

Bangladesh Chittagong and Sylhet Impact Evaluation Baseline (2020)

Adult female module

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June 2022

Acknowledgements

The authors are grateful for the contributions of Maheen Sultan, Sabina Faiz Rashid, Silvia Guglielmi, Mohammad Ashraful Haque, Shabib Raihan, and Jared Kalow to the preparation of this survey.

We gratefully acknowledge co-funding for this research from the South Asia Region Gender Innovation Lab and The Global Financing Facility at The World Bank.

We sincerely acknowledge partnership with the Ministry of Education of the Government of Bangladesh in facilitating the administration surveys in schools, and all the adolescent girls and boys and their families, as well as teachers and service providers, in Chittagong and Sylhet, Bangladesh for sharing their experiences, without whom the study would not have been possible. The authors also gratefully acknowledge the layout support from Tania Ismail.

Suggested citation:

Seager, J., Baird, S., Sabarwal, Sh., Asaduzzaman, T.M., Ramachandran, D., and Jones, N. (2022) Bangladesh Chittagong and Sylhet Impact Evaluation Baseline 2020. Adult female module. London: Gender and Adolescence: Global Evidence

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COVERSHEET FOR HOUSEHOLD QUESTIONNAIRE

HOUSEHOLD IDENTIFICATION

0.	Record location	Latitude: _____	Longitude: _____	Elevation: _____
1.	Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][]		
1a.	Bang: Date (local dd/mm/yyyy):	[][]/[][]/[][][][]		
2.	Start time (hh:mm; 24-hour clock):	[][]:[][]		
3.	Interviewer ID:	[][][][]		
3a.	Interviewer Name:	_____		
4.	HIDDEN: Is this location rural or urban?	Rural.....	1	
		Urban.....	2	
5.	Location of household:			
	Bangladesh			
a.	Division (use R2b codes):	[][][]		
b.	District (use R3b codes):	[][][]		
c.	Upazila/Thana (use R4b codes):	[][][]		
d.	Union/Ward (use R5b codes):	[][][]		
e.	Village/Mohalla	[][][]		
f.	School Code (E1IN)	[][][]		
g.	School Code (Code)	[][][]		
6.	HIDDEN: This CR is enrolled in what school type (Select all that apply. Only Madrasa can be selected with either MPO or non-MPO. No other combinations are allowed).	Government.....	1	
		MPO.....	2	
		Madrasa.....	3	
		Non-MPO.....	4	
7.	Is this CR in grade 7 or grade 8?	Grade 7.....	1	
		Grade 8.....	2	
8.	CR Gender	Male.....	1	
		Female.....	2	
9.	SELECT HHID	[][][][][][][][][][]		
10.	CR name (First Middle Last) :	_____		
11.	CR Age	_____		

POST-INTERVIEW VERIFICATION (for paper surveys only)

	a. SUPERVISOR:	b. CHECKED BY:	c. ENTERED BY:
12. ID Code:	[][][]	[][][]	[][][]
13. Initials:	_____	_____	_____
14. Date (Gregorian dd/mm/yy):	[][]/[][]/[][]	[][]/[][]/[][]	[][]/[][]/[][]

COMMENTS:

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ADULT FEMALE MODULE

1. AF Module respondent name (First Middle Last): _____		
Read Consent Script		
2. Did respondent consent to be surveyed?	Yes.....	1
	No.....	2
If Q2=YES, continue. If Q2=NO, attempt to interview <u>another informed adult in the household</u> (refer to the directions in your enumerator manual for selection of this respondent), adjusting name of respondent in Q1. If no adult female or male, CR can respond to AF module.		
3. Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, a male, or the CR?	Female decisionmaker for CR..... Female who is <u>not</u> a decisionmaker for CR..... Male..... CR.....	1 2 3 4
3a. Please explain why a female decisionmaker for CR was not interviewed. _____		
4.	Yes..... No.....	1 2
I would like to request your permission to record small portions of this interview. I won't record any questions that are sensitive. These very short recordings will only be used to ensure the quality of the interview and will be kept confidential. Will you allow me to audio record very short portions of this interview?		
5. I would like to take a photo of the CR's National ID Card. Will you allow me to take a photo of the ID Card?	Yes..... No..... No ID card.....	1 2 -98
>> Next Section		
5a. Enumerator: will you take the picture now or at the end of the survey?	Now..... At the end.....	1 2

SECTION 1: HOUSEHOLD ROSTER

Read: First, we are going to talk about your household. If you need other members of your household to help you answer these questions, that is fine. Later in the survey we will discuss more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and **[CR name, if respondent is not CR]** usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who “eat from the same pot.”

- | | | |
|----|---|--------------|
| 1. | How many adults (individuals aged 18 or older) live in this household?
Please include all adults who typically live in this household, even if they did not sleep here last night. | [] adults |
| 2. | How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. | [] children |

Household Head

3. What is the name of the current household head? *Full Name (First Middle Last)* _____

- 3a. What is the relationship of this household head to you? This person is your _____ : (Use G1 codes.) _____

If 3a = Self & Respondent is NOT CR >> Q4

If 3a = Self & Respondent is the CR >> Q5

If CR is the respondent >> Q3c

- 3b. What is the relationship of this household head to [CR name]. This person is [CR name]'s : (Use G1 codes.)

If $3b = \text{Self} \gg Q4$

- | | | |
|---|-----------------|-----|
| 3c. What is this household head's gender? | Male..... | 1 |
| | Female..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- 3d. How old is this household head? *(in years; -99=DK)* [] years old

- 3e. What is the highest level of education this household head has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. **Ask for highest level attended; it does not have to be completed. (Use E1 codes.)** [] [] [] _____
- If "no school" Q3g**

- 3f. What is this household head's highest educational qualification (certificate)? (Use E2 codes.) [] [] [] _____

- 3g. What is this household head's primary daily activity? (Use L1 codes.) If 46,47,48,
49 >> Q3j

- | | | |
|--|---|-----|
| 3h. Is this household head paid for this activity? | Yes, salaried..... | 1 |
| | Yes, wage (piece work/day laborer)..... | 2 |
| | Yes, self-employed..... | 3 |
| | No..... | 4 |
| | Other (<i>specify</i>) _____ | -96 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | 3i. What is this household head's marital or relationship status? | | |
|---|-----|---------|
| Monogamous married or non-formal | 1 | |
| Polygamous married or non-formal | 2 | |
| Separated..... | 3 | |
| Divorced..... | 4 | |
| Widow(er)..... | 5 | |
| Never married..... | 6 | |
| Refused..... | -97 | }>> Q3k |
| Don't know..... | -99 | |

- 3j. At what age did this household head first get married? (*in years*; -99=DK) *For non-formal unions, ask about age cohabitation began.* [] years old

- | | | |
|---|--------------------------|-----|
| 3k. Can this household head read and write? | Yes, read only..... | 1 |
| | Yes, read and write..... | 2 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

If the CR is the Respondent >> Q5a		
Adult Female Respondent		
Read: Now I'd like to ask about you.		
4. How old are you? (in years; -99=DK)	[] years old	
4a. What is your relationship to [CR name]? You are [CR name]'s : (Use G1 codes.)	[]	
4b. What is the highest level of education you have attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed. (Use E1 codes.)	[] [] []	If "no school" >> Q4d
4c. What is your highest educational qualification (certificate)? (Use E2 codes.)	[] [] []	
4d. What is your primary daily activity? (Use L1 codes.)	[] [] []	If 46,47,48, 49 >> Q4f
4e. Are you paid for this activity?	Yes, salaried..... 1 Yes, wage (piece work/day laborer)..... 2 Yes, self-employed.....3 No..... 4 Other (specify)-96 Refused.....-97 Don't know.....-99	
4f. What is your marital or relationship status?	Monogamous married or non-formal 1 Polygamous married or non-formal 2 Separated..... 3 Divorced.....4 Widow(er)..... 5 Never married..... 6 Refused.....-97 Don't know.....-99	>> Q4h
4g. At what age did you first get married? (in years; -99=DK) For non-formal unions, ask about age cohabitation began.	[] years old	
4h. Can you read and write?	Yes, read only..... 1 Yes, read and write..... 2 No..... 0 Refused.....-97 Don't know.....-99	

Core Respondent		
Read: Now I'd like to ask about [CR name] .		
5a. What is [CR name] 's primary daily activity? (Use L1 codes.)	[] [] [] _____	If 46,47,48, 49 >> Q5c
5b. Is [CR name] paid for this activity?	Yes, salaried..... 1 Yes, wage (piece work/day laborer)..... 2 Yes, self-employed..... 3 No..... 4 Other (<i>specify</i>) _____ -96 Refused..... -97 Don't know..... -99	
5c. What is [CR name] 's marital or relationship status?	Monogamous married or non-formal union..... 1 Polygamous married or non-formal union..... 2 Separated..... 3 Divorced..... 4 Widow(er)..... 5 Never married..... 6 Refused..... -97 Don't know..... -99	>> Q5e
5d. At what age did [CR name] first get married? (in years; -99=DK) For non-formal unions, ask about age cohabitation began.	[] years old	
5e. Can [CR name] read and write?	Yes, read only..... 1 Yes, read and write..... 2 No..... 0 Refused..... -97 Don't know..... -99	
Closest-age, Opposite Gender Sibling of CR		
6. a. Is there a child in the household of the opposite gender of [CR Name] , between the ages of 5-19?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Instr. Bef HHH birthplace
6b. Please tell me the name of the <u>closest age child</u> (aged 5-19) of the <u>opposite gender</u> in the household, in comparison to [CR name] . <i>If there is more than one child of the opposite gender who is of an identical age difference from the CR, please flip a coin to decide which child to indicate here. If heads, please choose the older child; if tails, please choose the younger child.</i>	Full Name (First Middle Last) _____	
6c. What is the gender of this child?	Male..... 1 Female..... 2 Refused..... -97	
Confirm that the child listed in Q6b is the OPPOSITE gender of the CR before continuing.		
6d. How old is this child? (in years; -99=DK)	[] years old	
6e. What is the relationship of this child to [CR name] . This child is [CR name] 's _____: (Use G1 codes.)	[] _____	
6f. What is the relationship of this child to the household head? This child is the household head's _____: (Use G1 codes.)	[] _____	
If CR is the Respondent >> Q6h		
6g. What is the relationship of this child to you? This child is your _____: (Use G1 codes.)	[] _____	
6h. Is this child currently enrolled in school	Yes, currently enrolled..... 1 No..... 0	
6i. What is the highest level of education this child has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed. (Use E1 codes.)	[] [] [] _____	If "no school" >> Q6k
6j. What is this child's highest educational qualification (certificate)? (Use E2 codes.)	[] [] [] _____	

6k. What is this child's primary daily activity? <i>(Use L1 codes.)</i>		[] [] [] _____	If 46,47,48, 49 >> Q6m
6l. Is this child paid for this activity?	Yes, salaried..... 1 Yes, wage (piece work/day laborer)..... 2 Yes, self-employed..... 3 No..... 4 Other <i>(specify)</i> _____ -96 Refused..... -97 Don't know..... -99		
6m. What is this child's marital or relationship status?	Monomalous married or non-formal union..... 1 Polygamous married or non-formal union..... 2 Separated..... 3 Divorced..... 4 Widow(er)..... 5 Never married..... 6 Refused..... -97 Don't know..... -99		>> Q6o
6n. At what age did this child <u>first</u> get married? <i>(in years; -99=DK) For non-formal unions, ask about age cohabitation began.</i>			
	[] [] [] [] years old		
6o. Can this child read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
If Q3e=self, skip to read statement before Q8			
Household Head Birthplace			
Read: Now I would like to ask you just a few additional questions about some household members. First, about the head of the household.			
7. In what year did <i>[Household head name]</i> move to this <i>(Rural: Upazila/thana, Urban: City/Town)?</i>	[] [] [] [] Year [] [] Month Born here..... 2 Refused..... -97 Don't know..... -99		>> Read stmt bef Q8
7a. Where was <i>[Household head name]</i> born?	Country <i>(use R8 codes):</i>	[] _____	(NR/DK >> Q7g)
Region		_____	
City		_____	
7b. Bangladesh			
Division <i>(use R2b codes):</i>		[] [] []	
District <i>(use R3b codes):</i>		[] [] []	
Upazila/Thana <i>(use R4b codes):</i>		[] [] []	
Union/Ward <i>(use R5b codes):</i>		[] [] []	
Village/Mohalla		_____	
Para/Slum		_____	
7c. Is this a village, small town, or big city?	Village..... 1 Small town..... 2 Big city..... 3 Don't know..... -99		
7d. What was the MAIN REASON that <i>[Household head name]</i> moved to this <i>(Rural: Village, Urban: City/Town)?</i>	Work..... 1 To attend school..... 2 Marriage..... 3 Conflict in home country..... 4 Dissatisfaction with previous..... 5 Other <i>(specify)</i> _____ -96 Refused..... -97 Don't know..... -99		

CR Birthplace**Read:** Now I would like to ask you a few additional questions about **[CR name]**.

8. Was **[CR name]**'s mother living in this village/neighborhood when **[CR name]** was born? Yes..... 1. >> next sec
 No..... 2.
 Don't know.....-99 >> next sec

8a. Where was she living when **[CR name]** was born? Country (use R1 codes): [] (Ref/DK >> Q8d)

8b. *Proceed to 8b below based on country.***Bangladesh**

Division (use R2b codes):

[][][]

District (use R3b codes):

[][][]

Upazila/Thana (use R4b codes):

[][][]

Union/Ward (use R5b codes):

[][][]

Village/Mohalla

[][][]

Para/Slum

[][][]

- 8c. Is this a village, small town, or big city? Village..... 1
 Small town..... 2
 Big city..... 3
 Don't know.....-99

8d. When did [CR name] move to this village/neighborhood?
 [][][][] Year [][] Month (Use G6 codes. Estimate if necessary. DK=-99)

14b. Does [CR name] have any living brothers that are married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q15
14c. What is the youngest age at which one of [CR name] 's living brothers got married?	[]	
15. How many total sisters does [CR name] have, including those who do not live in this household, and those that are now deceased? (Refused = -97, DK = -99)	[]	0, -97, -99 >> Q17
15a. How many of these sisters are <u>older</u> than [CR name] ? Again, please include sisters who do not live in this household, and those that are now deceased. (Refused = -97, DK = -99)	[]	
16. How many total living sisters does [CR name] have, including those who do not live in this household? (Refused = -97, DK = -99)	[]	0, -97, -99 >> Next sec If Q15=Q16 >> Q16b
16a. How many of these living sisters are <u>older</u> than [CR name] ? (Refused = -97, DK = -99)	[]	
16b. Does [CR name] have any living sisters that are married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q17
16c. What is the youngest age at which one of [CR name] 's living sisters got married?	[]	
17. For how many weeks was [CR name] absent from the household during the last 12 months?	[] (DK = -99; Ref = -97)	

SECTION 3: DURABLE GOODS

(Note: These asset lists were developed using the combination of items contained in each country's DHS and LSMS survey (where available) as well as the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about the household. Let's start by discussing some things the household may own.

- | | |
|----|--|
| 1. | Does the household own a <i>[Item]</i> ? (No=0, Ref= -97, DK= -99)
If yes: How many <i>[Item]</i> does the household own? |
|----|--|

	Item	Qty
a.	Wardrobe	
b.	Working fan	
c.	Working air conditioning	
d.	Working refrigerator or freezer	
e.	Working water pump	
f.	Working IPS / generator	
g.	Working computer, laptop, or tablet	
h.	Working mobile phone	
i.	Working non-mobile phone	
j.	Working radio	
k.	Working television	
l.	Working VCR/DVD/Video deck	
m.	Working bicycle or rickshaw	
n.	Working autobike/tempo/CNG	
o.	Working motorcycle or motor scooter	
p.	Working car or truck	

- | | | | |
|----|--|-----------------|-----|
| 2. | Does this household have community health insurance? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

If Q2 is No / Ref / DK >> Next section

2a. What is this insurance?

SECTION 4: DWELLING CHARACTERISTICS

(Note: This section was drawn from various DHS surveys.)

Read: Now I would like to ask some questions about the household's dwelling.

- | | | | | |
|-----|--|----------------------------------|-----|---------|
| 1. | Is the home owned, being purchased, provided by an employer, is it used for free, or rented? | Owned..... | 1 | } >> Q2 |
| | | Being purchased..... | 2 | |
| | | Employer provided..... | 3 | |
| | | Free, authorized..... | 4 | |
| | | Free, not authorized..... | 5 | |
| | | Rented..... | 6 | |
| | | Other (<i>specify</i>) | -96 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 1a. | Does the household have a title or deed for the house or the land the house is on? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 2. | What type of dwelling is this? | Single house..... | 1 | |
| | | Several separate structures..... | 2 | |
| | | Flat..... | 3 | |
| | | Room in larger dwelling..... | 4 | |
| | | Improvised..... | 5 | |
| | | Other (<i>specify</i>) | -96 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 3. | The outer walls of the main dwelling of the household are predominantly made of what material? | No walls..... | 100 | |
| | | Dirt..... | 101 | |
| | | Cane / palm / trunks..... | 102 | |
| | | Bamboo with mud..... | 103 | |
| | | Stone with mud..... | 104 | |
| | | Plywood..... | 105 | |
| | | Cardboard..... | 106 | |
| | | Tin..... | 107 | |
| | | Cement..... | 108 | |
| | | Stone with lime / cement..... | 109 | |
| | | Bricks..... | 110 | |
| | | Wood planks / shingles..... | 111 | |
| | | Other (<i>specify</i>) | -96 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 4. | The roof of the main dwelling is predominantly made of what material? | No roof..... | 200 | |
| | | Corrugated iron / metal..... | 201 | |
| | | Cement / concrete..... | 202 | |
| | | Thatch..... | 203 | |
| | | Wood and mud..... | 204 | |
| | | Bamboo / reed..... | 205 | |
| | | Plastic canvas..... | 206 | |
| | | Asbestos..... | 207 | |
| | | Bricks..... | 208 | |
| | | Other (<i>specify</i>) | -96 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

5.	The floor of the main dwelling is predominantly made of	Earth / sand.....	101	
		Wood planks.....	102	
		Palm / bamboo.....	103	
		Parquet or polished wood.....	104	
		Ceramic tiles.....	105	
		Cement.....	106	
		Carpet.....	107	
		Other (<i>specify</i>)	-96	
		Refused.....	-97	
		Don't know.....	-99	
6.	How many separate rooms do the members of the household occupy? <i>Include the room(s) in the main house plus any dwelling units. Include rooms separated by sheets in defining a room. Do not count bathrooms, toilets, storerooms, or garages.</i>	[] Rooms (Refused = -97; DK = -99)		
7.	What is the main source of cooking fuel for this household?	Electricity.....	1	
		LPG.....	2	
		Natural gas.....	3	
		Biogas.....	4	
		Kerosene.....	5	
		Coal, lignite.....	6	
		Charcoal.....	7	
		Wood.....	8	
		Straw / shrubs / grass.....	9	
		Agricultural crop residue.....	10	
		Animal dung.....	11	
		No food cooked in household.....	12	>> Q10
		Other (<i>specify</i>)	-96	
		Refused.....	-97	
		Don't know.....	-99	
8.	Is the cooking usually done in the house, in a separate building or outdoors?	In the house.....	1	
		In a separate building.....	2	
		Outdoors.....	3	>>Q10
		Other (<i>specify</i>)	-96	
		Refused.....	-97	
		Don't know.....	-99	
9.	Do you have a separate room which is used as a kitchen?	Yes.....	1	
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	
10.	What is the main source of light for the household at night?	Electricity meter- private.....	1	>> Q10b
		Electricity meter- shared.....	2	
		Electricity from generator.....	3	
		Solar energy.....	4	
		Bio gas.....	5	
		Electrical battery.....	6	
		Lantern.....	7	
		Light from dry cell with switch.....	8	
		Kerosene lamp.....	9	
		Local kerosene lamp (kuraz).....	10	
		Candle / wax.....	11	
		Firewood.....	12	
		None.....	-95	
		Other (<i>specify</i>)	-96	
		Refused.....	-97	
		Don't know.....	99	

10a. Does this household have metered electricity?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	}>> Q11
10b. Does this household experience blackouts?	Yes, daily.....1 Yes, weekly.....2 Yes, monthly or less often.....3 No.....4 Refused.....-97 Don't know.....-99	
10c. How many hours in a day do you normally have electricity available in your house?	[] hours per day	
11. What was the main source of drinking water over the past 30 days?	Piped into dwelling.....1 Piped to yard / plot.....2 Public tap / standpipe.....3 Tube well / borehole.....4 Protected well.....5 Unprotected well.....6 Protected spring.....7 Unprotected spring.....8 Rainwater.....9 Tanker truck.....10 Cart with small tank.....11 Surface water (river, dam, lake, pond, etc.).....12 Bottled water.....13 Nepal only: Stone tap / dhara.....14 Other (specify)-96 Refused.....-97 Don't know.....99	
11a. Where is that water source located?	In own dwelling.....1 In own yard / plot.....2 Elsewhere.....3 Refused.....-97 Don't know.....99	}>> Q12
11b. How long does it usually take to walk there, get water, and come back? (DK= -99)	[][] minutes	
12. Do you do anything to the water to make it safer to drink?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	}>> Q13
12a. What do you usually do to make the water safer to drink? Circle all that apply. Do not read response options aloud. Once the respondent has answered, prompt "Anything else?".	Boil.....1 Add bleach / chlorine.....2 Strain through a cloth.....3 Use water filter (ceramic, sand, composite, etc.)... 4 Solar disinfection.....5 Let it stand and settle.....6 Other (specify)-96 Refused.....-97 Don't know.....-99	

<p>13. What kind of toilet facility does the household usually use?</p>	<table border="0"> <tr><td>Flush to piped sewer system.....</td><td>1</td><td></td></tr> <tr><td>Flush to septic tank.....</td><td>2</td><td></td></tr> <tr><td>Flush to pit latrine.....</td><td>3</td><td></td></tr> <tr><td>Flush to somewhere else.....</td><td>4</td><td></td></tr> <tr><td>Flush, don't know where.....</td><td>5</td><td></td></tr> <tr><td>Pit latrine with slab.....</td><td>6</td><td></td></tr> <tr><td>Pit latrine without slab / open pit.....</td><td>7</td><td></td></tr> <tr><td>Ventilated improved pit latrine.....</td><td>8</td><td></td></tr> <tr><td>Composting toilet.....</td><td>9</td><td></td></tr> <tr><td>Bucket toilet.....</td><td>10</td><td></td></tr> <tr><td>Hanging toilet / hanging latrine.....</td><td>11</td><td></td></tr> <tr><td>No facility / bush / field.....</td><td>12</td><td>>> Q14</td></tr> <tr><td>Other (<i>specify</i>)</td><td>-96</td><td></td></tr> <tr><td>Refused.....</td><td>-97</td><td></td></tr> <tr><td>Don't know.....</td><td>-99</td><td></td></tr> </table>	Flush to piped sewer system.....	1		Flush to septic tank.....	2		Flush to pit latrine.....	3		Flush to somewhere else.....	4		Flush, don't know where.....	5		Pit latrine with slab.....	6		Pit latrine without slab / open pit.....	7		Ventilated improved pit latrine.....	8		Composting toilet.....	9		Bucket toilet.....	10		Hanging toilet / hanging latrine.....	11		No facility / bush / field.....	12	>> Q14	Other (<i>specify</i>)	-96		Refused.....	-97		Don't know.....	-99	
Flush to piped sewer system.....	1																																													
Flush to septic tank.....	2																																													
Flush to pit latrine.....	3																																													
Flush to somewhere else.....	4																																													
Flush, don't know where.....	5																																													
Pit latrine with slab.....	6																																													
Pit latrine without slab / open pit.....	7																																													
Ventilated improved pit latrine.....	8																																													
Composting toilet.....	9																																													
Bucket toilet.....	10																																													
Hanging toilet / hanging latrine.....	11																																													
No facility / bush / field.....	12	>> Q14																																												
Other (<i>specify</i>)	-96																																													
Refused.....	-97																																													
Don't know.....	-99																																													
<p>13a. How many households (other than your own) use this toilet facility?</p>	<table border="0"> <tr><td>No other households</td><td>1</td><td></td></tr> <tr><td>Less than 10.....</td><td>2</td><td></td></tr> <tr><td>10 or more.....</td><td>3</td><td></td></tr> <tr><td>Refused.....</td><td>-97</td><td></td></tr> <tr><td>Don't know.....</td><td>-99</td><td></td></tr> </table>	No other households	1		Less than 10.....	2		10 or more.....	3		Refused.....	-97		Don't know.....	-99																															
No other households	1																																													
Less than 10.....	2																																													
10 or more.....	3																																													
Refused.....	-97																																													
Don't know.....	-99																																													
<p>13b. How many minutes does it usually take to walk to this toilet facility from your home? (At the home = -98; DK = -99; Ref = -97)</p>	<div style="text-align: right;">[][][] minutes</div>																																													
<p>14. Does your household have any long-lasting insecticide treated mosquito nets that can be used while sleeping?</p>	<table border="0"> <tr><td>Yes.....</td><td>1</td><td></td></tr> <tr><td>No.....</td><td>2</td><td></td></tr> <tr><td>Refused.....</td><td>-97</td><td></td></tr> <tr><td>Don't know.....</td><td>-99</td><td>>> Next section</td></tr> </table>	Yes.....	1		No.....	2		Refused.....	-97		Don't know.....	-99	>> Next section																																	
Yes.....	1																																													
No.....	2																																													
Refused.....	-97																																													
Don't know.....	-99	>> Next section																																												
<p>14a. How many mosquito nets does your household have that can be used while sleeping? (DK = -99; Ref = -97)</p>	<div style="text-align: right;">[][][] nets</div>																																													

SECTION 5: ACCESS TO PRODUCTIVE CAPITAL

(Note: This section was adapted from the Abbreviated WEAI, Module G3(A)).

Read: Now I'd like to ask you about your household's access to and ownership of a number of items that could be used to generate income.

Item	1. Does anyone in your household currently own any <i>[item]</i> ? (1=Yes, 2=No, -97=Refused, -99=DK) If NOT "1" >> next row	2. How much / many of <i>[item]</i> does your household currently own? (Ref = -97; N/A = -98; DK = -99)
A. Agricultural land (pieces/plots)	[]	[] amount (Ref = -97; N/A = -98; DK = -99) [][] decimal
B. Non-Agricultural land (pieces/plots)	[]	[] amount (Ref = -97; N/A = -98; DK = -99) [][] decimal
C. Large livestock (such as oxen, cattle, horse and mule, donkey)	[]	Oxen [] Other cattle [] Buffalo [] Horse [] Mule [] Donkey [] Other []
D. Small livestock (such as goats, pigs, sheep)	[]	Goats [] Pigs [] Sheep [] Other []
E. Poultry (such as chickens, ducks, turkeys, pigeons)	[]	Chickens [] Ducks [] Pigeons [] Turkeys [] Other []
F. House or other structures	[]	(skip)
G. Gold or silver jewelry	[]	(skip)
3. In the <u>last 12 months</u> , has this household received financial support from a family relation who spends most of their time outside of this Moholla/Village?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q7

Enumerator Read: If there is more than one source of financial support, ask about the most important source.		
4. What is this person's relationship to the head of household? <i>(Use G1 Codes)</i>		[]
5. Does this person live in Bangladesh?	Yes.....	1 >> Q5
	No.....	2
	Refused.....	-97 >> Q5
	Don't know.....	-99 >> Q5
5a. What country does this person live in?		[]
Saudi Arabia.....	1	Qatar..... 12
South Korea.....	2	Bahrain..... 13
Italy.....	3	Jordan..... 14
Egypt.....	4	Lebanon..... 15
Brunei.....	5	Libya..... 16
Mauritius.....	6	UK..... 17
Iraq.....	7	Singapore..... 18
Malaysia.....	8	USA..... 19
United Arab Emirates.....	9	Other (specify)..... -96
Kuwait.....	10	Refused..... -97
Oman.....	11	Don't know..... -99
5b. Have these transfers from abroad led to a decline in assistance from other organizations?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
6. Would this household be able to meet its needs without this transfer?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
7. What is your household's main source of income? Do not read response options aloud.		
Food crop farming (crops grown primarily for household consumption).....		1
Cash crop farming (crops grown primary for sale in the market).....		2
Livestock raising, fishing, or fishpond culture.....		3
Wage and salary employment (including work that is paid in cash or in kind, including both agriculture and other work).....		4
Other non-farm economic activities (including things like running a small business, self-employment, buy-and-sell).....		5
Transfers/support from the government.....		6
Transfers/support from non-government organizations.....		7
Transfers/support from individuals who are not household members.....		8
House/property rent.....		9
Other <i>(specify)</i>		-96
Refused.....		-97

SECTION 6: SHOCKS

Read: Now I would like to ask you about some things that might have affected your household recently.

Negative Shocks

- | | | | |
|---|---|--|---------|
| 1 | Over the past 12 months was your household impacted by any negative events? A negative shock is any unanticipated incident/event that inflicts frustration/despair, or a lesser quality of living | Yes..... 1
No..... 0
Refused..... -97
Don't know -99 | } >> Q2 |
|---|---|--|---------|

1.a. Which events was the household negatively impacted by? **Circle**

all that apply. Read responses aloud.

- | | |
|--|-----|
| Lower crop yields due to drought, floods, crop disease or crop pests..... | 1 |
| Large fall in sale prices for crops..... | 2 |
| Large rise in price of food, or unavailability of food..... | 3 |
| High price of agricultural inputs (e.g. fertilizer)..... | 4 |
| Loss of job, business, or other income generating activity by a hh member..... | 5 |
| End of regular assistance, aid, or remittances..... | 6 |
| Death of a household member..... | 7 |
| End of marriage..... | 8 |
| Gender-based violence (harrassment, assault, rape, domestic violence)..... | 9 |
| Dwelling damaged, destroyed..... | 10 |
| Forced eviction or other displacement from dwelling..... | 11 |
| Mobility restrictions (for people, goods, transport)..... | 12 |
| Local unrest / violence (includes war and civil conflict)..... | 13 |
| Change in political power/government leaders..... | 14 |
| Other (specify)..... | -96 |

Positive Shocks

- | | | | |
|---|---|--|---------|
| 2 | Over the past 12 months was your household impacted by any positive events? A positive show is any unanticipated incident/event that causes joyous/uplifting emotion, or better quality of living | Yes..... 1
No..... 0
Refused..... -97
Don't know -99 | } >> Q3 |
|---|---|--|---------|

2.a. Which events was the household positively impacted by? **Circle all**

that apply. Read responses aloud.

- | | |
|---|-----|
| Higher than normal crop yields | 1 |
| Large increase in sale prices for crops..... | 2 |
| Large decrease in price of food, or increase in availability of food..... | 3 |
| Large decrease in price of agricultural inputs (e.g. fertilizer)..... | 4 |
| New job, business, or other income generating activity..... | 5 |
| Start of assistance, aid, or remittances that were previously unreceived..... | 6 |
| New marriage..... | 7 |
| Cessation of local unrest / violence (includes war and civil conflict)..... | 8 |
| Cessation of mobility restrictions (for people, goods, transport)..... | 9 |
| Change in political power/government leaders..... | 10 |
| Other (specify) | -96 |

- | | | |
|---|---|-------------------------------------|
| 3 | Has your household been impacted by the influx of Rohingya refugees | Yes..... 1 |
| | | No..... 0 |
| | | Refused..... -97 >> Next Sec |
| | | Don't know..... -99 |

3.a. If so, explain

SECTION 7: INVESTMENTS IN CHILDREN AND PARENTING

Read: Now we would like to talk to you alone about a variety of topics. ***Politely excuse anyone who is around who is not research staff or the respondent.***

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to next section.

Investments in Children

Read: Now I would like to talk to you about the time you spend with your children.

- | | | | | |
|-----|--|----------------------------|-----|----------------------|
| 1. | Do you spend time with [CR Name] | Yes..... | 1 | } >> instr
bef Q2 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 1a. | What are the main activities that you do with [CR name] ? (Circle All that Apply). Do not read responses. | Domestic Chores..... | 1 | |
| | | Reading..... | 2 | |
| | | Leisure or playing..... | 3 | |
| | | Helping with homework..... | 4 | |
| | | Farming activities..... | 5 | |
| | | Religious activities..... | 6 | |
| | | Other (specify)..... | -96 | |

Health

(Note: Questions 2-4 were drawn from the Young Lives Round 4 Household Questionnaire.)

Read: Now I would like to talk to you about your child's health.

- | | | | |
|----|---|---|-----|
| 2. | Do you usually go, or would you go, with [CR name] to an Authorized healthcare facility if s/he is ill or injured?
An authorized health facility is a government approved, modern, method-based treatment facility | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |
| 3. | Was there ever a time when [CR name] was ill or injured and you would have liked to take her/him to an authorized healthcare facility, but you did not? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |
| 4. | What was the most important reason for not taking [CR name] to this modern/official healthcare facility? | Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines)..... | 1 |
| | | Transport costs..... | 2 |
| | | Loss of Salary..... | 3 |
| | | Long distance, difficult to access..... | 4 |
| | | Illness was not serious enough..... | 5 |
| | | Don't trust quality of this modern/official healthcare facility..... | 6 |
| | | Embarrassed about problem..... | 7 |
| | | Child would miss school or work..... | 8 |
| | | Used religious/traditional treatment..... | 9 |
| | | Quality of care poor..... | 10 |
| | | Bad behavior of staff..... | 11 |
| | | Other (specify) | -96 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

Schooling

(Note: Questions 5-9 were adapted from Section 4 of the 'Teaching Effectively All Children' survey.)

Read: First I would like to talk to you about your children's schooling.

- | | | | |
|--|--|-----|--|
| 5. | Now I would like to ask you whether you do any of the following things to support [CR name] in her/his school work. | | |
| 5a. Do you yourself assist with or supervise [CR name] 's school work? | Yes..... | 1 | |
| | No..... | 2 | |
| | Refused..... | -97 | |
| 5b. Do you or anyone in your household reduce [CR name] 's domestic chores so that s/he can attend school or do schoolwork? | Yes..... | 1 | |
| | No..... | 2 | |
| | Refused..... | -97 | |
| 5c. Do you or anyone in your household provide light so that [CR name] can do school-work at night? | Yes..... | 1 | |
| | No..... | 2 | |
| | Refused..... | -97 | |

5d. Do you or anyone in your household provide a place for [CR name] to study?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
5e. Do you or anyone in your household purchase books and stationary for [CR name] 's schooling?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
5f. Do you or anyone in your household purchase uniforms for [CR name] 's schooling?	Yes.....	1	
	No.....	2	
	School does not require uniforms.....	3	
	Refused.....	-97	
5g. Do you or anyone in your household pay for transport for [CR name] to get to school?	Yes.....	1	
	No.....	2	
	Can walk / paying for transport is not necessary.....	-98	
	Refused.....	-97	
6. What is the highest level of schooling that you would like [CR name] to achieve?	Some primary school.....	1	
	Complete primary school.....	2	
	Some secondary school.....	3	
	Complete secondary school.....	4	
	Technical/vocational training.....	5	
	College.....	6	
	University.....	7	
	A degree higher than college or university.....	8	
	Schooling to become a religious official/religious teacher.....	9	
	Refused.....	-97	
	Don't know.....	-99	>> Q7
6a. How likely do you think it is that [CR name] will achieve this level of schooling? Read response options aloud unless otherwise noted.	Extremely likely.....	1	
	Very likely.....	2	
	Somewhat likely.....	3	
	Not so likely.....	4	
	Not at all likely.....	5	
	Do not read: Refused.....	-97	
	Do not read: Don't know.....	-99	
7. Enumerator Check: Is there a sibling sampled at this household?	Yes.....	1	
	No.....	2	
If there is no sibling sampled for this household, skip to Q10			
If sibling is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q10.			
8. Now I would like to ask you whether you do any of the following things to support [Sibling name] in her/his school work.			
8a. Do you yourself assist with or supervise [Sibling name] 's school work?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
8b. Do you or anyone in your household reduce [Sibling name] 's domestic chores so that s/he can attend school or do schoolwork?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
8c. Do you or anyone in your household purchase books and stationary for [Sibling name] 's schooling?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
9. What is the highest level of schooling that you would like [Sibling name] to achieve?	Some primary school.....	1	
	Complete primary school.....	2	
	Some secondary school.....	3	
	Complete secondary school.....	4	
	Technical/vocational training.....	5	
	College.....	6	
	University.....	7	
	A degree higher than college or university.....	8	
	Schooling to become a religious official/religious teacher.....	9	
	Refused.....	-97	
	Don't know.....	-99	>>Q10

9a. How likely do you think it is that [Sibling name] will achieve this level of schooling? Read response options aloud unless otherwise noted.	Extremely likely..... 1 Very likely..... 2 Somewhat likely..... 3 Not so likely..... 4 Not at all likely..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99	
10. Are you a member of a Parent Teacher Board?	Yes..... 1 No..... 2 Refused..... -97	>>Q11
10a. When did you last participate in an activity?	Date []/[]/[]	
Parenting		
Read: Now I would like to ask you some questions about parenting.		
11. Who or what has been the most important source of information about parenting for you?	Mother..... 1 Mother in law..... 2 Aunt..... 3 Sister..... 4 Father..... 5 Other relative, specify (use G1 codes) []/[] 6 Friend..... 7 teacher..... 8 Health care worker..... 9 Books/magazines..... 10 Radio / TV / Film / Video..... 11 Other (specify): -96 Refused..... -97 Don't know..... -99	
12. What do you think are the two main characteristics of a good parent? Do not read list aloud. (-97=Ref; -99=DK)	Characteristic 1: []/[] 1 = Patient 2 = Brave / strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Hardworking 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout	Characteristic 2: []/[] 10 = Confident 11 = Successful (e.g., in marriage, education, job, wealth, sports) 12 = Independent/Self-Reliant 13 = Strict 14 = Supporting the family financially -96 = Other (specify) -97 = Refused -98 = No second characteristic given -99 = Don't know

Interactions

(Note: Question 12 was drawn from the Power to Girls / SASA! Evaluation, baseline survey for women.)

Read: Now I want to ask you some questions about what you talk about with your children.

	12. Have you ever talked about <i>[item]</i> with <i>[CR name]</i> ? 1= Yes 2= No -97= Refused -99= Don't know
a. His/Her education	<input type="text"/>
b. If CR is female AND aged >=10: Menstruation	<input type="text"/>
c. If CR aged >=10: Romantic relationships	<input type="text"/>
d. If CR age >=10: What s/he could do for work in the future	<input type="text"/>
e. If CR aged >=10: Marriage expectations and timing	<input type="text"/>
f. Expectations and opportunities of boys versus girls	<input type="text"/>
g. Religion	<input type="text"/>
h. If CR aged >=10: Ways to have children or delay having children	<input type="text"/>
i. If CR aged >=10: Drugs and/or alcohol	<input type="text"/>

Question 13 was drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).

Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with **[CR name]** in the past 30 days.

	13. For [CR name] in the past 30 days, have you or anyone else in your household [item] ?
a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99
b. Explained why her/his behaviour was wrong.	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99
c. Shook, spanked, hit, or slapped him/her.	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99
d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like that.	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99
e. Gave him/her something else to do.	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99
f. Beat him/her severely.	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99
14. Do you believe that in order to bring up, raise,	Yes..... 1 No.....2 Refused.....-97 Don't know.....-99

Expectations and Aspirations		
Questions 15-18 are drawn from or inspired by Young Lives, Round 2.		
If there is a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] and [Sibling name] for the future.		
If there is NOT a selected sibling in the household, read: Now I would like to talk to you about expectations you have for [CR name] for the future.		
	15. At what age did [CR name] / do you expect [CR name] to: (Never = -98; Ref = -97; DK = -99) If no selected sibling in hh >> next row.	16. At what age did [Sibling name] / do you expect [Sibling name] to: (Never = -98; Ref = -97; DK = -99)
a. Start earning money to support your household?	[] years old	[] years old
b. Leave full-time education?	[] years old	[] years old
c. Be financially independent of his/her parents?	[] years old	[] years old
d. Leave this household?	[] years old	[] years old
e. Get married or start living with spouse?	[] years old	[] years old
f. Have a child?	[] years old	[] years old
17. What job would you most like [CR name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99) If Ref / DK >> Q18		
<div> <div>17a. How likely do you think it is that [CR Name] will do this job in the future? Read response options aloud unless otherwise noted.</div> <div> <div>Extremely likely 1</div> <div>Very likely..... 2</div> <div>Somewhat likely 3</div> <div>Not so likely..... 4</div> <div>Not at all likely..... 5</div> <div>Do not read: Refused..... -97</div> <div>Do not read: Don't know..... -99</div> </div> </div>		
If there is no sibling sampled for this household, skip to Q21		
Read: Now I want to ask you some questions about who makes certain decisions regarding the [CR name].		
<div> <div>You alone..... 1</div> <div>Your spouse alone..... 2</div> <div>You and your spouse..... 3</div> <div>She/he makes her/his own decision..... 4</div> <div>Someone else alone (specify w/ G1 codes; in relation to CR) 5</div> <div>You and someone else (specify w/ G1 codes, in relation to CR) 6</div> <div>Your spouse and someone else (specify with G1 codes, in relation to CR) 7</div> <div>Do Not Read: Decision not made/not applicable..... -77</div> <div>Do Not Read: Refuse..... -97</div> <div>Do Not Read: Don't Know..... -99</div> </div>		
	18. Who makes decisions about [CR name]'s [item] ?	18a. If NOT "4": Is [CR Name] involved in the decisions (1=Yes, 2=No, -97=Refuse, -99=DK)
a. Schooling (i.e., whether they should go or where they should go)	18. []	18a. []
b. Healthcare	18. []	18a. []
c. Future marriage	18. []	18a. []
d. Participation in paid work	18. []	18a. []
e. Discipline	18. []	18a. []

SECTION 8: ATTITUDES

Skip to next section if Respondent is CR

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; as well as documents from Rebecka Lundgren, CARE, and ICRW.)

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q49

- 1=Agree
2=Partially agree
3=Do not agree
-97=(**Do not read aloud**) Refused
-99=(**Do not read aloud**) Don't know

After each statement, read response options aloud unless otherwise noted.

- | After each statement, read responses options aloud unless otherwise noted. | |
|--|--------------------------|
| 1. A woman's most important role is to take care of her home and cook for her family. | <input type="checkbox"/> |
| 2. Wives should be less educated than their husbands | <input type="checkbox"/> |
| 3. Girls and boys should share household tasks equally. | <input type="checkbox"/> |
| 4. A man should have the final word on decisions in his home. | <input type="checkbox"/> |
| 5. Women who participate in politics or leadership positions cannot also be good wives or mothers. | <input type="checkbox"/> |
| 6. Daughters should have similar right to inherited property as sons | <input type="checkbox"/> |
| 7. Girls are also to blame for being eve-teased | <input type="checkbox"/> |
| 8. Girls are also to blame for being sexually harassed | <input type="checkbox"/> |
| 9. Girls get in trouble with family when they are sexually harassed | <input type="checkbox"/> |
| 10. If a family can afford for one child to go to secondary school it should be the boy only. | <input type="checkbox"/> |
| 11. A girl's marriage can wait until she has completed secondary schooling. | <input type="checkbox"/> |
| 12. Parents should maintain stricter controls over their daughters than their sons | <input type="checkbox"/> |
| 13. Girls should be sent to school only if they are not needed to help at home. | <input type="checkbox"/> |
| 14. Women should have the same chance to work outside of the home as men. | <input type="checkbox"/> |
| 15. Our culture makes it harder for girls to achieve their goals than boys. | <input type="checkbox"/> |
| 16. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | <input type="checkbox"/> |
| 17. Men and women should have equal opportunities in all spheres of life | <input type="checkbox"/> |
| 18. It should be in a women's control to make a decision about whether or not to use a contraceptive method. | <input type="checkbox"/> |
| 19. Girls need their parents protection more than boys. | <input type="checkbox"/> |
| 20. When teachers punish students, the learning environment in school is better. | <input type="checkbox"/> |
| 21. When teachers don't punish students, students behave worse in school. | <input type="checkbox"/> |
| 22. Teachers only rarely physically punish students in schools these days. | <input type="checkbox"/> |

SECTION 9: HEALTH AND NUTRITION

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to Q14

Read: Next I would like to ask you some questions about your health and nutrition.

General Health

- | | | |
|----|--|--|
| 1. | In general, would you say your health is...
Read response options aloud, unless otherwise noted. | Very good..... 1
Good..... 2
Fair..... 3
Poor..... 4
Very Poor..... 5
Do not read: Refused..... -97
Do not read: Don't know..... -99 |
| 2. | Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself?
(Refused = -97; Don't know = -99) | <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="border-right: 1px solid black; width: 15px; height: 15px;"></div> <div style="width: 15px; height: 15px;"></div> </div> |
| 3. | Do you require anyone to provide care for you given ill health or disability? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 |

PHQ-9

(Note: This is the Patient Health Questionnaire-9.)

Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by **[read statement]**?

Codes for Q4-Q12

0= Not at all (0 days out of the last 2 weeks)

1 = Several Days (1-6 days out of the last 2 weeks)

2 = More than half of the days (7-11 days out of the last 2 weeks)

3 = Nearly every day (12-14 days out of the last 2 weeks)

- | | | |
|-----|--|----------------------|
| 4. | Having little interest or pleasure in doing things that you used to enjoy? | <input type="text"/> |
| 5. | Feeling sad, down, depressed, or hopeless? | <input type="text"/> |
| 6. | Trouble sleeping including staying asleep or sleeping much more or much less than you normally do? | <input type="text"/> |
| 7. | Feeling tired or like you are carrying a heavy burden or like you have little strength in your body? | <input type="text"/> |
| 8. | Your appetite including eating much less or much more than you normally do? | <input type="text"/> |
| 9. | Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down? | <input type="text"/> |
| 10. | Having trouble concentrating on things such as your work, the care of your children or other activities? | <input type="text"/> |
| 11. | Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual? | <input type="text"/> |
| 12. | Thoughts that you would be better off dead or thoughts of hurting yourself in some way? | <input type="text"/> |

If response to any of Q4-Q12 is ≥ 1 , continue. Otherwise, skip to Q14.

13. How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life? **Read answer options aloud unless otherwise noted.**
- | | |
|---|-----|
| Not difficult at all..... | 0 |
| Somewhat difficult..... | 1 |
| Very difficult..... | 2 |
| Extremely difficult..... | 3 |
| (Do not read aloud) Refused..... | -97 |
| (Do not read aloud) Don't know. | -99 |

Food Insecurity

(Note: Question 14 is the Household Referenced Food Insecurity Experience Scale from the FAO.)

14. **Read:** Now I would like to ask you some questions about food. For all of these questions, I would like you to think about the last 12 MONTHS.

a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	Yes.....	1
	No.....	2
	No response.....	-97
	Don't know.....	-99

(Note: Questions 15-16 were adapted from the IFPRI Harvest Plus evaluation.)

15.	During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys under age 18 in the household?	Yes.....	1 >> Q16
		No.....	2
		Refused.....	-97
		No boys <18 in household.....	-98 >> Q16
		Don't know.....	-99
	15a. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys under age 18 in the household?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99
16.	During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls under age 18 in the household?	Yes.....	1 >> next section
		No.....	2
		Refused.....	-97
		No girls <18 in the household.....	-98 >> next section
		Don't know.....	-99
	16a. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls under age 18 in the household?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99

SECTION 10: MARRIAGE, FERTILITY, AND SRH**If AF CS Q3=2,3,4 (AF respondent is male or the CR or a female but not the PFD), skip to "Social Norms" section.****Marriage****Read:** Now I would like to ask you some questions about marriage and fertility. I understand some things may be difficult or upsetting to talk about, but please remember that this survey is confidential and that the information will be used for research purposes only.

1. How many times have you been married? (**1=Once, 2=Twice, 3=Three or more times, -77=Never married, - [] times 97=Refused, -99=DK**)

Fertility

2. How many babies born alive have you had? [][] babies (**Refused = -97; DK = -99**) **If 0 >> Next section**
- 2a. How many living, biological sons do you have? [][] living sons (**Refused = -97; DK = -99**)
- 2b. How many living, biological daughters do you have? [][] living daughters (**Refused = -97; DK = -99**)

SECTION 11: SOCIAL NORMS

If respondent is CR Skip to Next Section

(Note: This section was put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q12

1=Agree

2=Partially agree

3=Do not agree

-97=(**Do not read aloud**) Refused

-99=(**Do not read aloud**) Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|--|----------------------|
| 1. | Most men in my community are the ones who make the decisions in their home. | <input type="text"/> |
| 2. | Most boys and girls in my community do not share household tasks equally. | <input type="text"/> |
| 3. | Most people in my community expect men to have the final word about decisions in the home. | <input type="text"/> |
| 4. | Adolescent girls in my community are more likely to be out of school than adolescent boys. | <input type="text"/> |
| 5. | Girls in my community are sent to school only if they are not needed to help at home. | <input type="text"/> |
| 6. | People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | <input type="text"/> |
| 7. | Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | <input type="text"/> |
| 8. | Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation. | <input type="text"/> |
| 9. | Most people in my community expect families to control their daughters' behaviors more than their sons' to preserve the family's reputation. | <input type="text"/> |
| 10. | Most women in my community have the same chance to work outside the home as men. | <input type="text"/> |
| 11. | Most people in my community think that new people in my community threaten our jobs and values. | <input type="text"/> |
| 12. | Most people in my community expect women to have the same chance to work outside the home as men. | <input type="text"/> |
| 13. | My community punishes eve-teasers | <input type="text"/> |
| 14. | My community punishes sexual harassers | <input type="text"/> |
| 15. | Girls never get in trouble when they are sexually harassed | <input type="text"/> |

SECTION 12: VIOLENCE

If AF respondent is male or the CR or a female but not the PFD, skip to "Contact Information" section.

Read: In their lives, many women have unwanted experiences and experience different forms of maltreatment and violence from all kinds of people. These may be husbands/boyfriends/partners, relatives, other people that they know, and/or strangers. If you don't mind, I would like to ask you about some of these situations. I will first ask about what has happened in your whole life, and thereafter during the past 12 months. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

- | | | | |
|---|-----------------|-----|---------|
| 1. In your <u>whole life</u> , has any male person <u>except</u> any husband/male partner/boyfriend ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no? Remember to include people you have known as well as strangers. | Yes..... | 1 | } >> Q2 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

- | | | |
|--|-----------------|-----|
| 1a. Has this happened with any male person <u>except</u> any husband/male partner/boyfriend in the <u>last 12 months</u> ? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | | |
|---|-----------------|-----|---------|
| 2. In your <u>whole life</u> , has any husband/male partner/boyfriend ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no? | Yes..... | 1 | } >> Q3 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

- | | | |
|--|-----------------|-----|
| 2a. Has this happened with any husband/male partner/
boyfriend in the <u>last 12 months</u> ? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | | |
|----|--|-----------------|-----|
| 3. | When you were a child (under the age of 18), was your mother hit by your father (or her husband or boyfriend)? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

Read: I would now like to give you a card. On this card are two pictures. No other information is written on the card. The first picture is of a sad face, the second is of a happy face. No matter what you have already told me, I would like you to put a mark below the sad face if someone has ever touched you sexually against your will, or made you do something sexual that you didn't want to. This could have been a boyfriend, family member, teacher, friend, or any other person. Please put a mark below the happy face if this has never happened to you. Once you have marked the card, please fold it over and put it in this envelope. This will ensure that I do not know your answer. ***Give respondent card and pen. Make sure that the respondent folds the card, puts it in the envelope, and seals the envelope before giving it back to you. Write the respondent's ID number on the envelope, and put the envelope away.***

- | | |
|---|---|
| <p>4. <i>Did the respondent put the card in an envelope, and return the envelope to you?</i></p> | <p>Yes..... 1</p> |
| | <p>No, no card and/or envelope was available..... 2</p> |
| | <p>No, respondent refused to respond..... -97</p> |
| | <p>No, other reason (<i>specify</i>) -96</p> |

SECTION 13: CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

1.	What is the address of this household?		
1a.	Division <i>(use R2b codes)</i> :	[] [] []	
1b.	District <i>(use R3b codes)</i> :	[] [] []	
1c.	Upazila/Thana OR City Corporation <i>(use R4b codes)</i> :	[] [] []	
1d.	Union OR Municipality <i>(use R5b codes)</i> :	[] [] []	
1e.	Village/Moholla	[] [] []	
1f.	Para/Slum	[] [] []	
2.	Is there a phone number where I can reach you, the household head, or another member of this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Instructions before Q5
	This number may be for household member or may be the number of a non household member.		
2a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
2b.	Whose phone is this?	Owner's full name (First, Middle, Last): _____	
2c.	What is this person's relationship to the respondent? This person is respondent's? Use G1 codes.	[] [] _____	
If CR is the Respondent >> Q3			
	2d.What is this person's relationship to [CR'S NAME]? This person is [CR NAMES]'s? Use G1 codes.	[] [] _____	
3.	If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Instructions before Q5
3a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
3b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
3c.	What is this person's relationship to the respondent? Use G1 Codes	[] [] _____	
If CR is the Respondent >> Q4			
	3d.What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	
4.	If both these two numbers aren't working or I can't reach the owners, is there another number that I can call to reach this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Instructions before Q5
4a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
4b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
4c.	What is this person's relationship to the respondent? Use G1 Codes	[] [] _____	
If CR is the Respondent >> Instructions before Q5			
	4d.What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____	

Contact #1	
Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.	
5. Does the respondent agree to give information on a contact?	Yes..... 1 No..... 2 >> Instr before Q11
6. What is the full name of this contact?	Contact's full name (First Middle Last): _____
7. What is this person's relationship to [CR name]? This person is [CR name]'s? Use G1 codes.	[] [] _____
8. Does this person live in your household?	Yes..... 1 >> Q10 No..... 2 Refused..... -97 >> Q10
Read: Please tell me where this person lives.	
9. Where is [Contact 1 name]'s permanent address?	Country (use R1 codes): [] _____ Refused/DK >> Q10
Proceed to 9a below based on country.	
Bangladesh	
9a. Division (use R2b codes):	[] [] []
9b. District (use R3b codes):	[] [] []
9c. Upazila/Thana OR City Corporation (use R4b codes):	[] [] []
9d. Union OR Municipality (use R5b codes):	[] [] []
9e. Village/Moholla	[] [] []
9f. Para/Slum	[] [] []
10. Is there a phone number where I can reach [Contact 1 name], even if s/he does not have her/his own phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> read stmt before Q11
10a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
11b. What is this person's relationship to [Contact 1]? This person is [Contact 1]'s? Use G1 codes.	[] [] _____ If SELF >> CR Parent Contact
11c. Whose phone is this?	Owner's full name (First Middle Last): _____
CR Parent Contact Information	
If mother of CR is deceased, skip to instructions after Q11c.	
If any of the contact phone numbers recorded in this section are for the mother of the CR, skip to instructions after Q11c.	
11. If I would like to contact [CR name]'s mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> instruction after Q11c
11a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
11b. Whose phone is this?	Owner's full name (First Middle Last): _____
11c. What is this person's relationship to [CR name]'s mother? This person is [CR name]'s mother's.... Use G1 codes.	[] [] _____

If father of CR is deceased, skip to statement before Q13.			
If any of the contact phone numbers recorded in this section are for the father of the CR, skip to statement before Q13.			
12.	If I would like to contact [CR name]'s father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> read statement before Q13
12a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
13b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
13c.	What is this person's relationship to [CR name]'s father? This person is [CR name]'s father's.... Use G1 codes.	[] [] _____	
Self Identification			
Read: Finally, I'd like to ask you a few questions about your identification.			
13.	What ethnic group do you belong to?	Use G3 codes.	[] [] [] []
14.	What religion are you?	Use G4 codes.	[] [] [] []
If CR is the Respondent >> Conclusion			
Read: Now I would like to ask you some questions about [CR name].			
15.	Does [CR name] belong to the same ethnic group as you?	Yes..... 1 No..... 2	>> Q16
15a.	What ethnic group does [CR name] belong to?	Use G3 codes.	[] [] [] []
16.	Does [CR name] belong to the same religion as you?	Yes..... 1 No..... 2	>> Read stmt before Q17
16a.	What religion is [CR name]?	Use G4 codes.	[] [] [] []
Read: In case we would like to find you in the future to talk to you again, I'd like to ask you a few more questions that will help me locate you.			
17.	What is your date of birth? (Use local date; DK=-99)	[] [] [] / [] [] [] / [] [] [] []	
18.	What is your birth father's full name? (Ref=-97; DK=-99)	Father's full name (First Middle Last): _____	
19.	Has the respondent ever been married?	Yes..... 1 No..... 2 Don't know.....-99	} >> Next section
20b.	What is/was your most recent spouse's full name? (Ref=-97)	Recent Spouses Full name (First Middle Last): _____	

SECTION 14: CONCLUSION

1.	Did the AF Respondent complete the interview?	Complete Interview..... 1	>>Q2
		Interview Incomplete: AF terminated the survey early..... 2	
		No Interview: AF not available during survey period (Explain) 5	>>Q8
		No Interview: AF Refused (Explain) 6	>>Q8
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1	
		Tired..... 2	
		Too busy / doesn't have time..... 3	
		Offended at question..... 4	
		Suspicious of enumerator or survey intent..... 5	
		Does not feel like continuing survey..... 6	
		Other (specify) -96	
		Don't know..... -99	
2.	In what language was the interview conducted? Use G2 codes.	[] [] [] []	
3.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1	
		Displayed a little difficulty speaking or understanding the language..... 2	
		Displayed moderate difficulty speaking or understanding the language..... 3	
		Displayed serious problems speaking or understanding the language..... 4	
4.	Were any other survey enumeration team staff present during the interview?	Yes..... 1	
		No..... 2	>> Q6
	4a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
5.	Were any other individuals present for the interview?	Yes..... 1	
		No..... 2	>> Q7
	5a. What is their relationship to the respondent? Use R1 codes.	[] [] / [] [] / [] [] / [] [] [] [] / [] [] / [] [] / [] []	
6.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1	>> Q8
		Somewhat confident..... 2	
		Not confident..... 3	
	6a. Why are you not confident ?		
7.	Where was this interview conducted?	At respondent's home..... 1	
		At respondent's work..... 2	
		At respondent's school (specify school name) 3	
		Elsewhere (specify) 4	
8.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] E / W (Circle one) [] [] [] []	
Thank the respondent for their time, and end the interview.			
9.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
10.	Please note any problems with the survey or any other notes feedback or changes you recommend (note the issue and the question nubmer if possible)		



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

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ISBN: 978-1-913610-78-4

Front cover: © Nathalie Bertrams/GAGE 2022

