

Jordan midline survey (round 2)

Core respondent module

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HH DEMOGRAPHICS

Read: First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone.

Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and **[CR name, if respondent is not CR]** usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who “eat from the same pot.”

- | | | |
|----|--|--------------|
| 1. | How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. | [] adults |
| 2. | How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. | [] children |

Family Background

Read: Now, I would like to ask you about **your** father.

- | | | |
|-----|--|--|
| 3. | What is the full name of your father? <i>(Don't know= -99; Refused= -97)</i> | Full Name (First Middle Last): _____ |
| 3a. | Does your father live in this household, live elsewhere, or is he deceased? | <div>Lives in this household..... 1 >> Instr. before Q4</div> <div>Live elsewhere..... 2 >> Instr. before Q4</div> <div>Father is deceased..... -95</div> <div>Refused..... -97 >> Instr. before Q4</div> <div>Don't know..... -99 >> Instr. before Q4</div> |
| 3b. | I'm sorry for your loss. How old were you, <i>[CR Name]</i> , when your father passed away? <i>(-97= Refused, -99= Don't know)</i> | [] [] |

Read: Now let's talk about *your* mother.

- | | | | |
|----|--|---|--------------------------|
| 4. | What is the full name of your mother? (<i>Don't know</i> = -99; <i>Refused</i> = -97) | Full Name (First Middle Last): _____ | |
| | 4a. Does your mother live in this household, live elsewhere, or is she deceased? | Lives in this household..... 1 >> Q5
Live elsewhere..... 2 >> Q5
Mother is deceased..... -95
Refused..... -97 >> Q5
Don't know..... -99 >> Q5 | |
| | 4b. I'm sorry for your loss. How old were you, [CR Name], when your mother passed away? (-97=Refused, -99=Don't know) | [] [] | |
| 5. | How many total <u>living</u> brothers do you have, including those who do not live in this household? (<i>Refused</i> = -97, <i>Don't know</i> = -99) | [] | 0,-97,-99>> Q6 |
| | 5a. How many of these <u>living</u> brothers are <u>older</u> than you? (<i>Refused</i> = -97, <i>Don't know</i> = -99) | [] | |
| 6. | How many living sisters do you have, including those who do not live in this household? (<i>Refused</i> = -97, <i>Don't know</i> = -99) | [] | 0,-97,-99>> Next section |
| | 6a. How many of these living sisters are <u>older</u> than you? (<i>Refused</i> = -97, <i>Don't know</i> = -99) | [] | |

Read: Now I would like to ask you a few additional questions about you, *[CR name]*.

- | | | | |
|--|-------------------------|----------------------|-----------------|
| 1a. Where was she living when you were born? | Country (Use R1 codes): | <input type="text"/> | (Ref/DK >> Q1c) |
|--|-------------------------|----------------------|-----------------|

Jordan

Other

- 1d. When did you, [CR Name], move to this village/neighbourhood/camp/settlement?
- [] [] [] Year [] [] Month (Use G6 codes. Estimate if necessary. Don't know=-99)

If CR was born in Jordan (Q1a), skip to the next section. If the CR was born in a country other than Jordan (Q1a), continue.

2. How old were you, **[CR Name]**, when you first arrived in Jordan? [] [] years old
 (-97=Refused, -99=Don't know, if less than 1 year old, enter "0")

- | | | |
|---|--------------------------------------|-----|
| 3. When you arrived, who came with you? | No one/Alone..... | 1 |
| | Family or extended family..... | 2 |
| | Other (<i>specify</i>)..... | -96 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | | |
|---|-----------------|-----|---------|
| 4. Did you live in a camp when you first arrived in Jordan? | Yes..... | 1 | } >> Q7 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

- | | | |
|---|-------------------------------------|-----|
| 5. What was the name of the camp where you lived? | Zaa'tari camp..... | 1 |
| | Azraq camp..... | 2 |
| | Mrajeeb Al Fhood camp..... | 3 |
| | Rukban camp..... | 4 |
| | Hadalat camp..... | 5 |
| | Gaza camp..... | 6 |
| | Other (<i>specify</i>) _____ | -96 |
| | Do not read: Refused..... | -97 |
| | Do not read: Don't know..... | -99 |

6. How long did you live in a camp? (**Only mark months if less than one year, only mark days if <1 month**)
- [] [] Years
- [] [] Months
- [] [] Days

7. In the last 5 years, how many times have you relocated? [_____]
(Refused = -97, Don't know = -99)

EDUCATION

(Note: Portions of this section were adapted from the Young Lives surveys.)

Read: First, I would like to ask you some questions about school.

- | | | |
|--|--|--|
| 1. Is school currently in session in Jordan? Meaning, is the interview taking place during the school term? | Yes..... 1
No..... 2 | |
| 2. Have you <u>ever</u> attended formal schooling? If NO, probe. Include preschool and kindergarten. | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | >> Q3

} >> Q19 |
| 2a. Why have you <u>never</u> attended school? Record the MAIN reason. Do NOT read responses aloud. | | [] [] >> Q19 |
| 01 = School materials too expensive (e.g., uniform, shoes, books, other supplies)
<i>no answer option 02 or 03</i>
04 = Transport to school too expensive
05 = Lack of transport
06 = School too far from home
07 = Unsafe to travel to school
08 = Worried for own safety at school, bullying / abuse
09 = Stigma / discrimination at school
<i>no answer option 10</i>
11 = Language at school is different than at home
12 = Quality of education at school is poor
13 = Quality of school facilities are poor
14 = No separate toilets for girls at school
15 = No female teachers
16 = Parent / siblings didn't attend
17 = Parent(s) / guardian(s) don't want me to go
18 = Not interested, I don't want to go | 19 = Not smart enough, not worthwhile
20 = Agriculture for your household
21 = Work in family shop/business/income generating activity (not farming)
22 = Work (paid or unpaid) for someone outside of household
23 = Migration / Displacement
24 = Own illness or disability
25 = Illness or disability of other household member
26 = Lack of food
<i>no answer option 27</i>
28 = Can't get a place at a school in my neighbourhood
29 = Could not get documents for registration
30 = Violence by teachers/peers
-96 = Other (specify) _____
-97 = Refused
-99 = Don't know | |
| 3. Were you enrolled in formal school in March 2020, when the Corona situation began in your country and most schools closed? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 4. Did you return to school in-person when schools reopened in September 2021? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 5. If school is in session: Are you currently enrolled in formal schooling?
If school is NOT in session: Were you enrolled in formal schooling when the most recent session was ending?
If NO, probe. This includes religious and vocational schooling. | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | >> Q6 |
| 5a. How old were you when you stopped attending formal schooling? | [] [] years old
(N/A= -98; Refused= -97; DK= -99) | |
| 5b. What is the highest level of formal schooling you attended before you stopped going? (Use E1 codes.) Ask for highest level attended; it does not have to be completed. | [] [] []
_____ | If Grade 9 or lower >> Q5g
If Grade 10, 11 or 12 >> Q5d |
| 5c. How many years did you attend at this level? | [] [] years (Refused= -97; Don't know= -99) | |
| 5d. What is your highest formal schooling qualification? (Use E2 codes) (-98 = no qualification) | [] [] [] | If -98 >> Q5g |
| 5e. Did you ever take the Tawjihi exam?
If CR is in Grade 12, read: Are you scheduled to take the Tawjihi this session? | Yes..... 1
No..... 2
Scheduled to take..... 3
Refused..... -97
Don't know..... -99 | } >> Q5g |
| 5f. Did you pass the Tawjihi exam? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 5g. Did you ever have to repeat a class in academic school? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q5i |

5h. What is the total number of times you have repeated across all classes? (Refused = -97, Don't know= -99)		[] times	
5i. Why did you stop attending formal schooling? Record the MAIN reason. Do NOT read responses aloud. [] >> Q19			
01 = School materials too expensive (e.g., uniform, shoes, books, other supplies) <i>no answer option 02 or 03</i> 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because incident occurred on way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school <i>no answer option 10</i> 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent(s) / guardian(s) don't want me to go 17 = Not interested, don't want to go 18 = Not smart enough / not worthwhile 19 = Waiting on exam results before allowed to continue 20 = Banned due to poor academic performance 21 = Banned due to bad attendance 22 = Banned due to bad behavior 23 = Agriculture for your household		24 = Work in family shop/business/income generating activity (not farming) 25 = Work (paid or unpaid) for someone outside of HH 26 = Migration / Displacement 27 = Violence by teachers/peers 28 = Own illness or disability 29 = Illness or disability of other household member 30 = Lack of food 31 = Married / engagement 32 = Pregnant 33 = Acquired all the education wanted 34 = School closed 35 = Out of school for more than 3 years so can't get in 36 = Can't get a place at a school in my neighbourhood 37 = School finishes too late in the day 38 = Two shifts not treated equally 39 = Could not get documents for registration 40 = Can't be in class with peers because put in different grade after migrating to Jordan -96 = Other (specify) _____ -97 = Refused -99 = Don't know	
6. If school is in session: What level of formal schooling do you attend? If school is NOT in session: What level of formal schooling were you attending when the most recent session was ending? (Use E1 codes.) Ask for highest level <u>attended</u> ; it does not have to be completed.		[] [] [] _____ If Grade 8 or lower >> Q6f If Grade 11 or 12 >> Q6c	
6a. How many years have you spent at this level?		[] [] years (Refused= -97; DK= -99) If NOT technical/ university >> Q6c	
6b. What is your area of specialization?		_____	
6c. What is your highest qualification? (Use E2 codes.) (-98 = no qualification)		[] [] [] _____ If -98 >> Q6f	
6d. Did you ever take the Tawjihi exam? If CR is in grade 12, read: Or are you scheduled to take it this session?		Yes..... 1 No..... 2 Scheduled to take it..... 3 Refused..... -97 Don't know..... -99 } >> Q6f	
6e. Did you pass the Tawjihi exam?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
6f. Have you ever had to repeat a class in academic school?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 } >> Q7	
6g. How many times have you repeated classes in academic school in total? (Refused = -97; Don't know = -99)		[] [] times	

Current School

- | | | |
|-----|--|--|
| 7. | In which governorate is your school located? (<i>Use R2 codes</i>) (<i>Ref= -97; DK= -99</i>) | [] [] [] |
| | 7a. In which district is your school located? (<i>Use R3 codes</i>) (<i>Ref= -97; DK= -99</i>) | [] [] [] |
| | 7b. What is the name of your school? <i>If school is not currently in session, refer to the most recent school in all following questions. (Other specify = -96)</i> | [] [] [] _____ |
| 8. | If school is in session: How do you get to school each day?
If school is NOT in session: How did you get to school each day when school is in session? | I live at school..... 1
Foot..... 2
Bicycle..... 3
Family car / motorbike..... 4
School bus 5
Public bus / minibus / coach,
shared taxi / motorbike 6
Private hire taxi..... 7
Other (<i>specify</i>)-96
Refused.....-97
Don't know.....-99 |
| | Circle all that apply. Do NOT read responses aloud, but prompt to make sure you have all modes of transport before continuing to the next question. | |
| | If only '1' was recorded for Q8, skip to Q9 | |
| | 8a. If school is in session: How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? (<i>in minutes</i>)
If school is NOT in session: How long did it take you to get to school (one way) using this main method/main combination of methods of transport before the session ended? (<i>in minutes</i>) | [] [] [] minutes
(<i>Refused= -97; DK= -99</i>) |
| | 8b. Do you feel safe when travelling to school? | Yes..... 1 >> Q9
No..... 2
Refused..... -97 >> Q9
Don't know..... -99 >> Q9 |
| | 8c. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?" | Verbal harassment/abuse from adults... 1
Physical harassment/abuse from adults 2
Verbal harassment/abuse from peers... 3
Physical harassment/abuse from peers. 4
Animals..... 5
Traffic, fear of accidents..... 6
Natural hazards..... 7
Bad roads/paths..... 8
Other (<i>specify</i>)-96
Refused.....-97
Don't know.....-99 |
| 9. | Do you feel safe while you are at school most of the time? | Yes..... 1 >> Q10
No..... 2
Refused..... -97 >> Q10
Don't know..... -99 >> Q10 |
| | 9a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?" | Fear of teachers..... 1
Fear of other school staff (not teachers) 2
Fear of students..... 3
<i>no answer option 4</i>
Dirty/unsanitary environment..... 5
Unsafe infrastructure/ furniture..... 6
Other (<i>specify</i>)-96
Refused.....-97
Don't know..... -99 |
| 10. | In the last 12 months, have you been beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school? | Yes..... 1
No..... 2
Refused..... -97
Don't know.....-99 |
| | 10a. In the last 12 months, have you seen other students beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school? | Yes..... 1
No..... 2
Refused..... -97
Don't know.....-99 |
| | 10b. In the last 12 months, have you heard of other students beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school? | Yes..... 1
No..... 2
Refused..... -97
Don't know.....-99 |

11. In the last 12 months, have you been physically punished by a teacher or authority figure at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
11a. In the last 12 months, have you seen other students physically punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
11b. In the last 12 months, have you heard of other students physically punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12. In the last 12 months, have you been made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12a. In the last 12 months, have you seen other students made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12b. In the last 12 months, have you heard of other students being made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
If Q10-12b all =2 (Has not experienced, seen, or heard of any violence in school), skip to Q14.		
13. In the last 12 months, have you ever told anyone that a teacher/authority figure was violent towards you or other students?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q14
13a. Who have you told? Select all that apply.	Parent..... 1 Other adult family member..... 2 Sibling/ other child family member..... 3 Friend..... 4 Other school official..... 5 Religious leader..... 6 Police or local security..... 7 Other (specify) -96 Refused..... -97 Don't know..... -99	
14. What is the main reason you think students at your school are physically punished by teachers or other authority figures in school?	Did not follow teacher's instruction..... 1 Misbehaved in class..... 2 This is normal in schools..... 3 No reason..... 4 Nobody physically punished at my school..... 5 Other (specify) -96 Refused..... -97 Don't know..... -99	
15. Do you feel that you can speak up in class when you have a comment or question?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
16. If school is currently in session: Do you currently hold a leadership position at school? For example, Class president, student council, student parliament If school is not in session: Did you hold a leadership position at school in the most recent session? For example, Class president, student council, student parliament	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
17. On a typical weekday during the past 7 days, how many hours a day are you spending studying/learning? <i>This includes both inside and outside of school.</i> (Refused = -97. If CR claims not to know, ask them for their best estimate.)	[] [] hours	

<p>18. Since school reopened in September 2021, have you missed more than one whole week of school at any one time? (Let's not include school holidays, national holidays, etc.)</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p> <p style="text-align: right;">>> Q19</p>
<p>18a. Why did you miss school? Record the MAIN reason. Do NOT read responses aloud.</p>	
<p>01 = Not able to pay school fees 02 = Lack of uniform / shoes / clothes for school 03 = Lack of books or other supplies for school 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because incident occurred on way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school <i>no answer option 10</i> 11 = Quality of education at school is poor 12 = Quality of school facilities are poor 13 = Parent(s) / guardian(s) did not want / allow me to go 14 = Not interested, don't want to go 15 = Not smart enough / not worthwhile 16 = Waiting on exam results before allowed to continue 17 = Banned due to poor academic performance 18 = Banned due to bad behavior</p>	<p>19 = Agriculture for your household 20 = Work in family shop/business/income generating activity (not farming) 21 = Work (paid or unpaid) for someone outside of HH 22 = Menstruation 23 = Own illness or disability 24 = Illness or disability of other household member 25 = Married 26 = Pregnant 27 = Acquired all the education wanted 28 = School not open / functioning 29 = Teachers are absent 30 = Social / religious / cultural activities or reasons 31 = Lack of Food 32 = Violence at school by peers/teachers -96 = Other (<i>specify</i>) _____ -97 = Refused -99 = Don't know</p>
<p>19. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (<i>Use E1 codes.</i>)</p>	
<p>(Note: Items 20-24 were Items drawn from the GEM Scale and the Multidimensional Gender Consciousness Questionnaire, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)</p>	
<p>Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.</p> <p>I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD], YELLOW for <u>partially agree</u> [HOLD UP CARD], and RED for <u>disagree</u> [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card.</p> <p>Record appropriate code after the respondent selects the card.</p>	
<div style="border: 1px solid black; padding: 5px;"> <p>Response options for Q20-24</p> <p>1 = Agree 2 = Partially agree 3 = Disagree</p> <p>Do not read aloud: -97= Refused Do not read aloud: -99= Don't know</p> </div>	
<p>(Note: The order of items 20-24 is randomized in the electronic version of the survey.)</p>	
<p>20. Our culture makes it harder for girls to achieve their goals than boys. []</p>	
<p>21. If a family can afford for one child to go to secondary school it should be the boy only. []</p>	
<p>22. Only boys should learn about science, technology, and math. []</p>	
<p>23. Girls should be sent to school only if they are not needed to help at home. []</p>	
<p>24. It is appropriate for parents to take boys out of school for work. []</p>	

ANTHROPOMETRICS

Enumerator: Do you currently have the height and weight equipment with you and can take height and weight measurements?

- Yes..... 1
 No..... 2
 Environment does not allow
 us to use the scales (no
 flat ground)..... 3

>> Next section

Read: Now, with your permission, I would like to take some measurements of your height and weight. First I would like to measure your height. In order to measure your height accurately, you will need to remove your shoes.

Demonstrate how stadiometer works.

1. Will you allow me to take your height? Yes..... 1
 No..... 2 >> Statement before Q5

2. Record stadiometer ID number. [] [] [] []

3. Measure height two times, and record measurements here. If there is a discrepancy between these two heights measure a third time.

3a. Use 888.8 = couldn't measure. [] [] [] [] cm

3b. Use 888.8 = couldn't measure. [] [] [] [] cm

3c. Is there a discrepancy between the two Yes..... 1

measurements? No..... 2 >> Q3e

3d. Use 888.8 = couldn't measure. [] [] [] [] cm

3e. Where there any problems with taking the measurement? Yes..... 1

No..... 2 >> Q4

3f. Please explain why measurement could not be taken OR any potential mismeasurement: _____

4. Does the respondent have hair that stands above Yes..... 1

his/her scalp, which may affect the measurement No..... 2

(i.e., due to thick braids or hair that is "tall")? Cannot see due to head scarf.. 3

Read: Now I would like to measure your weight.

Demonstrate how scale works for respondent.

5. Will you allow me to take your weight? Yes..... 1

No..... 2 >> Next section

Before taking CR's weight, remove any heavy clothing (including heavy blankets and shoes).

6. Record scale ID number. [] [] [] []

7. Measure weight two times, and record measurements here. If there is a discrepancy between these two weights measure a third time.

7a. Use 888.8 = couldn't measure. [] [] [] [] kg

7b. Use 888.8 = couldn't measure. [] [] [] [] kg

7c. Is there a discrepancy between the two Yes..... 1

measurements? No..... 2 >> Q7e

7d. Use 888.8 = couldn't measure. [] [] [] [] kg

7e. Where there any problems with taking the measurement? Yes..... 1

No..... 2 >> Next section

7f. Please explain why measurement could not be taken OR any potential mismeasurement: _____

SKILL BUILDING AND VOCATIONAL TRAINING

If CR is part of the younger cohort (aged <15) skip to Paid Work

(Note: These questions are based on feedback from rigorous qualitative and cognitive research on women's economic empowerment and work readiness.)

Read: Now we would like to talk to you about any skill building or vocational trainings you have been involved in.

		1. Have you ever participated in any training to acquire skills in [ACTIVITY] ?	1a. What is the main reason you have you never participated or attended any training for this [ACTIVITY] ? Do not read answer options allowed. Select main reason only.	1b. On a scale from 0-10 where 0 is no chance and 10 is 100% chance, how likely is it that you will participate in any training to acquire skills in [ACTIVITY] in the	2. When did you start your latest training for [ACTIVITY] ?	3. When did the latest training end for [ACTIVITY] ?	4. How many total hours did you spend in training for [ACTIVITY] during the most recent training?	5. How much did you pay for the latest training you received for [ACTIVITY] ? (JOD)
		1=Yes >> Q2 0=No >> Q1a -97=Refused >> Next activity -99=Don't know >> Next activity	01= Paying for it / economic issues 07=Do not have qualification 02=Permission from parent/guardian/spouse 08=No opportunities available 03=Lack of support from parent/guardian/spouse 09=Training too far away 04=Safety reasons (fear of harassment/abuse) 10=I am a full-time student 05=Health reasons, sickness or own disability -96=Other (<i>specify</i>) -97=Refused 06=Not interested -99=Don't know	Move to next ACTIVITY after this. -97=Refused -99=Don't know	 -97=Refused -99=Don't know	-98=Ongoing -97=Refused -99=Don't know	If ongoing, hours so far. -97=Refused -99=Don't know	>> Continue to Q6 0=Free -97=Refused -99=Don't know
	Activity				Month / Year	Month / Year		
a.	Computers / IT	[]	[]	[]	[] []	[] []	[]	[]
b.	English	[]	[]	[]	[] []	[] []	[]	[]
c.	Tailoring	[]	[]	[]	[] []	[] []	[]	[]
d.	Hairdressing/barber or Beautician	[]	[]	[]	[] []	[] []	[]	[]
e.	Sweet making/cooking	[]	[]	[]	[] []	[] []	[]	[]
f.	Mobile maintenance / phone repair	[]	[]	[]	[] []	[] []	[]	[]
g.	Other, <i>specify</i> (for example, this could include training such as electrician, plumbing, carpentry, conditioning and cooling systems, engineering, or others)	[] If No, DK, Refused >> Next Section			[] []	[] []	[]	[]

SKILL BUILDING AND VOCATIONAL TRAINING

Continued.

[illegible]

PAID WORK

(Note: This section was adapted from the Young Lives Round 2 survey.)

Read: Now I would like to talk to you about things you may do to get money or things.

- | | | | |
|--|-----------------|-----|----------|
| 1. Have you ever had a job or done anything to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money. | Yes..... | 1 | } >> Q10 |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

1a. At what age did you first engage in paid work? []

- | | | |
|---|---------------------|----------|
| 1b. Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? | Yes..... 1 | |
| This includes any work that you get paid for in your house or outside your house including asking | No..... 2 | |
| people on the street for money. | Refused..... -97 | } >> Q10 |
| | Don't know..... -99 | |

Read: I would like to ask you some questions about these activities you have done to get money or things for yourself or your family. Let's start with the activity you spent the most time on during the year.

2. What was this activity? Enter each type of activity, not each individual job. (Use L3 codes.)			2a. Please briefly describe the job(s) you did under this activity.			3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't know			4. [If Q3>0] In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY] (JOD)? -77= In Kind; -78=Debt Relief -97= Refused; -99= Don't know Enumerator: If CR cannot give amount of money in last 7 days, select the appropriate unit: 1=daily, 2=weekly, 3=every two weeks, 4=monthly, -96=other (specify)			5. In the seven days prior to today, did you get to keep all or some of the payment for earnings for this activity? 01=No, none 02=Yes, all of it 03=Yes, some of it 04 = Not yet paid -97=Refused -99=Don't know		
						0, -97, -99 >> Q6			0, -97 >> Q6					
a.	[] []					[] []			[] []	unit []		[] []		
b.	[] []					[] []			[] []	unit []		[] []		
c.	[] []					[] []			[] []	unit []		[] []		
d.	[] []					[] []			[] []	unit []		[] []		
e.	[] []					[] []			[] []	unit []		[] []		
f.	[] []					[] []			[] []	unit []		[] []		
g.	[] []					[] []			[] []	unit []		[] []		
h.	[] []					[] []			[] []	unit []		[] []		

	6. Who made the decision for you to start doing [ACTIVITY] ? 1=Me alone 2=My parent/guardian(s) alone 3=Me and my parent/guardians 4=Someone else alone 5=Me and someone else -97=Refused -99=Don't know	7. If the decision were solely up to you, would you continue to do [ACTIVITY] ? 1=Yes 2=No -97=Refused -99=Don't know	8. Do you feel safe while you are doing [ACTIVITY] ? 1=Yes, all of the time 2=Yes, some of the time 3=No, never -97=Refused -99=Don't know	9. Did you do any other activity in the last year to get money or things for yourself or your family? 1=Yes 2=No -97=Refused -99=Don't know If YES, cont. to next row in Q2. Otherwise >> Q10
a.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

10. On a typical day weekday in the last week, not including holidays, how much time do you spend ...

[Enumerators, round to the nearest half hour]

- 10a. Collecting water, including traveling to the water source, standing in a queue, collecting the water, and returning home [] hours

- 10b. Doing domestic chores for your household (cleaning, cooking, shopping, etc.) or taking care of family members during normal times (e.g., elderly or have disabilities) or when they are ill. Do not include time spent on collecting water. [] [] hours

11. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? *[Enumerators, round to the nearest half hour]* [] [] hours

Job Search

If CR is aged <15 years, skip to "Resilience" section.

Read: Next I would like to ask you some questions about looking for a job or starting a business.

- | | | | |
|--|-----------------|-----|----------|
| 12. Have you actively searched for a job within the last year? | Yes..... | 1 | >> Q14 |
| | No..... | 2 | |
| | Refused..... | -97 | } >> Q17 |
| | Don't know..... | -99 | |

- | | | |
|--|----|---|
| 13. Why aren't you interested in searching for a job? Select the main reason. | | <input type="text"/> <input type="text"/> >> Q17 |
| Happy with my current job/business..... | 1 | No jobs available/discouragement..... 11 |
| Age (too young)..... | 2 | Don't plan on staying in area for very long..... 12 |
| Full-time student..... | 3 | Caring for ill family members..... 13 |
| Covid movement restrictions complicate job search..... | 4 | Caring for children..... 14 |
| Family (non-spouse) doesn't let me work..... | 5 | Afraid of getting sick from Corona..... 15 |
| Husband won't let me..... | 6 | Do not have work permit in Jordan..... 16 |
| Not appropriate for women to work..... | 7 | |
| Disability or chronic illness..... | 8 | Other (specify) -96 |
| Housewife / homemaker / engaged in domestic work..... | 9 | Refused..... -97 |
| Do not want to work..... | 10 | Don't know..... -99 |

- | | |
|--|---|
| 14. What methods have you used to search for employment? <i>Select all that apply.</i> | |
| Contacted public employment office..... 1 | Contacted an NGO..... 10 |
| Contacted private employment office..... 2 | Contacted local authorities or municipal government..... 11 |
| Placed/answered job ads in newspapers/media (but not social media)..... 3 | Contacted CBO..... 12 |
| Social media..... 4 | <i>no answer option 13</i> |
| Asked friends, relatives or other personal connections..... 5 | Casual labour pool..... 14 |
| Contacted employer..... 6 | Went door-to-door looking for work..... 15 |
| Tried to start own business..... 7 | |
| Sought to obtain work permit..... 8 | Other (<i>specify</i>) -96 |
| <i>no answer option 9</i> | Refused..... -97 |
| | Don't know..... -99 |

- | | | |
|--|----|---|
| 15. What has been the biggest challenge you faced in finding a job? Select one. | | |
| Not enough jobs available..... | 1 | Legal issues..... 13 |
| Underqualified/unqualified for available jobs/lack of experience..... | 2 | Safety Concerns 14 |
| Overqualified for available jobs..... | 3 | Family (non-spouse) won't let me work..... 15 |
| Age..... | 4 | Husband won't let me..... 16 |
| Disability or chronic illness..... | 5 | Not appropriate for women to work..... 17 |
| Lack of personal or political connections..... | 6 | Not getting paid..... 18 |
| Lack of proper/suitable education..... | 7 | Lack of money to get started..... 19 |
| Bribery/corruption..... | 8 | Language problem..... 20 |
| Wages are too low..... | 9 | Can't get a work visa..... 21 |
| Available jobs are too far away..... | 10 | Lack of tools needed for the job..... 22 |
| Discrimination by employers..... | 11 | Mobility restrictions related to Corona..... 23 |
| Harassment or discrimination (other than by employers)..... | 12 | Limited time to engage in job search..... 24 |
| | | Other (specify) -96 |
| | | Refused..... -97 |
| | | Don't know..... -99 |

- | | | |
|--|---|--|
| 16. What is your main source of information for employment opportunities? Select one. | | |
| Job ads on newspapers, billboards, flyers..... | 1 | Job ads on social media, radio, TV..... |
| Job ads on the internet (job portal websites) or SMS..... | 2 | Door-to-door searches..... |
| Public employment agency..... | 3 | Local authorities, municipal government..... |
| Private employment agency..... | 4 | NGOs..... |
| Family/relatives..... | 5 | Do not have any sources of information..... |
| Friends/neighbours/acquaintances..... | 6 | Other (specify) |
| Political connections..... | 7 | Refused..... |
| Social media/internet..... | 8 | Don't know..... |
| | | 9 |
| | | 10 |
| | | 11 |
| | | 12 |
| | | -95 |
| | | -96 |
| | | -97 |
| | | -99 |

17.	Have you actively attempted to set up your own business within the last year?	Yes.....	1	>> Q19
		No.....	2	
		Refused.....	-97	>> Next Sec.
		Don't know.....	-99	
18.	What is the main reason you aren't interested in starting your own business? Select main reason.			
	Happy with my current job/business.....	1	Afraid of getting sick from Corona.....	15
	Age (too young).....	2	Do not have work permit in Jordan.....	16
	Full-time student.....	3	Lack of capital/ resources/ credit/ space.....	17
	Covid movement restrictions complicate starting.....	4	Too many requirements to get license.....	18
	Family (non-spouse) won't let me work.....	5	Lack of information on how to start.....	19
	Husband won't let me.....	6	New to local area.....	20
	Not appropriate for women to work.....	7	Political instability.....	21
	Disability or chronic illness.....	8	Lack of infrastructure.....	22
	Housewife / homemaker / engaged in domestic work.....	9	Fear of not making enough money.....	23
	Do not want to work.....	10	Already have my own business.....	24
	Discouragement.....	11		
	Don't plan on staying in area for very long.....	12	Other (specify) ..	-96
	Caring for ill family members.....	13	Refused.....	-97
	Caring for children.....	14	Don't know.....	-99
Skip to Next Section				
19.	What has been the biggest challenge you faced in starting your own business? Select one.			
	Age.....	1	Lack of information on running a business well.....	12
	Disability or chronic illness.....	2	New to local area.....	13
	Lack of personal or political connections.....	3	Lack of infrastructure.....	14
	Lack of proper/suitable education.....	4	Not making enough money.....	15
	Bribery/corruption.....	5	Husband won't let me.....	16
	Legal issues.....	6	Not appropriate for women to work.....	17
	Lack of enough time.....	7	Family (non-spouse) won't let me work.....	18
	Harassment or discrimination.....	8		
	Not enough capital/resources/credit/space.....	9	Other (specify) ..	-96
	Safety concerns.....	10	Refused.....	-97
	The requirements to get license(s).....	11	Don't know.....	-99
20.	What is your main source of information for starting a business?			
	Family/relatives.....	1	<i>no answer option 7</i>	
	Friends/neighbours/acquaintances.....	2	Social media/internet.....	8
	Political connections.....	3	Do not have any sources of information.....	-95
	NGOs.....	4	Other (specify) ..	-96
	Door-to-door searches.....	5	Refused.....	-97
	Local authorities, municipal government.....	6	Don't know.....	-99

RESILIENCE AND COPING

(Note: This section was drafted from the Arabic - Child and Youth Resilience Measure. This is the Arabic to English back-translated version of the scale.)

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.**

Response options for Q1- Q28

- 1 = Not at all
2 = A Little/Somewhat
3 = Quite a Bit/A Lot
-97 = **Do not read:** Refused
-99 = **Do not read:** Don't know

CODE

- | | | |
|-----|--|-----------|
| 1. | I know people whom I consider role models for me | [_____] |
| 2. | I cooperate with people around me | [_____] |
| 3. | Education is important to me | [_____] |
| 4. | I know how to behave in different social situations such as weddings and family gatherings | [_____] |
| 5. | My family cares about me | [_____] |
| 6. | My family knows a lot about me | [_____] |
| 7. | If I am hungry, there is enough food | [_____] |
| 8. | I try to finish the things that I start | [_____] |
| 9. | Religion and faith are a source of strength for me | [_____] |
| 10. | I am proud of my roots (ethnic origins) | [_____] |
| 11. | People like to pass the time with me | [_____] |
| 12. | I speak to my family about my feelings | [_____] |
| 13. | I am able to solve problems without being aggressive or resorting to violence | [_____] |
| 14. | I feel supported by my friends | [_____] |
| 15. | I know where to go to get help | [_____] |
| 16. | I feel I belong at school | [_____] |
| 17. | My family stands by me in difficult times | [_____] |
| 18. | My friends stand by me in difficult times | [_____] |
| 19. | I feel my community treats me with justice | [_____] |
| 20. | I have the space to prove to people that I am big and take responsibility | [_____] |
| 21. | I am aware of my own strengths | [_____] |
| 22. | I participate in public religious activities (like Friday prayer, attending religious gatherings, religious classes, etc. ...) | [_____] |
| 23. | In my opinion, it is important that I serve my community | [_____] |
| 24. | I feel safe when I am with my family | [_____] |
| 25. | I have opportunities to develop and to improve myself for the future | [_____] |
| 26. | I enjoy participating in the customs and traditions of my family | [_____] |
| 27. | I enjoy participating in the customs and traditions of the community in which I am living now | [_____] |
| 28. | I am proud to be [nationality of CR] | [_____] |

HEALTH AND NUTRITION**Read:** Next I would like to ask you some questions about your health and nutrition.

1. In general, would you say your health is... Very good..... 1
Read response options aloud unless otherwise noted. Good..... 2
Fair..... 3
Poor..... 4
Very poor..... 5
Do not read aloud: Refused..... -97
Do not read aloud: Don't know..... -99

2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (**Refused = -97; Don't know = -99**) [] []

Physical Functioning**(Note: Questions 3-12 were drawn from the Census Questions on Disability Endorsed by the Washington Group.)**

3. Do you wear glasses or contact lenses? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 } >> Q5
4. When wearing your glasses or contact lenses, do you have difficulty seeing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused..... -97
Do not read aloud: Don't know..... -99
5. Do you have difficulty seeing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused..... -97
Do not read aloud: Don't know..... -99
6. Do you use a hearing aid? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 } >> Q8
7. When using your hearing aid(s), do you have difficulty hearing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused..... -97
Do not read aloud: Don't know..... -99
8. Do you have difficulty hearing? **Read responses aloud, unless otherwise noted.** No difficulty..... 1
Some difficulty..... 2
A lot of difficulty..... 3
Cannot do at all..... 4
Do not read aloud: Refused..... -97
Do not read aloud: Don't know..... -99
9. Do you have difficulty walking or climbing steps? **Read response options aloud, unless otherwise noted.** No, no difficulty..... 1
Yes, some difficulty..... 2
Yes, a lot of difficulty..... 3
Cannot do at all..... 4
Do not read: Refused..... -97
Do not read: Don't know..... -99

10.	Do you have difficulty remembering or concentrating? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99																
11.	Do you have difficulty with self-care (such as washing all over or dressing)? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99																
12.	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99																
13.	Do you currently use any assistive products or devices? For example, do you use canes or sticks, crutches, rollators, therapeutic footwear, a wheelchair, or any other type of assistive device?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99																
<p>13a. Do you currently use any of these assistive products? Read response options aloud. Select all that apply.</p> <table border="0"> <tr> <td>Canes or Sticks..... 1</td> <td>Walking frames or walkers..... 9</td> </tr> <tr> <td>Crutches..... 2</td> <td>Wheelchair..... 10</td> </tr> <tr> <td>Orthoses, lower/upper limb..... 3</td> <td>White cane (for visually impaired)..... 11</td> </tr> <tr> <td>Prostheses: lower limb..... 4</td> <td>Other (specify) -96</td> </tr> <tr> <td>Prostheses: upper limb..... 5</td> <td>CR doesn't use any assistive products.... -98</td> </tr> <tr> <td>Rollators..... 6</td> <td>Do not read: Refused..... -97</td> </tr> <tr> <td>Standing frames..... 7</td> <td>Do not read: Don't know..... -99</td> </tr> <tr> <td>Therapeutic footwear: diabetic, neuropathic, orthopedic..... 8</td> <td></td> </tr> </table>			Canes or Sticks..... 1	Walking frames or walkers..... 9	Crutches..... 2	Wheelchair..... 10	Orthoses, lower/upper limb..... 3	White cane (for visually impaired)..... 11	Prostheses: lower limb..... 4	Other (specify) -96	Prostheses: upper limb..... 5	CR doesn't use any assistive products.... -98	Rollators..... 6	Do not read: Refused..... -97	Standing frames..... 7	Do not read: Don't know..... -99	Therapeutic footwear: diabetic, neuropathic, orthopedic..... 8	
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Therapeutic footwear: diabetic, neuropathic, orthopedic..... 8																		
<p>(Note: Questions 14b-14c and 16-16g below are drawn from the WHO rapid Assistive Technology Assessment (rATA) tool, with minor adaptations.)</p> <p>If the CR uses glasses (Q3=1), continue to Q14. Otherwise, skip to instructions before Q15.</p> <p>Read: Now I would like to ask you a few questions about your glasses or contact lenses.</p>																		
14.	How old were you when you started using glasses or contact lenses? (-97=Refused; -99=Don't know)	[____] years																
14a.	What year did you get this most recent pair of glasses or contact lenses? (-97=Refused; -99=Don't know)	[____]																
14b.	Over the last month, how satisfied are you with your current glasses or contact lenses? Read response options aloud.	<table border="0"> <tr> <td>Very dissatisfied..... 1</td> <td rowspan="6">} >> Instr. before Q15</td> </tr> <tr> <td>Dissatisfied..... 2</td> </tr> <tr> <td>Neither satisfied nor dissatisfied..... 3</td> </tr> <tr> <td>Quite satisfied..... 4</td> </tr> <tr> <td>Very satisfied..... 5</td> </tr> <tr> <td>Do not read: Refused..... -97</td> </tr> <tr> <td>Do not read: Don't know..... -99</td> <td></td> </tr> </table>	Very dissatisfied..... 1	} >> Instr. before Q15	Dissatisfied..... 2	Neither satisfied nor dissatisfied..... 3	Quite satisfied..... 4	Very satisfied..... 5	Do not read: Refused..... -97	Do not read: Don't know..... -99								
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Neither satisfied nor dissatisfied..... 3																		
Quite satisfied..... 4																		
Very satisfied..... 5																		
Do not read: Refused..... -97																		
Do not read: Don't know..... -99																		
14c.	What is the MAIN reason you are dissatisfied with your glasses/lenses? Do not read response options aloud; select one option.	<table border="0"> <tr> <td>Fit/size/shape..... 1</td> </tr> <tr> <td>Pain/discomfort..... 2</td> </tr> <tr> <td>Weight..... 3</td> </tr> <tr> <td>Appearance..... 4</td> </tr> <tr> <td>Safety..... 5</td> </tr> <tr> <td>Durability..... 6</td> </tr> <tr> <td>No longer the right prescription..... 7</td> </tr> <tr> <td>Needs to be repaired..... 8</td> </tr> <tr> <td>Other (specify) -96</td> </tr> <tr> <td>Do not read: Refused..... -97</td> </tr> <tr> <td>Do not read: Don't know..... -99</td> </tr> </table>	Fit/size/shape..... 1	Pain/discomfort..... 2	Weight..... 3	Appearance..... 4	Safety..... 5	Durability..... 6	No longer the right prescription..... 7	Needs to be repaired..... 8	Other (specify) -96	Do not read: Refused..... -97	Do not read: Don't know..... -99					
Fit/size/shape..... 1																		
Pain/discomfort..... 2																		
Weight..... 3																		
Appearance..... 4																		
Safety..... 5																		
Durability..... 6																		
No longer the right prescription..... 7																		
Needs to be repaired..... 8																		
Other (specify) -96																		
Do not read: Refused..... -97																		
Do not read: Don't know..... -99																		

If the CR uses any assistive device (Q13) or Hearing Aids (Q6) , continue to Q15. Otherwise, skip to instructions before Q17.

Read: Now I would like to ask you a few questions about your assistive device(s). If you use more than one device, let's discuss the one that is most important to you in your day-to-day life.

- | | | |
|---|---|--|
| 15. | Which device do you feel is the most important in your day-to-day life?
Read responses aloud, select one.
If CR says "Don't know", please prompt them to pick one device to answer questions about. | [If Q13a=1] Canes or Sticks..... 1
[If Q13a=2] Crutches..... 2
[If Q13a=3] Orthoses, lower/upper limb..... 3
[If Q13a=4] Prostheses: lower limb..... 4
[If Q13a=5] Prostheses: upper limb..... 5
[If Q13a=6] Rollators..... 6
[If Q13a=7] Standing frames..... 7
[If Q13a=8] Therapeutic footwear: diabetic, neuropathic, orthopedic..... 8
[If Q13a=9] Walking frames or walkers..... 9
[If Q13a=10] Wheelchair..... 10
[If Q13a=11] White cane (for visually impaired)..... 11
[If Q6=1] Hearing aids..... 12
[If Q13a= -96] < Fill in "Other (specify)" response from Q13a > -96
Do not read: Refused..... -97 >>Q17 |
| 16. | Where did you get your [Device Name] from? Read responses aloud, select one. | Public sector: Government facility, public hospital..... 1
NGO sector: Non-profit facility..... 2
Private sector: private facility/hospital/clinic/shop/store..... 3
Camp health facility..... 4
Other (specify) -96
Do not read: Refused..... -97
Do not read: Don't know..... -99 |
| 16a. What year did you get your [Device Name] ?
(-97=Refused, -99=Don't know) [_ _ _ _] | | |
| 16b. | Who paid for your [Device Name] ? Read responses aloud, select one. | Government..... 1
NGO/Charity..... 2
Employer/school..... 3
Insurance..... 4
Paid myself..... 5
Family or friends..... 6
Camp health authorities..... 7
Other (specify) -96
Do not read: Refused..... -97
Do not read: Don't know..... -99 |
| 16c. | Over the last month, how satisfied are you with your [Device Name] ? Read response options aloud. | Very dissatisfied..... 1
Dissatisfied..... 2
Neither satisfied nor dissatisfied..... 3
Quite satisfied..... 4
Very satisfied..... 5
Do not read: Refused..... -97
Do not read: Don't know..... -99 |
| 16d. | What is the MAIN reason you are dissatisfied with your [Device Name] ? Do not read response options aloud; select one option. | Fit/size/shape..... 1
Pain/discomfort..... 2
Weight..... 3
Appearance..... 4
Safety..... 5
Durability..... 6
no answer option 7
Needs to be repaired..... 8
Other (specify) -96
Do not read: Refused..... -97
Do not read: Don't know..... -99 |
| 16e. | Is your device suitable for your home and surroundings? Read response options aloud. | Not at all..... 1
Not much..... 2
Moderately..... 3
Mostly..... 4
Completely..... 5
Do not read: Refused..... -97
Do not read: Don't know..... -99 |

(Note: Q24-Q26 is Fanta Scale.)

Round 2 (2022)

27. Do you have access to the following when you need it: ***Read answer options aloud, then read each entry a-c.***

01 = Yes, always have it
02 = Have it most of the time I need it
03 = Have it about half of the time I need it
04 = Have it less than half of the time I need it
05 = Never have it
Do not read: -97=Refused; -99=Don't know

- | | | | |
|----|-------------------------------|----------------------|----------------------|
| a. | Clean water for washing hands | <input type="text"/> | <input type="text"/> |
| b. | Soap for washing your hands | <input type="text"/> | <input type="text"/> |
| c. | Hand sanitizer | <input type="text"/> | <input type="text"/> |

- | | | | |
|-----|--|---|-----|
| 28. | How many times did you wash your hands with soap yesterday? I want you to only count the times you washed your hands with soap for at least 20 seconds. Read response options aloud unless specified. | 0 times..... | 1 |
| | | 1-2 times..... | 2 |
| | | 3-5 times..... | 3 |
| | | More than 5 times..... | 4 |
| | | Do not read aloud: Refused..... | -97 |
| | | Do not read aloud: Don't know..... | -99 |

Read: Now, we'd like to ask a few questions about times that there might not have been enough water for you or the people in your household. In the last four weeks ...

29.	In the past 4 weeks , how frequently did you or anyone in your household worry you would not have enough water for all of your household needs?	Never (0 times).....	0
		Rarely (1-2 times).....	1
		Sometimes (3-10 times).....	2
		Often (More than 10 times).....	3
		Always (More than 20 times).....	4
		Do not read: Refused.....	-97
		Do not read: Don't know.....	-99

- | | | | |
|-----|--|-------------------------------------|-----|
| 30. | In the past 4 weeks , how frequently has your main water source been interrupted or limited (e.g., water pressure, less water than expected, water tank was empty)? | Never (0 times)..... | 0 |
| | | Rarely (1-2 times)..... | 1 |
| | | Sometimes (3-10 times)..... | 2 |
| | | Often (More than 10 times)..... | 3 |
| | | Always (More than 20 times)..... | 4 |
| | | Do not read: Refused..... | -97 |
| | | Do not read: Don't know..... | -99 |
| | | | |

31.	In the past 4 weeks , how frequently have problems with water meant that clothes could not be washed?	Never (0 times).....	0
		Rarely (1-2 times).....	1
		Sometimes (3-10 times).....	2
		Often (More than 10 times).....	3
		Always (More than 20 times).....	4
		Do not read: Refused.....	-97
		Do not read: Don't know.....	-99

- | | | |
|-----|---|---|
| 32. | In the past 4 weeks , how frequently have you or anyone in your household had to change schedules or plans due to problems with your water situation? (Activities that may have been interrupted include caring for others, doing household chores, agricultural work, income-generating activities, etc.) | Never (0 times).....0 |
| | | Rarely (1-2 times)..... 1 |
| | | Sometimes (3-10 times)..... 2 |
| | | Often (More than 10 times)..... 3 |
| | | Always (More than 20 times)..... 4 |
| | | Do not read: Refused..... -97 |
| | | Do not read: Don't know..... -99 |

Risky Behavior

Do not read: Please confirm the privacy of the respondent in the following questions

If CR is part of the younger cohort (aged <15) >> Next section

43. Have you ever smoked cigarettes?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	} >> Q43c
43a. How many cigarettes do you smoke per day?	Don't currently smoke.....1 Sometimes/ not daily.....2 1-2 Cigarettes.....3 3-5 Cigarettes.....4 6-10 Cigarettes.....5 11-15 Cigarettes.....6 More than 15 Cigarettes.....7 Refused.....-97 Don't know.....-99	
43b. At what age did you start smoking cigarettes (Refused=-97; Don't know=-99)		
43c. Do any of your close friends smoke cigarettes?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	
44. Have you ever smoked a shisha pipe?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	} >> Q44c
44a. How often do you smoke a shisha pipe?	Everyday.....1 Every week at least once.....2 Every 2 weeks at least once....3 Every month at least once (3-5 times in the past 3 months)...4 Less than once a month (1-2 times in the past 3 months)....5 Don't currently smoke shisha...6 Do not read: Refused.....-97 Do not read: Don't know.....-99	
44b. At what age did you start smoking a shisha pipe (Refused=-97; Don't know=-99)		
44c. Do any of your close friends smoke a shisha pipe?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	
44d. [If Q44=1 continue, otherwise skip] Who do you usually smoke a shisha pipe with?	Friends.....1 Family.....2 By myself.....3 Refused.....-97 Don't know.....-99	
45. Have you ever vaped?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	} >> Q45c

45a. How often do you vape?	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once.... 3 Every month at least once..... 4 Less than once a month..... 5 Don't currently vape..... 6 Do not read: Refused..... -97 Do not read: Don't know..... -99
45b. At what age did you start vaping (Refused=-97; Don't know=-99)	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
45c. Do any of your close friends vape?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

Health & COVID-19

(Note: Q1 is adapted from the EMERGE COVID-19 and Gender Survey Questions (Center on Gender Equity & Health, 2020). Q3-4 are adapted from Baird, S., Małachowska, A. and Jones, N. (2020) Covid-19 phone survey (round 1). Adult female module. London: Gender and Adolescence: Global Evidence.)

Read: Now I would like to ask you a few questions about the Corona/COVID-19 pandemic that begin in March 2020

- | | | | |
|----|--|--|---|
| 1. | In your community, how many households do you think have been infected from coronavirus (the virus causing COVID19), with someone in the household becoming sick? Read answer options aloud unless otherwise specified. | Many, including my own..... 1
Many, but not my own..... 2
Some..... 3
Few..... 4
None..... 5
(Do not read aloud) Refused..... -97
(Do not read aloud) Don't know..... -99 | |
| 2. | Did you receive a vaccine to protect against Corona/Covid-19? | Yes..... 1
No..... 2
Do not read: Refused..... -97
Do not read: Don't know..... -99 | >> Q2a
>> Q3 |
| | 2a. How many doses of the Corona/Covid-19 vaccine did you receive, including if you got a booster shot? | 1..... 1
2..... 2
More than 2..... 3
Do not read: Refused..... -97
Do not read: Don't know..... -99 | |
| 3. | Did your household lose all, most, some or none of your income as a result of this public health situation? | All..... 1
Most..... 2
Some..... 3
None..... 4
Do not read: Refused..... -97
Do not read: Don't know..... -99 | |
| 4. | Did anyone in your household lose employment or self-employment due to the recent Corona situation? Read answer options aloud unless otherwise specified. | Yes, permanently..... 1
Yes temporarily, expect to return to work in the future.. 2
Yes temporarily, but have already returned to work..... 3
No..... 4
Not applicable, no one in household was employed..... 5
Do not read aloud: Refused..... -97
Do not read aloud: Don't know..... -99 | |
| 5. | Thinking about the time right before the Corona situation (March 2020), do you think your household has more, less, or about the same amount of income now? | More income..... 1
Less income..... 2
About the same..... 3
Do not read: Refused..... -97
Do not read: Don't know..... -99 | |
| 6. | Is anyone in your household still out of work, or working less than they would like to, because of the Corona situation? | Yes..... 1
No..... 2
Do not read: Refused..... -97
Do not read: Don't know..... -99 | |

MENTAL HEALTH

GHQ-12

(Note: This is the 12-item General Health Questionnaire.)

Read: Now I want to ask you some questions about your feelings. First, I am going to ask you a series of questions about how you have been feeling for the last two weeks.

After each question, read through the response options.

- | | | |
|----|---|---|
| 1. | During the past two weeks, have you been able to concentrate on whatever you are doing? | [] |
| | 0= Better than usual | -97= (Do not read aloud): Refused |
| | 1= Same as usual | |
| | 2= Less than usual | -99= (Do not read aloud): Don't know |
| | 3= Much less than usual | |
| 2. | During the past two weeks, have you lost much sleep over worry? | [] |
| | 0= Not at all | -97= (Do not read aloud): Refused |
| | 1= No more than usual | |
| | 2= Rather more than usual | -99= (Do not read aloud): Don't know |
| | 3= Much more than usual | |
| 3. | During the past two weeks, have you felt that you were playing a useful part in things? | [] |
| | 0= More so than usual | -97= (Do not read aloud): Refused |
| | 1= Same as usual | |
| | 2= Less useful than usual | -99= (Do not read aloud): Don't know |
| | 3= Much less than usual | |
| 4. | During the past two weeks, have you felt capable about making decisions about things? | [] |
| | 0= More so than usual | -97= (Do not read aloud): Refused |
| | 1= Same as usual | |
| | 2= Less so than usual | -99= (Do not read aloud): Don't know |
| | 3= Much less capable | |
| 5. | During the past two weeks, have you felt constantly under strain? | [] |
| | 0= Not at all | -97= (Do not read aloud): Refused |
| | 1= No more than usual | |
| | 2= Rather more than usual | -99= (Do not read aloud): Don't know |
| | 3= Much more than usual | |
| 6. | During the past two weeks, have you felt that you couldn't overcome your difficulties? | [] |
| | 0= Not at all | -97= (Do not read aloud): Refused |
| | 1= No more than usual | |
| | 2= Rather more than usual | -99= (Do not read aloud): Don't know |
| | 3= Much more than usual | |

7.	During the past two weeks, have you been able to enjoy your normal day-to-day activities?	[]
	0= More so than usual	-97= (Do not read aloud): Refused
	1= Same as usual	-99= (Do not read aloud): Don't know
	2= Less so than usual	
	3= Much less than usual	
8.	During the past two weeks, have you been able to face up to your problems?	[]
	0= More so than usual	-97= (Do not read aloud): Refused
	1= Same as usual	-99= (Do not read aloud): Don't know
	2= Less able than usual	
	3= Much less than usual	
9.	During the past two weeks, have you been feeling unhappy and depressed?	[]
	0= Not at all	-97= (Do not read aloud): Refused
	1= No more than usual	-99= (Do not read aloud): Don't know
	2= Rather more than usual	
	3= Much more than usual	
10.	During the past two weeks, have you been losing confidence in yourself?	[]
	0= Not at all	-97= (Do not read aloud): Refused
	1= No more than usual	-99= (Do not read aloud): Don't know
	2= Rather more than usual	
	3= Much more than usual	
11.	During the past two weeks, have you been thinking of yourself as a worthless person?	[]
	0= Not at all	-97= (Do not read aloud): Refused
	1= No more than usual	-99= (Do not read aloud): Don't know
	2= Rather more than usual	
	3= Much more than usual	
12.	During the past two weeks, have you been feeling reasonably happy, all things considered?	[]
	0= More so than usual	-97= (Do not read aloud): Refused
	1= Same as usual	-99= (Do not read aloud): Don't know
	2= Less so than usual	
	3= Much less than usual	

VOICE

1. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
2. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents, uncles and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
3. Do you feel comfortable expressing an opinion to or disagreeing with your older brothers?	Yes..... 1 No..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
3a. Do you feel comfortable expressing an opinion to or disagreeing with your younger brothers?	Yes..... 1 No..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
4. Do you feel comfortable expressing an opinion to or disagreeing with your older sisters?	Yes..... 1 No..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
4a. Do you feel comfortable expressing an opinion to or disagreeing with your younger sisters?	Yes..... 1 No..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
<p>5. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Response options for Question 5</p> <p>Not at all..... 1</p> <p>Not much..... 2</p> <p>A little bit..... 3</p> <p>A great deal..... 4</p> <p>Do not read aloud: Refused..... -97</p> <p>Do not read aloud: N/A / CR lives independently..... -98</p> <p>Do not read aloud: Don't know..... -99</p> </div>	
	CODE
5a. How much time you spend helping around the house?	[]
5b. How much education you will get?	[]
5c. When to marry?	[]
5d. Who to marry?	[]
5e. Who you want to be friends with?	[]
5f. What to do in your free time?	[]
5g. Leaving the house	[]
5h. Being involved in income generating activities	[]

If CR is part of younger cohort (aged <15), skip to next section.

6.	Do you think it is easier for girls to grow-up and 'succeed' in Jordan or home country? Read answer options aloud. (Skip if Jordanian)	Jordan.....	1
		Home country.....	2
		Both are the same.....	3
		Refused.....	-97
		Don't know.....	-99

7. Do you think people who have the chance to move to countries in the Gulf Region (for example, Saudi Arabia, Kuwait, UAE, etc.) are lucky?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

8.	Do you think people who have the chance to move to a European country (for example, Germany, France, UK, etc.) are lucky?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99

9.	Do you think people who have the chance to move to a North American country (USA or Canada) are lucky?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99

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- If Q7 = 6 (To learn new skills/do interesting activities) continue. Otherwise, skip to Q8.***

1=Sports or games
2=Computer skills or activities
3=Science/Innovation skills or activities
4=English language skills or activities
5=Study skills/help with schoolwork
6=Communication skills

-96 = Other (**specify**) _____
-97 = Refused
-99 = Don't know

8. What do you NOT like about attending [Makani Center Name]? Do not read responses. (Main reason, choose one)

- | | | | |
|----|--|-----------------|-----|
| 9. | Do you interact with adolescents of other nationalities at
<i>[Makani Center Name]</i> ? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

9a. Do you interact with adolescents with disabilities at [Makani Center Name]?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

10.	Do you discuss what you have learned at [Makani Center Name] with others (family or friends)?	Yes.....	1	} >> Q11
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	

10a. Who? **Prompt:** "Anyone else?" **Enter up to 3 people (if more than 3, ask for the top 3)**

- Round 2 (2022)

10b. What gender is this <i>[Response to 10a.a]</i> ?	Male.....	1
	Female.....	2
	Refused.....	-97
	Don't know.....	-99

If the response to Q10a-option b is a gendered relationship (mother, father, brother, sister), skip to the next question. Otherwise, continue.

10c. What gender is this [Response to 10a.b] ?	Male.....	1
	Female.....	2
	Refused.....	-97
	Don't know.....	-99

If the response to Q10a-option c is a gendered relationship (mother, father, brother, sister), skip to the next question. Otherwise, continue.

10d. What gender is this [Response to 10a.c] ?	Male.....	1
	Female.....	2
	Refused.....	-97
	Don't know.....	-99

11.	Is [Makani Center Name] a safe place for young people with disabilities?	Don't know.....	-99
		Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99

12.	Have you or any of your family members ever received a tablet to take home with you from [Makani Center Name] ?	Yes..... 1	} >> Q13
		No..... 2	
		Refused..... -97	
		Don't know..... -99	

12a. When did you first receive this tablet?
(Refused=-97; Don't know=-99)

[____] month
[____] year

12b. Do you still have this tablet?

Yes.....	1	} >> Q13
No.....	2	
Refused.....	-97	
Don't know.....	-99	

12c. Are you able to use this tablet?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

12d. Have you found this tablet useful for your education/learning?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

12e. Have you found this tablet useful for interacting with your friends or peers?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

Skip to Next Section if CR Coversheet Q14=1 and CR Coversheet Q15=1 (If ASER reading and math were perfect at baseline)

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading and arithmetic so if you cannot do some or all of it, that is okay.

Skip to instructions before Q3 if HH Coversheet Q14==1 (ASER reading score was perfect at baseline)

- | | | | | |
|----|--|---------------------------|-----|---------|
| 1. | What did the CR score on the reading test? | Story level (4)..... | 4 | } >> Q2 |
| | | Paragraph level (3)..... | 3 | |
| | | Word level (2)..... | 2 | |
| | | Letter level (1)..... | 1 | |
| | | Nothing level (0)..... | 0 | |
| | | Refused to take test..... | -97 | >> Q1a |

1a. Why did the CR refuse to participate in the reading test? >> Q3

2. How long did it take for the CR to complete the reading test? (minutes) []

Skip to Next Section if HH Coversheet Q15==1 (ASER math score was perfect at baseline)

- | | | | | |
|----|---|--|-----|---------|
| 3. | What did the CR score on the math test? | Subtraction with borrowing level (4)..... | 4 | } >> Q4 |
| | | Addition level (3)..... | 3 | |
| | | Double digit recognition level (2)..... | 2 | |
| | | Single digit number recognition level (1)..... | 1 | |
| | | Nothing level (0)..... | 0 | |
| | | Refused to take test..... | -97 | >> Q3a |

3a. Why did the CR refuse to participate in the math test? [_____]

4. How long did it take for the CR to complete the math test? (minutes) [_____]

- | | | | |
|----|---|------------------|-----|
| 5. | <i>Do not read aloud: Is this CR literate?</i> | Yes..... | 1 |
| | | No..... | 2 |
| | | Don't know | -99 |

- | | | | |
|----|---|------------------|-----|
| 6. | <i>Do not read aloud: Is this CR numerate (able to do math)?</i> | Yes..... | 1 |
| | | No..... | 2 |
| | | Don't know | -99 |

Response options for Q1-9

Do not read aloud: -97=Refused

1.	Having little interest or pleasure in doing things that you used to enjoy?	<input type="text"/>	<input type="text"/>
2.	Feeling sad, down, depressed, or hopeless?	<input type="text"/>	<input type="text"/>
3.	Trouble sleeping including staying asleep or sleeping much more or much less than you normally do?	<input type="text"/>	<input type="text"/>
4.	Feeling tired or like you are carrying a heavy burden or like you have little strength in your body?	<input type="text"/>	<input type="text"/>
5.	Your appetite including eating much less or much more than you normally do?	<input type="text"/>	<input type="text"/>
6.	Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down	<input type="text"/>	<input type="text"/>
7.	Having trouble concentrating on things such as your work, the care of your children or other activities?	<input type="text"/>	<input type="text"/>
8.	Moving or speaking so slowly that other people have noticed? Or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual?	<input type="text"/>	<input type="text"/>
9.	Thought you would better been off dead or hurting/killing yourself in some way	<input type="text"/>	<input type="text"/>

10.	<p>[If CR answered 1+ to Q1-9] How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life?</p> <p>Read answer options aloud.</p>	<p>Not difficult at all..... 0</p> <p>Somewhat difficult..... 1</p> <p>Very difficult..... 2</p> <p>Extremely difficult..... 3</p> <p>(Do not read aloud): Refused..... -97</p> <p>(Do not read aloud): Don't know..... -99</p>
-----	---	---

1. Do you have any friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q3
2. What gender are these friends?	Male..... 1 Female..... 2 Male and Female..... 3 Refused..... -97 Don't know..... -99	
3. Is there an adult, who is either in your household or not in your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q4
3a. What is this adult's relationship to you? If there is more than one, think of the main one you would go to. Use G1 codes.	<input type="text"/>	
If the response to Q3a is a gendered relationship (mother, father, brother, sister), skip to the next question. Otherwise, continue.		
3b. What gender is this person?	Male..... 1 Female..... 2 Refused..... -97 Don't know..... -99	

<p>4. Have you ever talked about <i>[item]</i> with your father/male guardian?</p> <p>Yes..... 1</p> <p>No.....2</p> <p>Do not read: Refused.....-97</p> <p>Do not read: No male guardian -98</p> <p>(>> Q5 if no male guardian)</p> <p>Do not read: Don't know.....-99</p>	<p>5. Have you ever talked about <i>[item]</i> with your mother/female guardian?</p> <p>Yes..... 1</p> <p>No.....2</p> <p>Do not read: Refused.....-97</p> <p>Do not read: No female guardian -98</p> <p>(>> Q6 if no female guardian)</p> <p>Do not read: Don't know.....-99</p>
---	---

Role Models

Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.

7. Who is this person?

10=Adolescent programme leader (*specify programme*) _____

11=Teacher

12=Male friend

13=Female friend

14=Community leader

15=Someone else in your community (*specify*) _____

16=Someone famous (*specify*) _____

17=Religious leader

-97=Refused

-99=Don't know

7a. What gender is this person?	Male.....	1
	Female.....	2
	Refused.....	-97
	Don't know.....	-99

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Trust and Collective Action**(Note: Questions 8-9 were taken from the Social Cohesion module of the World Bank IQ-SC.)**

8. How strong is the feeling of togetherness or closeness in your village/neighbourhood? *Use a five point scale where 1 means very distant and 5 means feeling very close.*
- | | |
|---------------------------------|-----|
| Very Distant..... | 1 |
| Somewhat distant..... | 2 |
| Neither distance nor close..... | 3 |
| Somewhat close..... | 4 |
| Very close..... | 5 |
| Refused..... | -97 |
| Don't know..... | -99 |

9. There are often differences in characteristics between people living in the same community. For example, differences in wealth, income, social status, ethnic background, race, caste, or tribe. There can also be differences in religious or political beliefs, or there can be differences due to age or sex. To what extent do any such differences characterize your community. *Use a five point scale where 1 equals to a very great extent and 5 equal to a very small extent.*
- | | |
|-----------------------------------|-----|
| To a very great extent..... | 1 |
| To a great extent..... | 2 |
| Neither great nor small extent... | 3 |
| To a small extent..... | 4 |
| To a very small extent..... | 5 |
| Refused..... | -97 |
| Don't know..... | -99 |

If CR is part of younger cohort (aged <15), skip to Q17**(Note: Question 10 was drawn from a World Bank survey. Questions 11-13 were adapted from the World Values Survey.)**

10. **Read:** Now I would like to read you four statements. Please tell me whether you agree, partially agree or disagree.

- 10a. Most people who live in this community/neighbourhood can be trusted.
- | | |
|----------------------|-----|
| Agree..... | 1 |
| Partially agree..... | 2 |
| Disagree..... | 3 |
| Refused..... | -97 |
| Don't know..... | -99 |

- 10b. Most people in this community/neighbourhood are willing to help if you need it.
- | | |
|----------------------|-----|
| Agree..... | 1 |
| Partially agree..... | 2 |
| Disagree..... | 3 |
| Refused..... | -97 |
| Don't know..... | -99 |

- 10c. I believe that new people in my community threaten our jobs and values.
- | | |
|----------------------|-----|
| Agree..... | 1 |
| Partially agree..... | 2 |
| Disagree..... | 3 |
| Refused..... | -97 |
| Don't know..... | -99 |

- 10d. People in my community believe that new people in my community threaten our jobs and values.
- | | |
|----------------------|-----|
| Agree..... | 1 |
| Partially agree..... | 2 |
| Disagree..... | 3 |
| Refused..... | -97 |
| Don't know..... | -99 |

11. Now I would like to ask you more questions about how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? **(Read out and code one answer for each):**

Response options for Q11

1= Trust completely

2= Trust somewhat

3= Do not trust very much

4= Do not trust at all

-97= **(Do not read aloud):** Refused-99= **(Do not read aloud):** Don't know

- | | |
|---------------------------------------|-----|
| a. People in your family | [] |
| b. People in your neighbourhood | [] |
| c. People you know personally | [] |
| d. People you meet for the first time | [] |
| e. People of another religion | [] |
| f. People of another nationality | [] |

<p>12. Could you mention any group that the people who live in your community would not like to have as neighbours? Do not read response options aloud. Prompt, any others? Check all that apply</p>		<p>People who use drugs..... 1 People from different nationalities..... 2 People who are sick..... 3 People who are immigrants/foreign workers..... 4 People of a different religion..... 5 People who use alcohol..... 6 People who speak a different language/dialect..... 7 Uncooperative or unfriendly neighbours..... 8 None..... -77 Other (specify) -96 Refused..... -97 Don't know..... -99</p>
<p>13. Could you mention any group that the people who live in your community would not like to have as neighbours? Do not read response options aloud. Prompt, any others? Check all that apply</p>		<p>People who use drugs..... 1 People from different nationalities..... 2 People who are sick..... 3 People who are immigrants/foreign workers..... 4 People of a different religion..... 5 People who use alcohol..... 6 People who speak a different language/dialect..... 7 Uncooperative or unfriendly neighbours..... 8 None..... -77 Other (specify) -96 Refused..... -97 Don't know..... -99</p>
	<p>14. Would you be willing to go to [organization] if you had a problem?</p> <p>Yes..... 1 No..... 2 Ref..... -97 DK..... -99</p>	<p>15. Have you gone to (contacted) [organization] when you or anyone in your household (such as your sibling) had a problem?</p> <p>Yes..... 1 No..... 2 Ref..... -97 DK..... -99</p>
<p>a. United Nations agencies (UNHCR, UNICEF, UNRWA)</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>b. Humanitarian organizations (IRC, Relief International)</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>c. Police</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>d. Military</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>e. Mayors</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>f. Civil society (such as a local community-based organization (CBO))</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>g. Churches/Mosques/Religious Institutions</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>h. Religious courts</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>16. What is your main source of credible information?</p>	<p>Newspapers..... 1 Television..... 2 Jordanian Government..... 3 Humanitarian organizations (IRC, Relief International)..... 4 United Nations agencies (UNHCR, UNICEF)..... 5 Churches/Mosques/Religious Institutions..... 6 Social Media..... 7 Teacher..... 8 Google/internet in general..... 9 No credible source of information..... 10 Other (specify) -96 Refused..... -97 Don't know..... -99</p>	

17a. Talked with other people in your area about a serious problem affecting the community?

Yes.....	1
No.....	2
Refused.....	-97
Don't know.....	-99

17b. Taken action with others about a serious problem affecting the community?

Yes.....	1
No.....	2
Refused.....	-97
Don't know.....	-99

Marital History

- ## Marriage Details

If CR was first married in the year "2020", "2021", or "2022", continue. Otherwise, skip to Q4b.

- Round 2 (2022)

12c. How old were you when the marriage ended? (Ref = -97; DK = -99)		[] [] years old
12d. Are you widowed, divorced, or separated from this spouse?	Divorced..... 1 Separated..... 2 Widowed..... 3 Refused..... -97 Don't know..... -99	} >> Instructions before Q16
12e. What is the MAIN reason you divorced/separated from this partner? [Please select one reason]		
Infidelity..... 1 Financial problems..... 2 Family interference with relationship or with personal issues..... 3 Incompatibility with spouse..... 4 Spouse's bad temper..... 5 Violence from husband..... 6 Violence from husband's family..... 7 Other mistreatment from husband's family..... 8 Other (specify) -96 Refused..... -97 Don't know..... -99		
12f. Were there any agreements for payment in the case of divorce?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q12h
12g. Please describe these arrangements.		
_____ _____ _____		
12h. How has this divorce/separation negatively affected your life (if in any way)? (Select all that apply)	Had to get a job/ become financially responsible for oneself..... 1 Lost children..... 2 Made divorce payments..... 3 Move house..... 4 Socially ostracised..... 5 No effect..... 6 Other (specify) -96 Refused..... -97 Don't know..... -99	
12i. How has this divorce/separation positively affected your life (if in any way)?	>> Instructions before Q16	
_____ _____ _____		
First Spouse		
13. Where does this spouse live for most of the year?	Same dwelling in same governorate..... 1 Different dwelling in same governorate..... 2 Other dwelling in other governorate..... 3 Home country..... 4 Another country (specify) 5 Other (specify) -96 Refused..... -97 Don't know..... -99	>> Q15
14. Why does this spouse not live in the household for most of the year?	For work (specify type of work) 1 To look for work (specify type of work) 2 Schooling..... 3 Other (specify) -96 Refused..... -97 Don't know..... -99	

Knowledge and Opinions

31. Do you know the age at which a woman can legally get married in Jordan?		Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99	} >> Q31b
31a. What is it? (-97=Refused; -99=Don't know)		[] [] years old	
31b. Do you know the age at which a man can legally get married in Jordan?		Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99	} >> Instructions before Q32
31c. What is it? (-97=Refused; -99=Don't know)		[] [] years old	
If respondent has already been married or lived with someone as if married, skip to next section.			
32. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=Don't know)		[] [] years old	If -98 >> Q32c If -97, -99 >> Q32b
32a. Why do you think this is a good age to be married? Record MAIN reason. Do NOT read responses aloud.		[] []	
1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children		6 = To be financially independent/get a good job -95 = No reasons -96 = Other (specify) _____ -97 = Refused -99 = Don't know	
32b. Would you prefer to choose your spouse, or have your spouse chosen for you?		Choose spouse..... 1 Have spouse chosen..... 2 Refused..... -97 Don't know..... -99	} >> Next section
32c. Why do you never want to get married? Record MAIN reason. Do NOT read responses aloud.		[] []	
1 = Marriage ends in divorce 2 = I want to be financially independent/self-sufficient 3 = Finish my education 4 = Want a good job / work related 5 = Do not want children 6 = Do not want responsibility		7 = Too expensive / cost / bride price 8 = Just do not want to -95 = No reasons -96 = Other (specify) _____ -97 = Refused -99 = Don't know	

ASER BEYOND BASICS

Daily Tasks

Enumerator: take out your phone to use the timer for this section.

If the CR is not numerate (based on Basic ASER module Q6), skip to instructions before Q4.

Set the timer for 3 minutes. Show the visual and read: What is the total weight shown in this picture? Add and give me the answer in Kilograms.

Start the timer. If the 3 minutes expire before the CR gives an answer, politely ask them to move on to the next question.

1. Weight Calculation (Ref= -97; DK= -99; ran out of time= -98; Other (specify)= -96)

Set the timer for 3 minutes. Show the visual and read: Add and tell me what is the total amount of money shown in this picture.

Start the timer. If the 3 minutes expire before the CR gives an answer, politely ask them to move on to the next question.

2. Counting Money (Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

Set the timer for 2 minutes. Show the visual aid and read: What time is shown on this clock?

Start the timer. If the 2 minutes expire before the CR gives both answers, politely ask them to move on to the next question.

3. 3a. What time is shown on this clock? : (Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

Show the visual aid and read: What time is shown on this clock?

- 3b. What time is shown on this clock? []:[] (Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

Common Calculations

If the CR is not literate (based on Basic ASER module Q5) or is not numerate (based on Basic ASER module Q6), skip to instructions before Q5.

Set the timer for 3 minutes. Show the visual aid and read: If 3 chlorine tablets are needed to purify 15 liters of water, how many chlorine tablets are needed to purify 35 liters of water?

Start the timer. If the 3 minutes expire before the CR gives an answer, politely ask them to move on to the next question.

4. Ratio and Proportion (Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

If the CR is not numerate (based on Basic ASER module Q6), skip to instructions before Q7.

Set the timer for 2 minutes. If the 2 minutes expire before he CR gives both answers, politely ask them to move on to the next question.

Start the timer

5. **Read:** Using the scale shown, measure the length of the pencil. Give the answer in centimeters.
- 5a. Measure the length (Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

Read: Using the scale shown, measure the length of the key. Give the answer in centimeters.

- 5b. Measure the length (Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

Set the timer for 2 minutes. Show the visual aid and read: Laila sleeps at this time at night and wakes up at this time in the morning then for how many hours does Laila sleep?

Start the timer. If the 2 minutes expire before he CR gives an answer, politely ask them to move on to the next question.

6. Time Calculation (Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

If ASER Q1 (reading level) is less than 3 or CR is illiterate (based on ASER Q5), skip to Q8.

Reading and understanding written instructions

7. **Set the timer for 10 minutes. Give the visual aid and start the timer. Let the CR read the instructions before you ask questions. If the 10 minutes expire before the CR answers all the questions, move on to the next set of questions.**
(Ref= -97; DK= -99; ran out of time= -98; Other(specify) = -96)

7a. **Read:** How many feedings does the infant at the age of 2 weeks need daily? (*Do not read response options aloud.*)

6
5
4 to 5
3 to 4
Other
Ran out of time >> Q8
Refused
Don't know

7b. **Read:** How many feedings dose the infant at the age of 3 weeks needs daily? (*Do not read response options aloud.*)

6
5
4 to 5
3 to 4
Other
Ran out of time >> Q8
Refused
Don't know

7c. **Read:** How many feedings dose the infant at the age of 5 months needs daily? (**Do not read response options aloud.**)

6
5
4 to 5
3 to 4
Other
Ran out of time >> Q8
Refused
Don't know

7d. **Read:** How many scoops does one meal of 150 ml water needs?
(Do not read response options aloud.)

3
4
5
6
8
Ran out of time >> Q8
Refused
Don't know

7e. **Read:** How many scoops do we add for 30 ml of water?
(Do not read response options aloud.)

3	
4	
5	
6	
8	
Ran out of time	>> Q8
Refused	
Don't know	

7f. **Read:** How many minutes do we have to boil the water before preparing the baby's Milk Meal?
(-97=Refused, -99=Don't know, -98=Ran out of time)

Map and General Knowledge

8. **Set the timer for 5 minutes. If the 5 minutes expire before the CR answers all the questions, move to the next set of questions Show the visual aid and start the timer.**

8a. **Read:** The map shown here is of which country?

CR gave correct answer.....	1
CR did not give correct answer....	2
Ran out of time.....	-98
Refused.....	-97
Don't know.....	-99

8b. **Read:** What is the name of our country's capital?

CR gave correct answer.....	1
CR did not give correct answer....	2
Ran out of time.....	-98
Refused.....	-97
Don't know.....	-99

8c. **Read:** Which state do you live in currently? Name that state.

CR gave correct answer.....	1
CR did not give correct answer.....	2
Ran out of time.....	-98
Refused.....	-97
Don't know.....	-99

8d. **Read:** On the map, point and show the state that you live in currently.

CR gave correct answer.....	1
CR did not give correct answer.....	2
Ran out of time.....	-98
Refused.....	-97
Don't know.....	-99

8e. **Read:** What is the name of the City/ Village you live in?

CR gave correct answer.....	1
CR did not give correct answer.....	2
Ran out of time.....	-98
Refused.....	-97
Don't know.....	-99

If ASER Q3 (Math level) is less than 4 OR if CR is illiterate (based on ASER Q5), skip to next section.

Financial Calculations

Set the timer for 6 minutes. If the 6 minutes expire before the CR answers both questions, move to Q10. Show the visual aid, start the timer. Read the first question.

9. Percentage Calculation

9a. **Read:** This is the price of this dress, and it is available on a discount of 10 percent.

If you were to buy this dress, how much money would you spend ?

97=Refuse, -99=Don't know, -98=Ran out of time.)

If -98 >> Q10

9b. **Read**: You visit a shop where this rate list has been displayed. If you have to spend JD 50 completely and buy 3 different things, which 3 things can you buy?

Do not read response options aloud.

Response options

Men's suit..... 1

Men's jacket..... 2

Men's shoes..... 3

Men's pants..... 4

Men's shirt.....	5
------------------	---

(Ref= -97; DK= -99;

```
ran out of time= -98;
```

Other (specify) = -96)

10. Comparison

Set the timer for 5 minutes. If the 5 minutes expire before the CR answers the question, move to Q11.

Show the visual aid and start the timer.

Read: Suppose that you go to a market to buy books. There are two bookshops: Ayman Bookshop and Yousef Bookshop in the market, each selling the same 5 books. What is the least amount of money you will have to spend in order to buy the 5 books?

(Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

11. Calculating rates of interest

Set the timer for 6 minutes. If the 6 minutes expire before the CR answers both questions, move on to SRH.

Show the visual aid and start the timer.

Read: Imad's father has to buy a plot of land. For this he has to take a loan from a bank. The rates of interest offered by 3 different banks has been listed below.

11a. **Read:** Taking a loan from which of these banks would be most profitable for Imad's father?

Response options

Arab Bank..... 1

Ahli Bank..... 2

Housing Bank.....	3
-------------------	---

(Ref= -97; DK= -99;

```
ran out of time= -98;
```

Other (specify) = -96)

11b. **Read:** Imad's father took a loan of JD 20,000. After 1 year, what is the total amount, including the interest, that he would have to return to the bank?

(Ref= -97; DK= -99; ran out of time= -98; Other (specify) = -96)

(Note: These questions were adapted from the Cleland work on the WHO website.)

1. Young people learn about puberty from many resources, people, and places. Who or what has been the most important source of information about puberty for you? **Record MOST IMPORTANT source. Do not read options aloud.** [] [] []

- | | |
|---|---|
| 01 = Mother | 10 = Books / magazines |
| 02 = Father | 11 = Radio / TV / Film / Video |
| 03 = Brother | 12 = Internet |
| 04 = Sister | 13 = Girls' / boys' clubs |
| 05 = Other family members | 14 = Makani |
| 06 = Friends | -95 = No source |
| 07 = Teacher / school | -96 = Other (<i>specify</i>) _____ |
| 08 = Mentor / counselor | -97 = Refused |
| 09 = Healthworker (nurse, doctor, etc.) | -99 = Don't know |

- | | | |
|--|--|-----|
| 2. Some places have classes on puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics? | Yes, in school..... | 1 |
| | Yes, not in school..... | 2 |
| | Yes, both in school and out of school..... | 3 |
| | No..... | 4 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

Menstruation

Read: Now I would like to talk to you about menstruation. We know you might feel shy about this topic, but it is something all girls experience and we hope to learn more about what this experience is like for girls in your community. Please remember that we can skip any questions that make you feel uncomfortable.

- | | | | | |
|----|---|-----------------|-----|---------|
| 3. | Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding? | Yes..... | 1 | } >> Q7 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| | 3a. Before you began to menstruate, did you know about menstruation? | Yes..... | 1 | } >> Q4 |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

3b. Who or what has been the most important source of information about menstruation for you? **Record MOST IMPORTANT source. Do not read options aloud.** [|]

- | | |
|---|--------------------------------------|
| 01 = Mother | 10 = Books / magazines |
| 02 = Father | 11 = Radio / TV / Film / Video |
| 03 = Brother | 12 = Internet |
| 04 = Sister | 13 = Girls' / boys' clubs |
| 05 = Other family members | 14 = Makani |
| 06 = Friends | -96 = Other (<i>specify</i>) _____ |
| 07 = Teacher / school | -97 = Refused |
| 08 = Mentor | -99 = Don't know |
| 09 = Healthworker (nurse, doctor, etc.) | |

4. At what age did you start menstruating? ***If respondent claims not to remember, try to help:*** Was it more or less than a year ago? [] [] years old
(-97=Refused; -99=Don't know)

5. What did you use to manage your blood flow during your most recent menstruation? **Circle all that apply. Do not read response options aloud.**
- | | | |
|---|-----|-------|
| Re-usable pad..... | 1 | |
| Cloth (e.g.: rags; not re-usable cloth pad)..... | 2 | |
| Toilet paper..... | 3 | |
| Sanitary pad..... | 4 | |
| Paper (not toilet paper, e.g.: newspaper)..... | 5 | |
| Plant material (e.g.: grass, leaves, fibre etc.)..... | 6 | |
| Nothing..... | 7 | >> Q6 |
| Other (specify) _____ | -96 | |
| Refused..... | -97 | >> Q6 |

5a. How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=Don't know)		[] [] times
6.	Are your normal activities affected in any way when you are menstruating?	Yes..... 1 No..... 2 Refused..... -97
6a. What activities are affected? Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."		Do not cook / touch food / food preparation..... 1 Do not fast..... 2 Type of food that can be eaten..... 3 Do not go to place of worship (church/mosque)... 4 Do not worship elsewhere..... 5 Do not touch adult family members..... 6 Place of sleeping / sleep elsewhere..... 7 Do not visit family / friends / neighbours..... 8 Do not go to school..... 9 Do not work..... 10 Clothes that can be worn..... 11 Do not play with friends/have leisure time..... 12 Do not bathe / wash body..... 13 <i>no answer option 14 or 15</i> Difficult to concentrate in school..... 16 Other (specify) -96 Refused..... -97
6b. Do you currently face any of the following challenges to menstrual hygiene management? Read aloud, select all that apply.		Not enough soap or water..... 1 Not enough supplies..... 2 Inadequate privacy..... 3 No challenges..... -95 Other (specify) -96 Do not read: Refused..... -97
Do you agree, partially agree, or disagree with the following statements: Read answer options after each statement: 01=Agree, 02=Partially Agree, 03=Disagree, -97=Refused, -99=Don't know		
6c. I am embarrassed about asking family members to support me with my menstrual management.		[] []
6d. I am fearful about asking family members to support me with my menstrual management.		[] []
7.	If CR is in school, or was in school when last in session: Does your school have facilities or resources that girls can use when they are menstruating?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
7a. If CR is in school, or was in school when last in session: What are these facilities or resources? Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed.		Special room..... 1 Toilets..... 2 Spare uniform..... 3 Menstrual hygiene products..... 4 Bins..... 5 Washing facilities for hands/body..... 6 Other (specify) -96 Refused..... -97 Don't know..... -99

REPRODUCTIVE HEALTH 2: PREGNANCY & CHILDREN

If CR is never married and did not indicate having any children (SRH1 - Q9), skip to the next section.

Read if CR is male: Now I would like to ask you a few questions about any children that you have had.

If the CR is ever married & male, or if the CR is male and indicated having any children (SRH1 - Q9), start at Q21.

Read if CR is female: Now I would like to ask you a few questions about any pregnancies that you have had.

If the CR is ever married & female, or if the CR is female and indicated having any children (SRH1 - Q9) continue.

- | | | | |
|-----|------------------------------|--------------------|-------------------------------------|
| 18. | Have you ever been pregnant? | Yes.....1 | } >> <i>Instructions before Q43</i> |
| | | No.....2 | |
| | | Refused.....-97 | |
| | | Don't know.....-99 | |

19. The first time you got pregnant, how old were you? [] [] years old
(Refused=-97; DK=-99)

- | | | | |
|-----|---|--|-----|
| 20. | When you first became pregnant, did you want to become pregnant then, or did you want to wait until later, or did you not want children at all? | Wanted the pregnancy..... | 1 |
| | | Wanted to wait until later to become pregnant..... | 2 |
| | | Did not want children at all..... | 3 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

- | | | | | | | |
|-----|--|----------------------|----------------------|--------|---------------------------|--------------------------------------|
| 21. | How many babies born alive have you had? | <input type="text"/> | <input type="text"/> | babies | (Refused = -97; DK = -99) | If -97, 0 >> Instructions before Q25 |
|-----|--|----------------------|----------------------|--------|---------------------------|--------------------------------------|

- | | | | | | |
|-----|---|---|---|-------------|---------------------------|
| 22. | How many living, biological sons do you have? | [|] | living sons | (Refused = -97; DK = -99) |
|-----|---|---|---|-------------|---------------------------|

23. How many living, biological daughters do you have? [] living daughters (*Refused* = -97; *DK* = -99)

There is no question 24 in this survey.

If CR is male, skip to instructions before Q43.

25. How many times have you been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or termination)? **(-97=Refused)** *If 0, -97 >> Instructions before Q43*

If pregnant only once, read: Let's discuss this pregnancy. ***If pregnant more than once, read:*** Let's discuss these pregnancies, starting with the first one.

Fill in the table, asking all questions about the first pregnancy, then moving on to the next one. Count twins as two separate pregnancies.

- | | 1st | 2nd | 3rd | 4th |
|---|----------------------|----------------------|----------------------|----------------------|
| 26. What is the current status of your relationship to the father of the child? (1= Legally married, 2= Engaged to be married, 3= Divorced, 4= Widowed, -96= Other (specify), -97=Refused, -99=DK) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

- | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| 27. Did you seek antenatal care (by this I mean pregnancy-related healthcare) during the pregnancy?
(1=Yes, 2=No, -97=Refused, -99=Don't know) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|---|----------------------|----------------------|----------------------|----------------------|

If No/Refused/DK, skip to Q29.

	1st	2nd	3rd	4th
28. How many antenatal care visits did you have? (-97=Refused; -99=DK). If 0, -97 or -99, skip to 29.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
28a. Where was the antenatal care sought? 1= Govt hospital / health center or post / dispensary 2= Mission hospital / health center or post / dispensary 3= Private hospital / clinic 4= Traditional birth attendant 5 = UN supported facilities -96= Other (specify) -97 = Refused -99= Don't know If multiple locations, list the most frequent location.	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
29. Is this a current pregnancy? (1=Yes, 2=No, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If NO, skip to Q30				
29a. What is your gestational month? (-97=Refused; -99=DK)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
29b. Do you know where is the nearest health facility for maternity care? (1=Yes, 2=No, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
29c. Who did you first seek for advice about your pregnancy? 1 = Mother 2 = Mother in law 3 = Husband 4 = Other family member 5 = Friend 6 = Pharmacist -96 = Other (specify) -97 = Refused -99 = Don't know	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
29d. Do you agree, partially agree, or disagree with the following statement. If my husband and I disagree on the best place to deliver, I will make the final decision about where to deliver? (1 = Agree, 2 = Partially Agree, 3 =Disagree, -97 = Refused, -99 = Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Skip to instructions after Q42.				

	1st	2nd	3rd	4th
30. How did the pregnancy end? (1=Live birth, 2=Stillbirth, 3=Miscarriage, 4=Abortion, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If live birth, skip to Q32.				
31. In what month and year did the pregnancy end? (-97=Refused, -99=Don't know) Try to get at least year.	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>
Skip to instructions after Q42.				
32. Was the baby born in a hospital or clinic (as opposed to at a home)? (1=Yes, 2=No, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
33. Was the baby born pre-term (meaning, before it was due to be born)? (1=Yes, 2=No, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If No/Refused/DK, skip to Q34.				
33a. What month of the pregnancy was the child born? (0-9; -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
34. In what month and year was the baby born? (-97=Refused, -99=Don't know) Try to get at least year.	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>
35. Was the baby a boy or a girl? (1=boy, 2=girl, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
36. Is this child still living? (1=Yes, 2=No, -97=Ref, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If yes, skip to Q38. If refuse or DK skip to instructions after Q42.				
37. How old in years and months was this child when s/he died? (-97=Refused, -99=Don't know) If less than one year, enter "0" in year blank and continue to months. If less than one month, enter "0" in month blank.	<input type="text"/> years <input type="text"/> months <input type="text"/> days	<input type="text"/> years <input type="text"/> months <input type="text"/> days	<input type="text"/> years <input type="text"/> months <input type="text"/> days	<input type="text"/> years <input type="text"/> months <input type="text"/> days
Skip to instructions after Q42.				
38. Is the child still living with you? (1=Yes, 2=No, living with father, 3=No, Living with family members, -96=Other (specify) , -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
39. Has the child ever received a vaccination? (1=Yes, 2=No, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
40. Did the child sleep under a bed net last night? (1=Yes, 2=No, -97=Refused, -99=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

47. Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want?

[] boys and [] girls
(Happy with any sex composition = -77; Ref = -97; DK = -99)

48. Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?

Stop.....	1
Have another child.....	2
Refused.....	-97
Don't know.....	-99

Attitudes

(Note: The following questions were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Response options for Q49-56

1= Agree
2= Partially agree
3= Disagree
-97= **(Do not read aloud)**: Refused
-99= **(Do not read aloud)**: Don't know

(Note: The order of items 49-56 is randomized in the electronic version of

- | | | |
|-----|--|--------------------------|
| 49. | Families should control their daughters' behaviors more than their sons'. | <input type="checkbox"/> |
| 50. | Girls should start wearing a Hijab at age 11. | <input type="checkbox"/> |
| 51. | Adolescent girls should marry before the age of 16. | <input type="checkbox"/> |
| 52. | A girl's marriage can wait until she has completed secondary school. | <input type="checkbox"/> |
| 53. | A woman should obey her husband in all things. | <input type="checkbox"/> |
| 54. | It is dangerous for girls/women to walk on their own because they may be harassed. | <input type="checkbox"/> |
| 55. | If a girl/woman is harassed in public, the police will help her. | <input type="checkbox"/> |
| 56. | Adolescent girls should never marry before the age of 16. | <input type="checkbox"/> |

VIOLENCE

Attitudes Toward Violence

(Note: Questions 1-6 were adapted from Power to Girls / SASA! Evaluation Baseline Survey.)

Statements 1-6 below are randomized in the programmed survey.

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree **[HOLD UP CARD]**, YELLOW for partially agree **[HOLD UP CARD]**, and RED for disagree **[HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Response options for Q1-Q6

- 1= Agree
2= Partially agree
3= Disagree
-97= **(Do not read)**: Refused
-99= **(Do not read)**: Don't know

- | | | |
|----|--|--------------------------|
| 1. | I have the right to be protected from violence, exploitation and abuse. | <input type="checkbox"/> |
| 2. | Violence against children is a problem in my community. | <input type="checkbox"/> |
| 3. | (Skip if CR<15) It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | <input type="checkbox"/> |
| 4. | (Skip if CR<15) A man using violence against his wife is a private matter that should not be discussed outside the couple. | <input type="checkbox"/> |
| 5. | (Skip if CR<15) A woman should tolerate violence from her husband to keep her family together. | <input type="checkbox"/> |
| 6. | (Skip if CR<15) It is acceptable for a man to yell at his wife in order to mold or control her behavior. | <input type="checkbox"/> |

Peer-Violence Scale

(Note: Questions 7 and 7a were adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.)

Read: Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.

	<p>7. In the past 12 months how many times have any peers <i>[item]</i> ?</p> <p>Read response options aloud unless otherwise noted.</p> <p>1=Never 2=Once 3=More than Once -97=Do not read: Ref -99=Do not read: DK</p> <p>If 1, -97, or -99 >> Q8</p>	<p>7a. Which peers did this?</p> <p>(Check all that apply)</p>	<p>7b. What gender were the peers that did this?</p> <p>1=Boys 2=Girls 3=Both boys and girls -97=Refused -99=DK</p>	<p>7c. Did this happen in school, out of school, or both?</p> <p>1=In School 2=Out of School 3=Both in and out of school -97=Refused</p>	<p>8. In the past <u>12 months</u>, have you done this to one of your peers?</p> <p>1=Yes 2=No -97=Refused</p>	
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet).	<input type="checkbox"/>	<p>Siblings <input type="checkbox"/></p> <p>Schoolmates <input type="checkbox"/></p> <p>Other Peers <input type="checkbox"/></p> <p>Kids from other nationalities <input type="checkbox"/></p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		<p>7. In the past <u>12 months</u> how many times have any peers <i>[item]</i>. Read response options aloud unless otherwise noted.</p> <p>1=Never 2=Once 3=More than Once -97=Do not read: Ref -99=Do not read: DK</p> <p>If 1, -97, or -99 >> Q8</p>	<p>7a. Which peers did this?</p> <p>(Check all that apply)</p>	<p>7b. What gender were the peers that did this?</p> <p>1=Boys 2=Girls 3=Both boys and girls -97=Refused -99=DK</p>	<p>7c. Did this happen in school, out of school, or both?</p> <p>1=In School 2=Out of School 3=Both in and out of school -97=Refused</p>	<p>8. In the past <u>12 months</u>, have you done this to one of your peers?</p> <p>1=Yes 2=No -97=Refused</p>
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet).	<input type="text"/>	<p>Siblings <input type="text"/></p> <p>Schoolmates <input type="text"/></p> <p>Other Peers <input type="text"/></p> <p>Kids from other nationalities <input type="text"/></p>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c.	Stole or damaged something of yours.	<input type="text"/>	<p>Siblings <input type="text"/></p> <p>Schoolmates <input type="text"/></p> <p>Other Peers <input type="text"/></p> <p>Kids from other nationalities <input type="text"/></p>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d.	Physically hurt you (for instance, by pushing, hitting, or kicking).	<input type="text"/>	<p>Siblings <input type="text"/></p> <p>Schoolmates <input type="text"/></p> <p>Other Peers <input type="text"/></p> <p>Kids from other nationalities <input type="text"/></p>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet).	<input type="text"/>	<p>Siblings <input type="text"/></p> <p>Schoolmates <input type="text"/></p> <p>Other Peers <input type="text"/></p> <p>Kids from other nationalities <input type="text"/></p>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet).	<input type="text"/>	<p>Siblings <input type="text"/></p> <p>Schoolmates <input type="text"/></p> <p>Other Peers <input type="text"/></p> <p>Kids from other nationalities <input type="text"/></p>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<p>If CR answers 'once' (2) or 'more than once' (3) to any items in Q7, continue. Otherwise, skip to Q10</p>						
9. Have you talked with anyone or shared through other means about this treatment by your peers?		<p>Yes..... 1</p> <p>No..... 2</p> <p>Refused..... -97</p> <p>>> Instr. before Q10</p>				
9a. With whom did you talk/share about this treatment by your peers? Circle all that apply.		<p>The peer who treated you this way. 1</p> <p>Parent..... 2</p> <p>Other adult family member..... 3</p> <p>Child family member..... 4</p> <p>Friend..... 5</p> <p>Teacher or other school official..... 6</p> <p>Makani facilitator..... 7</p> <p>no answer option 8</p> <p>A health care provider..... 9</p> <p>Police or Local Security..... 10</p> <p>Other (specify) -96</p> <p>Refused..... -97</p>				

- (Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)*

Response options for Q18-20

Do not read aloud: -99= Don't know

18. How often in the <u>past 12 months</u> did an adult in your community who is not a parent or teacher yell at you or call you names?	<input type="text"/>
19. How often in the <u>past 12 months</u> did an adult in your community who is not a parent or teacher treat you poorly in another way, such as withholding food from you when others in the family were fed?	<input type="text"/>
20. How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by an adult in your community who is not a parent or teacher?	<input type="text"/>

If 2, 3 to Q18, 19, 20 continue. Otherwise, skip to Q22

24. Do you feel safe **[ITEM]**?

a. At home..... []

b. At work..... []

c. Travelling to/from work..... []

d. Walking in the community in daytime..... []

e. Walking in the community at night..... []

f. Makani/ NGO center..... []

- If No or Refused, skip to Q26***

- | | | |
|--|-----------------|-----|
| 25b. Could an adolescent like you who lives in this area easily access these services if s/he wanted to? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

25c. Why not?	Services are not nearby.....	1
	Would need parental permission.....	2
	Would feel embarrassed/stigmatized.....	3
	Other (<i>specify</i>)	-96
	Refused.....	-97
	Don't know.....	-99

28. In your relationship with your current husband, how often would you say that you quarreled? Would you say rarely, sometimes or often?			Rarely..... 1 Sometimes..... 2 Often..... 3 Refused..... -97 Don't know..... -99
Read: Now I am going to ask you about some situations which happen to some women. Please tell me if these apply to your relationship with your husband:			
29. Did your husband ever say or do something to humiliate you in front of others?			Yes..... 1 No..... 2 Refused..... -97
29a. How many times did this happen during the last 12 months? (Refused= -97; Don't know= -99; All the time=-77)			[__]
30. Did your husband ever threaten you or someone close to you with harm?			Yes..... 1 No..... 2 Refused..... -97
30a. How many times did this happen during the last 12 months? (Refused= -97; Don't know= -99)			[__]
31. Did your husband ever...		31a. How many times did this happen during the last 12 months?	
<div style="border: 1px solid black; padding: 5px;"> Response options for Q31 1=Yes 2=No -97=Refused </div>		-97=Refused -99=Don't know	
		If yes >> Q31a	
a. Push you, shake you, or throw something at you?	[__]	[__]	
b. Slap you or twist your arm?	[__]	[__]	
c. Punch you with his fist or with something that could hurt you?	[__]	[__]	
d. Kick you or drag you?	[__]	[__]	
e. Try to strangle you or burn you?	[__]	[__]	
f. Threaten you with a knife, gun, or other type of weapon?	[__]	[__]	
g. Attack you with a knife, gun, or other type of weapon?	[__]	[__]	
h. Mistreat you by touching you against your will, or making you do something sexual that you did not want to do?	[__]	[__]	

Read: Now I would like to ask you a few questions about your access to technology.

Don't not read: -97=Refused, -99=Don't Know

[]

Refused.....-97

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT**Read:** We would now like to ask you some questions about what access you have to money.

1.	During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.	Yes..... 1 No..... 2 Refused..... -97	} >> Q2
1a.	How did you come by this money? Circle all that apply.	From paid work..... 1 Given money by someone in the household..... 2 Given money by someone outside the household (but not paid work)..... 3 Other (specify) -96 Refused..... -97 Don't know..... -99	
2.	Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Circle all that apply.	Yes, bank account..... 1 Yes, savings group..... 2 Yes, cash..... 3 Yes, jewelry..... 4 Yes, Other (specify) -96 No..... 6 Refused..... -97 Don't know..... -99	
3.	What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt respondent to be specific in order to code response. (Use L1 codes.)	[] []	
(Note: The following subquestions were drawn or adapted from the Young Lives Ethiopia Round 4 survey.)			
3a.	What educational degree would you need to achieve in order to obtain this job? (Use E2 codes.)	[] []	If <=201, skip to Q3c.
3b.	How many years of education after finishing secondary school is this? (Don't know = -99)	[] years	
3c.	What do you think will be the main constraint you will have to overcome in order to obtain this job?	No constraint..... 0 Education/skills acquisition..... 1 Paying for it / economic constraint..... 2 Permission from parent/guardian/spouse..... 3 Lack of support from parent/guardian/spouse..... 4 Lack of social networks..... 5 Lack of determination (not goal oriented)..... 6 Other (specify) -96 N/A (have already achieved this level of education). -98 Refused..... -97 Don't know..... -99	
3d.	Do you think you will be able to work in the occupation that you want in your current community, or will you have to move elsewhere?	Current community..... 1 Have to move elsewhere..... 2 Refused..... -97 Don't know..... -99	} >> Q4
3e.	Where do you think you will need to move to work in this occupation? Read answer options aloud unless otherwise specified.	An urban area within my country..... 1 Another country..... 2 Do not read: Refused..... -97 Do not read: Don't know..... -99	

(Note: Questions drawn from the BLCS Survey.)

1. What is a goal that you would like to achieve in the next year? It should be something you think you would really be able to do by this time next week. (if nothing comes to mind, probe and give suggestions, like chore you could complete at home, or a new place you could visit).

Education related.....	1	
Relationship related.....	2	
Family-oriented.....	3	
Work-oriented.....	4	
Money-related.....	5	
No goal.....	6	>> Q2
Other (<i>specify</i>)	-96	
Refused.....	-97	} >> Q2
Don't know.....	-99	

1. []
2. []
3. []

Not at all true.....	1
Not very true.....	2
Somewhat true.....	3
Very true.....	4
Don't read: Refused.....	-97
Don't read: Don't know.....	-99

[

[

Read: Now, with your permission, I would like to take some measurements of your height and weight. First I would like to measure your height. In order to measure your height accurately, you will need to remove your shoes.

1. Will you allow me to take your height? Yes..... 1
No..... 2 >> **Statement before Q5**

3. **Measure height two times, and record measurements here. If there is a discrepancy between these two heights measure a third time.**

3c. *Is there a discrepancy between the two measurements?*

Yes.....	1
No.....	2 >> Q3e

3e. Where there any problems with taking the measurement?

Yes.....	1	
No.....	2	>> Q4

4.	Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?	Yes.....	1
		No.....	2
		Cannot see due to head scarf...	3

5. Will you allow me to take your weight? Yes..... 1
No..... 2 >> *Next section*

7. *Measure weight two times, and record measurements here. If there is a discrepancy between these two weights measure a third time.*

7c. Is there a discrepancy between the two measurements?	Yes.....	1
	No.....	2 >> Q7e

7e. Where there any problems with taking the measurement? Yes..... 1
No..... 2 >> **Next Sec.**

7f. **Please explain why measurement could not be taken OR any potential mismeasurement:** _____

1. Is this residence located in Jordan, or in some other country?	In Jordan.....	1	>> Q2
	In another country.....	2	
	Refused.....	-97	} >> Q6
	Don't know.....	-99	

2.	Is the location of this household a camp, village, small town, or big city?	Village.....	1
		Small town.....	2
		Big City.....	3
		Camp.....	4
		Don't know.....	-99

3a. Governorates/ Muhafazah (<i>Use R2e codes</i>):	[][][]	
3b. District/Liwa (<i>Use R3e codes</i>):	[][][]	
3c. Sub-District/qda/qada (<i>Use R4e codes</i>):	[][][]	>> Q4
3d. Province/Region:	_____	
3e. District/County:	_____	
3f. Sub-district/sub-county:	_____	>> Q4
3g. Camp (<i>Use R2f codes</i>):	[][][]	
3h. District (<i>Use R3 codes</i>):	[][][]	
3i. Block number	_____	
3j. Plot number (<i>N/A= -98</i>)	_____	
3k. Shelter number	_____	

5. *Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.*

1. Enumerator: Do you believe that the respondent or someone in the household is in imminent danger and should be referred for help? (Select yes if you believe the respondent may harm themselves or be harmed by others in the near future. Discuss with the respondent if possible.)		Yes..... 1	No..... 2	>> Next Section
2. Type of referral: (Circle all that apply.)		Physical Violence..... 1 Sexual Violence or exploitation..... 2 Forced/Child/Early marriage..... 3 Worst forms of child labour..... 4 Unaccompanied and Separated children..... 5 Children in conflict with the law..... 6 Children associated with armed forces and armed groups..... 7 Out of school children..... 8 Violence in schools and domestic violence..... 9 Other (<i>specify</i>) -96		
3. Please write a short overview of the case (including information shared by person of concern, including how the case was identified, where the case was identified, whether the case had been referred to other service providers earlier.)				
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>				
4. Please describe the actions taken by GAGE researches, including who the disclosure was reported to: e.g. GAGE coordinator, GAGE Director....				
<hr/> <hr/> <hr/> <hr/> <hr/>				



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About GAGE

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Front cover: 15 f, out of school Makani participant © Marcel Saleh/GAGE 2023

