



Ethiopia round 2 survey 2019/2020

Adult female module

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GAGE ETHIOPIA ROUND 2 SURVEY (2019/20)												
COVERSHEET FOR HOUSEHOLD MODULES												
HOUSEHOLD IDENTIFICATION												
1. GAGE Household ID: [][][][][][][][][][][][]												
2. Baseline household head full name (First Middle Last) :												
3. Baseline CR name (First Middle Last) :												
4. Baseline location of household:												
a. Region (use R2 codes): [][][]												
b. Woreda (use R4 codes): [][][]												
c. Kebele (use R5 codes): [][][]												
d. Sub-kebele (use R6 codes): [][][]												
5. Baseline region of household:												
										Rural Amhara.....	1	
										Rural Oromia.....	2	
										Urban Amhara.....	3	
										Urban Oromia.....	4	
										Dire Dawa.....	5	
										Afar.....	6	
6. According to the tracking sheet, what is the CR's gender?												
										Male.....	1	
										Female.....	2	
7. According to the tracking sheet, is the CR part of the Young Cohort?												
										Yes.....	1	
										No.....	2	
										Not listed on tracking sheet.....	-99	
8. According to the tracking sheet, do we have a baseline survey for this CR?												
										Yes.....	1	
										No.....	2 >> instr before Q9	
8a. Does the respondent reside in the same residence as last time we visited them?												
										Yes.....	1 >> Q10	
										No.....	2	
If not interviewing in Afar, skip to Q10.												
9. What is the name of the Mender that this household is located in? _____												
10. Did CR's parent or guardian consent to the CR being surveyed, or did an eligible CR consent for him/herself?												
										Yes.....	1	
										No.....	2 >> End survey	
POST-INTERVIEW VERIFICATION (for paper surveys only)												
				a. SUPERVISOR:			b. CHECKED BY:			c. ENTERED BY:		
11. ID Code:				[][][]			[][][]			[][][]		
12. Initials:				_____			_____			_____		
13. Date (Gregorian dd/mm/yy):				[][][]/[][][]/[][][]			[][][]/[][][]/[][][]			[][][]/[][][]/[][][]		
COMMENTS:												

GAGE ETHIOPIA ROUND 2 SURVEY (2019/20)

ADULT FEMALE MODULE

1. Date of interview (Gregorian dd/mm/yyyy):		[][]/[][]/[][][][][][]
1a. Date of interview (Ethiopian dd/mm/yyyy):		[][]/[][]/[][][][][][] <i>Use G6 mm codes.</i>
2. Start time (hh:mm; 24-hour clock):		[][]:[][][]
3. Interviewer ID:		[][][][][]
4. Interviewer name (First Middle Last): _____		
5. AF Module respondent name (First Middle Last): _____		
<i>Enumerator: Read AF Consent script aloud.</i>		
6. Did respondent consent to be surveyed?		Yes..... 1 No..... 2
If Q6=YES, continue. If Q6=NO, attempt to interview <u>another eligible AF respondent</u> in the household (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q5. If no eligible AF respondent in the household agrees to be interviewed, discontinue AF interview and fill in tracking sheet with information on interview status. We will still attempt to complete the CR Module.		
7. What is the role of this AF respondent?		Female decisionmaker for CR..... 1 >> Q7b Female who is <u>not</u> decisionmaker for CR... 2 Male (not CR)..... 3 CR him/herself..... 4
7a. Please explain why a female decisionmaker for CR was not interviewed.		_____
If there was no baseline survey for this household, skip to Q8.		
7b. Is the respondent the same respondent that was surveyed at baseline? See tracking sheet.		Yes..... 1 >> Q8 No..... 2
7c. Why was the same respondent not interviewed?		New primary female decisionmaker..... 1 Primary female decisionmaker not available at baseline, but available now..... 2 Primary female decisionmaker not available..... 3 CR now lives as married or independently..... 4 There was no BL survey..... -98 Other (<i>specify</i>): _____ -96
8. According to the tracking sheet, do you need to confirm the birthdate of the CR?		Yes..... 1 No..... 2 >> Next section
8a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)		Yes, using official documentation..... 1 Yes, using memory of a hh member..... 2 >> Q8c Yes, other (<i>specify</i>) _____ 3 >> Q8c No..... 4 >> Next section
8b. What document did this birthdate come from?		Birth certificate / birth card..... 1 Health card..... 2 National ID..... 3 Baptism certificate..... 4 School Report Card..... 5 Other (<i>specify</i>): _____ -96
8c. What is the birthdate of the CR? Use Ethiopian calendar. (dd/mm/yyyy; Use G6 mm codes; Don't know = -99)		[][]/[][]/[][][][][][]

SECTION 1: HOUSEHOLD ROSTER

Read: First, we are going to talk about your household. If you need other members of your household to help you answer these questions, that is fine. Later in the survey we will discuss more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and **[CR name, if respondent is not CR]** usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from the same pot."

1. How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. [] adults
2. How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. [] children

Household Head

If HH CS Q8=2 (HH was not surveyed at baseline), skip to Q3b.

3. Last time I visited this household, the household head was **[name of household head from baseline]**. Is this individual still the head of the household?

Yes.....	1	
No.....	2	
Refused.....	-97	
Don't know.....	-99	

>> Q3e
>> read stmt bef Q4

- 3a. Why did the household head change?

Previous household head died.....	1	
Previous household head migrated (without rest of hh).....	2	
CR moved to a new household.....	3	
The person named from last survey was never a household head.....	-98	
Other (<i>specify</i>).....	-95	
Refused.....	-97	
Don't know.....	-99	

3b. What is the name of the current household head? **Full Name (First Middle Last)** _____

- 3c. What is this household head's gender?

Male.....	1	
Female.....	2	
Refused.....	-97	
Don't know.....	-99	

3d. How old is this household head? (*in years; -99=DK*) [] years old

3e. What is the relationship of this household head to **[CR name]**. This person is **[CR name]**'s []: (*Use G1 codes.*)

3f. What is the relationship of this household head to you? This person is your []: (*Use G1 codes.*)

If Q3e = self, skip to read statement before Q4.

If Q3f = self, skip to read statement before Q4.

3g. What is the highest level of education this household head has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. **Ask for highest level attended; it does not have to be completed. (Use E1** [] **If "no school" >> Q3i**

3h. What is this household head's highest educational qualification (certificate)? (*Use E2 codes.*) []

3i. What is this household head's primary daily activity? (*Use L1 codes.*) [] **If 46,47,48, 49 >> Q3k**

- 3j. Is this household head paid for this activity?

Yes, salaried.....	1	
Yes, wage (piece work/day laborer).....	2	
Yes, self-employed.....	3	
No.....	4	
Other (<i>specify</i>).....	-96	
Refused.....	-97	
Don't know.....	-99	

3k. What is this household head's marital or relationship status?	Monomagous married or non-formal union..... 1 Polygamous married or non-formal union..... 2 Separated..... 3 Divorced..... 4 Widow(er)..... 5 Never married..... 6 Refused..... -97 Don't know..... -99	} >> Q3m
3l. At what age did this household head <u>first</u> get married? (in years; -99=DK) For non-formal unions, ask about age cohabitation began	[] years old	
3m. Can this household head read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
Adult Female Respondent		
Read: Now I'd like to ask about you.		
If Q3f = self, skip to Q4a.		
4. How old are you? (in years; -99=DK)	[] years old	
4a. What is your relationship to [CR name]? You are [CR name]'s : (Use G1 codes.)	[]	
If Q4a = self, skip to read statement before Q5.		
4b. What is the highest level of education you have attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed. (Use E1 codes.)	[] [] []	If "no school" >> Q4d
4c. What is your highest educational qualification (certificate)? (Use E2 codes.)	[] [] []	
4d. What is your primary daily activity? (Use L1 codes.)	[] [] []	If 46,47,48, 49 >> Q4f
4e. Are you paid for this activity?	Yes, salaried..... 1 Yes, wage (piece work/day laborer)..... 2 Yes, self-employed..... 3 No..... 4 Other (specify)..... -96 Refused..... -97 Don't know..... -99	
4f. What is your marital or relationship status?	Monomagous married or non-formal union..... 1 Polygamous married or non-formal union..... 2 Separated..... 3 Divorced..... 4 Widow(er)..... 5 Never married..... 6 Refused..... -97 Don't know..... -99	} >> Q4h
If AF CS Q7b=YES (if this is the same AF respondent interviewed at baseline), skip to read statement before Q5. Otherwise, continue.		
4g. At what age did you <u>first</u> get married? (in years; -99=DK) For non-formal unions, ask about age cohabitation began.	[] years old	
4h. Can you read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

Core Respondent**Read:** Now I'd like to ask about **[CR name]**.

5a. What is [CR name] 's primary daily activity? (Use L1 codes.)	[][][] _____	If 46,47,48, 49 >> Q5g
5b. Is [CR name] paid for this activity?	Yes, salaried..... 1 Yes, wage (piece work/day laborer)..... 2 Yes, self-employed..... 3 No..... 4 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99	
5c. What is [CR name] 's marital or relationship status?	Monomagous married or non-formal union..... 1 Polygamous married or non-formal union..... 2 Separated..... 3 Divorced..... 4 Widow(er)..... 5 Never married..... 6 Refused..... -97 Don't know..... -99	} >> Q5e
5d. At what age did [CR name] <u>first</u> get married? (in years; -99=DK) For non-formal unions, ask about age cohabitation began	[] years old	
5e. Can [CR name] read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

Closest-age, Opposite Gender Sibling of CR		
<i>If CR is in older cohort (aged >=15 years), skip to instructions before Household Head Birthplace subsection.</i>		
<i>If HH CS Q8=2 (this HH was not interviewed at baseline), skip to Q6a.</i>		
6. Last time we visited this household, we asked some questions about [name of baseline sibling] . Does this individual still live in this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q6e
6a. Please tell me the name of the <u>closest age child</u> (aged 5-19) of the <u>opposite gender</u> in the household, in comparison to [CR name] . <i>If there is more than one child of the opposite gender who is of an identical age difference from the CR, please flip a coin to decide which child to indicate here. If heads, please choose the older child; if tails, please choose the younger child.</i>	Full Name (First Middle Last) _____ No sibling of opposite gender in this age range..... -98	
<i>If Q6a = -98, skip to instructions before Household Head Birthplace subsection.</i>		
6b. What is the gender of this child?	Male..... 1 Female..... 2 Refused..... -97	
<i>Confirm that the child listed in Q6a is the OPPOSITE gender of the CR before continuing.</i>		
6c. How old is this child? (in years; -99=DK)	[] years old	
6d. What is the relationship of this child to [CR name] . This child is [CR name] 's : (Use G1 codes.)	[] _____	
6e. What is the relationship of this child to the household head? This child is the household head's : (Use G1	[] _____	
6f. What is the relationship of this child to you? This child is your : (Use G1 codes.)	[] _____	
6g. What is the highest level of education this child has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended: it does not have to be completed. (Use E1	[] [] [] _____	<i>If "no school" >> Q6i</i>
6h. What is this child's highest educational qualification (certificate)? (Use E2 codes.)	[] [] [] _____	
6i. What is this child's primary daily activity? (Use L1 codes.)	[] [] [] _____	<i>If 46,47,48, 49 >> Q6k</i>
6j. Is this child paid for this activity?	Yes, salaried..... 1 Yes, wage (piece work/day laborer)..... 2 Yes, self-employed..... 3 No..... 4 Other (specify) _____ -96 Refused..... -97 Don't know..... -99	
6k. What is this child's marital or relationship status?	Monogamous married or non-formal union..... 1 Polygamous married or non-formal union..... 2 Separated..... 3 Divorced..... 4 Widow(er)..... 5 Never married..... 6 Refused..... -97 Don't know..... -99	>> Q5m
6l. At what age did this child <u>first</u> get married? (in years; -99=DK) <i>For non-formal unions, ask about age cohabitation began.</i>	[] years old	
6m. Can this child read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

7. Enumerator: If Q6=YES, record name of baseline sibling here. Otherwise, record name of child written in Q6a here.		Full Name (First Middle Last) _____ None..... -98
If HH CS Q8=1 (if this household was interviewed at baseline), skip to "Family Background" section.		
If Q3e=self, skip to read statement before Q9.		
Household Head Birthplace		
Read: Now I would like to ask you just a few additional questions about some household members. First, about the head of the household.		
8. In what year did [Household head name] move to this (Rural: Kebele, Urban: City/Town)? (Use Ethiopian calendar year. Estimate if necessary.)	[] [] [] Year Born here..... 2 Refused..... -97 Don't know..... -99	} >> Read stmt bef Q9
8a. Where was [Household head name] born?	Country [] _____ (use R8)	(NR/DK >> Q8g)
Proceed to 8b below based on country.		
Ethiopia 8b. Region (use R2 codes): [] [] [] 8c. Zone (use R3 codes): [] [] [] 8d. Woreda (use R4 codes): [] [] [] 8e. Kebele (use R5 codes): [] [] []	Other 8b. Province/Region: _____ 8c. District/County: _____ 8d. Sub-district/sub-county: _____	
8f. Is this a village, small town, or big city?	Village..... 1 Small town..... 2 Big city..... 3 Don't know..... -99	
8g. What was the MAIN REASON that [Household head name] moved to this (Rural: Kebele, Urban: City/Town)?	Work..... 1 To attend school..... 2 Marriage..... 3 Other (specify) _____ -96 Refused..... -97 Don't know..... -99	
CR Birthplace		
Read: Now I would like to ask you a few additional questions about [CR name].		
9. Was [CR name]'s mother living in this village/neighborhood when [CR name] was born?	Yes..... 1. >> next sec No..... 2. Don't know..... -99 >> next sec	
9a. Where was she living when [CR name] was born?	Country [] _____ (use R1 codes):	(Ref/DK >> Q9g)
Proceed to 9b below based on country.		
Ethiopia 9b. Region (use R2 codes): [] [] [] 9c. Zone (use R3 codes): [] [] [] 9d. Woreda (use R4 codes): [] [] [] 9e. Kebele (use R5 codes): [] [] [] 9f. Village/Got: _____	Other 9b. Province/Region: _____ 9c. District/County: _____ 9d. Sub-district/sub-county: _____	
9g. Is this a village, small town, or big city?	Village..... 1 Small town..... 2 Big city..... 3 Don't know..... -99	
9h. When did [CR name] move to this village/neighborhood? Use Ethiopian calendar. [] [] [] Year [] [] Month (Use G6 codes. Estimate if necessary. DK=-999)		

SECTION 2: FAMILY BACKGROUND

Read: Now, I would like to ask you about **[CR name]'s** biological father.

1. What is the full name of **[CR name]'s** biological father? **(Use DK=-99; Refused=-97)** Full Name (First Middle Last): _____
2. Does he live in this household? Yes..... 1 >> instr bef Q5
No..... 2
Refused..... -97
Don't know..... -99
3. Is he still alive? Yes..... 1 >> instr bef Q5
No..... 2
Refused..... -97 >> instr bef Q5
Don't know..... -99
4. In what year did he die? **Use Ethiopian calendar.** [][][][] (YYYY; Ref = -97; DK = -99)
- 4a. How old was he when he died? [][] (years old; Ref = -97; DK = -99)

If HH Coversheet Q8=1 (this household was interviewed at baseline), skip to read statement after Q5.

5. What is the highest level of education he attended?
Ask for highest level attended; it does not have to be completed. Use E1 codes. [][][] _____

Read: Now let's talk about **[CR name]'s** biological mother.

If HH Roster Q4a=self, skip to Q7.

6. **Is the respondent the biological mother of the CR?** Yes..... 1 >> stmt bef Q13
If you are not sure, ask "Are you the biological mother of [CR name]?" No..... 2
7. What is the full name of **[CR name]'s** biological mother? **(Use DK=-99; Refused=-98)** Full Name (First Middle Last): _____
8. Does she live in this household? Yes..... 1 >> instr bef Q11
No..... 2
Refused..... -97
Don't know..... -99
9. Is she still alive? Yes..... 1 >> instr bef Q11
No..... 2
Refused..... -97 >> instr bef Q11
Don't know..... -99
10. In what year did she die? **Use Ethiopian calendar.** [][][][] (YYYY; Ref = -97; DK = -99)
- 10a. How old was she when she died? [][] (years old; Ref = -97; DK = -99)

If HH Coversheet Q8=1 (this household was interviewed at baseline), skip to the read statement before Q13.

11. What is the highest level of education she attended? **Ask for highest level attended; it does not have to be completed.** Use E1 codes. [][][] _____

12. How old was she when she first got married? [] [] (years old; Ref = -97; never married = -98; DK = -99)		
Read: Now I would like to ask you some questions about [CR name]'s siblings. By siblings, I mean individuals who share either their mother or father or both with [CR name].		
13. How many total brothers does [CR name] have, including those who do not live in this household, and those that are now deceased? (Refused = -97, DK = -99)	[]	0, -97, -99 >> Q15
13a. How many of these brothers are <u>older</u> than [CR name]? Again, please include brothers who do not live in this household, and those that are now deceased. (Refused = -97, DK = -99)	[]	
If HH CS Q5=3,4,5 (HH was urban at baseline), skip to Q15.		
14. How many total <u>living</u> brothers does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99) Confirm that this number is smaller than or equal to Q13.	[]	0, -97, -99 >> Q15
14a. How many of these <u>living</u> brothers are <u>older</u> than [CR name]? (Refused = -97, DK = -99)	[]	
14b. Does [CR name] have any <u>living</u> brothers that are married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q15
14c. What is the youngest age at which one of [CR name]'s <u>living</u> brothers got married?	[]	
15. How many total sisters does [CR name] have, including those who do not live in this household, and those that are now deceased? (Refused = -97, DK = -99)	[]	0, -97, -99 >> Q17
15a. How many of these sisters are <u>older</u> than [CR name]? Again, please include sisters who do not live in this household, and those that are now deceased. (Refused = -97, DK = -99)	[]	
If HH CS Q5=3,4,5 (HH was urban at baseline), skip to Q17.		
16. How many total living sisters does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99)	[]	0, -97, -99 >> Q17
16a. How many of these living sisters are <u>older</u> than [CR name]? (Refused = -97, DK = -99)	[]	
16b. Does [CR name] have any living sisters that are married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q17
16c. What is the youngest age at which one of [CR name]'s living sisters got married? (Refused = -97, DK = -99)	[]	
17. For how many weeks was [CR name] absent from the household during the last 12 months? [] (DK = -99)	[]	

SECTION 3: DURABLE GOODS

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about the household. Let's start by discussing some things the household may

	1. Does the household own a <i>[Item]</i> ? (No=0, Ref= -97, DK= -99)	
	If yes: How many <i>[Item]</i> does the household own?	
	Item	Quantity
A.	Mattress and/or bed	[]
B.	Working refrigerator or freezer	[]
C.	Working computer, laptop, or tablet	[]
D.	Working mobile phone	[]
E.	Working non-mobile phone	[]
F.	Working radio	[]
G.	Working television	[]
H.	Working bicycle	[]
I.	Working motorcycle, motor scooter or bajaj	[]
J.	Working car or truck	[]
K.	Working wrist watch / clock	[]
L.	Working solar panel	[]
M.	Sofa set	[]
N.	Table	[]
O.	Chair	[]
P.	Plow	[]

SECTION 4: DWELLING CHARACTERISTICS

(Note: Questions in this section were drawn from the Ethiopia Demographic and Health survey.)

If HH CS Q5=3,4,5 (hh was urban at baseline) AND HH CS Q8=YES (hh was interviewed at baseline), skip to Q15.

Read: Now I would like to ask some questions about the household's dwelling.

If HH CS Q8a=1 (the CR lives in the same dwelling as at baseline), skip to Q4.

1. Is the home owned, being purchased, provided by an employer, is it used for free, or rented?	Owned.....	1	
	Being purchased.....	2	
	Employer provided.....	3	
	Free, authorized.....	4	
	Free, not authorized.....	5	
	Rented.....	6	} >> Q2
	Other (specify)	-96	
	Refused.....	-97	
	Don't know.....	-99	

1a. Does the household have a title or deed for the house or the land the house is on?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	

2. What type of dwelling is this?			
Single house.....	1	Room in larger dwelling.....	4
Several separate structures.....	2	Improvised.....	5
Flat.....	3	Other (specify)	-96

3. The outer walls of the main dwelling of the household are predominantly made of what material?			
No walls.....	200	Stone with lime / cement.....	210
Dirt.....	201	Bricks.....	211
Cane / trunks / bamboo / reed.....	202	Cement blocks.....	212
Bamboo/wood with mud.....	203	Covered adobe.....	213
Stone with mud.....	204	Wood planks / shingles.....	214
Uncovered adobe.....	205	Iron.....	215
Plywood.....	206	Cloth.....	216
Cardboard.....	207	Other (specify)	-96
Reused Wood.....	208	Refused.....	-97
Cement.....	209	Don't know.....	-99

4. The roof of the main dwelling is predominantly made of what material?			
No roof.....	200	Plastic canvas.....	206
Corrugated iron / metal.....	201	Asbestos.....	207
Cement / concrete.....	202	Bricks.....	208
Thatch.....	203	Other (specify)	-96
Wood and mud.....	204	Refused.....	-97
Bamboo / reed.....	205	Don't know.....	-99

If HH CS Q8a=1 (the CR lives in the same dwelling as at baseline), skip to Q10.

5. The floor of the main dwelling is predominantly made of what material?			
Mud / dung.....	201	Cement tiles.....	207
Bamboo / reed.....	202	Brick tiles.....	208
Wood planks.....	203	Ceramic / marble tiles.....	209
Parquet or polished wood.....	204	Other (specify)	-96
Cement screed.....	205	Refused.....	-97
Plastic tiles.....	206	Don't know.....	-99

6. How many separate rooms do the members of the household occupy? Include the room(s) in the main house plus any dwelling units. Include rooms separated by sheets in defining a room. Do not count bathrooms, toilets, storerooms, or garages.			
	[]	Rooms	
		(Refused = -97; DK = -99)	

7. What is the main source of cooking fuel for this household?			
Electricity.....	1	Straw / shrubs / grass.....	9
LPG.....	2	Agricultural crop residue.....	10
Natural gas.....	3	Animal dung.....	11
Biogas.....	4	No food cooked in household.....	12
Kerosene.....	5	Other (<i>specify</i>)	-96
Coal, lignite.....	6	Refused.....	-97
Charcoal.....	7	Don't know.....	-99
Wood.....	8		
>> Q10			
8. Is the cooking usually done in the house, in a separate building or outdoors?		In the house.....	1
		In a separate building.....	2
		Outdoors.....	3
		Other (<i>specify</i>)	-96
		Refused.....	-97
		Don't know.....	-99
>> Q10			
9. Do you have a separate room which is used as a kitchen?		Yes.....	1
		No.....	2
10. What is the main source of light for the household at night?			
		Electricity meter- private.....	1
		Electricity meter- shared.....	2
		Electricity from generator.....	3
		Solar energy.....	4
		Bio gas.....	5
		Electrical battery.....	6
		Lantern.....	7
		Light from dry cell with switch.....	8
		Kerosene lamp.....	9
		Local kerosene lamp (kuraz).....	10
		Candle / wax.....	11
		Firewood.....	12
		None.....	-95
		Other (<i>specify</i>)	-96
		Refused.....	-97
		Don't know.....	-99
>> Q10b			
10a. Does this household have metered electricity?		Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99
>> Q11			
10b. Does this household experience blackouts?			
Yes, daily.....	1	Don't use metered electricity.....	5
Yes, weekly.....	2	Refused.....	-97
Yes, monthly or less often.....	3	Don't know.....	-99
No.....	4		
>> Q11			
10c. How many hours in a day do you normally have electricity available in your house?		[] hours per day	

11. What was the main source of drinking water over the past <u>30 days</u> ?	Piped into dwelling..... 1 Piped to yard / plot..... 2 Public tap / standpipe..... 3 Tube well / borehole..... 4 Protected well..... 5 Unprotected well..... 6 Protected spring..... 7 Unprotected spring..... 8 Rainwater..... 9 Tanker truck..... 10 Cart with small tank..... 11 Surface water (river, dam, lake, pond, etc.).... 12 Bottled water..... 13 Other (<i>specify</i>)-96 Refused.....-97 Don't know.....-99	}>> Q12
11a. Where is that water source located?	In own dwelling..... 1 In own yard / plot..... 2 Elsewhere..... 3 Refused.....-97 Don't know.....-99	}>> Q12
11b. How long does it usually take to walk there, get water, and come back? (<i>DK= -99</i>)	[][][] minutes	
12. Do you do anything to the water to make it safer to drink?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	}>> Q13
12a. What do you usually do to make the water safer to drink? Circle all that apply. Do not read response options aloud. Once the respondent has answered, prompt "Anything else?" Boil..... 1 Let it stand and settle..... 6 Add bleach / chlorine..... 2 Other (<i>specify</i>)-96 Strain through a cloth..... 3 Refused.....-97 Use filter (ceramic, sand, composite, etc.)..... 4 Don't know.....-99 Solar disinfection..... 5		
13. What kind of toilet facility does the household usually use? Flush to piped sewer system..... 1 Flush to septic tank..... 2 Flush to pit latrine..... 3 Flush to somewhere else..... 4 Flush, don't know where..... 5 Pit latrine with slab..... 6 Pit latrine without slab / open pit..... 7 Ventilated improved pit latrine..... 8	Composting toilet..... 9 Bucket toilet..... 10 Hanging toilet / hanging latrine..... 11 No facility / bush / field..... 12 Other (<i>specify</i>)-96 Refused.....-97 Don't know.....-99	}>> Q14
13a. How many households (other than your own) use this toilet facility?	No other households..... 1 Less than 10..... 2 10 or more..... 3 Refused.....-97 Don't know.....-99	
13b. How many minutes does it usually take to walk to this toilet facility from your home? (<i>At home = -98; DK = -99;</i>)	[][][] minutes	

14.	Does your household have any long-lasting insecticide treated mosquito nets that can be used while sleeping?	Yes..... 1 No..... 2 Don't know..... -99	} >> Q15
14a.	How many long lasting insecticide treated mosquito nets does your household have that can be used while sleeping? (DK = -99; Ref = -97)	[][] nets	
15.	What is the primary language spoken in this household? (Use G2 Codes.)	[] _____	

SECTION 5: ACCESS TO PRODUCTIVE CAPITAL

(Note: This section was adapted from the Abbreviated WEAI, Module G3(A)).

If HH CS Q5=3,4,5 (HH was urban at baseline), skip to Q3.

Read: Now I'd like to ask you about your household's access to and ownership of a number of items that could be used to generate income.

Item	1. Does anyone in your household currently own any [item]? (1=Yes, 2=No, -97=Refused, -99=DK) If NOT "1" >> next row	2. How much / many of [item] does your household currently own? (Ref = -97; N/A = -98; DK = -99)
A. Agricultural land (pieces/plots)	<input type="text"/>	<input type="text"/> amount (Ref = -97; N/A = -98; DK = -99) <input type="text"/> unit (Use G7 codes.)
B. Non-agricultural land (pieces/plots)	<input type="text"/>	<input type="text"/> amount (Ref = -97; N/A = -98; DK = -99) <input type="text"/> unit (Use G7 codes.)
C. Large livestock (such as oxen, cattle, horse, mule, and donkey)	<input type="text"/>	Oxen <input type="text"/> Other cattle <input type="text"/> Horse <input type="text"/> Mule <input type="text"/> Donkey <input type="text"/> Camel <input type="text"/> Other <input type="text"/>
D. Small livestock (such as goats, sheep)	<input type="text"/>	Goats <input type="text"/> Sheep <input type="text"/> Other <input type="text"/>
E. Poultry (such as chickens)	<input type="text"/>	Chickens <input type="text"/> Other <input type="text"/>
F. House or other structures	<input type="text"/>	(skip)
G. Gold or silver jewelry	<input type="text"/>	(skip)
3. In the <u>last 12 months</u> , has this household received financial support from a family relation who spends most of their time outside of this village/ neighborhood?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} Q6
4. Does this person live in Ethiopia?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q5 >> Q5 >> Q5
4a. What country does this person live in Use R8 codes.	<input type="text"/>	
Djibouti..... 1	South Sudan (Juba)..... 7	
Eritrea (Asmara)..... 2	Sudan (Khartoum)..... 8	
Kenya (Nairobi) 3	United Arab Emirates (Abu Dhabi, Dubai)..... 9	
Kuwait..... 4	Yemen (Sana'a)..... -96	
Lebanon (Beirut)..... 5	Other (specify) -96	
Saudi Arabia (Riyadh)..... 6	Refused..... -97	
Somalia (Mogadishu)..... 67	Don't know..... -99	
4b. Have these transfers from abroad led to a decline in assistance from other organizations?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

5. Would this household be able to meet its needs without this transfer?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
6. What is your household's main source of income? <i>Do not read response options aloud.</i>	Food crop farming (crops grown primarily for household consumption).....	1
	Cash crop farming (crops grown primary for sale in the market).....	2
	Livestock raising, fishing, or fishpond culture.....	3
	Wage and salary employment (including work that is paid in cash or in kind, including both agriculture and other work).....	4
	Other non-farm economic activities (including things like running a small business, self-employment, buy-and-sell).....	5
	Transfers/support from the government.....	6
	Transfers/support from non-government organizations.....	7
	Transfers/support from individuals who are not household members.....	8
	House/property rent.....	9
	Other (<i>specify</i>)	-96
	Refused.....	-97

SECTION 6: SHOCKS

Read: Now I would like to ask you about some things that might have affected your household recently.

Negative Shocks

1.	Over the past 12 months, was your household affected <u>negatively</u> by any of the following events? Read through entire list before proceeding. (1=Yes, 2=No, -97=Refused, -99=DK) Then, for each item where Q1=YES, continue to Q2.	2.	[ITEM] affected: Read response options aloud. 1 = Own HH only 2 = Some other HHs too 3 = Most HHs in area 4 = All HHs in area
A.	Lower crop yields due to drought, floods, crop disease or crop pests	[]	[]
B.	Large fall in sale prices for crops	[]	[]
C.	Large rise in price of food, or unavailability of food	[]	[]
D.	High price of agricultural inputs (e.g. fertilizer)	[]	[]
E.	Loss of job, business, or other income generating activity by a hh member	[]	[]
F.	End of regular assistance, aid, or remittances	[]	[]
G.	Death of a household member	[]	[]
H.	End of marriage	[]	[]
I.	Gender-based violence (harrasment, assault, rape, domestic violence)	[]	[]
J.	Dwelling damaged, destroyed	[]	[]
K.	Forced eviction or other displacement from dwelling	[]	[]
L.	Mobility restrictions (for people, goods, transport)	[]	[]
M.	Local unrest / violence (includes war and civil conflict)	[]	[]
N.	Change in political power/government leaders	[]	[]
O.	Other (<i>specify</i>)	[]	[]

Positive Shocks

3.	Over the past 12 months, was your household affected <u>positively</u> by any of the following events? Read through entire list before proceeding. (1=Yes, 2=No, -97=Refused, -99=DK) Then, for each item where Q1=YES, continue to Q2.	4.	[ITEM] affected: [Read response options aloud.] 1 = Own HH only 2 = Some other HHs too 3 = Most HHs in community 4 = All HHs in community
A.	Higher than normal crop yields	[]	[]
B.	Large increase in sale prices for crops	[]	[]
C.	Large decrease in price of food, or increase in availability of food.	[]	[]
D.	Large decrease in price of agricultural inputs (e.g. fertilizer)	[]	[]
E.	New job, business, or other income generating activity	[]	[]
F.	Start of assistance, aid, or remittances that were previously unreceived	[]	[]
G.	New marriage	[]	[]
H.	Cessation of local unrest / violence (includes war and civil conflict)	[]	[]
I.	Cessation of mobility restrictions (for people, goods, transport)	[]	[]
J.	Change in political power/government leaders	[]	[]
K.	Other (<i>specify</i>)	[]	[]

If HH CS Q5=3,4,5 (HH was urban at baseline), skip to next section.

Kebele Administration

5.	Do you know the kebele administrator in your kebele personally?	Yes..... 1 No..... 2 Refused..... -97 Not Applicable... -98 Don't know..... -99	} >> Q6
5a.	What is this person's relationship to you, other than being your kebele's adminstrator? Use G1 codes. If no other relationship, use -77=None.	[]	
6.	Do you know the kebele manager in your kebele personally?	Yes..... 1 No..... 2 Refused..... -97 Not Applicable... -98 Don't know..... -99	} >> Q7
6a.	What is this person's relationship to you, other than being your kebele's manager? Use G1 codes. If no other relationship, use -77=None.	[]	
7.	Are you a member of the Development Army?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

SECTION 7: SAFETY NETS

Read: Now I would like to ask questions about programs and support that benefit this household.

PSNP

- | | | |
|--|---------------------|-----------------------------|
| 1. Has this household ever benefitted from the PSNP? | Yes..... 1 | } >> read stmt
before Q6 |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |

Read: I would like to understand when the household benefitted from the PSNP, and what benefits were received.

- | | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 2. Did the household benefit from the PSNP during [YEAR]? (1=Yes, 2=No, -97=Refused, -99=DK) Proceed across all years before continuing to Q3. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

For the following questions, start with the first year PSNP benefits were received. Ask all questions related to that year before proceeding to the next year. Ask only about the years that benefits were received.

- | | | | | | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 3. During [YEAR], did the household receive PSNP benefits in terms of a job / public works? (1=Yes, 2=No, -97=Refused, -99=DK, -98=Benefits not received this year.) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

If NOT YES, skip to Q4.

- | | | | | | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 3a. How many months of [YEAR] was work provided to this household? (-97=Refused, -99=DK) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

- | | | | | | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 3b. How much pay did the household received for the work in [YEAR]? (-97=Refused, -99=DK) If DK, prompt respondent to estimate. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

- | | | | | | | | | |
|---|-----------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 3c. Which household members performed most of the work for the PSNP job during [YEAR]? Read list and indicate all that apply. (1=Yes, 2=No, -97=Refused, -98=NA, -99=DK) | a. Head? | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | b. Other adult? | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | c. [CR NAME]? | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | d. [SIBLING]? | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | e. Other child? | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

- | | | | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 4. During [YEAR], did the household receive PSNP benefits in terms of cash (not from working)? (1=Yes, 2=No, -97=Refused, -99=DK, -98=Benefits not received this year.) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

If NOT YES, skip to Q5.

- | | | | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 4a. What was the value of the cash received in [YEAR]? (-97=Refused, -99=DK) If DK, prompt respondent to estimate. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

- | | | | | | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 5. During [YEAR], did the household receive PSNP benefits in terms of food? (1=Yes, 2=No, -97=Refused, -99=DK, -98=Benefits not received this year.) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

If NOT YES, skip to Q3 for next year that benefits were received. If at last year benefits were received, skip to Q6.

- | | | | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 5a. What was the value of the food received in [YEAR]? (-97=Refused, -99=DK) If DK, prompt respondent to estimate. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

Continue to Q3 for next year that benefits were received. If at last year benefits were received, skip to Q6.

	2005	2006	2007	2008	2009	2010	2011	2012
2. Did the household benefit from the PSNP during [YEAR]? (1=Yes, 2=No, -97=Refused, -99=DK) Proceed across all years before continuing to Q3.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
For the following questions, start with the first year PSNP benefits were received. Ask all questions related to that year before proceeding to the next year. Ask only about the years that benefits were received.								
3. During [YEAR], did the household receive PSNP benefits in terms of a job / public works? (1=Yes, 2=No, -97=Refused, -99=DK, -98=Benefits not received this year.)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If NOT YES, skip to Q4.								
3a. How many months of [YEAR] was work provided to this household? (-97=Refused, -99=DK)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3b. How much pay did the household received for the work in [YEAR]? (-97=Refused, -99=DK) If DK, prompt respondent to estimate.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3c. Which household members performed most of the work for the PSNP job during [YEAR]? Read list and indicate all that apply. (1=Yes, 2=No, -97=Refused, -99=DK)	a. Head?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	b. Other adult?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	c. [CR NAME]?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	d. [SIBLING]?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	e. Other child?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. During [YEAR], did the household receive PSNP benefits in terms of cash (not from working)? (1=Yes, 2=No, -97=Refused, -99=DK, -98=Benefits not received this year.)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If NOT YES, skip to Q5.								
4a. What was the value of the cash received in [YEAR]? (-97=Refused, -99=DK) If DK, prompt respondent to estimate.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. During [YEAR], did the household receive PSNP benefits in terms of food? (1=Yes, 2=No, -97=Refused, -99=DK, -98=Benefits not received this year.)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If NOT YES, skip to Q3 for next year that benefits were received. If at last year benefits were received, skip to Q6.								
5a. What was the value of the food received in [YEAR]? (-97=Refused, -99=DK) If DK, prompt respondent to estimate.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Continue to Q3 for next year that benefits were received. If at last year benefits were received, skip to Q6.								

Read: Now let's discuss any other assistance programs the household may have benefitted from recently, such as government, community, religious, or other non-governmental assistance programs. Specifically, we want learn about assistance programs where the household has received cash, a job, or a good or service directly.								
	6. 1=Yes 2=No -97=Refused -99=DK No,NR,DK >> next row	7. What is the name of this program (or, if you do not know, what is the name of the organization that provided it)? <i>(Refused = -97; DK = -99)</i>	8. What year did the household first start benefiting from this program? Use Ethiopian calendar years. <i>(Refused = -97; DK = -99)</i>	9. Is the household still benefiting from this program? 1=Yes 2=No -97=Refuse -99=DK Yes, Ref, DK >> Q11	10. What year did the household stop benefiting from the program? Use Ethiopian calendar years. <i>(Refused = -97; DK = -99)</i>	11. What is/was received from this program? List all that apply. 1=Money; 2=Food; 3=A job; 4=Training 5=Credit -96=Other (specify) -97=Ref, -99 = DK	12. What was the typical amount received by the household per month in <i>(Ethiopian years)</i> 2011-2012? (Birr) <i>(-98=Not applicable; -97=Refuse; -99=DK)</i>	13. Did [CR Name] benefit directly from this assistance? 1=Yes 2=No -97=Refused -99=DK
A.	Did the household benefit from assistance from the <u>community health insurance program</u> in <i>(Ethiopian years)</i> 2011-2012?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	--	--	--
B.	Did the household benefit from a <u>kebele health waiver</u> in <i>(Ethiopian years)</i> 2011-2012?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="text"/> Birr	<input type="checkbox"/>
C.	Did anyone in the household benefit from an assistance program providing <u>tuition for schooling</u> in <i>(Ethiopian years)</i> 2011-2012, either provided by the government, community, or a religious or other organization?	<input type="checkbox"/>	<hr/> <div>—</div> <hr/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="text"/> Birr	<input type="checkbox"/>

D.	Did anyone in the household benefit from an assistance program providing <u>other support for schooling</u> in (Ethiopian years) 2011-2012, either provided by the government, community, or a religious or other organization?	[]	<div>—</div> <div>—</div>	[][][][]	[]	[][][][]	[] / [] / []	[] Birr	[]
E.	Did anyone in the household benefit from another assistance program in (Ethiopian years) 2011-2012, either provided by the government, community, or a religious or other organization? <i>If needed, prompt with:</i> This could include things like receiving food, medication, fertilizer, chlorine, education or training, agricultural extension services, healthcare, or money for a specific purpose. <i>If more than one program, ask about the MOST IMPORTANT assistance program.</i>	[]	<div>—</div> <div>—</div>	[][][][]	[]	[][][][]	[] / [] / []	[] Birr	[]

SECTION 8: PARENTING

Read: Now we would like to talk to you alone about a variety of topics. *Politely excuse anyone who is around who is not research staff or the respondent.*

If CR is part of the older cohort (aged >=15 years), skip to "Health and Nutrition" section.

If AF CS Q7=2,3,4 (AF respondent is male or the CR or a female but not the PFD), skip to "Health and Nutrition" section.

Investments in Children

Read: Now I would like to talk to you about the time you spend with your children.

1. Do you spend time with [CR Name]?	Yes.....	1	} >> read stmt bef Q2
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
1a. What are the main activities that you do with [CR name]? <i>Select all the apply. Do not read options aloud.</i>	Domestic Chores.....	1	
	Reading.....	2	
	Leisure or playing.....	3	
	Helping with homework.....	4	
	Farming activities.....	5	
	Religious activities.....	6	
	Other (specify)	-96	

(Note: Questions 2-3a were drawn from the Young Lives Round 4 Household Questionnaire.)

Read: Now I would like to talk to you about your child's health.

2. Do you usually go, or would you go, with [CR name] to modern / official healthcare facilities if s/he is ill or injured?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
3. Was there ever a time when [CR name] was ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not?	Yes.....	1	} >> Q4
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
3a. What was the most important reason for not taking [CR name] to this modern/official healthcare facility?	Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines).....	1	
	Transport costs.....	2	
	Loss of salary.....	3	
	Long distance, difficult to access.....	4	
	Illness was not serious enough.....	5	
	Don't trust quality of this modern/official healthcare facility.....	6	
	Embarrassed about problem.....	7	
	Child would miss school or work.....	8	
	Used home remedies, traditional medicine or a religious person to cure the child	9	
	Not treated well by staff.....	10	
	Other (specify)	-96	
	Refused.....	-97	
	Don't know.....	-99	

(Note: Questions 4-8 were adapted from Section 4 of the "Teaching Effectively All Children" survey.)

4. Now I would like to ask you whether you do any of the following things to support [CR name] in her/his school work.		
4a. Do you yourself assist with or supervise [CR name]'s school work?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Refused.....	-97
	Don't know.....	-99
4b. Do you or anyone in your household reduce [CR name]'s domestic chores so that s/he can attend school or do schoolwork?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Refused.....	-97
	Don't know.....	-99
4c. Do you or anyone in your household provide light so that [CR name] can do school work at night?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Refused	-97
	Don't know.....	-99

4d. Do you or anyone in your household provide a place for [CR name] to study?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Refused	-97
	Don't know	-99
4e. Do you or anyone in your household purchase books and stationary for [CR name]'s schooling?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Refused	-97
	Don't know	-99
4f. Do you or anyone in your household purchase uniforms for [CR name]'s schooling?	Yes.....	1
	No.....	2
	School does not require uniforms.....	3
	Adolescent is not enrolled in school.....	-95
	Refused	-97
	Don't know	-99
4g. Do you or anyone in your household pay for transport for [CR name] to get to school?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Can walk / paying for transport is not necessary.....	-98
	Refused	-97
	Don't know.....	-99
5. What is the highest level of formal schooling that you would like [CR name] to achieve?	Some primary school.....	1
	Complete primary school.....	2
	Some lower secondary school.....	3
	Complete lower secondary school.....	4
	Some upper secondary school	5
	Complete upper secondary school.....	6
	Vocational training school (not including short term vocational training)	7
	College.....	8
	University.....	9
	A degree higher than college or university.....	10
	Schooling to become a religious official/religious Teacher.....	11
	Refused.....	-97
	Don't know.....	-99
5a. How likely do you think it is that [CR name] will achieve this level of schooling? <i>Read response options aloud unless otherwise noted.</i>	Extremely likely.....	1
	Very likely.....	2
	Somewhat likely.....	3
	Not so likely.....	4
	Not at all likely.....	5
	Do not read: Refused.....	-97
	Do not read: Don't know.....	-99
6. Enumerator Check: Is there a sibling sampled to be interviewed at this household?	Yes.....	1
	No.....	2
If there is no sibling sampled for this household, skip to the read statement before Q9.		
If sibling is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q8.		
7. Now I would like to ask you whether you do any of the following things to support [Sibling name] in her/his school work.		
7a. Do you yourself assist with or supervise [Sibling name]'s school work?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Refused.....	-97
	Don't know.....	-99
7b. Do you or anyone in your household reduce [Sibling name]'s domestic chores so that s/he can attend school or do schoolwork?	Yes.....	1
	No.....	2
	Adolescent is not enrolled in school.....	-95
	Refused.....	-97
	Don't know.....	-99

7c. Do you or anyone in your household purchase books and stationery for [Sibling name] 's schooling?	Yes..... 1 No..... 2 Adolescent is not enrolled in school..... -95 Refused..... -97 Don't know..... -99
8. What is the highest level of schooling that you would like [Sibling name] to achieve?	Some primary school..... 1 Complete primary school..... 2 Some lower secondary school..... 3 Complete lower secondary school..... 4 Some upper secondary school..... 5 Complete upper secondary school..... 6 Vocational training school (not including short term vocational training) 7 College..... 8 University..... 9 A degree higher than college or university..... 10 Schooling to become a religious official/religious teacher..... 11 Refused..... -97 Don't know..... -99
8a. How likely do you think it is that [Sibling name] will achieve this level of schooling? Read response options aloud unless otherwise noted.	Extremely likely..... 1 Very likely..... 2 Somewhat likely..... 3 Not so likely..... 4 Not at all likely..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99
Parenting	
Read: Now I would like to ask you some questions about parenting.	
9. Who or what has been the most important source of information about parenting for you?	Mother..... 1 Mother in law..... 2 Aunt..... 3 Sister..... 4 Father..... 5 Other relative, specify (use G1 codes) [] [] 6 Friend..... 7 teacher..... 8 Health care worker..... 9 Books/magazines..... 10 Radio / TV / Film / Video..... 11 Other (specify): -96 Refused..... -97 Don't know..... -99
10. What do you think are the two main characteristics of a good parent? Do not read list aloud. (-97=Ref; -99=DK)	
Characteristic 1: [] [] 1 = Patient 2 = Brave / strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Hardworking 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout	Characteristic 2: [] [] 10 = Confident 11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) 12 = Independent/Self-Reliant 13 = Strict -96 = Other (specify) _____ -97 = Refused -98 = No second characteristic given -99 = Don't know

Interactions		
<i>(Note: Questions 11-12 were drawn or adapted from the Power to Girls / SASA! Evaluation baseline survey.)</i>		
Read: Now I want to ask you some questions about what you talk about with your children.		
	11. Have you ever talked about [item] with [CR name]? 1= Yes 2= No -97= Refused -99= Don't know	12. Have you ever talked about [item] with [Sibling name]? 1= Yes 2= No -97= Refused -99= Don't know
a. His/her education	[]	[]
b. If CR/Sibling female AND aged >=10: Menstruation	[]	[]
c. If CR/Sibling aged >=10: Romantic relationships	[]	[]
d. If CR/Sibling aged >=10: What s/he could do for work in the future	[]	[]
e. If CR/Sibling aged >=10: Marriage expectations and timing	[]	[]
f. Expectations and opportunities of boys versus girls	[]	[]
g. Religion	[]	[]
h. If CR/Sibling aged >=10: Ways to have children or delay having children	[]	[]
i. If CR/Sibling aged >=10: Drugs and/or alcohol	[]	[]
13. Do you believe [CR name] uses drugs (including chat)?		
Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
13a. Do you believe [CR name] drinks alcohol?		
Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
13b. Do you believe [CR name] smokes cigarettes?		
Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
Items 14-17 were adapted from the pilot evaluation of "We Are Parents".		
Read: Now I will read some statements For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.		
<div style="border: 1px solid black; padding: 5px;"> Response options for Q14-Q17 1=Agree 2=Partially agree 3=Do not agree -97=(Do not read aloud) Refused -99=(Do not read aloud) Don't know </div>		
After each statement, read response options aloud unless otherwise noted.		
14. I know where [CR Name] is when (s)he is not at home.	[]	[]
15. I have enough knowledge to support the needs of [CR Name].	[]	[]
16. [CR Name] listens to me.	[]	[]
17. I listen to [CR Name's] opinions and ideas.	[]	[]

Household Decisionmaking

Read: Now I would like to ask you some questions about who makes decisions in your household.

Response options for Q18-20

- You alone..... 1
 Your spouse/partner alone..... 2
 You and your spouse/partner..... 3
 Someone else alone (*specify w/ G1 codes*)..... 4
 You and someone else (*specify w/ G1 codes*)..... 5
 Your spouse/partner and someone else (*specify with G1 codes*)..... 6
Do Not Read: Decision not made/not applicable..... -77
Do Not Read: Refuse..... -97
Do Not Read: Don't Know..... -99

When specifying "someone else", use relation to CR. This "someone else" is the CR's _____.

18. Who in your household usually has the final say on: (*Read response options aloud unless otherwise noted.*)

- a. How the money you yourself earn will be used? []
 b. How the money your spouse / partner earns will be used? []
 c. Selling household assets []
 d. Making major household purchases? []
 e. Spending on food? []
 f. Opening a bank account. []
 g. Your own healthcare? []

Read: Now I want to ask you some questions about who makes certain decisions regarding the [CR name] and the [Sibling name]. **For Q19 and Q20, use response options for Q18.**

	19. Who makes decisions about [CR name]'s <i>item</i> ? 19a. <i>If NOT "4"</i> : Is [CR Name] involved in the decions (1=Yes, 2=No, -97=Refuse, -99=DK) <i>If no samp sibling >> next row</i>	20. Who makes decisions about [sibling name]'s <i>item</i> ? 20a. <i>If NOT "4"</i> : Is [Siblng Name] involved in the decions (1=Yes, 2=No, -97=Refuse, -99=DK)
a. Schooling (i.e., whether they should go or where they should go)	19. [] 19a. []	20. [] 20a. []
b. Healthcare	19. [] 19a. []	20. [] 20a. []
c. Future marriage	19. [] 19a. []	20. [] 20a. []
d. Participation in paid work	19. [] 19a. []	20. [] 20a. []
e. Discipline	19. [] 19a. []	20. [] 20a. []

Read: Now I would like you to consider a few hypothetical scenarios.

21. Let's say a child of yours has fallen extremely ill, and you feel it is very important to take this child to a hospital or clinic. If you cannot reach the child's father or male guardian to discuss this, would you be able to decide on your own whether to take the child to receive health care?
 Yes..... 1
 No..... 2
 I am the male guardian.... -95
 Refused..... -97
 No male guardian..... -98
 Don't know..... -99
22. If you ever need medicine for yourself (for a headache, for example), could you go buy it yourself?
 Yes..... 1
 No..... 2
 Refused..... -97
 Don't know..... -99
23. If you suddenly needed to sell a household asset (e.g. livestock, furniture, etc.) to raise emergency funds, could you do this without discussing with your husband/male partner?
 Yes..... 1
 No..... 2
 Refused..... -97
 No husband/partner..... -98
 Don't know..... -99

24. If [CR Name] suffered some sort of injustice under the law, who would you go to?		
Police.....	1	Teacher or other school staff.....
Lawyer.....	2	Other (<i>specify</i>)
Village/kebele leader.....	3	Refused.....
Social worker.....	4	Don't know.....
25. What is the main thing you would you do if [CR name] was bullied or harassed at school?		
		Report it to the teacher.....
		Call a hotline.....
		Tell a religious leader.....
		Go to the police.....
		Do nothing.....
		Other (specify)
		Refused.....
		Don't know.....
26. If you discovered that [CR name] was using drugs or alcohol, what is the main thing you would you do? Do not read response options aloud. If the respondent provides more than one response, ask them the MAIN thing they would do.		
		Discuss it with them.....
		Punish them physically.....
		Punish through loss of privileges....
		Report it to the authorities.....
		Connect them with professional help.
		Banish them from the household
		Other (<i>specify</i>)
		Refused.....
		Don't know.....
Questions 27-29 were drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).		
If there is a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] or [Sibling name] in the past 30 days.		
If there is NOT a selected sibling in the household, read: Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with [CR name] in the past 30 days.		
	27. For [CR name] in the past 30 days, have you or anyone else in your household [item] ? (1=Yes, 2=No, -97=Refused, -99=DK)	28. For [Sibling name] in the past 30 days, have you or anyone else in your household [item] ? (1=Yes, 2=No, -97=Refused, -99=DK)
a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.	<input type="text"/>	<input type="text"/>
b. Explained why her/his behaviour was wrong.	<input type="text"/>	<input type="text"/>
c. Shook, spanked, hit, or slapped him/her.	<input type="text"/>	<input type="text"/>
d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like that.	<input type="text"/>	<input type="text"/>
e. Gave him/her something else to do.	<input type="text"/>	<input type="text"/>
f. Beat him/her severely.	<input type="text"/>	<input type="text"/>

29. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Expectations and Aspirations	
Questions 30-31 are drawn from or inspired by Young Lives, Round 2.	
If there is a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] and [Sibling name] for the future.	
If there is NOT a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] for the future.	
	30. At what age did [CR name] / do you expect [CR name] to: <i>(Never = -98; Ref = -97; DK = -99)</i> If no selected sibling in hh >> next row.
	31. At what age did [Sibling name] / do you expect [Sibling name] to: <i>(Never = -98; Ref = -97; DK = -99)</i>
a. Start earning money to support your household?	[] years old
b. Leave full-time education?	[] years old
c. Be financially independent of his/her parents?	[] years old
d. Leave this household?	[] years old
e. Get married or start living with partner?	[] years old
f. Have a child?	[] years old
32. What job would you most like [CR name] to do in the future? <i>(Use L1 codes; Ref=-97; DK=-99)</i>	[]
33. How likely do you think it is that [CR name] will do this job in the future? Read response options aloud unless otherwise noted.	Extremely likely 1 Very likely..... 2 Somewhat likely 3 Not so likely..... 4 Not at all likely..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99
If there is no sibling sampled for this household, skip to Q36.	
34. What job would you most like [Sibling name] to do in the future? <i>(Use L1 codes; Ref=-97; DK=-99)</i>	[]
35. How likely do you think it is that [sibling name] will do this job in the future? Read response options aloud unless otherwise noted.	Extremely likely 1 Very likely..... 2 Somewhat likely 3 Not so likely..... 4 Not at all likely..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99
36. Do you let [CR name] use the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
37. Do you let [CR name] use a cell phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

SECTION 9: HEALTH AND NUTRITION**If CR is part of the older cohort (aged >=15), skip to Q27.****If AF CS Q7=2,3,4 (AF respondent is male or the CR or a female but not the PFD), skip to Q27.****Read:** Next I would like to ask you some questions about your health and nutrition.**General Health**

1. In general, would you say your health is...
Read response options aloud, unless otherwise noted.
- | | |
|-------------------------------------|-----|
| Very good..... | 1 |
| Good..... | 2 |
| Fair..... | 3 |
| Poor..... | 4 |
| Very Poor..... | 5 |
| Do not read: Refused..... | -97 |
| Do not read: Don't know..... | -99 |

If HH CS Q5=3,4,5 (HH was urban at baseline), skip to Q27.

2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? **Show respondent picture of ladder and explain lowest rung being very little control, and highest rung being complete control.** (Refused = -97; Don't know = -99)

3. Do you require anyone to provide care for you given ill health or disability?
- | | |
|-------------------------------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Do not read: Refused..... | -97 |
| Do not read: Don't know..... | -99 |

GHQ-12

Read: Now I want to ask you some questions about your feelings. First, I am going to ask you a series of questions about how you have been feeling for the last two weeks. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

After each question, read through the response options.

4. During the past two weeks, have you been able to concentrate on whatever you are doing?
 0= Better than usual -97= (Do not read): Refused
 1= Same as usual -99= (Do not read): DK
 2= Less than usual
 3= Much less than usual
5. During the past two weeks, have you lost much sleep over worry?
 0= Not at all -97= (Do not read): Refused
 1= No more than usual -99= (Do not read): DK
 2= Rather more than usual
 3= Much more than usual
6. During the past two weeks, have you felt that you were playing a useful part in things?
 0= More so than usual -97= (Do not read): Refused
 1= Same as usual -99= (Do not read): DK
 2= Less useful than usual
 3= Much less than usual
7. During the past two weeks, have you felt capable about making decisions about things?
 0= More so than usual -97= (Do not read): Refused
 1= Same as usual -99= (Do not read): DK
 2= Less so than usual
 3= Much less capable
8. During the past two weeks, have you felt constantly under strain?
 0= Not at all -97= (Do not read): Refused
 1= No more than usual -99= (Do not read): DK
 2= Rather more than usual
 3= Much more than usual
9. During the past two weeks, have you felt that you couldn't overcome your difficulties?
 0= Not at all -97= (Do not read): Refused
 1= No more than usual -99= (Do not read): DK
 2= Rather more than usual
 3= Much more than usual
10. During the past two weeks, have you been able to enjoy your normal day-to-day activities?
 0= More so than usual -97= (Do not read): Refused
 1= Same as usual -99= (Do not read): DK
 2= Less so than usual
 3= Much less than usual
11. During the past two weeks, have you been able to face up to your problems?
 0= More so than usual -97= (Do not read): Refused
 1= Same as usual -99= (Do not read): DK
 2= Less able than usual
 3= Much less than usual

12.	During the past two weeks, have you been feeling unhappy and depressed? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read): Refused -99= (Do not read): DK	[]
13.	During the past two weeks, have you been losing confidence in yourself? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read): Refused -99= (Do not read): DK	[]
14.	During the past two weeks, have you been thinking of yourself as a worthless person? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read): Refused -99= (Do not read): DK	[]
15.	During the past two weeks, have you been feeling reasonably happy, all things considered? 0= More so than usual 1= Same as usual 2= Less so than usual 3= Much less than usual	-97= (Do not read): Refused -99= (Do not read): DK	[]
16.	Overall, how satisfied are you with life as a whole these days? Read response options aloud, unless otherwise noted.	Very dissatisfied..... 1 Dissatisfied..... 2 Neither satisfied nor dissatisfied..... 3 Satisfied..... 4 Very Satisfied..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99	
PHQ-9 (Note: This is the Patient Health Questionnaire-9.) Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by [read statement] ?			
Codes for Q17-Q25 0= Not at all (0 days out of the last 2 weeks) 1 = Several Days (1-6 days out of the last 2 weeks) 2 = More than half of the days (7-11 days out of the last 2 weeks) 3 = Nearly every day (12-14 days out of the last 2 weeks)			
17.	Having little interest or pleasure in doing things that you used to enjoy?		[]
18.	Feeling sad, down, depressed, or hopeless?		[]
19.	Trouble sleeping including staying asleep or sleeping much more or much less than you normally do?		[]
20.	Feeling tired or like you are carrying a heavy burden or like you have little strength in your body?		[]
21.	Your appetite including eating much less or much more than you normally do?		[]
22.	Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down?		[]
23.	Having trouble concentrating on things such as your work, the care of your children or other activities?		[]
24.	Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual?		[]
25.	Thoughts that you would be better off dead or thoughts of hurting yourself in some way?		[]
If response to any of Q17-Q25 is >=1, continue. Otherwise, skip to Q27.			
26.	How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life? Read answer options aloud unless otherwise noted.		
	Not difficult at all..... 0		
	Somewhat difficult..... 1		
	Very difficult..... 2		
	Extremely difficult..... 3		
	(Do not read aloud) Refused..... -97		
	(Do not read aloud) Don't know..... -99		

Food Insecurity	
(Note: Question 27 is the Household Referenced Food Insecurity Experience Scale from the FAO.)	
27. Read: Now I would like to ask you some questions about food. For all of these questions, I would like you to think about the last 12 MONTHS.	
27a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
27b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
27c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
27d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	Yes..... 1 No..... 2 No response.....-97 Don't know.....-99
27e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	Yes..... 1 No..... 2 No response.....-97 Don't know.....-99
27f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?	Yes..... 1 No..... 2 No response.....-97 Don't know.....-99
27g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
27h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
(Note: Questions 28-29 were adapted from the IFPRI Harvest Plus evaluation.)	
28. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys under age 18 in the household?	Yes..... 1 >> Q29 No..... 2 Refused.....-97 No boys <18 in household.....-98 >> Q29 Don't know.....-99
28a. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys under age 18 in the household?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
29. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls under age 18 in the household?	Yes..... 1 >> next section No..... 2 Refused.....-97 No girls <18 in the household.....-98 >> next section Don't know.....-99
29a. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls under age 18 in the household?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99

SECTION 10: ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study; the Protection Personal Honor subscale of the Hopkins Scale; as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

If CR is part of older cohort (aged ≥ 15), skip to "Program Evaluation" section.

If AF CS Q7=2,3 (AF respondent is male or a female but not the PFD), skip to "Program Evaluation" section.

If AF CS Q7=4 (AF respondent is the CR), skip to "Contact Information" section.

Read: Now I will read some statements. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-33

1=Agree

2=Partially agree

3=Do not agree

-97=(Do not read aloud) Refused

-99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

(Note: The order of items 1-29 is randomized in the electronic version of the survey.)

- | | |
|---|----------------------|
| 1. A man using violence against his wife is a private matter that should not be discussed outside the couple. | <input type="text"/> |
| 2. A woman who has sex before she marries does not deserve respect. | <input type="text"/> |
| 3. A woman's most important role is to take care of her home and cook for her family. | <input type="text"/> |
| 4. Girls and boys should share household tasks equally. | <input type="text"/> |
| 5. A man should have the final word on decisions in his home. | <input type="text"/> |
| 6. A woman should obey her husband in all things. | <input type="text"/> |
| 7. It is important for women and adolescent girls to have savings. | <input type="text"/> |
| 8. Women who participate in politics or leadership positions cannot also be good wives or mothers. | <input type="text"/> |
| 9. If a family can afford for one child to go to secondary school it should be the boy only. | <input type="text"/> |
| 10. A girl's marriage can wait until she has completed upper secondary schooling. | <input type="text"/> |
| 11. Girls should be sent to school only if they are not needed to help at home. | <input type="text"/> |
| 12. Women should have the same chance to work outside of the home as men. | <input type="text"/> |
| 13. Our culture makes it harder for girls to achieve their goals than boys. | <input type="text"/> |
| 14. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill. | <input type="text"/> |
| 15. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | <input type="text"/> |
| 16. Most people in my neighborhood/community can be trusted. | <input type="text"/> |
| 17. New people in my community threaten our jobs and values. | <input type="text"/> |
| 18. Most people in this community are willing to help if you need it. | <input type="text"/> |
| 19. Rural respondents only: It should be in a women's control to make a decision about whether or not to use a contraceptive method. | <input type="text"/> |
| 20. A woman should tolerate violence to keep her family together. | <input type="text"/> |
| 21. I'm very aware of people's reactions to my being a woman (a man). | <input type="text"/> |
| 22. I think it is possible to change how people react to my being a woman (a man). | <input type="text"/> |
| 23. I think about how men's and women's roles differ from each other. | <input type="text"/> |
| 24. Boys should be raised tough so they can overcome any difficulty in life. | <input type="text"/> |
| 25. Girls need their parents protection more than boys. | <input type="text"/> |
| 26. Boys who behave like girls are considered weak. | <input type="text"/> |
| 27. When teachers punish students, the learning environment in school is better. | <input type="text"/> |
| 28. When teachers don't punish students, students behave worse in school. | <input type="text"/> |
| 29. Teachers only rarely physically punish students in schools these days. | <input type="text"/> |
| 30. Families should control their daughters' behavior more than their sons' | <input type="text"/> |
| 31. A boy should always have the final say about decisions with his girlfriend. | <input type="text"/> |
| 32. It is okay to tease a boy who acts like a girl. | <input type="text"/> |
| 33. It is okay to tease a girl who acts like a boy. | <input type="text"/> |

SECTION 11: SOCIAL NORMS

(Note: This section was put together based on content from the Gender Equitable Men (GEM) Scale, the Protection Personal Honor subscale of the Hopkins Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

If CR is part of the older cohort (aged ≥ 15), skip to "Program Evaluation" section.

If AF CS Q7=2,3 (AF respondent is male or a female but not the PFD), skip to "Program Evaluation" section.

If AF CS Q7=4 (AF respondent is the CR), skip to "Contact Information" section.

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-12

1=Agree

2=Partially agree

3=Do not agree

-97=(Do not read aloud) Refused

-99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

(Note: The order of items 1-12 is randomized in the electronic version of the survey.)

1. Most men in my community are the ones who make the decisions in their home.	[]
2. Most boys and girls in my community do not share household tasks equally.	[]
3. Most people in my community expect men to have the final word about decisions in the home.	[]
4. Adolescent girls in my community are more likely to be out of school than adolescent boys.	[]
5. Girls in my community are sent to school only if they are not needed to help at home.	[]
6. People in my community do not interfere in arguments between wife and husband even if they know violence is happening.	[]
7. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.	[]
8. Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation.	[]
9. Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation.	[]
10. Most women in my community have the same chance to work outside the home as men.	[]
11. Most people in my community think that new people in my community threaten our jobs and values.	[]
12. Most people in my community expect women to have the same chance to work outside the home as men.	[]

HER SPACES AND ACT WITH HER PROGRAM EVALUATION				
<i>If CR CS Q5=3,4,5, (the household was urban at baseline) skip to Marriage section.</i>				
<i>If AF CS Q7=4 (AF respondent is the CR), skip to "Contact Information" section.</i>				
Read: Now I'm going to ask you about your participation in the Her Spaces and Act With Her groups.				
Her Spaces knowledge and participation				
1	Have you ever heard of a program called "Her Spaces"?	Yes..... 1 No..... 2 Refused..... -97 Don't know -99	} Skip to Q2	
1a.	Do you know any adolescent girls who have been to a "Her Spaces" girls' group meeting	Yes..... 1 No 2 Refused..... -97		} Skip to Q2
1b.	Who do you know who has been to a "Her Spaces" girls' group meeting? Indicate their relationship to you (i.e., my daughter, my niece, my friend's daughter...). Select all that apply. Do not read response options aloud.	Daughter..... 1 Niece..... 2 Granddaughter..... 3 Other female household member..... 4 Other female non-household member 5 Other female non-household member 6 Refused..... -97		
Act With Her program knowledge and participation				
2	Have you ever heard of a program called "Act With Her"?	Yes..... 1 No 2 Refused -97 Don't know..... -99	} Skip to next section	
2a.	Do you know any adolescents who have been to an "Act With Her" adolescents' group meeting?	Yes..... 1 No 2 Refused -97		} Skip to Q3
2b.	Who do you know who has been to an "Act With Her" adolescents' group meeting? Indicate their relationship to you (i.e., my son, my niece, my neighbor's son, etc...). Select all that apply. Do not read response options aloud.	Daughter 1 Son 2 Niece 3 Nephew 4 Granddaughter 5 Grandson 6 Other female household 7 Other male household member 8 Other male non-household member 9 Refused -97		

3	Has [CR name] 's father/male guardian ever been to an "Act with Her" parents' group meeting? By this time I mean a meeting just for parents of adolescents participating in "Act With Her".	Yes..... 1 No 2 Refused -97 Don't know..... -99	
4	Have you ever attended an "Act with Her" parents group meeting?	Yes..... 1 No 2 Refused -97 Don't know..... -99	} Skip to Q4k
4a. In what month and year did you first attended an "Act with Her" parents' group meeting? Use local calendar. For month, use G6 codes. (-97=Refused, -99= Don't know.)		[] [] / [] [] [] []	
	4b. Approximately how many "Act with Her" parents' group meetings have you attended in total?	1..... 1 2 to 4 2 5 to 9 3 10 or more..... 4 Refused -97 Don't know..... -99	
	4c. Are you currently attending "Act with Her" parents' group meetings (meaning, have you been recently, and are you intending to go again soon)?	Yes 1 No 2 Refused -97 Don't know..... -99	>> Q4f
	4d. In what month and year did you last (most recently) attend an "Act with Her" parents' group meeting? Use local calendar. For month, use G6 codes. (-77=same as first meeting, -99=DK, -97=Refused)	[] [] / [] [] [] []	
	4e. Why did you stop attending "Act with Her" parents' group meetings? Choose the main reason. Do not read response options aloud.	Only went 1 time to see what it was like 1 Not interested in attending 2 Too busy to attend..... 3 Parents didn't allow me to attend 4 Peer pressures, teasing from peers 5 Did not like the things that were taught/ discussed Did not like/trust group mentor 7 Did not like/trust providing organization 8 Not the right age to attend 9 No food provided 10 No material support provided 11 I would show up and the session did not happen 12 Meetings located too far away..... 13 Did not feel safe in location of meetings 14 Program ended / meetings not offered here anymore..... 15 Other (specify) -96 Refused -97 Don't know -99	

4f. When you attended an "Act With Her" parents' group meeting, was the person who led that meeting from your kebele or from outside of your kebele?	From my kebele..... 1 From outside my kebele 2 Refused -97 Don't know -99	
4g. What do/did you like most about "Act with Her" parents' group meetings? Choose the main thing. Do not read response options aloud.	Being with other parents 1 Making new friends 2 Getting out of the house 3 Learning new skills/ subjects 4 Doing fun activities 5 Other (specify) -95 Refused -97 Don't know -99	
4h. What do/did you like least about "Act with Her" parents' group meetings? Choose the main thing. Do not read response options aloud.	Material covered/ things discussed were inappropriate or made me uncomfortable 1 Did not learn anything useful 2 Meetings were in an inconvenient location 3 Did not feel safe at meetings 4 Did not like my mentor 5 Other (specify) -95 Refused -97 Don't know -99	
4i. Have you ever discussed what you learned in "Act with Her" with others (family, friends or anyone else)?	Yes..... 1 No 2 Refused -97 Don't know -99	} Skip to Q5
4j. Who? Prompt: Anyone else? Select up to 3 people. If more than 3, ask for the main 3. Do not read response options aloud.	Spouse/partner 1 Son/daughter 2 Other adult household member 3 Other child household member 4 Kebele leader 5 School staff 6 Health worker 7 Other adult non-household member 8 Other child non-household member..... 9 Other (specify) -95 Refused -97 Don't know -99	
Skip to Q5		

4k. Why have you never attended an "Act with Her" parents' group meeting? Choose the main reason. Do not read response options aloud.	My child is not a member of "Act With Her"	1	
	Not interested in attending	2	
	Too busy to attend	3	
	Did not like things that were taught/ discussed there	4	
	Did not like/trust group leader	5	
	Did not like/trust providing organization	6	
	No food provided	7	
	No material support provided	8	
	Meetings located too far away	9	
	Did not feel safe in location of meetings	10	
	Other (specify)	-95	
	Refused	-97	
	Don't know	-99	
5 Do you know other parents who have been to an "Act with Her" parents' group meeting?	Yes	1	} Skip to Q6
	No	2	
	Refused	-97	
5a. Who do you know who has been to an "Act with Her" parents' group meeting? Indicate their relationship to you (i.e., my sibling, my cousin, my friends....)	Male household member	1	
	Female household member	2	
	Male non-household member	3	
	Female non-household member.....	4	
	Refused	-97	
6 Has [CR name] 's father/male guardian even been to an "Act with Her" community meeting? By this I mean a meeting for the broader community organized by "Act With Her", not just for parents.	Yes.....	1	
	No	2	
	Refused	-97	
	Don't know	-99	
7 Have you ever attended an "Act with Her" community meeting?	Yes	1	} Skip to Q7k
	No	2	
	Refused	-97	
	Don't know	-99	
7a. In what month and year did you first attend an "Act with Her" community meeting? Use local calendar. For month, use G6 codes. (-97=Refused, -99=Don't know)			
[] / []			
7b. Approximately how many "Act with Her" community meetings (meaning, have you been recently, and are you intending to go again soon)?	1	1	
	2 to 4	2	
	5 to 9	3	
	10 or more	4	
	Refused.....	-97	
	Don't know	-99	

7c. Are you currently attending "Act with Her" community meetings (meaning, have you been recently, and are you intending to go again soon?	Yes 1 No 2 Refused -97 Don't know -99	>> Q7f
7d. In what month and year did you last (most recently) attend an "Act with Her" community meeting? Use local calendar. For month, use G6 codes. (-77=same as first meeting, -97= Refused, -99= Don't know)	[] / []	
7e. Why did you stop attending "Act with Her" community meetings? Choose the main reason. Do not read response options aloud.	Only went 1 time to see what it was like 1 Not interested in attending 2 Too busy to attend..... 3 Parents didn't allow me to attend 4 Peer pressures, teasing from peers 5 Did not like the things that were taught/ discussed there 6 Did not like/trust group mentor 7 Did not like/trust providing organization 8 Not the right age to attend 9 No food provided 10 No material support provided 11 I would show up and the session did not happen 12 Meetings located too far away..... 13 Did not feel safe in location of meetings..... 14 Program ended / meetings not offered here anymore..... 15 Other (specify) -95 Refused -97 Don't know -99	
7f. When you attended an "Act With Her" community meeting, was the person who led that meeting from your kebele or from outside of your kebele?	From my kebele..... 1 From outside my kebele 2 Refused -97 Don't know -99	} Skip to Q8
7g. What do/did you like most about "Act with Her" community meetings? Choose the main thing. Do not read response options aloud.	Being with other members of my community 1 Making new friends 2 Getting out of the house 3 Discussing interesting issues 4 Other (specify) 5 Liked everything about "Act with Her" meetings 6 Refused -97 Don't know -99	

7h. What do/did you like least about "Act with Her" community meetings? Choose the main thing. Do not read response options aloud.	Material covered/ things discussed were inappropriate or made me uncomfortable 1 Did not learn anything useful 2 Meetings were in an inconvenient location ... 3 Did not feel safe at meetings 4 Did not like my mentor 5 Other (specify) -95 Refused -97 Don't know -99	
7i. Have you ever discussed what happened in these meetings with others outside of the meetings (such as family, friends or anyone else)?	Yes 1 No 2 Refused -97 Don't know -99	} Skip to Q8
7j. Who? Prompt: Anyone else? Select up to 3 people. If more than three, ask for the main 3. Do not read response options aloud.	Spouse/partner 1 Son/daughter 2 Other adult household member 3 Other child household member 4 Kebele leader 5 School staff 6 Health worker 7 Other adult non-household member 8 Other child non- household member..... 9 Other (specify) -95 Refused -97 Don't know -99	
Skip to Q8.		
7k. Why have you never attended an "Act with Her" community meeting? Choose the main reason. Do not read response options aloud.	Not interested in attending 1 Too busy to attend 2 Did not like things that were discussed there 3 Did not like/trust group leader 4 Did not like/trust the providing organization 5 No food provided 6 No material support provided 7 Meetings located too far away 8 Did not feel safe in location of meetings 9 Other (specify) -95 Refused -97 Don't know -99	
8 Do you know other adults who have been to an "Act with Her" Yes	Yes 1 No 2 Refused -97	} next section
8a. Who do you know who has been to an "Act with Her" parents' group meeting? Indicate their relationship to you (i.e., another adult household member, my friend...). Select all that apply. Do not read response options aloud. Do not include CR's father/male guardian.	Male household member 1 Female household member 2 Male non-household member 3 Female non-household member 4 Refused -97	

SECTION 12: MARRIAGE, FERTILITY, AND SRH

If CR is part of the older cohort (aged >=15 years), skip to "Contact Information" section.

If AF CS Q7=2,3,4 (AF respondent is male or the CR or a female but not the PFD), skip to "Contact Information" section.

Marriage

Read: Now I would like to ask you some questions about marriage and fertility. I understand some things may be difficult or upsetting to talk about, but please remember that this survey is confidential and that the information will be used for research purposes only.

1. How many times have you been married? (**1=Once, 2=Twice, 3=Three or more times, -77=Never married, -97=Refused, -99=DK**) [] times

Fertility

2. How many babies born alive have you had? [] [] babies (**Refused = -97; DK = -99**) *If 0 >> Next section*

2a. How many living, biological sons do you have? [] [] living sons (**Refused = -97; DK = -99**)

2b. How many living, biological daughters do you have? [] [] living daughters (**Refused = -97; DK = -99**)

SECTION 13: VIOLENCE

If CR is part of the older cohort (aged >=15 years), skip to "Contact Information" section.

If AF CS Q7=2,3,4 (AF respondent is male or the CR or a female but not the PFD), skip to "Contact Information" section.

If HH CS Q5=3,4,5 (HH was urban at baseline), skip to read statement before Q5.

Read: In their lives, many women have unwanted experiences and experience different forms of maltreatment and violence from all kinds of people. These may be husbands/boyfriends/partners, relatives, other people that they know, and/or strangers. If you don't mind, I would like to ask you about some of these situations. I will first ask about what has happened in your whole life, and thereafter during the past 12 months. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

- | | | |
|---|--|---------|
| 1. In your <u>whole life</u> , has any male person <u>except</u> any husband/male partner/boyfriend ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no? Remember to include people you have known as well as strangers. | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q2 |
|---|--|---------|

- | | |
|--|--|
| 1a. Has this happened with any male person <u>except</u> any husband/male partner/boyfriend in the <u>last 12 months</u> ? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 |
|--|--|

- | | | |
|---|--|---------|
| 2. In your <u>whole life</u> , has any husband/male partner/boyfriend ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q3 |
|---|--|---------|

- | | |
|--|--|
| 2a. Has this happened with any husband/male partner/boyfriend in the <u>last 12 months</u> ? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 |
|--|--|

- | | |
|---|--|
| 3. When you were a child (under the age of 18), was your mother hit by your father (or her husband or boyfriend)? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 |
|---|--|

Read: I would now like to give you a card. On this card are two pictures. No other information is written on the card. The first picture is of a sad face, the second is of a happy face. No matter what you have already told me, I would like you to put a mark below the sad face if someone has ever touched you sexually against your will, or made you do something sexual that you didn't want to. This could have been a boyfriend, family member, teacher, friend, or any other person. Please put a mark below the happy face if this has never happened to you. Once you have marked the card, please fold it over and put it in this envelope. This will ensure that I do not know your answer. **Give respondent card and pen. Make sure that the respondent folds the card, puts it in the envelope, and seals the envelope before giving it back to you. Write the respondent's ID number on the envelope, and put the envelope away.**

- | | |
|--|---|
| 4. Did the respondent put the card in an envelope, and return the envelope to you? | Yes..... 1
No, no card and/or envelope was available 2
No, respondent refused to respond..... -97
No, other reason (<i>specify</i>)..... -96 |
|--|---|

Female Genital Mutilation / Cutting

(Note: Questions 5-11 were adapted from the UNICEF Multiple Indicator Cluster Survey.)

If CR is male and HH CS Q5=3,4,5 (HH was urban at baseline), skip to "Contact Information" section.

Read: Now I would like to talk to you briefly about female circumcision. By this I mean the practice in which a girl may have part of her genitals cut.

If CR is male, skip to Q8.

- | | | |
|--|--|-------------------|
| 5. Was [<i>CR name</i>] circumcised? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> instr bef Q8 |
|--|--|-------------------|

- | | |
|--|---------------|
| 6. How old was [<i>CR name</i>] when this occurred?
(When she was a child=-77; Ref=-97; DK=-99) | [] years old |
|--|---------------|

7. Who did the circumcision?	Traditional 'circumciser'.....	1	
	Traditional birth attendant.....	2	
	Other traditional (specify)	3	
	Doctor.....	4	
	Nurse / midwife.....	5	
	Other health professional (specify)	6	
	Other (specify)	-96	
	Refused.....	-97	
	Don't know.....	-99	
7a. How long did it take [CR name] to recover (feel fine) after the circumcision?	1-2 days.....	1	
	3-7 days.....	2	
	More than a week.....	3	
	Refused.....	-97	
	Don't know.....	-99	
If HH CS Q5=3,4,5 (HH was urban at baseline), skip to "Contact Information" section.			
8. Do you think the practice of female circumcision involves risks?	Yes.....	1	
	No.....	2	>> Q9
	Never heard of this practice.....	-77	>> Next sec
	Refused.....	-97	>> Q9
	Don't know.....	-99	>> Q9
8a. What are the risks? Select all that are named. Do not prompt.	Infection.....	1	
	Harder sexual intercourse.....	2	
	Difficulty giving birth.....	3	
	Other (specify)	-96	
	Refused.....	-97	
	Don't know.....	-99	
9. Do you think the practice of female circumcision has benefits?	Yes.....	1	
	No.....	2	
	Refused.....	-97	>> Q10
	Don't know.....	-99	
9a. What are the benefits? Select all that are named. Do not prompt.	Attracting a husband.....	1	
	Easier sexual activity.....	2	
	Easier giving birth.....	3	
	Good behavior.....	4	
	Other (specify)	-96	
	Refused.....	-97	
	Don't know.....	-99	
10. Do you think the practice should be continued, discontinued, or it depends?	Continued.....	1	
	Discontinued.....	2	
	Depends.....	3	
	Refused.....	-97	
	Don't know.....	-99	
11. Do you believe that female circumcision is required by your religion?	Yes.....	1	
	No.....	2	
	Depends.....	3	
	Refused.....	-97	
	N/A, I do not have a religion.....	-98	
	Don't know.....	-99	

SECTION 14: CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

If HH Coversheet Q8a=1 (respondent lives in same dwelling as at baseline), skip to Q6.

1.	Is this residence located in Ethiopia, or in some other country?	In Ethiopia..... 1 >> Q2 In another country..... 2 Refused..... -97 Don't know..... -99 >> Q6												
1a.	In which country is this residence located?	Djibouti..... 1 Eritrea..... 2 Kenya..... 3 Somalia..... 4 South Sudan..... 5 Sudan..... 6 Yemen..... 7 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99												
2.	Is the location of this household a village, small town, or big city?	Village..... 1 Small town..... 2 Big city..... 3 Refused..... -97 Don't know..... -99												
3.	What is the permanent address/home address of this household?													
Proceed to Q3a below based on country noted in Q1. <table border="0"> <tr> <td>Ethiopia</td> <td>Other</td> </tr> <tr> <td>3a. Region (<i>use R2 codes</i>): [] [] []</td> <td>3a. Province/Region: _____</td> </tr> <tr> <td>3b. Zone (<i>use R3 codes</i>): [] [] []</td> <td>3b. District/County: _____</td> </tr> <tr> <td>3c. Woreda (<i>use R4 codes</i>): [] [] []</td> <td>3c. Sub-district/sub-county: _____</td> </tr> <tr> <td>3d. Kebele (<i>use R5 codes</i>): [] [] []</td> <td></td> </tr> <tr> <td>3e. Village/Got: _____</td> <td></td> </tr> </table>			Ethiopia	Other	3a. Region (<i>use R2 codes</i>): [] [] []	3a. Province/Region: _____	3b. Zone (<i>use R3 codes</i>): [] [] []	3b. District/County: _____	3c. Woreda (<i>use R4 codes</i>): [] [] []	3c. Sub-district/sub-county: _____	3d. Kebele (<i>use R5 codes</i>): [] [] []		3e. Village/Got: _____	
Ethiopia	Other													
3a. Region (<i>use R2 codes</i>): [] [] []	3a. Province/Region: _____													
3b. Zone (<i>use R3 codes</i>): [] [] []	3b. District/County: _____													
3c. Woreda (<i>use R4 codes</i>): [] [] []	3c. Sub-district/sub-county: _____													
3d. Kebele (<i>use R5 codes</i>): [] [] []														
3e. Village/Got: _____														
4.	Does this household have an address where you collect mail?	Yes..... 1 No..... 2 >> Q5 Refused..... -97 Don't know..... -99												
4a.	Please give me that address. (Refused= -97; DK= -99)													
5.	Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible. _____ _____ _____ _____ _____ _____ _____ _____ _____													

6.	Is there a phone number where I can reach you, the household head, or another member of this household? <i>This number may be for household member or may be the number of a non-household member.</i>	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> instructions before Q9
6a. Please give me that number.		Number: _____ (Circle one) Mobile / Landline	
6b. Whose phone is this?		Owner's full name (First Middle Last): _____	
6c. What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1		[] [] _____	
7.	If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> instructions before Q9
7a. Please give me that number.		Number: _____ (Circle one) Mobile / Landline	
7b. Whose phone is this?		Owner's full name (First Middle Last): _____	
7c. What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.		[] [] _____	
8.	If both these two numbers aren't working or I can't reach the owners, is there another number that I can call to reach this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> instructions before Q9
8a. Please give me that number.		Number: _____ (Circle one) Mobile / Landline	
8b. Whose phone is this?		Owner's full name (First Middle Last): _____	
8c. What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1		[] [] _____	
<i>For Afar surveys only. If not in Afar, skip to instructions before Q14.</i>			
9.	Is this household permanent or mobile?	Permanent..... 1 Mobile..... 2	
10.	Does your household have any plans to move to other areas outside this Kebele within the next 18 months?	Yes..... 1 No..... 2	>> read stmt before Q14
11.	What is the address of the new dwelling you plan to move to? <i>Enumerator: please record the detailed address of the future dwelling. If no address, provide detailed directions to the location.</i> _____ _____ _____ _____ _____ _____		

12.	Is this a permanent move? (That is, the household will not be moving back?)	Yes..... 1 No..... 2 Don't know..... 3	>> read stmt before Q14 >> read stmt before Q14
13.	Describe when the household will return. The household will return after _____ weeks/months/	[] (number)	if DK = -99, skip to Q13b
13a.	What is the measurement/unit for Q13?	Weeks..... 1 Months..... 2 Years..... 3	
13b.	This household will return on approximately what date? Use <i>Ethiopian calendar</i> . (DK = -99)	[] month [] year	Use G6 codes.
Contact #1			
Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.			
14.	Does the respondent agree to give information on a contact?	Yes..... 1 No..... 2	>> Instructions after Q29c
15.	What is the full name of this contact?	Contact's full name (First Middle Last): _____	
16.	What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	
17.	Does this person live in your household?	Yes..... 1 No..... 2 Refused..... -97	>> Q21 >> Q21
Read: Please tell me where this person lives.			
18.	Is [name of place] located in Ethiopia, or in some other country?	In Ethiopia..... 1 In another country..... 2 Refused..... -97 Don't know..... -99	>> Q18b >> Q21
18a.	In which country is [name of place] located?	Djibouti..... 1 Eritrea..... 2 Kenya..... 3 Somalia..... 4 South Sudan..... 5 Sudan..... 6 Yemen..... 7 Other (specify) -96 Refused..... -97 Don't know..... -99	>> Q21
Proceed to Q18b below based on country.			
Ethiopia		Other	
18b.	Region (use R2 codes): [] [] []	18b.	Province/Region: _____
18c.	Zone (use R3 codes): [] [] []	18c.	District/County: _____
18d.	Woreda (use R4 codes): [] [] []	18d.	Sub-district/sub-county: _____
18e.	Kebele (use R5 codes): [] [] []		
18f.	Village/Got: _____		
19.	Does this household have an address where you collect mail?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q20

19a. What is [Contact 1 name] 's postal address? (Refused = -97; Not Applicable=-98; DK = -99)	<div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div>									
20. Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.	<div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div>									
21. Is there a phone number where I can reach [Contact 1 name] , even if s/he does not have her/his own phone?	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Yes.....</td> <td style="width: 10%; text-align: right;">1</td> <td rowspan="4" style="width: 50%; vertical-align: middle; padding-left: 10px;">} >> read stmt before Q22</td> </tr> <tr> <td>No.....</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table>	Yes.....	1	} >> read stmt before Q22	No.....	2	Refused.....	-97	Don't know.....	-99
Yes.....	1	} >> read stmt before Q22								
No.....	2									
Refused.....	-97									
Don't know.....	-99									
21a. Please give me that number.	Number: <div style="border-bottom: 1px solid black; width: 150px; display: inline-block;"></div> (Circle one) Mobile / Landline									
21b. What is this person's relationship to [Contact 1] ? This person is [Contact 1] 's? Use G1 codes.	<div style="border-bottom: 1px solid black; width: 150px; display: inline-block;"></div> If SELF >> Contact #2									
21c. Whose phone is this?	Owner's full name (First Middle Last):									
Contact #2 Read: Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where the household is, and how to contact you, if this household were to move away. This should be someone that would stay in their current residence if the household moved away. Unless respondent insists, it is best if Contact #2 does not share contact information (address, location, phone number, etc) with Contact #1. Again, contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.										
22. Does the respondent agree to give information on a second contact?	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Yes.....</td> <td style="width: 10%; text-align: right;">1</td> <td rowspan="3" style="width: 50%; vertical-align: middle; padding-left: 10px;">} >> Instructions after Q29c</td> </tr> <tr> <td>No.....</td> <td style="text-align: right;">2</td> </tr> </table>	Yes.....	1	} >> Instructions after Q29c	No.....	2				
Yes.....	1	} >> Instructions after Q29c								
No.....	2									
23. What is the full name of this contact?	Contact's full name (First Middle Last): <div style="border-bottom: 1px solid black; width: 150px; display: inline-block;"></div>									
24. What is this person's relationship to [CR name] ? This person is [CR name] 's? Use G1 codes.	<div style="border-bottom: 1px solid black; width: 150px; display: inline-block;"></div>									
25. Does this person live in your household?	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Yes.....</td> <td style="width: 10%; text-align: right;">1</td> <td rowspan="3" style="width: 50%; vertical-align: middle; padding-left: 10px;">} >> Q29</td> </tr> <tr> <td>No.....</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> </tr> </table>	Yes.....	1	} >> Q29	No.....	2	Refused.....	-97		
Yes.....	1	} >> Q29								
No.....	2									
Refused.....	-97									
Read: Please tell me where this person lives.										
26. Is [name of place] located in Ethiopia, or in some other country?	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">In Ethiopia.....</td> <td style="width: 10%; text-align: right;">1</td> <td rowspan="4" style="width: 50%; vertical-align: middle; padding-left: 10px;">} >> Q26b</td> </tr> <tr> <td>In another country.....</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table>	In Ethiopia.....	1	} >> Q26b	In another country.....	2	Refused.....	-97	Don't know.....	-99
In Ethiopia.....	1	} >> Q26b								
In another country.....	2									
Refused.....	-97									
Don't know.....	-99									

26a. In which country is [name of place] located?	<table style="width: 100%; border-collapse: collapse;"> <tr><td>Djibouti.....</td><td style="text-align: right;">1</td></tr> <tr><td>Eritrea.....</td><td style="text-align: right;">2</td></tr> <tr><td>Kenya.....</td><td style="text-align: right;">3</td></tr> <tr><td>Somalia.....</td><td style="text-align: right;">4</td></tr> <tr><td>South Sudan.....</td><td style="text-align: right;">5</td></tr> <tr><td>Sudan.....</td><td style="text-align: right;">6</td></tr> <tr><td>Yemen.....</td><td style="text-align: right;">7</td></tr> <tr><td>Other (specify)</td><td style="text-align: right;">-96</td></tr> <tr><td>Refused.....</td><td style="text-align: right;">-97</td></tr> <tr><td>Don't know.....</td><td style="text-align: right;">-99</td></tr> </table> <div style="text-align: right; margin-top: -10px;">>> Q29</div>	Djibouti.....	1	Eritrea.....	2	Kenya.....	3	Somalia.....	4	South Sudan.....	5	Sudan.....	6	Yemen.....	7	Other (specify)	-96	Refused.....	-97	Don't know.....	-99
Djibouti.....	1																				
Eritrea.....	2																				
Kenya.....	3																				
Somalia.....	4																				
South Sudan.....	5																				
Sudan.....	6																				
Yemen.....	7																				
Other (specify)	-96																				
Refused.....	-97																				
Don't know.....	-99																				
Proceed to 26b below based on country.																					
Ethiopia 26b. Region (use R2 codes): <input type="text"/> <input type="text"/> <input type="text"/> 26c. Zone (use R3 codes): <input type="text"/> <input type="text"/> <input type="text"/> 26d. Woreda (use R4 codes): <input type="text"/> <input type="text"/> <input type="text"/> 26e. Kebele (use R5 codes): <input type="text"/> <input type="text"/> <input type="text"/> 26f. Village/Got: _____	Other 26b. Province/Region: _____ 26c. District/County: _____ 26d. Sub-district/sub-county: _____																				
27. Does this household have an address where you collect mail?	<table style="width: 100%; border-collapse: collapse;"> <tr><td>Yes.....</td><td style="text-align: right;">1</td></tr> <tr><td>No.....</td><td style="text-align: right;">2</td></tr> <tr><td>Refused.....</td><td style="text-align: right;">-97</td></tr> <tr><td>Don't know.....</td><td style="text-align: right;">-99</td></tr> </table> <div style="text-align: right; margin-top: -10px;">>> Q28</div>	Yes.....	1	No.....	2	Refused.....	-97	Don't know.....	-99												
Yes.....	1																				
No.....	2																				
Refused.....	-97																				
Don't know.....	-99																				
27a. What is [Contact 2 name] 's postal address? (Refused = -97; DK = -99) <div style="border-bottom: 1px solid black; width: 100%; margin-top: 5px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-top: 5px;"></div>																					
28. Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.																					
<div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div>																					
29. Is there a phone number where I can reach [Contact 2 name] , even if s/he does not have her/his own phone?	<table style="width: 100%; border-collapse: collapse;"> <tr><td>Yes.....</td><td style="text-align: right;">1</td></tr> <tr><td>No.....</td><td style="text-align: right;">2</td></tr> <tr><td>Refused.....</td><td style="text-align: right;">-97</td></tr> <tr><td>Don't know.....</td><td style="text-align: right;">-99</td></tr> </table> <div style="text-align: right; margin-top: -10px;">>> Instructions after Q29c</div>	Yes.....	1	No.....	2	Refused.....	-97	Don't know.....	-99												
Yes.....	1																				
No.....	2																				
Refused.....	-97																				
Don't know.....	-99																				
29a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline																				
29b. What is this person's relationship to [Contact 2 name] ? This person is [Contact 2 name] 's? Use G1 codes.	<div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 5px;"></div> If SELF >> CR Parent Contact Information																				
29c. Whose phone is this?	Owner's full name (First Middle Last): _____																				
CR Parent Contact Information																					
<i>If Family Background Q6=yes (AF is mother of CR), skip to instructions after Q30c.</i>																					
<i>If Family Background Q8=yes (mother of CR lives in the household), skip to instructions after Q30c.</i>																					
<i>If Family Background Q9=no or DK (mother of CR is deceased or DK), skip to instructions after Q30c.</i>																					
<i>If any of the contact phone numbers recorded in this section are for the mother of the CR, skip to instructions after Q30c.</i>																					

<p>30. If I would like to contact [CR name]'s mother in the future, is there a phone number I could use to reach her, even if she does not have her own</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>	<p>>> instructions after Q30c</p>
30a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
30b. Whose phone is this?	Owner's full name (First Middle Last): _____	
30c. What is this person's relationship to [CR name] 's mother? This person is [CR name] 's mother's.... Use G1 codes.	[] [] _____	
If Family Background Q2=yes (father of CR lives in the household), skip to instructions after Q31c.		
If Family Background Q3=no or DK (father of CR is deceased or DK), skip to instructions after Q31c.		
If any of the contact phone numbers recorded in this section are for the father of the CR, skip to instructions after Q31c.		
<p>31. If I would like to contact [CR name]'s father in the future, is there a phone number I could use to reach him, even if he does not have his own</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>	<p>Instructions after Q31c.</p>
31a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
31b. Whose phone is this?	Owner's full name (First Middle Last): _____	
31c. What is this person's relationship to [CR name] 's father? This person is [CR name] 's father's.... Use G1 codes.	[] [] _____	
Self Identification		
If AF coversheet Q7b=1 (AF respondent is same as at baseline), skip to next section.		
Read: In case we would like to find you in the future to talk to you again, I'd like to ask you a few more questions that will help me locate you.		
32. What is your date of birth? (Use Ethiopian	[] [] / [] [] / [] [] [] []	
33. What is your birth father's full name? (Ref=-97; DK=	Father's full name (First Middle Last): _____	
<p>34. According to the household roster, has the respondent ever been married?</p>	<p>Yes..... 1 No..... 2 Don't know..... -99</p>	<p>>> Read stmt before Q35</p>
34a. What is/was your most recent spouse's full name? (Ref=-97)	Full name (First Middle Last): _____	
Read: Finally, I'd like to ask you a few questions about your identification.		
35. What ethnic group do you belong to?	Use G3 codes. [] [] [] []	
36. What religion are you?	Use G4 codes. [] [] [] []	
If HH Coversheet Q8=1 (CR was interviewed at baseline), skip to next section.		
Read: Now I would like to ask you some questions about [CR name] .		
<p>37. Does [CR name] belong to the same ethnic group as you?</p>	<p>Yes..... 1 No..... 2</p>	<p>>> Q38</p>
37a. What ethnic group does [CR name] belong to?	Use G3 codes. [] [] [] []	
<p>38. Does [CR name] belong to the same religion as you?</p>	<p>Yes..... 1 No..... 2</p>	<p>>> Next section</p>
38a. What religion is [CR name] ?	Use G4 codes. [] [] [] []	

CONCLUSION

1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (<i>specify</i>) -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	In what language was the interview conducted? Use G2 codes.	[] [] [] []	
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the language..... 3 Displayed serious problems speaking or the language..... 4	
5.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>> Q6
5a.	Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
6.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>> Q7
6a.	What is their relationship to the respondent? Use G1 codes.	[] [] / [] [] / [] [] / [] []	
7.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q8
7a.	Why are you not confident ?		
8.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (<i>specify school name</i>) 3 Elsewhere (<i>specify</i>) 4	
9.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] [] [] [] [] E / W (Circle one) [] [] [] [] [] [] [] []	
Thank the respondent for their time, and end the interview.			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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