

Jordan midline survey (round 2) Adult female module

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Acknowledgements We would like to thank all the adolescent girls and boys and th participation and contributions, this study would not have bee	Without their
Suggested citation:	

Adult Female	ו יחו	- 1	11	- 1	11	- 1	- 1

	JORDAN GAGE ROUND 2 SURVEY (2022) COVERSHEET FOR HOUSEHOLD QUESTIONNAIRE					
	HOUSEHOLD IDENTIFICATION					
1.	GAGE Country: (Use R1 codes)] 1a. Household	ID: [1 1 1 1	1	
2.	To the enumerator: Are you able interview?					
_			No, specif	y why not	2	>> tracking sheet
3.	CR name (First Middle Last) :	l: 0D: : (l				
4.	According to the tracking sheet, t	this CR is in the				
	following location:					
_	4a. What location is the CR in cur	rently?				
	-a. What location is the or in car	Tondy:	•			
5.	According to the tracking sheet, i	s the CR part of the	Yes		1	
	disability sample?	·				
			Informatio	n not on tracking sheet	99	
6.	According to the tracking sheet, i	s the CR part of the	Yes		1	
	marriage sample?					
			Informatio	n not on tracking sheet	99	
7.	According to the tracking sheet, of		_	₹		
	baseline survey for this CR or AF	?	,			
			,			
8.	What is the current status of the	CR?				>> Q10
			•	ted Minor		
_	In the CD answering the AF assumes	2		·)		
9.	Is the CR anwering the AF survey	•				>> Q11
10	Does the the AF consent to being	eurovod2			√ ا	
10.	Does the the AF consent to being	surveyed?				->> Q12
If O	8=1 skip to Q12		110			
	Did the emancipated/adult CR co	nsent for	Yes		1	>> Q13
l · · ·	him/herself?					>> End
12.	Did CR's parent or guardian cons	ent to the CR being				If Q10 or 12=1, continue.
	surveyed?				,	If Q10&12=2 >> End
If ne	either the AF nor the CR consented	d >> END				
13.	If interviewed at baseline: Does to	he respondent	Yes		1	
	reside in the same residence as la		No		2	
14.	According to the tracking sheet, v	what is the CR's	Male		1	
<u> </u>	gender?		Female		2	
	How old is the CR?			years old		
16.	Do you know the birthdate of the					
	you or other household members				2	>> Next Section
	birthdate? Or can you give me a c the birthdate?")	certificate that shows				
	16a. What is the birthdate of the C	P2 (dd/mm/mm/				
	Use G6 mm codes; Don't know =		[]/[]/[_	_ _	
	16b. Are you able to confirm the b	-	Yes using	official documentation	1	
	(Regardless of whether it is corre			memory of a HH mem		>> Next Section
	sheet.)	g	-	(specify)		>> Next Section
	,			ated by one of the HH n		TO THOSE COOLON
	16c. What document did this birth	idate come from?		icate / birth card		
			Health car	⁻ d	2	
	National ID3					
	UNHCR ID 4					
				port Card		
		BOOT 11:17-11:11:11	Other (sp		-96	
	-			FION (for paper surve)		- FUTERER TY
17	ID Code:	a. SUPERVISO	אל: 1	b. CHECKE	זמט: 1	c. ENTERED BY:
	Initials:	L	J			
	Date (Gregorian dd/mm/yy):		1 1]/[_]	
<u> </u>	(·	COMM		I	

- · · · · · · · · · · · · · · · · · · ·	
Adult Female ID: [1 1 1 1	1

GAGE ROUND 2 SURVEY (2022) HOUSEHOLD QUESTIONNAIRE ADULT FEMALE MODULE Date of interview (Gregorian dd/mm/yy): Start time (hh:mm; 24-hour clock): 1:[Interviewer ID: Interviewer name (First Middle Last): AF Module respondent name (First Middle Last): Primary Female decisionmaker for CR...... 1 Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker Female who is not the primary decisionmaker for the CR, or a male? CR him/herself......4 6a. Please explain why a female decisionmaker for CR was not interviewed. When was this household first interviewed for Original Baseline (2018-2019)...... 1 >> Q8 the GAGE study? 7a. (Skip if HH CS Q7=3 OR HH CS Q7=4) Is Yes...... 1 >> Q8 the respondent the same respondent that was surveyed at baseline? 7b. (Skip if HH CS Q7=3 OR HH CS Q7=4) Why New primary female decisionmaker...... 1 was the same respondent not interviewed? Primary female decisionmaker not available at baseline, but availabile now......2 Primary female decisionmaker not available....... 3 CR now lives as married or independently......4 Other (specify) What is [AF Name] 's nationality? Jordanian......1 >> Q10 Palestinian.....3 >> Q11 Iragi......4 Egyptian......5 Other (specify) ______--96 Refused.....-97 Can I please record your UNHCR ID number? Yes...... 1 No2 >> Next Section Don't have a UNHCR ID number.....-98 >> Q11 9a. Enumerator: Specify the method of entering Barcode...... 1 the UNHCR number. Manual Entry......2 9b. Enumerator: Scan the barcode of ID >> Next Section 9c. Enumerator: Provide reason for opting for Device is not working properly......1 Poor condition of document......2 manual entry. Other (specify) 9d. Please give me your UNHCR registration ______ C or -______ >> Next Section 10. Can I please record your Jordanain national ID number? No......2 >> Next Section 10a. Please record that number. >> Next Section 11. Do you have any type of ID I could record? Yes...... 1 No......2 >> Next Section 11a. Specify type of ID (ex. Passport) 11b. Please enter the ID number

	Adult Female ID: [][_][]
HOUSEHOLD ROSTER		
Household & Core Respondent		
Read: First, we are going to talk about your household. If you need o ine. Later in the survey we will discuss more private issues where it whe individuals in your household. By household, I mean the place whe individuals in the household, I mean those who "eat from the same	will be important to speak to you alone. Now I would like here you usually sleep, not necessarily your ancestral lar	to find out about all of
. Do you currently live with [CR Name] in the same household?	Yes	1 >> Q2
	No	2
	Refused	97 >> Q2
1a. Where does [CR Name] live now? [Read response options	s Different dwelling in same governorate	1
aloud, select one].	Other dwelling in other governorate	2
	Home country	
	Another country (specify)	_ 4
	Other (specify)	96
	Do not read: Refused	* .
	Do not read: Don't know	99
1b. How often do you see [CR Name] in person? [Read respon	se Everyday	1
options aloud, select one].	At least once per week	2
	At least once every two weeks	3
	At least once every month	4
	At least once every six months	5
	At least once every year	
	Less than once every year	7
	Other (specify)	
	Do not read: Refused	97
	Do not read: Don't know	
1c. Do you talk with <i>[CR Name]</i> on the phone, by text message,	or Yes	1
over the internet?	No	>> (J1e
	Refused	97
1d. How often do you talk to <i>[CR Name]</i> on the phone, by text	Everyday	
message, or over the internet? [Read response options aloud,	•	
select one].	At least once every two weeks	
	At least once every month	
	At least once every six months	
	At least once every year	
	Less than once every year	
	Other (specify)	
	Do not read: Refused	
de Milestie the MANN recommendation of the serve	Do not read: Don't know	99
1e. What is the MAIN reason you no longer live in the same	Change in AF's own marital status (new	_
household as [CR Name]? [Do not read response options ald select one].	oud, marriage or divorce)	
Sciect Oilej.	AF's own workAF's own education/schooling	
	AF's own education/scriooling AF is caring for another family member	
	CR is now married	
	CR is now divorced	~
	CR's work	-
	CR's education/schooling	
	CR is caring for another family member	
	Immigration problems	
	Financial problems	
	CR is old enough to live independently	
	CR moved to live with another family member	··· •
	(specify relationship to the CR using G1	
	codes)	13
	Other (specify)	
	Refused	
	Don't know	
2. Is [CR Name] currently enrolled in formal school? Or, was [CR	Yes	
Name] enrolled when school was last in session?	No	
-	Refused	

		Adult Female ID: [][][]
Adı	ult Female Respondent		
	ad: Now I'd like to ask about you.		
3.	How old are you? (in years; -99=Don't know)] years old	
_	3a. What is your relationship to [CR name]? You are [CR name]'s: (Use G1 codes.)		
lf Q	3a = self, skip to read statement before Q4.		
	3b. What is the highest level of education you have attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not		If Grade 9 or lower (or "no school") >>
	have to be completed. (Use E1 codes.)		Q3e
	3c. What is your highest educational qualification (certificate)? (Use E2 codes.)		If Grade 11 or lower >> Q3g
	3d. If Jordanian: Did you pass the Tawjihi exam?	Yes	I
		No	,
		Don't know -99	
	3e. What is your primary daily activity? (Use L1 codes.)		If 46, 47, 48, 49 >> Q3g
	3f. Are you paid for this activity?	Yes, salaried1	1
		Yes, wage (piece work/day laborer)2	
		Yes, self-employed	!
		Other (<i>specify</i>)	
		Refused97	
_		Don't know99	
	3g. What is your marital or relationship status?	Monomagous married 1	
		Polygamous married	!
		Separated	!
		Divorced	!
		Never married6	١
		Refused -97	>> Q3i
		Don't know99	<u>, </u>
	3h. At what age did you <u>first</u> get married? (<i>in years; -99=DK</i>)	[] years old	
	3i. Can you read and write Arabic?	Yes	
		No	_
		Refused	
	3j. Can you read and write English?	Yes	
	oj. Odni you rodu dira virito English.	No	
		Refused -97	,
		Don't know99)
	Birthplace		
Rea 4.	ad: Now I would like to ask you a few additional questions about your his Were you, [AF Name] born in this	story. Yes1	>> Next section
4.	village/neigbourhood/camp/settlement?	Yes 1 No 2 Don't know -99	
	4a. Where were you, [AF Name] , born? Country (Use R1 codes):		Ref/DK >> Q4e
	Proceed to 4b below based on country.		
	Jordan	Other	
	, , , , , , , , , , , , , , , , , , , ,	4b. Province/Region: 4c. District/County:	
	•	4d. Sub-district/sub-county:	
		Village	
	70. 10 tillo ti villago, olitali tetti,g ,	Small town	
		Big city 3	
		Don't know99	ı
	4f. When did you, [AF Name], move to this village/neighbourhood/cam [] Year [_] Month (Use G6 codes. Esti		

		Adult Female ID: [][_		<u>_][</u>	_
M/	ARRIAGE AND FERTILITY				
If A	AF Coversheet Q6= 2, 3, or 4 (AF respondent is male o	or the CR or a female but not the PFD), skip to ne	ext sect	ion.	
Re	ad: Now I would like to ask you a few more questions ab	oout your life.			
1.	How old were you when you had your first child? (No ca	hildren = -77) Skip to Q2 if No children		yea	ars
	1a. How many total children have been born to you?			boy	/S
				girl	s
	1b. How many living girl children do you have?				
	1c. How many living boy children do you have?				
2.	How many times have you been married?	1=Once	1 1		
		2= Twice	II		
		3= 3 or more	-77=N	ever ma	arried
		-97=Refused			
	ad: Now I would like to ask you a few questions about [C				
3.	Does <i>[CR Name]</i> have any brothers who are married?	Yes			
		No			
		Refused	- 97	- >>	Q4
		Don't know	99		
	3a. What is the youngest age at which one of <i>[CR]</i>				
	Name] 's brothers got married? (-97= Refused; -99= Don't know)	[] years old			
	<u> </u>				
4.	Does [CR Name] have any sisters who are married?	Yes	1 _		
		No		>>	Next
		Refused	- 97 }	_	ction
		Don't know	99		
	4a. What is the youngest age at which one of <i>[CR]</i>				
	Name] 's sisters got married? (-97= Refused; -99= Don't know)	[] years old			

		Adult Female ID: [][_][]
PA	RENTING			
Rea	d: Now we would like to talk to you <u>alone</u> about a variety of for the respondent.	topics. Politely excuse anyone who is around who	is n	ot research
f A	F CS Q7= 2, 3, or 4 (AF respondent is male or the CR or	a female but not the PFD), skip to "Refugee Status"	'sec	tion.
	estments in Children			
Rea	d: Now I would like to talk to you about the time you spend	with your children.		
1.	Do you spend time with [CR Name]?	Yes	1	
		No	2]
		Refused		≻ >> Q2
		Don't know		J
	1a. What are the main activities that you do with	Domestic Chores		
	[CR Name]?	Reading		
		Leisure or playing		
		Farming activities		
		Religious activities.		
			-96	
2.	Have you ever heard about the Makani programme?	Yes		
	,	No	_]
		Refused		>> Instr.
		Don't know	-99_	before Q3
	2a. Has your household ever benefited from Makani	Yes	1	
	services?	No	2	
		Refused		
		Don't know	.99	
	te: Questions 3-4a were drawn from the Young Lives Ro	ound 4 Household Questionnaire.)		
Rea	d: Now I would like to talk to you about your child's health.			
3.	Do you usually go, or would you go, with [CR Name] to	Yes		
	healthcare facilities if s/he is ill or injured?	No		
		Don't know		
	Was there ever a time when [CR Name] was ill or injured			
••	and you would have liked to take her/him to a healthcare	No)
	facility, but you did not?	Refused		>> Instr.
		Don't know	-99_	before Q5
	4a. What was the most important reason for not taking	Not enough money to pay for direct costs (e.g., fees,		
	[CR Name] to this healthcare facility?	laboratory tests costs, medicines)	1	
		Transport costs		
		Loss of Salary		
		Long distance, difficult to access		
		Illness was not serious enough)	
		Don't trust quality of this modern/official healthcare facility	8	
		Embarrassed about problem		
		Child would miss school or work		
		Used home remedies, traditional medicine or a	-	
		sheikh/religious person to cure the child	9	
		Not treated well by staff		
		Other (specify)		
		Refused		
		Don't know	-99	
	te: Questions 5-6a were adapted from Section 4 of the "			
f C	R is currently in school (or was in school when it was la			kip to Q6.
).	Now I would like to ask you whether you do any of the follo			
	5a. Do you yourself assist with or supervise [CR Name]'s			
	school work?	No		
	5b. Do you or anyone in your household reduce <i>[CR</i>	Refused		
	Name]'s domestic chores so that s/he can attend school	No		
	or do schoolwork?	Pofused	_ 07	

	5c. Do you or anyone in your household provide light so	Yes	1	
	that [CR Name] can do school work at night?	No	2	
		Refused	-97	
	5d. Do you or anyone in your household provide a place	Yes	1	
	for [CR Name] to study?	No	2	
		Refused		
	5e. Do you or anyone in your household purchase books	Yes		
	and stationery for [CR Name] 's schooling?	No		
	and stationery for [or Name] 3 30110011119:	Provided by other person/organization		
	Cf. Davis, an anyone in visual bayeshald numbers	Refused		
	5f. Do you or anyone in your household purchase	Yes		
	uniforms for [CR Name] 's schooling?	No		
		School does not require uniforms		
		Provided by other person/organization		
		Refused	-97	
	5g. Do you or anyone in your household pay for transport	Yes	1	
	for [CR Name] to get to school?	No	2	
		Provided by other person/organization	4	
		Can walk / paying for transport is not necessary		
		Refused		
6.	What is the highest level of schooling that you would like	Some primary school		
٥.	[CR Name] to achieve?	Complete primary school		
	[OK Name] to define ve:	Some secondary school		
		Complete secondary school		
		Technical/vocational training		
		College		
		University		
		A degree higher than college or university		
		Schooling to become a religious official/ teacher	9	
		Refused	-97	>> Q7
		Don't know	-99	>> Q7
	6a. How likely do you think it is that [CR Name]	Extremeley likely	1	
	will achieve this level of schooling?	Very likely	2	
		Somewhat likely		
		Not so likely		
		Not at all likely		
		Refused		
		Don't know.		
Dai	rantin a	DOTT KNOW	-55	
	renting_			
	nd: Now I would like to ask you some questions about parer		,	
7.	Who or what has been the most important source	Mother		
	of information about parenting for you?	Mother in law		
		Aunt		
		Sister	4	
		Father	5	
		Other relative, specify (Use G1 codes) []	6	
		Friend	7	
		School teacher	8	
		Health care worker	9	
		Books/magazines		
		Radio / TV / Film / Video		
		Community volunteer		
		Makani better parenting facilitator		
		Husband		
		Social media		
		Other (specify)		
		Refused		
Ī		Don't know	-99	

Adult Female ID: [__|__][___]

		Adult Female ID: [][][]
8.	What do you think are the two main characteristics of a g	good parent? Do not read list aloud. (-97=Refused; -99=Don't know)
	Characteristic 1: []	Characteristic 2: []
	1 = Patient	10 = Confident
	2 = Brave / strong	11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)
	3 = Positive personality (e.g., cheerful, happy, friendly)	12 = Independent/Self-Reliant
	4 = Respectful of others	13 = Strict
	5 = Hardworking	-96 = Other (specify)
	6 = Honest	-97 = Refused
	7 = Caring / kind	-98 = No main characteristic/ second characteristic given
	8 = Smart / intelligent / well-educated	-99 = Don't know
	9 = Religious / devout	

Adult Fema	le ID: [][
Interactions						
(Note: Question 9 was drawn or adapted from the Power to Girls / SASA! Evaluation,	baseline survey for women.)					
Read: Now I want to ask you some questions about what you talk about with your children.						
	9. Have you ever talked about <i>[item]</i> with <i>[CR Name]</i> ? 1= Yes 2= No -97= Refused -99= Don't know					
a. His/her education						
b. If CR aged >=10: What s/he could do for work in the future						
c. If CR aged >=10: Marriage expectations and timing						
d. Expectations and opportunities of boys versus girls						
e. Religion						
f. Refugee experience (e.g. what life is like as a refugee)						
g. If CR aged >=10: Ways to delay having children						
h. If CR aged >=10 and FEMALE: Menstruation						
i. If CR aged >=10: Drugs and/or alcohol						
(Note: Items 10-13 were adapted from the pilot evaluation of "We Are Parents".)						
Read: Now I will read some statements. For the following statements, please state whether AGREE. There are no right or wrong answers.	r you AGREE, PARTIALLY AGREE, or DO NOT					
Response options for Q10-13 1=Agree 2=Partially agree 3=Do not agree -97=(Do not read aloud) Refused -99=(Do not read aloud) Don't know						
After each statement, read response options aloud unless otherwise noted.						
10. I know where [CR Name] is when (s)he is not at home.						
11. I have enough knowledge to support the needs of [CR Name].						
12. [CR Name] listens to me.						
13. I listen to [CR Name's] opinions and ideas.						

	Adult Fema	le ID: [_][]
Household Decisionmaking			
Read: Now I would like to ask you some questions	about who makes decisions in your hou	sehold	
	about who makes decisions in your nou	seriolu.	
Response options for Q14			
You alone			
Your spouse alone			
You and your spouse			
Someone else alone (specify w/ G1 codes; in			
You and someone else (specify w/ G1 codes;			
Your spouse and someone else (specify w/ G			
Do not read: Decision not made/not applicable			
Do not read: Refused			
Do not read: Don't know	-99		
14. Who in your household usually has the final sa	y on: (Read response options aloud u	nless otherwise noted.)
a. How the money you yourself earn will be use			
b. How the money your spouse / partner earns	will be used?		
c. Selling household assets			
d. Making major household purchases?			
e. Spending on food?			
f. Opening a bank account.			
g. Your own healthcare?			
h. How to use the money that comes in from ch	ildren in the household		
You alone	2 3 4 relation to CR) 5 in relation to CR) 7 9 -77 -97 -99	-	Is [CR Name] involved in
Schooling (i.e., whether they should go or	rumej s piemj :	99=DK)	, -v: -neiuseu, -
a. where they should go)		[
b. Healthcare		[
c. Future marriage		Γ	
d. Participation in paid work		[
e. Discipline			

		Adult Female ID: [_	_][][
Por	nd: Now I would like you to consider a few hypothetical scenarios			
	7. Let's say a child of yours has fallen extremely ill, and you feel it is very important to take this child to hospital or clinic. If you cannot reach the child's father or male guardian to discuss this, would you be able to decide on your own whether to take the child to receive health care?		Yes	2 -97 -98
18.	If you ever need medicine for yourself (for a headache, for exan	nple), could you go buy it yourself?	Yes	1 2 -97
19.	If you suddenly needed to sell a household asset (e.g. livestock funds, could you do this without discussing with your husband/n		Yes	2 -97 -98
20.	If [CR Name] suffered some sort of injustice under the law, who	o is the main person/institution that would		
21.	Police 1 Lawyer 2 Village leader 3 Social worker 4 Teacher or other school staff 5 NGOs and UN agencies 6 Governor 7 Makani Staff 8 Religious leader 9 Nobody 10 Other (specify) -96 What is the main thing you would you do if [CR Name] was bullied or harassed at school?	Refused99 Report it to the teacher	_2 . 3 . 4 . 5 . 6 96 97	
22.	If you discovered that [CR Name] was using drugs or alcohol, what is the main thing you would you do? Do not read response options aloud. If the respondent provides more than one response, ask them the MAIN thing they would do.	Discuss it with them Punish them physically Punish them through loss of privileges Report it to the authorities Connect them with professional help Banish them from the household Other (specify) Refused Don't know	. 1 . 2 . 3 . 4 . 5 . 6 96 97	
	22a. If you discovered that <i>[CR Name]</i> was watching pornography, what is the main thing you would you do? <i>Do not read response options aloud. If the respondent provides more than one response, ask them the MAIN thing they would do.</i>	Discuss it with them Punish them physically Punish them through loss of privileges Report it to the authorities Connect them with professional help Banish them from the household Other (specify) Refused Don't know	. 2 . 3 . 4 . 5 . 6 96 97	

	Adult Fema	ale ID: [
Charles and the HANCE MICE LINE	· · · · · · · · · · · · · · · · · · ·	(000 4 004))	
Note: Questions 23-24 were drawn from the UNICEF MICS Ho			
Read: Adults use certain ways to teach children the right behavio used. Please tell me if you or anyone else in your household has u		R Name] in the past 3	30 days.
			in the past 30 days, have you ur household <i>[item]</i> ?
a. Took away privileges, forbade something s/he liked or did no	t allow her/him to leave	Yes1	
the house.		No2	
		Refused9	
		Don't know99	9
b. Explained why her/his behaviour was wrong.		Yes1	
		No	7
		Don't know9	
c. Shook, spanked, hit, or slapped him/her.		Yes1	<i>-</i>
o. onoting spanness, i.i., 1. 1pp 1		No2	
		Refused9	7
		Don't know99	9
d. Shouted, yelled at, or screamed at him/her, or called him/her	dumb, lazy or another	Yes1	
name like that.		No 2	_
		Refused9 Don't know99	
Cava him/har comothing also to do		Yes1	9
e. Gave him/her something else to do.		No2	
		Refused9	7
		Don't know99	
f. Beat him/her severely.		Yes1	
•		No2	
		Refused9	
		Don't know99	9
24. Do you believe that in order to bring up, raise, or educate a		1	
child properly, the child needs to be physically punished?		2 ed9	7
		ea9 know9!	
Expectations and Aspirations	Dones		9
(Note: Question 25 is drawn from or inspired by Young Lives,	Round 2.)		
Read: Now I would like to talk to you about expectations you have		uture.	
		[CR Name] to:	[CR Name] / do you expect -97; Don't know = -99)
Start earning money to support your household?		1, .] years old
b. Leave full-time education?		<u> </u>] years old
c. Be financially independent of his/her parents?		-	years old
d. Leave this household?] years old
e. Get married?			years old
f. Have a child?			
 What job would you most like [CR Name] to do in the future? (Use L1 codes; Refused=-97; Don't know=-99) 	?	!	
27. How likely do you think it is that [CR Name]	Extremely likely	1	
will do this job in the future?	Very likely	2	
	Somewhat likely	3	
	Not so likely	4	
	Not at all likely		
	Refused	9	7
	Don't know	99	9
28. Do you let [CR Name] use the internet?		1	
		2	
		ed9 ⁻	
	Dontk	(now9	9

		Adult Fe	male ID: [][_	J[
29.	Do you let [CR Name] use a cell phone?	Yes		1		
		No.		2		
		Ref	used	97		
		Don	n't know	99		
	R is currently not in school (or was not in school when it was to to instructions before Q33.	s last in session, b	ased on HH Rost	er Q2=2), contii	nue. O	therwise,
	Did you try to enroll [CR Name] in school?	Yes		1		
		No.		2	>> Q3	2
		Ref	used	97	>> Ins	tr. before
		Don	n't know	ſ	Q3.	
31.	Why isn't [CR Name] in school? Do not read aloud. Select	Rejection by the sc	hool due to lack of	documentation.		1
	main option.	Rejection by the so	hool due to disabil	ity		2
		Rejection due to di		-		
		I was told that the s				
		I was told the school				
		I was told age of m				
		I was told grade gro	-			
		I was told as my ch				
		I was not given a re				
		Other (specify)				
		Refused				- 97
		Don't know			<u> </u>	99
Skij	o to instructions before Q33.					
32.	What is the main reason that prevented you from trying to	You didn't have the	e proper document	ation		1
	enroll [CR Name] in school? Do not read aloud. Select main	You were not base	d in the camp for lo	ong enough		2
	option.	The school is too fa	ar away			3
		Its unsafe for your	child to travel to so	hool		4
		Your child has a dis	sability			5
		Your child has bad	health			6
		Your child is working	ng			7
		Your child is marrie	ed/engaged			8
		Your child is lookin	g after younger sib	olings		9
		You can't afford to				
		Your child is scared	d of going to schoo	ol		11
		You don't think you				
		Other (specify)				96
		Refused				
		Don't know				99
If th	e AF is Jordanian, skip to next section.					
Rea	d: Now I would like to ask you some questions about how your a	aspirations for your	children have chan	ged, since you n	noved t	to
Jorc			V-			
33 .	Do you wish for your female child/children to return to your home	e country?		1 ,		
						-025
				ldren		>Q35
0.1	0	•				
34.	Since moving to Jordan, have you changed how you parent you shild/shildren?	r temale		1		
	child/children?			2		
	B					
35.	Do you wish for your male child/children to return to your home of	country?				
				2		
				ren		>>Next Sec.
			Don't know		.99	
36.	Since moving to Jordan, have you changed how you parent you	r male	Yes	1		
	child/children?		No		2	
			Refused		-97	
			Don't know		.99	

RE	FUGEE STATUS							
If A	AF is Jordanian, skip to next section							
If A	F is born in Jordan (either HH Roster - Q9=1 or HH Roster - Q9a=1 (Jordan)), regardless of nationality, skip to next							
sec	tion							
	placement History							
Rea you	nd: Now I want to ask you some questions about your arrived in Jordan.	experiences in your home country and als	o abo	out your experiences since				
1.	Is Jordan the first place you lived for at least a	Yes	. 1	>> Q2				
	month after leaving your home country?	No	2					
	1a. What other country did you live in?	Lebanon	. 1					
		Turkey	2					
		Iraq	3					
		Palestinian Territories	4					
		Other (specify)	-96					
		Refused	-97					
		Don't know	99					
	1b. In which month and year did you leave your hom	ne country? [_ / _ _						
2.	In which month and year did you arrive in Jordan?	[_ /						
3.	How long have you lived in your current location?	[] Months						
	Only mark months if less than one year	[] Years						
4.	What is the name of your home country?	Syria						
		Palestinian Territories	_					
		Iraq	3	7				
		Yemen	4					
		Somalia	-					
		Sudan	6	├- >>Q8				
		Other (specify)	7					
		Refused						
		Don't know	99_	J				
5.	Name of governorate	[]						
6.	Name of district/city	[]						
7.	Name of neighbourhood	[]						
8.	When you arrived, who came with you?	No one/Alone						
		Family or extended family						
		Other (specify)						
		Refused						
		Don't know						
9.	Did you live in a camp when you first arrived in	Yes	_					
	Jordan?	No						
		Refused		├->>Q14				
		Don't know						
10.	What was the name of the camp where you lived?	Zaa'tari camp						
		Azraq camp						
		Mrajeeb Al Fhood camp						
		Rukban camp						
		Hadalat camp						
		Gaza camp						
		Other (specify)						
		Refused						
		Don't know	99					

Adult Female ID: [

Adult Female ID:	Γ Ι	1 1	1 11	I	1

11.	How long did you live in a camp? (Only mark] Years	
	months if less than one year, only mark days if	[] Months	
	<1 month)	[] Days	
12.	If Camp: Do you currently live in that camp?	Yes	1 >> Q14
		No	2
13.	Why did you leave the camp? Do not read options.	To advance education	1
	Mark the main reason.	More opportunities to earn income	2
		To have more independence	3
		To improve marriage prospects	4
		To gain knowledge and experience	5
		To join relatives	6
		Better healthcare	7
		Better material quality of life	8
		For safer environment	9
		Other (specify)	-96
		Refused	
		Don't know	-99
14.	When you arrived in Jordan, which people helped	Landlord	
	you settle and feel comfortable? <i>Do not read</i>	Neighbour (non-refugee)	2
	options. Circle all that apply.	Neighbour (refugee)	
		Relatives already living here	
		Friend already living here	
		Religious center/ leader	
		Government officials	
		NGO groups (IRC, Relief International)	8
		UN Agencies (UNICEF or UNHCR)	
		No one	
		Others (specify)	-96
		Refused	-97
		Don't know	-99
15.	In the last 5 years, how many times have you relocated? (Refused = -97; Don't know = -99)	[]	
16.	How likely is it that you could return to the area in	Very likely	1
	[home country] where your home is/was?	Somewhat likely	2
		Not very likely	3
		Not at all likely	4
		Refused	-97
		Don't know	-99
17.	Which of the following are reasons you would	Better livelihood opportunities	1
	consider returning to [home country]? Read	Sense that hometown is now safe that	
	options aloud. Select all that apply.	the borders have opened	2
		Want to reunite with family	3
		Challenging / declining economic	
		situation in Jordan – e.g. loss of	
		social protection support	4
		Lack of integration into community	5
		Tax on new children born out of Syria,	
		by Syrian government	6
		Other (specify)	-96
		Do not read: Refused	
		Do note read: Don't know	-99

Adult Female ID:	[<u>][</u>]	[l]
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18.	Which of the following are reasons you would	Concerns about safety in home
	consider staying in Jordan? Read options aloud.	country1
	Select all that apply.	Finishing children's schooling in Jordan2
		Relatives are all in Jordan3
		Have integrated into the community 4
		Concerns about having to pay for university
		education for children in Syria (given
		time abroad)5
		Military draft in Syria6
		Nothing left for me in home country7
		Other (specify)96
		Do not read: Refused97
		Do not read: Don't know99
19.	In five years from now, ideally where would you like	Jordan (specify location)1
	to be living?	[Country of Origin] 2
		Canada3
		Germany4
		Other Country (specify)96
		Refused97 >> Q20
		Don't know99 >> Q20
	19a. Who do you know in this location? Select all	Direct family members1
	that apply.	Family members, in-laws2
		Other relatives3
		Non-relatives, not from your village4
		Non-relatives from your village5
		No one6
		Other (specify)96
		Refused97
		Don't know99
20.	Do you still have family members in [home	Yes1
	country]?	No2
		Refused97 >> Instructions before
		Don't know99_ Q22
21.	Do you still communicate with them regularly?	Yes1
		No2
		Refused97
_		Don't know99
	ployment History	
22.	Prior to moving to Jordan, what was your primary daily activity? (Refused= -97)	(Use L1 codes)
23.	Prior to moving to Jordan, what was the household	
	head's primary activity? (Already lived in Jordan= -77; Refused= -97; Don't know= -99)	(Use L1 codes)
	//;	

24.	Thinking about your time in [home country] prior to	Lower income	. 1
		Lower-middle income	. 2
	•	Middle income	3
	know would categorize a household like yours as having lower income, lower-middle income, middle income, upper-middle income or upper income? In your current living condition, here in Jordan, would you say most people you know would	Upper-middle income	.4
	income, upper-middle income or upper income?	Upper income	.5
		Refused	-97
		Don't know	99
25.	In your current living condition, here in Jordan,	Lower income	. 1
		Lower-middle income	. 2
	categorize a houshold like yours as having lower	Middle income	3
	income, lower-middle income, middle income, upper- middle income, or upper income?	Upper-middle income	. 4
	middle income, or upper income:	Upper income	.5
		Refused	-97

Don't know.....-99

Adult Female ID: [___|__][___]

		Adult Female ID: [][][
HEA	LTH AND NUTRITION		
		cision-maker) skip to Q17	
Read	: Next I would like to ask you some questions about your health and r	nutrition.	
1.		Very good 1	
		• •	
2	Some people feel that they have a great deal of control over their	Do not read. Don't know99	
		[
	10 being complete control, how would you classify yourself?		
	(Refused = -97; Don't know = -99)		
3.	Do you require anyone to provide care for you	Yes1	
	because of ill health or disability?	No 2	
		_	
0110	10	-99	
	### APD NUTRITION AF CS Q8-2, 3, or 4 (if the respondent is NOT the primary female decision-maker) skip to Q17. **Coach** Next I would like to ask you some questions about your health and nutrition.** **Peneral Health** In general, would you say your health is **Very good		
	· · · · · · · · · · · · · · · · · · ·	am going to ask you a series of questions about ho	w you have
	<u> </u>	atovar vou ara daina?	
4.			
			r 1
		-99- (Do not read aloud). Don't know	
5.			
.		-07= (Do not read aloud): Refused	
			r 1
		-99- (Do not read alodd). Don't know	
6.		ful part in things?	
	1= Same as usual		[]
	2= Less useful than usual	,	
	3= Much less than usual		
7.	During the past two weeks, have you felt capable about making decis	sions about things?	
	0= More so than usual	-97= (Do not read aloud): Refused	
	1= Same as usual	-99= (Do not read aloud): Don't know	
	2= Less so than usual		
8.			
			_
		-99= (Do not read aloud): Don't know	
		I'm II' O	
9.			
			r 1
		-99- (DO NOT read aloud): DON'T KNOW	
10		day-to-day activities?	
10.			
			[1
	2= Less so than usual	-55- (Do not read aroud). Don't know	L
	3= Much less than usual		

		Adult Female ID: [][][]
11.	During the past two weeks, have you been able to face up to your pr	rahlama?	
11.	0= More so than usual	-97= (Do not read aloud): Refused	
	1= Same as usual	-99= (Do not read aloud): Neiuseu	[]
	2= Less able than usual	oo (20 notroud dioda). Bont mion	L
	3= Much less than usual		
12.	During the past two weeks, have you been feeling unhappy and dep	ressed?	
	0= Not at all	-97= (Do not read aloud): Refused	
	1= No more than usual	-99= (Do not read aloud): Don't know	
	2= Rather more than usual		
	3= Much more than usual	III.	
13.	During the past two weeks, have you been losing confidence in your		
	0= Not at all	-97= (Do not read aloud): Refused	r 1
	1= No more than usual 2= Rather more than usual	-99= (Do not read aloud): Don't know	
	3= Much more than usual		
14.	During the past two weeks, have you been thinking of yourself as a	worthless person?	
	0= Not at all	-97= (Do not read aloud): Refused	
	1= No more than usual	-99= (Do not read aloud): Don't know	
	2= Rather more than usual		
	3= Much more than usual		
15.	During the past two weeks, have you been feeling reasonably happy		
	0= More so than usual	-97= (Do not read aloud): Refused	
	1= Same as usual	-99= (Do not read aloud): Don't know	
	2= Less so than usual		
16.	3= Much less than usual Overall, how satisfied are you with life as a whole these days?	Very dissatisfied1	
10.	Read response options aloud, unless otherwise noted.	Dissatisfied	
		Neither satisfied nor dissatisfied	
		Satisfied4	
		Very Satisfied5	
		Do not read: Refused97	
		Do not read: Don't know99	
	d Insecurity		
	e: Q17-Q19 is Fanta Scale.)	<u> </u>	
17.	In the past 4 weeks, was there ever no food to eat of any kind in	Yes	٦
	your house because of lack of resources to get food?	No	>> Q18
		Don't know99 _	Q10
	17a. How often did this happen in the past 4 weeks? <i>Read</i>	Rarely (1-2 times)	
	response options aloud.	Sometimes (3-10 times)	
		Often (More than 10 times)	
		Do not read: Refused97	
		Do not read: Don't know99	
18.	In the past 4 weeks, did you or any household member go to sleep	Yes	
10.	at night hungry because there was not enough food?	No	ו
	at mg. it mang. y accounce that mad not enough need.	No response97	>> Q19
		Don't know99 _	Q19
	18a. How often did this happen in the past 4 weeks? <i>Read</i>	Rarely (1-2 times)	<u>ر</u>
	response options aloud.	Sometimes (3-10 times)	
	responde options aloud.		
		Often (More than 10 times)	
		Do not read: Neiuseu99 Do not read: Don't know99	
10	In the past 4 weeks, did you or any household member go a whole	Yes	
19.	day and night without eating anything at all because there was not	No	ו
	enough food?		- >> Q20
	· ·	No response -97 Don't know -99	
			J

		Adult Female ID: [][_	_][_]
	19a. How often did this happen in the past 4 weeks? <i>Read</i>	Rarely (1-2 times)			
	response options aloud.	Sometimes (3-10 times)			
		Often (More than 10 times)	3		
		Do not read: Refused	97		
		Do not read: Don't know	99		
	e: Questions 20-21 were adapted from the IFPRI Harvest Plus eval	luation.)			
	R lives alone, skip to Ins before Q23				
20.	During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to	Yes1		>> (Q21
l	boys in the household?	No	_		
	,-	Refused No boys <18 in household		- >> (221
		Don't know		(42 I
	20a. During the last 12 months, compared to their usual diet, did	Yes1			
	you or others in your household cut back quantities served per meal				
	to boys in the household?	Refused			
		Don't know	99		
21.	During the last 4 weeks, compared to their usual diet, did you or	Yes1	1	>> In	ıstr.
	others in your household cut back quantities served per meal to girls	No2	2	befor	re Q22
	in the household?	Refused	97		
		No girls <18 in household	98 }	- >> In	
		Don't know	<u>لـ 99</u>	before	⊋ Q22
	21a. During the <u>last 12 months</u> , compared to their usual diet, did	Yes1			
	you or others in your household cut back quantities served per meal to girls in the household?				
	to gine in the household.	Refused			
IF A E	CS Q6= 2, 3 or 4 (respondent is not the primary female decisionn	Don't know	99		
	at any question or any set of answers as many times as you need. Pleases, how often have you been bothered by [read statement] ?	ase remember your answers are confidential. (Over t	he last t	wo
	Response options for Q22-31	1			
	0 = Not at all (0 days out of the last 2 weeks)				
	1 = Several Days (1-6 days our of the last 2 weeks)				
	2 = More than half of the days (7-11 days out of the last 2 weeks)				
	3 = Nearly every day (12-14 days out of the last 2 weeks)				
	r each statement, Read: Not at all, Several Days, More than half of the				
22.	Having little interest or pleasure in doing things that you used to enjo	y?	<u></u> _		
23. 24.	Feeling sad, down, depressed, or hopeless? Trouble sleeping including staying asleep or sleeping much more or it.	much less than you normally do?	<u></u> -	_	
25.	Feeling tired or like you are carrying a heavy burden or like you have		<u> </u> [
26.	Your appetite including eating much less or much more than you nor		<u></u> - [
27.	Feeling bad about yourself, feeling that you are a failure, feeling that				
	you have let yourself or your family down?	,	[
28.	Having trouble concentrating on things such as your work, the care of	-			
29.	Moving or speaking so slowly that other people have noticed? Or have				
	that others noticed that you had so much movement, or restlessness than usual?				
30.	Thought you would better been off dead or hurting/killing yourself in s	some way?	<u> </u>		
31.	[If AF answered 1+ to Q23-Q31] How difficult have the problems	Not difficult at all			
	you mentioned made it for you to do your work, to take care of things at home or to get along with other people in your life?	Somewhat difficult1			
	Read answer options aloud.	Very difficult			
	•	Extremely difficult			
		(Do not read aloud) Refused			
		ייטן טען טען IOC (Eau alouu) אוויסטוו KIIOW	JJ		

	Adult Female ID: [][
AT	TITUDES TITUDES		
2017 Tan	te: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Ug 7; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnair zania; the Global Early Adolescent Study (2018); the World Values Survey 6, Grootaert et al. (2004); Ba er (2017); as well as documents from Rebecka Lundgren, and the Minnesota team.	e for use i	n
Que	estions 1-15 are randomized		
	d: Now I will read some statements about relations between men and women. For the following statements, parther you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.	lease state	9
	Response options for Q1-Q15 1=Agree 2=Partially agree 3=Do not agree -97=(Do not read aloud) Refused -99=(Do not read aloud) Don't know		
Afte	er each statement, read response options aloud unless otherwise noted.	•	
1.	A man using violence against his wife is a private matter that should not be discussed outside the couple.		
2.	Girls and boys should share household tasks equally.]
3.	A man should have the final word on decisions in his home.	[]
4.	A woman should obey her husband in all things.	[]
5.	It is important for women and adolescent girls to have savings.	[]
6.	Women who participate in politics or leadership positions cannot also be good wives or mothers.	[]
7.	If a family can afford for one child to go to secondary school it should be the boy only.	[_]
8.	A girl's marriage can wait until she has completed secondary schooling.]
9.	Most people in my neighbourhood/community can be trusted.	[]
10.	New people in my community threaten our jobs and values.]
11.	If a girl is good in school, her marriage should wait until she has completed secondary school.]
12.	It is acceptable for a teacher to use physical punishment when students misbehave in school	[]
13.	A girl may be married off at an early age (15 or younger) if it ensures her security and well being.	[]
14.	Seizing the opportunity of a good marriage is more important than continuing a child's education.]
15.	Physically punishing a young person who misbehaves will make her/him a good adult.		

	Adult Female ID: [][_][<u> </u>
<u>so</u>	CIAL NORMS		
-	te: This section was adapted from content from the Gender Equitable Men (GEM) Scale, the Internatio Ider Equality Survey (IMAGES) as well as documents from Rebecka Lundgren and the Minnesota tean		
Que	estions 1-12 are randomized.		
	d: Now I will read another set of statements about relations between men and women. Again, please state was a large of the state of	hether you AG	REE,
	Response options for Q1-Q12		
	1=Agree		
	2=Partially agree		
	3=Do not agree		
	-97=(Do not read aloud) Refused		
	-99=(Do not read aloud) Don't know		
Afte	er each statement, read response options aloud unless otherwise noted.		
1.	Most men in my community are the ones who make the decisions in their home.		
2.	Most boys and girls in my community do not share household tasks equally.	[]	
3.	Most people in my community expect men to have the final word about decisions in the home.	[]	
4.	Adolescent girls in my community are more likely to be out of school than adolescent boys.		
5.	Girls in my community are sent to school only if they are not needed to help at home.	[]	
6.	People in my community do not interfere in arguments between wife and husband even if they know violence is happening.		
7.	Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.		
8.	Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation.		
9.	Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation.		
10.	Most women in my community have the same chance to work outside the home as men.		
11.	Most people in my community think that new people in my community threaten our jobs and values.		
12.	Most people in my community expect women to have the same chance to work outside the home as men.		

<u>TR</u>	AUMA SYMPTOMS	
(No	te: Adapted from the Harvard Torture Scale)	
how	following are symptoms that people sometimes have after experiencing hurtful or te much the following symptoms bothered you in the past week: not at all, a little, quite following statements or the entire section, if you would like. Read response option	e a bit, extremely. You can choose to skip any
	Response options for Q1-Q18 1 = Not at All 2 = A Little 3 = Quite a Bit 4 = Extremely Do not read: -97 = Refused Do not read: -99 = Don't know	
1.	Recurrent thoughts or memories of the most hurtful or terrifying events	[]
2.	Recurrent nightmares	[]
3.	Feeling detached or withdrawn from people	[]
4.	Unable to feel emotions	[]
5.	Difficulty concentrating	[]
6.	Trouble sleeping	[]
7.	Feeling irritable or having outbursts of anger	[]
8.	Not wanting to interact with others outside the household	[]
9.	Feeling as if you don't have a future	[]
10.	Having difficulty dealing with new situations	[]
11.	Troubled by physical problem(s)	[]
12.	Feeling unable to make daily plans	[]
13.	Feeling that people do not understand what happened to you	[]
14.	Feeling others are hostile to you	[]
15.	Feeling that you have no one to rely upon	[]
16.	Feeling no trust in others	[]
17.	Feeling powerless to help others	[]
18.	Spending time thinking why these events happened to you	[]

Adult Female ID: [

<u>co</u>	NTACT INFORMATION		
		like to make certain that we have full co	ntact information for this
If HI	H Coversheet Q13=1 (same residence as baseline). Skip	to Q6	
1.	Is this residence located in Jordan, or in some other	In Jordan 1	>> Q2
	country?	In another country2	
		Refused97]
			>> Q6
	1a. In which country is this residence located?	Lebanon 1	,
	•	Turkey2	
	Is this residence located in Jordan, or in some other country? 1a. In which country is this residence located? Is the location of this household a camp, village, small town, or big city? What is the permanent address/Home Address of this lateral town, or big city? What is the permanent address/Home Address of this lateral town, or big city? What is the permanent address/Home Address of this lateral town, or big city? What is the permanent address/Home Address of this lateral town, or big city? What is the permanent address/Home Address of this lateral town, or big city? What is the permanent address/Home Address of this lateral town, or big city? What is the permanent address/Home Address of this lateral town, or big city? What is the location of this home is the location of this lateral town, or big city? What is the location of this home. Spoint. In the directions on how to find this home. Spoint. In the directions, include landmarks, roads, and the location of the location of this home. Spoint. In the directions, include landmarks, roads, and lateral l		
		•	
2.	Is the location of this household a camp, village, small		
3.	What is the permanent address/Home Address of this had		
		userioid?	
	• • •		
II Q		r 1	
			04
			>> Q4
	-	See and of our interview. Now I would like to make certain that we have full contact information (same residence as baseline), Skip to Q6 In Jordan	
	•	- 	>> Q4
	• • • • • • • • • • • • • • • • • • • •		
4.		Yes1 _	
	mail?		
		Refused97	├->> Q5
		Don't know99_	J
	(Refused= -97; Don't know= -99)		
5.			
	specific businesses or homes "(ask for the home of)" should also be included where pos	ssible.

Adult Female ID: [

		Adult Female ID: [
6.	Is there a phone number where I can reach you, the	Yes1	
0.	household head, or another member of this household?	No	
	This number may be for household member or may be	Refused97	~>> Q9
	the number of a non-household member.	Don't know99	
	6a. Please give me that number.	Number:	
		(Circle one) Mobile / Landline	_
	6b. Whose phone is this?	Owner's full name (First, Middle, Last):
	6c. Is this person on the household roster we discussed	Yes1	
	earlier?	No2	>> Q6e
	6d. Record Name of this person.		>> Q7
	6e. What is this person's relationship to <i>[CR name]</i> ? This person is <i>[CR name]'s</i> ? <i>(Use G1 codes.)</i>	[]	
7.	If that number isn't working or I can't reach the owner is	Yes1	
	there another number that I can call to reach this	No2	
	household?	Refused97	≻->> Q 9
		Don't know99_	
	7a. Please give me that number.	Number:	
		(Circle one) Mobile / Landline	
	7b. Whose phone is this?	Owner's full name (First Middle Last):	
	7c. Is this person on the household roster we discussed	Yes1	
	earlier?		>> Q7e
	7d. Record Name for this person.		>> Q8
	7e. What is this person's relationship to [CR name]? This person is [CR name]'s? (Use G1 codes.)	[]	
8.	If both these two numbers aren't working or I can't reach	Yes1 _	
	the owners, is there another number that I can call to	No2	
	reach this household?	Refused97	≻ >> Q9
		Don't know99_	
	8a. Please give me that number.	Number:	_
	Ob Miles and the O	(Circle one) Mobile / Landline	
	8b. Whose phone is this?	Owner's full name (First Middle Last): Yes	
	8c. Is this person on the household roster we discussed earlier?		>> Q8e
	8d. Record Name for this person.		>> Q9
	8e. What is this person's relationship to [CR name]? This		Q9
	person is [CR name]'s? (Use G1 codes.)		
9.	If you are not at home, is there a place of work or school	Yes1	
	where I might be able to find you during the day?	No2	_ >> Read statement
		Refused97_	before Q14
	9a. Please give me the name of the place.		
	f: Now I would like to gather information for this place.		
	Where is [name of place] located? Country (Use R1 codes):	[] Refu	sed/Don't know >> Q11
	eed to 10a below based on country.		
Jord		Other	
	Governorates/ Muhafazah	10a. Province/Region:	
	District/Liwa [_]	10b. District/County:	
	Sub-District/qda/qada []	10c. Sub-district/sub-county:	
11.	Does this place of work have an address where mail can be collected?	No	<u> </u>
	22 2230004.	Refused97	- >> Q12
		Don't know99_	- -
	11a. What is the postal address of [name of place]? (NA = -98; Don't know = -99)		
	•		

		Adult Female ID: [][_
2.		Yes	
		Number:	
3.	Please write directions on how to find this place. Start point. In the directions, include landmarks, roads, and a specific businesses or homes "(ask for the home of)"	with a location that is well known in the area a any other detailed information where relevant.	
Read nem esid	tact #1 d: In case the household is not at the current address when who are sure to know where you are, and how to contact lence if this household moved away. Contacts should usual move along with the respondent. We want contacts the	et you. These should be friends or family that would not be husbands, wives, or children, since	ld stay in their curren these contacts
4.	Does the respondent agree to give information on a	Yes1	ofovo 000
5		No	etore Q30
6.	What is the full harrie of this contact? What is this person's relationship to [CR name]? This person is [CR name]'s? (Use G1 codes)	Contact's full name (First Middle Last):	
7.	,	Yes 1 >> Q21 No 2 Refused -97 >> Q21	
Reac	d: Please tell me where this person lives.		
	Where is [Contact 1 name] 's Country (Use R1 permanent address? codes) :	[] Refuse	d/DK >> Q21
	eed to 18a below based on country.		
8b. 8c.	Governorates/ Muhafazah District/Liwa Sub-District/qda/qada Does this household have an address where you collect	Other 18a. Province/Region: 18b. District/County: 18c. Sub-district/sub-county: Yes	
		Refused -97 ->> Q20 Don't know -99	

		Adult Female ID: [][][
20.	reference point. In the directions, include landmarks, re	contact. Start with a location that is well known in the area as a coads, and any other detailed information where relevant. the home of)" should also be included where possible.
21.	Is there a phone number where I can reach [Contact 1 name] , even if s/he does not have her/his own phone?	Yes 1 No 2 Refused -97 Don't know -99 ** Read stmt before Q22
	21a. Please give me that number.	Number:(Circle one) Mobile / Landline
	21b.What is this person's relationship to [Contact 1]? This person is [Contact 1]'s? (Use G1 codes.)	[]
	21c. Whose phone is this?	Owner's full name (First Middle Last):
resid (add sind	lence if the household moved away. <i>Unless respondent ins</i> Iress, location, phone number, etc) with Contact #1. Aga	nove away. This should be someone that would stay in their current sists, it is best if Contact #2 does not share contact information in, contacts should usually not be husbands, wives, or children, We want contacts that are likely to stay in the same place when
22.	Does the respondent agree to give information on a	Yes1
	second contact?	No
	What is the full name of this contact?	Contact's full name (First Middle Last):
24.	What is this person's relationship to [CR name]? This person is [CR name]'s? (Use G1 codes)	
25.	Does this person live in your household?	Yes
Rea	d: Please tell me where this person lives.	
26.	Where is [Contact 2 name] 's home Country (Use R1 located? codes) :	
Pro	ceed to 26a below based on country.	
Jord		Other
	Governorates/ Muhafazah	26a. Province/Region:
	District/Liwa []	26b. District/County:
26c.	Sub-District/ada/gada I I I I	26c. Sub-district/sub-county:
	Sub-District/qda/qada []	
	Does this household have an address where you collect mail?	Yes 1 No 2 Refused -97 ->> Q28
	Does this household have an address where you collect	Yes1 No

28.	Please write directions on how to find the home of the reference point. In the directions, include landmarks, References to specific businesses or homes "(ask for the following for the followi	roads, and any other detailed informa	ation where relevant.
29.	Is there a phone number where I can reach [Contact 2 name] , even if s/he does not have her/his own phone?	Yes 1 No 2 Refused -97 Don't know -99	>> Instr. after Q29c
	29a. Please give me that number.	Number:(Circle one) Mobile / Landline	_
	29b. What is this person's relationship to [Contact 2 name]? This person is [Contact 2 name]'s? (Use G1 codes)	[] If SELF >> CR Parent Contact Inform	mation
	29c. Whose phone is this?	Owner's name: First:	Last:
	Parent Contact Information		
	amily Background Q6=yes (AF is mother of CR), skip to		
	amily Background Q9=no or DK (mother of CR is decea		
	ny of the contact phone numbers recorded in this secti	-	to instructions after Q30c.
30.	If I would like to contact [CR name] 's mother in the futur is there a phone number I could use to reach her, even if she does not have her own phone?		- >> Instruction after Q30c
	30a. Please give me that number.	Number:(Circle one) Mobile / Landline	
	30b. Whose phone is this?	Owner's full name (First Middle Last):	
	30c. What is this person's relationship to [CR name]'s mother? This person is [CR name]'s mother's (Use G codes.)	1 []	
	amily Background Q2=yes (father of CR lives in the ho	-	
	amily Background Q3=no or DK (father of CR is deceas		
	ny of the contact phone numbers recorded in this secti		statement before Q32.
31.	If I would like to contact <i>[CR name]</i> 's father in the future is there a phone number I could use to reach him, even i he does not have his own phone?		>> Read statement before Q32
	31a. Please give me that number.	Number:(Circle one) Mobile / Landline	
	31b. Whose phone is this?	Owner's full name (First Middle Last):	
	31c. What is this person's relationship to [CR name]'s father? This person is [CR name]'s father's (Use G1 codes.)	[]	

Adult Female ID: [__|__][__|__][___|

		Adult Female ID. [_
Self	<u>Indentification</u>		
If AF	Coversheet Q7=1 (This is the same AF that interviewed	d at baseline), skip to Next Section	
Read	d: Finally, I'd like to ask you a few questions about your ider	ntification.	
32.	What ethnic group do you belong to?		
		Use G3 codes.	
33.	What religion are you?	Use G4 codes.	
If HF	l Coversheet Q9=1, skip to Next Section		
	d: In case we would like to find you in the future to talk to you.	ou again, I'd like to ask you a few more	e questions that will help me
34.	What is your date of birth? (Use local date; DK=-99)	[]/[]/[
35.	What is your birth father's full name? (Ref=-97; DK=-99)	Father's full name (First Middle Last)	·
36.	According to the household roster, has the	Yes1	
	respondent ever been married?	No2	>> Instructions before Q37
		Don't know99_	-> mstructions before \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
	36a. Was her spouse included on the household	Yes1	>> Instructions before Q37
	roster?	No2	
	36b. What is/was your most recent spouse's full name?	Recent Spouses Full name (First Mic	ddle Last):
	(Refused=-97)		
	Coversheet Q6=4 (CR is answering as the AF), skip to		
	d: Now I would like to ask you some questions about [CR n	-	
37.	Does [CR name] belong to the same ethnic group as	Yes1	>> Q38
	you?	No2	
	37a. What ethnic group does [CR name] belong to?	Use G3 codes.	
38.	Does [CR name] belong to the same religion as you?	Yes1	>> Next Section
		No2	
	38a. What religion is [CR name] ?	Use G4 codes.	

	Adult Female ID. []	L
FERRAL		
and should be referred for he	that the respondent is in imminent danger Yes	>> Conclusion
Type of referral:	Physical Violence1	
(Circle all that apply.)	Sexual Violence or exploitation	
	Forced/Child/Early marriage3	
	Worst forms of child labour4	
	Unaccompanied and Separated children5	
	Children in conflict with the law6	
	Children associated with armed forces and	
	armed groups7	
	Out of school children8	
	Violence in schools and domestic violence9	
	Other (<i>specify</i>)96	
Please describe the actions t		
coordinator, GAGE Director	aken by GAGE researches, including who the disclosure was	reported to: e.g. GAC
coordinator, GAGE Director	· · · · · · · · · · · · · · · · · · ·	reported to: e.g. GAC
coordinator, GAGE Director	· · · · · · · · · · · · · · · · · · ·	reported to: e.g. GAC
coordinator, GAGE Director	· · · · · · · · · · · · · · · · · · ·	reported to: e.g. GAC
coordinator, GAGE Director	· · · · · · · · · · · · · · · · · · ·	reported to: e.g. GAC
coordinator, GAGE Director	· · · · · · · · · · · · · · · · · · ·	reported to: e.g. GAC

		Adult Female ID: [][_	L_	
CO	NCLUSION			
	Did the respondent terminate the survey early?	Yes	1	
		No	2	>> Q2
	1a. Why did the respondent terminate the survey	Temporary stop only. Wishes to continue survey at a		
	early?	later time	1	
		Tired	2	
		Too busy / doesn't have time	3	
		Offended at question	4	
		Suspicious of enumerator or survey intent	5	
		Does not feel like continuing survey	6	
		Other (specify)	96	i
		Don't know		
2.	Record time survey ended. (24-hour clock; hh:mm)	[]:[]		
3.	In what language was the interview conducted? Use G2 codes.		_	
ļ.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the		
	understanding this language?	language	1	
		Displayed a little difficulty speaking or understanding		
		the language	. 2	
		Displayed moderate difficulty speaking or understanding	. –	
		understanding the language	3	
		Displayed serious problems speaking or understanding		
		the language	4	
5.	Were any other survey enumeration team staff	Yes.		
-	present during the interview?	No	2	>> Q6
	5a. Please record the names of all staff other than the			
	enumerator who were present for the interview.			
6.	Were any other individuals present for the interview?	Yes	1	
	·	No	2	>> Q7
	6a. What is their relationship to the respondent? Use R1 codes.	1 1/1 1/1 1/1	1	·
	Tr oodes.			
]	
<u> </u>	Are you very confident, somewhat confident or not	Very confident	1	>> Q8
	very confident in the overall quality and truthfulness	Somewhat confident	2	-• -
	of this respondent's responses?	Not confident	3	
	7a. Why are you not confident?			
3.	Where was this interview conducted?	At respondent's home	1	
		At respondent's work		
		At respondent's school (specify school name)		
		Makani		
		Elsewhere (specify)	-96	i
).	Record a GPS reading of the interview location.	Elevation m		
		N / S (Circle one)		
		E / W (Circle one) o .		
	nk the respondent for their time, and end the interview.			



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ISBN: 978-1-915783-20-2

About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage. odi.org.uk for more information.

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