



# Bangladesh Chittagong and Sylhet Impact Evaluation Baseline (2020)

## Core respondent module

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# GAGE Bangladesh Chittagong and Sylhet Impact Evaluation

## Baseline (2020)

### BANGLADESH: CORE RESPONDENT MODULE

0. Redord location: Latitude: _____ ; Longitude: _____ ; Elevation: _____	
1. Date of interview (Gregorian dd/mm/yy): [____]/[____]/[____]	
1a. Date of interview (local dd/mm/yyyy): [____]/[____]/[____]/[____] (Use G6 codes)	
2. Start time (hh:mm; 24-hour clock): [____]:[____]	
3. Interviewer ID: [____][____][____]	
4. Interviewer name (First Middle Last): _____	
5. Hidden: Is this location rural or urban?	Rural.....1 Urban.....2
6. Location of household: <i>Bangladesh</i>	[____][____]
Division (use R2b codes):	[____][____]
District (use R3b codes):	[____][____]
Upazila/Thana (use R4b codes):	[____][____]
Union/Ward (use R5b codes):	[____][____]
Village/Mohalla	[____][____]
School Code (EIIN)	[____][____]
School Code (Code)	[____][____]
7. Hidden: Is this school from the 2018 Data Collection?	Yes.....1 No.....0
8. Hidden: School Type <i>(Select all that apply. Only Madrasa can be selected with either MPO or non-MPO. No other combinations are allowed.)</i>	Government.....1 MPO.....2 Madrasa.....3 Non-MPO.....4
9. Is this CR in grade 7 or grade 8	Grade 7.....1 Grade 8.....2
10. What is [CR NAME]'s gender?	Male.....1 Female.....2
11. Household ID:	[____][____]
12. CR name (First Middle Last):	[____][____]
<i>If Q7=0, skip to Q15</i>	
13. Enumerator check: Was this CR surveyed in 2018?	Yes.....1 No.....0 >> Q15
<b>## Please record the CRs ID from the 2018 data collection</b> [____][____]	
15. What is the attendance status of the CR	In school on day of the survey, first attempt... 1 In school on day of the survey, scnd attempt.....2 Not in school on day of survey, currently enrolled.....3 Not in school on the day of the survey, transferred schools ( <i>specify</i> ) .....4 Not in school on the day of the survey, dropped out.....5
16. Is the interview of the CR conducted at school?	Yes.....1 >>Q17a No.....0
17. Did CR's guardian consent for survey?	Yes.....1 No.....0 >> End
17a. Did CR assent/consent to be surveyed?	Yes.....1 No.....0 >> End

18. I would like to request your permission to record small portions of this interview. I won't record any questions that are sensitive. These very short recordings will only be used to ensure the quality of the interview and will be kept confidential. Will you allow me to audio record very short portions of this interview?	Yes.....1 No.....2
19. I would like to take a photo of your school ID card. Will you allow me to take a photo of the ID Card?	Yes.....1 No.....2 School doesn't have ID card.....-9E >>Q20
<b>19a. Enumerator: will you take the picture now or at the end of the survey?</b>	Now.....1 At the end.....2
20. How old is [CR NAME]?	[ ] year
21. What is the CR's date of birth?	[ ] / [ ] / [ ] / [ ] / [ ] / [ ]

**Section 1: EDUCATION**

(Note: Portions of this section were adapted from the Young Lives surveys.)

**Read:** First, I would like to ask you some questions about school.

1. Did you ever attend a <u>kindergarten, pre-primary or preschool</u> program?	Yes .....	1
	No .....	2
	Refused.....	-97
	Don't know.....	-99

2. What age were you when you first attended Grade 1?

[ ] years old

(Did not attend grade 1= -98;

Refused= -97; DK= -99)

3. **If school is in session:** What level of school do you attend?

[ ]

(Use E1 codes.) Ask for highest level attended; it does not have to be completed.3a. How many years have you spent at this level?  
**If this is the first year in this grade, then enter 1**

[ ] years

(Refused= -97; DK= -99)

3b. What is your highest qualification? (Use E2 codes.)

**Only PSC Possible, Ref=-97, DK=-99, Other=-96**

[ ]

3c. Have you ever had to repeat a class in academic school?

Yes..... 1

No..... 2

Refused..... -97

Don't know..... -99

] &gt;&gt; Q3f

3d. Which classes have you repeated? Use E1 codes.

**Select all that apply.**

[ ]/[ ]/[ ]/[ ]/[ ]

3e. How many times have you repeated classes in academic school in total? (Refused = -97; DK = -99)

[ ] times

3f. Does your school break the grade into sections?

Yes, how many [ ]..... 1

No..... 0

Refused..... -97

Don't know..... -99

] &gt;&gt;Q3h

3g. Are the section ranked/

Yes..... 1

No..... 0

Refused..... -97

Don't know..... -99

3h. **If 3f==1 & 3g==0:** At the end of the last school year that you were enrolled, how many students were in your section?

[ ] students

-97, -98, -99

&gt;&gt; instr

before Q4

**If 3f==0 or 3g==1, -97, -99:** At the end of the last school year that you were enrolled how many students were in your class?

3i. And what position were you?

[ ] students

(Refused= -97; DK= -99)

3j. **If 3f==1 & 3g==0:** What position were in your section?

Top 10%..... 1

Top 11-25%..... 2

26-50% percentile..... 3

51-75 percentile..... 4

76-89 percentile..... 5

Bottom 10%..... 6

**Do not read:** Refused..... -97**Do not read:** Don't know.... -99

**If respondent is male, skip to Q5**

4. Does your school have facilities or resources that girls can use when they are menstruating?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	]>> Q5
4a. What are these facilities or resources? <b>Circle all that are mentioned. Do not read response options aloud.</b> <b>After each response, prompt "Anything else?" until there are no more items listed.</b>	Special room.....1 Toilets.....2 Spare uniform.....3 Menstrual hygiene products.....4 Bins.....5 Washing facilities for hands/body.....6 Separate space in the toilets.....7 Other (specify) _____ -96 Refused.....-97 Don't know.....-99	
5. How do you get to school each day?  <b>Circle all that apply. Do NOT read responses aloud, but prompt to make sure you have all modes of transport before continuing to the next question.</b>	I live at school.....1 Foot, alone.....2 Bicycle.....3 Family car / motorbike.....4 School bus / minibus.....5 Public bus / minibus / coach, shared taxi / motorbike .....6 Private hire taxi / van, rickshaw.....7 Foot, in the group.....8 Other (specify) _____ -96 Refused.....-97 Don't know.....-99	

**If only "1" was recorded, skip to Q6.**

5a. How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? <b>(in minutes)</b>	[ ] minutes (Refused= -97; DK= -99)
5b. Do you feel safe when travelling to school?	Yes.....1 >>Q6 No.....2 Refused.....-97 >>Q6 Don't know.....-99 >>Q6
5c. Why don't you feel safe? <b>List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</b>	Harrassment/abuse from adults.....1 Harrassment/abuse from children.....2 Animals.....3 Traffic, fear of accidents.....4 Natural hazards.....5 Bad roads/pathes.....6 Face eve teasing.....7 Other (specify) _____ -96 Refused.....-97 Don't know.....-99
6. Do you feel safe while you are at school most of the time?	Yes.....1 >>Q7 No.....2 Refused.....-97 >>Q7 Don't know.....-99

6a. Why don't you feel safe? <i>List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</i>	Fear of teachers..... 1 Fear of other school staff (not teachers)..... 2 Fear of students..... 3 Dirty/unsanitary environment..... 5 Unsafe infrastructure/furniture..... 6 Other ( <b>specify</b> ) ..... -96 Refused..... -97 Don't know..... -99
7. 7a. In the past 12 months, have you been beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
7b. In the past 12 months, have you seen other students beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
<b>If Baseline &gt;&gt; Q8</b>	
7c. In the last 12 months, have you heard of other students beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
8. 8a. In the past 12 months, have been physically punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
8b. In the past 12 months, have you seen other students being physically punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
<b>If Baseline &gt;&gt; Q9</b>	
8c. In the last 12 months, have you heard of other students being physically punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
9. 9a. In the last 12 months, have you been made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
9b. In the last 12 months, have you seen other students made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
<b>If Baseline &gt;&gt; Instructions bef. Q10</b>	
9c. In the last 12 months, have you heard of other students being made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
<b>If 'no/ref/DK' to each question, Q7---Q9 &gt;&gt; Q11</b>	
10. In the last 12 months, have you ever told anyone that a teacher/authority figure was violent towards you or other students?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

10a. Who have you told?	Parent.....1 Other adult family member.....2 Sibling/ other child family member.....3 Friend.....4 Other school official.....5 Religious leader.....6 Police or local security.....7 Other (specify) _____ -96 Refused..... -97 Don't know..... -99
11. Do you feel that you can speak up in class when you have a comment or question?	Never/Rarely.....1 Sometimes.....2 Often.....3 Refused..... -97 Don't know..... -99
12. Do you currently hold a leadership position at school?	Yes.....1 No.....2 Refused..... -97 Don't know..... -99
13. Does your school have a counselor?	Yes.....1 No.....2 Refused..... -97 Don't know..... -99
14. Have you ever visited the counselor?	Yes.....1 No.....2 Refused..... -97 Don't know..... -99
15. To the best of your knowledge, was it confidential?	Yes.....1 No.....2 Refused..... -97 Don't know..... -99
16. Did you feel that the counselor was helpful?	Yes.....1 No.....2 Refused..... -97 Don't know..... -99
17. How many days was school in session during the <u>past 2 weeks</u> ?	[ ] (N/A = -98); (Ref= -97; DK= -99)
17a. How many days did you miss school in the last <u>2 weeks</u> ?	[ ] (Ref= -97; DK= -99)

**If Q17a = 0, -97, -99 >> Q17c**

- 17b. Why did you miss school? **Record the MAIN reason. Do NOT read responses aloud.** [ ]
- 01 = Not able to pay school fees  
 02 = Lack of uniform / shoes / clothes for school  
 03 = Lack of books or other supplies for school  
 04 = Transport to school too expensive  
 05 = Lack of transport  
 06 = School too far from home  
 07 = Unsafe to travel to school; because of an incident that happened on the way to school  
 08 = Worried for own safety at school, bullying / abuse  
 09 = Stigma / discrimination at school  
 10 = School conflict with beliefs  
 11 = Quality of education at school is poor  
 12 = Quality of school facilities are poor  
 13 = Parent(s) / guardian(s) did not want / allow me to go  
 14 = Not interested, doesn't want to go  
 15 = Not smart enough / not worthwhile  
 16 = Waiting on exam results before allowed to continue  
 17 = Banned due to poor academic performance  
 18 = Banned due to behavior
- 19 = Work in Agriculture for your household  
 20 = Work in family shop/business/income generating activity (not farming)  
 21 = Work (paid or unpaid) for someone outside of household  
 22 = Menstruation  
 23 = Own illness or disability  
 24 = Illness or disability of other household member  
 25 = Married  
 26 = Pregnant  
 27 = Acquired all the education wanted  
 28 = School not open / functioning  
 29 = Teachers are absent  
 30 = Social / religious / cultural activities or reasons  
 31 = Lack of Food  
 32 = Corporal Punishment from Teachers  
 -96 = Other (**specify**): \_\_\_\_\_  
 -97 = Refused  
 -98 = No second reason given  
 -99 = Don't know

17c. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)? [ ]

(N/A = -98; Ref= -97; DK= -99)

17d. During the last 12 months, have you missed more than one whole week of school at any one time? (Let's not include school holidays, national holidays, etc.)

- Yes.....1  
 No.....2  
 No response.....-97  
 Don't know.....-99 } >> Q18

17e. Why did you miss school? **Record the MAIN reason. Do NOT read responses aloud.** [ ]

- 01 = Not able to pay school fees  
 02 = Lack of uniform / shoes / clothes for school  
 03 = Lack of books or other supplies for school  
 04 = Transport to school too expensive  
 05 = Lack of transport  
 06 = School too far from home  
 07 = Unsafe to travel to school; because of an incident that happened on the way to school  
 08 = Worried for own safety at school, bullying / abuse  
 09 = Stigma / discrimination at school  
 10 = School conflict with beliefs  
 11 = Quality of education at school is poor  
 12 = Quality of school facilities are poor  
 13 = Parent(s) / guardian(s) did not want / allow me to go  
 14 = Not interested, doesn't want to go  
 15 = Not smart enough / not worthwhile  
 16 = Waiting on exam results before allowed to continue  
 17 = Banned due to poor academic performance  
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- 19 = Work in Agriculture for your household  
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 26 = Pregnant  
 27 = Acquired all the education wanted  
 28 = School not open / functioning  
 29 = Teachers are absent  
 30 = Social / religious / cultural activities or reasons  
 31 = Lack of Food  
 32 = Corporal Punishment from Teachers  
 -96 = Other (**specify**): \_\_\_\_\_  
 -97 = Refused  
 -98 = No second reason given  
 -99 = Don't know

18. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (**Use E1 codes.**) [ ] \_\_\_\_\_18a. Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? (**Use E2 codes.**) [ ] \_\_\_\_\_

**(Note: Items 19-29 were Items drawn from the GEM Scale and the Multidimensional Gender Consciousness Questionnaire, as well as documents from Rebecka Lundgren, CARE, and ICRW.)**

**Read:** Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree **[HOLD UP CARD]**, YELLOW for partially agree **[HOLD UP CARD]**, and RED for disagree **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card.

**Record appropriate code after the respondent selects the card.**

**Response options for Q19-Q47**

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97= **(Do not read aloud)** Refused
- 99= **(Do not read aloud)** Don't know

19. Our culture makes it harder for girls to achieve their goals than boys.	<input type="text"/>
20. If a family can afford for one child to go to secondary school it should be the boy only.	<input type="text"/>
21. Only boys should learn about science, technology, and math.	<input type="text"/>
22. Girls should be sent to school only if they are not needed to help at home.	<input type="text"/>
23. It is appropriate for parents to take boys out of school for work.	<input type="text"/>
24. Girls need their parents' protection more than boys.	<input type="text"/>
25. When teachers punish students, the learning environment in school is better.	<input type="text"/>
26. When teachers don't punish students, students behave worse in school.	<input type="text"/>
27. Girls are also to blame for being eve-teased	<input type="text"/>
28. Girls are also to blame for being sexually harassed	<input type="text"/>
29. Girls never get in trouble when they are sexually harassed	<input type="text"/>

**Section 2: TIME ALLOCATION**

(Note: Questions 1-2 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

**If respondent attends school (when it is in session), read:** Now I would like to talk about the activities you do on a typical school day. (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.

1. On a typical day weekday such as I have described in the last week, how much time do you spend: **Round to the nearest hour.**

1a. Traveling to and from, or being at, formal school?	[ ] hours
1b. Traveling to and from, or being at, vocational training, vocational school, or apprenticeship	[ ] hours
1c. Studying/homework outside of school, including for vocational school or training?	[ ] hours
1d. Work in family shop/business/income generating activity (not farming), or own business?	[ ] hours
1e. Work (paid or unpaid) for someone outside of household?	[ ] hours
1f. Sleeping	[ ] hours
1g. Domestic chores for your household (cleaning, cooking, shopping, etc.)	[ ] hours
1h. Social media and mobile phones.	[ ] hours
1i. TV	[ ] hours

2. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? [ ] hours

(Note: Items 3-5 were drawn from the GEM Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

(Note: The order of items 3-5 is randomized in the electronic version of the survey.)

**Read:** Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.

**Record appropriate code after the respondent selects the card.**

**Codes for Q3-Q5**

1 = Agree

2 = Partially agree

3 = Disagree

-97= (Do not read aloud): Refused

-99= (Do not read aloud): Don't know

- |   |  |
|---|--|
| 3. Girls and boys should share household tasks equally.   | [ ]  |
| 4. A woman's most important role is to take care of her home and cook for her family.   | [ ]  |
| 5. A man should have the final word on decisions in his home.   | [ ]  |
| 6. True or false: Boys are biologically smarter than girls.   | True ..... 1<br>False ..... 2<br>Refused ..... -97<br>Don't know ..... -99 |
| 7. True or false: Gender roles (by which I mean the tasks that girls and boys typically do, and the ways that girls and boys typically behave) cannot be changed. | True ..... 1<br>False ..... 2<br>Refused ..... -97<br>Don't know ..... -99 |

**Section 3: PAID WORK**

(Note: This section was adapted from the Young Lives Round 2 survey.)

**Read:** Now I would like to talk to you about things you may do to get money or things.

1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work as a domestic servant.
- |                 |     |
|-----------------|-----|
| Yes.....        | 1   |
| No.....         | 2   |
| Refused.....    | -97 |
| Don't know..... | -99 |
- [>> Q10]

**Read:** I would like to ask you some questions about these activities you have done to get money or things for yourself or your family. Let's start with the activity you spent the most time on during the year.

2. What was this activity?  <b>Enter each type of activity, not each individual job. (Use L3 codes.)</b>	2a. Please briefly describe the job(s) you did under this activity.	3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know	4. In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY]? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know  <b>0 &gt;&gt; Q6</b>	5. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks?  01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment -97=Refused; -99=Don't know
a. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]
b. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]
c. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]
d. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]
e. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]
f. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]
g. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]
h. [ ] [ ] _____	_____	[ ] [ ]	[ ] taka	[ ] [ ]

6. Who made the decision for you to start doing <b>[ACTIVITY]</b> ? 1=Me alone 2=My parent/guardian(s) alone 3=Me and my parent/guardians 4=Someone else alone  5=Me and someone else -97=Refused  -99=Don't Know	7. If the decision were solely up to you, would you continue to do <b>[ACTIVITY]</b> ? 1=Yes, 2=No, -97=Refused, -99=Don't Know	8. Do you feel safe while you are doing <b>[ACTIVITY]</b> ? 1=Yes, all of the time 2=Yes, some of the time 2=No, never -97=Refused -99=Don't Know	9. Did you do any other activity in the last year to get money or things for yourself or your family? 1=Yes 2=No -97=Refused -99=Don't know <i>If YES, cont to next row. Otherwise &gt;&gt; Q10</i>
a. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
b. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
c. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
d. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
e. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
f. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
g. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
h. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. What jobs are there for adolescent girls (aged 13-19) in your community? <i>Circle all that apply. Do not read response options aloud.</i> <i>After each response given, prompt: "Any others?"</i>		11. What jobs are there for adolescent boys (aged 13-19) in your area? <i>Circle all that apply. Do not read response options aloud.</i> <i>After each response given, prompt: "Any others?"</i>	
Beauty Parlours..... 1 Petrol Pump and toll booth attendants..... 2 Garment factories..... 3 Tailoring..... 4 Private tutoring..... 5 Shopkeeping..... 6 Housemaid..... 7 Cooking and cleaning in someones home..... 8 Day care support..... 9 Agricultural..... 10 None..... -98 Other ( <i>specify</i> ) ..... -96 Refused..... -97 Don't know..... -99		Driving Cars..... 1 Working in construction..... 2 Garment factories..... 3 Tailoring..... 4 Private Tutoring..... 5 Shopkeeping..... 6 Transport worker..... 7 Restaurants..... 8 Agricultural work..... 9 None..... -98 Other ( <i>specify</i> ) ..... -96 Refused..... -97 Don't know..... -99	

**Section 4: Growth Mindset and SocioEconomic Skills*****These items are adapted from Ertac Boneva & Alan***

**Read:** Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.**

**Codes for Q1- Q16**

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

-97 = **Do not read:** Refuse-99 = **Do not read:** Don't know**CODE**

1. I like schoolwork best which makes me think hard, even if I make a lot of mistakes.	[   ]
2. Setbacks discourage me.	[   ]
3. If I think I will lose in a game, I do not want to continue playing.	[   ]
4. When I receive a bad result on a test I spend less time on this subject and focus on other subjects that I'm actually good at.	[   ]
5. I work hard in tasks.	[   ]
6. I prefer easy homework where I can easily answer all questions correctly.	[   ]
7. If I'm having difficulty in a task, it is a waste of time to keep trying. I move on to things which I am better at doing.	[   ]
8. Your intelligence is something very basic about you that you can't change very much.	[   ]
9. Music or drawing talent can be learned by anyone.	[   ]
10. No matter how intelligent you are, you can always change it quite a bit.	[   ]
11. Truly smart people do not need to try hard.	[   ]
12. If you're not good at a subject, working hard won't make you good at it.	[   ]
13. If I study hard enough, I could be the most successful student in the class.	[   ]
14. You have a certain amount of intelligence, and you really can't do much to change it.	[   ]
15. You can do things differently, but you can't really change the fundamental parts of who you are.	[   ]
16. You are a certain kind of person, and you really can't do much to change that.	[   ]

**Section 6: HEALTH AND NUTRITION**

**Read:** Next I would like to ask you some questions about your health and nutrition.

1. In general, would you say your health is...

**Read response options aloud unless otherwise noted.**

Very good..... 1

Good..... 2

Fair..... 3

Poor..... 4

Very Poor..... 5

**Do not read aloud:** Refused..... -97

**Do not read aloud:** Don't know..... -99

2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (**Refused = -97; Don't know = -99**)

[ ] [ ]

**Do not read: Use rule to demonstrate the scale from 1-10 for the respondent**

**Physical Functioning**

(Note: These questions were drawn from the Census Questions on Disability Endorsed by the Washington Group.)

3. Do you wear glasses or contact lenses?

Yes..... 1

No..... 2

Refused..... -97

Don't know..... -99

[ ] >> Q5

4. When wearing his/her glasses or contact lenses, do you have difficulty seeing? **Read responses aloud, unless otherwise noted.**

No difficulty..... 1

Some difficulty..... 2

A lot of difficulty..... 3

Cannot do at all..... 4

**Do not read aloud:** Refused..... -97

**Do not read aloud:** Don't know..... -99

[ ] >> Q6

5. Do you have difficulty seeing? **Read responses aloud, unless otherwise noted.**

No difficulty..... 1

Some difficulty..... 2

A lot of difficulty..... 3

Cannot do at all..... 4

**Do not read aloud:** Refused..... -97

**Do not read aloud:** Don't know..... -99

6. Do you use a hearing aid?

Yes..... 1

No..... 2

Refused..... -97

Don't know..... -99

[ ] >> Q8

7. When using your hearing aid(s), do you have difficulty hearing? **Read responses aloud, unless otherwise noted.**

No difficulty..... 1

Some difficulty..... 2

A lot of difficulty..... 3

Cannot do at all..... 4

**Do not read aloud:** Refused..... -97

**Do not read aloud:** Don't know..... -99

[ ] >> Q9

8. Do you have difficulty hearing? **Read responses aloud, unless otherwise noted.**

No difficulty..... 1

Some difficulty..... 2

A lot of difficulty..... 3

Cannot do at all..... 4

**Do not read aloud:** Refused..... -97

**Do not read aloud:** Don't know..... -99

9. Do you have difficulty walking or climbing steps? **Read response options aloud, unless otherwise noted.**

No, no difficulty..... 1

Yes, some difficulty..... 2

Yes, a lot of difficulty..... 3

Cannot do at all..... 4

**Do not read:** Refused..... -97

**Do not read:** Don't know..... -99

10. Do you have difficulty remembering or concentrating? <b>Read response options aloud, unless otherwise noted.</b>	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 <b>Do not read:</b> Refused..... -97 <b>Do not read:</b> Don't know..... -99
11. Do you have difficulty (with self-care such as) washing all over or dressing? <b>Read response options aloud, unless otherwise noted.</b>	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 <b>Do not read:</b> Refused..... -97 <b>Do not read:</b> Don't know..... -99
12. Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? <b>Read response options aloud, unless otherwise noted.</b>	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 <b>Do not read:</b> Refused..... -97 <b>Do not read:</b> Don't know..... -99

**Illness and Injuries**

13. I am going to read to you a list of health symptoms. Please let me know if you have experienced any of these symptoms in the last four weeks. **Read items. Indicate all that apply. (1=Yes, 2=No, 3=DK what that symptom is, -97=Refused; -99=DK if has had it)**

- |   |     |  |     |
|---|-----|--|-----|
| a. Fever                                    | [ ] | i. Diarrhea at least 3 times in one day                | [ ] |
| b. Persistent headaches                     | [ ] | j. Blood in stool                                      | [ ] |
| c. Persistent cough                         | [ ] | k. Skin complaint on face, such as rash and open sores | [ ] |
| d. Runny nose                               | [ ] | l. Skin complaint, other                               | [ ] |
| e. Difficulty breathing                     | [ ] | m. Always feeling tired                                | [ ] |
| f. Difficulty swallowing / throat pain      | [ ] | n. Constipation  | [ ] |
| g. Difficulty seeing or other eye complaint | [ ] | o. Convulsions/seizures                                | [ ] |
| h. Stomach pain, nausea, vomiting           | [ ] | p. <b>Girls Only:</b> Menstrual Complications          | [ ] |

**If 'yes' to any symptom on this list, continue. Otherwise, skip to Q14.**

13a. Did you seek treatment for any of these symptoms in the past <u>4 weeks</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
14. Have you had any serious illnesses, health conditions, or injuries in the <u>past 12 months</u> ? ( <b>Check all that apply</b> )	Yes, serious illness, describe: ..... 1 Yes, health condition, describe: ..... 2 Yes, injury, describe: ..... 3 No..... 0 Refused..... -97 Don't know..... -99

>> instr.  
before Q15

**If Q14 does not include serious illness, Instr. Bef >> Q14b.**

14a. Did you seek treatment for any of these serious illnesses in the <u>past 12 months</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
---	--

**If Q14 does not include health conditions, Instr. Bef >> Q14c.**

14b. Did you seek treatment for any of these health conditions in the <u>past 12 months</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
---	--

**If Q14 does not include serious injuries, Instr. Bef >> Q15**

14c. Did you seek treatment for any of these serious injuries in the <u>past 12 months</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
--	--

**If no symptoms and no illness, health condition, injury >>Q18****If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to Q17.**

15. Where did you seek treatment for the (symptom/illness/healthcondition/injury)? <b>Circle all that apply.</b>	Community clinic..... 1 Union Health and Family Welfare Center..... 2 Upazila Health Complex..... 3 Zila Hospital..... 4 Private Doctor Chamber..... 5 Private Clinic..... 6 Pharmacy Store..... 7 Traditional Practitioner (Spiritual Healer)..... 8 At home..... 9 Village Doctor/Quack..... 10 Other (specify): _____ -96 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99
16. Did you benefit from the services you received	Yes..... 1 No..... 2 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99
17. Why didn't you seek services? <b>Do not read aloud. Circle all that apply.</b>	Distance..... 1 Money..... 2 Shyness..... 3 No service available..... 4 Class Hour..... 5 No one to accompany..... 6 Quality of care poor..... 7 Bad behavior of staff..... 8 Other (specify): _____ -96 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99

**(Note: Question 23 was drawn from the DHS.)**

18. <b>Read:</b> Now I would like to talk to you about access to health services. Many different factors can prevent adolescents from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem:	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
18a. Getting permission to go to the doctor?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
18b. Getting money needed for advice or treatment?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
18c. The distance to the health facility?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
18d. Not wanting to go alone?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99

Questions 19-27 were adapted from Turconi et al. (2003)

**CODES FOR QUESTIONS 19-27.**

1-2 times.....	1
3-4 times.....	2
More than 4 times.....	3
1 time in 10-15 days.....	4
Never.....	5
Refused.....	-97
Don't know.....	-99

19. How many times do you consume milk and milk products (such as milk, cheese, or yogurt) during one week? <b><i>This does not include butter, ice cream, or sour cream.</i></b>	<input type="text"/>	
20. How many times do you eat rice, bread, or potatoes during 1 week?	<input type="text"/>	
21. How many times do you eat fruit and vegetables during 1 week? <b><i>Such as dark green leafy vegetables (red spinach, spinach, palong leaves, kalmi lives, goard leaves, etc), vitamin A rich vegetables (pumpkin, carrots, squash, sweet potatoes), or other vegetables (cauliflower, turnip greens, Thai raddish, Sanke gourd, ridge gourde, eggplant, tomato, green papaya)</i></b>	<input type="text"/>	
22. How many times do you eat meat or poultry in 1 week? <b><i>Such as beef or chicken.</i></b>	<input type="text"/>	
23. How many times do you eat fish in 1 week?	<input type="text"/>	
24. How many times do you eat legumes in 1 week? <b><i>Such as beans, peas, lentils.</i></b>	<input type="text"/>	
25. How many times do you eat sweets and cakes in 1 week? <b><i>Such as chocolates, candies, cookies, cakes, sweet pastries, or ice cream</i></b>	<input type="text"/>	
26. How many times do you eat fried foods in 1 week? <b><i>Such as crisps, fried dogh, other fried snacks</i></b>	<input type="text"/>	
27. How many times do you drink sugar-sweetened beverages in 1 week? <b><i>Such as sweetened fruit juices and "juice drinks", soft drinks/fizzy drinks, chocolate drinks, malt drinks, sweet tea or coffee</i></b>	<input type="text"/>	
28. Do you ever participate in fasting?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q29
28a. Did you fast yesterday?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
29. Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... <b><i>Read response options aloud unless otherwise noted.</i></b>	Many times..... 1 1 or 2 times..... 2 Never..... 3 <b><i>Do not read aloud:</i></b> Refused..... -97 <b><i>Do not read aloud:</i></b> Don't know..... -99	
30. How many meals did you eat yesterday? <b>(Refused = -97; Don't know = -99)</b>	<input type="text"/> meals	0, -97, -99 >> Q31
35a. How many of these meals contained meat, chicken, fish, or eggs? <b>(Refused = -97; Don't know = -99)</b>	<input type="text"/> meals	
31. How many snacks ( e.g., puffed rice, biscuit, potato chips, potato crackers) did you eat yesterday? <b>(Refused = -97; Don't know = -99)</b>	<input type="text"/> snacks	

**If Q30 = 0 AND Q31 = 0 >> Inst. Bef Q34**

32. Were any of these foods that you ate yesterday pre-made food obtained from a streetvendor? Yes.....1  
No.....2  
**Do not read aloud:** Refused.....97  
**Do not read aloud:** Don't know.....99

33. Were any of these foods that you ate yesterday premade foods obtained from a store or shop? Yes.....1  
No.....2  
**Do not read aloud:** Refused.....97  
**Do not read aloud:** Don't know.....99

**Anthropometrics**

**Read:** Now, with your permission, I would like to take some measurements of your height and weight. First I would like to measure your height. In order to measure your height accurately, you will need to remove your shoes.

**Demonstrate how stadiometer works.**

34. Will you allow me to take your height? Yes.....1  
No.....2 >> Stmt before Q38

## 35. Record stadiometer ID number. [ ] [ ] [ ]

36. Measure height two times, and record measurements here. If there is a discrepancy between these two heights measure a third time.

a. Use 888.8 = couldn't measure. [ ] [ ].[ ] cm

b. Use 888.8 = couldn't measure. [ ] [ ].[ ] cm

c. Is there a discrepancy between the two measurements? Yes.....1  
No.....2 >> Q36e

d. Use 888.8 = couldn't measure. [ ] [ ].[ ] cm

e. If measurement could not be taken OR any potential mismeasurement, please explain: \_\_\_\_\_

37. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")? Yes.....1  
No.....2  
Cannot see due to head scarf.....3

**Read:** Now I would like to measure your weight. Demonstrate how scale works for respondent.

38. Will you allow me to take your weight? Yes.....1  
No.....2 >> Next sec.

**Before taking CR's weight, remove any heavy clothing (including heavy blankets and shoes).**

## 39. Record scale ID number. [ ] [ ] [ ]

40. Measure weight two times, and record measurements here. If there is a discrepancy between these two weights measure a third time.

a. Use 888.8 = couldn't measure. [ ] [ ].[ ] kg

b. Use 888.8 = couldn't measure. [ ] [ ].[ ] kg

c. Is there a discrepancy between the two measurements? Yes.....1  
No.....2 >> Q40e

d. Use 888.8 = couldn't measure. [ ] [ ].[ ] kg

e. If measurement could not be taken OR any potential mismeasurement, please explain: \_\_\_\_\_

**Section 7: Physical Activity****(Note: These questions were adapted from the PACE+ Adolescent Physical Activity Measure)**

**Read:** Now I am going to ask some questions about the amount of moderate physical activity you have engaged in over the past 7 days. Moderate physical activity is activity that "usually makes you breathe hard or feel tired some of the time." This might include brisk walking, weight lifting, or agricultural work.

	<b>a. 30 minutes?</b>	<b>b. 60 minutes?</b>
1. Over the <b>past 7 days</b> , on how many days were you moderately physically active for a total of at least...	[ ] days <i>Enter value 0-7 Ref=97, DK=-99 If 0 days &gt;&gt; Q2</i>	[ ] days <i>Enter value 0-7 Ref=97, DK=-99</i>
2. Over a <b>typical or usual week</b> , on how many days are you moderately physically active for a total of at least....	[ ] days <i>Enter value 0-7 Ref=97, DK=-99 If 0 days &gt;&gt; Next Section</i>	[ ] days <i>Enter value 0-7 Ref=97, DK=-99</i>

**Section 8: MOBILITY, VOICE, AND**

**Read:** Now I am going to ask some questions about places that you

**(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI,**

1. How many times in the past 3 months have you travelled outside of Everyday.....1  
your [Mohalla/Village]?  
Every week at least once.....2  
Every 2 weeks at least once.....3  
Every month at least once.....4  
Less than once a month.....5  
Never.....6  
**Do not read aloud:** Refused.....-97  
**Do not read aloud:** Don't know.....-99

**Read response options aloud unless otherwise noted.**

**Voice**

2. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99
3. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99

**If Baseline Skip to instructions before Q6****Note: Q4 was drawn from the Global Early Adolescent Study.**

4. **Read:** Now I would like to ask how often you think the following things are true for you. **Read response options aloud, unless otherwise noted.**

**Response options for Q4**

Never/rarely.....	1
Sometimes.....	2
Often.....	3
<b>Do not read aloud:</b> Refused.....	-97
<b>Do not read aloud:</b> Don't know.....	-99

- 4a. My parents or guardians ask for my opinion on things.
- 4b. My parents or guardians listen when I share my opinion.
- 4c. My friends ask my advice when they have a
- 4d. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen.
- 4e. I can speak up when I see someone else being hurt.
- 4f. I can ask adults for help when I need it.

5. **Read:** Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. **Read response options aloud unless otherwise noted.**

**Codes for Question 5**

Not at all.....	1
Not much.....	2
A little bit.....	3
A great deal.....	4
<b>Do not read aloud:</b> Refused.....	-97
<b>Do not read aloud:</b> N/A / CR lives independently. -98	
<b>Do not read aloud:</b> Don't know.....	-99

**CODE**

- |   |
|---|
| a. how much time you spend helping around the house? <input type="checkbox"/> |
| b. how much education you will get? <input type="checkbox"/>                  |
| c. when to marry? <input type="checkbox"/>                                    |
| d. who to marry? <input type="checkbox"/>                                     |
| e. who you want to be friends with? <input type="checkbox"/>                  |
| f. what to do in your free time? <input type="checkbox"/>                     |

**Self Efficacy (Schwarzer and Jerusalem, 1995)**

**Read:** Now I will read a list of statements. Please tell me if the statement is not at all true, hardly true, moderately true or exactly true. **After reading each statement, read the response list aloud.**

**Codes for Q6-Q15**

1= Not at all true

2= Hardly true

3= Moderately true

4= Exactly true

-97=(**Do not read aloud**): No response-99=(**Do not read aloud**): Don't know**CODE**

6. I can always manage to solve difficult problems if I try hard enough.	[   ]
7. If someone opposes me, I can find the means and ways to get what I want.	[   ]
8. It is easy for me to stick to my aims and accomplish my goals.	[   ]
9. I am confident that I could deal efficiently with unexpected events.	[   ]
10. Thanks to my resourcefulness (the ability to find quick and clever ways to overcome difficulties), I know how to handle unforeseen situations.	[   ]
11. I can solve most problems if I invest the necessary effort.	[   ]
12. I can remain calm when facing difficulties because I can rely on my coping abilities.	[   ]
13. When I am confronted with a problem, I can usually find several solutions.	[   ]
14. If I am in trouble, I can usually think of a solution.	[   ]
15. I can usually handle whatever comes my way.	[   ]

**Section 9: PSYCHOSOCIAL AND MENTAL HEALTH**

**Read:** I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by **[read statement]**?

**Codes for Q1-Q9**

- 0= Not at all ( 0 days out of the last 2 weeks)
- 1 = Several Days (1-6 days our of the last 2 weeks)
- 2 = More than half of the days (7-11 days out of the last 2 weeks)
- 3 =Nearly every day (12-14 days out of the last 2 weeks)

**After each statement, Read:** Not at all, Several Days, More than half of the days, Nearly every day

1. Having little interest or pleasure in doing things that you used to enjoy? [ ]
2. Feeling sad, down, depressed, or hopeless? [ ]
3. Trouble sleeping including staying asleep or sleeping much more or much less than you normally do? [ ]
4. Feeling tired or like you are carrying a heavy burden or like you have little strength in your body? [ ]
5. Your appetite including eating much less or much more than you normally do? [ ]
6. Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down [ ]
7. Having trouble concentrating on things such as your work, the care of your children or other activities? [ ]
8. Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual? [ ]
9. Thoughts that you would be better off dead or thoughts of hurting yourself in some way? [ ]
10. **[if CR answered 1+ to Q1-Q9]** How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life?  
**Read answer options aloud**

Not difficult at all.....	0
Somewhat difficult.....	1
Very difficult.....	2
Extremely difficult.....	3
(Do not read aloud) Refused.....	-97
(Do not read aloud) Don't know.....	-99

**Section 10: SOCIAL INCLUSION**

**Read:** Now I would like to talk to you about groups that you participate in.

1. Do you participate in a physical sport? Yes.....1 No.....2 Refused.....-97				
2. Are you a member of [group]? <b>Please include groups that are both in school and out of school.</b>  Yes.....1 No.....2 Refused.....-97 <b>&gt;&gt; Next row</b>				
3. How often did you participate in this group in the last three months? <i>Consider participation in the last three months, even if this is a school group and school was not in session.</i>  Everyday.....1 Every week.....2 Every two weeks.....3 Every month.....4 Less than once a month.....5 Never.....6 <b>Do not read:</b> Ref.....-97 <b>Do not read:</b> DK.....-99				
4. Is [group] being provided through your school?  Yes, through school.....1 No, through other ..2 Through school and other.....3 Refused.....-97 Don't know.....-99				
5. How much does your participation in this group matter to you? <b>Read response options aloud unless otherwise noted.</b>  A great deal.....1 A little bit.....2 Not much.....3 <b>Do not read:</b> NR.....-97 <b>Do not read:</b> DK.....-99				
a. Girls: A girl's club? Boys: A boys' club?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. A co-ed youth club (excluding sports and religious groups)?  Please include groups that are seasonal (e.g., only offered during school time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. A sports club?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A religious group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Another group? <u>(specify)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you participate in any type of religious instruction class, e.g. about the bible or koranic classes? Yes.....1 No.....2 Refused.....-97 Don't know.....-99				
7. Do you have female friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help? Yes.....1 No.....2 Refused.....-97 Don't know.....-99				
8. Do you have male friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help? Yes.....1 No.....2 Refused.....-97 Don't know.....-99				

9. Is there an adult, who is either in your household or not in your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q10
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9a. What is this adult's relationship to you? If there is more than one, think of the main one you would go to. **Use G1 codes.** [ ]

**Note: Questions 10-11 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.**

	10. Have you ever talked about [item] with your father/male guardian? Yes.....1 No.....2 <b>Do not read:</b> Ref.....-97 <b>Do not read:</b> No male guardian. -98 <b>Do not read:</b> DK.....-99	11. Have you ever talked about [item] with your mother/female guardian? Yes.....1 No.....2 <b>Do not read:</b> Ref.....-97 <b>Do not read:</b> No female guardian. -98 <b>Do not read:</b> DK.....-99
a. Your education?	[ ]	[ ]
b. What you want to do for work in the future?	[ ]	[ ]
c. <b>If CR is female:</b> A romantic relationship with a boy? <b>If CR is male:</b> A romantic relationship with a girl?	[ ]	[ ]
d. <b>If CR is female:</b> Menstruation?	<b>DO NOT ASK OF FATHER/MALE GUARDIAN</b>	[ ]
e. Puberty?	[ ]	[ ]
f. <b>If CR is female:</b> When you will get married?	[ ]	[ ]
g. Bullying / harrassment at school?	[ ]	[ ]
h. Religion	[ ]	[ ]

### Role Models

**(Note: The definition of role model was taken from Bricheno and Thornton (2007).)**

**Read:** Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.

12. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Next section
---	--	-----------------

**Read:** Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like the most.

12a. Is this person in the household?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	>> Q13a
---------------------------------------	--	---------

12b. Who is this person? [ ]

- 1=Mother
- 2=Father
- 3=Grandmother
- 4=Grandfather
- 5=Sister
- 6=Brother
- 7=Aunt
- 8=Uncle
- 9=Oth relative (**specify**) \_\_\_\_\_

-97=Refused

-99=Don't know

12c. What are the two main characteristics of this person that you admire most? ***Do not read list aloud.***

(-97=Ref; -99=DK)

Characteristic 1: [ ]

- 1 = Nice looking
- 2 = Brave/Strong
- 3 = Positive personality (e.g., cheerful, happy, friendly)
- 4 = Respectful of others
- 5 = Loyal
- 6 = Honest
- 7 = Caring / kind
- 8 = Smart / intelligent / well-educated
- 9 = Religious / devout

Characteristic 2: [ ]

- 10 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)
- 11 = Hardworking
- 12 = Helpful
- 13 = Independent/Self-Reliant
- 14 = Confident
- 95 = Nothing
- 96 = Other (***specify***) \_\_\_\_\_
- 97 = Refused
- 98 = No second characteristic given
- 99 = Don't know

13. Is there a person OUTSIDE the family that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.

Yes.....	1
No.....	2
Refused.....	-97
Don't know.....	-99

>>Next  
Section

13a. Who is this person? [ ]

10=Adolescent program leader (***specify program***) \_\_\_\_\_

11=Teacher

12=Male friend

13=Female friend

14=Community leader

15=Someone else in your community (***specify***) \_\_\_\_\_

16=Someone famous (***specify***) \_\_\_\_\_

-97=Refused

-99=Don't know

13b. What are the two main characteristics of this person that you admire most? ***Do not read list aloud.***

(-97=Ref; -99=DK)

Characteristic 1: [ ]

- 1 = Nice looking
- 2 = Brave/Strong
- 3 = Positive personality (e.g., cheerful, happy, friendly)
- 4 = Respectful of others
- 5 = Loyal
- 6 = Honest
- 7 = Caring / kind
- 8 = Smart / intelligent / well-educated
- 9 = Religious / devout
- 10=Politically active
- 11=Contributes to community
- 12=Challenges norms

Characteristic 2: [ ]

- 11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)
- 12 = Hardworking
- 13 = Helpful
- 14 = Independent/Self-Reliant
- 15 = Confident
- 95 = Nothing
- 96 = Other (***specify***) \_\_\_\_\_
- 97 = Refused
- 98 = No second characteristic given
- 99 = Don't know

**Section 11: FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT**

**Read:** We would now like to ask you some questions about what access you have to money.

1. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.	Yes.....1 No.....2 Refused.....-97	]>> Q2
1a. How did you come by this money?  <i>(Enumerator: select all that apply)</i>	From paid work.....1 Given money by someone in the household.....2 Given money by someone outside the household (but not paid).....3 Other ( <i>specify</i> ): .....-96 Refused.....-97 Don't know.....-99	
1b. Over the past 30 days, what is the main thing that you have used this money for?	Savings.....1 Clothing for self.....2 Shoes for self.....3 Mobile Phone / airtime.....4 Soda / snacks for self.....5 Handbags, purses, and wallets for self.....6 Transport.....7 Make-up / lotions / hairdressing for self.....8 Given to household members.....9 Given to other non-household members.....10 Lend to others.....11 Productive assets/income generating scheme....12 School supplies.....13 Parents day.....14 Contribution to schools.....15 Gifts for others.....16 Sports related expenses.....17 Menstruation related expenses.....18 Other ( <i>specify</i> ): .....-96 No money in the past 30 days.....-98 Refused.....-97 Don't know.....-99	
2. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? <b>Select all that apply.</b>	Yes, bank account.....1 Yes, savings group.....2 Yes, cash.....3 Yes, jewelry.....4 Yes, Other ( <i>specify</i> ): .....-96 No.....6 Refused.....-97 Don't know.....-99	
3. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? <b>Prompt respondent to be specific in order to code response. (Use L1 codes.)</b>	[ ]	
<b>The following subquestions were drawn or adapted from the Young Lives Ethiopia Round 4 survey.</b>		
3a. What educational degree would you need to achieve in order to obtain this job? <b>Use E2 codes.</b>	[ ]	If <=201, skip to Q3c.
3b. How many years of education after finishing secondary school is this?	[ ] years	(DK=-99; Ref=-97)

3c. What do you think will be the main constraint you will have to overcome in order to obtain this job?	No constraint.....	0
	Education/skills acquisition.....	1
	Paying for it / economic constraint.....	2
	Permission from parent/guardian/spouse.....	3
	Lack of support from parent/guardian/spouse.....	4
	Lack of social networks.....	5
	Lack of determination (not goal oriented).....	6
	Lack of Political connections.....	7
	Other ( <b>specify</b> ): _____	-96
	N/A (have already achieved this level of education)	-98
	Refused.....	-97
	Don't know.....	-00

(Note: Items 4-6 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

**Read:** Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [**HOLD UP CARD**], YELLOW for partially agree [**HOLD UP CARD**], and RED for disagree [**HOLD UP CARD**]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

**Codes for Q4-Q6**

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97 = Refused
- 99 = Don't know

- |  |     |
|--|-----|
| 4. Women should have the same chance to work outside of the home as men.                           | [ ] |
| 5. Women who participate in politics or leadership positions cannot also be good wives or mothers. | [ ] |
| 6. It is important for women and adolescent girls to have their own savings.                       | [ ] |

**Read:** Now I would like to ask you some more detail on credit and savings.

7. In the <u>past 12 months</u> , have you, personally, saved or set aside any money for any reason?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
8. In the <u>past 12 months</u> , have you, personally, saved or set aside money by ...?		>> Q9
8a. Using an account at a bank or another type of formal financial institution?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
8b. Using an informal savings club or a person outside the family?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
9. In the <u>past 12 months</u> , have you personally used a mobile phone to pay bills or to send or receive money such as bKash or Rocket?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

**Section 12: INFORMATION AND COMMUNICATION TECHNOLOGIES**

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

1. Do you have a phone for your own personal use?	Yes.....	1
	No.....	2
	Refused.....	-97
		] >>Q3
1a. Does this phone connect to the internet?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	99
2. Do you currently have airtime for your phone?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	99
3. Do you talk on the phone?	Yes.....	1
	No.....	2
	Refused.....	-97
4. Do you send or receive text messages?	Yes.....	1
	No.....	2
	Refused.....	-97

**If Q3 and Q4 are BOTH NO, skip to Q7. If either Q3 or Q4 is YES, continue.**

5. Whom do you primarily talk to or text with on the phone? <b>Use G1 codes.</b>	[             ]	
5a. What is the gender of this person?	Male.....	1
	Female.....	2
	Refused.....	-97

**If Q4=No, skip to Q7**

6. In the <u>past 12 months</u> , have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes.....	1
	No.....	2
	Refused.....	-97
7. Have you ever gone online or used the internet? <b>If response is no, probe for use from any location, with any device.</b>	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	99
		] >> Next section
8. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. <b>Read responses aloud unless otherwise noted.</b>	Never.....	1
	Sometimes.....	2
	Often.....	3
	Always.....	4
	<b>Do not read aloud:</b> Refused.....	-97
	<b>Do not read aloud:</b> Don't know.....	99

8a. When you are unable to access the internet, what was the main reason? **Record the MAIN reason. Do NOT read responses aloud.** [      |      ]

- |   |  |
|---|--|
| 01 = My parents don't allow me to                               | 09 = The internet is too time-consuming  |
| 02 = My teachers don't allow me to                              | 10 = I am worried about my privacy       |
| 03 = Devices (mobile phone, computer, tablet) are too expensive | 11 = It's not for people of my age       |
| 04 = There is no signal or poor signal where I live             | 12 = It's not for people like me         |
| 05 = Paying for internet / data is too expensive                | 13 = I have to go somewhere to access it |
| 06 = The internet doesn't provide what I want or need           | -96 = Other ( <b>specify</b> ): _____    |
| 07 = It's too difficult to use                                  | -97 = Refused                            |
| 08 = I do not have enough time to go online                     | -99 = Don't know                         |

9. How often do you go online or use the internet?	Never.....	1
	Hardly ever.....	2
	At least every month.....	3
	At least every week.....	4
	Daily or almost daily.....	5
	Several times each day.....	6
	Almost all the time.....	7
	Refused.....	-97
	Don't know.....	99
10. In the <u>past 12 months</u> , has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	99

**Section 13: MARRIAGE AND RELATIONSHIPS**

**Read:** Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

**Marital History**

1. Are you currently married?	Yes.....	1	>> Q3
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
2. Have you ever been married?	Yes.....	1	
	No.....	2	
	Refused.....	-97	>> Q5
	Don't know.....	-99	
3. Have you been married only once or more than once?	Once.....	1	
	More than once.....	2	
	Refused.....	-97	
	Don't know.....	-99	
4. In what year did you first get married and/or had a formal wedding ceremony? [ ]			

4a. How old were you when you first got married and/or had formal wedding ceremony? **If never had a formal ceremony, inquire about age respondent started to consider herself married. (Ref = -97; DK = -99)**

**If CR married or ever been married >> Q8**

5. <b>If CR is female:</b> Have you or your parents ever received a request from a suitor asking to marry you?	Yes.....	1	[ ]
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
6. Have your parents or family members ever discussed a formal engagement for you?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
7. Have you ever been formally engaged?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	

**Knowledge and Opinions**

8. At what age do you think most girls in your community start having boyfriends?	[ ] years old <b>(Never/Directly Get Married = -98, Ref = -97; DK = -99)</b>
9. At what age do you think most boys in your community start having girlfriends?	[ ] years old <b>(Never/Directly Get Married = -98, Ref = -97; DK = -99)</b>
10. Do you know the age at which a woman can legally get married in Bangladesh?	Yes..... No..... There is no age law..... Refused..... Don't know.....
	1 2 3 -97 -99
10a. What is it? (-97=Refused; -99=DK)	[ ] years old
10b. Do you know the age at which a man can legally get married in Bangladesh?	Yes..... No..... There is no age law..... Refused..... Don't know.....
	1 2 3 -97 -99
10c. What is it? (-97=Refused; -99=DK)	[ ] years old

**Attitudes**

(Note: Items 11-15 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

**Read:** Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

**CODES FOR Q20-Q24**

1= Agree

2= Partially agree

3= Disagree

-97= (**Do not read aloud**): Refused-99= (**Do not read aloud**): Don't know

11. A boy should be able to have a girlfriend if he wants to.	[ ]	
12. A girl should be able to have a boyfriend if she wants to.	[ ]	
13. Adolescent girls should marry before the age of 18 years.	[ ]	
14. A girl's marriage can wait until she has completed secondary school.	[ ]	
15. A woman should obey her husband in all things	[ ]	
16. <b>Unmarried:</b> At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)	[ ] years old	if -98>>16c if -97 or -99 >>16b
<b>If Married:</b> At what age would you have ideally gotten married?		
16a. Why do you think this is a good age to be married? <b>Record MAIN reason. Do NOT read responses</b>	[ ]	
1 = Everyone here marries by this age	6 = To be financially independent/get a good job	
2 = Will have finished desired schooling	-95 = No reasons	
3 = Will be physically matured enough	-96 = Other ( <b>specify</b> ) _____	
4 = Will be mentally matured enough	-97 = Refused	
5 = Will be time to start having children	-99 = Don't know	
16b. <b>Unmarried:</b> Would you prefer to choose your spouse, or have your spouse chosen for you?	Choose spouse.....1	
<b>Married:</b> Would have preferred to choose your spouse or have your spouse chosen for you?	Have spouse chosen.....2	>> Next sec.
	Refused.....-97	
	Don't know.....-99	
16c. Why do you never want to get married? <b>Record MAIN reason. Do NOT read responses aloud.</b>	[ ]	
1 = Marriage ends in divorce	8 = Too expensive / cost / bride price	
2 = I don't want to be financially dependent	9 = Just do not want to	
3 = Fear of AIDS	10 = Violence from husband	
4 = Finish my education	-95 = No reasons	
5 = Want a good job / work related	-96 = Other ( <b>specify</b> ) _____	
6 = Do not want children	-97 = Refused	
7 = Do not want responsibility	-99 = Don't know	

**Section 14: Confidence and Curiosity**

**Read:** I want to describe some other adolescents to you. I want you to tell me if you are like the child (say "yes"), if you are not like the adolescent (say "no") or if you are a bit like the adolescent (say "a little"). OK, let me give you an example. It's about an adolescent called "Tariq/Himadri likes to play games. Are you like Tariq/Himadri? (Say "yes", "no" or "a little")"

**Codes for Q1-Q8**

- 0 = No
- 1 = Sort of
- 2 = Yes
- 97 = Refuse
- 99 = Don't know

**After each statement, Read:** No, sort of, yes

1. Tariq/Himadri thinks that classwork is much easier for Tariq/Himadri than it is for other adolescents in the class. Are you like Tariq/Himadri? [ ]
2. Riad/Mehzabeen believes that the other adolescents in the class admire Riad/Mehzabeen. Are you like Riad/Mezabeen? [ ]
3. Ahmad/Arjuman is often first to answer the teacher's questions. Are you like Ahmad/Arjuman? [ ]
4. Mostafa/Hanifa enjoys standing in front of the class and doing an exercise. Are you like Mostafa/Hanifa? [ ]
5. Momin/Shonia is curious to investigate and understand new things. Are you like Momin/Shonia? [ ]
6. Sorif/Hashi likes to ask many questions. Are you like Sorif/Hashi? [ ]
7. Abir/Oishi enjoys learning new things at schools. Are you like Abir/Oishi ? [ ]
8. Hosen/Eva expresses himself/herself in class. Are you like Hosen/Eva ? [ ]

**Section 15: SEXUAL AND REPRODUCTIVE HEALTH***If CR is male, skip to Q5.***Questions on Menstruation**

**Read:** Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.

1. Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	]>> read stmt bef Q5
2. At what age did you start menstruating? <b>If respondent claims not to remember, try to help:</b> Was it more or less than a year ago?	[ ] years old (-97=Refused; -99=DK)	
3. What did you use to manage your blood flow during your most recent menstruation? <b>Circle all that apply. Do not read response options aloud.</b>	Re-usable pad.....1 Cloth (eg: rags; not re-usable cloth pad).....2 Toilet paper.....3 Sanitary pad.....4 Paper (not toilet paper) eg: newspaper.....5 Plant material (eg: grass, leaves, fibre etc.).....6 Nothing.....7 >> Q4 Other (specify) .....-96 Refused.....-97 >> Q4	
3a. What do you usually do with your used sanitary protection when you have to change at home?	Throw in latrine.....1 Throw in bush.....2 Dispose at community rubbish heap.....3 Bury and burn.....4 Wash and re-use.....5 Other (specify) .....-96 Refused.....-97	
3b. <b>If CR is in school, or was in school when last in session:</b> What do you usually do with your used sanitary protection when you have to change at school?	Throw in latrine.....1 Throw in bush.....2 Dispose at community rubbish heap.....3 Bury and burn.....4 Wash and re-use.....5 Do not change sanitary napkin at school.....6 Do not go to school.....7 Other (specify) .....-96 Refused.....-97	
3c. How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)	[ ] times	
4. Are your normal activities affected in any way when you are menstruating?	Yes.....1 No.....2 Refused.....-97	]>> read stmt before Q5
4a. What activities are affected? <b>Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."</b>	Do not cook / touch food / food preparation.....1 Do not fast.....2 Type of food that can be eaten.....3 Do not go to place of worship (church/mosque)....4 Do not worship elsewhere.....5 Do not touch adult family members.....6 Place of sleeping / sleep elsewhere.....7 Do not visit family / friends / neighbours.....8 Do not go to school.....9 Do not work.....10 Clothes that can be worn.....11 Do not play with friends / have leisure time.....12 Do not bathe / wash body.....13 Difficult to concentrate in school.....14 Other (specify) .....-96 Refused.....-97	

**Sources of Info on SRH**

(Note: These questions were adapted from the Cleland work on the WHO website.)

**Read:** Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.

5. Young people learn about puberty from many resources, people, and places. Who or what has been the most important source of information about puberty for you? **Record MOST IMPORTANT source. Do not read options aloud.** [ ]

01 = Mother  
02 = Father  
03 = Brother  
04 = Sister  
05 = Other family members  
06 = Friends  
07 = Teacher / school  
08 = Mentor  
14 = Family Welfare Volunteer  
15 = Community Health Worker  
16 = Nurse  
17 = Doctor  
18 = Paramedic

10 = Books / magazines  
11 = Radio / TV / Film / Video  
12 = Internet  
13 = Girls'/boys' clubs  
-95 = No source  
-96 = Other (**specify**): \_\_\_\_\_  
-97 = Refused  
-99 = Don't know

6. Now I want to ask about sources of information on relationships - I mean how boys should treat girls and vice versa. Who or what has been the most important source of information on this topic? **Record MOST IMPORTANT reason. Do not read options aloud.** [ ]

01 = Mother  
02 = Father  
03 = Brother  
04 = Sister  
05 = Other family members  
06 = Friends  
07 = Teacher / school  
08 = Mentor  
14 = Family Welfare Volunteer  
15 = Community Health Worker  
16 = Nurse  
17 = Doctor  
18 = Paramedic

10 = Books / magazines  
11 = Radio / TV / Film / Video  
12 = Internet  
13 = Girls'/boys' clubs  
-95 = No source  
-96 = Other (**specify**): \_\_\_\_\_  
-97 = Refused  
-99 = Don't know

7. Some places have classes on puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics?

Yes, in school..... 1  
Yes, not in school..... 2  
Yes, both in school and out of school..... 3  
No..... 4  
Refused..... -97  
Don't know..... -99

8. Have you ever heard of any methods to delay or avoid getting pregnant?

Yes..... 1  
No..... 2  
Refused..... -97  
Don't know..... -99

Q9

- 8a. What methods have you heard of? **Circle all that apply.** **Do not read list aloud.**
- |   |     |
|---|-----|
| Female sterilization.....                           | 1   |
| Male sterilization.....                             | 2   |
| IUD.....  | 3   |
| Injectables.....                                    | 4   |
| Implants.....                                       | 5   |
| Pill.....   | 6   |
| Male condom.....                                    | 7   |
| Female condom.....                                  | 8   |
| Emergency contraception.....                        | 9   |
| Standard days method / rhythm.....                  | 10  |
| Lactational amenorrhea (frequent breastfeeding).... | 11  |
| Withdrawal.....                                     | 12  |
| Other ( <b>specify</b> ) _____                      | -96 |
| Refused.....  | -97 |
| Don't know.....                                     | -99 |

**Desired Fertility**

(Note: Some of these questions were drawn from Jayachandran 2017.)

9. Would you like to have children some day?	Yes.....1 Already have children.....-98 >> Q9b No.....2 >> Q9f Refused.....-97 >> Instr Don't know.....-99 bef Q10
9a. At what age would you ideally like to start having children?	[ ] years old >> Q9d (No preference/God's Will = -77; Refused = - (if CR <13 >> 97; DK = -99) Q10)
9b. At what age did you start having children?	[ ] years old (Refused = -97; DK = -99)
9c. How many living children do you have?	[ ] children (Ref = -97)
9d. Today, if you could choose exactly, how many children do you want to have in total?	[ ] children (As many as possible = -78; No preference/God's will = -77; Ref = -97, DK = -99)
9e. Today, if you could choose exactly, how many boys and girls do you want to have in total?	[ ] boys and [ ] girls (As many as possible = -78; No preference/God's will = -77; Ref = -97, DK = -99)
9f. Why do you never want to have children? <b>Record the MAIN reason. Do NOT read responses aloud.</b> [ ]	1 = Want to travel 2 = Want to work outside of the home / have a career 3 = Doesn't want to get married 4 = Doesn't want to move in with in-law's family 5 = Health concerns 6 = Doesn't want to get fat 7 = Financial concerns / children are expensive -95 = No reasons -96 = Other (specify): _____ -97 = Refused -98 = No second reason given -99 = Don't know

**Attitudes**

(Note: The following questions were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

**Read:** Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.

**Record appropriate code after the respondent selects the card.**

**Codes for Q10-Q16**

- 1= Agree
- 2= Partially agree
- 3= Disagree
- 97= (Do not read aloud): Refused
- 99= (Do not read aloud): Don't know

10. Girls should be proud of their bodies as they become women.	[ ]
11. Families should control their daughters' behaviors more than their sons'.	[ ]
12. A woman who has sex before she marries does not deserve respect.	[ ]
13. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.	[ ]
14. It should be in a woman's control to make a decision about whether or not to use a contraceptive method.	[ ]
15. I'm very aware of people's reactions to my being a girl/ a boy.	[ ]
16. I think it is possible to change how people react to my being a girl/a boy.	[ ]

**If CR < 13 >> Next section**

17. How old were you when you first had sex? (-97=Refused; -98=Never had sex; -99=DK)	[ ] years old
--	---------------

**Section 16: VIOLENCE****Attitudes Toward Violence****(Note: Questions 1-4 were adapted from Power to Girls / SASA! Evaluation Baseline Survey)**

**Read:** Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [**HOLD UP CARD**], YELLOW for partially agree [**HOLD UP CARD**], and RED for disagree [**HOLD UP CARD**]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

**Codes for Q1-Q4**

- 1= Agree
- 2= Partially agree
- 3= Disagree

-97= (**Do not read**): Refused

-99= (**Do not read**): Don't know

1. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.
2. A man using violence against his wife is a private matter that should not be discussed outside the couple.
3. A women should tolerate violence from her husband to keep her family together.

**Peer-Violence Scale****(Note: Questions 4 and 94 were adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.)**

**Read:** Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.

	<p>4a. In the past <u>12 months</u> how many times have any peers <b>[item]</b>. <b>Read response options aloud unless otherwise noted.</b></p> <p>1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK</p> <p><b>If 1, -97, or -99 &gt;&gt; Q4d</b></p>	<p>4b. What gender were the peers that did this?</p> <p>1=Boys, 2=Girls, 3=Both boys and girls, -97=Refused, -99=DK)</p>	<p>4c. Did this happen in school, out of school, or both?</p> <p>1=In School 2=Out of School 3=Both in and out of -97=Refused -99 = Don't know</p>	<p>4d. In the past <u>12 months</u>, have you done this to one of your peers?</p> <p>1=Yes 2&gt;No -97=Refused -99=Don't know</p>
a.	<p>Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<p>4a. In the past <u>12 months</u> how many times have any peers <i>[item]</i>. <b>Read response options aloud unless otherwise noted.</b>            1=Never,            2=Once            3=More than Once            -97=<b>Do not read:</b>            Refused            -99=<b>Do not read:</b> DK   <b>If 1, -97, or -99 &gt;&gt; Q10</b></p>	<p>4b. What gender were the peers that did this?            1=Boys,            2=Girls,            3=Both boys and girls,            -97=Refused,            -99=DK)</p>	<p>4c. Did this happen in school, out of school, or both?            1=In School            2=Out of School            3=Both in and out of            -97=Refused</p>	<p>4d. In the past <u>12 months</u>, have you done this to one of your ~~~~~~            1=Yes            2&gt;No            -97=<b>Do not read:</b> Refused</p>
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Stole or damaged something of yours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Physically hurt you (for instance, by pushing, hitting, or kicking).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**If 2, 3 to any items in Q4a, continue. Otherwise, skip to Q6**

5.	Have you talked with anyone or shared through other means about this treatment by your peers?	Yes.....1 No.....2 Refused.....-97	}] >> Q6
	5a. With whom did you talk/share about this treatment by your peers? <b>Circle all that apply.</b>	The peer who treated you this way.....1 Parent.....2 Other adult family member.....3 Child family member.....4 Friend.....5 Teacher or other school official.....6 Religious official.....7 A health care provider.....8 Police or Local Security.....9 Other (specify) _____ -96 Don't Know.....-99 Refused.....-97	
6.	In the past 12 months, have you experienced eve teasing	Yes.....1 No.....2 Don't know.....-99 Refused.....-97	}] >> stmt bef Q7
	6a. What are the behaviors you experienced that were eve teasing? <b>Circle all that apply. Do not read aloud</b>	Staring or winking.....1 Stalking or following.....2 Making vulgar gestures.....3 Passing an insulting comment.....4 Passing a threatening comment.....5 Cyber or phone harrassment.....6 Pushing or brushing by, seemingly on accident.....7 Inappropriate touching or groping.....8 Other (specify) _____ -96 Refused.....-97 Don't know.....-99	
	6b. Who did this? <b>Circle all that apply. Do not read aloud</b>	Peers in school.....1 Peers out of school.....2 Teacher in school.....3 Staff in school.....4 Adult outside of the school.....5 Other (specify) _____ -96 Refused.....-97 Don't know.....-99	
	6c. Where did this occur? <b>Circle all that apply. Do not read responses aloud</b>	At school.....1 At home.....2 At work.....3 Travelling to/from school.....4 Travelling to/from work.....5 In the community.....6 At a religious institution.....7 Other (specify) _____ -96 Refused.....-97 Don't know.....-99	

**Physical Violence at Home**

(Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)

**Read:** Now I'd like to talk about things that may have happened at home.**Codes for Q6-Q10**

- 1= Never happened  
 2= Happened once  
 3= Happened more than once  
 -98= (***Do not read aloud***): Not applicable  
 -97= (***Do not read aloud***): Refused  
 -99= (***Do not read aloud***): Don't know

**CODE**

7. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?
8. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?
9. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?
10. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?
11. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?

**If 2, 3 to Q7, 8, 9, 10, or 11 continue. Otherwise, skip to Q13.**

12. Have you talked with anyone about or shared with Yes..... 1  
 anyone through other means these things that No..... 2 >> Q13  
 happened at home? Refused..... -97>>Q13
- 12a. With whom did you talk or share about these Parent..... 1  
 things that happened at home? ***Circle all that*** Other adult family member..... 2  
***apply.*** Child family member..... 3  
 Friend..... 4  
 Teacher or other school official..... 5  
 Religious official..... 6  
 Health care provider..... 7  
 Police or local security..... 8  
 Other (***specify***) ..... -96  
 Refused..... -97

**Read:** Now I'd like to talk about things that may have experienced from adults in your community that are not family nor teachers.**Codes for Q13-Q15**

- 1= Never happened  
 2= Happened once  
 3= Happened more than once  
 -98= (***Do not read aloud***): Not applicable  
 -97= (***Do not read aloud***): Refused  
 -99= (***Do not read aloud***): Don't know

**CODE**

13. How often in the past 12 months did an adult in your community who is not a parent or teacher yell at you or call you names?
14. How often in the past 12 months did an adult in your community who is not a parent or teacher treat you poorly in another way, such as withholding food from you when others in the family were fed?
15. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by ab adult in your community who is not a parent or teacherd?

**If 2, 3 to Q13, 14, 15 continue. Otherwise, skip to Q17**

16. Have you talked with anyone about or shared with anyone through other means these things that happened at home?	Yes.....1 No.....2 >> Q17 Refused.....-97>>Q17
16a. With whom did you talk or share about these things that happened at home? <b>Circle all that apply.</b>	Male Parent.....1 Female parent.....2 Other male adult family member.....3 Other female adult family member.....4 Child family member.....5 Friend.....6 Teacher or other school official.....7 Religious official.....8 Health care provider.....9 Police or local security.....10 Makani mentor.....11 Other (specify) _____ -96 Refused.....-97
17. Does your father/male guardian drink alcohol or use weed, yaba, betal leaf, gul, or smoke?	Yes.....1 No.....2 Refused.....-97 Not applicable/no father or male guardian.....-98 Don't know.....-99
18. Does your mother/female guardian drink alcohol or use weed, yaba, betal leaf, gul, or smoke?)	Yes.....1 No.....2 Refused.....-97 Not applicable/no mother or female guardian.....-98 Don't know.....-99

**Question 19 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.**

19. When you do something wrong, usually what do your parents do to discipline you? <b>Circle the MAIN discipline parents use. Do not read responses aloud.</b>	Talk to me.....1 Have me sit quietly alone .....2 Yell at me.....3 Spank me/hit me .....4 Give me work / chores to do.....5 Take away one of my possessions or something that I've been looking forward to .....6 Pinch me.....7 Use a cane, belt, stick, etc.....8 Thrown out of house.....9 Not allowed to eat/skipped meal.....10 Other (specify) _____ -96 Refused.....-97 Don't know.....-99
---	---

20. Do you feel safe [ITEM]?

**Response Options**

Yes.....1
No.....2
Refused.....-97
Not Applicable.....-98
Don't know.....-99

- a. At home.....[ ]
- b. At a friend's home.....[ ]
- c. At a neighbor's home.....[ ]
- d. At a relative's home.....[ ]
- e. At work.....[ ]
- f. Travelling to/from work.....[ ]
- g. At the market.....[ ]
- h. Travelling to/from the market.....[ ]
- i. Collecting water/fuelwood.....[ ]
- j. Walking in the community in daytime.....[ ]
- k. Walking in the community at night.....[ ]
- l. Religious institution.....[ ]

**Read:** I would now like to give you a card. On this card are two pictures. No other information is written on the card. The first picture is of a sad face, the second is of a happy face. No matter what you have already told me, I would like you to put a mark below the sad face if someone has ever touched you sexually against your will, or made you do something sexual that you didn't want to. This could have been a boyfriend, family member, teacher, friend, or any other person. Please put a mark below the happy face if this has never happened to you. Once you have marked the card, please fold it over and put it in this envelope. This will ensure that I do not know your answer. **Give respondent card and pen. Make sure that the respondent folds the card, puts it in the envelope, and seals the envelope**

21. <i>Did the respondent put the card in an envelope, and return the envelope to you?</i>	Yes.....1
	No, no card and/or envelope was available.....2
	No, respondent refused to respond..... -97
	No, other reason ( <i>specify</i> ) ..... -96

**Section 17: Social Desirability Scale**

The following questions from Crowne and Marlow (1960) are from a short form scale developed by Reynolds (1982), as used in Dhar, Jain, and Jayachandran (2018)

**Read:** I am going to read a series of statements that may or may not be true for you. After I read each item, please indicate whether you agree or disagree that it pertains to you personally.

**Codes for Q1-Q8**

1=Agree

2=Disagree

-97 = Refuse

-99 = Don't know

**After each statement, Read: Agree / Disagree**

1. It is sometimes hard for me to go on with my work if I am not encouraged [ ]
2. I sometimes feel resentful when I don't get my way [ ]
3. On a few occasions, I have given up doing something because I thought too little of my ability [ ]
4. There have been times when I felt like rebelling against people in authority even though I knew they were right [ ]
5. No matter who I am talking to, I'm always a good listener [ ]
6. There have been occasions when I took advantage of someone [ ]
7. I'm always willing to admit it when I make a mistake [ ]
8. I sometimes try to get even rather than forgive and forget [ ]
9. I am always courteous, even to people who are disagreeable [ ]
10. I have never been irked when people expressed ideas very different from my own. [ ]
11. There have been times when I was quite jealous of the good fortune of others [ ]
12. I am sometimes irritated by people who ask favors of me [ ]
13. I have deliberately said something that hurt someone's feelings [ ]

**Section 18: EDUCATION - COMPETENCIES**

(Note: this section was taken from SIHR Malawi, 2012)

Start time of section (hh:mm; 24-hour clock):	[    ] : [    ]
1. a. Is the respondent numerate?	Yes.....1 No.....0 >> next sec
1. b. Can the respondent read and write?	Yes.....1 No.....0 >> next sec

**Read:** Now I am going to ask you a series of questions that test your abilities in a variety of areas, including following instructions, mathematic skills, and reading and listening comprehension. We will do a few story problems, where I explain various scenarios to you and ask for your answers.

**Enumerator, please prepare materials needed: own phone's stopwatch, currency, pencil, sheet of paper with printed**

**Give the respondent a pencil & rough paper and read:** You can use this page as rough paper. I want you to imagine that you are an entrepreneur running a business. For the purpose of this exercise, I am going to provide you with change that you should consider to be the safe in your business. **[GIVE CR THE CHANGE]**. I will now present you with different scenarios, and wish you to give me the correct balance under each scenario. If needed, you may ask me to repeat information, but please work as quickly as you can. Although I will be timing you, the most important factor is trying to get the correct answer, so take the time you need to try to answer the question correctly.

**SCENARIO A**

**Begin to read the scenario aloud. Read this part exactly as it is here, pausing for a moment after**

Assume I am a customer coming to your stall. I buy 3 tomatoes, which cost each 10 taka  
 I buy 2 baskets of onions, which cost each 300 taka. I also buy a piece of soap, which costs 50 taka.  
 I give you a 1,000 taka note. Please give me my balance.

**NOW START YOUR PHONE'S STOPWATCH. Remind respondent that you can repeat the scenario. Keep stopwatch**

2. Amount of change given	[    ]	if -97; -99; -98 >>ins after Q3
		if -96>>Q2a
		otherwise>>Q3

**2a Other(specify):** \_\_\_\_\_

3. Time taken to complete	[    ] : [    ]	(MAX OF 4 MIN)
---------------------------	-----------------	----------------

**If respondent was found to be illiterate when asked for written consent >>next sec**

**SCENARIO B**

**Put the balance back in the "safe" and read:** Now I would like you to do a similar scenario. This time, instead of me reading **START THE STOPWATCH ON YOUR PHONE. Do not help her read the story. Do not answer any questions related to the story. When the girl has finished reading, give her the 1000 note. Keep stopwatch running and give the respondent 4 minutes to answer - if she takes longer ask politely to move on to the next task.**

I have come to your stall as a customer. I have bought ten mangoes whose price is 10 Taka each. I have also bought two pieces of soap whose price is 50 Taka each. I have also bought two sweets whose price is 10 Taka each. I have given you a 500 Taka note. Please, give me my balance.

4. Amount of change given	[    ]	if -94; -97; -99; -98 >>ins after Q5
		if -96>>Q4a
		otherwise>>Q5

**4a Other(specify):** \_\_\_\_\_

5. Time taken to complete	[    ] : [    ]	(MAX OF 4 MIN)
---------------------------	-----------------	----------------

**SCENARIO C**

**Put the balance back in the "safe" and read:** Now please continue to the next scenario. [POINT TO SCENARIO C IF

**START THE STOPWATCH ON YOUR PHONE. Do not help her read the story. Do not answer any questions related to the story. When the girl has finished reading, give her the 500 Taka note. Keep stopwatch running and give the respondent 4 minutes to answer - if she takes longer ask politely to move on to the next task.**

*I come to your stall another time. I buy 3 oranges for 50 Taka each, 4 pieces of chewing gum that costs 5 Taka each, and one pack of juice which costs 20 Taka. I gave you a 500 Taka note. Please give me my balance.*

6.	Amount of change given	Taka	[    ] [    ] [    ]	<b>if -94; -97; -99; -98 &gt;&gt;next sec</b>
				<b>if -96&gt;&gt;Q6a</b>
				<b>otherwise&gt;&gt;Q7</b>
<b>6a. Other(specify):</b>				
7.	Time taken to complete		[    ] : [    ] [    ] (MAX OF 4 MIN)	
End time of section (hh:mm; 24-hour clock): [    ] : [    ] [    ]				
8.	<b>Enumerator, is the CR still available for the interview? DO NOT ASK THE CR, ONLY ENTER "NO" IF SHE HAS DISCONTINUED THE INTERVIEW.</b>			
	No..... <b>&gt;&gt;Concl</b>			
	Yes.....			

## **Section 19: ASER Educational Testing**

**Notes:** ASER Math and Reading

**Read:** Now we will do an activity that involves some reading and math problems. I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading and arithmetic so if you cannot do some or all of it, that is okay. "

**Hand the respondent the reading sheet. START YOUR STOPWATCH. Start at the paragraph level. Refer to the ASER directions sheet to determine the level of the CR. Once you have determined the level, stop the stopwatch. Record the CR level and record the total time.**

1	What did the CR score on the reading test?	Story level (4).....	1	] >>Q2
		Paragraph level (3).....	2	
		Word level (2).....	3	
		Letter level (1).....	4	
		Nothing level (0).....	5	

Refused to take test..... -97      >>Q1a

1a.	Why did the CR refuse to participate in the reading test?	[_____]	>>Q3
-----	---	---------	------

2	How long did it take for the CR to complete the reading test? (minutes and seconds)	[_____] : [____]
---	---	------------------

**Hand the respondent the math sheet. Hand the respondent the rough paper and pencil. START YOUR STOPWATCH. Start at the subtraction level. Refer to the ASER directions sheet to determine the level of the CR. Once you have determined the level, stop the stopwatch. Record the CR level and record the total time.**

3	What did the CR score on the math test?	Division with carry over (4).....	1	] >>Q4
		Subtraction with borrowing (3).....	2	
		Double digit recognition level (2).....	3	
		Single digit number recognition level (1).....	4	
		Nothing level (0).....	5	

Refused to take test..... -97      >>Q3a

3a.	Why did the CR refuse to participate in the math test?	[_____]	>>Next section
-----	--	---------	----------------

4	How long did it take for the CR to complete the math test? (minutes and seconds)	[_____] : [____]
---	--	------------------

## **Section 20: Reading Comprehension**

**Read:** Now we would like you to read an additional passage and respond to the questions according what you have read. We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading so if you cannot do some or all of it, that is okay."

**Hand the respondent the reading test, a piece of rough paper, and a pencil. Ask the respondent to record his/her answers on the rough paper. Allow the respondent to begin. START YOUR STOPWATCH. The CR may have 10 minutes to complete the reading test. If 10 minutes is reached, politely ask the CR to move on to the next section. Stop the stopwatch whenever the CR is complete and record the time taken**

1. Who used the name "color"?	The Public.....1 The English.....2 The ruling class.....3 The upper classes.....4 Don't know.....-99 Refused to take test.....-99	} >>Q2 >>Q1a
1a. Why did the CR refuse to participate in the reading test?		} >>contact information
2. What made people in the village afraid to come to town?	Fear of revolution/turmoil.....1 Fear of death.....2 Militant atrocities.....3 Oppression of Rulers.....4 Don't know.....-99	
3. Which event first occurred?	The prevalence of Malaria.....1 Peasant movements.....2 Colonial Rule.....3 English cultivated the blue color.....4 Don't know.....-99	
4. What kind of essay is Nuruldin's lifetime?	Drama.....1 Poetry drama.....2 Poem.....3 Novel.....4 Don't know.....-99	
5. What is the separation of the word 'outbreak'?	First option.....1 Second option.....2 Third option.....3 Fourth option.....4 Don't know.....-99	
6. What does the word "war" mean?	War (synonym).....1 Area.....2 Town.....3 City .....4 Don't know.....-99	
7. What is the opposite word for the word 'war'?	Peace.....1 Discord.....2 Synonym for war.....3 Agreement.....4 Don't know.....-99	
8. Why is Rangpur district famous from the distant past? ( <b>Enumerator: Instruct respondent to use 10 or fewer words</b> )		
9. How long did it take for the CR to complete the reading test? (minutes and seconds)		[ ]:[ ]

**Section 21: CONTACT INFORMATION**

**Read:** We are almost at the end of our interview. Now I would like to make certain that we have full contact information for your household.

1. What is the permanent address/Home Address of your household?

- 1a. Division (**use R2b codes**): [ ] | [ ] | [ ]  
 1b. District (**use R3b codes**): [ ] | [ ] | [ ]  
 1c. Upazila/Thana OR City Corporation (**use R4b codes**): [ ] | [ ] | [ ]  
 1d. Union OR Municipality (**use R5b codes**): [ ] | [ ] | [ ] (-99 = *Don't know*)  
 1e. Village/Moholla [ ]  
 1f. Para/Slum [ ]  
 1g. Landmark/ Directions. **Please provide detailed description of household location** [ ]

2. What is the name of primary guardian (preferably female) at your home address? (First Middle Last) [ ]

2a. What is this person's relationship to you? This person is [ ] | [ ] your...? **Use G1 codes.**

2b. Is there a phone number where I can reach the household head?  
 Yes.....1  
 No.....2  
 Refused.....-97  
 Don't know.....-99 } >> **End**

2c. Please give me that number. Number: \_\_\_\_\_  
**(Circle one)** Mobile / Landline

2d. Is this the personal phone of your **[PRIMARY GUARDIAN?]** Yes.....1 >> **END**  
 No.....2

2e. Whose phone is this? Owner's full name (First, Middle, Last): \_\_\_\_\_

**Section 22: PHOTO**

**Read:** Now we are at the end of our interview. As I mentioned before we started this interview, we would like to visit you again in the future, to ask you more questions about your life. I would like to take a picture of you now, that will help us to identify you the next time we come for a visit. I will not show this picture to anyone outside of our research team, and your name and picture will not appear in any research reports.

- |   |  |
|---|--|
| 1 Will you allow me to take a picture of you? | Yes..... 1                             |
|   | No..... 2 <b>&gt;&gt; Next section</b> |

***Take picture of respondent, filling as much of the frame as possible with their face, head, and neck.***

**Section 23 CONCLUSION**

1. <i>Did the CR complete the interview?</i>	Correct Complete Interview..... 1 >>Q2 Interview incomplete: CR terminated the survey early.... 2 No Interview: CR transferred out of school..... 3 >>Q8 No Interview: CR dropped out of school..... 4 >>Q8 No Interview: CR not available during survey period ( <i>Explain</i> ) ..... 5 >>Q8 No Interview: CR Refused ( <i>Explain</i> ) ..... 6 >>Q8
1a. <i>Why did the respondent terminate the survey early?</i>	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other ( <i>specify</i> ) _____ -96 Don't know..... -99
2. <i>In what language was the interview conducted?</i> <i>Use G2 codes.</i>	[ ]   [ ]   [ ]   [ ]
3. <i>How was the respondent's skill at speaking and understanding this language?</i>	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4
4. <i>Were any other survey enumeration team staff present during the interview?</i>	Yes..... 1 No..... 2 >> Q6
4a. <i>Please record the ID numbers of all staff other than the enumerator who were present for the interview.</i>	[ ]   [ ]   [ ]   [ ] / [ ]   [ ]   [ ]   [ ] / [ ]   [ ]   [ ]   [ ]
5. <i>Were any other individuals present for the interview?</i>	Yes..... 1 No..... 2 >> Q7
5a. <i>What is their relationship to the respondent?</i> <i>Use R1 codes.</i>	[ ]   [ ]   [ ]   [ ] / [ ]   [ ]   [ ]   [ ]
6. <i>Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?</i>	Very confident..... 1 >> Q8 Somewhat confident..... 2 Not confident..... 3
6a. <i>Why are you not confident ?</i>	
7. <i>Where was this interview conducted?</i>	At respondent's home..... 1 At respondent's work ..... 2 At respondent's school ( <i>specify school name</i> ) ..... 3 Elsewhere ( <i>specify</i> ) ..... 4
7a. <i>Is this location where the AF Survey was conducted?</i>	Yes..... 1 No..... 2
<i>If YES &gt;&gt; End of interview.</i>	
8. <i>Record a GPS reading of the interview location.</i>	Elevation   _____   m N / S (Circle one)   _____   o   _____   .   _____   E / W (Circle one)   _____   o   _____   .   _____

*Thank the respondent for their time, and end the interview.*

9. <b>Record time survey ended.</b> (24-hour clock; hh:mm)	[ ] : [ ]
10. Please note any problems with the survey or any other notes feedback or changes you recommend (note the issue and the question number if possible)	_____
	_____
	_____



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## About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit [www.gage.odi.org.uk](http://www.gage.odi.org.uk) for more information.

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