

Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: baseline survey

Core respondent module

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## Acknowledgements The authors are grateful to the Embassy of Ireland in Ethiopia for funding for the research project of which this quantitative survey is a component. They wish to also acknowledge the helpful peer review by Save the Children Ethiopia colleagues. The authors wish to thank Tania Ismail for design and layout support.

## Suggested citation:

Woldehanna, T., Endale, K., Yadete, W., Jones, N., Presler-Marshall, E., Gebeyehu, Y., Abdiselam, A. and Tesfaye, A. (2022) Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: baseline survey. Core respondent module. London: Gender and Adolescence: Global Evidence

	GAGE ETHIOPIA Irish Aid Funded Project ROUND 1 SURVEY (2021/22)  CORE RESPONDENT MODULE						
1	VERIFICATION OF HOUSEHOLD I	INFORMATION 1					
No:	te: Items 2-7 should be filled in using information by asking the C	_ L 1 ^P or his/her quardian					
2. 3.	Household head full name (First Middle Last) : CR name (First Middle Last) :	in or may ner guardian.					
4.	Location of household:						
	a. Region (use R2 codes):	[]					
	b. Zone code (use R3 Codes)	[]					
	c. Woreda (use R4 codes):	[]					
	d. KWoreda (use R4 codes):	[]					
	e. Kebele (use R5 codes):  f. Sub-kebele (use R6 codes):						
5.	Region of household:	Rural Somali 1					
		Rural Afar2					
		Urban Somali 3					
		Urban Afar 4					
6.	Gender of CR:	Male1					
_	Commont and of CD:	Female					
7.	Current age of CR:	[] years old					
	INTERVIEW INFORMA	TION					
8.	Did parent/guardian consent to CR being surveyed, if	Yes 1					
	applicable?	No 2 >> end					
		Not applicable (CR can consent) 98					
9.	Did CR assent/consent to be surveyed? Yes	1					
	·	No 2 >> end					
10.	Start time (hh:mm: 24-hour clock):	:[   ]					

EDI	<u>EDUCATION</u>					
	te: Portions of this section were adapted from the Your	g Lives surveys.)				
	<u>ıcational Background</u>					
Red	ad: First, I would like to ask you some questions about	school.				
1.	Is school currently in session in Ethiopia? Meaning, is	Yes 1				
	the interview taking place during the school term?	No2				
2.	Have you ever attended formal schooling? If NO, prob	e:				
	Yes1	>> Q3				
	Have you ever attended preschool, kindergarten, or a	No2				
	formal religious or vocational training school?	Refused97				
	2a. Why have you <u>never</u> attended formal schooling?	Don't know99				
	Record MAIN reason. Do NOT read responses aloud.					
	·	1C - Devent / ciblings didult attend				
	01 = School fees too expensive	16 = Parent / siblings didn't attend				
	02 = Uniform / shoes / clothes for school too exp	17 = Parent(s) / guardian(s) don't want me to				
	go03 = Books or other supplies for school too exp	18 = Not interested, I don't want to go				
	04 = Transport to school too expensive	19 = Not smart enough, not worthwhile				
	05 = Lack of transport	20 = Agriculture for your household				
	06 = School too far from home	21 = Work in family shop/business/income				
	generating07 = Unsafe to travel to school	activity (not farming)				
	_	se 22 = Work (paid /unpaid) for someone outside of				
	hh					
	 09 = Stigma / discrimination at school	23 = Migration/displacement				
	10 = School conflict with beliefs	24 = Own illness or disability				
	11 = Language at school is different than at home	25 = Illness or disability of other hh				
	member12 = Quality of education at school is poor	26 = Lack of food				
	13 = Quality of school facilities are poor	-96 = Other <i>(specify):</i>				
	14 = No separate toilets for girls at school	-97 = Refused				
	15 = No female teachers	-99 = Don't know				
Aca	ndemic Schooling					
3.	If Q1=1: Are you currently enrolled in an academic sch	nool? Yes 1 >> <b>Q4</b>				
	Please do not include religious training or short term	No2				
	vocational training.					
	<b>Q1=2:</b> Were you enrolled in an academic school when	22 U3 <sup>2</sup>				
	most recent session was ending? Please do not inc					
	religious training or short term vocational training.					
	3a. How old were you when you stopped attending aca	ademic school? [] years old <b>If -98 &gt;&gt; Q5</b>				
	(Never attended= -98; Ref= -97; DK= -99)					
	3b. What is the highest level of academic schooling yo	ou attended before you stopped? Use E1 Codes[]				
If th	e CR has attended religious or short term vocational tra	ining, ask for highest academic level attended before starting				
		-				
	3c. What is your highest academic qualification?	[ ] II				
	Again, please consider only academic schooling,	not				
	including religious or short term vocational training.	<del></del>				
	E2 codes.)	•				
	If the CR says that the certificate in a reliaious or short	t term vocational course is their highest auglification. ask for				
	qualification obtainedon the academic schooling track	t term vocational course is their highest qualification, ask for				

3d. Why did you stop attending academic schooling?	Record MAIN reason. Do NOT read responses aloud.					
01 = School fees too expensive	20 = Banned due to poor academic performance					
02 = Uniform / shoes / clothes for school too expe	nsive 21 = Banned due to bad					
attendance03 = Books or other supplies for school	too 22 = Banned due to behavior					
04 = Transport to school too expensive	23 = Agriculture for your household					
05 = Lack of transport	24 = Work in family shop/business/income					
06 = School too far from home	generating activity (not farming)					
07 = Unsafe to travel to school; because of an	25 = Work (paid or unpaid) for someone					
outside ofincident	household					
08 = Worried for own safety at school, bullying / al	buse 26 = Migration/displacement					
09 = Stigma / discrimination at school	27 = Didn't want to go while menstruating					
10 = School conflict with beliefs	28 = Own illness or disability					
11 = Language at school is different than at home	29 = Illness or disability of other					
household12 = Quality of education at school is poor 30 = Lack of food						
13 = Quality of school facilities are poor 31 = Married						
14 = No separate toilets for girls at school	32 = Pregnant					
15 = No female teachers	33 = Acquired all the education					
wanted						
16 = Parent(s) / guardian(s) don't want me to go	34 = School closed					
17 = Not interested, doesn't want to go	35 = Death of a family member					
	36=Repeated violence at home					
18 = Not smart enough / not worthwhile	-96 = Other <i>(specify)</i> :					
19 = Waiting on exam results before allowed to cor						
If highest level of schooling completed is <grade8, skip="" td="" to<=""><td>-99 = Don't know</td></grade8,>	-99 = Don't know					
3e. Did you take the Grade 8 Ministry Exam?	Yes1					
Set bla you take the Grade S William P Exam.	No2					
	Refused97 >> <b>Q5</b>					
	Don't know99					
3f. What percentile did you score on this exam? (for	the latest exam) [					
percentile ( <b>Refused = -97; DK = -99)</b>	>> Q5					

4.	If Q1=1: What level of academic schooling do you currentlyattend? Please consider only formal academic schooling, not including religious or short term vocational training	ng. <i>If</i>	If s	econdary
	Q1=2: What level of academic schooling were you att	ending [ _]	or g	rade 8
	when the most recent session was ending? Please consider only formal academic schooling, not including religious or short term vocational training. (Use E1 cools)		If lo	Q4a ower than le 8
	>>Q4bAsk for highest level attended; it does not have	e to be		
	completed. If the CR is/was attending short term			
	vocational training, ask for highest academic level			
	attended before starting it.			
	4a. What is your highest academic qualification?			
	Again, please consider only academic schooling, not			
	including religious or short term vocational training.			
	(Use E2 codes.)			
	If the CR says that the certificate in a short term	[]		
	vocational or religious course is their highest		=	
	qualification, ask for highest <u>academic</u>			
	qualification obtained before starting that short			
	term vocational orreligious course.			
	4b. Have you ever had to repeat a class in academic	Yes		
	school?	No		
		Refused		>> Q4e
	4c. Which classes have you repeated? <i>Use E1 codes. Select all that apply.</i>	Don't know / [] / [] / [] / []		
	4d. How many times have you repeated classes in aca	ademic school in total?		ltimas
	(Refused= -97; DK= -99		<u> </u>	— <sup>J</sup> times
	4e. At the end of the last school year that you were were in your class? If CR is unsure, prompt him/her to (Refused= -97; NA = -98; DK= -99)			
	4f. What position were you in your class? <i>If CR is uns</i>	sure, prompt him/her to estimate. [ (Refused= -97; DK= -99)	] stud	dents
	4g. What position were you in your class? Read response	onse T	op 10%	1
	options aloud.	Top 11-25%	2	
		26-50% percentile	3	
		51-75 percentile	4	
		76-89 percentile	5	
		Bottom 10%		
		Do not read: Refused		
If h	nighest level of schooling attended is <grade8, q<="" skip="" td="" to=""><td>Do not read: Don't know</td><td>99</td><td></td></grade8,>	Do not read: Don't know	99	
<i>,</i>	4h. Did you take the Grade 8 Ministry Exam?	Yes		
	,	No	2	
		Refused		>> Q5
		Don't know		

	4i. What percentile did you score on this exam? the latest if CR have taken it more than one time) []							
	percentile							
		(Refused = -97; DK = -99)						
No	n-Academic Training							
5.	Are you currently enrolled in religious training, short	Yes1						
	term vocational training, or an apprenticeship?	No2	>> Q5b					
		Refused97	Q55					
	5a. Which of these are you currently attending? Read	Religious training1						
	list, and select all that apply.	Short term vocational training2						
		Apprenticeship3						
		Refused -97						

5b. If Q5=1: Have you ever been enrolled in any other	Yes1	
religious schooling, short term vocational	No2 >>skip to 5d	
training, or an apprenticeship?	Refused97	
<b>Q5=2:</b> Have you ever been enrolled in any	Don't know99	
religious schooling, short term vocational		
training, or an apprenticeship?		
5c. Which of these did you previously attend? <i>Read</i>	Religious training1	
list, and select all that apply.	Short term vocational training2	
	Apprenticeship3	
If OF-NO on DEFLICED and O7h-NO on DEFLICED abin to inst	Refused97	
If Q5=NO or REFUSED and Q7b=NO or REFUSED, skip to inst.		
5d. <i>If Q5a=1 or Q5c=1:</i> How many months or years of	<u>-</u>	
religious training have you attended? If more than 12 months, only enter years.	[ <u>          </u> ] years <b>(None= 0; Refused= -97; DK= -99)</b>	
5e. <i>If Q5a=2 or Q5c=2:</i> How many months or years of	[   ] months	
short term vocational training have you attended? <i>If</i>	[   ] years	
more than 12 months, only enter years.	(None= 0; Refused= -97; DK= -99)	
5f. If Q5a=3 or Q5c=3: How many months or years of	[   ] months	
apprenticeship have you attended? If more than	[   ] years	
12 months, only enter years.	(None= 0; Refused= -97; DK= -99)	
5g. If Q5a=2,3 or Q5c=2,3: What field(s) was this	[] / [] / []	
training or apprenticeship in? Use E4 codes.		
5h. Do you have a certificate from this religious trainir	<del>-</del>	
short term vocational training, or apprenticeship? N	No2>> skip to Q6	
	defused97 on't know99	
5i. What certificate(s) do you have? (Use E5 codes.)		
List all that apply.		
<u>Current School</u>		
If Q5=1, read: Now I would like to ask you some questions	about your current academic or formal vocational	
school.		
Otherwise, skip to Q20.  6. What is the name of your school? If school is not		
currently in session, refer to the most recent school in		
all following questions. (Use E3 codes. Use DK = -99.)		
· · · · · · · · · · · · · · · · · · ·	Cood	
6a. Is this school coed or girls/boys only?	Coed	<b>.</b> .
	Girls Only	ЬС
6b. Does this school have separate toilets or latrines f	Boys Only 3	
53. 5065 this sensor have separate tollers of latillies i	Yes1	
	100	
	No. not separate	
	No, not separate	
	No, no toilet or latrine at the school3	
	No, no toilet or latrine at the school3 Refused97	
If respondent is male	No, no toilet or latrine at the school3	
If respondent is male 6c. Does your school have facilities or resources that §	No, no toilet or latrine at the school3  Refused97  Don't know99	
6c. Does your school have facilities or resources that g	No, no toilet or latrine at the school3  Refused97  Don't know99	
	No, no toilet or latrine at the school3  Refused97  Don't know99  girlsYes 1	

6d. What are these facilities or resources? <i>Circle all t</i> i	hat							
are mentioned. Do not read response options aloud. A	After							
each response, prompt "Anything else?" until there are no								
more items listed.								
S	pecial room							
	Toilets							
	Spare uniform	3						
	Menstrual hygiene products							
	Bins							
	Washing facilities for hands/body.							
	Other (specify)							
	Refused							
	Don't know	99						
If Q1=2: How did you get to school each day when sch Select all that apply. Do NOT read responses aloud, bu before continuing to the next question.		modes of transport						
_	live at school	1						
	On foot							
	Bicycle3 Family car or motorbike	4						
	School bus / minibus							
	•							
	Public bus / minibus / coach, sha	_						
	Bajaj / motorbike, horse cart Private hire taxi	6						
	Other ( <i>specify</i> )							
	Refused							
	Don't know							
If only '1' was recorded, skip to Q8.								
7a. If Q1=1: How long does it usually take you to get								
toschool (one way) including time waited, using this								
main								
method/combination of methods of transport? (in min	utes) [   l ] m	inutes						
If Q1=2: How long did it take you to get to school (way) including time waited, using this main method/combination of methods of transport before thesession ended? (in minutes)								
7b. Do you feel safe when travelling to school? <b>Read</b>	Yes, all of the time	1. skip to Q8						
response options aloud unless otherwise noted.	Yes, only some of the time	•						
	No, never							
	Do not read: Refused							
	o not read: Don't know	•						

	7c. Why don't you feel safe? List all that apply. Do no	t Harrassment/abuse from adults	1				
	read response options aloud. After respondent	Harrassment/abuse from children					
	answers, probe: "Anything else?"	Animals					
	unswers, proder ranything else.	Traffic, fear of accidents					
		Natural hazards					
		Bad roads/paths					
		Violence/Civil war/Conflict	0	7			
		Other (specify)	0	•			
		Refused9		J			
		Don't know					
8.	Do you feel safe while you are at school most off the	Yes, all of the time		>> Q9			
	time? Read response options aloud unless otherwise	Yes, some of the time		,			
	noted.	No, never					
		Do not read: Refused		>> <b>Q</b> 9			
		Do not read: Don't know	99	>> <b>Q</b> 9			
	8a. Why don't you feel safe? List all that apply. Do	Fear of teachers	1				
	not read response options aloud. After respondent	Fear of other school staff (not teachers)2					
	answers, probe: "Anything else?"	Fear of students3					
		Fear non-school individuals	4				
		Dirty/unsanitary environment	5				
		Unsafe infrastructure/furniture	6				
		Fear of Covid-19	8	3			
		Other (specify)	96	5			
		Refused9	7				
		Don't know	.99				
9.	Do you feel that you can speak up in class when you	Never/rarely					
	havea comment or question? Read response options	Sometimes					
	aloud,	Often					
	unless otherwise noted.	Do not know: Refused	_				
10	If Q1=1: Do you currently hold a leadership	Do not read: Don't know		)			
10.	position at school? For example, school captain,	No					
		Refused9					
	vice captain, class monitor, class representative,	Don't know					
	or head of a schoolclub?	DON'T KNOW	-99				
	If Q1=2: Did you hold a leadership position at						
	school inthe most recent session? For example,						
	school captain, vice captain, class monitor, class						
	representative, or head of a school club?						

11. Does your school have a counselor?	Yes	1	
	No	2	
	Refused	-97	>> Q12
	Don't know	-99	
11a. Have you ever visited the counselor?	Yes	1	
	No	2	
	Refused	-97	>> Q12
	Don't know	-99	
11b. Was it confidential?	Yes	1	
	No	2	
	Refused	-97	
	Don't know	-99	
11c. Did you feel that the counselor was helpful?	Yes	1	
	No	2	
	Refused	-97	
	Don't know	-99	
12. If Q1=1: How many days was school in session during	f 1 1		0 07 00
thepast <u>2 weeks</u> ? <i>If Q1=2:</i> "How many days was school			0,-97,-99
in session during the last two weeks that it was in	(N/A =-98; Ref= -97; DK= -99)		>> Q13
normal			
session?"			
12a. <i>If Q1=1</i> : How many days did you miss school in			
the last <u>2 weeks</u> ? <i>If Q1=2 :</i> "How many days did you	[]		0,-97,-99
miss school in the last 2 weeks that it was in normal	(N/A =-98; Ref= -97; DK= -99)		>> Q13
session (ie,			
not during exams)?"			
12b. Why did you miss school? Record the MAIN reason	on. Do NOT read responses aloud. []		
01 = Not able to pay school fees	19 = Agriculture for your household		
02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/incon	ne ger	nerating
activity03 = Lack of books or other supplies for scho			•
04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone	outsid	le of
household05 = Lack of transport	22= Menstruation	outsia	ic 01
·			
06 = School too far from home	23 = Own illness or disability		
07 = Unsafe to travel to school; because of an	24 = Illness or disability of other househo	old	
memberincident that happened on the way to school			
08 = Worried for own safety at school, bullying / ab	use 26 = Pregnant		
09 = Stigma / discrimination at school	27 = Acquired all the education wanted		
10 = School conflict with beliefs	28 = School not open /		
functioning11 = Quality of education at school is po-	or 29 = Teachers are absent		
12 = Quality of school facilities are poor	30 = Social / religious / cultural activities	or	
reasons13 = Parent(s) / guardian(s) did not want / a			
14 = Not interested, doesn't want to go	32 = Death of a household member		
15 = Not smart enough / not worthwhile	33 = Went to market		
16 = Waiting on exam results before allowed to cont	unue		
-96 = Other <i>(specify):</i>			
17 = Banned due to poor academic performance	-97 = Refused		
18 = Banned due to behavior	-98 = No second reason given		
12c. How many days were you late for school in the	-99 = Don't know		
last 2	\  (N/A =-98; Ref= -97; DK= -99)		

	weeks that it was in normal session (ie, not during exams)?			
13.	During the last 12 months, have you missed more	Yes	1	
	than onewhole week of school at any one time?	No	2	
	Please do not	Refused	-97	>>Q14
	include school holidays, national holidays, etc.	Don't know	-99	

.3a. Why did you miss school? Record the MAIN reas	son. Do NOT read responses aloud. [					
	]01 = Not able to pay school fees 19 =					
Agriculture for your household						
02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/income generating					
activity03 = Lack of books or other supplies for sch	nool (not farming)					
04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone outside of					
household05 = Lack of transport	22= Menstruation					
06 = School too far from home	23 = Own illness or disability					
07 = Unsafe to travel to school; because of an	24 = Illness or disability of other household					
memberincident that happened on the way to scho	ool25 = Married					
08 = Worried for own safety at school, bullying / al	buse 26 = Pregnant					
09 = Stigma / discrimination at school	27 = Acquired all the education wanted					
10 = School conflict with beliefs	28 = School not open /					
functioning11 = Quality of education at school is po	oor 29 = Teachers are absent					
12 = Quality of school facilities are poor	30 = Social / religious / cultural activities or					
reasons13 = Parent(s) / guardian(s) did not want / allow me to go 31 = Lack of Food						
14 = Not interested, doesn't want to go	32 = Death of a household member					
15 = Not smart enough / not worthwhile	33 = Went to market 34= Due to violence at home					
16 = Waiting on exam results before allowed to cor	ntinue -96 =					
Other (specify):	<u> </u>					
17 = Banned due to poor academic performance	-97 = Refused					
18 = Banned due to behavior	-98 = No second reason given -99 = Don't know					
magine you had no constraints and could study for as long						
as you liked. What level of academic education would you						
ultimately like to achieve? (Use E1 codes. Ref= -97, DK= -99)						
4a. Imagine you had no constraints and could study	for as					
ong as you liked. What academic degree would you						
Iltimately like to achieve? (Use E2 codes97=Ref, -						

PAID W							Ţ.					
(Note:	This section was ac Now I would like to	dapted from to	the Youn	ig Lives	s Round	do to go	y.) et mon	ev or thi	ngc			
										. Y	<u></u>	1
	1. Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your Yes family? This includes any work that you get paid for in your house or outside your house No 2											
	including asking people on the street for money.  Refused97 >> Q10											
	Don't know99											
	I would like to ask	•					•		_	-	th	ings for
yourse	ourself or your family. Let's start with the activity you spent the most time on during the year.											
	2. What was	2a. Please b	•	3. Dui	ring	4. In th		•	5. Did you	_		•
	thisactivity?	describe the	•	the se	even	priorto	•		someof the	e payı	mer	nt for
	Enter each type	youdid unde	er this	days	prior	much d	lid you	earn	earnings fo	or this	act	tivity over
	of activity, not	activity. <i>If a</i>	ctivity	to to	day,	TOTAL f			the past for	ur we	eks	?
	each individual	was related	lto	how r	nany	[ACTIVI	_		01=No, nor	ne		
	job. (UseL3	PSNP, indica	ite that	hours	did	-77=In I		-	02=Yes, all	of it		
	codes.)	here.		yousp	end	-78=Del		rf	03=Yes, soi	me		
				doing	this	-97=Ref			of it04 = N	ot		
				activit	ty?	-99=Doi	n't Kno	W	yet paid			
					Refused				-97=Refuse	d, -99	)=D	K
2	r 1 1			<i>U &gt;</i>	>> <b>Q6</b>		T	birr		Γ <u> </u>	$\neg$	
a. b.				<u> </u>	<u> </u>			birr		<u></u> -	<u>-</u>	
C.					<del></del> -			birr			 	
d.												
e.	<del> </del>											
f.								birr				
g.								birr				
ĥ.				l_	<del>-</del>				<u>-</u> [_	_ 		
	6. Who made the	decision for	7 If the	e decis	ion	8. Do y	ou feel	safe	9. Did you do any other			other
	youto start doing [								activity inthe last year to get			
	Read response op		you, wo			whileyou are doing [ACTIVITY]? Read		money or things for yourself				
		HOHS WIGHT.	continu	•		response options		or your family?1=Yes		•		
	1=You alone		[ACTIVI		,	aloud.1=Yes, all of		2=No		-3		
	2=Your parent/gua	` ,	1=Yes	-	).	the time 2=Yes, some		-97=Refused				
	alone 3=You and y		-97=Ref		,	of the ti	ime3=N	lo,	-99=Don't know			
	parent/guardians4	=Someone	-99=Doi	n't Knc	w	never			If YES, con	t to n	ext	<del>;</del>
	else alone 5= You and somed					-97=Ref	used		row.Other	vise >	»> (	210
	-97=Refused	ine eise				-99=Doi	n't Kno	w				
	-99=Don't Know											
a.		]	[.				[			[]	_]	
b.		]	<u> </u>				<u></u>			<u> </u>	<u> </u>	
c.	<u> </u>	<u>.]</u> 	<u> </u>		<u> </u> 		<u>                                      </u>	<u> </u> 		<u>l</u> 	_	
d.	<u> </u>	]	Ī,				<u></u>	]		<u>                                     </u>	<u></u>	
e.	[	]	<u>[</u>		]		<u> </u>	]		[		
f.	<u> </u>	<u>.</u> ]	<u> </u>		! 		<u>                                     </u>	<u> </u> 		<u> </u>		
g.	_ '	•		_	1		-	•		- '	•	
ĥ.												

D. What jobs are there for adolescent girls in <i>[rural</i>	11. Wh
Somali: urban Somali, rural Afar: urban? Circle all that	[ru
apply. Do not read response options aloud. After each	Afo
response, prompt: "Any Beauty Parlours 1	res
Babysitting/childcare2	Mecha
Tailoring3	Po
Private tutoring4	Bai
Shop/kiosk keeping5	Wo
Housemaid6	Pri
Informal cooking for neighbours7	Sho
Informal cleaning for neighbours8	Tra
Agricultural labor/livestock herdig9	Res
Factory/industry work 10	Ag
Flower farm / floriculture work 11	Fac
Vegetable farm12	Flo
Hotel work 13	Ve
Petty trading 14	Но
Civil service (government work)	Pet
Lottery 16	Civ
None98	Lot
Other (specify)	Ass
9	
6	No
Refused97	Otl
Don't know99	
DOIL KIIOW33	

11. What jobs are there for adolescent boys in	
[rural Somali: urban Somali,,rural Afar: urban	
Afar? Circle all that apply. Do not read	
response options	
Mechanics 1	
Porters 2	
Barbers 3	
Working in construction4	
Private tutoring5	
Shop/kiosk keeping . 6	
Transport worker7	
Restaurants 8	
Agricultural labor/livestock herding . 10	
Factory/industry work 11	
Flower farm / floriculture work 12	
Vegetable farm 13	
Hotel work14	
Petty trading 15	
Civil service (government work) 16	
Lottery 17	
Assistant car/bajaj driver 18	
None98	
Other <i>(specify)</i>	
9	
6	
Refused97 Don't know99	

Job	Job Search (includes paid-work job outside the household or starting own business)					
Rea	d: Next I would like to ask you some questions about	for	Joh or starting a business.			
look	ing ·	a				
12.	Are you interested in having a (another) job?		Yes	>> Q14		
			Refused	>> Q14		
13.	Why aren't you interested in having a (another) job? S	elect	the main reason.			
	Happy with my current job/business	1	Do not want to work7			
	Age (too young) 2		No jobs available/discouragement8			
	Full-time student	3	Don't plan on staying in area for very long 9			
	Social reasons (family doesn't let me work)		4 Other (specify)			
		96				
	Disability or chronic illness		Refused97			
	Housewife / homemaker / engaged in domestic work99		. 6 Don't know			
14.	Have you actively searched for a job within the last		Yes1			
year	?		No2			
			Refused97	>> Q17		
			Don't know99			
	What methods have you used to search for a job? <b>Sele</b>					
	Contacted public sectors human resource office/e	mplo	yers1Contacted cash-for-work progrm/ PSNF	P 9		
	Contacted private human resource office/employers					
	Placed/answered job ads in newspapers/media (but no offices of social media)		•	nent		
	11					
	Social media  Asked friends, relatives or other personal	4	Broker (delala) (registered private agency)12			
	•	Broke	er (delala) (unregistered private agency) 13			
	Tried to start own business6					
			nt door-to-door looking for work			
			ner (specify)96			
			used97			
		110.	Don't know'-99			
16.	What has been the biggest challenge you faced in find	ing a				
	Not enough jobs available	1	Legal issues13			
	Underqualified/unqualified for available jobs/lack of		Safety 14			
	experience	2	Family/social restrictions15			
	Overqualified for available jobs	3	Lack of interest16			
	Age	4	Not getting paid17			
	Disability/chronic illness	5	Lack of money to get started18			
	Lack of personal or political connections	6	Language problem19			
	Lack of proper/suitable education/training	_	7 Political instability 2	n		
	Bribery/corruption	8	Lack of tools needed for the job21	ŭ		
	Wages are too low	9	Payment for delala (registered and/or unreg	istered)		
	too	5	r dyment for detaild (registered and/or diffeg	,isterea <sub>j</sub>		

			high22
	Available jobs are too far away	10	Addiction (not drug/alcohol free) 23
	Discrimination by employers	11	Other <i>(specify)</i> 96
	Harassment or discrimination (other than by		Refused97
	employers)	12	Don't know99
17.	What is your main source of information for employme	ent o	pportunities? <i>Select one.</i>
	Job ads on newspapers, billboards, flyers	1	Job ads on social media, radio, TV9
	Job ads on the internet (job portal websites) or SMS		2 Do not have any sources of information 10
	Information from Job creation and enterprise developm	ent c	offices of gov't3Door-to-door searches11
	Private employment agency (registered broker)	4	
	Family/relatives	5	NGOs13
			Public sectors' human resource office/employers14
			Private sectors' human resource office/employers15
	Friends/neighbors/acquaintances	6	Other <i>(specify)</i> 96
	Political connections	7	Refused97
	Private emp't agency (unregistered Broker (delala))		
	-99		
18.	Are you interested in starting your own business?		Yes
	The four merestas in starting four starting		

18. Are you interested in starting your own business?	Yes1	>> Q20
	No2	
	Refused97	>>Q20
	Don't know99	-,
19. Why aren't you interested in starting your own business?	Select main reason.	
Happy with my current job/business 1	Too many requirements to get license 11	
Age (too young) 2	Lack of information on how to start12	
Full-time student 3	New to local area13	
Social reasons (family doesn't let me work)	4 Political instability/safety concern14	
Disability or chronic illness 5	Lack of infrastructure16	
Housewife / homemaker / engaged in domestic work	6 Fear of not making enough money17	
Do not want to work7	Other (specify)	
Don't plan on staying in area for very long	8 Refused97	
Discouragement9	Don't know99	
Lack of capital/ resources/ credit/ space10		
20. Have you actively attempted to set up your own business	Yes1	
withinthe last year?	No 2 Refused97	>> Q22
	Don't know99	~=-

_							
21.	What has been the biggest challenge you faced in starting your own business? Select one.						
	Age						
	Disability/chronic illness 2 Lack of information/training on running a business well 12						
	Lack of personal or political connections3 New to local area13						
	Lack of proper/suitable education 4 Political instability/safety concern						
	Bribery/corruption 5 Lack of infrastructure						
	Legal issues						
	Lack of enough time						
	Harassment or discrimination8 Refused97						
	Not lack of enough capital/resources/credit/space/training9 Don't know99						
22.	What is your main source of information for starting a						
	business?Family/relatives 1 Do not have any sources of						
	Friends/neighbors/acquaintances2 information						
	Political connections3						
	NGOs4 Private employment agency (unregistered						
	private employment agency (registered delala) 5  Broker/ delala)8						
	Job creation and enterprise development offices of Public sectors' human resource						
	Government9						
	Private sectors' human resource						
	office/employers10						
	Other <i>(specify)</i> 96						
	Refused97						
	Don't know99						

An ability.						
Mobility Read: Now I an	n going to ask some qu	estions about places	that	you go.		
(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)						
1. How many times in the past 3 months have you travelled outside of your kebele?  Read response options aloud unless otherwise noted.				rydayry week at least or 2 weeks at least or 2 weeks at least or month at least or than once a more rer		
Tou acceptance of	An muccasal management	ob vous batava ana	Do r	not read aloud: D	on't know	
ror questions 2	-4a, proceed across ea				A 16	An Adding the Life of the
	2. In the past three	3. If you were to go		Vho is the MAIN	4. If you went to	4a. Who would typically
	months, how often	to <b>[place]</b> , would	-	on you would		travelwith you?
	have you gone to [place]?	you need permission from	need from	permission ?	typically travel there aloneif you	Boyfriend/girlfriend
	Read response options aloudunless otherwise noted.  Everyday	Yes1 >> Q4 if No 2 Q2<6; Next row Ref97 if Q2=6 DK99	1. B d d 2. A m A ma 4. Spo 5. M 6. F. 7. C 8. N si 9. C h m 11. C f 6 96. C 9	coyfriend/girlfrien a female friend ny age le friend my age	wanted to?	1 A female friend my age 2 A male friend my age 3 Spouse 4  Mother
i. The market	[]	[]	L ] 		[ <u>]</u>	<u> </u>
ii. The home of a relative, friend, or neighbor	[]	[]	[_ ]		[]	[]
iii. Church / temple /	[]		[_ ] —	1	[]	[_]

iv. Plac	e in the	r 1	r 1	[ ]	r 1	[]		
com	nmunity	LJ	LI		LJ			
whe	ere you							
feel								
com	nfortable							
with	n friends							
(i.e.	,							
play	ground,							
	rts field,							
-	n field,							
fore								
	ding							
plac	-							
	hing							
plac	ce, river)							
	Voice							
		you feel comfortable e	expressing an opinion	n to o	r disagreeing with	Yes 1		
		pple in your age group,						
					Refused			
					-97Don't			
					know			
					r disagreeing with			
	pec	pple who are much old	er than you, such as	parer	nts and the elderly?			
					Refused -97Don't			
					-97D0H t know	99		
	Note: Q	7 was drawn from the	Global Early Adoleso	ent St		33		
	7. <b>Red</b>	ad: Now I would like to	ask how often you th	nink th	e following things are true for you. <b>Rea</b>	nd response		
	opt	ions aloud, unlessothe	rwise noted.					
	Pos	sponse options for Q7						
		ver/rarely			1			
		netimes						
		en						
		not read aloud: Refuse						
		not read aloud: Neras						
		parents or guardians as				[]		
		parents or guardians lis				[]		
	/c. My fi 7d. If I so	riends ask my advice w ee something wrong in	nen tney nave a pro	borho	od (eg. abuse/violence on female stud	ents.		
	7d. If I see something wrong in school or the neighborhood (eg. abuse/violence on female students,  Destruction of school property) I feel I can tell someone and they will listen.							
	7e. I can speak up when I see someone else being hurt.  7f. I can ask adults for help when I need it.							
	, i. i call	ask addits for help wil	cii i iiccu it.			LJ		

•		•			U	s in your fa	4y.
F	Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read					ead	
,	response options aloud unless otherwise noted.						
<u> </u>	Response options for Q8						
ı	Not at all	. 1					
ı	Not much	. 2					
1	A little bit	. 3					
,	A great deal	. 4					
l l	Do not read aloud: Refused						
-	-97 <b>Do not read aloud:</b> N/A / CR lives						
i	independently	-98	Do	not	read	aloud:	Don't
	know99						
8	8a. how much say you have on the amount of time you s	pend h	elping a	around t	he house?	_ [_]	
	8b. how much education you will get? 8c. when to marry?				<u> </u>	<u>_J</u> 1	
	8d. who to marry?				<u> </u>		
8	8e. who you want to be friends with?						
	8f. what to do in your free time?					]	
	8g. whether you can leave the house?	activitio	)c2		<u> </u>	<u> </u>	
- '	8h. whether you can be involved in income-generating a	activitie	:5!		L_		
9. \	Which of these things is <i>not</i> part of negotiation skills? <i>I</i>	Read	Est	ablish gr	round rules	for yourse	elf 1
,	response options aloud unless otherwise noted.	Clearl	y state	what yo	ou want an	d why	. 2
		Don't	let the	other p	erson have	e a chance	to say
		their <sub>l</sub>	point of	f view			. 3
		Brains	storm s	olutions	and agree	on one	. 4
		Don't	read:	Refused	d		
		97	_				
		<b>Don't</b> 99	read:	Don't	know		
10.	Is there public transport available within walking distar	nce to y	ou tha	t enable	s you		
t	to access						
					Yes		
	1the services you need?						
					No		
	2						
					Ref DK		Q11
	10a. Do you use this public transport?				Yes	1 >> 0	Q11
					No	2	
					Ref DK		Q11

10b. Why do you not use this public transport?	Cost1	
	Safety2	
	Other	
	<b>(specify)</b> -96	
	Refused	
	-97	
	DK	
	99	
Self Efficacy (Schwarzer and Jerusalem, 1995)		
<b>Read:</b> Now I will read a list of statements. Please tell me if the statement is n	ot at all true, hardly true,	
moderately true or exactly true.		
After reading each statement, read the response list aloud.		
<u>Codes for</u>		
<u>Q11-Q21</u> 01=		
Not at all		
true 2= Hardly		
true		
3=		
Moderately		
true4=		
Exactly true		
-97= <b>(Do not read aloud):</b> No response		
-99= <b>(Do not read aloud):</b> Don't know		
11. I can always manage to solve difficult problems if I try hard enough.		<del> </del> -
12. If someone opposes me, I can find the means and ways to get what I wa	nt.	<del>-</del>
13. It is easy for me to stick to my aims and accomplish my goals.		Ţ
14. I am confident that I could deal efficiently with unexpected events.		Ī_
15. Thanks to my resourcefulness, I know how to handle unforeseen situation	ons.	ļ_
16. I can solve most problems if I invest the necessary effort.		Ţ
17. I can remain calm when facing difficulties because I can rely on my copir	ng abilities.	Ī_
18. When I am confronted with a problem, I can usually find several solution	ns.	<del> </del>
19. If I am in trouble, I can usually think of a solution.		<del>-</del>
20. I can usually handle whatever comes my way.		<u> </u>

Role Models						
(Note: The definition of role model was taken from Brid	cheno and Thornton (2007).)					
<b>Read:</b> Now I would like to ask you some questions abo	out role models. By role model, I mean someone who	o you				
respect, follow,						
look up to, or want to be like.  1. Is there a person that you respect, follow, look up to, or want to beYes						
• • • • • • • • • • • • • • • • • • • •	This does not need to be someone that you know pe	1 rcopally				
like: I	No2	>> instr				
	Refused97	before				
	Don't know99	Q2				
<b>Read:</b> Now I would like to ask you some questions abo						
person you						
respect, follow, look up to, or want to be like the mos	st.					
1a. Is this person in the household?	Yes1					
	No2					
	Refused					
	Don't know99					
1b. What is this person's relationship to you?						
1=Mother	11=Adolescent program leader (specify program) _	=				
2=Father	12=Male friend					
3=Grandmother	13=Female friend					
4=Grandfather	14=Community leader					
5=Sister	15=Someone else in your community (specify role in	n the				
6=Brother	community)					
7=Aunt	16=Someone famous (specify)					
8=Uncle	17 = Religious leader					
9=Other relative (specify)	-96=Other ( <i>specify</i> )					
10=Teacher	-97=Refused					
	-99=Don't know					
1c. What are the two main characteristics of this	person that you admire most? <i>Do not read</i>					
list aloud.(-97=Refused; -99=DK)						
Characteristic 1: []	Characteristic 2: []					
1 = Nice looking	13 = Successful (e.g., in marriage, educa	ation,				
job,						
2 = Brave/Strong	wealth, sports, etc.)					
3 = Positive personality (e.g., cheerful, happy,	friendly) 14 =					
Hardworking4 = Respectful of others	15 = Helpful					
5 = Loyal	16 = Independent/Self-Reliant					
6 = Honest	17 = Confident					
7 = Caring / kind	-95 = Nothing					
8 = Smart / intelligent / well-educated	-96 = Other <i>(specify)</i>					
9 = Religious / devout	-97 = Refused					
10 = Politically active	-98 = No second characteristic given					
11 = Contributes to community	-99 = Don't					
know12 = Challenges norms						

## **Trust and Collective Action**

## Question 2 was adapted from the World Values Survey.

2. Now I would like to ask you more questions about how much you trust people from various groups. Could you tell me foreach whether you trust people from this group completely, somewhat, not very much or not at all? (Read answers aloud unless otherwise noted.)

	Codes for Q2		
	1= Trust		
	completely2=		
	Trust somewhat		
	3= Do not trust very		
	much4= Do not trust at		
	all		
	-97= <b>(Do not read aloud):</b> Refused		
	-99= <b>(Do not read aloud):</b> Don't know		
	2a. People in your family	[]	
	2b. People in your sub-kebele	[]	
	2c. People you know personally	[]	
	2d. People you meet for the first time	[]	
	2e. People of another religion	[]	
	2f. People of another ethnicity	[]	
	2g. People of another nationality	[]	
3.	•	afraid due to things Yes	1
	happening in your community?	No2	
		Refused97	
4.	How important are the following in supporting the	Don't know99 e needs of young people like you? <b>Read response opti</b>	ions
4.	aloud unlessotherwise noted.	e lieeus or young people like you: neuu response opu	10113
	Response options for Q4		
	1=Very important 4=Not at all importa		
	2=Somewhat important -97= <b>Do not read:</b> Re		
	3=Not very important -99= <b>Do not read:</b> Do	ont	
	know		
	4a. The youth league?	[]	
	4b. The Women's Association?	[]	
	4c. The Development Army	[]	
_	4d. Local youth	[]	
	estion 5 was adapted from the World Values Survey		4
5.	•	n? <i>If</i> Newspapers	1
	read options.	t Television	
	тейй орионз.	Radio3	
		Community meetings	
		Ethiopian government5	
		Religious institution (church, mosque, etc)6	
		Teacher/School	
		Social media (Facebook, Twitter, etc)8	
		Other Internet sources9	
		NGOs10	
		Other (specify)96	
		Refused	
		17011 1 KIIOW = 33	

Question 6a and b was adapted from the Young Lives Round 4 Survey.			
6.	In the last 12 months, have you done any of the f	following:	
	6a. Talked with other people in your area about a serious problemYes		
	affecting the community?	No2	
		Refused97	
		Don't know	
	6b. Taken action with others about a serious prob	blem affecting theYes	1
	community?	No2	
		Refused	
		Don't know	

MA	MARRIAGE AND RELATIONSHIPS			
	<b>Read:</b> Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the			
	y ones who will see your answers to my questions - your answ	wers will not be shared with anyone else.		
	rital History			
	Are you currently married or living together with a partner a	is if		
	Yes1	>> Q3		
	married?	No 2		
		Refused97		
		Don't know		
		99		
2.	Have you ever been married or lived together with a partner	r as ifYes 1		
	married?	No 2		
i.		Refused97 Don't know99		
	Have you been married or lived with a partner only once or n			
İ	once?	More than once2		
İ		Refused97		
		Don't know		
<b>=</b> !(		99		
	t Partner	/6:		
	In what year did you first start living with this partner? Here!			
4.	In what year did you first start living with this partner? <b>Use Id</b>	ocal calenaar. (Kejusea=-97; Never livea		
_	together=-98; DK=-99)			
If ne	ever lived together, skip to Q5.			
   	4a. How old were you when you first started living with this p	partner? <b>(Refused = -97; DK = -99)</b> [  ] years old		
	4b. How old was this partner when you first started living tog	gether? <b>(Refused = -97; DK = -99)</b> [  ] years old		
5.	In what year did you first get married and/or had a formal we	edding ceremony? <i>Use local calendar. If</i>		
l	never had a formal ceremony, inquire about year respondent started to consider him/herself [			
l	]			
ı.	married. (Refused=-97; Never got married=-98; DK=-99)			
	5a. How old were you when you first got married and/or had	<b>_</b>		
<u> </u>	ceremony, inquire about age CR started to consider him/hers	self married. (Ref=-97; DK=-99)		
l	5b. How old was this partner when you first got married and,	or had formal wedding ceremony? If never		
	had a formal ceremony, inquire about age of partner when re	espondent started to consider [] years		
	old	J		
L	him/herself married. (Refused=-97; DK=-99)			
6.	How long did you know this partner before the marriage/form	mal wedding ceremony? Include time even		
		[] Years		
İ	before courtship began, where applicable. Fill in months only			
i.	Months	, , ,		
ı.	less than 1 month. (Refused=-97; DK=-99)	[ ] Dave		
	-	Days		
7.	How old were you when you were first betrothed to this part _] years old	ner? ( <i>Rej=-9/; never=-98; DK=-99)</i> [		

Ski	o to Q9 if Q4==-98.		
8.	How long after you got married and/or had a formal wedding ceremony did you start living together		
		[] Years	
	permanently? Fill in days only if less than 1 month. (Ref = -	97; Lived Together Before Marriage= -	
		[]	
	Months	<del>-</del>	
	98; DK = -99)	[ ] Days	
9.	At the time of your marriage, were you ready to marry or	would youReady to be married 1	
	have rather waited?	Would have rather waited 2	
		Refused97	
		Don't know	
		99	
10.	Who made the decision for you to get married?	Self, because of a pregnancy 1	
		Self, for other reasons 2	
		Own parents3	
		One of own other relatives 4	
		Friends 5	
		Spouse 6	
		The police 7	
		Church/religious authority8	
		Other <i>(specify)</i> 96	
		Refused97	
		Don't know99	

	10a. Did you feel pressure from your parents to get married	?Yes	1
		No 2	
		Refused97	
		Don't know	
		99	
	10b. Did you feel pressure from your peers to get married?	Yes 1	
		No 2	
		Refused97	
		Don't know	
	10-16	99	
	10c. If you hadn't gotten married when you did, would you		
	any consequences for not getting married?	No 2	
		Refused97	>> Q11
		Don't know99	
	10d. Describe the consequences you would have faced.	1. Beating /Physical violence	
		<ol><li>Conflict with the spouse rela</li></ol>	tives
		3. restricting of the mobility	
		4. Suicide	
		5. disappearance	
		6.Others (please mention)	
11.	Were there any marriage payments?	Yes 1	
	The control of the co	No 2	
		Refused97	>> Q12
			>> Q12
	11. More those permants. Bond outline plant unless	Don't know99	r 1
	11a. Were these payments <i>Read options aloud unless</i> birr	From the husband's parents to	LJ
	otherwise noted. Select all that apply. For each selection, as	k the wife's parents 1	
	an estimate of the value of the payment that was agreed up		From the
	wife's parents to the	[	] birr
	even if it has not been completed yet.	husband's parents2	<del></del> -
	(-97=Refused, -99=DK)	From the wife's parents to the wife	[]
		birrand husband3	
		From the husband's parents to	[]
		birr the wife and husband4	
		From the husband to the wife	5 []
		birr From the wife to the husband	6 [_
		] birr	
		Do not read: Refused9	7
		Do not read: Don't know9	99
12.	Did this marriage involve a broker? By marriage broker I me	an aYes	1
	person (male or female) in a community who facilitates the	No 2	
	marriage by lobbying the girl but receiving money from the i	man. Refused	97
		Don't know99	
13.	Did this marriage involve abduction?	Yes 1	
	- · · · · · · · · · · · · · · · · · · ·	No 2	
		Refused97	>> Q14
		: \C: \d\C\d\\J\	U17

		Don't know	-99	
	13a. Was it forced or voluntary (e.g. an elopement)?	Forced	1	
		Voluntary (elopment)	2	
		Refused	97	
		Don't Know	99	
14.	Were there any co-wives in this marriage at any point dur	ng the	Yes	1
	marriage?	No	2	
		Refused	97	>> Q15
		Don't know	99	
	14a. For girls: How many co-wives did you have? For boys:	How many co-wives were th	ere in this	
	marriage? (Ref = -97; DK = -99)			
	14b. How many of these co-wives were married to this par (Ref=-97; DK=-99)	tner before you got married?	, [ <u>_</u> ]	

15.	Was this marriage arranged?	Yes	1	
		No	2	
		Refused	97	>> Q16
		Don't know	99	
	15a. Did you know about it beforehand?	Yes	1	
		No	2	>> Q16
		Refused		,
		97Don't know		
		99		
	15b. Did you agree to it?	Ye <u>s</u>	1	
		No		
		Refused		
		97Don't know		
		99		
16. <i>bef</i>	Are you still married to this partner?	Yes	1	>> instr
		No	2	Q17
		Refused	97	>> instr
		bef		
		Don't know	99	Q17
	16a. How old were you when the marriage ended? (Ref =	-97; DK = -99)	[] \	rs old
	16b. Are you widowed, divorced, or separated from this	Widowed		
	partner?	Divorced Separated		>> instr
		Refused		after Q19
		Don't know		
		Don't know	33	
17. <b>Q18</b>	Where does your partner live for most of the year?	Same dwelling in same village.		1 >>
		Other dwelling in same village	2	
		Nearby village	3	
		Elsewhere in woreda		
		Elsewhere in Ethiopia (specify)	<b>)</b> 5	
		Another country (specify)		
		Refused		
		Don't know		
	17a. Why does this partner not live in the household for			1
	the year?	To look for work (specify type	•	
	,		•	
		Schooling		Л
		Living in the other wife's hou		4
		Other (specify)		
		Refused		
		Don't know	99	

18.	Does this partner live in your household currently?	Yes	.1	
	,	No 2		010
		Refused	-97	Q19
19.	How old is this partner? (Refused = -97; DK = -99)	<u> </u>	year:	S
-	vidowed from this first partner, read: I am so sorry for y	your loss. I would like to ask you just a	few more	)
	estions about this			
	tner, if it is okay. <i>ivorced/separated from this first partner, read:</i> I would	l like to ask you just a few more questi	ions about	thic
-	tner, even	i like to ask you just a few more questi	ions about	LIIIS
-	ugh you are no longer together, if it is okay.			
	If still married: What is the highest level of education	this partner has attended? (Use E1 cod	des)	
	If no longer married: What is the highest level of educ	-		
	your		•	
		i		
	marriage? (Use E1 codes)			
21.	If still married: What is this partner's primary daily act	ivity? (Use L1 codes)		
	If no longer married: What was this partner's primary of	daily activity while you were married?	(Use L1	_
				_
	codes)			
	rent Partner			
	d: Now I would like to ask you some questions about the	e current partner that you are married	d to or livir	ng
	n as if married to.			
	R claims they do not have a current partner that they a		•	
	Where does your current partner live for most of the y	/ear? >> <b>Q25</b>	Same	9
awe	elling in same village/community 1			
		Other dwelling in same		
		village/community 2Nearby Village	!	
		3 Elsewhere in woreda	4	
		Elsewhere in Ethiopia (specify)	•	
		, , , , , , , , , , , , , , , , , , , ,		
		Another country (specify)		
		Refused		
	22 141 1	Don't know		
	22a. Why does your current partner not live in your ho		.For work	
	(specify type of work) most of the year?			
	most of the year!	To look for work (specify type of		
		work) 2Schooling		
		3		
		Living in the other wife's		
		house4		
		Other <i>(specify)</i>	- 96	

	<del>-</del>	
		Refused97
		Don't know99
22 5	Door this work on live in coord based as wearth 2	V
23. L	Does this partner live in your household currently?	Yes 1
		No
24. F	How old is this partner? (Refused = -97; DK = -99)	years
	What is the highest level of education this partner has at	· <del></del> ·/
	What is this partner's primary daily activity? (Use L1 code	· · · · · · · · · · · · · · · · · · ·
	low happy are you with each of the following aspects of	\ \frac{1}{2}
	Response options for Q29	,
	= Very Happy	5 = Very Unhappy
	= Happy	-97= Refused
3	= Neither happy or unhappy	-99= Don't know 4 = Unhappy
a.	. The understanding you receive from your partner.	lI
b.	. The way your partner spends money.	lI
C.	. Your sexual relationship.	
d.	. The demands your partner places on you.	lI
e.	. The demands your partner's family places on you.	
f.	The way your partner treats your relatives.	
g.	. The way your relatives treat your partner.	
h.	. Amount of time you spend on HH chores.	11
i.	Amount of time your partner spends with your children	. i i
Read:	: would like to ask you some questions about who makes	s decisions in your household.
	Response option	ns for Q29
	You	1
	Your spouse/partner	2
	You and your spouse/partner	3
	Someone else (specify w/ G1 co	des)4
	You and someone else (specify v	-

	Decision not made/not applicable	98	
	Refuse	97	
	Don't Know	99	
28.	Who in your household usually has the final say on: (Rea	d response options.)	
	a. How the money you yourself earn will be used?		
	b. How the money your spouse / partner earns will be us	sed?	
	c. Selling household assets?		
	d. Making major household purchases?		
	e. Spending on food?		
	f. Your children's schooling (whether they should go, wh	at school they should attend)?	-
	g. Your children's healthcare?	,	-
	h. Opening a bank account?		
	i. Your own healthcare?		
Eng	agement		
29.	Now I would like to ask about marriage and how it happ		
	your parents ever promised you in marriage?	No 2	-
		Refused9	97 >> <b>Q31</b>
		Don't know	99
	29a. How old were you when you first heard that you we	ere promised in [ ]	
		] years	
	old marriage? (-97=Refused; -99=DK)		
30.	If CR is female: Have you or your parents ever received	a requestYes	1
	from a suitor asking to marry you?	No 2	<u>!</u>
		Refused97	
		Don't know	
		99	
31.	Have your parents or family members ever discussed a f		
	engagement for you?	No 2	-
		Refused97	
		Don't know	
22	Have you over been formally engaged?	99 Yes 1	
32.	Have you ever been formally engaged?		•
		No 2 Refused97	
		Don't know	
		99	
Kno	wledge and Attitudes Toward Marriage		
	At what age do you think most girls in your community	start having [ ] years old	
	boyfriends?	(Never/Directly Get Married	
		=-98, Ref=-97; DK=-99)	
	33a. At what age do you think most boys in your commu		
	having girlfriends?	(Never/Directly Get Married	
	Having girinchus:	•	
21	At what age do you think most girls in your community	=-98, Ref=-97; DK=-99)	
.4د	At what age do you think most girls in your community	·	
		] years old married?	
	Marriad	(Never/Directly Get	
	Married	00 Pet 07 PW 001	
		=-98, Ref=-97; DK=-99)	

	35a. At what age do you think most boys in your community start [] years old		
	getting married?	(Never/Directly Get Married	
		=-98, Ref=-97; DK=-99)	
35.	Do you know the age at which a woman can legally get mar	ried inYe	s 1
	Ethiopia?	No	2
		There is no age law	3 >> 026
		Refused	22 USD
		Don't know	.99
36.	Do you know the age at which a man can legally get marrie	d inYe	s 1
	Ethiopia?	No	
		There is no age lawRefused	3 97
		Don't know	
	36a. What is it? <i>(-97=Refused; -99=DK)</i>	[ _] years old	
37.	Female respondents: Have you ever had a boyfriend?	Yes	1
	Male respondents: Have you ever had a girlfriend?	No	2
		Refused	97 <b>&gt;&gt;Q40</b>
		Don't know	-99
	37a. Female respondents: How old were you when you first	had a	
	boyfriend? Male respondents: How old were you when you	first	
	years oldhad a girlfriend? (Refused = -97; DK = -99)		
	37b. Female respondents: Do you current have a boyfriend?	Yes	1
	Male respondents: Do you currently have a girlfriend?	No	2
		Refused	97 <b>&gt;&gt;Q38</b>
		Don't know	-99
	37c. Female respondents: How long have you been with you	ır current	
	boyfriend? Male respondents: How long have you been wit	h your	
	years current girlfriend? Fill in years and months. If <1 month	th, round to the  _	
		months	
	nearest month. (Refused = -97; DK = -99)		
38.	At what age would you ideally like to get married?	i i i vears oid	-98>> 38c
	(-97=Refused, -98=Never, -99=DK)		-97, -99>> 38b
	38a. Why do you think this is a good age to be married? <b>Rec</b>	ora MAIN reason. Do NOT reaa res -	-
	aloud.		]1 =
	Everyone here marries by this age	6 = To be financially independent	t/get a good
	job		
	2 = Will have finished desired schooling	-95 = No reasons	
	3 = Will be physically matured enough	-96 = Other <b>(specify)</b>	
	4 = Will be mentally matured enough 5 = Will be time to start having children	-97 = Refused -99 = Don't know	

	38b. Would you prefer to choose your spouse, or have your	Choose spouse1	
	spouse chosen for you?	Have spouse chosen2	
		Refused97	
		Don't know99	
	38c. Why do you never want to get married? Record MAIN re	eason. Do NOT read responses	
	aloud.	[]1 =	
	Marriage ends in divorce	8 = Too expensive / cost / bride	
	price		
	2 = I don't want to be financially dependent	9 = Just do not want to	
	3 = Fear of AIDS	-95 = No reasons	
	4 = Finish my education	-96 = Other <i>(specify)</i>	
	5 = Want a good job / work related	-97 = Refused	
	6 = Do not want children 7 = Do not want responsibility	-99 = Don't know	
<u>Dar</u>	<u>ices</u>		
30	Have you ever heard of (rural Somali: Dhanto, Afar:	Sadah)? Vos	1
33.	nave you ever heard or <i>[rural Soman. Dhanto</i> , Ajur.	No 2	
		Refused97	>> Next
		Don't know99	section
40.	Have you ever been to one of these dances?	Yes1	
		No 2	>> Q44
		Refused97	>> Q47
41.	At what age did you first go to one of these dances?	Don't know99	
	(Refused=-97, DK=-99)	[] years old	
42.	Who made the decision for you to go, the first time that you	u went?	
	Use G1 codes. If more than one person, list the person who we the primary decision maker in this choice.		
43.	How often have you been to these dances in the last 3 mor		
	response options aloud unless otherwise noted.	Every week2	
		Every two weeks3	
		Every month4	
		Less than once per month 5 Never6	>> Q47
		<b>Do not read:</b> Ref97	
		Do not read: N/A (no dances in last	
		3 months)	
44.	Do you think you will ever go to one of these dances?	Yes1	
		No2	
		Refused97	>> Q47
45.	At what age do you think you will start going? (Refused=-97) DK=-99)	Don't know99 ' [] years old	
46.	Who will make the decision for when you start to go? <b>Use g</b> 2	l codes. If	
	more than one person, list the person who will be the prima decision maker for this choice.		

47.	To you, what is the main purpose of this dance?	To socialize with friends1
		To find a girlfriend/boyfriend2
		To find a wife/husband3
		To find a sexual partner4
		To practice religion5
		Other <i>(specify)</i> 96
		Refused97
		Don't know
		99

# SEXUAL AND REPRODUCTIVE HEALTH Pubertal Development Scale (Note: This scale was drawn from Carskadon and Acebo, 1993.)

**Read:** The next questions are about changes that may be happening to your body. These changes normally happen to different young

	incrent young	
	ple at different ages. Please tell me the best resp	
1.	Would you say your growth in height <i>Read</i>	Has not yet started1
	responseoptions aloud, unless otherwise	Has barely started2
	noted.	Has definitely started3
		Seems complete4
		(Do not read aloud:) Refused97
		(Do not read aloud:) Don't know 99
2.	And how about the growth of your body hair?	Has not yet started1
	"Body hair"means hair any place other than	Has barely started2
	your head, such as under your arms. Would you	Has definitely started3
	say that your body hair growth <i>Read response</i>	Seems complete4
	options aloud, unless	(Do not read aloud:) Refused97
	otherwise noted.	(Do not read aloud:) Don't know 99
3.	Have you noticed any skin changes, especially	Has not yet started1
pim	ples?	Has barely started2
	Read response options aloud, unless otherwise	Has definitely started3
	noted.	Seems complete4
		(Do not read aloud:) Refused97
		(Do not read aloud:) Don't know 99
If re	spondent is female >> Q6.	
4.	Have you noticed a deepening of your	Has not yet started1
	voice? Readresponse options aloud, unless	Has barely started2
	otherwise noted.	Has definitely started3
		Seems complete4
		(Do not read aloud:) Refused97
		(Do not read aloud:) Don't know 99
5.	Have you begun to grow hair on your	Has not yet started1
	face? Read response options aloud, unless	Has barely started2
	otherwise noted.	Has definitely started3
		Seems complete4
		(Do not read aloud:) No response97
		(Do not read aloud:) Don't know 99
Skip	to the read statement before Q11.	

6.	Have you noticed that your breasts have begun	noted. Has barely started2	
	neua response options aloua, uniess otherwise i		
		Has definitely started	
		Seems complete	_
		(Do not read aloud:) No response9 (Do not read aloud:) Don't know	
Mer	nstruation_		
	•	ation. Please remember that we can skip any que	stions that
	e you feel		
	omfortable.		
7.	Have you begun to menstruate, by which I	Yes1	
	mean haveyou started to have your period or	No	>> ***********************************
	monthly bleeding?	Refused	read stmt
		97Don't know	bef
		99	Q11
0	At what age did you start menstruating? <i>If respo</i>	and ant	
8.	claims not to remember, try to help: Was it mor		
	less than a year ago?	(-97=Refused; -99=DK)	
9.	·	rring your Re-usable pad1	
		. <b>Do not</b> Cloth (eg: rags; not re-usable cloth pad)	2
	read response options aloud.	Toilet paper	_
		Sanitary pad4	
		, ,	
		Paper (not toilet paper) eg: newspaper5	
		Plant material (eg: grass, leaves, fibre etc.) 6	
		Nothing7	>> Q10
		Other <i>(specify)</i> 9	6
		Refused9	7 >> <b>Q10</b>
	·	taryThrow in latrine	1
	protection when you have to change at home?	Throw in bush2	
		Dispose at community rubbish heap3	
		Bury and burn4	
		Wash and re-use5	
		Other (specify)9	6
		Refused9	
	9b. If CR is in school, or was in school when last	in	1
		Throw in bush2	_
	sanitary protection when you have to change at		
	outlines, procession times you have to ename at	Bury and burn4	
		•	
		Wash and re-use5	•
		Other (specify)9	Ö
		N/A: Don't go to school when menstruating	
		98Refused	

O. Are your normal activities affected in any wa	y when you Yes		1 >> read
are menstruating?	NoRefused	2 -97	stmt be
10a. What activities are affected? Circle all	Do not cook / touch food / food preparatio	n.1	
* * * * * * * * * * * * * * * * * * * *	<i>ons</i> Do not fast		
aloud. Probe for additional responses by asking "Anything else?" until the respondersays "No, nothing else."	Type of food that can be eaten  Jent Do not go to place of worship (church/most Do not worship elsewhere		4
	Do not touch adult family members	6	
	Place of sleeping / sleep elsewhere	7	
	Do not visit family / friends / neighbours	8	
	Do not go to school	9	
	Do not work	10	
	Clothes that can be worn	11	
	Do not play with friends/have leisure time	12	
	Do not bathe / wash body	13	
	Difficult to concentrate in school	16	
	Other <i>(specify)</i> Refused	96 -97	

# **Sources of Information on SRH**

(Note: These questions were adapted from the Cleland work on the WHO website.)

**Read:** Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn

where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.

11.	Young people learn about puberty from many re	sources, people, and places. Who or what has been th	ne most
	important source of information about puberty for	or you? <b>Record MOST IMPORTANT source. Do not read</b>	options
	aloud.		
	01 = Mother	10 = Books / magazines	
	02 = Father	11 = Radio / TV / Film / Video	
	03 = Brother	12 = Internet	
	04 = Sister	13 = Girls'/boys' clubs	
	05 = Other family members		
	06 = Friends		
	07 = Teacher / school	-95 = No source	
	08 = Mentor	-96 = Other <i>(specify):</i>	
	09= Healthworker (nurse, doctor, etc.)	-97 = Refused	
		-99 = Don't know	
12.	Now I want to ask about sources of information	on relationships - I mean how boys should treat girls	and vice
	versa. Who or what has been the most importan	t source of information on this topic? <i>Record MOST</i>	
	${\it IMPORTANT\ reason.\ Do\ not\ read\ options\ aloud.}$		
	01 = Mother	10 = Books / magazines	
	02 = Father	11 = Radio / TV / Film / Video	
	03 = Brother	12 = Internet	
	04 = Sister	13 = Girls'/boys' clubs	
	05 = Other family members		
	06 = Friends		
	07 = Teacher / school	-95 = No source	
	08 = Mentor	-96 = Other (specify):	
	09 = Healthworker (nurse, doctor, etc.)	-97 = Refused	
		-99 = Don't know	
13.	Some places have classes on puberty, relationsh	ipsYes, in school	1
		podiesYes, not in school	2
		r attendYes, both in school and out of school	3
	classes (either in a school or elsewhere) on any c topics?	of these No4  Refused4	
	·	97Don't know	
		99	
14.	Do boys or girls usually reach puberty first? Do n	ot read Girls1	
	response options aloud.	Boys2	
		Both at the same time3	
		Refused	
		96Don't know	
15.	Approximately how often does menstruation usu		er 28
	occur? By menstruation, I mean the bleeding gir		1
	when they reach a certain age. Do not read response	onse Respondent said some other frequency	2
	options aloud.	Refused	
		96Don't know	
		37	

16. True or False: The beginning of menstruation	means that True1	
girls have the ability to become pregnant.	False	
17. True or False: Getting pregnant early in puber	rty can beTrue	1
bad for the health of the girl and the baby.	False	
	97	
If CR is younger cohort (aged <15), skip to the read Q19.		
	y or avoidYes	1
getting pregnant?	No 2	>> read
	Refused97	stmt bef
	Don't know99	Q19
	e all thatFemale sterilization	1
	onse,	2
say: anything else?	IUD3	
	Injectibles4	
	Implants5	
	Pill6	
	Male condom7	
	Female condom	

## **Attitudes**

(Note: Questions 19-27 were compiled based on content from the Gender Equitable Men (GEM) Scale, the Global Early Adolescent Study (GEAS), as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women

99

(ICRW).)

**Read:** Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have allkinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD], YELLOW for <u>partially agree</u> [HOLD UP CARD], and BLUE for <u>disagree</u> [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. *Record appropriate code after the respondent selects the card.* 

	Response options for Q19-27 1= Agree 2= Partially		
	agree		
	3= Disagree		
	-97= <b>(Do not read aloud):</b> Refused		
	-99= <b>(Do not read aloud):</b> Don't know		
(No	te: The order of items 19-27 is randomized in the electronic version of the survey.)		
19.	Families should control their daughters' behaviors more than their sons'.	[	_]
20.	A boy should always have the final say about decisions with his girlfriend.	[	]
21.	It is okay to tease a girl who acts like a boy.	[	]
22.	It is okay to tease a boy who acts like a girl.	[	]
23.	I'm very aware of people's reactions to my being a girl/ a boy.	[	]
24.	I think about how boys and girls roles differ from each other.	[	]
25.	I think it is possible to change how people react to my being a girl/a boy.	[	]
26.	A girl's marriage can wait until she has completed senior secondary school.	[	]
27.	A woman should obey her husband in all things.	T	]

Female Genital Mutilation /	Cutting		
(Note: Questions in this subs	ection were drawn from	or inspired by the UNICEF Multiple Indicat	or Cluster
Survey			
(MICS).)	os thoro is a practico in	Voc. 1	
	•	Yes	Skip to
which a girl may have p	•		Next
Haveyou ever heard abo	out this practice?	Refused97	section
If respondent is male (and ru	ıral at baseline), skip to	Q51.	
29. Have you yourself ever b	peen circumcised? <i>If</i>	Yes 1	
respondent does not kn	ow, there is no need	No2	
toask other household i	members for help.	Refused9	
Simplyindicate DK respo	onse.	Don't know9	<sub>99</sub> <b>Q35</b>
29 a. what type of circumcisi	on		
1= Sunna o	nly		
2=closed se	wn		
3.cuting clitoris and partia	I removal of flesh		
4=removing the clitoris and			
-99 = Don't k			
30. How old were you wher	this occurred?		
(Refused= -97; DK= -99)		[ ] years old	
old,write 0.	y reco unam a year		
If Q30 is NOT, -97 or -99, ski	in to the instructions he	fore O31	
30a. Can you tell me ge	·	Before I was 1 year old1	
were? <b>Read response op</b>		Between ages 1 and 5	
otherwise noted. Promp		Between ages 6 and 10	
estimate if they are uns	•	After age 10	
estimate if they are ans	ui C.	Do not read: Refused	
		97	-
		Do not read: Don't know	_
		99	
31. Did you have any say ir	the decision	Yes 1	
to getcircumcised?		No2	
		I was too young to know/understand	· <b>··</b>
		-95Refused	-
		97	
		Don't know	9
31a. Did you agree/ war	nt it to happen?	Yes 1	
		No2	
		I was too young to know/understand	···
		-95Refused	-
		97	

		Don't know99	9
32.	If you had not gotten circumcised, do you	Yes 1	
	thinkpeople would treat you differently?	No 2	
		Refused97	7
		Don't know99	9
	32a. How would they treat you differently?	It would be difficult to find a	
		partner/get	
		1married	
		Will be teased by peers/other	
		people2	
		Will not get respect3	
		Other <i>(specify)</i> 96	
		Refused	
		97	
		Don't know99	9
33.	Who circumcised you?	Traditional 'circumciser'1	
		Traditional birth attendant2	
		Other traditional (specify)	
		3Doctor	
		4	
		Nurse / midwife5	
		Other health professional <i>(specify)</i> 6	
		Other <i>(specify)</i> 96	õ
		Refused97	
		Don't know -99	

34.	How long did it take you to recover (feel	1-2 days 1	_	
	fine) afterthe circumcision?	3-7 days 2	<u>)</u>	
		More than a week3	}	
		Too young to remember4	ļ	
		Refused	-97	
		Don't know	99	9
35. V	What was the main reason for the circumcision?			
		Religious prescription1 Daughter's		
		marriageability2		
		Ensuring daughter's good		
		behavior3		
		Community		
		pressure4		
		Family pressure5 Ethnic /cultural identity/ tradition	6	
36.	Do you think the practice involves risks?	Yes 1		
00.	be you think the produce involves riske.	No		
			- .97	
			-99	
	36a. What are the risks? Select all that	Infection 1		
	arenamed. Do not prompt.	Harder sexual intercourse 2	<u>'</u>	
		Difficulty giving birth3	}	
		Daily bleeding 4		
		Psychological problems / mental illness 5	;	
		Death6	;	
		Other (specify)	96	
		Refused	97	
		Don't know	-99	
37.	Do you think the practice has benefits?	Yes 1		
		No 2	<u>!</u>	
		Refused	97	>> Q37
		Don't know	-99	
	37a. What are the benefits? <i>Select all that are</i>	Attracting a husband 1	_	
	named. Do not prompt	Easier sexual activity2	<u>'</u>	
		Easier giving birth3	}	
		Good Behavior 4	ļ	
		Other (specify)	96	
		Refused	97	
		Don't know	-99	
38.	Do you think this practice should be	Continued 1	_	
	continued, discontinued, or it depends?	Discontinued 2	<u>'</u>	
		Depends 3	}	
		Refused	97	
		Don't know	-99	

39.	Do you believe that female circumcision is	Yes	1	
	requiredby your religion?	No		
	requiredby your religion:			
		Depends	3	
		Refused	-97	
		Don't know	-99	
40.	Did anyone in your family want you to get	Yes	1	
	circumcised, even though you did not (yet)	No	2	
	do so?	Refused	-97	
		Don't know	-99	
41. peo	If you had gotten circumcised, do you think ble	Yes	1	
	would treat you differently?	No	2	skip to
		Refused	-97	next
		Don't know	-99	section
	41a. How would people treat you differently?	1=respect 2=could have got married		
		3=my demand for marriage could have l	heen	
		higher	00011	
		Other (specify)		
		(-		
			 -96	
		Refused	-97	
		Don't know	-99	

	MPOWERMENT
NANCIAL INCLUSION AND ECONOMIC EI ad: We would now like to ask you some	questions about what access you have to money.
<ol> <li>During the past 12 months have you h</li> </ol>	ad any money that Yes 1
•	ou decide how it is No
used.	Refused97  Circle all thatFrom p
work	1
apply.	Given money by someone in the household2
	Given money by someone outside the household
	(but not paid work)
	3
	Loan
	4
	From NGOs/gov't/PSNP
	etc5
	Other <i>(specify)</i> :96
	Refused97
	Don't know
1b. Over the past 30 days, what is the	99 main thing thatSavings 1
you have used this money for?	Clothing for self
	Shoes for self
	Mobile Phone / airtime 4
	Soda / snacks for self 5
	Handbags, purses, and wallets for self 6
	Transport 7
	Make-up / lotions / hairdressing for self 8
	Given to household members9
	Given to other non-household members 10
	Lend to others11
	Productive assets/income generating scheme 12
	School supplies13
	Parents day14
	Contribution to schools15
	Gifts for others16
	Sports related expenses17
	Menstruation related expenses18
	Other <i>(specify):</i> 96
	No money in the past 30 days
	-98 Refused
	-97 Don't
	know99

2 Danier somewhile being and actions for the f	Et	Va
<ol><li>Do you currently have any savings for the f as a bank account, savings group, cash, jew</li></ol>		
other assets? <i>Circle all that apply.</i>	Yes, cash	, , ,
Other assets: Choic all that appry.	•	
1	Yes, jewelery	
1	Yes, I am an informal lender	
1	Yes, bought shares	
	Yes, kept with another person	
	Yes, Eqqub	
	Yes, keep at home	
1	Yes, cash crop	
1	Yes, cattle	
1	Yes, Other (specify)	
1	No	
1	Refused Don't know	
1	99	
3. What do you want to be doing when you are	e an adult?	
For instance, working in a job, caring for you	ur own family,	
or running a business? <b>Prompt CR to be spec</b> order to code response. (Use L1 codes.)	cific in	
The following sub questions were drawn or adap		Round 4 survey.
3a. What educational degree would you nee		
in order to obtain this job? <i>Use E2 codes.</i>	If <=201, skip	o to Q3c.
	ning	
3b. How many years of education after finis	[]	
years secondary school is this? <b>(-99=DK)</b>		
years secondary school is this? (-99=DK)	·	0
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraint	
years secondary school is this? (-99=DK)	straint you will No constraint b? Education/skills acquisition	1
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraint b? Education/skills acquisition Paying for it / economic const	1 traint 2
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraintb? Education/skills acquisition Paying for it / economic const Lack of permission from paren	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from parent/g	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraintb? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraintb? Education/skills acquisition Paying for it / economic const Lack of permission from parent/g Lack of support from parent/g Lack of social networks	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraintb? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks Lack of determination (not go	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify):	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraintb? Education/skills acquisition Paying for it / economic const Lack of permission from parent/g Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify):	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraintb? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused	
years secondary school is this? (-99=DK)  3c. What do you think will be the main cons	straint you will No constraintb? Education/skills acquisition Paying for it / economic const Lack of permission from parent/g Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused	
3c. What do you think will be the main cons have to overcome in order to obtain this job	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused97 Don't know	
3c. What do you think will be the main cons have to overcome in order to obtain this job.  4. If you wanted to save money, where could you wanted to save money, where could you wanted to save money, where could you wanted to save money.	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused97 Don't know	
3c. What do you think will be the main cons have to overcome in order to obtain this job.  4. If you wanted to save money, where could y money, other than a safe space at home? S	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from parent/g Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused	traint
3c. What do you think will be the main cons have to overcome in order to obtain this job.  4. If you wanted to save money, where could y money, other than a safe space at home? S mobile banking)	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from parent/g Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused97 Don't know	1 traint
3c. What do you think will be the main cons have to overcome in order to obtain this job.  4. If you wanted to save money, where could y money, other than a safe space at home? S	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused97 Don't know	traint
4. If you wanted to save money, where could y money, other than a safe space at home? S mobile banking)	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from parent/g Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused97 Don't know you keep that Village Savings and select all that Micro Credit all that Micro Credit and select all that Micro Credit all that Micro Credit all that Micro Credit all that Micro Credit all that Micro Credit all that Micro Credit all that Micro Credit all that Micro Credit all that Micro Credit all that Micro Credit all that Mic	1 traint
4. If you wanted to save money, where could y money, other than a safe space at home? S mobile banking)	straint you will No constraint b? Education/skills acquisition Paying for it / economic const Lack of permission from paren Lack of support from parent/g Lack of social networks Lack of determination (not go Other (specify): N/A () 98 Refused97 Don't know	1 traint

	Refuser	d		-
	97			
	Don't	know		
	99			
(Note: Items 5-7 were put together based on cont documents from Rebecka	tent from t	the Gender Equitable Men (GEM) Scale	, as we	ll as
Lundgren, CARE, and the International Center for	Research	on Women (ICRW).)		
Read: Now, I will ask you whether you agree, par		• • • •	. Peopl	le in
the community have all kinds of different opinion		· · · · · · · · · · · · · · · · · · ·	•	
hear if you agree with them or disagree with then				
just tell us how you feel.	11. 1 16	John Worry about grand and an angel	· Cui.c.	ΕΙ,
I have three cards here. GREEN for agree [F	אטוט ווף (	`ARD1 VELLOW for partially agree [HOL	ט ו ום כ	ARD]
and BLUE for disagree [HOLD UP CARD] . I'm goir		<del></del>		
card represents the way you feel. <b>Record approp</b>	•	•		Mevei
	fiale couc	after the respondent selects the cara.		
Response options for Q5-7				
1 = Agree				
2 = Partially				ľ
agree				ľ
3 = Disagree				
-97 = Refused				
-99 = Don't know				
<ul><li>5. Women should have the same chance to wor</li><li>6. Women who participate in politics or leaders</li></ul>			[	<u> </u>
7. It is important for women and adolescent girls.			iers.	<u> </u>
Read: Now I would like to ask you some more de	etail on cre			
If CR is young cohort (aged <15 years), skip to Q1			1	
<ol><li>Would you yourself be able to take a loan or formal source (such as a bank, credit union,</li></ol>				
or micro-finance institution) if you wanted to	-	·		
or micro-finance institution) it you wanted to	0 ?	Refused		>> Ų9
8a. Would you yourself be able to control th	ic cach ar	Don't know		
to use it?	.IS Casii, aii	No		
to use it:		Refused	∠	
		97Don't know	_	
		00		
8b. Have you yourself taken out a loan or bo	orrowed fr	om a formal	Yes 1	
source (such as a bank or financial institution	n) in the <u>r</u>	oast 12	·No 2	
months?		Refused	-97	
		Don't know	-99	
9. Would you yourself be able to take a loan or				
informal source (such as an informal lender,			·No 2	
Informal credit/savings groups like iqqub or	eddir) if y			
		Refused	-97	<i>&gt;&gt;</i>
Q10				
		Don't know	-99	ļ

·			
	9a. Would you be able to control this cash, and decide		
		No 2	
		Refused	
		97Don't know	
		99	
	9b. Have you yourself taken out a loan or borrowed from	m an informal Yes1	
	source in the past 12 months?	No 2	
		Refused	
		97Don't know	
		99	
10.	An account can be used to save money, to make or re-		
	payments, or to receive wages or financial help. Do you		2
	yourself or together with someone else, currently have		
	a bank or other formal financial institution (e.g., credit		
		Refused	
	97 cooperative, post office or micro-finance institution)	?Don't know	
	99		
If C	R is young cohort (aged <15 years), skip to "Conclusion" s		
11.	In the past 12 months, have you, personally, saved or s	set aside any Yes1	
	money for any reason?	No2	
		Refused9	7 >>
		Q12	
		Don't know9	9
	11a. In the past 12 months, have you, personally, saved	or set aside Yes1	
	money by using an account at a bank or another type o	f formalNo 2	<u>)</u>
	financial institution?	Refused	
		97 Don't	
		know99	
	11b. In the past 12 months, have you, personally, saved	or set aside Yes1	
	money by using an informal savings club (like Eqqub or	Eddir), or aNo 2	2
	person outside the family?	Refused	
		97 Don't	
		know99	
12.	In the past 12 months, have you personally used a mo		
	pay bills or to send or receive money using a service su	ch as MNo 2	<u>)</u>
	BIRR, CBE-Birr or Hello Cash?	Refused	
		97 Don't	
		know -99	

# Programmme Participation

The questions below are about the adolescent's participation in the programme intervention.

 T	T	
If yes, move to	Have you heard of programmes being run by SC (or their	
next question	partner PMC)?	
	• YES	
If no, skip to end	• NO	
If yes, move to	What programming have you heard of?	
next question	Gender clubs in schools	
Multiple answers	School materials to encourage school enrolment	
are allowed	Referrals to other services	
	Radio listening groups for adults	
If other, skip to &	SHG for mothers	
	Cash transfer	
	Asset transfers	
	Other	
0		
&	If other, enter:	
If yes, move to	Have you ever participated in any programmes being run	
next question	by SC (or their partner PMC)?	
	• YES	
If no skip to!	• NO	
If yes, move to	What programme have you participated in?	
next question	Gender clubs in schools	
	<ul> <li>School materials to encourage school enrolment</li> </ul>	
If other skip to	<ul> <li>Referrals to other services</li> </ul>	
Q23	Other	
*	If other, enter:	
If yes, go to next	Do you know how you and other programme participants	
question	were selected?	
	• YES	
If no, skip to	• NO	
? if CASH was		
selected above		
If no, skip to		
X if ASSETS was		
selected above		
If no, skip to		
Y if SUPPLIES was		
selected above		
If no, skip to		

	<u> </u>		
		Z if REFERRAL	
		was selected	
		above	
		If no, skip t for	
		FIRST type of soft	
		programming	
		selected above	
			What criteria do you believe led to your selection? (Check
			all that apply)
			(Do not read list, enumerator to select from responses
			given)
			• Age
			Gender
			Location
			Poverty/ vulnerability status
			HH type
			School enrolment
			School year
			Marital status
			Iviarital status     FGM 'survivor'
			Links to social networks
		_	• Other
		Z	(This question only for those who selected referrals above)
			What were you referred to? (Tick all that apply)
			(Do not read list, enumerator to select from responses
			given)
			Education
			<ul> <li>Training/livelihood</li> </ul>
			Savings/credit
			Health
			Mental health services/ counselling
			Protection/justice
			Social protection/poverty relief
			• Food
			• Clothes
			• Other
		+	In what month did you first participate in (FIRST type of
		'	programming chosen above)?
E E			How old were you when you first participated?
programmi			How many meetings have you attended in total?
ogr			
prc			• 0
<b>\</b> \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			• 1
soft'			• 2-4
			• 5-9
First type of '			• 10+
be			
t ty		If yes, go to next	Are you currently participating?
irs		question	• YES
"		If no skip to @	• NO
			In what month and year did you most recently participate?
-		•	

	@	If Not currently participating, Why did you stop attending?/
		Why are you not attending?
		Do not read list, enumerator to select from reasons given
		TWO responses for each respondent to be selected
		If respondent choses a non-italicised reason, ask 'why else did you stop attending?'
		If the respondent choses an italicised reason, ask 'why did
		your XX not allow you to attend?'
		Only went once to see what it was like
		Not interested
		Too busy
		Peer pressure
		Did not like content
		Did not like mentor/facilitator
		Did not like organisation providing
		Not the right age
		No food provided
		No material support provided
		Sessions not regular or delayed  The force was to a result to a little and the second time.
		Too far away—too much travel time  Did not feel only against to decrease healt from
		<ul> <li>Did not feel safe going to/coming back from meeting</li> </ul>
		Did not feel safe at meeting
		Parents didn't allow
		Husband would not allow
		In-laws would not allow
		Other
11		If still attending: How often do you attend?
11		If not attending: When you were attending, how often did
		you attend?
		At least once/week
		At least every other week
		At least once month
		Less than once a month
		Only 1-2 times ever
	If yes, go to next	Have you ever received anything from the group that you
	question	got to keep?
	If no skip to %	• YES
	Multiple ab -:	• NO
	Multiple choices should be	What?
	allowed	• Cash
		<ul><li>Food/ snacks</li><li>A book</li></ul>
		A book     A notebook
		A notebook     A pen/pencil
		<ul><li>MHM supplies</li><li>Livestock</li></ul>
		Other
	%	What do/did you like the most about meetings?
 L	/0	what do and you like the most about meetings:

Being with friends/peers	
Making new friends	
Getting out of the house	
Learning new skills/subjects/topics	
Doing fun activities	
Contributing to change in my community	
The mentor	
Don't/Didn't like anything	
Others (please mention)	
What do/did you like the least about meetings?	
Topic inappropriate/made me uncomfortabl	e
Did not learn anything useful	
Meetings were at inconvenient location	
Did not feel safe at meetings	
Did not like mentor	
Did not like the other people in the group	
Was bullied/teased/harassed by those out or	f the
group	
Like(d) everything	
Others (mention)	
Is there a way for you and other participants to expre	
complaints about the programme? Or to make sugge	estions
about how to improve the programme?	
• YES	
• NO	
If yes, go to next Have you ever discussed programming with anyone	else?
question • YES	
If no skip to # • NO	
Who? (First three)	الم مده:
(Do not read list, enumerator to select from people I  Husband	istea)
<ul><li>Mother</li><li>Father</li></ul>	
• Grandmother	
Grandmother     Grandfather	
<ul><li>Sister</li><li>Brother</li></ul>	
• Aunt	
<ul><li>Uncle</li><li>Cousin</li></ul>	
Cousin     Female friend	
Female friend     Male friend	
• Iviale mend • Teacher	
• reacher • HEW	
Community/kebele leader     Religious leader	
<ul><li>Religious leader</li><li>Other</li></ul>	
In what month and year did you first participate in	
(SECOND type of soft programming chosen above)?	
(Second type of soft programming chosen above):	

RD		+++	In what month and year did you first participate in (THIRD type of soft programming chosen above)?
THIRD			type of 301t programming chosen above):
Ė		!	Why have you never attended/participated in one or more programs?  Do not read list, enumerator to select from reasons given TWO responses for each respondent to be selected  If respondent choses a non-italicised reason, ask 'why else did you stop attending?'  If the respondent choses an italicised reason, ask 'why did your XX not allow you to attend?'  Was not invited/chosen  Not interested
			<ul> <li>Too busy</li> <li>Peer pressure</li> <li>Did not like what was taught/discussed there</li> <li>Did not like/trust mentor</li> <li>Did not like/trust providing organisation</li> <li>Not the right age</li> </ul>
			<ul> <li>No food provided</li> <li>No material support provided</li> <li>Meetings too far—took too much time</li> </ul>
			Did not feel safe going to/coming back from meeting location      Did not feel safe at meeting.
			<ul> <li>Did not feel safe at meeting</li> <li>Parents would not allow</li> <li>Husband would not allow</li> </ul>
			<ul><li>In-laws would not allow</li><li>Other</li></ul>
		# If yes, go to next question	Do you know other peers (adolescents) who have participated in programming from SC (or PMC)?  • YES • NO
		If not, skip to <>	Who do you know?
			Who do you know?  • Sister
			Brother
			Cousin
			Neighbour
			Classmate
			Others (please mention)
		If yes, go to next	Do you know what programming they have participated in?
		question	• YES
		If no skip to <>	• NO
		Multiple answer	Cash transfer (2021 and complete)
			<ul> <li>Self-help groups/ savings groups/equbs</li> </ul>
			<ul> <li>Provision of fuel-efficient stoves for SHG</li> </ul>
			participants
			Provision of other in-kind support (e.g. livestock)
			Gender clubs in schools
	lent Survey-Base	(2022)	School material support

		Radio listening groups
		<ul> <li>Referrals to other services</li> </ul>
		Other
	<>	Do you know adults who have participated in programming
	If yes, go to next	from SC (or PMC)?
	question	• YES
		• NO
	If no skip to end	
	Multiple answers	Who do you know?
	should be	<ul> <li>Mother or other adult woman in family</li> </ul>
	allowed	Father or other adult man in family
		<ul> <li>Female neighbour or community member</li> </ul>
		Male neighbour or community member
	If yes, go to next	Do you know what programming they have participated in?
	question	• YES
	If no skip to end	• NO
		What?
		<ul> <li>Cash transfer (2021 and complete)</li> </ul>
		<ul> <li>Self-help groups/ savings groups/equbs</li> </ul>
		<ul> <li>Provision of fuel-efficient stoves for SHG</li> </ul>
		participants
		<ul> <li>Provision of other in-kind support (e.g. livestock)</li> </ul>
		Gender clubs in schools
		Radio listening groups
		Other
	I	

Appendix  1 Add any additional details to why the interview could not be completed. (Describe why.)					
2 Are you able to find information on where the household hasmoved or how to locate them?	Yes No Not applicable	1 2 -98	>> End Survey		
2a. Is the new residence located in Ethiopia, or in some other country?	In Ethiopia In another country Refused Don't know	1 2 -97 -99	>>2ai >>2bi		
2ai. Is the new location of this household a village, Small town, or big city?	Village  Small town  Big city  Refused  Don't know	2 3 -97			
<ul> <li>2aii. Region (usecodes)</li> <li>2aiii. Zone (usecodes)</li> <li>2aiv. Woreda (usecodes)</li> <li>2av. Kebele (usecodes)</li> <li>2avi. Village (usecodes)</li> </ul>	[] [] []				

CON	CLUSION	
1.	Did the respondent terminate the survey early?	Yes 1
		No
	1a. Why did the respondent terminate the	Temporary stop only. Wishes to continue survey at a
	surveyearly?	later 1
		Tired 2
		Too busy / doesn't have time3
		Offended at question4
		Suspicious of enumerator or survey intent5
		Does not feel like continuing survey6
		Other <i>(specify)</i> 96
		Don't know99
2. hh:m	Record time survey ended. (24-hour clock;	[]:[]
3.	Interviewer ID:	
4.	Interviewer name (First Middle Last):	
5.	Where was this interview conducted?	At respondent's home 1
		At respondent's work2
		At respondent's school <i>(specify school name)</i> 3
		Elsewhere <i>(specify)</i> 4
	5a. Is this location where the AF Survey was	Yes 1
•	conducted?	No
6.	Date of interview (Gregorian dd/mm/yyyy):  a. Date of interview (Ethiopian dd/mm/yyyy; use	
	S >> End of interview.	[]/[]/[]
7.	Record a GPS reading of the interview location.	Elevation    m
/.	Record a GF3 reduing of the interview location.	N / S (Circle one)
Than	k the respondent for their time, and end the interv	view.



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ISBN: 978-1-913610-85-2

### **About GAGE**

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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