

Ethiopia round 2 survey 2019/2020

Core respondent module

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	GAGE ETHIOPIA ROUND 2 SUI	RVEY (2019/20)
	CORE RESPONDENT MO	DDULE
	VERIFICATION OF HOUSEHOLD IN	IFORMATION
1.	GAGE Household ID: []
Note	e: Items 2-7 should be filled in using information from tracking sheet.	Do not ask CR for this information.
2.	Baseline household head full name (First Middle Last) :	
3.	Baseline CR name (First Middle Last) :	
4.	Baseline location of household:	
	a. Region (use R2 codes):	
	b. Woreda (use R4 codes):	
	c. Kebele (use R5 codes):	
	d. Sub-kebele (use R6 codes):	
5.	Baseline region of household:	Rural Amhara1
		Rural Oromia2
		Urban Amhara3
		Urban Oromia4
		Dire Dawa 5
		Afar 6
6.	Gender of CR, according to baseline data:	Male 1
		Female 2
7.	Current age of CR, according to baseline data:	[_] years old
8.	Verify CR name, age, and household information listed above. Are	Yes1
	you confident you are speaking to the CR we seek?	No 2
	Note that if you are confident you have the correct CR, but the age	
	or gender information is incorrect, you will be given a chance to	
	correct that information below.	
If N	O, consult with household and/or others to determine the correct CR b	efore proceeding.
	INTERVIEW INFORMATION	
9.	Did parent/guardian consent to CR being surveyed, if applicable?	Yes1
	Note that this may have been done prior to the AF interview, but	No
	please still document that here.	Not applicable (CR can consent)98
10.	Did CR assent/consent to be surveyed? Note that this may have been	
	done prior to the AF interview, but please still document that here.	No
	Start time (hh:mm; 24-hour clock):	
12.	Is CR gender information from the baseline data (recorded in Q6	Yes 1 >> Q13
	above) correct?	No 2
	12a. What is the correct gender of the CR?	Male 1
		Female
	What is the correct age of the CR at the time of this interview?	[] years old
14.	Do we have a baseline survey for [CR NAME]?	Yes
		No
	14a. Does the CR reside in the same residence as the last time we	Yes
	visited him/her?	No
15.	Is [CR NAME] part of the younger or older cohort?	Young cohort1
		Old cohort 2

ED	<u>UCATION</u>		
(No	te: Portions of this section were adapted from the Young Liv	ves surveys.)	
	ucational Background		
Rea	ad: First, I would like to ask you some questions about school.		
1.	Is school currently in session in Ethiopia? Meaning, is	Yes	1
	01 0	No	
2.	Have you ever attended formal schooling? If NO, probe:	Yes	. 1 >> Q3
	Have you ever attended preschool, kindergarten, or a	No	
		Refused	
		Don't know	99_
	2a. Why have you never attended formal schooling? Record		. []
	•	16 = Parent / siblings didn't attend	!
		17 = Parent(s) / guardian(s) don't want me to g	go l
		18 = Not interested, I don't want to go	ļ
		19 = Not smart enough, not worthwhile	ļ
		20 = Agriculture for your household	
		21 = Work in family shop/business/income gen	nerating
	07 = Unsafe to travel to school	activity (not farming)	_
		22 = Work (paid or unpaid) for someone outsid	le of hh
İ		23 = Migration/displacement	1
		24 = Own illness or disability	1
		25 = Illness or disability of other hh member	
		26 = Lack of food	
		-96 = Other (specify):	
l	3	-97 = Refused	
<u> </u>		-99 = Don't know	
_	p to Q20.	· · ·	4
3.	Did you ever attend a <u>kindergarten/o-class</u> program?	Yes	
İ		NoRefused	
l			-
4.	What age were you when you first attended Grade 1?	Don't know	99
4.	What age were you when you hist attended Glade I:	(Did not attend grade 1= -98; Ref= -97; DK= -	-99)
Aca	ademic Schooling	Did not attend grade : ve, ite. v., z	-55,
		Yes	. 1 >> Q 6
		No	·
l		Refused	-97
	If Q1=2: Were you enrolled in an academic school when the		-99 - >> Q7
l	most recent session was ending? Please do not include		
	religious training or short term vocational training.		
	5a. How old were you when you stopped attending	[] years old	If 00 >> 07
l _	academic school?	(Never attended= -98; Ref= -97; DK= -99)	If -98 >> Q7
	5b. What is the highest level of academic schooling you		If secondary or
	attended before you stopped going? If the CR has	[]	grade 8 >> Q5e
l	attended religious or short term vocational training, ask		if lower than
	for highest academic level attended before starting it.		grade 8 >> Q5f
	5c. How many years did you attend at this level?	[] years	
l		(Refused= -97; DK= -99)	
	5d. What was your area of specialization?		
	5e. What is your highest academic qualification? Again,		,
l	please consider only academic schooling, not including		
l	religious or short term vocational training. (Use E2	r 1 1	
	codes.) If the CR says that the certificate in a	LII	
	religious or short term vocational course is their		
l	highest qualification, ask for qualification obtained		
ı	on the academic schooling track.		

5f. Did you ever have to repeat a class in academic	Yes1	
school?	No	
	Refused97 ► >> Q	5i
	Don't know99_	
5g. Which classes have you repeated? Use E1 codes.	///	
Select all that apply.		
5h. What is the total number of times you have repeated across all classes? (Refused = -97, DK= -99)	times	
5i. Why did you stop attending academic schooling? Record	MAIN reason. Do NOT read responses aloud.	
01 = School fees too expensive	20 = Banned due to poor academic performance	_
02 = Uniform / shoes / clothes for school too expensive	21 = Banned due to bad attendance	l
03 = Books or other supplies for school too	22 = Banned due to behavior	
04 = Transport to school too expensive	23 = Agriculture for your household	
05 = Lack of transport	24 = Work in family shop/business/income	
06 = School too far from home	generating activity (not farming)	
07 = Unsafe to travel to school; because of an	25 = Work (paid or unpaid) for someone outside of	
incident	household	
08 = Worried for own safety at school, bullying / abuse	26 = Migration/displacement	
09 = Stigma / discrimination at school	27 = Didn't want to go while menstruating	
10 = School conflict with beliefs	28 = Own illness or disability	
11 = Language at school is different than at home	29 = Illness or disability of other household	
12 = Quality of education at school is poor	30 = Lack of food	
13 = Quality of school facilities are poor	31 = Married	
14 = No separate toilets for girls at school	32 = Pregnant	
15 = No female teachers	33 = Acquired all the education wanted	
16 = Parent(s) / guardian(s) don't want me to go	34 = School closed	
17 = Not interested, doesn't want to go	35 = Death of a family member	
18 = Not smart enough / not worthwhile	-96 = Other (specify):	
19 = Waiting on exam results before allowed to continue	-97 = Refused	
	-99 = Don't know	
5j. At the end of the last school year that you were enrolled	[] students -97, -98, -99	>>
in this academic schooling, how many students were in your	(Refused= -97; NA = -98; DK= -99) Q5I	
class? If CR is unsure, prompt to estimate.		
5k. What position were you in your class? <i>If respondent</i>	[students	
is unsure, prompt him/her to estimate.	(Refused= -97; DK= -99)	
5l. What position were you in your class? <i>Read response</i>	Top 10%	
options aloud unless otherwise noted. If unsure, prompt	Top 11-25%	
to estimate.	26-50% percentile	
	51-75 percentile	
	76-89 percentile	
	Bottom 10%	
	Do not read: Refused -97	
If his best level of ashabing attended in Creade? akin to 07	Do not read: Don't know99	
If highest level of schooling attended is < Grade8, skip to Q7. 5m. Did you take the Grade 8 Ministry Exam?	Yes 1	
om. Did you take the Grade o Millistry Exam?	No	
	Refused -97 ->> Q	7
	Don't know99	′
5n. What percentile did you score on this exam?	[
on. What percentile did you score on this exam?	(Refused = -97: DK = -99)	

6.	If Q1=1: What level of academic schooling do you currently attend? Please consider only formal academic schooling, not including religious or short term vocational training. If Q1=2: What level of academic schooling were you attending when the most recent session was ending? Please consider only formal academic schooling, not including religious or short term vocational training. (Use E1 codes.) Ask for highest level attended; it does not have to be completed. If the CR is/was attending short term		If secondary or grade 8 >> Q6c If lower than grade 8 >>Q6d
	vocational training, ask for highest academic level attended before starting it.	f. L. lucara	If NOT wain to
	6a. How many years have you spent at this level?	[] years (Refused= -97; DK= -99)	If NOT univ >> Q6c
	6b. What is your area of specialization?	·	
	6c. What is your highest academic qualification? Again, please consider only academic schooling, <u>not</u> including religious or short term vocational training. (Use E2 codes.) If the CR says that the certificate in a short term		
	vocational or religious course is their highest		
	qualification, ask for highest <u>academic</u> qualification obtained before starting that short term vocational or religious course.		
	6d. Have you ever had to repeat a class in academic	Yes	. 1 _
	school?	No	2
		Refused	97 ->> Q6g
		Don't know	99
	6e. Which classes have you repeated? Use E1 codes. Select all that apply.		_
	6f. How many times have you repeated classes in	l l litiman	
	academic school in total? (Refused = -97; DK = -99)	times	
	6g. At the end of the last school year that you were		
	enrolled		-97, -98, -99 >>
	in this academic schooling, how many students were in	[students	instr before
	your class? If CR is unsure, prompt him/her to estimate.	(Refused= -97; NA = -98; DK= -99)	Q6j
	6h. And what position were you in your class? If CR is	[_] students	
	unsure, prompt him/her to estimate.	(Refused= -97; DK= -99)	
	6i. What position were you in your class? Read response	Top 10%	. 1
	options aloud.	Top 11-25%	. 2
	•	26-50% percentile	
		51-75 percentile	
		76-89 percentile	
		Bottom 10%	
		Do not read: Refused	
		Do not read: Don't know	
If h	nighest level of schooling attended is <grade8, q7.<="" skip="" td="" to=""><td>Do not read. Don't know</td><td>-99</td></grade8,>	Do not read. Don't know	-99
11 11		Yes	1
	6j. Did you take the Grade 8 Ministry Exam?	No	_
			_
		Refused	. 0.
		Don't know.	99_
	6k. What percentile did you score on this exam?	[] percentile	
		(Refused = -97; DK = -99)	
	n-Academic Training		
7.	Are you currently enrolled in religious training, short	Yes	_
	term vocational training, or an apprenticeship?	No	2 >> Q7b
		Refused	-97
	7a. Which of these are you currently attending? Read	Religious training	
	list, and select all that apply.	Short term vocational training	
		Apprenticeship	
		Refused	

7b. If Q7=1: Have you ever been enrolled in any other	Yes1
religious schooling, short term vocational	No 2] >> instr
training, or an apprenticeship?	Pefused _07 ►
If Q7=2: Have you ever been enrolled in any	Don't know
religious schooling, short term vocational	56114 (11104111111111111111111111111111111
training, or an apprenticeship? 7c. Which of these did you previously attend? Read	Polizious training 1
	Religious training
list, and select all that apply.	Short term vocational training
	Apprenticeship 3
	Refused97
If Q7=NO or REFUSED and Q7b=NO or REFUSED, skip to inst	
7d. If Q7a=1 or Q7c=1: How many months or years of	[] months
religious training have you attended? If more than 12	[] years
months, only enter years.	(None= 0; Refused= -97; DK= -99)
7e. If Q7a=2 or Q7c=2: How many months or years of	[] months
short term vocational training have you attended? If	[] years
more than 12 months, only enter years.	(None= 0; Refused= -97; DK= -99)
7g. If Q7a=3 or Q7c=3: How many months or years of	[_] months
apprenticeship have you attended? If more than	[] years
12 months, only enter years.	(None= 0; Refused= -97; DK= -99)
7h. If Q7a=2,3 or Q7c=2,3: What field(s) was this	1 1/1 1/1 1
training or apprenticeship in? Use E4 codes.	
7i. Do you have a certificate from this religious training,	Yes1
short term vocational training, or apprenticeship?	N ₂
onort torm vocational training, or approximation.	Pofused 27 1/1Str
	Don't know
7j. What certificate(s) do you have? (Use E5 codes.)	[1/[1/[1/[1
List all that apply.	
Current School	
If Q5=1, read: Now I would like to ask you some questions abo	ut your current academic or formal vocational school
Otherwise, skip to Q20.	at your ourrent academic of formal vocational concess.
8. What is the name of your school? <i>If school is not</i>	
currently in session, refer to the most recent school in	[
all following questions. (Use E3 codes. Use DK = -99.)	\
an following questions. (Ose E3 codes. Ose DN = -99.)	
8a. Is this school coed or girls/boys only?	Coed1
ζ , ,	Girls Only 2] >> instr
	Boys Only
8b. Does this school have separate toilets or latrines for	Yes1
girls and boys?	No, not seperate
gins and boys:	
	No, no toilet or latrine at the school
	Refused97
	Don't know99
If respondent is male, skip to Q9.	
8c. Does your school have facilities or resources that girls	Yes1
can use when they are menstruating?	No
	Refused97 >> Q9
	Don't know99 .

	Od What are those facilities or resources? Circle all that	Chaoial room	1	
	8d. What are these facilities or resources? <i>Circle all that</i>	Special room		
	are mentioned. Do not read response options aloud. After	Toilets		
	each response, prompt "Anything else?" until there are no	Spare uniform		l
	more items listed.	Menstrual hygiene products		l
		Bins		
		Washing facilities for hands/body		
		Other (specify)		
		Refused	-97	
		Don't know	-99	
9.	If Q1=1: How do you get to school each day?	I live at school		
	If Q1=2: How did you get to school each day when school	Foot	2	
	was in session?	Bicycle	3	
	Select all that apply. Do NOT read responses aloud, but	Family car or motorbike		
	prompt to make sure you have all modes of transport	School bus / minibus		
	before continuing to the next question.	Public bus / minibus / coach, shared taxi /	J	
	before continuing to the next question.		6	
		Private hire taxi	-	
		Other (specify)		
		Refused		
		Don't know	-99	
If o	nly '1' was recorded, skip to Q10.			
	9a. If Q1=1: How long does it usually take you to get to			
	school (one way) including time waited, using this main			
	method/combination of methods of transport? (in minutes)	[] minutes		
	If Q1=2: How long did it take you to get to school (one	(Refused= -97; DK= -99)		
	way) including time waited, using this main	(Neiuseuvi, Ditvv)		
	method/combination of methods of transport before the			
	session ended? (in minutes)			
	9b. Do you feel safe when travelling to school? Read	Yes, all of the time	1	>> Q10
	response options aloud unless otherwise noted.	Yes, only some of the time		
		No, never		
		Do not read: Refused		>> Q10
		Do not read: Don't know		>> Q10
	9c. Why don't you feel safe? List all that apply. Do not	Harrassment/abuse from adults		P
	read response options aloud. After respondent	Harrassment/abuse from children	-	
		Animals		
	answers, probe: "Anything else?"		-	
		Traffic, fear of accidents		
		Natural hazards	5	
			_	i
		Bad roads/paths		
		Other (specify)	-96	
		Other (specify)Refused	-96 -97	
		Other (specify) Refused Don't know	-96 -97 -99	
10.	Do you feel safe while you are at school most off the	Other (specify) Refused Don't know Yes, all of the time	-96 -97 -99	>> Q11
10.	Do you feel safe while you are at school most off the time? Read response options aloud unless otherwise	Other (specify) Refused Don't know	-96 -97 -99	>> Q11
10.		Other (specify) Refused Don't know Yes, all of the time	-96 -97 -99 1 2	>> Q11
10.	time? Read response options aloud unless otherwise	Other (specify) Refused Don't know Yes, all of the time Yes, some of the time	-96 -97 -99 1 2 3	
10.	time? Read response options aloud unless otherwise	Other (specify) Refused	-96 -97 -99 1 2 3 -97	>> Q11
10.	time? Read response options aloud unless otherwise noted.	Other (specify) Refused Don't know Yes, all of the time Yes, some of the time No, never	-96 -97 -99 1 2 3 -97 -99	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do	Other (specify) Refused Don't know. Yes, all of the time Yes, some of the time No, never Do not read: Refused Do not read: Don't know. Fear of teachers.	-96 -97 -99 1 2 3 -97 -99	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent	Other (specify) Refused	-96 -97 -99 1 2 3 -97 -99	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do	Other (specify) Refused	-96 -97 -99 1 2 3 -97 -99 1 2 3	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent	Other (specify) Refused	-96 -97 -99 1 2 3 -97 -99 1 2 3 4	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent	Other (specify) Refused	-96 -97 -99 1 2 3 -97 -99 1 2 3 4 5	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent	Other (specify) Refused	-96 -97 -99 1 2 3 -97 -99 1 2 3 4 5 6	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent	Other (specify) Refused	-96 -97 -99 1 2 3 -97 -99 1 2 3 4 5 6 -96	>> Q11
10.	time? Read response options aloud unless otherwise noted. 10a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent	Other (specify) Refused	-96 -97 -99 1 2 3 -97 -99 1 2 3 4 5 6 -96	>> Q11

			_	
11.	In the last 12 months, have you been beaten, hit, whipped,	Yes		
	caned, or punished through other physical contact by a	No		
	teacher or other authority figure at your school?	Refused	-97	
		Don't know	-99	
	11b. In the last 12 months, have you seen other students	Yes	1	
	beaten, hit, whipped, caned, or punished through other	No	2	
	physical contact by a teacher or other authority figure at	Refused	-97	
	your school?	Don't know	-99	
12.	In the last 12 months, have you been physically punished	Yes	1	
	by a teacher or authority figure at school in another way,	No	2	
	like being forced to run around, stand on a bench, or kneel?	Refused	-97	
		Don't know		
	12b. In the last 12 months, have you seen other students	Yes		
	physically punished at school in another way, like being	No	2	
	forced to run around, stand on a bench, or kneel?	Refused		
		Don't know		
13	In the last 12 months, have you been made fun of, belittled,	Yes		
10.	humiliated, threatened, or scared by a teacher or other	No		
	authority figure at school?	Refused		
	authority figure at somoon:	Don't know.		
	12h In the last 12 menths, have you seen other students	Yes		
	13b. In the last 12 months, have you seen other students			
	be made fun of, belittled, humiliated, threatened, or scared	No	_	
	by a teacher or other authority figure at school?	Refused		
		Don't know.	-99	-
	IO/REF/DK' to all of questions 11, 11b, 12, 12b, 13, and 13b,			
14.	In the <u>last 12 months</u> , have you told anyone that a	Yes	_	.
	teacher/authority figure behaved in this way?	No		
		Refused		─ >>Q15
		Don't know		
	14a. Who have you told? Select all that apply.	Parent		
		Other adult family member		
		Sibling/ other child family member		
		Friend	4	
		Other school official	5	
		Religious leader	6	
		Police or local security	7	
		Social worker	8	
		Adolescent club leader	9	
		Other (anality)	00	
		Other (specify)	-90	
		Other (specify)		
		Refused	-97	
15.	Do you feel that you can speak up in class when you have		-97 -99	
15.	Do you feel that you can speak up in class when you have a comment or question? Read response options aloud.	Refused Don't know	-97 -99 0	
15.	Do you feel that you can speak up in class when you have a comment or question? Read response options aloud, unless otherwise noted.	Refused Don't know Never/rarely	-97 -99 0 1	
15.	a comment or question? Read response options aloud,	Refused. Don't know. Never/rarely. Sometimes. Often.	-97 -99 0 1 2	
15.	a comment or question? Read response options aloud,	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused.	-97 -99 0 1 2 -97	
	a comment or question? Read response options aloud, unless otherwise noted.	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know.	-97 -99 0 1 2 -97 -99	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes.	-97 -99 0 1 2 -97 -99	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain,	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes. No.	-97 -99 0 1 2 -97 -99 1 2	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes. No. Refused.	-97 -99 0 1 2 -97 -99 1 2 -97	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club?	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes. No.	-97 -99 0 1 2 -97 -99 1 2 -97	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If Q1=2: Did you hold a leadership position at school in	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes. No. Refused.	-97 -99 0 1 2 -97 -99 1 2 -97	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If Q1=2: Did you hold a leadership position at school in the most recent session? For example, school captain,	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes. No. Refused.	-97 -99 0 1 2 -97 -99 1 2 -97	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If Q1=2: Did you hold a leadership position at school in the most recent session? For example, school captain, vice captain, class monitor, class representative, or	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes. No. Refused.	-97 -99 0 1 2 -97 -99 1 2 -97	
	a comment or question? Read response options aloud, unless otherwise noted. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If Q1=2: Did you hold a leadership position at school in the most recent session? For example, school captain,	Refused. Don't know. Never/rarely. Sometimes. Often. Do not know: Refused. Do not read: Don't know. Yes. No. Refused.	-97 -99 0 1 2 -97 -99 1 2 -97	

17.	Does your school have a counselor?	Yes1	
		No	
		Refused97	- >> Q18
		Don't know99_	
	17a. Have you ever visited the counselor?	Yes1	,
		No	
			>> Q18
	471 144 14 17 19	Don't know99	
	17b. Was it confidential?	Yes	
		No	
		Refused97	
	17c. Did you feel that the counselor was helpful?	Don't know. -99 Yes 1	
	17C. Did you leef that the counselor was helpful?	No. 2	
		Refused	
		Don't know99	
18	If Q1=1: How many days was school in session during the	DOTT KNOW33	
10.	past <u>2 weeks</u> ? <i>If Q1=2:</i> "How many days was school in	[]	0,-97,-99
	session during the last two weeks that it was in normal	(N/A =-98; Ref= -97; DK= -99)	>> Q19
	session?"	(, , , , , , , , , , , , , , , , , , ,	-•
	18a. If Q1=1: How many days did you miss school in the		
	last 2 weeks? If Q1=2: "How many days did you miss		0,-97,-99
	school in the last 2 weeks that it was in normal session (ie,	(N/A =-98; Ref= -97; DK= -99)	>> Q19
	not during exams)?"		
	18b. Why did you miss school? Record the MAIN reason. D	o NOT read responses aloud. [_]	
	01 = Not able to pay school fees	19 = Agriculture for your household	
	02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/income generating	g activity
	03 = Lack of books or other supplies for school	(not farming)	
	04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone outside of h	ousehold
	05 = Lack of transport	22= Menstruation	
	06 = School too far from home	23 = Own illness or disability	
	07 = Unsafe to travel to school; because of an	24 = Illness or disability of other household member	
	incident that happened on the way to school	25 = Married	
	08 = Worried for own safety at school, bullying / abuse	26 = Pregnant	
	09 = Stigma / discrimination at school	27 = Acquired all the education wanted	
	10 = School conflict with beliefs	28 = School not open / functioning	
	11 = Quality of education at school is poor	29 = Teachers are absent	
	12 = Quality of school facilities are poor	30 = Social / religious / cultural activities or reasons	,
	() 5 ()	31 = Lack of Food	
	14 = Not interested, doesn't want to go	32 = Death of a household member 33 = Went to market	
	15 = Not smart enough / not worthwhile16 = Waiting on exam results before allowed to continue	-96 = Other (specify):	
	17 = Banned due to poor academic performance	-97 = Refused	
	18 = Banned due to behavior	-98 = No second reason given	
	10 - Danned due to benavior	-99 = Don't know	
	18c. How many days were you late for school in the last 2	-99 - BOIL KHOW	
	weeks that it was in normal session (ie, not during exams)?	(N/A =-98; Ref= -97; DK= -99)	
19.	During the last 12 months, have you missed more than one	Yes	
	whole week of school at any one time? Please do not	No	
	include school holidays, national holidays, etc.		- >>Q20
	, ,	Don't know99	

	19a. Why did you miss school? Record the MAIN reason. D	Oo NOT read responses aloud.	
	01 = Not able to pay school fees	19 = Agriculture for your household	
	02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/income generating	g activity
	03 = Lack of books or other supplies for school	(not farming)	
	04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone outside of h	ousehold
	05 = Lack of transport	22= Menstruation	
	06 = School too far from home	23 = Own illness or disability	
	07 = Unsafe to travel to school; because of an	24 = Illness or disability of other household member	
	incident that happened on the way to school	25 = Married	
	08 = Worried for own safety at school, bullying / abuse	26 = Pregnant	
	09 = Stigma / discrimination at school	27 = Acquired all the education wanted	
	10 = School conflict with beliefs	28 = School not open / functioning	
	11 = Quality of education at school is poor	29 = Teachers are absent	
	12 = Quality of school facilities are poor	30 = Social / religious / cultural activities or reasons	;
	13 = Parent(s) / guardian(s) did not want / allow me to go		
	14 = Not interested, doesn't want to go	32 = Death of a household member	
	15 = Not smart enough / not worthwhile	33 = Went to market	
	16 = Waiting on exam results before allowed to continue	-96 = Other (specify):	
	17 = Banned due to poor academic performance	-97 = Refused	
	18 = Banned due to behavior	-98 = No second reason given	
		-99 = Don't know	
20.	Imagine you had no constraints and could study for as long		
	as you liked. What level of academic education would you	r 1 1	
	ultimately like to achieve? (Use E1 codes. Ref= -97, DK= -		
	99)		
	20a. Imagine you had no constraints and could study for as		
	long as you liked. What academic degree would you	[]	
	ultimately like to achieve? (Use E2 codes97=Ref, -		
	99=DK)		
<u>Att</u>	tudes Toward Education and Masculinity		
-	te: Items 21-35 were composed by GAGE researchers, or d		
	tidimensional Gender Consciousness Questionnaire, and th		nents from
Ret	pecka Lundgren, CARE, and the International Center for Res	earch on Women (ICRW).)	
Rea	id: Now, I will ask you whether you agree, partially agree, or c	disagree with certain statements. People in the commi	unity have
	kinds of different opinions. We have chosen some of them her	= -	-
	them. Please do not worry about giving us the correct answe		Ü
	I have three cards here. GREEN for agree [HOLD UP CA		and BLUE
for	disagree [HOLD UP CARD] . I'm going to read you some state		
	feel. If you agree with the statement with no reservations, s		
-	tement, or generally agree but with some reservation, or can t		
	the statement, select the BLUE card. Record appropriate of	•	J
	Response options for Q21-35	1	
		= (Do not read aloud) Refused	
		= (Do not read aloud) Don't know	
	3 = Disagree	(Bo not road droad) Bont know	
	e: The order of items 21-35 is randomized in the electronic	•	
	Our culture makes it harder for girls to achieve their goals the	•	
	If a family can afford for one child to go to secondary schoo		[]
	Only boys should learn about science, technology, and math		[] [1
	Girls should be sent to school only if they are not needed to	ператионе.	<u></u>
	Girls should avoid raising their voice to be lady like.		<u>[]</u>
	Girls are expected to be humble. Boys should be able to show their feelings without fear of be	aing teased	<u> </u>
	It is appropriate for parents to take boys out of school for w		<u> </u>
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29. Boys should be raised tough so they can overcome any difficulty in life.	
30. Boys should always defend themselves even if it means fighting.	
31. Girls need their parents' protection more than boys.	
32. Boys who behave like girls are considered weak.	
33. It's important for boys to show they are tough even if they are nervous inside.	
34. When teachers punish students, the learning environment in school is better.	
35. When teachers don't punish students, students behave worse in school.	

TIME ALLOCATION (Young Cohort) (Note: Questions 1-13 were adapted from the Young Lives Round 4 survey; we changed the reference period	od an	d ex	panded the activities						
list.)									
If CR is older cohort (aged >=15), skip to the read statement before Q17.									
If respondent in school, school in session: Now I would like to talk about the activities you do on a typical school day (for example, NOT									
during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day. If respondent in school, school not in session: Now I would like to talk about the activities you do on a typical school day when school is in									
session (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.									
If respondent not in school: Now I would like to talk about the activities you do on a typical week day. I wan how much time you spend doing it, on a typical week day.	t to ta	alk a	bout what you do, and						
If CR CS Q5=3,4,5 (CR's household was urban at baseline), skip to Q16.									
Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the responde according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple at the respondent in the standard of	roun ctiviti	d to ies a	the nearest hour (so at the same time, ask						
them for the <u>main</u> activity they were performing. If respondent is Muslim, and says prayed 5 times a day up to an hour even though only 25 minutes. Make sure all beans are alloted before filling in the responses section= -99; Refused this section= -97).			-						
1. Sleep	ſ	ī .] hours						
Personal care (bathing, toilet, etc)] hours						
3. Care for others (such as other children, elderly, sick, or disabled household members)] hours						
4. Domestic chores for your household (collecting water/firewood, cleaning, cooking, shopping, etc.)] hours						
5. Agriculture for your household (farming, tending to livestock, fishing, etc.)] hours						
6. Work in family shop/business/income generating activity (not farming)	بِ] hours						
 7. Work (paid or unpaid) for someone outside of household 8. Traveling to and from, or being at, school, vocational training, or apprenticeship 	-] hours] hours						
 Traveling to and from, or being at, school, vocational training, or apprenticeship Studying/homework outside of school, including for vocational school or training 		 -	hours						
10. Eating	 		hours						
11. Play/leisure/sport	 		hours						
12. Prayer/meditation or religious activity (including travelling to and from activity)	 		hours						
13. Participation in a club or other program	ī	_	l hours						
14. Other (specify):] hours						
Before continuing, sum the hours recorded and ensure they add up to 24.									
15. Read: Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time?			[] hours						
Skip to read statement before Q17.									
16. On a typical weekday such as I have described in the last week, how much time do you spend: Round	o the	nea	rest hour.						
16a. Sleep?] hours						
16b. Domestic chores for your household (collecting water/firewood, cleaning, cooking, shopping, etc.)] hours						
16c. Traveling to and from, or being at, school, vocational training, or apprenticeship?] hours						
16d. Studying/homework outside of school, including for vocational school or training?			hours						
16e. Work in family shop/business/income generating activity (not farming), or own business?	Ļ] hours						
16f. Work (paid or unpaid) for someone outside of household?	_	_	hours						
Attitudes Toward Gender Roles (Note: Items 17-19 were drawn from the Gender Equitable Men (GEM) Scale, as well as documents from Finternational Center for Research on Women (ICRW).)	ebec	ka L	undgren, CARE, and the						
(Note: The order of items 17-19 is randomized in the electronic version of the survey.)									
Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. Pe	ople	in th	e community have all						
kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with then	າ or d	lisag	ree with them. Please do						
not worry about giving us the correct answer, just tell us how you feel.									
I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP C	_		_						
[HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the	way	you 1	feel. Record						
appropriate code after the respondent selects the card.	-								
<u>Codes for Q17-19</u> 1 = Agree -97= (Do not read aloud): Refused									
2 = Partially agree -99= (Do not read aloud): Don't know	l								
3 = Disagree	<u> </u>								
17. Girls and boys should share household tasks equally.									
18. A woman's most important role is to take care of her home and cook for her family.									
19. A man should have the final word on decisions in his home.									
If CR CS Q5=3,4,5 (CR's household was urban at baseline), skip to Paid Work section.	Т		4						
20. True or false: Boys are biologically smarter than girls.	irue	J	1						

True 1

True or false: Gender roles (by which I mean the tasks that girls and boys typically do, and the ways

that girls and boys typically behave) cannot be changed.

TIME ALLOCATION (Older Cohort)												
(Note: This section was adapted from the Women's Empower		griculture	Index, Pilo	t Pro-WE	I, Module	G4.)						
If CR is younger cohort (aged <15 years), skip to "Paid Work												
If CR CS Q5=3,4,5 (CR's household was urban at baseline), s												
Read: Now I'd like to ask you about how you spent your time y												-
interested in everything you did (i.e., resting, eating, personal of	are, work	inside and	d outside th	e home, d	caring for o	children, c	ooking,	shopping, s	ocializing,	etc.), even	if it didn't	take you
much time.												
	Ni	ght	Morning					Day				
Western Clock:	4:00	5:00	6:00	7:00	8:00	9:00	10:0	0 11:00	12:00	13:00	14:00	15:00
Ethiopian Clock:	10:00	11:00	12:00	1:00	2:00	3:00	4:0	5:00	6:00	7:00	8:00	9:00
1. What were you doing from [time] until [time+30												
minutes]? Write activity code. If code=12, skip to next												
period.												
	D	ay	Evening					Night				
Western Clock:	16:00	17:00	18:00	19:00	20:00	21:00	22:0	0 23:00	0:00	1:00	2:00	3:00
Ethiopian Clock:	10:00	11:00	12:00	1:00	2:00	3:00	4:0	5:00	6:00	7:00	8:00	9:00
1. What were you doing from [time] until [time+30												
minutes]? Write activity code. If code=12, skip to next												
period.												
Activity Codes for Q1	9 = Sho	nnina / ae	tting servic	e (incl. he	alth service	res)	20 = F	articipation	in a club o	r nrogram		1
0 = Same as previous activity			ving, textile	•	Jakin Gorvie	000)		Reading for I				
1 = Sleeping, resting, or in bed	11 = Coo	-	ing, toxtilo	ouro				istening to	•	orady)		
2 = Eating and drinking		•	(incl. fetch	ning water	and fuel)			Social media	ilo radio			
3 = Personal care		ng for chil	•	mig water	ana raon			ocational Ti	aining			
4 = School (including travel to and from), including		ū	ılts (sick, el	derly)				pprenticesh	•			
vocational school		-	ommuting (e		own			Cultural activ	•	ding funera	l events)	
5 = Studying/homework outside of school, including for		-	igious activi	-	••••			Chewing Cha	•	ag .ao.a	., στσσ,	
vocational schooling/training	16 = Wat		.g.ouo uot	-				Other (spec				
6 = Work as employed		rcising/sp	ort					Refused				
7 = Own business work		• .	es and hobb	ies				Don't know				
8 = Farming/livestock/fishing			vities (includ		l to/from)							
· · · · · · · · · · · · · · · · · · ·		J	(
2. Sometimes people take care of children while they are doin	ng other tl	nings. How	v many hour	s in total	do you thi	ink you ca	re for c	hildren on a				
typical week day, even if you are doing other things at the	same tim	e?								[_	_] hrs	
(Refused =-97; Don't know =-99)												
3. Was yesterday a typical day for you?						•						
							-					
					• •	-						
					• •							
				Don'	t know				99			
Skip to "Paid Work" section.												
4. On a typical day weekday in the last week, how much time	do you s	pend: Rοι	ınd to the n	earest ho	our.							
4a. Sleep?] hours				
4b. Domestic chores for your household (collecting water/				pping, et	c.)] hours				
4a. Traveling to and from, or being at, school, vocational t							<u>ļ.</u>] hours				
4b. Studying/homework outside of school, including for vo				?			<u>ļ_ļ</u>] hours				
 Work in family shop/business/income generating activi Work (paid or unpaid) for someone outside of househo 	• •	ming), or	own busines	58 ?			<u> </u>] hours				
4u. Work (paid of unpaid) for someone outside of nousend	iu :						1 1] hours				

PAID V	<u>WORK</u>													
Note: T	his section wa	as adap	ted from the Y	oung Live	es R	Roun	d 2 s	surv	rey.)					
Read: N	low I would like	e to talk	to you about t	hings you	ı ma	y do	o to (get	money	or things.				
1. Hav	e you done ar	nything	in the <u>last 12 n</u>	nonths to	get	mon	ney c	r th	ings fo	r yourself	or your	Yes		1
fam	nily? This includ	des any	work that you	get paid t	for i	n yo	ur h	ouse	e or out	side your	house	No		2]
incl	uding asking p	eople o	n the street fo	r money.								Refused		.97 - >> Q10
									Don't know99					
Read:	would like to a	ask you	some question	is about tl	hese	e ac	tvitie	s y	ou have	e done to (get money	or things for	yoursel	f or your
amily. L	et's start with	the act	ivity you spent	the most	tim	e on	dur	ing i						
	2. What was t	this	2a. Please bri	efly	3.	Durir	ng th	ie	4. In t	he seven o	days prior	5. Did you ge	et to ke	ep all or some
	activity?		describe the j	ob(s) you	sev	ven	days	;	to toda	ay, how mu	ıch did	of the payme	ent for e	arnings for
			did under this			you ea	arn TOTAL	for	this activity	over the	past four			
	activity, not each If activity wa		s related	hov	w ma	any		[ACTI	VITY]?		weeks?			
	individual job. (Use to PSNP, in		to PSNP, indi	cate that	hou	urs c	did y	ou	-77=In	Kind		01=No, none		
	L3 codes.) here.		here.		spe	end (doin	g	-78=D	ebt Relief		02=Yes, all c	of it	
					this	s ac	tivity	?	-97=R	efused		03=Yes, som	ne of it	
					-97	'=Re	fuse	d	-99=D	on't Know		04 = Not yet	paid	
						0 >>	> Q6					-97=Refused	, -99=D	K
a.						[[birr		[]]
b.	[]					[]	[birr		[]	_]
C.						[[birr		[_]
d.						[]	[birr		[]	_]
e.						[[birr		[_]
f.						[[birr			_]
g.						[birr		[_	
h.	[]			1		[birr			1
	6. Who made		-	7. If the						you feel sa	afe while		-	her activity in
	to start doing			solely up		-		ıld	-	e doing		the last year	_	
	response opt	ions ald	oud.	you cont			do		i –	VITY]? Rea			urself o	r your family?
	1=You alone			[ACTIVIT	-					nse option		1=Yes		
	2=Your paren	t/guardi	an(s) alone	1=Yes		No,				, all of the		2=No		
	3=You and yu	-		-97=Refu						, some of	the time	-97=Refused		
	4=Someone e		_	-99=Don'	t Kn	IOW			3=No,			-99=Don't kn		
	5= You and s	omeone	else							efused		If YES, cont		t row.
	-97=Refused								-99=D	on't Know		Otherwise >	> Q10	
	-99=Don't Kno	ow												
a.	Г		1]		1				ſ]		ГІ	1
b.]]	[.						[]		[i_	
c.	[]											_]
d.	[]	[_										
e.	[]											
f.]	_]]
g.]	_]]
h	Г		1	Г		1				Г	1		ГТ	1

10 What jobs are there for adolescent girls in or near your	11 What jobs are there for adolescent boys in or near
community?	your community? Circle all that apply. Do not
Circle all that apply. Do not read response options	read response options aloud. After each
After each response given, prompt: "Any others?"	response given, prompt: "Any others?"
Alter each response given, prompt. Any others:	response given, prompt. Any others:
Beauty Parlours 1	Mechanics 1
Babysitting/childcare2	Porters
Tailoring3	Barbers
Private tutoring4	Working in construction
Shop/kiosk keeping5	Private tutoring
Housemaid6	Shop/kiosk keeping6
Informal cooking for neighbours7	Transport worker7
Informal cleaning for neighbours8	Restaurants 8
Agricultural labor9	Agricultural labor
Factory/industry work10	Factory/industry work11
Flower farm / floriculture work11	Flower farm / floriculture work
Vegetable farm12	Vegetable farm13
Hotel work13	Hotel work14
Petty trading	Petty trading
Civil service (government work)	Civil service (government work) 16
Lottery	Lottery
Other (specify)96	Assistant car/bajaj driver
None98	Other (specify)
Refused97	None98
Don't know99	Refused97
If OC OF = 2 A.F. (ODIs become held one a substruct baseline) which to im-	Don't know99
If CS Q5 = 3,4,5 (CR's household was urban at baseline), skip to ins	
12. What jobs are there for adolescent girls in [rural Amhara: Debre	13. What jobs are there for adolescent boys in [rural
12. What jobs are there for adolescent girls in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or	13. What jobs are there for adolescent boys in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i>
12. What jobs are there for adolescent girls in [rural Amhara: Debre Tabor and/or Bahir Dar, rural Oromia: Dire Dawa, Harar, and/or Awuday, Afar: Shewarobit]? Circle all that apply. Do not read	13. What jobs are there for adolescent boys in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]?
12. What jobs are there for adolescent girls in [rural Amhara: Debre Tabor and/or Bahir Dar, rural Oromia: Dire Dawa, Harar, and/or Awuday, Afar: Shewarobit]? Circle all that apply. Do not read response options aloud. After each response, prompt: "Any	13. What jobs are there for adolescent boys in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? <i>Circle all that apply. Do not read response options</i>
 What jobs are there for adolescent girls in [rural Amhara: Debre Tabor and/or Bahir Dar, rural Oromia: Dire Dawa, Harar, and/or Awuday, Afar: Shewarobit]? Circle all that apply. Do not read response options aloud. After each response, prompt: "Any Beauty Parlours	13. What jobs are there for adolescent boys in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? <i>Circle all that apply. Do not read response options</i> Mechanics
12. What jobs are there for adolescent girls in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? <i>Circle all that apply. Do not read response options aloud. After each response, prompt:</i> "Any Beauty Parlours	13. What jobs are there for adolescent boys in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? Circle all that apply. Do not read response options Mechanics
12. What jobs are there for adolescent girls in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? <i>Circle all that apply. Do not read response options aloud. After each response, prompt:</i> "Any Beauty Parlours	13. What jobs are there for adolescent boys in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? Circle all that apply. Do not read response options Mechanics
12. What jobs are there for adolescent girls in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? <i>Circle all that apply. Do not read response options aloud. After each response, prompt:</i> "Any Beauty Parlours	13. What jobs are there for adolescent boys in [rural Amhara: Debre Tabor and/or Bahir Dar, rural Oromia: Dire Dawa, Harar, and/or Awuday, Afar: Shewarobit]? Circle all that apply. Do not read response options Mechanics
12. What jobs are there for adolescent girls in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? <i>Circle all that apply. Do not read response options aloud. After each response, prompt:</i> "Any Beauty Parlours	13. What jobs are there for adolescent boys in [rural Amhara: Debre Tabor and/or Bahir Dar, rural Oromia: Dire Dawa, Harar, and/or Awuday, Afar: Shewarobit]? Circle all that apply. Do not read response options Mechanics
12. What jobs are there for adolescent girls in <i>[rural Amhara:</i> Debre Tabor and/or Bahir Dar, <i>rural Oromia:</i> Dire Dawa, Harar, and/or Awuday, <i>Afar:</i> Shewarobit]? <i>Circle all that apply. Do not read response options aloud. After each response, prompt: "Any Beauty Parlours</i>	13. What jobs are there for adolescent boys in [rural Amhara: Debre Tabor and/or Bahir Dar, rural Oromia: Dire Dawa, Harar, and/or Awuday, Afar: Shewarobit]? Circle all that apply. Do not read response options Mechanics
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Jol	Search			
	R is aged <15 years, skip to "Health and Nutrition" section			
	d: Next I would like to ask you some questions about looking		a job or starting a business.	
14.	Are you interested in having a (another) job?		Yes	1 >> Q16
			No	_
			Refused	97 ->> Q16
			Don't know	-99
15.	Why aren't you interested in having a (another) job? Select	the n	nain reason.	
	Happy with my current job/business	1	Do not want to work	7
	Age (too young)	. 2	No jobs available/discouragement	8
	Full-time student	3	Don't plan on staying in area for very long	9
	Social reasons (family doesn't let me work)	4	Other (specify)	-96
	Disability or chronic illness	5	Refused	97
	Housewife / homemaker / engaged in domestic work	. 6	Don't know	99
	p to Q20.			
16.	Have you actively searched for a job within the last year?		Yes	1 _
			No	
			Refused	
			Don't know	99
17.	What methods have you used to search for a job? Select a	II tha	t apply.	
	Contacted public employment office	1	Contacted cash-for-work progrm/ PSNP	9
	Contacted private employment office	2	Contacted an NGO	10
	Placed/answered job ads in newspapers/media (but not		Contacted local authorities or municipal	
	social media)	3	government	11
	Social media	. 4	Broker (delala)	12
	Asked friends, relatives or other personal		Social Media	13
	connections	5	Casual labour pool	14
	Contacted employer	6	Went door-to-door looking for work	15
	Tried to start own business	7	Other (specify)	-96
	Sought to obtain work permit	8	Refused	97
			Don't know	'-99
18.	What has been the biggest challenge you faced in finding a	job?	Select one.	
	Not enough jobs available	1	Legal issues	13
	Underqualified/unqualified for available jobs/lack of		Safety	14
	experience	2	Family/social restrictions	15
	Overqualified for available jobs	3	Lack of interest	16
	Age	4	Not getting paid	17
	Disability/chronic illness	5	Lack of money to get started	18
	Lack of personal or political connections	6	Language problem	
	Lack of proper/suitable education	7	Political instability	
	Bribery/corruption	8	Lack of tools needed for the job	
	Wages are too low	9	Payment for delala too high	
	Available jobs are too far away	10	Addiction (not drug/alcohol free)	23
	Discrimination by employers	11	Other (specify)	-96
	Harassment or discrimination (other than by		Refused	
	employers)	12	Don't know	99
19.	What is your main source of information for employment opp			
	Job ads on newspapers, billboards, flyers		Job ads on social media, rado, TV	9
	Job ads on the internet (job portal websites) or SMS		Do not have any sources of information	10
	Public employment agency	3	Door-to-door searches	11
	Private employment agency	4	Local authorities, municipal government	
	Family/relatives	5	NGOs	
	Friends/neighbors/acquaintances	6	Other (specify)	
	Political connections	7	Refused	
	Broker (delala)	8	Don't know	

20.	Are you interested in starting your own business?		Yes	. 1	>> Q22
			No		
			Refused	-97	->> Q22
			Don't know	-99	W QLL
21.	Why aren't you interested in starting your own business? Se	lect	main reason.		
	Happy with my current job/business	. 1	Too many requirements to get license	11	
	Age (too young)	2	Lack of information on how to start	12	
	Full-time student	3	New to local area	13	
	Social reasons (family doesn't let me work)	4	Political instability	14	
	Disability or chronic illness	5	Lack of infrastructure	16	
	Housewife / homemaker / engaged in domestic work	. 6	Fear of not making enough money	17	
	Do not want to work	. 7	Other (specify)	-96	
	Don't plan on staying in area for very long	8	Refused	-97	
	Discouragement	9	Don't know	99	
	Lack of capital/ resources/ credit/ space	10			
Ski	o to Health and Nutrition section.				
22.	Have you actively attempted to set up your own business wi	ithin	Yes	. 1	
	the last year?		No		
			Refused	-97	->> Q24
			Don't know	99	
23.	What has been the biggest challenge you faced in starting y	our c	own business? Select one.		
	Age	1	The requirements to get license(s)	. 11	
	Disability/chronic illness	2	Lack of information on running a business well.	. 12	
	Lack of personal or political connections	3	New to local area	13	
	Lack of proper/suitable education	. 4	Political instability	14	
	Bribery/corruption	5	Lack of infrastructure	15	
	Legal issues	6	Not making enough money	. 16	
	Lack of enough time	. 7	Other (specify)	-96	
	Harassment or discrimination	8	Refused	-97	
	Not enough capital/resources/credit/space	9	Don't know	99	
	Safety concerns	. 10			
24.	What is your main source of information for starting a busine				
	Family/relatives	1	Do not have any sources of information	7	
	Friends/neighbors/acquaintances	2	Broker (delala)	. 8	
	Political connections	3	Other (specify)	-96	
	NGOs	4	Refused	-97	
	Broker (delala)	. 5	Don't know	99	
	Local authorities, municipal government	6			

<u>HE</u>	ALTH AND NUTRITION			
Rea	d: Next I would like to ask you some questions about your health and nu	utrition.		
1.	In general, would you say your health is	Very good	1	
	Read response options aloud unless otherwise noted.	Good	2	
		Fair	3	
		Poor	4	
		Very Poor	5	
		Do not read aloud: Refused	97	
		Do not read aloud: Don't know	99	
2.	Some people feel that they have a great deal of control over their			
	own lives. Others feel that what they do has very little effect on			
	what happens to them. On a scale from 1-10, with 1 being very little	[]		
	and 10 being complete control, how would you classify yourself?			
	Show respondent picture of ladder and explain lowest rung being			
	very little control, and highest rung being complete control.			
	(Refused = -97; Don't know = -99)			
	<u>rsical Functioning</u>			
_	te: Questions 3-12 were drawn from the Census Questions on Disabilit			
3.	Do you wear glasses or contact lenses?	Yes	_	1
		No		0.5
		Refused		>> Q5
	NAME OF THE PARTY	Don't know		
4.	When wearing glasses or contact lenses, do you have difficulty	No difficulty		
	seeing? Read responses aloud, unless otherwise noted.	Some difficulty		
		A lot of difficulty		- >> Q6
		Cannot do at all		
		Do not read aloud: Refused	-	
_	December 1997 and the second s	Do not read aloud: Don't know		
5.	Do you have difficulty seeing? Read responses aloud, unless	No difficulty		
	otherwise noted.	Some difficulty		
		A lot of difficulty		
		Cannot do at all		
6.	Do you use a hearing aid?	Do not read aloud: Don't know Yes		
0.	Do you use a nearing aid:	No	_	
		Refused		- >> Q8
		Don't know		40
7.	When using your hearing aid(s), do you have difficulty hearing?	No difficulty	-	
٠.	Read responses aloud, unless otherwise noted.	Some difficulty		
	Neua responses aroua, unress other wise notea.	A lot of difficulty		
		Cannot do at all		- >> Q9
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
8.	Do you have difficulty hearing? Read responses aloud, unless	No difficulty		
	otherwise noted.	Some difficulty		
		A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused		
		Do not read aloud: Don't know	99	
9.	Do you have difficulty walking or climbing steps? Read response	No difficulty		
	options aloud, unless otherwise noted.	Some difficulty		
		A lot of difficulty		
		Cannot do at all	4	
		Do not read: Refused	97	
		Do not read: Don't know	99	

10.	Do you have difficulty remembering or concentrating? Read	No difficulty	1
	response options aloud, unless otherwise noted.	Some difficulty	
	Toopondo opa ono aroua, am ooo oaro	A lot of difficulty	
		Cannot do at all	
		Do not read: Refused	
		Do not read: Don't know	
11	Do you have difficulty (with self-care such as) washing all over or	No difficulty	
١	dressing? Read response options aloud, unless otherwise noted.	Some difficulty	
	diossing: Nead response options arous, united state meeting	A lot of difficulty	
		Cannot do at all	
		Do not read: Refused	
		Do not read: Don't know	
12.	Using your usual (customary) language, do you have difficulty	No, no difficulty	
12.	communicating, for example understanding or being understood?	Yes, some difficulty	
l	Read response options aloud, unless otherwise noted.	Yes, a lot of difficulty	
l	Troub response aprilate areas, unioco cinci met metal.	Cannot do at all	
l		Do not read: Refused	
l		Do not read: Don't know	
Rea	d: Now I would like to talk to you about access to health services.	Do not road Bont months	
	cess to Health Services		
	te: Question 13 was drawn from the Demographic and Health Survey.)		
	Read: Many different factors can prevent young [gender of CR] from ge	etting medical advice or treatment for the	emselves. When you are
	sick and want to get medical advice or treatment, is each of the following		o
	13a. Getting permission to go to the doctor? <i>Read respones aloud</i>	A big problem	1
	unless otherwise noted.	Not a big problem/not a problem	
	unos one	Do not read: Refused	
		Do not read: Not applicable	
		Do not read: Don't know	
	13b. Getting money needed for advice or treatment? <i>Read respones</i>	A big problem	
	aloud unless otherwise noted.	Not a big problem/not a problem	
	arous arross state.	Do not read: Refused	
		Do not read: Not applicable	
		Do not read: Don't know	
	13c. The distance to the health facility? Read respones aloud	A big problem	
	unless otherwise noted.	Not a big problem/not a problem	
		Do not read: Refused	
		Do not read: Not applicable	
		Do not read: Don't know	
	13d. Not wanting to go alone? Read respones aloud unless	A big problem	
	otherwise noted.	Not a big problem/not a problem	
		Do not read: Refused	
		Do not read: Not applicable	-
		Do not read: Don't know	
14.	Now I am going to read you a statement that some children have	Many times	
	made about their food situation. I feel hungry, because there is not	1 or 2 times	
	enough food to eat. In the last four weeks, this has happened	Never	
	Read response options aloud unless otherwise noted.	Do not read aloud: Refused	
		Do not read aloud: Don't know	99

Nut	<u>rition</u>		
15.	How many meals did you eat yesterday?	[1 meals	0, -97, -99 >> Q16
	(Refused = -97; Don't know = -99)	[meals	0, -91, -99 PP Q10
	15a. How many of these meals contained meat, chicken, fish, or	[] meals	
	eggs? (Refused = -97; Don't know = -99)	meals	
16.	How many snacks did you eat yesterday?	[] snacks	
	(Refused = -97; Don't know = -99)	Shacks	
If C	R CS Q5=3,4,5 (CR's household was urban at baseline), skip to Q19.		
17	I am going to read you a list of foods. For each one, please tell me		1
	if that food has a lot of iron, which can help you grow and prevent	Codes for Q 17	
	anemia.	1 = Yes	
	47. 01.1	2 = No	
	17a. Chicken []	-97 = Refused	
	17b. Eggs []	-99 = Don't know	
	17c. Injera []		
10	17d. Milk []		•
18	How many main meals is it recommended that a girl/boy your age	0	0
	should eat in a day, to be healthy? (Do not read response options	1	
	aloud).	2	· =
		3 or more	-
		Refused	
		Don't know	DK
19.	What did you sleep on last night?	Floor	1
		Mat/rug on the floor	
		Mattress on the floor	. =
		Bed or sofa	•
		Other (specify)	5
		Refused	
		Don't know	-99

Risky Behaviors	
If CR is aged <15, skip to the "Psychosocial and Mental Health" sect	
20. Have you ever smoked cigarettes?	Yes 1
	No2
	Refused97 >> Q21
	Don't know99
20a. How many cigarettes do you smoke per day?	Don't currently smoke 1
	Sometimes/ not daily 2
	1-2 Cigarettes 3
	3-5 Cigarettes 4
	6-10 Cigarettes 5
	11-15 Cigarettes 6
	More than 15 Cigarettes 7
	Refused97
	Don't know99
20b. At what age did you start smoking cigarettes? (Refused=-	DON'T KNOWN
97, Don't Know=-99)	_ years old
21. Have you ever used chat?	Yes 1
•	No2
	Refused97 ->> Q22
	Don't know99
21a. How often do you use chat?	Never 1
	Once a month or less 2
	2-4 times a month
	2-3 times a week
	4 or more times a week 5
	Every day 6
	Refused97
Otto Atorbet and did on atorbusing about 0 (Defended D. Dault	Don't know99
21b. At what age did you start using chat? (Refused=-97, Don't Know=-99)	_ years old
22. Have you ever used any drugs other than chat, such as	Yes 1
glue (mastish), shisha, hashish or any other drugs?	No2
	Refused97 >> Q23
	Don't know99
22a. How often do you use these drugs?	Never 1
	Once a month or less2
	2-4 times a month
	2-3 times a week 4
	4 or more times a week 5
	Every day 6
	Refused97
	Don't know99
22b. At what age did you start using these drugs? (Refused=-97,	DOITE KHOW99
Don't Know=-99)	_ years old
23. Have you ever had a drink with alcohol, such as Areke, Tella,	Yes 1
beer, or any other alcohol?	No2
	Refused97 ->> Q24
	Don't know99

Never
Refused97 Don't know99
1 or 2 drinks
Yes, to smoke cigarettes 1 Yes, to use chat 2 Yes, to drink alcohol 3 Yes, to use drugs 4 No, I do not feel peer pressure 5 Refused -97 Don't know -99
oss the U.S.A. The reference document on alcohol use d's Dept. of Health's Behavioral Health Administration.)
o drugs and other things. Yes

25b. Could an adolescent like you who lives in this kebele easily	Yes	1	>>Q25d
access these services if s/he wanted to?	No	2	
	Refused	97	>>Q25d
	Don't know	99	>>Q25d
25c. Why not?	Services are not nearby	1	
	Would need parental permission	2	
	Would feel embarrased/stigmatized.	3	
	Other (specify):	96	
	Refused	97	
	Don't know	-99	
25d. Have you ever accessed these services for yourself?	Yes	1	
	No	2	
	Refused	97	
	Don't know	99	

PSY	CHOSO	CIAL AND MENTAL HEAL	<u>TH</u>	
GHC	Q-12			
(Note	e: This is tl	he 12-item General Health Ques	tionnaire.)	
•			ons about your feelings. I am going to ask you a series of question	ns about how
you ł	nave been t	feeling for the last two weeks. Ev	verything that you say will be kept confidential, unless I feel that y	ou are in
immir	nent dangei	r, or you feel that you are in imm	inent danger, in which case I will discuss with you some options to	o refer you
for h	_			-
After	each ques	stion, read through the response	e options.	
1.			able to concentrate on whatever you are doing?	
	· ·	0 = Better than usual	-97= (Do not read aloud): Refused	
		1= Same as usual	-99= (Do not read aloud): Don't know	[]
		2= Less than than usual	, ,	
		3= Much less than usual		
2.	During the	past two weeks, have you lost r	much sleep over worry?	
		0= Not at all	-97= (Do not read aloud): Refused	
		1= No more than usual	-99= (Do not read aloud): Don't know	[]
		2= Rather more than usual		
		3= Much more than usual		
3.	During the	past two weeks, have you felt the	hat you were playing a useful part in things?	
		0 = More so than usual	-97= (Do not read aloud): Refused	
		1= Same as usual	-99= (Do not read aloud): Don't know	[]
		2= Less useful than usual		
		3= Much less than usual		
4.	During the	past two weeks, have you felt c	apable about making decisions about things?	
		0= More so than usual	-97= (Do not read aloud): Refused	
		1= Same as usual	-99= (Do not read aloud): Don't know	[]
		2= Less so than usual		
		3= Much less capable		
5.	During the	past two weeks, have you felt of		
		0= Not at all	-97= (Do not read aloud): Refused	
			-99= (Do not read aloud): Don't know	
		2= Rather more than usual		
_		3= Much more than usual	11.0	
6.	During the	•	hat you couldn't overcome your difficulties?	
		0= Not at all	-97= (Do not read aloud): Refused	r 1
			-99= (Do not read aloud): Don't know	L
		2= Rather more than usual		
7.	During the	3= Much more than usual	able to enjoy your narmal day to day activities?	
7.	During the	•	able to enjoy your normal day-to-day activities? -97= (<i>Do not read aloud</i>): Refused	
		0= More so than usual 1= Same as usual	-99= (Do not read aloud): Refused	г 1
		2= Less so than usual	-99- (Do not read aroud). Don't know	LJ
		3= Much less than usual		
8.	During the		able to face up to your problems?	
0.	During the	0= More so than usual	-97= (Do not read aloud): Refused	
		1= Same as usual	-99= (Do not read aloud): Don't know	r 1
		2= Less able than usual	55- (Do not read aroua). Bont know	L
		3= Much less than usual		
9.	During the		feeling unhappy and depressed?	
٠.	209	0= Not at all	-97= (Do not read aloud): Refused	
			-99= (Do not read aloud): Don't know	[]
		2= Rather more than usual	(======================================	
		3= Much more than usual		
10.	During the	past two weeks, have you been	losing confidence in yourself?	
	3 * **	0= Not at all	-97= (Do not read aloud): Refused	
			.99= (Do not read aloud): Don't know	[]
		2= Rather more than usual		
		3= Much more than usual		

11.	During the past two weeks, have you been thinking of yourself as a worthless person?	
	0= Not at all -97= (Do not read aloud): Refused	
	1= No more than usual -99= (Do not read aloud): Don't know	[]
	2= Rather more than usual	
	3= Much more than usual	
12.	During the past two weeks, have you been feeling reasonably happy, all things considered?	
	0= More so than usual -97= (Do not read aloud): Refused	
	1= Same as usual -99= (Do not read aloud): Don't know	[]
	2= Less so than usual	
	3= Much less than usual	
	spondent is aged >=15 years, skip to "Mobility, Voice, and Agency" section.	
	ilience and Coping	
	e: This is the Child and Youth Resilience Measure-12.)	
	d: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how t	-
	houghts and feelings that you have had. To what extent do the sentences below describe you?. After each	sentence,
read	response options aloud unless otherwise noted.	
	Codes for Q13- 24	
	1 =No -97 = Do not read: Refuse	
	2 = Sometimes -99 = Do not read: Don't know	
	0. 1/	
	3 = Yes	
13.	I have people I want to be like.	[]
13. 14.	I have people I want to be like.	[]
14.	I have people I want to be like. Getting an education is important to me	
14.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like	
14. 15.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do).	
14.15.16.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start.	
14. 15. 16. 17.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without	
14. 15. 16. 17.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things).	
14.15.16.17.18.19.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). I know where to go to get help.	
14.15.16.17.18.19.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). I know where to go to get help. I feel that I belong at my school.	
14. 15. 16. 17. 18. 19.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). I know where to go to get help. I feel that I belong at my school. I think my family cares about me when times are hard (for example, if I am sick or have done something	
14. 15. 16. 17. 18. 19.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). I know where to go to get help. I feel that I belong at my school. I think my family cares about me when times are hard (for example, if I am sick or have done something wrong).	
14. 15. 16. 17. 18. 19.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). I know where to go to get help. I feel that I belong at my school. I think my family cares about me when times are hard (for example, if I am sick or have done something wrong). I think my friends care about me when times are hard (for example if I am sick or have done something	
14. 15. 16. 17. 18. 19. 20. 21.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). I know where to go to get help. I feel that I belong at my school. I think my family cares about me when times are hard (for example, if I am sick or have done something wrong). I think my friends care about me when times are hard (for example if I am sick or have done something wrong).	
14. 15. 16. 17. 18. 19. 20. 21. 22. 23.	I have people I want to be like. Getting an education is important to me I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). I try to finish activities that I start. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). I know where to go to get help. I feel that I belong at my school. I think my family cares about me when times are hard (for example, if I am sick or have done something wrong). I think my friends care about me when times are hard (for example if I am sick or have done something wrong). I am treated fairly.	

MOBILITY, VOICE, AND AGENCY If CR CS Q5=3,4,5, (CR's household was urban at baseline), skip to Q5.							
Mobility	s nousenord was urban at basen	ne), skip to Qo.					
	and name aventions about place	a that you as					
	ask some questions about place		ant in Anniaultur	Index Dilet Dre I	A/E A I	Madula C6 \	
•	vere drawn from or inspired by t						4
•	ne past 3 months have you travel	· · · · · · · · · · · · · · · · · · ·	e?				
Read response opiio	ons aloud unless otherwise noted	u.				ce	
				Every 2 weeks at 1			
				•		nce	
				Less than once a			
						Second Second	
						used	- :
- · · · · · ·		" , , , ,		Do not read aloud	: Dor	n't know	99
For questions 2-4a, pro	ceed across each row before pro			A 1 h 1		I	4 100 114 114
	2. In the past three months,	3. If you were to go to		AIN person you wo	uld	•	4a. Who would typically travel
	how often have you gone to	[place], would you	need permission	from?		[place], could	with you?
	[place]?	need permission from				you typically	
	Read response options aloud	someone?	Boyfriend/girlfrier				Boyfriend/girlfriend1
	unless otherwise noted.		A female friend n			if you wanted to?	A female friend my age2
			A male friend my	*			A male friend my age 3
	Everyday 1		Spouse				Spouse 4
	Every week at least		Mother				Mother 5
	once (at least 12x) 2		Father		>>		Father6
	Every 2 weeks at		Older brother	7	n.r.		Older brother 7
	least once (6-11x) 3		Married older sist	er8 🟲	if		Married older sister 8
	Every month at		Oth hh member,	female 9	Q2=		Oth hh member, female 9
	least once (3-5x) 4		Oth hh member,	male 10	6		Oth hh member, male 10
	Less than once a		Oth non-hh mbr,	female 11			Oth non-hh mbr, female 11
	month (1- 5	Yes 1 >> Q4 if	Oth non-hh mbr,	male 12		Yes 1	Oth non-hh mbr, male 12
	Never 6	No 2 Q2<6 ; n.r.	Other (specify):	-96		No2	Other (specify): -96
	Do not read: Ref97 >>	Ref97 - if Q2=6	Refused			Ref97 >>	Refused97
	Do not read: DK99 n.r.		Don't know			DK99 <i>n.r.</i>	Don't know99
i. The market			[I]				[]
		[]					<u> </u>
ii. The home of a			, , ,				r 1
relative, friend, or		[]					[]
neighbor		1					
iii. Church / temple /	, ,	, ,		r 1		, ,	[_]
mosque	<u> </u>	LJ		LJ		LJ	
iv. Place in the community where							
you feel comfortable with friends (i.e.,			[]				1
playground, sports				[]			
field, open field)							

Voi	<u>ce</u>				
5.	Do you feel comfortable expressing an opinion to or disagreeing w	vith	Yes 1		
	people in your age group, such as siblings and friends?		No2		
			Refused97		
			Don't know99		
6.	Do you feel comfortable expressing an opinion to or disagreeing w	vith	Yes 1		
	people who are much older than you, such as parents and the eld	lerly?	No2		
			Refused97		
			Don't know99		
Note	: Q7 was drawn from the Global Early Adolescent Study.				
7.	Read: Now I would like to ask how often you think the following the	nings ar	re true for you. Read response options aloud,	unless	:
	otherwise noted.				
	Response options for Q7		1		
	Never/rarely	1			
	Sometimes				
	Often				
	Do not read aloud: Refused	-97			
	Do not read aloud: Neruseu. Do not read aloud: Don't know	-99			
	DO NOT YEAR A POUR. DOI'T KNOW.	-99	1		
	7a. My parents or guardians ask for my opinion on things.			[]
	7b. My parents or guardians listen when I share my opinion.				_]
	7c. My friends ask my advice when they have a problem.				_]
	7d. If I see something wrong in school or the neighborhood I feel	I can te	ell someone and they will listen.	[]
	7e. I can speak up when I see someone else being hurt.			[]
	7f. I can ask adults for help when I need it.			[]]
8.	Read: Now I would like to learn how much say you think you have	in the	following issues in your family. Please tell me	whethe	er
	you think you have a great deal of say, a little bit, not much, or no	one at a	all. Read response options aloud unless other	rwise	
	noted.				
	Response options for Q8		1		
	Not at all	1			
	Not much.	2			
	A little bit				
	A great deal				
	Do not read aloud: Refused	-97			
	Do not read aloud: N/A / CR lives independently	-98			
	Do not read aloud: Don't know	-99			
	DO NOT YEAR ATOLIC. DOITT KNOW.	-99	<u> </u>		
	8a. how much time you spend helping around the house?		[]		
	8b. how much education you will get?		[]		
	8c. when to marry?				
	8d. who to marry?				
	8e. who you want to be friends with?				
	8f. what to do in your free time?		[]		
	8g. whether you can leave the house?				
	8h. whether you can be involved in income-generating activities?				
If CF	R CS Q5=3,4,5 (CR's household was urban at baseline), skip to Q	10.			
9.	Which of these things is <i>not</i> part of negotiation skills? <i>Read</i>	Estab	olish ground rules for yourself 1		
	response options aloud unless otherwise noted.	Clearly	y state what you want and why 2		
		Don't	let the other person have a chance to say		
		their p	point of view 3		
		Brains	storm solutions and agree on one4		
		Don't	read: Refused9	7	
		Don't	read: Don't know99	9	
10.	Is there public transport available within walking distance to you tl	hat ena	ables you to access Yes1		
	the services you need?		No 2		
	•		Ref97 ->> Q11		
			DK99		
	10a. Do you use this public transport?		Yes1 >> Q11		
	•		No 2		
			Pof 07		
			DK99		

	10b. Why do you not use this public transport?	Cost 1		
		Safety 2		
		Other (specify) -96		
		Refused97		
		DK99		
	R is younger cohort (aged <15 years), skip to "Social Inclusion" section.			
	R CS Q5=3,4,5, (CR's household was urban at baseline), skip to the read			
11.	Do you think it is easier for girls and boys to grow-up and 'succeed' in	Rural environments		
	rural or urban environments?	Urban environments		
		Both are the same		
		Refused97		
12.	Mould you consider migrating electrons as a modely for instance to a	Don't know99		
12.	Would you consider migrating elsewhere someday, for instance to a town or city, or elsewhere in the country?	Yes	>> instr-	
	town or city, or eisewhere in the country?	Refused97		ftor
			Q12b	iitei
	12a. Where would you consider migrating?	A rural area in Ethiopia1	QIZD	
	12a. Whole would you consider migrating:		>> Q12ai	i
		· · · · · · · · · · · · · · · · · · ·	>> Q12ai	
		Do not road: Pofusod 07		
		Do not read: Don't know99	>> Q12b	
	12ai. A rural area in which region? <i>Use R2 codes.</i>		>> Q12b	
	12aii. Which urban area? <i>Use R7 codes.</i>		>> Q12b	
	12aiii. Which country? <i>Use R8 codes.</i>	1		
	12b. Why would you consider migrating? Record MAIN reason. Do NOT	To advance education		
	read responses aloud.	More opportunities for income 2		
		To have more independence		
		To improve marriage prospects 4		
		To gain knowledge/experience 5		
	[_]	To join relatives6		
		Better healthcare7		
		Better material quality of life8		
		Other (<i>specify</i>):96		
		Refused97		
		Don't know99		
Self	Efficacy (Schwarzer and Jerusalem, 1995)			
	I: Now I will read a list of statements. Please tell me if the statement is no	t at all true, hardly true, moderately true or	exactly tr	rue.
After	reading each statement, read the response list aloud.	•		
	Codes for Q12-Q21			
	1= Not at all true			
	2= Hardly true			
	3= Moderately true			
	4= Exactly true			
	-97=(Do not read aloud): No response			
	-99=(Do not read aloud): Don't know			
13.	I can always manage to solve difficult problems if I try hard enough.		[]]
14.	If someone opposes me, I can find the means and ways to get what I wa	nt.]
15.	It is easy for me to stick to my aims and accomplish my goals.		[]
16.	I am confident that I could deal efficiently with unexpected events.		[]
17.	Thanks to my resourcefulness, I know how to handle unforeseen situation	ns.]
18.	I can solve most problems if I invest the necessary effort.		[_]
19.	I can remain calm when facing difficulties because I can rely on my copin			<u> </u>
20.	When I am confronted with a problem, I can usually find several solutions	3.	<u> </u>	<u> </u>
21.	If I am in trouble, I can usually think of a solution.		<u> </u>	
22.	I can usually handle whatever comes my way.			

SO	SOCIAL INCLUSION				
Rea	Read: Now I would like to talk to you about groups that you participate in.				
1.	Do you participate in	a physical sport?	Yes		
		Are you currently a member offered during school time).	of a [group] ? Please include groups that are seasonal (e.g. only		
			Yes		
a.	Girls: A girls' club? Boys: A boys' club?	[]			
b.	A co-ed youth club (not sports/ religious)?	[]			
C.	A sports club?	[]			
d.	A religious group?	[]			
e.	Another group? (specify)	[]			
3.	Do you participate in class (e.g. bible or ko	any type of religious instruction oranic classes)?	Yes		

4.	Do you have any friends, trust, and with whom you on for help?	Yes		
	4a. What gender are thes	Male		
5.	that you trust, and with w matters, or call on for hel		elings and personal	Yes
		elationship to you? If there	is more than one, think of	[]
If CI	the main one you would o R is older cohort (aged >=			
			ower to Girls / SASA! Eva	luation Baseline Survey, Section 5.
		6. Have you ever talked about <i>[item]</i> with your father/male guardian? Yes	7. Have you ever talked about <i>[item]</i> with your mother/female guardian? Yes	
		No male guardian98 Don't know99 If no male guardian, skip Q6 after row a.	No female guardian98 Don't know99 If no female guardian, skip Q7 after row a.	
a.	Your education?			
b.	What you want to do for work in the future?			
	A romantic relationship with a (females: boy, males: girl)?			
	Females: Menstruation?	DO NOT ASK OF FATHER/MALE		
	Puberty?			
f.	When you will get married?			
g.	Bullying / harrasment at school?			
h.	Religion			

Role Models			
(Note: The definition of role model was taken from Bricheno and Thornton (2007).)			
Read: Now I would like to ask you some questions about re	role models. By role model, I mean someone who you respect, follow,		
look up to, or want to be like.			
8. Is there a person that you respect, follow, look up to,	, or want to be Yes1		
like? This does not need to be someone that you kno	ow personally. No		
	Refused97 before		
	Don't know99_ Q9		
Read: Now I would like to ask you some questions about the	his person. If there is more than one, think of the person you		
respect, follow, look up to, or want to be like the most.	<u></u>		
8a. Is this person in the household?	Yes 1		
	No2		
	Refused97		
	Don't know99		
8b. What is this person's relationship to you?	1 1		
1=Mother	11=Adolescent program leader <i>(specify program)</i>		
2=Father	12=Male friend		
3=Grandmother	13=Female friend		
4=Grandfather	14=Community leader		
5=Sister	15=Someone else in your community (specify role in the		
6=Brother	community)		
7=Aunt	16=Someone famous (specify)		
8=Uncle	17 = Religious leader		
9=Other relative (specify)	-96=Other (<i>specify</i>)		
10=Teacher	-97=Refused		
10-reacher	-97-Refused -99=Don't know		
8c. What are the two main characteristics of this person that you admire most? Do not read list aloud.			
c. what are the two main characteristics of this pers	son that you admire most? Do not read hist aroud.		
Characteristic 1: []	Characteristic 2: []		
1 = Nice looking	13 = Successful (e.g., in marriage, education, job,		
2 = Brave/Strong	wealth, sports, etc.)		
•			
3 = Positive personality (e.g., cheerful, happy, frier			
4 = Respectful of others	15 = Helpful		
5 = Loyal	16 = Independent/Self-Reliant		
6 = Honest	17 = Confident		
7 = Caring / kind	-95 = Nothing		
8 = Smart / intelligent / well-educated	-96 = Other (specify)		
9 = Religious / devout	-97 = Refused		
10 = Politically active	-98 = No second characteristic given		
11 = Contributes to community	-99 = Don't know		
12 = Challenges norms			
If CR is younger cohort (aged <15 years), skip to instruct	tions after Q18.		
Trust and Collective Action			
Question 9 was adapted from the World Values Survey.			
	w much you trust people from various groups. Could you tell me for		
	etely, somewhat, not very much or not at all? (Read answers aloud		
unless otherwise noted.)			

	Codes for Q9		1	
	1= Trust completely		1	
	2= Trust somewhat		1	
	3= Do not trust very much		1	
	4= Do not trust at all -97=(Do not read aloud): Refused		1	
	-99=(Do not read aloud): Refused -99=(Do not read aloud): Don't know		1	
	·		J	
	9a. People in your family			
	9b. People in your sub-kebele			
	9c. People you know personally			
	9d. People you meet for the first time			
	9e. People of another religion			
	9f. People of another ethnicity			
10	9g. People of another nationality	dua to things		4
10.	In the last 12 months, have you felt worried or afraid d happening in your community?	iue to things	Yes No	
	nappening in your community:		NoRefused	
				-
11	How important are the following in supporting the need	s of vound neo	Don't know	
11.	How important are the following in supporting the needs otherwise noted.	s of young peop	pie like you? kead response option	s aloud uniess
	Response options for Q11			
	1=Very important 4=Not at all important			
	2=Somewhat important -97= Do not read: Refu			
	3=Not very important -99= Do not read: Don't	't know		
	11a. The youth league?			
	11b. The Women's Association?			
	11c. The Development Army			
	11d. Local youth		[]	
Ques	stion 12 was adapted from the World Values Survey.			
12.	What is your main source of credible information? <i>If</i>			
	more than one source, select main source. Do not	Television		. 2
	read options.			-
			eetings	
			ernment	
		•	tution (church, mosque, etc)	
			ol	
		Social media ((Facebook, Twitter, etc)	. 8
		Other Internet	sources	. 9
		NGOs		10
		Other (specify	y)	96
				-
				99
	stion 13a and b was adapted from the Young Lives Ro			
13.	In the <u>last 12 months</u> , have you done any of the follow	=		
	13a. Talked with other people in your area about a seri	ious problem	Yes	
	affecting the community?		No	
			Refused	
			Don't know	99

	13b Taken action with others	about a serious problem affecting the	Yes 1	
		about a serious problem affecting the		
	community?		No2	
			Refused97	
			Don't know99	
<u>Poli</u>	<u>tical Attitudes</u>			
14.			d statements aloud. Only should be chos	en.
	_	mportant to me		
	I follow politics in	the media but do not really care about	it2	
	Politics are irrelev	ant for someone like me	3	
	Do not read: Refu	ısed	97	
15.	Read: Now I will read you a se	et of statements. For each statement, p	lease tell me if you Strongly agree, Agree	, Neither
	agree or disagree, Disagree, S	trongly disagree.		
	Response options for Q15			
	1=Strongly agree	5=Strongly disagree		
	2=Agree	-97= Do not read: Refused		
	3=Neither agree nor disagree	-99= Do not read: DK		
	4=Disagree	-55- bo not read. Bit		
	15a. This world is run by a few	people in power, and there is not much	that someone like me can do	
	15b. We should choose our lea	iders in this country through regular, op	en and honest elections.	[]
	15c. People like me cannot get	•		
Read	f: Now I will read you some pairs	s of statements. For each of the followi	ng pairs of statements, tell me which one	is closest
to yo	our view. Probe: Do you agree v	ery strongly?		
			7	
	Response options for Q16-18			
	1=Strongly agree with A	5= Do not read: Agree with neither		
	2=Agree with A	-97= Do not read: Refused		
	3=Agree with B	-99= Do not read: DK		
	4=Strongly agree with B			
16.	A. The use of physical force is	never justified in politics.		r 1
		nes necessary to use physical force in	support of a just cause.	
17.	•	pay a bribe to a government official to	• • • • • • • • • • • • • • • • • • • •	[]
	B. It's wrong to pay a bribe to		-	
18	A. As citizens, we should be m	nore active in questioning the actions of	our leaders.	_
10.				г 1

If CR CS Q5=3,4,5, (CR's household was urban at baseline), skip to the Program Evaluation sec	ction.
PHQ-9	
(Note: This is the Patient Health Questionnaire-9.)	
Read: I now would like to ask you some questions about your current general well-being. First, I wi	Il read the question out loud.
Then I will provide you with a few answer choices. I would like you to select one answer from the o	ptions that I read out loud
that suits your feeling. I can repeat any question or any set of answers as many times as you nee	d. Please remember your
answers are confidential. Over the last two weeks, how often have you been bothered by [read statement of the confidential of	atement]?
Codes for Q19-Q27	
0= Not at all (0 days out of the last 2 weeks)	
1 = Several Days (1-6 days our of the last 2 weeks)	
2 = More than half of the days (7-11 days out of the last 2	
3 =-Nearly every day (12-14 days out of the last 2 weeks)	
-97= Refused	
-99= Don't know	
19. Having little interest or pleasure in doing things that you used to enjoy?	
20. Feeling sad, down, depressed, or hopeless?	
21. Trouble sleeping including staying asleep or sleeping much more or	r 1
much less than you normally do?	L
22. Feeling tired or like you are carrying a heavy burden or like you have	[]
little strength in your body?	
23. Your appetite including eating much less or much more than you normally do?	[]
24. Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless,	r 1
or feeling guilt that that you have let yourself or your family down?	
25. Having trouble concentrating on things such as your work, the care of your children or	r 1
other activities?	<u> </u>
26. Moving or speaking so slowly that other people have noticed? or have you experienced	
the opposite - meaning that others noticed that you had so much movement, or	[]
restlessness that caused you to move around a lot more than usual?	
27. Thoughts that you would be better off dead or thoughts of hurting yourself in some way?	[]
If response to any of Q13-Q21 is >=1, continue. Otherwise, skip to Program Evaluation.	
28. How difficult have the problems you mentioned, made it for you to do your work, to take	
care of things at home or to get along with other people in your life? Read answer	
Not difficult at all	0
Somewhat difficult	
Very difficult	
Extremely difficult	
(Do not read aloud) Refused	97
(Do not read aloud) Don't know	99

ACT WITH HER PROGRAM EVALUATION			
If CR CS Q5=3,4,5, (the household was urban at baseline) skip to Marri	age section.		
Read: Now I'm going to ask you about your participation in the Her Space	es and Act With Her groups.		
Her Spaces knowledge and participation			
1 Have you ever heard of a program called "Her Spaces"?	Yes 1		
	No 2		
	Refused97		
	Don't know99		
If CR is female and Q1=NO/REF/DK, skip to Q4.			
If CR is male and Q1=Yes, skip to Q3.			
If CR is male and Q1=NO/REF/DK, skip to Q4.			
2 Have you ever attended a "Her Spaces" girls' group meeting	Yes 1		
with other girls your age?	No 2 >> Q2q		
	Refused97 Skip to		
	Don't know99 Q3		
2a. In what month and year did you first attended a "Her Spaces"			
girls' group meeting? Use local calendar. For month, use G6	[] / []		
codes. (-97=Refused, -99= Don't know.)			
2b. How old were you (in years) when you first attended a "Her	[] years old		
Spaces" girls' group meeting? (-97=Refused, -99 Don't know)	years on		
2c. Approximately how many "Her Spaces" girls' group meetings	1 1		
have you attended in total?	2 to 4 2		
	5 to 9 3		
	10 or more 4		
	Refused97		
	Don't know99		
2d. Are you currently attending "Her Spaces" girls' group	Yes1 >>Q2h		
meetings (meaning, have you been recently, and are you	No 2		
intending to go again soon)?	Refused97		
	Don't know99		
If Q2b =1 (Only attended one time), skip to Q2g.			
2e. In what month and year did you last (most recently) attend a			
"Her Spaces" girls' group meeting? Use local calendar. For	[] / []		
month, use G6 codes. (-77=same as first meeting, -97= Refused,			
-99=DK)			
2f. How old were you (in years) when you last (most recently) atten	ded a "Her Spaces" girls' [] years old		
group meeting? (-97=Refused, -99=Don't know.)			

2g. Why did you stop attending "Her	Only went 1	1 time to se	e what it was like	1
Spaces" girls' group meetings?	Not interest	ted in atten	ding	2
(Choose the main reason. Do not	Too busy to	attend		3
read response options aloud.)	Parents did	In't allow me	to attend	4
	•		g from peers	5
			that were taught/ discussed	
	there			6
	Did not like	trust group/	mentor	7
	Did not like	trust provid	ding organization	8
	Not the righ	nt age to att	end	9
	No food pro	ovided		10
	No material	support pro	ovided	11
	I would sho	w up and th	ne session did not happen	12
	Meetings lo	cated too fa	ar away	13
	Did not feel	l safe in loc	ation of meetings	14
	anymore			
				15
	Other (spec	cify)		-96
	Refused			-97
				-99
2h. If still attending meetings, ask:		At least o	nce per week	1
do you attend "Her Spaces girl group	meetings?	At lease of	once every other week	. 2
		At least o	nce per month	3
If no longer attending meetings, a	_	Less than	once per month	4
the time you were attending "Her Spa	_	Only one	or two times ever	5
group meetings, how often did you at	tend?	Refused .		-97
			N	99
2i. When you attended a "Her Spaces	-	-	1	1
other girls your age, how many mento	rs were lead	ing that	2	. 2
meeting?			More than 2	3
			Refused	97
			Don't know	99
2j. Have you received a "Her Spaces'	handbook?		Yes	1
			No	2
			Refused	97
			Don't know	99
2k. Did you ever receive anything els	e from the "H	ler Spaces'	Yes	1
programe that you got to keep?			No	. 2
			Refused	-97
			Don't know	99
=NO/REF/DK, skip to Q2m.				
•			Cash	1
2l. What did you receive that you got	to keep? Do	not read	School Supplies	2
response otpinos aloud. Select all ti			Personal hygeine (i.e. menstr	ual
-	-		supplies	3
			Other (specify)	-96
			Refused	
			Don't know	99

One Mile at all / Aliah area. Eller manert als sout III lan	2 - i i - i	d -	4
		iends	1
	_	nds	2
	-	e house	3
	_	ills/subjects	4
	_	ies	5
		anything about "Her	
			0
	Other (specify) -		-96
I	Refused		-97
	Oon't know		-99
		/ things discussed were	
		made me uncomfortable	1
	-	thing useful	2
		an inconvenient location	3
		at meetings	4
		nentor	5
		hing about "Her Spaces"	
ı	neetings		6
	Other (specify) -		-95
			-97
	Oon't know		-99
2o. Have you ever discussed what you learned in "F	ler	Yes	1
Spaces" with others (family, friends or anyone else)	?	No	2
		Refused	-97
		Don't know	-99
0=NO/REF/DK, skip to Q3.			
2p. Who? Prompt: Anyone else? Select up to 3 pec	-	Mother	1
more than three, ask for the main 3 people. Do no	t read	Father	2
response options aloud.		Grandmother	3
		Grandfather	4
		Sister	5
		Brother	6
		Aunt	7
		Uncle	8
		Female friend	9
		Male friend	10
		Teacher	11
		Community or relligious	
		leader	12
		Other:	-96
		Refused	-97
		Don't know	-99

	2q. Why have you never attended a Her Spaces"	Not a member o	f Her Spaces	1	
	girls' group meeting? Choose the main reason.		n attending	. 2	
	Do not read response options aloud.	Too busy to atte	Too busy to attend		
		Parent's didn't a	allow me to attend	4	
		Peer pressure .		5	
		Did not like the	things that were taught/		
		discussed there	= =	6	
		Did not like/trus	t group mentor	7	
		Did not like/trus	t providing organisation	8	
		Not the right ag	. 9		
		No food provided No material support provided Meetings located too far away Did not feel safe in location of meeting Other (specify)		. 10	
				. 11	
				13	
				-96	
		Don't know		-99	
3	Do you know any other girls who have been to a "h	Her Spaces"	Yes	1 _	
	girls' group meeting?		No	2	Skip to
			Refused	-97	Q4
	3a. Who do you know who has been to a "Her Spa	aces" girls' group	Sibling	1	
	meeting? Indicate their relationship to you (i.e. my	• •	Non-sibling chlid family		
	cousin, my friend). Select all that apply. Do not	t read response	member	2	
	options aloud.		Child friend/schoolmate	3	
			Other child	4	
			Refused	-97	

Act v	with Her program knowledge and	participation		
4	Have you ever heard of a program ca	lled "Act with Her"?	Yes 1	
			No 2	Skip to
			Refused9	7 – next
			Don't know9	g section
5	Have you ever attended an "Act with	Her" adolescents' group	Yes 1	
i	meeting with other adolescents your a	age?	No 2	>>Q5p
				Skip to
			Refused9	$\frac{7}{2}$ $\frac{13kipilo}{26}$
			Don't know9	9] "
	5a. In what month and year did you fi		,	
	adolescents' group meeting? Use loc		[] / [
	G6 codes. (-97=Refused, -99= Don't	•		
l	5b. How old were you (in years) when	=	[] years o	old
	Spaces" girls' group meeting? (-97=Re	<u> </u>		
l	5c. Approximately how many "Act Wit		1 1	
	meetings have you attended in total?		2 to 4 2	
			5 to 9 3	
			10 or more 4	
			Refused9	7
			Don't know9	9
			Yes1	>>Q5h
	5d. Are you currently attending "Act v	with Her" adolescents'	No 2	
	group meetings (meaning, have you	been recently, and are	Refused9	7
	you intending to go again soon)?		Don't know9	9
If Q5	oc =1 (Only attended one time), s	kip to Q5g.		
	5e. In what month and year did you la			
	"Act with Her" adolescents' group me	=	[] / [
	For month, use G6 codes. (-77=same	e as first meeting, -97=		
	Refused, -99=DK)	1 1 / 1 1 1 1		
	5f. How old were you (in years) when		ided a "Her Spaces" girls. [_] years old
	group meeting? (-97=Refused, -99=Do	•	4.94	
	5g. Why did you stop attending "Act with Her" adolescents' group	•	t it was like 1	
	meetings? (Choose the main		g 2	
	reason. Do not read response			
	options aloud.)	Parents didn't allow me to		
	opulone aroualy	Peer pressures, teasing f		
		Did not like the things that		
		there		
		Did not like/trust group me		
		Did not like/trust providing	_	
		Not the right age to atten		
		No food provided		
		• • • • • • • • • • • • • • • • • • • •	ded 11	
			session did not happen . 12	
		_	away13	
		Did not feel safe in location	on of meetings14	1
		Program ended / meeting	s not offered here	
		anymore	15	5
		Other (specify)	9	6
		Refused		7
		Don't know	_0_	a

5n. Have you ever discussed what you learned "Act with Her" with others (family, friends or are else)?		Yes No Refused	2	Skip
5n. Have you ever discussed what you learne	ed in	Yes	1	
	DOLL KITOW			
		y)	_	
	Her"	w\	6 -96	
		erything about "Act with	6	
		ny mentor	5	
		afe at meetings		
			3	
•		re in an inconvenient		
response options aloud.		anything useful	2	
Choose the main thing. Do not read	uncomfortabl	•	1	
with Her" adolescents' group meetings?		priate or made me		
5m. What do/did you like least about "Act		red/ things discussed		
		y)		
	-	tivities		
	_	v skills/subjects		
options aloud.	_	f the house	3	
the main thing. Do not read response	-	friends	2	
Her" adolescents' group meetings? Choose		y friends	1	
5l. What do/did you like most about "Act with		ke anything	0	
	Refused		-97	
		y)	96	
a.caa. co.cot a a.a. appry.			3	
aloud. Select all that apply.		eine (i.e. menstrual		
keep? <i>Do not read response otpinos</i>		lies		
5k. What did you receive that you got to	Cash	Don't know		
		Refused		Q
Her" programe that you got to keep?		No		Skip
5j. Did you ever receive anything else from th	e "Act with	Yes		1
51 50	« A	Don't know		
		Refused		
many mentors were leading that meeting?		More than 2		
group meeting with other adolescents your ag		2	2	
5i. When you attended an "Act with Her" adol		1	1	
did you attend?				
Her" adolescents' group meetings, how often			-97	
During the time you were attending "Act with		wo times ever	4 5	
adolescents' group meetings? If no longer attending meetings, ask:		per month	3 4	
		e every other week		
often do you attend "Act with Her"	A 1 I	(1)	^	

	5o. Who? Prompt: Anyone else? Select up to 3 pe	eople. If	Mother	1
	more than three, ask for the main 3 people. Do no	ot read	Father	2
	response options aloud.		Grandmother	3
			Grandfather	4
			Sister	5
				-
			Aunt	7
			Uncle	8
			Female friend	9
			Male friend	10
			Teacher	11
			Community or relligious	
			leader	12
			Other:	-96
			Refused	-97
			Don't know	-99
Skin	to Q6.		DOITE KHOW	-55
<u> </u>	5p. Why have you never attended a "Act with	Not a member o	f Act With Her	1
	Her" adolescents' group meeting? Choose the		n attending	2
	main reason. Do not read response options		end	3
	aloud.	· · · · · · · · · · · · · · · · · · ·	allow me to attend	4
		Peer pressure .		5
		-	things that were taught/	
		discussed there	•	6
		Did not like/trus	t group mentor	7
		Did not like/trus	t providing organisation	8
		Not the right ag	e to attend	9
		No food provide	d	10
		No material sup	11	
		Meetings locate	12	
		Did not feel safe in location of meeting		13
		Other (specify)	-96	
		Refused		-97
6	Do you know any other adolescents who have been	n to a "Act with	Yes	1
	Her" adolescents' group meeting?		No	>
				-97 section
	6a. Who do you know who has been to a "Act with		Female Sibling	1
	adolescents' group meeting? Indicate their relations		· ·	2
	my sibling, my cousin, my friend). Select all that read response options aloud.	t арргу. Do пос	Non-sibling female child	
	read response options aroud.		family member	2
			Non-sibling male chlid family member	0
			Female child friend/	3
			schoolmate	4
				4
			Male child	-
			friend/schoolmate	5
			Other child	
			Refused	-97

MA	RRIAGE AND RELATIONSHIPS			
Rea	nd: Now I would like to ask you some questions about relationships and	marriage. Please remember that	the research	hers are the
only	\prime ones who will see your answers to my questions - your answers will no	ot be shared with anyone else.		
Ма	rital History			
1.	Are you currently married or living together with a partner as if	Yes	1	>> Q3
	married?	No	2	
		Refused	97	
		Don't know	99	
2.	Have you ever been married or lived together with a partner as if	Yes		
	married?	No	2]	
		Refused	97	>> instr bef
		Don't know		Q31
3.	Have you been married or lived with a partner only once or more than	Once		
	once?	More than once	2	
		Refused	97	
		Don't know		
Fire	st Partner			
	nd: For the following questions, please tell me about your first partner.			
4.	In what year did you first start living with this partner? Use local caler	ndar (Refused=-97: Never lived		
т.	together=-98; DK=-99)	mair. (Nerusea—51, Never 11vea		_]
If n	ever lived together, skip to Q5.			
	4a. How old were you when you first started living with this partner? (F	Refused = -97: DK = -99)	Г 1] years old
	4b. How old was this partner when you first started living together? (R		<u> </u>	years old
5.	In what year did you first get married and/or had a formal wedding cere		<u> </u>	j years old
J.	never had a formal ceremony, inquire about year respondent started	•		1
	married. (Refused=-97; Never got married=-98; DK=-99)	u to consider film/hersen	L	
	5a. How old were you when you first got married and/or had formal wed	dding coromony? If no formal		
	ceremony, inquire about age CR started to consider him/herself ma		[] years old
	5b. How old was this partner when you first got married and/or had for had a formal ceremony, inquire about age of partner when responde		r i	1 voore old
	him/herself married. (Refused=-97; DK=-99)	ent started to consider	L] years old
c		a company? Include time even	г 1	Vaara
6.	How long did you know this partner before the marriage/formal wedding			Years
	before courtship began, where applicable. Fill in months only if less less than 1 month. (Refused=-97; DK=-99)	than I year. Fill III days only II		Months
_		07. No 00. D/(- 00)	<u> </u>	Days
7.	How old were you when you were first betrothed to this partner? (Ref=	-97; Never=-98; DK=-99)	<u> </u>] years old
	p to Q9 if Q4==-98.			.,
8.	How long after you got married and/or had a formal wedding ceremony			Years
	permanently? Fill in days only if less than 1 month. (Ref = -97; Lived	d logether Before Marriage= -		Months
_	98; DK = -99)			Days
9.	At the time of your marriage, were you ready to marry or would you	Ready to be married		
	have rather waited?	Would have rather waited		
		Refused	97	
		Don't know		
10.	Who made the decision for you to get married?	Self, because of a pregnancy	1	
		Self, for other reasons	2	
		Own parents3		
		One of own other relatives4		
		Friends	5	
		Spouse6		
		The police	7	
		Church/religious authority		
		Other (specify)		
		Refused		
		Don't know		

	10a. Did you feel pressure from your parents to get married?	Yes1		
		No2		
		Refused97		
		Don't know99	1	
	10b. Did you feel pressure from your peers to get married?	Yes 1		
		No		
		Refused97		
		Don't know99	1	
	10c. If you hadn't gotten married when you did, would you have faced	Yes1		
	any consquences for not getting married?	No	1	
		Refused97	->	> Q11
		Don't know99	/	
	10d. Describe the consequences you would have faced.			
11.	Were there any marriage payments?	Yes 1	_	
		No		
		Refused97		>> Q12
		Don't know99	<u></u>	
	11a. Were these payments Read options aloud unless	From the husband's parents to	L_] birr
	otherwise noted. Select all that apply. For each selection, ask	the wife's parents1		
	an estimate of the value of the payment that was agreed upon,	From the wife's parents to the	[_] birr
	even if it has not been completed yet. (-97=Refused, -99=DK)	husband's parents 2		
	(-97 - Refused, -99-DR)	From the wife's parents to the wife	[_] birr
		and husband 3		
		From the husband's parents to	[_] birr
		the wife and husband4		
		From the husband to the wife 5	[_] birr
		From the wife to the husband 6	[_] birr
		Do not read: Refused97		
		Do not read: Don't know99	1	
12.	Did this marriage involve a broker? By marriage broker I mean a	Yes 1		
	person (male or female) in a community who facilitates the	No2		
	marriage by lobbying the girl but receiving money from the man.	Refused97		
		Don't know99		
13.	Did this marriage involve abduction?	Yes 1	_	
		No		
		Refused97		>> Q14
		Don't know99		
	13a. Was it forced or voluntary (e.g. an elopement)?	Forced 1		
		Voluntary (elopment)		
		Refused97		
		Don't Know99		
14.	Were there any co-wives in this marriage at any point during the	Yes 1	_	
	marriage?	No		
		Refused97		>> Q15
		Don't know99		
	14a. For girls: How many co-wives did you have? For boys: How many	y co-wives were there in this	1	
	marriage? (Ref = -97; DK = -99)	·		
If re	espondent is male, skip to Q15.			
	14b. How many of these co-wives were married to this partner before y (Ref=-97: DK=-99)	ou got married?	」	

15.	Was this marriage arranged?	Yes		1			
		No		2]		
		Refused		-97	- >> Q16		
		Don't know		-99			
	15a. Did you know about it beforehand?	Yes		1			
		No		2	>> Q16		
		Refused		-97	ļ		
		Don't know	<u>. </u>	-99			
	15b. Did you agree to it?	Yes		1			
		No		2	ļ		
		Refused		-97	ļ		
		Don't know		-99			
16.	Are you still married to this partner?	Yes		. 1	>> instr bef		
		No		. 2	Q17		
		Refused		97	>> instr bef		
l _		Don't know	<u></u>	-99_	Q17		
	16a. How old were you when the marriage ended? (Ref = -97; DK	= -99)			yrs old		
	16b. Are you widowed, divorced, or separated from this	Widowed		. 1			
	partner?	Divorced		. 2	1		
		Separated		. 3	>> instr		
		Refused		97	after Q19		
		Don't know		-99	1		
If C	R CS Q5=3,4,5 (household was urban at baseline), skip to "Sexua				•		
	Where does your partner live for most of the year?	Same dwelling in same village		. 1	>> Q18		
		Other dwelling in same village					
		Nearby village			ļ		
		Elsewhere in woreda					
		Elsewhere in Ethiopia (specify)		. 5			
		Another country (specify)					
		Refused					
		Don't know		-99			
	17a. Why does this partner not live in the household for most of	For work (specify type of work)					
	the year?	To look for work (specify type of wo					
	•	Schooling	•				
		Other (specify):		-96			
		Refused		- 97			
		Don't know		-99			
18.	Does this partner live in your household currently?	Yes					
	,	No		_	1		
		Refused		97	- >> Q19		
19.	How old is this partner? (Refused = -97; DK = -99)				/ears		
	R CS Q5=3,4,5 (household was urban at baseline), skip to "Sexual	al and Reproductive Health" section.		<u>'-</u>			
If w	ridowed from this first partner, read: I am so sorry for your loss. I		ques	tions	about this		
	tner, if it is okay.						
	ivorced/separated from this first partner, read: I would like to ask ugh you are no longer together, if it is okay.	you just a few more questions about t	this p	artne	er, even		
	If still married: What is the highest level of education this partne						
∠ ∪.	If no longer married: What is the highest level of education this partner		1	1			
	marriage? (Use E1 codes)	Jarther had attended during your [
24		120 () () () () () () () () () (
21.	If still married: What is the highest educational qualification (cert	afficate) this partner has acheived?					
	(use E2 codes) If no longer married: What is the highest educational qualification	n (contificate) this partner had	i	1			
	achieved during your marriage? (use E2 codes)	1 (Certificate) tills partifer flau		—'			
	achieved duffing your marriage: (use L2 codes)						

22. If still married: What is this partner's primary daily activity? (Use L1 codes)						
	If no longer married: What was this partner's primary daily activity while you were married? (Use L1					
	codes)					
If G	1==2 or -97 or -99, skip to Q35.					
If G	1==1 and Q3==1 or -97 or -99, skip to Q29.					
If G	11==1 & Q3==2, continue.					
Cur	rent Partner					
Rea	d: Now I would like to ask you some questions about the current par	rtner that you are married to or living with as if married to.				
If C	R claims they do not have a current partner that they are married	or living with as is married, skip to Q35.				
23.	Where does your current partner live for most of the year?	Same dwelling in same village/community 1 >> Q24				
		Other dwelling in same village/community 2				
		Nearby Village 3				
		Elsewhere in woreda4				
		Elsewhere in Ethiopia (specify)5				
		Another country (specify)6				
		Refused97				
		Don't know99				
	23a. Why does your current partner not live in your household for	For work (specify type of work)1				
	most of the year?	To look for work (specify type of work)2				
		Schooling3				
		Other (specify):96				
		Refused97				
		Don't know99				
24.	Does this partner live in your household currently?	Yes1				
		No2 >> Q25				
		Refused9797				
25.	How old is this partner? (Refused = -97; DK = -99)	years				
26.	What is the highest level of education this partner has attended? (Use E1 codes)				
27.	What is the highest educational qualification (certificate) this partner	er has acheived? (use E2 codes)				
28.	What is this partner's primary daily activity? (Use L1 codes)					
29.	How happy are you with each of the following aspects of your marri	age?				
	Response options for Q29					
	1= Very Happy	5 = Very Unhappy				
	2= Happy	-97= (Do not read aloud):				
	3= Neither happy or unhappy 4 = Unhappy	-99= (Do not read aloud): Don't know				
l.	т – Оппарру					
	a. The understanding you receive from your partner.					
	b. The way your partner spends money.	 				
	c. Your sexual relationship.					
	d. The demands your partner places on you.	 				
	e. The demands your partner's family places on you.					
	f. The way your partner treats your relatives.	 				
	g. The way your relatives treat your partner.	 				
	h. Amount of time you spend on HH chores.					
	i. Amount of time your partner spends with your children.					
Rea	d: Now I would like to ask you some questions about who makes de	cisions in your household				
7100	. Tow I would like to don't you come questions about time makes de	ololle in your neaconeta.				
	Response options for Q30					
	You	.1				
	Your spouse/partner	. 2				
	You and your spouse/partner					
	Someone else (specify w/ G1 codes)					
	You and someone else (specify w/ G1 codes)					
	Tod and someone class (specify w/ or codes)	<u>.</u>				

	Do Not Read: Decision not made/not applicable#	
	Do Not Read: Refuse#	
	Do Not Read: Don't Know#	
30.	Who in your household usually has the final say on: (Read response of	ptions.)
	a. How the money you yourself earn will be used?	
	b. How the money your spouse / partner earns will be used?	
	c. Selling household assets?	
	d. Making major household purchases?	
	e. Spending on food?	
	f. Your children's schooling (whether they should go, what school they	should attend)?
	g. Your children's healthcare?	
	h. Opening a bank account?	
<u> </u>	i. Your own healthcare?	
	o to Q35.	
	pagement	J Danvadustiva Uzalthii aastian
	R CS Q5=3,4,5 (household was urban at baseline), skip to "Sexual and	Yes1
31.	Now I would like to ask about marriage and how it happens. Have your parents ever promised you in marriage?	
	your parents ever promised you in marriage?	No
		Refused97 >> Q32
	21a Hawald ware you when you first board that you were premited in	Don't know99_
	31a. How old were you when you first heard that you were promised in marriage? (-97=Refused; -99=DK)	[] years old
If C		
	R is male, skip to Q33 If CR is female: Have you or your parents ever received a request	Yes
32.	from a suitor asking to marry you?	No
	Trom a suitor asking to marry you:	Refused97
		Don't know99
33.	Have your parents or family members ever discussed a formal	Yes
JJ.	engagement for you?	No
	engagement for you:	Refused97
		Don't know99
3/	Have you ever been formally engaged?	Yes
J 4 .	Thave you ever been formally engaged:	No
		Refused97
		Don't know99
Kno	owledge and Attitudes Toward Marriage	DOIT KHOW
	At what age do you think most girls in your community start having	[] years old
	boyfriends?	(Never/Directly Get Married
		=-98, Ref=-97; DK=-99)
	35a. At what age do you think most boys in your community start	[] years old
	having girlfriends?	(Never/Directly Get Married
		=-98, Ref=-97; DK=-99)
36.	At what age do you think most girls in your community start getting	[] years old
	married?	(Never/Directly Get Married
		=-98, Ref=-97; DK=-99)
	36a. At what age do you think most boys in your community start	[] years old
	getting married?	(Never/Directly Get Married
		=-98, Ref=-97; DK=-99)
37.	Do you know the age at which a woman can legally get married in	Yes1
	Ethiopia?	No2
		There is no age law
		Refused97 >> Q38
		Don't know99_
	37a. What is it? (-97=Refused; -99=DK)	[] years old

38.	Do you know the age at which a man can legally get married in	Yes1	
	Ethiopia?	No	ി
		There is no age law	read stmt
		Refused	
		Don't know	99
	38a. What is it? (-97=Refused; -99=DK)	[_] years old	
If Q	1==1 or Q2==1 (if CR is or ever has been married), skip to "Dances" :	subsection.	
39.	Female respondents: Have you ever had a boyfriend?	Yes 1	
	Male respondents: Have you ever had a girlfriend?	No	٦
		Refused	97 - >>Q40
		Don't know	99_
	39a. Female respondents: How old were you when you first had a boyfriend? Male respondents: How old were you when you first had a girlfriend? (Refused = -97; DK = -99)	_ years old	
	39b. Female respondents: Do you current have a boyfriend?	Yes 1	
	Male respondents: Do you currently have a girlfriend?	No2	٦
		Refused	97 - >>Q40
		Don't know	
	39c. Female respondents: How long have you been with your current		
	boyfriend? Male respondents: How long have you been with your	years	
	current girlfriend? Fill in years and months. If <1 month, round to the	months	
	nearest month. (Refused = -97; DK = -99)		
40.	At what age would you ideally like to get married?	f 1 1 1 1 1 1 1 1 1	98>> 40c
	(-97=Refused, -98=Never, -99=DK)	[] years old	97, -99>> 40b
	40a. Why do you think this is a good age to be married? Record MAIN	reason. Do NOT read responses aloud.	[]
	1 = Everyone here marries by this age	6 = To be financially independent/get a	good job
	2 = Will have finished desired schooling	-95 = No reasons	
	3 = Will be physically matured enough	-96 = Other (specify)	
	4 = Will be mentally matured enough	-97 = Refused	
	5 = Will be time to start having children	-99 = Don't know	

	40b. Would you prefer to choose your spouse, or have your	Choose spouse1	
	spouse chosen for you?	Have spouse chosen 2	>> instr
		Refused97 be	efore Q41
		Don't know99	
	40c. Why do you never want to get married? Record MAIN reason. Do		
	1 = Marriage ends in divorce	8 = Too expensive / cost / bride price	
	2 = I don't want to be financially dependent	9 = Just do not want to	
	3 = Fear of AIDS	-95 = No reasons	
	4 = Finish my education	-96 = Other (specify)	
	•		
	5 = Want a good job / work related	-97 = Refused	
	6 = Do not want children	-99 = Don't know	
_	7 = Do not want responsibility		
	nces		
	R CS Q5=1 (household was from rural Amhara at baseline), skip to "S		
41.	Have you ever heard of (rural Oromia: Shegoyeh, Afar: Sadah)?	Yes1	
		No	>> Next
		Refused97	section
40	Have you ever been to one of those denses?	Don't know99	
42.	Have you ever been to one of these dances?	Yes1	· · · · · · · · · · · · · · · · · · ·
			>> Q46
		Refused97	>> Q49
40	At what are did you first on to are of these demands	Don't know99_	
43.	At what age did you first go to one of these dances? (Refused=-97, DK=-99)	[] years old	
44.	Who made the decision for you to go, the first time that you went?		
	Use G1 codes. If more than one person, list the person who was	[]	
	the primary decisionmaker in this choice.		
45.	How often have you been to these dances in the last 3 months? Read	Everyday1	
	response options aloud unless otherwise noted.	Every week 2	
		Every two weeks3	
		Every month4	
		Less than once per month 5	>> Q49
		Never 6	٦.٠
		Do not read: Ref97	
		Do not read: N/A (no dances in last	
		3 months)98	
		Do not read: DK99_	
46.	Do you think you will ever go to one of these dances?	Yes1	
		No2	
			>> Q49
		Don't know99_	
47.	At what age do you think you will start going? (Refused=-97, DK=-99)	[] years old	
48.	Who will make the decision for when you start to go? Use g1 codes. It	f	
	more than one person, list the person who will be the primary	[]	
	decisionmaker for this choice.		
49.	To you, what is the main purpose of this dance?	To socialize with friends 1	
		To find a girlfriend/boyfriend2	
		To find a wife/husband 3	
		To find a sexual partner4	
		To proofice religion 5	
		To practice religion 5	
		Other <i>(specify)</i> 96	

SEXUAL AND REPRODUCTIVE HEALTH

Pubertal Development Scale

(Note: This scale was drawn from Carskadon and Acebo, 1993.)

If CR CR CS Q5=3,4,5 (CR's household was urban at baseline), is female AND aged <15 years, skip to the read statement before Q7.

If CR CS Q5=3,4,5 (CR's household was urban at baseline), is male AND aged <15 years, skip to the read statement before Q11.

If CR is male AND aged >=15 years, skip to the read statement before Q11.

If CR is female AND aged >=15 years, skip to the read statement before Q7.

	Would you say your growth in height Read response	Has not yet started	1
	options aloud, unless otherwise noted.	Has barely started	2
		Has definitely started	3
		Seems complete	4
		(Do not read aloud:) Refused	-97
		(Do not read aloud:) Don't know	99
	And how about the growth of your body hair? "Body hair"	Has not yet started	1
	means hair any place other than your head, such as	Has barely started	2
	under your arms. Would you say that your body hair	Has definitely started	3
	growth Read response options aloud, unless	Seems complete	4
	otherwise noted.	(Do not read aloud:) Refused	-97
		(Do not read aloud:) Don't know	99
	Have you noticed any skin changes, especially pimples?	Has not yet started	1
	Read response options aloud, unless otherwise noted.	Has barely started	2
		Has definitely started	3
		Seems complete	4
		(Do not read aloud:) Refused	-97
		(Do not read aloud:) Don't know	99
е	spondent is female >> Q6.		
	Have you noticed a deepening of your voice? Read	Has not yet started	1
	response options aloud, unless otherwise noted.	Has barely started	2
		Has definitely started	3
		Seems complete	4
		(Do not read aloud:) Refused	-97
		(Do not read aloud:) Don't know	99
	Have you begun to grow hair on your face? Read	Has not yet started	1
	response options aloud, unless otherwise noted.	Has barely started	2
		Has definitely started	3
		Seems complete	4
		(Do not read aloud:) No response	97
		(Do not read aloud:) Don't know	99
ip	to the read statement before Q11.		
	Have you noticed that your breasts have begun to grow?	Has not yet started	1
	Read response options aloud, unless otherwise noted.	Has barely started	2
		Has definitely started	3
		Seems complete	4
		(Do not read aloud:) No response	97
		(Do not read aloud:) Don't know	99
'n	nstruation_		
	d: Now I would like to talk to you about menstruation. Pleasomfortable.	se remember that we can skip any questions that	at make you feel
	Have you begun to menstruate, by which I mean have	Yes	1
	you started to have your period or monthly bleeding?	No	
		Refused	
		Don't know.	

8.	At what age did you start menstruating? <i>If respondent claims not to remember, try to help:</i> Was it more or less than a year ago?	[] years old (-97=Refused; -99=DK)		
9.	What did you use to manage your blood flow during your	Re-usable pad		
	most recent menstruation? Circle all that apply. Do not	(-gg-,		
	read response options aloud.	Toilet paper		
		Sanitary pad		
		Paper (not toilet paper) eg: newspaper	. 5	
		Plant material (eg: grass, leaves, fibre etc.)		
		Nothing	7	>> Q10
		Other (specify)	-96	
		Refused	-97	>> Q10
	9a. What do you usually do with your used sanitary	Throw in latrine	. 1	
	protection when you have to change at home?	Throw in bush	. 2	
		Dispose at community rubbish heap	. 3	
		Bury and burn	. 4	
		Wash and re-use	5	
		Other (specify)	-96	
		Refused	-97	
	9b. If CR is in school, or was in school when last in	Throw in latrine	. 1	
	session: What do you usually do with your used	Throw in bush	2	
	sanitary protection when you have to change at school?	Dispose at community rubbish heap	3	
		Bury and burn	. 4	
		Wash and re-use	5	
		Other (specify)	-96	
		N/A: Don't go to school when menstruating	-98	
		Refused	-97	
	9c. How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)	[] times		
10.	Are your normal activities affected in any way when you	Yes	1	>> read
	are menstruating?	No	2	stmt bef
		Refused	-97	Q11
	10a. What activities are affected? Circle all	Do not cook / touch food / food preparation	. 1	
	that apply, but do not read response options	Do not fast	2	
	aloud. Probe for additional responses by	Type of food that can be eaten	. 3	
	asking "Anything else?" until the respondent	Do not go to place of worship (church/mosque)	. 4	
	says "No, nothing else."	Do not worship elsewhere	5	
		Do not touch adult family members	. 6	
		Place of sleeping / sleep elsewhere	. 7	
		Do not visit family / friends / neighbours	8	
		Do not go to school	9	
		Do not work	. 10	
		Clothes that can be worn	11	
		Do not play with friends/have leisure time	12	
		Do not bathe / wash body		
		Difficult to concentrate in school		
		Other (specify)	-96	
		Refused	-97	
Sou	rces of Information on SRH			
	e: These questions were adapted from the Cleland work of	on the WHO website.)		
Read	d: Now I would like to talk to you about puberty - the ways	in which boys' and girls' bodies change as they get c	older - a	ınd learn
who	so you got information on topics like this. Please remember	r that we can skin any questions that make you feel u	ncomfo	vrtable

11.	Young people learn about puberty from many resources, p		nporta	nt source of
	information about puberty for you? Record MOST IMPOR	-	j	ļ
	01 = Mother	10 = Books / magazines		
	02 = Father	11 = Radio / TV / Film / Video		
	03 = Brother	12 = Internet	_	,
	04 = Sister	13 = Girls'/boys' clubs (other than Act With Her/Her	Space	s group)
	05 = Other family members			
	06 = Friends	14 = Act With Her/Her Spaces Group		
	07 = Teacher / school	-95 = No source		
	08 = Mentor	-96 = Other (specify):		
	09= Healthworker (nurse, doctor, etc.)	-97 = Refused		
		-99 = Don't know		
12.	Now I want to ask about sources of information on relation			
	has been the most important source of information on this	s topic? Record MOST IMPORTANT reason. Do not re	ad op	tions aloud.
	01 = Mother	10 = Books / magazines		
	02 = Father	11 = Radio / TV / Film / Video		
	03 = Brother	12 = Internet		
	04 = Sister	13 = Girls'/boys' clubs (Other than Act With Her/ Her	Space	es group)
	05 = Other family members			
	06 = Friends	14 = Act With Her/ Her Spaces group		
	07 = Teacher / school	-95 = No source		
	08 = Mentor	-96 = Other (specify):		
	09 = Healthworker (nurse, doctor, etc.)	-97 = Refused		
	•	-99 = Don't know		
13.	Some places have classes on puberty, relationships	Yes, in school	1	
	between boys and girls, and on girls' and boys' bodies	Yes, not in school		
	alacaca (aithar in a cahaal ar alacuhara) an any of these	Yes, both in school and out of school		
			4	
	topics?	Refused	-97	
		Don't know		
If CF	R CS Q5=3,4,5 (CR's household was urban at baseline), sk			
14.			. 1	
	response options aloud.	Boys	. 2	
		Both at the same time	. 3	
		Refused	-96	
		Don't know	97	
15.	Approximately how often does menstruation usually	Once per month, every four weeks, or once per 28		
	occur? By menstruation, I mean the bleeding girls get	days	1	
	when they reach a certain age. Do not read response	Respondent said some other frequency	2	
	options aloud.	Refused	-96	
		Don't know	97	
16.	True or False: The beginning of menstruation means that			
-	girls have the ability to become pregnant.	False		
		Refused	-96	
		Don't know		
17.	True or False: Getting pregnant early in puberty can be	True		
•••	bad for the health of the girl and the baby.	False		
	300 101 the section of the given in the section,	Refused	-96	
		Don't know.		
If CF	R is younger cohort (aged <15) and CR CS Q5=3,4,5 (CR's			nent hefore
Q19.		Thousehold that all was sine,, the to the time	J	10116 2015. 5
18.	Have you ever heard of any methods to delay or avoid	Yes	1	
	getting pregnant?	No.	_	>> read
	getting p. 15	Refused		stmt bef
		Don't know.		Q19

18a. What methods have you heard of? Circle all that	Female sterilization	 1
apply. Do not read list aloud. After each response,	Male sterilization.	
say: anything else?	IUD	
, , ,	Injectibles	
	Implants	
	Pill.	
	Male condom	
	Female condom	8
	Emergency contraception	9
	Standard days method / rhythm	
	Lactational amnorrhea (frequent breastfeeding)	11
	Withdrawal	12
	Other (specify)	-96
	Refused	-97
	Don't know	-99
<u>Attitudes</u>		
(Note: Questions 19-27 were compiled based on content from	m the Gender Equitable Men (GEM) Scale, the Global E	arly Adolescent
Study (GEAS), as well as documents from Rebecka Lundgre (ICRW).)	en, CARE, and the International Center for Research on	Women
Read: Now, we will talk about whether you agree, partially agre	ee, or disagree with certain statements. People in the co	mmunity have all
kinds of different opinions. We have chosen some of them he	re. We are curious to hear if you agree with them or disa	gree with them.
Please do not worry about giving us the correct answer, just t	•	
	CARD], YELLOW for partially agree [HOLD UP CARD], a	
disagree [HOLD UP CARD]. I'm going to read you some state		e way you feel.
Record appropriate code after the respondent selects the ca	ara.	
Response options for Q19-27	7	
1= Agree		
2= Partially agree		
3= Disagree		
-97= (Do not read aloud): Refused		
-99= (Do not read aloud): Don't know		
(Note: The order of items 19-27 is randomized in the electron	■ onic version of the survey.)	
19. Families should control their daughters' behaviors more		[]
20. A boy should always have the final say about decisions		[]
21. It is okay to tease a girl who acts like a boy.		
22. It is okay to tease a boy who acts like a girl.		
23. I'm very aware of people's reactions to my being a girl/ a	a boy.	
24. I think about how boys and girls roles differ from each o		
25. I think it is possible to change how people react to my b		LI
		<u> </u>
26. A girl's marriage can wait until she has completed senior	eing a girl/a boy.	

Sex	and Reproduction		
If CF	R is young cohort (aged <15), skip to Q43.		
28.	At what age do you think most girls in your community start having sexual intercourse? By this we mean when a boy or man puts his penis in a girl's or woman's	[] years old (When they get married=-95, Never=-98, Ref=-97; DK=-99)	
29.	At what age do you think most boys in your community start having sex?	[] years old (When they get married=-95, Never=-98, Ref=-97; DK=-99)	
30.	Have you ever had sex?	Yes	2 97 ->> Q43
31.	How old were you when you first had sex? (-97=Refused; -99=DK)	[_] years old	
32.	The first time you had sexual intercourse with someone, what was your relationship to this person?	Spouse/live in partner Boyfriend/Girlfriend It was a boy or girl in school or the community other than a boyfriend/girlfriend It was a stranger It was a sex worker It was my father or mother It was my brother or sister It was another relative It was a teacher It was someone I just met Other (specify) Refused Don't know	2 3 4 5 6 7 8 9 10 9697
	32a. Did this person ever give you a gift such as food, school related expenses, or money?	Yes No Refused Don't know	2 97
33.	How old was this person the first time you had sexual intercourse?	Same age as me Younger than me 1-2 years older than me 3-4 years older than me 5 -9 years older than me More than 10 years older than me Refused Don't know.	2 3 4 5 6 97
34.	The first time you had sexual intercourse with someone, would you say you were willing, somewhat willing or not willing at all to?	Willing. Somewhat willing. Not willing at all. Refused. Don't know.	2 3 97

5.	Now I'd like to ask you just a few questions about the	Read Aloud: Same person as first sex	1	>> 35b
<i>,</i> .	most recent time you had sexual intercourse. The last	Spouse/live in partner	-	000
	time you had sexual intercourse with someone, what was			
	your relationship to this person?	It was a boy or girl in school or the community	0	
		other than a boyfriend/girlfriend	4	
		It was a stranger	•	
		It was a sex worker		
		It was my father or mother		
		It was my brother or sister		
		It was another relative		
		It was a teacher.		
		It was someone I just met	. 11	
		Other, specify	-96	
		Refused		
		Don't know		
	35a. When did you most recently have sex?	Past week		
		Past month		
		Past 12 months/year		
		More than a year		
		Refused		
		Don't know		
	35b. Did you use a condom the most recent time you	Yes		
	had sex?	No		
		Refused		
		Don't know		
	35c. Did this person ever give you a gift such as food,	Yes		
	school related expenses, or money?	No	. 2	
		Refused	97	
		Don't know	99	
	35d. Have you ever talked to this partner about risk of	Yes	1	
	HIV?	No	. 2	
		Refused	97	
		Don't know	99	
	35f. Have you ever been tested for HIV?	Yes	. 1	
	•	No	. 2	
		Refused	97	
		Don't know	99	
	35g. Has your partner ever been tested for HIV?	Yes	. 1	
		No	. 2	
		Refused	97	
		Don't know	99	
Q3	5= 1 (current partner is the same person as first sex) sl	kip to instructions before Q37.		
3.	How old was this person at the time you last had sex?	Same age as me	1	
		Younger than me	2	
		1-2 years older than me		
		3-4 years older than me	. 4	
		5 -9 years older than me		
		More than 10 years older than me		
		Refused	97	

37.	Has anyone you have ever had sex with ever given you a gift such as food, school related expenses, or money?	Refused97	> instr after
	27- 11		Q37a
	37a. Has anyone you have had sex with in the last 12 months given you a gift such as food, school related	Yes	
	expenses, or money during that time?	No	
	expenses, or money during that time.	Nordood	
If CI	Ric mala skin to 020	Don't know99	
38.	R is male, skip to Q39. Have you ever been pregnant?	Yes 1	-
50.	have you ever been pregnant:	Yes	
		-	> Q42
		Don't know99	Q72
	38a. The first time you got pregnant, how old were you?	[] years old	
	ood. The hist time you got program, now old were you:	(Refused=-97; DK=-99)	
	38b. When you first became pregnant, did you want to	Wanted the pregnancy1	
	become pregnant then, or did you want to wait until later,	Wanted to wait until later to become pregnant	
	or did you not want children at all?	Did not want children at all	
		Refused97	
		Don't know99	
	38c. Are you currently pregnant?	Yes	
		No	
		Refused97	
		Don't know99	
39.	How many babies born alive have you had?	[babies (Refused = -97; DK = -99) 0>>	> Q42
40.	How many living, biological sons do you have?	[] living sons (Refused = -97; DK = -99)	
41.	How many living, biological daughters do you have?	[living daughters (Refused = -97; DK = -99)	
If Q	30=2,-98, or -99 (if CR has never had sex, refused or don'	't know), skip to Q43.	
42.	Have you ever used anything or tried in any way to	Yes 1	
	delay or avoid (Girls: getting pregnant; Boys: a partner	•	> instr
	getting pregnant)?	Refused97 bei	f Q42c
		Don't know99	
	42a. Are you currently using anything or trying in any	Yes 1	
	way to delay or avoid (Girls: getting pregnant; Boys: a	No	
	partner getting pregnant)?	Refused97	
		Don't know99	
	42b. What is your main current method of contraception	Female sterilization	
	you or your partner are currently using or if not currently using any, what was the main most recent method of	Male sterilization	
	contraception used by you or your partner?	IUD	
	Solitacoption accarby you or your partner.	Injectibles 4	
		Implants	
		Male condom	
		Female condom	
		Emergency contraception	
		Standard days method/rhythm method	
		Lactational amnorrhea (frequent breastfeeding) 11	
		Withdrawal	
		Other (specify)	
		Refused97	
		Don' t know99	
If CI	R is male, skip to Q43.		
If CI	R never married / no formal union, skip to Q43.		
	42c. Has/did your current/most recent husband/partner	Yes	
	ever refused to use a method or tried to stop you from	No	
	using a method to avoid getting pregnant?	Refused97	
		Don't know	

<u>Fem</u>	nale Genital Mutilation / Cutting			
-	e: Questions in this subsection were drawn from or	inspired by the UNICEF Multiple Indicato	r Clust	er Survey
(MIC				
43.	In a number of countries, there is a practice in	Yes	_	
	which a girl may have part of her genitals cut. Have		>	>> Next
	you ever heard about this practice?	Refused	97	section
	R CS Q5=3,4,5, (the household was urban at baselin			
If re	spondent is male (and rural at baseline), skip to Q5	51.		
44.	Have you yourself ever been circumcised? If	Yes	1 _	
	respondent does not know, there is no need to	No	2	>>imatu
	ask other household members for help. Simply	Refused	97	>>instr before Q50
	indicate DK response.	Don't know	99	before Q30
45.	How old were you when this occurred?			
	(Refused= -97; DK= -99) If less than a year old,	[] years old		
	write 0.			
If Q4	45 is NOT, -97 or -99, skip to the instructions before	e Q46.		
	45a. Can you tell me generally what age you were?	Before I was 1 year old	1	
	Read response options aloud unless otherwise	Between ages 1 and 5		
	noted. Prompt respondent to estimate if they are	Between ages 6 and 10		
	unsure.	After age 10		
		Do not read: Refused		
		Do not read: Don't know		
If C	R CS Q5=3,4,5, (the household was urban at baseling			
46.	Did you have any say in the decision to get	Yes	1	
40.	circumcised?			
	Circumcisea:	No		
		Refused		
	40 8:1	Don't know		
	46a. Did you agree/ want it to happen?	Yes		
		No		
		I was too young to know/understand		
		Refused	97	
		Don't know		
47.	If you had not gotten circumcised, do you think	Yes	1	
	people would treat you differently?	No	2	
		Refused	97	
		Don't know	99	
	47a. How would they treat you differently?	It would be difficult to find a partner/get	1	
		married		
		Other (specify)	96	
		Refused		
		Don't know		
48.	Who circumcised you?	Traditional 'circumciser'		
٦٥.	wild directificiated you:	Traditional birth attendant		
		Other traditional (specify)		
		Doctor		
		Nurse / midwife		
		Other health professional (specify)	6	
		Other (specify)		
		Refused		
		Don't know	99	

### The circumcision? ### Area a week					
More than a week	49.	How long did it take you to recover (feel fine) after			
Too young to remember 4 Refused 97 Don't know 99		the circumcision?	3-7 days	2	
Refused			More than a week	3	
Don't know			Too young to remember	4	
FCR CS Q5=3,4,5, (the household was urban at baseline), skip to "Violence" section.			Refused	-97	
Solid			Don't know	-99	
Solid	If CI	R CS Q5=3,4,5, (the household was urban at baselir	ne), skip to "Violence" section.		
No. 2 2 39 >> Q51	50.			1	
Refused		, , , , , , , , , , , , , , , , , , , ,		_	
Don't know				_	>> O51
50a. What are the risks? Select all that are Harder sexual intercourse 2					Q01
Harder sexual intercourse		50a What are the risks? Select all that are			
Difficulty giving birth					
Daily bleeding		namea. Do not prompt.			
Psychological problems / mental illness					
Death					
Other (specify) -96 Refused 97 Don't know -99					
Refused					
Don't know					
1			Refused	-97	
No.			Don't know	-99	
Refused	51.	Do you think the practice has benefits?	Yes	1 _	
Don't know			No	2	
Standard S			Refused	-97 - :	>> Q52
Ramed. Do not prompt			Don't know	-99	
Rasier sexual activity		51a. What are the benefits? Select all that are	Attracting a husband	1	
Easier giving birth 3 Good Behavior 4 Other (specify) -96 Refused -97 Don't know -99		named. Do not prompt	_		
Good Behavior					
Other (specify)					
Refused					
Don't know -99					
52. Do you think this practice should be continued, discontinued, or it depends? Continued					
Discontinued. 2 Depends 3 Refused. 97 Don't know. 99	52	Do you think this practice should be continued			
Depends 3 Refused -97 Don't know. -99	JZ.				
Refused		discontinued, of it depends:			
Don't know. -99			•		
Do you believe that female circumcision is required by your religion? No					
by your religion? No 2 Depends 3 Refused -97 Don't know -99					
Depends 3 Refused -97 Don't know -99	53.	·			
Refused		by your religion?			
Don't know. -99			•		
If Q44=Yes, skip to next section. 54. Did anyone in your family want you to get circumcised, even though you did not (yet) do so? Yes			Refused	-97	
Did anyone in your family want you to get circumcised, even though you did not (yet) do so? Refused			Don't know	-99	
circumcised, even though you did not (yet) do so? Refused	If Q	44=Yes, skip to next section.			
Refused	54.	Did anyone in your family want you to get	Yes	1	
Don't know. -99		circumcised, even though you did not (yet) do so?	No	2	
Don't know. -99		3 7 1 1 0 1 0 1 1	Refused	-97	
55. If you had gotten circumcised, do you think people would treat you differently? No					
would treat you differently? No	55.	If you had gotten circumcised, do you think people		1	
Refused				_	skip to
Don't know		•			-
55a. How would people treat you differently? Other (specify) -96 Refused					
		55a. How would people treat you differently?			
Refused97		1 - 16 - 1 - 1 - 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2			
				-96	
Don't know99	l		Refused	-97	
			Don't know	-99	

<u>VIC</u>	<u>DLENCE</u>	
Atti	itudes Toward Violence	
	te: Some of these items were drawn or adapted from the Power to Girls / SASA! Evaluation	on Baseline
	vey.)	
Poo	Mr. Now we will talk again about whether you agree partially agree, or diaggree with cortain a	tatamanta
	d: Now, we will talk again about whether you agree, partially agree, or disagree with certain sople in the community have all kinds of different opinions. We have chosen some of them here	
	ous to hear if you agree with them or disagree with them. Please do not worry about giving us	
	wer, just tell us how you feel.	, the conect
	wer, just tell us now you leel. Ive three cards here. BLUE for agree <i>[HOLD UP CARD]</i> , YELLOW for partially agree <i>[HOLD U</i>	IP CARDI and
	ACK for disagree [HOLD UP CARD]. I'm going to read you some statements and you can sel	
	d represents the way you feel. <i>Record appropriate code after the respondent selects the c</i>	
oure	a represente the way you ree. Record appropriate coas and respondent corosis the c	
	Codes for Q1-Q3	
	1= Agree	
	2= Partially agree	
	3= Disagree	
	-97= (Do not read): Refused	
	-99= (Do not read): Don't know	
/N/or	to. The ender of items 4.2 is rendemired in the electronic version of the curvey.	
1.	te: The order of items 1-3 is randomized in the electronic version of the survey.) It is acceptable for a man to hit or beat his wife in order to mold or control her	r 1
1.	behavior.	<u> </u>
2		
2.	A man using violence against his wife is a private matter that should not be discussed	L
3.	outside the couple. A woman should tolerate violence to keep her family together.	r 1
	R is aged <15 years, skip to read statement before Q10.	
	nd: For each of the following questions, please tell me the extent to which you agree or disagn	roo with the
	tement, and your willingness to tell others about your belief. <i>Read response options aloud un</i>	
note		ress otherwise
,,,,,,		
	Response options for Q4-9	
	1=Agree with this statement	
	2=Not sure if I agree or disagree	
	3=I disagree but am not ready to tell others	
	4=I disagree and am telling others	
	Do not read: -97=Refused	
	Do not read: -99=Don't know	
4.	Husbands should abandon/reject/divorce their wife if she reports that she has been	[]
	raped.	<u></u>
5.	A man should have the right to demand sex from a woman or girl even if he is not	[]
	married to her.	<u></u>
6.	A woman/girl would be stigmatized if she were to report sexual violence.	
7.	A woman/girl should be blamed when she has been raped.	<u> </u>
8.	Sexual violence against women and girls should be accepted as a normal part of life.	
9.	Families should ignore/reject a daughter if she reports that she has been raped.	
_		
_	er-Violence Scale	Caiamaa Ctuah
-	te: Questions 10 and 10a were adapted from the Trends in International Mathematics and	_
-	MSS) 2015 Grade 4 Student Questionnaire and the Global School-based Student Health Sur 3 Core Questionnaire.)	vey (GSnS)
	ad: Now I would like to talk to you about how your peers treat you. By peers, I mean other inc	lividuals who
	around the same as age you, give or take a few years. These can be your siblings, schoolm	
	er young people around your age. Everything that you say will be kept confidential, unless I f	-
	nminent danger, or you feel that you are in imminent danger, in which case I will discuss with	
	ons to refer you for help.	,
	•	

		10. In the past 12 months how many times have any peers [item]. Read response options aloud unless	10a. What gender were the peers that did this? 1=Boys, 2=Girls, 3=Both boys and girls, -97=Refused, -99=DK)	10b. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of school -97=Refused	11. In the past 12 months, have you [item] to one of your peers? 1=Yes 2=No -97=Refused
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarassing information about you (including in person, or not in person such as through texting or the Internet)		[]		
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)				
C.	Stole or damaged something of yours		[]	[]	[]
d.	Physically hurt you (for instance, by pushing, hitting, or kicking)			[]	
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)				
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	[]		[]	[]

If 2, 3 to any items in Q10, continue. Otherwise, skip t	to the read statement before Q13.
12. Have you talked with anyone or shared through other means about this treatment by your peers?	Yes 1 No 2 Refused -97 Don't know -99
12a. With whom did you talk/share about this treatment by your peers? Circle all that apply.	The peer who treated you this 1 Male parent

Phy	Physical Violence at Home			
(Not	(Note: Several of the questions in this subsection were drawn from Jewkes's Pakistan evaluation.)			
Read	Read: Now I'd like to talk about things that may have happened at home. Everything that you say will be kept confidential, unless I feel that			
	you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer for help.			
Read	d response options aloud unless otherwise noted.			
	D			
	Response options for Q13-Q17			
	1= Never happened			
	2= Happened once			
	3= Happened more than once			
	-98= (Do not read aloud): Not applicable			
	-97= (Do not read aloud): Refused			
	-99= (Do not read aloud): Don't know			
13.	How often in the past 12 months did a parent or other	adult in your household yell at you or call you names?		
14.	How often within the <u>past 12 months</u> were you pushed other adult in your household?	, slapped, hit, beaten or otherwise physically hurt by a parent or	[]	
15.		adult in your household treat you poorly in another way, such as		
15.	withholding food from you when others in the family we	ere fed?		
16.	How often within the <u>past 12 months</u> have you seen or guardian?	r heard your father/male guardian hit or beat your mother/female	[]	
17.	How often within the <u>past 12 months</u> have you seen or family member other than your father/male guardian?	r heard your mother/female guardian being hit or beaten by any		
If 2,	3 to Q13, 14, 15, 16, or 17, continue. Otherwise, ski	p to Q19.		
18.	Have you talked with anyone about or shared with any	one Yes	1	
	through other means these things that happened at he		2 >> Q20	
		Refused	-97 >> Q20	
	18a. With whom did you talk or share about these thing	gs that Male Parent	1	
	happened at home? Circle all that apply.	Female parent	2	
		Other male adult family member		
		Other female adult family member		
		Child family member		
		Friend		
		Teacher or other school official	7	
		Religious official		
		Health care provider		
		Police or local security	10	
		Girls'/boys' club mentor	11	
		Other (specify)	-96	
		Refused	97	
19.	Does your father/male guardian drink alcohol or use ch		1	
	, , , , , , , , , , , , , , , , , , , ,	No	2	
		Refused	- -97	
		Not applicable/no father or male guardian	-98	
		Don't know		
20.	Does your mother/female guardian drink alcohol or use		1	
	,	No	2	
		Refused	-97	
		Not applicable/no mother or female guardian		
		Don't know	-99	

Que	stion 22 was drawn from the Power to Girls / SASA! Evaluation E	Baseline Survey, Section 5.	
21.	When you do something wrong, usually what do your parents do	Talk to me	1
	to discipline you? Circle the MAIN discipline parents use. Do	Have me sit quietly alone	2
	not read responses aloud.	Yell at me	3
		Spank me/hit me	. 4
		Give me work / chores to do	. 5
		Take away one of my possessions or something that	
		I've been looking forward to	6
		Pinch me	7
		Use a cane, belt, stick, etc	. 8
		Thrown out of house	
		Not allowed to eat/skipped meal	10
		Other (specify)	
		My parents don't punish me anymore/too old	
		Refused	
		Don't know.	
22.	Do you feel safe [ITEM]?	a. At home	
	bo you look out o [Freing .	b. At a friend's home	
	Response options	c. At a neighbor's home	
	Yes 1	d. At a relatives home	
	No	e. At work	
	Refused97	f. Travelling to/from work	
	Not Applicable98	g. At the market	
	Don't know99	h. Travelling to/from the market	
	DOITE KIIOW99	_	
		i. Collecting water/fuelwood	
		j. Walking in the community in daytime	
		k. Walking in the community at night	
		I. Religious institution	· L
		your girls'/boys' club meets	[]
23.	If CR is female: Do you know of a place a girl/woman could go	Yes	1
25.	for help or support if someone was physically violent toward her?	No.	
	If CR is male: Do you know of a place a boy/man could go for	Refused	-97
	help or support if someone was physically violent toward him?	neruseu	-91
	,,,		
If no	or refused, skip to instructions after Q23d.		
11 110	23a. What place(s) could they go? Do not read response	Police	1
	options aloud. Select all that are listed. After each response,	Lawyer	
	ask: Anywhere else?	Village/kebele leader	
	20. 11, 111, 1111	Social worker	
		Hospital or clinic	
		Health post or health center	
		Another trusted adult	
		Other (specify)	96
	001 0 11 11 11 11 11 11 11 11 11 11	Refused	-97
	23b. Could an adolescent like you who lives in this area easily	Yes	
	access these services if s/he wanted to?	No	
		Refused	-97
1634	Prince de la PK et la COOM	Don't know	99
II Ye	es, Refused, or DK, skip to Q23d.		

	23c. Why not?	Services are not nearby		
		Would need parental permission	. 2	
		Would feel embarrased/stigmatized	3	
		Other (specify)	96	
		Refused	-97	
		Don't know		
	23d. Have you ever accessed these services?	Yes	1	
		No	. 2	
		Refused	-97	
		Don't know	99	
	R is male, skip to Q27.			
peop these durin kept	d: In their lives, many women have unwanted experiences and experiences. These may be relatives, other people that they know, and/or strate situations. Everything that you say will be kept confidential. I will the past 12 months. These questions are about people other than confidential, unless I feel that you are in imminent danger, or you feel some options to refer you for help.	rangers. If you don't mind, I would like to ask you abou first ask about what has happened in your whole life, a n your husband/partner/boyfriends. Everything that you	it some o and there u say will	of eafter I be
24.	In your whole life, has any male person ever forced you or	Yes	1	
	attempted to force you into sexual intercourse when you did	No	. 2	
	not want to, for example by threatening you, holding you down,	Refused	97 🛏	Q26
	or putting you in a situation where you could not say no.	Don't know	99	
	Remember to include people you have known as well as strangers.			
	24a. In the past 12 months, has any male person ever forced	Yes	1	
	you or attempted to force you into sexual intercourse when	No	. 2	
	you did not want to, for example by threatening you, holding you	Refused	97	
	down, or putting you in a situation where you could not say no.	Don't know	99	
	Remember to include people you have known as well as			
	strangers.			
If CF	R CS Q5=3,4,5 (CR's household was urban at baseline), skip to Q2	26.		
	25b. Out of 10 of your female peers, how many do you think have experienced this in their lives?	[]		
25.	In your whole life, has anyone touched you sexually when you	Yes	1	
	did not want them to (this includes touching your breasts or	No	. 2 7	instr
	private parts) or made you touch them sexually when you did not	Refused	97	bef
	want them to?	Don't know	99	Q27
	25a. In the past 12 months, has anyone touched you sexually	Yes		
	when you did not want them to (this includes touching your	No	. 2	
	breasts or private parts) or made you touch them sexually when	Refused	97	
	you did not want them to?	Don't know		
If CF	R CS Q5=3,4,5 (CR's household was urban at baseline), skip to ins			
	25b. Out of 10 of your female peers, how many do you think			
	have experienced this in their lives?			
If Ye	es to Q25, Q25a, Q26, Q26a, continue. Otherwise skip to Q27.			
	Did any of this happen with people you interacted with at	Yes	1	
	school?	No	. 2	
		Refused	97	
		Don't know	99	

Private Response

27. Read: I would now like to give you a card. On this card are two pictures. No other information is written on the card. The first picture is of a sad face, the second is of a happy face. No matter what you have already told me, I would like you to put a mark below the sad face if someone has ever touched you sexually against your will, or made you do something sexual that you didn't want to. This could have been a boyfriend or girlfriend, family member, teacher, friend, or any other person. Please put a mark below the happy face if this has never happened to you. Once you have marked the card, please fold it over and put it in this envelope. This will ensure that I do not know your answer. Give respondent card and pen. Make sure that the respondent folds the card, puts it in the envelope, and seals the envelope before giving it back to you. Write the respondent's ID number on the envelope, and put the envelope away.

27a. Did the respondent indicate something on the card, put the card in an enveope, and return the envelope to you?

Yes	1
No, no card and/or envelope was available	2
No, respondent refused to respond	97
No, other reason (specify)	-96

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT		
Read: We would now like to ask you some questions about wh	at access you have to money.	
1. During the past 12 months have you had any money that	Yes	. 1
	No	
used.	Refused	P >> (.)?
1a. How did you come by this money? Circle all that	From paid work	
apply.	Given money by someone in the household	
	Given money by someone outside the household (but not	
	paid work)	3
	Other (specify):	-96
	Refused	97
	Don't know	99
1b. Over the past 30 days, what is the main thing that	Savings	. 1
you have used this money for?	Clothing for self	2
	Shoes for self	. 3
	Mobile Phone / airtime	. 4
	Soda / snacks for self	5
	Handbags, purses, and wallets for self	. 6
	Transport	
	Make-up / lotions / hairdressing for self	
	Given to household members	
	Given to other non-household members	. 10
	Lend to others	. 11
	Productive assets/income generating scheme	12
	School supplies	
	Parents day	14
	Contribution to schools	
	Gifts for others	. 16
	Sports related expenses	. 17
	Menstruation related expenses	. 18
	Other (specify):	-96
	No money in the past 30 days	98
	Refused	-97
	Don't know	99
2. Do you currently have any savings for the future, such	Yes, bank account	. 1
as a bank account, savings group, cash, jewelry, or	Yes, savings group	2
other assets? Circle all that apply.	Yes, cash	. 3
	Yes, jewelery	. 4
	Yes, I am an informal lender	5
	Yes, bought shares	. 6
	Yes, kept with another person	. 7
	Yes, Eqqub	
	Yes, keep at home	. 9
	Yes, cash crop	. 10
	Yes, cattle	
	Yes, Other (specify):	96
	No	
	Refused	-97
	Don't know	99
3. What do you want to be doing when you are an adult?		
For instance, working in a job, caring for your own family,	1 1 1	
or running a business? Prompt CR to be specific in		
order to code response. (Use L1 codes.)		
The following subquestions were drawn or adapted from the	Young Lives Ethinia Round 4 survey	
3a. What educational degree would you need to achieve	[]	
in order to obtain this job? <i>Use E2 codes.</i>	If <=201, skip to Q3c.	
3b. How many years of education after finishing	, . , p	
secondary school is this? (-99=DK)	[] years	

	3c. What do you think will be the main constraint you will	No constraint.		0
	have to overcome in order to obtain this job?	Education/ski	lls acquisition	. 1
		Paying for it /	economic constraint	2
		Permission fro	om parent/guardian/spouse	3
		Lack of suppo	ort from parent/guardian/spouse	4
			I networks	
			mination (not goal oriented)	
		Other (specify	,	-96
			eady achieved this level of education)	-98
		`	,	
4.	If you wanted to save money, where could you keep that			
4.	money, other than a safe space at home? Select all that			
			ider	
	After each response, ask: Anywhere else?	J		
	The caon response, ask they make size.			
		•		
			/):	
				-
	e: Items 5-7 were put together based on content from the			ts from Rebecka
Lunc	dgren, CARE, and the International Center for Research or	n Women (ICR	W).)	
	d: Now, I will ask you whether you agree, partially agree, or			
of di	fferent opinions. We have chosen some of them here. We a	are curious to I	hear if you agree with them or disagree with t	hem. Please do
not v	worry about giving us the correct answer, just tell us how yo			
	I have three cards here. GREEN for agree [HOLD UP CA	_		
	<u>gree</u> [HOLD UP CARD] . I'm going to read you some staten		can select whichever card represents the wa	y you feel.
Reco	ord appropriate code after the respondent selects the care	d.		
	Response options for Q5-7			
	1 = Agree			
	2 = Partially agree			
	3 = Disagree			
	-97 = Refused			
	-99 = Don't know			
5.				
	Women should have the same chance to work outside of t			
6.	Women should have the same chance to work outside of t Women who participate in politics or leadership positions of	annot also be	good wives or mothers.	
7.	Women should have the same chance to work outside of to Women who participate in politics or leadership positions of It is important for women and adolescent girls to have their	cannot also be ir own savings	good wives or mothers.	[] []
7. Rea d	Women should have the same chance to work outside of to Women who participate in politics or leadership positions of It is important for women and adolescent girls to have their decent would like to ask you some more detail on credit and	cannot also be ir own savings	good wives or mothers.	
7. Rea d	Women should have the same chance to work outside of to Women who participate in politics or leadership positions of It is important for women and adolescent girls to have their	cannot also be ir own savings	good wives or mothers.	
7. Rea d	Women should have the same chance to work outside of to Women who participate in politics or leadership positions of It is important for women and adolescent girls to have their decent would like to ask you some more detail on credit and	cannot also be ir own savings nd savings.	good wives or mothers.	1
7. Read	Women should have the same chance to work outside of to Women who participate in politics or leadership positions of It is important for women and adolescent girls to have their doctor in the It is would like to ask you some more detail on credit and its young cohort (aged <15 years), skip to Q10.	cannot also be ir own savings nd savings.	good wives or mothers.	1 2 7
7. Read	Women should have the same chance to work outside of to Women who participate in politics or leadership positions of the lit is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have their doctors. It is important for women and adolescent girls to have the for women and adolescent girls to have the for women and adolescent girls to have the for women and adolescent girls to have the for women and adolescent girls to have the for women and adolescent girls to have the for women and adolescent girls to have the for women and adolescent girls to have the for women and adolescent	cannot also be ir own savings nd savings. from a Y post office N	good wives or mothers.	
7. Read	Women should have the same chance to work outside of to women who participate in politics or leadership positions of the lit is important for women and adolescent girls to have their down I would like to ask you some more detail on credit at the literal source (aged <15 years), skip to Q10. Would you yourself be able to take a loan or borrow cash formal source (such as a bank, credit union, cooperative,	cannot also be ir own savings and savings. from a Y post office N	good wives or mothers	2]
7. Read	Women should have the same chance to work outside of to women who participate in politics or leadership positions of the lit is important for women and adolescent girls to have their down I would like to ask you some more detail on credit at the literal source (aged <15 years), skip to Q10. Would you yourself be able to take a loan or borrow cash formal source (such as a bank, credit union, cooperative,	cannot also be ir own savings and savings. from a Y post office N R	good wives or mothers.	2 -97 >> Q9
7. Read	Women should have the same chance to work outside of the Women who participate in politics or leadership positions of the It is important for women and adolescent girls to have their decent would like to ask you some more detail on credit and the It is young cohort (aged <15 years), skip to Q10. Would you yourself be able to take a loan or borrow cash formal source (such as a bank, credit union, cooperative, or micro-finance institution) if you wanted to?	cannot also be ir own savings and savings. from a Y post office N R D D Lecide how Y	good wives or mothers. Tes	2 -97 -99 >> Q9 1
7. Read	Women should have the same chance to work outside of the Women who participate in politics or leadership positions of the It is important for women and adolescent girls to have their of the It is important for women and adolescent girls to have their of the It is important for women and adolescent girls to have their of the It is important for women and adolescent girls to have their of the It is important for women and adolescent girls to have their of the It is important for word as well as a bank of the It is important for word and the It is important for word for word and the It is important for word for word for word for word for word for word for word for word for word for word for word for word for word for word for word for word for word for	annot also be ir own savings and savings. from a Y post office N R D D Lecide how Y N	good wives or mothers. Tes	2 -97 -99 >>> Q9 1 2
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7. Read	Women should have the same chance to work outside of the Women who participate in politics or leadership positions of the same that it is important for women and adolescent girls to have their defended: Now I would like to ask you some more detail on credit and the same state of th	cannot also be ir own savings and savings. from a Y post office N R D lecide how Y N R	good wives or mothers. Tes	2 -97 -99 >>> Q9 1 2 -97 -99
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7. Read If CF 8.	Women should have the same chance to work outside of the Women who participate in politics or leadership positions of the important for women and adolescent girls to have their december of the important for women and adolescent girls to have their december of the important for women and adolescent girls to have their december of the important for women and adolescent girls to have their december of the important for women and adolescent girls to have their december of the important of the important forms and adolescent girls to have their december of the important for women and adolescent girls to have their december of the important of the important forms and the important forms and the important forms and the important forms and the important forms and the important forms and informal source (such as an informal lender, friends or relating forms of the important forms and informal credit/savings groups like iquab or eddir) if you would be informal credit/savings groups like iquab or eddir) if you would be informal credit/savings groups like iquab or eddir) if you would be informal credit/savings groups like iquab or eddir) if you would be informal credit/savings groups like iquab or eddir) if you would be informal credit/savings groups like iquab or eddir) if you would be informated in the information of the information	annot also be ir own savings and savings. from a Y post office N R D D D D D D D D D D D D D D D D D D	good wives or mothers. Tes	2 -97 -99 -97 -99 1 2 -97 -99 1 2 -97 -99 1 2 -97 -99 1

	9b. Have you yourself taken out a loan or borrowed from an informal	Yes	1	
	source in the past 12 months?	No	2	
		Refused	-97	
		Don't know	-99	
10.	An account can be used to save money, to make or receive	Yes, by myself	1	
	payments, or to receive wages or financial help. Do you, either by	Yes, together with someone else	2	
	yourself or together with someone else, currently have an account at $% \frac{1}{2}\left(\frac{1}{2}\right) =\frac{1}{2}\left(\frac{1}{2}\right) $	No	3	
	a bank or other formal financial institution (e.g.,credit union,	Refused	-97	
	cooperative, post office or micro-finance institution)?	Don't know	-99	
If CF	R is young cohort (aged <15 years), skip to "Information and Commur	nication Technologies" section.		
11.	In the past 12 months, have you, personally, saved or set aside any	Yes	. 1	
	money for any reason?	No	2	
		Refused	97 >> G)12
		Don't know	-99	
	11a. In the past 12 months, have you, personally, saved or set aside	Yes	. 1	
	money by using an account at a bank or another type of formal	No	2	
	financial institution?	Refused	-97	
		Don't know	-99	
	11b. In the past 12 months, have you, personally, saved or set aside	Yes	. 1	
	money by using an informal savings club (like Eqqub or Eddir), or a	No	2	
	person outside the family?	Refused	-97	
		Don't know	-99	
12.	In the past 12 months, have you personally used a mobile phone to	Yes	. 1	
	pay bills or to send or receive money using a service such as M-	No	2	
	BIRR, CBE-Birr or Hello Cash?	Refused	-97	
		Don't know	-99	

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

Ca	neval ICT Has			
	neral ICT Use	Navas	4	
1.	During the last <u>30 days</u> , how often did you read a newspaper or	Never		
	magazine? Read response options aloud, unless otherwise	Hardly ever		
	noted.	At least every week		
		Daily or almost daily		
		Several times each day	. 5	
		Almost all the time	. 6	
		Do not read aloud: Refused	97	
		Do not read aloud: DK	99	
2.	During the last 30 days, how often did you listen to the radio?	Never	. 1	
	Read response options aloud, unless otherwise noted.	Hardly ever	. 2	
		At least every week	. 3	
		Daily or almost daily		
		Several times each day		
		Almost all the time		
		Do not read aloud: Refused		
		Do not read aloud: DK		
2	During the last 30 days, how often did you watch television?	Never		
3.	Read response options aloud, unless otherwise noted.			
	neau response options aroua, uniess otherwise noteu.	Hardly ever		
		At least every week		
		Daily or almost daily		
		Several times each day		
		Almost all the time		
		Do not read aloud: Refused		
		Do not read aloud: DK	99	
4.	During the last 30 days, how often did you use a computer,	Never	1	
	laptop, or tablet? Read response options aloud, unless	Hardly ever		
	otherwise noted.	At least every week	. 3	
		Daily or almost daily	. 4	
		Several times each day	. 5	
		Almost all the time	. 6	
		Do not read aloud: Refused	97	
		Do not read aloud: DK	99	
5.	Do you have a phone for your own personal use?	Yes	. 1	
		No	. 2	>> Instr
		Refused	97	bef Q6
	5a. Does this phone connect to the internet?	Yes	. 1	
	·	No	. 2	
		Refused	97	
		Don't know		
If C	R does not have a phone for personal use, skip to Q7.			
6.	Do you currently have airtime for your phone?	Yes	. 1	
	y y a carreting that a same for your priories	No.		
		Refused.		
		Don't know.		
7	Do you talk on the phone?	Yes		
7.	Do you taik on the phone?			
		No		
	De version de la receive de la constante de la	Refused		
8.	Do you send or receive text messages?	Yes		
		No		
		Refused	97	

If Q	7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES,	continue.	
9.	Whom do you primarily talk to or text with on the phone? Record relationship with respondent. Use G1 codes.	[_]	
	9a. What is the gender of this person?	Male	1
		Female	2
		Refused	-97
	9b. Are you supervised when you talk or text on the phone?	Yes	1
	, , ,	No	
		Refused	-97
If Q	8=N0, skip to Q11.		
	In the past 12 months, have you ever received a text message	Yes	1
	that bothered or upset you in some way (e.g., made you feel	No	2
	uncomfortable, scared or that you shouldn't have seen it)?	Refused	-97
Inte	rnet Use		
11.	Have you ever gone online or used the internet? If response is	Yes	1 _
	no, probe for use from any location, with any device.	No	2
		Refused	-97 >>Q18
		Don't know	-99
Is th	his survey being conducted for a CR from an urban household O	R a CR aged >=13 years? If no, skip to Q	15.
12.	Are you able to access the internet or go online when you want	Never	1
	or need to? This includes going online on any device and in any	Sometimes	2
	location. Read responses aloud unless otherwise noted.	Often	3
		Always	4 7
		Do not read aloud: Refused	-97 →>> Q13
		Do not read aloud: Don't know	-99
	12a. When you are unable to access the internet, wha was the market responses aloud.	nain reason? Record the MAIN reason. Do	NOT read
	01 = My parents don't allow me to	09 = The internet is too time-consuming	
	02 = My teachers don't allow me to	10 = I am worried about my privacy	
	03 = Devices (mobile phone, computer, tablet) are too	11 = It's not for people of my age	
	expensive	12 = It's not for people like me	
	04 = There is no signal or poor signal where I live	13 = I have to go somewhere to access it	
	05 = Paying for internet / data is too expensive	-96 = Other (specify):	
	06 = The internet doesn't provide what I want or need	-97 = Refused	
	07 = It's too difficult to use	-99 = Don't know	
	08 = I do not have enough time to go online		
13.	How often do you go online or use the internet? Read response	Never	1
	options aloud.	Hardly ever	2
		At least every month	3
		At least every week	4
		Daily or almost daily	
		Several times each day	
		Almost all the time	
		Refused	
		Don't know	
	Codes for 011		
	Codes for Q14	E= Covered times each day	
	1= Never	5= Several times each day	
	2= Hardly ever	6= Almost all the time	
	3= At least every week	-97 = Do not read: Refused	
	4= Daily or almost daily	-99 = Do not read: Don't know	

14.	How often have you done these things ONLINE in the past 30 da	<u>vs</u> ? Read response options aloud unless oth	herv	vise	
	noted.				
	14a. Learned something new by searching online?		[.]
	14b. Looked for news online?		[.]
	14c. Visited a social networking site (e.g., Facebook, Twitter)?		[.]
	14d. Talked to family or friends who live further away (e.g., by Sk	(ype)?	[.]
	14e. Used instant messaging (e.g., Viber, WhatsApp)?		[]
	14f. Watched video clips (e.g., on YouTube)?		[<u>] </u>
	14g. Played online games?		[]
	14h. Looked for health information for yourself or someone you k	now?	[<u>] </u>
	R is younger cohort, skip to Q17.				
15.	, , , , , , , , , , , , , , , , , , ,				
	15a. Get information on politics?	Yes			
		No	_		
		Refused9			
	451.5	Don't know99	9		
	15b. Express your political views?	Yes			
		No	7		
		Refused9			
	15c. Learn about what other people are supporting in politics?	Don't know99 Yes	9		
	13c. Learn about what other people are supporting in politics?	No. 2			
		Refused9	7		
		Don't know99			
16.	Do you think that the information you read on social media	Fully accurate			
10.	related to politics is: <i>Read response options aloud unless</i>	Partially accurate 2			
	otherwise noted.		3		
		Do not read: Refused9	-		ļ
		Do not read: Don't know9			ļ
17.	In the past 12 months, has anything EVER happened online that				
	bothered or upset you in some way (e.g., made you feel	No2			
	uncomfortable, scared or that you shouldn't have seen it)?	Refused9	7		
Yeg	<u>ana</u>				
18.	Have you ever heard of Yegna, the TV and radio show, and	Yes 1			
	music?	No2	· >	>> n	ext
		Refused9	7 _	sec	tion
	18a. Have you ever listened to or watched the show?	Yes	_		
		No	_→	. >>(Q18c
	18b. Did you watch it (such as on TV or on the internet) or did	Refused9 Watched it	/		
	you listen to it (such as on the radio or the internet)?	Listened to it			ļ
	you noton to it (outsin up on the radio of the internet).	Have both watched and listened to it 3			ļ
		Refused9	7		ļ
	18c. Have you ever talked to your parents about this show?	Yes 1			
		No2			
		Refused9			
	40.11	Don't know99	9		
	18d. Have you ever talked to any of your friends about this	Yes			
	show?	No	7		
		Don't know99			

CON	CLUSION	
1.	Did the respondent terminate the survey early?	Yes
	1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later 1 Tired
		Too busy / doesn't have time
		Offended at question
		Does not feel like continuing survey
		Other (specify)96
		Don't know99
2.	Record time survey ended. (24-hour clock; hh:mm)	[]:[]
3.	Interviewer ID:	
4.	Interviewer name (First Middle Last):	
5.	In what language was the interview conducted? Use G2 codes.	
6.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the
	understanding this language?	language 1
		Displayed a little difficulty speaking or understanding
		the language
		Displayed moderate difficulty speaking or
		understanding the language
		Displayed serious problems speaking or understanding
7.	Were any other survey enumeration team staff	the language
۲.	present during the interview?	No
	7a. Please record the ID numbers of all staff other	1/1 1/1 1/1 1
	than the enumerator who were present for the	
	interview.	
8.	Were any other individuals present for the	Yes 1
	interview?	No
	8a. What is their relationship to the respondent? Use R1 codes.	
9.		Very confident
	very confident in the overall quality and	Somewhat confident
	truthfulness of this respondent's responses? 9a. Why are you not confident?	Not confident
10.	Where was this interview conducted?	At respondent's home
		At respondent's work
		At respondent's school (specify school name) 3
		Elsewhere (specify)4
	10a. Is this location where the AF Survey was	Yes 1
	conducted?	No
11.	Date of interview (Gregorian dd/mm/yyyy):	[]/[]/[
	11a. Date of interview (Ethiopian dd/mm/yyyy; use	[]/[]/[]
	S >> End of interview.	
12.	Record a GPS reading of the interview location.	Elevation m
		N / S (Circle one)
Thank	the respondent for their time, and end the interview.	E / W (Circle one) o .

<u>Appendix</u>				
1	Add any additional details to why the interview could not be completed. (Describe why.)			
2	Are you able to find information on where the household has moved or how to locate them?	Yes	1	
	moved of now to rocate them:	No	2	>> End Survey
	2a. Is the new residence located in Ethiopia, or in some other country?	In Ethiopia In another country Refused Don't know	. 1 2 97	>>2ai >>2bi
	2ai. Is the new location of this household a village, smalle time, or big city?	Village Small town Big city Refused Don't know	2 3 97	
	2aii. Region (use codes) 2aiii. Zone (use codes) 2aiv. Woreda (use codes) 2av. Kebele (use codes) 2avi. Village (use codes)			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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Front cover: Adolescent girl from Amhara, Ethiopia © Nathalie Bertrams/ GAGE 2020

