

Jordan midline survey (round 2) Household survey

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Household ID:			1	[1	[
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JORDAN GAGE ROUND 2 SURVEY (2022) CALLING FORM FOR HOUSEHOLD QUESTIONNAIRE

BEFORE CALLING:		
1. GAGE Country: (Use R1 codes) [] 1a. Household II	D: []]	
2. According to the tracking sheet, what is the expected age of the CR?	Age 10-17 1 Age 18 or older	
3. According to the tracking sheet, which sample is this household from?	UNICEF Sample (2021-2022)	
3a. Is this household part of the Adult Female sample?	Yes1 No2	>> Scenario B >> Scenario A
BEGIN CALLING: SCENARIO A - CR Survey Only (Original B	aseline or UNICEF Sample)	
If respondent picks up> Read Calling Script Introduction		
Introduction Hello, my name is, and I'm a researcher at Mindset, a initiatives and programmes. Please note that this call is recorded		vidence on the success of social
(ORIGINAL BASELINE SAMPLE): Three years ago, we visited y partnership between Jordanian research organisations, as well a the problems that young people face in accessing services and e types of programmes and services could better support the healt (UNICEF SAMPLE): Six months ago, we visited your house and between Jordanian research organisations, as well as internation problems that young people face in accessing services and enjoy of programmes and services could better support the healthy devices	s international partners. The project focuses on young people (anjoying a good life, your role as a parent / guardian of an adole hy development of young people like your child / wife / others in interviewed [CR's Name] on behalf of the GAGE programme. hal partners. The project focuses on young people (10-22 years ying a good life, your role as a parent / guardian of an adolesce	10-22 years) and tries to understand scent, and your thoughts on what n your community. In Jordan, this is a partnership) and tries to understand the nt, and your thoughts on what types
<i>IF CR is female and age 15:</i> As part of our study we also visit gunderstand challenges they might have.	girls of different ages and marital situations. It helps us learn ab	out services for young mothers and
As mentioned during the previous visit, we wish to visit <i>[CR Nam</i> and we would like to share our research findings with you and <i>[C</i> organisations in Jordan and abroad.		
4. Are you speaking to the parent/guardian of the CR? If CR is married: Are you speaking to the spouse of the CR? If CR is independent: Are you speaking to CR him/herself?	Yes1 No2	>> Instructions before Q5
4a. Can I please speak to the parent/guardian of <i>[CR</i> <i>Name]</i> ?	Yes	>> Restart script at Introduction >> Q4b
4b. Can you share the contact information for the parent/guardian of [CR Name] ?	Yes1 No2	>> End attempt
4c. Record this information		>> Recontact with new information
5. Does [CR Name] live with you in the same household?	Yes	>> Instructions before Q5d
5a. Is [CR Name] now living independently or married?	Yes, married	
5b. Can you share the contact information for the current household of <i>[CR Name]</i> ?	Yes1 No2	>> End attempt
5c. Record this contact information		>> Recontact with new information
If CR is Syrian & in the Incentive Sample (Scenario II) 5d. Does this household currently live in a refugee camp (Azraq or Zaatari)?	Yes	

Because your opinion matters to us, we would like to ask you if we can meet with your son / daughter / wife / you/ other **[CR Name]** and interview them for this study again. We would like to discuss their views and experiences because their opinions proved to be very important and useful for us.

All information related to *[CR's Name]* will be kept confidential. Their identifying information will not be shared and only aggregative information we collect will be used for research purposes.

We aim for the results of this study to provide better services for adolescents, including your local community.

The duration of the interview with *[CR Name]* you will be about two hours. They can also choose not to answer any questions that are making them uncomfortable and can stop at any time. We will offer a token gift as a thank you for accepting to participate.

If in disability sample: Our team is trained to handle the needs of children with disabilities.

If the CR is Syrian & Lives in Camp (Q5d = 1), then exclude the	e incentive script below	
If the CR is in Incentive Sample - Scenario II:		
 As part of our study, we held a lottery for everyone who participate compensation as a gift to thank you for your time. If you agree to participate, we will offer a monetary compensation thank you for accepting to participate. 		
6. Do you permit us to visit [CR Name] for this study?	Yes1	
Read: If you agree to take part in the study, I would like to ask a fe	No	
minutes.	w questions about your nousehold over the phone. This con	
6a. Will you or someone in your household be willing to	Yes1	
complete the Household Survey (15 minute phone call)?	No	
IF CR IS EXPECTED AGE 18 OR OLDER: CONTINUE TO Q6b.		
IF CR IS EXPECTED AGE 11-17: SKIP TO Q6c.		
6b. If CR is age 18 or older: How old is [CR Name] ?	Age 18 or older1	>> Q6d
	Age 17 or younger	>> Q6c
6c. If CR is age 11-17: Complete formal parent consent to		
survey CR.	No	>> End attempt
6d. Would [CR Name] have the ability to conduct this interview on his/her own in Arabic?	Yes	>> Q7
6e. What is needed to interview [CR Name] ?	No	
 Is this household located in the same residence [confirm address/location] ? 	Yes1 No2	>> Q7b
7a. Where is this household located now?		
We would like to set a date for an interview (please provide the CR determined later), morning / evening (to be determined later). Is thi		
7b. Schedule time for CR interview		
8. Will you complete the HH Survey now?	Yes1 No2	>> Continue to HH Survey >> Q9
9. Who should we call in the HH to complete the HH Survey?	Name:	
	Best Contact Number:	
	What is this person's relationship to the CR?	
9a. Schedule time for HH interview		
End of Scenario A.		

Household ID: [____]__][___][___]

BEGIN CALLING: SCENARIO B - Original Baseline Sample, A	F AND CR Surveys	
If respondent picks up> Read Calling Script Introduction		
Introduction Hello, my name is, and I'm a researcher at Mindset, a initiatives and programmes. Please note that this call is recorded		vidence on the success of social
Three years ago, we visited your house and interviewed [CR's Na research organisations, as well as international partners. The proj people face in accessing services and enjoying a good life, your re services could better support the healthy development of young pe	ect focuses on young people (10-22 years) and tries to unders ole as a parent / guardian of an adolescent, and your thoughts	stand the problems that young
<i>IF CR is female and age 15:</i> As part of our study we also visit gi understand challenges they might have.	irls of different ages and marital situations. It helps us learn at	bout services for young mothers and
As mentioned during the previous visit, we wish to visit [CR Name was very valuable and we would like to share our research finding interviews to organisations in Jordan and abroad.		
 Are you speaking to the parent/guardian of the CR? If CR is married: Are you speaking to the spouse of the CR? 	Yes	>> Instructions before Q5
If CR is independent: Are you speaking to CR him/herself?		
4a. Can I please speak to the parent/guardian of [CR Name] ?	Yes	>> Restart script at Introduction >> Q4b
4b. Can you share the contact information for the	Yes	~~ Q4D
parent/guardian of [CR Name] or for [AF Name]?	No2	>> End attempt
4c. Record this information		>> Recontact with new information
5. Does [CR Name] live with you in the same household?	Yes	>> Q6
5a. Is [CR Name] now living independently or married?	Yes, married	
5b. Can you share the contact information for the current household of <i>[CR Name]</i> ?	Yes	>> Q6
5c. Record this contact information		
6. Does [AF Name] live with you in the same household?	Yes1 No2	>> Instructions before Q6c
6a. Can you share the contact information for the current	Yes	
household of <i>[AF Name]</i> ? 6b. Record this contact information	No	>> Instructions before Q6c
If CR is Syrian & in the Incentive Sample (Scenario II) 6c. Does this household currently live in a refugee camp	Yes1 No2	
(Azraq or Zaatari)?		
IF HOUSEHOLD DOES NOT INCLUDE AF OR CR, END ATTEN	ИРТ	
IF HOUSEHOLD INCLUDES AF ONLY, CONTINUE TO Q7. IF HOUSEHOLD INCLUDES CR ONLY OR CR AND AF, CONT.	INUE TO Q11.	
SCENARIO B.1: AF living separately from CR		
Because your opinion matters to us, we would like to ask you if we views and experiences because their opinions proved to be very in		again. We would like to discuss their
All information related to [AF Name] will be kept confidential. The used for research purposes.	eir identifying information will not be shared and only aggregat	ive information we collect will be
We aim for the results of this study to provide better services for a	adolescents, including your local community.	
The duration of the interview with [AF Name] will be between about a stop at any time. We will offer a token gift		tions that are making them
If the CR is Syrian & Lives in Camp (Q6d = 1), then exclude th		
If the CR is in Incentive Sample - Scenario II:		
 As part of our study, we held a lottery for everyone who participal compensation as a gift to thank you for your time. If you agree to participate, we will offer a monetary compensation thank you for accepting to participate. 		

Household ID: [_

__]

		Household ID: [][][][][]
7.	Do you permit us to visit your household for this study?	Yes	
8.	Are you speaking to [AF Name]?	Yes	>> Q9
	8a. Should we record any additional contact information to speak with [AF Name] ?	Yes, record contact information	
	8b. Record this contact information		
9.	Is this household located in the same residence [confirm address/location]?	Yes1 No2	
	9a. Where is this household located now?		
10.	Schedule time for AF interview		
	l of survey (do not proceed to Household Survey if house ENARIO B.2: Complete for All CRs	hold includes AF only and not CR).	
colle We The ansv <i>[CR</i> for t All in use We The	us. Information related to <i>[CR's Name]</i> and <i>[AF Name]</i> will be kee ect will be used for research purposes. aim for the results of this study to provide better services for a duration of the interview with <i>[CR Name]</i> will be about two how wer any questions that are making them uncomfortable and ca <i>P Only]:</i> Because your opinion matters to us, we would like to his study again. We would like to discuss their views and expen- nformation related to <i>[CR's Name]</i> will be kept confidential. The d for research purposes. aim for the results of this study to provide better services for a duration of the interview with <i>[CR Name]</i> you will be about two can stop at any time. We will offer a token gift as a thank you	adolescents, including your local community. burs. The interview with <i>[AF Name]</i> will be about 45 minute an stop at any time. We will offer a token gift as a thank you ask you if we can meet with your son / daughter / wife / you/ eriences because their opinions proved to be very important heir identifying information will not be shared and only aggre adolescents, including your local community. yo hours. They can also choose not to answer any questions	es. They can also choose not to for accepting to participate. Tother [CR Name] and interview them and useful for us. egative information we collect will be
lf in	disability sample: Our team is trained to handle the needs	of children with disabilities.	
lf th	e CR is Syrian & Lives in Camp (Q6d = 1), then exclude th	ne incentive script below	
• As com • If y thar	pe CR is in Incentive Sample - Scenario II: part of our study, we held a lottery for everyone who participa pensation as a gift to thank you for your time. you agree to participate, we will offer a monetary compensatio k you for accepting to participate.		eimbursement for your time and as a
	11a. Complete formal parent consent to survey CR.	No	2 >> End attempt
	11b. Would <i>[CR Name]</i> have the ability to conduct this	No	>> End attempt
	interview on his/her own in Arabic? 11c. What is needed to interview [<i>CR Name</i>]?	No	
12.	Is this household located in the same residence [confirm address/location]?	Yes	•
	12a. Where is this household located now?		
	12b. Schedule time for CR and/or AF interview		

			Household ID: []][][][]
Read: If you agree to take part in the study, I minutes.	would like to ask a fe	ew questions about your house	hold over the phone. This conv	ersation will last no more than 20
13. Will you or someone in your household be the HH Survey now?	e willing to complete	Yes No Refused to do it now or later		>> Continue to HH Survey >> Q14 >> End attempt for HH Survey
14. Who should we call in the HH to complete	e the HH Survey?	Name: Best Contact Number: What is this person's relatio		
14a. Schedule time for HH interview				
End of Scenario B.				
		IEW VERIFICATION (for pape PERVISOR:	b. CHECKED BY:	c. ENTERED BY:
15. ID Code: 16. Initials:				
17. Date (Gregorian dd/mm/yy):			////	<u> []/[]/[]</u> /[]

Household ID:	[][]][]]
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COVERSHEET FOR HOUSEHOLD QUESTIONNAIRE	JORDAN GAGE ROUND 2 SURVEY (2022)
	COVERSHEET FOR HOUSEHOLD QUESTIONNAIRE

	HOUSEF	IOLD IDENTIFICATION		
1.	GAGE Country: (Use R1 codes) [] 1a. Household I	ID: [
2.	To the enumerator: Are you able to proceed with the	Yes	1	
	interview?	No, specify why not	2	>> tracking sheet
3.	CR name (First Middle Last) :			•
4.	Programmed: According to the tracking sheet, this CR	Camp	1	
	is in the following location:	ITS		
	Ū	Host	3	
	4a. What location is the CR in currently?	Camp	1	
	-	ITS.	2	
		Host	3	
5.	Programmed: According to the tracking sheet, is the	Yes	1	
	CR part of the disability sample?	No	2	
		Information not on tracking sheet	-99	
6.	Programmed: According to the tracking sheet, is the	Yes		
	CR part of the marriage sample?	No		
		Information not on tracking sheet		
7.	Programmed: According to the tracking sheet, do we	AF and CR		
	have a baseline survey for this CR or AF?	AF Only		
		CR Only		
0	What is the current status of the CR?	No Minor		>> Q10
8.	what is the current status of the CR?	Emancipated Minor	-	>> Q10
		Adult (18+)		
9.	Is the CR answering the HH survey?	Yes		>> Q11
Ŭ.	is the ortanowening the rin survey.	No		
10.	Does the HH Respondent consent to being surveyed?	Yes	_	
		No	2	>> Q12
lf Q	8=1 skip to Q12			
11.	Did the emancipated/adult CR consent for him/herself?	Yes	1	>> Q13
		No	2	>> End
	either the HH Respondent nor the CR consented >> END)		
12.	Programmed: According to the tracking sheet, what is	Male		
	the CR's gender?	Female	2	
13.	How old is the CR?	[] years old		
14.	Do you know the birthdate of the CR? (if no, ask "Can	Yes	1	
	you or other household members give the CR's	No	2	>> Next Section
	birthdate? Or can you give me a certificate that shows the birthdate?)			
	14a. What is the birthdate of the CR? (dd/mm/yyyy;			
	Use G6 mm codes; Don't know = -99)	[]/[]/[]_]		
		RIFICATION (for paper surveys only)		
	a. SUPERVISO			c. ENTERED BY:
15.	ID Code:		•	
	Initials:			·ii
17.	Date (Gregorian dd/mm/yy): []/[]/		<u> </u>	[]/[]/[]]
		COMMENTS:		

Household ID: [____|___

.....][......]

_[___]

][

GAGE ROUND 2 SURVEY (2022) HOUSEHOLD QUESTIONNAIRE HOUSEHOLD RESPONDENT MODULE

	HOUSEHOLD	RESPONDENT MODULE
1.	Date of interview (Gregorian dd/mm/yy):	
2.	Start time (hh:mm; 24-hour clock):	
3.	Interviewer ID:	[]]
4.	Interviewer name (First Middle Last):	
5.	HH Module respondent name (First Middle Last):
	5a. How old are you?	[] years
	5b. What is your, [HH Respondent] 's relationship	
	to [CR name] ? This person is [CR name] 's	[]
	: (Use G1 codes.)	
6.	Is the respondent a female decisionmaker for	Primary Female decisionmaker for CR1
	the CR, a female who is not a decisionmaker	Female who is <u>not</u> the primary decisionmaker
	for the CR, or a male?	for CR2
		Male (not CR)3
		CR him/herself4
7.	What is [HH Respondent] 's nationality?	Jordanian1
		Syrian 2
		Palestinian3
		Iraqi4
		Egyptian5
		Pakistani6
		Other (specify)96
		Refused

	Household ID: [][][
HOUSEHOLD ROSTER	· · ·	-		
Read: First, we are going to talk about your household. If you need other	members of your bousehold to belo you answer th	hese r	uestions t	hat is
fine. Later in the survey we will discuss more private issues where it will be				
the individuals in your household. By household, I mean the place where y				
necessarily your ancestral lands or family home. By the individuals in the h			seep, not	
	iousenoid, i mean those who leat norm the same	ροι.		
1. How many adults (individuals aged 18 or older) live in this				
household? Please include all adults who typically live in this	[] adults			
household, even if they did not sleep here last night.				
2. How many children (individuals aged 0-17) live in this household?				
Please include all children who typically live in this household, even if	[] children			
they did not sleep here last night.	·			
Household Head				
	42 0.24			
If HH Coversheet Q7=3 or 4 (HH was <u>not</u> surveyed at baseline), skip				
3. Last time I visited this household, the household head was [name of			>> Q3e	
household head from baseline]. Is this individual still the head of	No	_		
the household?	Refused			stmt
	Don't know	-99_	before	Q4
3a. Why did the household head change?	Previous household head died	1		
· · · ·	Previous household head migrated (without			
	rest of HH)	2		
	CR moved to a new household			
	The person named from last survey was			
		~~		
	survey was never a household head			
	Other (specify)			
	Refused			
	Don't know	99		
3b. What is the name of the current household head? Full Name (Fi				
3c. What is this household head's gender?	Male	1		
-	Female	2		
	Refused	97		
	Don't know			
3d. How old is this household head? (in years; -99=Don't know)	[] years old			
3e. What is the relationship of this household head to [CR name] ?				
This person is [CR name]'s: (Use G1 codes.)	[]			
Skip to instructions before 3g if CR is the HH respondent.				
3f. What is the relationship of this household head to you? This				
· · ·				
person is your: (Use G1 codes.)				
If Q3e = self, skip to read statement before Q4.				
3g. What is the highest level of education this household head has				
attended? Include education such as kindergarten/O-class,			lf grade	
preschool, vocational or religious schooling. Ask for highest level			lower >	> Q3j
attended; it does not have to be completed. (Use E1 codes.)				
3h. What is this household head's highest educational qualification				
(certificate)? (Use E2 codes.)				
3i. Did the household head pass the Tawjihi exam?	Yes	1		
	No			
	Household Head not Jordanian			
	Refused			
	Don't know		15 40 17 1	0.40
3j What is this household head's primary daily activity? (Use L1	[]		If 46,47,4	8,49
codes.)			>> Q3I	
3k. Is this household head paid for this activity?	Yes, salaried			
	Yes, wage (piece work/day laborer)			
	Yes, self-employed	3		
	No			
	Other (<i>specify</i>)			
	Refused			
	Don't know			

		Household ID: [][][][]
3I. What is this household head's marital or relationship sta	tus? M	onogamous married		. 1		
		olygamous married		.2		
	S	eparated		3		
	D	, ivorced		4		
		/idow(er)				
		ever married				
	R	efused		-97		
	D	on't know		-99		
3m. Can the household head read and write Arabic?	Y	es		1		
	N	0		2		
	R	efused		-97		
	D	on't know		-99		
3n. Can the household head read and write English?	Y	es		1		
	N	ο		2		
	R	efused		-97		
	D	on't know		-99		
Household Head Birthplace						
 When did [Household head name] move to this village/neigbourhood/camp/settlement (Use G6 codes. Es 	stimate if] Year				
necessary)		orn here		2	>>Next Se	ction
	B	orn here		_	>>Next Se	ction
	B R			-97	>>Next Se	ction
necessary)	Bi R D	efused		-97		
Aa. Where was [Household head name] born? Cou	B R	efused		-97	>>Next Se (Ref/DK Q4e)	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1	B R D untry (Use	efused		-97	(Ref/DK	>>
Aa. Where was [Household head name] born? Cou	Bi R D untry (Use I codes):	efused		-97	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan	Bi R D untry (Use (codes):	efused on't know [] <i>ther</i>		-97	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? (Refused=-97; Don't know=-99) Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes):	B R D untry (Use / codes): 0 	efused on't know [] ther o. Province/Region:		-97	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes): [4c. District/Liwa (Use R3e codes):	Bi R D untry (Use codes): 0 	efused on't know [] <i>ther</i> o. Province/Region: c. District/County:		-97	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? (Refused=-97; Don't know=-99) Cou (Refused=-97; Don't know=-99) Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [Bi R D untry (Use codes): 0 	efused on't know [] ther b. Province/Region: c. District/County: d. Sub-district/sub-county:		-97 -99	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [4c. District/Liwa (Use R3e codes) :	Bi R D Juntry (Use Codes): 0 1 4t 1 4t 1 4t 1 4t	efused on't know [] ther b. Province/Region: c. District/County: d. Sub-district/sub-county: llage		-97 -99	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [Bi R D untry (Use codes): 0 	efused on't know [] ther o. Province/Region: c. District/County: d. Sub-district/sub-county: llage mall town		-97 -99 	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? (Refused=-97; Don't know=-99) Cou (Refused=-97; Don't know=-99) Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [Bi R D untry (Use codes): 0 	efused on't know [] ther b. Province/Region: c. District/County: d. Sub-district/sub-county: llage		-97 -99 -99 	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? (Refused=-97; Don't know=-99) Cou (Refused=-97; Don't know=-99) Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [Bi R D untry (Use codes): 0 	efused on't know ther b. Province/Region: c. District/County: d. Sub-district/sub-county: llage		-97 -99 1 .2 .3 99	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? (Refused=-97; Don't know=-99) Cou (Refused=-97; Don't know=-99) Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [Bi R D untry (Use codes): 0 	efused on't know [] ther o. Province/Region: c. District/County: d. Sub-district/sub-county: llage mall town g cityon't know		-97 -99 	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [4c. District/Liwa (Use R3e codes) : 4c. District/Liwa (Use R3e codes) : [4d. Sub-District/qda/qada: 4e. Is this a village, small town, or big city? 4f. What was the MAIN REASON that [Household head n	Bi R D untry (Use (codes):	efused on't know ther ther D. Province/Region: District/County: Sub-district/sub-county: Ilage mall town g city on't know o attend school arriage		-97 -99 -99 1 2 3	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [4c. District/Liwa (Use R3e codes) : 4c. District/Liwa (Use R3e codes) : [4d. Sub-District/qda/qada: 4e. Is this a village, small town, or big city? 4f. What was the MAIN REASON that [Household head n	Bi R D untry (Use codes): codes): 0 44 1	efused on't know ther b. Province/Region: c. District/County: d. Sub-district/sub-county: llage mall town g city on't know o attend school arriage onflict in home country		-97 -99 -99 1 2 3 4	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [4c. District/Liwa (Use R3e codes) : 4c. District/Liwa (Use R3e codes) : [4d. Sub-District/qda/qada: 4e. Is this a village, small town, or big city? 4f. What was the MAIN REASON that [Household head n	Bi R D untry (Use (codes):	efused on't know ther ther b. Province/Region: c. District/County: d. Sub-district/sub-county: llage mall town g city on't know o attend school arriage onflict in home country issatisfaction with previous lo		-97 -99 -99 1 2 3 4 5	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [4c. District/Liwa (Use R3e codes) : 4c. District/Liwa (Use R3e codes) : [4d. Sub-District/qda/qada: 4e. Is this a village, small town, or big city? 4f. What was the MAIN REASON that [Household head n	Bi R D D D D D D D D D D D D D D D D D D	efused on't know ther ther b. Province/Region: c. District/County: l. Sub-district/sub-county: llage mall town g city on't know o attend school arriage onflict in home country issatisfaction with previous lot ther (specify)		-97 -99 -99 1 2 3 4 5 -99	(Ref/DK	>>
necessary) 4a. Where was [Household head name] born? Cou (Refused=-97; Don't know=-99) R1 Proceed to 4b below based on country. Jordan 4b. Governorates/ Muhafazah (Use R2e codes) : [4c. District/Liwa (Use R3e codes) : 4c. District/Liwa (Use R3e codes) : [4d. Sub-District/qda/qada: 4e. Is this a village, small town, or big city? 4f. What was the MAIN REASON that [Household head n	Bi R D untry (Use (codes):	efused on't know ther ther b. Province/Region: c. District/County: d. Sub-district/sub-county: llage mall town g city on't know o attend school arriage onflict in home country issatisfaction with previous lo		-97 -99 -99 1 2 3 4 5 -96 -97	(Ref/DK	>>

		Household ID: []][][]				
DL	JRABLE GOODS					
(No	(Note: This asset list was developed using the combination of items contained across the Jordan Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)					
	ad: Now I would like to ask questions about the household. Let's standard	art by discussing some things the household may own here in				
	1. How many [item] s does the household own?					
	(None= 0, Refused= -97, Don't know= -99)					
	Item	Qty				
a.	Bed or sofa					
b.	Working radio					
c.	Working mobile telephone					
d.	Working television					
e.	Working non-mobile phone (landline)					
f.	Working refrigerator or freezer					
g.	Working satellite					
h.	Working washing machine					
i.	Working dishwasher					
j.	Working solar heater					
k.	Working fan or air conditioner					
I.	Working water cooler					
m.	Working microwave					
n.	Working digital camera					
о.	Working computer internet access at home					
lf F	HH is located in ITS/Camp, skip to r.					
p.	Working credit/debit card					
q.	Working car or truck					
r.	Shipping containers/caravans					
s.	Working sewing machine					
t.	Mattresses					

		Household ID: [][][][]	
۶V	VELLING CHARACTERISTICS		
No	te: This section was drawn from Jordan's and various other	r Demographic and Health surveys.)	
Rea	ad: Now I would like to ask some questions about the household	l's dwelling.	
	What type of dwelling is this?	Apartment1	
		Dar2	
		Establishment/workplace3	
		Villa	
		Hut/Barrack5	
		Shipping container/caravan	
		Tent	
		Other (specify) 96	
2.	How many separate rooms do the members of the household occupy? <i>Include the room(s) in the main house plus any</i> <i>dwelling units. Include rooms separated by sheets in</i> <i>defining a room. Do not count bathrooms, toilets,</i> <i>storerooms, or garages.</i>	[] Rooms (Refused = -97; Don't know = -99)	
3.	What is the main source of light for the household at	Electricity meter- private1	
	night?	Electricity meter- shared	23b
		Electricity from generator	
		Solar energy	
		Lantern	
		Kerosene lamp9	
		Candle / wax	
		Firewood	
		None	
		Other <i>(specify)</i> 96 Refused	
		Don't know	
	3a. Does this household have metered electricity?	Yes	
		No	
			> Q4
		Don't know	~
	3b. Does this household experience blackouts?	Yes, daily1	
		Yes, weekly	
		Yes, monthly or less often	
		No	
		Don't use metered electricity	
		Refused	
		Don't know99	
	3c. How many hours in a day do you normally have electricity available in your house? (-97 Refused, -99= Don't know)	[] hours per day	

		Household ID: [][][]][
1.	What was the main source of drinking water over the	Piped into dwelling1	
	past <u>30 days</u> ?	Piped to yard / plot	- >> Q5
		Spring	
		Rainwater	
		Tanker truck	
		Bottled water/water jugs6	
		Other (<i>specify</i>)96	
		Refused	
		Don't know	
	4a. Where is that water source located?	In own dwelling	
		In own yard / plot	
		Elsewhere	
		Refused	
		Don't know	
	4b. How long does it usually take to walk there, get		
	water, and come back? (If does not walk or N/A, input "0". Don't know= -99)	[] minutes	
	4c. Who usually collects this water? [Read options aloud,	Adult men in the household (age 18 and older)	1
	select all that apply]	Adult women in the household (age 18 and older)	
		Male children in the household (under age 18)	
		Female children in the household (under age 18)	
		Other (specify)	
		Refused	
		Don't know	
5.	Do you do anything to the water to make it safer to drink?	Yes1	
		No	ו
		Refused97	
		Don't know	
	5a. What do you usually do to make the water safer to	Boil	-
	drink? Circle all that apply. Do not read response	Add bleach / chlorine2	
	options aloud. Once the respondent has answered,	Use water filter (ceramic, sand, composite, etc.)4	
	<i>prompt</i> "Anything else?".	Other (<i>specify</i>)	
		Refused	
		Don't know	
;	What kind of toilet facility does the household usually	Own flush toilet	>> 07
	use?	Shared flush toilet	u(i
		Own traditional pit toilet	>> 07
		-	>> Q7
		Shared traditional pit toilet	
		No facility / bush / field	>> Q7
		Other (specify)	
		Refused	>> Q7
		Don't know	>> Q7
	6a. How many households (other than your own) use this toilet	No other households1	
	facility?	Less than 102	
		10 or more	
		Refused97	
		Don't know99	
	What is the primary language spoken in this household? (Use (

60				JLI
	ESS TO PRODUCTIVE CAPITAL			
ote:	This section was adapted from the Abbr		oaule G3(A)).	
	In the <u>last 12 months</u> , has this household re financial support from a family relation who most of their time outside of this village/neighbourhood ? This financial sup be from someone you listed on the househol who spends most of his or her time outside household, or from a family relation who wa on the household roster. <i>If there is more a</i> <i>source of financial support, ask about th</i> <i>important source.</i>	spends oport could old roster of the as not listed han one	Yes1 No2 Refused	
	anatan Daadu liftihana ia maana tihan ana aa			
um			support, ask about the most important source	
	1a. What is this person's relationship to the household? (Use G1 Codes.)	nead of		
	Does this person live in <i>Jordan</i> ?		Yes1 >> Q3 No2 Refused	
	2a. What country does this person live in?			
	Syria	1	Saudi Arabia10	
	Iraq		Scandinavia (Sweden, Denmark,	
	west Bank		Finland)11	
	Lebanon (Beirut)	.4	Canada	
	United Arab Emirates (Dubai)		United States13	
	Iran		Germany14	
	Egypt	7	Other (<i>specify</i>)96	
	Yemen		Refused	
	Turkey		Don't know99	
	2b. Have these transfers from abroad led to		Yes1	
	in assistance from other organizations?		No2	
			Refused97	
			Don't know99	
	Would this household be able to meet its need it	eeds	Yes1	
	without this transfer?		No2	
			Refused97	
			Don't know99	
	What is your household's main	Food crop farmin	ng (crops grown primarily for household consumption	on)1
	source of income? Do not	Cash crop farmin	ng (crops grown primary for sale in the market)	2
	read response options	Livestock raising	, fishing, or fishpond culture	3
	aloud.	Wage and salar	employment (including work that is paid in cash	
			luding both agriculture and other work)	
		Other non-farm	economic activities (including things like running a	small
			f-employment, buy-and-sell	
			rt from the government	
			rt from non-government organizations	
			rt from individuals who are not household members	
			ent	
	To what extent does your household rely or		Entirely	
	generated by children in the household who		Partially, 50% or more	
	18? Read answer options aloud (unless specified).	ouiei Wise	Partially, less than 50%	
			Not at all	
			Do not read: Refused	
			Do not read: Don't know	<u></u> -99

	Household	ID: []][][][
SH	OCKS				
Rea	d: Now I would like to ask you about some things that might have affected your	household re	ecently.		
Neg	ative Shocks		-		
	1. Over the past 12 months, was your household affected <u>negatively</u> by any of the events? A negative shock is any unanticipated incident/event that inflicts frustration/despair, or a lesser quality of living. (1=Yes, 2=No, -97=Refused, -99=Don't know) Then, for each item where Q1=YES, continue to Q2.	e following	options a 1 = Own ⊢ 2 = Some	IH only other HHs too IHs in area	ponse
a.	Large rise in price of food, or unavailability of food		4 - AILLIN		
b.	Loss of job, business, or other income generating activity by a HH member			<u> </u>	
с.	End of regular assistance, aid, or remittances				
d.	Death of a household member				
e.	End of marriage			<u> </u>	
f.	Gender-based violence (harassment, assault, rape, domestic violence)			<u> </u>	
g.	Dwelling damaged, destroyed			<u> </u>	
h.	Forced eviction or other displacement from dwelling				
i.	Decrease in cash support (e.g. from UNHCR, UNICEF, UNRWA, NAF)				
j.	Water scarcity			[]	
Pos	sitive Shocks				
	3. Over the past 12 months, was your household affected <u>positively</u> by any of the events? A positive shock is any unanticipated incident/even that causes joyous emotion, or better quality of living. <i>Read through entire list before proceedi</i> (1=Yes, 2=No, -97=Refused, -99=Don't know) <i>Then, for each item where Q3=YES, continue to Q4.</i>	s/uplifting	options a 1 = Own H 2 = Some 3 = Most H		-
a.	New job, business, or other income generating activity	[]			
b.	Start of assistance, aid, or remittances that were previously unreceived	[]			
C.	New marriage			[]	
d.	Increase in cash support (e.g. from UNHCR, UNICEF, UNRWA, NAF)				

	F	lousehold ID: [][][][]
SAFETY NETS			
Read : Now let's discuss any other assistance prograr community, religious, or other non-governmental assis where the household has received cash, a job, or a go	tance programmes. S	pecifically, we want learn about	
	1. Begin at a.	 2. Is the household still benefiting from this programme? 1=Yes 2=No -97=Refused >> Next r. -99=Don't know >> Next r. 	3. How many months/years in total have you received benefits from this programme? (<i>If ongoing,</i> <i>ask the respondent about</i> <i>the about of time so far</i>) [-97=Refused, -99=DK]
a. Did anyone in the household ever benefit from assistance from a UNHCR Cash Transfer programme?	Yes1 No2 Ref97 DK99 No, Ref, DK >> Next row	[]	[] years [] months
b. (Skip if Camp) Did anyone in the household benefit from assistance from the UNICEF Hajati programme?	Yes1 No2 Ref97 DK99 No, Ref, DK >> Next row	[]	[] years [] months
c. (Skip if Jordanian) Did anyone in the household ever benefit from assistance from the World Food Programme Food Voucher??	Yes1 No2 Ref97 DK99 No, Ref, DK >> Next row	[]	[] years [] months
d. (Palestinian Only) Did anyone in the household ever benefit from assistance from the Unrwa food assistance e-card?	Yes1 No2 Ref97 DK99 No, Ref, DK >> Next row	[]	[] years [] months
e. Did anyone in the household ever benefit from support from Zakat?	Yes1 No2 Ref97 DK99 No, Ref, DK >> Next row	[]	[] years [] months
Did anyone in the household ever benefit from assistance from the UNICEF Makani Cash Transfer programme?	Yes1 No2 Ref97 DK99 No, Ref, DK >> Next row	[]	[] years [] months
g. (Jordanian only) Did anyone in the household ever benefit National Aid Fund (NAF) social assistance?	Yes1 No2 Ref97 DK99 No, Ref, DK >> Next row	[]	[] years [] months

1[

1

ehold. Coversheet Q13=1 (same residence as baseline), Skij	n to Q6					
Is this residence located in Jordan, or in some other	In Jordan 1 >> Q2					
country?	In another country2					
	Refused _97]					
	Don't know					
1a. In which country is this residence located?	Lebanon1					
	Turkey2					
	Iraq					
	Palestinian Territories4					
	Other (specify) 96					
	Refused97					
	Don't know99					
Is the location of this household a camp, village, small	Village1					
town, or big city?	Small town					
	Big City3					
	Camp 4					
	Don't know99					
What is the permanent address/Home Address of this ho						
=JORDAN and Q2 is NOT CAMP, continue.						
=JORDAN and Q2 is CAMP, skip to Q3g.						
is NOT JORDAN, skip to Q3d.						
3a. Governorates/ Muhafazah (Use R2e codes):						
3b. District/Liwa (Use R3e codes) :						
3c. Sub-District/qda/qada (Use R4e codes):	[] >> Q4					
3d. Province/Region: (-96 = other: specify)						
3e. District/County:						
3f. Sub-district/sub-county:	>> Q4					
3g. Camp (Use R2f codes) (-96 = other: specify):	[]]					
3h. District (Use R3 codes) (-96 = other: specify):	[]]					
3i. Block number						
3j. Plot number <i>(N/A= -98)</i>						
3k. Shelter number						
Does this household have an address where you collect	Yes1					
mail?	No2					
	Refused					
	Don't know99_					
4a. Please give me that address.						
(Refused= -97; Don't know= -99)						
Please write directions on how to find this home. Sta						
point. In the directions, include landmarks, roads, and	•	References to				
specific businesses or homes "(ask for the home of)" should also be included where possible.					

		Household ID: [][][][]
	Is there a phone number where I can reach you, the	Yes1
	household head, or another member of this household?	No
	This number may be for household member or may be	-97 ->> Q9
	the number of a non household member.	Don't know
	6a. Please give me that number.	Number:
	ou. Thease give me that humber.	(Circle one) Mobile / Landline
	6b. Whose phone is this?	Owner's full name (First, Middle, Last):
	6c. Is this person on the household roster we discussed	Yes1
	earlier?	No2 >> Q6e
	6d. Record Name of this person.	>> Q7
	6e. What is this person's relationship to [CR name]? This	
	person is [CR name]'s? (Use G1 codes.)	[]]
	If that number isn't working or I can't reach the owner is	Yes1
	there another number that I can call to reach this	No2
	household?	Refused
		Don't know99
	7a. Please give me that number.	Number:
		(Circle one) Mobile / Landline
	7b. Whose phone is this?	Owner's full name (First Middle Last):
	7c. Is this person on the household roster we discussed	Yes1
	earlier?	No2 >> Q7e
	7d. Record Name for this person.	>> Q8
	76. What is this person's relationship to [CR name] ? This	
	person is [CR name]'s? (Use G1 codes.)	[]]
	If both these two numbers aren't working or I can't reach	Yes1
	the owners, is there another number that I can call to	No
	reach this household?	Refused
		Don't know99
	8a. Please give me that number.	Number:
		(Circle one) Mobile / Landline
	8b. Whose phone is this?	Owner's full name (First Middle Last):
	8c. Is this person on the household roster we discussed	Yes1
	earlier?	No2 >> Q8e
	8d. Record Name for this person.	>> Q9
	8e. What is this person's relationship to [CR name]? This	~~ Q9
	person is [CR name] 's? (Use G1 codes.)	[]
-	If you are not at home, is there a place of work or school	Yes1
	where I might be able to find you during the day?	No2 >> Read statement
		Refused
	9a. Please give me the name of the place.	
eac	<i>t</i> : Now I would like to gather information for this place.	
0.	Where is [name of place] located? Country (Use R1 codes):	[] Refused/Don't know >> Q11
roc	eed to 10a below based on country.	
ord	-	Other
0a.	Governorates/ Muhafazah []	10a. Province/Region:
	District/Liwa	10b. District/County:
		10c. Sub-district/sub-county:
	Sub-District/qda/qada []	·
1.	Does this place of work have an address where mail can be collected?	Yes1
		No2
		Refused
	11a. What is the postal address of [name of place]?	Refused -97 >> Q12 Don't know -99

_		Household ID: [[][][]
12.	Does [name of place] have a phone number?	Yes1	
12.	Does [name of place] have a phone number?	No	
		Refused	>> 013
		Don't know	
	12a. Please give me that number.	Number:	
		(Circle one) Mobile / Landline	
13.	Please write directions on how to find this place. Start	· · · ·	in the area as a reference
	point. In the directions, include landmarks, roads, and		
	specific businesses or homes "(ask for the home of)"	" should also be included where po	ossible.
	·		
Con	tact #1		
	I: In case the household is not at the current address when	we return, please tell us the names of	of your closest friend or family
	ber who are sure to know where you are, and how to contact		
	ence if this household moved away. Contacts should usua		
ofte	n move along with the respondent. We want contacts th	at are likely to stay in the same pla	ace when the respondent
mov	es.		
14.	Does the respondent agree to give information on a	Yes1	
17.	contact?	No2	>> Next section
15.	What is the full name of this contact?	Contact's full name (First Middle Las	
1 <u>5</u> . 16.	What is this person's relationship to [CR name]? This		st)
10.	person is [CR name]'s? (Use G1 codes.)	[]	
47			
17.	Does this person live in your household?	Yes1	>> Q21
		No2	
		Refused97	>> Q21
	<i>I</i> : Please tell me where this person lives.		
18.	Where is [Contact 1 name]'s Country (Use R1		
L	permanent address? codes):		Refused/Don't know>> Q21
	eed to 18a below based on country.	044-5-7	
Jora		Other	
	Governorates/ Muhafazah	18a. Province/Region:	
	District/Liwa	18b. District/County:	
-	Sub-District/qda/qada []	18c. Sub-district/sub-county:	
19.	Does this household have an address where you collect	Yes1	2
	mail?	No2	
		Refused	
	40a Milastia 10autaat 4 ugus 11a usatal addus a 0	Don't know99	J
	19a. What is [Contact 1 name] 's postal address?		
	(Refused = -97; Not Applicable=-98; DK = -99)		

		Household ID: [_][][][]
20.	Please write directions on how to find the home of this reference point. In the directions, include landmarks, r References to specific businesses or homes "(ask for a	oads, and any other detailed inform	nation where relevant.
21.	Is there a phone number where I can reach [Contact 1 name] , even if s/he does not have her/his own phone?	Yes1 No2 Refused	
	21a. Please give me that number.	Number: (<i>Circle one</i>) Mobile / Landline	
	21b.What is this person's relationship to [Contact 1 name]? This person is [Contact 1 name]'s? (Use G1 codes.)	[] If SELF >> Contact #2	
	21c. Whose phone is this?	Owner's full name (First Middle Last)	:
(add sinc	lence if the household moved away. <i>Unless respondent ins</i> lress, location, phone number, etc.) with Contact #1. Age e these contacts often move along with the respondent. respondent moves.	ain, contacts should usually not be	husbands, wives, or children,
22.	Does the respondent agree to give information on a second contact?	Yes1 No2	>> Next Section
23. 24.	What is the full name of this contact? What is this person's relationship to <i>[CR name]</i> ? This person is <i>[CR name]</i> 's? <i>(Use G1 codes.)</i>	Contact's full name (First Middle Las	t):
25.	Does this person live in your household?	Yes1 No2 Refused97	>> Q29 >> Q29
26.	d: Please tell me where this person lives. Where is [Contact 2 name]'s home Country (Use R1 codes): located? codes): ceed to 26a below based on country.		Refused/Don't know >> Q29
Jora		Other	
26b.	Governorates/ Muhafazah [] District/Liwa [] Sub-District/qda/qada []	26a. Province/Region: 26b. District/County: 26c. Sub-district/sub-county:	
27.	Does this household have an address where you collect mail?	Yes1 No2 Refused	
	27a. What is [Contact 2 name] 's postal address? (Refused = -97; Don't know = -99)		

-		Household ID: [_][][][]
28.	Please write directions on how to find the home of thi reference point. In the directions, include landmarks, References to specific businesses or homes "(ask for	roads, and any other detailed information	on where relevant.
29.	Is there a phone number where I can reach [Contact 2 name] , even if s/he does not have her/his own phone?	Yes1 No2 Refused	>> Next Section
	29a. Please give me that number.	Number: (Circle one) Mobile / Landline	
	29b. What is this person's relationship to [Contact 2 name]? This person is [Contact 2 name] 's? (Use G1 codes.)	[]] If SELF >> Next Section	
	29c. Whose phone is this?	Owner's name: First:	Last:

	Household ID: [_][]]]_
FERRAL			
and should be referred for he	elp? (Select yes if you believe the No… elves or be harmed by others in the near	1 2	>> Next Section
Type of referral:	Physical Violence	1	
(Circle all that apply.)	Sexual Violence or exploitation	2	
	Forced/Child/Early marriage	3	
	Worst forms of child labour	4	
	Unaccompanied and Separated children	5	
	Children in conflict with the law	6	
	Children associated with armed forces and		
	armed groups	7	
	Out of school children	8	
	Violence in schools and domestic violence	9	
		96 rson of conce	
	Violence in schools and domestic violence Other <i>(specify)</i> v of the case (including information shared by per	96 rson of conce	
was identified, where the cas	Violence in schools and domestic violence Other <i>(specify)</i> v of the case (including information shared by per se was identified, whether the case had been refer	-96 rson of conce rred to other	service providers earlier.)
was identified, where the cas	Violence in schools and domestic violence Other <i>(specify)</i> v of the case (including information shared by per se was identified, whether the case had been refer	-96 rson of conce rred to other	service providers earlier.)
was identified, where the cas	Violence in schools and domestic violence Other <i>(specify)</i> v of the case (including information shared by per se was identified, whether the case had been refer	-96 rson of conce rred to other	service providers earlier.)
was identified, where the cas	Violence in schools and domestic violence Other <i>(specify)</i> v of the case (including information shared by per se was identified, whether the case had been refer	-96 rson of conce rred to other	service providers earlier.)

		Household ID: [][][][]						
INC	CENTIVE SAMPLE DETAILS							
If the CR is in Incentive Sample - Scenario II and does not live in Azraq or Zaatari (Calling Protocol Scenario A Q5d is not "1=Yes" and								
Calling Protocol Scenario B Q6d is not "1=Yes"), proceed. Otherwise, skip to Conclusion.								
1.		Yes, the respondent will accept the incentive and complete the interview. 1						
	your household for this study?	No, the household refuses the incentive (specify details)						
Dee	A Ma can provide the incentive through E Ma	No, the CR refuses the incentive (specify details)						
	when the Household Phone Interview and the In-person interview with <i>[CR Name]</i> are both completed. HH Incentive Information							
2.	How would you like to receive the money, e-	E-wallet						
	wallet or airtime?	Airtime						
3.	Should we send the incentive for [CR Name]	Yes, please send to a different number1						
	to a separate number?	No, please send to the same number2						
lf Q	2= 1 - E-Wallet, continue. Otherwise, skip to	instructions before Q5						
4.	Please provide me with the E-wallet name	Zain Cash1						
		Dinark 2						
		My wallet (Umniah) uwallet 3						
		Orange Money 4						
		Qadha						
		Auah						
		Al Wataniah						
		Bank of Jordan wallet						
		Arab Bank wallet						
		Cairo Amman Bank wallet						
		Housing Bank wallet						
	4a. Please provide me with the phone number	-						
lf Q	2= 2 - Airtime, continue. Otherwise, skip to in	nstructions before Q6						
5.	Is your line pre-paid or postpaid?	Pre-paid1						
		Postpaid						
	5a. Please provide me with the phone number							
	Incentive Information	a number (02-1) continue. Otherwise, align to the Conclusion						
17 W 6.	How would you like to receive the money for	e number (Q3=1), continue. Otherwise, skip to the Conclusion. E-wallet						
0.	[CR Name], e-wallet or airtime?	Airtime						
If Q6= 1 - E-Wallet, continue. Otherwise, skip to instructions before Q8								
7.	Please provide me with the E-wallet name	Zain Cash						
	•	Dinark						
		My wallet (Umniah) uwallet						
		Orange Money 4						
		Qadha5						
		Auah6						
		Al Wataniah7						
		Bank of Jordan wallet						
		Bank Al Etihad wallet9						
		Arab Bank wallet						
		Cairo Amman Bank wallet						
	Ze Diseas manuals we with the phase purchase	Housing Bank wallet12						
	7a. Please provide me with the phone number []							
If Q6= 2 - Airtime, continue. Otherwise, skip to Conclusion								
<i>II Q</i> 8.	Is your line pre-paid or postpaid?	Pre-paid1						
ľ	-) - al mie hie haar of hoothand.	Postpaid						
<u> </u>	8a. Please provide me with the phone number []							
	· · ·							

Household ID: [____][___][___]

CO	NCLUSION						
1.	Did the respondent terminate the survey early?	Yes	. 1				
		No	.2 >> Q2				
	1a. Why did the respondent terminate the survey	Temporary stop only. Wishes to continue survey at a					
	early?	later time	. 1				
		Tired	. 2				
		Too busy / doesn't have time	3				
		Offended at question	. 4				
		Suspicious of enumerator or survey intent	. 5				
		Does not feel like continuing survey	6				
		Other (specify)	-96				
		Don't know	-99				
2.	Record time survey ended. (24-hour clock; hh:mm)						
3.	In what language was the interview conducted? Use G2 codes.	[]]					
4.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the					
	understanding this language?	language	1				
		Displayed a little difficulty speaking or understanding					
		the language	2				
		Displayed moderate difficulty speaking or understanding					
		understanding the language	3				
		Displayed serious problems speaking or understanding					
		the language	4				
5.	Were any other survey enumeration team staff	Yes	. 1				
	present during the interview?	No	. 2 >> Q6				
	5a. Please record the names of all staff other than the						
	enumerator who were present for the interview.						
6.	Were any other individuals present for the interview?	Yes					
		No	. 2 >> Q7				
	6a. What is their relationship to the respondent? Use						
	R1 codes.						
7.	Are you very confident, somewhat confident or not	Very confident					
	very confident in the overall quality and truthfulness	Somewhat confident	2 ->> Q7a				
	of this respondent's responses?	Not confident	. 3				
	7a. Why are you not confident ?						
Tha	Thank the respondent for their time, and end the interview.						

About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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Front cover: Jordanian, 24 f, married at 16 © Marcel Saleh/GAGE 2023





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