

# Bangladesh Chittagong and Sylhet Impact Evaluation Follow-up (2022)

## Core respondent module

Jennifer Seager, Sarah Baird, T.M. Asaduzzaman,  
Shwetlena Sabarwal, Amita Vyas and Nicola Jones

July 2024

## Acknowledgements

The authors are grateful for the contributions of Maheen Sultan, Sabina Faiz Rashid, Silvia Guglielmi, and Shabib Raihan to the preparation of this survey. Thank you to the Institute for International Economic Policy (IIEP) at George Washington University for research assistance in preparing the survey for publication.

We sincerely acknowledge partnership with the Ministry of Education of the Government of Bangladesh in facilitating the administration surveys in schools, and all the adolescent girls and boys and their families, as well as teachers and service providers, in Chittagong and Sylhet, Bangladesh for sharing their experiences, without whom the study would not have been possible. The authors also gratefully acknowledge the layout support from Christine Khuri.

## Suggested citation:

Seager, J., Baird, S., Asaduzzaman, T.M., Sabarwal, S., Vyas, A. and Jones, N. (2024) Bangladesh Chittagong and Sylhet Impact Evaluation Follow-up (2022). Core respondent module. London: Gender and Adolescence: Global Evidence

**BANGLADESH: CORE RESPONDENT MODULE**

0.	Supervisor ID and Name:	
1.	Interviewer ID:	[ ][ ][ ][ ][ ]
2.	Interviewer name (First Middle Last):	
3.	Date of interview (Gregorian dd/mm/yy):	[ ][ ]/[ ][ ]/[ ][ ][ ]
3a.	Date of interview (local dd/mm/yyyy):	[ ][ ][ ][ ]/[ ][ ][ ][ ]/[ ][ ][ ][ ][ ] (Use G6 codes)
4.	Start time (hh:mm; 24-hour clock):	[ ][ ]:[ ][ ][ ]
VERIFICATION OF HOUSEHOLD INFORMATION		
Note: Items 5-14 should be filled in using information from tracking sheet. <b>Do not</b> ask CR for this information.		
5.	Baseline location of household:	
	Bangladesh	[ ][ ][ ][ ]
	Division (use R2b codes):	[ ][ ][ ][ ]
	District (use R3b codes):	[ ][ ][ ][ ]
	Upazila/Thana (use R4b codes):	[ ][ ][ ][ ]
	Union/Ward (use R5b codes):	[ ][ ][ ][ ]
	Village/Mohalla	[ ][ ][ ][ ]
	School Code (EIIN)	[ ][ ][ ][ ][ ]
	School Code (Code)	[ ][ ][ ][ ]
6.	GAGE Household ID:	[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]
7.	Baseline CR name (First Middle Last) :	
8.	Baseline household head full name (First Middle Last) :	
9.	Baseline region of household:	Chittagong..... 1 Sylhet..... 2
10.	Gender of CR, according to baseline data:	Male..... 1 Female..... 2
11.	School Type at baseline (Select all that apply. Only Madrasa can be selected with either MPO or non-MPO. No other combinations are allowed).	Government..... 1 MPO..... 2 Madrasa..... 3 Non-MPO..... 4
12.	Was this CR in grade 7 or grade 8 at baseline	Grade 7..... 1 Grade 8..... 2
13.	HIDDEN FROM ENUMERATOR: CRs Treatment status	Control..... 1 Growth Mindset Only..... 2 Growth Mindset and Girl Rising..... 3
If input data is missing CR DOB, continue. Otherwise, skip to Q16.		
14.	a. What year was the CR born? Please probe and discuss with respondent if they claim to not know. We would like to get at least year of birth information.	[ ][ ][ ]
	b. What month was the CR born?	[ ][ ]
	c. What day was the CR born?	[ ][ ]
15.	Current age of CR, according to baseline data:	[ ][ ][ ] years old
16.	Verify CR name, age, and household information listed above.	Yes..... 1 No..... 2
Are you confident you are speaking to the CR we seek? No..... 2		
Note that if you are confident you have the correct CR, but the age or gender information is incorrect, you will be given a chance to correct that information below.		
If NO, consult with household and/or others to determine the correct CR before proceeding.		

INTERVIEW INFORMATION			
17. What is the attendance status of the CR	In school on day of the survey, first attempt..... 1 In school on day of the survey, second attempt..... 2 Not in school on day of survey, currently enrolled..... 3 Not in school on the day of the survey, transferred schools ( <i>specify the school</i> )..... 4 Not in school on the day of the survey, dropped out..... 5		}>>Q18
17a. Did you find the CR?	Yes..... 1 No..... 2		
18. Is the interview of the CR conducted at school?	Yes..... 1 No..... 0		>>Q19a
19. Read the consent script. Did CR's guardian consent for survey?	Yes..... 1 No..... 0		>>Concl.
19a. Read the consent script/ Did CR assent/consent to be surveyed?	Yes..... 1 No..... 0		>>Concl.
20. I would like to request your permission to record small portions of this interview. I won't record any questions that are sensitive. These very short recordings will only be used to ensure the quality of the interview and will be kept confidential. Will you allow me to audio record very short portions of this interview?	Yes..... 1 No..... 2		
21. I would like to take a photo of your school ID card. Will you allow me to take a photo of the ID Card?	Yes..... 1 No..... 2 School doesn't have ID card..... -98		>>Q22
22a. Enumerator: will you take the picture now or at the end of the survey?	Now..... 1 At the end..... 2		
22. Is CR gender information from the baseline data correct?	Yes..... 1 No..... 2		>> Q23
22a. What is the correct gender of the CR?	Male..... 1 Female..... 2		
23. What is the correct age of the CR at the time of this	[ ] years old		
24. Does the CR reside in the same residence as the last time we interviewed him/her?	Yes..... 1 No..... 2		

COVID-19 Screening Questions		
1	Have you experienced any of the following symptoms in the past 48 hours:	
	1a Fever or chills.	Yes..... 1 No ..... 2
	1b Cough.	Yes..... 1 No ..... 2
	1c Shortness of breath or difficulty breathing.	Yes..... 1 No ..... 2
	1d Loss of taste or smell.	Yes..... 1 No ..... 2
2	Within the past 14 days, have you been in close physical contact (2 meters or closer for at least 15 minutes) with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-19?	Yes..... 1 No ..... 2
3	ASK: Are you currently waiting on the results of a COVID-19 test?	Yes..... 1 No ..... 2
4	Have you had a positive COVID-19 test for an active virus in the past 10 days?	Yes..... 1 No ..... 2
If "yes" is selected for any questions in this section, "Enumerator, this representative is not safe to survey. Call your supervisor and inform them about this case."		



## HH DEMOGRAPHICS

**Read:** First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone.

Now I would like to find out about all of the individuals in your household. By household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who “eat from the same pot.”

- |    |  |              |
|----|--|--------------|
| 1. | How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. | [ ] adults   |
| 2. | How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night.    | [ ] children |

## Household Head

- |     |  |   |                       |
|-----|--|---|-----------------------|
| 3.  | What is the name of the current household head?  | Full Name (First Middle Last)   |                       |
| 3a. | Enumerator check: At baseline the household head was [ ] Is this the same household head as baseline?  | Yes..... 1<br>No..... 2   | >> Q3g                |
| 3a. | What is this household head's gender?  | Male..... 1<br>Female..... 2<br>Refused..... -97<br>Don't know..... -99   |                       |
| 3b. | How old is this household head? (in years; -99=DK)   | [ ] years old   |                       |
| 3c. | What is the relationship of this household head to you [CR name]. This person is YOUR [CR name]'s [ ]: (Use G1 codes.)   | [ ]   |                       |
| 3d. | Can this household head read and write?  | Yes..... 1<br>No..... 2<br>Refused..... -97<br>Don't know..... -99  |                       |
| 3e. | What is the highest level of education this household head has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed. (Use E1 codes.) | [ ]   | If "no school" >> Q3g |
| 3f. | What is this household head's highest educational qualification (certificate)? (Use E2 codes.)   | [ ]   |                       |
| 3g. | What is this household head's primary daily activity? (Use L1 codes.)  | [ ]   | If 46,47,48,49 >> Q4  |
| 3h. | Is this household head paid for this activity?   | Yes, salaried..... 1<br>Yes, wage (piece work/day laborer)..... 2<br>Yes, self-employed.....<br>No..... 4<br>Other (specify) ..... -96<br>Refused..... -97<br>Don't know..... -99 |                       |

<b>Family Background</b>		
<i>If Q3c above is "Father", skip to Q5. Otherwise, continue.</i>		
<i>If father deceased in baseline survey &gt;&gt; instructions before Q5</i>		
<b>Read:</b> Now, I would like to ask you about <b>your</b> father.		
4. Does your father live in this household?	Yes..... 1 No..... 2 Father passed away..... -95 Refused..... -97 Don't know..... -99	
<i>If have baseline information on CR's father &gt;&gt; Instructions before Q5</i>		
5b. What is the highest level of education she attended? <b>Ask for highest level attended; it does not have to be completed.</b>	Use E1 codes.	[ ] [ ] [ ] _____
<i>If Q3c above is "Mother", skip to Q6. Otherwise, continue.</i>		
<i>If mother is deceased in baseline survey &gt;&gt; Q6</i>		
<b>Read:</b> Now let's talk about your mother.		
5. Does she live in this household?	Yes..... 1 No..... 2 Mother passed away..... -95 Refused..... -97 Don't know..... -99	
<i>If have baseline information on CR's mother &gt;&gt; Q6</i>		
5b. What is the highest level of education she attended? <b>Ask for highest level attended; it does not have to be completed.</b>	Use E1 codes.	[ ] [ ] [ ] _____
6. How many total <u>living</u> brothers do you have, including those who do not live in this household? <b>(Refused = -97, DK = -99) Confirm that this number is smaller than or equal to Q13.</b>	[ ]	0, -97, -99 >> Q7
6a. How many of these <u>living</u> brothers are <u>older</u> than you? <b>(Refused = -97, DK = -99)</b>	[ ]	
7. How many living sisters do you have, including those who do not live in this household? <b>(Refused = -97, DK = -99) Confirm that this number is smaller than or equal to Q13.</b>	[ ]	0, -97, -99 >> Q8
7a. How many of these living sisters are <u>older</u> than <b>you</b> ? <b>(Refused = -97, DK = -99)</b>	[ ]	
<b>Dwelling</b>		
<i>Source: Questions 8 and 8a are adapted from Demographic and Health surveys.</i>		
8. How many separate rooms do the members of the household occupy? <b>Include the room(s) in the main house plus any dwelling units. Include rooms separated by sheets in defining a room. Do not count bathrooms, toilets, storerooms, or garages.</b>	[ ] Rooms <b>(Refused = -97; DK = -99)</b>	

8a	What type of dwelling do you currently live in?	Single house.....	1
		Several separate structures.....	2
		Flat.....	3
		Room in larger dwelling.....	4
		Improvised.....	5
		Other ( <i>specify</i> ) .....	-96
		Refused.....	-97
		Don't know.....	-99
Source: Question 8 below is an adapted list drawn from GAGE Jordan Baseline survey. This asset list was developed using the combination of items contained across the Jordan Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)			
<b>Read:</b> Now I would like to ask questions about what your household may own.			
9.	Does the household own a [Item]? (None=0, Ref= -97, DK= -99)		
	If yes: How many [Item] does the household own?		
	Item	Qty	
a.	Working television	[ ____ ]	
b.	Working refrigerator or freezer	[ ____ ]	
c.	Working fan	[ ____ ]	
d.	Working air conditioner	[ ____ ]	
e.	Working mobile phone	[ ____ ]	
f.	Working computer/laptop/tablet	[ ____ ]	
g.	Working car or truck	[ ____ ]	
h.	Working motorcycle or motor scooter	[ ____ ]	
i.	Working autobike/tempo/CNG	[ ____ ]	
j.	Working bicycle or rickshaw	[ ____ ]	
<b>Household Food Security Resources</b>			
<b>Read:</b> Now let's discuss any assistance programs the household may have benefitted from recently, such as government or non governmental assistance programs. Specifically, we want learn about assistance programs where the household has received cash, a job, or a good or service directly.			
10.	Does your household currently receive either cash assistance or food assistance (e.g., an allotment of rice) from the Government of Bangladesh?	Yes, received cash assistance..... 1 Yes, received food assistance..... 2 No, have not received assistance..... 3 Refused..... -97 Don't know..... -99	<b>&gt;&gt; Next Section</b>
	<b>Circle all that apply</b>		
<b>If Q10 = 1, continue O.W. &gt;&gt; instructions before Q9e</b>			
10a.	What is the total value of all cash assistance that you have received in the past 12 months?	[ ][ ][ ][ ][ ] BDT	
10b.	How many transfers have you received in total?	[ ][ ] transfers	
10c.	When did you receive your last cash transfer	[ ][ ] month [ ][ ][ ][ ] year	
<b>If Q10 = 2, continue. O.W. &gt;&gt; next section</b>			
10d.	When did you receive your last food transfer	[ ][ ] month [ ][ ][ ][ ] year	



## EDUCATION

*(Note: Portions of this section were adapted from the Young Lives surveys.)*

**Read:** First, I would like to ask you some questions about school.

- |     |   |                 |     |      |
|-----|---|-----------------|-----|------|
| 1.  | Did you return to school when your school reopened on September 12, 2021? | Yes.....        | 1   |      |
|     |   | No.....         | 2   |      |
|     |   | Refused.....    | -97 |      |
|     |   | Don't know..... | -99 |      |
| 1a. | Did you return to school when you school reopened in FEBRUARY 2022?       | Yes.....        | 1   |      |
|     |   | No.....         | 2   |      |
|     |   | Refused.....    | -97 |      |
|     |   | Don't know..... | -99 |      |
| 2.  | Are you currently attending school?                                       | Yes.....        | 1   | >>Q3 |
|     |   | No.....         | 2   |      |
|     |   | Refused.....    | -97 |      |
|     |   | Don't know..... | -99 |      |

2a. Why are you not attending school? [DON'T READ OPTIONS ALOUD - SELECT ALL THAT APPLY]

- |  |  |
|--|--|
| 01 = School/Exam fees too expensive  | 21 = Banned due to bad attendance  |
| 02 = Uniform/shoes/clothes for school too expensive  | 22 = Banned due to behavior  |
| 03 = Books or other supplies for school too expensive                                      | 23 = Agriculture for your household  |
| 04 = Transport to school too expensive   | 24 = Work in family shop/business/income generating activity (not farming) |
| 05 = Lack of transport   | 25 = Work (paid or unpaid) for someone outside of household                |
| 06 = School too far from home  | 26 = Migration   |
| 07 = Unsafe to travel to school; because of an incident that happened on the way to school | 27 = Didn't want to go while menstruating                                  |
| 08 = Worried for own safety at school, bully/abuse   | 28 = Own illness or disability   |
| 09 = Stigma / discrimination at school   | 29 = Illness or disability of other household member                       |
| 10 = School conflict with beliefs  | 30 = Lack of food  |
| 11 = Language at school is different than at home  | 31 = Married   |
| 12 = Quality of education at school is poor  | 32 = Pregnant  |
| 13 = Quality of school facilities are poor   | 33 = Acquired all the education wanted                                     |
| 14 = No separate toilets for girls at school   | 34 = School closed   |
| 15 = No female teachers  | 35 = Health concerns regarding Coronavirus                                 |
| 16 = Parent(s) / guardian(s) don't want me to go   | 36=Cannot afford coaching  |
| 17 = Not interested, doesn't want to go  | -96 = Other ( <b>specify</b> ): _____                                      |
| 18 = Not smart enough / not worthwhile   | -97 = Refused  |
| 19 = Waiting exam results before allowed to continue                                       | -99 = Don't know   |
| 20 = Banned due to poor academic performance   |  |

**SKIP TO Q11**

- |    |   |                 |     |      |
|----|---|-----------------|-----|------|
| 3. | Are you attending <i>[School from baseline]</i> ? | Yes.....        | 1   | >>Q4 |
|    |   | No.....         | 2   |      |
|    |   | Refused.....    | -97 |      |
|    |   | Don't know..... | -99 |      |

3a. Which school did you return to?

Name of school: [ ]

- |  |                 |     |
|--|-----------------|-----|
| 4. What grade of formal education were you enrolled in March 2020? | [ ]             |     |
|  | Refused.....    | -97 |
|  | Don't know..... | -99 |

5. If school is in session: How many days a week is school open for?  days

- 5a. What level of school do you attend?

(Use E1 codes.) Ask for highest level attended; it does not have to be completed.

[ ]

5b. How many years have you spent at this level? <i>If this is the first year in this grade, then enter 1</i>		[ ] years (Refused= -97; DK= -99)	
5c. What is your highest qualification? (Use E2 codes.) Ref=-97, DK=-99, Other=-96			
5d. Have you ever had to repeat a class in academic school?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q5g
5e. Which classes have you repeated? Use E1 codes. Select all that apply.		[ ]	
5f. How many times have you repeated classes in academic school in total? (Refused = -97; DK = -99)			
5g. Does your school break the grade into sections?		Yes, how many [ ]..... 1 No..... 0 Refused..... -97 Don't know..... -99	} >>Q5i
5h. Are the section ranked?		Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	
5i. If 5g==1 & 5h==0: At the end of the last school year that you were enrolled, how many students were in your section? [ ] students (Refused= -97; NA = -98; DK= -99) if -97, -98, -99 >> Q6 If 5g==0 or 5h==1, -97, -99: At the end of the last school year that you were enrolled how many students were in your class?			
5j. And what position were you?		[ ] students (Refused= -97; DK= -99)	
5k. If 5g==1 & 5h==0: What position were in your section? If 5g==0 or 5h==1, -97, -99: What position were you in your class? Read response options aloud.		Top 10%..... 1 Top 11-25%..... 2 26-50% percentile..... 3 51-75 percentile..... 4 76-89 percentile..... 5 Bottom 10%..... 6 Do not read: Refused..... -97 Do not read: Don't know..... -99	
6. How do you get to school each day?  Circle all that apply. Do NOT read responses aloud, but prompt to make sure you have all modes of transport before continuing to the next question.		I live at school..... 1 Foot, alone..... 2 Bicycle..... 3 Family car / motorbike..... 4 School bus / minibus..... 5 Public bus / minibus / coach, shared taxi / motorbike ..... 6 Private hire taxi / van, rickshaw..... 7 Foot, in the group..... 8 Other (specify)..... -96 Refused..... -97 Don't know..... -99	

<b>If only "1" was recorded, skip to Q7.</b>			
6a. How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? <i>(in minutes)</i>		[ ] [ ] [ ] minutes (Refused= -97; DK= -99)	
6b. Do you feel safe when travelling to school?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>>Q7   }>>Q7
6c. Why don't you feel safe? <b>List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</b>		Harrassment/abuse from adults..... 1 Harrassment/abuse from Peers..... 2 Animals..... 3 Traffic, fear of accidents..... 4 Natural hazards..... 5 Bad roads/paths..... 6 Face eve teasing/Sexual Harassment..... 7 Other <i>(specify)</i> ..... -96 Refused..... -97 Don't know..... -99	
7. Do you feel safe while you are at school most of the time?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>>Q8   }>>Q8
7a. Why don't you feel safe? <b>List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</b>		Fear of teachers..... 1 Fear of other school staff (not teachers)..... 2 Fear of students..... 3 Dirty/unsanitary environment..... 5 Unsafe infrastructure/furniture..... 6 Other <i>(specify)</i> ..... -96 Refused..... -97 Don't know..... -99	
8. Do you feel that you can speak up in class when you have a comment or question?		Never/Rarely..... 1 Sometimes..... 2 Often..... 3 Refused..... -97 Don't know..... -99	
9. Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10. How many days was school in session during the <u>past 2 weeks</u> ?		[ ] [ ] (N/A =-98); (Ref= -97; DK= -99)	0 , -97, -99, -98 >> Q11
10a. How many days did you miss school in the last <u>2 weeks</u> ?		[ ] [ ] (Ref= -97; DK= -99)	0 , -97, -99 >> Q10c

<p>10b. Why did you miss school? <b>Record the MAIN reason. Do NOT read responses aloud.</b> [ ] [ ]</p> <p>01 = Not able to pay school fees  02 = Lack of uniform / shoes / clothes for school  03 = Lack of books or other supplies for school  04 = Transport to school too expensive  05 = Lack of transport  06 = School too far from home  07 = Unsafe to travel to school; because of an incident that happened on the way to school  08 = Worried for own safety at school, bully/abuse  09 = Stigma / discrimination at school  10 = School conflict with beliefs  11 = Quality of education at school is poor  12 = Quality of school facilities are poor  13 = Parents/guardians didn't want/allow me to go  14 = Not interested, doesn't want to go  15 = Not smart enough / not worthwhile  16 = Waiting on exam results before allowed to continue  17 = Banned due to poor academic performance  18 = Banned due to behavior  19 = Work in Agriculture for your household</p>		<p>20 = Work in family shop/business/income generating activity (not farming)  21 = Work (paid or unpaid) for someone outside of household  22 = Menstruation  23 = Own illness or disability  24 = Illness or disability of other household member  25 = Married  26 = Pregnant  27 = Acquired all the education wanted  28 = School not open / functioning  29 = Teachers are absent  30 = Social / religious / cultural activities or reasons  31 = Lack of Food  32 = Corporal Punishment from Teachers  33 = Own illness from coronavirus  34 = Coronavirus related illness of other household member  -96 = Other (<b>specify</b>): _____  -97 = Refused  -98 = No second reason given  -99 = Don't know</p>	
<p>10c. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)?</p>		<p>[ ] [ ] [ ]  (N/A = -98; Ref= -97; DK= -99)</p>	
<p>11. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (<b>Use E1 codes.</b>) [ ] [ ] [ ] _____</p>			
<p>11a. Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? (<b>Use E2 codes.</b>) [ ] [ ] [ ] _____</p>			
<p>11b. What do you think would be the main challenge you would face that might result in your not being able to attain the level of education you would like?</p>		<p>Permission from parent/guardian/spouse (parents restricting)..... 1  Lack of support from parent/guardian/spouse..... 2  Financial constraints..... 3  Need to work..... 4  Domestic responsibilities..... 5  Farming responsibilities..... 6  Health problems..... 7  Need to take care of other family members..... 8  Getting married..... 9  School too far away..... 10  Poor performance at school..... 11  Poor quality of schooling..... 12  Safety concerns about travel to school..... 13  Community Pressure..... 14  Bad luck..... 15  Nothing will interfere..... -95  Other, specify..... -96  Refused..... -97  Don't know..... -99</p>	

IF NOT CURRENTLY ATTENDING SCHOOL >> Q13			
12. Do you have access to soap and water to wash hands at school? <b>Read response options aloud unless otherwise noted.</b>	Yes, all the time.....	1	
	Yes, sometimes.....	2	
	No, never.....	3	
	Refused.....	-97	
	Don't know.....	-99	
12a. Are you required to wear a mask at school? By this I mean, wear a mask all the time while you are in class	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
13. Did your formal school provide any support for learning while schools were closed from March 2020 until September 2021 or in January and February 2022?	Yes.....	1	
	No.....	2	} >>Q14
	Refused.....	-97	
	Don't know.....	-99	
13a. What type of support did your formal school provide?  [Select all that apply.]	Online learning.....	1	
	Providing text books to take home .....	2	
	Worksheets or books to use at home .....	4	
	Other ( <b>specify</b> ).....	-96	
	<b>Do not read:</b> Refused.....	-97	
	<b>Do not read:</b> Don't know.....	-99	
14. Did your family provide you with any support while school was closed from March 2020 until September 2021 or in January and February 2022?	Yes.....	1	
	No.....	2	} >>Q15
	Refused.....	-97	
	Don't know.....	-99	
14a. Did they provide any of the following support?  [Read response options aloud unless otherwise specified. Select all that apply.]	Teaching you the school material (homeschooling).....	1	
	Helping with schoolwork .....	2	
	Providing a space to study at home.....	3	
	Reducing household chores to allow more time to study.....	4	
	Providing a device with internet access to study at home.....	5	
	Purchasing books or learning materials to use at home.....	6	
	Allocating TV time to watch MoE TV based classes.....	7	
	Allocating time to listen to MoE radio based classes.....	8	
	Helping organize group study over the phone or internet.....	9	
	Helping to access mobile learning apps.....	10	
	Other ( <b>specify</b> ).....	-96	
	Refused.....	-97	
	Don't know.....	-99	

15. Are you enrolled in informal or non-formal schooling [Read response options aloud unless specified]	Yes..... 1 No..... 2 Do not read: Refused..... -97 Do not read: Don't know..... -99	}}Instr. Bef. Q16
15a. What type of informal or non-formal schooling program have you enrolled in? [Read response options unless otherwise specified. Select all that apply.]	Drop-out education..... 1 Evening studies..... 2 Adult education program..... 3 Homeschool..... 4 Informal education classes..... 5 NGO Program, specify ..... 6 Private Tutoring..... 7 Other (specify) ..... -96 Refused..... -97 Don't know..... -99	
16. On a typical weekday during the past 7 days, how many hours a day are you spending studying/learning? This includes both inside and outside of school. (Refused=-97. If CR claims not to know, ask them for their best estimate.)		
[ ] hours		
(Note: Items 17-25 were Items drawn from the GEM Scale and the Multidimensional Gender Consciousness Questionnaire, as well as documents from Rebecka Lundgren, CARE, and ICRW. Items were randomized in the surveyCTO program)		
Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel. Record appropriate code.		
<div style="border: 1px solid black; padding: 5px;"> <b>Response options for Q19-Q47</b>            1 = Agree            2 = Partially agree            3 = Disagree            -97= (Do not read aloud) Refused            -99= (Do not read aloud) Don't know         </div>		
17. Our culture makes it harder for girls to achieve their goals than boys.	[ ]	
18. If a family can afford for one child to go to secondary school it should be the boy only.	[ ]	
19. Only boys should learn about science, technology, and math.	[ ]	
20. Girls should be sent to school only if they are not needed to help at home.	[ ]	
21. It is appropriate for parents to take boys out of school for work.	[ ]	
22. A girl's marriage can wait until she has completed secondary school.	[ ]	
23. Girls are also to blame for being eve-teased	[ ]	
24. Girls are also to blame for being sexually harassed	[ ]	
25. Girls never get in trouble when they are sexually harassed	[ ]	
<div style="border: 1px solid black; padding: 5px;"> <b>Codes for Q7 - Q8</b>            1 = True            2 = False            -97= (Do not read aloud): Refused            -99= (Do not read aloud): Don't know         </div>		
26. True or false: Boys are biologically smarter than girls.	[ ]	
27. True or false: Gender roles (by which I mean the tasks that girls and boys typically do, and the ways girls and boys typically behave) cannot be changed.	[ ]	

## GROWTH MINDSET AND SOCIOECONOMIC SKILLS

*These items are adapted from Ertac Boneva & Alan*

**Read:** Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.**

**Codes for Q1- Q17**

- 1=Strongly Agree  
2=Agree  
3=Disagree  
4=Strongly Disagree  
-97 = **Do not read:** Refuse  
-99 = **Do not read:** Don't know

Questions 1-13 from Alan, Boneva & Ertac (2019); Q1-7 construct a grit measure; Q8-13 construct a malleability beliefs measure. Questions 14-17 are from the WB STEP Survey; Q14-17 construct a growth mindset measure

	CODE
1. I like schoolwork best which makes me think hard, even if I make a lot of mistakes.	<input type="checkbox"/>
2. Setbacks discourage me.	<input type="checkbox"/>
3. If I think I will lose in a game, I do not want to continue playing.	<input type="checkbox"/>
4. When I receive a bad result on a test I spend less time on this subject and focus on other subjects that I'm actually good at.	<input type="checkbox"/>
5. I work hard in tasks.	<input type="checkbox"/>
6. I prefer easy homework where I can easily answer all questions correctly.	<input type="checkbox"/>
7. If I'm having difficulty in a task, it is a waste of time to keep trying. I move on to things which I am better at doing.	<input type="checkbox"/>
8. Your intelligence is something very basic about you that you can't change very much.	<input type="checkbox"/>
9. Music or drawing talent can be learned by anyone.	<input type="checkbox"/>
10. No matter how intelligent you are, you can always change it quite a bit.	<input type="checkbox"/>
11. Truly smart people do not need to try hard.	<input type="checkbox"/>
12. If you're not good at a subject, working hard won't make you good at it.	<input type="checkbox"/>
13. If I study hard enough, I could be the most successful student in the class.	<input type="checkbox"/>
14. You have a certain amount of intelligence, and you really can't do much to change it.	<input type="checkbox"/>
15. You can do things differently, but you can't really change the fundamental parts of who you are.	<input type="checkbox"/>
16. You are a certain kind of person, and you really can't do much to change that.	<input type="checkbox"/>
17. You can learn new things, but you can't really change your basic intelligence.	<input type="checkbox"/>



## ASER Educational Testing

## Notes: ASER Math and Reading

**Read:** Now we will do an activity that involves some reading and math problems.

I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading and arithmetic so if you cannot do some or all of it, that is okay. “

**Hand the respondent the reading sheet. START YOUR STOPWATCH. Start at the paragraph level. Refer to the ASER directions sheet to determine the level of the CR. Once you have determined the level, stop the stopwatch. Record the CR level and record the total time. The respondent has a four minute time limit.**

1	What did the CR score on the reading test?	Story level (4).....	1	} >>Q2
		Paragraph level (3).....	2	
		Word level (2).....	3	
		Letter level (1).....	4	
		Nothing level (0).....	5	
		Refused to take test.....	-97	>>Q1a

1a. Why did the CR refuse to participate in the reading test? [ ] >>Q3

2 How long did it take for the CR to complete the reading test? (minutes and seconds) [ ]:[ ]

**Hand the respondent the math sheet. Hand the respondent the rough paper and pencil. START YOUR STOPWATCH. Start at the subtraction level. Refer to the ASER directions sheet to determine the level of the CR. Once you have determined the level, stop the stopwatch. Record the CR level and record the total time. The respondent has a four minute time limit.**

3	What did the CR score on the math test?	Division with carry over (4).....	1	} >>Q4
		Subtraction with borrowing (3).....	2	
		Double digit recognition level (2).....	3	
		Single digit number recognition level (1).....	4	
		Nothing level (0).....	5	
		Refused to take test.....	-97	>>Q3a

3a. Why did the CR refuse to participate in the math test? [ ] >>Next section

4 How long did it take for the CR to complete the math test?  
(minutes and seconds) [ ]:[ ]

## Reading Comprehension

**Read:** Now we would like you to read an additional passage and respond to the questions according what you have read.

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading so if you cannot do some or all of it, that is okay. "

**Hand the respondent the reading test, a piece of rough paper, and a pencil. Ask the respondent to record his/her answers on the rough paper. Allow the respondent to begin. START YOUR STOPWATCH. The CR may have 10 minutes to complete the reading test. If 10 minutes is reached, politely ask the CR to move on to the next section. Stop the stopwatch whenever the CR is complete and record the time taken**

1	Who used the name "color"?	The Public..... 1 The English..... 2 The ruling class..... 3 The upper classes..... 4 Don't know..... -99 Reached 10 minute limit, cannot complete..... -98 Refused to take test..... -97	} >>Q2 >>Q1a
1a.	Why did the CR refuse to participate in the reading test?	[ ]	>>contact information
2	What made people in the village afraid to come to town?	Fear of revolution/turmoil..... 1 Fear of death..... 2 Militant atrocities..... 3 Oppression of Rulers..... 4 Reached 10 minute limit, cannot complete..... -98 Don't know..... -99	
3	Which event first occurred?	The prevalence of Malaria..... 1 Peasant movements..... 2 Colonial Rule..... 3 English cultivated the blue color..... 4 Reached 10 minute limit, cannot complete..... -98 Don't know..... -99	
4	What kind of essay is Nuruldin's lifetime?	Drama..... 1 Poetry drama..... 2 Poem..... 3 Novel..... 4 Reached 10 minute limit, cannot complete..... -98 Don't know..... -99	
5	What is the separation of the word 'outbreak'?	First option..... 1 Second option..... 2 Third option..... 3 Fourth option..... 4 Reached 10 minute limit, cannot complete..... -98 Don't know..... -99	
6	What does the word "war" mean?	War (synonym)..... 1 Area..... 2 Town..... 3 City ..... 4 Reached 10 minute limit, cannot complete..... -98 Don't know..... -99	

7	What is the opposite word for the word 'war'?	Peace..... 1 Discord..... 2 Synonym for war..... 3 Agreement..... 4 Reached 10 minute limit, cannot complete..... -98 Don't know..... -99
8	Why is Rangpur district famous from the distant past? <i>(Enumerator: Instruct respondent to use 10 or fewer words)</i>	_____ _____ _____ _____ Reached 10 minute limit, cannot complete..... -98
9	How long did it take for the CR to complete the reading test? (minutes and seconds)	[ ]:[ ]

## Math Testing

**Read:** Now we will do an activity that involves some math problems. I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of arithmetic so if you cannot do some or all of it, that is okay.

**Hand the respondent the reading sheet. START YOUR STOPWATCH.**

**Total time for test: 8 minutes**

*The students have 4 minutes to complete the first three questions. If they are finished before 4 minutes, have them move to the second three questions. Reset the timer for 4 minutes. If they do not complete the quesitons in 4 minutes, kindly ask them to move to the second set of three questions.*

- |    |                                     |                      |     |
|----|-------------------------------------|----------------------|-----|
| 1. | $6+(-11)-(-3)-(+7)$                 | -9.....              | 1   |
|    |                                     | 9.....               | 2   |
|    | What is the value of this equation? | -1.....              | 3   |
|    |                                     | 1.....               | 4   |
|    |                                     | Reached 4 min.....   | -98 |
|    |                                     | Couldn't answer..... | -99 |

- |    |   |  |
|----|---|--|
| 2. | In an exam, there are 40 questions. Abdul correctly answered 36 of them.<br>What is the percentage of those correctly answered questions? | 10%..... 1<br>36%..... 2<br>90%..... 3<br>96%..... 4<br>Reached 4 min..... -98<br>Couldn't answer..... -99 |
|----|---|--|

- |    |   |  |
|----|---|--|
| 3. | Nipu has a 9.75 meter long pipe. He cuts it into 3 equal pieces.<br>What is the length of each piece? | 3 meter..... 1<br>3.025 meter..... 2<br>3.25 meter..... 3<br>3.75 meter..... 4<br>Reached 4 min..... -98<br>Couldn't answer..... -99 |
|----|---|--|

- 4 How long did it take for the CR to complete these questions? (minutes and seconds) [ ]:[ ]

*The students have 4 minutes to complete the first three questions. If they are finished before 4 minutes, move to the next section when they are done. If they do not complete the quesitons in 4 minutes, kindly ask them to stop where they are, and move to the next section.*

- |    |  |                      |     |
|----|--|----------------------|-----|
| 5. | $a^2-1$ , which one is the correct number pattern for this algebraic equation? | 0,3,9,15.....        | 1   |
|    |  | 1,4,9,16.....        | 2   |
|    |  | 0,3,8,17.....        | 3   |
|    |  | 0,3,8,15.....        | 4   |
|    |  | Reached 4 min.....   | -98 |
|    |  | Couldn't answer..... | -99 |

- |    |   |     |
|----|---|-----|
| 6. | A and B are such two sets such that $A \cap B = \{3, 5\}$ . | 1   |
|    | Which of the following are A & B sets?                      |     |
|    | $\{3, 5, 7\}, \{1, 3, 5\}$ .....                            | 2   |
|    | $\{3, 5, 6\}, \{5, 6, 8\}$ .....                            | 3   |
|    | $\{3, 7, 9\}, \{1, 3, 5\}$ .....                            | 4   |
|    | Reached 4 min.....  | -98 |
|    | Couldn't answer.....  | -99 |

7.	Which of the following is a factor of $x^2-3x-40$ ?	X+5.....	1
		X-5.....	2
		X+8.....	3
		X-4.....	4
		Reached 4 min.....	-98
		Couldn't answer.....	-99
8	How long did it take for the CR to complete these questions? (minutes and seconds)	[ ]:[ ]	

HEALTH AND NUTRITION			
<b>Read:</b> Next I would like to ask you some questions about your health and nutrition.			
1.	In general, would you say your health is... <b>Read response options aloud unless otherwise noted.</b>	Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99	
2.	Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? ( <b>Refused = -97; Don't know = -99</b> )  <b>Do not read: Use rule to demonstrate the scale from 1-10 for the respondent</b>		[ ] [ ]
3.	Do you ever participate in fasting?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q4
3a.	Did you fast yesterday?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
4.	Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... <b>Read response options aloud unless otherwise noted.</b>	Many times..... 1 1 or 2 times..... 2 Never..... 3 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99	
5.	How many meals did you eat yesterday? ( <b>Refused = -97; Don't know = -99</b> )	[ ] [ ] meals	0, -97, -99 >> Q6
5a.	How many of these meals contained meat, chicken, fish, or eggs? ( <b>Refused = -97; Don't know = -99</b> )	[ ] [ ] meals	
6.	How many snacks ( e.g., puffed rice, biscuit, potato chips, potato crackers) did you eat yesterday? ( <b>Refused = -97; Don't know = -99</b> )	[ ] [ ] snacks	
7.	How many times did you wash your hands with soap yesterday? I want you to only count the times you washed your hands with soap for at least 20 seconds. [ <b>Read response options aloud unless specified</b> ]	0 times..... 1 1-2 times..... 2 3-5 times..... 3 More than 5 times..... 4 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99	
8.	What did you sleep on last night?	Floor..... 1 Mat/rug on the floor..... 2 Mattress on the floor..... 3 Bed..... 4 Sofa..... 5 Other, specify..... -96 Refused..... -97 Don't know..... -99	
8a.	On a typical day weekday such in the last week, not including holidays, how much time do you spend sleeping	[ ] [ ] hours	

## PSYCHOSOCIAL/MENTAL HEALTH 1: ANXIETY

Source: This scale is the GAD-7 (Spitzer, Williams, Kroenke, and colleagues, 2006)

**Read:** Now I'd like to ask you a few questions about feelings people may have, and how often each of these things have happened to you in the last two weeks. Over the last two weeks, how often have you been bothered by the following problems?

**Codes for Q1-7**

0= Not at all ( 0 days out of the last 2 weeks)

1 = Several Days (1-6 days our of the last 2 weeks)

2 = More than half of the days (7-11 days out of the last 2 weeks)

3 = Nearly every day (12-14 days out of the last 2 weeks)

***Do not read aloud:-97=Refused***

**After each statement, read answer options aloud:** Not at all, Several days, More than half of days, Nearly every day

- |    |   |  |
|----|---|--|
| 1. | Feeling nervous, anxious, or on edge  | [ ] [ ]  |
| 2. | Not being able to stop or control worrying  | [ ] [ ]  |
| 3. | Worrying too much about different things  | [ ] [ ]  |
| 4. | Trouble relaxing  | [ ] [ ]  |
| 5. | Being so restless that it is hard to sit still  | [ ] [ ]  |
| 6. | Becoming easily annoyed or irritable  | [ ] [ ]  |
| 7. | Feeling afraid, as if something awful might happen  | [ ] [ ]  |
| 8. | <b>[if CR answered 1+ to Q1-7]</b> How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life?<br><b>Read answer options aloud</b> | Not difficult at all..... 0<br>Somewhat difficult..... 1<br>Very difficult..... 2<br>Extremely difficult..... 3<br>(Do not read aloud) Refused..... -97<br>(Do not read aloud) Don't know..... -99 |



Voice	
1. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
2. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
<b>Note: Q3 was drawn from the Global Early Adolescent Study.</b>	
3. <b>Read:</b> Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. <b>Read response options aloud unless otherwise noted.</b>	
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Codes for Question 4</b>            Not at all..... 1            Not much..... 2            A little bit..... 3            A great deal..... 4  <b>Do not read aloud:</b> Refused.....-97  <b>Do not read aloud:</b> N/A / CR lives independently.....-98  <b>Do not read aloud:</b> Don't know.....-99         </div>	
	*Q3a only
	<b>CODE</b>
a. how much time you spend helping around the house?	[ ]
<b>If Q3a = -98 &gt;&gt; Next section</b>	
b. how much education you will get?	[ ]
c. when to marry?	[ ]
d. who to marry?	[ ]
e. who you want to be friends with?	[ ]
f. what to do in your free time?	[ ]
g. whether you can leave the house?	[ ]
h. whether you can be involved in income-generating activities?	[ ]

SOCIAL INCLUSION			
Trusted Friends and Adults			
1.	Do you have female friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
2.	Do you have male friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
3.	Is there an adult, who is either in your household or not in your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q4
3a. What is this adult's relationship to you? If there is more than one, think of the main one you would go to. <b>Use G1 codes.</b>		[ ] _____	
3b. Is this person male or female?		Male..... 1 Female..... 2	
<b>Note: Questions 4-5 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.</b>			
	4. Have you ever talked about <b>[item]</b> with your father/male guardian? Yes..... 1 No..... 2 <b>Do not read:</b> Refused.....-97 <b>Do not read:</b> No male guardian.....-98 <b>Do not read:</b> Don't know.....-99	5. Have you ever talked about <b>[item]</b> with your mother/female guardian? Yes..... 1 No..... 2 <b>Do not read:</b> Refused.....-97 <b>Do not read:</b> No female guardian.....-98 <b>Do not read:</b> Don't know.....-99	
a.	Your education?	[ ] if -98 >> Q5	[ ] if -98 >> Q6
b.	What you want to do for work in the future?	[ ]	[ ]
c.	<b>If CR is female:</b> A romantic relationship with a boy? <b>If CR is male:</b> A romantic relationship with a girl?	[ ]	[ ]
d.	<b>If CR is female:</b> Menstruation?	<b>DO NOT ASK OF FATHER/MALE GUARDIAN</b> [ ]	
e.	Puberty?	[ ]	[ ]
f.	When you will get married?	[ ]	[ ]
g.	Bullying / harrassment at school?	[ ]	[ ]
h.	Religion	[ ]	[ ]
Role Models			
<b>(Note: The definition of role model was taken from Bricheno and Thornton (2007).)</b>			
<b>Read:</b> Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.			
6.	Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Next section
<b>Read:</b> Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like <u>the most</u> .			
6a.	Is this person in the household?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q7

6b. Who is this person? <span style="float: right;">[ ]</span>	
1=Mother 2=Father 3=Grandmother 4=Grandfather 5=Sister 6=Brother	7=Aunt 8=Uncle 9=Other relative ( <i>specify</i> ) _____ -97=Refused -99=Don't know
6c. Is this person male or female?	
Male..... 1 Female..... 2	
6d. What are the <u>two main</u> characteristics of this person that you admire most? <b>Do not read list aloud.</b> (-97=Ref; -99=DK)	
Characteristic 1: [ ][ ] 1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10=Politically active 11=Contributes to community 12=Challenges norms 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)	Characteristic 2: [ ][ ] 14 = Hardworking 15 = Helpful 16 = Independent/Self-Reliant 17 = Confident 18=Has a lot of money 19 = has a lot of power 20 = Popular and well-respected 21 = High Status -95 = Nothing -96 = Other ( <i>specify</i> ) _____ -97 = Refused -98 = No second characteristic given -99 = Don't know
7. Is there a person OUTSIDE the family that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	
Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
<b>&gt;&gt; Next section</b>	
7a. Who is this person? <span style="float: right;">[ ]</span>	
10=Adolescent program leader ( <i>specify program</i> ) _____ 11=Teacher 12=Male friend 13=Female friend 14=Community leader	15=Someone else in community ( <i>specify</i> ) _____ 16=Someone famous ( <i>specify</i> ) _____ 17=Someone else outside my community (specify) -97=Refused -99=Don't know
7b. Is this person male or female?	
Male..... 1 Female..... 2	
7c. What are the <u>two main</u> characteristics of this person that you admire most? <b>Do not read list aloud.</b> (-97=Ref; -99=DK)	
Characteristic 1: [ ][ ] 1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10=Politically active 11=Contributes to community 12=Challenges norms 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)	Characteristic 2: [ ][ ] 14 = Hardworking 15 = Helpful 16 = Independent/Self-Reliant 17 = Confident 18=Has a lot of money 19 = has a lot of power 20 = Popular and well-respected 21 = High Status -95 = Nothing -96 = Other ( <i>specify</i> ) _____ -97 = Refused -98 = No second characteristic given -99 = Don't know

## PSYCHOSOCIAL AND MENTAL HEALTH

**Read:** I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need.

Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by **[read statement]**?

**Codes for Q1-Q9**

0= Not at all ( 0 days out of the last 2 weeks)

1 = Several Days (1-6 days out of the last 2 weeks)

2 = More than half of the days (7-11 days out of the last 2 weeks)

3 = Nearly every day (12-14 days out of the last 2 weeks)

-97=Do not read aloud; Refused

-99=Do not read aloud; Don't know

**After each statement, Read:** Not at all, Several Days, More than half of the days, Nearly every day

- |    |  |         |
|----|--|---------|
| 1. | Having little interest or pleasure in doing things that you used to enjoy?   | [_____] |
| 2. | Feeling sad, down, depressed, or hopeless?   | [_____] |
| 3. | Trouble sleeping including staying asleep or sleeping much more or much less than you normally do?   | [_____] |
| 4. | Feeling tired or like you are carrying a heavy burden or like you have little strength in your body?   | [_____] |
| 5. | Your appetite including eating much less or much more than you normally do?  | [_____] |
| 6. | Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down.  | [_____] |
| 7. | Having trouble concentrating on things, such as reading the newspaper or watching TV?  | [_____] |
| 8. | Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual? | [_____] |
| 9. | Thoughts that you would be better off dead or thoughts of hurting yourself in some way?  | [_____] |

- |     |   |   |
|-----|---|---|
| 10. | <p><b>[if CR answered 1+ to Q1-Q9]</b> How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life?</p> <p><i>Read answer options aloud</i></p> | <p>Not difficult at all..... 0</p> <p>Somewhat difficult..... 1</p> <p>Very difficult..... 2</p> <p>Extremely difficult..... 3</p> <p><b>(Do not read aloud)</b> Refused..... -97</p> <p><b>(Do not read aloud)</b> Don't know..... -99</p> |
|-----|---|---|

**Read answer options aloud**

- |  |  |
|--|--|
| 10a. <i>[if CR answered 1+ to Q1-8]</i> Have you looked for support for any of these challenges? | Yes, describe _____ 1                          |
|  | No..... 2                                      |
|  | <b>(Do not read aloud)</b> Refused..... -97    |
|  | <b>(Do not read aloud)</b> Don't know..... -99 |

## PAID WORK

*(Note: This section was adapted from the Young Lives Round 2 survey.)*

**Read:** Now I would like to talk to you about things you may do to get money or things.

- |  |                 |     |        |
|--|-----------------|-----|--------|
| 1. Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money, and could include short term work | Yes.....        | 1   | } >>Q4 |
|  | No.....         | 2   |        |
|  | Refused.....    | -97 |        |
|  | Don't know..... | -99 |        |

1a. When did you begin to work?

Month [     |     ]

Year [     |     |     |     ]

- |  |                 |     |
|--|-----------------|-----|
| 1b. Are you currently engaged in any paid work or activities to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money. | Yes.....        | 1   |
|  | No.....         | 2   |
|  | Refused.....    | -97 |
|  | Don't know..... | -99 |

**Read:** I would like to ask you some questions about the *main* activity you have done in the past 12 months to get money or things for yourself or your family. Let's focus on the activity you spent the most time doing in the past 12 months.

2. What was this activity?

(Use L3 codes.)

- 2a. How are you paid for this activity?

**Read responses aloud**

- 1=Salaried  
2=Wage from employer outside household  
3=Wage from household business  
4=Self-employed  
-96=Other (Specify)

**Do not read aloud:**

- 97=Refused

- 00-Deed Line

3. If the decision were solely up to you, would you continue to do [ACTIVITY]?

- 1=Yes,  
2=No,  
-97=Refused,  
-99=Don't Know

[ ] \_\_\_\_\_

[ ]

[ ]

- |    |   |                 |     |
|----|---|-----------------|-----|
| 4. | Did you work in your parents business while schools were closed?          | Yes.....        | 1   |
|    |   | No.....         | 2   |
|    |   | Refused.....    | -97 |
|    |   | Don't know..... | -99 |
| 5. | Did you learn any new skills while schools were closed, since March 2020? | Yes.....        | 1   |
|    |   | No.....         | 2   |
|    |   | Refused.....    | -97 |
|    |   | Don't know..... | -99 |

		<p>6. In the past 12 months, have you been engaged in...</p> <p>[Read each entry a-e]</p> <p>Codes for 6 01=Yes 02=No -97=Refused -99=DK</p> <p>If "No", "Refused, or "DK" &gt;&gt; next item, or NS</p> <p>If "Yes", go to Q6a.</p>	<p>6a. How was/is the activity delivered?</p> <p>Read response options aloud unless specified.</p> <p><b>Codes for 6a</b> 01 = In person 02 = Is online 03 = Will be moved online 04 = Will resume after Corona situation 05 = Permanently stopped 06 = Other specify</p> <p><b>Do not read:</b> -97=Refused, -99=DK</p>	<p>6b. Briefly Describe this activity</p>
a.	... job skills training?			
b.	... a course (in person or online) outside of regular school			
c.	... an internship			
d.	... an apprenticeship			
e.	... religious studies/education, such as at a Quranic center (maktab, noorani madrasa, aliya madrasa, qumi madrasa)?			
7.	On a typical day weekday in the last week, not including holidays, how much time do you spend ...			
a.	Engaged in paid work inside or outside of the home			[_][_] hours
b.	Doing domestic chores for your household (cleaning, cooking, shopping, etc.) or taking care of family members during normal times (e.g., elderly or have disabilities) or when they are ill			[_][_] hours
c.	Making sure children (e.g., siblings, own children, other children) in the household are continuing to study and do schoolwork, or helping them with their studies			[_][_] hours
8.	Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time?			[_][_] hours

## GIRL RISING VIGNETTES

Please read the short stories below. And then answer the questions after the story. Remember to answer honestly. We want to know what you truly think and feel. There are no right or wrong answers.

*Asif is on his way home from school and sees a girl his age being harassed by boys on the street. The boys are howling and whistling at her.*

- |    |   |   |     |
|----|---|---|-----|
| 1. | Now imagine if you were Asif, what would you do? Please choose one. | I would join them.....  | 1   |
|    |   | I would not do anything because this is normal and it happens all the time..... | 2   |
|    |   | I would not feel good about it, but I would not do anything.....                | 3   |
|    |   | I would report it to the police.....  | 4   |
|    |   | I would get report it other adults who can help.....                            | 5   |
|    |   | I would tell the boys to stop.....  | 6   |
|    |   | I would try to gather passersby so that we can intervene.....                   | 7   |
|    |   | <b>Do not read aloud:</b> No response.....                                      | -97 |
|    |   | <b>Do not read aloud:</b> Don't know.....                                       | -99 |

*Nusrat, Rabeya, Sami, and Zahir eat lunch together at school every day. Every day when lunch is done, the teacher asks Nusrat and Rabeya to clean up the place. And she asks Sami and Zahir to go to their classroom*

- |    |   |   |     |
|----|---|---|-----|
| 2. | Imagine if you were Nusrat or Rabeya, what would you do? Please choose one. | I would not do anything because the teacher would not listen to me anyway.....  | 1   |
|    |   | I would not do anything because only girls, anyway, do chores like these at home so it is okay for them to be doing this in school as well..... | 2   |
|    |   | Even though the teacher may be upset with me, I would tell the teacher that it's not fair that only girls should clean up.....                  | 3   |
|    |   | I do not think there is a problem with the teacher asking the girls to clean up.....  | 4   |
|    |   | <b>Do not read aloud:</b> No response.....  | -97 |
|    |   | <b>Do not read aloud:</b> Don't know.....   | -99 |

- |    |  |   |     |
|----|--|---|-----|
| 3. | Imagine if you were Sami or Zahir, what would you do? Please choose one. | I would not do anything because the teacher would not listen to me anyway.....  | 1   |
|    |  | I would not do anything because only girls, anyway, do chores like these at home so it is okay for them to be doing this in school as well..... | 2   |
|    |  | Even though the teacher may be upset with me, I would tell the teacher that it's not fair and we should help too.....                           | 3   |
|    |  | I do not think there is a problem with the teacher asking the girls to clean up.....  | 4   |
|    |  | <b>Do not read aloud:</b> No response.....  | -97 |
|    |  | <b>Do not read aloud:</b> Don't know.....   | -99 |

*Zinat and Rashed want their child to go to a new secondary school that has opened up in the city that is far away. Many of their friends and family have also begun to send their children to this school. There is one spot left in the school and Zinat and Rashed decide to send their daughter Raisa there.*

- |    |   |  |     |
|----|---|--|-----|
| 4. | Do you think Zinat and Rashed are making the right decision? Please choose one. | No, it is not safe for girls to be away from the home.....   | 1   |
|    |   | No, but it is not my problem so I will not get involved.....   | 2   |
|    |   | Yes, girls should have access to an education and fulfill her dreams and aspirations.....              | 3   |
|    |   | No, the parents should consider options that are closer to the house so she does not have to move..... | 4   |
|    |   | Yes, girls should be able to live anywhere.....  | 5   |
|    |   | No, there is no point in sending the girl because she needs to get married soon.....                   | 6   |
|    |   | <b>Do not read aloud:</b> No response.....   | -97 |
|    |   | <b>Do not read aloud:</b> Don't know.....  | -99 |



*Tonima is 15. Her parents have found her a nice boy, who is 22 and comes from a good family. Tonima's parents have arranged their marriage for next month.*

## Code for Questions 5 - 8

- 1 = Strongly disagree  
2 = Disagree  
3 = Agree  
4 = Strongly Agree  
-97 = **Do not read aloud:** No response  
-99 = **Do not read aloud:** Don't know

- |     |   |     |
|-----|---|-----|
| 5.  | Do you strongly agree, agree, disagree, or strongly disagree that Tonima's parents made the right decision?   | [ ] |
| 6.  | Do you strongly agree, agree, disagree, or strongly disagree that Tonima should tell her parents she does not want to get married?                    | [ ] |
| 7.  | Do you strongly agree, agree, disagree, or strongly disagree that Tonima should tell her parents she will get married as long as she stays in school? | [ ] |
| 8.  | Do you strongly agree, agree, disagree, or strongly disagree that Tonima should respect the decision her parents made?                                | [ ] |
| 9.  | Now, imagine if <i>YOU</i> were Tonima, what would you do?  |     |
|     | I would get married since that is what my parents want.....   | 1   |
|     | I would get married since that is what girls do.....  | 2   |
|     | I would go to the police.....   | 3   |
|     | I would tell my parents I dont want to get married, even though it may upset them.....  | 4   |
|     | I would not do anything because it is not my place to get involved.....   | 5   |
|     | I would not do anything because no one would listen to me anyway.....   | 6   |
|     | I would ask a friend for help.....  | 7   |
|     | I would ask an adult for help (eg. teacher, aunt/uncle, community member).....  | 8   |
|     | No response.....  | -97 |
|     | Don't know.....   | -99 |
| 10. | Now, imagine if you were Tonima's brother or sister, what would you do?   |     |
|     | I would tell her to go get married since that is what our parents want....  | 1   |
|     | I would tell her to go get married since that is what girls do.....   | 2   |
|     | I would go to the police.....   | 3   |
|     | I would tell our parents to not get her married, even though it may upset them.....   | 4   |
|     | I would not do anything because it is not my place to get involved.....   | 5   |
|     | I would not do anything because no one would listen to me anyway.....   | 6   |
|     | I would ask a friend for help.....  | 7   |
|     | I would ask an adult for help (eg. teacher, aunt/uncle, community member).....  | 8   |
|     | No response.....  | -97 |
|     | Don't know.....   | -99 |

11. Now, imagine if you were Tonima's friend, what would you do?	I would tell her to go get married since that is what her parents want.....	1
	I would tell her to go get married since that is what girls do.....	2
	I would tell her to go to the police.....	3
<b>(Only choose ONE answer)</b>	I would tell her parents not to get her married, even though it may upset them.....	4
	I would not do anything because it is not my place to get involved.....	5
	I would not do anything because no one would listen to me anyway.....	6
	I would ask a friend for help.....	7
	I would ask an adult for help (eg. teacher, aunt/uncle, community member).....	8
	No response.....	-97
	Don't know.....	-99

## FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

**Read:** We would now like to ask you some questions about what access you have to money.

- |    |   |                                    |     |
|----|---|------------------------------------|-----|
| 1. | During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.   | Yes.....                           | 1   |
|    |   | No.....                            | 2   |
|    |   | Refused.....                       | -97 |
|    |   | Don't know.....                    | -99 |
| 2. | Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? <b>Select all that apply.</b>  | Yes, bank account.....             | 1   |
|    |   | Yes, savings group.....            | 2   |
|    |   | Yes, cash.....                     | 3   |
|    |   | Yes, jewelry.....                  | 4   |
|    |   | Yes, <b>Other (specify):</b> _____ | -96 |
|    |   | No.....                            | 5   |
|    |   | Refused.....                       | -97 |
|    |   | Don't know.....                    | -99 |
| 3. | What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? <b>Prompt respondent to be specific in order to code response. (Use L1 codes.)</b> |                                    |     |

*The following subquestions were drawn or adapted from the Young Lives Ethiopia Round 4 survey.*

- |   |  |                                |
|---|--|--------------------------------|
| 3a. What educational degree would you need to achieve in order to obtain this job? <b>Use E2 codes.</b>   |  | [ ]<br>If <=201, skip to Q3c.  |
| 3b. How many years of education after finishing secondary school is this?   |  | [ ] years<br>(DK=-99; Ref=-97) |
| 3c. What do you think will be the main constraint you will have to overcome in order to obtain this job?  | No constraint..... 0<br>Education/skills acquisition..... 1<br>Paying for it / economic constraint..... 2<br>Permission from parent/guardian/spouse..... 3<br>Lack of support from parent/guardian/spouse..... 4<br>Lack of social networks/connections..... 5<br>Lack of determination (not goal oriented)..... 6<br>Lack of Political connections..... 7<br>Health problems..... 8<br>Shortage of jobs..... 9<br>Other ( <b>specify</b> ): ..... -96<br>N/A (have already achieved this job)..... -98<br>Refused..... -97<br>Don't know..... -99 |                                |
| 3d. Do you think you will be able to work in the occupation that you want in your current community, or will you have to move elsewhere?  | Current community..... 1<br>Have to move elsewhere..... 2<br>Refused..... -97<br>Don't know..... -99   |                                |
| 3e. Where do you think you will need to move to work in this occupation?<br>[Read answer options aloud unless otherwise specified]  | An urban area within my country..... 1<br>Another country..... 2<br><b>Do not read:</b> Refused..... -97<br><b>Do not read:</b> Don't know..... -99  |                                |
| 3f. Do you agree, partially agree or disagree with the following statement:<br><br>"The Corona pandemic has caused adolescents in my community to migrate or consider migrating away for work." | Agree..... 1<br>Partially Agree..... 2<br>Disagree..... 3<br>Refused..... -97<br>Don't know..... -99   |                                |

**(Note: Items 4-6 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)**

**Read:** Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I'm going to read you some statements and you can select whether you agree, partially agree, disagree.

**Record appropriate code.**

**Codes for Q4-Q9**

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97 = Refused
- 99 = Don't know

4.	Women should have the same chance to work outside of the home as men.	[ ]
5.	Women who participate in politics or leadership positions cannot also be good wives or mothers.	[ ]
6.	Girls can be as good at being a leader as boys	[ ]
7.	Girls and boys should share household tasks equally.	[ ]
8.	A woman's most important role is to take care of her home and cook for her family.	[ ]
9.	A man should have the final word on decisions in his home.	[ ]
10.	I would like to have a job outside the home that I continue to pursue when I am married and have children.	[ ]

## EDUCATION - COMPETENCIES

*(Note: this section was taken from SIHR Malawi, 2012)*

Start time of section (hh:mm; 24-hour clock): [ ] : [ ]

1. Is the respondent numerate? Yes.....1  
No.....0 >> next sec

**Read:** Now I am going to ask you a question that tests your ability in a variety of areas, including following instructions, mathematics skills, and reading and listening comprehension. We will do a story problem, where I explain various scenarios to you and ask for your answers.

*Enumerator, please prepare materials needed: own phone's stopwatch, currency, pencil, sheet of paper with printed instructions for scenarios and rough paper*

**Give the respondent a pencil & rough paper and read:** You can use this page as rough paper. I want you to imagine that you are an entrepreneur running a business. For the purpose of this exercise, I am going to provide you with change that you should consider to be the safe in your business. **[GIVE CR THE CHANGE]**. I will now present you with different scenarios, and wish you to give me the correct balance under each scenario. If needed, you may ask me to repeat information, but please work as quickly as you can. Although I will be timing you, the most important factor is trying to get the correct answer, so take the time you need to try to answer the question correctly.

## SCENARIO A

*Begin to read the scenario aloud. Read this part exactly as it is here, pausing for a moment after each sentence. As you read make sure you give the girl the note:*

Assume I am a customer coming to your stall. I buy 3 tomatoes, which cost each 20 taka  
I buy 2 baskets of onions, which cost each 300 taka. I also buy a piece of soap, which costs 50 taka.  
I give you a 1,000 taka note. Please give me my balance.

**NOW START YOUR PHONE'S STOPWATCH.** *Remind respondent that you can repeat the scenario. Keep stopwatch running, and give the respondent 4 minutes to answer - if she takes longer ask politely to move on to the next task.*

2.	Amount of change given	taka [ ] [ ] [ ]	if -97; -99; -98 >>ins after Q3
		(Ref=-97; DK= -99; N/A[ran out of time]=-98;	if -96>>Q2a
		Other(specify)=-96)	otherwise>>Q3

2a Other(specify): \_\_\_\_\_

3. Time taken to complete [ ]:[ ] (MAX OF 4 MIN)

*If respondent was found to be illiterate when asked for written consent >>next sec*

4. Enumerator, is the CR still available for the interview? DO NOT ASK THE CR, ONLY ENTER "NO" IF SHE HAS DISCONTINUED THE

No.....	>>Concl
Yes.....	1

## INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

- |  |   |     |      |
|--|---|-----|------|
| 1. Does your household have a laptop/computer, tablet, or phone? <i>[Read response options aloud unless otherwise specified. Select all that apply.]</i> | Yes, a laptop/computer.....               | 1   |      |
|  | Yes, a tablet.....                        | 2   |      |
|  | Yes, a mobile phone.....                  | 3   |      |
|  | No.....                                   | 4   |      |
|  | <b>Do not read aloud:</b> Refused.....    | -97 | } Q3 |
|  | <b>Do not read aloud:</b> Don't know..... | -99 |      |

- |   |                 |     |
|---|-----------------|-----|
| 1a. Do you have access to use the households' laptop, tablet or mobile phone? | Yes.....        | 1   |
|   | No.....         | 2   |
|   | Refused.....    | -97 |
|   | Don't know..... | -99 |

- |   |   |     |      |
|---|---|-----|------|
| 1b. Do you have access to your own personal device, such as a laptop/computer, tablet, or phone, that is just for you to use? | Yes, a laptop/computer.....               | 1   |      |
|   | Yes, a tablet.....                        | 2   |      |
| <b>[Read response options aloud unless otherwise specified. Select all that apply.]</b>                                       | Yes, a mobile phone.....                  | 3   |      |
|   | No, do not have own personal device.....  | 4   |      |
|   | <b>Do not read aloud:</b> Refused.....    | -97 | } Q3 |
|   | <b>Do not read aloud:</b> Don't know..... | -99 |      |

1c. In the past 2 months have you used a laptop/tablet/mobile phone for..... (1=Yes, 2=No, -97=Ref, -99=DK)

a. social media? [

b. formal schooling?	[ ]
----------------------	-----

c. learning for skill development such as through vocational training or an apprenticeship	[ ]
--	-----

d. talking with friends/family	
--------------------------------	--

h. Looked for health information for yourself or someone you know?	
--	--

- |    |   |                 |     |
|----|---|-----------------|-----|
| 2. | In the <u>past 12 months</u> , have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)? | Yes.....        | 1   |
|    |   | No.....         | 2   |
|    |   | Refused.....    | -97 |
|    |   | Don't know..... | -99 |

- |    |  |                 |     |                   |
|----|--|-----------------|-----|-------------------|
| 3. | Have you ever gone online or used the internet?                            | Yes.....        | 1   | } >> Next section |
|    |  | No.....         | 2   |                   |
|    | <i>If response is no, probe for use from any location, with any device</i> | Refused.....    | -97 |                   |
|    |  | Don't know..... | -99 |                   |

- |    |  |   |     |                    |
|----|--|---|-----|--------------------|
| 4. | Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. | Never.....                                | 1   |                    |
|    |  | Sometimes.....                            | 2   |                    |
|    |  | Often.....                                | 3   |                    |
|    |  | Always.....                               | 4   |                    |
|    | <b>Read responses aloud unless otherwise noted.</b>  | <b>Do not read aloud:</b> Refused.....    | -97 | <b>&gt;&gt; Q5</b> |
|    |  | <b>Do not read aloud:</b> Don't know..... | -99 |                    |

4a. When you are unable to access the internet, what was the main reason?

**Record the MAIN reason. Do NOT read responses aloud.**

01 = My parents don't allow me to

02 = My teachers don't allow me to

03 = Devices (mobile phone, computer, tablet) are too expensive

04 = There is no signal or poor signal where I live

05 = Paying for internet / data is too expensive

06 = The internet doesn't provide what I want or need

07 = It's too difficult to use

08 = I do not have enough time to go online

09 = The internet is too time-consuming

10 = I am worried about my privacy

11 = It's not for people of my age

12 = It's not for people like me

13 = I have to go somewhere to access it

-96 = Other (**specify**):

-97 = Refused

-99 = Don't know

<p>5. How often do you go online or use the internet?</p>	<p>Never..... 1</p> <p>Hardly ever..... 2</p> <p>At least every month..... 3</p> <p>At least every week..... 4</p> <p>Daily or almost daily..... 5</p> <p>Several times each day..... 6</p> <p>Almost all the time..... 7</p> <p>Refused..... -97</p> <p>Don't know..... -99</p>
<p>6. In the <u>past 12 months</u>, has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?</p>	<p>Yes..... 1</p> <p>No..... 2</p> <p>Refused..... -97</p>
<p>7. <b>On a typical day weekday such as in the last week, not including holidays, how much time do you spend on a screen</b>          ? (A screen includes a TV, computer, phone, etc.,)          (note to enumerator: for leisure, non-school activities)</p>	
	<p>[ ][ ] hours</p>



## MARRIAGE AND RELATIONSHIPS

**Read:** Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

### Marital History

- |    |  |                     |     |           |
|----|--|---------------------|-----|-----------|
| 1. | Have you ever been married?                        | Yes.....            | 1   | } --> Q3a |
|    |  | No.....             | 2   |           |
|    |  | Refused.....        | -97 |           |
|    |  | Don't know.....     | -99 |           |
| 2. | Have you been married only once or more than once? | Once.....           | 1   |           |
|    |  | More than once..... | 2   |           |
|    |  | Refused.....        | -97 |           |
|    |  | Don't know.....     | -99 |           |
| 3. | Are you currently married?                         | Yes.....            | 1   | --> Q4    |
|    |  | No.....             | 2   |           |
|    |  | Refused.....        | -97 |           |
|    |  | Don't know.....     | -99 |           |
|    | 3a. Are you currently engaged to be married?       | Yes.....            | 1   | } --> Q6  |
|    |  | No.....             | 2   |           |
|    |  | Refused.....        | -97 |           |
|    |  | Don't know.....     | -99 |           |

If never been married and not engaged (Q3a=2, -99, -97), skip to Q6. If ever been married and not engaged (Q3a=2, -99, -97), go to Q4.

- 3b. What month/year did you get engaged? (Ref = -97; DK = -99)

[   |   |   |   ] year

[     |     ] month

If never been married, skip to Q6. If ever married continue to Q4.

*For the following questions, please tell me about your first/current spouse*

- |   |                             |                      |
|---|-----------------------------|----------------------|
| <p>4. In what month and year did you first get married and/or had a formal wedding ceremony? <b>If never had a formal ceremony, inquire about year respondent started to consider herself married (such as living together). (Ref = -97; DK = -99)</b></p>                  | <p>[ ] [ ] [ ] [ ] year</p> | <p>[ ] [ ] month</p> |
| <p>5. How old were you when you first got married and/or had formal wedding ceremony? <b>If never had a formal ceremony, inquire about age respondent started to consider herself married. (Ref = -97; DK = -99)</b></p>  | <p>[ ] [ ] years old</p>    |                      |
| <p>5a. How old was your spouse when you first got married or had a formal wedding ceremony? <b>If never had a formal ceremony, inquire about age respondent started to consider herself married (such as living together). (Ref = -97; DK = -99; never married=-95)</b></p> | <p>[ ] [ ] years old</p>    |                      |

### Knowledge and Opinions

- |    |  |  |
|----|--|--|
| 6. | At what age do you think most girls in your community start having boyfriends? | [ ] years old<br>(Never/Directly Get Married = -98, Ref = -97;                                 |
| 7. | At what age do you think most boys in your community start having girlfriends? | [ ] years old<br>(Never/Directly Get Married = -98, Ref = -97;                                 |
| 8. | Do you know the age at which a woman can legally get married in Bangladesh?    | Yes..... 1<br>No..... 2<br>There is no age law.....<br>Refused..... -97<br>Don't know..... -99 |
- }>>Q9

8a. What is it? (-97=Refused; -99=DK)	[ ] years old	
8b. Do you know the age at which a man can legally get married in Bangladesh?	Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99	} >>Q9
8c. What is it? (-97=Refused; -99=DK)	[ ] years old	
9. <b>Unmarried:</b> At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)	[ ] years old	if -98>>Q11 if -97 or -99 >>9b
<b>If Married:</b> At what age would you have ideally gotten married?		
9a. Why do you think this is a good age to be married? <b>Record MAIN reason. Do NOT read responses aloud.</b>	[ ]	
1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children	6 = To be financially independent/get a good job -95 = No reasons 96 = Other ( <b>specify</b> ) _____ -97 = Refused -99 = Don't know	
9b. <b>Unmarried:</b> Would you prefer to choose your spouse, or have your spouse chosen for you? <b>Married:</b> Would have preferred to choose your spouse or have your spouse chosen for you?	Choose spouse..... 1 Have spouse chosen..... 2 Refused..... -97 Don't know..... -99	
Do you agree, partially agree, or disagree with the following statement(s): <b>Read answer options aloud.</b>		
<div style="border: 1px solid black; padding: 5px;"> <b>Answer Codes for Q8-10a</b>            Agree..... 1            Partially Agree..... 2            Disagree..... 3  <b>Do not read:</b> Refused..... -97  <b>Do not read:</b> Don't know..... -99         </div>		
11. The Corona situation has increased the stress in my household.	[ ]	
<b>Randomize order of next four questions:</b>		
<b>If CR has never been married:</b>		
12. I worry I will marry earlier as a result of the Corona situation.	[ ]	
<b>All CRs:</b>		
12a. The Corona situation has increased pressure on [boys/girls] in my community to marry.	[ ]	
<b>If CR has never been married:</b>		
13. The Corona situation has decreased the pressure on me to get married.	[ ]	
<b>All CRs:</b>		
13a. The Corona situation has decreased pressure on [boys/girls] in my community to marry	[ ]	

**Confidence and Curiosity**

**Read:** I want to describe some other adolescents to you. I want you to tell me if you are like the adolescent (say "yes"), if you are not like the adolescent (say "no") or if you are a bit like the adolescent (say "a little"). OK, let me give you an example. It's about an adolescent called " Tariq/Himadri likes to play games. Are you like Tariq/Himadri? (Say "yes", "no" or "a little")"

**Codes for Q1-Q8**

0 = No

1 = Sort of

2 = Yes

-97 = **Do not read aloud:** Refuse-99 = **Do not read aloud:** Don't know

**After each statement, Read:** No, sort of, yes

- |    |   |     |
|----|---|-----|
| 1. | Tariq/Himadri thinks that classwork is much easier for Tariq/Himadri than it is for other adolescents in the class. Are you like Tariq/Himadri? | [ ] |
| 2. | Riad/Mehzabeen believes that the other adolescents in the class admire Riad/Mehzabeen. Are you like Riad/Mezabeen?                              | [ ] |
| 3. | Ahmad/Arjuman is often first to answer the teacher's questions. Are you like Ahmad/Arjuman?   | [ ] |
| 4. | Mostafa/Hanifa enjoys standing in front of the class and doing an exercise. Are you like Mostafa/Hanifa?  | [ ] |
| 5. | Momin/Shonia is curious to investigate and understand new things. Are you like Momin/Shonia?  | [ ] |
| 6. | Sorif/Hashi likes to ask many questions. Are you like Sorif/Hashi?  | [ ] |
| 7. | Abir/Oishi enjoys learning new things at schools. Are you like Abir/Oishi ?   | [ ] |
| 8. | Hosen/Eva expresses himself/herself in class. Are you like Hosen/Eva ?  | [ ] |

## SEXUAL AND REPRODUCTIVE HEALTH

***If CR is male, skip to Q5.***

## Questions on Menstruation

**Read:** Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.

- |    |   |                 |     |                          |
|----|---|-----------------|-----|--------------------------|
| 1. | Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding? | Yes.....        | 1   | } >> read stmt<br>bef Q5 |
|    |   | No.....         | 2   |                          |
|    |   | Refused.....    | -97 |                          |
|    |   | Don't know..... | -99 |                          |

2. At what age did you start menstruating? *If* [ ] [ ] years old  
**respondent claims not to remember, try to help:** (-97=Refused; -99=DK)  
 Was it more or less than a year ago?

- |    |   |              |     |                             |
|----|---|--------------|-----|-----------------------------|
| 3. | Are your normal activities affected in any way when you are menstruating? | Yes.....     | 1   | } >> read stmt<br>before Q5 |
|    |   | No.....      | 2   |                             |
|    |   | Refused..... | -97 |                             |

- 3a. What activities are affected?
- Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."**
- |  |     |
|--|-----|
| Do not cook / touch food / food preparation.....   | 1   |
| Do not fast.....                                   | 2   |
| Type of food that can be eaten.....                | 3   |
| Do not go to place of worship (church/mosque)..... | 4   |
| Do not worship elsewhere.....                      | 5   |
| Do not touch adult family members.....             | 6   |
| Place of sleeping / sleep elsewhere.....           | 7   |
| Do not visit family / friends / neighbours.....    | 8   |
| Do not go to school.....                           | 9   |
| Do not work.....                                   | 10  |
| Clothes that can be worn.....                      | 11  |
| Do not play with friends / have leisure time.....  | 12  |
| Do not bathe / wash body.....                      | 13  |
| Difficult to concentrate in school.....            | 14  |
| Other ( <i>specify</i> ) .....                     | -96 |
| Refused.....                                       | -97 |

4. Do you agree, partially agree, or disagree with the following statements:  
[Read answer options after each statement: 01=Agree, 02=Partially Agree, 03=Disagree, -97=Refused, -99=DK]

- a. I am embarrassed about asking family members to support me with my menstrual management. [ \_\_ ]
- b. I am fearful about asking family members to support me with my menstrual management. [ \_\_ ]

### Sources of Info on SRH

*(Note: These questions were adapted from the Cleland work on the WHO website.)*

**Read:** Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.

5. Young people learn about puberty from many resources, people, and places. Who or what has been the most important source of information about puberty for you? **Record MOST IMPORTANT source. Do not read options aloud.** [     ]

- |                               |  |
|-------------------------------|--|
| 01 = Mother                   | 10 = Books / magazines                             |
| 02 = Father                   | 11 = Radio / TV / Film / Video                     |
| 03 = Brother                  | 12 = Internet                                      |
| 04 = Sister                   | 13 = Girls'/boys' clubs                            |
| 05 = Other family members     | 14 = Girl Rising (intervention with the storybook) |
| 06 = Friends                  | -95 = No source                                    |
| 07 = Teacher / school         | -96 = Other ( <b>specify</b> ): _____              |
| 08 = Mentor                   | -97 = Refused                                      |
| 14 = Family Welfare Volunteer | -99 = Don't know                                   |
| 15 = Community Health Worker  |  |
| 16 = Nurse                    |  |
| 17 = Doctor                   |  |
| 18 = Paramedic                |  |

6. Now I want to ask about sources of information on relationships - I mean how boys should treat girls and vice versa. Who or what has been the most important source of information on this topic? **Record MOST IMPORTANT reason. Do not read options aloud.**     

01 = Mother	10 = Books / magazines
02 = Father	11 = Radio / TV / Film / Video
03 = Brother	12 = Internet
04 = Sister	13 = Girls'/boys' clubs
05 = Other family members	14 = Girl Rising (intervention with the storybook)
06 = Friends	-95 = No source
07 = Teacher / school	-96 = Other ( <b>specify</b> ): _____
08 = Mentor	-97 = Refused
14 = Family Welfare Volunteer	-99 = Don't know
15 = Community Health Worker	
16 = Nurse	
17 = Doctor	
18 = Paramedic	

7.	Some places have classes on puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics?	Yes, in school.....	1
		Yes, not in school.....	2
		Yes, both in school and out of school.....	3
		No.....	4
		Refused.....	-97
		Don't know.....	-99

## Desired Fertility

*(Note: Some of these questions were drawn from Jayachandran 2017.)*

8.	Would you like to have children some day?	Yes.....	1	
		Already have children.....	-98	>> Q8b
		No.....	2	
		Refused.....	-97	>> Instr bef
		Don't know.....	-99	Q9

a. At what age would you ideally like to start having children?	[ ] years old (No preference/God's Will = -77; Refused = -97; DK = -99)	>> Q9d (if CR <13 >> Q9)
---	---	-----------------------------

b. At what age did you start having children? [ ] years old  
(Refused = -97; DK = -99)

c. How many living children do you have?	[ ] children (Ref = -97)
--	-----------------------------

d. Today, if you could choose exactly, how many  children  
children do you want to have in total? *(As many as possible = -78; No preference/God's will  
= -77; Ref = -97, DK = -99)*

e. Today, if you could choose exactly, how many  boys and  girls  
boys and girls do you want to have in total? *(As many as possible = -78; No preference/God's will  
= -77; Ref = -97, DK = -99)*

**Attitudes**

*(Note: The following questions were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)*

**Read:** Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

**Record appropriate code.**

**Codes for Q11-Q16**

1= Agree

2= Partially agree

3= Disagree

-97= *(Do not read aloud):* Refused

-99= *(Do not read aloud):* Don't know

- |  |     |
|--|-----|
| 9. Girls should be proud of their bodies as they become women.   | [ ] |
| 10. Families should control their daughters' behaviors more than their sons'.                                | [ ] |
| 11. A woman who has sex before she marries does not deserve respect.   | [ ] |
| 12. It should be in a woman's control to make a decision about whether or not to use a contraceptive method. | [ ] |
| 13. A woman should obey her husband in all things  | [ ] |
| 14. I'm very aware of people's reactions to my being a girl/ a boy   | [ ] |
| 15. I think it is possible to change how people react to my being a girl/a boy.                              | [ ] |

**If CR < 13 >> Next section**

16. How old were you when you first had sex? [ ] years old  
 (-97=Refused; -98=Never had sex; -99=DK)

**VIOLENCE****Peer-Violence Scale**

**Note:** Questions 4 was adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.

**Read:** Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.

		2a. In the past <u>12 months</u> , how many times have any peers <i>[item]</i> . <b>Read response options aloud unless otherwise noted.</b> 1=Never, 2=Once 3=More than Once -97= <b>Do not read:</b> Refused -99= <b>Do not read:</b> DK	2b. In the past <u>12 months</u> , have you done this to one of your peers?  1=Yes 2=No -97=Refused -99=Don't know
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)	[ ]	[ ]
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	[ ]	[ ]
c.	Stole or damaged something of yours.	[ ]	[ ]
d.	Physically hurt you (for instance, by pushing, hitting, or kicking).	[ ]	[ ]
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	[ ]	[ ]
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	[ ]	[ ]

<p>3. In the past 12 months, have you experienced sexual harassment, which includes eve teasing and behaviors such as inappropriate language, touching...?</p>	<p>Yes..... 1          No..... 2          Don't know.....-99          Refused.....-97</p>	<p>&gt;&gt; stmt bef          Q4</p>
<p>3a. What are the behaviors you experienced that were eve teasing or sexual harassment?</p> <p><i>Circle all that apply. Do not read aloud</i></p>	<p>Staring or winking..... 1          Stalking or following..... 2          Making vulgar gestures..... 3          Passing an insulting comment..... 4          Passing a threatening comment..... 5          Cyber or phone harrassment..... 6          Pushing or brushing by, seemingly on accident..... 7          Inappropriate touching or groping..... 8          Other (specify) .....-96          Refused.....-97          Don't know.....-99</p>	
<p>3b. Who did this?</p> <p><i>Circle all that apply. Do not read aloud</i></p>	<p>Peers in school..... 1          Peers out of school..... 2          Teacher in school..... 3          Staff in school..... 4          Adult outside of the school..... 5          Other (specify) .....-96          Refused.....-97          Don't know.....-99</p>	
<p>3c. Where did this occur?</p> <p><i>Circle all that apply. Do not read responses aloud</i></p>	<p>At school..... 1          At home..... 2          At work..... 3          Travelling to/from school..... 4          Travelling to/from work..... 5          In the community..... 6          At a religious institution..... 7          Virtual (online/phone)..... 8          Other (specify) .....-96          Refused.....-97          Don't know.....-99</p>	



## Physical Violence at Home

(Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)

**Read:** Now I'd like to talk about things that may have happened at home.

**Codes for Q4-Q6**

- 1= Never happened  
2= Happened once  
3= Happened more than once  
-98= (**Do not read aloud**): Not applicable  
-97= (**Do not read aloud**): Refused  
-99= (**Do not read aloud**): Don't know

**CODE**

- |     |   |  |
|-----|---|--|
| 4.  | How often in the <u>past 12 months</u> did a parent or other adult in your household yell at you or call you names?   |  |
| 5.  | How often in the <u>past 12 months</u> did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? |  |
| 6.  | How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?                                 |  |
| 6a. | Do you fear for your safety in the coming week?   | Yes..... 1<br>No..... 2<br>Refused..... -97<br>Don't know..... -99   |
| 6b. | Do you fear for the safety of children living in your house?  | Yes..... 1<br>No..... 2<br>Refused..... -97<br>Don't know..... -99   |
| 7.  | How often within the <u>past 12 months</u> have you seen or heard your father/male guardian hit or beat your mother/female guardian?  |  |
| 8.  | How often within the <u>past 12 months</u> have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?             |  |
| 9.  | Does your father/male guardian drink alcohol or use weed, yaba, betal leaf, gul, or smoke?  | Yes..... 1<br>No..... 2<br>Refused..... -97<br>Not applicable/no father or male guardian..... -98<br>Don't know..... -99   |
| 10. | Does your mother/female guardian drink alcohol or use weed, yaba, betal leaf, gul, or smoke)?   | Yes..... 1<br>No..... 2<br>Refused..... -97<br>Not applicable/no mother or female guardian..... -98<br>Don't know..... -99 |

Question 11 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

11. When you do something wrong, usually what do your parents do to discipline you? **Circle the MAIN discipline parents use. Do not read responses aloud.**
- |  |     |
|--|-----|
| Talk to me.....  | 1   |
| Have me sit quietly alone .....  | 2   |
| Yell at me.....  | 3   |
| Spank me/hit me .....  | 4   |
| Give me work / chores to do.....   | 5   |
| Take away one of my possessions or something that I've been looking forward to ..... | 6   |
| Pinch me.....  | 7   |
| Use a cane, belt, stick, etc.....  | 8   |
| Thrown out of house.....   | 9   |
| Not allowed to eat/skipped meal.....   | 10  |
| Other ( <b>specify</b> ) .....   | -96 |
| Refused.....   | -97 |
| Don't know.....  | -99 |

12.	Do you feel safe <i>[ITEM]</i> ?	a. Walking in the community in daytime.....	[ ]
		b. Walking in the community at night.....	[ ]
	Yes..... 1		
	No..... 2		
	Refused..... -97		
	Not Applicable..... -98		
	Don't know..... -99		
<p><b>Read:</b> I would now like to give you a card. On this card are two pictures. No other information is written on the card. The first picture is of a sad face, the second is of a happy face. No matter what you have already told me, I would like you to put a mark below the <u>sad face</u> if someone has ever touched you sexually against your will, or made you do something sexual that you didn't want to. This could have been a boyfriend, family member, teacher, friend, or any other person. Please put a mark below the <u>happy face</u> if this has never happened to you. Once you have marked the card, please fold it over and put it in this envelope. This will ensure that I do not know your answer. <b><i>Give respondent card and pen. Make sure that the respondent folds the card, puts it in the envelope, and seals the envelope before giving it back to you. Write the respondent's ID number on the envelope, and put the envelope away.</i></b></p>			
13.	<b><i>Did the respondent put the card in an envelope, and return the envelope to you?</i></b>	Yes..... 1	
		No, no card and/or envelope was available..... 2	
		No, respondent refused to respond..... -97	
		No, other reason ( <i>specify</i> )..... -96	

**Implicit Association Tests**

**Read:** You are now going to complete an Implicit Association Test (IAT) in which you will be asked to sort words into groups as fast as you can.

*Add additional instructions once modality confirmed*

**Gender-Role Stereotypes**

Category	Items
Male	Arif, Rahul, Kamal, Shahid, Munir
Female	Ayesha, Jesmin, Nazma, Samira, Fahmida
School	Study, school, math, leader, education, reading, books, exams, homework, attendance
Domestic	Cook, clean, family, children, care, chores, sweep, laundry, grocery shopping, fetch water

## Plans for the future

Questions drawn from the BLCS Survey (Edmonds et al., 2016)

Now we're going to talk about some of your plans for the future, ideas you have about what you want your life to be like, or what you would like to accomplish when you are older.

- |    |  |   |     |       |
|----|--|---|-----|-------|
| 1. | What is a goal that you would like to achieve in the next week?<br>It should be something you think you would really be able to do by this time next week. (if nothing comes to mind, prove and give suggestions, like chore you could complete at home, or a new place you could visit) | Education related.....                    | 1   |       |
|    |  | Relationship related.....                 | 2   |       |
|    |  | Family-oriented.....                      | 3   |       |
|    |  | Work-oriented.....                        | 4   |       |
|    |  | Money-related.....                        | 5   |       |
|    |  | No goal.....                              | 6   | >>Q1c |
|    |  | Other (specify).....                      | -96 |       |
|    |  | Refused.....                              | -97 | >>Q1c |
|    |  | Does not understand concept of goals..... | -98 | >>Q1g |
|    |  | Don't know.....                           | -99 | >>Q1a |

- 1b. What steps are you taking to achieve your goal? That is, what are some specific actions that you can take that would lead to successfully reaching your goal.
1. [ \_\_\_\_\_ ]
  2. [ \_\_\_\_\_ ]
  3. [ \_\_\_\_\_ ]

- |  |                           |     |       |
|--|---------------------------|-----|-------|
| 1c. What is a goal that you would like to achieve in the next year? It should be something you think you would really be able to do by this time next year.<br>(if nothing comes to mind, prove and give suggestions, like chore you could complete at home, or a new place you could visit) | Education related.....    | 1   |       |
|  | Relationship related..... | 2   |       |
|  | Family-oriented.....      | 3   |       |
|  | Work-oriented.....        | 4   |       |
|  | Money-related.....        | 5   |       |
|  | No goal.....              | 6   | >>Q1e |
|  | Other (specify).....      | -96 |       |
|  | Refused.....              | -97 |       |
| Don't know.....  | -99                       |     | >>Q1e |

- 1d. What steps are you taking to achieve your goal? That is, what are some specific actions that you can take that would lead to successfully reaching your goal.
1. [ \_\_\_\_\_ ]
  2. [ \_\_\_\_\_ ]
  3. [ \_\_\_\_\_ ]

For the following questions, please say how true each statement is for you.

- |                                    |     |
|------------------------------------|-----|
| Not at all true.....               | 1   |
| Not very true.....                 | 2   |
| Somewhat true.....                 | 3   |
| Very true.....                     | 4   |
| <b>Don't read:</b> Refused.....    | -97 |
| <b>Don't read:</b> Don't know..... | -99 |

- 1e. When I'm excited about reaching a goal, it is easy to start working toward it. (-98=*have never thought about goals*)

- 1f. I can usually find a way to stick with my plans and goals, even when it is tough. [\_\_\_\_\_]

- 1g. What is something you would like to know how to do in one year that you cannot do now?

Programming		
If in Control Group >> Contact Information		
Growth Mindset		
<b>Read:</b> Now think back to the activity you participated in last Spring about malleable intelligence. We would like to ask you a few questions about what you thought of the activity.		
1.	Did you find the Growth Mindset Story during your initial phone call easy to follow?	Very Difficult to follow..... 1 Difficult to follow..... 2 Neutral..... 3 Easy to follow..... 4 Very easy to follow..... 5 Did not participate in the GM activity..... -98    >> Q7 Refused..... -97
	<b>Read all options aloud</b>	
2.	Did you receive text messages during the growth mindset activity?	Yes..... 1 No..... 2 Refused..... -97    >> Q3
	2a. How many text messages did you receive? ( <b>DK=-99, Ref=-97</b> )	<input type="text"/> (0 - 5)
	2b. Did you find the text messages sent during the program easy to follow?	Very Difficult to follow..... 1 Difficult to follow..... 2 Neutral..... 3 Easy to follow..... 4 Very easy to follow..... 5 Refused..... -97
	<b>Read all options aloud</b>	
3.	During the group calls at the beginning and end of the growth mindset activity, how many times did you speak up?	Not at all..... 1 Once..... 2 Between 1 and 3 times..... 3 Between 3 and 5 times..... 4 Over 5 times..... 5 Refused..... -97
4.	Did you find your facilitator engaging and easy to follow?	Yes..... 1 No..... 2 Refused..... -97
5.	Did you have issues with phone connection?	Yes..... 1 No..... 2 Refused..... -97
6.	Did you receive your certificate of completion?	Yes..... 1 No..... 2 Refused..... -97
If Growth Mindset Only >> Contact Information		
<b>Read:</b> Now I would like to ask you about your experience with Girl Rising this past fall, where you read stories about girls experiences around the world.		
<div style="border: 1px solid black; padding: 5px;"> <b>Codes for Q7- Q11</b>            1=Strongly Agree            2=Agree            3=Disagree            4=Strongly Disagree            -97 = <b>Do not read:</b> Refuse            -98 = <b>Do not read:</b> Did not participate in Girl Rising            -99 = <b>Do not read:</b> Don't know         </div>		
7.	I learned something new from the Girl Rising Program	<input type="text"/>
IF Q7 = -98 >> CONTACT INFORMATION		

8.	I looked forward to the days we did the Girl Rising Program	<input type="checkbox"/>
9.	The Girl Rising Program helped me think about my own future goals	<input type="checkbox"/>
10.	The program helped me think about ways I can talk about issues girls face with my family	<input type="checkbox"/>
11.	The program made me want to do something about issues facing girls in my community	<input type="checkbox"/>
12.	At any point during the program, did you talk to any of the following people about what you learned?	
	<b>Select all that apply</b>	
	Mother.....	1
	Father.....	2
	Brother.....	3
	Sister.....	4
	Friends from the program.....	5
	Friends outside the program.....	6
	Other family.....	7
	Other non-family adult.....	8
	Teachers at school.....	9
	Administrators at school.....	10
	I did not speak to anyone.....	11
	Refused.....	-97
	Don't know.....	-99
13.	During the group calls, how often did you speak up?	
	Not at all.....	1
	Once.....	2
	Between 1 and 3 times.....	3
	Between 3 and 5 times.....	4
	Over 5 times.....	5
	Refused.....	-97
14.	Did you find your facilitator engaging and easy to follow?	
	Yes.....	1
	No.....	2
	Refused.....	-97
15.	Did you have issues with phone connection?	
	Yes.....	1
	No.....	2
	Refused.....	-97

CONTACT INFORMATION		
<b>Read:</b> We are almost at the end of our interview. Now I would like to make certain that we have full contact information for your household.		
1. What is the permanent address/Home Address of your household?		
1a. Division <b>(use R2b codes):</b>	[ ][ ][ ]	
1b. District <b>(use R3b codes):</b>	[ ][ ][ ]	
1c. Upazila/Thana OR City Corporation <b>(use R4b codes):</b>	[ ][ ][ ]	
1d. Union OR Municipality <b>(use R5b codes):</b>	[ ][ ][ ]	
1e. Village/Moholla	[ ]	(-99 = Don't know)
1f. Para/Slum	[ ]	
1g. Landmark/ Directions. <b>Please provide detailed description of household location</b>		
[ ]		
2. What is the name of primary guardian (preferably female) at your home address? (First Middle Last)		
[ ]		
2a. What is this person's relationship to you? This person is your... ? <b>Use G1 codes.</b>		
[ ][ ] _____		
2b. Is there a phone number where I can reach the household head?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> End
2c. Please give me that number.		
Number: _____ <b>(Circle one)</b> Mobile / Landline		
2d. Is this the personal phone of your [PRIMARY GUARDIAN?]	Yes..... 1 >> END No..... 2	
2e. Whose phone is this?		
Owner's full name (First, Middle, Last): _____		

**PHOTO**

**Read:** Now we are at the end of our interview. As I mentioned before we started this interview, we would like to visit you again in the future, to ask you more questions about your life. I would like to take a picture of you now, that will help us to identify you the next time we come for a visit. I will not show this picture to anyone outside of our research team, and your name and picture will not appear in any research reports.

1	Will you allow me to take a picture of you?	Yes..... 1	
		No..... 2	>> <b>Next section</b>

**Take picture of respondent, filling as much of the frame as possible with their face, head, and neck.**



CONCLUSION		
1.	Did the CR complete the interview?	Correct Complete Interview..... 1 >>Q2 Interview incomplete: CR terminated the survey early..... 2 No Interview: CR transferred out of school..... 3 >>Q8 No Interview: CR dropped out of school..... 4 >>Q8 No Interview: CR not available during survey period <b>(Explain)</b> ..... 5 >>Q8 No Interview: CR Guardian Refused <b>(Explain)</b> ..... 6 >>Q8 No Interview: CR Refused <b>(Explain)</b> ..... 7 >>Q8
	1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other <b>(specify)</b> ..... -96 Don't know..... -99
2.	In what language was the interview conducted? Use G2 codes.	[    ] [    ] [    ] _____
3.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4
4.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2 >> Q5
	4a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[    ] [    ] [    ] / [    ] [    ] [    ] / [    ] [    ] [    ] / [    ] [    ] [    ] / [    ] [    ] [    ] / [    ] [    ] [    ]
5.	Were any other individuals present for the interview?	Yes..... 1 No..... 2 >> Q6
	5a. What is their relationship to the respondent? Use R1 codes.	[    ] [    ] / [    ] [    ] / [    ] [    ] / [    ] [    ] [    ] [    ] / [    ] [    ] / [    ] [    ] / [    ] [    ]
6.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 >> Q8 Somewhat confident..... 2 Not confident..... 3
	6a. Why are you not confident ?	
7.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work ..... 2 At respondent's school <b>(specify school name)</b> ..... 3 Elsewhere <b>(specify)</b> ..... 4
8.	Record a GPS reading of the interview location.	Elevation [    ] [    ] [    ] m N / S (Circle one) [    ] [    ] [    ] [    ] [    ] [    ] E / W (Circle one) [    ] [    ] [    ] [    ] [    ] [    ]
<b>Thank the respondent for their time, and end the interview.</b>		
9.	Record time survey ended. (24-hour clock; hh:mm)	[    ] [    ] : [    ] [    ]
10.	Please note any problems with the survey or any other notes feedback or changes you recommend (note the issue and the question number if possible)	_____



#### **GAGE Programme Office**

Overseas Development Institute  
203 Blackfriars Road  
London SE1 8NJ  
United Kingdom  
Email: [gage@odi.org.uk](mailto:gage@odi.org.uk)  
Web: [www.gage.odi.org](http://www.gage.odi.org)

ISBN: 978-1-915783-53-0



## **About GAGE**

Gender and Adolescence: Global Evidence (GAGE) is a decade-long (2016-2026) longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit [www.gage.odi.org](http://www.gage.odi.org) for more information.

## **Disclaimer**

This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

## **Copyright**

Readers are encouraged to quote and reproduce material from this report for their own non-commercial publications (any commercial use must be cleared with the GAGE Programme Office first by contacting [gage@odi.org.uk](mailto:gage@odi.org.uk)). As copyright holder, GAGE requests due acknowledgement and a copy of the publication. When referencing a GAGE publication, please list the publisher as Gender and Adolescence: Global Evidence. For online use, we ask readers to link to the original resource on the GAGE website, [www.gage.odi.org](http://www.gage.odi.org)

© GAGE 2024 This work is licensed under a Creative Commons Attribution – NonCommercial-ShareAlike 4.0 International Licence (CC BY-NC-SA 4.0).

Front cover: A girl's school in Chittagong, Bangladesh © Nathalie Bertrams/  
GAGE 2024