

Bangladesh Chittagong and Sylhet Cross Section (2018)

Core respondent module

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| GAGE Bangladesh Chittagong and Sylhet Cross Section (2018) | | |
|--|---|---|
| HOUSEHOLD QUESTIONNAIRE | | |
| CORE RESPONDENT MODULE | | |
| 1. Date of interview (Gregorian dd/mm/yy): | [][]/[][]/[][] | |
| 1a. Date of interview (local dd/mm/yyyy): | [][]/[][]/[][][][] (Use G6 codes) | |
| 2. Start time (hh:mm; 24-hour clock): | [][]:[][] | |
| 3. Interviewer ID: | [][][][] | |
| 4. Interviewer name (First Middle Last): | _____ | |
| 5. Enumeration Area ID: | [][][] | |
| 6. Household ID: | [][][] | |
| 7. ID number of CR from HH Roster: | [][][] | |
| 8. CR name (First Middle Last): | _____ | |
| 9. Consult with CR, to verify name and age with information on tracking sheet. Are you confident you are speaking to the CR we seek? | Yes..... | 1 |
| | No..... | 2 |
| If NO, consult with household to determine the correct CR before proceeding. | | |
| 10. Did CR assent/consent to be surveyed? | Yes..... | 1 |
| | No..... | 2 |
| If NO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue to next section. | | |
| 11. What is [CR NAME]'s gender? | Male..... | 1 |
| | Female..... | 2 |
| 12. How old is [CR NAME]? | [][] year | |

Read: First, I would like to ask you some questions about school.

- | | | | |
|--|-----------------|-----|---------|
| 1. Have you <u>ever</u> attended school? <i>If NO, probe. Include preschool and kindergarten, religious school, and vocational training.</i> | Yes..... | 1 | >> Q2 |
| | No..... | 2 | |
| | Refused..... | -97 | }>> Q18 |
| | Don't know..... | -99 | |

1a. Why have you never attended school? **Record the MAIN reason. Do NOT read responses aloud.** [|]

- | | |
|---|--|
| 01 = School fees too expensive | 16 = Parent / siblings didn't attend |
| 02 = Uniform / shoes / clothes for school too expensive | 17 = Parent(s) / guardian(s) don't want me to go |
| 03 = Books or other supplies for school too expensive | 18 = Not interested, I don't want to go |
| 04 = Transport to school too expensive | 19 = Not smart enough, not worthwhile |
| 05 = Lack of transport | -- |
| 06 = School too far from home | 21 = Work in family shop/business/income generating activity (not farming) |
| 07 = Unsafe to travel to school | 22 = Work (paid or unpaid) for someone outside of household |
| 08 = Worried for own safety at school, bullying / abuse | 23 = Migration |
| 09 = Stigma / discrimination at school | 24 = Own illness or disability |
| 10 = School conflict with beliefs | 25 = Illness or disability of other household |
| 11 = Language at school is different than at home | 26 = Lack of food |
| 12 = Quality of education at school is poor | -96 = Other (<i>specify</i>): _____ |
| 13 = Quality of school facilities are poor | -97 = Refused |
| 14 = No separate toilets for girls at school | -99 = Don't know |
| 15 = No female teachers | |

| | | |
|---|-----------------|-----|
| 2. Did you ever attend a <u>kindergarten, pre-primary or preschool</u> program? | Yes | 1 |
| | No | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

3. What age were you when you first attended Grade 1? [] [] years old
(Did not attend grade 1= -98;
Refused= -97; DK= -99)

- | | | |
|--|-----------------|-----|
| 4. <i>Is school currently in session in Bangladesh? Meaning, is the interview taking place during the school term?</i> | Yes | 1 |
| | No | 2 |
| | Don't know..... | -99 |

- | | | | | |
|----|--|-----------------|-----|-------|
| 5. | If school is in session: Are you currently enrolled in school? | Yes | 1 | >> Q6 |
| | If school is NOT in session: Were you enrolled in school | No | 2 | |
| | when the most recent session was ending? | Refused..... | -97 | |
| | If NO, probe. This includes religious and vocational schooling. | Don't know..... | -99 | |

5a. How old were you when you stopped attending school? [] [] years old
(N/A= -98; Refused= -97; DK= -99)

5b. What is the highest level of schooling you attended before you stopped going? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.

5c. How many years did you attend at this level? [|] years (N/A= -98; Refused= -97; DK= -99)

5d. What is your highest qualification? (Use E2 codes.) [] [] [] []

| | | |
|---|--|--|
| 5e. Why did you stop attending school? Record the MAIN reason. Do NOT read responses aloud. [] [] [] 01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too expensive 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent(s) / guardian(s) don't want me to go 17 = Not interested, doesn't want to go 18 = Not smart enough / not worthwhile 19 = Waiting on exam results before allowed to continue | | 20 = Banned due to poor academic performance 21 = Banned due to bad attendance 22 = Banned due to behavior 23 = Agriculture for your household 24 = Work in family shop/business/income generating activity (not farming) 25 = Work (paid or unpaid) for someone outside of household 26 = Migration 27 = Didn't want to go while menstruating 28 = Own illness or disability 29 = Illness or disability of other household member 30 = Lack of food 31 = Married 32 = Pregnant 33 = Acquired all the education wanted 34 = School closed -96 = Other (specify) : _____ -97 = Refused -99 = Don't know |
| 5f. At the end of the last school year that you were enrolled, how many students were in your class? | [] [] [] [] students (Refused= -97; NA = -98; DK= -99) | -97, -98, -99 >> Q6 |
| 5g. What position were you in your class? | [] [] [] [] students (Refused= -97; DK= -99) | >> Q18 |
| 6. If school is in session: What level of school do you attend? If school is NOT in session: What level of school were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does not have to be completed. | | |
| 6a. How many years have you spent at this level? | [] [] years (Refused= -97; DK= -99) | If sec or lower >> Q6c If NOT technical/ university >> Q6c |
| 6b. What is your area of specialization? | _____ | |
| 6c. What is your highest qualification? (Use E2 codes.) | [] [] [] | |
| 6d. At the end of the last school year that you were enrolled, how many students were in your class? | [] [] [] [] students (Refused= -97; NA = -98; DK= -99) | -97, -98, -99 >> Q7 |
| 6e. And what position were you in your class? | [] [] [] [] students (Refused= -97; DK= -99) | |
| 7. What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Use DK = -99.) | | |
| [] [] [] [] | | |
| 7a. Is this school a day or a boarding school? By "boarding school", we mean some students sleep in school housing. | | |
| Day school..... 1 Boarding school, respondent boards on school property..... 2 Boarding school, respondent does NOT board on school property 3 Evening school 4 Shift school..... 5 Refused..... -97 Don't know..... -99 | | |

| | | |
|---|--|-----|
| 7b. Is this school coed or girls/boys only? | Coed..... | 1 |
| | Girls Only..... | 2 |
| | Boys Only..... | 3 |
| 7c. Does your school have separate toilets or latrines for girls and boys? | Yes..... | 1 |
| | No, not seperate..... | 2 |
| | No, no toilet or latrine..... | 3 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| If respondent is male, skip to Q9. | | |
| 8. Does your school have facilities or resources that girls can use when they are menstruating? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| } >> Q9 | | |
| 8a. What are these facilities or resources? Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed. | Special room..... | 1 |
| | Toilets..... | 2 |
| | Spare uniform..... | 3 |
| | Menstrual hygiene products..... | 4 |
| | Bins..... | 5 |
| | Washing facilities for hands/body..... | 6 |
| | Other (specify) | -96 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 9. If school is in session: How do you get to school each day? Is school is NOT in session: How did you get to school each day when school as in session? | I live at school..... | 1 |
| | Foot..... | 2 |
| | Bicycle..... | 3 |
| | Family car / motorbike..... | 4 |
| | School bus / minibus..... | 5 |
| | Public bus / minibus / coach, shared taxi / motorbike..... | 6 |
| | Private hire taxi / van, rickshaw..... | 7 |
| | Other (specify) | -96 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| If only "1" was recorded, skip to Q10. | | |
| 9a. If school is in session: How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? (in minutes) If school is NOT in session: How long did it take you to get to school (one way) using this main method/main combination of methods of transport before the session ended? (in minutes) | [][] minutes (Refused= -97; DK= -99) | |
| 9b. Do you feel safe when travelling to school? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 10. Do you feel safe while you are at school most of the time? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 11. Have you ever been beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

| | |
|--|---|
| 12. Have you ever seen other students beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 13. Have you ever been punished at school in another way, like being forced to run around, stand on a bench, or kneel? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 14. Have you ever seen other students been punished at school in another way, like being forced to run around, stand on a bench, or kneel? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 15. Do you feel that you can speak up in class when you have a comment or question? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 16. If school is currently in session: Do you currently hold a leadership position at school? If school is not in session: Did you hold a leadership position at school in the most recent session? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 17. a. How many days did you miss school in the last <u>2 weeks that it was in session</u> ? | <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> (N/A = -98); Ref= -97; DK= -99) |
| b. During the last 12 months, have you missed more than one whole week of school at any one time? (Let's not include school holidays, national holidays, etc.) | Yes..... 1 No..... 2 No response..... -97 Don't know..... -99 |
| If Q17a = 0, -97, -98, -99 OR Qd = 2, -97, -99 >> Q18 | |
| 17c. Why did you miss school? Record the MAIN reason. Do NOT read responses aloud. | <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> |
| 01 = Not able to pay school fees | 19 = Agriculture for your household |
| 02 = Lack of uniform / shoes / clothes for school | 20 = Work in family shop/business/income generating activity (not farming) |
| 03 = Lack of books or other supplies for school | 21 = Work (paid or unpaid) for someone outside of household |
| 04 = Transport to school too expensive | 22= Menstruation |
| 05 = Lack of transport | 23 = Own illness or disability |
| 06 = School too far from home | 24 = Illness or disability of other household member |
| 07 = Unsafe to travel to school; because of an incident that happened on the way to school | 25 = Married |
| 08 = Worried for own safety at school, bullying / abuse | 26 = Pregnant |
| 09 = Stigma / discrimination at school | 27 = Acquired all the education wanted |
| 10 = School conflict with beliefs | 28 = School not open / functioning |
| 11 = Quality of education at school is poor | 29 = Teachers are absent |
| 12 = Quality of school facilities are poor | 30 = Social / religious / cultural activities or reasons |
| 13 = Parent(s) / guardian(s) did not want / allow me to go | 31 = Lack of Food |
| 14 = Not interested, doesn't want to go | -96 = Other (specify): _____ |
| 15 = Not smart enough / not worthwhile | -97 = Refused |
| 16 = Waiting on exam results before allowed to continue | -98 = No second reason given |
| 17 = Banned due to poor academic performance | -99 = Don't know |
| 18 = Banned due to behavior | |
| 18. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (Use E1 codes.) | <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> |

(Note: Items 19-27 were drawn from the Global Entry Adolescent Study (2018) as well as documents from Rebecka Lundgren.)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree **[HOLD UP CARD]**, YELLOW for partially agree **[HOLD UP CARD]**, and RED for disagree **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card.

Record appropriate code after the respondent selects the card.

Response options for Q19-27

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97= **(Do not read aloud)** Refused
- 99= **(Do not read aloud)** Don't know

| | |
|--|-----|
| 19. Our culture makes it harder for girls to achieve their goals than boys. | [] |
| 20. If a family can afford for one child to go to secondary school it should be the boy only. | [] |
| 21. Only boys should learn about science, technology, and math. | [] |
| 22. Girls should be sent to school only if they are not needed to help at home. | [] |
| 23. Adolescent girls in my community are more likely to be out of school than adolescent boys. | [] |
| 24. Girls should avoid raising their voice to be lady like. | [] |
| 25. Girls in my community are sent to school only if they are not needed to help at home. | [] |
| 26. Boys should be able to show their feelings without fear of being teased. | [] |
| 27. Most people in my community expect girls to be sent to school only if they are not needed at home. | [] |

(Note: Questions 1-12 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

If respondent attends school (when it is in session), read: Now I would like to talk about the activities you do on a typical school day. I want to talk about what you do, and how much time you spend doing it, on a typical school day.

Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the main activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are allotted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).

- Before continuing, sum the hours recorded and ensure they add up to 24.**

- (Note: Items 14-20 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable Men (GEM) Scale, and the International Men and Gender Equality Survey (IMAGES).)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

Record appropriate code after the respondent selects the card.

1 = Agree
2 = Partially agree
3 = Disagree
-97= **(Do not read aloud):** Refused
-99= **(Do not read aloud):** Don't know

- ## GAGE Core Respondent Survey

TIME ALLOCATION

(Note: This section was adapted from the Women's Empowerment in Agriculture Index.)

If CR is part of the younger cohort (aged <13), skip to Health and Nutrition section.

Read: "Now I'd like to ask you about how you spent your time yesterday. We'll begin from yesterday morning, and continue through to this morning. This will be a detailed accounting. I'm interested in everything you did (i.e., resting, eating, personal care, work inside and outside the home, caring for children, cooking, shopping, socializing, etc.), even if it didn't take you much time. I am also interested in how much time you spent caring for children, especially if it happened while you did some other activity (e.g., collecting water while carrying a child or cooking while watching after a sleeping child). *If more than one activity, ask for the main activity.*"

[illegible]

| Activity Codes for Question 1 | | |
|--|--|--|
| 0 = Same as previous activity | 7 = Own business work | 15 = Traveling or commuting (except to own school or religious activity) |
| 1 = Sleeping, resting, or in bed | 8 = Farming/livestock/fishing | 16 = Watching TV / listening to radio / reading |
| 2 = Eating and drinking | 9 = Shopping / getting service (incl. health services) | 17 = Exercising |
| 3 = Personal care | 10 = Weaving, sewing, textile care | 18 = Social activities and hobbies |
| 4 = School (including travel to and from) | 11 = Cooking | 19 = Religious activities (including travel to and from) |
| 5 = Studying/homework outside of school/training program | 12 = Domestic work (incl. fetching water and fuel) | -96 = Other (specify) _____ |
| 6 = Work as employed | 13 = Caring for children | -97 = Refused; -99 = Don't know |
| | 14 = Caring for adults (sick, elderly) | |

| | | |
|--|---|---|
| 2. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (Refused = -97; Don't know = -99) | | [] [] hrs |
| 3. In the last 24 hours did you work at home | Less than usual..... 1 more than usual, about the same as About the same as usual... 2 usual, or less than usual? By work I mean More than usual..... 3 chores or labor for yourself, your house, Refused..... -97 or someone else, whether you are paid or Don't know..... -99 not. | 4. In the last 24 hours did you work outside of the home more Less than usual..... 1 than usual, about the same as usual, or less than usual? By About the same as usual... 2 work I mean chores or labor for yourself, your house, or More than usual..... 3 someone else, whether you are paid or not. Refused..... -97 Don't know..... -99 |
| 5. Was yesterday a typical day for you? | | Yes, typical weekday..... 1 Yes, typical weekend day..... 2 Not typical, holiday..... 3 Not typical, other (specify)..... -96 |
| Enumerator check: Are there any children under age 5 in the household? | | Yes..... 1 No..... 2 >> Next sec |

| | | |
|---|--|-------------------------------|
| 6. If you wanted to do something (livelihood related, training-related, self-care) and could not take any children from the household with you, is there someone who could care for them in your absence? Yes.....1 No.....2 Refused.....-97 Don't know.....-99 | 7. Who? Prompt: "Anyone else?" Enter up to 3 member IDs. Use "94" for non-hh member. (Refused = -97) | [] [] [] [] [] [] |
|---|--|-------------------------------|

PAID WORK

(Note: This section was adapted from the Young Lives Round 2 survey.)

If CR is part of the younger cohort (aged <13), skip to Health and Nutrition section.

Read: Now I would like to talk to you about things you may do to get money or things.

- | | | | |
|--|-----------------|-----|---------|
| 1. Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? This includes any work as a domestic servant. | Yes..... | 1 | } >> Q9 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

Read: I would like to ask you some questions about these activities you have done to get money or things for yourself or your family. Let's start with the activity you spent the most time on during the year.

| | 2. What was this activity? Enter each type of activity, not each individual job. (Use L3 codes.) | 3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know 0 >> Q5 | 4. In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY] ? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know | 5. During the past four weeks, how many days did you spend doing this activity? -97=Refused -99=Don't Know 0 >> Q8 | 6. During the past four weeks, how much did you earn TOTAL for [ACTIVITY] ? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know | 7. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks? 01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment -97=Refused; -99=Don't know | 8. Did you do any other activity in the last year to get money or things for yourself or your family? 01=Yes; 02=No; -97=Ref; -99=DK. If YES, cont to next row. Otherwise >> Q9 |
|----|--|---|---|--|---|--|---|
| a. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |
| b. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |
| c. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |
| d. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |
| e. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |
| f. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |
| g. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |
| h. | [][] [] | [][] | [][][] taka | [][] | [][][] taka | [][] | [][] |

- | | |
|--|---|
| 9. What jobs are there for adolescent girls in your community? | 10. What jobs are there for adolescent boys in your area? |
| Beauty Parlours..... 1 | Driving Cars..... 1 |
| Petrol Pump and toll booth attendants..... 2 | Working in construction..... 2 |
| Garment factories..... 3 | Garment factories..... 3 |
| Tailoring..... 4 | Tailoring..... 4 |
| Private tutoring..... 5 | Private Tutoring..... 5 |
| Shopkeeping..... 6 | Shopkeeping..... 6 |
| Housemaid..... 7 | Transport worker..... 7 |
| None.....-98 | Restaurants..... 8 |
| Other (<i>specify</i>)-96 | None.....-98 |
| Refused.....-97 | Other (<i>specify</i>)-96 |
| Don't know.....-99 | Refused.....-97 |
| | Don't know.....-99 |

HEALTH AND NUTRITION**Read:** Next I would like to ask you some questions about your health and nutrition.

1. In general, would you say your health is... Very good..... 1
Read response options aloud unless otherwise noted. Good..... 2
Fair..... 3
Poor..... 4
Very Poor..... 5
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99

2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (**Refused = -97; Don't know = -99**)

[] []

If CR is part of the younger cohort (aged <13), skip to Q36**If CR is part of the older cohort (aged >=13) AND part of the disability sample, skip to Q13****Physical Functioning****(Note: These questions were drawn from the Census Questions on Disability Endorsed by the Washington Group.)**

3. Do you wear glasses or contact lenses? Yes..... 1
No..... 2
Refused.....-97
Don't know.....-99 } **>> Q5**
4. When wearing his/her glasses or contact lenses, do you have difficulty seeing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 } **>> Q6**
5. Do you have difficulty seeing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99
6. Do you use a hearing aid? Yes..... 1
No..... 2
Refused.....-97
Don't know.....-99 } **>> Q8**
7. When using your hearing aid(s), do you have difficulty hearing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 } **>> Q9**
8. Do you have difficulty hearing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99
9. Do you have difficulty walking or climbing steps? **Read response options aloud, unless otherwise noted.** No, no difficulty..... 1
Yes, some difficulty..... 2
Yes, a lot of difficulty..... 3
Cannot do at all..... 4
Do not read: Refused.....-97
Do not read: Don't know.....-99
10. Do you have difficulty remembering or concentrating? **Read response options aloud, unless otherwise noted.** No, no difficulty..... 1
Yes, some difficulty..... 2
Yes, a lot of difficulty..... 3
Cannot do at all..... 4
Do not read: Refused.....-97
Do not read: Don't know.....-99

| | | |
|---|--|--------|
| 11. Do you have difficulty (with self-care such as) washing all over or dressing? Read response options aloud, unless otherwise noted. | No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99 | |
| 12. Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? Read response options aloud, unless otherwise noted. | No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99 | >> Q36 |
| (Note: The remaining questions were drawn from the Washington Group on Disability Statistics / UNICEF's Module on Child Functioning and Disability.) | | |
| Physical Health | | |
| 13. Do you wear glasses or contact lenses? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 | >> Q15 |
| 14. When wearing your glasses or contact lenses, do you have difficulty seeing? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | >> Q16 |
| 15. Do you have difficulty seeing? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | |
| 16. Do you use a hearing aid? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 | >> Q18 |
| 17. When using your hearing aid(s), do you have difficulty hearing? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | >> Q19 |
| 18. Do you have difficulty hearing? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | |
| 19. Do you use any equipment or receive help for walking? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 | >> Q24 |
| 20. Without the use of any equipment or assistance, do you have difficulty walking 100 meters on level ground? Read responses aloud, unless otherwise noted. | Some difficulty..... 1 A lot of difficulty..... 2 Cannot do at all..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | >> Q26 |
| 21. With the use of any equipment or assistance, do you have difficulty walking 100 meters on level ground? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | >> Q26 |

| | |
|---|---|
| 22. Without the use of any equipment or assistance, do you have difficulty walking 500 meters on level ground? Read responses aloud, unless otherwise noted. | Some difficulty..... 1 A lot of difficulty..... 2 Cannot do at all..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 23. With the use of any equipment or assistance, do you have difficulty walking 500 meters on level ground? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 <div style="position: absolute; left: 860px; top: 160px;">>> Q26</div> |
| 24. Compared with children of the same age, do you have difficulty walking 100 meters on level ground? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 <div style="position: absolute; left: 860px; top: 270px;">>> Q26</div> |
| 25. Compared with children of the same age, do you have difficulty walking 500 meters on level ground? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| Self-Care | |
| 26. Do you have difficulty with self-care such as feeding or dressing yourself? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| Communication and Comprehension | |
| 27. Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 28. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 29. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 30. Compared with children of the same age, do you have difficulty remembering things? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |

| | |
|---|--|
| 31. How much do you worry or feel sad? Read responses aloud, unless otherwise noted. | Not at all..... 1 A little..... 2 A lot..... 3 Somewhere in between a little and a lot... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 32. Compared with children of the same age, how much difficulty do you have controlling your behavior? Read responses aloud, unless otherwise noted. | None..... 1 The same or less..... 2 More..... 3 A lot more..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 33. Do you have difficulty focusing on an activity that you enjoy doing? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 34. Do you have difficulty accepting changes in your routine? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |
| 35. Do you have difficulty making friends? Read responses aloud, unless otherwise noted. | No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 |

36. I am going to read to you a list of health symptoms. Please let me know if you have experienced any of these symptoms in the last four weeks. **Read items. Indicate all that apply. (1=Yes, 2=No, 3=DK what that symptom is, -97=Refused; -99=DK if has had it)**

- If 'yes' to any symptom on this list, continue. Otherwise, skip to Q37.***

- | | | | |
|---|-----------------|-----|--|
| 37. Have you had any serious illnesses or injuries in the <u>past 12 months</u> ? | Yes..... | 1 | } >> <i>inst.</i> <i>before Q38</i> |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

| | | |
|---|--|--|
| 38. Where did you seek treatment for the (symptom/illness/injury)? Circle all that apply. | Community clinic.....1 Union Health and Family Welfare Center.....2 Upazila Health Complex.....3 Zila Hospital.....4 Private Doctor Chamber.....5 Private Clinic.....6 Pharmacy Store.....7 Traditional Practitioner (Spiritual Healer).....8 At home.....9 Village Doctor/Quack.....10 Other (specify):-96 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99 | |
| 39. Have you had any other health issues in the <u>past 12 months</u> ? | Yes.....1 No.....2 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99 | } >> Instr. Bef. Q45 |
| 40. What was the issue? Do not read aloud. Circle all that apply | Depression.....1 Anxiety.....2 Other (specify):-96 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99 | |
| 41. Did you seek services for this health issue? | Yes.....1 No.....2 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99 | } >> Q43 >> Instr. Bef. Q45 |
| 42. Where did you go to seek services? | Community clinic.....1 Union Health and Family Welfare Center.....2 Upazila Health Complex.....3 Zila Hospital.....4 Private Doctor Chamber.....5 Private Clinic.....6 Pharmacy Store.....7 Traditional Practitioner (Spiritual Healer).....8 At home.....9 Village Doctor/Quack.....10 Other (specify):-96 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99 | |
| 43. Why didn't you seek services? Do not read aloud. Circle all that apply. | Distance.....1 Money.....2 Shyness.....3 No service available.....4 Class Hour.....5 No one to accompany.....6 Other (specify):-96 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99 | } >> Instr. Bef. Q45 |
| 44. Did you benefit from the services you received | Yes.....1 No.....2 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99 | |

If CR is part of the younger cohort (aged <13), skip to Instr. Bef. Q46.

(Note: Question 39 was drawn from the DHS.)

45. **Read:** Now I would like to talk to you about access to health services. Many different factors can prevent women from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem:

- | | |
|--|--|
| 45a. Getting permission to go to the doctor? | A big problem..... 1 |
| | Not a big problem/not a problem..... 2 |
| | Refused.....-97 |
| | Not applicable.....-98 |
| | Don't know.....-99 |
| 45b. Getting money needed for advice or treatment? | A big problem..... 1 |
| | Not a big problem/not a problem..... 2 |
| | Refused.....-97 |
| | Not applicable.....-98 |
| | Don't know.....-99 |
| 45c. The distance to the health facility? | A big problem..... 1 |
| | Not a big problem/not a problem..... 2 |
| | Refused.....-97 |
| | Not applicable.....-98 |
| | Don't know.....-99 |
| 45d. Not wanting to go alone? | A big problem..... 1 |
| | Not a big problem/not a problem..... 2 |
| | Refused.....-97 |
| | Not applicable.....-98 |
| | Don't know.....-99 |

Questions 46-54 were adapted from Turconi et al. (2003)

CODES FOR QUESTIONS 46-54.

- | | |
|---------------------------|-----|
| 1-2 times..... | 1 |
| 3-4 times..... | 2 |
| More than 4 times..... | 3 |
| 1 time in 10-15 days..... | 4 |
| Never..... | 5 |
| Refused..... | -97 |
| Don't know..... | -99 |

46. How many times do you consume milk and milk products (such as milk, cheese, or yogurt) during one week? ***This does not include butter, ice cream, or sour cream.*** []

47. How many times do you eat rice, bread, or potatoes during 1 week? []

48. How many times do you eat fruit and vegetables during 1 week? ***Such as dark green leafy vegetables (red spinach, spinach, palong leaves, kalmi lives, goard leaves, etc), vitamin A rich vegetables (pumpkin, carrots, squash, sweet potatoes), or other vegetables (cauliflower, turnip greens, Thai raddish, Sanke gourd, ridge gourde, eggplant, tomato, green papaya)*** []

49. How many times do you eat meat or poultry in 1 week? ***Such as beef or chicken.*** []

50. How many times do you eat fish in 1 week? []

51. How many times do you eat legumes in 1 week? ***Such as beans, peas, lentils.*** []

52. How many times do you eat sweets and cakes in 1 week? ***Such as chocolates, candies, cookies, cakes, swee pastries, or ice cream*** []

53. How many times do you eat fried foods in 1 week? ***Such as crisps, fried dogh, other fried snacks*** []

54. How many times do you drink sugar-sweetened beverages in 1 week? ***Such as sweetened fruit juices and "juice drinks", soft drinks/fizzy drinks, chocolate drinks, malt drinks, sweet tea or coffee*** []

| | | |
|---|---|----------|
| 55. Do you ever participate in fasting? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 | } >> Q56 |
| 55a. Did you fast yesterday? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 | |
| 56. Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... Read response options aloud unless otherwise noted. | Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | |
| 57. How many meals did you eat yesterday? (Refused = -97; Don't know = -99) | [] [] meals 0, -97, -99 >> Q58 | |
| 57a. How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don't know = -99) | [] [] meals | |
| 58. How many snacks (e.g., puffed rice, biscuit, potato chips, potato crackers) did you eat yesterday? (Refused = -97; Don't know = -99) | [] [] snacks | |
| If Q57 = 0 AND Q58 = 0 >> Inst. Bef Q61 | | |
| 59. Were any of these foods that you ate yesterday pre-made food obtained from a street vendor? | Yes..... 1 No..... 2 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | |
| 60. Were any of these foods that you ate yesterday premade foods obtained from a store or shop? | Yes..... 1 No..... 2 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 | |
| Nutritional Knowledge | | |
| (Note: Questions 61-65 were drawn or adapted from the IFPRI Harvest Plus Evaluation.) | | |
| Read: Next I would like to ask you some questions about nutrition. | | |
| 61. Have you heard of Vitamin A? | Yes..... 1 No..... 2 No response..... -97 Don't know..... -99 | } >> Q63 |
| 62. Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. | Good for health Yes..... 1 No..... 2 | |
| | Protects from disease Yes..... 1 No..... 2 | |
| | Good for vision Yes..... 1 No..... 2 | |
| | Reduces mortality Yes..... 1 No..... 2 | |
| 63. Have you heard of iron in foods (a component of food that builds your blood)? | Yes..... 1 No..... 2 No response..... -97 Don't know..... -99 | |
| 64. Have you heard of iron supplements? | Yes..... 1 No..... 2 No response..... -97 Don't know..... -99 | |
| If neither Q63 nor Q64 are 'YES', skip to Q67. | | |
| 65. Why is iron important for children and women? Do not read responses aloud. Simply indicate any items that the response includes. | Good for health Yes..... 1 No..... 2 | |
| | Protects from disease Yes..... 1 No..... 2 | |
| | Builds strength Yes..... 1 No..... 2 | |
| | Good for your mind Yes..... 1 No..... 2 | |
| | Need for blood loss Yes..... 1 No..... 2 | |
| | | |

| | | | |
|---|-----|------------------------|--------------------------|
| 66. If you wanted to eat something that is rich in iron, would you eat.... | | | |
| Yes..... | 1 | a. Spinach | <input type="checkbox"/> |
| No..... | 2 | b. Milk | <input type="checkbox"/> |
| Don't know..... | -99 | c. Chickpeas | <input type="checkbox"/> |
| No response..... | -97 | d. Banana | <input type="checkbox"/> |
| | | e. Yoghurt | <input type="checkbox"/> |
| | | f. Cow liver | <input type="checkbox"/> |
| | | g. Egg | <input type="checkbox"/> |
| 67. Have you heard of carbohydrates? | | | |
| Yes..... | 1 | | } >> Q69 |
| No..... | 2 | | |
| No response..... | -97 | | |
| Don't know..... | -99 | | |
| 68. Are the following foods high or low in carbohydrate? | | | |
| High..... | 1 | a. Beef | <input type="checkbox"/> |
| Low..... | 2 | b. Rice | <input type="checkbox"/> |
| Unsure..... | -99 | c. Cabbage | <input type="checkbox"/> |
| No response..... | -97 | d. Lentils | <input type="checkbox"/> |
| | | e. Chicken | <input type="checkbox"/> |
| | | f. Roti | <input type="checkbox"/> |
| | | g. Fish | <input type="checkbox"/> |
| | | h. Wholemeal Bread | <input type="checkbox"/> |
| 69. Have you heard of protein? | | | |
| Yes..... | 1 | | } >> Q72 |
| No..... | 2 | | |
| No response..... | -97 | | |
| Don't know..... | -99 | | |
| 70. Are the following foods high or low in protein? | | | |
| High..... | 1 | a. Chicken | <input type="checkbox"/> |
| Low..... | 2 | b. Lentils | <input type="checkbox"/> |
| Unsure..... | -99 | c. Sweet potato | <input type="checkbox"/> |
| No response..... | -97 | d. Fish | <input type="checkbox"/> |
| | | e. Rice | <input type="checkbox"/> |
| | | f. Egg | <input type="checkbox"/> |
| | | g. Spinach | <input type="checkbox"/> |
| 71. What is the <u>main use</u> for protein in the body? | | | |
| | | Energy source..... | 1 |
| | | Growth and repair..... | 2 |
| | | Improve hydration..... | 3 |
| | | All of the above..... | 4 |
| | | Unusre..... | -99 |
| | | No response..... | -97 |
| 72. Have you heard of vitamin C? | | | |
| Yes..... | 1 | | } >> Instr. Bef Q74 |
| No..... | 2 | | |
| No response..... | -97 | | |
| Don't know..... | -99 | | |
| 73. If you wanted to eat something that is rich in vitamin C, would you eat.... | | | |
| Yes..... | 1 | a. Beef | <input type="checkbox"/> |
| No..... | 2 | b. Oranges | <input type="checkbox"/> |
| Don't know..... | -99 | c. Red pepper | <input type="checkbox"/> |
| No response..... | -97 | d. Spinach | <input type="checkbox"/> |
| | | e. Papaya | <input type="checkbox"/> |

Self-Esteem

- | | | |
|-----|---|----------------------|
| 1. | On the whole, I am satisfied with myself. | <input type="text"/> |
| 2. | At times I think I am no good at all. | <input type="text"/> |
| 3. | I feel that I have a number of good qualities. | <input type="text"/> |
| 4. | I am able to do things as well as most other people. | <input type="text"/> |
| 5. | I feel I do not have much to be proud of. | <input type="text"/> |
| 6. | I certainly feel useless at times. | <input type="text"/> |
| 7. | I feel that I am a person of worth, at least on an equal plane with others. | <input type="text"/> |
| 8. | I wish I could have more respect for myself. | <input type="text"/> |
| 9. | All in all, I am inclined to feel that I am a failure. | <input type="text"/> |
| 10. | I take a positive attitude toward myself. | <input type="text"/> |

GHQ-12

Read: Now I want to ask you some questions about your feelings. First, I am going to ask you a series of questions about how you have been feeling for the last two weeks. I would like you to tell me whether you have been feeling this way "less than usual", "no more than usual", "rather more than usual", or "much more than usual".

Codes for Q10-Q21

0= CODE 1

1= CODE 2

2= CODE 3

3= CODE 4

-97= **(Do not read aloud):** Refused-99= **(Do not read aloud):** Don't know

After each question, read through the response options, and encourage the respondent to point to their response.

| | |
|-----------------|-----|
| 10. QUESTION 1 | [] |
| 11. QUESTION 2 | [] |
| 12. QUESTION 3 | [] |
| 13. QUESTION 4 | [] |
| 14. QUESTION 5 | [] |
| 15. QUESTION 6 | [] |
| 16. QUESTION 7 | [] |
| 17. QUESTION 8 | [] |
| 18. QUESTION 9 | [] |
| 19. QUESTION 10 | [] |
| 20. QUESTION 11 | [] |
| 21. QUESTION 12 | [] |

MOBILITY, VOICE, AND AGENCY

Read: Now I am going to ask some questions about places that you go.

(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

1. How many times in the past 3 months have you travelled outside of your [Mohalla/Village]?

Read response options aloud unless otherwise noted.

| | |
|---------------|---|
| Everyday..... | 1 |
|---------------|---|

| | |
|-------------------------------|---|
| Every week at least once..... | 2 |
|-------------------------------|---|

| | |
|----------------------------------|---|
| Every 2 weeks at least once..... | 3 |
|----------------------------------|---|

Every month at least once.....4

Less than once a month..... 5

Never..... 6

Do not read aloud: Refused..... -97

Do not read aloud: Don't know.....-99

For questions 2-5a, proceed across each row before proceeding to the next row.

- | | 2. In the past three months, how often have you gone to [place] ?

Read options aloud.
Everyday..... 1
Every week at least once..... 2
Every 2 weeks at least once..... 3
Every month at least once... 4
Less than once a month..... 5
Never..... 6
Do not read: Refused..... -97
Do not read: Don't know..... -99 | 3. If you were to go to [place], would you need permission from someone?

Yes... 1
No.... 2 >> Q4
Ref....-97>>Q4
DK....-99>>Q4 | 3a. Who would you need permission from? Use G1 codes. If more than one, list the MAIN person. | 3b. What is the gender of this person?

Male..... 1
Female.. 2
Refused.-97 | 4. If you went to [place], could you typically travel there alone if you wanted to?

Yes.... 1 >>Q5
No..... 2
Ref....-97 >>Q5
DK.....-99 >>Q5 | 4a. Who would typically travel with you?
Boyfriend/girlfriend..... 1
A friend of my age..... 2
Spouse..... 3
Mother..... 4
Father..... 5
Other household member . 6
Other non-household mbr..... 7
Other (specify): _____-96 | 5. Are there restrictions or rules on your dress when you visit [place] ?

Yes..... 1
No..... 2
Ref.....-97 } >next row
DK.....-99 } | 5a. What are these rules or restrictions? Circle all that apply.

Cover hair..... 1
Wear skirt..... 2
Skirt length..... 3
Other (spec)-96
Ref.....-97
DK.....-99 |
|---|--|---|---|--|--|--|---|---|
| i. The market | [] | [] | [][] | [] | [] | [] | [] | [] |
| ii. The home of a relative, friend, or neighbor | [] | [] | [][] | [] | [] | [] | [] | [] |
| iii. Church / temple / mosque | [] | [] | [][] | [] | [] | [] | [] | [] |
| iv. Place in the community where you feel comfortable seeing friends (i.e., playground, sports field, open field) | [] | [] | [][] | [] | [] | [] | [] | [] |

| Voice | |
|--|--|
| 6. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 7. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 8. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted. | |
| Codes for Question 8 Not at all..... 1 Not much..... 2 A little bit..... 3 A great deal..... 4 Do not read aloud: Refused..... -97 Do not read aloud: N/A / CR lives independently. -98 Do not read aloud: Don't know..... -99 | |
| | CODE |
| a. how much time you spend helping around the house? | [] |
| b. how much education you will get? | [] |
| c. when to marry? | [] |
| d. who to marry? | [] |
| e. who you want to be friends with? | [] |
| f. what to do in your free time? | [] |
| BFI-2-XS (John and Soto, 2015) | |
| Read: Now I will read a list of statements that may or may not apply to you. Please show me whether you agree, disagree, or feel neutral about whether these statements describe you by selecting the appropriate card, as we have done previously. Pull out the Green, Yellow, and Red cards. As before, select the GREEN card for "Agree" and the RED card for "Disagree." If you feel "Neutral" about the statement, that is, the statement sometimes applies to you and sometimes does not, select the YELLOW card. Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding space. Record the appropriate code. | |
| Codes for Q9-Q23 1= Disagree strongly 2= Disagree a little 3= Neutral: no opinion 4= Agree a little 5= Agree strongly -97=(Do not read aloud): Refused -99=(Do not read aloud): Don't know | |
| For each statement, Read: Do you Agree, Disagree or are neutral/have no opinion that the following statement describes you. [READ STATEMENT] [IF SELECTS GREEN CARD] Read: Now I would like to do know: do you just agree that the statement describes you, or do you strongly agree? Record appropriate code. [IF SELECTS RED CARD] Read: Now I would like to know: do you just disagree that the statement describes you or do you strongly disagree? Record appropriate code. [IF SELECTS YELLOW CARD]: Record appropriate code. You may repeat the statement as much as necessary. | |

| | | CODE |
|---|--|--|
| 9. | Tends to be quiet. | [] |
| 10. | Is compassionate, has a soft heart. | [] |
| 11. | Tends to be disorganized. | [] |
| 12. | Worries a lot. | [] |
| 13. | Is fascinated by art, music, or literature. | [] |
| 14. | Is dominant, acts as a leader. | [] |
| 15. | Is sometimes rude to others. | [] |
| 16. | Has difficulty getting started on tasks. | [] |
| 17. | Tends to feel depressed, blue. | [] |
| 18. | Has little interest in abstract ideas. | [] |
| 19. | Is full of energy. | [] |
| 20. | Assumes the best about people. | [] |
| 21. | Is reliable, can always be counted on. | [] |
| 22. | Is emotionally stable, not easily upset. | [] |
| 23. | Is original, comes up with new ideas | [] |
| Attitudes Toward Urban Environments | | |
| 24. | Do you think it is easier for girls to grow-up and 'succeed' in rural or urban environments? | Rural environments..... 1 Urban environments..... 2 Both are the same..... 3 Refused..... -97 Don't know..... -99 |
| 25. | Would you consider migrating elsewhere, for instance to a town or city, or elsewhere in the country? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 25a. | Why would you consider migrating? Record MAIN reason. Do NOT read responses aloud. | To advance education..... 1 More opportunities to earn income..... 2 To have more independence..... 3 To improve marriage prospects..... 4 To gain knowledge and experience..... 5 To join relatives..... 6 Better healthcare..... 7 Better material quality of life..... 8 Other (specify): -96 Refused..... -97 Don't know..... -99 |
| If CR is part of younger cohort (aged <13), skip to next section. | | |
| 26. | Is there public transport available within walking distance to you that enables you to access the services you need? | Yes..... 1 No..... 2 Ref..... -97 DK..... -99 |
| 27. | Do you use this public transport? | Yes..... 1 No..... 2 Ref..... -97 DK..... -99 |
| 27a. | Why do you not use this public transport? | Cost..... 1 Safety..... 2 Other (specify) ... -96 Refused..... -97 DK..... -99 |

Note: Questions 8-9 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

| | | |
|--|---|---|
| | 8. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 2 Do not read: Ref..... -97 Do not read: No male guardian. -98 Do not read: DK..... -99 | 9. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Do not read: Ref..... -97 Do not read: No female guardian. -98 Do not read: DK..... -99 |
| a. Your education? | [] | [] |
| b. What you want to do for work in the future? | [] | [] |
| c. If CR is female & >=13: A romantic relationship with a boy? If CR is male & >=13: A romantic relationship with a girl? | [] | [] |
| d. If CR is female: Menstruation? | DO NOT ASK OF FATHER/MALE GUARDIAN | |
| e. If CR is female: When you will get married? | [] | [] |
| f. Bullying / harrasment at school? | [] | [] |
| g. Religion | [] | [] |

Role Models**(Note: The definition of role model was taken from Bricheno and Thornton (2007).)****Read:** Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.

| | | |
|---|--|-----------------------------|
| 10. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally. | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 | } >> instr before Q11 |
|---|--|-----------------------------|

Read: Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like the most.

| | |
|---|---|
| 10a. Is this person in the household? | Yes, HH Member ID..... [] [] >> Q10c No..... 2 Refused..... -97 Don't know..... -99 |
| 10b. Who is this person? [] 1=Mother 2=Father 3=Grandmother 4=Grandfather 5=Sister 6=Brother 7=Aunt 8=Uncle 9=Oth relative (specify) _____ | 10=Girl program leader (specify program) _____ 11=Teacher 12=Male friend 13=Female friend 14=Community leader 15=Someone else in your community (specify) _____ 16=Someone famous (specify) _____ -97=Refused -99=Don't know |

| Read: Now I would like to ask about any programmes that you may have benefitted from in the last 12 months. | | | | | | |
|--|--|---|---|--|--|--|
| | 13. In the last 12 months, have you benefited from any programme [item] ? 1=Yes; 2=No; -99=DK; -97=Refused <i>If 2, -97, -99 >> next row</i> | 14. Are you benefiting from this programme currently? 1=Yes; 2=No; -99=DK; -97=Refused | 15. How much does this programme matter to you? <i>Read response options aloud unless otherwise noted.</i> 1=A great deal; 2=A little bit; 3=Not much; -97= Do not read: Ref; -99= Do not read: DK | 16. Is this programme being provided through school or not through school? 1=Through school; 2=Not through school; -97=Refused; -99=DK | 17. What is the name of the programme? (DK = -99) | 18. What is the name of the organization providing this programme? (DK=-99) |
| a. that provides educational tuition | [] | [] | [] | | _____ | _____ |
| b. that provides educational materials, such as books or uniforms | [] | [] | [] | | _____ | _____ |
| c. that raises awareness about legal rights | [] | [] | [] | [] | _____ | _____ |
| d. if female CR: such as a girls' club if male CR: such as a boys' club | [] | [] | [] | [] | _____ | _____ |
| e. such as another gender club | [] | [] | [] | [] | _____ | _____ |
| f. that provides menstrual hygiene support | [] | [] | [] | [] | _____ | _____ |
| g. that provides health or nutritional knowledge | [] | [] | [] | [] | _____ | _____ |
| h. that provides health or nutritional support | [] | [] | [] | [] | _____ | _____ |
| i. that provides employment for youth | [] | [] | [] | [] | _____ | _____ |
| j. that provides economic skills building | [] | [] | [] | [] | _____ | _____ |
| k. any other programme like these? | [] | [] | [] | [] | _____ | _____ |

| <u>Risky Behavior</u> | | |
|--|------------------------------|-----|
| 19. Have you ever smoked cigarettes? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| | } >> Q19b. | |
| 19a. How many cigarettes do you smoke per day? | Don't currently smoke..... | 1 |
| | 1-2 Cigarettes..... | 2 |
| | 3-5 Cigarettes..... | 3 |
| | 6-10 Cigarettes..... | 4 |
| | 11-15 Cigarettes..... | 5 |
| | More than 15 Cigarettes..... | 6 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 19b. Do any of your close friends smoke cigarettes? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 20. Have you ever had a drink with alcohol? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| | } >> Q20c. | |
| 20a. How often do you have a drink with alcohol? | Never..... | 1 |
| | One a month or less..... | 2 |
| | 2-4 times a month..... | 3 |
| | 2-3 times a week..... | 4 |
| | 4 or more times a week..... | 5 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 20b. How many drinks with alcohol do you have on a typical day when you are drinking? (a drink means 1 can of beer, 1 small glass of wine, or 1 shot of spirits) | 1 or 2 drinks..... | 1 |
| | 3 or 4 drinks..... | 2 |
| | 5 or 6 drinks..... | 3 |
| | More than 6 drinks..... | 4 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 20c. Do any of your close friends drink alcohol? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

Read: We would now like to ask you some questions about what access you have to money.

If CR if part of older cohort (aged ≥ 13), skip to Q3.

- | | | | |
|--|-----------------|-----|---------|
| 1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work as a domestic servant, or any other work. | Yes..... | 1 | } >> Q3 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

2. What were these activities? Enter each type of activity, not each individual job. (Use L3 codes.) [] [] [] [] []
Enter all that apply.

- | | | | | |
|----|---|----------|-----|---------|
| 3. | During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used. | Yes..... | 1 | } >> Q4 |
| | | No..... | 2 | |
| | | Refused | -97 | |

- | | | |
|-------------------------------------|--|-----|
| 3a. How did you come by this money? | From paid work..... | 1 |
| | Given money by someone in the household..... | 2 |
| | Given money by someone outside the household (but not paid work)..... | 3 |
| | Other (specify) : _____ | -96 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- 3b. Over the past 30 days, what is the main thing that you have used this money for?
- | | |
|--|-----|
| Savings..... | 1 |
| Clothing for self..... | 2 |
| Shoes for self..... | 3 |
| Mobile Phone / airtime..... | 4 |
| Soda / snacks for self..... | 5 |
| Handbags, purses, and wallets for self..... | 6 |
| Transport..... | 7 |
| Make-up / lotions / hairdressing for self..... | 8 |
| Given to household members..... | 9 |
| Given to other non-household members..... | 10 |
| Lend to others..... | 11 |
| Productive assets/income generating scheme.... | 12 |
| School supplies..... | 13 |
| Parents day..... | 14 |
| Contribution to schools..... | 15 |
| Gifts for others..... | 16 |
| Sports related expenses..... | 17 |
| Menstruation related expenses..... | 18 |
| Other (specify): | -96 |
| No money in the past 30 days..... | -98 |
| Refused..... | -97 |
| Don't know..... | -99 |

- | | | |
|---|------------------------------------|-----|
| 4. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Circle all that apply. | Yes, bank account..... | 1 |
| | Yes, savings group..... | 2 |
| | Yes, cash..... | 3 |
| | Yes, jewelry..... | 4 |
| | Yes, Other (specify): _____ | -96 |
| | No..... | 6 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD] . I'm going to read you some statements and you can select whichever card represents the way you feel. ***Record appropriate code after the respondent selects the card.***

Codes for Q6-10

- 1 = Agree
2 = Partially agree
3 = Disagree
-97 = Refused
-99 = Don't know

| | | |
|-----|---|----------------------|
| 6. | Women should have the same chance to work outside of the home as men. | <input type="text"/> |
| 7. | Women who participate in politics or leadership positions cannot also be good wives or mothers. | <input type="text"/> |
| 8. | It is important for women and adolescent girls to have their own savings. | <input type="text"/> |
| 9. | Most women in my community have the same chance to work outside the home as men. | <input type="text"/> |
| 10. | Most people in my community expect women to have the same chance to work outside the home as men. | <input type="text"/> |

If CR if part of the younger cohort (aged <13), skip to next section.

Read: Now I would like to ask you some more detail on credit and savings.

| | | |
|---|---------------------|----------|
| 11. Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to? | Yes..... 1 | } >> Q12 |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |

| | | |
|---|-----------------|-----|
| 11a. Would you yourself be able to control this cash, and decide how to use it? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

| | | |
|--|------------------|-----|
| 11b. Have you yourself taken out a loan or borrowed from a | Yes..... | 1 |
| formal source (such as a bank or financial institution) in the <u>past</u> | No..... | 2 |
| <u>12 months</u> ? | Refused..... | -97 |
| | Don't know | -99 |

| | | | |
|---|-----------------|-----|----------|
| 12. Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives) or informal credit/savings groups (like merry-go-rounds, tontines, funeral societies) if you wanted to? | Yes..... | 1 | } >> Q13 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

| | | |
|--|-----------------|-----|
| 12a. Would you be able to control this cash, and decide how to use it? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

| | | |
|--|-----------------|-----|
| 12b. Have you yourself taken out a loan or borrowed from an informal source in the <u>past 12 months</u> ? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

| | | |
|------|--|---|
| 13. | An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g., credit union, cooperative, post office or micro-finance institution)? | Yes, by myself..... 1 Yes, together with someone else..... 2 No..... 3 Refused..... -97 Don't know..... -99 |
| 14. | In the <u>past 12 months</u> , have you, personally, saved or set aside any money for any reason? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 15. | In the <u>past 12 months</u> , have you, personally, saved or set aside money by ...? | |
| 15a. | Using an account at a bank or another type of formal financial institution? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 15b. | Using an informal savings club or a person outside the family? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 16. | In the <u>past 12 months</u> , have you personally used a mobile phone to pay bills or to send or receive money such as bKash or Rocket? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

| | |
|--|--|
| 1. During the last <u>30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted. | Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99 |
| 2. During the last <u>30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted. | Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99 |
| 3. During the last <u>30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted. | Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99 |
| 4. During the last <u>30 days</u> , how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted. | Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99 |
| 5. Do you have a phone for your own personal use? | Yes..... 1 No..... 2 Refused..... -97 } >>Q7 |
| 5a. Does this phone connect to the internet? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 6. Do you currently have airtime for your phone? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 |
| 7. Do you talk on the phone? | Yes..... 1 No..... 2 Refused..... -97 |
| 8. Do you send or receive text messages? | Yes..... 1 No..... 2 Refused..... -97 |
| If Q7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES, continue. | |
| 9. Whom do you primarily talk to or text with on the phone? Use G1 codes. | [] [] _____ |
| 9a. What is the gender of this person? | Male..... 1 Female..... 2 Refused..... -97 |

MARRIAGE AND RELATIONSHIPS

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

Marital History

- | | | | | |
|-----|--|--|-------------------------------------|----------|
| 1. | Are you currently married? | Yes..... | 1 | } >> Q3 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 2. | Have you ever been married? | Yes..... | 1 | } >> Q18 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 3. | In what year did you first get married and/or had a formal wedding ceremony? | | [] [] [] | |
| | 3a. How old were you when you first got married and/or had formal wedding ceremony? If never had a formal ceremony, inquire about age respondent started to consider herself married. (Ref = -97; DK = -99) | | [] [] [] years old | |
| 4. | How long did you know this spouse before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Ref = -97; DK = -99) | | [] Years [] Months [] Days | |
| 5. | How old were you when you were first betrothed to this spouse? (Ref = -97; | | [] [] [] years old | |
| 6. | Does this spouse live in the household? | Yes..... | 1 | } >> Q7 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | 6a. List Roster ID (Refused = -97, No Roster = -98) | | [] [] [] | |
| 7. | How long after the you got married and/or had a formal wedding ceremony did you start living together permanently? Fill in days only if less than 1 month. (Ref = -97; Lived Together Before Marriage=-98; DK = -99) | | [] Years [] Months [] Days | |
| 8. | Were you ready to marry or would you have rather waited? | Ready to be married..... | 1 | |
| | | Would have rather waited..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 9. | Were there any marriage payments? | Yes..... | 1 | } >> Q11 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 10. | Were these payments... Read options aloud unless otherwise noted. Select all that apply. | From the husband's parents to your parents..... | 1 | |
| | | From your parents to the husband's parents..... | 2 | |
| | | From your parents to you and your husband..... | 3 | |
| | | From your husband's parents to you and your husband..... | 4 | |
| | | From your husband to you..... | 5 | |
| | | From you to your husband..... | 6 | |
| | | Do not read: Refused..... | -97 | |
| | | Do not read: Don't know..... | -99 | |
| 11. | Did this marriage involve a broker? By marriage brokers I mean a person (male or female) in a community who facilitates the marriage by lobbying the girl but receiving money from the man. | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 12. | Did this marriage involve abduction? | Yes..... | 1 | } >> Q13 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 12a. Was it forced or voluntary (e.g. an elopement)? | Forced..... | 1 | |
| | | Voluntary (elopement)..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't Know..... | -99 | |

Attitudes

(Note: Items 22-28 were put together based on content from the Global Early Adolescent Study (2018) and Baird, McIntosh and Özler (2017).)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.

Record appropriate code after the respondent selects the card.

CODES FOR Q22-Q28

- 1= Agree
2= Partially agree
3= Disagree
-97= **(Do not read aloud)**: Refused
-99= **(Do not read aloud)**: Don't know

- | | |
|---|--------------------------|
| 22. A boy should be able to have a girlfriend if he wants to. | <input type="checkbox"/> |
| 23. A girl should be able to have a boyfriend if she wants to. | <input type="checkbox"/> |
| 24. Adolescent girls should marry before the age of 18 years. | <input type="checkbox"/> |
| 25. A girl's marriage can wait until she has completed secondary school. | <input type="checkbox"/> |
| 26. Most adolescent girls in my community marry before the age of 18 years. | <input type="checkbox"/> |
| 27. Adults in my community expect adolescent girls to get married before the age of 18 years. | <input type="checkbox"/> |
| 28. (OLDER COHORT ONLY): A woman should obey her husband in all things | |

If respondent has already been married, skip to next section.

29. At what age would you ideally like to get married? if -98>>29c
 (-97=Refused, -98=Never, -99=DK) [] [] years old if -97 or -99
>>29b

- 29a. Why do you think this is a good age to be married? **Record MAIN reason. Do NOT read responses aloud.** [] []
- | | |
|---|--|
| 1 = Everyone here marries by this age | 6 = To be financially independent/get a good job |
| 2 = Will have finished desired schooling | -95 = No reasons |
| 3 = Will be physically matured enough | -96 = Other (specify) _____ |
| 4 = Will be mentally matured enough | -97 = Refused |
| 5 = Will be time to start having children | -99 = Don't know |

- | | | | |
|--|-------------------------|-----|-------------------------------|
| 29b. Would you prefer to choose your spouse, or have your spouse chosen for you? | Choose spouse..... | 1 | >> Next sec. |
| | Have spouse chosen..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

- 29c. Why do you never want to get married? **Record MAIN reason. Do NOT read responses aloud.**
- | | |
|--|--|
| 1 = Marriage ends in divorce | 8 = Too expensive / cost / bride price |
| 2 = I don't want to be financially dependent | 9 = Just do not want to |
| 3 = Fear of AIDS | -95 = No reasons |
| 4 = Finish my education | -96 = Other (specify) _____ |
| 5 = Want a good job / work related | -97 = Refused |
| 6 = Do not want children | -99 = Don't know |
| 7 = Do not want responsibility | |

Questions on Menstruation

| | | | | |
|----|---|-----------------|-----|--|
| 1. | Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding? | Yes..... | 1 | } >> read stmt bef Q5 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

3. What did you use to manage your blood flow during your most recent menstruation? **Circle all that apply. Do not read response options aloud.**

| | | |
|---|-----|-------|
| Re-usable pad..... | 1 | |
| Cloth (eg: rags; not re-usable cloth pad)..... | 2 | |
| Toilet paper..... | 3 | |
| Sanitary pad..... | 4 | |
| Paper (not toilet paper) eg: newspaper..... | 5 | |
| Plant material (eg: grass, leaves, fibre etc.)..... | 6 | |
| Nothing..... | 7 | >> Q4 |
| Other (<i>specify</i>) _____ | -96 | |
| Refused..... | -97 | >> Q4 |

| | | |
|--|--|-----|
| 3a. What do you usually do with your used sanitary protection when you have to change at home? | Throw in latrine..... | 1 |
| | Throw in bush..... | 2 |
| | Dispose at community rubbish heap..... | 3 |
| | Bury and burn..... | 4 |
| | Wash and re-use..... | 5 |
| | Other (<i>specify</i>) _____ | -96 |
| | Refused..... | -97 |

3b. *If CR is in school, or was in school when last in session:* What do you usually do with your used sanitary protection when you have to change at school?

| | |
|---|-----|
| Throw in latrine..... | 1 |
| Throw in bush..... | 2 |
| Dispose at community rubbish heap..... | 3 |
| Bury and burn..... | 4 |
| Wash and re-use..... | 5 |
| Do not change sanitary napkin at school..... | 6 |
| Do not go to school..... | 7 |
| Other (<i>specify</i>) | -96 |
| Refused | -97 |

| | | | | |
|----|---|--------------|-----|---|
| 4. | Are your normal activities affected in any way when you are menstruating? | Yes..... | 1 | } >> read stmt before Q5 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |

4a. What activities are affected? **Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."**

| | |
|--|-----|
| Do not cook / touch food / food preparation..... | 1 |
| Do not fast..... | 2 |
| Type of food that can be eaten..... | 3 |
| Do not go to place of worship (church/mosque)... | 4 |
| Do not worship elsewhere..... | 5 |
| Do not touch adult family members..... | 6 |
| Place of sleeping / sleep elsewhere..... | 7 |
| Do not visit family / friends / neighbours..... | 8 |
| Do not go to school..... | 9 |
| Do not work..... | 10 |
| Clothes that can be worn..... | 11 |
| Do not play with friends/have leisure time..... | 12 |
| Do not bathe / wash body..... | 13 |
| Difficult to concentrate in school..... | 14 |
| Other (specify) _____ | -96 |
| Refused..... | -97 |

Read: Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.

- | | |
|---|---------------------------------------|
| 01 = Mother | 10 = Books / magazines |
| 02 = Father | 11 = Radio / TV / Film / Video |
| 03 = Brother | 12 = Internet |
| 04 = Sister | 13 = Girls'/boys' clubs |
| 05 = Other family members | -95 = No source |
| 06 = Friends | -96 = Other (specify): _____ |
| 07 = Teacher / school | -97 = Refused |
| 08 = Mentor | -99 = Don't know |
| 09 = Healthworker (nurse, doctor, etc.) | |

- | | |
|-------------------------------|--|
| 01 = Mother | 10 = Books / magazines |
| 02 = Father | 11 = Radio / TV / Film / Video |
| 03 = Brother | 12 = Internet |
| 04 = Sister | 13 = Girls'/boys' clubs |
| 05 = Other family members | -95 = No source |
| 06 = Friends | -96 = Other (<i>specify</i>): _____ |
| 07 = Teacher / school | -97 = Refused |
| 08 = Mentor | -99 = Don't know |
| 14 = Family Welfare Volunteer | |
| 15 = Community Health Worker | |
| 16 = Nurse | |
| 17 = Doctor | |
| 18 = Paramedic | |

- | | | | |
|----|---|--|-----|
| 7. | Some places have classes on puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics? | Yes, in school..... | 1 |
| | | Yes, not in school..... | 2 |
| | | Yes, both in school and out of school..... | 3 |
| | | No..... | 4 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

- | | | | | |
|----|--|-----------------|-----|-------------|
| 8. | Have you ever heard of any methods to delay or avoid getting pregnant? | Yes..... | 1 | } Q9 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

- 8a. What methods have you heard of? **Circle all that apply. Do not read list aloud.**
- | | |
|--|-----|
| Female sterilization..... | 1 |
| Male sterilization..... | 2 |
| IUD..... | 3 |
| Injectibles..... | 4 |
| Implants..... | 5 |
| Pill..... | 6 |
| Male condom..... | 7 |
| Female condom..... | 8 |
| Emergency contraception..... | 9 |
| Standard days method / rhythm..... | 10 |
| Lactational amnorrhea (frequent breastfeeding).. | 11 |
| Withdrawal..... | 12 |
| Other (specify) _____ | -96 |
| Refused..... | -97 |
| Don' t know..... | -99 |

Desired Fertility

(Note: Some of these questions were drawn from Jayachandran 2017.)

- | | | |
|-----|--|---|
| 9. | Would you like to have children some day? | Yes..... 1 Already have children..... -98 >> Q9b No..... 2 >> Q9h Refused..... -97 } >> Instr Don't know..... -99 } bef Q10 |
| 9a. | At what age would you ideally like to start having children? | [][] years old (No preference/God's Will = -77; Refused = -97; DK = -99) >> Q9d (if <13 >> Q10) |
| 9b. | At what age did you start having children? | [][] years old (Refused = -97; DK = -99) |
| 9c. | How many living children do you have? | [][] children (Ref = -97) |

If CR is part of the younger cohort (aged <13), skip to Q10.

- | | | | | | | | | | | | | |
|--|---|-----------------------|---|-----------------------|-------------------------|---|--------------------------|-----|--------------|-----|-----------------|-----|
| 9d. Today, if you could choose exactly, how many children do you want to have in total? | [] [] children (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99) | | | | | | | | | | | |
| 9e. Today, if you could choose exactly, how many boys and girls do you want to have in total? | [] [] boys and [] [] girls (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99) | | | | | | | | | | | |
| 9f. Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want? | [] [] boys and [] [] girls (Happy with any sex composition = -77; Ref = -97, DK = -99) | | | | | | | | | | | |
| 9g. Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy? | <table border="0"> <tr> <td>Stop.....</td> <td>1</td> <td rowspan="5">} >> instr before Q10</td> </tr> <tr> <td>Have another child.....</td> <td>2</td> </tr> <tr> <td>No preference/God's will</td> <td>-78</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> <tr> <td>Don't know.....</td> <td>-99</td> </tr> </table> | Stop..... | 1 | } >> instr before Q10 | Have another child..... | 2 | No preference/God's will | -78 | Refused..... | -97 | Don't know..... | -99 |
| Stop..... | 1 | } >> instr before Q10 | | | | | | | | | | |
| Have another child..... | 2 | | | | | | | | | | | |
| No preference/God's will | -78 | | | | | | | | | | | |
| Refused..... | -97 | | | | | | | | | | | |
| Don't know..... | -99 | | | | | | | | | | | |
| 9h. Why do you never want to have children? Record the MAIN reason. Do NOT read responses aloud. | [] [] | | | | | | | | | | | |
| 1 = Want to travel | 7 = Financial concerns / children are expensive | | | | | | | | | | | |
| 2 = Want to work outside of the home / have a career | -95 = No reasons | | | | | | | | | | | |
| 3 = Doesn't want to get married | -96 = Other (specify): _____ | | | | | | | | | | | |
| 4 = Doesn't want to move in with in-law's family | -97 = Refused | | | | | | | | | | | |
| 5 = Health concerns | -98 = No second reason given | | | | | | | | | | | |
| 6 = Doesn't want to get fat | -99 = Don't know | | | | | | | | | | | |

Attitudes

(Note: The following questions were put together based on content from the International Men and Gender Equality Survey (IMAGES).)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.

Record appropriate code after the respondent selects the card.

Codes for Q10-Q16

- 1= Agree
2= Partially agree
3= Disagree
-97= (**Do not read aloud**): Refused
-99= (**Do not read aloud**): Don't know

- | | | |
|-----|---|----------------------|
| 10. | Girls should be proud of their bodies as they become women. | <input type="text"/> |
| 11. | Families should control their daughters' behaviors more than their sons'. | <input type="text"/> |
| 12. | Most families in my community control their daughters' behaviors more than their sons'. | <input type="text"/> |
| 13. | Most people in my community expect families to control their daughter's behavior more than their sons'. | <input type="text"/> |

VIOLENCE

If CR is part of younger cohort (aged <13), skip to the read statement before Q9.

Attitudes Toward Violence

(Note: Questions 1-8 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, the International Men and Gender Equality Survey (IMAGES), and the Gender Equitable Men (GEM) Scale.)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree **[HOLD UP CARD]**, YELLOW for partially agree **[HOLD UP CARD]**, and RED for disagree **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Codes for Q1-Q8

- 1= Agree
2= Partially agree
3= Disagree
-97= **(Do not read)**: Refused
-99= **(Do not read)**: Don't know

- | | | |
|----|---|--------------------------|
| 1. | It is violence if a boyfriend insults his girlfriend or makes her feel bad about herself. | <input type="checkbox"/> |
| 2. | It is violence if a boyfriend humiliates his girlfriend in front of other people. | <input type="checkbox"/> |
| 3. | It is violence if a boyfriend pushes or slaps his girlfriend. | <input type="checkbox"/> |
| 4. | It is violence if a boyfriend takes money from his girlfriend against her will. | <input type="checkbox"/> |
| 5. | It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | <input type="checkbox"/> |
| 6. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | <input type="checkbox"/> |
| 7. | People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | <input type="checkbox"/> |
| 8. | Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | <input type="checkbox"/> |

If CR if part of older cohort (aged ≥ 13) and ever married, skip to the read statement before Q12.

Peer-Violence Scale

(Note: Questions 9 and 9a were adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.)

Read: Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.

- | | | | | |
|----|--|--|--|---|
| | | <p>9. In the past <u>12 months</u> how many times have any peers <i>[item]</i>. Read response options aloud unless otherwise noted.</p> <p>1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK</p> <p>If 1, -97, or -99 >> Q10</p> | <p>9a. Did this happen in school, out of school, or both?</p> <p>1=In School 2=Out of School 3=Both in and out of school -97=Refused</p> | <p>10. In the past <u>12 months</u>, have you done this to one of your peers?</p> <p>1=Yes 2=No -97=Refused</p> |
| a. | Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet) | [] | [] | [] |

| | | | | |
|--|--|--|---|----------------------|
| | 9. In the past <u>12 months</u> how many times have any peers <i>[item]</i> . Read response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97= Do not read: Refused -99= Do not read: DK If 1, -97, or -99 >> Q10 | 9a. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of school -97=Refused | 10. In the past <u>12 months</u> , have you done this to one of your peers? 1=Yes 2=No -97=Refused | |
| b. | Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet) | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| c. | Stole or damaged something of yours. | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| d. | Physically hurt you (for instance, by pushing, hitting, or kicking). | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| e. | Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| f. | Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet) | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| If 2, 3 to any items in Q9, continue. Otherwise, skip to the read statement before Q12. | | | | |
| 11. | Have you talked with anyone or shared through other means about this treatment by your peers? | Yes..... 1 No..... 2 Refused..... -97 | } >> read stmt before Q12 | |
| 11a. | With whom did you talk/share about this treatment by your peers? Circle all that apply. | The peer who treated you this way..... 1 Parent..... 2 Other adult family member. 3 Child family member..... 4 Friend..... 5 Teacher or other school official..... 6 Religious official..... 7 A health care provider..... 8 Police or Local Security..... 9 Other (specify)-96 Refused.....-97 | | |

Physical Violence at Home

(Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)

Read: Now I'd like to talk about things that may have happened at home.

Codes for Q12-Q16

- 1= Never happened
2= Happened once
3= Happened more than once
-98= **(Do not read aloud)**: Not applicable
-97= **(Do not read aloud)**: Refused
-99= **(Do not read aloud)**: Don't know

CODE

- | | | |
|-----|---|----------------------|
| 12. | How often in the <u>past 12 months</u> did a parent or other adult in your household yell at you or call you names? | <input type="text"/> |
| 13. | How often in the <u>past 12 months</u> did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? | <input type="text"/> |
| 14. | How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? | <input type="text"/> |
| 15. | How often within the <u>past 12 months</u> have you seen or heard your father/male guardian hit or beat your mother/female guardian? | <input type="text"/> |
| 16. | How often within the <u>past 12 months</u> have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian? | <input type="text"/> |

If 2, 3 to Q12, 13, 14, 15, or 16 continue. Otherwise, skip to Q18.

- | | | |
|---|--|----------|
| 17. Have you talked with anyone about or shared with anyone through other means these things that happened at home? | Yes..... | 1 |
| | No..... | 2 >> Q20 |
| | Refused..... | -97>>Q20 |
| 19a. With whom did you talk or share about these things that happened at home? Circle all that apply. | Parent..... | 1 |
| | Other adult family member..... | 2 |
| | Child family member..... | 3 |
| | Friend..... | 4 |
| | Teacher or other school official..... | 5 |
| | Religious official..... | 6 |
| | Health care provider..... | 7 |
| | Police or local security..... | 8 |
| | Other (specify) | -96 |
| | Refused..... | -97 |
| 18. Does your father/male guardian drink alcohol or use weed or yaba (weed, yaba, betal leaf, gul, or smoke)? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Not applicable/no father or male guardian..... | -98 |
| | Don't know..... | -99 |
| 19. Does your mother/female guardian drink alcohol or use weed or yaba (weed, yaba, betal leaf, gul, or smoke)? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Not applicable/no mother or female guardian..... | -98 |
| | Don't know..... | -99 |

Question 22 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

20. When you do something wrong, usually what do your parents do to discipline you? **Circle the MAIN discipline parents use. Do not read responses aloud.**
- | | |
|--|-----|
| Talk to me..... | 1 |
| Have me sit quietly alone | 2 |
| Yell at me..... | 3 |
| Spank me/hit me | 4 |
| Give me work / chores to do..... | 5 |
| Take away one of my possessions or something that I've been looking forward to | 6 |
| Pinch me..... | 7 |
| Use a cane, belt, stick, etc..... | 8 |
| Thrown out of house..... | 9 |
| Not allowed to eat/skipped meal..... | 10 |
| Other (specify) | -96 |
| Refused..... | -97 |
| Don't know..... | -99 |

| | | | | |
|---|--|---|--|----------------------|
| 21. Do you feel safe [ITEM] ? | | a. At home..... | | <input type="text"/> |
| Response Options | | b. At a friend's home..... | | <input type="text"/> |
| Yes..... | 1 | c. At a neighbor's home..... | | <input type="text"/> |
| No..... | 2 | d. At a relatives home..... | | <input type="text"/> |
| Refused..... | -97 | e. At work..... | | <input type="text"/> |
| Not Applicable..... | -98 | f. Travelling to/from work..... | | <input type="text"/> |
| Don't know..... | -99 | g. At the market..... | | <input type="text"/> |
| | | h. Travelling to/from the market..... | | <input type="text"/> |
| | | i. Collecting water/fuelwood..... | | <input type="text"/> |
| | | j. Walking in the community in daytime..... | | <input type="text"/> |
| | | k. Walking in the community at night..... | | <input type="text"/> |
| | | l. Religious institution..... | | <input type="text"/> |
| 22. If CR is female: Do you know of a place a girl/woman could go for support if someone hits her? | | Yes..... | | 1 |
| If CR is male: Do you know of a place a boy/man could go for support if someone hits him? | | No..... | | 2 |
| | | Refused..... | | -97 |
| If CR is part of the younger cohort (aged <13), skip to Educational Testing section. | | | | |
| 23. In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence? | | Yes..... | | 1 |
| | | No..... | | 2 >> inst. |
| | | Refused..... | | -97 before |
| | | Don't know..... | | -99 Q27 |
| 24. In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted. | | 1=Very able | | |
| | | 2=Somewhat able | | |
| | | 3=Not very able | | |
| | | 4=Not at all able | | |
| | | -97= Do not read: Refused | | |
| | | 98= Do not read: Not Applicable | | |
| | | -99= Do not read: DK | | |
| a. | Support a woman experiencing violence to make her own decisions about safety | <input type="text"/> | | |
| b. | Tell men using violence that it is not okay | <input type="text"/> | | |
| c. | Spoken out in your community about violence | <input type="text"/> | | |
| d. | Take action to prevent violence against women and girls in the community | <input type="text"/> | | |
| If CR is female and never married OR CR is male and never married, skip to next section. | | | | |
| Read: We are nearing the end of our interview - thank you for your patience and participation. The next set of questions asks about things which may have happened with your current or former spouse/partner. Generally, when two people are in a relationship, they share good and bad moments. Remember that everything you tell me will be kept as confidential as possible and used only for research purposes. | | | | |

Intra-Partner Violence for Female Respondents

(Note: Questions 25-26 were drawn from the International Men and Gender Equality Survey (IMAGES), Women's Questionnaire for use in Tanzania, Module G2.)

- | | | |
|--|-----------------------------------|-----|
| 25. First, I am going to ask you about your current spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argue(d) with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN? | Never..... | 1 |
| | Rarely..... | 2 |
| | Sometimes..... | 3 |
| | Often..... | 4 |
| | Never been in a relationship..... | -98 |
| | Refused..... | -97 |
| | Don't Know..... | -99 |

If Q25=-98 and CR is female OR Q25=-98 and CR is male, skip to next section.

Otherwise, If CR is male, skip to read statement before Q29.

Read: Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.

- | | | |
|--|---|--|
| | <p>26. How many times in the <u>last 12 months</u> [item]? Read response options aloud unless otherwise noted.</p> <p>1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -98=Do not read: No Male Spouse/ Partner in the past 12 months -99=Do not read: DK</p> | <p>27. How many times before the last 12 months [item]? Read response options aloud unless otherwise noted.</p> <p>1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -99=Do not read: DK</p> |
| a. Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning money? | <div style="text-align: center;">[]</div> <p><i>If -98, do not ask 28b-28p.</i></p> | <div style="text-align: center;">[]</div> |
| b. Has a male spouse/partner ever taken your earnings against your will? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| c. Has a male spouse/partner ever thrown you out of the house? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| d. Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| e. Has a male partner ever refused to give you money for essential household food purchases? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| f. Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| g. Has a male spouse/partner ever insulted you or made you feel bad about yourself? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| h. Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| i. Has a male spouse/partner ever belittled or humiliated you in front of other people? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| j. Has a male spouse/partner ever threatened to hurt you or someone who is important to you? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| k. Has a male spouse/partner hurt people you care about as a way of hurting you or damaged things of importance to you. | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| l. Has a male spouse partner ever slapped you, hit you with a fist, thrown something at you that could hurt you, pushed or shoved you? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |

| | | |
|---|--|---|
| | 26. How many times in the last 12 months [item] ? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Refused -98= Do not read: No Male Spouse/ Partner in the past 12 months -99= Do not read: DK | 27. How many times before the last 12 months [item] ? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Refused -99= Do not read: DK |
| m. Has a male spouse/partner ever dragged, beaten, choked or burned you? | <input type="checkbox"/> | <input type="checkbox"/> |
| n. Has a male spouse/partner ever threatened to use or actually used a gun, knife or other weapon against you? | <input type="checkbox"/> | <input type="checkbox"/> |
| o. Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to? | <input type="checkbox"/> | <input type="checkbox"/> |
| p. Have you ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you? | <input type="checkbox"/> | <input type="checkbox"/> |
| If all responses to Q28 & Q29 (a-p) are NEVER, skip to inst. before Q31. (Note: Question 30 was drawn or adapted from the Power to Girls / SASA! Evaluation, baseline survey for women.) | | |
| 28. Have you ever told anyone about his behaviour or sought help from anyone? | Yes..... 1 >> Q30b No..... 2 Refused..... -97 Don't Know -99 | |
| 28a. Why not? Circle all that apply. Do not read responses aloud. | Too afraid..... 1 Unsure of who to talk to..... 2 Not convinced talking to anyone would help..... 3 Have talked to s.o. in the past but it did not help..... 4 Did not see a problem with behavior..... 5 Other (specify): -96 Refused..... -97 Don't know..... -99 | inst. before Q31 |
| 28b. Who? Probe: Anyone else? Circle all that apply. Do not read responses aloud. | Friends..... 1 Mother..... 2 Father..... 3 Brother..... 4 Sister..... 5 Uncle..... 6 Aunt..... 7 Husband / partner's family..... 8 Her children..... 9 Neighbors..... 10 Police or local security..... 11 Doctor or health worker..... 12 Priest / religious leader..... 13 Counsellor..... 14 NGO or women's organization..... 15 Community leader..... 16 Legal advice center / lawyer / court..... 17 Other (specify): -96 Refused..... -97 Don't know..... -99 | |

Intra-Partner Violence for Female Respondents

Read: Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.

| | | |
|---|---|--|
| | <p>29. How many times in the <u>last 12 months</u> [item]? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -98=Do not read: No Female Spouse/ Partner in the past 12 months -99=Do not read: DK</p> | <p>30. How many times before the <u>last 12 months</u> [item]? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97=Do not read: Refused -99=Do not read: DK</p> |
| a. Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money? | <div style="text-align: center;">[]</div> <p>if -98 do not ask 40b-40p</p> | <div style="text-align: center;">[]</div> |
| b. Have you taken a spouse/partners earnings against her will? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| c. Have you thrown a spouse/partner you out of the house? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| d. Have you kept a spouse/partner in the house or prevented her from seeing relatives or friends? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| e. Have you refused to give money to a spouse/partner for essential household food purchases? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| f. Have you ever kept money from your earnings for personal use when you knew your spouse/partner was finding it hard to pay for your personal expenses or household needs? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| g. Have you ever insulted a partner/spouse or made her feel bad about herself? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| h. Have you ever done things to scare or intimidate your partner/spouse, for example by the way you looked at her, or by yelling and smashing things? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| i. Have you ever belittled or humiliated your partner/spouse in front of other people? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| j. Have you ever threatened to hurt your partner/spouse or someone who is important to her? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| k. Have you ever hurt people your spouse/partner cares about about as a way of hurting her or damaged things of importance to her? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| l. Have you ever slapped your partner/spouse, hit her with a fist, thrown something at her that could hurt her, pushed or shoved her? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| m. Have you ever dragged, beaten, choked or burned your partner/spouse? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| n. Have you ever threateened to use or actually used a gun, knife or other weapon against your spouse/partner? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| o. Have you ever forced a spouse/partner to have sex or do something sexual when you did not want to? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |
| p. Has <u>your partner/spouse</u> ever slapped, hit, pushed, or thrown something at you when you were not hitting her/had not hit her first? | <div style="text-align: center;">[]</div> | <div style="text-align: center;">[]</div> |

EDUCATIONAL TESTING

Raven's Colored Progressive Matrices

(Note: This test was drawn from the Indonesia Family Life Survey, IFLS 5 Raven's Progressive Matrix (section EK)).

Read: And now I will show you some pictures with patterns. Each picture has a piece missing. For each picture, you will select the correct piece out of a set of six pieces that completes the pattern. First let's do a practice one together (**show respondent item 0**) Here is a pattern with a piece missing. Below are six pieces, choose the one that best completes the pattern. **Give respondent one minute. Show the respondent how (d) is the correct answer for Item 0.** (d) is the correct answer as it completes the pattern. Now let's begin. You will have 12 minutes to complete 12 similar questions. **Enumerator set timer for 12 minutes. Enumerator give no further instructions.**

1. Does respondent agree to take test? Yes..... 1
No..... 2 >> N.S.

Administer test. Circle the response that was given.

- | | | | | | | | | | | | | | | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|-------|------|----------------|-------------|-----|-----|-----|-----|-----|-----|-------|------|----------------|
| 2. Item 1 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 8. Item 7 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 3. Item 2 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 9. Item 8 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 4. Item 3 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 10. Item 9 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 5. Item 4 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 11. Item 10 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 6. Item 5 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 12. Item 11 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 7. Item 6 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 13. Item 12 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |

14. Record time remaining on timer. This should be a number <12 minutes. [] minutes

- | | | | |
|---|---------------------|-----|-----------|
| 15. Were there any disturbances during the performance of the tests? Include presence of other people or if test takes place in a noisy area. | Yes..... | 1 | } >> N.S. |
| | No..... | 2 | |
| | No tests taken..... | -97 | |

15a. **Describe disturbance(s).**

CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for your household.

| | |
|--|--|
| 1. What is the permanent address/Home Address of your household? | |
| 1a. Division (use R2b codes): | [][][] |
| 1b. District (use R3b codes): | [][][] |
| 1c. Upazila/Thana OR City Corporation (use R4b codes): | [][][] |
| 1d. Union OR Municipality (use R5b codes): | [][][] (-99 = Don't know) |
| 1e. Village/Moholla | [] |
| 1f. Para/Slum | [] |
| 1g. Landmark/ Directions. Please provide detailed description of household location | [] |
| 2. What is the name of the head of your household? (First Middle Last) | |
| [] | |
| 2a. What is this person's relationship to you? This person is your... ? Use G1 codes. | [][] |
| 2b. Is there a phone number where I can reach the household head? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> End |
| 2c. Please give me that number. | Number: [] (Circle one) Mobile / Landline |
| 2d. Whose phone is this? | Owner's full name (First, Middle, Last): [] |
| 3. What is the name of your female guardian? This is the main female in the household who takes of you. (First Middle Last) | |
| [] | |
| 3a. What is this person's relationship to you? This person is your... ? Use G1 codes. | [][] |
| 3b. Is there a phone number where I can reach your female guaridan? | Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> End |
| 3c. Please give me that number. | Number: [] (Circle one) Mobile / Landline |
| 3d. Whose phone is this? | Owner's full name (First, Middle, Last): [] |
| 4. If these numbers aren't working or I can't reach the owner is there another number that I can call to reach your household? | |
| Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> End | |
| 4a. Please give me that number. | Number: [] (Circle one) Mobile / Landline |
| 4b. Whose phone is this? | Owner's full name (First Middle Last): [] |
| 4c. What is this person's relationship to you? This person is your... ? Use G1 codes | |
| [][] | |

PHOTO

Read: Now we are at the end of our interview. As I mentioned before we started this interview, we would like to visit you again in the future, to ask you more questions about your life. I would like to take a picture of you now, that will help us to identify you the next time we come for a visit. I will not show this picture to anyone outside of our research team, and your name and picture will not appear in any research reports.

| | | | |
|---|---|------------|------------------------|
| 1 | Will you allow me to take a picture of you? | Yes..... 1 | |
| | | No..... 2 | >> Next section |

Take picture of respondent, filling as much of the frame as possible with their face, head, and neck.



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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