



GAGE Ethiopia round 4 (2022)

Core respondent module

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GAGE ETHIOPIA ROUND 4 (2022) CORE RESPONDENT MODULE

VERIFICATION OF HOUSEHOLD INFORMATION

1. GAGE Household ID:	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
<i>Note: Items 2-6 should be filled in automatically by the survey program. Do not ask CR for this information.</i>	
2. Baseline household head full name (First Middle Last) :	<input style="width: 90%;" type="text"/>
3. Baseline CR name (First Middle Last) :	<input style="width: 90%;" type="text"/>
4. Baseline location of household:	
a. Region (use R2 codes):	<input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>
b. Woreda (use R4 codes):	<input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>
c. Kebele (use R5 codes):	<input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>
d. Sub-kebele (use R6 codes):	<input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>
5. Gender of CR, according to baseline data:	Male..... 1 Female..... 2
6. Current age of CR, according to baseline data:	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> years old
7. Are you confident you are speaking to the CR we seek? Compare the information you have to the CR you are speaking to.	Yes..... 1 No..... 2
<i>Note that if you are confident you have the correct CR, but the age or gender information is incorrect, you will be given a chance to correct that information below.</i>	
<i>If NO, consult with household and/or others to determine the correct CR before proceeding.</i>	

INTERVIEW INFORMATION

<i>Read applicable consent(s)/assent.</i>		
8. Did parent/guardian consent to CR being surveyed, if applicable? <i>Note that this may have been done prior to the CR interview, but please still document that here.</i>	Yes..... 1 No..... 2 Not applicable (CR can consent)..... -98	>> End
9. Did CR assent/consent to be surveyed? <i>Note that this may have been done prior to the CR interview, but please still document that here.</i>	Yes..... 1 No..... 2	>> End
10. Start time (hh:mm; 24-hour clock):	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> : <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>	
11. Is CR gender information from the baseline data (recorded in Q5 above) correct?	Yes..... 1 No..... 2	>> Instr bef Q12
11a. What is the correct gender of the CR?	Male..... 1 Female..... 2	
<i>If input data is missing CR DOB, continue. Otherwise, skip to question 13.</i>		
12. a. What year was the CR born? (Ethiopian Calendar) <i>Please probe and discuss with respondent if they claim to not know. We would like to get at least year of birth information.</i>	<input style="width: 40px;" type="text"/>	
b. What month was the CR born? (Ethiopian Calendar)	<input style="width: 40px;" type="text"/>	
c. What day was the CR born? (Ethiopian Calendar)	<input style="width: 40px;" type="text"/>	
13. What is the correct age of the CR at the time of this interview?	<input style="width: 20px;" type="text"/> years old	
14. Is this survey taking place in person, or over the phone?	In person..... 1 Over the phone..... 2	
15. Does the CR reside in the same residence as the last time we interviewed him/her?	Yes..... 1 No..... 2	

COVID-19 SCREENING QUESTIONS

1. Have you experienced any of the following symptoms in the past 48 hours:	
1a. Fever or chills?	Yes..... 1 No..... 2
1b. Cough?	Yes..... 1 No..... 2
1c. Shortness of breath or difficulty breathing?	Yes..... 1 No..... 2
1d. Loss of taste or smell?	Yes..... 1 No..... 2
2. Within the past 14 days, have you been in close physical contact (2 meters or closer for at least 15 minutes) with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-19?	Yes..... 1 No..... 2
3. Are you worried that you may be sick with COVID-19?	Yes..... 1 No..... 2
4. Are you currently waiting on the results of a COVID-19 test?	Yes..... 1 No..... 2
5. Have you had a positive COVID-19 test for an active virus in the past 10 days?	Yes..... 1 No..... 2
<i>If "Yes" is selected for any questions in this section, this respondent is not safe to survey. Call your supervisor and inform them about this case. End the survey.</i>	

EDUCATION

(Note: Portions of this section were adapted from the Young Lives surveys.)

Educational Background

Read: First, I would like to ask you some questions about school.

1. **Is school currently in session in Ethiopia? Meaning, is the interview taking place during the school term?** Yes..... 1
 No..... 2

If CR told us in a previous round that they have attended formal schooling, skip to Q5.

2. Have you ever attended formal schooling? **If NO, probe:** Have you ever attended preschool, kindergarten, or a formal religious or vocational training school? Yes..... 1 >> Q3
 No..... 2 }
 Refused..... -97 } >> Q15
 Don't know..... -99 }

3. What age were you when you first attended Grade 1? [] [] years old
(Did not attend grade 1= -98; Ref= -97; DK= -99)

Academic Schooling

4. **If Q1=1:** Are you currently enrolled in an academic school? Yes..... 1 >> Q5
 Please do not include religious training or short term vocational training. No..... 2
 Refused..... -97 } >> Q15
If Q1=2: Were you enrolled in an academic school when the most recent session was ending? Please do not include religious training or short term vocational training. Don't know..... -99 }

- 4a. How old were you when you stopped attending academic school? [] [] years old
(Never attended= -98; Ref= -97; DK= -99) If -98 >> Q19

- 4b. What is the highest level of academic schooling you attended before you stopped going? **If the CR has attended religious or short term vocational training, ask for highest academic level attended before starting it.** [] [] []
 If secondary or grade 8 >> Q4e
 If <grade 8 >> Q4f

- 4c. How many years did you attend at this level? [] [] years
(Refused= -97; DK= -99)

- 4d. What was your area of specialization?

- 4e. What is your highest academic qualification? Again, please consider only academic schooling, not including religious or short term vocational training. *(Use E2 codes.) If the CR says that the certificate in a religious or short term vocational course is their highest qualification, ask for qualification obtained on the academic schooling track.* [] [] []

- 4f. What is the main reason you stopped attending academic schooling. **Record MAIN reason. Do NOT read responses aloud.** [] []

- | | |
|--|--|
| 01 = School fees too expensive | 21 = Banned due to bad attendance |
| 02 = Uniform / shoes / clothes for school too expensive | 22 = Banned due to behavior |
| 03 = Books or other supplies for school too expensive | 23 = Agriculture for your household |
| 04 = Transport to school too expensive | 24 = Work in family shop/business/income generating activity (not farming) |
| 05 = Lack of transport | 25 = Work (paid or unpaid) for someone outside of household |
| 06 = School too far from home | 26 = Migration/displacement |
| 07 = Unsafe to travel to school; because of an incident that happened on the way to school | 27 = Didn't want to go while menstruating (female only) |
| 08 = Worried for own safety at school, bullying / abuse | 28 = Own illness or disability |
| 09 = Stigma / discrimination at school | 29 = Illness or disability of other household |
| 10 = School conflict with beliefs | 30 = Lack of food |
| 11 = Language at school is different than at home | 31 = Married |
| 12 = Quality of education at school is poor | 32 = Pregnant (female only) |
| 13 = Quality of school facilities are poor | 33 = Acquired all the education wanted |
| 14 = No separate toilets for girls at school | 34 = School closed |
| 15 = No female teachers | 35 = Death of a family member |
| 16 = Parent(s) / guardian(s) don't want me to go | 36 = Due to the conflict situation |
| 17 = Not interested, doesn't want to go | -96 = Other (<i>specify</i>): _____ |
| 18 = Not smart enough / not worthwhile | -97 = Refused |
| 19 = Waiting on exam results before allowed to continue | -99 = Don't know |
| 20 = Banned due to poor academic performance | |

Skip to Q15.

<p>5. If Q1=1: What level of academic schooling do you currently attend? Please consider only formal academic schooling, not including religious or short term vocational training. If Q1=2: What level of academic schooling were you attending when the most recent session was ending? Please consider only formal academic schooling, not including religious or short term vocational training. (Use E1 codes.) Ask for highest level attended; it does not have to be completed. If the CR is/was attending short term vocational training, ask for highest academic level attended before starting it.</p>	<p style="text-align: center;">[] [] []</p> <hr style="width: 20%; margin: auto;"/>	<p>If secondary or grade 8 >> Q5c If lower than grade 8 >> read stmt before Q6</p>
<p>5a. How many years have you spent at this level?</p>	<p style="text-align: center;">[] [] years (Refused= -97; DK= -99)</p>	<p>If NOT univ >> read stmt before Q6</p>
<p>5b. What is your area of specialization?</p>	<hr style="width: 80%; margin: auto;"/>	
<p>5c. What is your highest academic qualification? Again, please consider only academic schooling, <u>not</u> including religious or short term vocational training. (Use E2 codes.) If the CR says that the certificate in a short term vocational or religious course is their highest qualification, ask for highest academic qualification obtained before starting that short term vocational or religious course.</p>	<p style="text-align: center;">[] [] []</p> <hr style="width: 20%; margin: auto;"/>	
<p>Current School</p>		
<p>If Q4=1, read: Now I would like to ask you some questions about your current academic school. Otherwise, skip to Q15.</p>		
<p>6. Do you feel safe when travelling to school? Read response options aloud unless otherwise noted.</p>	<p>Yes, all of the time..... 1 >> Q7 Yes, only some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 >> Q7 Do not read: Don't know..... -99 >> Q7</p>	
<p>6a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</p>	<p>Harrasment/abuse from adults..... 1 Harrasment/abuse from children..... 2 Animals..... 3 Traffic, fear of accidents..... 4 Natural hazards..... 5 Bad roads/paths..... 6 Other (specify)..... -96 Refused..... -97 Don't know..... -99</p>	
<p>7. Do you feel safe while you are at school most off the time? Read response options aloud unless otherwise noted.</p>	<p>Yes, all of the time..... 1 >> Q8 Yes, some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 >> Q8 Do not read: Don't know..... -99 >> Q8</p>	
<p>7a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</p>	<p>Fear of teachers..... 1 Fear of other school staff (not teachers)..... 2 Fear of students..... 3 Fear non-school individuals..... 4 Dirty/unsanitary environment..... 5 Unsafe infrastructure/furniture..... 6 Other (specify)..... -96 Refused..... -97 Don't know..... -99</p>	
<p>8. In the last 12 months, have you been beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school?</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>	
<p>8a. In the last 12 months, have you seen other students beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school?</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>	

9.	In the last 12 months, have you been physically punished by a teacher or authority figure at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9a.	In the last 12 months, have you seen other students physically punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10.	In the last 12 months, have you been made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10a.	In the last 12 months, have you seen other students be made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
If 'No/Ref/DK' to all of questions 8, 8a, 9, 9a, 10, 10a, skip to Q12.			
11.	In the <u>last 12 months</u> , have you told anyone that a teacher/authority figure or student behaved in this way?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12.	Do you feel that you can speak up in class when you have a comment or question? Read response options aloud, unless otherwise noted.	Never/rarely..... 0 Sometimes..... 1 Often..... 2 Do not know: Refused..... -97 Do not read: Don't know..... -99	
13.	If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If Q1=2: Did you hold a leadership position at school in the most recent session? For example, school captain, vice captain, class monitor, class representative, or head of a school club?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
14.	If Q1=1: How many days was school in session during the past <u>2</u> weeks? If Q1=2: "How many days was school in session during the last two weeks that it was in normal session?"	[][] (N/A =-98; Ref= -97; DK= -99)	0, -97, -99 >> Q15
14a.	If Q1=1: How many days did you miss school in the last <u>2</u> weeks? If Q1=2: "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?"	[][] (N/A =-98; Ref= -97; DK= -99)	
15.	Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? (Use E2 codes. -97=Ref, -99=DK)	[][][] _____	

Attitudes Toward Education, Masculinity, and Gender Roles

(Note: Items 16-27 were composed by GAGE researchers, or drawn from the Gender Equitable Men (GEM) Scale, the Multidimensional Gender Consciousness Questionnaire, and the Global Early Adolescent Study, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

Response options for Q16-27

- | | |
|---------------------|--|
| 1 = Agree | -97= (Do not read aloud) Refused |
| 2 = Partially agree | -99= (Do not read aloud) Don't know |
| 3 = Disagree | |

Note: The order of items 16-27 is randomized in the electronic version of the survey.

16. If a family can afford for one child to go to secondary school, it should be the boy only.	[]
17. Girls should be sent to school only if they are not needed to help at home.	[]
18. Girls should avoid raising their voice to be lady like.	[]
19. Boys should be able to show their feelings without fear of being teased.	[]
20. Boys should be raised tough so they can overcome any difficulty in life.	[]
21. Girls need their parents' protection more than boys.	[]
22. Boys who behave like girls are considered weak.	[]
23. Girls and boys should share household tasks equally.	[]
24. A woman's most important role is to take care of her home and cook for her family.	[]
25. A man should have the final word on decisions in his home.	[]
26. Women should have the same chance to work outside of the home as men.	[]
27. True or false: Boys are biologically smarter than girls.	True..... 1 False.....2 Refused..... -97 Don't know-99

PAID WORK

(Note: This section was adapted from the Young Lives Round 2 survey.)

Read: Now I would like to talk to you about things you may do to get money or things.

- | | | | |
|--|--|---|------------------------------|
| 1. Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money. | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } | >> Next section |
|--|--|---|------------------------------|

Read: I would like to ask you some questions about the **main** activity you have done to get money or things for yourself or your family in the past 12 months

2. What was this activity? Enter each type of activity, not each individual job. (Use L3 codes.)	2a. Please briefly describe the job(s) you did under this activity. If activity was related to PSNP, indicate that here.	2b. How were you paid for this activity? Read responses aloud. 1=Salaried 2=Wage from employer outside household 3=Wage from household business 4=Self-employed -96=Other (<i>specify</i>) Do not read aloud: -97=Refused -99=Don't know
[] [] _____	_____	[] []

HEALTH AND NUTRITION

Read: Next I would like to ask you some questions about your health and nutrition.

1. In general, would you say your health is... <i>Read response options aloud unless otherwise noted.</i>	Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? <i>Show respondent picture of ladder and explain lowest rung being very little control, and highest rung being complete control.</i> <i>(Refused = -97; Don't know = -99)</i>	[][]
3. Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... <i>Read response options aloud unless otherwise noted.</i>	Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
4. How many meals did you eat yesterday? <i>(Refused = -97; Don't know = -99)</i>	[][] meals 0, -97, -99 >> Q4c
4a. How many of these meals contained meat, chicken, fish, or eggs? <i>(Refused = -97; Don't know = -99)</i>	[][] meals
4b. How many of these meals contained shiro, beans, peas, or lentils? <i>(Refused = -97; Don't know = -99)</i>	[][] meals
4c. Were you fasting yesterday?	Yes..... 1 No..... 2 Do not read aloud: Refused..... -97

Risky Behaviors

If phone survey, skip to the read statement before Q7.

5. Have you ever used chat?	Yes..... 1	} >> Q6
	No..... 2	
	Refused..... -97	
	Don't know..... -99	

5a. How often do you use chat?	Never..... 1
	Once a month or less..... 2
	2-4 times a month..... 3
	2-3 times a week..... 4
	4 or more times a week..... 5
	Every day..... 6
	Only did once..... 7
	Refused..... -97
	Don't know..... -99

If respondent had used chat at last survey, skip to Q6.

5b. At what age did you start using chat? □□□ years old
(Refused=-97; Don't know=-99)

6. Have you ever had a drink with alcohol, such as Areke, Tella, beer, or any other alcohol?	Yes..... 1	} >> Q7
	No..... 2	
	Refused..... -97	
	Don't know..... -99	

6a. How often do you have a drink with alcohol?	Never..... 1
	Once a month or less..... 2
	2-4 times a month..... 3
	2-3 times a week..... 4
	4 or more times a week..... 5
	Every day..... 6
	Only did once..... 7
	Refused..... -97
	Don't know..... -99

6b. How many drinks with alcohol do you have on a typical day when you are drinking? (a drink means 1 can of beer, 1 small glass of wine, or 1 shot of spirits)	1 or 2 drinks..... 1
	3 or 4 drinks..... 2
	5 or 6 drinks..... 3
	More than 6 drinks..... 4
	Refused..... -97
	Don't know..... -99

If respondent had used alcohol at last survey, skip to read statement before Q7.

6c. At what age did you start having drinks with alcohol? □□□
(Refused=-97; Don't know=-99)

Attitudes Toward Drug and Alcohol Use

(Note: Items are adapted from various youth behavioral surveys across the U.S.A. The reference document on alcohol use questions in these surveys is posted on the website for Maryland's Department of Health's Behavioral Health Administration.)

Read: The next questions ask you about access to services related to drugs and other things.

7. If an adolescent in your (<i>urban</i> : kebele, <i>rural</i> : woreda) was addicted to drugs or alcohol and wanted to stop using them, is there a place, other than family, friends, or neighbors, that person could go to get help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	}	>> <i>Next section</i>
---	--	---	------------------------

7a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else?	Hospital or clinic..... 1 Health post or health center..... 2 Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.)..... 3 Pharmacist / medicine shop..... 4 Religious institution..... 5 Counselor..... 6 Adolescent club..... 7 Social worker..... 8 Youth center..... 9 School teacher..... 10 Library..... 11 Other (<i>specify</i>): _____ -96 Refused..... -97 Don't know..... -99	}	>> <i>Next section</i>
--	---	---	------------------------

7b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
---	--

7c. Have you ever accessed these services for yourself?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
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PSYCHOSOCIAL AND MENTAL HEALTH

PHQ-9

(Note: This is the Patient Health Questionnaire-9.)

Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by *[read statement]*?

Codes for Q1-9

- | | |
|--|---------------------------------------|
| 0 = Not at all (0 days out of the last 2 weeks) | -97 = Do not read: Refused |
| 1 = Several Days (1-6 days out of the last 2 weeks) | -99 = Do not read: -Don't know |
| 2 = More than half of the days (7-11 days out of the last 2 weeks) | |
| 3 = Nearly every day (12-14 days out of the last 2 weeks) | |

- | | |
|---|-----|
| 1. Having little interest or pleasure in doing things that you used to enjoy? | [] |
| 2. Feeling sad, down, depressed, or hopeless? | [] |
| 3. Trouble sleeping including staying asleep or sleeping much more or much less than you normally do? | [] |
| 4. Feeling tired or like you are carrying a heavy burden or like you have little strength in your body? | [] |
| 5. Your appetite including eating much less or much more than you normally do? | [] |
| 6. Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down? | [] |
| 7. Having trouble concentrating on things such as your work, the care of your children or other activities? | [] |
| 8. Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual? | [] |
| 9. Thoughts that you would be better off dead or thoughts of hurting yourself in some way? | [] |

If response to any of Q1-Q9 is >=1, continue. Otherwise, skip to the read statement before Q11.

- | | | |
|---|---|--|
| 10. How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life? Read answer options aloud unless otherwise noted. | Not difficult at all..... 0 | |
| | Somewhat difficult..... 1 | |
| | Very difficult..... 2 | |
| | Extremely difficult..... 3 | |
| | Do not read: Refused..... -97 | |
| | Do not read: Don't know..... -99 | |

Read: The next questions ask you about access to services related to any thoughts or feelings like this that adolescents like you may have had.

- | | | |
|---|--|------------------------|
| 11. If an adolescent in your (<i>urban:</i> kebele, <i>rural:</i> woreda) was having sad or worried thoughts and wanted to talk to someone about them, is there a place, other than family, friends, or neighbors, that person could go to get help? | Yes..... 1 | } >> Read stmt bef Q12 |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |
| 11a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else? | Hospital or clinic..... 1 | } >> Read stmt bef Q12 |
| | Health post or health center..... 2 | |
| | Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.)..... 3 | |
| | Pharmacist / medicine shop..... 4 | |
| | Religious institution..... 5 | |
| | Counselor..... 6 | |
| | Adolescent club..... 7 | |
| | Social worker..... 8 | |
| | Youth center..... 9 | |
| | School teacher..... 10 | |
| | Library..... 11 | |
| | Other (<i>specify</i>): -96 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |
| 11b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to? | Yes..... 1 | |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |
| 11c. Have you ever accessed these services for yourself? | Yes..... 1 | |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |

If survey is being conducted by phone, skip to next section.

Resilience and Coping**(Note: This is the Child and Youth Resilience Measure-12.)**

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.**

Codes for Q12- 23

1 = No	-97 = Do not read: Refused
2 = Sometimes	-99 = Do not read: Don't know
3 = Yes	

12. I have people I want to be like.	<input type="checkbox"/>
13. Getting an education is important to me.	<input type="checkbox"/>
14. I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do).	<input type="checkbox"/>
15. I try to finish activities that I start.	<input type="checkbox"/>
16. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things).	<input type="checkbox"/>
17. I know where to go to get help.	<input type="checkbox"/>
18. I feel that I belong at my school.	<input type="checkbox"/>
19. I think my family cares about me when times are hard (for example, if I am sick or have done something wrong).	<input type="checkbox"/>
20. I think my friends care about me when times are hard (for example if I am sick or have done something wrong).	<input type="checkbox"/>
21. I am treated fairly.	<input type="checkbox"/>
22. I have chances to learn things that will be useful when I am older (like cooking, working, and helping others).	<input type="checkbox"/>
23. I like the way my community celebrates things (like holidays, festivals).	<input type="checkbox"/>

MOBILITY, VOICE, AND AGENCY

Mobility

Read: Now I am going to ask some questions about places that you go.

(Note: Questions were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

For questions 1 and 2, proceed across each row before proceeding to the next row.

	1. In the past three months, have you gone to [place] ?	2. If you were to go to [place] , would you need permission from someone?
	Yes..... 1 No..... 2 Don't know..... -99	Yes..... 1 No..... 2 Don't know..... -99
i. The market	[]	[]
ii. The home of a relative, friend, or neighbor	[]	[]
iii. Place in the community where you feel comfortable with friends (i.e., playground, sports field, open field)	[]	[]

Voice	
3. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
4. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
(Note: Q5 was drawn from the Global Early Adolescent Study.)	
5. Read: Now I would like to ask how often you think the following things are true for you. Read response options aloud, unless otherwise noted.	
Response options for Q5 Never/rarely..... 1 Sometimes..... 2 Often..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
Skip to Q5c if CR is >=18 years old or an emancipated minor.	
5a. My parents or guardians ask for my opinion on things. (-98=CR doesn't have parents/guardians)	[]
5b. My parents or guardians listen when I share my opinion. (-98=CR doesn't have parents/guardians)	[]
5c. My friends ask my advice when they have a problem.	[]
5d. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen.	[]
5e. I can speak up when I see someone else being hurt.	[]
5f. I can ask adults for help when I need it. (If CR >=18 years old, ask "I can ask others for help when I need it.")	[]
Skip to Q7 if CR is an emancipated minor.	
6. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.	
Response options for Q6 Not at all..... 1 Not much..... 2 A little bit..... 3 A great deal..... 4 Do not read aloud: Refused..... -97 Do not read aloud: N/A / CR lives independently..... -98 Do not read aloud: Don't know..... -99	
6a. How much time you spend helping around the house?	[]
6b. How much education you will get?	[]
6c. When to marry?	[]
6d. Who to marry?	[]
6e. Who you want to be friends with?	[]
6f. What to do in your free time?	[]
6g. Whether you can leave the house?	[]
6h. Whether you can be involved in income-generating activities?	[]
7. Which of these things is <i>not</i> part of negotiation skills? Read response options aloud unless otherwise noted.	Establish ground rules for yourself..... 1 Clearly state what you want and why..... 2 Don't let the other person have a chance to say their point of view..... 3 Brainstorm solutions and agree on one..... 4 Don't read: Refused..... -97 Don't read: Don't know..... -99

SOCIAL INCLUSION

Read: Now I would like to talk to you about your friends and family.

1. Do you have any friends, who are not members of your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q2
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1a. What gender are these friends?	Male..... 1 Female..... 2 Male & female..... 3 Refused.....-97 Don't know.....-99
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If CR is aged >=18, skip to Q5.

2. Is there an adult, who is either in your household or not in your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
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If CR is an emancipated minor, skip to Q5.

(Note: Questions 3-4 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.)

	3. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 2 Refused.....-97 No male guardian....-98 Don't know.....-99 If no male guardian, skip Q3 after row a.	4. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Refused.....-97 No female guardian....-98 Don't know.....-99 If no female guardian, skip Q4 after row a.	
a. Your education?	<input type="checkbox"/>	<input type="checkbox"/>	
b. What you want to do for work in the future?	<input type="checkbox"/>	<input type="checkbox"/>	
c. A romantic relationship with a (females: boy, males: girl)?	<input type="checkbox"/>	<input type="checkbox"/>	
d. Females: Menstruation?	DO NOT ASK OF FATHER/MALE	<input type="checkbox"/>	
e. Puberty?	<input type="checkbox"/>	<input type="checkbox"/>	
f. When you will get married?	<input type="checkbox"/>	<input type="checkbox"/>	
g. Bullying / harrasment at school?	<input type="checkbox"/>	<input type="checkbox"/>	

Trust and Collective Action

(Note: Question 5a and b was adapted from the Young Lives Round 4 Survey.)

5. In the <u>last 12 months</u> , have you done any of the following:	
5a. Talked with other people in your area about a serious problem affecting the community?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
5b. Taken action with others about a serious problem affecting the community?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99

ACT WITH HER PROGRAM EVALUATION

If CR is part of VYA Phase 1 cohort, skip to Q3.

Her Spaces knowledge and participation

- | | | |
|--|-----------------|-----|
| 1. Have you ever heard of a program called "Her Spaces"? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

If Q1=No/Ref/DK, skip to Q3. If Male, skip to Q3.

- | | | |
|--|-----------------|-----|
| 2. Have you ever attended a "Her Spaces" girls' group meeting with other girls your age? | Yes..... | 1 |
| | No..... | 2 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

Act with Her program knowledge and participation

- | | | | |
|---|-----------------|-----|--------------------------|
| 3. Have you ever heard of a program called "Act with Her"? | Yes..... | 1 | } >> <i>Next section</i> |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |
| 4. Have you ever attended an "Act with Her" adolescents' group meeting with other adolescents your age? | Yes..... | 1 | |
| | No..... | 2 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

MARRIAGE AND RELATIONSHIPS

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

If CR was married at last survey, skip to Q1a.

If CR is <18 years old, skip to Q1b.

Marital History

1. Have you ever been married or living together as if married?	Yes..... 1	
	No..... 2	
	Refused.....-97	} >> Q1b
	Don't know.....-99	
1a. Are you currently married or living together with a partner as if married?	Yes, married..... 1	>>Q2
	Yes, living together as if married..... 3	>> Q2
	No..... 2	
	Refused..... -97	} >> Q2
	Don't know.....-99	
1b. Are you currently engaged to be married?	Yes..... 1	} >> Q20
	No..... 2	
	[Only if under 18] Currently married..... 3	
	Refused..... -97	} >> Q20
	Don't know.....-99	
2. Have you been married or lived with a partner only once or more than once?	Once..... 1	
	More than once..... 2	
	Refused..... -97	
	Don't know.....-99	

If asked about first partner in a previous round, and CR was still married to that partner at that time, skip to Q11.

If asked about first partner in a previous round, and CR was no longer married to that partner at that time, skip to read statement before Q13.

First Partner

If has married/lived with partner more than once, read: For the following questions, please tell me about your first partner.

3. In what year did you first start living with this partner? **Use local calendar. (Refused=-97; Never lived together=-98; DK=-99)** [][][][]

If never lived together, skip to Q4.

3a. How old were you when you first started living with this partner? [][][] years old
(Refused = -97; DK = -99)

3b. How old was this partner when you first started living together? (Refused = -97; DK = -99) [][][] years old

4. In what year did you first get married and/or had a formal wedding ceremony? **Use local calendar. If never had a formal ceremony, inquire about year respondent started to consider him/herself married. (Refused=-97; Never got married=-98; DK=-99)** [][][][]

4a. How old were you when you first got married and/or had formal wedding ceremony? **If no formal ceremony, inquire about age CR started to consider him/herself married. (Ref=-97; DK=-99)** [][][] years old

4b. How old was this partner when you first got married and/or had formal wedding ceremony? **If never had a formal ceremony, inquire about age of partner when respondent started to consider him/herself married. (Refused=-97; DK=-99)** [][][] years old

5. How long did you know this partner before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. **Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Refused=-97; DK=-99)** [][] Years
[][] Months
[][] Days

6. How old were you when you were first betrothed to this partner? [][][] years old
(Ref=-97; Never=-98; DK=-99)

If Q4=-98, skip to Q8.

7.	How long after you got married and/or had a formal wedding ceremony did you start living together permanently? Fill in days only if less than 1 month. (Ref = -97; Lived Together Before Marriage= -98; DK = -99)	[] Years [] Months [] Days	
8.	At the time of your marriage, were you ready to marry or would you have rather waited?	Ready to be married..... 1 Would have rather waited..... 2 Refused..... -97 Don't know..... -99	
9.	Who made the decision for you to get married?	Self, because of a pregnancy..... 1 Self, for other reasons..... 2 Own parents..... 3 One of own other relatives..... 4 Friends..... 5 Spouse..... 6 The police..... 7 Church/religious authority..... 8 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99	
9a.	Did you feel pressure from your parents to get married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9b.	Did you feel pressure from your peers to get married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9c.	Did this marriage involve a broker? By marriage broker I mean a person (male or female) in a community who facilitates the marriage by lobbying the girl but receiving money from the man.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10.	Were there any marriage payments?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q11
10a.	What form of payment were these marriage payments? (<i>Read responses, unless other wise noted.</i>) Select all that apply.	Cash..... 1 Land..... 2 Livestock..... 3 Other (<i>specify</i>)..... -96 Do not read: Refused..... -97 Do not read: Don't know..... -99	
11.	Are you still married to this (first) partner?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Instr bef Q13 } >> Instr bef Q13
11a.	How old were you when the marriage ended? (Ref = -97; DK = -99)	[] yrs old	
11b.	Are you widowed, divorced, or separated from this partner?	Widowed..... 1 Divorced..... 2 Separated..... 3 Refused..... -97 Don't know..... -99	} >> Instr bef Q13
12.	How old is this partner? (Refused = -97; DK = -99)	[] years	

If widowed from this first partner, read: I am so sorry for your loss. I would like to ask you just a few more questions about this partner, if it is okay.

If divorced/separated from this first partner, read: I would like to ask you just a few more questions about this partner, even though you are no longer together, if it is okay.

13. **If still married:** What is the highest level of education this partner has attended? **(Use E1 codes)**
If no longer married: What is the highest level of education this partner had attended during your marriage? **(Use E1 codes)**

14. **If still married:** What is the highest educational qualification (certificate) this partner has achieved?
(Use E2 codes)
If no longer married: What is the highest educational qualification (certificate) this partner had achieved during your marriage? **(Use E2 codes)**

15. **If still married:** What is this partner's primary daily activity? **(Use L1 codes)**
If no longer married: What was this partner's primary daily activity while you were married? **(Use L1 codes)**

If Q1 or 1a =2 or -97 or -99 or 1b not= 3 (CR never married or not currently married), skip to Q20.
If (Q1=1 or 1a=1, or 1b=3) and Q2=2 or -97 or -99 (CR currently married and been married only once), skip to Q20.
If Q1=1, Q1a=1, 1b= 3 and Q2=2 (CR currently married and have been married more than once), continue.

If phone survey skip to Q20.

Current Partner

Read: Now I would like to ask you some questions about the current partner that you are married to or living with as if married.

If CR claims they do not have a current partner that they are married or living with as is married, skip to Q20.

16. How old is this partner? **(Refused = -97; DK = -99)** years

17. What is the highest level of education this partner has attended? **(Use E1 codes)**

18. What is the highest educational qualification (certificate) this partner has achieved? **(Use E2 codes)**

19. What is this partner's primary daily activity? **(Use L1 codes)**

Knowledge and Attitudes Toward Marriage

20. Do you know the age at which a woman can legally get married in Ethiopia? Yes..... 1
No..... 2
There is no age law..... 3
Refused..... -97
Don't know..... -99 } >> Q21

20a. What is it? **(-97=Refused; -99=DK)** years old

21. Do you know the age at which a man can legally get married in Ethiopia? Yes..... 1
No..... 2
There is no age law..... 3
Refused..... -97
Don't know..... -99 } >> Instructions before Q22

21a. What is it? **(-97=Refused; -99=DK)** years old

If CR is or ever has been married, skip to next section.

22. At what age would you ideally like to get married? If you would have liked to be married already, tell me at what age you would have liked to have married. **Note that an age younger than the CR's current age is fine.** years old **-98>> Next section**
(-97=Refused, -98=Never, -99=DK)

22a. Would you prefer to choose your spouse, or have your spouse chosen for you? Choose spouse..... 1
Have spouse chosen..... 2
Refused..... -97
Don't know..... -99

SEXUAL AND REPRODUCTIVE HEALTH		
<i>If CR is male, skip to the read statement before Q6.</i>		
<i>If CR is part of VYA Phase 2, skip to read statement before Q6.</i>		
Menstruation		
Read: Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.		
<i>If CR had reported reaching menarche in a previous round, skip to Q3.</i>		
1.	Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
		} >> Read stmt bef Q6
2.	At what age did you start menstruating? <i>If respondent claims not to remember, try to help:</i> Was it more or less than a year ago?	[] years old (-97=Refused; -99=DK)
3.	What did you use to manage your blood flow during your most recent menstruation? Circle all that apply. Do not read response options aloud.	Re-usable pad..... 1 Cloth (eg: rags; not re-usable cloth pad)..... 2 Toilet paper..... 3 Sanitary pad..... 4 Paper (not toilet paper) eg: newspaper..... 5 Plant material (eg: grass, leaves, fibre etc.)..... 6 Nothing..... 7 >> Q4 Other (<i>specify</i>) _____ -96 Refused..... -97 >> Q4
3a.	What do you usually do with your used sanitary protection when you have to change at home?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Other (<i>specify</i>) _____ -96 Refused..... -97
3b.	<i>If CR is in school, or was in school when last in session:</i> What do you usually do with your used sanitary protection when you have to change at school?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Other (<i>specify</i>) _____ -96 N/A: Don't go to school when menstruating..... -98 Refused..... -97
3c.	<i>If CR is in school, or was in school when last in session:</i> Does your school have facilities or resources that girls can use when they are menstruating?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
3d.	What are these facilities or resources? Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed.	Special room..... 1 Toilets..... 2 Spare uniform..... 3 Menstrual hygiene products..... 4 Bins..... 5 Washing facilities for hands/body..... 6 Other (<i>specify</i>) _____ -96 Refused..... -97 Don't know..... -99

4.	Are your normal activities affected in any way when you are menstruating?	Yes.....	1	} >> Q5
		No.....	2	
		Refused.....	-97	
4a.	What activities are affected? Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."	Do not cook / touch food / food preparation.....	1	
		Do not fast.....	2	
		Type of food that can be eaten.....	3	
		Do not go to place of worship (church/mosque).....	4	
		Do not worship elsewhere.....	5	
		Do not touch adult family members.....	6	
		Place of sleeping / sleep elsewhere.....	7	
		Do not visit family / friends / neighbours.....	8	
		Do not go to school.....	9	
		Do not work.....	10	
		Clothes that can be worn.....	11	
		Do not play with friends/have leisure time.....	12	
		Do not bathe / wash body.....	13	
		Difficult to concentrate in school.....	16	
		Other (<i>specify</i>)	-96	
		Refused.....	-97	
5.	Do you agree, partially agree, or disagree with the following statements: [Read answer options after each statement: 01=Agree, 02=Partially Agree, 03=Disagree, -97=Refused, -99=DKJ]			
	a. I am embarrassed about asking family members to support me with my menstrual management.			
	b. I am fearful about asking family members to support me with my menstrual management.			
	Read: Now I would like to ask you some questions about what you know or understand about adolescent health.			
6.	Approximately how often does menstruation usually occur? By menstruation, I mean the bleeding girls get when they reach a certain age. Do not read response options aloud.	Once per month, every four weeks, or once per 28 days.....	1	
		Respondent said some other frequency.....	2	
		Refused.....	-96	
		Don't know.....	-97	
7.	True or False: The beginning of menstruation means that girls have the ability to become pregnant.	True.....	1	
		False.....	2	
		Refused.....	-96	
		Don't know.....	-97	
8.	True or False: Getting pregnant early in puberty can be bad for the health of the girl and the baby.	True.....	1	
		False.....	2	
		Refused.....	-96	
		Don't know.....	-97	
9.	Have you ever heard of any methods to delay or avoid getting pregnant?	Yes.....	1	} >> Q10
		No.....	2	
		Refused.....	-97	
		Don't know.....	-99	
9a.	What methods have you heard of? Circle all that apply. Do not read list aloud. After each response, say: Anything else?	Female sterilization.....	1	
		Male sterilization.....	2	
		IUD.....	3	
		Injectibles.....	4	
		Implants.....	5	
		Pill.....	6	
		Male condom.....	7	
		Female condom.....	8	
		Emergency contraception.....	9	
		Standard days method / rhythm.....	10	
		Lactational amnorrhea (frequent breastfeeding).....	11	
		Withdrawal.....	12	
		Other (<i>specify</i>)	-96	
		Refused.....	-97	
		Don't know.....	-99	

10. If an adolescent in your (urban: kebele, rural: woreda) wanted access things that could help them to delay or avoid getting pregnant, is there a place, other than family, friends, or neighbors, that person could go to get help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q11
10a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else?	Hospital or clinic..... 1 Health post or health center..... 2 Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.)..... 3 Pharmacist / medicine shop..... 4 Religious institution..... 5 Counselor..... 6 Adolescent club..... 7 Social worker..... 8 Youth center..... 9 School teacher..... 10 Library..... 11 Other (specify: _____)..... -96 Refused..... -97 Don't know..... -99	} >> Q11
10b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10c. Have you ever accessed these services for yourself?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

Attitudes

(Note: Questions 11-18 were compiled based on content from the Gender Equitable Men (GEM) Scale, the Global Early Adolescent Study (GEAS), Power to Girls / SASA! Evaluation Baseline Survey, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for **agree [HOLD UP CARD]**, YELLOW for **partially agree [HOLD UP CARD]**, and BLUE for **disagree [HOLD UP CARD]**. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Response options for Q11-18

- 1= Agree
- 2= Partially agree
- 3= Disagree
- 97= (**Do not read aloud**): Refused
- 99= (**Do not read aloud**): Don't know

(Note: The order of items 11-18 is randomized in the electronic version of the survey.)

11. Families should control their daughters' behaviors more than their sons'.	<input type="checkbox"/>
12. It is okay to tease a girl who acts like a boy.	<input type="checkbox"/>
13. It is okay to tease a boy who acts like a girl.	<input type="checkbox"/>
14. I think it is possible to change how people react to my being a girl/a boy.	<input type="checkbox"/>
15. A girl's marriage can wait until she has completed senior secondary school.	<input type="checkbox"/>
16. A woman should obey her husband in all things.	<input type="checkbox"/>
17. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.	<input type="checkbox"/>
18. A woman should tolerate violence to keep her family together.	<input type="checkbox"/>

Sex and Reproduction		
<i>If CR is aged <14, skip to instructions before 28.</i>		
<i>Skip to instructions before Q23 if phone.</i>		
19. At what age do you think most girls in your community start having sexual intercourse? By this we mean when a boy or man puts his penis in a girl's or woman's vagina.	[] [] years old (When they get married=-95, Never=-98, Ref=-97; DK=-99)	
20. At what age do you think most boys in your community start having sex?	[] [] years old (When they get married=-95, Never=-98, Ref=-97; DK=-99)	
21. Have you ever had sex?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q28
22. How old were you when you first had sex? (-97=Refused; -99=DK)	[] [] years old	
<i>If CR is male, skip to Q24.</i>		
23. Have you ever been pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Instr before Q27
23a. The first time you got pregnant, how old were you?	[] [] years old (Refused=-97; DK=-99)	
23b. When you first became pregnant, did you want to become pregnant then, or did you want to wait until later, or did you not want children at all?	Wanted the pregnancy..... 1 Wanted to wait until later to become pregnant..... 2 Did not want children at all..... 3 Refused..... -97 Don't know..... -99	
23c. Are you currently pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
24. How many babies born alive have you had?	[] [] babies (Refused = -97; DK = -99)	0>> Q27
25. How many living, biological sons do you have?	[] [] living sons (Refused = -97; DK = -99)	
26. How many living, biological daughters do you have?	[] [] living daughters (Refused = -97; DK = -99)	
<i>Skip to instructions before Q28 if phone.</i>		
27. Have you ever used anything or tried in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q27c
27a. Are you currently using anything or trying in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q27c

<p>27b. What is your main current method of contraception you or your partner are currently using or if not currently using any, what was the main most recent method of contraception used by you or your partner?</p>	<p>Female sterilization..... 1 Male sterilization..... 2 IUD..... 3 Injectibles..... 4 Implants..... 5 Pill..... 6 Male condom..... 7 Female condom..... 8 Emergency contraception..... 9 Standard days method/rhythm method..... 10 Lactational amnorrhea (frequent breastfeeding)..... 11 Withdrawal..... 12 Other (<i>specify</i>)..... -96 Refused..... -97 Don' t know..... -99</p>
<p>27c. Please tell me if you agree, partially agree, or disagree with the following: Religion prevents me from using contraception.</p>	<p>Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused..... -97 Don' t know..... -99</p>
<p>27d. Please tell me if you agree, partially agree, or disagree with the following: Young people should use contraception.</p>	<p>Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused..... -97 Don' t know..... -99</p>
Reproductive Health: Family Planning	
<i>If the CR has any children, is currently pregnant or has given birth, skip to Q29.</i>	
<p>28. <i>In person:</i> At what age would you ideally like to have your first child? (If you already had your first child, at what age did you have this child?) If you would have liked to have had your first child already, tell me at what age you would have liked to have had your first child. <i>Note that an age younger than the CR's current age is fine. If CR is currently pregnant and no additional children, put current age.</i></p> <p><i>Phone:</i> At what age would you ideally like to have your first child? (-97=Refused, -98=Never, -99=DK)</p>	<p>[] years old</p>
<p>29. How many children would you like to have in total someday? (-97=Refused, -99=DK)</p>	<p>[]</p>

Female Genital Mutilation / Cutting	
Skip to next section if phone survey.	
<i>(Note: Questions in this subsection were drawn from or inspired by the UNICEF Multiple Indicator Cluster Survey (MICS).</i>	
30. In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?	Yes..... 1 No..... 2 Refused..... -97
	} >> Next section
30a. Do you think the practice involves risks?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
	} >> Instr before Q31
30b. What are the risks? Select all that are named. Do not prompt.	Infection..... 1 Harder sexual intercourse..... 2 Difficulty giving birth..... 3 Daily bleeding..... 4 Psychological problems / mental illness..... 5 Death..... 6 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99
If respondent informed us previously that they have been circumcised, skip to next section.	
If respondent is male, skip to next section.	
31. Have you yourself ever been circumcised? If respondent does not know, there is no need to ask other household members for help. Simply indicate DK response.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
	} >> Instr before Q34
	} >> Next section
32. How old were you when this occurred? <i>(Refused= -97; DK= -99) If less than a year old, write 0.</i>	[] years old
32a. Can you tell me generally what age you were? Read response options aloud unless otherwise noted. Prompt respondent to estimate if they are unsure.	Before I was 1 year old..... 1 Between ages 1 and 5..... 2 Between ages 6 and 10..... 3 After age 10..... 4 Do not read: Refused..... -97
33. Did you have any say in the decision to get circumcised?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
33a. Did you agree/ want it to happen?	Yes..... 1 No..... 2 I was too young to know/understand..... -95 Refused..... -97 Don't know..... -99
33b. Who (else) decided for you to get circumcised? Use G1 codes. If more than 1 person is listed, record MAIN person. (-98=Ref, -99=DK, -97=Reports never being circumcized.)	[]
If Q31=Yes, skip to next section.	
34. Did anyone in your family want you to get circumcised, even though you did not (yet) do so?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

VIOLENCE

Peer-Violence Scale

Read: Now I would like to talk to you about how your peers treat you. By peers, I mean other individuals who are around the same as age you, give or take a few years. These can be your siblings, schoolmates, or any other young people around your age. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

	<p>1. In the past <u>12 months</u> how many times have any peers <i>[item]</i>. Read response options aloud unless noted. 1=Never, 2=Once, 3=More than Once, -97=Do not read: Ref, -99=Do not read: DK If 1, -97, or -99 >> Next section</p>	
<p>i. Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)</p>	<p>[]</p>	
<p>ii. Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)</p>	<p>[]</p>	
<p>iii. Stole or damaged something of yours</p>	<p>[]</p>	
<p>iv. Physically hurt you (for instance, by pushing, hitting, or kicking)</p>	<p>[]</p>	
<p>v. Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)</p>	<p>[]</p>	
<p>vi. Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)</p>	<p>[]</p>	
<p>2. Have you talked with anyone or shared through other means about this treatment by your peers?</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>	

Physical Violence at Home

(Note: Several of the questions in this subsection were drawn from Jewkes's Pakistan evaluation.)

Read: Now I'd like to talk about things that may have happened at home. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer for help. **Read response options aloud unless otherwise noted.**

Response options for Q3-7

- | | |
|----------------------------|--|
| 1= Never happened | -98= (Do not read aloud): Not applicable |
| 2= Happened once | -97= (Do not read aloud): Refused |
| 3= Happened more than once | -99= (Do not read aloud): Don't know |

- | | |
|--|-----|
| 3. How often in the <u>past 12 months</u> did a parent or other adult in your household yell at you or call you names? | [] |
| 4. How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? | [] |
| 5. How often in the <u>past 12 months</u> did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? | [] |
| 6. How often within the <u>past 12 months</u> have you seen or heard your father/male guardian hit or beat your mother/female guardian? | [] |
| 7. How often within the <u>past 12 months</u> have you seen or heard your mother/female guardian being hit or beaten by any family member other than your father/male guardian? | [] |

If 2, 3 to any of Q3-7, continue. Otherwise, skip to Q9.

- | | | | |
|--|-------------------------|---------------------|------------------|
| 8. Have you talked with anyone about or shared with anyone through other means these things that happened at home? | Yes..... 1 | No..... 2 | Refused..... -97 |
| 9. Do you feel safe [ITEM] ? | | | |
| a. At home? | Yes..... 1 | No..... 2 | Refused..... -97 |
| | Not Applicable..... -98 | Don't know..... -99 | |
| b. Walking in the community in daytime? | Yes..... 1 | No..... 2 | Refused..... -97 |
| | Not Applicable..... -98 | Don't know..... -99 | |
| c. Walking in the community at night? | Yes..... 1 | No..... 2 | Refused..... -97 |
| | Not Applicable..... -98 | Don't know..... -99 | |
| 10. If CR is female: Do you know of a place a girl/woman could go for help or support if someone was physically violent toward her? | Yes..... 1 | No..... 2 | Refused..... -97 |
| If CR is male: Do you know of a place a boy/man could go for help or support if someone was physically violent toward him? | | | |

If no or refused, skip to instructions after Q15c.

- | | | | | | | | | | |
|---|---------------|---------------|------------------------------|----------------------|---------------------------|-------------------------------------|------------------------------|-----------------------------------|------------------|
| 10a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else? | Police..... 1 | Lawyer..... 2 | Village/kebele leader..... 3 | Social worker..... 4 | Hospital or clinic..... 5 | Health post or health center..... 6 | Another trusted adult..... 7 | Other (<i>specify</i>)..... -96 | Refused..... -97 |
|---|---------------|---------------|------------------------------|----------------------|---------------------------|-------------------------------------|------------------------------|-----------------------------------|------------------|

10b. Could an adolescent like you who lives in this area easily access these services if s/he wanted to?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
10c. Have you ever accessed these services?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
Sexual Violence		
<i>If phone, skip to next section.</i>		
<i>If CR is male, skip to Q13.</i>		
Read: In their lives, many women have unwanted experiences and experience different forms of maltreatment and violence from all kinds of people. These may be relatives, other people that they know, and/or strangers. If you don't mind, I would like to ask you about some of these situations. Everything that you say will be kept confidential. I will first ask about what has happened in your whole life, and thereafter during the past 12 months. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.		
11. In your whole life , has any male person ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no. Remember to include people you have known as well as strangers.	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q12
11a. In the past 12 months , has any male person ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no. Remember to include people you have known as well as strangers.	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
12. In your whole life , has anyone touched you sexually when you did not want them to (this includes touching your breasts or private parts) or made you touch them sexually when you did not want them to?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >>Next section
12a. In the past 12 months , has anyone touched you sexually when you did not want them to (this includes touching your breasts or private parts) or made you touch them sexually when you did not want them to?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
Private Response		
<i>If CR is female, skip to next section.</i>		
13. Read: I would now like to give you a card. On this card are two pictures. No other information is written on the card. The first picture is of a sad face, the second is of a happy face. No matter what you have already told me, I would like you to put a mark below the sad face if someone has ever touched you sexually against your will, or made you do something sexual that you didn't want to. This could have been a boyfriend or girlfriend, family member, teacher, friend, or any other person. Please put a mark below the happy face if this has never happened to you. Once you have marked the card, please fold it over and put it in this envelope. This will ensure that I do not know your answer. Give respondent card and pen. Make sure that the respondent folds the card, puts it in the envelope, and seals the envelope before giving it back to you. Write the respondent's ID number on the envelope, and put the envelope away.		
13a. Did the respondent indicate something on the card, put the card in an envelope, and return the envelope to you?	Yes..... 1 No, no card and/or envelope was available..... 2 No, respondent refused to respond..... -97 No, other reason (<i>specify</i>)..... -96	

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

Read: We would now like to ask you some questions about money and your future plans.

<p>1. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.</p>	<p>Yes..... 1 No..... 2 Refused..... -97</p>																										
<p>2. What is a goal that you would like to achieve in the next year? It should be something you think you would really be able to do by this time next year. (if nothing comes to mind, prove and give suggestions, like chore you could complete at home, or a new place you could visit)</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Education related.....</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 10%;"></td> </tr> <tr> <td>Relationship related.....</td> <td style="text-align: right;">2</td> <td></td> </tr> <tr> <td>Family-oriented.....</td> <td style="text-align: right;">3</td> <td></td> </tr> <tr> <td>Work-oriented.....</td> <td style="text-align: right;">4</td> <td></td> </tr> <tr> <td>Money-related.....</td> <td style="text-align: right;">5</td> <td></td> </tr> <tr> <td>No goal.....</td> <td style="text-align: right;">6</td> <td style="text-align: right;">>>Q3</td> </tr> <tr> <td>Other (<i>specify</i>).....</td> <td style="text-align: right;">-96</td> <td></td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> <td rowspan="2" style="text-align: right;">} >>Q3</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table>	Education related.....	1		Relationship related.....	2		Family-oriented.....	3		Work-oriented.....	4		Money-related.....	5		No goal.....	6	>>Q3	Other (<i>specify</i>).....	-96		Refused.....	-97	} >>Q3	Don't know.....	-99
Education related.....	1																										
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No goal.....	6	>>Q3																									
Other (<i>specify</i>).....	-96																										
Refused.....	-97	} >>Q3																									
Don't know.....	-99																										
<p>2a. What steps are you taking to achieve your goal? That is, what are some specific actions that you can take that would lead to successfully reaching your goal.</p>	<p>1. [] 2. [] 3. []</p>																										
<p>3. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt CR to be specific in order to code response. (Use L1 codes.)</p>	<p>[] []</p>																										
<p>4. If you wanted to save money, where could you keep that money, other than a safe space at home? Select all that are mentioned. Do not read response options aloud. After each response, ask: Anywhere else?</p>	<p>Village Savings and Loans Association..... 1 Credit and Savins Institution..... 2 Savings Provider..... 3 Bank..... 4 Equub..... 5 Other (<i>specify</i>): _____ -96 Refused..... -97 Don't know..... -99</p>																										

CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

If CR Coversheet Q15=1 (respondent lives in same dwelling as last time s/he was interviewed), skip to Q6.

1. Is this residence located in Ethiopia, or in some other country?	In Ethiopia..... 1	>> Q2
	In another country..... 2	
	Refused..... -97	} >> Q6
	Don't know..... -99	

1a. In which country is this residence located?	Djibouti..... 1
	Eritrea..... 2
	Kenya..... 3
	Somalia..... 4
	South Sudan..... 5
	Sudan..... 6
	Yemen..... 7
	Other (<i>specify</i>) _____ -96
	Refused..... -97
	Don't know..... -99

2. Is the location of this household a village, small town, or big city?	Village..... 1
	Small town..... 2
	Big city..... 3
	Refused..... -97
	Don't know..... -99

3. What is the permanent address/home address of this household?

Proceed to Q3a below based on country noted in Q1.

Ethiopia	Other
3a. Region (<i>use R2 codes</i>): [][][][]	3a. Province/Region: _____
3b. Zone (<i>use R3 codes</i>): [][][][]	3b. District/County: _____
3c. Woreda (<i>use R4 codes</i>): [][][][]	3c. Sub-district/sub-county: _____
3d. Kebele (<i>use R5 codes</i>): [][][][]	
3e. Village/Got: _____	

4. Does this household have an address where you collect mail?	Yes..... 1	
	No..... 2	} >> Q5
	Refused..... -97	
	Don't know..... -99	

4a. Please give me that address.
(Refused= -97; DK= -99)

5. **Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

6.	Last time I visited this household, the household head was [name of household head from baseline] . Is this individual still the head of the household?	Yes..... 1 No..... 2 NA / Do not have a hh head name recorded..... -98 Refused..... -97 Don't know..... -99	>> Q7 >> Q6b >> Q7
6a.	Why did the household head change?	Previous household head died..... 1 Previous household head migrated (without rest of hh)..... 2 CR moved to a new household..... 3 The person named from last survey was never a household head. -98 Other (<i>specify</i>) _____ -95 Refused..... -97 Don't know..... -99	
6b. What is the name of the current household head?			
6c.	What is the household head's gender?	Male..... 1 Female..... 2 Refused..... -97 Don't know..... -99	
7.	Is there a phone number where I can reach you, the household head, or another member of this household? <i>This number may be for household member or may be the number of a non-household member.</i>	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Instructions after Q8c
7a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
7b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
7c.	What is this person's relationship to you? This person is your... ? Use G1 codes.	[] [] _____	
8.	If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Instructions after Q8c
8a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
8b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
8c.	What is this person's relationship to you? This person is your... ? Use G1 codes.	[] [] _____	
Contact #1			
Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.			
9.	Does the respondent agree to give information on a contact?	Yes..... 1 No..... 2	>> Next section
10.	What is the full name of this contact?	Contact's full name (First Middle Last): _____	
11.	What is this person's relationship to you? This person is your... ? Use G1 codes.	[] [] _____	
12.	Does this person live in your household?	Yes..... 1 No..... 2 Refused..... -97	>> Q16 >> Q16

Read: Please tell me where this person lives.

13. Is [name of place] located in Ethiopia, or in some other country?	In Ethiopia.....	1	>> Q13b
	In another country.....	2	
	Refused.....	-97	}>> Q15
	Don't know.....	-99	

13a. In which country is [name of place] located?	Djibouti.....	1
	Eritrea.....	2
	Kenya.....	3
	Somalia.....	4
	South Sudan.....	5
	Sudan.....	6
	Yemen.....	7
	Other (specify) _____	-96
	Refused.....	-97
Don't know.....	-99	

Proceed to Q13b below based on country.

Ethiopia	Other
13b. Region (use R2 codes): [][][]	13b. Province/Region: _____
13c. Zone (use R3 codes): [][][]	13c. District/County: _____
13d. Woreda (use R4 codes): [][][]	13d. Sub-district/sub-county: _____
13e. Kebele (use R5 codes): [][][]	
13f. Village/Got: _____	

14. Does this household have an address where you collect mail?	Yes.....	1	
	No.....	2	
	Refused.....	-97	}>> Q15
	Don't know.....	-99	

14a. What is **[Contact 1 name]**'s postal address?
(Refused = -97; Not Applicable=-98; DK = -99)

15. **Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

16. Is there a phone number where I can reach [Contact 1 name] , even if s/he does not have her/his own phone?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

16a. Please give me that number.

Number: _____

(Circle one) Mobile / Landline

16b. What is this person's relationship to **[Contact 1]**? This person is **[Contact 1]**'s? **Use G1 codes.**

[][] _____

16c. Whose phone is this? Owner's full name (**First Middle Last**): _____

CONCLUSION	
1. <i>Did the respondent terminate the survey early?</i>	Yes..... 1 No..... 2 >> Q2
1a. <i>Why did the respondent terminate the survey early?</i>	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Phone call dropped or bad reception..... 7 CR not comfortable providing answers by phone..... 8 Other (<i>specify</i>)-96 Don't know.....-99
2. <i>Record time survey ended. (24-hour clock; hh:mm)</i>	[] : []
3. <i>Interviewer ID:</i>	[]
4. <i>Interviewer name (First Middle Last):</i>	_____
5. <i>In what language was the interview conducted? Use G2 codes.</i>	[] _____
6. <i>How was the respondent's skill at speaking and understanding this language?</i>	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4
7. <i>Were any other survey enumeration team staff present during the interview?</i>	Yes..... 1 No..... 2 >> Q8
7a. <i>Please record the ID numbers of all staff other than the enumerator who were present.</i>	[] / [] / [] / [] / [] / []
<i>If survey was conducted by phone, skip to Q8b.</i>	
8. <i>Were any other individuals present for the interview?</i>	Yes..... 1 No..... 2 >> Q9
8a. <i>What is their relationship to the respondent? Use R1 codes.</i>	[] / [] / []
<i>If survey was conducted in person, skip to Q9.</i>	
8b. <i>Do you feel that the CR had privacy during the call?</i>	Yes..... 1 >> Q8d No..... 2 Unsure..... 3
8c. <i>Why do you think the CR did not have privacy?</i>	_____
8d. <i>Did any other household members contribute to or interrupt the interview?</i>	Yes..... 1 No..... 0 >> Q9
8e. <i>Specify who contributed to or interrupted the interview.</i>	_____
9. <i>Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?</i>	Very confident..... 1 >> Q10 Somewhat confident..... 2 Not confident..... 3
9a. <i>Why are you not confident ?</i>	_____
10. <i>Where was this interview conducted?</i>	At respondent's home..... 1 At respondent's work 2 At respondent's school (<i>specify school name</i>) 3 Elsewhere (<i>specify</i>) 4
<i>If survey was conducted in person, skip to Q12.</i>	
11. <i>Did the call drop off at any point during the interview?</i>	Yes..... 1 No..... 0 >> Q12
11a. <i>How many times did the call drop off?</i>	[]
12. <i>Date of interview (Gregorian dd/mm/yyyy):</i>	[]/[]/[]
12a. <i>Date of interview (Ethiopian dd/mm/yyyy; use G6 mm codes):</i>	[]/[]/[]
<i>If survey was conducted by phone, skip to end.</i>	
13. <i>Record a GPS reading of the interview location.</i>	Elevation []m N / S (Circle one) [] [] [] E / W (Circle one) [] [] []
<i>Thank the respondent for their time, and end the interview.</i>	



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About GAGE

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