreational activities..... 3 Remedial education..... 4 Don't know..... -99 Refused..... -97	<i>Go to skip pattern before Q24</i>			
If Q2=NO(2) >>Q30					
EDUCATION HISTORY					
Read: I would now like to ask you about your schooling history.					
24. Since you first started formal school (Grade 1 or higher), was there ever a time when you were out of formal school for 3 months or longer (Let's not include school holidays, national holidays, etc.)?	Yes 1 No 2 Never reached Grade 1 3 Don't know..... -99 Refused -97	<i>Go to Q30</i>			
24a. How many times since you first started formal school (Grade 1 or higher) were you out of formal school for 3 months or longer (not including holidays)?		[][] Times			
Read: Now, lets start with the most recent time you were out of school for 3 months or more. And I want to ask you a few questions					
	1	2	3	4	5
25. How old were you when you were out of formal school for 3 months or more? (Age in Years)	[][]	[][]	[][]	[][]	[][]
26. How many months were you out of school?	[][]	[][]	[][]	[][]	[][]
27. What level did you attend when you stopped attending formal school? (Use E1 codes.)	[][]	[][]	[][]	[][]	[][]
28. What level did you attend when you started attending formal school again? (Use E1 codes.) , -77 Did not Return to school	[][]	[][]	[][]	[][]	[][]
29. What is the main reason you missed school during this period? 1=Illness 2= Poverty 3= No space at school 4= Due to conflict in Syria 5=Seasonal Migration 6=Distance to school 7=Work 8=Parents feel unsafe for them to travel to school 9=Child feels unsafe to travel to school 10=Child feel unsafe due to peer bullying at school 11=Teacher attitudes/behavior. 12=Other, specify:	[][]	[][]	[][]	[][]	[][]
	>next column if another occurrence, otherwise Q30	>next column if another occurrence, otherwise Q30	>next column if another occurrence, otherwise Q30	>next column if another occurrence, otherwise Q30	>next column if another occurrence, otherwise Q30
30. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (Use E1 codes.)	[][][] _____				

(Note: Items 19-27 were drawn from the Global Entry Adolescent Study (2018) as well as documents from Rebecka Lundgren.)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [**HOLD UP CARD**], YELLOW for partially agree [**HOLD UP CARD**], and RED for disagree [**HOLD UP CARD**]. I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card.

Record appropriate code after the respondent selects the card.

Response options for Q31-41

1 = Agree
2 = Partially agree
3 = Disagree
-97= **(Do not read aloud)** Refused
-99= **(Do not read aloud)** Don't know

31.	(Skip if <15) Our culture makes it harder for girls to achieve their goals than boys.	[]
32.	If a family can afford for one child to go to secondary school it should be the boy only.	[]
33.	Only boys should learn about science, technology, and math.	[]
34.	Girls should be sent to school only if they are not needed to help at home.	[]
35.	(Skip if <15) Adolescent girls in my community are more likely to be out of school than adolescent boys.	[]
36.	Girls should avoid raising their voice to be lady like.	[]
37.	(Skip if <15) Girls in my community are sent to school only if they are not needed to help at home.	[]
38.	Boys should be able to show their feelings without fear of being teased.	[]
39.	(Skip if <15) Most people in my community expect girls to be sent to school only if they are not needed at home.	[]
40.	It is appropriate for parents to take boys out of school for work	[]
41.	(Skip if Camp) Within the double shift system, Jordanian and Syrian students are treated equally.	[]

TIME ALLOCATION	
<i>(Note: Questions 1-13 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)</i>	
If CR is part of the older cohort (aged >=13), skip to the read statement before Q15.	
If respondent in school, school in session: Now I would like to talk about the activities you do on a typical school day (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.	
If respondent in school, school not in session: Now I would like to talk about the activities you do on a typical school day when school is in session (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.	
If respondent not in school: Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day	
Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the <u>main</u> activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are allotted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).	
1.	Sleep [] [] hours
2.	Personal care (bathing, toilet, etc) [] [] hours
3.	Care for others (such as other children, elderly, sick, or disabled household members) [] [] hours
4.	Domestic chores for your household (cleaning, cooking, shopping, etc.) [] [] hours
5.	Agriculture for your household (farming, tending to livestock, etc.) [] [] hours
6.	Work in family shop/business/income generating activity (not farming) [] [] hours
7.	Work (paid or unpaid) for someone outside of household [] [] hours
8.	Traveling to and from school, and being at school [] [] hours
9.	Studying/homework outside of school [] [] hours
10.	Eating [] [] hours
11.	Play/leisure/sport [] [] hours
12.	Prayer/meditation or religious activity (including travelling to and from activity) [] [] hours
13.	Participation in a club or a program (e.g. Makani) [] [] hours
Before continuing, sum the hours recorded and ensure they add up to 24.	
14.	Read: Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (Refused = -97, DK=-99) [] [] hours
(Note: Items 15-22 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable Men (GEM) Scale, and the International Men and Gender Equality Survey (IMAGES).)	
(Note: The order of items 15-22 is randomized in the electronic version of the survey.)	
Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel. I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD] , YELLOW for <u>partially agree</u> [HOLD UP CARD] , and RED for <u>disagree</u> [HOLD UP CARD] . I'm going to read you some statements and you can select whichever card represents the way you feel. Record appropriate code after the respondent selects the card.	
Codes for Q15-Q22 1 = Agree 2 = Partially agree 3 = Disagree -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know	
15.	Girls and boys should share household tasks equally. [] []
16.	A woman's most important role is to take care of her home and cook for her family. [] []
17.	A man should have the final word on decisions in his home. [] []
18.	(Skip if <15) Most boys and girls in my community do not share household tasks equally. [] []
20.	(Skip if <15) Most people in my community expect men to have the final word about decisions in the home. [] []
21.	(Skip if <15) Most people in my community do not expect girls and boys to share household tasks equally. [] []
22.	(Skip if <15) Most men in my community are the ones who make the decisions in their home. [] []

PAID WORK

(Note: This section was adapted from the Young Lives Round 2 survey.)

Read: Now I would like to talk to you about things you may do to get money or things.

1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.

Yes.....	1	} >> Q9
No.....	2	
Refused.....	-97	
Don't know.....	-99	

Read: I would like to ask you some questions about these activities you have done to get money or things for yourself or your family. Let's start with the activity you spent the most time on during the year.

	2. What was this activity? Enter each type of activity, not each individual job. (Use L3 codes.)	3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know	4. In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY] (JOD)? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know	5. During the past four weeks, how many days did you spend doing this activity? -97=Refused -99=Don't Know	6. During the past four weeks, how much did you earn TOTAL for [ACTIVITY] (JOD)? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know	7. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks? 01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment -97=Refused; -99=Don't know	8. Did you do any other activity in the last year to get money or things for yourself or your family? 01=Yes; 02=No; -97=Ref; -99=DK. <i>If YES, cont to next row. Otherwise >> Q9</i>
--	--	---	---	--	---	--	---

a.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]
b.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]
c.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]
d.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]
e.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]
f.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]
g.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]
h.	[][]	[][]	[][] JOD	[][]	[][] JOD	[][]	[][]

9. What jobs are there for adolescent girls in your community?
Circle all that apply. Do not read response options aloud.
After each response given, prompt: "Any others?"

Beauty Parlours..... 1
Babysitting..... 2
Tailoring..... 4
Private tutoring..... 5
Shopkeeping..... 6
Housemaid..... 7
Informal cooking for neighbours..... 8
Informal cleaning for neighbours..... 9
Agricultural labor..... 10
None.....-98
Other (specify)-96
Refused.....-97
Don't know.....-99

10. What jobs are there for adolescent boys in your area?
Circle all that apply. Do not read response options aloud.
After each response given, prompt: "Any others?"

Mechanics..... 1
Porters..... 2
Barbers..... 3
Working in construction..... 4
Private Tutoring..... 5
Shopkeeping..... 6
Transport worker..... 7
Restaurants..... 8
Agricultural labor..... 10
None.....-98
Other (specify)-96
Refused.....-97
Don't know.....-99

10. Do you have difficulty remembering or concentrating? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99	
11. Do you have difficulty (with self-care such as) washing all over or dressing? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99	
12. Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99	} >> Q36
(Note: Questions 13-35 were drawn from the Washington Group on Disability Statistics / UNICEF's Module on Child Functioning and Disability. Walking distances were adapted for the Jordanian context.)		
Physical Health		
13. Do you wear glasses or contact lenses?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q15
14. When wearing your glasses or contact lenses, do you have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	} >> Q16
15. Do you have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
16. Do you use a hearing aid?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q18
17. When using your hearing aid(s), do you have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	} >> Q19
18. Do you have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
19. Do you use any equipment or receive help for walking?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q24

20. Without the use of any equipment or assistance, do you have difficulty walking 100 meters on level ground? Read responses aloud, unless otherwise noted.	Some difficulty..... 1 A lot of difficulty..... 2 Cannot do at all..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
21. With the use of any equipment or assistance, do you have difficulty walking 100 meters on level ground? That would be about the length of one football field. Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 }>> Q26
22. Without the use of any equipment or assistance, do you have difficulty walking 500 meters on level ground? That would be about the length of 5 football fields. Read responses aloud, unless otherwise noted.	Some difficulty..... 1 A lot of difficulty..... 2 Cannot do at all..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
23. With the use of any equipment or assistance, do you have difficulty walking 500 meters on level ground? That would be about the length of five football fields. Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 }>> Q26
24. Compared with children of the same age, do you have difficulty walking 100 meters on level ground? That would be about the length of one football field. Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 }>> Q26
25. Compared with children of the same age, do you have difficulty walking 500 meters on level ground? That would be about the length of five football field. Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
Self-Care	
26. Do you have difficulty with self-care such as feeding or dressing yourself? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
Communication and Comprehension	
27. Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
28. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
29. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99

30. Compared with children of the same age, do you have difficulty remembering things? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
Emotions, Behavior, and Relationships	
31. How much do you worry or feel sad? Read responses aloud, unless otherwise noted.	Not at all..... 1 A little..... 2 A lot..... 3 Somewhere in between a little and a lot... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
32. Compared with children of the same age, how much difficulty do you have controlling your behavior? Read responses aloud, unless otherwise noted.	None..... 1 The same or less..... 2 More..... 3 A lot more..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
33. Do you have difficulty focusing on an activity that you enjoy doing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
34. Do you have difficulty accepting changes in your routine? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
35. Do you have difficulty making friends? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
Illness and Injuries	
36. I am going to read to you a list of health symptoms. Please let me know if you have experienced any of these symptoms in The last four weeks. Read items. Indicate all that apply. (1=Yes, 2=No, 3=DK what that symptom is, -97=Refused; -99=DK if has had it)	
a. Fever <input type="checkbox"/>	i. Diarrhea at least 3 times in one day <input type="checkbox"/>
b. Persistent headaches <input type="checkbox"/>	j. Blood in stool <input type="checkbox"/>
c. Persistent cough <input type="checkbox"/>	k. Skin complaint on face, such as rash and open open sores <input type="checkbox"/>
d. Runny nose <input type="checkbox"/>	l. Skin complaint, other <input type="checkbox"/>
e. Difficulty breathing <input type="checkbox"/>	m. Always feeling tired <input type="checkbox"/>
f. Difficulty swallowing / throat pain <input type="checkbox"/>	n. Constipation <input type="checkbox"/>
g. Difficulty seeing or other eye complaint <input type="checkbox"/>	o. Convulsions/seizures <input type="checkbox"/>
h. Stomach pain, nausea, vomiting <input type="checkbox"/>	p. Difficulty sleeping <input type="checkbox"/>
If 'yes' to any symptom on this list, continue. Otherwise, skip to Q.	
36a. Did you seek treatment for any of these symptoms in the past 4 weeks?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
37. Have you experienced any injuries in the last four weeks?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 } >> Q38

41. Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... <i>Read response options aloud unless otherwise noted.</i>	Many times..... 1 1 or 2 times..... 2 Never..... 3 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> Don't know..... -99
42. How many meals did you eat yesterday? <i>(Refused = -97; Don't know = -99)</i>	<input type="text"/> <input type="text"/> meals 0, -97, -99 >> Q43
42a. How many of these meals contained meat, chicken, fish, or eggs? <i>(Refused = -97; Don't know = -99)</i>	<input type="text"/> <input type="text"/> meals
43. How many snacks did you eat yesterday? <i>(Refused = -97; Don't know = -99)</i>	<input type="text"/> <input type="text"/> snacks
44. What did you sleep on last night?	Floor 1 Mat/rug on the floor 2 Mattress on the floor 3 Bed or sofa 4 Other, specify _____ 5 Refused -97 Don't know -99

RESILIENCE AND COPING

Note: This section was drafted from the Arabic - Child and Youth Resilience Measure. This is the Arabic to English back-translated version of the scale.

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.**

Codes for Q1- Q28

1 = Not at all
 2 = A Little/Somewhat
 3 = Quite a Bit/A Lot
 -97 = **Do not read:** Refuse
 -99 = **Do not read:** Don't know

CODE

1	I know people whom I consider role models for me	[]
2	I cooperate with people around me	[]
3	Education is important to me	[]
4	I know how to behave in different social situations such as weddings and family gatherings	[]
5	My family cares about me	[]
6	My family knows a lot about me	[]
7	If I am hungry, there is enough food	[]
8	I try to finish the things that I start	[]
9	Religion and faith are a source of strength for me	[]
10	I am proud of my roots (ethnic origins)	[]
11	People like to pass the time with me	[]
12	I speak to my family about my feelings	[]
13	I am able to solve problems without being aggressive or resorting to violence	[]
14	I feel supported by my friends	[]
15	I know where to go to get help	[]
16	I feel I belong at school	[]
17	My family stands by me in difficult times	[]
18	My friends stand by me in difficult times	[]
19	I feel my community treats me with justice	[]
20	I have the space to prove to people that I am big and take responsibility	[]
21	I am aware of my own strengths	[]
22	I participate in public religious activities (like Friday prayer, attending religious gatherings, religious classes, etc ...)	[]
23	In my opinion, it is important that I serve my community	[]
24	I feel safe when I am with my family	[]
25	I have opportunities to develop and to improve myself for the future	[]
26	I enjoy participating in the customs and traditions of my family	[]
27	I enjoy participating in the customs and traditions of the community in which I am living	[]
28	I am proud to be _____ (nationality of the child)	[]

if CR >= 13 skip to "Mobility, Voice and Agency"

if CR <= 12 and ID = ODD, >> photo of drawing section should appear here, then continue to MVA

if CR <= 12 and ID = EVEN skip to "Mobility, Voice and Agency"

MOBILITY, VOICE, AND AGENCY							
Read: Now I am going to ask some questions about places that you go.							
(Note: Questions 1-6a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)							
1. How many times in the past 3 months have you left your house/apartment/caravan/tent? <i>Read response options aloud unless otherwise noted.</i>							
					Everyday..... 1		
					Every week at least once..... 2		
					Every 2 weeks at least once..... 3		
					Every month at least once..... 4		
					Less than once a month..... 5		
					Never..... 6	>>Q3 item iii.	
					Do not read aloud: Refused.....-97		
					Do not read aloud: Don't know.....-99		
2. How many times in the past 3 months have you left your camp/settlement/community? <i>Read response options aloud unless otherwise noted.</i>							
					Everyday..... 1		
					Every week at least once..... 2		
					Every 2 weeks at least once..... 3		
					Every month at least once..... 4		
					Less than once a month..... 5		
					Never..... 6		
					Do not read aloud: Refused.....-97		
					Do not read aloud: Don't know.....-99		
For questions 3-6a, proceed across each row before proceeding to the next row.							
3. In the past three months, how often	4. If you were to go to [place], would you need permission from someone?	4a. Who is the MAIN person you	5. If you went to [place], could you typically travel there alone if you wanted to?	5a. Who would typically travel	6. Are there restrictions or rules on your dress when you visit [place]?	6a. What are these rules or restrictions? Circle all that apply.	
Read response options aloud. Everyday..... 1 Every week at least once (at least 12 times)..... 2 Every 2 weeks at least once (6-11 times)..... 3 Every month at least once (3-5 times)..... 4 Less than once a month (1-2 times)..... 5 Never..... 6	Yes... 1 No... 2 >> (Q5 if Q3<6) >> (Next Row if Ref... -97 >> (Q5 if Q3<6) >> (Next Row if DK...-99 >> (Q5 if Q3<6) >> (Next Row if	A female friend of my age 1 A male friend of my age..... 2 Spouse..... 3 Mother..... 4 Father..... 5 Older brother 6 Married older sister 7 Other household member, female 8 Other household member, male 9 Other non-household mbr, female..... 10 Other non-household mbr, male..... 11 Other (specify): -96	Yes..... 1 >>Q6 No..... 2 Ref..... -97 >>Q6 DK..... -99 >>Q6	A female friend of my age ... 1 A male friend of my age 2 Spouse 3 Mother 4 Father 5 Older brother 6 Married older sister 7 Other household member, fe 8 Other household member, m 9 Other non-household mbr, fe 10 Other non-household mbr, m 11 Other (specify): -96	Yes..... 1 No..... 2 Ref..... -97 >> next row DK..... -99	Cover hair 1 Wear skirt 2 Ibbis shari' or jilbab 3 Dishdasha (a long usually white robe traditionally worn by men in the Middle East) 4 Long trousers 5 Niqab 6 Other (spec) -96 Refused -97 Don't know..... -99	
Do not read: Refused.....-97 >> n. row Do not read: Don't know.....-99 >> n. row		>>Next Row if Q3=6					
i. (Skip if Q1=Never) The local market							
ii. (Skip if Q1=Never) Shopping mall (skip for camps)							
iii. The home of a relative, friend, or neighbor							
iv. Religious Institution (Mosque or Church)							
v. Koranic classes							
vi. (Skip if Q1=Never OR IF Young Cohort OR if ITS) Cafes							
vii. (Skip if Q1=Never) Playground or sportsfields							
viii. (Skip if Q1=Never) Makanis							
x. (Skip if Q1=Never) Place in the community where you feel comfort-able seeing friends (i.e., playground, sports field, open field)							

Voice	
7. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
8. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents, uncles and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
9. Do you feel comfortable expressing an opinion to or disagreeing with your older brothers?	Yes..... 1 No..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
10. Do you feel comfortable expressing an opinion to or disagreeing with your older sisters?	Yes..... 1 No..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
11. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted. <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Codes for Question 11</p> <p>Not at all..... 1</p> <p>Not much..... 2</p> <p>A little bit..... 3</p> <p>A great deal..... 4</p> <p>Do not read aloud: Refused..... -97</p> <p>Do not read aloud: N/A / CR lives independently. -98</p> <p>Do not read aloud: Don't know..... -99</p> </div>	
CODE	
a. how much time you spend helping around the house?	[]
b. how much education you will get?	[]
c. when to marry?	[]
d. who to marry?	[]
e. who you want to be friends with?	[]
f. what to do in your free time?	[]
g. leaving the house	[]
h. being involved in income generating activities	[]

BFI-2-XS (John and Soto, 2015)

Read: Now I will read a list of statements that may or may not apply to you. Please show me whether you agree, disagree, or feel neutral about whether these statements describe you by selecting the appropriate card, as we have done previously. **Pull out the Green, Yellow, and Red cards.**

As before, select the GREEN card for "Agree" and the RED card for "Disagree." If you feel "Neutral" about the statement, that is, the statement sometimes applies to you and sometimes does not, select the YELLOW card. **Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding space. Record the appropriate code.**

Codes for Q12-Q26

1= Disagree strongly
 2= Disagree a little
 3= Neutral: no opinion
 4= Agree a little
 5= Agree strongly
 -97=(Do not read aloud): Refused
 -99=(Do not read aloud): Don't know

For each statement, Read: Do you Agree, Disagree or are neutral/have no opinion that the following statement describes you. **[READ STATEMENT]**

[IF SELECTS GREEN CARD] Read: Now I would like to do know: do you just agree that the statement describes you, or do you strongly agree? **Record appropriate code.**

[IF SELECTS RED CARD] Read: Now I would like to know: do you just disagree that the statement describes you or do you strongly disagree? **Record appropriate code.**

[IF SELECTS YELLOW CARD]: Record appropriate code.

You may repeat the statement as much as necessary.

CODE

12. Tends to be quiet.	[][]
13. Is compassionate, has a soft heart.	[][]
14. Tends to be disorganized.	[][]
15. Worries a lot.	[][]
16. Is fascinated by art, music, or literature.	[][]
17. Is dominant, acts as a leader.	[][]
18. Is sometimes rude to others.	[][]
19. Has difficulty getting started on tasks.	[][]
20. Tends to feel depressed, blue.	[][]
21. Has little interest in abstract ideas.	[][]
22. Is full of energy.	[][]
23. Assumes the best about people.	[][]
24. Is reliable, can always be counted on.	[][]
25. Is emotionally stable, not easily upset.	[][]
26. Is original, comes up with new ideas	[][]

If CR is part of younger cohort (aged <13), skip to next section.		
Migration Attitudes		
Read: Now I would like to ask you a few questions about your attitudes about living in different locations.		
27. Do you think it is easier for girls to grow-up and 'succeed' in Jordan or home country? (Skip if Jordanian)	Jordan..... 1 Home country..... 2 Both are the same..... 3 Refused..... -97 Don't know..... -99	
28. Do you think people who have the chance to move to other countries in the Gulf Region are lucky?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
29. Do you think people who have the chance to move to a European country are lucky?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
30. Do you think people who have the chance to move to a North American country are lucky?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
Self Efficacy (Schwarzer and Jerusalem, 1995)		
Read: Now I will read a list of statements. Please tell me if the statement is not at all true, hardly true, moderately true or exactly true. After reading each statement, read the response list aloud.		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;"> Codes for Q31-Q40 1= Not at all true 2= Hardly true 3= Moderately true 4= Exactly true -97=(Do not read aloud): No response -99=(Do not read aloud): Don't know </td> </tr> </table>		Codes for Q31-Q40 1= Not at all true 2= Hardly true 3= Moderately true 4= Exactly true -97= (Do not read aloud): No response -99= (Do not read aloud): Don't know
Codes for Q31-Q40 1= Not at all true 2= Hardly true 3= Moderately true 4= Exactly true -97= (Do not read aloud): No response -99= (Do not read aloud): Don't know		
31. I can always manage to solve difficult problems if I try hard enough.	Code [][]	
32. If someone opposes me, I can find the means and ways to get what I want.	[][]	
33. It is easy for me to stick to my aims and accomplish my goals.	[][]	
34. I am confident that I could deal efficiently with unexpected events.	[][]	
35. Thanks to my resourcefulness (the ability to find quick and clever ways to overcome difficulties), I know how to handle unforeseen situations.	[][]	
36. I can solve most problems if I invest the necessary effort.	[][]	
37. I can remain calm when facing difficulties because I can rely on my coping abilities.	[][]	
38. When I am confronted with a problem, I can usually find several solutions.	[][]	
39. If I am in trouble, I can usually think of a solution.	[][]	
40. I can usually handle whatever comes my way.	[][]	

Makani Participation		
1.	Have you ever attended Makani?	Yes..... 1 >>Q2 No..... 2 Refused.....-97 Don't know.....-99 } >> next section
1a.	Why have you never attended Makani? Do not read responses. (Main reason, choose one) 1=Did not like provider 2=Not age appropriate/ useful skills 3=No snacks 4=Too far/no transport 5=Not friendly for disability 6=Not friendly for married girls 7=Facilities not in good condition Skip to next section.	8=Waiting list 9=Not interested 10=Never heard of -96 = Other (specify): _____ -97 = Refused -99 = Don't know
2.	What month and year did you first start attending Makani?	[] [] month [] [] year (Ref.= -97; DK= -99)
2a.	What age were you when first started attending Makani?	[] [] [] years old (Ref.= -97; DK= -99)
3.	Do you currently attend Makani?	Yes..... 1 >>Q4 No..... 2 Refused.....-97 Don't know.....-99
3a.	What month and year did you last participate in Makani?	[] [] month [] [] year (Ref.= -97; DK= -99)
3b.	What age were you last participated in Makani?	[] [] [] years old (Ref.= -97; DK= -99)
3c.	Why did you stop attending Makani? Do not read responses. (Main reason, choose one) 1 = Provider 2 = Not age appropriate/ useful skills 3 = No snacks 4 = Too far/no transport 5 = Not friendly for disability 6 = Not friendly for married girls 7 = Facilities not in good condition	8 = Waiting list 9 = Not interested 10 = Not being able to combine Makani and studying. 11 = Not feeling safe to travel to Makani 12 = Not feeling safe at Makani -96 = Other (specify): _____ -97 = Refused -99 = Don't know
4.	Which type of classes have you taken? Read list. Check all that apply	
	a. Psychosocial support [] []	e. Innovation Lab [] []
	b. Life skills training [] []	f. Other (specify): _____ [] []
	c. WASH [] []	g. Don't know [] []
	d. Informal education [] []	h. Refused [] []

5.	What do you like best about attending Makani? Do not read responses. (Main		
	1 = To be with my friends	-96 = Other (<i>specify</i>): _____	
	2 = To get out of the house/apartment	-97 = Refused	
	3 = To meet new friends	-99 = Don't know	
	4 = To access the internet		
	5 = To get help with homework/learning school subjects		
	6 = To do learn new skills/do interesting activities		
	7 = To get snacks/ food		
	8 = Don't like anything		
6.	What do you NOT like about attending Makani? Do not read responses. (Main reason, choose one)		
	1 = Not age appropriate	-96 = Other (<i>specify</i>): _____	
	2 = It is repetitive	-97 = Refused	
	3 = Not learning hard skills	-99 = Don't know	
	4 = Not linked to labor market		
	5 = No more free transport		
	6 = Not disability friendly		
	7 = Like everything		
7.	(Skip if Camp) Do you interact with kids of other nationalities at Makani?	Yes..... 1	
		No..... 2	
		Refused..... -97	
		Don't know..... -99	
8.	Do you discuss what you have learned in Makani with others (family or friends)?	Yes..... 1	
		No..... 2	} >>next section
		Refused..... -97	
		Don't know..... -99	
8a.	Who? Prompt: "Anyone else?" Enter up to 3 people (if more than 3, ask for the top 3)		
	a. []	1=Mother	8=Male friend
	b. []	2=Father	9=Female Friend
	c. []	3=Grandmother	10=Teacher
		4=Grandfather	11=Community or religious leader
		5=Sister	-97=Refused
		6=Brother	-99=Don't know
		7=Aunt	-96=Other(specify) _____

SOCIAL INCLUSION								
<i>Read:</i> Now I would like to talk to you about groups that you participate in.								
1. Do you participate in a physical sport?							Yes..... 1 No..... 2 Refused.....-97 DK.....-99	
	2. Have you ever attended [group] ? Yes..... 1 No..... 2 Ref.....-97 } >> Next row	3. Are you currently a member of a [group] ? Please include groups that are seasonal (e.g. only offered during school time). Yes... 1 >>5 No.... 2 Ref... -97	4. What month and year did you last participate in [group] ? <input type="checkbox"/> month <input type="checkbox"/> year (Ref.= -97; DK= -99)	5. How often did you participate in this group in the last three months? <i>Consider participation in the last three months, even if this is a school group and school was not in session.</i> Everyday..... 1 Every week..... 2 Every two weeks..... 3 Every month..... 4 Less than once a month.. 5 Never..... 6 Do not read: Ref.....-97 Do not read: DK.....-99	6. Is [group] being provided through your school? Yes, through school 1 No, through other .. 2 Refused.....-97 Don't know.....-99	7. How much does your participation in this group matter to you? Read response options aloud unless otherwise noted. A great deal..... 1 A little bit..... 2 Not much..... 3 Do not read: Ref..... -97 Do not read: DK.....-99 If 3, -97, -99 >> Q9	8. Why does [group] matter so much to you? Socializing with peers..... 1 Gaining skills for jobs..... 2 Meeting peers from other nationalities..... 3 Mobility..... 4 Education encouragement .. 5 Entertainment/relaxation 6 Learning Quran 7 Other, specify-96 Refused.....-97	9. What do you like most about [group] ? To be with my friends..... 1 To get out of the house/apartment..... 2 To meet new friends..... 3 To access the internet..... 4 To get help with homework/learning school subjects 5 To do interesting activities.. 6 To get snacks/ food..... 7 Other, specify.....-96 Refused.....-97 Don't know.....-99
a.	Summer activities/trips (including academic, sports, <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> month <input type="checkbox"/> year (Ref.= -97; DK= -99)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Religious summer activities (including koranic competitions, trips to mosques/other <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> month <input type="checkbox"/> year (Ref.= -97; DK= -99)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Koranic classes? <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> month <input type="checkbox"/> year (Ref.= -97; DK= -99)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	JOHUD/Amira Bassma Centre? (Skip if IF Camp) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> month <input type="checkbox"/> year (Ref.= -97; DK= -99)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	Another group (e.g. life skills), skills building (IT, crafts), English Language ? (specify) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> month <input type="checkbox"/> year (Ref.= -97; DK= -99)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Do you have any friends, who are not members of your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?							Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99 } >> Q12	
11. What gender are these friends?							Male..... 1 Female..... 2 Male and Female..... 3 Refused.....-97 Don't know.....-99	

Note: Questions 12-13 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.																				
	12. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 2 Do not read: Ref..... -97 Do not read: No male guardian. -98 (>>Q13 if no male guardian) Do not read: DK..... -99	13. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Do not read: Refused -97 Do not read: No female guardian. -98 (>>Q14 if no female guardian) Do not read: DK..... -99																		
a. Your education?	[] []	[] []																		
b. What you want to do for work in the future?	[] []	[] []																		
c. If CR is female: When you will get married?	[] []	[] []																		
d. Bullying / harrasment at school? (either seen or experienced)	[] []	[] []																		
e. Religion	[] []	[] []																		
Role Models																				
(Note: The definition of role model was taken from Bricheno and Thornton (2007).)																				
Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.																				
14. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally. <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Yes..... 1</td> <td rowspan="4" style="font-size: 2em; vertical-align: middle;">} >> Q15</td> </tr> <tr> <td>No..... 2</td> </tr> <tr> <td>Refused..... -97</td> </tr> <tr> <td>Don't know..... -99</td> </tr> </table>			Yes..... 1	} >> Q15	No..... 2	Refused..... -97	Don't know..... -99													
Yes..... 1	} >> Q15																			
No..... 2																				
Refused..... -97																				
Don't know..... -99																				
Read: Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like <u>the most</u> .																				
14a. Is this person in the household? <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Yes: Name..... 1</td> </tr> <tr> <td>No..... 2</td> </tr> <tr> <td>Refused..... -97</td> </tr> <tr> <td>Don't know..... -99</td> </tr> </table>			Yes: Name..... 1	No..... 2	Refused..... -97	Don't know..... -99														
Yes: Name..... 1																				
No..... 2																				
Refused..... -97																				
Don't know..... -99																				
14b. Who is this person? [] [] <table style="width: 100%; border: none;"> <tr> <td style="width: 45%;">1=Mother</td> <td style="width: 55%;">10=Adolescent program leader (specify program) _____</td> </tr> <tr> <td>2=Father</td> <td>11=Teacher</td> </tr> <tr> <td>3=Grandmother</td> <td>12=Male friend</td> </tr> <tr> <td>4=Grandfather</td> <td>13=Female friend</td> </tr> <tr> <td>5=Sister</td> <td>14=Community leader</td> </tr> <tr> <td>6=Brother</td> <td>15=Someone else in your community (specify) _____</td> </tr> <tr> <td>7=Aunt</td> <td>16=Someone famous (specify) _____</td> </tr> <tr> <td>8=Uncle</td> <td>-97=Refused</td> </tr> <tr> <td>9=Other relative (specify) _____</td> <td>-99=Don't know</td> </tr> </table>			1=Mother	10=Adolescent program leader (specify program) _____	2=Father	11=Teacher	3=Grandmother	12=Male friend	4=Grandfather	13=Female friend	5=Sister	14=Community leader	6=Brother	15=Someone else in your community (specify) _____	7=Aunt	16=Someone famous (specify) _____	8=Uncle	-97=Refused	9=Other relative (specify) _____	-99=Don't know
1=Mother	10=Adolescent program leader (specify program) _____																			
2=Father	11=Teacher																			
3=Grandmother	12=Male friend																			
4=Grandfather	13=Female friend																			
5=Sister	14=Community leader																			
6=Brother	15=Someone else in your community (specify) _____																			
7=Aunt	16=Someone famous (specify) _____																			
8=Uncle	-97=Refused																			
9=Other relative (specify) _____	-99=Don't know																			
14c. What are the <u>two main</u> characteristics of this person that you admire most? Do not read list aloud. (-97=Ref; -99=DK)																				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"> Characteristic 1: [] [] <ul style="list-style-type: none"> 1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10=Politically active 11=Contributes to community 12=Challenges norms </td> <td style="width: 50%;"> Characteristic 2: [] [] <ul style="list-style-type: none"> 11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) 12 = Hardworking 13 = Helpful 14 = Independent/Self-Reliant 15 = Confident -95 = Nothing -96 = Other (specify) _____ -97 = Refused -98 = No second characteristic given -99 = Don't know </td> </tr> </table>			Characteristic 1: [] [] <ul style="list-style-type: none"> 1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10=Politically active 11=Contributes to community 12=Challenges norms 	Characteristic 2: [] [] <ul style="list-style-type: none"> 11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) 12 = Hardworking 13 = Helpful 14 = Independent/Self-Reliant 15 = Confident -95 = Nothing -96 = Other (specify) _____ -97 = Refused -98 = No second characteristic given -99 = Don't know 																
Characteristic 1: [] [] <ul style="list-style-type: none"> 1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10=Politically active 11=Contributes to community 12=Challenges norms 	Characteristic 2: [] [] <ul style="list-style-type: none"> 11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) 12 = Hardworking 13 = Helpful 14 = Independent/Self-Reliant 15 = Confident -95 = Nothing -96 = Other (specify) _____ -97 = Refused -98 = No second characteristic given -99 = Don't know 																			

If Q14a=NO, Q15

14d. Is there a person OUTSIDE the family that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.

Yes.....	1	} >>Q15
No.....	2	
Refused.....	-97	
Don't know.....	-99	

14e. Who is this person? [][]

10 = Adolescent program leader (*specify program*) _____

11 = Teacher

12 = Male friend

13 = Female friend

14 = Community leader

15 = Someone else in your community (*specify*) _____16 = Someone famous (*specify*) _____

-97 = Refused

-99 = Don't know

14f. What are the two main characteristics of this person that you admire most? **Do not read list aloud.**

(-97=Ref; -99=DK)

Characteristic 1: [][]

1 = Nice looking

2 = Brave/Strong

3 = Positive personality (e.g., cheerful, happy, friendly)

4 = Respectful of others

5 = Loyal

6 = Honest

7 = Caring / kind

8 = Smart / intelligent / well-educated

9 = Religious / devout

10 = Politically active

11 = Contributes to community

12 = Challenges norms

Characteristic 2: [][]

11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)

12 = Hardworking

13 = Helpful

14 = Independent/Self-Reliant

15 = Confident

-95 = Nothing

-96 = Other (*specify*) _____

-97 = Refused

-98 = No second characteristic given

-99 = Don't know

Trust and Collective Action															
Question 15-16 were taken from the Social Cohesion module of the World Bank IQ-SC.															
15. How strong is the feeling of togetherness or closeness in your village/neighborhood? <i>Use a five point scale where 1 means very distant and 5 means feeling very</i>	Very Distant 1 Somewhat distant 2 Neither distance nor close 3 Somewhat close 4 Very close 5 Refused -97 Don't know -99														
16. There are often differences in characteristics between people living in the same community. For example, differences in wealth, income, social status, ethnic background, race, caste, or tribe. There can also be differences in religious or political beliefs, or there can be differences due to age or sex. To what extent do any such differences characterize your community. <i>Use a five point scale where 1 equals to a very great extent and 5 equal to a very small extent.</i>	To a very great extent 1 To a great extent 2 Neither great nor small extent 3 To a small extent 4 To a very small extent 5 Refused -97 Don't know -99														
If CR is part of younger cohort (aged <13), skip to next section.															
Question 17 was drawn from a World Bank survey. Questions 18-20 were adapted from the World Values Survey															
17. Read: Now I would like to read you three statements. Please tell me whether you agree, partially agree or disagree.															
17a. Most people who live in this community/neighborhood can be trusted.	Agree 1 Partially agree 2 Disagree 3 Refused -97 Don't know -99														
17b. Most people in this community/neighborhood are willing to help if you need it.	Agree 1 Partially agree 2 Disagree 3 Refused -97 Don't know -99														
17c. I believe that new people in my community threaten our jobs and values.	Agree 1 Partially agree 2 Disagree 3 Refused -97 Don't know -99														
17d. People in my community believe that new people in my community threaten our jobs and values.	Agree 1 Partially agree 2 Disagree 3 Refused -97 Don't know -99														
18. Now I would like to ask you more questions about how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? (Read out and code one answer for each):															
<table border="1"> <thead> <tr> <th colspan="2">Codes for Q18</th> </tr> </thead> <tbody> <tr> <td>1= Trust completely</td> <td></td> </tr> <tr> <td>2= Trust somewhat</td> <td></td> </tr> <tr> <td>3= Do not trust very much</td> <td></td> </tr> <tr> <td>4= Do not trust at all</td> <td></td> </tr> <tr> <td>-97=(Do not read aloud): No response</td> <td></td> </tr> <tr> <td>-99=(Do not read aloud): Don't know</td> <td></td> </tr> </tbody> </table>		Codes for Q18		1= Trust completely		2= Trust somewhat		3= Do not trust very much		4= Do not trust at all		-97=(Do not read aloud): No response		-99=(Do not read aloud): Don't know	
Codes for Q18															
1= Trust completely															
2= Trust somewhat															
3= Do not trust very much															
4= Do not trust at all															
-97=(Do not read aloud): No response															
-99=(Do not read aloud): Don't know															
a. People in your family	[]														
b. People in your neighborhood	[]														
c. People you know personally	[]														
d. People you meet for the first time	[]														
e. People of another religion	[]														
f. People of another nationality	[]														

19. Could you mention any group that you would not like to have as neighbors? Do not read response options aloud. Prompt, any others? Check all that apply		People who use drugs 1 People from different nationalities 2 People who are sick 3 People who are immigrants/foreign workers..... 4 People of a different religion 5 People who use alcohol 6 People who speak a different language/dialect 7 Other Specify _____ 8 None -77 Refused -97 Don't know -99
20. Could you mention any group that the people who live in your community would not like to have as neighbors? Do not read response options aloud. Prompt, any others? Check all that apply		People who use drugs 1 People from different nationalities 2 People who are sick 3 People who are immigrants/foreign workers..... 4 People of a different religion 5 People who use alcohol..... 6 People who speak a different language/dialect 7 Other (Specify) _____ -96 None -77 Refused -97 Don't know -99
	21. What organizations would you go to if you had a problem? Yes..... 1 No..... 2 >>next org. Ref.....-97 >>next org. DK..... -99 >>next org.	21a. Have you gone to [organization] when you had a problem? Yes..... 1 No..... 2 Ref..... -97 DK..... -99
a. United Nations agencies (UNHCR, UNICEF, UNRWA)	[]	[]
b. Humanitarian organizations (IRC, Relief International)	[]	[]
c. Police/military	[]	[]
d. Churches/Mosques/Religious Institutions	[]	[]
e. Religious courts	[]	[]
22. What is your main source of credible information?		Newspapers 1 Television 2 Jordanian Government 3 Humanitarian organizations (IRC, Relief International) 4 United Nations agencies (UNHCR, UNICEF) 5 Churches/Mosques/Religious Institutions 6 Social Media 7 Teacher 8 Other (Specify) _____ -96 Refused -97 Don't know -99
Question 23 was adapted from the Young Lives Round 4 Survey.		
23. In the last 12 months, have you done any of the following:		
23a. Talked with other people in your area about a serious problem affecting the community?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
23b. Taken action with others about a serious problem affecting the community?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

Risky Behavior		
<i>If CR is part of the younger cohort (aged <13) >> Next Section</i>		
24. Have you ever smoked cigarettes?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q24c.
24a. How many cigarettes do you smoke per day?	Don't currently smoke..... 1 1-2 Cigarettes..... 2 3-5 Cigarettes..... 3 6-10 Cigarettes..... 4 11-15 Cigarettes..... 5 More than 15 Cigarettes..... 6 Refused..... -97 Don't know..... -99	
24b. At what age did you start smoking cigarettes (Refused=-97, Don't Know=-99)	[][][]	
24c. Do any of your close friends smoke cigarettes?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
25. Have you ever smoked a shisha pipe?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q25c.
25a. How often do you smoke a shisha pipe?	Everyday..... 1 Every week at least once.... 2 Every 2 weeks at least once 3 Every month at least once.. 4 Less than once a month.... 5 Never..... 6 <i>Do not read:</i> Refused..... -97 <i>Do not read:</i> Don't know... -99	
25b. At what age did you start smoking a shisha pipe (Refused=-97, Don't Know=-99)	[][][]	
25c. Do any of your close friends smoke a shisha pipe?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

ASER Educational Testing

Notes: *ASER Math and Reading Arabic tests are from the International Rescue Committee's Annual State of Education Report (ASER) pilot in Syria (IRC, March 2017)*

Read: Now we will do an activity that involves some reading and math problems. I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading and arithmetic so if you cannot do some or all of it, that is okay. “

1	What did the CR score on the reading test?	Story level (4)	1	}	>>Q2
		Paragraph level (3)	2		
		Word level (2)	3		
		Letter level (1)	4		
		Nothing level (0)	5		
		Refused to take test	-97	>>Q1a	

1a. Why did the CR refuse to participate in the reading test? [] >>Q3

2 How long did it take for the CR to complete the reading test? (minutes) []

3	What did the CR score on the math test?	Subtraction with borrowing level (4).....	1	}	>>Q4
		Addition level (3).....	2		
		Double digit recognition level (2).....	3		
		Single digit number recognition level (1).....	4		
		Nothing level (0).....	5		
		Refused to take test.....	-97	>>Q3a	

3a. Why did the CR refuse to participate in the math test? [] >>Next section

4 How long did it take for the CR to complete the math test? (minutes) []

MARRIAGE AND RELATIONSHIPS

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

IF CR is part of the younger cohort (aged <13), skip to Q15

Marital History

- | | | | |
|----|--|-----------------------|---------|
| 1. | Are you currently married? | Yes..... 1 | >> Q3 |
| | | No..... 2 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |
| 2. | Have you ever been married? | Yes..... 1 | }>> Q15 |
| | | No..... 2 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |
| 3. | Have you been married only once or more than once? | Once..... 1 | >> Q4 |
| | | More than once..... 2 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |

Read: For the following questions, please tell me about your first spouse

- | | | | |
|-----|--|---|---------|
| 4. | In what year did you first get married and/or had a formal wedding ceremony? If never had a formal ceremony, inquire about year respondent started to consider herself married (such as living together). (Ref = -97; DK = -99) | [] [] [] [] | |
| 4a. | How old were you when you first got married and/or had formal wedding ceremony? If never had a formal ceremony, inquire about age respondent started to consider herself married (such as living together). (Ref = -97; DK = -99) | [] [] years old | |
| 4b. | How old was your spouse when you first got married and/or had formal wedding ceremony? If never had a formal ceremony, inquire about spouse' age when CR started to consider herself | [] [] years old | |
| 5. | How long did you know this spouse before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Ref = -97; DK = -99) | [] Years
[] Months
[] Days | |
| 6. | Does this spouse live in the household? | Yes..... 1
No..... 2
Refused..... -97 | }>> Q7 |
| 6a. | What is this person's first name? (Refused = -97) | _____ | |
| 7. | Were you ready to marry or would you have rather waited? | Ready to be married..... 1
Would have rather waited..... 2
Refused..... -97
Don't know..... -99 | |
| 8. | Were there any advanced marriage payments (e.g. dowry)? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | }>> Q10 |
| 9. | Were these payments... Read options aloud unless otherwise noted. Select all that apply. | If Female: From the spouses parents to
your parents..... 1
If Male: From your parents to
your spouses parents..... 2
If Female: From the spouses parents to
you 3
If Male: From your parents to
your spouse..... 4
Do not read: Refused..... -97
Do not read: Don't know..... -99 | |
| 10. | Were there any agreements for payment in the case of divorce? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | }>> Q12 |
| 11. | Were these payments... Read options aloud unless otherwise noted. Select all that apply. | If Female: From the spouses parents to
your parents..... 1
If Male: From your parents to
your spouses parents..... 2
If Female: From the spouses parents to
you 3
If Male: From your parents to
your spouse 4
Do not read: Refused..... -97
Do not read: Don't know..... -99 | |

Attitudes

(Note: Items 20-24 were put together based on content from the Gender Equitable Men (GEM) Scale; Baird, McIntosh and Özler (2017); as well as documents from Rebecka Lundgren.)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree **[HOLD UP CARD]**, YELLOW for partially agree **[HOLD UP CARD]**, and RED for disagree **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

CODES FOR Q20-Q24

1= Agree
2= Partially agree
3= Disagree
-97= **(Do not read aloud)**: Refused
-99= **(Do not read aloud)**: Don't know

20. Adolescent girls should marry before the age of [legal age] [][]

21. A girl's marriage can wait until she has completed secondary school. [][]

22. (Skip if <15) Most adolescent girls in my community marry before the age of **[legal age]** [][]

23. (Skip if <15) Adults in my community expect adolescent girls to get married before the age of **[legal age]** [][]

24. **(OLDER COHORT ONLY)**: A woman should obey her husband in all things [][]

If respondent has already been married or lived with someone as if married, skip to next section.

25. At what age would you ideally like to get married? [][] years old **If -98 >>25c**
(-97=Refused, -98=Never, -99=DK) **if -97, -99 >>25b**

25a. Why do you think this is a good age to be married? **Record MAIN reason. Do NOT read responses aloud.** [][]

- | | |
|---|--|
| 1 = Everyone here marries by this age | 6 = To be financially independent/get a good job |
| 2 = Will have finished desired schooling | -95 = No reasons |
| 3 = Will be physically matured enough | -96 = Other (specify) _____ |
| 4 = Will be mentally matured enough | -97 = Refused |
| 5 = Will be time to start having children | -99 = Don't know |

25b. Would you prefer to choose your spouse, or have your spouse chosen for you?

- | | | |
|-------------------------|-----|-------------------|
| Choose spouse..... | 1 | } >> Next section |
| Have spouse chosen..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

25c. Why do you never want to get married? **Record MAIN reason. Do NOT read responses aloud.** [][]

- | | |
|--|--|
| 1 = Marriage ends in divorce | 7 = Too expensive / cost / bride price |
| 2 = I don't want to be financially dependent | 8 = Just do not want to |
| 3 = Finish my education | -95 = No reasons |
| 4 = Want a good job / work related | -96 = Other (specify) _____ |
| 5 = Do not want children | -97 = Refused |
| 6 = Do not want responsibility | -99 = Don't know |

SEXUAL AND REPRODUCTIVE HEALTH**Sources of Info on SRH**

If CR<13, Skip to Q5

*(Note: These questions were adapted from the Cleland work on the WHO website.)***Read:** Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.

1. Young people learn about puberty from many resources, people, and places. Who or what has been the most important source of information about puberty for you? **Record MOST IMPORTANT source. Do not read options aloud.** [][]
- | | |
|---|---------------------------------------|
| 01 = Mother | 10 = Books / magazines |
| 02 = Father | 11 = Radio / TV / Film / Video |
| 03 = Brother | 12 = Internet |
| 04 = Sister | 13 = Girls'/boys' clubs |
| 05 = Other family members | -95 = No source |
| 06 = Friends | -96 = Other (specify): _____ |
| 07 = Teacher / school | -97 = Refused |
| 08 = Mentor | -99 = Don't know |
| 09 = Healthworker (nurse, doctor, etc.) | |

2. Some places have classes on puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics?
- | | |
|--|-----|
| Yes, in school..... | 1 |
| Yes, not in school..... | 2 |
| Yes, both in school and out of school..... | 3 |
| No..... | 4 |
| Refused..... | -97 |
| Don't know..... | -99 |

If respondent is male, skip to instructions before Q4

3. Does your school have facilities or resources that girls can use when they are menstruating?
- | | | |
|-----------------|-----|--------|
| Yes..... | 1 | } >>Q4 |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

- 3a. What are these facilities or resources? **Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed.**
- | | |
|--|-----|
| Special room..... | 1 |
| Toilets..... | 2 |
| Spare uniform..... | 3 |
| Menstrual hygiene products..... | 4 |
| Bins..... | 5 |
| Washing facilities for hands/body..... | 6 |
| Other (specify) _____ | -96 |
| Refused..... | -97 |
| Don't know..... | -99 |

4. Have you ever heard of any methods to delay or avoid getting pregnant?
- | | | |
|-----------------|-----|--------|
| Yes..... | 1 | } >>Q5 |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

4a. What methods have you heard of? Circle all that apply. Do not read list aloud.	Female sterilization.....	1
	Male sterilization.....	2
	IUD.....	3
	Injectibles.....	4
	Implants.....	5
	Pill.....	6
	Male condom.....	7
	Female condom.....	8
	Emergency contraception.....	9
	Standard days method / rhythm.....	10
	Lactational amnorrhea (frequent breastfeeding)...	11
	Withdrawal.....	12
	Other (<i>specify</i>)	-96
	Refused.....	-97
Don' t know.....	-99	

Desired Fertility

(Note: Some of these questions were drawn from Jayachandran 2017.)

5. Would you like to have children some day?	Yes.....	1
	Already have children.....	-98 >> Q5b
	No.....	2 >> Q5h
	No children, but currently pregnant	3
	Refused.....	-97 } >> Instr bef Q6
Don't know.....	-99	

5a. At what age would you ideally like to start having children?	[] [] years old (No preference/God's Will = -77; Refused = -97; DK = -99)	>> Q5d (if <13 >> Q6)
--	--	--------------------------

5b. At what age did you start having children (<i>Enumerator: if currently pregnant and no additional children, put current age</i>)	[] [] years old (Refused = -97; DK = -99)
--	--

5c. How many living children do you have?	[] [] children (Ref = -97)
---	---------------------------------

If CR is part of the younger cohort (aged <13), skip to Q6.

5d. Today, if you could choose exactly, how many children do you want to have in total?	[] [] children (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)
---	--

5e. Today, if you could choose exactly, how many boys and girls do you want to have in total?	[] [] boys and [] [] girls (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)
---	--

5f. Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want?	[] [] boys and [] [] girls (Happy with any sex composition = -77; Ref = -97, DK = -99)
---	---

5g. Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?	Stop..... 1 Have another child..... 2 No preference/God's will -78 Refused..... -97 Don't know..... -99	} >> instr before Q6						
5h. Why do you never want to have children? Record the MAIN reason. Do NOT read responses aloud. [][]	1 = Want to travel 2 = Want to work outside of the home / have a career 3 = Doesn't want to get married 4 = Doesn't want to move in with in-law's family 5 = Health concerns 6 = Doesn't want to get fat 7 = Financial concerns / children are expensive -95 = No reasons -96 = Other (<i>specify</i>): _____ -97 = Refused -98 = No second reason given -99 = Don't know							
Attitudes								
<i>(Note: The following questions were put together based on content from the Gender Equitable Men (GEM) Scale, the International Men and Gender Equality Survey (IMAGES) as well as documents from Rebecka Lundgren, CARE.)</i>								
<p>Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.</p> <p>I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD], YELLOW for <u>partially agree</u> [HOLD UP CARD], and RED for <u>disagree</u> [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.</p> <p>Record appropriate code after the respondent selects the card.</p>								
<table border="1"> <tr> <td>Codes for Q6-Q11</td> </tr> <tr> <td>1= Agree</td> </tr> <tr> <td>2= Partially agree</td> </tr> <tr> <td>3= Disagree</td> </tr> <tr> <td>-97= (Do not read aloud): Refused</td> </tr> <tr> <td>-99= (Do not read aloud): Don't know</td> </tr> </table>			Codes for Q6-Q11	1= Agree	2= Partially agree	3= Disagree	-97= (Do not read aloud): Refused	-99= (Do not read aloud): Don't know
Codes for Q6-Q11								
1= Agree								
2= Partially agree								
3= Disagree								
-97= (Do not read aloud): Refused								
-99= (Do not read aloud): Don't know								
6. Girls should feel comfortable with the transitions they undergo from childhood to young adult.	[][]							
7. Families should control their daughters' behaviors more than their sons'.	[][]							
8. Girls should start wearing a Hijab at age 11.	[][]							
If CR if part of younger cohort (aged <13), skip to next section.								
9. Most families in my community control their daughters' behaviors more than their sons'.	[][]							
10. Most people in my community expect families to control their daughter's behavior more than their sons'.	[][]							
11. It should be in a women's control to make a decision about whether or not to use a contraceptive method.	[][]							

VIOLENCE

If CR is part of younger cohort (aged <13)), skip to the read statement before Q5.

Attitudes Toward Violence

(Note: Questions 1-4 were adapted from Power to Girls / SASA! Evaluation Baseline Survey and the International Men and Gender Equality Survey (IMAGES).)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [**HOLD UP CARD**], YELLOW for partially agree [**HOLD UP CARD**], and RED for disagree [**HOLD UP CARD**]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Codes for Q1-Q4

1= Agree

2= Partially agree

3= Disagree

-97= (**Do not read**): Refused-99= (**Do not read**): Don't know

- | | | |
|----|---|-----|
| 1. | It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | [] |
| 2. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | [] |
| 3. | People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | [] |
| 4. | Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | [] |

Peer-Violence Scale				
<i>(Note: Questions 5 and 5a were adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.)</i>				
Read: Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.				
	<p>5. In the past <u>12 months</u> how many times have any peers <i>[item]</i> . Read response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK</p> <p>If 1, -97, or -99 >> Q6</p>	<p>5a. Which peers did this? (Check all that apply)</p>	<p>5b. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of -97=Refused</p>	<p>6. In the past <u>12 months</u>, have you done this to one of your peers? 1=Yes 2=No -97=Refused</p>
a. Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)	[]	Siblings [] Schoolmates [] Other Peers [] Kids from other nationalities []	[]	[]
	<p>5. In the past <u>12 months</u> how many times have any peers <i>[item]</i> . Read response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK</p> <p>If 1, -97, or -99 >> Q6</p>	<p>5a. Which peers did this? (Check all that apply)</p>	<p>5a. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of -97=Refused</p>	<p>6. In the past <u>12 months</u>, have you done this to one of your peers? 1=Yes 2=No -97=Refused</p>
b. Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	[]	Siblings [] Schoolmates [] Other Peers [] Kids from other nationalities []	[]	[]
c. Stole or damaged something of yours.	[]	Siblings [] Schoolmates [] Other Peers [] Kids from other nationalities []	[]	[]
d. Physically hurt you (for instance, by pushing, hitting, or kicking).	[]	Siblings [] Schoolmates [] Other Peers [] Kids from other nationalities []	[]	[]
e. Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	[]	Siblings [] Schoolmates [] Other Peers [] Kids from other nationalities []	[]	[]
f. Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	[]	Siblings [] Schoolmates [] Other Peers [] Kids from other nationalities []	[]	[]

Physical Violence at Home**(Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)****Read:** Now I'd like to talk about things that may have happened at home.**Codes for Q8-Q13**

- 1= Never happened
 2= Happened once
 3= Happened more than once
 -98= **(Do not read aloud):** Not applicable
 -97= **(Do not read aloud):** Refused
 -99= **(Do not read aloud):** Don't know

CODE

8. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?
9. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?
10. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?
11. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a brother or male relative in your household?
12. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?
13. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?

If 2, 3 to Q8, 9, 10, 12, or 13 continue. Otherwise, skip to Q14

14. Have you talked with anyone about or shared with anyone through other means these things that happened at home?
 Yes 1
 No 2 >> Q15
 Refused -97 >> Q15
- 14a. With whom did you talk or share about these things that happened at home? **Circle all that apply.**
- Parent 1
 Other adult family member 2
 Child family member 3
 Friend 4
 Teacher or other school official 5
 Health care provider 7
 Police or local security 8
 Other (specify) -96
 Refused -97

Question 15 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

15. When you do something wrong, usually what do your parents do to discipline you? Circle the MAIN discipline parents use. Do not read responses aloud.	Talk to me..... 1 Have me sit quietly alone 2 Yell at me..... 3 Spank me/hit me 4 Give me work / chores to do..... 5 Take away one of my possessions or something that I've been looking forward to 6 Pinch me..... 7 Use a cane, belt, stick, etc..... 8 Thrown out of house 9 Not allowed to eat/skipped meal 10 Other (specify)-96 Refused-97 Don't know-99												
16. Do you feel safe [ITEM] ?	<table border="1" style="width: 100%;"> <tr> <td style="width: 85%;">Response Options</td> <td style="width: 15%;"></td> </tr> <tr> <td>Yes..... 1</td> <td></td> </tr> <tr> <td>No..... 2</td> <td></td> </tr> <tr> <td>Refused.....-97</td> <td></td> </tr> <tr> <td>Not Applicable.....-98</td> <td></td> </tr> <tr> <td>Don't know.....-99</td> <td></td> </tr> </table>	Response Options		Yes..... 1		No..... 2		Refused.....-97		Not Applicable.....-98		Don't know.....-99	
Response Options													
Yes..... 1													
No..... 2													
Refused.....-97													
Not Applicable.....-98													
Don't know.....-99													
17. If CR is female: Do you know of a place a girl/woman could go for support if someone is physically violent towards her? If CR is male: : Do you know of a place a boy/man could go for support if someone is physically violent towards him?	a. At home..... [] b. At a friend's home..... [] c. At a neighbor's home..... [] d. At a relatives home..... [] e. At work..... [] f. Travelling to/from work..... [] g. At the market..... [] h. Travelling to/from the market..... [] i. Collecting water/fuelwood..... [] j. Walking in the community in daytime..... [] k. Walking in the community at night..... [] l. Religious institution..... [] m. Makani/ NGO center..... [] Yes 1 No 2 Refused-97												

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT**Read:** We would now like to ask you some questions about what access you have to money.

1.	During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.	Yes..... 1 No..... 2 Refused.....-97	} >> Q2
1a.	How did you come by this money? Circle all that apply.	From paid work..... 1 Given money by someone in the household..... 2 Given money by someone outside the household (but not paid work) 3 Other (specify):-96 Refused.....-97 Don't know.....-99	
1b.	Over the past 30 days, what is the main thing that you have used this money for?	Savings..... 1 Clothing for self..... 2 Shoes for self..... 3 Mobile Phone / airtime..... 4 Soda / snacks for self..... 5 Handbags, purses, and wallets for self..... 6 Transport..... 7 Make-up / henna / hairdressing for self..... 8 Given to household members..... 9 Given to other non-household members..... 10 Lend to others..... 11 Productive assets/income generating scheme..... 12 School supplies..... 13 Contribution to schools..... 15 Gifts for others..... 16 Sports related expenses..... 17 Alcohol (e.g. wine, beer, spirits)..... 18 Entry fee to public space (e.g. garden)..... 19 Tobacco (e.g. cigarettes and tobacco)..... 20 Other (specify):-96 No money in the past 30 days.....-98 Refused.....-97 Don't know.....-99	
2.	Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Circle all that apply.	Yes, bank account..... 1 Yes, savings group..... 2 Yes, cash..... 3 Yes, jewelry..... 4 Yes, Other (specify) :-96 No..... 6 Refused.....-97 Don't know.....-99	
3.	What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt respondent to be specific in order to code response. (Use L1 codes.)		[][]

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

1. During the last 30 days, how often did you read a newspaper or magazine? <i>Read response options aloud, unless otherwise noted.</i>	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> DK..... -99
2. During the last 30 days, how often did you listen to the radio? <i>Read response options aloud, unless otherwise noted.</i>	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> DK..... -99
3. During the last 30 days, how often did you watch television? <i>Read response options aloud, unless otherwise noted.</i>	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> DK..... -99
4. During the last 30 days, how often did you use a computer, laptop, or tablet? <i>Read response options aloud, unless otherwise noted.</i>	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> DK..... -99
5. Do you have a phone for your own personal use?	Yes..... 1 No..... 2 Refused..... -97
5a. Does this phone connect to the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
6. Do you currently have airtime for your phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
7. Do you talk on the phone?	Yes..... 1 No..... 2 Refused..... -97
8. Do you send or receive text messages?	Yes..... 1 No..... 2 Refused..... -97
If Q7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES, continue.	
9. Whom do you primarily talk to or text with on the phone? <i>Use G1 codes.</i> <input type="text"/>	
9a. What is the gender of this person?	Male..... 1 Female..... 2 Refused..... -97
9b. Are you supervised when you talk or text on the phone?	Yes..... 1 No..... 2 Refused..... -97
If Q8=NO, skip to Q11.	

<p>10. In the <u>past 12 months</u>, have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?</p>	<p>Yes..... 1 No..... 2 Refused.....-97</p>																		
<p>11. Have you ever gone online or used the internet? If response is no, probe for use from any location, with any device.</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p> <p style="text-align: right;">} >> Next section</p>																		
<p>Is this survey being conducted for a CR from the Older cohort (>=13)? If no, skip to Q15.</p>																			
<p>12. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. Read responses aloud unless otherwise noted.</p>	<p>Never..... 1 Sometimes..... 2 Often..... 3 Always..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p> <p style="text-align: right;">} >> Q13</p>																		
<p>12a. When you are unable to access the internet, what was the main reason? Record the MAIN reason. Do NOT read responses aloud. [] []</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; padding: 5px;"> 01 = My parents don't allow me to 02 = My teachers don't allow me to 03 = Devices (mobile phone, computer, tablet) are too expensive 04 = There is no signal or poor signal where I live 05 = Paying for internet / data is too expensive 06 = The internet doesn't provide what I want or need 07 = It's too difficult to use 08 = I do not have enough time to go online 09 = The internet is too time-consuming </td> <td style="width: 50%; padding: 5px;"> 10 = I am worried about my privacy 11 = It's not for people of my age 12 = It's not for people like me 13 = I have to go somewhere to access it 14 = My older brothers won't let me 15 = My older sisters won't let me 16 = It is not appropriate for girls -96 = Other (specify): _____ -97 = Refused -99 = Don't know </td> </tr> </table>		01 = My parents don't allow me to 02 = My teachers don't allow me to 03 = Devices (mobile phone, computer, tablet) are too expensive 04 = There is no signal or poor signal where I live 05 = Paying for internet / data is too expensive 06 = The internet doesn't provide what I want or need 07 = It's too difficult to use 08 = I do not have enough time to go online 09 = The internet is too time-consuming	10 = I am worried about my privacy 11 = It's not for people of my age 12 = It's not for people like me 13 = I have to go somewhere to access it 14 = My older brothers won't let me 15 = My older sisters won't let me 16 = It is not appropriate for girls -96 = Other (specify): _____ -97 = Refused -99 = Don't know																
01 = My parents don't allow me to 02 = My teachers don't allow me to 03 = Devices (mobile phone, computer, tablet) are too expensive 04 = There is no signal or poor signal where I live 05 = Paying for internet / data is too expensive 06 = The internet doesn't provide what I want or need 07 = It's too difficult to use 08 = I do not have enough time to go online 09 = The internet is too time-consuming	10 = I am worried about my privacy 11 = It's not for people of my age 12 = It's not for people like me 13 = I have to go somewhere to access it 14 = My older brothers won't let me 15 = My older sisters won't let me 16 = It is not appropriate for girls -96 = Other (specify): _____ -97 = Refused -99 = Don't know																		
<p>13. How often do you go online or use the internet?</p>	<p>Never..... 1 Hardly ever..... 2 At least every month..... 3 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Refused.....-97 Don't know.....-99</p>																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left; padding: 5px;">Codes for Q14</th> </tr> <tr> <td style="padding: 5px;">1= Never</td> <td></td> </tr> <tr> <td style="padding: 5px;">2= Hardly ever</td> <td></td> </tr> <tr> <td style="padding: 5px;">3= At least every week</td> <td></td> </tr> <tr> <td style="padding: 5px;">4= Daily or almost daily</td> <td></td> </tr> <tr> <td style="padding: 5px;">5= Several times each day</td> <td></td> </tr> <tr> <td style="padding: 5px;">6= Almost all the time</td> <td></td> </tr> <tr> <td style="padding: 5px;">-97 = Refused</td> <td></td> </tr> <tr> <td style="padding: 5px;">-99 = Don't know</td> <td></td> </tr> </table>		Codes for Q14		1= Never		2= Hardly ever		3= At least every week		4= Daily or almost daily		5= Several times each day		6= Almost all the time		-97 = Refused		-99 = Don't know	
Codes for Q14																			
1= Never																			
2= Hardly ever																			
3= At least every week																			
4= Daily or almost daily																			
5= Several times each day																			
6= Almost all the time																			
-97 = Refused																			
-99 = Don't know																			
<p>14. How often have you done these things ONLINE in the past <u>30 days</u>? Read responses aloud.</p>																			
14a. Learned something new by searching online?	CODE []																		
14b. Looked for news online?	[]																		
14c. Visited a social networking site (e.g., Facebook)?	[]																		
14d. Talked to family or friends who live further away (e.g., by Skype)?	[]																		
14e. Used instant messaging (e.g., Viber, WhatsApp)?	[]																		
14f. Watched video clips (e.g., on YouTube)?	[]																		
14g. Played online games?	[]																		
14h. Looked for health information for yourself or someone you know?	[]																		
<p>15. In the <u>past 12 months</u>, has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?</p>	<p>Yes..... 1 No..... 2 Refused.....-97</p>																		

EDUCATIONAL TESTING	
Raven's Colored Progressive Matrices	
<i>(Note: This test was drawn from the Indonesia Family Life Survey, IFLS 5 Raven's Progressive Matrix (section EK)).</i>	
<p>Read: And now I will show you some pictures with patterns. Each picture has a piece missing. For each picture, you will select the correct piece out of a set of six pieces that completes the pattern. First lets do a practice one together (show respondent item 0) Here is a pattern with a piece missing. Below are six pieces, choose the one that best completes the pattern. Give respondent one minute. Show the respondent how (d) is the correct answer for Item 0. (d) is the correct answer as it completes the pattern. Now let's begin. You will have 12 minutes to complete 12 similar questions. Enumerator set timer for 12 minutes. Enumerator give no further istructions.</p>	
1. Does respondent agree to take test?	Yes..... 1 >>Q2 No..... 2 >> Q1a
1a. Why did the CR refuse to participate?	[] >>Next Section
Administer test. Circle the response that was given.	
2. Item 1 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 3. Item 2 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 4. Item 3 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 5. Item 4 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 6. Item 5 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 7. Item 6 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)	8. Item 7 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 9. Item 8 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 10. Item 9 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 11. Item 10 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 12. Item 11 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out) 13. Item 12 (a) (b) (c) (d) (e) (f) (Ref) (DK) (Time ran out)
14. Record time remaining on timer. This should be a number <12 minutes.	[] [] minutes
15. Were there any disturbances during the performance of the tests? Include presence of other people or if test takes place in a noisy area.	Yes..... 1 No..... 2 } >> Next section No tests taken..... -97
15a. Describe disturbance(s). _____	

CONCLUSION	
1. Did the respondent terminate the survey early?	Yes..... 1 No..... 2 >> Q2
1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (<i>specify</i>) -96 Don't know..... -99
2. Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []
3. Interviewer ID:	[] [] [] []
4. Interviewer name (First Middle Last):	_____
5. In what language was the interview conducted? Use G2 codes.	[] [] [] [] _____
6. How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4
7. Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2 >> Q8
7a. Please record the ID numbers of all staff other than the enumerator who were present for the	[] [] [] [] / [] [] [] [] / [] [] [] [] /
8. Were any other individuals present for the interview?	Yes..... 1 No..... 2 >> Q9
8a. What is their relationship to the respondent? Use R1 codes.	[] [] / [] [] / [] [] [] / [] [] []
9. Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 >> Q10 Somewhat confident..... 2 Not confident..... 3
9a. Why are you not confident ?	_____
10. Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (<i>specify school name</i>) 3 At Makani..... 4 Elsewhere (<i>specify</i>) -96
10a. Is this location where the AF Survey was conducted?	Yes..... 1 No..... 2
If YES >> End of interview.	
11. Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] o [] [] [] [] [] [] [] [] E / W (Circle one) [] [] [] [] o [] [] [] [] [] [] [] []
Thank the respondent for their time, and end the interview.	



GAGE Programme Office

Overseas Development Institute
203 Blackfriars Road
London SE1 8NJ
United Kingdom
Email: gage@odi.org.uk
Web: www.gage.odi.org

About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

Disclaimer

This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

Copyright

Readers are encouraged to quote and reproduce material from this report for their own non-commercial publications (any commercial use must be cleared with the GAGE Programme Office first by contacting gage@odi.org.uk). As copyright holder, GAGE requests due acknowledgement and a copy of the publication. When referencing a GAGE publication, please list the publisher as Gender and Adolescence: Global Evidence. For online use, we ask readers to link to the original resource on the GAGE website, www.gage.odi.org

© GAGE 2019 This work is licensed under a Creative Commons Attribution – NonCommercial-ShareAlike 4.0 International Licence (CC BY-NC-SA 4.0).

ISBN: 978-1-912942-72-5

Front cover: Adolescent girl in Jordan © Nathalie Bertrams/GAGE 2019

