

## Bangladesh Chittagong and Sylhet Cross Section (2018)

Adult female module

Sarah Baird, Joan Hamory, Nicola Jones, Jennifer Seager and the GAGE consortium

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## Acknowledgements

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	GAGE Bangladesh Chittagong and Sylhet Cross Section (2018)									
	COVERSHEET FOR HOUSEHOLD QUESTIONNAIRE									
	HOUSEHOLD IDENTIFICATION									
1. <b>G</b>	1. GAGE Country: (Use R1 codes) 2. Enumeration Area ID: 3. Household ID:									
4.	4. Household head full name (First Middle Last) :									
5.	CR name (First Middle Last) :									
6.	Location of household:									
	a. Division (use R2b codes):									
	b. District (use R3b codes):			]						
	c. Upazila/Thana (use R4b cod									
	d. Union/Ward (use R5b codes	s):		]						
l	e. Village/Mohalla			]						
	f. Para/Slum									
7.	According to the tracking sheet,	this CR is in the								
l	following location:									
_	According to the tweeking cheet	is the CD next of the	Sylne	<u> </u>		.3				
8.	According to the tracking sheet, Young Cohort?	is the CR part of the								
9.	According to the tracking sheet,	is the CP part of the								
J <sup>3</sup> .	disability sample?	is the Cit part of the								
	disability sample.									
10.	Information not on tracking sheet99  10. According to the tracking sheet, was this household Yes1									
	sampled for an Adult Male interv									
l	•				acking sheet					
11.	Please summarize the CR's disabil	ty. If CR is not actually			<u> </u>					
l	disabled, please note that here but	continue with survey.	_							
12.	Did CR's parent or guardian cons									
l	surveyed? Or did an eligible CR	consent for him/herself?	No			. 2				
<u> </u>										
	ligible CR consented for him/hers		V			4				
13.	Did CR assent to being surveyed	ſ								
l			NO			. 2				
	POS	T-INTERVIEW VERIFICA	TION (	for paper sur	veys only)					
		a. SUPERVISOR:	<u> </u>	b. CHEC		c. ENTERED BY:				
14.	ID Code:	<u>[   1 1 1 </u>			1	[   1				
1	Initials:	<u> </u>		<u> </u>						
'	madio.		-							
16.	Date (Gregorian dd/mm/yy):	[]/[]	]		]/[]					
		COMM	IENTS							
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Adult Female ID: [     ][   ][
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	GAGE Bangladesh Chittagong and Sylhet Cross Section (2018)								
HOUSEHOLD QUESTIONNAIRE									
ADULT F	FEMALE MODULE								
Date of interview (Gregorian dd/mm/yy):	1 1/1 1 1/1 1								
1a. Bang: Date (local dd/mm/yyyy):									
2. Start time (hh:mm; 24-hour clock):		Use G6 month codes.							
3. Interviewer ID:		-							
4. Interviewer name (First Middle Last):	1	_							
5. AF Module respondent name (First Middle Last	):								
6. Did respondent consent to be surveyed?	Yes	.1							
No 2									
If the CR is part of the older cohort (aged >=13), skip to the instructions before Q8.									
If Q6=YES, continue. If Q6=NO, attempt to interview									
directions in your enumerator manual for selection									
no other adult female in the household agrees to b									
member (refer to the directions in your enumerator									
respondent in Q5. If no adult consents to interview information on interview status. We will still attempt		ng sneet with							
7. Is the respondent a female decisionmaker for	Female decisionmaker for CR	1 >> <b>Q</b> 9							
the CR, a female who is not a decisionmaker	Female who is <u>not</u> a decisionmaker for	1 43							
for the CR, or a male?	CR	2							
ior the ort, or a male:	Male	_							
7a. Please explain why a female decisionmaker		. 0							
for CR was not interviewed.									
101 011 1140 1101 1110 1101		>> Q9							
If Q6=YES, continue. If Q6=NO, attempt to interviev									
directions in your enumerator manual for selection	of this respondent), adjusting name of								
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo	of this respondent), adjusting name of dule.	respondent in Q5. If							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo 8. Is the respondent a female decisionmaker for	of this respondent), adjusting name of dule.  Female decisionmaker for CR	respondent in Q5. If							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo 8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker	of this respondent), adjusting name of dule.  Female decisionmaker for CR  Female who is not a decisionmaker for	respondent in Q5. If							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo 8. Is the respondent a female decisionmaker for	of this respondent), adjusting name of dule.  Female decisionmaker for CR  Female who is not a decisionmaker for CR	respondent in Q5. If  1							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo 8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker	of this respondent), adjusting name of dule.  Female decisionmaker for CR  Female who is not a decisionmaker for CR  Male	respondent in Q5. If  1							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo  8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?	Female decisionmaker for CR	1 2 3 4							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo  8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?  9. According to the tracking sheet, do you need to	of this respondent), adjusting name of dule.  Female decisionmaker for CR  Female who is not a decisionmaker for CR  Male  CR  Yes	1 2 3 4							
<ul> <li>directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo</li> <li>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</li> <li>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</li> </ul>	of this respondent), adjusting name of dule.  Female decisionmaker for CR  Female who is not a decisionmaker for CR  Male  CR  Yes  No.	respondent in Q5. If  2 3 4 1 2 >> Next section							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo  8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?  9. According to the tracking sheet, do you need to confirm the birthdate of the CR?  9a. Are you able to confirm the birthdate?	Female decisionmaker for CR	respondent in Q5. If  1 2 3 4 1 2 >> Next section 1							
<ul> <li>directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo</li> <li>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</li> <li>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</li> <li>9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the</li> </ul>	Female decisionmaker for CR	2 3 4 1 2 >> Next section 1 2 >> Q9c							
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<ul> <li>directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo</li> <li>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</li> <li>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</li> <li>9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)</li> </ul>	Female decisionmaker for CR	1 2 3 4 1 2 >> Next section 1 2 >> Q9c 3 >> Q9c 4 >> Next section							
<ul> <li>directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo</li> <li>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</li> <li>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</li> <li>9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the</li> </ul>	Female decisionmaker for CR	1 2 3 4 1 2 >> Next section 1 2 >> Q9c 3 >> Q9c 4 >> Next section 1							
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directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo  8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?  9. According to the tracking sheet, do you need to confirm the birthdate of the CR?  9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)	r of this respondent), adjusting name of dule.  Female decisionmaker for CR	1 2 3 4 1 2 >> Next section 1 2 >> Q9c 3 >> Q9c 4 >> Next section 1 2 3 4 4 1 2 3 4							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo  8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?  9. According to the tracking sheet, do you need to confirm the birthdate of the CR?  9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)	r of this respondent), adjusting name of dule.  Female decisionmaker for CR	1 2 3 4 1 2 >> Next section 1 2 >> Q9c 3 >> Q9c 4 >> Next section 1 2 3 4 5							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo  8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?  9. According to the tracking sheet, do you need to confirm the birthdate of the CR?  9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)	r of this respondent), adjusting name of dule.  Female decisionmaker for CR	1 2 3 4 1 2 >> Next section 1 2 >> Q9c 3 >> Q9c 4 >> Next section 1 2 3 4 5 6							
directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo  8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?  9. According to the tracking sheet, do you need to confirm the birthdate of the CR?  9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)	Female decisionmaker for CR Female who is not a decisionmaker for CR Male CR  Yes. No Yes, using official documentation Yes, other (specify) No Birth certificate School registration/report card PSC Registration Card Nutrition Card Immunization Card	1 2 3 4 1 2 >> Next section 1 2 >> Q9c 3 >> Q9c 4 >> Next section 1 2 3 4 4 5 5 6 6							
<ul> <li>directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo</li> <li>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</li> <li>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</li> <li>9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)</li> <li>9b. What document did this birthdate come from?</li> <li>9c. What is the birthdate of the CR? Use local</li> </ul>	Female decisionmaker for CR Female who is not a decisionmaker for CR Male CR  Yes No Yes, using official documentation Yes, other (specify) No  Birth certificate School registration/report card PSC Registration Card Nutrition Card JSC Registration Card JSC Registration Card JSC Registration Card	1 2 3 4 1 2 >> Next section 1 2 >> Q9c 3 >> Q9c 4 >> Next section 1 2 3 4 4 5 6 6 7							
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<ul> <li>directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo</li> <li>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</li> <li>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</li> <li>9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)</li> <li>9b. What document did this birthdate come from?</li> <li>9c. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Don't know = -99)</li> <li>9d. Does this birthdate fall within our eligible</li> </ul>	rof this respondent), adjusting name of dule.  Female decisionmaker for CR	1							
<ul> <li>directions in your enumerator manual for selection no adult female or male, CR can respond to AF mo</li> <li>8. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?</li> <li>9. According to the tracking sheet, do you need to confirm the birthdate of the CR?</li> <li>9a. Are you able to confirm the birthdate? (Regardless of whether it is correct on the tracking sheet.)</li> <li>9b. What document did this birthdate come from?</li> <li>9c. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Don't know = -99)</li> </ul>	rof this respondent), adjusting name of dule.  Female decisionmaker for CR	1							

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Г	ш	u	u	JO	П	u	ь	D	К	u	Э		ᆮ	П

Read: First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and [CR name] usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from the same pot."

F	14	12		4.	15.	Ie	17
	Let's start with the household head. What is this person's full reserve 2 Multis the	L.	Indicate:	What is		And now the relation	And now the relation-
	Let's start with the household head. What is this person's full name? Write the full name of the household head in the first row. Thank you. Now please	ır [Name] was added	inaicate: HH = hh	//Namel's	Now let's specify the relationship of <b>[Name]</b>	And now the relation- ship to <b>[CR name]</b> .	ship to you. [Name] is
	tell me the full names of all other household members. If the member has a	with a one		gender?	to the household head.	[Name] is [CR	your:
	nickname please also let us know the nickname. Indicate a nickname after	of the	adult fem-		[Name] is the head's	name] 's:	
	the first name, in parenthesis.	prompts below this	ale resp.; CR = core		:		Note that "you" refers to the adult
	Make a list of all household members, proceeding down the column.	table.	resp.; PFC				female who is the
l i	Each time the respondent stops listing members, ask "Anyone else?",	please put	= primary				primary respondent
	repeating the household definition above as necessary. Once the	the num-	female				for this survey.
D	respondent insists that there is no one else, read the three prompts listed below this table, and add additional individuals as necessary	ber of the prompt.	caregiver; PMC =	(1=Male		(Use G1 codes.)	
	(indicating in Q2 if these individuals were added through a prompt).	Otherwise,	primary	2=Female)			(Use G1 codes.)
		enter "0".	male				(USE G7 Codes.)
	Once the household members have been listed, including any additions from the prompts below the table, return to the first row and continue to		caregiver. 0 = every-				
	Q3 (making sure you have already filled in Q2 where necessary).		one else.				
1.	Full Name (First Middle Last)						
2.	Full Name (First Middle Last)						
3.	Full Name (First Middle Last)						
4.	Full Name (First Middle Last)						
5.	Full Name (First Middle Last)						
6.	Full Name (First Middle Last)						
7.	Full Name (First Middle Last)					[	
8.	Full Name (First Middle Last)						
9.	Full Name (First Middle Last)						
10.	Full Name (First Middle Last)						
11.	Full Name (First Middle Last)						
12.	Full Name (First Middle Last)						
13.	Full Name (First Middle Last)						
14.	Full Name (First Middle Last)					[ _]	[
15.	Full Name (First Middle Last)	[]	[]	[]	[		
	•	•	•	•	•	•	

Before continuing, ensure that the CR, AF, and HH are indicated in question 2. Additionally, read prompts #1-3 below, and add any additional individuals to table.

Prompt #1: Just to make sure that I have a complete listing, are there any other people such as small children or infants that we have not listed?

Prompt #2: Are there any other people who may not be members of your family, such as domestic servants, lodgers, or friends, who usually live here but may not "eat from the same pot"?

Prompt #3: Are there any other people that are typically members of your household butare living elsewhere seasonally for work or school?

Adult Female ID: [	1 1	1[	- 1	11	1 1

	8.			9.	10.	11.	12.	13.	14.	15.	16.
	How old is [Name]? If <1 day, write 1 day.		of education [Name]	What is <b>[Name]</b> 's highest educational	If sch is in session: Is [Name] currently	primary daily activity?	past <u>7</u>	What is <b>[Name]</b> 's marital or relationship status?	Skip to Q16 if Q3 = 0	Can <b>[Name]</b> read and write?	
If <2 months, enter days only.  I If <6 years old and ≥2 months old, enter years and months.		has attended? Include education such as ECD, preschool, vocational or religious schooling. Ask for highest level ears old and ≥2 months old,			attending school?  If sch is not in session: Was [Name] attending school when it was last in session?		DAYS, how many days has [Name] slept here?	(1=Monogamous married or non-formal union; 2=Polygamous married or non-formal union; 3=Separated;	At what age did [Name] first get married? For non-formal unions, ask about age cohabitation began.		
D	If ≥6 years		ars only. 99)	(Use E1 codes.) If "no schooling" & <5 y.o. >> next row	If >25 y.o. >> Q12	(1=Yes, 2=No)	If <10 y.o. >> Next row	(DK = -99)	4=Divorced; 5=Widow(er); 6=Never married; -97=Refused; -99=Don't know)	Age in years (Ref = -97; DK = -99)	(1=Yes; 2=No, -97=Ref; -99=DK)
	THEN: If <2	years old >>	Next row.	If "no schooling" & >=5 y.o. (or DK age) >>		If <5 y.o. >> Next row.				, , ,	
	a. Years	b. Months	c. Days	Q12		Otherwise, continue.			If 6, -97, -99 >> Next row.		
1.											
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i											
<u>.                                      </u>											
).						[]	[]		[]		
0.											
1.								[]			
2.											
3.								[]	[]		
4.											
almatali										f l 1	

			Adult Fem	nale ID: [		][]
17.	Please indicate the ID Code of the closest age child there is more than one child of the opposite gender number generator to decide on the sibling. If you achild; if tails, please choose the <u>younger</u> child.	r who is of a	n identical age diff	ference from the CR,	, Surveybe will	use a random
Rea	d: Now I would like to ask you just a few additional quest	tions about so	ome household mer	mbers. First, about the	e head of the hor	usehold.
18.	When did <b>[Household head name]</b> move to this Village?	Born here			necessary)	
				99 <b>&gt;&gt; Q19</b>		
	18a. Where was [Household head name] born?	Country (us	se R1 codes):		(NR/DK	>> Q18g)
	18b. Division (use R2b codes): [] 18c. District (use R3b codes): []					
	18d. Upazila/Thana OR City Corporation (use R4b codes):  18e. Union/City Corporation (use R5b codes):  18f. Village/ Mohalla					
	18g. Para/Slum					
	18h. Is this a village, small town, or big city?		· ·			
			0 ,			
	18i. What was the MAIN REASON that [Household he	ad namel				
	moved to this Village?	uu nunnoj				
	-					
			•			
Rea	d: Now I would like to ask you a few additional questions	about [CR ]				
19	Was [CR name]'s mother living in this village when [CF			Yes	1	>> Q20
10.	• • •	-		No		
				Don't know		>> Q20
	19a. Where was she living when <i>[CR name]</i> was born?	Country	(use R1 codes):			(Ref/DK >> Q19g)
	19b. Division (use R2b codes): [ ]					
	19c. District (use R3b codes):					
	19d. Upazila/Thana OR City Corporation <i>(use R4b codes):</i> [ ]					
	19e. Union/City Corporation <i>(use R5b codes):</i>					
	19f. Village/ Mohalla					
	19g. Para/Slum					
	19h. Is this a village, small town, or big city?	Village		1		
					7 1 1 Maret	
	19i. When did [CR name] move to this Village? Use Incalendar.		<u> </u>	G6 codes. Estimate it	·	
20.	For how many weeks was [CR name] absent from the	household dı	uring the <u>last 12 mo</u>	onths? (DK = -99)	<u> </u>	_] weeks
	d: Now I would like to ask you a few additional questions		ng name].			
<b>If [S</b> . 21	EBLING NAME] has never married, skip to next section At what age was [Sibling name] married? (Estimate i	n. if necessary	. DK=-99)		г	l vears old

Adult Female ID:	Γ		1 1	Γ	1 1	[ ]	
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	MILY BACKGROUND		
	nd: Now, I would like to ask you about [CR name]'s biologic		
	father was indicated in Q6 of the Household Roster, con	ntinue. Otherwise, skip to Q2.	
1.	You indicated that the father of [CR name] lives in this household, and this person is [read father's name from roster]. Is this the natural (biological) father of [CR name]?	Yes       1         No       2         Refused       -97         Don't know       -99	>> Q6
2.	Is the natural (biological) father of <b>[CR name]</b> included in the household list we discussed earlier?	Yes       1         No       2         Refused       -97         Don't know       -99	>> Q2b >> Q6
	2a. Copy the father's ID code from the household roster, confirming his name with the respondent.	[ ] ID Code	>> Q6
	lattier: (USe DN=-99, Refuseu=-91)	Full Name (First Middle Last):	
3.	Is he still alive?	Yes       1         No       2         Refused       -97         Don't know       -99	>> Q5 >> Q6
4.	In what year did he die? Use local calendar.	[ ] (YYYY; Ref = -97; DK = -99)	
	4a. How old was he when he died?	(years old; Ref = -97; DK = -99)	
5.	What is the highest level of education he attended? Ask for highest level <u>attended</u> ; it does not have to be completed.	Use E1 codes.	
6.	you are not sure, ask "Are you the biological mother of [CR name]?"	Yes	>> stmt bef Q13
	nd: Now let's talk about [CR name]'s biological mother.		
	mother was indicated in Q6 of the Household Roster, co	<u>-</u>	
7.		Yes       1         No       2         Refused       -97         Don't know       -99	>> stmt bef Q13 >> stmt bef Q13
8.	in the household list we discussed earlier?	Yes       1         No       2         Refused       -97         Don't know       -99	>> Q8b >> stmt bef Q13
	8a. Copy the mother's ID code from the household		
	roster, confirming her name with the respondent.	[] ID Code	>> stmt bef Q13
	8b. What is the full name of [CR name] 's biological mother? (Use DK=-99; Refused=-98)	Full Name (First Middle Last):	
9.		Yes       1         No       2         Refused       -97         Don't know       -99	>> Q11 >> stmt bef Q13
10.	In what year did she die? Use local calendar.	[ ] (YYYY; Ref = -97; DK = -99)	
	10a. How old was she when she died?	[ ] (years old; Ref = -97; DK = -99)	
11.	What is the highest level of education she attended? Ask for highest level <u>attended</u> ; it does not have to be completed.	Use E1 codes.	
12	How old was she when she first got married?	[   ] (vears old: Ref = -97: DK = -99)	-

Adult Female ID: [   ][   ][
------------------------------

	ad: Now I would like to ask you some questions about <b>[CR</b> in the content of the	name]'s siblings. By siblings, I mean individuals who	o share either
13.	How many total living brothers does [CR name] have, including those who do not live in this household?  (Refused = -97, DK = -99)		0 , -97, -99>> Q14
	13a. How many of these living brothers are older than [CR name]? (Refused = -97, DK = -99)		
	13b. Does [CR name] have any living brothers that are	Yes1	
1	married?	No2	]
l		Refused97	->> Q14
		Don't know99	
	13c. What is the youngest age at which one of <i>[CR name]</i> 's living brothers got married?		
14.	How many total living sisters does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99)		0, -97, -99 >> Next sec
	14a. How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99)		
	14b. Does [CR name] have any living sisters that are	Yes1	
1	married?	No2	l .
ı		Refused97	>> Next sec
l		Don't know99	
	14c. What is the youngest age at which one of <b>[CR</b> name]'s living sisters got married?  (Refused = -97, DK = -99)		

ווח	RABLE GOODS		
Not surv	e: These asset lists were developed using the rey (where available) as well as the Multidimer	•	
Rea	d: Now I would like to ask questions about the Does the household own a [Item]? (No=0, Re	household. Let's start by discussing some things the househole = -97 DK= -99)	d may own.
•	If yes: How many [Item] does the household		
	Item		Qty
	Wardrobe		
	Working fan		
	Working air conditioning		
	Working refrigerator or freezer		
	Working water pump		
	Working IPS / generator		
	Working computer, laptop, or tablet		
	Working mobile phone		
	Working non-mobile phone		
	Working radio		
	Working television		
	Working VCR/DVD/Video deck		
	Working bicycle or rickshaw		
	Working autobike/tempo/CNG		
	Working motorcycle or motor scooter		
	Working car or truck		
	Does this household have community health.	Yes	1
		No	
	· ·	140	<b>Z</b>

Refused.....

Don't know.....

Adult Female ID: [\_\_\_|\_\_][\_\_\_]

-97

-99

Adult Female ID: [		][	][	

Read: Now I would like to ask about	6. Is <b>[CR name]</b> benefitting from this	7. How much does this program matter to [CR name]? Read response options aloud unless otherwise noted.  1=A great deal; 2=A little bit; 3=Not much; -97=Do not read: Refused; -99=Do not read: DK	8. Is this program being provided through school or not through school?  1=Through school; 2=Not through school; -97=Refused; -99=DK	9. What is the name of the program?  (DK = -99)	10. What is the name of the organization providing this program?  (DK = -99)
a. that provides educational tuition					
b. that provides educational materials, such as books or uniforms					
c. that raises awareness about legal rights					
d. if female CR: such as a girls' club if male CR: such as a boys' club					
e. such as another gender club					
f. that provides menstrual hygiene support					
g. that provides health or nutritional knowledge					
h. that provides health or nutritional support	[]				
i. that provides employment for youth					
j. that provides economic skills building					
k. any other programme like these?					

Adult Female ID: 「		

_	VELLING CHARACTERISTICS			
_	ote: This section was drawn from various DHS surveys.)			
Re	ad: Now I would like to ask some questions about the household	's dwelling.		
1.	Is the home owned, being purchased, provided by an employer	, Owned	1	
	is it used for free, or rented?	Being purchased	2	
		Employer provided	3 ¬	
		Free, authorized	4	
		Free, not authorized	5	>> Q2
		Rented	6	QZ
		Other (specify)	-9	
		Refused	9	
		Don't know	9	
	1a. Does the household have a title or deed for the house or	Yes	1	
	the land the house is on?	No	2	
		Refused	97	
		Don't know	99	
2.	What type of dwelling is this?	Single house	1	
		Several separate structures	2	
		Flat	3	
		Room in larger dwelling	4	
		Improvised	5	
		Other (specify)		
3.	The outer walls of the main dwelling of the household are	No walls	100	
	predominantly made of what material?	Dirt	101	
		Cane / palm / trunks	102	
		Bamboo with mud		
		Stone with mud	104	
		Plywood	105	
		Cardboard		
		Tin		
		Cement	108	
		Stone with lime / cement	109	
		Bricks	110	
		Wood planks / shingles	111	
		Other (specify)	-96	
4.	The roof of the main dwelling is predominantly made of what	No roof	200	
	material?	Corrugated iron / metal		
		Cement / concrete		
		Thatch	203	
		Wood and mud		
		Bamboo / reed		
		Plastic canvas		
		Asbestos		
		Bricks		
		Other (specify)		
5.	The floor of the main dwelling is predominantly made of what	Earth / sand	101	
<u> </u>	material?	Wood planks		
		Palm / bamboo		
		Parquet or polished wood		
		Ceramic tiles		
		Cement		
		Carpet		
		Other (specify)		

		Adult Female ID: [ ][	][_	
6.	How many separate rooms do the members of the household occupy? Include the room(s) in the main house plus any dwelling units. Include rooms separated by sheets in defining a room. Do not count bathrooms, toilets, storerooms, or garages.	[] Rooms (Refused = -97; DK = -99)		
7.	What is the main source of cooking fuel for this household?	Electricity		
		Natural gas		
		Biogas		
		Kerosene		
		Coal, lignite	6	
		Charcoal		
		Wood		
		Straw / shrubs / grass	9	
		Agricultural crop residue		
		Animal dung		
		No food cooked in household		>> Q10
		Other (specify)	96	
8.	Is the cooking usually done in the house, in a separate	In the house	1	
	building or outdoors?	In a separate building	2	7
		Outdoors	3	->>Q10
		Other (specify)	96	
9.	Do you have a separate room which is used as a	Yes	1	
	kitchen?	No	2	
10.	What is the main source of light for the household at	Electricity meter- private	1	>> Q11
	night?	Electricity meter- shared	2	Q11
		Electricity from generator	3	
		Solar energy		
		Bio gas	5	
		Electrical battery	6	
		Lantern		
		Light from dry cell with switch		
		Kerosene lamp		
		Local kerosene lamp (kuraz)		
		Candle / wax		
		Firewood		
		None		
	40 D #: 1 1111	Other (specify)	<u>-96</u>	
	10a. Does this household have metered electricity?	Yes		
		NoRefused		
		Don't know	_	
11.	What was the main source of drinking water over the	Piped into dwelling		
١١.	past 30 days?	Piped to yard / plot	-	>> Q12
		Public tap / standpipe		
		Tube well / borehole		
		Protected well		
		Unprotected well		
		Protected spring		
		Unprotected spring		
		Rainwater		
		Tanker truck	_	
		Cart with small tank		
		Surface water (river, dam, lake, pond, etc.)		
		Bottled water		
		Other (specify)	96	
_				

		Adult Female ID: [ ][	_][_	
	11a. Where is that water source located?	In own dwelling	1	<b>&gt;&gt; 042</b>
		In own yard / plot	2 ]	>> Q12
		Elsewhere	3	
	11b. How long does it usually take to walk there, get water, and come back? (DK= -99)	[ ] minutes		
12.	Do you do anything to the water to make it safer to drink?	Yes	1	
		No	2	040
		Don't know	-99	>> Q13
	12a. What do you usually do to make the water safer to	Boil	1	
	drink? Circle all that apply. Do not read response	Add bleach / chlorine	2	
	options aloud. Once the respondent has answered,	Strain through a cloth	3	
	<pre>prompt "Anything else?".</pre>	Use water filter (ceramic, sand, composite, etc.)	4	
		Solar disinfection	5	
		Let it stand and settle	6	
		Other (specify)	-96	
13.	What kind of toilet facility does the household usually	Flush to piped sewer system	1	
	use?	Flush to septic tank	2	
		Flush to pit latrine	3	
		Flush to somewhere else	4	
		Flush, don't know where	5	
		Pit latrine with slab	6	
		Pit latrine without slab / open pit	7	
		Ventilated improved pit latrine	8	
		Composting toilet	9	
		Bucket toilet	10	
		Hanging toilet / hanging latrine	11	
		No facility / bush / field	12	>> Q14
		Other (specify)	-96	
	13a. How many households (other than your own) use this toilet	No other households	1	
	facility?	Less than 10	2	
		10 or more	-	
		Don't know	-99	
	13b. How many minutes does it usually take to walk to this toilet facility from your home? (At the home = -98; DK = -99; Ref = -			
14.	Does your household have any mosquito nets that can	Yes	-	1
	be used while sleeping?	No	2	>> Next
		Don't know	-99	section
	14a. How many mosquito nets does your household have that can be used while sleeping? (DK = -99; Ref = -97)	[   nets		

		Adult Female ID: [	_][	]]		_		
HC	DUSEHOLD ACTIVITIES							
(No	te: This section was drawn from	the Abbreviated WEAI, Module G2.)						
Re	ad: Now I'd like to ask you some qu	estions about you household's participation in certain types of hous	ehold a	ctivities				
			house in [Ac decis [Activ 12 me	nyone i shold p stivity] ions ab vity] in onths?	articip or ma out the p	oate ake oast		
No. Ref ACTIVITY								
	-	grown primarily for household food consumption.)	DK		&	<del>19</del>		
B. Cash crop farming (Crops that are grown primarily for sale in the market.)								
C. Livestock raising, fishing, or fishpond culture								
	Wage and salary employment (incl and other work)	uding work that is paid in cash or in-kind, including both agriculture			_]			
	Other non-farm economic activities buy-and-sell)	(Including things like running a small business, self-employment,		[	_]			
F.	Major household expenditures (suc	h as a bicycles, vehicles, land, or improvements on the land)		[	_]			
	What is your household's main source of income? <i>Do not read response options aloud.</i>	Food crop farming (crops grown primarily for household consumption Cash crop farming (crops grown primary for sale in the market)  Livestock raising, fishing, or fishpond culture			2 3			
		Other non-farm economic activities (including things like running business, self-employment, buy-and-sell	a small					
		Transfers/support from the government			6			
		Transfers/support from non-government organizations						
		Transfers/support from individuals who are not household membe						
		House/property rent						
		Other, specify						
		Refused						
	TOIGOGG							

	Adult Female ID: [ ][ ][
<b>INVESTMENTS IN CHILDREN AND PARENTING</b>	
·	f topics. Politely excuse anyone who is around who is not research
staff or the respondent.	
If AF respondent is male or a female who is NOT a decision	
If CR is part of the older cohort (aged >=13 years), skip to	"Access to Productive Capital" section.
<u>Schooling</u>	
(Note: Questions 1-5 were adapted from Section 4 of the "Total Control of the "Total Control of the "Total Control of the Total Control	
If CR is currently in school (or was in school when it was l	
Read: First I would like to talk to you about your children's scho	<u>-</u>
	lowing things to support [CR name] in her/his school work.
	s Yes
school work?	No
1b. Do you or anyone in your household reduce <i>[CR</i>	Yes
name]'s domestic chores so that s/he can attend school	
or do schoolwork?	Refused -97
1c. Do you or anyone in your household provide light so	Yes
that [CR name] can do school work at night?	No
	Refused97
1d. Do you or anyone in your household provide a place	Yes 1
for [CR name] to study?	No 2
	Refused97
	Yes 1
and stationary for <b>[CR name]</b> 's schooling?	No
	Refused97
1f. Do you or anyone in your household purchase	Yes 1
uniforms for <i>[CR name]</i> 's schooling?	No
	School does not require uniforms
4 De verr en envene in verre herre held nev fen hannen en	Refused97
1g. Do you or anyone in your household pay for transport	
for [CR name] to get to school?	No
	Refused97
What is the highest level of schooling that you would like	Some primary school
[CR name] to achieve?	Complete primary school
[ON name] to domeve:	Some secondary school
	Complete secondary school
	Technical/vocational training
	College
	University
	A degree higher than college or university8
	Schooling to become a religious official/religious
	teacher9
	Refused97
	Don't know99
3. Enumerator Check: Is there a sibling sampled to be	Yes
interviewed at this household?	No
If there is no sibling sampled for this household, skip to the	
If sibling is currently in school (or was in school when it w  4. Now I would like to ask you whether you do any of the following the school whether is the school when it was a school whether it was a school whether it was a school when	lowing things to support [Sibling name] in her/his school work.
4a. Do you yourself assist with or supervise [Sibling	Yes
name]'s school work?	No
	Refused97
4b. Do you or anyone in your household reduce <b>[Sibling</b>	
	No 2
or do schoolwork?	Refused97
4c. Do you of anyone in your household purchase	Yes 1
books and stationary for <i>[Sibling name]</i> 's	No. 2

schooling?

Refused....-97

		Adult Female ID: [ ]		/LI
5.	What is the highest level of schooling that you would like	Some primary school	. 1	
О.	[Sibling name] to achieve?	Complete primary school		
	[ording name] to some to	Some secondary school		,
		Complete secondary school		
		Technical/vocational training		
		College		
		University		
		A degree higher than college or university	8	
		Schooling to become a religious official/religious		
		teacher	. 9	
		Refused	97	
		Don't know		
Tim	ne Spent			
	ad: Now I would like to talk to you about the time you spend	d with your children.		
6.	Do you spend time with <i>[CR Name]</i>	Yes	. 1	
٥.	Bo you opone and man part than a	No.	2	(
		Refused		>> instr
		Don't know		bef Q7
	C= M/b at are the main activities that you do with			
	6a. What are the main activities that you do with	Domestic Chores	_	
	[CR name]? (Circle All that Apply). Do not	Reading		
	read responses.	Leisure or playing		
		Helping with homework		
		Farming activities		
		Religious activities		
		Other (specifiy)	96	
	<u>alth</u>			
	te: Questions 7-9 were drawn from the Young Lives Rot			
	ad: Now I would like to talk to you about your child's health.			
7.	Do you usually go, or would you go, with <b>[CR name]</b> to	Yes	1	
	an Authorized healthcare facility if s/he is ill or injured?	No	2	
		Refused	97	
		Don't know	99	
8.	Was there ever a time when [CR name] was ill or	Yes		
	injured and you would have liked to take her/him to an	No	_	1
	authorized healthcare facility, but you did not?	Refused		>> stmt
	dution204 floatifloar o facility, and year and the	Don't know.		bef Q10
9.	What was the most important reason for not taking [CR	Not enough money to pay for direct costs (e.g., fees,		-
	name] to this modern/official healthcare facility?	laboratory tests costs, medicines)	1	ļ
	,	Transport costs	2	ļ
		Loss of Salary		
		Long distance, difficult to access		
		Illness was not serious enough		
			. 5	
		Don't trust quality of this modern/official healthcare	^	
		facility	6	
		Embarrassed about problem		
		Child would miss school or work		
		Used religious/traditional treatment	9	
		Other (specify)	-96	

Don't know....-99

	Adult Female	ID: [ ][]
<u>Interactions</u>		
(Note: Questions 10 and 11 were drawn from the	Power to Girls / SASA! Evaluation,	baseline survey for women.)
Read: Now I want to ask you some questions abou	t what you talk about with your childrer	
	10. Have you ever talked about	11. Have you ever talked about <i>[item]</i> with
	[item] with [CR name]?	[Sibling name]?
	1= Yes	1= Yes
	2= No -97= Refused	2= No -97= Refused
	-99= Don't know	I-99= Don't know
	If no sampled sibling >> next row	So Bontianow
a. Their education	, ,	[ ]
If CR/Sibling is female AND aged >=10:		
Menstruation		
c. If CR/Sibling aged >=10: Romantic relationships		
d. If CR/Sibling aged >=10: What s/he could do for work in the future		
e. If CR/Sibling aged >=10: Marriage expectations and timing		
f. Expectations and opportunities of boys versus girls		
g. Religion		
Questions 12-14 were drawn from the UNICEF M	ICS Household Questionnaire (CD3	and CD4)
behaviour problem. I will read various methods that method with [CR name] or [Sibling name] in the part there is NOT a selected sibling in the househo address a behaviour problem. I will read various me used this method with [CR name] in the past 30 da	ast 30 days.  Id, read: Adults use certain ways to te thods that are used. Please tell me if y	each children the right behavior or to
and the meaner man for the man of the meaner and	12. For <b>[CR name]</b> in the past 30	13. For <b>[Sibling name]</b> in the past 30
	days, have you or anyone else in	days, have you or anyone else in your
	your household <i>[item]</i> ?	household [item]?
a. Took away privileges, forbade something s/he	Yes1	Yes1
liked or did not allow her/him to leave the	No2	No2
house.	Refused97	Refused97
	Don't know99	Don't know99
b. Explained why her/his behaviour was wrong.	Yes1	Yes1
	No2	No2
	Refused97	Refused97
	Don't know99	Don't know99
c. Shook, spanked, hit, or slapped him/her.	Yes1	Yes1
	No2 Refused97	No
	Don't know99	Don't know99
d. Shouted, yelled at, or screamed at him/her, or	Yes1	Yes1
called him/her dumb, lazy or another name like		No2
that.	Refused97	Refused97
	Don't know99	Don't know99
e. Gave him/her something else to do.	Yes1	Yes1
2 2	No2	No2
	Refused97	Refused97
	Don't know99	Don't know99
f. Beat him/her severely.	Yes1	Yes1
	No2	No2
	Refused97	Refused97
	Don't know99	Don't know99

	Adult Female	ID: [ ][]
14. Do you believe that in order to bring up, raise,	or educate a Yes	1
child properly, the child needs to be physically		2
	•	
		now99
Expectations and Assirations	Bontk	10.00
Expectations and Aspirations Questions 15-18 are drawn from or inspired by	Voung Lives Bound 2	
		but expectations you have for ICD name!
<b>If there is a selected sibling in the household, r</b> and <b>[Sibling name]</b> for the future.	ead: Now I would like to talk to you abo	out expectations you have for <i>[CR name]</i>
If there is NOT a selected sibling in the househo	old, read: Now I would like to talk to vo	u about expectations you have for <i>ICR</i>
name] for the future.		, yearsane ter <b>t</b> err
	15. At what age did <b>[CR name]</b> / do	16. At what age did <b>[Sibling name]</b> / do
	you expect [CR name] to:	you expect [Sibling name] to:
	(Never = -98; Ref = -97; DK = -99)	(Never = -98; Ref = -97; DK = -99)
		j' ' ' '
	If no selected sibling in hh >> next	
Otant a surious survey to survey and survey	row.	
a. Start earning money to support your	[   ] years old	[   ] years old
household?		
b. Leave full-time education?	[ ] years old	[ ] years old
c. Be financially independent of his/her parents?	[ ] years old	[ ] years old
d. Leave this household?	[ ] years old	[ ] years old
e. Get married or start living with spouse?	[ ] years old	[ ] years old
f. Have a child?	[ _] years old	[ ] years old
17. What job would you most like [CR name] to d	o in the future?	r 1 1
(Use L1 codes; 49=Full time parent/housew		
If there is no sibling sampled for this household		
18. What job would you most like [Sibling name]	•	
(Use I 1 codes: 49=Full time parent/housew		

Adult Female ID: [	·	1 11	- 1	11	1 1
Addit I ciliale ID. I	I .	1 11	- 1	- 11	

COF	RE RESPONDENT DISABILITY AND FUNCTIONING								
Read	: Now I'd like to ask you a few questions about the health of <i>[CR</i>	name].							
	CR is part of the "disability sample", skip to Q11.								
If the	If the CR is part of the older cohort (aged >=13), skip to "Access to Productive Capital" section.								
	sical Functioning								
(Note	e: These questions were drawn from the Census Questions of	n Disability Endorsed by the Washington Grou	p.)						
1. Does [CR name] wear glasses or contact lenses? Yes									
		No2							
		Refused97	- >> Q3						
		Don't know99							
2.	When wearing his/her glasses or contact lenses, does [CR	No difficulty	]						
	name] have difficulty seeing? Read responses aloud, unless								
	otherwise noted.	A lot of difficulty	>> Q4						
		Cannot do at all	·						
		Do not read aloud: Refused97							
	Day (00 1 1:#:1: 0 Day (	Do not read aloud: Don't know99							
3.	Does [CR name] have difficulty seeing? Read responses	No difficulty							
	aloud, unless otherwise noted.	Some difficulty							
		A lot of difficulty							
		Do not read aloud: Refused							
		Do not read aloud: Netused99  Do not read aloud: Don't know99							
4.	Does [CR name] use a hearing aid?	Yes							
<b> </b>	bocs [OK hame] use a hearing aid:	No. 2							
		Refused97	->> Q6						
		Don't know99							
5.	When using his/her hearing aid(s), does [CR name] have	No difficulty	<u> </u>						
	difficulty hearing? Read responses aloud, unless otherwise	Some difficulty							
	noted.	A lot of difficulty3							
		Cannot do at all4	- >> Q7						
		Do not read aloud: Refused97							
		Do not read aloud: Don't know99							
6.	Does [CR name] have difficulty hearing? Read responses	No difficulty1							
	aloud, unless otherwise noted.	Some difficulty2							
		A lot of difficulty							
		Cannot do at all4							
		Do not read aloud: Refused97							
<u> </u>		Do not read aloud: Don't know99							
7.	Does [CR name] have difficulty walking or climbing steps?	No, no difficulty							
	Read responses aloud, unless otherwise noted.	Yes, some difficulty							
		Yes, a lot of difficulty							
		Cannot do at all							
		Do not read aloud: Netused99  Do not read aloud: Don't know99							
8.	Does [CR name] have difficulty remembering or concentrating?								
0.	Does [Cir hame] have difficulty remembering of concentrating:	Yes, some difficulty							
	Read responses aloud, unless otherwise noted.	Yes, a lot of difficulty							
	Troud roop should disdud, dimost state most notice.	Cannot do at all							
		Do not read aloud: Refused97							
		Do not read aloud: Don't know99							
9.	Does [CR name] have difficulty (with self-care such as)	No, no difficulty							
	washing all over or dressing?	Yes, some difficulty2							
l	Read responses aloud, unless otherwise noted.	Yes, a lot of difficulty3							
		Cannot do at all4							
		Do not read aloud: Refused97							
l		Do not read aloud: Don't know99							

	А	dult Female ID: [  ][	][]
10.	Using her/his usual (customary) language, does [CR name] have difficulty communicating, for example understanding or being understood? Read responses aloud, unless otherwise noted.	Cannot do at all	9
	e: The remaining questions were drawn from the Washington d Functioning and Disability.)	Group on Disability Statistics / UNICEF's Mo	dule on
Phy	sical Health		
11.	Does [CR name] wear glasses or contact lenses?	Yes         1           No         2           Refused         -9           Don't know         0	
12.	When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	Don't know	->> <b>Q14</b>
13.	Does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty	7
14.	Does [CR name] use a hearing aid?	Yes       1         No       2         Refused       -9         Don't know       -9	7 ->> <b>Q16</b>
15.	When using his/her hearing aid(s), does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty	- <b>&gt;&gt; Q17</b>
16.	Does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty	7
17.	Does <i>[CR name]</i> use any equipment or receive help for walking?	Yes       1         No       2         Refused       -9         Don't know       -9	7 >>22
18.	Without the use of any equipment or assistance, does [CR	Some difficulty1	

name] have difficulty walking 100 meters on level ground?

Read responses aloud, unless otherwise noted.

>> Q24

**Do not read aloud:** Refused....-97 **Do not read aloud:** Don't know...-99

Adult Female ID: [	1 11	I I

40	Maria di Constanti	NI PER II	_	
19.	With the use of any equipment or assistance, does [CR name]	No difficulty		
	have difficulty walking 100 meters on level ground? <b>Read</b>	Some difficulty		
	responses aloud, unless otherwise noted.	A lot of difficulty		
		Cannot do at all		>> Q24
		Do not read aloud: Refused		
		Do not read aloud: Don't know	-99	
20.	Without the use of any equipment or assistance, does [CR	Some difficulty	1	
	name] have difficulty walking 500 meters on level ground?	A lot of difficulty	2	
	Read responses aloud, unless otherwise noted.	Cannot do at all	3	
		Do not read aloud: Refused	-97	
		Do not read aloud: Don't know	-99	
21.	With the use of any equipment or assistance, does [CR name]	No difficulty		]
	have difficulty walking 500 meters on level ground? <b>Read</b>	Some difficulty		
	responses aloud, unless otherwise noted.	A lot of difficulty		
	rooponoso aroua, amoso omormos notoar	Cannot do at all		- >> Q24
		Do not read aloud: Refused		
		Do not read aloud: Neidsed		
22	Compared with shildren of the same age, does ICP name!			
22.	Compared with children of the same age, does [CR name]	No difficulty		
	have difficulty walking 100 meters on level ground? <b>Read</b>	Some difficulty		
	responses aloud, unless otherwise noted.	A lot of difficulty		1
		Cannot do at all		
		Do not read aloud: Refused		- >> Q24
		Do not read aloud: Don't know		
23.	Compared with children of the same age, does [CR name]	No difficulty		
	have difficulty walking 500 meters on level ground? Read	Some difficulty		
	responses aloud, unless otherwise noted.	A lot of difficulty	3	
		Cannot do at all	4	
		Do not read aloud: Refused	-97	
		Do not read aloud: Don't know	-99	
Self	-Care			
24.	Does [CR name] have difficulty with self-care such as feeding	No difficulty	1	
	or dressing him/herself? Read responses aloud, unless	Some difficulty	2	
	otherwise noted.	A lot of difficulty	3	
		Cannot do at all		
		Do not read aloud: Refused	-97	
		Do not read aloud: Don't know		
Con	nmunication and Comprehension		-	
25.	Compared with children of the same age, does [CR name]	No difficulty	1	
	have difficulty understanding other people? <i>Read responses</i>	Some difficulty		
	aloud, unless otherwise noted.	A lot of difficulty		
	aloud, allies otherwise floted.	Cannot do at all.		
		Do not read aloud: Refused	-	
			-	
		Do not read aloud: Don't know		
26	Compared with shildren of the same and data ICD			
26.	Compared with children of the same age, does [CR name]	No difficulty		
26.	have difficulty being understood by other people? Read	Some difficulty	2	
26.		Some difficultyA lot of difficulty	2 3	
26.	have difficulty being understood by other people? Read	Some difficultyA lot of difficulty	2 3 4	
26.	have difficulty being understood by other people? Read	Some difficulty A lot of difficulty Cannot do at all  Do not read aloud: Refused	2 3 4 -97	
	have difficulty being understood by other people? Read responses aloud, unless otherwise noted.	Some difficultyA lot of difficulty	2 3 4 -97	
26. 27.	have difficulty being understood by other people? Read	Some difficulty A lot of difficulty Cannot do at all  Do not read aloud: Refused	2 3 4 -97 -99	
	have difficulty being understood by other people? Read responses aloud, unless otherwise noted.	Some difficulty A lot of difficulty Cannot do at all  Do not read aloud: Refused  Do not read aloud: Don't know	2 3 4 -97 -99 1	
	have difficulty being understood by other people? Read responses aloud, unless otherwise noted.  Compared with children of the same age, does [CR name]	Some difficulty A lot of difficulty Cannot do at all  Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty	2 3 4 -97 <u>-99</u> 1	
	have difficulty being understood by other people? Read responses aloud, unless otherwise noted.  Compared with children of the same age, does [CR name] have difficulty learning new things? Read responses aloud,	Some difficulty A lot of difficulty Cannot do at all Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty A lot of difficulty	2 3 4 -97 - <u>99</u> 1 2	
	have difficulty being understood by other people? Read responses aloud, unless otherwise noted.  Compared with children of the same age, does [CR name] have difficulty learning new things? Read responses aloud,	Some difficulty A lot of difficulty Cannot do at all  Do not read aloud: Refused Do not read aloud: Don't know No difficulty Some difficulty	2 3 4 -97 - <u>99</u> 1 2 3	

Adult Female ID:	ΓI	1	Γ	1 1	Γ Ι	1

28.	Compared with children of the same age, does [CR name]	No difficulty1
20.	have difficulty remembering things? <i>Read responses aloud,</i>	Some difficulty
	unless otherwise noted.	
	umedo otnerwide noteu.	A lot of difficulty
		Cannot do at all4
		Do not read aloud: Refused97
		Do not read aloud: Don't know99
<u>Emc</u>	tions, Behavior, and Relationships	
29.	How much does [CR name] worry or feel sad? Read	Not at all1
	responses aloud, unless otherwise noted.	A little 2
		A lot3
		Somewhere in between a little and a lot4
		Do not read aloud: Refused97
		Do not read aloud: Don't know99
30.	Compared with children of the same age, how much difficulty	None1
	does [CR name] have controlling his/her behavior? Read	The same or less 2
	responses aloud, unless otherwise noted.	More3
		A lot more4
		Do not read aloud: Refused97
		Do not read aloud: Don't know99
31.	Does [CR name] have difficulty focusing on an activity that s/he	No difficulty1
	enjoys doing? Read responses aloud, unless otherwise	Some difficulty2
	noted.	A lot of difficulty3
		Cannot do at all4
		Do not read aloud: Refused97
		Do not read aloud: Don't know99
32.	Does [CR name] have difficulty accepting changes in his/her	No difficulty1
	routine? Read responses aloud, unless otherwise noted.	Some difficulty2
		A lot of difficulty3
		Cannot do at all4
		Do not read aloud: Refused97
		Do not read aloud: Don't know99
33.	Does [CR name] have difficulty making friends? Read	No difficulty1
	responses aloud, unless otherwise noted.	Some difficulty2
		A lot of difficulty3
		Cannot do at all4
		Do not read aloud: Refused97
		Do not read aloud: Don't know99

											Adult F	emale	ID: [				][		_][
TIME ALLOCATION																			
(Note: This section was adapted from the Wo																			
If AF respondent is male or a female who is N								Produ	ıctive	Capital"	sectio	n.							
If CR is part of the older cohort (aged >=13), a Read: Now I'd like to ask you about how you sp								orning	and a	ontinuo th	rough	to this n	nornina	Thic	طالنيد	<u> </u>	otoilod		
accounting. I'm interested in everything you did (																			wen
if it didn't take you much time. I am also intereste																			
while carrying a child or cooking while watching												u ulu oc	1110 011	101 40	arity (	J.g.,	Joneou	ng wa	
		Ni	ght	 П Мо	rning						Da	ıv							
Western Clock:	4:	00	5:00	_	:00	7:00	8:00	9:00	)	10:00	11:0	<del>,</del>	2:00	13:	:00	14	1:00	15:	00
What were you doing from [time] until																			
[time+30 minutes]? Write activity code.																			
If code=12, skip to next period.		<u> </u>		+_	<u> </u>									$oxed{oxed}$	igspace				
Western Clock:	16	:00	ay 17:00		ening 3:00	19:00	20:00	21:0	nΙ	22:00	Nig 23:0		0:00	1:0	<u> </u>		:00	3:0	20
What were you doing from [time] until	10	.00 T	17.00	+ '	T	19.00	20.00	21.0	+	22.00	23.0	<del>`                                    </del>	T -	<del>- '</del>	$\stackrel{\sim}{\vdash}$		.00	3.0	-
[time+30 minutes]? Write activity code.																			
If code=12, skip to next period.																			
Activity Codes for Question 1	7 = (	Own I	business	work					1	5 = Trave	elina or	commu	ıtina (e	xcept	to owr	ı sch	ool or		
0 = Same as previous activity			ning/livest		hing					eligious a			9 (0.	поорт					
1 = Sleeping, resting, or in bed			-		_	(incl. healt	n services)	1		6 = Watc		/ / lister	ning to	radio/	readir	ng			
2 = Eating and drinking			aving, sev	ving, te	extile c	are				7 = Exerc	•								
3 = Personal care		Cook								8 = Socia									
4 = School (including travel to and from)					tetchir	ng water ar	nd fuel)		1	9 = Relig			includi	ng tra	vel				
5 = Studying/homework outside of school/training program			ng for chil ng for adu		·k elde	erly)			a	וס ar Other = 6	nd from	,							
6 = Work as employed	1-7	Oarn	ig ioi auc	1113 (310	n, ciac	orry)				97 = Refu	· •		 า't knov						
· ·	l - 4l		-l - ! 4l-	41- !	11		! 4 - 4 - 1	.1								_			
<ol><li>Sometimes people take care of children whi a typical week day, even if you are doing oth</li></ol>										you care	tor cni	iaren or	1			_ ]	hrs		
3. In the last 24 hours did you work at home			usual				e last 24 h			vork outs	ide of t	he hom	e Less	than	usual			1	
more than usual, about the same as usual,							than usua		-								sual		
or less than usual? By work I mean chores	More	than	usual		3		usual? By						More	than	usual.			3	
or labor for yourself, your house, or	Refu	sed			97	,	self, your h		r som	one else,	wheth	er you	Refu	sed				-97	
someone else, whether you are paid or not.	D 1	4 1			00	are p	aid or not.						D I	4 1				00	
5. Was yesterday a typical day for you?	Don	t Knov	N		99	Vec	typical we	akday						t know	V			-99	
o. was yesterday a typical day for you:							typical we	•											
							ypical, holi		-										
						Not t	ypical, oth	er (spec	cify)				96						
Enumerator check: Are there any childre	n unc	der ac	ne 5 in th	e hous	seholo	12													
							0.0			011			No	<u></u>	<u>2</u> >	<u>&gt;&gt; Ne</u>	ext sec	;	
<ol><li>If you wanted to do something (livelihood- related, training-related, self-care) and</li></ol>			1 2	٦			? Prompt r up to 3 i	-			" for ~	n-			г	ı	1		
could not take any children from the			2 97	,	Nove		r up to 3 i nember. (i				101 110	)II=			L [	_	_		
household with you, is there someone who					ec	"""		.0,436	3	.,						—- — 			
could care for them in your absence?				_ 3											_	'_	_		

	Adult Female ID: [			_]L	.l
R	OLE IN HOUSEHOLD DECISION-MAKING				
(N	ote: Q1 was adapted from DHS.)				
	AF respondent is male or a female who is NOT a decisionmaker for the CR, ski	p to "Acces	ss to Producti	ive Capi	ital"
	ction.	•		•	
If (	CR is part of older cohort (aged >=13), skip to "Access to Productive Capital" s	section.			
	ad: Now I would like to ask you some questions about who makes decisions in you		l.		
	Codes for Q1				
	You				
	Your spouse/partner				
	You and your spouse/partner				
	You and someone else (specify w/ G1 codes)5				
	Do Not Read: Decision not made/not applicable77				
	Do Not Read: Bedision not made/not applicable97				
	Do Not Read: Don't Know99				
	DO NOT NEEDE DOINT (110 W				
1.	Who in your household usually has the final say on (READ RESPONSE OPTION	S):			
	a. How the money you yourself earn will be used?				_]
	b. How the money your spouse / partner earns will be used?				]
	c. Selling household assets			[_	
	d. making major household purchases?			[	
	e. spending on food?			[_	
	f. your children's schooling (whether they should go, what school they should atte	nd)		[	_]_
	g. your children's healthcare?			<u>_</u>	
	h. opening a bank account.			<u>_</u>	
_	i. your own healthcare?				
	ad: Now I would like you to consider a few hypothetical scenarios.				
2.	Let's say a child of yours has fallen extremely ill, and you feel it is very important				
	to take this child to a hospital or clinic. If you cannot reach the child's father or				
	male guardian to discuss this, would you be able to decide on your own whether to take the child to receive health care?				
	to take the child to receive health care?		uardian		
_			v		
3.	If you ever need medicine for yourself (for a headache, for example), could you				
	go buy it yourself?				
		Don't know	V	99	

raise emergency funds, could you do this without discussing with your

husband/male partner?

No.....2

Refused.....-97
No husband/partner...-98
Don't know...-99

		Adult Female ID: [	
ACCESS TO PRODUCTIVE CA	PITAL		
(Note: This section was adapted from Read: Now I'd like to ask you about you income.	the Abbreviated WEA		s that could be used to generate
If AF respondent is male or a female			part of the older cohort
(aged>=13) A1ask only Q1 and Q2 for			
ltem .	1. Does anyone in your household currently own any <b>[item]</b> ?	2. How much / many of <b>[item]</b> does your household currently own?	3. Do you yourself own any of <b>[item]</b> , whether individually or jointly? <b>Circle all that apply.</b>
A1.Agricultural land (pieces/plots)	<u> </u>	amount (Ref = -97;	-
41.Agricultural land (pieces/piots)	Yes1 Ref97 >> Next DK99 row		Yes, solely
A2.Non-Agricultural land (pieces/plots)	Yes1 Ref97 >> Next DK99 row	amount (Ref = -97;	Yes, solely
B. Large livestock (such as oxen, cattle, horse and mule, donkey)	Yes 1 No 2 Ref97 DK99  >> Next row	Oxen [] Other cattle [] Buffalo [] Horse [] Mule [] Donkey []	Yes, solely
C. Small livestock (such as goats, pigs, sheep)	Yes 1 No 2	Other         []           Goats         []           Pigs         []	Yes, solely
	Ref97 DK99	Sheep [] Other []	No
<ul><li>D. Poultry (such as chickens, ducks, turkeys, pigeons)</li></ul>	Yes1 No2 Ref97 DK99  >> Next row	Chickens [] Ducks [] Pigeons []	Yes, solely
		Turkeys []	
E. House or other structures	Yes1 No2 Ref97 DK -99	Other	Yes, solely

F. Gold or silver jewelry

Yes.... 1

No.....2 Ref.....-97

DK.....-99

>> Q4

Yes, solely.....1

Yes, jointly.....2

No...... 3

Refused.....-97

4.	In the <u>last 12 months</u> , has this household received financial support from a family relation who spends most of their time outside of this Moholla/Village? This financial support could be from someone you listed on the household roster who spends most of his or her time outside of the household, or from a family relation who was not listed on the household roster.		
5.	Does this person live in [COUNTRY]?	Yes	
l		No2	
		Refused97 >> <b>Q6</b>	
		Don't know99 >> <b>Q6</b>	
	5a. What country does this person live in?		
	Saudi Arabia1	Qatar	12
	South Korea2	Bahrain	.13
l	Italy3	Jordan	14
l	Egypt4	Lebanon	.15
	Brunei 5	Libya	16
	Maritious6	UK	17
	Iraq7	Singapore	18
	Malaysia 8	USA	19
	United Arab Emirates9	Other (specify)	-96
	Kuwait10	Refused	-97
	Oman11	Don't know	-99
6.	Would this household be able to meet its needs without this	Yes1	
	transfer?	No2	
I		Refused97	

Don't know.....-99

Adult Female ID: 「	
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ACCE	SS TO CREDIT	
If AF re	spondent is male or a female who is NOT a decisionmaker for	the CR, skip to "Health and Nutrition" section.
If CR is	part of the older cohort (aged >=13), skip to "Health and Nutri	tion" section.
1. Wo	ould you yourself be able to take a loan or borrow cash from a rmal source (such as a bank, credit union, cooperative, post office micro-finance institution) if you wanted to?	Yes 1
to	. Would you yourself be able to control this cash, and decide how use it?	Yes       1         No       2         Refused       -97         Don't know       -99
80 <u>ma</u>	b. Have you yourself taken out a loan or borrowed from a formal ource (such as a bank or financial institution) in the past 12 onths?	Yes       1         No       2         Refused       -97         Don't know       -99
info Inf	ould you yourself be able to take a loan or borrow cash from an formal source (such as an informal lender, friends or relatives, or formal credit/savings groups like merry-go-rounds, tontines, neral societies if you wanted to?	Yes       1         No       2         Refused       -97         Don't know       -99             >> Next         section
2a it?	. Would you be able to control this cash, and decide how to use	Yes       1         No       2         Refused       -97         Don't know       -99
	. Have you yourself taken out a loan or borrowed from an informal urce in the <u>past 12 months</u> ?	
	== 2, -97, -99 & Q2b == 2, -97, -99, skip to next section.	
	the past 12 months, have you yourself borrowed money for any of	f the following reasons?
3a	i. For education or school fees?	Yes       1         No       2         Refused       -97         Don't know       -99
	For health or medical purposes?	Yes       1         No       2         Refused       -97         Don't know       -99
Зс	. To start, operate, or grow a business or farm?	Yes       1         No       2         Refused       -97         Don't know       -99

Adult Female ID:	ГІ	1 1	г	1 1	г	
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FII	NANCIAL INCLUSION AND ECONOMIC E	EMPOWERMENT		
	ote: Questions in this section were drawn or adap			
		decisionmaker for the CR, skip to "Health and Nutrition" sect	ion.	
If C	CR is part of the older cohort (aged >=13), skip to	"Health and Nutrition" section.		
-	ad: Now I would like to ask you some questions about			
1.	An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g.,credit union, cooperative, post office or micro-finance institution)? Select all that apply.	Yes, by myself Yes, together with someone else No Refused Don't know	. 2 . 3 -97	
2.	In the past 12 months, have you, personally,	Yes	. 1	
	saved or set aside any money for any reason?	No	2	
		Refused	97	- >> Q5
		Don't know	-99	
3.	In the past 12 months, have you, personally, saved	d or set aside any money for any of the following reasons?		
	3a. To start, operate, or grow a business or farm?	Yes	. 1	
		No	2	
		Refused	97	
		Don't know.	99	
	3b. For health or medical purposes?	Yes	. 1	
	·	No	2	
		Refused	97	
		Don't know	99	
	3c. For education or school fees?	Yes		
		No		
		Refused	_	
		Don't know.		
	3d. For consumption smoothing? (E.g. saving	Yes		
	during harvest time so you have additional cash	No		
	when you are growing less of your own food).	Refused	_	
	, ,	Don't know		
4.	In the past 12 months, have you, personally, saved		00	
Ë		Yes	. 1	
	formal financial institution?	No.	. 2	
		Refused	_	
		Don't know		
	4b. Using an informal savings club or a person	Yes		
	outside the family?	No	-	
	,	Refused		
		Don't know.		
5.	During the past 12 months have you had any	Yes		
<u>.</u>	money that you control? By you control I mean	No.	-	]
	that you decide how it is used.	Refused	_	- >> Q6
	•	Don't know.		
		DOI: 11110W		J

Adult Female ID:	ГІІ	1 1	1 1	- 1	1

1	Fo Over the neet 20 days what is the masim	Covinge	-1	
	5a. Over the past 30 days, what is the main thing that you have used this money for?	Savings		
	thing that you have used this money for?	Clothing for self		
		Shoes for self		
		Mobile phone / airtime		
		Soda / snacks for self		
		Handbags, purses, and wallets for self		
		Transport	7	
		Make-up / lotions / hairdressing for self	8	
		Given to household members	9	
		Given to non-household members	10	
		Lend to others	11	
		Productive assets/agricultural inputs/income generating		
		schemeg	12	
		Things for the household (i.e. food, furniture)		
		- · · · · · · · · · · · · · · · · · · ·		
		Things for the children (i.e., clothing, tuition)		
		Health Services/medical expenses		
		Marriage related expenses	16	
		Loan repayment		
		Contributions		
		Holidays, religious, funeral expenses		
		No money in the past 30 days	20	
		Other (specify)	-96	
		Refused	97	
		Don't know	99	
6.	In the past 12 months, have you personally used	Yes		
	a mobile phone to pay bills or to send or receive money using a service such as bKash or Rocket?	No	2	
		Refused	_	
		Don't know.		
7.	Now, imagine that you have an emergency and	Very possible.		
l' ·	you need to pay <b>5,000 taka</b> . How possible is it that you could come up with <b>5,000 taka</b> within the NEXT MONTH? Is it very possible, somewhat possible, not very possible, or not at all possible?			
		Somewhat possible		
		Not very possible		
		Not at all possible		>> Q9
		Refused		
		Don't know		
8.	What would be the MAIN source of money that	Use savings, profits, or own money	1	
	you would use to come up with 5,000 taka within	Ask a household member	2	
	the NEXT MONTH?	Ask other relative	3	
		Ack a friend		
1		Ask a friend		ı
			4	
		Money from working or a loan from an employer	4 5	
		Money from working or a loan from an employer	4 5 6	
		Money from working or a loan from an employer	4 5 6 7	
		Money from working or a loan from an employer	4 5 6 7	
		Money from working or a loan from an employer	4 5 6 7 8	
		Money from working or a loan from an employer	4 5 6 7 8 9 96	
		Money from working or a loan from an employer	4 5 6 7 8 9 96	
		Money from working or a loan from an employer	4 5 6 7 8 9 9 96 97	
9.	Have you personally RECEIVED any money from	Money from working or a loan from an employer	4 5 6 7 8 9 96 97 99	
9.	an employer or boss, in the form of SALARY OR	Money from working or a loan from an employer	4 5 6 7 8 9 96 97 99 1	
9.	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months?	Money from working or a loan from an employer	4 5 6 7 8 9 96 97 99 1 2	
9.	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months? Please do not consider any money you received	Money from working or a loan from an employer	4 5 6 7 8 9 96 97 99 1 2	
9.	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months?	Money from working or a loan from an employer	4 5 6 7 8 9 96 97 99 1 2	
	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months? Please do not consider any money you received	Money from working or a loan from an employer	4 5 6 7 8 9969799 1 29797	
	an employer or boss, in the form of SALARY OR WAGES, for doing work in the <u>past 12 months</u> ? Please do not consider any money you received directly from clients or customers.	Money from working or a loan from an employer A credit card or borrowing from a formal financial institution An informal private lender or pawn house Sale of productive assets. Sale of non-productive assets. Other (specify) Refused Don't know.  Yes No Refused Don't know.	4 5 6 7 8 9 97 99 1 97 99	
	an employer or boss, in the form of SALARY OR WAGES, for doing work in the <u>past 12 months</u> ? Please do not consider any money you received directly from clients or customers.  In the <u>past 12 months</u> have you personally	Money from working or a loan from an employer A credit card or borrowing from a formal financial institution An informal private lender or pawn house Sale of productive assets Sale of non-productive assets Other (specify) Refused Don't know Yes No Refused Don't know Yes No Yes No Yes No	4 5 6 7 8 9 9996 1 29799	
	an employer or boss, in the form of SALARY OR WAGES, for doing work in the <u>past 12 months</u> ? Please do not consider any money you received directly from clients or customers.  In the <u>past 12 months</u> have you personally RECEIVED money from any other non-farm	Money from working or a loan from an employer A credit card or borrowing from a formal financial institution An informal private lender or pawn house Sale of productive assets Sale of non-productive assets Other (specify) Refused Don't know Yes No Refused Don't know Yes No Refused Pon't know	4 5 6 7 8 99697 29799	
10.	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months? Please do not consider any money you received directly from clients or customers.  In the past 12 months have you personally RECEIVED money from any other non-farm economic activities Including things like running a small business, self-employment, buy-and-sell)	Money from working or a loan from an employer A credit card or borrowing from a formal financial institution An informal private lender or pawn house. Sale of productive assets. Sale of non-productive assets. Other (specify) Refused. Don't know. Yes. No. Refused. Don't know.  Yes. No. Refused. Don't know.	4 5 6 7 8 99799 1 29799	
10.	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months? Please do not consider any money you received directly from clients or customers.  In the past 12 months have you personally RECEIVED money from any other non-farm economic activities Including things like running a small business, self-employment, buy-and-sell)  In the past 12 months have you personally	Money from working or a loan from an employer A credit card or borrowing from a formal financial institution An informal private lender or pawn house. Sale of productive assets. Sale of non-productive assets. Other (specify) Refused. Don't know. Yes. No. Refused. Don't know.  Yes. No. Refused. Don't know.  Yes. No. Refused. Don't know.	4 5 6 7 8 99799 1 29799 1 29799	
10.	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months? Please do not consider any money you received directly from clients or customers.  In the past 12 months have you personally RECEIVED money from any other non-farm economic activities Including things like running a small business, self-employment, buy-and-sell)  In the past 12 months have you personally RECEIVED money from any source for the sale of	Money from working or a loan from an employer A credit card or borrowing from a formal financial institution An informal private lender or pawn house Sale of productive assets Sale of non-productive assets Other (specify) Refused Don't know  Yes No Refused Don't know	4 5 6 7 8 99799 1 29799 1 29799	
10.	an employer or boss, in the form of SALARY OR WAGES, for doing work in the past 12 months? Please do not consider any money you received directly from clients or customers.  In the past 12 months have you personally RECEIVED money from any other non-farm economic activities Including things like running a small business, self-employment, buy-and-sell)  In the past 12 months have you personally	Money from working or a loan from an employer A credit card or borrowing from a formal financial institution An informal private lender or pawn house. Sale of productive assets. Sale of non-productive assets. Other (specify) Refused. Don't know. Yes. No. Refused. Don't know.  Yes. No. Refused. Don't know.  Yes. No. Refused. Don't know.	4 5 6 7 8 99799 1 29799 1 29797	

Adult Female ID: [     1   1   1   1   1
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## INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)

(Note: Questions in this section were adapted from the UNICEF MICS Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Health and Nutrition" section.

Could you read a newspaper or magazine if one was given to you?	Yes 1	
	No2	>> Q2
	Refused97	
	Don't know99	
1a. During the last 30 days, how often did you read a newspaper or	Never1	
magazine? Read response options aloud, unless otherwise noted.	Hardly ever2	
	At least every week4	
	Daily or almost daily5	
	Several times each day 6	
	Almost all the time7	
	Do not read aloud: Refused97	
	Do not read aloud: DK99	
During the last 30 days, how often did you listen to the radio? Read	Never1	
response options aloud, unless otherwise noted.	Hardly ever2	
	At least every week4	
	Daily or almost daily5	
	Several times each day 6	
	Almost all the time7	
	Do not read aloud: Refused97	
	Do not read aloud: DK99	
During the last 30 days, how often did you watch television? Read	Never1	
response options aloud, unless otherwise noted.	Hardly ever2	
	At least every week4	
	Daily or almost daily5	
	Several times each day 6	
	Almost all the time7	
	Do not read aloud: Refused97	
	Do not read aloud: DK99	
During the last 30 days, how often did you use a phone to talk or text with	Never1	
friends or relatives? Read response options aloud, unless otherwise	Hardly ever2	
noted.	At least every week4	
	Daily or almost daily5	
	Several times each day 6	
	Almost all the time7	
	Do not read aloud: Refused97	
	Do not read aloud: DK99	
Do you have a phone for your own personal use?	Yes1	
	No2	
	Refused97	- >> G
	Don't know -99_	
5a. Does this phone connect to the internet?	Yes1	_
	No2	
	Refused97	
	Don't know -99	

	Adult Fema	le ID: [
6.	Have you ever used a computer, laptop, or tablet?	Yes 1
		No2
		Refused97 >> <b>Q7</b>
		Don't know -99
	6a. During the last 30 days, how often did you use a computer, laptop, or	Never1
	tablet? Read response options aloud, unless otherwise noted.	Hardly ever 2
		At least every week4
		Daily or almost daily5
		Several times each day 6
		Almost all the time7
		Do not read aloud: Refused97
		Do not read aloud: DK99
7.	Have you ever used the internet? Please include internet use on any device	Yes 1
	and in any place.	No2 >> Next
		Refused97
		Don't know -99
	7a. During the <u>last 30 days</u> , how often did you use the internet? Again,	Never1
	please include internet use on any device and in any place. Read response	
	options aloud, unless otherwise noted.	At least every week4
		Daily or almost daily5
		Several times each day 6
		Almost all the time7
		Do not read aloud: Refused97
		Do not read aloud: DK99

		Adult Female ID: [	
HEA	LTH AND NUTRITION		
	respondent is male or a female who is NOT a decision	maker for the CR. skip to Q18.	
	is part of the older cohort (aged >=13), skip to Q18.	<u> </u>	
	: Next I would like to ask you some questions about your h	nealth and nutrition.	
	eral Health		
1.	In general, would you say your health is  Read response options aloud, unless otherwise noted.	Very good	
2.	Do you require anyone to provide care for you given ill health or disability?	Yes No Refused Don't know	
3.	Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself?  (Refused = -97; Don't know = -99)		
<b>A a a a</b>	ss to Health Services		
	: Question 4 was drawn from the DHS.)		
	getting medical advice or treatment for themselves. We each of the following a big problem or not a big problema. Getting permission to go to the doctor?	m:  A big problem  Not a big problem/Not a problem  Refused  Not applicable	
	b Cotting manay panded for advise or treatment?	Don't know	
	b. Getting money needed for advice or treatment?	A big problem  Not a big problem/Not a problem  Refused  Not applicable  Don't know	2 97 98 99
	c. The distance to the health facility?	A big problem  Not a big problem/Not a problem  Refused  Not applicable  Don't know	2 97 98
	d. Not wanting to go alone?	A big problem	
5.	Have you sought health services for any reason in the last 12 months?	Yes No Refused Don't know	2 97

		Adult Female ID: [ ][		_]
GHQ-1	2			
	CODES FOR QUESTIONS 6-17  0= Less than usual  1= No more than usual  2= Rather more than usual  3= Much more than usual  -97=Do not read: Refused  -99=Do not read: Don't know			
Read: N	low I want to ask you some questions about your feelin	ngs.		╛
After rea	ading each question, read the response options ald	oud unless otherwise noted.		
6.	Question 1		[]	
7.	Question 2		[]	
8.	Question 3		[]	
9.	Question 4		[]	
10.	Question 5		[]	
11.	Question 6		[]	
12.	Question 7		[]	
13.	Question 8		[]	
14.	Question 9		[]	
15.	Question 10		[]	
16.	Question 11		[]	
17.	Question 12		[]	
18.	Overall, how satisfied are you with life as a whole these days? <b>Read response options aloud, unless otherwise noted.</b>	Very dissatisfied		

Adult Female ID: [	1	1 1	1 1	Γ	1 1
Addit Felliale ID. 1		1 11		I .	

Eoo	d Incourity				
	d Insecurity				
	In the past <u>4 weeks</u> , was there ever no food to eat of any kind in your house because of lack of reources to get food?	Yes 1	_		
	kind in your nouse because of lack of reodices to get lood:	No2			
		Do not read: Refused97	7	_	>> Q20
		Do not read: Don't know99	9 _		
	19a. How often did this happen in the past <u>4 weeks</u> ?	Rarely (1-2 times)1			
		Sometimes (3-10 times)			
		Often (More than 10 times)3			
		Do not read: Refused97	7		
		Do not read: Don't know99	9		
	In the past <u>4 weeks</u> , did you or any household member go	Yes 1	_		
	to sleep at night hungry because there was not enough	No2			
	food?	Do not read: Refused97	7	_	>> Q21
		Do not read: Don't know99	9 –		
		Rarely (1-2 times)1			
	weeks?	Sometimes (3-10 times)			
		Often (More than 10 times)3			
		Do not read: Refused97	7		
		Do not read: Don't know99	9		
		Yes1			
	a whole day and night without eating anything at all because there was not enough food?	No2			
	because there was not enough roou?	Do not read: Refused97	7	_	>> Q22
ı		Do not read: Don't know99	9		
		Rarely (1-2 times)1			
l	weeks?	Sometimes (3-10 times)			
l		Often (More than 10 times)3			
l		Do not read: Refused97	7		
l		Do not read: Don't know99	9		
(Not	e: Questions 22-23 were adapted from the IFPRI Harvest	Plus evaluation.)			
If CI	R lives alone, skip to next section.				
If no	boys aged <=19 in household, skip to Q23.				
22.	During the ast 4 weeks, compared to their usual diet,	Yes 1			
ı	did you or others in your household cut back quantities	No2			
l	served per meal to boys in the household?	Refused97	7		
		Not applicable / no boys in hh98	3		
		Don't know99			
If no	girls aged <=19 in household, skip to next section.				
23.		Yes			
	did you or others in your household cut back quantities served per meal to girls in the household?	No2			
		Refused -97	7		
		Not applicable / no girls in hh98			
		Don't know99			

	Adult Female ID: [ ][]	[	]
ΑT	TITUDES		
(No al., in T doc	ote: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uga 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionn Tanzania; the Global Early Adolescent Study (2018), the World Values Survey 6, Grootaert et al. (2004), a Cuments from Rebecka Lundgren.)	aire for	r use
	R is part of the older cohort (aged >=13), skip to "Contact Information" section.		
	ad: Now I will read some statements about relations between men and women. For the following statements, pether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.	lease s	tate
	Response options for Q1-Q18  1=Agree  2=Partially agree  3=Do not agree -97=(Do not read aloud) Refused -99=(Do not read aloud) Don't know		
Afte	er each statement, read response options aloud unless otherwise noted.		
1.	A man using violence against his wife is a private matter that should not be discussed outside the couple.		_]_
2.	A woman who has sex before she marries does not deserve respect.	[	_]_
3.	A woman's most important role is to take care of her home and cook for her family.		_]_
4.	Girls and boys should share household tasks equally.		_]
5.	A man should have the final word on decisions in his home.		_]
6.	A woman should obey her husband in all things.	[	_]
7.	It is important for women and adolescent girls to have savings.		_]
8.	Women who participate in politics or leadership positions cannot also be good wives or mothers.		_]
9.	If a family can afford for one child to go to secondary school it should be the boy only.	[	_]_
10.	A girl's marriage can wait until she has completed secondary schooling.	[	_]
11.	Girls should be sent to school only if they are not needed to help at home.	[	_]
12.	Women should have the same chance to work outside of the home as men.	[	_]
13.	Our culture makes it harder for girls to achieve their goals than boys.	[	_]
	It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.	[	_]
	It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.		_]
16.	Most people in my neighborhood/community can be trusted.		_]_
17.	New people in my community threaten our jobs and values		_]_
18.	It should be in a women's control to make a decision about whether or not to use a contraceptive method.		_]

# **MOBILITY, VOICE, AND AGENCY**

(Note: Q1-2 were drawn from the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

イロコ		<pre>red &gt;=13), skip to "Contact Information" questions about being away from home, a</pre>		ht visit
·ca	a. How I a like to ask you sollle t	1. In the past three months, how often	2. Does your	3. Do these
		did you go to [PLACE]? Read	husband/partner or other	-
		response options aloud, unless	household member	you from going
	DI 405	1 -	object to you going alone	
	PLACE	otherwise noted.	object to you going alone	alone to [PLACE]
		Everyday1		
		Every week at least once2	Yes1	Yes1
		Every 2 weeks at least once3	No2 >>	No2
	A market / haat / bazaar	Every month at least once 4	Ref97 Next	Ref97
3	A market / maat / bazaar	Less than once a month5	DK99 <b>row</b>	DK99
		Never 6		
		Do not read: Refused97		
		Do not read: Don't know99		
		Everyday1	<del> </del>	
		Every week at least once	Yes1	Yes1
			3	No2
	Visit family, paletines a friend	Every 2 weeks at least once3		
)	Visit family, relatives, a friend	Every month at least once 4	Ref97 • Next	Ref97
	or neighbor's house	Less than once a month5	DK99 <b>row</b>	DK99
		Never 6		
		Do not read: Refused97		
		Do not read: Don't know99		
		Everyday1		
		Every week at least once2	Yes1	Yes1
		Every 2 weeks at least once 3	No2 >>	No2
		Every month at least once 4	Ref97 <b>Next</b>	Ref97
	A temple / church / mosque	Less than once a month	DK99 <b>row</b>	DK99
		Never6		
		Do not read: Refused97		
		Do not read: Don't know99		
		Everyday1	V	V 4
		Every week at least once2	Yes1	Yes1
		Every 2 weeks at least once 3	No2 >>	No2
t	A public village gathering or	Every month at least once 4	Ref97 Next	Ref97
	community meeting	Less than once a month5	DK99 <b>row</b>	DK99
		Never 6		
		Do not read: Refused97		
		Do not read: Don't know99		
		Everyday1		
		Every week at least once2	Yes1	Yes1
		Every 2 weeks at least once3	No2	No2
		Every month at least once 4		Ref97
)	Outside your Village	Less than once a month	DK99	DK99
		Never	DK	DIX33
		Do not read: Refused97		
		Do not read: Don't know99		
1.		ole within walking distance to you that	Yes1	
	enables you to access the serv	vices you need?	No 2	
			Ref97	>> Next section
			DK99	
5.	Do you use this public transpor	t?	Yes1	>> Next section
•			No 2	
				>> Next section
	- 140 · · · · · · · · · · · · · · · · · · ·		DK99	
	5a.Why do you not use this pul	blic transport?	Cost1	
			Safety 2	
			-	
			Other (specify)96	
			Other <i>(specify)</i> 96 Refused97	

35

	Adult Fe	emale ID: [ _	
SO	OCIAL INCLUSION		
	F respondent is male or a female who is NOT a decisionmaker	for the CR, skip to	"Social Norms" section
	R is part of the older cohort (aged >=13), skip to "Contact Infor		Coolai Noime Coolaim
	ad: Now I'm going to ask you about groups in your community. The		nal or informal and customary
	ups.		iai oi iiioiiiai aiia oaoioiiai y
	te: Questions 1-2 were adapted from the Women's Empowerme	ent in Agriculture In	dex. Abbreviated version (A-
	Al), Module G5.		,
		1. Are you a	2. Do you have a leadership role
		member of a	in this <b>[GROUP]</b> ?
		[GROUP]?	
			1
		1= Yes	1= Yes
		2= No >>	2= No
		-97= Ref <b>Next</b>	-97= Ref
	GROUP	row	
a.	Agricultural / livestock/ fisheries producer's group (including	l [ ]	[ ]
	marketing groups)		
b.	Credit or microfinance group (including SACCOs / merry-go-		
	rounds / VSLAs) such as groups organized by BRAC, Grameen,		
	or other similar organizations	<u> </u>	
C.	Mutual help or insurance group (including burial societies)	l [ ]	1
<u> </u>			
d.	Religious group	l []	
_	Warranta manus		
e.	Women's group		
f.	Political group	<u> </u>	+
1.	Political group		
 h	Other (specify) If there is more than one additional group,	<del>                                     </del>	-
<b>l</b> ''	specify the most important one.		
		<u> </u>	
-	ote: Question 3 was adapted from the Young Lives Round 4 surv		
3.	In the last 12 months have you talked with an authority or a service	-	1
	in your area about a serious problem affecting the community?		2
			d97
(1)			now99
	te: Question 4 was drawn from the International Men and Gend		
4.	Do you have friends, who are not members of your family, that you		1
	with whom you can talk about feelings and personal matters, or ca		2
	help?		d97
		Don't kr	10W99

	Ad	ult Female ID: [ ][	][]
_	ARRIAGE AND RELATIONSHIPS		
	F respondent is male or a female who is NOT a decisionmal		tion.
	R is part of the older cohort (aged >=13), skip to "Contact In		
	ad: Now I would like to ask you some questions about relationsh		researchers are
	only ones who will see your answers to my questions - your ans	wers will not be snared with anyone else.	
Re	spondent Marriages		
1.	From the household roster, is the respondent currently, or	r Yes 1	>> Q3
	have they ever been, married or living together as if	No2	
	married?	DK / not noted in roster99	
2.	Have you ever been married?	Yes 1	
		No2	
		Refused97	>> Q16
		Don't know99	
3.	How many times have you been married?	Once 1	
	·	More than once2	
		Refused97	
		Don't know99	
If m	parried once, read: Now I would like to discuss your marriage.		
Oth	nerwise, read: Now I would like to discuss your first marriage.		
4.	In what year did you first get married and/or had a formal wedd	ling ceremony?	
	(Ref = -97; DK = -99)	• ,	
	4a. How old were you when you first got married and/or had fo	rmal wedding	
	ceremony? If never had a formal ceremony, inquire about a		
	started to consider herself married. (Ref = -97; DK = -99)		
5.	How long did you know this spouse before the marriage/formal	l weddinng [ ] Years	
	ceremony? Include time even before courtship began, where a	pplicable. <i>Fill in</i> [ ] Months	
	months only if less than 1 year. Fill in days only if less tha	n 1 month. (Ref	
	= -97; DK = -99)	Days	
6.	How old were you when you were first betrothed to this spouse	e? (Ref = -97;	
	Was never betrothed = -98; DK = -99)	, , , , , , , , , , , , , , , , , , , ,	
7.	Is this spouse listed in the household roster we discussed	Yes 1	
	earlier?	No2	- >> Q8
		Refused97	Q0
	7a. List Roster ID (Refused = -97)		
8.	How long after the you got married and/or had a formal weddin	-	
	you start living together permanently? Fill in months only if le		
	Fill in days only if less than 1 month. (Ref = -97; Lived Tog Marriage=-98; DK = -99)	ether Before [] Days	
9.	Were there any marriage payments?	Voc. 1	
<i>9</i> .	Word there any mainage payments:	Yes	
		Refused97	>> Q11
			Q11
10	Word those nayments   Dead entions aloud unless	Don't know99  From the husband's parents to	
١٠.	Were these payments Read options aloud unless otherwise noted. Select all that apply.		
	on on the control of	your parents	
		From your parents to the	
		husband's parents2	
		From your parents to you and	
		your husband	
		From your husband's parents to	
		you and your husband4	
		From your husband to you5	

Adult Female ID:	ī I	l 1r	l 1r	1 1
Addit Felliale ID.	l I	I II	I II	1 1

11.	Did this marriage involve abduction?	Yes	1	1
		No	2	
		Refused	97	>> Q12
		Don't know	99	
	11a. Was it forced or voluntary (e.g. an elopement)?	Forced	1	
		Voluntary (elopment)	2	
		Refused	97	
		Don't Know	99	
12.	Did you have any co-wives at any point during this marriage?	Yes	1	
		No	2	
		Refused	97	>> Q13
		Don't know	99	
	12a. How many co-wives did you have? (Ref = -97; DK = -99)	1 1		
	12b. How many of these co-wives were married to this spouse			
	married? (Ref = -97; DK = -99)	, , ,		
13.	Was this marriage arranged?	Yes	1	
		No	2	
		Refused	97	>> Q14
		Don't know		
	13a. Did you know about it beforehand?	Yes		
		No	_	>> Q14
		Refused		
	40h Didama - 1- 110	Don't know		
	13b. Did you agree to it?	Yes		
		Refused	_	
		Don't know		
14.	Are you still married to this spouse?	Yes		>> Q15
		No		Q10
		Refused		]
		Don't know		>> Q15
	14a. How old were you when the marriage ended? (Ref = -97,			J
	14b. Are you widowed, divorced, or separated from this	Widowed		
	spouse?	Divorced		
	'	Separated		
		Refused		
		Don't know		
15	What is the legal age for marriage for women in [COUNTRY]?		····- <del>-</del> 99	
10.	legal age set = 77; Ref = -97; DK = -99). Do not prompt.	yea	ars old	
16.	What is the legal age for marriage for men in [COUNTRY]? (T	here is no legal	are old	
	age set = 77; Ref = -97; DK = -99). Do not prompt.	yea	ars old	

		Adu	ult	Fem	nale ID	: [		_	][	_	][_		
FΕ	RTILITY AND SRH												
	F respondent is male or a female who is NOT a decisionma	ker fo	r t	the C	R, skir	to "S	ocial	Norm	s" sec	tion.			
If C	R is part of the older cohort, skip to "Contact Information"	sectio	n.										
	tility												
	ad: Now I would like to ask you some questions about fertility. I out, but please remember that this survey is confidential and tha												
1.	At what age did you experience menarche? <b>Record age in years.</b> ( <b>Refused = -97</b> ; <b>DK = -99</b> )				<u> </u>	] yʻ	ears c	old					
2.	How old were you when you first had sex? (Refused = -97; Never had sex = -98; DK = -99)				<u> </u>	] y	ears c	old				-98 >> Q7	
3.	The first time you got pregnant, how old were you? (Never been pregnant = -98; Refused = -97; DK = -99)				<u></u> l.		years	old				-98 >> Q7	
	3a. Are you currently pregnant?	No Refus		d						2 9	97		
4.	How many babies born alive have you had?	[			babies	(Ref	used	<del>= -97;</del>	DK = -	.99)			
	4a. Have you ever had a miscarriage?	No Refus		d						2 9	97		
	4b. Have you ever had an abortion?	No Refus	 sec	d						2 9	97		
If Q	4 == 0, >> Q7												
	4c. Have you lost any child under the age of five years old?	No Refus		d						2 9	97 } >	>> Q5	
	4d. How many?	[			childrer								_
5.	How many living, biological sons do you have?			<u> </u>	living so	ons (	Refus	sed =	-97; DF	<del>&lt; = -99</del>	))		
6.	How many living, biological daughters do you have?				living d	aughte	ers (I	Refus	ed = -9	7; DK	= -99	<del>)</del> )	
7.	Today, if you could choose exactly, how many children do you want to have in total? (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)				L		_] chil	ldren					
8.	Today, if you could choose exactly, how many boys and girls do you want to have in total? (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)			L	_ ]	boys a	and [_	_	_] girls				
9.	Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want?	(Нар	ру	 y with	h any s				_] girls <b>=-77; R</b>		97,		
	Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?	Have No pre Refus	ar efe	nothe erenc	er child. ce/God'	s will				2 7 9	78 97		
11.	Today, if you could choose exactly, how many boys and girls do you want [Name of CR] to have in total? (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)			[	_ ]	boys a	and [_	_	_] girls				

Adult Female ID: [	<u> ][</u>		
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	7 taute 1 official of 13:	
Family Planning		
(Note: Portions of question 12 were drawn or adapted from the	e DHS.)	
Read: Now I would like to talk about family planning - the various	ways or methods that a couple can use to delay o	or avoid a
pregnancy.		
12. Have you ever used anything or tried in any way to delay or	Yes	
avoid getting pregnant?  12a. Are you currently using anything or trying in any way to delay or avoid getting pregnant?	No	
	Refused	97 <b>&gt;&gt; Q12c</b>
	Don't know	99
12a. Are you currently using anything or trying in any way to	Yes	. 1
delay or avoid getting pregnant?	No	. 2
	Refused	97
	Don't know	99
12b. What is your main current method of contraception or if	Female sterilization	. 1
not currently using any, what was the main most recent	Male sterilization	. 2
method of contraception?	IUD	. 3
	Injectibles	. 4
	Implants	5
	Pill	. 6
	Male condom	. 7
	Female condom	. 8
	Emergency contraception	.9
	Standard days method/rhythm method	. 10
	Lactational amnorrhea (frequent breastfeeding).	. 11
	Withdrawal	. 12
	Other (specify)	
	Refused	97
	Don' t know	99
12c. Has/did your current/most recent husband/partner ever	Yes	.1
refused to use a method or tried to stop you from using a	No	. 2
method to avoid getting pregnant?	Refused	97
	Don't know	_00

	Addit Female ID. [						
<u>so</u>	CIAL NORMS						
	Note: This section was adapted from content from the Gender Equitable Men (GEM) Scale, the International Men and Sender Equality Survey (IMAGES) as well as documents from Rebecka Lundgren.)						
If C	R is part of the older cohort (aged >=13), skip to "Contact Information" section.						
Rea	nd: Now I will read another set of statements about relations between men and women. Again, please state v	vhether you					
AGI	REE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.						
	Response options for Q1-Q12  1=Agree  2=Partially agree  3=Do not agree  -97=(Do not read aloud) Refused  -99=(Do not read aloud) Don't know						
Δfte	er each statement, read response options aloud unless otherwise noted.	_					
1.	Most men in my community are the ones who make the decisions in their home.	[ ]					
2.	Most boys and girls in my community do not share household tasks equally.	[ ]					
3.	Most people in my community expect men to have the final word about decisions in the home.						
4.	Adolescent girls in my community are more likely to be out of school than adolescent boys.						
5.	Girls in my community are sent to school only if they are not needed to help at home.						
6.	People in my community do not interfere in arguments between wife and husband even if they know violence is happening.						
7.	Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.						
8.	Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation.						
9.	Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation.						
	Most women in my community have the same chance to work outside the home as men.						
11.	Most people in my community think that new people in my community threaten our jobs and values.						
12.	Most people in my community expect women to have the same chance to work outside the home as men.						

	<u>OLENCE</u>		
If A	F respondent is male or a female who is NOT a decisio	onmaker for the CR, skip to "	Contact Information" section.
	R is part of the older cohort (aged >=13), skip to "Cont		
abc rela	ad: We are nearing the end of our interview - thank you for out things which may have happened with your current or fo ationship, they share good and bad moments. Remember the I used only for research purposes.	ormer spouse/partner. Generall	ly, when two people are in a
	ra-Partner Violence		
	te: Questions 1-2 were drawn from the International Me	on and Condor Equality Sun	(MAGES) Woman's
-	estionnaire for use in Tanzania, Module G2.)	en and Gender Equanty Surv	ey (IMAGES), Women's
1.	First, I am going to ask you about your current	Never	1
	spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argue(d) with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN?	Rarely	. 2 . 3 . 4 98 <b>&gt;&gt; Q5</b> 97
Pos	ad: Now I am going to ask you about things that might have		
			3. How many times before the last  12 months [item]? Read response options aloud unless otherwise noted.  1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Ref -99=Do not read: DK
a.	Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning money?	if -98 do not ask 2b-2p	
b.	Has a male spouse/partner ever taken your earnings against your will?		
C.	Has a male spouse/partner ever thrown you out of the house?		
d.	Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends?		
e.	Has a male partner ever refused to give you money for essential household food purchases?		
f.	Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs?		
g.	Has a male spouse/partner ever insulted you or made you feel bad about yourself?		
h.	Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things?		
i.	Has a male spouse/partner ever belittled or humiliated you in front of other people?		
j.	Has a male spouse/partner ever threatened to hurt you or someone who is important to you?		

Adult Female ID: [\_\_\_\_|\_\_\_][\_\_\_\_][\_\_\_\_]

Adult Female ID: [		_][	_][	]
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	'	2. How many times in the last			1	
	,	12 months [item] ? Read	before the last 12		ı	
	!	response options aloud	months [item] ? Read		I	
	,	unless otherwise noted.	response options		ı	
	,	1=Never	aloud unless		ı	
	!	2=Once	otherwise noted.		1	
	!	3=A few times	1=Never		1	
	,	4=Many times	2=Once		ı	
	!	-97= <b>Do not read:</b> Refused	3=A few times		1	
	,	-98= <b>Do not read:</b> No Male	4=Many times		ı	
	!	Spouse/ Partner in the past	-97= <b>Do not read:</b> Ref		1	
	!	12 months	-99= <b>Do not read:</b> DK		1	
	,	-99= <b>Do not read:</b> DK			ı	
		<u> </u>				
k.	Has a male spouse/partner hurt people you care about				_ '	
	as a way or hurting you or damaged things of importance				ı	
	to you.					
l.	Has a male spouse partner ever slapped you, hit you					
	with a fist, thrown something at you that could hurt you,				ı	
	pushed or shoved you?	<u> </u>	<u> </u>			
m.	Has a male spouse/partner ever dragged, beaten,					
	choked or burned you?					
n.	Has a male spouse/partner ever threatened to use or	1				
	actually used a gun, knife or other weapon against you?					
Ο.	Has a male spouse/partner ever forced you to have sex					
	or do something sexual when you did not want to?					
		l				
p.	Have you ever slapped, hit, pushed, or thrown something	,				
ľ	at your spouse/partner when he was not hurting you?					
If re	esponse to Q2 and Q3 is NEVER 2,3, or 4, skip to Q5.					
	ote: Question 4 was drawn or adapted from the Power to					
4.	Have you ever told anyone about his behaviour or	Yes			Q4b	
	sought help from anyone?	No		2		
		Refused				
		Don't Know	<u></u>	-99		
	4a. Why not? Circle all that apply. Do not read	Too Afraid		1		
	responses aloud.	Unsure of who to talk to		2		
		Not Convinced talking to anyo	one would help	3		
		Have talked to someone in the	e past but it did not help	4		
		Did not see a problem with be	havior	5	>> Q5	
		Other (specify):		-96		
		Refused		-97		
		Don't know		-99		

	4b. Who? <i>Probe:</i> Anyone else?	Friends	1		
	Circle all that apply. Do not read responses aloud.	Mother	2		
		Father	. 3		
		Brother	4		
		Sister	. 5		
		Uncle	. 6		
		Aunt	. 7		
		Husband / partner's family	8		
		Her Children	9		
		Neighbors	. 10		
		Police/local security	11		
		Doctor or health worker	. 12		
		Priest / religious leader	13		
		Counsellor			
		NGO or women's organization	. 15		
		Community leader			
		Legal advice center / lawyer / court			
		Other (specify):	-96	i	
		Refused	-97		
		Don't know	-99		
(No	ote: Q5-Q7 were adapted from Power to Girls/SASA.)				
Re	ad: Now I will ask you whether or not you feel safe in spec	ific places.			
5.	Do you feel safe [ITEM]?	a. At home			
		b. At a friend's home	Π		
	Response Options	c. At a neighbor's home	Π		
	Yes1	d. At a relatives home		[	
	No2	e. At work	┌	[	
	Refused97	f. Travelling to/from work			_]
	Not Applicable98	g. At the market			
	Don't know99	h. Travelling to/from the market	_	[	ī
		i. Collecting water/fuelwood		[	1
		j. Walking in the community in daytime	_	[	1
		k. Walking in the community at night		[	<u> </u>
		I. Religious institution		[	<u> </u>
6.	In the past 12 months have you provided support to	Yes	. 1		
	anyone experiencing or perpetrating partner violence?	No	2		
		Refused	-97		
		Don't know	-99	)	
		7. In the last 12 months, to what extent have you beer	ı ab	e to	)
		[item]? Read response options aloud unless other			
		1=Very able			
		2=Somewhat able			
		3=Not very able			
		4=Not at all able			
		-97= <b>Do not read:</b> Refused			
		-98= <b>Do not read</b> : Not applicable			
		-99= <b>Do not read:</b> DK			
a.	Support a woman experiencing violence to make her	[ 1			
<u> </u>	own decisions about safety?	<u> </u>			
b	Tell men using violence that it is not okay?				
С	Speak out in your community about violence?				
d	Take action to prevent violence against women and girls	l r 1			

Adult Female ID: [\_\_\_\_|\_\_\_][\_\_\_\_][\_\_\_\_]

in the community?

		Adult Female ID: [	
CO	NTACT INFORMATION		
	d: We are almost at the end of our interview. Now I would lik	te to make certain that we have full co	ntact information for this
	ehold.		
1.	Is the household location the same as the birthplace of	Yes1	>> Q3
	the HH head?	No2	
		Refused97	
		Don't know99	
2.	What is the address of this household?		
2a.	Division (use R2b codes):		
2b.	District (use R3b codes):		
2c.	Upazila/Thana OR City Corporation (use R4b codes):		
2d.	Union OR Municipality (use R5b codes):		
2e.	Village/Moholla		
2f.	Para/Slum		
3.	Is there a phone number where I can reach you, the	Yes	
	household head, or another member of this household?	No	
	This number may be for household member or may be the number of a non household member.		>> Instructions before Q6
		Don't know99	
	3a. Please give me that number.	Number:	
		(Circle one) Mobile / Landline	
	3b. Whose phone is this?	Owner's full name (First, Middle, Last	):
	3c. Is this person on the household roster we discussed	Yes1	
	earlier?	No2	>> Q3e
	3d. Record Roster ID for this person.  3e.What is this person's relationship to [CR name]? This		>> Q4
	person is [CR name]'s?Use G1 codes.	[]	
4.	If that number isn't working or I can't reach the owner is	Yes1	
••	there another number that I can call to reach this	No	
	household?	Refused97	>> Instructions before Q6
		Don't know99	·
	4a. Please give me that number.	Number:	
	· ·	(Circle one) Mobile / Landline	
	4b. Whose phone is this?	Owner's full name (First Middle Last):	
	4c. Is this person on the household roster we discussed	Yes1	
	earlier?	No2	>> Q4e
	4d. Record Roster ID for this person.		>> Q5
	4e.What is this person's relationship to [CR name]? This	[   ]	
	person is [CR name]'s? Use G1 codes.		
5.	If both these two numbers aren't working or I can't reach	Yes1	
	the owners, is there another number that I can call to reach this household?	No	>> Instructions before Q6
	reacti tills flousefloid?	Refused97 Don't know99	>> Instructions before Q6
	5a. Please give me that number.	Number:	
	Sa. Flease give the that humber.	(Circle one) Mobile / Landline	<del></del>
	5b. Whose phone is this?	Owner's full name (First Middle Last):	
	5c. Is this person on the household roster we discussed	Yes 1	
	earlier?	No	>> Q5e
	5d. Record Roster ID for this person.	[   ]	>> Inst. before Q6
	5e.What is this person's relationship to [CR name]? This	r   1	
	person is [CR name]'s? Use G1 codes.		

		Adult Female ID:				
Con	tact #1					
Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family						
		ct you. These should be friends or family that would stay in their				
		uld usually not be husbands, wives, or children, since these				
	•	ontacts that are likely to stay in the same place when the				
resp	ondent moves.					
6.	Does the respondent agree to give information on a	Yes1				
	contact?	No				
7.	What is the full name of this contact?	Contact's full name (First Middle Last):				
8.	What is this person's relationship to <i>[CR name]</i> ? This	[				
	person is [CR name]'s?Use G1 codes.	<u> </u>				
9.	Does this person live in your household?	Yes1 >> <b>Q11</b>				
		No2				
		Refused97 >> <b>Q11</b>				
	: Please tell me where this person lives.					
10.	Where is <b>[Contact 1 name]</b> 's Country <b>(use R1</b>	<del></del>				
	permanent address? codes):					
	gladesh					
	Division (use R2b codes): [ ]					
	District (use R3b codes):					
10c.	Upazila/Thana OR City Corporation					
	(use R4b codes): [ ]					
10d.	Union OR Municipality (use R5b					
	codes): [ ]					
10e.	Village/Moholla [ ]					
10f.	Para/Slum					
11.	Is there a phone number where I can reach [Contact 1	Yes1				
	name], even if s/he does not have her/his own phone?	No2				
		Refused97 ->> read stmt before Q12				
		Don't know99				
	11a. Please give me that number.	Number:				
		(Circle one) Mobile / Landline				
	11b.What is this person's relationship to [Contact 1]?					
	This person is [Contact 1]'s?Use G1 codes.	If SELF >> CR Parent Contact				
		II SELF // CK Falelit Collact				
	11c. Whose phone is this?	Owner's full name (First Middle Last):				
		. ,				

		Adult Female ID: [	][][]
CR I	Parent Contact Information		
	other of CR is on the household roster, skip to instruction	ons after Q12c.	
If mo	other of CR is deceased, skip to instructions after Q12c.		
lf an	y of the contact phone numbers recorded in this section	n are for the mother of the CR, skip	to instructions after Q12c.
12.	If I would like to contact <b>[CR name]</b> 's mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?	Yes       1         No       2         Refused       -97         Don't know       -99	>> instruction after Q12c
	12a. Please give me that number.	Number:(Circle one) Mobile / Landline	
	12b. Whose phone is this?	Owner's full name (First Middle Last):	
	12c. What is this person's relationship to [CR name]'s mother? This person is [CR name]'s mother's Use G1 codes.		
If fat	ther of CR is on the household roster, skip to statement	before Q14.	
	ther of CR is deceased, skip to statement before Q14.		
If an	y of the contact phone numbers recorded in this section		o statement before Q14.
13.	If I would like to contact <i>[CR name]</i> 's father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?		>> read statement before Q14
	13a. Please give me that number.	Number:(Circle one) Mobile / Landline	
	13b. Whose phone is this?	Owner's full name (First Middle Last):	
	13c. What is this person's relationship to <i>[CR name]</i> 's father? This person is <b>[CR name]</b> 's father's <i>Use G1 codes.</i>		
Self	Indentification		
Read	d: Finally, I'd like to ask you a few questions about your ide	ntification.	
14.	What ethnic group do you belong to?	Use G3 codes.	
15.	What religion are you?	Use G4 codes.	
	d: Now I would like to ask you some questions about <b>[CR n</b>	ame].	
16.	Does <b>[CR name]</b> belong to the same ethnic group as you?	Yes	>> Q17
16a.	What ethnic group does [CR name] belong to?	Use G3 codes.	
17.	Does [CR name] belong to the same religion as you?	Yes	>> Read stmt before Q18
17a.	What religion is <i>[CR name]</i> ?	Use G4 codes.	
	d: In case we would like to find you in the future to talk to you.	ou again, I'd like to ask you a few more	questions that will help me
18.	What is your date of birth? (Use local date; DK=-99)	[   ]/[   ]/[	
19.	What is your birth father's full name? (Ref=-97; DK=-99)	Father's full name (First Middle Last):	
20.	According to the household roster, has the respondent ever been married?	Yes       1         No       2         Don't know       -99	>> Next section
	43a. Was her spouse included on the household	Yes1	>> Next section
	roster?	No	dla Last\.
	43b. What is/was your most recent spouse's full name?	Recent Spouses Full name (First Mid	uie Last).

Adult Female ID:	Γ	1	Γ	1	1 1

CO	NCLUSION	
1.	Did the respondent terminate the survey early?	Yes1
		No
	1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time
		Too busy / doesn't have time3
		Offended at question4
		Suspicious of enumerator or survey intent5
		Does not feel like continuing survey6
		Other (specify)
		Don't know99
2.	Record time survey ended. (24-hour clock; hh:mm)	
3.	In what language was the interview conducted? Use G2 codes.	
4.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the
	understanding this language?	language
		Displayed a little difficulty speaking or understanding
		the language
		understanding the language
		Displayed serious problems speaking or understanding
		the language
5.	Were any other survey enumeration team staff	Yes
	present during the interview?	No
	5a. Please record the ID numbers of all staff other	1/[     1/[     1
	than the enumerator who were present for the	
	interview.	
6.	Were any other individuals present for the interview?	Yes1
		No
	6a. What is their relationship to the respondent? Use R1 codes.	
7.	Are you very confident, somewhat confident or not	Very confident
	very confident in the overall quality and truthfulness	Somewhat confident
	of this respondent's responses?	Not confident
	7a. Why are you not confident?	
8.	Where was this interview conducted?	At respondent's home
		At respondent's school (specify school name)3
		Elsewhere (specify)4
9.	Record a GPS reading of the interview location.	Elevation   m
Ŭ.	record a Or o reading of the litterview location.	N / S (Circle one)    o   .
		E / W (Circle one)    o   .
Tha	nk the respondent for their time, and end the interview.	/



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### **About GAGE**

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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