

Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: baseline survey

Caregiver module

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GAGE ETHIOPIA Irish Aid Funded Project ROUND 1 SURVEY

(2021/22)

COVERSHEET FOR HOUSEHOLD MODULES

HOUSEHOLD IDENTIFICATION

1.	Household ID:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	Household head full name (First Middle Last):	<input style="width:100%;" type="text"/>							
3.	Location of household:								
	a. Region (use R1 codes):	<input type="text"/>	<input type="text"/>	<input type="text"/>					
	b. Zone (use R2 codes):	<input type="text"/>	<input type="text"/>	<input type="text"/>					
	c. Woreda (use R3 codes):	<input type="text"/>	<input type="text"/>	<input type="text"/>					
	d. Kebele (use R4 codes):	<input type="text"/>	<input type="text"/>	<input type="text"/>					
	e. Sub-kebele (use R5 codes):	<input type="text"/>	<input type="text"/>	<input type="text"/>					
4.	Region of household:	Rural Somali 1 Rural Afar 2 Urban Somali 3 Urban Afar 4							
5.	What is the name of the village that this household is located in?	<input style="width:100%;" type="text"/>							

ADULT(AD) MODULE

1.	Date of interview (Gregorian dd/mm/yyyy):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	1a. Date of interview (Ethiopian dd/mm/yyyy):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
		<i>Use G6 mm codes.</i>					
2.	Start time (hh:mm; 24-hour clock):	<input type="text"/>	<input type="text"/>	:	<input type="text"/>	<input type="text"/>	
3.	Interviewer ID:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	Interviewer name (First Middle Last):	<input style="width:100%;" type="text"/>					
5.	AD Module respondent name (First Middle Last):	<input style="width:100%;" type="text"/>					
	<i>Enumerator: Read AD Consent script aloud.</i>						
6.	Did respondent consent to be surveyed?	Yes					1
		No					2
<p><i>If Q6=YES, continue. If Q6=NO, attempt to interview <u>another eligible AD respondent</u> in the household, adjusting name of respondent in Q5. If no eligible AD respondent in the household agrees to be interviewed, discontinue AD interview and fill in tracking sheet with information on interview status</i></p>							

SECTION 1: HOUSEHOLD ROSTER

Read: First, we are going to talk about your household. If you need other members of your household to help you answer these questions, that is fine. Later in the survey we will discuss more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and your children usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who “eat from the same pot.”

1. How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. [] adults

2. How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. [] children

Household Head

3. What is the name of the current household head? **Full Name (First Middle Last)** _____

3a. What is this household head's gender? Male..... 1
 Female..... 2
 Refused.....-97
 Don't know..... -99

3b. How old is this household head? **(in years; -99=DK)** [] years old

3c. What is the relationship of this household head to you? This person is your _____: **(Use G1 codes.)** [] _____

If Q3c = self, skip to read statement before Q4.

3d. What is the highest level of education this household head has attended? Include education such as kindergarten/O-class,preschool, vocational or religious schooling. **Ask for highest level attended; it does not have to be completed. (Use E1** [][] _____ **If "no school" >> Q3f**

3e. What is this household head's highest educational qualification (certificate)? **(Use E2 codes.)** [][] _____

3f. What is this household head's primary daily activity? **(Use L1 codes.)** [][] _____

3g. Is this household head paid for this activity? Yes, salaried1
 Yes, wage (piece work/day laborer).....2
 Yes, self-employed3
 No4
 Other **(specify)**----- 96
 Refused..... -
 97
 Don't know..... -99

3h. What is this household head's marital or relationship status?	Monogamous married or non-formal union.....1 Polygamous married or non-formal union.....2 Separated3 Divorced4 Widow(er)5 Never married6 Living with a partner.....7 Refused.....-97 Don't know.....-99	>> Q3j
3i. At what age did this household head <u>first</u> get married? (In _____] years old years; -99=DK) For non-formal unions, ask about agecohabitation began.		
3j. Can this household head read and write?	Yes 1 No 2 Refused.....-97 Don't know..... -99	
Adult Respondent		
Read: Now I'd like to ask about you.		
4. How old are you? (In years; -99=DK) _____] years old		
4a. What is the highest level of education you have attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed. (Use E1 codes.)	[__ _] _____	If "no school" >> Q4c
4b. What is your highest educational qualification (certificate)? (Use E2 codes.)	[__ _] _____	
4c. What is your primary daily activity? (Use L1 codes.)	[__ _] _____	
4d. Are you paid for this activity?	Yes, salaried1 Yes, wage (piece work/day laborer).....2 Yes, self-employed.....3 No.....4 Other (<i>specify</i>)----- 96 Refused..... -97 Don't know..... -99	
4e. What is your marital or relationship status?	Monogamous married or non-formal union.....1 Polygamous married or non-formal union.....2 Separated3 Divorced4 Widow(er)5 Never married6 Refused..... -97 Don't know..... -99	>> Q4g

4f. At what age did you <u>first</u> get married? (<i>In years; -99=DK</i>) <i>For non-formal unions, ask about age cohabitation began.</i>		[_____] years old
4g. Can you read and write?	Yes	1
	No	2
	Refused.....	-97
	Don't know.....	-99

SECTION 2: DURABLE GOODS

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about the household. Let's start by discussing some things the household may own

1. Does the household own a [Item]? (No=0, Ref= -97, DK= -99) If yes: How many [Item] does the household own?		
	Item	Quantity
A.	Mattress and/or bed (count each)	[]
	Mattress traditional	
B.	Working refrigerator or freezer	[]
C.	Working computer, laptop, or tablet	[]
D.	Working mobile phone	[]
E.	Working fixed line telephone	[]
F.	Working radio	[]
G.	Working television	[]
H.	Working bicycle	[]
I.	Working motorcycle, motor scooter or bajaj	[]
J.	Working car or truck	[]
K.	Working wrist watch / clock	[]
L.	Working solar panel	[]
M.	Sofa set	[]
N.	Table	[]
O.	Chair	[]
P.	Plow (traditional)	[]
Q.	Plow (modern)	[]
R.	Sickle	[]
S.	Axe (mesar, gejera), pick axe (doma)	[]
U.	Borehole/water storage pit/(plastic water storage at least 200liter)	[]
V.	Working water pumps	[]
W.	Cart (hand pushed)	[]
X.	Cart (animal drawn)	[]
Y.	Biogas stove	[]
Z.	Energy saving stove like lakech, mirt	[]
AB.	Other stoves	[]
AC.	Electric metad	[]
AD.	Sewing machine	[]
AE.	Weaving machine	[]
AF.	Bee hives (traditional)	[]
AG.	Bee hives (modern)	[]

SECTION 3: ACCESS TO PRODUCTIVE CAPITAL			
<i>(Note: This section was adapted from the Abbreviated WEAI, Module G3(A)).</i>			
Read: Now I'd like to ask you about your household's access to and ownership of a number of items that could be used to generate income.			
<i>Item</i>	1. Does anyone in your household currently own any <i>[item]</i> ? (1=Yes, 2=No, -97=Refused, -99=DK) <i>If NOT "1" >> next row</i>	2. How much / many of <i>[item]</i> does your household currently own? (Ref = -97; N/A = -98; DK = -99)	
A. Farming land (pieces/plots)	[]	[] amount (Ref = -97; N/A = -98; DK = -99) [] unit (Use G7 codes.)	
Grazing land			
B. Other land for crops (pieces/plots)	[]	[] amount (Ref = -97; N/A = -98; DK = -99) [] amount (Use G7 codes.)	
C. Large livestock (such as oxen, cattle, horse, mule, donkey, camel)	[]	Oxen [] Cows [] Other cattle (calf, heifer, bulls., etc) [] Horse [] Mule [] Donkey [] Camel [] Other []	No of hybrid and/or exotic [] []
D. Small livestock (such as goats, sheep)	[]	Goats [] Sheep [] Other []	
E. Poultry (such as chickens)	[]	Chickens [] Other []	[] []
F. House or other structures	[]	(skip)	
G. Gold or silver jewelry	[]	(skip)	
3. In the last 12 months, has this household received financial support from a family relation who spends most of their time outside of this village/ neighborhood? Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> Q6			
4. Does this person live in Ethiopia? Yes..... 1 No 2 Refused..... -97 Don't know..... -99 >> Q5			

4a. What country does this person live in <i>Use R8 codes.</i> <input type="text"/>	
Djibouti..... 1	South Sudan (Juba)..... 7
Eritrea (Asmara)..... 2	Sudan (Khartoum) 8
Kenya (Nairobi) 3	United Arab Emirates (Abu Dhabi, 9 Dubai).....
Kuwait..... 4	Yemen (Sana'a)..... 10
Lebanon (Beirut)..... 5	Somali Land (Hargessa)11
Saudi Arabia (Riyadh).....6	Somalia (Mogadishu)..... 12
Other (specify).....-96	United Kingdom.....13
Refused.....-97	USA.....14
Don't know..... -99	Europe (other than UK)
4b. Have these transfers from abroad led to a decline in assistance from other organizations? Yes.....1 No.....2 Not Applicable-96 Refused Refused..... -97 Don't know..... -99	
5. Would this household be able to meet its needs without this Yes 1 transfer? No.....2 Refused..... -97 Don't know..... -99	
6. What is your household's main source of income for Food consumption? Do not read response options	
Crop farming income (crops grown primarily for household consumption)..... 1	
Cash crop farming (crops grown primary for sale in the market)..... 2	
Livestock raising (own).....3,	
fishing, or fishpond culture4	
Wage and salary employment (including work that is paid in cash or in kind, including both agriculture and other work-excluding livestock)..... 5	
Transfers/support from the government 6	
Transfers/support from non-government organizations 7	
Transfers/support from individuals who are not household members 8	
House/property rent..... 9	
Transportation services (with camels, Donkeys etc.).....10	
Contract herding for rich pastoralists.....11	
Work as watchmen and casual laborer in rural towns.....12	
Petty trading (tea shops, khat, salt).....13	
Trade fuel wood/charcoal14	
Water trading.....15	
Microenterprises such as charging battery for mobile phones.....16	
Other non-farm economic activities (including things like running a small business, self-employment, buy-and-sell 5	
Other (<i>specify</i>)..... -96	
Refused.....-97	

SECTION 4: SHOCKS

Read: Now I would like to ask you about some things that might have affected your household recently.

Negative Shocks

	<p>1. Over the past 12 months, was your household affected <u>negatively</u> by any of the following events? Read through entire list before proceeding. (1=Yes, 2=No, -97=Refused, -99=DK) Then, for each item where Q1=YES, continue to Q2.</p>	<p>2. [ITEM] affected: Read response options aloud. 1 = Own HH only 2 = Some other HHs too 3 = Most HHs in area</p>
A.	Lower crop yields due to drought, floods, crop disease or crop pests	
B.	Large fall in sale prices for livestock	
C.	Large fall in sale prices for crops	
D.	Large rise in price of food, or unavailability of food	
E.	High price of agricultural inputs (e.g., fertilizer, improved seeds)	
F.	Loss of job, business, or other income generating activity by a HH member	
G.	End of regular assistance, aid, or remittances	
H.	Death and/of illness of a household member	
I.	End of marriage	
J.	Gender-based violence (harrasment, assault, rape, domestic violence)	
K.	Dwelling damaged, destroyed	
L.	Forced eviction or other displacement from dwelling	
M.	Mobility restrictions (for people, goods, transport)	
N.	Local unrest / violence between clans in the same region)	
O	Conflict/war with neighboring regions War/large scale conflict	
P.	Change in political power/government leaders	
Q.	Other (<i>specify</i>)	
R	Death of livestock due to livestock disease	
S	Death of livestock due to drought or shortage of water and grazing land	
T	Rise in price of livestock fodder	
U	Rise in the price of livestock services such as medicines & artificial insemination (AI)	
V	Flooding	

Positive Shocks

	<p>3. Over the past 12 months, was your household affected <u>positively</u> by any of the following events? Read through entire list before proceeding. (1=Yes, 2=No, -97=Refused, -99=DK) Then, for each item where Q1=YES, continue to Q2.</p>	<p>3. [ITEM] affected: [Read response options aloud.] 1 = Own HH only 2 = Some other HHs too 3 = Most HHs in community 4 = All HHs in community</p>
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A.	Higher than normal crop yields		
B.	Large increase in sale prices for produced crops		
C.	Large increase in sale prices for livestock		
D.	Large decrease in price of purchased food crops, or increase in availability of food crops.		
E.	Large decrease in price of agricultural inputs (e.g. fertilizer, improved seeds, pesticides)		
F.	New job, business, or other income generating activity		
G.	Start of assistance, aid, or remittances that were previously unreceived		
H.	New marriage		
I.	Cessation of local unrest / violence		
J.	War and civil conflict)		
K.	Internal displacement		
L.	Covid 19 related service closures		
M.	Cessation of mobility restrictions (for people, goods, transport)		
N.	Change in political power/government leaders		
O.	Increase in price of produced livestock products or increases in livestock yield		
P.	Improved availability of livestock fodder, water, and grazing land		
Q.	Decreases in the price of livestock veterinary services (medicines, AI)		
R.	Access to credit		
S.	Access to public infrastructures (rural roads, market, electricity, etc.)		
T.	Other (<i>specify</i>)		

Kebele Administration	
5. Do you know the kebele administrator in your kebele personally?	Yes.....1 No.....2 Refused >> Q6 - 97 Not Applica ble...-98 Don't know... ... -99
5a. What is this person's relationship to you, other than being your kebele's administrator? <i>Use G1 codes. If no other relationship, use -77=None.</i>	[] []
6. Do you know the kebele manager in your kebele personally?	Yes.....1 No.....2 >> Q7 Refused - 97 Not Applica ble...-98 Don't know... ... -99
6a. What is this person's relationship to you, other than being your kebele's manager? <i>Use G1 codes. If no other relationship, use -77=None.</i>	[] []]
7. Are you a member of the Development Army?	Yes ...1 No2 Refused-97 Don't Know-99

Read: Now I would like to ask questions about programs and support that benefit this household.

PSNP

1. Has this household ever benefitted from the PSNP? Yes..... 1
No 2 >> read
Refused.....-97 stmtbefore
Don't know..... -99 Q6
- 1a. If yea, When? -----

Read: I would like to understand when the household benefitted from the PSNP, and what benefits were received.

2. Did the household benefit from the PSNP during [YEAR]? (1=Yes, 2=No, [] [] [] [] [] [] [] []
- 97=Refused, -99=DK) **Proceed across all years before continuing to Q3.**

For the following questions, start with the first year PSNP benefits were received.

- 2.2 In which year (in Ethiopian Calendar) the household started benefiting from PSNP?**
- 2.3 Is the household still benefiting from the programme? 1Yes 2=No (if Yes, skip to 2.5)**
- 2.4 If No, in which year (Ethiopian Calendar) the household graduated from the programme? []**
- 2.5 How much the household received in the first year enrollment in the programme? (Put zero if the benefit for the given transfer type is zero)**
Cash _____
Food (grains) (in Birr equivalence) _____
in-kind supports (other than food crops) (In Birr equivalence) _____
- 2.6 How much the household received in the recent year of enrollment in the programme? (put zero if the benefit for the given transfer type is zero)**
Cash _____
Food (grains) (in Birr equivalence) _____
in-kind supports (other than food crops) (In Birr equivalence) _____

What has happened to the real value of the benefits from the programme in subsequent years of receiving the support? 1=Increased 2=Unchanged 3=decreased

3. During [YEAR], did the household receive PSNP benefits in terms of a job / public works? (1=Yes, 2=No, -97=Refused, -99=DK, -98=Benefits [] [] [] [] [] [] [] []
not received
this year.)

- 3a. How many months of [YEAR] was work provided to this household? ([] [] [] [] [] [] [] []
97=Refused, -99=DK)

3b. How much pay did the household received for the work in [YEAR] ? (-97=Refused, -99=DK) If DK, prompt respondent to estimate.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3c. Which household members performed most of the work for the PSNP job during [YEAR] ? Read list and indicate all that apply. (1=Yes, 2=No, -97=Refused, -98=NA, -99=DK)	a. Head?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	b. Other adult?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	c. your children ?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	d. [CR CHILD] ?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	e. Other child?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Read: Now let's discuss any other assistance programs the household may have benefitted from recently, such as government, community, religious, or other non-governmental assistance programs. Specifically, we want learn about assistance programs where the household has received cash, a job, or a good or service directly.

	4. 1=Yes 2=No 97=Refused -99=DK <i>No, NR, DK</i> >> <i>next row</i>	5. What is the name of this program (or, if you do not know, what is the name of the organization that provided it)? <i>(Refused = -97; DK = -99)</i>	6. What year did the household first start benefiting from this program? <i>Use Ethiopian calendar years.</i> <i>(Refused = -97; DK = -99)</i>	7. Is the household still benefiting from this program? 1=Yes 2=No -97=Refuse -99=DK <i>Yes, Ref, DK >> Q11</i>	8. What year did the household stop benefiting from the program? <i>Use Ethiopian calendar years.</i> <i>(Refused = -97; DK = -99)</i>	9. What is/was received from this program? <i>List all that apply.</i> 1=Money; 2=Food; 3=A job; 4=Training 5=Credit 6=Medical treatment 7=subsidy for CBHI premium -96=Other <i>(specify)</i> -97=Ref, -99 = DK	10. What was the typical amount received by the household per month in <i>(Ethiopian years)</i> 2011-2012? <i>(Birr)</i> <i>(-98=Not applicable; -97=Refuse; -99=DK)</i>	11. Did <i>your children</i> benefit directly from this assistance? 1=Yes 2=No -97=Refused -99=DK
A. Did the household benefit from assistance from the <u>community health insurance program</u> in <i>(Ethiopian years)</i> 2011-2013?	[]		[][][]	[]	[][][]	--	--	--
B. Did the household benefit from a <u>kebele health waiver</u> in <i>(Ethiopian years)</i> 2011-2013?	[]		[][][]	[]	[][][]	[]/[]/[]	[] Birr	[]
Did anyone in the household benefit from								

	a school feeding programme in 2011-2013 EC								
C.	Did anyone in the household benefit from an assistance program providing <u>tuition for schooling</u> in (Ethiopian years) 2011-2013, either provided by the government, community, or a religious or other organization?	[]	— —	[] [] []	[]	[] [] []	[]/[]/[] []	[] Birr	[]

D.	Did anyone in the household benefit from an assistance program providing <u>other support for schooling</u> such as <u>uniforms, exercise books, and pen</u> in (Ethiopian years) 2011-2013, either provided by the government, community, or a religious or other organization?	[] []	— —	[] [] []	[] []	[] [] []	[]/[]/[] []	[] Birr	[] []
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<p>E. Did anyone in the household benefit from another assistance program in (Ethiopian years) 2011-2013, either provided by the government, community, or a religious or other organization? <i>If needed, prompt with:</i> This could include things like receiving food, medication, fertilizer, chlorine, education or training, agricultural extension services, healthcare, or money for a specific purpose. <i>If more than one program, ask about the MOST IMPORTANT assistance program.</i></p>	<p>[]</p>	<p>— —</p>	<p>[] [] [] []</p>	<p>[]</p>	<p>[] [] [] []</p>	<p>[] / [] / []</p>	<p>[] Birr</p>	<p>[]</p>
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SECTION 6: PARENTING

Read: Now we would like to talk to you alone about a variety of topics. **Politely excuse anyone who is around who is not research staff or the respondent.**

Investments in Children

Read: Now I would like to talk to you about the time you spend with your children.

1. Do you spend time with your children ?	Yes	1	>> read stmtbef Q2
	No.....	2	
	Refused.....	-97	
	Don't know.....	-	
	99		

1a. What are the main activities that you do with your children ? Select all that apply. Do not read options aloud.	Domestic Chores	1
	Reading.....	2
	Leisure or playing	3
	Helping with homework.....	4
	Farming activities	5
	Religious activities.....	6
	Paid work.....	7
	Livestock work.....	8
Other (specify)	-96	

(Note: Questions 2-3a were drawn from the Young Lives Round 4 Household Questionnaire.)

Read: Now I would like to talk to you about your child's health.

2. Do you usually go, or would you go, with your children your children to modern / official healthcare facilities if s/he is ill or injured?	Yes	1
	No	2
	Refused.....	-97
	Don't know.....	-99

3. Was there ever a time when your children were ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not?	Yes	1 >>Q4	>> Q4
	No	2	
	Refused.....	-97	
	Don't know.....	-	
99			

3a. What was the most important reason for not taking your children to this modern/official healthcare facility?	Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines)	1
	Transport costs.....	2
	Loss of salary.....	3
	Long distance, difficult to access	4
	Illness was not serious enough.....	5
	Don't trust quality of this modern/official healthcare facility.....	6
	Embarrassed about problem.....	7
	Child would miss school or work.....	8
	Used home remedies, traditional medicine or a religious person to cure the child	9
	Not treated well by staff.....	10
	Not a member of the CBHI scheme in the Woreda ...	11
	The request for health fee-waiver was not accepted.....	12
	Other (specify)	-96
	Refused.....	-97
Don't know.....	-99	

(Note: Questions 4-8 were adapted from Section 4 of the "Teaching Effectively All Children" survey.)			
4. Now I would like to ask you whether you do any of the following things to support your children in her/his school work. Abel: can you add a question which asks whether there are children in school or not. If no children in education, then a skip has to be made for this section.			
4a. Do you yourself assist with or supervise your children 'sschool work?	Yes	1	
	No	2	
	Adolescent is not enrolled in school.....	-95	
	Refused.....	-97	
	Don't know.....	-99	
4b. Do you or anyone in your household reduce your children 's domestic chores so that s/he can attend school or do school work?	Yes	1	
	No	2	
	Adolescent is not enrolled in school.....	-95	
	Refused.....	-97	
	Don't know.....	-99	
4c. Do you or anyone in your household provide light sothat your children can do school work at night?	Yes	1	
	No	2	
	Adolescent is not enrolled in school.....	-95	
	Refused.....	-97	
	Don't know.....	-99	
4d. Do you or anyone in your household provide a place for your children to study?	Yes	1	
	No	2	
	Adolescent is not enrolled in school.....	-95	
	Refused	-97	
	Don't know.....	-99	
4e. Do you or anyone in your household purchase booksand stationary for your children 's schooling?	Yes	1	
	No	2	
	Adolescent is not enrolled in school.....	-95	
	Refused	-97	
	Don't know.....	-99	
4f. Do you or anyone in your household purchase uniformsfor your children 's schooling?	Yes	1	
	No	2	
	School does not require uniforms.....		3
	Adolescent is not enrolled in school.....	-95	
	Refused	-97	
	Don't know.....	-99	
4g. Do you or anyone in your household pay for transportfor your children to get to school?	Yes	1	
	No	2	
	Adolescent is not enrolled in school.....	-95	
	Can walk / paying for transport is not necessary.....	-98	
	Refused	-97	
	Don't know.....	-99	

<p>5. What is the highest level of formal schooling that you would like your children to achieve? Do not read the options</p>	<p>Some primary school 1 Complete primary school..... 2 Some lower secondary school 3 Complete lower secondary school.....4 Some upper secondary school..... 5 Complete upper secondary school 6 Vocational training school (not including short term vocational training) 7 College 8 University..... 9 A degree higher than college or university 10 Schooling to become a religious official/religious Teacher 11 Refused.....-97 Don't know.....-</p>
<p>5a. How likely do you think it is that your children will achieve this level of schooling? Read response options aloud unless otherwise noted.</p>	<p>Extremely likely 1 Very likely 2 Somewhat likely 3 Not so likely..... 4 Not at all likely 5 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>6. Enumerator Check: Is there a child sampled to be interviewed at this household?</p>	<p>Yes 1 No 2</p>
<p>If there is no child sampled for this household, skip to the read statement before Q9.</p>	
<p>If child is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q8.</p>	
<p>7. Now I would like to ask you whether you do any of the following things to support [Child name] in her/his school work. Abel" if CR is not in education add a skip code here</p>	
<p>7a. Do you yourself assist with or supervise [Child name]'s school work?</p>	<p>Yes 1 No 2 Adolescent is not enrolled in school..... -95 Refused.....-97 Don't know..... -99</p>
<p>7b. Do you or anyone in your household reduce [Child name]'s domestic chores so that s/he can attend school or do schoolwork?</p>	<p>Yes 1 No 2 Adolescent is not enrolled in school..... -95 Refused.....-97 Don't know..... -99</p>
<p>7c. Do you or anyone in your household purchase books and stationary for [Child name]'s schooling?</p>	<p>Yes 1 No 2 Adolescent is not enrolled in school..... -95 Refused.....-97 Don't know..... -99</p>

<p>8. What is the highest level of schooling that you would like [Child name] to achieve?</p>	<p>Some primary school 1 Complete primary school..... 2 Some lower secondary school 3 Complete lower secondary school..... 4 Some upper secondary school..... 5 Complete upper secondary school 6 Vocational training school (not including short term vocational training) 7 College 8 University..... 9 A degree higher than college or university 10 Schooling to become a religious official/religious teacher..... 11 Refused.....-97 Don't know.....-</p>
<p>8a. How likely do you think it is that [Child name] will achieve this level of schooling? Readresponse options aloud unless otherwise noted.</p>	<p>Extremely likely 1 Very likely 2 Somewhat likely 3 Not so likely..... 4 Not at all likely 5 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>Parenting Read: Now I would like to ask you some questions about parenting.</p>	
<p>9. Who or what has been the most important source of information about parenting for you?</p>	<p>Mother..... 1 Mother-in-law 2 Aunt 3 Sister 4 Father 5 Other relative, specify (use G1 codes) [..... ] 6 Friend..... 7 teacher..... 8 Health care worker..... 9 Books/magazines..... 10 Radio / TV / Film / Video 11 Other (specify): 96 Refused..... -97 Don't know..... -99</p>
<p>10. What do you think are the two main characteristics of a good parent? Do not read list aloud. (-97=Ref; -99=DK)</p> <p>Characteristic 1: [.....] Characteristic 2: [.....]</p> <p>1 = Patient 10 = Confident 2 = Brave / strong sports, etc.) 11 = Successful (e.g., in marriage, education, job, wealth, 3 = Positive personality (e.g., cheerful, happy, friendly) 12 = Independent/Self-Reliant 4 = Respectful of others 13 = Strict 5 = Hardworking -96 = Other (specify) _____ 6 = Honest -97 = Refused / = Caring / kind -98 = No second characteristic given 8 = Smart / intelligent / well-educated -99 = Don't know 9 = Religious / devout</p>	

Interactions/ግንኙነቶች

(Note: Questions 11 drawn or adapted from the Power to Girls / SASA! Evaluation baseline survey.)

Read: Now I want to ask you some questions about what you talk about with your children who are **aged >=10**.

	11. Have you ever talked about [item] with your children ? 1= Yes 2= No -97= Refused -99= Don't know	
a. His/her education/ትምህርት	<input type="checkbox"/>	
b. If Child is female AND aged >=10: Menstruation/የወር አባባ	<input type="checkbox"/>	
c. If the Children aged >=10: Romantic relationships	<input type="checkbox"/>	
d. If Children aged >=10: What s/he could do for work in the future	<input type="checkbox"/>	
e. If Children aged >=10: Marriage expectations and timing	<input type="checkbox"/>	
f. Expectations and opportunities of boys versus girls	<input type="checkbox"/>	
g. Religion	<input type="checkbox"/>	
h. If Children aged >=10: Ways to have children or delay having children	<input type="checkbox"/>	
i. If Children aged >=10: Drugs and/or alcohol	<input type="checkbox"/>	

Items 13-16 were adapted from the pilot evaluation of "We Are Parents".

Read: Now I will read some statements. For the following statements, please state whether you AGREE, PARTIALLYAGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q13-Q16

- 1=Agree
- 2=Partially agree
- 3=Do not agree
- 97= Refused
- 99= Don't know

After each statement, read response options aloud unless otherwise noted.

13. I know where my children are when they are not at home.	<input type="checkbox"/>
14. I have enough knowledge to support the needs of my children .	<input type="checkbox"/>
15. My children listens to me.	<input type="checkbox"/>
16. I listen to my children's opinions and ideas.	<input type="checkbox"/>

SECTION 7: Household Decision making

Read: Now I would like to ask you some questions about who makes decisions in your household.

Response options for Q17-19

- You alone 1
- Your spouse/partner alone 2
- You and your spouse/partner 3
- Someone else alone (*specify w/ G1 codes*) 4
- You and someone else (*specify w/ G1 codes*) 5
- Your spouse/partner and someone else (*specify with G1 codes*) 6
- Do Not Read:** Decision not made/not applicable..... -77
- Do Not Read:** Refuse..... -97
- Do Not Read:** Don't Know..... -99

When specifying "someone else", use relation to children. This "someone else" is the my children's ____.

17. Who in your household usually has the final say on: (**Read response options aloud unless otherwise noted.**)

- a. How the money you yourself earn will be used?
- b. How the money your spouse / partner earns will be used?
- c. Selling household assets
- d. Making major household purchases?
- e. Spending on food?
- f. Opening a bank account.
- g. Your own healthcare?

Read: Now I want to ask you some questions about who makes certain decisions regarding **your children** and the. **For Q18 and Q19, use response options for Q17.**

You alone 1 Your spouse/partner alone 2 You and your spouse/partner 3 Someone else alone (<i>specify w/ G1 codes</i>) 4 You and someone else (<i>specify w/ G1 codes</i>) 5 Your spouse/partner and someone else (<i>specify with G1 codes</i>).....6 Do Not Read: Decision not made/not applicable..... -77 Do Not Read: Refuse..... -97 Do Not Read: Don't Know..... -99	18. Who makes decisions about your children 's [item]? 18a. If NOT "4": Are your children involved in the decisions (1=Yes,2=No, -97=Refuse, -99=DK)	19. Who makes decisions about [sampled child]'s [item]? 19a. If NOT "4": Is [sampled child] involved in the decisions (1=Yes, 2=No, -97=Refuse, -99=DK)		
a. Schooling (i.e., whether they should go or where they should go)	18. <input type="checkbox"/>	18a. <input type="checkbox"/>	19. <input type="checkbox"/>	19a. <input type="checkbox"/>
b. Healthcare	18. <input type="checkbox"/>	18a. <input type="checkbox"/>	19. <input type="checkbox"/>	19a. <input type="checkbox"/>
c. Future marriage	18. <input type="checkbox"/>	18a. <input type="checkbox"/>	19. <input type="checkbox"/>	19a. <input type="checkbox"/>
d. Participation in paid work	18. <input type="checkbox"/>	18a. <input type="checkbox"/>	19. <input type="checkbox"/>	19a. <input type="checkbox"/>

e. Discipline	18. []	18a. []	19. []	19a. []
f)Female genital mutilation/cutting (if girl)	18. []	18a. []	19. []	19a. []

SECTION 8: GENDER ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study; the Protection Personal Honor subscale of the Hopkins Scale; as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now I will read some statements. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-27

1=Agree

2=Partially

agree3=Do not

agree

-97=(Do not read aloud) Refused

-99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

(Note: The order of items 1-29 is randomized in the electronic version of the survey.)

1. A man using violence against his wife is a private matter that should not be discussed outside the couple.	<input type="checkbox"/>
2. A woman who has sex before she marries does not deserve respect.	<input type="checkbox"/>
3. A woman's most important role is to take care of her home and cook for her family.	<input type="checkbox"/>
4. Girls and boys should share household tasks equally.	<input type="checkbox"/>
5. A man should have the final word on decisions in his home.	<input type="checkbox"/>
6. A woman should obey her husband in all things.	<input type="checkbox"/>
7. It is important for women and adolescent girls to have savings.	<input type="checkbox"/>
8. Women who participate in politics or leadership positions cannot also be good wives or mothers.	<input type="checkbox"/>
9. If a family can afford for one child to go to secondary school it should be the boy only.	<input type="checkbox"/>
10. A girl's marriage can wait until she has completed upper secondary schooling.	<input type="checkbox"/>
11. Girls should be sent to school only if they are not needed to help at home.	<input type="checkbox"/>
12. Women should have the same chance to work outside of the home as men.	<input type="checkbox"/>
13. Our culture makes it harder for girls to achieve their goals than boys.	<input type="checkbox"/>
14. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.	<input type="checkbox"/>
15. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.	<input type="checkbox"/>
16. Rural respondents only: It should be in a women's control to make a decision about whether or not to use a contraceptive method.	<input type="checkbox"/>
17. A woman should tolerate violence to keep her family together.	<input type="checkbox"/>
18. I'm very aware of people's reactions to my being a woman (a man).	<input type="checkbox"/>
19. I think it is possible to change how people react to my being a woman (a man).	<input type="checkbox"/>
20. I think about how men's and women's roles differ from each other.	<input type="checkbox"/>
21. Boys should be raised tough so they can overcome any difficulty in life.	<input type="checkbox"/>
22. Girls need their parents protection more than boys.	<input type="checkbox"/>
23. Boys who behave like girls are considered weak.	<input type="checkbox"/>
24. Families should control their daughters' behavior more than their sons'	<input type="checkbox"/>
25. A boy should always have the final say about decisions with his girlfriend.	<input type="checkbox"/>
26. It is okay to tease a boy who acts like a girl.	<input type="checkbox"/>
27. It is okay to tease a girl who acts like a boy.	<input type="checkbox"/>

SECTION 9: SOCIAL NORMS

(Note: This section was put together based on content from the Gender Equitable Men (GEM) Scale, the Protection Personal Honor subscale of the Hopkins Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-12

1=Agree

2=Partially

agree3=Do not

agree

-97=**(Do not read aloud)** Refused-99=**(Do not read aloud)** Don't know

After each statement, read response options aloud unless otherwise noted.

(Note: The order of items 1-12 is randomized in the electronic version of the survey.)

1. Most men in my community are the ones who make the decisions in their home.	<input type="checkbox"/>
2. Most boys and girls in my community do not share household tasks equally.	<input type="checkbox"/>
3. Most people in my community expect men to have the final word about decisions in the home.	<input type="checkbox"/>
4. Adolescent girls in my community are more likely to be out of school than adolescent boys.	<input type="checkbox"/>
5. Girls in my community are sent to school only if they are not needed to help at home.	<input type="checkbox"/>
6. People in my community do not interfere in arguments between wife and husband even if they know violence is happening.	<input type="checkbox"/>
7. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.	<input type="checkbox"/>
8. Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation.	<input type="checkbox"/>
9. Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation.	<input type="checkbox"/>
10. Most women in my community have the same chance to work outside the home as men.	<input type="checkbox"/>
11. Most people in my community think that new people in my community threaten our jobs and values.	<input type="checkbox"/>
12. Most people in my community expect women to have the same chance to work outside the home as men.	<input type="checkbox"/>

SECTION 10: MARRIAGE, FERTILITY, AND SRH**Marriage**

Read: Now I would like to ask you some questions about marriage and fertility. I understand some things may be difficult or upsetting to talk about, but please remember that this survey is confidential and that the information will be used for research purposes only.

1. Have you ever been married? ¹ Yes1 No ... 2 Refused.....-97 Not App...-98 DK -99 *No, Ref,DK*
>> *Fertility section*
2. Are you currently married? Yes1 No ... 2 Refused.... -97 Not App ...-98 DK... -99
3. How many times have you been married? (**1=Once,2=Twice, 3=Three or more times, married, -97=Refused, -99=DK**)
4. In what month and year did you start living with your (husband/partner) (if married only once)/ with your first (husband/partner) (if married more than once)?
Month [__] Year... [__]
5. How old were you when you started living with your (husband/partner)/ or with your first (husband/partner) (if married more than once)? AGE IN YEARS..... [__]
6. How did you meet your (husband/partner)/your first (husband/partner) (if married more than once) ...? At school.....1 At work.....2 Through family/relatives.....3 Friends, on-line, or else?.....4 Refused.... -97 NAP-98 DK..... -99
7. How old was **your husband/partner** when you started to live together with your (husband/partner)/ with your first (husband/partner) (if married more than once)? AGE IN YEARS..... [__]
8. Did you have a civil marriage ceremony with your (husband/partner)/ with your first (husband/partner) (if married more than once).....? Yes....1 No ... 2 Refused.... -97 Not App ...-98 DK... -99
9. Did you have a religious ceremony with your (husband/partner)/ with your first (husband/partner) (if married more than once)? Yes....1 No ... 2 Refused.... -97 Not App ...-98 DK... -99
10. Which ceremony took place earlier? The Civil1 Religious.....2 No ... 2 Refused.... -97 Not App ...-98 DK... -99
11. How was your marriage with your (husband/partner)/ with your first (husband/partner) (if married more than once) arranged? By parents/guardians.....1 By myself and the groom2 By mutual friends/coworkers3 Others (please specify)4 Refused.... -97 Not App ...-98 DK... -99
12. Did you decide together or was it arranged by your families? Decided together.....1 Arranged by my families alone.....2
13. Did your family take your consent when your marriage with your (husband/partner)/ with your first (husband/partner) (if married more than once) was arranged?? Family decision (with consent)...1 Family Decision (without consent) ... 2 Other (including abduction).....3 Own request (including abduction).....4 Refused.... -97 Not App ...-98 DK... -99
14. Were you looking to get married at the time? Yes....1 No ... 2 Refused.... -97 Not App ...-98 DK... -99
15. At what age had you previously hoped to get married? AGE IN YEARS..... [__]
16. At what age did most of your friends get married? Same.....1 Younger.....2, Older.....3 Refused.... -97 Not App ...-98 DK... -99
17. At what age do most girls start to get married in this community? AGE IN YEARS..... [__]
18. At what age is a girl considered too old for marriage/ not marriageable? AGE IN YEARS..... [__]
19. Did your husband/partner (your first husband/partner) or your first (husband/partner) (if married more than once)..... or his family pays brides money? Yes....1 No ... 2 Refused.... -97 Not App ...-98 DK... -99

¹ These questions are taken from Turkish MICS. <http://transmonee.org/wp-content/uploads/2019/09/Session-5d.-History-Module-on-Child-marriage-Sinan-20191111-EN.pdf>

20. Was it given in cash or in kind? Cash.....1 In-kind..... Both cash and in-kind.....3 Refused.... -97 Not App ...-98 DK... -99
21. When you first started to live with was there anyone else living with you at that time? Yes....1 No ... 2 Refused.... -97 Not App ...-98 DK... -99
22. Who were they? ()
23. Anyone else? -----, -----, -----,
24. Are (were) you related to (husband/partner)/ to your first (husband/partner) (if married more than once)? First degree relative...1 Second degree relative....2 Not relative ... 3 Refused.... -97 Not App ...-98 DK... -99
25. What is (was) his/her relationship to you? Brother –in-law1 Uncle.....2 Cousin3Nephew4 Other relative (please mention)5 Refused.... -97 Not App ...-98 DK... -99
26. IS THIS MARRIAGE STILL GOING ON? Yes....1 No ... 2 Refused.... -97 Not App ...-98 DK... -99 If yes, Skip to fertility subsection
27. In which month and year did your marriage with your (husband/partner)/ with your first (husband/partner) (if married more than once) end? Month [__] Year... [__ __]
28. How did your marriage with your (husband/partner)/ with your first (husband/partner) (if married more than once) end? Conflict/ domestic violence.....1 Financial/Economic2 Extramarital/infidelity.....3 Lack of commitment4 Age difference5 It was a forced marriage.....6 ill health/death of partner.....7 Interference of parents/other people8 Other (please mention)10 Refused.... -97 Not App ...-98 DK... -99
29. Did you get divorced/widowed?
30. Was it your decision to get divorced/live separately or was it your husband’s, or did you both decide together? My decision....1 My husband decision....2 Both (mutual).....3 Family Decision4 Refused.... -97 Not App ...-98 DK... -99

Fertility

2. How many babies born alive have you had? [] [] babies (**Refused = -97; DK = -99**) **If 0 >> Next section**
- 2a. How many living, biological sons do you have? [] [] living sons (**Refused = -97; DK = -99**)
- 2b. How many living, biological daughters do you have? [] [] living daughters (**Refused = -97; DK = -99**)

Female Genital Mutilation / Cutting

(Note: Questions 5-11 were adapted from the UNICEF Multiple Indicator Cluster Survey.)

Read: Now I would like to talk to you briefly about female circumcision. By this I mean the practice in which a girl may have part of her genitals cut.

<i>List of female children</i>	0 <i>Were ... circumcised ?</i>	1 <i>Which type of circumcision do she undergo?</i>	2 <i>At what age (in years)</i>	3 <i>Who decided about the circumcision ?</i>	3 <i>Were ...willing to be circumcised at the time?</i>	4 <i>Did all her peers get circumcised or did some not?</i>	5 <i>Who performed the circumcision ?</i>	6 <i>How long did it take for to recover (feel fine) after the circumcision?</i>
	Yes...1 No...2 Refus... -97 DK.....-99	Cut, no flesh removed...1 Cut, flesh removed...2 Sewn closed (infibulation) ...3 removed... Cut, flesh removed partially...4 <i>Refus... -97 DK.....-99</i>	(When she was a child = -77; Ref= -97; DK= -99)	Parents.....1 Grand parents....2 Other relatives.....3 Community elders.....4 Religious leaders.....5 Traditional cutters.....6 <i>Refus... -97 DK.....-99</i>	Yes...1 No...2 She was child....3 Refused... -97 DK.....-99 <i>Not applicale</i>	Yes...1 No...2 Refus... -97 DK.....-99	Parents.....1 Grand parents....2 Other relatives.....3 Community elders.....4 Religious leaders.....5 Traditional cutters.....6 <i>Refus... -97 DK.....-99</i>	1-2 days.....1 3-7 days...2 More than a week.....3 <i>Refus... -97 DK.....-99</i>

6b. What was the main reason for the circumcision? (Donot read)
 የግርዛቱ ዋና ምክንያት ምንድን ነው?
 Religious prescription.....1
 ከሀይማኖት ጋር የተያያዘ
 Daughter's marriageability.....2
 ሴት ልጅ ማግባት እንዲችል
 Ensuring daughter's good behavior.....3
 ሴት ልጅ ጥሩ ባህሪ እንዲኖራት
 Community pressure.....4
 የማህበረሰብ ጫና
 Family pressure.....5
 የቤተሰብ ጫና
 Ethnic /cultural identity/ tradition.....6
 የብሄር/የባህል ማንነት/ልማዶች

8. Do you think the practice of female circumcision involves risks?	Yes.....1 No..... 2 Never heard of this practice.....-77 sec Refused..... -97 Don't know..... -99	>> Q9 >> Next >> Q9 >> Q9
8a. What are the risks? Select all that are named. Do not prompt.	Infection1 Harder sexual intercourse2 Difficulty giving birth3 Other (specify)-96 Refused..... -97 Don't know..... -99	
9. Do you think the practice of female circumcision has benefits?	Yes.....1 No.....2 Refused..... -97 Don't know..... -99	>> Q10
9a. What are the benefits? Select all that are named. Do not prompt.	Attracting a husband1 Easier sexual activity2 Easier giving birth3 Good behavior4 Other (specify)-96 Refused..... -97 Don't know..... -99	
10. Do you think the practice should be continued, discontinued, or it depends?	Continued1 Discontinued2 Depends.....3 Refused.....-97 Don't know..... -99	
11. Do you believe that female circumcision is required by your religion?	Yes1 No.....2 Depends.....3 Refused.....-97 N/A, I do not have a religion..... -98 Don't know..... -99	
11a. Do you think that FGM is permitted by the government? Yes...1 No...2 Refus... -97 DK.....-99		
11b have you heard of any laws related to FGM? Yes...1 No...2 Refus... -97 DK.....-99		
11c. have you heard of what the laws related to FGM say? Yes...1 No...2 Refus... -97 DK.....-99		
11d. if so, what did you hear? Choose all that apply.		
	i) It's permitted but only sunna type ii) It's permitted iii) It's banned iv) It penalizes the circumcisor, not the girl or her parents v) It penalizes the parents vi) It penalizes the parents and the circumcisor	

Programme Participation

These questions are about the participation of the household in the programme intervention.

1	If no end	Have you heard of programmes being run by SC (or their partner PMC)? <ul style="list-style-type: none"> • YES • NO
1a	If other (specify)	What programming have you heard of? <ul style="list-style-type: none"> • Cash transfer (2021 and complete) • Self-help groups/ savings groups/equbs • Provision of fuel-efficient stoves for SHG participants • Provision of other in-kind support (e.g., livestock) • Gender clubs in schools • School materials to promote school enrolment • Radio listening groups • Referrals to other services • Other (specify)_____
2	If no!	Have you ever participated in any programmes being run by SC (or their partner PMC)? <ul style="list-style-type: none"> • YES • NO
3	If other*	What programme have you participated in? <ul style="list-style-type: none"> • Cash transfer (2021 and complete) • Self-help groups/ savings groups/equbs • Provision of fuel-efficient stoves for SHG participants • Provision of other in-kind support (e.g., livestock) • Radio listening groups • Referrals to other services • Other (specify)_____
4	If no, skip to	Do you know how you and other programme participants were selected? <ul style="list-style-type: none"> • YES • NO
5		What criteria do you believe led to your selection? (Check all that apply) <ul style="list-style-type: none"> • Gender • Location • Poverty/ vulnerability • Household type i.e. male-headed, female-headed, extended • Education level • Influential role in the community • Links to social networks • Other
6	6a.	(These questions are only for those who have received cash in Q3) When did you receive your first cash transfer? _____ How much did you receive at that time? _____(birr/kg How many transfers in total did you receive? _____ What is the total value of the transfers you received? _____(birr)
	6b.	(These questions are only for climate smart resource recipients in Q3) What resource/s did you receive? _____

First type of 'soft' programming		When did you receive your resource/s? _____ (year) Are you expecting to receive another resource/s in the future? <ul style="list-style-type: none"> • Yes • No If yes, When? _____ year
	6c.	(This question only for those who selected referrals IN Q3) What were you referred to? (Tick all that apply) <ul style="list-style-type: none"> • Education • Training/livelihood • Savings/credit • Health • Mental health counselling • Protection/justice • Social protection/poverty relief • Other
	6d.	In what month did you first participate in (FIRST <u>type of soft programming chosen above</u>)?
	6e.	How old were you when you first participated? <ul style="list-style-type: none"> • Under 20 • 20-30 • 31-40 • 41-50 • 50+
	6f.	How many meetings have you attended in total? <ul style="list-style-type: none"> • 1 • 2-4 • 5-9 • 10+
	6g. If no, skip to 6h	Are you currently participating in the programme? <ul style="list-style-type: none"> • YES • NO
		In what month and year did you most recently participate?
	6h.	If NO, to 6g: Why did you stop attending? / Why are you not attending? Don't read the options <ul style="list-style-type: none"> • Only went once to see what it was like • Not interested • Too busy • Pressure from community members • Did not like content • Did not like mentor/facilitator • Did not like organisation providing • Not the right age • No food provided • No material support provided • Sessions not regular or delayed • Too far away—too much travel time • Did not feel safe going to/coming back from meeting • Did not feel safe at meeting • <i>Husband would not allow</i> • <i>In-laws would not allow</i> • Other

6i.	<p>If still attending: How often do you attend?</p> <p>If not attending: When you were attending, how often did you attend?</p> <ul style="list-style-type: none"> • At least once/week • At least every other week • At least once month • Less than once a month • Only 1-2 times ever
6j. If no, skip to 7a	<p>Have you ever received anything from the group that you got to keep?</p> <ul style="list-style-type: none"> • YES • NO
6k.	<p>What?</p> <ul style="list-style-type: none"> • Cash • Food • A book/ manual • Radio • MHM supplies • Other • Livestock (should be added) • Stove (should be added)
6l.	<p>What do/did you like the most about meetings?</p> <ul style="list-style-type: none"> • Interacting with peers • Getting out of the house • Contributing towards my HHs financial wellbeing • Learning new skills/subjects/topics • Contributing to girls' and women's wellbeing/empowerment • Contributing to change in my community • Don't/Didn't like anything
6m.	<p>What do/did you like the least about meetings?</p> <ul style="list-style-type: none"> • Topic inappropriate/made me uncomfortable • Did not learn anything useful • Meetings were at inconvenient location • Did not feel safe at meetings • Did not like mentor • Did not like the other people in the group • Was harassed/ excluded by those out of the group • Like(d) everything
6n	<p>Is there a way for you and other participants to make complaints about the programme? Or to make suggestions about how to improve the programme?</p> <ul style="list-style-type: none"> • YES • NO
6o. If no, skip to 7a	<p>Have you ever discussed programming with anyone else?</p> <ul style="list-style-type: none"> • YES • NO
	<p>Who? (First three)</p> <ul style="list-style-type: none"> • Husband • Mother • Father • Daughter • Son • Sister or sister-in-law

		<ul style="list-style-type: none"> • Brother or brother-in-law • Niece • Nephew • Cousin • Female peer/community member • Male peer/community member • Teacher • HEW • Community/ kebele leader • Religious leader • Other
7. SECOND	7a	In what month did you first participate in (SECOND <u>type of soft programming chosen above</u>)?
THIRD	7b.	In what month did you first participate in (THIRD <u>type of soft programming chosen above</u>)?
	7c	<p>Why have you never attended a meeting?</p> <ul style="list-style-type: none"> • Was not invited/chosen • Not interested • Too busy • Pressure from community members • Did not like what was taught/discussed there • Did not like/trust mentor • Did not like/trust providing organisation • Not the right age • No food provided • No material support provided • Meetings too far—took too much time • Did not feel safe going to/coming back from meeting location • Did not feel safe at meeting • <i>Husband would not allow</i> • <i>In-laws would not allow</i> • Other
	7d. If no, skip to 7f.	<p>Do you know other adults who have participated in programming from SC (or PMC)?</p> <ul style="list-style-type: none"> • YES • NO
	7e.	<p>Who do you know?</p> <ul style="list-style-type: none"> • Husband • Female adult family member (sister, sister-in-law, mother, mother-in-law, etc.) • Male adult family member (brother, brother-in-law, father, father-in-law, etc.) • Female neighbour/community member • Male neighbour/community member
	7f If no , skip to 8	<p>Do you know what programming they have participated in?</p> <ul style="list-style-type: none"> • YES • NO
	7g.	<p>What? in?</p> <ul style="list-style-type: none"> • Cash transfer (2021 and complete)

		<ul style="list-style-type: none"> • Self-help groups/ savings groups/equbs • Provision of fuel-efficient stoves for SHG participants • Provision of other in-kind support (e.g., livestock) • Gender clubs in schools • School materials to promote school enrolment • Radio listening groups • Referrals to other services • Other
	8 If no end	<p>Do you know adolescents/young people who have participated who have participated in programming from SC (or PMC)?</p> <ul style="list-style-type: none"> • YES • NO
	8a.	<p>Who do you know?</p> <ul style="list-style-type: none"> • Daughter or other young female family member • Son or other young male family member • Girl in the community • Boy in the community
	9. If no end	<p>Do you know what programming they have participated in?</p> <ul style="list-style-type: none"> • YES • NO
	9a.	<p>What?</p> <ul style="list-style-type: none"> • Cash transfer (2021 and complete) • Self-help groups/ savings groups/equbs • Provision of fuel-efficient stoves for SHG participants • Provision of other in-kind support (e.g., livestock) • Gender clubs in schools • School materials to promote school enrolment • Radio listening groups • Referrals to other services • Other

SECTION 11: CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

1.	Is the location of this household a village, small town, or big city?	Village1 Small town2 Big city3 Refused..... -97 Don't know..... -99
2.	What is the permanent address/home address of this household in Ethiopia?	
Proceed to Q3a below based on country noted in Q1.		
	Ethiopia	Other
3a.	Region (use R2 codes): [] [] []	3a. Province/Region: _____
3b.	Zone (use R3 codes): [] [] []	3b. District/County: _____
3c.	Woreda (use R4 codes): [] [] []	3c. Sub-district/sub-county: _____
3d.	Kebele (use R5 codes): [] [] []	
3e.	Village/Got: _____	
3.	Does this household have an address where you collect mail?	Yes.....1 No2 Refused..... -97 >> Q5 Don't know..... -99
	3a. Please give me that address. (Refused= -97; DK= -99)	_____ _____
4.	Is there a phone number where I can reach you, the household head, or another member of this household? This number may be for household member or may be the number of a non-household member.	Yes.....1 No2 Refused..... -97 Don't know..... -99
4a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline
4b.	Whose phone is this?	Owner's full name (First Middle Last): _____
4c.	What is this person's relationship to you? your children? Use G1	[] [] _____
5.	If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes.....1 No2 Refused..... -97 Don't know..... -99
5a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline
5b.	Whose phone is this?	Owner's full name (First Middle Last): _____
5c.	What is this person's relationship to you? your children? Use G1 codes.	[] [] _____
6.	If both these two numbers aren't working or I can't reach the owners, is there another number that I can call to reach this household?	Yes.....1 No2 Refused..... -97 Don't know..... -99
6a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline
6b.	Whose phone is this?	Owner's full name (First Middle Last): _____

6c. What is this person's relationship to you? [] [] _____ This person is your children? Use G1	
7. Is this household permanent or mobile?	Permanent1 Mobile.....2
8. Does your household have any plans to move to other areas outside this Kebele within the next 18 months?	Yes.....1 No.....2
9. What is the address of the new dwelling you plan to move to? Enumerator: please record the detailed address of the future dwelling. If no address, provide detailed directions to the location.	
10. Is this a permanent move? (That is, the household will not be moving back?)	Yes..... 1 No2 Don't know..... 3
11. Describe when the household will return. The household will return after _____ weeks/months/	[] (number) if DK = -99, skip to Q13b
11a. What is the measurement/unit for Q13?	Weeks1 Months.....2 Years3
11b. This household will return on approximately what date? Use Ethiopian calendar. (DK = -99)	[] month Use G6 codes. [] year
Self-Identification	
Read: In case we would like to find you in the future to talk to you again, I'd like to ask you a few more questions that will help me locate you.	
12. What is your date of birth? (Use Ethiopian	[] / [] / [] [] [] []
13. What is your birth father's full name? (Ref=-97; DK= Father's full name (First Middle Last):	
14. Have you ever been married?	Yes.....1 No2 Don't know..... -99
14a. What is/was your most recent spouse's full name? (Ref=-97)	Full name (First Middle Last):

CONCLUSION	
1. Did the respondent terminate the survey early?	Yes1 No.....2 >> Q2
1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time1 Tired2 Too busy / doesn't have time3 Offended at question4 Suspicious of enumerator or survey intent5 Does not feel like continuing survey6 Other (<i>specify</i>)----- 96 Don't know..... -99
2. Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []
3. In what language was the interview conducted? <i>Use G2 codes.</i>	[] [] [] _____
4. How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language1 Displayed a little difficulty speaking or understanding the language2 Displayed moderate difficulty speaking or understanding the language3 Displayed serious problems speaking or understanding the language4
5. Were any other survey enumeration team staff present during the interview?	Yes1 No.....2 >> Q6
5a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []
6. Were any other individuals present for the interview?	Yes1 No.....2 >> Q7
6a. What is their relationship to the respondent? <i>Use G1 codes.</i>	[] [] / [] [] / [] [] / [] []
7. Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 >> Q8 Somewhat confident2 Not confident.....3
7a. Why are you not confident?	
8. Where was this interview conducted?	At respondent's home.....1 At respondent's work2 At respondent's school (<i>specify school name</i>) ____3 Elsewhere (<i>specify</i>) _____4
9. Record a GPS reading of the interview location.	Elevation _____ m N / S (Circle one) _____ o _____ . _____ E / W (Circle one) _____ _____ o _____ . _____ _____ _____
Thank the respondent for their time, and end the interview.	



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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