

Cox's Bazar Panel Survey Baseline (2019)

Core respondent module

Jennifer Seager, Sarah Baird and Nicola Jones June 2022

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Core Respondent ID:	[[∣ 1	[1	[1

	GAGE BASELINE SURVEY (2019) HOUSEHOLD QUESTIONNAIRE					
		CORE RESPONDENT MODULE				
1.	Date of interview (Gregorian dd/mm/yy):	[]/[]/				
2.	Start time (hh:mm; 24-hour clock):					
3.	Supervisor name/ID (First Middle Last): [
4.	Interviewer name/ID (First Middle Last): [1 1				
5.	Is this a camp or a village?	Camp1				
		Village2				
6.	a. Upazila	T 1				
	b. Union/Ward:					
	c. Mauza/Mohalia					
	d. Village / Camp					
7.	Household ID:	<u> </u>				
	a. Is this a replacement Household?	Yes1				
Ċ.	a. Is tills a replacement reactions.	No0	>> Q9			
	b. Please provide the HHID for which this	140	W			
	is a replacement					
9.	a. Result of HH Search 1: []	Correct household and respondent found. 1	-			
ઝ .	a. Result of this Search 1. []	No interview: Unable to find household 2	>> Discontinue			
	b. Result of HH Search 2: []	No interview: HH has migrated	>> Discontinue			
	D. Result of Hin Search 2. []	•	>> Disconunue			
	- Daniel of IIII Convols 2: []	No interview: Respondent won't be	Discontinue			
	c. Result of HH Search 3: []	available during suvey team's stay at sit 4	>> Discontinue			
<u> </u>		Resondent will be available for interview la 5	>> Try Agn/ Disc.			
	99a. = 1 >> Q12	- 1 7" 1 7" 1 7				
10.	a. Date of interview (Gregorian dd/mm/yy):					
<u> </u>	b. Start time (hh:mm; 24-hour clock):					
	29b. = 1 >> Q12					
11.	a. Date of interview (Gregorian dd/mm/yy):					
	b. Start time (hh:mm; 24-hour clock):					
12.	Are you confident you are speaking to the	Yes1				
	CR we seek? Consult with CR, to verify	No0	>> Correct ID			
	name and age with information on tracking					
	sheet.					
13.	Did CR assent/consent to be surveyed?	Yes1				
		No0	>> Discontinue			
14.	a. CR name (First Middle Last):					
If C	R's name is different from the listing data:					
	e name you entered is different from the CR's					
	ne in the listing. If this is a mistake, please go					
	and correct the name. Otherwise, please					
ехр	lain the difference.					
	b. What is [CR NAME]'s gender?	Male 1				
		Female2				
	c. How old is [CR NAME]?	[] year				
	d. ls [CR NAME] a refugee?	Yes1				
		No0				
If re	efugee status is different from the listing data	a:				
The	e CR's refugee status is different from the CR's					
refu	ugee status in the listing. If this is a mistake,					
plea	ase go back and correct the status. Otherwise,					
	ase explain the difference.					
	e. Is this interview for camp or host?	Camp1				
		Host2				

Core Respondent ID:	Ī	1	Γ	1	[1	

15. Where was [CR NAME] born?	Bangladesh1	>> Q16
· · ·	Myanmar2	
	Other (specify)96	
	Refused97	>>Q16
15a. What month and year did [CR NAME] arrive in Bangladesh?	[] Month []	
If younger cohort >> Education		
16. Do you know your date of birth?	Yes1	
	No 0	>> Ed
17. a. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Don't know =	[]/[_]/[]	
b. Are you able confirm the birthdate using	Yes1	
official documentation?	No0	>> 17d
c. What documentation did this birthdate	Birth certificate1	
come from?	School registration/report card	
	PSC Registration Card 3	
	SSC/HSC Registration Card 4	
	Nutrition Card5	
	Immunization Card6	
	JSC Registration Card7	
	Yellow Relief Card 8	
	Other (specify):96	

		Adult Female ID: [11 11
FAM	ILY BACKGROUND	· · · · · · · · · · · · · · · · · · ·	
If CR	is aged <15, skip to Education.		
Read	: Now, I would like to ask you about [CR name]'s biolog	ical father.	
	What is the full name of [CR name] 's biological father?	Full Name (First Middle Last):	
(Use DK=-99; Refused=-98)	Full Name (First Middle Last):	
	a. Is he still alive?	Yes 1	>> Q2
İ		No0	
İ		Refused97	1
		Don't know99	- >> Q4
1	b. In what year did he die? Use local calendar.	(YYYY; Ref = -97; DK = -99)	,
	c. How old was he when he died?	[] (years old; Ref = -97; DK = -99)	>> Q3
	Ooes he live in the household	Yes	F
Z. L	oes he live in the nousehold		
		No	
		Refused97	
		Don't know99	
	What is the highest level of education he attended? Ask		
	or highest level <u>attended</u> ; it does not have to be completed.	Use E1 codes.	
	: Now let's talk about [CR name]'s biological mother.		
	What is the full name of <i>[CR name]</i> 's biological mother?		
(Use DK=-99; Refused=-98)	Full Name (First Middle Last):	
4	a. Is she still alive?	Yes 1	>> Q5
		No0	
		Refused97]	· · · · · · · · · · · · · · · · · · ·
		Don't know99	>> stmt bef Q9
4	b. In what year did she die? Use local calendar.	[(YYYY; Ref = -97; DK = -99)	
	c. How old was she when she died?	[] (years old; Ref = -97; DK = -99)	>> Q6
	Ooes she live in the household?		QU
5. D	loes sne live in the nousehold?	Yes	
		No	
		Refused97	
		Don't know99	
	Vhat is the highest level of education she attended?		
	Ask for highest level <u>attended</u> ; it does not have to	Use E1 codes.	
b	pe completed.		
7. H	low old was she when she first got married?	[] (years old; Ref = -97; DK = -99)	
	: Now I would like to ask you some questions about <i>[CR</i>		no share either
their n	nother or father or both with [CR name] .	Tuning 6 diamiga. 27 diamiga,	
	low many total living brothers does [CR name] have,		0 , -97, -99>>
	ncluding those who do not live in this household?		Q10
(1	Refused = -97, DK = -99)		QIU
	a. How many of these living brothers are <u>older</u> than <i>[CR name]</i> ? (Refused = -97, DK = -99)		
	bb. Does [CR name] have any living brothers that are	Yes 1	
	narried?		2
"	iaineu :	No0	040
		Refused97	- >> Q10
		Don't know99	
	ic. What is the youngest age at which one of <i>[CR</i> name]'s living brothers got married?		
	low many total living sisters does [CR name] have,		
	ncluding those who do not live in this household?		0, -97, -99 >> Next sec
	D-6/- 07 D//- 00)		
(1	Refused = -97, DK = -99)		
9	Refused = -97, DK = -99) la. How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99)		
9 n	a. How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99)	Yes	
9 n	ta. How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99) b. Does [CR name] have any living sisters that are		
9 n	a. How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99)	No0	>> Nové con
9 n	ta. How many of these living sisters are older than [CR name]? (Refused = -97, DK = -99) b. Does [CR name] have any living sisters that are		>> Next sec

9c. What is the youngest age at which one of *[CR*

name] 's living sisters got married? (Refused = -97, DK = -99)

Core Respondent ID:	Γ Ι	1	[1	[1

ED	UCATION_		
(Not	te: Portions of this section were adapted from the Young L	ives surveys.)	
1.	Is school currently in session in Bangladesh? Meaning, is the interview taking place during the school term?	Yes 1 No 0	
2.	Have you ever attended formal school?	Yes, but stopped 1 Yes, currently 2 No	
0	Did	Don't know99	
3.	Did you ever attend a <u>preschool</u> program?	Yes	
Inte	rviewer Check: Has CR ever attended school? If No >>In	str Bef. Q9	
4.	What age were you when you first attended <u>Grade 1</u> ?	[] years old (Did not attend grade/primary 1= -98; Refused= -97; DK= -99)	
Into	rviewer Check: Is CR currently enrolled? (Q2=2)	If Yes >> Q6	
5.	How old were you when you stopped attending formal schooling?	[] years old (N/A= -98; Refused= -97; DK= - 99)	
	5a. At the end of the last school year that you were enrolled, how many students were in your class?	[] students (Refused= -97; DK= -99)	If -97, -99 >> Q5c
	5b. What position/rank were you in your class?	[] (Refused= -97; DK= -99)	
	5c. What is your highest formal schooling qualification? (Use E2 Codes)		>> Q7
6.	At the end of the last school year that you were enrolled, how many students were in your class?	[] students (Refused= -97; DK= -99)	If -97, -99 >> Q6c
	6b. And what position/rank were you in your class?	[(Refused= -97; DK= -99)	
	6c. What is your highest formal schooling qualification? (Use E2 Codes)		
7.	What is the name of your current or most recent school?		
If No	ot currently enrolled (Q2 = 1) >> Instr. Bef. Q9		
8.	a. If school is in session, ask: How many days was school in session during the past 2 weeks? If school is not in session, ask: "How many days was school in session during the last two weeks that it was in normal session?"	[] (N/A =-98); Ref= -97; DK= -99)	
	b. If school is in session, ask: How many days did you miss school in the last <u>2 weeks</u> ? If school is not in session, ask: "How many days did you miss school in the last <u>2 weeks that it was in normal session</u> (ie, not during exams)?"	[] (N/A =-98); Ref= -97; DK= -99)	
	c. During the last 12 months, have you missed more than one whole week of school at any one time? (Let's not include school holidays, national holidays, etc.)	Yes	

Core Respondent ID:	Γ Ι	1	[1	[1

9.	Have you ever been enrolled in any non-formal	Yes 1	
	education? This includes the drop-out education, home-		>> instructions
	school, private tutoring, evening studies, summer,	Don't know99	before Q10
	adult education programmes, and NGO run programs	Refused97	
	9a. If classes are currently in session, ask: Are you	Yes 1	
	currently enrolled in any non-formal education?	No 0	
	This includes the drop-out education, home-school,	Don't know99	> Q9c.
	private tutoring, evening studies, summer, and adult	Refused97	
	education programmes, and NGO run programs		
	(If classes are NOT in session: Were you enrolled in non-		
	formal education in the most recent session?)		
	9b. What type of non-formal education programme are you	Dropout education1	
	enrolled in?	Home school 2	
		Evening studies3	
		Summer studies 4	
		Adult Education and Literacy5	
		NGO Program, specify6	
		Private Tutoring7	
		Don't know9	
		Refused	· ·
	9c. Were you enrolled in non-formal education in <i>[year]</i> ?] 2019 Yes1	
	Read and mark a response for each year.	2018 No2	
] 2017 Don't know9	
] 2016 Refused9	97
		2015	
	0.1.0	2014	
	9d. Do you have a non-formal education certificate? If so,	Yes (specify) 1	
	what is it?	No	
		Don't know9	
		Refused9	97
	ver enrolled (Q2 = 3, -97, -99) >> Instructions before Q11		
10.	Since you first started Grade 1, was there ever a time when	Yes 1	
	you were out of formal school for 3 months or longer (not	No 0	
	including holidays, etc.)?	Never reached Grade 13	>> Instr. Bef.
		Don't know9	9 Q11
		Refused9	97
	10a. How many times since you first started Grade 1 were		_
	you out of formal school for 3 months or longer (not	_ Times	
	including holidays?)		
If not	currently enrolled in formal or non-formal education (Q2	==1 or 3) AND (Q9a. == 0 OR -99 O	R -97) >> Q17
11.	Have you ever been beaten, hit, whipped, or caned by a	Yes1	
	teacher/authority figure at your school or non-formal	No 0	
	education, or physically punished by a teacher/authority	Refused	97
	figure in some other way?	Don't know9	9
12.	Have you ever seen other students beaten, hit, whipped, or	Yes1	
	caned by a teacher/authority figure at your school or non-	No 0	
	formal education, or physically punished by a teacher in	No other students9	95
	some other way?	Refused	97
		Don't know9	9
13.	Have you ever been punished at school or non-formal	Yes1	
	education in another way, like being forced to run around,	No 0	
	stand on a bench, or kneel?	Refused	
		Don't know9	9

4.4	Have very every age at the matural anti- being my minimal at	Vaa	4	
14.	Have you ever seen other students been punished at	Yes		
	school or non-formal education in another way, like being forced to run around, stand on a bench, or kneel?	No No other students		
	lorced to full around, Stand off a perion, of kneer?	Refused		
15	Do you feel that you can anack up in close when	Don't know		
15.	Do you feel that you can speak up in class when you have a comment or question?	Yes		
	you have a comment of question?	NoRefused		
		Don't know		
16.	If school is currently in session: Do you currently hold a	Yes		
10.	leadership position at school or in non-formal education?	No		
	If school is not in session: Did you hold a leadership	Refused		
	position at school or non-formal education in the most	Don't know		
	recent session?	Don't know	. 00	
17.	Imagine you had no constraints and could study for as long			
	as you liked. What level of education would you ultimately	1 1		
	like to achieve? (Use E1 codes.)			
(Note	e: Items 18-24 were Items drawn from the GEM Scale and	the Multidimensional Gender Co	onsciousness	
Ques	stionnaire, as well as documents from Rebecka Lundgren,	CARE, ICRW, and GEAS.)		
Read	I: Now, I will ask you whether you agree, partially agree, or dis	agree with certain statements. Pe	ople in the com	munity
	all kinds of different opinions. We have chosen some of them			
disag	ree with them. Please do not worry about giving us the correc	t answer, just tell us how you feel.		
IF CF	R IS PART OF YOUNGER COHORT ONLY:			
	I have three cards here. GREEN for agree [HOLD UP CAR	D], YELLOW for partially agree [F	IOLD UP CARI	D] , and
	for disagree [HOLD UP CARD] . I'm going to read you some			
	sents the way you feel. If you agree with the statement with n			
	what agree with the statement, or generally agree but with so		ceptions, select	the
YELL	OW card. If you disagree with the statement, select the RED			
	Record appropriate code after the respondent selects to	he card.		
	Response options for Q18-23			
	1 = Agree			
	2 = Partially agree			
	3 = Disagree			
	-97= (Do not read aloud) Refused			
	-99= (Do not read aloud) Neiuseu -99= (Do not read aloud) Don't know			
	-99- (Do not read aloud) Don't know			
18.	Our culture makes it harder for girls to achieve their goals the			_]
19.	If a family can afford for one child to go to secondary school			
20.	Only boys should learn about science, technology, and math			_]
21.	Girls should be sent to school only if they are not needed to	help at home.		
22. 23.	Girls should avoid raising their voice to be lady like.			_]
23.	Girls are expected to be humble.			_]
24.	Boys should be able to show their feelings without fear of be]
25.			== =	
	No		0 >> Conc	lusion

TIM	<u>IE ALLOCATION</u>			
	te: Questions 1-14 were adapted from the Young Lives Round 4 survey; we changed the reference activities list.)	period a	nd expa	anded
If C	R age is >=15 >> Q15			
If re exar If re scho	spondent in school, school in session: Now I would like to talk about the activities you do on a typical mple, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a spondent in school, school not in session: Now I would like to talk about the activities you do on a typical is in session (for example, NOT during exams). I want to talk about what you do, and how much time you school day.	typical sc oical scho	hool day ol day v	vhen
If re	spondent not in school: Now I would like to talk about the activities you do on a typical week day. I war and how much time you spend doing it, on a typical week day.	nt to talk a	bout wh	nat you
bear the i muli pray	e the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the response according to the amount of hours spent on each activity, as you go through the list. Ask the respondent where the context of the same time, ask them for the main activity they were performing. If respondent we same time, ask them for the main activity they were performing. If respondent we same time, ask them for the main activity they were performing. If respondent we same times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make the defore filling in the responses to this table. (DK for this section= -99; Refused this section= -97)	spondent vas perfo nt is Musl ke sure al	to roui rming im, and	nd to I says
1.	Sleep] hours	3
2.	Personal care (bathing, toilet, etc)] hours	3
3.	Care for others (children, elderly, sick, or disabled household members)] hours	3
4.	Domestic chores for your household (collecting water or firewood, cleaning, cooking, shopping, etc.)	[]] hours	3
5.	Agriculture for your household (farming, tending to livestock, fishing, etc.)] hours	3
6.	Work in family shop/business/income generating activity (not farming)	[]] hours	
7.	Work (paid or unpaid) for someone outside of household	[]] hours	
8.	Traveling to and from school, and being at school	<u> </u>] hours	
9.	Studying/homework outside of school	<u> Г</u> І] hours	
10.	Eating	<u> </u>] hours	
11.	Play/leisure	<u> </u>		
		<u> </u>	_] hours	
12.	Prayer/meditation or religious activity (including travelling to and from activity)] hours	
13.	Participation in a club or program	<u> </u>	_] hours	3
<u>ветс</u> 14.	Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (Refused = -97, Don't know = -99)	[] ho	ours
-	te: Items 15-17 were drawn from the GEM Scale, as well as documents from Rebecka Lundgren, CA	ARE, ICR	W, and	
have with	d: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. Fe all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree them. Please do not worry about giving us the correct answer, just tell us how you feel. I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP	with them	or disa	igree O for
	gree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card repropriate code after the respondent selects the card.	esents the	e way yo	ou feel.
	Codes for Q15-Q17 1 = Agree 2 = Partially agree 3 = Disagree -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know			
15.	Girls and boys should share household tasks equally.		[1	
16. 16.	A woman's most important role is to take care of her home and cook for her family.		<u>_</u>	
17.	A man should have the final word on decisions in his home.		<u></u>	
•••				

Core Respondent ID: [

Core Respondent ID:	Γ	1	Γ	1	[1 1

TIME ALLOCATION												
TIME ALLOCATION (Note: This section was adapted from the Women's Empowerment in Agriculture Index.)												
•	illeli S Lii	ipoweiiiie	ant iii Agri	cuitare ii	iuex.)							
If CR is aged <15, skip to Paid Work. Read: "Now I'd like to ask you about how you sp detailed accounting. I'm interested in everything y socializing, etc.), even if it didn't take you much ti other activity (e.g., collecting water while carrying	ou did (i.e me. I am a	e., resting, also intere	eating, pe	rsonal car w much tir	re, work in ne you sp	side and o	outside the for childre	home, ca n, especia	ring for chally if it hap	nildren, cod opened wh	oking, shop iile you did	oping, I some
	Nig	ght	Morning					Day				
Time:	4:00	5:00	6:00	7:00	8:00	9:00	10:00	11:00	12:00	13:00	14:00	15:00
1. What were you doing from [time] until [time+60 minutes]? Write activity code. If code=12, skip to next period.												
	D		Evening					Night				
Time:	16:00	17:00	18:00	19:00	20:00	21:00	22:00	23:00	0:00	1:00	2:00	3:00
1. What were you doing from [time] until [time+60 minutes]? Write activity code. If code=12, skip to next period.												
Activity Codes for Question 1 0 = Same as previous activity 1 = Sleeping, resting, or in bed 2 = Eating and drinking 3 = Personal care 4 = School (including travel to and from) 5 = Studying/homework outside of school/training program 6 = Work as employed	8 = Farm 9 = Shop 10 = Wea 11 = Cool 12 = Dom 13 = Carii	oping / get aving, sew king estic work ng for child	ock/fishing ting servic ving, textile	e (incl. he care hing wate		,	scho 16 = Wate 17 = Exer 18 = Soci 19 = Relig	cool or relig ching TV / rcising al activitie gious activ nd from) ner (specif	ious activi listening t s and hob rities (inclu	to radio / rebies	eading	
2. Sometimes people take care of children whi] hrs	
3. In the last 24 hours did you work at home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.	Less than About the More than Refused	usual same as usual	1 usua⊧2 3 97	at the same time? (Refused =-97; Don't know =-99) 1			2 3 -97					
5. Was yesterday a typical day for you?				Yes, Not t	typical we	ekend da iday	yy		2			
Are there any children under age 5 in the	househo	ld?									1 2 >> Next	sec
6. If you wanted to do something (livelihood related, training-related, self-care) and could not take any children from the household with you, is there someone who could care for them in your absence?	Yes No Refused Don't kno	2 97	>> Next sec	Ente	•	member i	e else?" IDs. Use " ısed = -97			L L	_	550

<u>ACTIVITIES</u>	
What activities can adolescent girls do in your community for money?	2. What activities can adolescent boys do in your community for money?
Beauty Parlours1	Driving Cars1
Petrol Pump and toll booth attendants	Working in construction
Garment factories3	Garment factories3
Tailoring4	Tailoring 4
Private tutoring5	Private Tutoring5
Shopkeeping6	Shopkeeping6
Housemaid7	Transport worker
Volunteer Work for local authorities/NGOs8	Restaurants8
Babysitting9	Volunteer Work for local authorities/NGOs9
Informal cooking for neighbors10	Mechanics10
Informal cleaning for neighbors11	Porters11
None98	Barbers12
Other (specify)96	Agricultural Labor13
Refused97	None98
Don't know99	Other (specify)96
	Refused97
	Don't know99

	Со	re Respondent ID: [_][][
HE	EALTH AND NUTRITION			
Re	ad: Next I would like to ask you some questions about your hea	alth and nutrition.		
	CR is aged >= 15 >> Q2			
1.	In general, would you say your health is Read response options aloud unless otherwise noted.	Very good	2 3 4 5 5	
2.	Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99)			
	CR is aged <15), skip to Q13			
	ysical Functioning			
(No	ote: These questions were drawn from the Census Question			oup.)
3.	Do you wear glasses or contact lenses?	YesNoRefusedDon't know	0 97	->> Q5
4.	When wearing his/her glasses or contact lenses, do you have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty	1 2 3 4 4	>> Q6
5.	Do you have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty	1 2 3 4 97	
6.	Do you use a hearing aid?	Yes	1 0 97	- >> Q8
7.	When using your hearing aid(s), do you have difficulty hearing? <i>Read responses aloud, unless otherwise noted.</i>	No difficulty	1 2 3 4 4	>> Q9
9.	Do you have difficulty hearing? Read responses aloud, unless otherwise noted. Do you have difficulty walking or climbing steps? Read	No difficulty Some difficulty A lot of difficulty Cannot do at all. Do not read aloud: Refused Do not read aloud: Don't know No, no difficulty	1 2 3 4 97	
	response options aloud, unless otherwise noted.	Yes, some difficulty Yes, a lot of difficulty Cannot do at all	2 3	

Do not read: Refused...-97
Do not read: Don't know.-99

	Core	e Respondent ID: [][_][
10.	Do you have difficulty remembering or concentrating? <i>Read</i>	No, no difficulty1
	response options aloud, unless otherwise noted.	Yes, some difficulty
	response options aloua, amess otherwise notea.	Yes, a lot of difficulty
		Cannot do at all4
		Do not read: Refused97
11.	Do you have difficulty (with self-care such as) washing all over	Do not read:Don't know
	or dressing? Read response options aloud, unless	Yes, some difficulty
	otherwise noted.	Yes, a lot of difficulty
		Cannot do at all4
		Do not read: Refused97
		Do not read: Don't know99
12.	Using your usual (customary) language, do you have difficulty	No, no difficulty1
	communicating, for example understanding or being	Yes, some difficulty
	understood? Read response options aloud, unless	Yes, a lot of difficulty
	otherwise noted.	Cannot do at all4
		Do not read: Refused97
		Do not read: Don't know99
Illn	ess and Injuries	201101101111111111111111111111111111111
	I am going to read to you a list of health symptoms. Please let r	ne know if you have experienced any of these symptoms in the
10.	last four weeks. Read items. Indicate all that apply. (1=Yes, -99=DK if has had it)	
	a. Fever	h. Stomach pain, nausea, vomiting []
	b. Persistent headaches	i. Diarrhea at least 3 times in one day
	c. Persistent cough	j. Blood in stool
	d. Runny nose	k. Skin complaint on face, such as rash and open
	u. Rullily flose	sores
	e. Difficulty breathing []	I. Skin complaint, other]
	f. Difficulty swallowing / throat pain []	I. Always feeling tired]
	g. Difficulty seeing or other eye	m. Constipation []
	complaint	n. Convulsions/seizures []
		o. Girls Only: Menstrual Complications
		p. Difficulty sleeping]
If 'y	es' to any symptom on this list, continue. Otherwise, skip to	Q14.
	13a. Did you seek treatment for any of these symptoms in the	Yes1
	past <u>4 weeks</u> ?	No 0
		Refused97
		Don't know99
14.	Did you experience any injury in the last 4 weeks?	Yes1
		No 0
		Refused97 >> Q15
		Don't know99
	14a. What injuries have you experienced? Do not read items. <i>is,</i> -97=Refused; -99=DK if has had it)	Indicate all that apply. (1=Yes, 2=No, 3=DK what that injury
	a. Broken bones	e. Gun shot wound
	b. Burns []	f. Knife wound
	c. Animal bite	g. Car wound
	d. Sprain []	h. Other, specify
	ч. органт	II. Otilet, specify

Core Respondent ID: I	1 1	- 1	1[- 1	- 1

If 'y€	es' to any injuries on this list, continue. Otherwise, skip to Q	15.		
	14b. Did you seek treatment for any of these injuries in the past	Yes	1	
	4 weeks?	No	0	
		Refused	-97	
		Don't know		
	Have you had any serious illnesses, health conditions, or	Yes, serious illness, describe		
	injuries in the past 12 months? Check all that apply	Yes, health condition, describe		
		Yes, injury, describe	_	
		No		>> inst.
		Refused		before Q16
		Don't know		
	15a. Did you seek treatment for any of these serious illnesses	Yes		
	or injuries in the <u>past 12 months</u> ?	No		
		Refused		
		Don't know		
	ought treatment for any symptom, illness or injury, continue.			
	Where did you seek treatment for the (symptom/illness/injury)?	Community clinic		
	Circle all that apply.	Union Health Complex		
		Upazilla Hospital		
		Zila Hospital		
		Private Doctor Chamber	-	
		Private Clinic		
		Pharmacy Store		
		Traditional Practitioner		
		At home		
		Satellite Clinics		
		Other (specify):		
		Refused		
If CI	Dispared <15 okin to 022	Don't know	-99	
	R is aged <15, skip to Q23. te: Question 17 was drawn from the DHS.)			
_	Read: Now I would like to talk to you about access to health ser	vices. Many different factors can prevent	oung v	vomen/young
	men (gender of adolescent) from getting medical advice or treati			
	medical advice or treatment, is each of the following a big proble			ŭ
	17a. Getting permission to go to the doctor?	A big problem		
		Not a big problem/not a problem	2	
		Refused		
		Not applicable	-98	
		Don't know		
	17b. Getting money needed for advice or treatment?	A big problem	1	
		Not a big problem/not a problem		
		Refused		
		Not applicable		
	47. The distance to the health facility?	Don't know.		
	17c. The distance to the health facility?	A big problem		
		Not a big problem/not a problem		
		Not applicable		
	17d. Not wanting to go alone?	Don't know A big problem		
	17 d. Not wanting to go alone:	Not a big problem/not a problem		
		Refused		
		Not applicable		
		Don't know		

Core Respondent ID:	Γ		1 1	Γ	1	[1 1

Food Insecurity				
(Note: Question 18 is the Household Referenced Food Insecurity	• •			
 Read: Now I would like to ask you some questions about food. last 12 MONTHS. 	For all of these questions, I would like y	ou to think about the		
a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	YesNoNo response	0		
	Don't know	99		
b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes	0 97		
c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	Yes No No response Don't know	0 97		
d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	Yes	0 97		
e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	Yes	0 97		
f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?	Yes	0 97		
g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	Yes	0 97		
h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	Yes	0 97		
(Note: Questions 5-6 were adapted from the IFPRI Harvest Plus	evaluation.)			
19. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per mea to boys in the household?	Yes No Refused Not applicable / no boys in hh Don't know	0 97 98		
20. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per mea to girls in the household?	Yes No Refused Not applicable / no girls in hh Don't know.	0 97 98		

	Core	Respondent ID: [][
If Q1	19 = -98 >> Q23		
() 97
If Q2	20 = -98 >> Q23		
22.	During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household?	Yes 1 No 0 Refused - Don't know -) 97
23.	Do you ever participate in fasting?	Yes 1 No 0 Refused - Don't know -) 97
1	there was not enough food to eat? Read response options aloud unless otherwise noted.	Many times 1 1 or 2 times 2 Never 3 Do not read aloud: Refused Do not read aloud: Don't know	<u>?</u> 3 97
	How many meals did you eat yesterday? (Refused = -97; Don't know = -99)	[] meals	0, -97, -99 >> Q26
(25a. How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don't know = -99)	[] meals	
	How many snacks did you eat yesterday? (Refused = -97; Don't know = -99)	[] snacks	
27. \		Mat/rug on the floor. 1 Mattress on the floor. 2 Bed/sofa. 3 Others (specify). -9	3

Refused....-97
Don't know...-99

	Core	e Respon	aent II): L	l_	_		I	_
<u>Anthropometrics</u>									
Read: Now, with your permission, I would like to ta						eight. F	irst I would	l like to mea	asure
your height. In order to measure your height accu	rately, you will nee	d to remov	e your	shoe	es.				
Demonstrate how stadiometer works.									
28. Will you allow me to take your height?		Yes							
		No					0 >	> Stmt bef Q32	ore
29. Record stadiometer ID number.			[T	1	1		QJZ	
30. Measure height two times, and record mea	surements here.	If there is	a disc	repe	ncy b	etweer	these two	heights	
measure a third time. (Restricted to be bet				•	•			J	
a. Use 888.8 = couldn't measure.].[] cm			
b. Use 888.8 = couldn't measure.].[] cm			
c. Is there a discrepency between the two	measurements?	Yes					1		
		No					0 >	> Q30e	
d. Use 888.8 = couldn't measure.].[] cm			
e. If measurement could not be taken OR a		measurem	ent, p	lease	expl	ain:			
31. Does the respondent have hair that stands	above his/her	Yes					1		
scalp, which may affect the measurement	(i.e., due to thick	No					0		
braids or hair that is "tall")?		Cannot s					3		
Read: Now I would like to measure your weight. D	emonstrate how	scale wor	ks for	resp	onder	nt.			
32. Will you allow me to take your weight?		Yes							
								> Next sec	
Before taking CR's weight, remove any heavy	clothing (includin	ig heavy b	lanke	ts an	d sho	es). (R	estricted t	o be betwe	en 20-
120 kg)									
33. Record scale ID number.]			
34. Measure weight two times, and record mea	asurements here.	If there is	a disc	crepe	ency b	etwee	n these tw	o weights	
measure a third time.									
a. Use 888.8 = couldn't measure.					_].[_] kg			
b. Use 888.8 = couldn't measure.					_].[_] kg			
c. Is there a discrepency between the two	measurements?								
		No					0 >	> Q34e	
d. Use 888.8 = couldn't measure.			[_		_].[_] kg			
e. If measurement could not be taken OR a	ny potential misi								
35. Will the survey continue?		Yes							
		No					0	>> C	oncl.

		Core Res	spondent ID: [][]
ME	NTAL HEALTH		
GH	<u> Q-12</u>		
			First, I am going to ask you a series of questions
abo	out how you have been feeling	g for the last two weeks.	
Aft	er each question, read thro	uah the response options.	
1.	QUESTION 1	шул ше георенее ориене.	[]
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 3	
2.	QUESTION 2	RESPONSE OPTION 4	r 1
۷.	QUEUTION 2	RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 3	, ,
		RESPONSE OPTION 4	
3.	QUESTION 3		
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Non't know
		RESPONSE OPTION 3	(= =
		RESPONSE OPTION 4	
4.	QUESTION 4		
		DECDONCE OPTION 4	07- (Do not road alough). Defused
		RESPONSE OPTION 1 RESPONSE OPTION 2	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
		RESPONSE OPTION 3	-99- (Do not read aloud). Don't know
		RESPONSE OPTION 4	
5.	QUESTION 5		[]
		DEODONOE ODTION 4	07 (0)
		RESPONSE OPTION 1 RESPONSE OPTION 2	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
		RESPONSE OPTION 3	-99- (Do not read aloud). Don't know
		RESPONSE OPTION 4	
6.	QUESTION 6		
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2 RESPONSE OPTION 3	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 4	
7.	QUESTION 7		[]
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 3 RESPONSE OPTION 4	
8.	QUESTION 8	RESI CINSE OF HON 4	[]
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 3	
9.	QUESTION 9	RESPONSE OPTION 4	r 1
J.	QUEUTION 9		L
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 3	
		RESPONSE OPTION 4	

		Core Resp	ondent ID: [][]
10.	QUESTION 10		
		RESPONSE OPTION 1 RESPONSE OPTION 2	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
		RESPONSE OPTION 3 RESPONSE OPTION 4	-99- (Do not read aloud). Don't know
11.	QUESTION 11	THE ST STREET OF THE RET	
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 3 RESPONSE OPTION 4	
12.	QUESTION 12		
		RESPONSE OPTION 1	-97= (Do not read aloud): Refused
		RESPONSE OPTION 2	-99= (Do not read aloud): Don't know
		RESPONSE OPTION 3	
		RESPONSE OPTION 4	
	· · · · · · · · · · · · · · · · · · ·	oility, Voice and Agency"	
	if CR <= 14		
		Mobility, Voice and Agency"	
	if ID= ODD photo of d	rawing section should appear	here, then continue to MVA

Core Respondent ID: [

MOBILITY, VOICE, AND AGENCY						
Read: Now I am going to ask some questions about places that you go.						
(Note: Questions 1-4 were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WE.	Al, Module G6.)					
1. How many times in the past 3 months have you left your house/apartment/container/tent?	Everyday1					
Read response options aloud unless otherwise noted.	Every week at least once2					
	Every 2 weeks at least once3					
	Every month at least once4					
	Less than once a month 5					
	Never					
	Do not read aloud: Refused97					
	Do not read aloud: Don't know99					
2. How many times in the past 3 months have you left your settlement/community/ block (in refugee camp)?	Everyday1					
Read response options aloud unless otherwise noted.	Every week at least once2					
	Every 2 weeks at least once3					
	Every month at least once4					
	Less than once a month5					
	Never 6					
	Do not read aloud: Refused					
	Do Not read aloud. Neidsed					
	Do not read aloud: Don't know ⁻⁹⁹					
3. How many times in the past 3 months have you travelled outside of your camp or [Mohalla/Village]?	Everyday1					
Read response options aloud unless otherwise noted.	Every week at least once2					
	Every 2 weeks at least once3					
	Every month at least once4					
	Less than once a month 5					
	Never6					
	Do not read aloud: Refused					
	Do not read aloud: Don't know99					

For questions 4-8a, proceed across each row before proceeding to the next row.							
	4. In the past three months, how often have you gone to [place]? Read options aloud. Everyday		you need permission	wanted to? Yes1 >>Q8 No0 Ref97 >>Q8	with you? A female friend my age	8. Are there restrictions or rules on your dress when you visit [place]? Yes1 No0 Ref97 DK99	8a. What are these rules or restrictions? Circle all that apply. Cover hair 1 Wear skirt 2 Skirt length 3 Borka pora 4 Other (spec) -96 Ref97 DK99
i. The market							
ii. The home of a relative, friend, or neighbor							
iii. Church / temple / mosque							
iv. Place in the community where you feel comfort-able seeing friends (i.e., playground, sports field, open field)							

	Core	e Respondent ID: [
Voi	ce	
9.	Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes 1 No 0 Refused -97 Don't know -99
10.	Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes 1 No 0 Refused -97 Don't know -99
11.	Do you feel comfortable expressing an opinion to or disagreeing with your older brothers?	Yes 1 No 0 Refused -97 Not applicable -98 Don't know -99
12.	Do you feel comfortable expressing an opinion to or disagreeing with your older sisters?	Yes 1 No 0 Refused -97 Not applicable -98 Don't know -99
13.	• •	k you have in the following issues in your family. Please tell me it, not much, or none at all. Read response options aloud
	Codes for Question 8 Not at all	
i		CODE

a. how much time you spend helping around the house?

h. being involved in income generating activities

b. how much education you will get?

e. who you want to be friends with? f. what to do in your free time?

c. when to marry?

g. leaving the house

Core Respondent ID:	Ī	1	l[1 1	[1 1

If CI	R is aged <15 years OR CR is Banglaeshi >> Next Sect	ion	
Mig	ration Attitudes		
Rea	d: Now I would like to ask you a some questions about yo	ur desire to relocate to your home country or other countries.	
14.	Do you think it is easier for girls to grow-up and	Bangladesh1	
	'succeed' in Bangladesh or in your home country?	Home country2	
		Both are the same3	
		Refused97	
		Don't know99	
15.	I envy the people who have the chance to move to other		
	countries in the Gulf Region.	No2	
		Refused97	
		Don't know99	
16.	I envy the people who have the chance to move to	Yes1	
	Malaysia.	No2	
		Refused97	
		Don't know99	
17.	I envy the people who have the chance to move to	Yes1	
	Saudi Arabia	No2	
		Refused97	
		Don't know99	

					Core Respondent ID: [][
SO	SOCIAL INCLUSION							
Rea	nd: Now I would like to tall	k to you about groups that you	participate in.					
1.	Do you participate in a p	hysical sport?		Yes 1 No 0 Refused -97				
		[group] ?	3. Are you currently a member of a [group] ?	4. What month and	5. How often did you participate in this group in the last three	6. What do/did you like the most about <i>[group]</i> ?		
		Please include groups that are both in school and out of school. Yes	Yes1 >> Q5		Consider participation in the last three months, even if this is a school group and school was not in session. Everyday	To be with my friends		
a.	Girls: A girl's club? Boys: A boys' club?			[_ _] month	Do not read: DK99	Do not read: DK99		
Э.	A co-ed youth club (excluding sports and religious groups)?			(Ref.= -97; DK= -99) [] month [] year (Ref.= -97; DK= -99)				
Э.	A sports club?			[_ _] month [_ _] year (Ref.= -97; DK= -99)				
d.	A religious group?			[_ _] month [_ _] year (Ref.= -97; DK= -99)				
э.	Koranic classes			[_ _] month [_ _] year (Ref.= -97; DK= -99)				
	Another group? (specify)			[_ _] month [_ _] year (Ref.= -97; DK= -99)				

	Core Respondent ID: [][][
7. Do you have any friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes
3. What gender are these friends?	Male 1 Female 2 Male and Female 3 Potused 97

		Core Respond	dent ID: [][_][
Not	e: Questions 9-10 were drawn or	adapted from the Power to Girls / SA	SA! Evaluation Baseline Survey, S	ection 5.				
	9. Have you ever talked about <i>[item]</i> 10. Have you ever talked about <i>[item]</i>							
		with your father/male guardian?	with your mother/female guardian?	-				
		Yes 1	Yes1					
		No0	No0					
		Do not read: Ref97	Do not read: Ref97					
		Do not read: No male guardia-98	Do not read: No female g-98					
		Do not read: DK99	Do not read: DK99					
_	Your education?	Do not read. Dr99	Do Hot read. Dr99					
a.	Your education?							
		If Q9a = -98 (no father /male	If Q10a = -98 (no mother / female					
-	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	guardian) >> skip remaining items	skip remaining items	S				
b.	What you want to do for work in the future?							
C.	If CR is female: Menstruation?	DO NOT ASK OF FATHER/MALE GUARDIAN						
d.	If CR is female: When you will get married?							
e.	Bullying / harrasment at school?							
υ.	bullying / harrasment at school?							
f.	Religion							
Rol	<u>e Models</u>							
(No	te: The definition of role model w	as taken from Bricheno and Thornto	n (2007).)					
	d: Now I would like to ask you som up to, or want to be like.	ne questions about role models. By role	e model, I mean someone who you re	espect, follow,				
11.	Is there a person that you respect.	, follow, look up to, or want to be like?	Yes1					
	This does not need to be someone		No0 7					
		,	Refused97	>> Instr.				
			Don't know99	Bef. Q12				
	11a Is this person in the househo	ld? If there is more than one, think	Yes1	201. Q 12				
	•	w, look up to, or want to be like the	No0 7					
	most.	m, rook up to, or want to be like the	Refused97	>> 12				
	most.		Don't know99	12				
If O	110=No okin to Instr. Pof. 012		DOITE KHOW99					
אי וו	11a=No, skip to Instr. Bef. Q12	he family that you respect, follow, look	Yes1					
				S S 4.:				
		s not need to be someone that you	No0	>> instr				
	know personally.		Refused97	before				
			Don't know99	Q12				
	Will the survey continue?		Yes1					
			No0	>> Concl.				

	st and Collective Action		
If CI	R is aged <15, skip to next section.		
Que	stion 12 was adpated from the World Values Survey		
12.	Now I would like to ask you more questions about how much you trust for each whether you trust people from this group completely, somewhoode one answer for each):		
	Codes for Q12 1= Trust completely 2= Trust somewhat 3= Do not trust very much 4= Do not trust at all -97=(Do not read aloud): No response		
	-99=(Do not read aloud): Don't know]	
a.	People in your family	[_]
b.	People in your neighborhood	[]
c.	People you know personally		
d.	People you meet for the first time	[1
e.	People of another religion	Ī	i
f.	People of another nationality	Ī	i
	estion 13 was adapted from the Young Lives Round 4 Survey.	_	
13.	In the last 12 months, have you done any of the following:		
13a.	Talked with other people in your area about a serious problem	Yes	1
	affecting the community?	No	0
	,	Refused	97
		Don't know	
13b.	Taken action with others about a serious problem affecting the	Yes	
	community?	No	
		Refused	
		Don't know	
Que	estion 14 was taken from the Social Cohesion module of the World		
	How strong is the feeling of togetherness or closeness in your	Very Distant	1
	village/neighborhood? Use a five point scale where 1 means very	Somewhat distant	
	distant and 5 means feeling very close.	Neither distance nor close	3
	• •	Somewhat close	4
		Very close	
		Refused	
		Don't know	

If CR is aged <15, skip to next sec	tion.				
Read: Now I would like to ask about	any programmes that you ma	y have benefitted from in the la	ast 12 months.		
15. In the last 12 months, have you materials, such as books or unif provides employment for youth, Select all that apply	forms, a girl's or boy's club, tha	support, that ne like these?	Yes No Refused Don't know	0	
	have you benefitted from any programme <i>[item]</i> ?	17. Are you benefitting from this programme currently? 1=Yes; >> Q19 0=No; -99=DK; >> Q19 -97=Refused >>Q19	17.a. When did you last benefit from the program? Month/ Year	19. What is the name of the programme? (DK = -99)	20. What is the name of the organization providing this programme? (DK=-99)
a. that provides educational tuition					
b. that provides educational materials, such as books or uniforms		<u></u> 1			
d. if female CR: such as a girls' club if male CR: such as a boys' club			<u> </u>		
h. that provides health or nutritional support or					
i. that provides employment for youth					
j. that provides economic skills building					
k. any other programme like these?					

Core Respondent ID.	Core Respondent ID: [][11	1
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FIN	ANCIAL INCLUSION AND ECONOMIC EMP	OWERMENT		
Rea	d: We would now like to ask you some questions abou	t what access you have to money.		
1.	Have you done anything in the <u>last 12 months</u> to get	Yes	.1	
	money or things for yourself or your family? This	No		
	includes any work as a domestic servant, or any other			- >> Q3
	work.	Don't know	-99	
2.	What were these activities? Enter each type of			
	activity, not each individual job. (Use L3 codes.)]
	Enter all that apply.			
3.	During the past 12 months have you had any money	Yes		٦
	that you control? By control, I mean that you decide	No		->> Q4
-	how it is used.	Refused		
	3a. How did you come by this money?	From paid work		
		Given money by someone in the household	.2	
		Given money by someone outside the	•	
		\		
		Other (specify):		
		Refused		
-	Oh Over the most 20 days what is the masin thing that	Don't know.		
	3b. Over the past 30 days, what is the main thing that			
	you have used this money for?	Clothing for self		
		Mobile Phone / airtime		
		Soda / snacks for self		
		Handbags, purses, and wallets for self		
		Transport		
		Given to household members		
		Given to other non-household members		
		Lend to others		
		Productive assets/income generating scheme		
		School supplies		
		Parents day		
		Contribution to schools.		
		Gifts for others		
		Sports related expenses		
		Menstruation related expenses		
			-96	
		No money in the past 30 days		
		Refused		
		Don't know		
4.	Do you currently have any savings for the future, such			
	as a bank account, savings group, cash, jewelry, or	Yes, savings group		
	other assets? Select all that apply.	Yes, cash		
		Yes, jewelery		
		Yes, Other (specify):		
		No	6	
		Refused	-97	
		Don't know		
5.	What do you want to be doing when you are an adult?			
	For instance, working in a job, caring for your own			
	family, or running a business? <i>Prompt respondent</i>			
	to be specific in order to code response. (Use L1			
	codes.)			

Core Respondent ID: 1	Ī	I	1 1	Γ	1 1	Г	1 1
Cole Respondent ID.		l		I .	l I	I .	

	e: Items 6-8 were put together based on content from the Geno uments from Rebecka Lundgren, CARE, and ICRW.)	der Equitable Men (GEM) Scale, as we	ell as
Read have	d: Now, I will ask you whether you agree, partially agree, or disagree all kinds of different opinions. We have chosen some of them here gree with them. Please do not worry about giving us the correct ans	e. We are curious to hear if you agree w	
RED	ART OF YOUNGER COHORT ONLY: I have three cards here. GREEN for agree [HOLD UP CARD], Y for disagree [HOLD UP CARD]. I'm going to read you some state esents the way you feel. Record appropriate code after the resp	ements and you can select whichever c	
'	Codes for Q6-8 1 = Agree 2 = Partially agree 3 = Disagree -97 = Refused -99 = Don't know		
6.	Women should have the same chance to work outside of the hom	e as men.	1
7.	Women who participate in politics or leadership positions cannot a	also be good wives or mothers.	
8.	It is important for women and adolescent girls to have their own sa	avings. [
If CF	R is aged <15, skip to next section.		
Read	d: Now I would like to ask you some more detail on credit and savi	ngs.	
9.	Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to?	Yes	>> Q10
	9a. Would you yourself be able to control this cash, and decide how to use it?	Yes	
	9b. Have you yourself taken out a loan or borrowed from a formal source (such as a bank or financial institution) in the <u>past 12 months</u> ?	Yes	
10.	Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives) or informal credit/savings groups (like merry-go-rounds, tontines, funeral societies) if you wanted to?	No0	>> Q11
	10a. Would you be able to control this cash, and decide how to use it?	Yes 1 No 0 Refused -97 Don't know -99	
	10b. Have you yourself taken out a loan or borrowed from an informal source in the <u>past 12 months</u> ?	Yes 1 No 0 Refused -97 Don't know -99	
11.	An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g.,credit union, cooperative, post office or micro-finance institution)?	Yes, by myself	97

12. In the past 12 months, have you,

for any reason?

personally, saved or set aside any money

Yes......1

No...... 0

Core Respondent ID: [][][]
Resilience	
Resilience and Coping	
Note: This section was drafted from the Arabic - Child and Youth Resiliance Measure. This is the Arab English back-translated version of the scale.	ic to
Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them,	
how they relate to the thoughts and feelings that you have had. To what extent do the sentences belo	W
describe you?	
Codes for Q1- Q28	
1 =Not at all	
2 = A Little / Somewhat	
3 = Quite a bit/ A lot	
-97 = Refuse	
-99 = Don't know	
	CODE
1 I know people whom I consider role models for me]
2 I cooperate with people around me]
3 Education is important to me	1
4 I know how to behave in different social situations such as weddings and family gatherings]
5 My family cares about me]
6 My family knows a lot about me]
7 If I am hungry, there is enough food]
8 I try to finish the things that I start]
9 Religion and faith are a source of strength for me]
10 I am proud of my roots (ethnic origins)]
11 People like to pass the time with me]
12 I speak to my family about my feelings]
13 I am able to solve problems without being agressive or resorting to violence]
14 I feel supported by my friends]
15 I know where to go to get help]
16 I feel I belong at school	1
17 My family stands by me in difficult times	1
18 My friends stand by me in difficult times	1
19 I feel my community treats me with justice]
20 I have the space to prove to people that I am big and take responsibility	
21 I am aware of my own strengths	
22 I participate in public religious activities (like Friday prayer, attending religious gatherings, religious	,]
classes, etc)	
23 In my opinion, it is important that I serve my community	

28 I am proud to be

24 I feel safe when I am with my family

25 I have opportunities to develop and to improve myself for the future 26 I enjoy participating in the customs and traditions of my family

27 I enjoy participating in the customs and traditions of the community in which I am living now

(nationality of the child)

	Core	e Respondent ID: [][Ĺ
INI	FORMATION AND COMMUNICATION TECHNOLOG	<u>iles</u>	
(No	te: Questions 1-2 were adapted from the UNICEF MICS. Much	າ of the remaining section was drawn or adapted from t	the
Glo	bal Kids Online Questionnaire or the EU Kids Online question		
1.	During the last 30 days, how often did you read a newspaper or	Never1	
	magazine? Read response options aloud, unless otherwise	Hardly ever2	ļ
	noted.	At least every week3	
		Daily or almost daily4	
		Several times each day5	
		Almost all the time 6	
		Do not read aloud: Refused97	
		Do not read aloud: DK99	
2.	During the last 30 days, how often did you listen to the radio?	Never1	
	Read response options aloud, unless otherwise noted.	Hardly ever2	ļ
	•	At least every week	ļ
l		Daily or almost daily4	ļ
l		Several times each day5	ļ
l		Almost all the time 6	ļ
l		Do not read aloud: Refused97	ļ
		Do not read aloud: DK99	
3.	During the last 30 days, how often did you watch television?	Never1	
	Read response options aloud, unless otherwise noted.	Hardly ever2	
	•	At least every week	
l		Daily or almost daily4	ļ
İ		Several times each day5	ľ
		Almost all the time 6	
		Do not read aloud: Refused97	
		Do not read aloud: DK99	
4.	During the last 30 days, how often did you use a computer,	Never1	
	laptop, or tablet? Read response options aloud, unless	Hardly ever2	
	otherwise noted.	At least every week3	
		Daily or almost daily4	
		Several times each day5	
		Almost all the time 6	
		Do not read aloud: Refused97	
		Do not read aloud: DK99	
5.	Do you have a phone for your own personal use?	Yes1	
		No	07
		Refused97	~ .
	5a. Does this phone connect to the internet?	Yes1	
		No	
		Refused97	
		Don't know99	
6.	Do you currently have airtime for your phone?	Yes1	
		No	
		Refused97	
_		Don't know99	
7.	Do you talk on the phone?	Yes1	
		No	
		Refused97	
8.	Do you send or receive text messages?	Yes1	
		No0	
		Refused97	
If Q	7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES	5, continue.	
9.	Whom do you primarily talk to or text with on the phone? Use		
	Codes from MVA Q7a		

	Cor	e Respondent ID: [][][
If G	08=N0, skip to Q11.	
10.	In the <u>past 12 months</u> , have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes 1 No 0 Refused -97
11.	Have you ever gone online or used the internet? <i>If response is no, probe for use from any location, with any device.</i>	Yes 1 No 0 Refused -97 Don't know -99
12	In the <u>past 12 months,</u> has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes 1 No 0 Do not read aloud: Refused -97 Do not read aloud: Don't know -99

<u>M</u> A	ARRIAGE AND RELATIONSHIPS			
	ad: Now I would like to ask you some questions about relationships a only ones who will see your answers to my questions - your answers		he resea	rchers are
	rital History			
1.	Are you currently married?	Yes	1	>> Instr.
		No	0	Bef. Q3
		Refused	97	
		Don't know		
2.	Have you ever been married?	Yes	_	,
		No	-	
		Refused	-	- >> Q17
_		Don't know		
3.	Have you been married only once or more than once?	Once		>> Q4
l		More than once		!
l		Refused		!
201	-d. Farths fallowing greations, places tall me about your first engine	Don't know	ყყ	
ке а 4.	ad: For the following questions, please tell me about your first spouse In what year did you first get married and/or had a formal wedding or			
4.	4a. How old were you when you first got married and/or had formal			
l			r 1	1 veers old
	a formal ceremony, inquire about age respondent started to co 97; DK = -99)	•		_] years old
	4b. How old was your spouse when you first got married and/or had never had a formal ceremony, inquire about spouses' ge when married.	CR started to consider herself [_] years old
5.	How long did you know this spouse before the marriage/formal wed			Years
l	even before courtship began, where applicable. Fill in months only			Months
l	only if less than 1 month. (Ref = -97; DK = -99)	·		Days
6.	How old were you when you were first betrothed to this spouse?			years old
7.	Does this spouse live in the household?	Yes		yours -
٠.	Does this spouse live in the neutrona.	No		
		Refused		->> Q8
	7- M/hat is the name of the anguar?	Reluseu	ر، ۵	
8.	7a. What is the name of the spouse? How long after the you got married and/or had a formal wedding cer	ramany did you start living together [Years
0.	permanently? <i>Fill in days only if less than 1 month. (Ref</i> = -97; <i>L Marriage=-98; DK</i> = -99)			Months Days
9.	Were you ready to marry or would you have rather waited?	Ready to be married		
٠.	Trois you rousy to many 5. House you have	Would have rather waited		
ĺ		Refused		
İ		Don't know		
10	Mars there and marriage neumante?			
1υ.	Were there any marriage payments?	Yes	. 7	n
ĺ		No		340
ĺ		Refused		->> Q12
		Don't know	99_	
11.	Were these payments Read options aloud unless	From your spouse's parents to	_	
ĺ	otherwise noted. Select all that apply.	your parents	1	
ĺ		From your parents to the		ļ
ĺ		spouse's parents	2	
ĺ		From your parents to you and		ļ
İ		your spouse	3	ļ
į		From your spouse's parents to		
ĺ		you and your spouse	4	ļ
ĺ		From your spouse to you		
ĺ				ļ
ĺ		From you to your spouse		
ĺ		Do not read: Refused		
Ļ		Do not read: Don't know		
12.		Yes		
ĺ	a person (male or female) in a community who facilitates the	No		
İ	marriage by lobbying the girl but receiving money from the man.	Refused	97	
ı		Don't know	-99	

Core Respondent ID: [___|__][___]

	Core Respondent ID: [
3. Did this marriage involve abduction?	Yes	1
	No	0
	Refused	97 ->> Q14
	Don't know	99
13a. Was it forced or voluntary (e.g. an elopement)?	Forced	1
	Voluntary (elopment)	2
	Refused	97
	Don't Know	99

14.	For girls: Did your husband have any other wives at any point during	Yes	1	
	this marriage?	No	0	
		Refused	-97	- >> Q15
	For boys: Did you have any other wives at any point during	Don't know	-99	

this marriage?		
14a. For girls: How many wives did he have? (Ref = -97; DK = -99)	ſ	1

For boys: How many wives did you have?	
14b. For girls: How many of these wives were married to this	
spouse before you get married? (Pof = 07: DK = 00)	

	spouse before you got married? (Ker91, DK99)			
15.	Was this marriage arranged?	Yes	1 .	
		No	0	
		Refused	-97	->> Q16
		Don't know	-99	
	15a. Did you know about it beforehand?	Yes	1	
İ		No	0	>> Q16
		Refused	-97	
		Don't know	-99	i
	15b. Did you agree to it?	Yes	1	
		No	0	
		Refused	-97	
		Don't know	-99	1
16.	Are you still married to this spouse?	Yes	1	Instr.
		No	0	Bef.

16.	Are you still married to this spouse?	Yes	1]-Instr.
		No	0	Bef.
		Refused	97	Q20
		Don't know	99	_
	16a. How old were you when the marriage ended? (Ref = -97; DK =	-99)		yrs old
	16b. Are you widowed, divorced, or separated from this	Widowed	1	

	spouse?	Divorced	Instr.
		Separated3	− Bef.
		Refused97	Q20
		Don't know99	J
17.	If CR is female: Have you or your parents ever received a request	Yes1	
	from a suitor asking to marry you?	No 0	

from a suitor asking to marry you?	No	0
• .,	Refused	97
	Don't know	99
18. Have your parents or family members ever discussed a formal	Yes	1
engagement for you?	No	0
	Refused	97
	Don't know	99

19. Have you ever been formally engaged?	Yes	1
	No	0
	Refused	97
	Don't know	99
If CR is aged <13, skip to the read statement before Q21		

Manufadas and Oninians		
Knowledge and Opinions 20. Do you know the age at which a woman can legally get married in	Yes	1
Bangladesh?	No	
Bangiagoon.	There is no age law	3
	Refused	
	Don't know	
20a. What is it? (-97=Refused; -99=DK)	years old	
20b. Do you know the age at which a man can legally get married in	Yes	1
Bangladesh?	No	. 0
	There is no age law	3 _>> inst
	Refused	97 before
	Don't know	99 Q21
20c. What is it? (-97=Refused; -99=DK)	[] years old	
<u>Attitudes</u>		
(Note: Items 21-29 were put together based on content from the Gend	der Equitable Men (GEM) Scale, as w	ell as
documents from Rebecka Lundgren, CARE, ICRW, and GEAS.)		
Read: Now, we will talk about whether you agree, partially agree, or disag		
have all kinds of different opinions. We have chosen some of them here. V		n them or
disagree with them. Please do not worry about giving us the correct answeif CR IS PART OF THE YOUNGER COHORT ONLY:	er, just tell us now you teel.	
I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD], YEL	I OW for partially agree IHOLD LID CA	PDI and RED
for <u>disagree</u> [HOLD UP CARD]. I'm going to read you some statements ar		
you feel. Record appropriate code after the respondent selects the ca		Series the way
CODES FOR Q23-Q27		
1= Agree		
2= Partially agree		
3= Disagree		
-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know		
21. A boy and a girl your age should be able to spend time together if the	ey want to.	
22. A boy should be able to have a girlfriend if he wants to.		
23. A girl should be able to have a boyfriend if she wants to.	a m al	
 A boy should always have the final say about decisions with his girlfrience. Adolescent girls should marry before the age of 18 years. 	end.	Г 1
26. A girl's marriage can wait until she has completed secondary school.		
27. It's normal for a boy your age to want a girlfriend		[]
28. It's normal for a girl to want a boyfriend at your age		[]
29. (OLDER COHORT ONLY): A woman should obey her husband in all	things	[]
If respondent has already been married, skip to next section.	ago	
30. At what age would you ideally like to get married?		if -98>>30c
(-97=Refused, -98=Never, -99=DK)	[] years old	if -97 or -99
		>>30b
30a. Why do you think this is a good age to be married? Record MAI		
1 = Everyone here marries by this age	6 = To be financially independent/get	a good job
2 = Will have finished desired schooling	-95 = No reasons	
3 = Will be physically matured enough	-96 = Other (specify)	
4 = Will be mentally matured enough 5 = Will be time to start having children	-97 = Refused -99 = Don't know	
30b. Would you prefer to choose your spouse, or have your	Choose spouse	1
spouse chosen for you?	Have spouse chosen	
opouco chocom for you.	Refused	_
	Don't know	
30c. Why do you never want to get married? Record MAIN reason.]
1 = Marriage ends in divorce	8 = Too expensive / cost / bride price	
2 = I don't want to be financially dependent	9 = Just do not want to	
3 = Fear of AIDS	-95 = No reasons	
4 = Finish my education	-96 = Other <i>(specify)</i>	
5 = Want a good job / work related	-97 = Refused	
6 = Do not want children	-99 = Don't know	
7 = Do not want responsibility		

	С	ore Respondent ID: [][_]	[l
SE	XUAL AND REPRODUCTIVE HEALTH			
If C	R is male, skip to Instr. Bef. Q4.			
	estions on Menstruation			
If C	R is aged <13 years >> Q8			
	nale >> Q4			
Rea	d: Now I would like to talk to you about menstruation. Please	remember that we can skip any questions that	at make yo	u feel
unc	omfortable.		•	
1.	Have you begun to menstruate, by which I mean have you	Yes	1	
	started to have your period or monthly bleeding?	No	0	>> read
		Refused	97	stmt bef
		Don't know	99	Q4
2.	At what age did you start menstruating? If respondent			
	claims not to remember, try to help: Was it more or less	[] years old		
	than a year ago?	(-97=Refused; -99=DK)		
3.	Are your normal activities affected in any way when you are	Yes	1	>> read
	menstruating?	No	0]	stmt
		Refused		before Q4
	3a. What activities are affected? Circle all	Do not cook / touch food / food preparation		
	that apply, but do not read response options	Do not fast		
	aloud. Probe for additional responses by	Type of food that can be eaten		
	asking "Anything else?" until the respondent	Do not go to place of worship (church/mosqu		
	says "No, nothing else."	Do not worship elsewhere		
	, , , , , , , , , , , , , , , , , , ,	Do not touch adult family members		
		Place of sleeping / sleep elsewhere		
		Do not visit family / friends / neighbours		
		Do not go to school		
		Do not work		
		Clothes that can be worn	11	
		Do not play with friends/have leisure time	12	
		Do not bathe / wash body	13	
		Difficult to concentrate in school	14	
		Other (specify)		
_		Refused	97	
_	urces of Info on SRH			
_	te: These questions were adapted from the Cleland work of			
	Id: Now I would like to talk to you about puberty - the ways in vare you get information on topics like this. Please remember the			
4.	Young people learn about puberty from many resources, peo			
4.	of information about puberty for you? Record MOST IMPOR		1051 1111001	1
	01 = Mother	10 = Books / magazines	L	_J
	02 = Father	11 = Radio / TV / Film / Video		
	03 = Brother	12 = Internet		
	04 = Sister	13 = Girls'/boys' clubs		
	05 = Other family members	-95 = No source		
	06 = Friends	-96 = Other (specify):		
	07 = Teacher / school	-97 = Refused		
	08 = Mentor	-99 = Don't know		
	09 = Healthworker (nurse, doctor, etc.)			

Core Respondent ID:	[1	[1	[]	

5.	Now I want to ask about sources of information on relationsly			
	what has been the most important source of information on	uns topic? Record WOST IMPORTANT Teason. D	0 110	i reau
	options aloud. [_]	10 D I / :		
	01 = Mother	10 = Books / magazines		
	02 = Father	11 = Radio / TV / Film / Video		
	03 = Brother	12 = Internet		
	04 = Sister	13 = Girls'/boys' clubs		
	05 = Other family members	-95 = No source		
	06 = Friends	-96 = Other (specify):		
	07 = Teacher / school	-97 = Refused		
	08 = Mentor	-99 = Don't know		
	Rural: '14 = Family Welfare Volunteer			
	Rural: '15 = Community Health Worker			
	Rural: '16 = Nurse			
	Rural: '17 = Doctor			
	Rural: '18 = Paramedic			
	Nuiai. 10 – Larameulo			
6.	Some places have classes on puberty, relationships	Yes, in school		
	between boys and girls, and on girls' and boys' bodies and	Yes, not in school		
	the differences between them. Did you ever attend classes	Yes, both in school and out of school	3	
	(either in a school or elsewhere) on any of these topics?	No	0	
		Refused	-97	
		Don't know	-99	
7.	Have you ever heard of any methods to delay or avoid	Yes	1	
	getting pregnant?	No	2	l
		Refused	-97	- >> Q8
		Don't know		
	7a. What methods have you heard of? Circle all that	Female sterilization		
	apply. Do not read list aloud.	Male sterilization		
		IUD		
		Injectibles		
		Implants		
		Pill		
		Male condom		
		Female condom		
		Emergency contraception		
		Standard days method / rhythm		
		Lactational amnorrhea (frequent breastfeeding)		
		Withdrawal		
		Other (specify)	-96	
		Refused	-97	
		Don' t know	-99	
	sired Fertility			
	te: Some of these questions were drawn from Jayachand			
8.	Would you like to have children some day?	Yes		
		Already have children		>> Q8b
		No		>> Q8d
		Refused		>> Instr
	0.44.1.4	Don't know.	-99	bef Q9
	8a. At what age would you ideally like to start having	[] years old	>> I	nstr before
	children?	(No preference/God's Will = -77; Refused = -	1	Q9
L		97; DK = -99)		
	8b. At what age did you start having children?	[] years old		
		(Refused = -97; DK = -99)		
	8c. How many living children do you have?	[] children	>>	Instr. Bef.
		(Ref = -97)		Q9

	Core Respondent ID: [][]	
8d. Why do you never want to have children? Record th	he MAIN reason. Do NOT read responses aloud.	1
1 = Want to travel	7 = Financial concerns / children are expensive	
2 = Want to work outside of the home / have a career	-95 = No reasons	
3 = Doesn't want to get married	-96 = Other <i>(specify):</i>	
4 = Doesn't want to move in with in-law's family	-97 = Refused	
5 = Health concerns		
6 = Doesn't want to get fat	-99 = Don't know	
<u>Attitudes</u>		
(Note: The following questions were put together based of		as well as
documents from Rebecka Lundgren, CARE, ICRW, and GE	· · · · · · · · · · · · · · · · · · ·	
Read: Now, we will talk about whether you agree, partially agr		
all kinds of different opinions. We have chosen some of them		gree with
them. Please do not worry about giving us the correct answer,		
	CARD], YELLOW for partially agree [HOLD UP CARD], and	
disagree [HOLD UP CARD]. I'm going to read you some state		vay you feel.
Record appropriate code after the respondent selects the	card.	
Codes for Q10-Q14		
1= Agree		
2= Partially agree		
3= Disagree		
-97= (Do not read aloud): Refused		
-99= (Do not read aloud): Don't know		
9. Girls should be proud of their bodies as they become wo		
10. Families should control their daughters' behaviors more11. Girls need their parents protection more than boys.	than their sons'.	<u> </u>
<u> </u>		
If CR is aged <15, skip to next section.12. A woman who has sex before she marries does not desert	arva respect	Г
13. It should be in a woman's control to make a decision abo		<u> </u>
14. It is appropriate for an adolescent female over the age of	·	
inectable or the pill.	To to be using birth control methods such as the	
15. How old were you when you first had sex?		
(-97=Refused; -98=Never had sex; -99=DK if had sex;	- I lynnam old	-97; -98
94=Had sex, but don't know age)	[] years old	>> Next
		section
If CR is male, skip to Next Section		
16. The first time you got pregnant, how old were you?	[] years old (Never been pregnant = -98;	-98 >>
	Refused = -97; DK = -99)	Next
		section
16a Are you currently pregnant?	Yes1	
	No0	
	Refused97	
	Don't know99	
17. How many babies born alive have you had?	babies (Refused = -97; DK = -99)	
17a. Have you ever had a miscarriage?	Yes	
	No0	
	Refused97	
47h Have very even had an aboution?	Don't know99	
17b. Have you ever had an abortion?	Yes	
	No	
	Don't know99	
Will the survey continue?	Yes	
rim are survey condinue:	No	>> Concl.
	NO U	COIICI.

VIO	VIOLENCE CONTROL CONTR						
	Attitudes Toward Violence						
	e: The following questions were ıments from Rebecka Lundgren,		tent from the Gender Equ	uitable Men (GE	M) Scale, as well as		
all ki Plea I hav	d: Now, we will talk again about when the different opinions. We have see do not worry about giving us the three cards here. GREEN for against to read the cards.	chosen some of them here. No correct answer, just tell us heree [HOLD UP CARD], YELI	We are curious to hear if yo ow you feel. _OW for partially agree [H 0	ou agree with the	m or disagree with them.		
	LD UP CARD]. I'm going to read y copriate code after the responder		a can select whichever card	represents the	way you leel. Record		
	Codes for Q1-Q4 1= Agree 2= Partially agree 3= Disagree -97= (Do not read): Refused -99= (Do not read): Don't know						
1.	Boys should always defend thems	elves even if it means fighting	n				
2.	It is okay to tease a girl who acts li		y·		[]		
3.	It is okay to tease a boy who acts				[]		
	R is aged <15, skip to the read st				<u> </u>		
4.	It is acceptable for a man to hit or	beat his wife in order to mold	or control her behavior.				
5.	A man using violence against his	wife is a private matter that sl	nould not be discussed out	side the couple.			
6.	People in my community do not in violence is happening.	terfere in arguments betweer	n wife and husband even if	they know			
7.	Most people in my community thin others should not interfere.	k that violence between husb	pands and wives is a privat	e matter and			
	entere enterial net interiore.						
Pee	r-Violence Scale						
	e: Questions 1 and 1a were adap	ted from the TIMSS 2015 G	rade 4 Student Question	naire and the G	SHS 2013 Core		
	stionnaire.)						
Read	d: Now I would like to talk to you al	oout how your peers treat you	ı. These can be your siblin	gs, schoolmates	or any other of your peers.		
		8. In the past 12 months	8a. Which peers did this?		9. In the past 12 months,		
		how many times have any	·		have you done this to one		
		peers [item] . Read			of your peers?		
			(Read options aloud. Ch apply)	eck all that	1=Yes 0=No		
		3=More than Once -97= Do not read: Refused -99= Do not read: DK			-97=Refused		
		If 1, -97, or -99 >> Q9					
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarassing information about you (including in person, or not in person such as through texting or the Internet)		Siblings Schoomates Other Peers Kids from other nationalities				
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)		Siblings Schoomates Other Peers Kids from other nationalities				

Stole or damaged something of yours	Siblings Schoomates Other Peers Kids from other nationalities			
by pushing, hitting, or kicking)		Siblings Schoomates Other Peers Kids from other nationalities		
Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	Siblings Schoomates Other Peers Kids from other nationalities			
Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)		Siblings Schoomates Other Peers Kids from other nationalities		
		statement before Q11.		
•	_	No	0 >> read	
10a. With whom did you talk/share	about this treatment by	The peer who treated		
your peers? Circle all that apply		Parent Other adult family membe Child family member Friend Teacher or other school official Religious official A health care provider Police or Local Security Other (specify)	2 3 4 5 6 7 8 9 -96	
	Physically hurt you (for instance, by pushing, hitting, or kicking) Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet) Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet) 3 to any items in Q8, continue. Chave you talked with anyone or shabout this treatment by your peers	Physically hurt you (for instance, by pushing, hitting, or kicking) Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet) Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	Schoomates Other Peers Kids from other nationalities Physically hurt you (for instance, by pushing, hitting, or kicking) Physically hurt you (for instance, by pushing, hitting, or kicking) Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet) Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet) 3 to any items in Q8, continue. Otherwise, skip to the read statement before Q11. Have you talked with anyone or shared through other means about this treatment by your peers? No	Schoomates

Core Respondent ID: [__|__][___]

		Core Respondent ID:	_
Phy	sical Violence at Home		
(Not	te: Several of these questions were drawn from J	Jewkes's Pakistan evaluation.)	
Rea	d: Now I'd like to talk about things that may have ha	appened at home.	
	Codes for Q11-15		
	1= Never happened		
	2= Happened once		
	3= Happened more than once		
	-98= (Do not read aloud): Not applicable		
	-97= (Do not read aloud): Refused		
	-99= (Do not read aloud): Don't know		CODE
11.	How often in the past 12 months did a parent or oth	her adult in your household yell at you or call you	Г 1
	names?		
12.	- · · · · · · · · · · · · · · · · · · ·		
	another way, such as withholding food from you wh		
13.		hed, slapped, hit, beaten or otherwise physically	[]
<u> </u>	hurt by a parent or other adult in your household?		
14.	How often within the past 12 months were you push		[]
	hurt by a brother or male relative in your household		
15.	How often within the past 12 months have you seen	n or heard your father/male guardian hit or beat	r j
10	your mother/female guardian?		
16.	How often within the past 12 months have you seen		[]
15.0	or beaten by any household member other than you	<u> </u>	
	3 to Q11, 12, 13, 14, 15 ,or 16 continue. Otherwi		4
17.	Have you talked with anyone about or shared with		
	anyone through other means these things that happened at home?	No	≻
	• •	Refused	_
	17a. With whom did you talk or share about these		=
	things that happened at home? Circle all that	Other adult family member	
	apply.	Child family member	
		Teacher or other school official	
		reacher of other school official	อ

Core Respondent ID:

	stion 18 was drawn from the Power to Girls / SA	SA! Evaluation Baseline Survey, Section 5.	
	R is aged >=15 >> Q19		
18.	When you do something wrong, usually what do	Talk to me	
	your parents do to discipline you? Circle the	Have me sit quietly alone	
	MAIN discipline parents use. Do not read	Yell at me	
	responses aloud.	Spank me/hit me	
		Give me work / chores to do	5
		Take away one of my possessions or	ļ
l		something that I've been looking forward to	6
ĺ		Pinch me	
l		Use a cane, belt, stick, etc	
l		Thrown out of house	•••
l		Not allowed to eat/skipped meal	
l		Other (specify)	
İ		Refused	
L		Don't know	99
19.	Do you feel safe <i>[ITEM]</i> ?	a. At home	
i		b. At a friend's home	
i	Response Options	c. At a neighbor's home	[]
i	Yes1	d. At a relatives home	[]
i	No0	e. At work	[]
i	Refused97	f. Travelling to/from work	[]
l	Not Applicable98	g. At the market	[]
İ	Don't know99	h. Travelling to/from the market	
l		i. Collecting water/fuelwood	
l		j. Walking in the community in daytime	
İ		k. Walking in the community at night	
İ		I. Religious institution	
İ		m. At School	
l		n. Travelling to/from School	
20.	If CR is female: Do you know of a place a	Yes	
	girl/woman could go for support if someone hits	No	
İ	her?	Refused	
İ	If CR is male: Do you know of a place a boy/man		01
İ	could go for support if someone hits him?		
	3		

Core Respondent ID: [][][1 1
---------------------------------	-----

υ	^	$T \cap$	OF	DD	۸۱	A/I	NIC
П	v		UE	חע	м	/ V I	U

If CR part of older cohort, skip to Photo Section

if CR >= 15 skip to "Conclusion"

if CR <=14

if ID= ODD skip to "Conclusion"

if ID= EVEN photo section should appear here, then continue to "Conclusion"

Take out a clean sheet of paper and a set of colored pencils, and give these to the respondent. Make sure they have a surface (such as a table, or the floor) on which to draw.

Read: "Now I would like to ask you to draw a picture on this piece of paper, using these pencils.. Please feel free to draw whatever you are thinking about. It can be a picture of anything. I will give you 15 minutes to make this drawing."

Allow the CR to draw the picture. Do not guide them on what to include. If they ask, simply repeat that they should anything that comes to mind. Set a timer to wait for 15 minutes while they make this drawing. You may stop the timer if they say they are finished early.

1	Did the CR write or draw anything at all on the piece of paper?	Yes 1	
		No0	>> Next section
	a. Please explain why nothing was drawn.		
2	Enumerator: Write the HHID on the picture. Is the HHID written on	Yes 1	
	the picture	No: Why0	
3	Take a picture of the drawing, making sure to bring the camera on	the tablet close enough to t	he paper so that the

photo of the picture fills the tablet screen, and make sure to focus the picture so that it is not blurry.

GAGE Core Respondent Survey

life. I would like	e to tak	ke a picture of you	
Read: Now we are at the end of our interview. As I mentioned before we started this interview, we would like to visit you again in the future, to ask you more questions about your life. I would like to take a picture of you now, that will help us to identify you the next time we come for a visit. I will not show this picture to anyone outside of our research team, and your name and picture will not appear in any research reports.			
		>> Next section	
· /e	/es	res	

Core Respondent ID: [___|__][___]

		Core Respondent ID: [][][
COI	NCLUSION NCLUSION	
1.	Did the respondent terminate the survey early?	Yes1
		No
	1a. Why did the respondent terminate the survey	Temporary stop only. Wishes to continue survey at a
	early?	later time 1
		Tired2
		Too busy / doesn't have time
		Offended at question4
		Suspicious of enumerator or survey intent5
		Does not feel like continuing survey6
		Other <i>(specify)</i> 96
		Don't know99
2.	Record time survey ended. (24-hour clock; hh:mm)	[_]:[]
3.	In what language was the interview conducted? Use G2 codes.	
4.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the
	understanding this language?	language1
		Displayed a little difficulty speaking or understanding
		the language2
		Displayed moderate difficulty speaking or understanding
		understanding the language
		Displayed serious problems speaking or understanding
		the language4
5.	Were any other survey enumeration team staff	Yes1
	present during the interview?	No
	5a. Please record the ID numbers of all staff other	/[1/[1/[1
	than the enumerator who were present for the	
	interview.	
6.	Were any other individuals present for the	Yes1
	interview?	No
	6a. What is their relationship to the respondent?	
	Use G1 codes.	
7.	Are you very confident, somewhat confident or not	Very confident
٠.	very confident in the overall quality and	Somewhat confident 2
	truthfulness of this respondent's responses?	Not confident
	7a. Why are you not confident?	140t comident
8.	Where was this interview conducted?	At respondent's home
0.	Where was this interview solidated.	At respondent's work
		At respondent's school (specify school name)3
		Elsewhere (specify)4
	8a. Is this location where the AF Survey was	Yes
	conducted?	No0
If YE	S >> End of interview.	
9.	Record a GPS reading of the interview location.	Elevation m
	and the second s	N / S (Circle one)
		E / W (Circle one) o .
Than	k the respondent for their time, and end the interview	
		·



GAGE Programme Office

Overseas Development Institute 203 Blackfriars Road London SE1 8NJ United Kingdom Email: gage@odi.org.uk Web: www.gage.odi.org

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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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