

Bangladesh Chittagong and Sylhet Cross Section (2018)

Core respondent module

Sarah Baird, Joan Hamory, Nicola Jones, Jennifer Seager and the GAGE consortium

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Core Respondent ID: [][][

GAGE Bangladesh Chittagong and Sylhet Cross Section (2018) HOUSEHOLD QUESTIONNAIRE						
CORE RESPONDE	ENT MODULE					
Date of interview (Gregorian dd/mm/yy):	[1/[1/[1					
1a. Date of interview (local dd/mm/yyyy):	[_]/[] (Use G6 codes)					
2. Start time (hh:mm; 24-hour clock):						
3. Interviewer ID:						
4. Interviewer name (First Middle Last): :						
5. Enumeration Area ID:						
6. Household ID:						
7. ID number of CR from HH Roster:						
8. CR name (First Middle Last):						
9. Consult with CR, to verify name and age with information	Yes1					
on tracking sheet. Are you confident you are speaking to	No2					
the CR we seek?						
If NO, consult with household to determine the correct CR before						
10. Did CR assent/consent to be surveyed?	Yes 1					
	No2					
If NO, discontinue interview and fill in tracking sheet with infor	mation on interview status. If YES, continue to next					
section.						
11. What is [CR NAME]'s gender?	Male1					
12. How old is [CR NAME]?	Female					
12. How old is [OK NAINE]!	year					

	C	ore Respondent ID: [_][][_	
ED	UCATION				
	te: Portions of this section were adapted from the Young L	ives surveys.)			
_	ad: First, I would like to ask you some questions about school.	• /			
1.	Have you ever attended school? If NO, probe. Include	Yes		1	>> Q2
	preschool and kindergarten, religious school, and	No		2	
	vocational training.	Refused			->> Q18
		Don't know		99 _.	410
	1a. Why have you never attended school? Record the MAIN	-]	
	01 = School fees too expensive	16 = Parent / siblings didn't att			
	02 = Uniform / shoes / clothes for school too expensive	17 = Parent(s) / guardian(s) do	_)	
	03 = Books or other supplies for school too expensive	18 = Not interested, I don't wa	nt to go		
	04 = Transport to school too expensive	19 = Not smart enough, not we	orthwhile		
	05 = Lack of transport				
	06 = School too far from home	21 = Work in family shop/busi	ness/income gene	erating	
	07 = Unsafe to travel to school	activity (not farming)			
	08 = Worried for own safety at school, bullying / abuse	22 = Work (paid or unpaid) for	someone outside	of hou	usehold
	09 = Stigma / discrimination at school	23 = Migration			
	10 = School conflict with beliefs	24 = Own illness or disability			
	11 = Language at school is different than at home	25 = Illness or disability of other	er household		
	12 = Quality of education at school is poor	26 = Lack of food			
	13 = Quality of school facilities are poor	-96 = Other (specify):			
	14 = No separate toilets for girls at school	-97 = Refused			_
	15 = No female teachers	-99 = Don't know			
Ski	p to Q18				
2.	Did you ever attend a <u>kindergarten</u> , <u>pre-primary or preschool</u>	Yes		1	
	program?	No			
		Refused			
		Don't know		99	
3.	What age were you when you first attended Grade 1?		ars old		
		(Did not attend gi			
		Refused= -97;			
4.	Is school currently in session in Bangladesh? Meaning, is				
	the interview taking place during the school term?	No			
_	Manhaal is in assaign. Are you surrently annulled in ashaal?	Don't know			>> 06
5.	If school is in session: Are you currently enrolled in school?	Yes No		ا	>> Q6
	<i>If school is NOT in session:</i> Were you enrolled in school when the most recent session was ending?	Refused		∠	
	If NO, probe. This includes religious and vocational	Don't know			
	schooling.	Don't know			
	5a. How old were you when you stopped attending	[] year	s old		
	school?	(N/A= -98; Refused= -9			
	5b. What is the highest level of schooling you attended	,	, ,		
	before you stopped going? (Use E1 codes.) Ask for	1 1	1	1	f sec or
	highest level attended; it does not have to be			low	er >> Q5d
	completed.				
	5c. How many years did you attend at this level?] years <i>(N/A= -98; Re</i> t	fused= -97; DK=	-99)	
	5d. What is your highest qualification? (Use E2 codes.)	[]			
	· · · · · · · · · · · · · · · · · · ·				

	Co	ore Respondent ID: [][
	5e. Why did you stop attending school? Record the MAIN rea	ason. Do NOT read responses aloud.	1
	01 = School fees too expensive	20 = Banned due to poor academic performance	_
	02 = Uniform / shoes / clothes for school too expensive	21 = Banned due to bad attendance	
	03 = Books or other supplies for school too expensive	22 = Banned due to behavior	
	04 = Transport to school too expensive	23 = Agriculture for your household	
	05 = Lack of transport	24 = Work in family shop/business/income	
	06 = School too far from home	generating activity (not farming)	
	07 = Unsafe to travel to school; because of an incident	25 = Work (paid or unpaid) for someone outside or	f household
	that happened on the way to school	26 = Migration	
	08 = Worried for own safety at school, bullying / abuse	27 = Didn't want to go while menstruating	
	09 = Stigma / discrimination at school	28 = Own illness or disability	
	10 = School conflict with beliefs	29 = Illness or disability of other household member	er
	11 = Language at school is different than at home	30 = Lack of food	·
	12 = Quality of education at school is poor	31 = Married	
	13 = Quality of school facilities are poor	32 = Pregnant	
	14 = No separate toilets for girls at school	33 = Acquired all the education wanted	
	15 = No female teachers	34 = School closed	
	16 = Parent(s) / guardian(s) don't want me to go	-96 = Other (specify):	ļ
	17 = Not interested, doesn't want to go	-90 - Other (<i>specify</i>). -97 = Refused	
	17 - Not interested, doesn't want to go 18 = Not smart enough / not worthwhile	-97 = Relused -99 = Don't know	
	19 = Waiting on exam results before allowed to continue	-99 - Don't know	
	5f. At the end of the last school year that you were enrolled,		
	how many students were in your class?	[] students	-97, -98, -99
	HOW many students were in your class:	(Refused= -97; NA = -98; DK= -99)	>> Q6
	5g. What position were you in your class?		
		(Refused= -97; DK= -99)	>> Q18
_	If school is in session: What level of school do you attend?		
6.	· ·		
6.	If school is NOT in session: What level of school were you	r I I 1	If sec or
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending?		If sec or lower >> Q6c
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does		
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.		lower >> Q6c
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does		lower >> Q6c
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.	[] years (Refused= -97; DK= -99)	Iower >> Q6c If NOT technical/
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.		lower >> Q6c
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.		If NOT technical/ university >>
6. 	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level? 6b. What is your area of specialization?		If NOT technical/ university >>
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level?		If NOT technical/ university >>
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level? 6b. What is your area of specialization? 6c. What is your highest qualification? (Use E2 codes.) 6d. At the end of the last school year that you were enrolled,	(Refused= -97; DK= -99)	If NOT technical/ university >> Q6c
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level? 6b. What is your area of specialization? 6c. What is your highest qualification? (Use E2 codes.)	(Refused= -97; DK= -99)	Iower >> Q6c If NOT technical/ university >> Q6c -97, -98, -99
6.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level? 6b. What is your area of specialization? 6c. What is your highest qualification? (Use E2 codes.) 6d. At the end of the last school year that you were enrolled, how many students were in your class?	(Refused= -97; DK= -99) [] students (Refused= -97; NA = -98; DK= -99)	If NOT technical/ university >> Q6c
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7.	If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level? 6b. What is your area of specialization? 6c. What is your highest qualification? (Use E2 codes.) 6d. At the end of the last school year that you were enrolled, how many students were in your class? 6e. And what position were you in your class? What is the name of your school? If school is not currently	(Refused= -97; DK= -99) [] students (Refused= -97; NA = -98; DK= -99) [] students	Iower >> Q6c If NOT technical/ university >> Q6c -97, -98, -99
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7.	 If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level? 6b. What is your area of specialization? 6c. What is your highest qualification? (Use E2 codes.) 6d. At the end of the last school year that you were enrolled, how many students were in your class? 6e. And what position were you in your class? What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Use DK = -99.) 7a. Is this school a day or a boarding school? By 	(Refused= -97; DK= -99) [] students (Refused= -97; NA = -98; DK= -99) [_] students (Refused= -97; DK= -99) [_] Day school Boarding school, respondent boards on school property	Iower >> Q6c If NOT technical/ university >> Q6c -97, -98, -99
7.	 If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. 6a. How many years have you spent at this level? 6b. What is your area of specialization? 6c. What is your highest qualification? (Use E2 codes.) 6d. At the end of the last school year that you were enrolled, how many students were in your class? 6e. And what position were you in your class? What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Use DK = -99.) 7a. Is this school a day or a boarding school? By "boarding school", we mean some students 	(Refused= -97; DK= -99) [] students (Refused= -97; NA = -98; DK= -99) [] students (Refused= -97; DK= -99) [] Day school	Iower >> Q6c If NOT technical/ university >> Q6c -97, -98, -99 >> Q7
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	Co	re Respondent ID: [][_][_]
	7b. Is this school coed or girls/boys only?	Coed	1	
	• • •	Girls Only	2	
		Boys Only		
	7c. Does your school have separate toilets or latrines for	Yes		
	girls and boys?	No, not seperate	2	
		No, no toilet or latrine		
		Refused		
		Don't know		
If r	espondent is male, skip to Q9.			
8.	Does your school have facilities or resources that girls can use	Yes	1	
	when they are menstruating?	No	2	
		Refused	-97	->> Q9
		Don't know	-99_	
	8a. What are these facilities or resources? Circle all that are	Special room	1	
	mentioned. Do not read response options aloud. After	Toilets	2	
	each response, prompt "Anything else?" until there are no	Spare uniform	3	
	more items listed.	Menstrual hygiene products	4	
		Bins	5	
		Washing facilities for hands/body	6	
		Other (specify)	-96	
		Refused		
		Don't know	-99	
9.	If school is in session: How do you get to school each day?	I live at school		
	Is school is NOT in session: How did you get to school each			
	day when school as in session?	Bicycle		
	Control of the second	Family car / motorbike		
	Circle all that apply. Do NOT read responses aloud,	School bus / minibus	5	
	but prompt to make sure you have all modes of	Public bus / minibus / coach, shared taxi / motorbike	6	
		Private hire taxi / van, rickshaw		
		Other (specify)		
		Refused		
		Don't know.		
If o	only "1" was recorded, skip to Q10.			
	9a. <i>If school is in session:</i> How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? <i>(in minutes) If school is NOT in session:</i> How long did it take you to get to school (one way) using this main method/main combination of methods of transport before the session ended? <i>(in minutes)</i>	[] minutes (Refused= -97; DK= -99)		
	9b. Do you feel safe when travelling to school?	Yes		
		NoRefused		
		Don't know.		
10.	Do you feel safe while you are at school most of the time?	Yes		
	30 you look ballo hims you also be a land a	No		
		Refused	-97	
		Don't know	-99	
11.	Have you ever been beaten, hit, whipped, or caned by a	Yes		
	teacher at your school, or physically punished by a teacher in	No		
	some other way?	Refused		
		Don't know	-99	

	Con	re Respondent ID: [][]
12.	Have you ever seen other students beaten, hit, whipped, or	Yes1
	caned by a teacher at your school, or physically punished by a	No2
	teacher in some other way?	Refused97
	·	Don't know99
13.	Have you ever been punished at school in another way, like	Yes1
	being forced to run around, stand on a bench, or kneel?	No
	, ,	Refused97
		Don't know99
14.	Have you ever seen other students been punished at school in	Yes1
	another way, like being forced to run around, stand on a	No2
	bench, or kneel?	Refused97
		Don't know99
15.	Do you feel that you can speak up in class when you have a	Yes1
	comment or question?	No2
		Refused97
		Don't know99
16.	If school is currently in session: Do you currently hold a	Yes1
	leadership position at school?	No2
	If school is not in session: Did you hold a leadership	Refused97
	position at school in the most recent session?	Don't know99
17.	a. How many days did you miss school in the last <u>2 weeks that</u>	
	it was in session?	(N/A =-98); Ref= -97; DK= -99)
	b. During the last 12 months, have you missed more than	Yes1
	one whole week of school at any one time? (Let's not	No2
	include school holidays, national holidays, etc.)	No response
	, ,	Don't know99
	If Q17a = 0, -97, -98, -99 OR Qd = 2, -97, -99 >> Q18	
	17c. Why did you miss school? Record the MAIN reason. Do	NOT read responses aloud. []
	01 = Not able to pay school fees	19 = Agriculture for your household
	02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/income generating activity
	03 = Lack of books or other supplies for school	(not farming)
	04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone outside of household
	05 = Lack of transport	22= Menstruation
	06 = School too far from home	23 = Own illness or disability
	07 = Unsafe to travel to school; because of an incident	24 = Illness or disability of other household member
	that happened on the way to school	25 = Married
	08 = Worried for own safety at school, bullying / abuse	26 = Pregnant
	09 = Stigma / discrimination at school	27 = Acquired all the education wanted
	10 = School conflict with beliefs	28 = School not open / functioning
	11 = Quality of education at school is poor	29 = Teachers are absent
	12 = Quality of school facilities are poor	30 = Social / religious / cultural activities or reasons
	13 = Parent(s) / guardian(s) did not want / allow me to go	31 = Lack of Food
	14 = Not interested, doesn't want to go	-96 = Other (specify):
	15 = Not smart enough / not worthwhile	-97 = Refused
	16 = Waiting on exam results before allowed to continue	-98 = No second reason given
	17 = Banned due to poor academic performance	-99 = Don't know
10	18 = Banned due to behavior Imagine you had no constraints and could study for as long as	
		r 1 1
	you liked. What level of education would you ultimately like to achieve? (Use E1 codes.)	
	acilieve: (USE ET COUES.)	

(Note: Items 19-27 were drawn from the Global Entry Adolescent Study (2018) as well as documents from Rebecka							
Lundgren.)							
Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community h	ave a	dl					
kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree w	ith th	em.					
Please do not worry about giving us the correct answer, just tell us how you feel.							
I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for							
disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you							
feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statemen	•						
generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the state							
generally agree but with some reservation, or can think of exceptions, select the FELLOW card. If you disagree with the state select the RED card.	emen	٠,					
Record appropriate code after the respondent selects the card.							
Response options for Q19-27							
1 = Agree							
2 = Partially agree							
3 = Disagree							
-97= (Do not read aloud) Refused							
-99= (Do not read aloud) Don't know							
19. Our culture makes it harder for girls to achieve their goals than boys.]						
20. If a family can afford for one child to go to secondary school it should be the boy only.]						
21. Only boys should learn about science, technology, and math.]						
22. Girls should be sent to school only if they are not needed to help at home.]						
23. Adolescent girls in my community are more likely to be out of school than adolescent boys.]						
24. Girls should avoid raising their voice to be lady like.]						
25. Girls in my community are sent to school only if they are not needed to help at home.]						
26. Boys should be able to show their feelings without fear of being teased.							
27. Most people in my community expect girls to be sent to school only if they are not needed at home.							

Core Respondent ID: [___|__][___]

TIM	E ALLOCATION								
the a	(Note: Questions 1-12 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)								
	is part of the older cohort (aged >=13), skip to the read statement before Q14.								
	pondent attends school (when it is in session), read: Now I would like to talk about the activities you	do on	a typical s	school					
day. I want to talk about what you do, and how much time you spend doing it, on a typical school day.									
If respondent <u>does not</u> attend school (when it is in session), read: Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day.									
_	the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respon		n distrihi	ite the					
	s according to the amount of hours spent on each activity, as you go through the list. Ask the res								
	earest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent w								
	iple activities at the same time, ask them for the <u>main</u> activity they were performing. If responden			d says					
prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are									
allote	alloted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).								
1.	Sleep	Г I] hours	 S					
2.	Personal care (bathing, toilet, etc)	<u> </u>] hours						
3.	Care for others (children, elderly, sick, or disabled household members)	<u> </u>	hours						
4.	Domestic chores for your household (collecting water or firewood, cleaning, cooking, shopping, etc.)	<u> </u>] hours						
5.	Agriculture for your household (farming, tending to livestock, fishing, etc.)] hours						
6.	Work in family shop/business/income generating activity (not farming)] hours						
7.	Work (paid or unpaid) for someone outside of household	<u></u>] hours						
8.	Traveling to and from school, and being at school	<u></u>] hours						
9.	Studying/homework outside of school		hours						
10.	Eating	<u></u> -] hours						
11.	Play/leisure	<u> </u>] hours						
12.	Prayer/meditation or religious activity (including travelling to and from activity)	<u> </u> [l hours						
	re continuing, sum the hours recorded and ensure they add up to 24.	<u> </u>							
13.	Sometimes people take care of children while they are doing other things. How many hours in total do								
	you think you care for children on a typical week day, even if you are doing other things at the same] h	ours					
/A1: 1	time?	/OF	14) 0 - 1	I					
-	e: Items 14-20 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable M nternational Men and Gender Equality Survey (IMAGES).)	en (GE	wi) Scale,	ana					
	e: The order of items 14-20 is randomized in the electronic version of the survey.)								
	l: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. F	eople i	n the com	nmunity					
	all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree								
	hem. Please do not worry about giving us the correct answer, just tell us how you feel.								
	I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP	_							
_	ree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card representations.	esents t	the way y	ou feel.					
Reco	ord appropriate code after the respondent selects the card.								
	Codes for Q14-Q20	7							
	1 = Agree								
	2 = Partially agree								
	3 = Disagree								
	-97= (Do not read aloud): Refused								
	-99= (Do not read aloud): Don't know								
14.	Girls and boys should share household tasks equally.								
15.	A woman's most important role is to take care of her home and cook for her family.								
16.	A man should have the final word on decisions in his home.		_[]						
17.	Most boys and girls in my community do not share household tasks equally.								
18. 19.	Most people in my community expect men to have the final word about decisions in the home. Most people in my community do not expect girls and boys to share household tasks equally.		<u> </u>						
20.	Most men in my community are the ones who make the decisions in their home.		<u></u>						

Core Respondent ID: [

							Con	e Responde	ent ID: [1 1	1 1	11 1
							001	e responde	, III ID	_	JL	JL
TIME ALLOCATION												
(Note: This section was adapted from the W	omen's Fr	nowerment	in Aariculture	Index)								
If CR is part of the younger cohort (aged <1: Read: "Now I'd like to ask you about how you:					ay morning	and continue	e through to t	hie morning	This will be a	detailed acc	counting I'm	interested i
everything you did (i.e., resting, eating, personate												
interested in how much time you spent caring f												
sleeping child). <i>If more than one activity, ask</i>				,		, (3-,	g		,		g	
, ,		·										
	1	light	Morning					Day				
Time:	4:00	5:00	6:00	7:00	8:00	9:00	10:00	11:00	12:00	13:00	14:00	15:00
1. What were you doing from [time] until [time+30 minutes]? Write activity code. If code=12, skip to next period.												
		_II Day	Evening					I I Night				
Time:	12.22	17:00	18:00	19:00	20:00	21:00	22:00	23:00	0:00	1:00	2:00	3:00
What were you doing from [time] until [time+30 minutes]? Write activity	10.00	11.00	10.00	10.00	20.00	21.00	22.00	20.00	0.00	1.00	2.00	0.00
code. If code=12, skip to next period.												
Activity Codes for Question 1	7 = Own b	usiness worl	 	ļ.		!!	15 = Traveli	ing or commu	utina (except	to own		
0 = Same as previous activity	8 = Farm	ing/livestock/	fishing					l or religious				
1 = Sleeping, resting, or in bed	9 = Shop	ping / getting	service (incl. I	nealth servic	es)		16 = Watch	ing TV / lister	ning to radio	/ reading		
2 = Eating and drinking		ving, sewing,	textile care				17 = Exercis					
3 = Personal care	11 = Cook							activities and				
4 = School (including travel to and from)			cl. fetching wa	ter and fuel)			_	ous activities	(including tra	vel		
5 = Studying/homework outside 13 = Caring for children of school/training program							to and from) -96 = Other (specify)					
6 = Work as employed	14 = Carin	g for adults (sick, elderly)				-97 = Refus	ed; -99 = Do	n't know			
Sometimes people take care of children w	hile they are	e doing other	things. How m	nany hours ir	ı total do vou	think you ca	are for childre	en on a typica			1 11	
week day, even if you are doing other thin								, 5100		L	_ _] hrs	
3. In the last 24 hours did you work at home						s did you wo	ork outside of	the home me	ore Less	than usual		1

	The state of the s	o. Heisees, ee 2en ha	···		
2.	Sometimes people take care of children while they are doing other things. How meek day, even if you are doing other things at the same time? (Refused =-97; L] hrs		
3.	In the last 24 hours did you work at home more than usual, about the same as a susual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not. Less than usual. 1 About the same as usual. 2 More than usual. 3 Refused97 Don't know99 not.	In the last 24 hours did you work outside of the home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or somone else, whether you are paid or not.	Less than usual		
5.	Was yesterday a typical day for you?	Yes, typical weekday Yes, typical weekend day Not typical, holiday Not typical, other (specify)	2 3		
	Enumerator check: Are there any children under age 5 in the household?		Yes1 No2 >> Next sec		
6.	If you wanted to do something (livelihood related, training-related, self-care) and could not take any children from the household with you, is there someone who could care for them in your absence? Yes1 No2 Refused97 Don't know99	7. Who? Prompt: "Anyone else?" Enter up to 3 member IDs. Use "94" for non-hh member. (Refused = -97)			

						Core	Respondent ID: [_			
PAID	WORK									
Note:	This section was ada	apted from the Youn	g Lives Round 2 sur	vey.)						
f CR is	s part of the younger	cohort (aged <13), s	kip to Health and No	utrition se	ction.					
	Now I would like to tall									
	ive you done anything		to get money or thing	s for yours	self or your	family? This	Yes			
inc	cludes any work as a d	lomestic servant.					No			
	Refused97 - >> Q9 Don't know99									
Read:	ead: I would like to ask you some questions about these actvities you have done to get money or things for yourself or your family. Let's start with the activity you spent the									
	me on during the year.									
		3. During the seven					, , ,	8. Did you do any other		
		days prior to today,		four weeks	•	four weeks, how		activity in the last year to		
		how many hours did you spend doing		many days		much did you earn TOTAL for	earnings for this activity over the past four weeks?	get money or things for yourself or your family?		
		this activity?	[ACTIVITY]?	activity?	ng una	[ACTIVITY]?	01=No, none;	01=Yes; 02=No;		
	individual job.	-97=Refused	-77=In Kind	-97=Refus	sed	-77=In Kind	02=Yes, all of it;	-97=Ref; -99=DK.		
	(Use L3 codes.)	-99=Don't Know	-78=Debt Relief	-99=Don't		-78=Debt Relief	03=Yes, some of it;			
	(000 20 00 00 00		-97=Refused			-97=Refused		If YES, cont to next row.		
			-99=Don't Know			-99=Don't Know	-97=Refused;	Otherwise >> Q9		
		0 >> Q5		0 >> Q8			-99=Don't know			
a.			[] taka			[] taka				
b.		. [_ _]	[] taka			[] taka				
C.			[] taka			[] taka				
d.			[] taka]	[] taka				
e.		. [_ _]	[] taka			[] taka				
f.			[] taka			[] taka				
g.			[] taka			[] taka				
h.			[] taka	[taka				
	hat jobs are there for a			1	10.		for adolescent boys in your area?			
	auty Parlours trol Pump and toll boo						tion			
Garment factories										
	ivate tutoring			.5				. 5		
Shopkeeping6										
	ousemaid									
	ne her <i>(specify)</i>									
	fused					Other (specify)		90 -96		
	n't know									

	Co	ore Respondent ID: []][<u></u>	<u> </u>
HE	ALTH AND NUTRITION						
	ad: Next I would like to ask you some questions about your hea	alth and nutrition.					
1.	In general, would you say your health is	Very good		1			
••	Read response options aloud unless otherwise noted.	Good					
	Nead response options aloud unless otherwise notes.	Fair					
		Poor					
		Very Poor Do not read aloud: Refus			,		
		Do not read aloud: Reids Do not read aloud: Don't					
_		Do not read aloud: Don't	KIIOW	99	·		
2.	Some people feel that they have a great deal of control over						
	their own lives. Others feel that what they do has very little						
	effect on what happens to them. On a scale from 1-10, with 1	[_]				
	being very little and 10 being complete control, how would you	1					
	classify yourself? (Refused = -97; Don't know = -99)						
_	CR is part of the younger cohort (aged <13), skip to Q36						
	CR is part of the older cohort (aged >=13) AND part of the dis	sability sample, skip to Q13	!				
	ysical Functioning						
(No	ote: These questions were drawn from the Census Question	s on Disability Endorsed by	y the W	/ashington	Grou	лр.)	
3.	Do you wear glasses or contact lenses?	Yes		1		_	
		No		2		ן	
		Refused		97	•	- >> (Q5
		Don't know		99	,		
4.	When wearing his/her glasses or contact lenses, do you have	No difficulty		1	_	1	
	difficulty seeing? Read responses aloud, unless otherwise						
	noted.	A lot of difficulty					
	noted.	Cannot do at all				- >> (Q 6
		Do not read aloud: Refus			,		
		Do not read aloud: Neids Do not read aloud: Don't					
	David have different and David many and all and					J	
5.	Do you have difficulty seeing? Read responses aloud,	No difficulty					
	unless otherwise noted.	Some difficulty					
		A lot of difficulty					
		Cannot do at all					
		Do not read aloud: Refus					
		Do not read aloud: Don't	know)		
6.	Do you use a hearing aid?	Yes		1		_	
		No		2			
		Refused		97	,	- >> (Q8
		Don't know		99	,		
7.	When using your hearing aid(s), do you have difficulty	No difficulty		1		ì	
	hearing? Read responses aloud, unless otherwise noted.	Some difficulty		2			
	, ,	A lot of difficulty					
		Cannot do at all				- >> (Q9
		Do not read aloud: Refus					
		Do not read aloud: Don't					
8.	Do you have difficulty hearing? Read responses aloud,	No difficulty					
0.	unless otherwise noted.	Some difficulty					
	uniess otherwise noted.	A lot of difficulty					
		Cannot do at all					
		Do not read aloud: Refus			,		
•	D 1 1:00 10 11: 1: 1: 0 D 1	Do not read aloud: Don't					
9.	Do you have difficulty walking or climbing steps? Read	No, no difficulty					
	response options aloud, unless otherwise noted.	Yes, some difficulty					
		Yes, a lot of difficulty					
		Cannot do at all					
		Do not read: Refused		~ .			
		Do not read: Don't know.)		
10.	Do you have difficulty remembering or concentrating? <i>Read</i>	No, no difficulty		1			
	response options aloud, unless otherwise noted.	Yes, some difficulty		2			
		Yes, a lot of difficulty		3			
		Cannot do at all					
		Do not read: Refused		97	,		
		Do not read: Don't know.					

	Core	e Respondent ID: [][][
11.	Do you have difficulty (with self-care such as) washing all over	No, no difficulty1		
	or dressing? Read response options aloud, unless	Yes, some difficulty		
	otherwise noted.	Yes, a lot of difficulty3		
		Cannot do at all		
		Do not read: Refused9	•	
		Do not read: Don't know9	9	
12.	- 37 (), 3 3 , 3	No, no difficulty1		
	communicating, for example understanding or being	Yes, some difficulty		
	understood? Read response options aloud, unless	Yes, a lot of difficulty		- >> Q36
	otherwise noted.	Cannot do at all	7	
		Do not read: Refused9 Do not read: Don't know9		
(No:	te: The remaining questions were drawn from the Washington			ule on
	ld Functioning and Disability.)	n croup on Broading Granding, Criscal	, mou	
	ysical Health			
13.	Do you wear glasses or contact lenses?	Yes		
		No2		
		Refused9		>> Q15
		Don't know9	9	
14.	When wearing your glasses or contact lenses, do you have	No difficulty1)
	difficulty seeing? Read responses aloud, unless otherwise	Some difficulty		
	noted.	A lot of difficulty		->> Q16
		Cannot do at all		Ť
		Do not read aloud: Refused9	•	
4.5	Description of the section of Board reamonage cloud unless	Do not read aloud: Don't know9	9	J
15.	· · · · · · · · · · · · · · · · · · ·	No difficulty		
	otherwise noted.	A lot of difficulty		
		Cannot do at all		
		Do not read aloud: Refused9	7	
		Do not read aloud: Neiuseu9		
16.	Do you use a hearing aid?	Yes	3	
	3	No2	1	
		Refused9	7	>> Q18
		Don't know9	(
17.	When using your hearing aid(s), do you have difficulty	No difficulty1		
	hearing? Read responses aloud, unless otherwise noted.	Some difficulty2		
		A lot of difficulty3		- >> Q19
		Cannot do at all		,, 4.5
		Do not read aloud: Refused9		
		Do not read aloud: Don't know9	9	
18.	•	No difficulty1		
	unless otherwise noted.	Some difficulty		
		A lot of difficulty		
		Cannot do at all	7	
		Do not read aloud: Refused9 Do not read aloud: Don't know9		
10	Do you use any equipment or receive help for walking?	Yes	9	
15.	Do you use any equipment of receive help for warking:	No	-	1
		Refused9		- >> Q24
		Don't know9		
20.	Without the use of any equipment or assistance, do you have	Some difficulty		,
	difficulty walking 100 meters on level ground? <i>Read</i>	A lot of difficulty		
	responses aloud, unless otherwise noted.	Cannot do at all		>> Q26
	, , , , , , , , , , , , , , , , , , , ,	Do not read aloud: Refused9	7	
		Do not read aloud: Don't know9		
21.	With the use of any equipment or assistance, do you have	No difficulty1		
	difficulty walking 100 meters on level ground? Read	Some difficulty2		
	responses aloud, unless otherwise noted.	A lot of difficulty3		
		Cannot do at all4		>> Q26
		Do not read aloud: Refused9		
		Do not read aloud: Don't know9	9	

	Core	Respondent ID: [][
22.	Without the use of any equipment or assistance, do you have	Some difficulty	
	difficulty walking 500 meters on level ground? <i>Read</i>	A lot of difficulty	
	responses aloud, unless otherwise noted.	Cannot do at all	
		Do not read aloud: Refused	~ :
		Do not read aloud: Don't know	-99
23.	With the use of any equipment or assistance, do you have	No difficulty	1
	difficulty walking 500 meters on level ground? <i>Read</i>	Some difficulty	
	responses aloud, unless otherwise noted.	A lot of difficulty	3
	responded aroun, amount amount and around a second around a se	Cannot do at all	
		Do not read aloud: Refused	-97
		Do not read aloud: Don't know	-99
24.	Compared with children of the same age, do you have difficulty	No difficulty	1
	walking 100 meters on level ground? Read responses aloud,	Some difficulty	
	unless otherwise noted.	A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Refused	-97 🟲 >> Q26
		Do not read aloud: Don't know	
25.	, , , , , , , , , , , , , , , , , , ,	No difficulty	
	walking 500 meters on level ground? Read responses aloud,	Some difficulty2	
	unless otherwise noted.	A lot of difficulty	
		Cannot do at all	7
		Do not read aloud: Refused	
		Do not read aloud: Don't know	-99
_	f-Care		
26.	Do you have difficulty with self-care such as feeding or dressing		
	yourself? Read responses aloud, unless otherwise noted.	Some difficulty	
		A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Refused	
-		Do not read aloud: Don't know	-99
CO	A MALLO SO SE		
	mmunication and Comprehension	NI = difficulty	
	Compared with children of the same age, do you have difficulty	No difficulty	1
	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless</i>	Some difficulty	1
	Compared with children of the same age, do you have difficulty	Some difficulty	1 2 3
	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless</i>	Some difficulty	1 2 3 4
	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless</i>	Some difficulty	1 2 3 4 -97
27.	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless otherwise noted.</i>	Some difficulty	1 2 3 4 -97
27.	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless otherwise noted.</i> Compared with children of the same age, do you have difficulty	Some difficulty	1 2 3 4 -97 -99
27.	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless otherwise noted.</i> Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	Some difficulty	1 2 3 4 -97 -99 1
27.	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless otherwise noted.</i> Compared with children of the same age, do you have difficulty	Some difficulty	1 2 3 4 -97 -99 1 2
27.	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless otherwise noted.</i> Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	Some difficulty	1 2 3 4 -97 -99 1 2 3
27.	Compared with children of the same age, do you have difficulty understanding other people? <i>Read responses aloud, unless otherwise noted.</i> Compared with children of the same age, do you have difficulty being understood by other people? <i>Read responses aloud,</i>	Some difficulty	1 2 3 4 -97 -99 1 2 3 4
27.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted.	Some difficulty	1 2 3 4 -97 -99 1 2 3 4 -97
27.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty.	1 2 3 4 -97 -99 1 2 3 4 -97 -99
27.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted.	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. Onot read aloud: Don't know. No difficulty. Some difficulty.	1 2 3 4 -97 -99 1 2 3 4 -97 -99
27.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty.	1 2 3 4 -97 -99 1 2 3 4 -97 -99
27.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. A lot of difficulty. Some difficulty. A lot of difficulty.	1 2 3 4 -97 -99 1 2 3 4 -97 -99 1 2 3
27.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Refused. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Zone difficulty. Cannot do at all.	1 2 3 4 -97 -99 1 2 3 4 -97 -99 1 2 3 4
28.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted.	Some difficulty	1 2 3 4 -97 -99 1 2 3 4 -97 -99 1 2 3 4
28.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted.	Some difficulty	1 2 3 4 -97 -99 1 2 3 4 -97 -99 1 2 3 4 -97
28.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted.	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Cannot do at all. Do not read aloud: Don't know. No difficulty.	1 2 3 4 -97 -99 1 2 3 4 -97 -99 1 2 3 4 -97
28.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty remembering things? Read responses aloud, unless	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Cannot do at all. Do not read aloud: Don't know. No difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Don't know. No difficulty. Cannot do at all. Cannot do at all. Cannot do at all.	1 2 3 4 -97 -99 1 2 3 4 -97 -99 1 2 3 4 -97 -99
28.	Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted. Compared with children of the same age, do you have difficulty remembering things? Read responses aloud, unless	Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Some difficulty. A lot of difficulty. Cannot do at all. Do not read aloud: Refused. Do not read aloud: Refused. Do not read aloud: Refused. Do not read aloud: Don't know. No difficulty. Cannot do at all. Do not read aloud: Don't know. No difficulty. A lot of difficulty. Some difficulty.	1 2 3 4 -97 -99 1 2 3 4 -97 -99 1 2 3 4 -97 -99

	Core	Respondent ID: [][][_
Em	otions, Behavior, and Relationships		
31.	How much do you worry or feel sad? Read responses aloud,	Not at all1	
	unless otherwise noted.	A little	
		A lot	
		Somewhere in between a little and a lot4	
		Do not read aloud: Refused97 Do not read aloud: Don't know99	
32	Compared with children of the same age, how much difficulty	None	
JZ.	do you have controlling your behavior? <i>Read responses</i>	The same or less	
	aloud, unless otherwise noted.	More	
	,	A lot more4	
		Do not read aloud: Refused97	
		Do not read aloud: Don't know99	
33.	Do you have difficulty focusing on an activity that you enjoy	No difficulty1	
	doing? Read responses aloud, unless otherwise noted.	Some difficulty2	
		A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Don't know99	
34.	Do you have difficulty accepting changes in your routine? <i>Read</i>		
0 1.	responses aloud, unless otherwise noted.	Some difficulty	
	Tooponioos aroua, armoos ouror mos notour	A lot of difficulty	
		Cannot do at all4	
		Do not read aloud: Refused97	
		Do not read aloud: Don't know99	
35.	Do you have difficulty making friends? <i>Read responses</i>	No difficulty1	
	aloud, unless otherwise noted.	Some difficulty2	
		A lot of difficulty	
		Cannot do at all	
		Do not read aloud: Refused97 Do not read aloud: Don't know99	
IIIn	ess and Injuries	20 Not 1 Gad a 1 Gad a 2 Gad a 1 Gad a	
	I am going to read to you a list of health symptoms. Please let m	ne know if you have experienced any of these symp	otoms in the
	last four weeks. Read items. Indicate all that apply. (1=Yes, 2		
	-99=DK if has had it)		,
	a. Fever []	h. Stomach pain, nausea, vomiting	[]
	b. Persistent headaches	i. Diarrhea at least 3 times in one day	r ı
	c. Persistent cough	j. Blood in stool	
	d. Runny nose	k. Skin complaint, such as rash, irritation, open	
	e. Difficulty breathing	sores	
	f. Difficulty swallowing / throat pain	I. Always feeling tired	[]
	g. Difficulty seeing or other eye	m. Constipation	[]
	complaint	n. Convulsions/seizures	
		o. Girls Only: Menstrual Complications	[]
If 'y	es' to any symptom on this list, continue. Otherwise, skip to		
	36a. Did you seek treatment for any of these symptoms in the past 4 weeks?	Yes	
	past 4 weeks?	Refused -97	
		Don't know99	
37.	Have you had any serious illnesses or injuries in the past 12	Yes	
	months?	No	>> inst.
		Refused -97	before Q38
		Don't know99	
	37a. Did you seek treatment for any of these serious illnesses	Yes 1	
	or injuries in the past 12 months?	No2	
		Refused97	
		Don't know99	

Core Respondent ID:	Γ		1 1	Г	1	Γ	
Core Respondent ID.				1			

		e Respondent ID:	<u> </u>	
	ought treatment for any symptom, illness or injury, continue			
38.	Where did you seek treatment for the (symptom/illness/injury)?		1	
	Circle all that apply.	Union Health and Family		
l		Welfare Center	2	
		Upazila Health Complex	3	
		Zila Hospital	4	
		Private Doctor Chamber	5	
		Private Clinic	6	
		Pharmacy Store	7	
		Traditional Practitioner		
1		(Spiritual Healer)	8	
		At home		
1		Village Docter/Quack		
		Other (specify):		
i		Do not read aloud: Refused	07	
		Do not read aloud: Neidsed		
20	Lieus veu had any athan haalth iasuas in the most 40 mantha			
აყ.	Have you had any other health issues in the past 12 months?	Yes		
l		No		>> Instr.
		Do not read aloud: Refused	-	Bef. Q45
		Do not read aloud: Don't know		
40.	What was the issue?	Depression		
1	Do not read aloud. Circle all that apply	Anxiety		
		Other (specify):	96	
		Do not read aloud: Refused		
		Do not read aloud: Don't know		
41.	Did you seek services for this health issue?	Yes	1	
		No	2	>> Q43
		Do not read aloud: Refused	97	>> Instr.
		Do not read aloud: Don't know	99	Bef. Q45
42.	Where did you go to seek services?	Community clinic	1	<u> </u>
	, 0	Union Health and Family		
		Welfare Center	2	
		Upazila Health Complex		
		Zila Hospital		
		Private Doctor Chamber		
		Private Clinic		>> Q44
		Pharmacy Store		Q44
ı		Traditional Practitioner		
			0	
		(Spiritual Healer)		
		At home		
		Village Docter/Quack		
		Other (specify):	96	
		Do not read aloud: Don't know		J
43.	Why didn't you seek services?	Distance		
	Do not read aloud. Circle all that apply.	Money		
		Shyness		
		No service available	4	>> Instr.
		Class Hour	5	_
		No one to accompany	6	Bef. Q45
		Other (specify):		
		Do not read aloud: Refused	 97	
		Do not read aloud: Don't know		
44	Did you benefit from the services you received	Yes		
77.	Dia you belieff from the services you received	No		
1		Do not read aloud: Refused		
1		Do not read aloud: Neiuseu Do not read aloud: Don't know		
i		DO HOLIEGA AIOAA. DOH CKIIOW		

o.		Respondent ID.
	s part of the younger cohort (aged <13), skip to Instr. Bef.	Ų40.
•	Question 39 was drawn from the DHS.)	
	ead: Now I would like to talk to you about access to health ser	
	edical advice or treatment for themselves. When you are sick a	and want to get medical advice or treatment, is each of the
	lowing a big problem or not a big problem:	A big garding
45	a. Getting permission to go to the doctor?	A big problem
		Not a big problem/not a problem 2
		Refused97
		Not applicable98
15	b. Getting money needed for advice or treatment?	Don't know99 A big problem1
45	b. Getting money needed for advice or treatment?	Not a big problem/not a problem2
		Refused97
		Not applicable98
		Don't know99
45	c. The distance to the health facility?	A big problem1
		Not a big problem/not a problem 2
		Refused97
		Not applicable98
		Don't know99
45	d. Not wanting to go alone?	A big problem1
	ŭ ŭ	Not a big problem/not a problem 2
		Refused97
		Not applicable98
		Don't know99
Questi	ons 46-54 were adapted from Turconi et al. (2003)	
CC	DDES FOR QUESTIONS 46-54.	
1-2	2 times 1	
	4 times 2	
Мо	ore than 4 times3	
1 ti	ime in 10-15 days4	
	ever5	
Re	efused97	
Do	on't know99	
	www.many times do you consume milk and milk products (such	
	milk, cheese, or yogurt) during one week? <i>This does not</i>	
	clude butter, ice cream, or sour cream.	
	ow many times do you eat rice, bread, or potatoes during 1	[]
	ek?	
	w many times do you eat fruit and vegetables during 1	
	ek? Such as dark green leafy vegetables (red spinach,	
	inach, palong leaves, kalmi lives, goard leaves, etc),	
	amin A rich vegetables (pumpkin, carrots, squash,	
	veet potatoes), or other vegetables (cauliflower, turnip	
_	eens, Thai raddish, Sanke gourd, ridge gourde, eggplant,	
tor	mato, green papaya)	
	www.many times do you eat meat or poultry in 1 week? Such	
	beef or chicken.	r 1
	ow many times do you eat fish in 1 week? ow many times do you eat legumes in 1 week? Such as	
	wans, peas, lentils. by many times do you eat sweets and cakes in 1 week?	
	ich as chocolates, candies, cookies, cakes, swee	1
	stries, or ice cream	
	ow many times do you eat fried foods in 1 week? Such as	
	isps, fried dogh, other fried snacks	
	ow many times do you drink sugar-sweetened beverages in 1	
	ek? Such as sweetened fruit juices and "juice drinks",	
	ft drinks/fizzy drinks, chocolate drinks, malt drinks,	
	veet tea or coffee	

	Core	e Respondent ID: [][][
55.	Do you ever participate in fasting?	Yes	1 _
		No	_
		Refused	-97 >> Q56
		Don't know	-99
	55a. Did you fast yesterday?	Yes	1
		No	.2
		Refused	-97
		Don't know	-99
	Now I am going to read you a statement that some children	Many times	1
	have made about their food situation. I feel hungry, because	1 or 2 times	.2
	there is not enough food to eat. In the last four weeks, this has	Never	-
	happened Read response options aloud unless	Do not read aloud: Refused	-
	otherwise noted.	Do not read aloud: Don't know	-99
	How many meals did you eat yesterday?	[] meals	0, -97, -99 >> Q58
	(Refused = -97; Don't know = -99)	modio	0, -31, -33 FF Q00
	57a. How many of these meals contained meat, chicken, fish,	[] meals	
	or eggs? (Refused = -97; Don't know = -99)	L modic	
	How many snacks (e.g., puffed rice, biscuit, potato chips,		
	potato crackers) did you eat yesterday?	[] snacks	
	(Refused = -97; Don't know = -99)		
	57 = 0 AND Q58 = 0 >> Inst. Bef Q61		
	Were any of these foods that you ate yesterday pre-made food		
	obtained from a streetvendor?	No	_
		Do not read aloud: Refused	٥.
00	W	Do not read aloud: Don't know	
	Were any of these foods that you ate yesterday premade foods		_
	obtained from a store or shop?	No	
		Do not read aloud: Refused	-
		Do not read aloud: Don't know	-99
A	ritional Knowledge		
(Not	e: Questions 61-65 were drawn or adapted from the IFPRI Ha	arvest Plus Evaluation.)	
(Not	e: Questions 61-65 were drawn or adapted from the IFPRI Had: Next I would like to ask you some questions about nutrition.	arvest Plus Evaluation.)	
(Not	e: Questions 61-65 were drawn or adapted from the IFPRI Ha	Yes	1
(Not	e: Questions 61-65 were drawn or adapted from the IFPRI Had: Next I would like to ask you some questions about nutrition.	-	.2
(Not	e: Questions 61-65 were drawn or adapted from the IFPRI Had: Next I would like to ask you some questions about nutrition.	YesNoNo response	2 -97 ->> Q63
(Not Rea 61.	te: Questions 61-65 were drawn or adapted from the IFPRI Had: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A?	YesNoNo responseDon't know	2 -97 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not	YesNoNo response	2 -97 -99 >> Q63 Yes 1
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 >> Q63 -99 Yes 1 No 2
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not	YesNoNo responseDon't know	2 -97 ->> Q63 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 ->> Q63 -99 ->> Q63 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 ->> Q63 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 ->> Q63 -99 ->> Q63 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 ->> Q63 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes.	Yes	2 -97 ->> Q63 -99
(Not) Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that	Yes	2 -97 ->> Q63 -99
(Not) Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes.	Yes	2 -97 ->> Q63 -99
(Not) Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that	Yes	2 -97 -97 -98 -99 -99 -98 -99 -99 -99 -99 -99 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)?	Yes	2 -97 -97 -99 -98 -99 -99 -98 -99 -99 -98 -99 -98 -98
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that	Yes No No response Don't know Good for health Protects from disease Good for vision Reduces mortality Yes No No response Don't know Yes Yes Yes	2 -97 -97 -99 -98 -99 -99 -99 -99 -99 -99 -99 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)?	Yes No No response Don't know Good for health Protects from disease Good for vision Reduces mortality Yes No No response Don't know Yes No	2 -97 ->> Q63 -99
(Not Rea 61.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)?	Yes No No response Don't know Good for health Protects from disease Good for vision Reduces mortality Yes No No response Don't know Yes No No response No No response	2 -97 -97 -99 -98 -99 -99 -99 -99 -99 -99 -99 -99
(Not Rea 61. 62.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements?	Yes No No response Don't know Good for health Protects from disease Good for vision Reduces mortality Yes No No response Don't know Yes No	2 -97 -97 -99 -98 -99 -99 -99 -99 -99 -99 -99 -99
(Not Rea 61. 62. 63.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements?	Yes	2 -97 -97 -99 -98 -99 -99 -99 -99 -99 -99 -99 -99
(Not Rea 61. 62. 63. 64. 65.	The: Questions 61-65 were drawn or adapted from the IFPRI Had: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read	Yes No No response Don't know Good for health Protects from disease Good for vision Reduces mortality Yes No No response Don't know Yes No No response No No response	2 -97 -97 -99 -98 -99 -99 -99 -99 -99 -99 -99 -99
(Not Rea 61. 62. 63. 64. 65.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 -97 -99 -98 -99 -99 -99 -99 -99 -99 -99 -99
(Not Rea 61. 62. 63. 64. 65.	The: Questions 61-65 were drawn or adapted from the IFPRI Had: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read	Yes	2 -97 -97 -98 -99 -99 -98 -99 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99
(Not Rea 61. 62. 63. 64. 65.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 -97 -98 -99 -98 -99 -99 -98 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99
(Not Rea 61. 62. 63. 64. 65.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 -97 -98 -99 -98 -99 -99 -99 -99 -99 -99 -99
(Not Rea 61. 62. 63. 64. 65.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 -97 -98 -99 -98 -99 -99 -98 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99 -97 -99
(Not Rea 61. 62. 63. 64. 65.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2
(Not Rea 61. 62. 63. 64. 65.	d: Next I would like to ask you some questions about nutrition. Have you heard of Vitamin A? Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. Have you heard of iron in foods (a component of food that builds your blood)? Have you heard of iron supplements? Why is iron important for children and women? Do not read responses aloud. Simply indicate any items that the	Yes	2 -97 -97 -98 -99 -98 -99 -99 -99 -99 -99 -99 -99

		Core Respondent ID: [][][
Que	estions 67-69 are adapted from Furber et al. (2017)		
	If you wanted to eat something that is rich in iron, would	you eat	
	,	a. Spinach	1 1
	Yes 1	b. Milk	[]
	No2	c. Chickpeas	<u> </u>
	Don't know99	d. Banana	<u></u>
	No response97	e. Yoghurt	<u></u> i
	1	f. Cow liver	<u></u>
		g. Egg	<u></u>
67.	Have you heard of carbohydrates?	Yes	1
	That of the mount	No	5
		No response	
		Don't know	
68.	Are the following foods high or low in carbohydrate?	Done Michigan	
00.	The the following reducting the low in earbony drate.	a. Beef	r 1
	High1	b. Rice	
	Low	c. Cabbage	[]
	Unsure99	d. Lentils	[]
	No response97	e. Chicken	[] []
	140 TCSp0113C31	f. Roti	[] []
		g. Fish	[] []
		y. ศาราเ h. Wholemeal Bread	
60	Have you heard of protein?	Yes	1
09.	nave you heard or protein?		n
		No	
		No response	
70	A 41 f-11	Don't know	99]
70.	Are the following foods high or low in protein?	a Chiakan	r 1
	I Italy	a. Chicken	<u> </u>
	High1	b. Lentils	
	Low	c. Sweet potato	
	Unsure99	d. Fish	
	No response97	e. Rice	<u> </u>
		f. Egg	<u> </u>
74		g. Spinach	
71.	What is the main use for protein in the body?	Energy source	
		Growth and repair	
		Improve hydration	
		All of the above	
		Unusre	99
70		No response	
72.	Have you heard of vitamin C?	Yes	. 7
		No	>> instr.
		No response	BOT U./A
		Don't know	99
73.	If you wanted to eat something that is rich in vitamin C, v	-	
		a. Beef	
	Yes 1	b. Oranges	
	No2	c. Red pepper	
	Don't know99	d. Spinach	
	No response97	е. Рарауа	

	Core	e Respon	dent	ID:	[_][][_	
Ant	<u>hropometrics</u>											
	d: Now, with your permission, I would like to take some measure height. In order to measure your height accurately, you will need		•	•	•		/eigl	nt. Fir	rst I w	ould like	e to measur	е
Den	nonstrate how stadiometer works.											
74.	Will you allow me to take your height?	Yes No									tmt before Q78	
75.	Record stadiometer ID number.			[]]					
76.	Measure height two times, and record measurements here. measure a third time.	If there is	a di	scre	pen	cy b	etw	een t	these	two he	ights	
	a. Use 888.8 = couldn't measure.		<u> </u>].[_] c	m				
	b. Use 888.8 = couldn't measure.	.,].[m				
	c. Is there a discrepency between the two measurements?	Yes No									.76e	
	d. Use 888.8 = couldn't measure.		[].[m				
	e. If measurement could not be taken OR any potential misr	neasurem	ent,	ple	ase	expl	ain:					
77.	Does the respondent have hair that stands above his/her	Yes										
	scalp, which may affect the measurement (i.e., due to thick											
	braids or hair that is "tall")?	Cannot s								. 3		
	d: Now I would like to measure your weight. Demonstrate how											
78.	Will you allow me to take your weight?	Yes								1		
<u> </u>		No								2 >> N	lext sec.	
	ore taking CR's weight, remove any heavy clothing (including	g heavy b	lank	ets	<u>and</u>	<u>sho</u>	<u>es).</u>					
	Record scale ID number.	15.41		<u> </u>	<u> </u>				44			
80.	Measure weight two times, and record measurements here. measure a third time.	If there is	a a	iscr	epen	icy i	рети	/een	tnese	two w	eignts	
	a. Use 888.8 = couldn't measure.		[].[_] k	g				
	b. Use 888.8 = couldn't measure.		[].[g				
	c. Is there a discrepency between the two measurements?	Yes No								-	180e	
	d. Use 888.8 = couldn't measure.		ſ	Ī	ī	1.[] k				· ·	
	e. If measurement could not be taken OR any potential misr	neasurem	ent,	ple	ase (expl	ain:					

Core Respondent ID:	[1	ſ	1 1	Γ	1 1

PSYCHOSOCIAL AND MENTAL HEALTH

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. **Pull out the Green and Red cards. Read:** If you "Agree" with the statement, select the GREEN card **[HOLD UP GREEN CARD].** If you "Disagree" with the statement, select the RED card **[HOLD UP RED CARD]**.

If you select the GREEN card, then I will ask you if you "Agree" or "Strongly Agree". If you select the RED card, then I will ask you if you "Disagree" or "Strongly Disagree".

First, we are going to practice responding to these types of questions. As an example, I will read a statement that people your age sometimes say, think, or feel. I want you to show me whether you agree or disagree by selecting the GREEN card for "Agree" or the RED card for "Disagree".

I may say that young people of your age think or say "I like music and dance." If you like music and dance, select the GREEN card [HOLD UP CARD]. If you don't like music and dance, select the RED card [HOLD UP CARD]. Wait for respondent to select the card that represents her/his feelings.

[IF SELECTS GREEN CARD] Read: Now I would like to know: do you like music and dance, or do you really like music and dance? If you like music and dance, but don't do it often, you might say you "Agree" with the statement. If you like music dance and listen to music and dance on a regular basis, then you might say you "Strongly agree" with the statement.

[IF SELECTS RED CARD] Read: Now I would like to know: do you dislike music and dance or do you really dislike music and dance? If you don't like music and dance, but don't mind doing it every once in a while, then you might say you "Disagree" with the statement. If you don't like music and dance and never want to participate in it, you might say you "Really disagree" with the statement.

You may repeat the statement as much as necessary. If you feel comfortable that the respondent knows how to

Self-Esteem

(Note: This is the Rosenberg (1965) scale.)

Read: Now I will read a list of statements dealing with general feelings about yourself. Please show me how these statements describe your feelings by selecting the corresponding card, as we just practiced. **Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding card. Record the appropriate code.**

Codes for Q1-Q10

- 1= Strongly agree
- 2= Agree
- 3= Disagree
- 4= Strongly Disagree
- -97= (Do not read aloud): Refused
- -99= (Do not read aloud): Don't know

For each statement, Read: Do you Agree or Disagree with the following statement dealing with general feelings about yourself: **[READ STATEMENT]**

[IF SELECTS GREEN CARD]: Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?

[IF SELECTS RED CARD]: Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?

- 1. On the whole, I am satisfied with myself.
- At times I think I am no good at all.
- 3. I feel that I have a number of good qualities.
- 4. I am able to do things as well as most other people.
- 5. I feel I do not have much to be proud of.
- I certainly feel useless at times.
- 7. I feel that I am a person of worth, at least on an equal plane with others.
- 8. I wish I could have more respect for myself.
- 9. All in all, I am inclined to feel that I am a failure.
- 10. I take a positive attitude toward myself.

	Core Respondent ID: [][]	
GH	Q-12	1
abo	ad: Now I want to ask you some questions about your feelings. First, I am going to ask you a series of questions but how you have been feeling for the last two weeks. I would like you to tell me whether you have been feeling this releast than usual", "no more than usual", "rather more than usual", or "much more than usual".	
	Codes for Q10-Q21 0= CODE 1 1= CODE 2 2= CODE 3 3= CODE 4 -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know	
Afte	er each question, read through the response options, and encourage the respondent to point to their reponse.	
10.	QUESTION 1	1
11.	QUESTION 2]
12.	QUESTION 3]
13.	QUESTION 4 []	
14.	QUESTION 5	
15.	QUESTION 6	
16.	QUESTION 7 []	
17.	QUESTION 8	
18.	QUESTION 9	
19.	QUESTION 10	_
20.	QUESTION 11 []	_[
21.	QUESTION 12	1

Core Respondent ID:	I]	l[1 1	lf l	1

MOBILITY VOIC	CE, AND AGENCY							
	ing to ask some questions about pl	aces that you go						
	-4a were drawn from or inspired		Empowerment	in Agriculture	Index. Pilot Pro-V	VEAI. Module G6.)		
	in the past 3 months have you trav					Everyday	1	
	options aloud unless otherwise		•	3.7		Every week at least once		
·	•					Every 2 weeks at least once	3	
						Every month at least once		
						Less than once a month	5	
						Never	6	
						Do not read aloud: Refused	97	
						Do not read aloud: Don't know.	99	
For questions 2-5a,	, proceed across each row befor							
		3. If you were to	3a. Who would		4. If you went to	4a. Who would typically travel	5. Are there	5a. What are these
	often have you gone to [place] ?		you need	the gender of	[place], could	with you?	restrictions or rules	rules or restrictions?
		would you need	permission	this person?	you typically	Boyfriend/girlfriend1	on your dress when	Circle all that
	Read options aloud.	permission from	from? Use G1			A friend of my age2	you visit [place] ?	apply.
	Everyday1	someone?	codes. If		if you wanted to?	Spouse3		
	Every week at least once2		more than	Male 1	_	Mother 4		
	Every 2 weeks at least once. 3		one, list the	Female2	Yes1 >> Q5	Father5		Cover hair 1
	Every month at least once 4	Yes 1	MAIN person.	Refused97	No 2	Other houseehold member . 6	Yes1	Wear skirt 2
		No 2 >> Q4				Other non-household mbr7	No2 >next	Skirt length3
		Ref97>> Q4			DK99 >> Q5	Other (specify):96	Ref97	Other (spec) -96
	Do not read: Refused97	DK99>> Q4					DK99	Ref97
	Do not read: Don't know99							DK99
i. The market								
ii. The home of a								

relative, friend,								
or neighbor								
iii. Church / temple /								
mosque								
iv. Place in the								
1								
community where you feel								
comfort-able								
	l 1	1 1	1 1 1	l r 1	1 1	l 1	l 1	l 1
seeing friends								
(i.e., playground,								
sports field, open	1							
field)							1	
]

Core Respondent ID:	Γ	1	Γ	1 1	

Voi	<u>ce</u>	
6.	Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as	Yes
	siblings and friends?	Refused97
		Don't know99
7.	Do you feel comfortable expressing an opinion to or	Yes1
	disagreeing with people who are much older than you,	No2
	such as parents and the elderly?	Refused97
		Don't know99
8.	Read: Now I would like to learn how much say you think	you have in the following issues in your family. Please tell me

Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.

Codes for Question 8	
Not at all	1
Not much	2
A little bit	2
A great deal	4
A great deal	97
Do not read aloud: N/A / CR lives independentl	y. - 98
Do not read aloud: Don't know	99

	CODE
a. how much time you spend helping around the house?	
b. how much education you will get?	
c. when to marry?	
d. who to marry?	
e. who you want to be friends with?	
f. what to do in your free time?	[]

BFI-2-XS (John and Soto, 2015)

Read: Now I will read a list of statements that may or may not apply to you. Please show me whether you agree, disagree, or feel neutral about whether these statements describe you by selecting the appropriate card, as we have done previously. **Pull out the Green, Yellow, and Red cards.**

As before, select the GREEN card for "Agree" and the RED card for "Disagree." If you feel "Neutral" about the statement, that is, the statement sometimes applies to you and sometimes does not, select the YELLOW card. Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding space. Record the appropriate code.

Codes for Q9-Q23

- 1= Disagree strongly
- 2= Disagree a little
- 3= Neutral: no opinion
- 4= Agree a little
- 5= Agree strongly

-97=(**Do not read aloud):** Refused -99=(**Do not read aloud):** Don't know

For each statement, Read: Do you Agree, Disagree or are neutral/have no opinion that the following statement describes you. **[READ STATEMENT]**

[IF SELECTS GREEN CARD] Read: Now I would like to do know: do you just agree that the statement describes you, or do you strongly agree? **Record appropriate code.**

[IF SELECTS RED CARD] Read: Now I would like to know: do you just disagree that the statement describes you or do you strongly disagree? **Record appropriate code.**

[IF SELECTS YELLOW CARD]: Record appropriate code.

You may repeat the statement as much as necessary.

	Core	Respondent	ID:	Γ		1 1	Γ	1 1	Γ	1
--	------	------------	-----	---	--	-----	---	-----	---	---

			CODE	
9.	Tends to be quiet.		[]	
10.	Is compassionate, has a soft heart.		<u> </u>	
11.	Tends to be disorganized.		[]	
12.	Worries a lot.			
13.	Is fascinated by art, music, or literature.		[]	
14.	Is dominant, acts as a leader.		[]	
15.	Is sometimes rude to others.		[]	
16.	Has difficulty getting started on tasks.			
17.	Tends to feel depressed, blue.			
18.	Has little interest in abstract ideas.		[]	
19.	Is full of energy.		[]	
20.	Assumes the best about people.		[]	
21.	Is reliable, can always be counted on.		[]	
22.	Is emotionally stable, not easily upset.			
23.	Is original, comes up with new ideas		[]	
Atti	tudes Toward Urban Environments			
24.	Do you think it is easier for girls to grow-up and	Rural environments		1
1	'succeed' in rural or urban environments?	Urban environments		
		Both are the same		3
		Refused		97
		Don't know		
25.	Would you consider migrating elsewhere, for instance to			
	a town or city, or elsewhere in the country?	No		2
	•	Refused		97 - before
		Don't know		•
	25a. Why would you consider migrating? Record MAIN			
	reason. Do NOT read responses aloud.	More opportunities to earn inco		
	,	To have more independence		
		To improve marriage prospects		
		To gain knowledge and experience		
	[]]	To join relatives		
		Better healthcare		
		Better material quality of life		
		Other (specify):		
1		Refused		
1		Don't know		
If C	D is part of younger cohort (aged <42), akin to next as			טט
	R is part of younger cohort (aged <13), skip to next sec			
26.	Is there public transport available within walking distance access the services you need?		es1	1
	access the services you need!		o 2	>> inst before
			ef97	Q28
			<99]
27.	Do you use this public transport?		s1	2
			o2	>> inst before
		Re	ef97	Q28
		Dł	< -99	
	27a.Why do you not use this public transport?	Co	ost	. 1
		Sa	afety	2
			ther <i>(specify)</i> .	
			efused	
			<	
		Di	······	55

Self	elf Efficacy (Schwarzer and Jerusalem, 1995)					
Rea	d: Now I will read a list of statements. Please tell me if the	statement is not at all true, hardly true, moderately true	e or			
exac	tly true. After reading each statement, read the respon	se list aloud.				
	Codes for Q28-Q37					
	1= Not at all true					
	2= Hardly true					
	3= Moderately true					
	4= Exactly true					
	-97=(Do not read aloud): No response					
	-99=(Do not read aloud): Don't know					
			CODE			
28.	I can always manage to solve difficult problems if I try har	d enough.				
29.	If someone opposes me, I can find the means and ways t	o get what I want.				
30.	It is easy for me to stick to my aims and accomplish my g	oals.				
31.	I am confident that I could deal efficiently with unexpected	d events.				
32.	Thanks to my resourcefulness, I know how to handle unfo	preseen situations.				
33.	I can solve most problems if I invest the necessary effort.					
34.	. I can remain calm when facing difficulties because I can rely on my coping abilities.					
35.						
36.	If I am in trouble, I can usually think of a solution.					
37.	I can usually handle whatever comes my way.					

Core Respondent ID: [___|__][___|

			Core Respondent ID: [_][][]
SC	CIAL INCLUSION			
Rea	ad: Now I would like to tall	k to you about groups that you partic	ipate in.	
1.	Do you participate in a p		Yes No Refused	•
		2. Are you a member of [group]? Please include groups that are both in school and out of school.	3. How often did you participate in this group in the last three months? Consider participation in the last three months, even if this is a school group and school was not in session.	4. How much does your participation in this group matter to you? Read response options aloud unless otherwise noted.
		Yes	Everyday	A great deal
а.	Girls: A girl's club? Boys: A boys' club?			
b.	A co-ed youth club (excluding sports and religious groups)?			
C.	A sports club?			
d.	A religious group?			
e.	Another group? (specify)			
5.		y type of religious instruction class, oranic classes?	Yes	.2 97
6.	household, that you trus	nds, who are not members of your st, and with whom you can talk onal matters, or call on for help?	Yes NoRefusedDon't know.	1 .2 97
7.	household, that you trus	ls, who are not members of your t, and with whom you can talk about atters, or call on for help?	Yes NoRefused Don't know	. 2 97

		Core Respond	ient id: [][]
Not	te: Questions 8-9 were drawn or ac	dapted from the Power to Girls / SASA	! Evaluation Baseline Survey, Section 5.
		8. Have you ever talked about <i>[item]</i>	9. Have you ever talked about <i>[item]</i>
		with your father/male guardian?	with your mother/female guardian?
		Yes 1	Yes1
		No 2	No2
		Do not read: Ref97	Do not read: Ref97
		Do not read: No male guardian98	Do not read: No female guardian98
		Do not read: DK99	Do not read: DK99
а.	Your education?		
b.	What you want to do for work in the future?		
C.	If CR is female & >=13: A		
	romantic relation-ship with a boy?	r 1	r 1
	If CR is male & >=13: A romantic	LJ	
	relationship with a girl?		
d.	If CR is female: Menstruation?	DO NOT ASK OF FATHER/MALE GUARDIAN	
e.	If CR is female: When you will	r 1	1
	get married?	L	
f.	Bullying / harrasment at school?		
g.	Religion		
Ro	<u>le Models</u>		
(No	te: The definition of role model wa	as taken from Bricheno and Thornton	(2007).)
			model, I mean someone who you respect, follow,
	ς up to, or want to be like.	•	
10.	Is there a person that you respect,	follow, look up to, or want to be like?	Yes1
	This does not need to be someone	that you know personally.	No
		, , ,	Refused97 - before
			Don't know99 Q11
Rea	ad: Now I would like to ask you some	e questions about this person. If there is	more than one, think of the person you respect,
follo	ow, look up to, or want to be like the	most.	
	10a. Is this person in the househol	d?	Yes, HH Member ID
			No2
			Refused97
			Don't know99
	10b. Who is this person?		
	1=Mother	10=Girl prograr	m leader <i>(specify program)</i>
	2=Father	11=Teacher	
	3=Grandmother	12=Male friend	
	4=Grandfather	13=Female frie	end
	5=Sister	14=Community	leader
	6=Brother	15=Someone e	else in your community <i>(specify)</i>
	7=Aunt	16=Someone f	amous (specify)
	8=Uncle	-97=Refused	_
	9=Oth relative (specify) _	99=Don't knov	V

Core F	Respondent ID: [][
10c. What are the two main characteristics of this person that you	admire most? Do not read list aloud.
(-97=Ref; -99=DK)	
Characteristic 1: []	Characteristic 2: []
1 = Nice looking	10 = Successful (e.g., in marriage, education, job, wealth,
2 = Brave/Strong	sports, etc.)
3 = Positive personality (e.g., cheerful, happy, friendly)	11 = Hardworking
4 = Respectful of others	12 = Helpful
5 = Loyal	13 = Independent/Self-Reliant
6 = Honest	14 = Confident
7 = Caring / kind	-95 = Nothing
8 = Smart / intelligent / well-educated	-96 = Other (specify)
9 = Religious / devout	-97 = Refused
Ç	-98 = No second characteristic given
	-99 = Don't know
If CR is part of younger cohort (aged <13), skip to next section.	
Trust and Collective Action	
Question 11 was drawn from a World Bank survey.	
11. Read: Now I would like to read you two statements. Please tell me	
11a. Most people who live in this village/neighborhood can be trus	
	Partially agree2
	Disagree3
	Refused97
	Don't know99
11b. Most people in this village/neighborhood are willing to help if	
it.	Partially agree
	Disagree3
	Refused97
	Don't know99
11c. New people in my community threaten our jobs and values.	Agree1
	Partially agree2
	Disagree3
	Refused97
	Don't know99
Question 12 was adapted from the Young Lives Round 4 Survey.	
12. In the last 12 months, have you done any of the following:	
12a. Talked with other people in your area about a serious probler	
affecting the community?	No2
	Refused97
40h Takan astion with athors about a parisus multi-section the	Don't know99
12b. Taken action with others about a serious problem affecting th	
community?	No
	Refused97
	Don't know99

Core Respondent ID:	[][][]
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Read: Now I would like to ask about any programmes that you may have benefitted from in the last 12 months.								
	have you benefitted from any programme [item]?	1=Yes; 2=No; -99=DK; -97=Refused	Read response options aloud unless otherwise	16. Is this programme being provided through school or not through school? 1=Through school; 2=Not through school; -97=Refused; -99=DK	17. What is the name of the programme? (DK = -99)	18. What is the name of the organization providing this programme? (DK=-99)		
a. that provides educational tuition								
b. that provides educational materials, such as books or uniforms								
c. that raises awareness about legal rights								
d. if female CR: such as a girls' club if male CR: such as a boys' club								
e. such as another gender club								
f. that provides menstrual hygiene support								
g. that provides health or nutritional knowledge								
h. that provides health or nutritional support								
 i. that provides employment for youth 								
j. that provides economic skills building								
k. any other programme like these?								

Risky Behavior		
19. Have you ever smoked cigarettes?	Yes1	
	No2	
	Refused97	19b.
	Don't know99	
19a. How many cigarettes do you smoke per day?	Don't currently smoke1	
	1-2 Cigarettes2	
	3-5 Cigarettes3	
	6-10 Cigarettes4	
	11-15 Cigarettes 5	
	More than 15 Cigarettes 6	
	Refused97	
	Don't know99	
19b. Do any of your close friends smoke cigarettes?	Yes1	
	No2	
	Refused97	
	Don't know99	
0. Have you ever had a drink with alcohol?	Yes1	
	No2	
	Refused97 >> Q	20c.
	Don't know99	
20a. How often do you have a drink with alcohol?	Never1	
	One a month or less 2	
	2-4 times a month 3	
	2-3 times a week4	
	4 or more times a week 5	
	Refused97	
	Don't know99	
20b. How many drinks with alcohol do you have on a typical	1 or 2 drinks 1	
day when you are drinking? (a drink means 1 can of	3 or 4 drinks2	
beer, 1 small glass of wine, or 1 shot of spirits	5 or 6 drinks 3	
	More than 6 drinks4	
	Refused97	
	Don't know99	
20c. Do any of your close friends drink acohol?	Yes1	
	No2	
	Refused97	
	Don't know99	

	Core Respondent ID:	[1 1	ΙΓ	1	[1
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FIN	ANCIAL INCLUSION AND ECONOMIC EMP	<u>OWERMENT</u>		
Rea	d: We would now like to ask you some questions about	t what access you have to money.		
	R if part of older cohort (aged >=13), skip to Q3.			
1.	Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? This includes any work as a domestic servant, or any other	Ves	2 -97	- >> Q3
2.	What were these activities? Enter each type of activity, not each individual job. (Use L3 codes.) Enter all that apply.			_]
3.		YesNoRefused	2 -97	>> Q4
		From paid work	3 -96 -97	
	3b. Over the past 30 days, what is the main thing that you have used this money for?		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 -96 -98 -97	
4.	Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Circle all that apply.		1 2 3 4 -96 6 -97	

5.	What do you want to be doing when you are an adult?								
	For instance, working in a job, caring for your own	r 1 1							
	family, or running a business? <i>Prompt respondent</i>								
	to be specific in order to code response. (Use L1								
	codes.)								
	e: Items 6-10 were put together based on content from the Ger	nder Equitable Men (GEM) Scale, as well as							
	documents from Rebecka Lundgren.)								
	d: Now, I will ask you whether you agree, partially agree, or disagre								
	have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or								
disag	gree with them. Please do not worry about giving us the correct ans								
	I have three cards here. GREEN for agree [HOLD UP CARD], Y		d						
	for disagree [HOLD UP CARD] . I'm going to read you some stat								
repre	esents the way you feel. Record appropriate code after the resp	ondent selects the card.							
	Codes for Q6-10								
	1 = Agree								
	2 = Partially agree								
	3 = Disagree								
	-97 = Refused								
	-99 = Don't know								
	Manage about the same above to work suitaids of the base								
6.	Women should have the same chance to work outside of the hom	<u></u>							
7.	Women who participate in politics or leadership positions cannot a								
8. 9.	It is important for women and adolescent girls to have their own sa								
	Most women in my community have the same chance to work out.								
10.	Most people in my community expect women to have the same chemen.	lance to work outside the nome as							
If CE	R if part of the younger cohort (aged <13), skip to next section.								
	d: Now I would like to ask you some more detail on credit and savi	nds.							
	Would you yourself be able to take a loan or borrow cash from a	Yes 1							
	formal source (such as a bank, credit union, cooperative, post	No2							
	office or micro-finance institution) if you wanted to?	Refused97 >> Q12							
	, ,	Don't know99							
	11a. Would you yourself be able to control this cash, and decide	Yes 1							
	how to use it?	No2							
		Refused97							
		Don't know99							
	11b. Have you yourself taken out a loan or borrowed from a	Yes 1							
	formal source (such as a bank or financial institution) in the <u>past</u>	No2							
	12 months?	Refused97							
		Don't know99							
12.	Would you yourself be able to take a loan or borrow cash from an								
	informal source (such as an informal lender, friends or relatives)	No2							
	or informal credit/savings groups (like merry-go-rounds, tontines,								
	funeral societies) if you wanted to?	Don't know99							
	12a. Would you be able to control this cash, and decide how to	Yes 1							
	use it?	No2							
		Refused97							
		Don't know99							
	12b. Have you yourself taken out a loan or borrowed from an	Yes 1							
	informal source in the past 12 months?	No2							
		Refused97							
		Don't know99							

Core Respondent ID: [___|__][___|

Core Respondent ID:	Γ	1	ΙΓ	1 1	[1 1	

13.	An account can be used to save money, to make or receive	Yes, by myself1	
	payments, or to receive wages or financial help. Do you, either by	Yes, together with someone else2	
	yourself or together with someone else, currently have an account		
	at a bank or other formal financial institution (e.g.,credit union,	Refused97	
	· · · · · · · · · · · · · · · · · · ·		
	cooperative, post office or micro-finance institution)?	Don't know99	
14.	In the past 12 months, have you,	Yes1	
	personally, saved or set aside any money	No2	
	for any reason?	Refused97	- >> Q16
		Don't know99	
15.	In the past 12 months, have you, personally, saved or set aside me	oney by?	
	15a. Using an account at a bank or another type of formal	Yes1	
	financial institution?	No2	
		Refused97	
		Don't know99	
	15b. Using an informal savings club or a person outside the	Yes 1	
	family?	No2	
		Refused97	
		Don't know99	
16.	In the past 12 months, have you personally used a mobile phone	Yes 1	
	to pay bills or to send or receive money such as bKash or	No2	
	Rocket?	Refused97	
		Don't know99	

	Core	e Respondent ID: [][[
INI	FORMATION AND COMMUNICATION TECHNOLOG	<u>iles</u>	
(No	te: Questions 1-2 were adapted from the UNICEF MICS. Much	of the remaining section was drawn or adapted	from the
	bal Kids Online Questionnaire or the EU Kids Online question		
1.	During the last 30 days, how often did you read a newspaper or	Never 1	
	magazine? Read response options aloud, unless otherwise	Hardly ever2	
	noted.	At least every week	
		Daily or almost daily4	
		Several times each day5	
		Almost all the time	
		Do not read aloud: Refused97	
		Do not read aloud: DK99	
2.	During the last 30 days, how often did you listen to the radio?	Never	
۷.	Read response options aloud, unless otherwise noted.	Hardly ever	
	Read response options aloud, unless otherwise noted.	At least every week	
		Daily or almost daily4	
		Several times each day5	
		Almost all the time	
		Do not read aloud: Refused97	
2	During the last 20 days, how often did you watch talevision?	Do not read aloud: DK	
3.	During the last <u>30 days</u> , how often did you watch television?		
	Read response options aloud, unless otherwise noted.	Hardly ever	
		At least every week	
		Daily or almost daily4	
		Several times each day5	
		Almost all the time	
		Do not read aloud: Refused97	
		Do not read aloud: DK99	
4.	During the last 30 days, how often did you use a computer,	Never	
	laptop, or tablet? Read response options aloud, unless	Hardly ever2	
	otherwise noted.	At least every week	
		Daily or almost daily4	
		Several times each day5	
		Almost all the time	
		Do not read aloud: Refused97	
		Do not read aloud: DK99	
5.	Do you have a phone for your own personal use?	Yes	7
		No	- >>Q7
		Refused97	
	5a. Does this phone connect to the internet?	Yes1	
		No	
		Refused97	
_		Don't know99	
6.	Do you currently have airtime for your phone?	Yes1	
		No	
		Refused97	
		Don't know99	
7.	Do you talk on the phone?	Yes1	
		No	
		Refused -97	
8.	Do you send or receive text messages?	Yes1	
		No	
		Refused97	
_	7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES	S, continue.	
9.	Whom do you primarily talk to or text with on the phone? Use	[]]	
	G1 codes.		
	9a. What is the gender of this person?	Male1	

Refused....-97

	Core	e Respondent ID: [][]			
	8=N0, skip to Q11.				
10.	In the past 12 months, have you ever received a text message	Yes1			
	that bothered or upset you in some way (e.g., made you feel	No2			
	uncomfortable, scared or that you shouldn't have seen it)?	Refused97			
11.	Have you ever gone online or used the internet? <i>If response</i>	Yes1			
	is no, probe for use from any location, with any device.	No2	>> N	ext	
		Refused97	sect		
		Don't know99			
	nis survey being conducted for a CR from an Older cohort (>				
12.	Are you able to access the internet or go online when you want				
	or need to? This includes going online on any device and in	Sometimes			
	any location. Read responses aloud unless otherwise	Often			
	noted.	Always	>> O		
			Q	4	
	12a. When you are unable to access the internet, wha was the r	Do not read aloud: Don't know99	nad .		
	responses aloud.	main reason: Necora the MAIN reason. Do NOT I	tau		
	01 = My parents don't allow me to	09 = The internet is too time-consuming			
	02 = My teachers don't allow me to	10 = I am worried about my privacy			
	03 = Devices (mobile phone, computer, tablet) are too	11 = It's not for people of my age			
	expensive	12 = It's not for people like me			
	04 = There is no signal or poor signal where I live	13 = I have to go somewhere to access it			
	05 = Paying for internet / data is too expensive	-96 = Other (specify):			
	06 = The internet doesn't provide what I want or need	-97 = Refused			
	07 = It's too difficult to use	-99 = Don't know			
	08 = I do not have enough time to go online				
13.	How often do you go online or use the internet?	Never			
	, ,	Hardly ever2			
		At least every month			
		At least every week4			
		Daily or almost daily 5			
		Several times each day6			
		Almost all the time			
		Refused97			
		Don't know99			
	Codes for Q14	1			
	1= Never				
	2= Hardly ever				
	3= At least every week				
	4= Daily or almost daily				
	5= Several times each day				
	6= Almost all the time				
	-97 = Refused				
	-99 = Don't know				
14.	How often have you done these things ONLINE in the past 30 d	lays?	CODE		
	14a. Learned something new by searching online?		[]		
	14b. Looked for news online?				
	14c. Visited a social networking site (e.g., Facebook)?				
	14d. Talked to family or friends who live further away (e.g., by Skype)?				
	14e. Used instant messaging (e.g., Viber, WhatsApp)?				
	14f. Watched video clips (e.g., on YouTube)?				
	14g. Played online games?				
	14h. Looked for health information for yourself or someone you				
15.	In the past 12 months, has anything EVER happened online	Yes1			
	that bothered or upset you in some way (e.g., made you feel	No			
	uncomfortable, scared or that you shouldn't have seen it)?	Refused97			

	Core	Respondent ID: [][_][_	
МΔ	ARRIAGE AND RELATIONSHIPS			
Rea	ad: Now I would like to ask you some questions about relationships are swho will see your answers to my questions - your answers will not be		archers ar	e the only
	rital History	e shared with anyone else.		
	Are you currently married?	Yes	1	>> Q3
•	The year carrettal mannear	No		
		Refused		
		Don't know	99	
2.	Have you ever been married?	Yes		
		No		
		Refused		- >> Q18
2	In such a face and did a section of the face of the fa	Don't know	99	1
3.	In what year did you first get married and/or had a formal wedding ce		<u>l</u>	
	3a. How old were you when you first got married and/or had formal w ceremony, inquire about age respondent started to consider her			_] years old
4.	How long did you know this spouse before the marriage/formal wedd	inng ceremony? Include time even before []	Years
	courtship began, where applicable. Fill in months only if less than	1 year. Fill in days only if less than 1	1	Months
	month. (Ref = -97; DK = -99)	-	1	Days
5.	How old were you when you were first betrothed to this spouse? (Re	ef = -97:		years old
6.	Does this spouse live in the household?	Yes		1 7
	•	No	2	
		Refused	97	->> Q7
	6a. List Roster ID (Refused = -97, No Roster = -98)			
7.	How long after the you got married and/or had a formal wedding cere	mony did you start living together	1	Years
	permanently? Fill in days only if less than 1 month. (Ref = -97; Liv Marriage=-98; DK = -99)			Months Days
8.	Were you ready to marry or would you have rather waited?	Ready to be married	1	Days
Ο.	Word you round to marry or would you have rainer wared.	Would have rather waited		
		Refused		
		Don't know		
9.	Were there any marriage payments?	Yes		
	, , ,	No	2]
		Refused	97	- >> Q11
		Don't know	99	
10.	Were these payments Read options aloud unless otherwise no	ted. From the husband's parents to		
	Select all that apply.	your parents	1	
		From your parents to the		
		husband's parents	2	
		From your parents to you and		
		your husband	3	
		From your husband's parents to		
		you and your husband		
		From your husband to you		
		From you to your husband		
		Do not read: Refused		
11	Did this marriage involve a hypkar? Dy marriage hypkars I maan a na	Do not read: Don't knowrson		
11.	Did this marriage involve a broker? By marriage brokers I mean a per (male or female) in a community who facilitates the marriage by lobby			
	the girl but receiving money from the man.	Refused		
	and gan but receiving money from the main.	Don't know		
12	Did this marriage involve abduction?	Yes		
٠	Dia tilio marriago irrorro abadonori:	No	_]
		Refused		->> Q13
		Don't know		3,0
	12a. Was it forced or voluntary (e.g. an elopement)?	Forced		-
	, (,, / <u>9</u> , ,,	Voluntary (elopment)		
		Refused		
		Don't Know		
		20		

13.	Did you have any co-wives at any point during this marriage?	Yes 1	_	
		No2		
		Refused		>> Q14
		Don't know	99	
	13a. How many co-wives did you have? (Ref = -97; DK = -99)	[J	
	13b. How many of these co-wives were married to this spouse before you got r	narried? (Ref = -97; DK = -99)]
14.	Was this marriage arranged?	Yes 1		
		No2		
		Refused9		->> Q15
		Don't know.		
	14a. Did you know about it beforehand?	Yes 1		045
		No2		>> Q15
		Refused		
	4.0. Did 4.30	Don't know9		
	14b. Did you agree to it?	Yes		
		No2		
		Refused		
1.	And year skill recomined to their analysis of	Don't know		7 1004
15.	Are you still married to this spouse?	Yes		- inst
		No2	_	before
		Refused		Q19
	45 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Don't know	_	
	15a. How old were you when the marriage ended? (Ref = -97; DK = -99)		$\overline{}$	yrs old
	15b. Are you widowed, divorced, or separated from this	Widowed 1		
	spouse?	Divorced2	.	inst
		Separated3	· }	– before
		Refused		Q19
		Don't know	99	
16.	If CR is female: Have you or your parents ever received a request from a	Yes1		
	suitor asking to marry you?	No2		
	• ,,	Refused9	97	
		Don't know9	99	
17.	Have your parents or family members ever discussed a formal engagement for	Yes1		
	you?	No2		
		Refused	97	
		Don't know9	99	
18.	Have you ever been formally engaged?	Yes1		
		No2		
		Refused9	97	
		Don't know	99	
If CI	R is part of the younger cohort (aged <13), skip to the read statement befo			
	owledge and Opinions			
	At what age do you think most girls in your community start having	[] years old		
	boyfriends?	(Never/Directly Get Married =		
		-98, Ref = -97; DK = -99)		
20.	At what age do you think most boys in your community start having	[] years old		
	girlfriends?	(Never/Directly Get Married =		
		-98, Ref = -97; DK = -99)		
21.	Do you know the age at which a woman can legally get married in	Yes1		
	Bangladesh?	No2		
		There is no age law 3		->> Q21b
		Refused	97	~~ QZ ID
		Don't know	99	
	21a. What is it? (-97=Refused; -99=DK)	[_] years old		
	21b. Do you know the age at which a man can legally get married in	Yes1		
	Bangladesh?	No2		
		There is no age law 3		>> inst
		Refused		before
		Don't know	99_	Q22
	21c What is it? (-97=Refused: -99=DK)	[] vears old		

Core Respondent ID: [___|__][___|

Core Nesp	ondone ib.	
Attitudes		
Note: Items 22-28 were put together based on content from the Global Eal Özler (2017).)	rly Adolescent Study (2018) and Baird,	McIntosh and
Read: Now, we will talk about whether you agree, partially agree, or disagree with the solution of them here. We are curious of them here.		
Please do not worry about giving us the correct answer, just tell us how you feel		e with them.
I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW		d RED for
disagree [HOLD UP CARD]. I'm going to read you some statements and you ca		
Record appropriate code after the respondent selects the card.	•	, ,
CODES FOR Q22-Q28		
1= Agree		
2= Partially agree		
3= Disagree		
-97= (Do not read aloud): Refused		
-99= (Do not read aloud): Don't know		
22. A boy should be able to have a girlfriend if he wants to.		
23. A girl should be able to have a boyfriend if she wants to.		
24. Adolescent girls should marry before the age of 18 years.		
25. A girl's marriage can wait until she has completed secondary school.		
26. Most adolescent girls in my community marry before the age of 18 years.		
27. Adults in my community expect adolescent girls to get married before the a	ge of 18 years.	
28. (OLDER COHORT ONLY): A woman should obey her husband in all things	3	
f respondent has already been married, skip to next section.		
29. At what age would you ideally like to get married?		if -98>>29c
(-97=Refused, -98=Never, -99=DK)	[] years old	if -97 or -99
29a. Why do you think this is a good age to be married? Record MAIN rea	son Do NOT read responses aloud	>>29b
1 = Everyone here marries by this age	6 = To be financially independent/ge	t a good job
2 = Will have finished desired schooling	-95 = No reasons	t a good job
3 = Will be physically matured enough	-96 = Other (specify)	
4 = Will be mentally matured enough	-97 = Refused	
5 = Will be time to start having children	-99 = Don't know	
29b. Would you prefer to choose your spouse, or have your	Choose spouse	
spouse chosen for you?	Have spouse chosen	_
	Refused	-
00 1411 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Don't know	99
29c. Why do you never want to get married? Record MAIN reason. Do No.		
1 = Marriage ends in divorce 2 = I don't want to be financially dependent	8 = Too expensive / cost / bride price 9 = Just do not want to	;
3 = Fear of AIDS	-95 = No reasons	
4 = Finish my education	-96 = Other (specify)	
5 = Want a good job / work related	-97 = Refused	
6 = Do not want children	-99 = Don't know	
7 = Do not want responsibility		

SE	XUAL AND REPRODUCTIVE HEALTH			
If C	R is male, skip to Q5.			
Qu	estions on Menstruation			
Rea	d: Now I would like to talk to you about menstruation. Please	remember that we can skip any questions that r	nake yo	ou feel
unc	omfortable.			
1.	Have you begun to menstruate, by which I mean have you	Yes	1	
	started to have your period or monthly bleeding?	No	2	>> read
	, , , , , , , , , , , , , , , , , , , ,	Refused		stmt bef
		Don't know.		Q5
2.	At what age did you start menstruating? <i>If respondent</i>	DOIT KNOW	99	4,0
۷.	claims not to remember, try to help: Was it more or less	[] years old		
	than a year ago?	(-97=Refused; -99=DK)		
3.	What did you use to manage your blood flow during your	Re-usable pad		
٥.	most recent menstruation? <i>Circle all that apply. Do not</i>			
	read response options aloud.	Cloth (eg: rags; not re-usable cloth pad)		
	read response options aloud.	Toilet paper		
		Sanitary pad		
		Paper (not toilet paper) eg: newspaper		
		Plant material (eg: grass, leaves, fibre etc.)	6	
		Nothing	7	>> Q4
		Other (specify)	96	
		Refused		>> Q4
	3a. What do you usually do with your used sanitary	Throw in latrine	1	
	protection when you have to change at home?	Throw in bush	2	
		Dispose at community rubbish heap	3	
		Bury and burn		
		Wash and re-use	5	
		Other (specify)	96	
		Refused		
	3b. If CR is in school, or was in school when last in	Throw in latrine	1	
	session: What do you usually do with your used sanitary	Throw in bush		
	protection when you have to change at school?	Dispose at community rubbish heap		
		Bury and burn		
		Wash and re-use	5	
		Do not change sanitary napkin	_	
		at school		
		Do not go to school		
		Other (specify)	96	
	0-11	Refused	97	
	3c. How many times in a 24 hour period do you change your	[] times		
4.	sanitary protection? (-97=Refused; -99=DK) Are your normal activities affected in any way when you are	· ·		
Τ.	menstruating?	Yes	_	>> read
	monordating.	No	2	stmt
		Refused	97	before Q5
	4a. What activities are affected? Circle all	Do not cook / touch food / food preparation	1	
	that apply, but do not read response options	Do not fast		
	aloud. Probe for additional responses by	Type of food that can be eaten		
	asking "Anything else?" until the respondent	Do not go to place of worship (church/mosque))4	
	says "No, nothing else."	Do not worship elsewhere		
	•	Do not touch adult family members	6	
		Place of sleeping / sleep elsewhere	7	
		Do not visit family / friends / neighbours	8	
		Do not go to school		
		Do not work		
		Clothes that can be worn		
		Do not play with friends/have leisure time		
		Do not bathe / wash body		
		Difficult to concentrate in school		
		Other (specify)		
l		Refused	97	

	Core Respondent ID:	[1 1	Γ	1 1	Γ	Ι ΄
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	rces of Info on SRH		
(Not	e: These questions were adapted from the Cleland work of	on the WHO website.)	
Read	d: Now I would like to talk to you about puberty - the ways in	which boys' and girls' bodies change as they get olde	er - and learn
wher	e you get information on topics like this. Please remember th	at we can skip any questions that make you feel unc	omfortable.
5.	Young people learn about puberty from many resources, peo		portant source
	of information about puberty for you? Record MOST IMPOR	₹TANT source. Do not read options aloud. [<u> </u>]
	01 = Mother	10 = Books / magazines	
	02 = Father	11 = Radio / TV / Film / Video	
	03 = Brother	12 = Internet	
	04 = Sister	13 = Girls'/boys' clubs	
	05 = Other family members	-95 = No source	
	06 = Friends	-96 = Other (specify):	
	07 = Teacher / school	-97 = Refused	
	08 = Mentor	-99 = Don't know	
	09 = Healthworker (nurse, doctor, etc.)		
6.	Now I want to ask about sources of information on relationsh		
	what has been the most important source of information on t	this topic? Record MOST IMPORTANT reason. Do	not read
	options aloud. []		
	01 = Mother	10 = Books / magazines	
	02 = Father	11 = Radio / TV / Film / Video	
	03 = Brother	12 = Internet	
	04 = Sister	13 = Girls'/boys' clubs	
	05 = Other family members	-95 = No source	
	06 = Friends	-96 = Other (specify):	
	07 = Teacher / school	-97 = Refused	
	08 = Mentor	-99 = Don't know	
	14 = Family Welfare Volunteer		
	15 = Community Health Worker		
	16 = Nurse		
	17 = Doctor		
	18 = Paramedic		
7.	Some places have classes on puberty, relationships	Yes, in school1	
	between boys and girls, and on girls' and boys' bodies and	Yes, not in school	
	the differences between them. Did you ever attend classes	Yes, both in school and out of school	
	(either in a school or elsewhere) on any of these topics?	No4	
		Refused9	
		Don't know9	
8.	Have you ever heard of any methods to delay or avoid	Yes	
	getting pregnant?	No	
		Refused9	
	0-10/1-4	Don't know9	
	8a. What methods have you heard of? Circle all that	Female sterilization	
	apply. Do not read list aloud.	Male sterilization	
		IUD	
		Injectibles	
		Implants	
		Pill	
		Male condom	
		Female condom	
		Emergency contraception 9	
		Standard days method / rhythm	
		Lactational amnorrhea (frequent breastfeeding) 1	
		Withdrawal 12	
		Other (specify)	
		Don' t know9	13

Des	ired Fertility			
	e: Some of these questions were drawn from Jayachandr	an 2017.)		
9.	Would you like to have children some day?	Yes 1	>> Q9 >> Q9 >> II bef ()h nstr
	9a. At what age would you ideally like to start having children?	[] years old	>> Q90	i t
	9b. At what age did you start having children?	[] years old (Refused = -97; DK = -99)		
	9c. How many living children do you have?	[] children (Ref = -97)		
If CF	R is part of the younger cohort (aged <13), skip to Q10.			
	9d. Today, if you could choose exactly, how many children do you want to have in total?	[] children (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)		
	9e. Today, if you could choose exactly, how many boys and girls do you want to have in total?	[] boys and [] girls (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)		
	9f. Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want?	[] boys and [] girls (Happy with any sex composition =-77; Ref = -97, DK = -99)		
	9g. Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?	Stop	>> ii — befo Q1	ore
	9h. Why do you never want to have children? Record the No. 1 = Want to travel 2 = Want to work outside of the home / have a career 3 = Doesn't want to get married 4 = Doesn't want to move in with in-law's family 5 = Health concerns 6 = Doesn't want to get fat	7 = Financial concerns / children are expensive -95 = No reasons -96 = Other (specify): -97 = Refused -98 = No second reason given -99 = Don't know		
Δttit	udes	CO BOILT MIOW		
(Not	e: The following questions were put together based on co GES).)			
all ki them <u>disaq</u>	d: Now, we will talk about whether you agree, partially agree, ands of different opinions. We have chosen some of them here an element of the property of the correct answer, just a large of the correct answer, just a large of the cards here. GREEN for agree [HOLD UP CAR of the card of the correct appropriate code after the respondent selects the cards.	e. We are curious to hear if you agree with them or disage tell us how you feel. D], YELLOW for <u>partially agree</u> [HOLD UP CARD], and nts and you can select whichever card represents the wa	ree wi	th for
	Codes for Q10-Q16 1= Agree 2= Partially agree 3= Disagree -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know			
10.	Girls should be proud of their bodies as they become womer]	
11.	Families should control their daughters' behaviors more than		<u> </u>	
12. 13.	Most families in my community control their daughters' beharmost people in my community expect families to control their		 []	

Core Respondent ID: [___|__][___]

	C ²	ore Respondent ID: [][][
If C	R if part of younger cohort (aged <13), skip to next section	1	
<u>11 C1</u> 14.			[]
	It is appropriate for an adolescent female over the age of 13 tinectable or the pill.		
16.		hether or not to use a contraceptive method.	
17.	How old were you when you first had sex? (-97=Refused; -98=Never had sex; -99=DK)	[] years old	-97; -98 >> instr before Q22
	R is male, skip to Q20.		
18.	The first time you got pregnant, how old were you?	years old (Never been pregnant = -98; Refused = -97; DK = -99)	-98 >> Q22
	18a. Are you currently pregnant?	Yes 1 No 2 Refused -97 Don't know -99	
19.	How many babies born alive have you had?	[] babies (Refused = -97; DK = -99)	
	19a. Have you ever had a miscarriage?	Yes 1 No 2 Refused -97 Don't know -99	
	19b. Have you ever had an abortion?	Yes 1 No 2 Refused -97 Don't know -99	
	19 = 0 >> Q22		
20.		living sons (Refused = -97; DK = -99)	201
21. If CI	How many living, biological daughters do you have? R is male and Q17=-98, skip to next section.	[] living daughters (Refused = -97; DK = -9	19)
22.	Have you ever used anything or tried in any way to delay or avoid (<i>Girls</i> : getting pregnant; <i>Boys</i> : a partner getting pregnant)?	Yes 1 No 2 Refused -97 Don't know -99	- >>Q22c
	22a. Are you currently using anything or trying in any way to delay or avoid (<i>Girls</i> : getting pregnant; <i>Boys:</i> a partner getting pregnant)?		
If C	22b. What is your main current method of contraception you or your partner are currently using or if not currently using any, what was the main most recent method of contraception used by you or your partner? *R never married / no formal union OR if CR is male, skip to	Female sterilization 1 Male sterilization 2 IUD 3 Injectibles 4 Implants 5 Pill 6 Male condom 7 Female condom 8 Emergency contraception 9 Standard days method/rhythm method 10 Lactational amnorrhea (frequent breastfeeding) 11 Withdrawal 12 Other (specify) -96 Refused -97 Don't know -99	
If CI	R never married / no formal union OR if CR is male, skip to 22c. Has/did your current/most recent husband/partner ever		
	refused to use a method or tried to stop you from using a method to avoid getting pregnant?	No	

Don' t know....-99

VIO	LENCE					
If CF	R is part of younger cohort (aged	l <13), skip to the read state	ement before Q9.			
Attit	tudes Toward Violence					
		adapted from the Power to	Girls / SASA! Evaluation Baseline	Survey, th	е	
Inte	rnational Men and Gender Equal	ity Survey (IMAGES), and th	he Gender Equitable Men (GEM) Sc	ale.)		
Rea	d: Now, we will talk again about wh	nether you agree, partially ag	ree, or disagree with certain statemer	nts. People	in t	the
com	munity have all kinds of different o	pinions. We have chosen sor	me of them here. We are curious to he	ear if you a	agre	ee
with	them or disagree with them. Pleas	e do not worry about giving u	is the correct answer, just tell us how	you feel.		
			LOW for partially agree [HOLD UP C			
			nents and you can select whichever c	ard repres	ents	s the
way	you feel. Record appropriate cod	le after the respondent sele	ects the card.			
	Codes for Q1-Q8					
	1= Agree					
	2= Partially agree					
	3= Disagree					
	-97= (Do not read): Refused					
	-99= (Do not read): Don't know					
	-99- (Do not read). Don't know					
1.	It is violence if a boyfriend insults			[_]	
2.	It is violence if a boyfriend humilia		her people.]	
3.	It is violence if a boyfriend pushes			[]	
4.	It is violence if a boyfriend takes r				l	
5.	It is acceptable for a man to hit or			[]	
6.		wife is a private matter that s	should not be discussed outside the	1	1	
	couple.		a wife and buckered area if they			
7.	People in my community do not in know violence is happening.	iteriere in arguments betwee	n wile and nusband even it they]	
8.		ak that violence between hus	bands and wives is a private matter			
0.	and others should not interfere.	ik that violence between hus	bands and wives is a private matter]	
If CF		13) and ever married skin t	to the read statement before Q12.			
	r-Violence Scale	10) una 010. manieu, emp				
	l contraction of the contraction	oted from the TIMSS 2015 G	Grade 4 Student Questionnaire and	the GSHS	20	13
•	e Questionnaire.)					
	· · · · · · · · · · · · · · · · · · ·	bout how your peers treat yo	u. These can be your siblings, school	mates. or	anv	other
	our peers.	, , ,	, J	,	,	
	•	9. In the past <u>12 months</u>	9a. Did this happen in school, out of	10. In the	pas	st <u>12</u>
		how many times have any	school, or both?	months, h		
		peers [item] . Read		done this	to c	ne of
		response options aloud	1=In School	your peer	s?	
		unless otherwise noted.	2=Out of School			
		1=Never,	3=Both in and out of school	1=Yes		
		2=Once	-97=Refused	2=No		
		3=More than Once		-97=Refu	sed	
		-97= Do not read: Refused				
		-99= Do not read: DK				
		154 07 - 11 00 >> 040				
	Il lood wands to book you good on	If 1, -97, or -99 >> Q10				
a.	Used words to hurt you, such as calling you names, making fun of					
	you in an unpleasant way,					
	spreading lies about you, or					
	sharing embarassing information]	
	about you (including in person,					
	or not in person such as through					
	texting or the Internet)					
	<u> </u>	l	l			

		9. In the past 12 months how many times have any peers [item]. Read response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK	9a. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of school -97=Refused	10. In the past 12 months, have you done this to one of your peers? 1=Yes 2=No -97=Refused
	1	If 1, -97, or -99 >> Q10		
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)			
C.	Stole or damaged something of yours.			
d.	Physically hurt you (for instance, by pushing, hitting, or kicking).			
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting			
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)			
<i>If 2,</i>	, 3 to any items in Q9, continue. Have you talked with anyone or st	Dtherwise, skip to the read	Yes1	
11.	about this treatment by your peers	s?	No	>> read stmt before Q12
	11a. With whom did you talk/shard your peers? <i>Circle all that apply</i>		The peer who treated you this way	

Core Respondent ID: [__|__][___]

 official
 6

 Religious official
 7

 A health care provider
 8

 Police or Local Security
 9

 Other (specify)
 -96

 Refused
 -97

Core Respondent ID:

Phy	sical Violence at Home		
(Not	e: Several of these questions were drawn from Jewkes	's Pakistan evaluation.)	
Rea	d: Now I'd like to talk about things that may have happened	I at home.	
	Codes for Q12-Q16		
	1= Never happened		
	2= Happened once		
	3= Happened more than once		
	-98= (Do not read aloud): Not applicable		
	-97= (Do not read aloud): Refused		
	-99= (Do not read aloud): Don't know		CODE
	How often in the <u>past 12 months</u> did a parent or other adul names?		
13.	How often in the <u>past 12 months</u> did a parent or other adul way, such as withholding food from you when others in the		
14.	How often within the past 12 months were you pushed, sla	ipped, hit, beaten or otherwise physically hurt by	r 1
	a parent or other adult in your household?		
15.	How often within the past 12 months have you seen or hea	ard your father/male guardian hit or beat your	r 1
	mother/female guardian?		
16.	How often within the <u>past 12 months</u> have you seen or heat beaten by any household member other than your father/m		
If 2	3 to Q12, 13, 14, 15, or 16 continue. Otherwise, skip to		
	Have you talked with anyone about or shared with anyone		1
17.	through other means these things that happened at	No	
	home?	Refused	
	19a. With whom did you talk or share about these things	Parent	=
	that happened at home? Circle all that apply.	Other adult family member	
		Child family member	
		Friend	
		Teacher or other school official	
		Religious official	
		Health care provider	
		Police or local security	
		Other (specify)	-96
		Refused	
18.	Does your father/male guardian drink alcohol or use weed	Yes	.1
	or yaba (weed, yaba, betal leaf, gul, or smoke)?	No	2
		Refused	
		Not applicable/no father or male guardian	-98
		Don't know	-99
19.		Yes	.1
	weed or yaba (weed, yaba, betal leaf, gul, or smoke)?	No	
		Refused	-97
		Not applicable/no mother or female guardian	-98
		Don't know	-99
Que	stion 22 was drawn from the Power to Girls / SASA! Eva	aluation Baseline Survey, Section 5.	
20.	When you do something wrong, usually what do your	Talk to me	
	parents do to discipline you? Circle the MAIN discipline	Have me sit quietly alone	2
	parents use. Do not read responses aloud.	Yell at me	
		Spank me/hit me	
		Give me work / chores to do	5
		Take away one of my possessions or	
		something that I've been looking forward to	6
		Pinch me	7
		Use a cane, belt, stick, etc	
		Thrown out of house	
		Not allowed to eat/skipped meal	
		Other (specify)	
		Refused	_97
		Don't know	
		DOLL KILOW	00

21.	Do you feel safe <i>[ITEM]</i> ?	a. At home []
		b. At a friend's home
	Response Options	c. At a neighbor's home
	Yes 1	d. At a relatives home
	No2	e. At work
	Refused97	f. Travelling to/from work
	Not Applicable98	g. At the market
	Don't know99	h. Travelling to/from the market
		i. Collecting water/fuelwood
		j. Walking in the community in daytime
		k. Walking in the community at night
		I. Religious institution
22.	If CR is female: Do you know of a place a girl/woman	Yes1
	could go for support if someone hits her?	No2
	If CR is male: Do you know of a place a boy/man could	Refused97
	go for support if someone hits him?	
15 0	Diament of the various school (and 442) akin to Educ	otional Tasting anotice
	R is part of the younger cohort (aged <13), skip to Education In the past 12 months have you provided support to	Yes1
∠3.	anyone experiencing or perpetrating partner violence?	No
	anyone experiencing or perpetrating partner violence?	Refused97 before
		Don't know99 Q27
24.	In last 12 months to what extent have you been able to	1=Very able
	[item]? Read response options aloud unless	2=Somewhat able
	otherwise noted.	3=Not very able
		4=Not at all able
		-97= Do not read: Refused -
		98= Do not read : Not Applicable
		-99= Do not read : DK
a.	Support a woman experiencing violence to make her own	[]
b	decisions about safety Tell men using violence that it is not okay	
	Spoken out in your community about violence	[]
c d	Take action to prevent violence against women and girls	
u	in the community	
If C	R is female and never married OR CR is male and never	married, skip to next section.
		our patience and participation. The next set of questions asks about
		pouse/partner. Generally, when two people are in a relationship, they
		ell me will be kept as confidential as possible and used only for
	earch purposes.	· ·

Core Respondent ID: [___|__][___]

		Core Respondent ID: [_	
	a-Partner Violence for Female Respondents te: Questions 25-26 were drawn from the International M	len and Gender Equality Survey (l	IMAGES), Women's
	estionnaire for use in Tanzania, Module G2.)		,
25.	First, I am going to ask you about your current spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argue(d) with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN?	Never	. 2 . 3 4 -98 97
	25=-98 and CR is female OR Q25=-98 and CR is male, sk	-	
	erwise, If CR is male, skip to read statement before Q29		
Rea	d: Now I am going to ask you about things that might have	happened to you with a spouse/part	ner in the past 12 months.
	Has a male spouse/partner ever kept you from getting a	26. How many times in the last 12 months [item]? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -98=Do not read: No Male Spouse/ Partner in the past 12 months -99=Do not read: DK	27. How many times before the last 12 months [item]? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -99=Do not read: DK
a.	job, going to work, trading or earning money?	[] If -98, do not ask 28b-28p.	
b.	Has a male spouse/partner ever taken your earnings against your will?		
C.	Has a male spouse/partner ever thrown you out of the house?		
d.	Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends?		
e.	Has a male partner ever refused to give you money for essential household food purchases?		
f.	Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to		

pushed or shoved you?

feel bad about yourself?

or by yelling and smashing things?

someone who is important to you?

you in front of other people?

to you.

pay for your personal expenses or household needs?
Has a male spouse/partner ever insulted you or made you

Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you,

Has a male spouse/partner ever belittled or humiliated

Has a male spouse/partner ever threatened to hurt you or

Has a male spouse/partner hurt peoplpe you care about as a way or hurting you or damaged things of importance

Has a male spouse partner ever slapped you, hit you with a fist, thrown something at you that could hurt you,

		Core Respondent ID: [_	
		26. How many times in the last 12 months [item]? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -98=Do not read: No Male Spouse/ Partner in the past 12 months -99=Do not read: DK	27. How many times before the last 12 months [item]? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -99=Do not read: DK
m.	Has a male spouse/partner ever dragged, beaten, choked or burned you?		
n.	Has a male spouse/partner ever threteaned to use or actually used a gun, knife or other weapon against you?		
0.	Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?		
p.	Have <u>you</u> ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you?		
If al	reponses to Q28 & Q29 (a-p) are NEVER, skip to inst. b	pefore Q31.	
(No	te: Question 30 was drawn or adapted from the Power to	o Girls / SASA! Evaluation, baselii	ne survey for women.)
28.	Have you ever told anyone about his behaviour or sought help from anyone?	Yes No Refused Don't Know	2 97
	28a. Why not? Circle all that apply. Do not read responses aloud.	Too afraid	
	28b. Who? Probe: Anyone else? Circle all that apply. Do not read responses aloud.	Friends. Mother. Father. Brother.	2 3

		3=A few times 4=Many times -97= Do not read: Refused -98= Do not read: No Male Spouse/ Partner in the past 12 months -99= Do not read: DK	3=A few times 4=Many times -97= Do not read: Refused -99= Do not read: DK
m.	Has a male spouse/partner ever dragged, beaten, choked or burned you?		
n.	Has a male spouse/partner ever threteaned to use or actually used a gun, knife or other weapon against you?		
0.	Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?		
p.	Have <u>you</u> ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you?		
	reponses to Q28 & Q29 (a-p) are NEVER, skip to inst. b		
(No	te: Question 30 was drawn or adapted from the Power to	o Girls / SASA! Evaluation, baseli	ne survey for women.)
20	Have you ever told anyone shout his behaviour or asserbt	Yes	1 >> 0206
20.	Have you ever told anyone about his behaviour or sought help from anyone?	No	
	noip noin anyono:	Refused	
		Don't Know	
	28a. Why not? Circle all that apply. Do not read	Too afraid	
	responses aloud.	Unsure of who to talk to	_
		Not convinced talking to anyone wo	
		Have talked to s.o. in the past but i	
		Did not see a problem with behavio	
		Other (specify):	
		Refused	
	28b. Who? Probe : Anyone else?	Don't know	
	Circle all that apply. Do not read responses aloud.		
	on ore an trial apply. Do not read responses aloud.	Mother	
		Father	
		Brother	
		Sister	
		Uncle	
		Aunt	
		Husband / partner's family	
		Her children	
		Neighbors	
		Police or local security	
		Doctor or health worker	
		Priest / religious leader	
		Counsellor	
		NGO or women's organization	
		Community leader	
		Legal advice center / lawyer / court	
		Other (specify):	
		Refused	
		Don't know	99

Core Respondent ID: [- 1		1[1 1	[]	1
-----------------------	-----	--	----	-----	-----	---

Intr	Intra-Partner Violence for Female Respondents							
Rea	Read: Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.							
		29. How many times in the <u>last 12</u>						
		months [item]? Read response	last 12 months [item]? Read					
		options aloud unless otherwise	response options aloud unless					
		noted.	otherwise noted.					
		1=Never	1=Never					
		2=Once	2=Once					
		3=A few times	3=A few times					
		4=Many times	4=Many times					
		-97= Do not read: Refused	-97= Do not read: Refused					
		-98= Do not read : No Female	-99=Do not read: DK					
		Spouse/ Partner in the past 12						
		months						
		-99= Do not read: DK						
a.	Have you prohibited a spouse/partner from getting a job,	r 1						
	going to work, trading or earning money?	if -98 do not ask 40b-40p						
b.	Have you taken a spouse/partners earnings against her will?							
C.	Have you thrown a spouse/partner you out of the house?							
 d.	Have you kept a spouse/partner in the house or							
u.	prevented her from seeing relatives or friends?							
<u>е</u> .	Have you refused to give money to a spouse/partner for							
	essential household food purchases?							
f.	Have you ever kept money from your earnings for							
	personal use when you knew your spouse/partner was	r 1	r 1					
	finding it hard to pay for your personal expenses or							
	household needs?							
g.	Have you ever insulted a partner/spouse or made her feel	r 1	1 1					
	bad about herself?							
h.	Have you ever done things to scare or intimidate your							
	partner/spouse, for example by the way you looked at her,							
	or by yelling and smashing things?							
i.	Have you ever belittled or humiliated your partner/spouse	1 1	r 1					
	in front of other people?							
j.	Have you ever threatened to hurt your partner/spouse or	1 1	r 1					
	someone who is important to her?							
k.	Have you ever hurt people your spouse/partner cares	, ,						
	about about as a way of hurting her or damaged things of							
	importance to her?							
I.	Have you ever slapped your partner/spouse, hit her with a	, ,	, ,					
	fist, thrown something at her that could hurt her, pushed							
	or shoved her?							
m.	Have you ever dragged, beaten, choked or burned your	r 1	r 1					
	partner/spouse?							
n.	Have you ever threteaned to use or actually used a gun,	L 1	L 1					
	knife or other weapon against your spouse/partner?							
0.	Have you ever forced a spouse/partner to have sex or do	_ 1	[_]					
	something sexual when you did not want to?							
p.	Has <u>your partner/spouse</u> ever slapped, hit, pushed, or	r 1	r 1					
	thrown something at you when you were not hitting							
	her/had not hit her first?							

ED	EDUCATIONAL TESTING																			
	ven's Colo														. ,					
(NO	te: Inis te	st wa	s ara	wn tr	om t	ne in	aone	sia Fan	nily Lif	e Survey, IFLS	5 Raven's Pr	ogres	sive	Matri	IX (SE	ction	EK)).		
Rea	ad: And nov	v I wil	l shov	v you	som	e pict	ures	with pat	terns. I	Each picture has	a piece missi	ng. F	or ea	ch pic	ture,	you v	vill se	elect the	correc	ct piece out of a
set	of six piece	s that	comp	oletes	the	patter	n. F	irst lets	do a pr	actice one togeth	ner (show res	pone	lent i	tem ()) He	re is	a pat	tern with	n a pie	ce missing.
Belo	ow are six p	ieces	, cho	ose th	ne on	e that	best	comple	tes the	pattern. Give re	spondent or	e mi	nute.	Shov	w the	resp	onde	ent how	(d) is	the correct
ans	wer for Ite	m 0.	(d) is	the c	orrec	t ansv	ver a	s it com	pletes	the pattern. Now	let's begin. Y	ou wi	l have	e 12 r	minut	es to	com	olete 12	simila	r questions.
Enι	umerator s	et tim	er fo	r 12 n	ninut	tes. E	num	erator (give no	further istructi	ions.									
_																				
1.	Does res	onae	ent ag	gree 1	to tai	ke tes	t?													
Δα.	miniotor to	4 Ci	rolo ti	ho ro		00 th	<u> </u>					NO.							2	>> N.S.
Au	minister tes	st. Cii	cie ii	ie re	spon	se ui	al W	as givei	1.											
	2. Item 1	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	8. Item 7	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	3. Item 2	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	9. Item 8	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	4. Item 3	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	10. Item 9	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	5. Item 4	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	11. Item 10	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	6. Item 5	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	12. Item 11	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
	7. Item 6	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)	13. Item 12	(a)	(b)	(c)	(d)	(e)	(f)	(Ref)	(DK)	(Time ran out)
14.	Record til	me re	main	ing o	n tin	ner. T	his s	should l	be a nu	ımber <12 minu	tes.			[_] n	ninut	es		
15.	Were the	e any	/ dist	urbai	nces	durii	ng th	e perfo	rmanc	e of the tests? I	nclude	Yes							1	
ı	presence	of ot	her p	eople	e or i	f test	take	s place	in a n	oisy area.		No.							2	>> N.S.
												No f	ests t	aken					97] N.S.

Core Respondent ID: [__|__][___]

15a. Describe disturbance(s).

		Core Respondent ID: [][][
<u>C</u> O	NTACT INFORMATION	
		like to make certain that we have full contact information for your
	sehold.	,
1.	What is the permanent address/Home Address of your ho	ousehold?
1a.	Division (use R2b codes):	
1b.	District (use R3b codes):	
1c.	Upazila/Thana OR City Corporation (use R4b codes):	
1d.	Union OR Municipality (use R5b codes):	[] (-99 = Don't know)
1e.	Village/Moholla	
1f.	Para/Slum	
lg.	Landmark/ Directions. Please provide detailed	
	description of household location	
2.	What is the name of the head of your household? (First	
	Middle Last)	[]
<u>2</u> a.	What is this person's relationship to you? This person is	r 1
	your ? Use G1 codes.	
b.	Is there a phone number where I can reach the	Yes1
	household head?	No2
		Refused97 >> <i>End</i>
		Don't know99
C.	Please give me that number.	Number:
	3	(Circle one) Mobile / Landline
d.	Whose phone is this?	Owner's full name (First, Middle, Last):
S	What is the name of your female guardian? This is the	, , , , , , , , , , , , , , , , , , , ,
	main female in the household who takes of you. (First	[
	Middle Last)	
a.	What is this person's relationship to you? This person is	r 1 1
	your ? Use G1 codes.	
b.	Is there a phone number where I can reach your female	Yes1
	guaridan?	No2
		Refused97 >> End
		Don't know99
С	Please give me that number.	Number:
٠.	Trouble give the that number.	(Circle one) Mobile / Landline
d.	Whose phone is this?	Owner's full name (First, Middle, Last):
	If these numbers aren't working or I can't reach the	Yes
	owner is there another number that I can call to reach	No2
	your household?	Refused97 ->> End
	•	Don't know99
а.	Please give me that number.	Number:
		(Circle one) Mobile / Landline
b.	Whose phone is this?	Owner's full name (First Middle Last):
	What is this person's relationship to you? This person is	r
	your? Use G1 codes	

PHOTO PHOTO	
Read: Now we are at the end of our interview. As I men visit you again in the future, to ask you more questions a that will help us to identify you the next time we come for our research team, and your name and picture will not a	about your life. I would like to take a picture of you now, r a visit. I will not show this picture to anyone outside of
1 Will you allow me to take a picture of you?	Yes1 No

Take picture of respondent, filling as much of the frame as possible with their face, head, and neck.

Core Respondent ID: [__|__|____|

		Core Respondent ID: [][
CO	NCLUSION	
1.	Did the respondent terminate the survey early?	Yes1
	,	No
	1a. Why did the respondent terminate the survey	Temporary stop only. Wishes to continue survey at a
	early?	later time
	•	Tired
		Too busy / doesn't have time3
		Offended at question4
		Suspicious of enumerator or survey intent5
		Does not feel like continuing survey
		Other (specify)96
		Don't know99
2.	Record time survey ended. (24-hour clock; hh:mm)	[]:[]
3.	In what language was the interview conducted?	
	Use G2 codes.	
4.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the
	understanding this language?	language1
		Displayed a little difficulty speaking or understanding
		the language2
		Displayed moderate difficulty speaking or understanding
		understanding the language
		Displayed serious problems speaking or understanding
		the language4
5.	Were any other survey enumeration team staff	Yes
J.	present during the interview?	No
	5a. Please record the ID numbers of all staff other	
	than the enumerator who were present for the	
	interview.	1 1/1 1/1 1
`	Mary any other individuals proceed for the	
ô.	Were any other individuals present for the	Yes
	interview?	No
	6a. What is their relationship to the respondent? Use R1 codes.	
	Use RT codes.	
7.	Are you very confident, somewhat confident or not	Very confident
	very confident in the overall quality and truthfulness	Somewhat confident2
	of this respondent's responses?	Not confident
	7a. Why are you not confident ?	
3.	Where was this interview conducted?	At respondent's home
		At respondent's work
		At respondent's school (specify school name)3
		Elsewhere (specify) 4
	8a. Is this location where the AF Survey was	Yes
	conducted?	No
f YF	ES >> End of interview.	£
9.	Record a GPS reading of the interview location.	Elevation m
-	The state of the s	N / S (Circle one)
		E / W (Circle one) o .
The	ak the respondent for their time, and and the interview	
ıııdl	nk the respondent for their time, and end the interview.	



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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