

# Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: midline survey (2023/2024)

## Core respondent module

Endale, K., Yadete, W., Woldehanna, T., Presler-Marshall, E., Jones, N., Gebeyehu, Y.,  
Abdiselam, A. and Tesfaye, A

September 2024

## Acknowledgements

The authors are grateful to the Embassy of Ireland in Ethiopia for the research project of which this quantitative survey is a component.

## Suggested citation:

Endale, K., Yadete, W., Woldehanna, T., Presler-Marshall, E., Jones, N., Gebeyehu, Y., Abdiselam, A. and Tesfaye, A. (2024) Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: midline survey. Core respondent module. Round 2 (2023/2024). London: Gender and Adolescence: Global Evidence

**GAGE ETHIOPIA Irish Aid Funded Project ROUND 2 SURVEY**

(2023/24)

**CORE RESPONDENT MODULE**

**VERIFICATION OF HOUSEHOLD INFORMATION**

1. Household ID: [    |    |    |    |    |    |    |    |    |    ]

*Note: Items 2-7 should be filled in using information by asking the CR or his/her guardian.*

2. Household head full name (First Middle Last) :

3. CR name (First Middle Last) :

4. Location of household:

- a. Region (use R2 codes): [    |    |    ]
- b. Zone code (use R3 Codes) [    |    |    ]
- c. Woreda (use R4 codes): [    |    |    ]
- d. Woreda (use R4 codes): [    |    |    ]
- e. Kebele (use R5 codes): [    |    |    ]
- f. Sub-kebele (use R6 codes): [    |    |    ]

5. Region of household:

Rural Somali =1    Rural Afar =2    Urban Somali =3    Urban Afar =4

5a. Core respondent and household participation status in the SC programme

- CR is enrolling but the household is not = 1
- The household is enrolling but the CR is not = 2
- Both the household and CR are enrolling = 3
- Neither of them are enrolling = 4
- Others (please mention)

CAP: can you prefill gender?

Male = 1  
Female = 2

6. Gender of CR:

7. Current age of CR: [    |    ] years old

- 7a. Is the CR currently living with the household?
- Yes living with the household = 1,
- No, separated but still living in the same Kebele =2
- No, separated and living in neighboring kebele within the woreda = 3
- No, living outside the Woreda =4

- 7b. Was the CR reached for the interview?
- Yes reached/found =1,
- Yes found but cannot be interviewed due to personal reasons (ill health, disability, arrest) =2
- No, living elsewhere (in unreachable area) = 3
- No, died = 4
- The whereabouts is not known at all = 5

**If Q7b=1 the CR is found proceed to Q8 otherwise end the interview,**

**INTERVIEW INFORMATION**

8. Did parent/guardian consent to CR being surveyed, if applicable?

Yes = 1    No = 2    Not applicable (CR can consent) = -98    (If No, or -98 skip to Q10 or start time)

9. Did CR assent/consent to be surveyed? Yes = 1    No = 2

10. Start time (hh:mm; 24-hour clock): [    |    ] : [    |    ]

EDUCATION	
<i>(Note: Portions of this section were adapted from the Young Lives surveys.)</i>	
<b>Educational Background</b>	
<b>Read:</b> First, I would like to ask you some questions about school.	
1. <b>Is school currently in session in Ethiopia? Meaning, is the interview taking place during the school term?</b> Yes= 1 No =2 <b>Do not read</b> (Refused = -97 Don't know = -99)	
2. Have you <u>ever</u> attended formal schooling? <b>If NO, probe:</b> Have you ever attended preschool, kindergarten, vocational training school, or religious education? Yes= 1 No =2 <b>Donot read</b> (Refused = -97) (if Yes, Skip to Q3; If No, ask Q2a and then skip to <b>Paid work; if -97 skip to directly to Paid work</b> )	
2a. Why have you <u>never</u> attended formal schooling? <b>Record MAIN reason. Do NOT read responses aloud.</b> <input type="checkbox"/>	
01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too expensive 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school 08 = Worried for own safety/violence at school 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school	15 = No female teachers 16 = Parent / siblings didn't attend 17 = Parent(s) / guardian(s) don't want me to go 18 = Not interested, I don't want to go 19 = Not smart enough, not worthwhile 20 = Agriculture (including livestock farming) for your household 21 = Work in family shop/business/income generating activity (not farming) 22 = Work (paid /unpaid) for someone outside of household 23 = Migration/displacement 24 = Own illness or disability 25 = Illness or disability of other hh member 26 = Lack of food -96 = Other ( <i>specify</i> ) -97 = Refused -99 = Don't know
<b>Academic Schooling</b>	
3. <b>If Q1=1:</b> Are you currently enrolled in an academic school? Please <b>do not</b> include religious training or short-term vocational training. <b>If Q1=2:</b> Were you enrolled in an academic school when the most recent session was ending? Please <b>do not</b> include religious training or short term vocational training. Yes= 1 (skip to Q4) No =2 Refused = -97 Don't know = -99 (skip to Q5 if -97 or -99)	
3a. How old were you when you stopped attending academic school? <input type="text"/> <input type="text"/> years old ( <b>Ref= -97; DK = -99</b> )	
3b. What is the highest level of academic schooling you attended before you stopped? <b>Use E1 Codes</b> <input type="text"/> <b>If the CR has attended religious or short term vocational training, ask for highest academic level attended before starting</b>	
3c. What is your highest academic qualification? <input type="text"/> ( <b>Use E2 codes.</b> )  Again, please consider only academic schooling, not including religious or short term vocational training. If the CR says that the certificate in a religious or short term vocational course is their highest qualification, ask for qualification obtained on the academic schooling track.	

3d. Why did you stop attending academic schooling? **Record MAIN reason. Do NOT read responses aloud.**

01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too expensive 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school because of an incident 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent(s) / guardian(s) don't want me to go 17 = Not interested, doesn't want to go 18 = Not smart enough / not worthwhile	19 = Waiting on exam results before allowed to continue 20 = Banned due to poor academic performance 21 = Banned due to bad attendance 22 = Banned due to behavior 23 = Agriculture (livestock farming) for your household 24 = Work in family shop/business/income generating activity (not farming) 25 = Work (paid or unpaid) for someone outside of the household 26 = Migration/displacement 27 = Didn't want to go while menstruating 28 = Own illness or disability 29 = Illness or disability of other household member 30 = Lack of food 31 = Married 32 = Pregnant 33 = Acquired all the education want 34 = School closed (non-conflict) 35 = Death of a family member 36 = Repeated violence at home 37 = Conflict related school closure -96 = Other ( <b>specify</b> ) -97 = Refused -99 = Don't know
---	--

**If highest level of schooling completed is <Grade 8, skip to Q5.**

3e. Did you take the Grade 8 Ministry Exam?

Yes= 1 No =2 Refused = -97 Don't know = -99 (if 2, -97, -99 skip to Q5)

3f. What percentile did you score on this exam? (for the latest exam) [\_\_\_\_]percentile Refused = -97 DK = -99

3g. what was the average score on this exam? (ask the latest if taken more than once) \_\_ Ref = -97 DK = -99 \_\_

**4. If Q1=1:** What level of academic schooling do you currently attend? Please consider only formal academic schooling, not including religious or short term vocational training. Or if school is not in session,

If Q1=2: What level of academic schooling were you attending when the most recent session was ending? [\_\_\_\_] **Use E1 codes.)**

Please consider only formal academic schooling, not including religious or short term vocational training. (Ask for highest level attended; it does not have to be completed. If the CR is/was attending short term vocational training, ask for highest academic level attended before starting it.

**Skip to 4b if the CR has not completed Grade 8 (recently certificates are being issued for completing Grade 8)**

4a. What is your highest academic qualification? Again, please consider only academic schooling, not including religious or short term vocational training. (**Use E2 codes.**) *If the CR says that the certificate in a short term vocational or religious course is their highest qualification, ask for highest academic qualification obtained before starting that short term vocational or religious course.*

4b. Have you ever had to repeat a class in academic school Yes= 1 No=2 Refused = -97 Don't know = -99 ( if 2, -97, -99 then skip to Q4e)
4c. Which classes have you repeated? <b>Use E1 codes.</b> [ ] / [ ] / [ ] / [ ] <b>select all that apply</b> Ref=97 DK= -99
4d. How many times have you repeated classes in academic school in total? [ ] Refused = -97 Don't know = -99
4e. At the end of the last school year that you were enrolled in this academic schooling, how many students were in your class? <b>If CR is unsure, prompt him/her to estimate</b> [ ] students Refused = -97 DK = -99
<b>If highest level of schooling attended is &lt;Grade 8, skip to Q5.</b>
4f. Did you take the Grade 8 Ministry Exam? Yes = 1 No= 2 Refused=-97 Don't know = -99 (skip to Q5 if 2, -97 or -99)
4g. What percentile did you score on this exam? (ask the latest if CR have taken it more than one time) [ ] percentile. <b>(Refused = -97; DK = -99)</b>
4h. what average did you score on this exam (ask the latest if taken it more than one time) [ ] average. Ref=-97 DK=-99
<b>Non-Academic Training</b>
5. Are you currently enrolled in religious training, short term vocational training, or an apprenticeship? Yes = 1 No= 2 Refused=-97 Don't know = -99 (skip to Q5b if Q5=2, -97, -99)
5a. Which of these are you currently attending? <b>List, and select all that apply. Read the list</b> Religious training = 1 Short term vocational training =2 Apprenticeship = 3 Refused = -97
5b. <b>If Q5=1:</b> Have you <b>ever</b> been enrolled in <b>any other religious</b> schooling, short term vocational training, or an apprenticeship? <b>Q5=2:</b> Have you <b>ever</b> been enrolled in any religious schooling, short term vocational training, or an apprenticeship? Yes = 1 No= 2 Refused=-97 Don't know = -99 (skip to Q5d if 2, -97, or -99)
5c. Which of these did you previously attend? <b>Read list, and select all that apply.</b> Religious training = 1 Short term vocational training =2 Apprenticeship = 3 Refused = -97
<b>If Q5=NO or REFUSED and Q5b=NO or REFUSED, skip to instructions before Q6.</b>
5d. <b>If Q5a=1 or Q5c=1:</b> How many months or years of <u>religious training</u> have you attended? <b>If more than 12 months, only enter years.</b> [ ]months, [ ] years <b>(None= 0; Refused= -97; Don't Know= -99)</b>
5e. <b>If Q5a=2 or Q5c=2:</b> How many months or years of short-term <u>vocational training</u> have you attended? <b>If more than 12 months, only enter years.</b> [ ]months, [ ] years <b>(None= 0; Refused= -97; Don't Know= -99)</b>
5f. <b>If Q5a=3 or Q5c=3:</b> How many months or years of <u>apprenticeship</u> have you attended? <b>If more than 12 months, only enter years.</b> [ ]months, [ ] years <b>(None= 0; Refused= -97; DK= -99)</b>
5g. <b>If Q5a=2,3 or Q5c=2,3:</b> What field(s) was this training or apprenticeship in? <b>Use E4 codes.</b> [ ] / [ ] / [ ]
5h. Do you have a certificate from this religious training, short term vocational training, or apprenticeship? Yes = 1 No= 2 Refused=-97 Don't know = -99 (skip to Q6 if 2, -97, or -99)
5i. What certificate(s) do you have? <b>(Use E5 codes.) List all that apply.</b> [ ] / [ ] / [ ] / [ ]
<b>Current School</b>
<b>If Q3=1 (academic school) or Q5b=2 or 3 (short-term vocational/apparentship), read:</b> Now I would like to ask you some questions about your current academic or formal vocational school. <b>Otherwise, skip to Paid work.</b>
6. What is the name of your school? <b>If school is not currently in session, refer to the most recent school in all following questions. (Use E3 codes. Use DK = -99.)</b> [ ]

6a. Is this school coed or girls/boys only? Coed (both boys and girls) =1      Girls Only =2      Boys Only = 3 ..... Refused= -97 Don't know = -99 (skip to Q6c if Q6a=2, 3, -97 or -99)
6b. Does this school have separate toilets or latrines for girls and boys Yes = 1      There is latrine, but not separate for girls and boys = 2      No, no toilet or latrine at the school = 3      Refused = -97      Don't know = -99
<b>If the respondent is female</b>
6c. Does your school have facilities or resources that girls can use when they are menstruating? Yes = 1      No= 2      Refused= -97      Don't know = -99 (skip to Q7 if 2, -97, or -99)
6d. What are these facilities or resources? <b>Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed.</b> Special room =1      Toilets = 2      Spare uniform = 3      Menstrual hygiene products =4      Bins =5 Washing facilities for hands/body =6      Other ( <b>specify</b> ) = -96      Refused = -97      Don't know = -99
7. Do you feel that you can speak up in class when you have a comment or question? <input type="checkbox"/> <b>Read response options aloud, unless otherwise noted.</b> Never/rarely = 0      Sometimes =1      Often =2 <b>Do not read!</b> (Refused = -97 Don't know = -99)
8 : <b>If Q1=1:</b> Do you currently hold a leadership position at school? For example, school captain, vice-captain, class monitor, class representative, or head of a schoolclub? <b>If Q1=2:</b> Did you hold a leadership position at school in the most recent session? For example, school captain, vice-captain, class monitor, class representative, or head of a school club? Yes = 1      No= 2      Refused= -97      Don't know = -99
9. Does your school have a counselor? <input type="checkbox"/> Yes = 1      No= 2      Refused= -97      Don't know = -99 (skip to Q10 if Q9 = 2, -97, -99)
9a. Has the counselor ever tried to help you plan out your educational career—or talked to you about your occupational aspirations? Yes = 1      No= 2      Refused= -97      Don't know = -99
9b. Was this helpful? Yes = 1      No= 2      Refused= -97      Don't know = -99
9c. Have you ever visited the counselor for a personal reason? Yes = 1      No= 2      Refused= -97      Don't know = -99 (skip to Q10 if Q9c = 2, -97, -99)
9d. Was it private/confidential? Yes = 1      No= 2      Refused= -97      Don't know = -99
9e. Did you feel that the counselor was helpful? Yes = 1      No= 2      Refused= -97      Don't know = -99
10. <b>If Q1=1:</b> How many days was school in session during the past two weeks <input type="checkbox"/> <b>If Q1=2:</b> "How many days was school in session during the last two weeks that it was in normal session?" ( <b>Refused= -97; not applicable = -98 DK= -99</b> ). <b>Skip to Q11 if Q10=0, -97, -98, or -99</b>
10a. <b>If Q1=1 :</b> How many days did you miss school in the last <u>2 weeks</u> ? <input type="checkbox"/> <b>If Q1=2 :</b> "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?" ( <b>Refused= -97; not applicable = -98 DK= -99</b> ). <b>Skip to Q11 if Q10a=0, -97, -98, or -99</b>
10b. During the last 12 months, have you missed more than onewhole week of school at any one time? Please do not include school holidays, national holidays, etc. Yes = 1      No= 2      Refused= -97      Don't know = -99
10c. Why did you miss school? <b>Record the MAIN reason. Do NOT read responses aloud. (if the CR responds never missed class, then record non-applicable=-98)</b>

<p>01 = School fees too expensive  02 = Uniform/shoes/clothes for school too expensive  03 = Books or other supplies for school too expensive    04 = Transport to school too expensive  05 = Lack of transport  06 = School too far from home  07 = Unsafe to travel to school because of an incident    08 = Worried for own safety at school, bullying / abuse  09 = Stigma/discrimination at school  10 = School conflict with beliefs    11 = Language at school is different than at home    12 = Quality of education at school is poor  13 = Quality of school facilities are poor    14 = No separate toilets for girls at school  15 = No female teachers    16 = Parent(s) / guardian(s) don't want me to go    17 = Not interested, doesn't want to go  18 = Not smart enough / not worthwhile  19 = Waiting on exam results before allowed to continue  20 = Banned due to poor academic performance</p>	<p>21 =Banned due to bad attendance  22 = Banned due to behaviour    23 = Agriculture (including livestock farming) for your household  24 = Work in family shop/business/income generating activity (not farming)  25=Work (paid or unpaid) for someone outside of the household    26 = Migration/displacement  27 = Didn't want to go while menstruating  28 = Own illness or disability  29 = Illness or disability of other household member  30 = Lack of food    31 = Married  32 = Pregnant    33 = Acquired all the education want  34 = School closed (non-conflict)    35 = Death of a family member  36=Repeated violence at home  37=Conflict related school closure  -96 = Other (<i>specify</i>) -97 = Refused  Non-applicable =-98 -99 = Don't know</p>
<p>10d. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)? [__] days Refused= -97 Don't know = -99</p>	
<p>11. Imagine you had no constraints and could study for as long as you liked. What level of academic education would you ultimately like to achieve? [__] (<b>Use E1 codes. Ref= -97, DK= -99</b>)</p>	
<p>12. Imagine you had no constraints and could study for as long as you liked. What level of academic qualification would you ultimately like to achieve? [__] (Use E2 codes. Ref= -97, DK= -99)</p>	

**PAID WORK**

*(Note: This section was adapted from the Young Lives Round 2 survey.)*

**Read:** Now I would like to talk to you about things you may do to get money or things.

**0. Have you received any support (from non-family members such as government and NGOs) to start self-owned business or begin wage employment?** Yes= 1 No=2 **Do not read** ( Refused= -97 Don't know =-99)  
(skip to Q1 if Q0=2, -97 or -99)

**0a. If Yes to Q0, what type of support?**

**Training = 1 start-up capital = 2 mentoring support =3**  
**Information about training opportunities =4** **Do not read** ( Refused= -97 Don't know =-99)

1. Have you done anything in the last 12 months (as an employee or as self-employed) to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money. **Note: this does not include unpaid family labor for the household.**

Yes = 1 No = 2 Refused = -97 Don't know =-99 (skip to Q1e if Q1=2; skip to Q2 if Q1=-97 or -99)

1a. What is the main paid job activity?

- 1=wage/salaried job in livestock farming
- 2=wage/salaried job in crop farming
- 3=Self-employment in livestock
- 4=self-employment in crop-farming
- 5=wage/salaried job in industry sectors
- 6=wage/salaried job in service sectors (incl. marketing/ sales)
- 7=self-employment in manufacturing activities
- 8=self-employment in service sectors (including marketing/sales)
- 9=casual labor in livestock and/or crop farming
- 10=casual labor in non-farm activities
- 99=Others (please mention) Refused = -97 Don't know =-99

1b. What is main factor that contributed to securing the paid-job/s? (Do not read the options)

- 1=Education
- 2=Skill possession
- 3=Job tailored training opportunities
- 4=Credit access
- 5=Asset transfers (such as land and livestock) from parents.
- 6=personal experience
- 7=knowing the right person
- 8=connections (political, ethnic, clan)
- 96=Others (please mention) Refused = -97 Don't know =-99

1c. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks?

01=No, none 02=Yes, all of it 03=Yes, some of it 04 = Not yet paid -97=Refused, -99=DK

1d.if Q1=2, What is the main reasons for not engaging in paid jobs

**(Enumerator: do not read the options)**

- 1= I am not looking for employment (due to schooling, disability, ill health, too young etc)
- 2=employed in unpaid family livestock (crop) farm/business
- 3=lack of employment opportunities
- 4=lack of marketable skills
- 5=lack of education
- 6=lack of productive assets such as land and oxen
- 7=domestic responsibility such as child care
- 8=Others (mention)

<b>Job Search (includes paid-work job outside the household or starting own business)</b>	
<b>Read:</b> Next I would like to ask you some questions about looking for a Job or starting a business.	
2. Are you interested in having a (another) job? Yes= 1      No=2 <b>Do not read</b> ( Refused= -97      Don't know =-99)      (skip to Q4 if Q2=1, -97, or -99)	
3. Why aren't you interested in having a (another) job? <b>Select the main reason.</b>	
Happy with my current job/business = 1	Do not want to work =7
Age (too young) =2	No jobs available/discouragement = 8
Full-time student =3	Don't plan on staying in area for very long= 9
Social reasons (family doesn't let me work) = 4	Don't have extra time = 10
Disability or chronic illness = 5	Other ( <b>specify</b> ) = -96
Housewife / homemaker / engaged in domestic work =6	Refused = -97
IF q3=2, skip to Q8 after asking Q3	Don't know = -99
4. Have you actively searched for a job within the last year? Yes= 1      No=2      Refused= -97      Don't know =-99      (skip to Q8 if Q4=2, -97, or -99)	
5. What methods have you used to search for a job? <b>Select all that apply.</b>	
Contacted human resource office/employers (public) =1 Contacted private human resource office/employers = 2 Placed/answered job ads in newspapers/media (but not social media) = 3 Social media = 4 Asked friends, relatives or other personal Connections =5 Tried to start own business =6	Contacted cash-for-work program/ PSNP =99 Contacted an NGO =10 Contacted job creation and enterprise development offices government = 11 Broker (delala) (registered private agency) = 12 Broker (delala) (unregistered private agency) =13 Casual labour pool = 14 Went door-to-door looking for work =15 Others (spec) =-96 Refused =-97 Donot know =-99
6. What has been the biggest challenge you faced in finding a job? <b>Select one.</b>	
Not enough jobs available =1 Under qualified/unqualified for available jobs/lack of Experience = 2 Overqualified for available jobs = 3 Age = 4 Disability/chronic illness = 5 Lack of personal or political connections = 6 Lack of proper/suitable education/training =7 Bribery/corruption =8 Wages are too low = 9 Available jobs are too far away =10 Discrimination by employers = 11 Harassment or discrimination (other than by employers) =12	Legal issues = 13 Safety = 14 Family/social restrictions =15 Lack of interest =16 Not getting paid = 17 Lack of money to get started = 18 Language problem = 19 Political instability = 20 Lack of tools needed for the job = 21 Payment for delala (registered and/or unregistered) too high = 22 Addiction (not drug/alcohol free) = 23 Other ( <b>specify</b> ) = -96 Refused =-97 Donot know = -99
7. What is your main source of information for employment opportunities? <b>Select one.</b>	

Job ads on newspapers, billboards, flyers = 1 Job ads on the internet (job portal websites) or SMS = 2 Information from Job creation and enterprise development offices of gov't =3 Private employment agency (registered broker) =4 Family/relatives =5 Friends/neighbors/acquaintances = 6 Political connections =7 Private emp't agency (unregistered Broker (delala)) = 8	Job ads on social media, radio, TV = 9 Do not have any sources of information = 10 Door-to-door searches = 11 NGOs = 13 Public sectors' human resource office/employers = 14 Private sectors' human resource office/employers = 15 Refused = -97      Don't know =-99
8. Are you interested in starting your own business? Yes, I have own business= 1                      Yes, I would like to start own business =2                      No = 3 Refused= -97   Don't know =-99      (skip to Q10 if Q8=1 or 2 ; skip to Q9 if Q8=3, -97, OR -99)	
9. Why aren't you interested in starting your own business? <b>Select main reason.</b>	
Happy with my current job/business = 1 Age (too young) = 2 Full-time student =3 Social reasons (family doesn't let me work) = 4 Disability or chronic illness = 5 Housewife / homemaker / engaged in domestic work = 6 Do not want to work = 7 Don't plan on staying in area for very long = 8 Discouragement = 9	Lack of capital/ resources/ credit/ space =10 Too many requirements to get license =11 Lack of information on how to start =12 New to local area =13 Political instability/safety concern =14 Lack of infrastructure =16 Fear of not making enough money =17 Other ( <b>specify</b> ) = -96   Refused = -97 Don't know = -99
10. Have you actively attempted to set up your own business within the last year? Yes, I have already established= 1    Yes, I have attempted but not established yet =2    No=3            Refused= -97 Don't know =-99      (skip to next section if Q10=3, -97, OR -99)	
11. If Q10=1 or 2, What has been the biggest challenge you faced in starting your own business? <b>Select one.</b>	
Age..... 1                      The requirements to get license(s)..... 11 Disability/chronic illness..... 2                      Lack of information/training on running a business well 12 Lack of personal or political connections...3                      New to local area .....13 Lack of proper/suitable education..... 4                      Political instability/safety concern ..... 14 Bribery/corruption..... 5                      Lack of infrastructure ..... 15 Legal issues..... 6                      Not making enough money..... 16 Lack of enough time..... 7                      Other ( <b>specify</b> ) = -96                      Refused= -97                      Don't know =-99 Harassment or discrimination .....8 lack of enough capital/resources/credit/space/training.....9	
12. If Q1=1 or 2, What is your main source of information for starting a business?	
Family/relatives.....1 Friends/neighbors/acquaintances.....2 Political connections.....3 NGOs.....4 private employment agency (registered delala) .....5 Job creation & enterprise development offices of Government .....6	Private employment agency (unregistered Broker/delala)...8 Public sectors' human resource office/employers.....9 Private sectors' human resource office/employers .....10 Do not have any source of information ...7 Other ( <b>specify</b> ) = -96   Refused= -97   Don't know =-99

**Mobility**

**Read:** Now I am going to ask some questions about places that you go.

**(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)**

1. How many times in the past 3 months have you travelled outside of your kebele?

**Read response options aloud unless otherwise noted.**

Everyday =1 Every week at least once =2 Every 2 weeks at least once =3 Every month at least once =4

Less than once a month = 5 Never = 6 **Do not read aloud:** (Refuse = -97 not applicable=-98 Don't know =-99

**For questions 2-4a, proceed across each row before proceeding to the next row.**

	2. In the past three months, how often have you gone to <b>[place]</b> ? <b>Read response options aloud unless otherwise noted.</b> <b>Skip to next row if the response is 'Never or 6'</b>	3. If you were to go to <b>[place]</b> , would you need permission from someone?  Yes =1 No = 2 Ref... -97 Dk = -99 <b>Skip to Q4 if Q3=2, -97, or -99</b>	3a. Who is the MAIN person you would need permission from? <b>(see codes below)</b> 97. Refused, 98 don't know -99	4. If you went to <b>[place]</b> , could you typically travel there alone if you wanted to? Yes =1 No = 2 Ref... -97 Dk = -99 <b>Skip to Next row if Q4=2, -97, or -99</b>	4a. Who would typically travel with you? (see codes below)
i. The market					
ii. The home of a relative, friend, or neighbor					
iii. Church / temple / mosque					
iv. Place in the community where you feel comfortable with friends (i.e., playground, sports field, open field, forest, herding place, fetching place, river)					

**Codes for Q2**

**Codes for 3a and 4a**

Every day =1 At least once in every week =2 At least once in every 2 weeks =3 At least once in every month = 4 Less than once a month =5 Never =6 <b>Do not read:</b> ( Ref = -97 DK= -99)	Boyfriend/girlfriend = 1 A female friend my age = 2 A male friend my age = 3 Spouse = 4 Mother =5 Father = 6 Older brother =7 Married older sister =8	Other household member, female =9 Other household member, male = 10 Other non-household member, female =11 Other non-household member, male =12 Other <b>(specify)</b> = -96 Refused = -97 DK = -99
--	--	---



<p>10. Is there public transport available within walking distance to you that enables you to access the services you need?          Yes = 1 No = 2 Refused = -97 DK = -99 (skip to <b>Q11 if Q10=2, -97, or -99</b>)</p>
<p>10a. Do you use this public transport?          Yes = 1 No = 2 Refused.....-97 DK..... -99 (<b>skip to next section if Q10a=Yes, -97, or -99</b>)</p>
<p>10b. Why do you not use this public transport?          Cost =1 Safety =2 Others (specify) = -96 Refused = -97 Don't Know =-99</p>

<b>Self Efficacy (Schwarzer and Jerusalem, 1995)</b>	
<p><b>Read:</b> Now I will read a list of statements. Please tell me if the statement is not at all true, hardly true, moderately true or exactly true. <b>After reading each statement, read the response list aloud.</b></p> <p style="text-align: center;"><b>Codes for Q11-Q210</b></p> <p style="text-align: center;">1= Not at all true 2= Hardly true 3= Moderately true 4= Exactly true            -97=(<b>Do not read aloud</b>): No response -99=(<b>Do not read aloud</b>): Don't know</p>	
11. I can always manage to solve difficult problems if I try hard enough.	[ ]
12. If someone opposes me, I can find the means and ways to get what I want.	[ ]
13. It is easy for me to stick to my aims and accomplish my goals.	[ ]
14. I am confident that I could deal efficiently with unexpected events.	[ ]
15. Thanks to my resourcefulness, I know how to handle unforeseen situations.	[ ]
16. I can solve most problems if I invest the necessary effort.	[ ]
17. I can remain calm when facing difficulties because I can rely on my coping abilities.	[ ]
18. When I am confronted with a problem, I can usually find several solutions.	[ ]
19. If I am in trouble, I can usually think of a solution.	[ ]
20. I can usually handle whatever comes my way.	[ ]

**Role Models**

**(Note: The definition of role model was taken from Bricheno and Thornton (2007).)**

**Read:** Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.

1. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally?

Yes = 1 No =2 Refused = -97 Don't know = -99 (If Q1=2, -97, or -99 skip to the instruction before Q2)

**Read:** Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like **the most.**

1a. Is this person in the household?

Yes = 1 No =2 Refused = -97 Don't know = -99

1b. What is this person's relationship to you? [\_\_\_\_\_]

1=Mother

2=Father

3=Grandmother

4=Grandfather

5=Sister

6=Brother

7=Aunt

8=Uncle

9=Other relative (*specify*) \_\_\_\_\_

10=Teacher

11=Adolescent programme leader (*specify program*) \_\_

12=Male friend

13=Female friend

14=Community leader

15=Someone else in your community (*specify role in the community*) \_\_\_\_\_

16=Someone famous (*specify*) \_\_\_\_\_

17 = Religious leader

-96=Other (*specify*) \_\_\_\_\_

-97=Refused

-99=Don't know

1c. What are the **two main** characteristics of this person that you admire most? **Do not read list aloud. (-97=Refused; -99=DK)**

Characteristic 1:[\_]

Characteristic 2: [\_]

Nice looking job =1

Brave/Strong = 2

Positive personality (e.g., cheerful, happy, friendly) = 3

Respectful of others = 4

Loyal =5

Honest =6

Caring / kind = 7

Smart / intelligent / well-educated = 8

Religious / devout =9

Politically active = 10

Contributes to community = 11

Challenges norms =12

Successful (e.g., in marriage, education, wealth, sports, etc.) =13

Hardworking =14

Helpful =15

Independent/Self-Reliant = 16

Confident =17

Nothing =-95

Other (*specify*) =-96 Refused =-96

No second characteristic given =-98

Don't know =-99

**Trust and Collective Action**

**Question 2 was adapted from the World Values Survey.**

2. Now I would like to ask you more questions about how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? **(Read answers aloud unless otherwise noted.)**

**Codes for Q2**

**Trust completely =1 Trust somewhat = 2 Do not trust very much = 3 Do not trust at all = 4**

-97=(**Do not read aloud**): Refused -99=(**Do not read aloud**): Don't know

- 2a. People in your family
- 2b. People in your sub-kebele
- 2c. People you know personally
- 2d. People you meet for the first time
- 2e. People of another religion
- 2f. People of another ethnicity
- 2g. People of another nationality

3. In the last 12 months, have you felt worried or afraid due to things happening in your community?

Yes=1 No = 2 Refused = -97 Don't know = -99

4. How important are the following in supporting the needs of young people like you? **Read response options aloud unless otherwise noted.**

**Response options for Q4**

1=Very important 2=Somewhat important 3=Not very important 4=Not at all important

-97=**Do not read**: Refused - 99=**Do not read**: Don't know

- 4a. The youth league?
- 4b. The Women's Association?
- 4c. The Development Army
- 4d. Local youth (Feima)
- 4e. youth association

**Question 5 was adapted from the World Values Survey.**

5. What is your main source of credible information? **If more than one source, select main source. Do not read options.**

Dagu = 0

Newspapers = 1 Television = 2 Radio = 3 Community meetings = 4

Ethiopian government = 5 Religious institution (church, mosque, etc) = 6 Teacher/School = 7

Social media (Facebook, Twitter, etc) = 8 Other Internet sources = 9 NGOs = 10

Other (**specify**) = -96 Refused = -97 Don't know = -99

6. Are you participating in women led-network? Yes=1 No = 2 Refused = -97 Don't know = -99

6a. If yes to Q6, has this increased your advocacy skills and ability to identify, report and monitor Gender based violence? Yes=1 No = 2 Refused = -97 Don't know = -99

**Question 7a and b was adapted from the Young Lives Round 4 Survey.**

7. In the last 12 months, have you done any of the following:

7a. Talked with other people in your area about a serious problem affecting the community?

Yes=1 No = 2 Refused = -97 Don't know = -99 (skip to next section if 2, -97, or -99)

7b. Taken action with others about a serious problem affecting the community?

Yes=1 No = 2 Refused = -97 Don't know = -99

**MARRIAGE AND RELATIONSHIPS**

**Read:** Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

**CAPI:** For those CRs who were married at the baseline, please prefill Questions 1-13a from baseline data and allow fieldworkers to do corrections (but 5c and 5d are new and we need to ask even if they are married during baseline)

**Marital History**

- 1. Have you ever been married or lived together with a partner as if married?  
Yes =1 No= 2 Don't read (Refused = -97 Don't know = -99) (skip to Q29 if Q1=2, -97, or -99)
- 2. Are you currently married or living together with a partner as if married?  
Yes =1 No = 2 Don't read (Refused = -97 Don't know = -99)
- 3. Have you been married or lived with a partner only once or more than once?  
Once = 1 More than once = 2 Don't read ( Refused = -97 Don't know = -99)

**First Partner**

**Read:** For the following questions, please tell me about your first partner/first marriage.

- 4. In which Ethiopian calendar year did you first start living with this partner? [ ]  
**Refused=-97; Never lived together=-98; DK=-99; (skip to Q5 if Q4=-98 or never lived together)**
- 4a. How old were you when you first started living with this partner? (**Refused = -97; DK = -99**) [ ] years old
- 4b. How old was this partner when you first started living together? (**Refused = -97; DK = -99**) [ ] years old

**For questions 5, 5a and 5b: If the respondent never had a formal ceremony, inquire about year in Ethiopian calendar that respondent started to consider him/herself married**

- 5. In which Ethiopian calendar year did you first get married and/or had a formal wedding ceremony? [ ]  
**(Refused=-97; Never got married (or never considered myself as married)=-98; DK=-99);**  
**Skip to Q6 if Q5= 98**
- 5a. How old were you when you first got married and/or had formal wedding ceremony? [ ] years old  
**(Ref=-97; DK=-99)**
- 5b. How old was this partner when you first got married and/or had formal wedding ceremony? [ ] years old  
**(Refused=-97; DK=-99)**
- 5c. Were you in school at the time you were married?  
Yes = 1 No = 2 Refused = -97 Not App = -98 DK = -99 (skip to Q6 if Q5c= 2, -97, or -99).
- 5d. Did you continue your schooling after marriage? Yes = 1 No = 2 Refused = -97 Not App = -98 DK= -99

- 6. How long did you know this partner before the marriage/formal wedding ceremony/ **(started living together-if never consider the relationship as married)?** Include time even before courtship began, where applicable. **Fill in months only if less than 1 year. Fill in days only if less than 1 month.** [ ]  
Years [ ] Months [ ] days (**Refused=-97; DK=-99**)
- 7. How old were you when you were first betrothed (engaged) to this partner? [ ] (**Ref=-97; Never=-98; DK=-99**)

**Skip to Q9 if Q4=-98; Skip to Q16 if Q5=-98 (Never consider myself as married)**

- 8. How long after you got married and/or had a formal wedding ceremony did you start living together permanently? **Fill in days only if less than 1 month** [ ] Years [ ] Months [ ] days (**Ref = -97; Lived Together Before Marriage= -98; DK = -99**)
- 9. At the time of your marriage, were you ready to marry or would you have rather waited?  
Ready to be married = 1 Would have rather waited = 2 Refused = -97 Don't know = -99

- 10. Who made the decision (main one) for you to get married? (Read the list)  
Self, because of a pregnancy =1      Self, for other reasons = 2      Own parents = 3  
One of own other relatives =4      Friends = 5      Spouse = 6      The police = 7  
Church/religious authority = 8      Other (specify) =-96      Refused = -97      Don't know = -99

10a. Did you feel pressure from your parents to get married? Yes = 1 No = 2 Refused = -97 Don't know = -99
10b. Did you feel pressure from your peers to get married? Yes = 1 No = 2 Refused = -97 Don't know = -99
10c. If you hadn't gotten married when you did, would you have faced any consequences for not getting married? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q11 if 2, -97 or -99)
10d. Describe the consequences you would have faced? Beating /Physical violence = 1 Conflict with the spouse relatives = 2 Restriction of the mobility = 3 Suicide = 4 disappearance = 5 Other (please mention) = -96 Refused = -97 Don't know = -99
11. Were there any marriage payments? Marriage payments include all gifts from the bridegroom and bridegroom parents to the bride and bride parents and vice versa (both in kind and cash) but does not including the wedding expenses unless the marriage payment is paid to cover the wedding costs. Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q12 if 2, -97 or -99)
11a. Were these payments... <b>Read options aloud unless otherwise noted. Select all that apply. For each selection, ask an estimate of the value of the payment that was agreed upon, even if it has not been completed yet. If the payment is in in-kind form (such as camel), please report the estimated monetary value at the year of marriage</b> <b>amount</b> From the husband's parents to the wife's parents =1 <input type="checkbox"/> <input type="checkbox"/> Birr From the wife's parents to the husband's parents =2 <input type="checkbox"/> <input type="checkbox"/> Birr From the wife's parents to the wife and husband =3 <input type="checkbox"/> <input type="checkbox"/> Birr From the husband's parents to the wife and husband =4 <input type="checkbox"/> <input type="checkbox"/> Birr From the husband to the wife = 5 <input type="checkbox"/> <input type="checkbox"/> Birr From the wife to the husband = 6 <input type="checkbox"/> <input type="checkbox"/> Birr <b>Options for 11a:</b> Yes = 1 No = 2 <b>Do not read:</b> (Refused= -97 Don't know = -99 ) (skip to next row if Q11a= 2, -97, or -99 to 11a)
12. Did this marriage involve a broker? By marriage broker I mean a person (male or female) in a community who facilitates the marriage by lobbying the girl but receiving money from the man. Yes = 1 No = 2 Refused = -97 Don't know = -99
13. Did this marriage involve abduction? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q14 if 2, -97, or -99)
13a. Was it forced or voluntary (e.g. an elopement)? Forced = 1 Voluntary (elopment) = 2 Refused = -97 Don't Know = -99
14. Were there any co-wives in this marriage at any point during the marriage? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q15 if 2, -97, or -99)
14a. <b>For girls:</b> How many co-wives did you have? <b>For boys:</b> How many co-wives were there in this marriage? [ <input type="checkbox"/> ] ( <b>Ref = -97; DK = -99</b> )
14b. <b>For girls:</b> How many of these co-wives were married to this partner before you got married? <b>For boys:</b> how many co-wives were there before marrying the current partner <input type="checkbox"/> ( <b>Ref = -97; DK = -99</b> )
15. Was this marriage arranged by parents or elders? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q16 if 2, -97, or -99)
15a. Did you know about it beforehand? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q16 if 2, -97, or -99)
15b. Did you agree to it? Yes = 1 No = 2 Refused = -97 Don't know = -99
16. Are you still married (or living together-if never consider it marriage) to the first partner? Yes, married = 1 No, widowed = 2 No, divorced = 3 No, Separated = 4 Refused = -97 Don't know = -99 (skip to Q17 if Q16=1, -97, or, -99)

16a. How old were you when the marriage (living together-if not considered it married) ended? [ __ ] <b>(Ref = -97; DK = -99) Skip to Q20 if Q16=2, 3, or 4</b>
17. Where does your partner live for most of the year? Same dwelling in same village = 1    Other dwelling in same village = 2    Nearby village = 3 Elsewhere in woreda = 4    Elsewhere in Ethiopia <b>(specify)</b> = 5    Another country <b>(specify)</b> =6 Refused = -97    Don't know = -99    (skip to <b>Q19 if Q17=1, -97 or -99</b> )
18. Does this partner live in your household currently? Yes = 1    No = 2    Refused = -97    Don't know = -99
19. How old is this partner? [ ] years <b>(Refused = -97; DK = -99)</b>
<b>If widowed from this first partner, read:</b> I am so sorry for your loss. I would like to ask you just a few more questions about this partner, if it is okay.  <b>If divorced/separated from this first partner, read:</b> I would like to ask you just a few more questions about this partner, even though you are no longer together, if it is okay.
20. <b>If still married:</b> What is the highest level of education this partner has attended?  <b>If no longer married:</b> What is the highest level of education this partner had attended during your marriage? [ ] <b>(Use E1 codes) (Refused = -97; DK = -99)</b>
21. <b>If still married:</b> What is this partner's primary daily activity? <b>(Use L1 codes)</b> <b>If no longer married:</b> What was this partner's primary daily activity while you were married? <b>(Use L1 codes)</b>

**Current Partner**

**CAPI: enable Q22 – Q27 for those who married more than once (i.e Q3=2)**

**Read:** Now I would like to ask you some questions about the current partner that you are married to or living with as if married to.

**If CR claims they do not have a current partner that they are married or living with as is married, skip to Q28.**

22. Are you currently living with a partner as married (other than the first partner)?

Yes = 1 No = 2 Refused =-97 Don't know =-99 (skip to Q27 if Q22 =2, -97, OR -99)

23. Where does your current partner live for most of the year?

Same dwelling in same village/community = 1 (skip to Q25)  
Other dwelling in same village/community = 2  
Nearby Village = 3

Elsewhere in woreda =4  
Elsewhere in Ethiopia (**specify**) = 5  
Another country (**specify**) =6  
Refused = -97 Don't know = -99

23a. Why does your current partner not live in your household for most of the year?

For work (**specify type of work**) = 1 To look for work (**specify type of work**) = 2 Schooling = 3  
Living in the other wife's house = 4 Other (**specify**) = -96 Refused = -97 Don't know =-99

24. Does this partner live in your household currently?

Yes = 1 No = 2 Refused = -97 Don't know =-99

25. How old is this partner? (**Refused = -97; DK = -99**)  years

26. What is the highest level of education this partner has attended? (**Use E1 codes**)

27. What is this partner's primary daily activity? (**Use L1 codes**)

**Perceptions towards marriage experience**

**CAPI: enable this section for ever married/lived together as partner respondents (i.e if Q1=1)**

28. How happy are/(were if marriage ended) you with each of the following aspects of your marriage/living with someone as married?

**Response options for Q29**

1 =Very Happy 2 =Happy 3 =Neither happy or unhappy  
4 =Unhappy 5 = Very Unhappy -97= Refused -99= Don't know

- a. The understanding you receive from your partner.
- b. The way your partner spends money.
- c. Your sexual relationship.
- d.The demands your partner places on you.
- e.The demands your partner's family places on you.
- f. The way your partner treats your relatives.
- g. The way your relatives treat your partner.
- h. Amount of time you spend on HH chores.
- i. Amount of time your partner spends with your children.

**Read:** would like to ask you some questions about who makes decisions in your household.

**Response options for Q29**

- You..... 1
- Your spouse/partner ..... 2
- You and your spouse/partner ..... 3
- Someone else (**specify w/ G1 codes**) ..... 4
- You and someone else (**specify w/ G1 codes**)..... 5

Decision not made/not applicable = -98 Refuse = -97 Don't Know = -99

29. Who in your household usually has the final say on: <i>(Read response options.)</i>
a. How the money you yourself earn will be used?
b. How the money your spouse / partner earns will be used?
c. Selling household assets?
d. Making major household purchases?
e. Spending on food?
f. Your children's schooling (whether they should go, what school they should attend)?
g. Your children's healthcare?
h. Opening a bank account?
i. Your own health care
<b>Engagement</b> <b>CAPI: Enable this everyone (including singles)</b>
30. Now I would like to ask about marriage and how it happens. Have your parents ever promised you in marriage? Yes = 1 No = 2 Refused = -97 Don't know = -99 (if Q30=2, -97 or -99 then skip to Q32)
31. How old were you when you first heard that you were promised in marriage? <input type="text"/> years old (Refused = -97 Don't know = -99)
32. <b>If CR is female:</b> Have you or your parents ever received a request from a suitor asking to marry you? Yes = 1 No = 2 Refused = -97 Don't know = -99
33. Have your parents or family members ever discussed a formal engagement for you? Yes = 1 No = 2 Refused = -97 Don't know = -99
34. Have you ever been formally engaged? Yes = 1 No = 2 Refused = -97 Don't know = -99
<b>Knowledge and Attitudes Toward Marriage</b> <b>CAPI: enable this for everyone</b>
35. At what age do you think most girls in your community start having boyfriends? <input type="text"/> years old (Ref=-97; DK=-99)
35a. At what age do you think most boys in your community start having girlfriends? <input type="text"/> years old (Ref=-97; DK=-99)
36. At what age do you think most girls in your community start getting married? <input type="text"/> years old (Ref=-97; DK=-99)
36a. At what age do you think most boys in your community start getting married? <input type="text"/> years old (Ref=-97; DK=-99)
37. Do you know laws regarding child marriage? Yes=1 No=2 Refused =-97 (ask Q37a -Q37d even if Q37=2 or -97) Say True or False for the following statements
37a. The law allows child marriage for girls. True=1 False =2 Refused = -97
37b. The law allows child marriage for boys. True=1 False =2 Refused = -97
37c. The law allows child marriage for girls only if she want the marriage. True=1 False =2 Refused = -97
37d. The law prohibits marriage through the abduction of girls. True=1 False =2 Refused = -97
38. Do you know the age at which a woman can legally get married in Ethiopia?
Yes = 1 No = 2 There is no age law = 3 Refused = -97 DK =-99 (skip to Q39 if Q37= 2, 3, -97 or -99)
38a. What is it? <input type="text"/> years old (-97=Refused; -99=DK)
39. Do you know the age at which a man can legally get married in Ethiopia
Yes = 1 No = 2 There is no age law = 3 Refused. = -97 Don't know= -99 (skip to Q40 if Q39= 2, 3, -97 or -99)
39a. What is it? <input type="text"/> years old (-97=Refused; -99=DK)

40. **Female respondents:** Have you ever had a boyfriend?

**Male respondents:** Have you ever had a girlfriend?

Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q41 if Q40= 2, -97, or -99)

40a. **Female respondents:** How old were you when you first had a boyfriend?

**Male respondents:** How old were you when you first had a girlfriend? [ ] years old (Refused = -97; DK = -99)

40b. **Female respondents:** Do you currently have a boyfriend?

**Male respondents:** Do you currently have a girlfriend?

Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q41 if Q40b= 2, -97, or -99)

40c. **Female respondents:** How long have you been with your current boyfriend?

**Male respondents:** How long have you been with your current girlfriend?

Fill in years and months. If <1 month, round to the nearest month [ ] years [ ] months (Refused = -97; DK = -99)

41. At what age would you ideally like to get married? [ ] years old (-97=Refused, -98=Never, -99=DK)

Skip to Q41b if Q40=-97 or -99 ; Skip to Q41c if Q41=-98

41a. Why do you think this is a good age to be married? **Record MAIN reason. Do NOT read responses aloud.** [ ]

- |  |  |
|--|--|
| 1 = Everyone here marries by this age    | 5 = Will be time to start having children        |
| 2 = Will have finished desired schooling | 6 = To be financially independent/get a good job |
| 3 = Will be physically matured enough    | -95 = No reasons -96 = Other (specify)           |
| 4 = Will be mentally matured enough      | -97 = Refused -99 = Don't know                   |

41b. Would you prefer to choose your spouse, or have your spouse chosen for you?

Choose spouse = 1 Have spouse chosen = 2 -97=Refused, -98=Never, -99=DK

41c. Why do you never want to get married? **Record MAIN reason. Do NOT read responses aloud.** [ ]

- |  |  |
|--|--|
| 1 = Marriage ends in divorce                 | 8 = Too expensive / cost / bride price |
| 2 = I don't want to be financially dependent | 9 = Just do not want to                |
| 3 = Fear of AIDS                             | -95 = No reasons                       |
| 4 = Finish my education                      | -96 = Other (specify)                  |
| 5 = Want a good job / work related           | -97 = Refused                          |
| 6 = Do not want children                     | -99 = Don't know                       |
| 7 = Do not want responsibility               |  |

42. Was there a time when you argued against the child marriage of someone or your own?

Yes opposed my own child marriage = 1 Yes opposed by relatives child marriage = 2

Yes, opposed my friends child marriage = 3 Yes, opposed mine & others (siblings and friends) = 4

Never = 5 Refused = -97 don't know = -99

Dances
43. Have you ever heard of (rural Somali: Dhanto, Afar: Sadah)? Yes = 1 No = 2 Refused = -97 Don't know =-99 (skip to Q52 if Q43 = 2, -97 or -99)
44. Have you ever been to one of these dances? Yes = 1 No = 2 Refused = -97 Don't know =-99 (skip to Q47 if Q44=2 and skip to Q52 if Q44= -97 or -99)
45. At what age did you first go to one of these dances? [ ] years old (Refused=-97, DK=-99)
46. Who made the decision for you to go, the first time that you went? [ ] <b>Use G1 codes.</b> If more than one person, list the person who was the primary decision maker in this choice.
47. How often have you been to these dances in the last 3 months? Read response options aloud unless otherwise noted Everyday =1 Every week = 2 Every two weeks = 3 Every month = 4 Less than once per month = 5 Never = 6 Do not read (Refused =-97 Not applicable(no dances in last 3 months) =-98; Don't know = -99) (skip to Q51 after asking Q47 regardless of the response type)
48. Do you think you will ever go to one of these dances? Yes = 1 No = 2 Refused = -97 Don't know =-99 (skip to Q52 if Q48=2, -97 or -99)
49. At what age do you think you will start going?, [ ] years old (Refused=-97 DK=-99)
50. Who will make the decision for when you start to go? <b>Use G1 codes.</b> If more than one person, list the person who will be the primary decision maker for this choice. [ ]
51. To you, what is the main purpose of this dance? (Don't read) To socialize with friends = 1 To find a girlfriend/boyfriend = 2 To find a wife/husband = 3 To find a sexual partner = 4 To practice religion = 5 Other (specify) = -96 Refused = -97 Don't know = -99
Fertility among ever married CRs (ask this question for those boys and girls who ever married )
52. Do you have biological kid/kids? Yes = 1 No, but I am (female-CR) / my wife (if male CR) is expecting the first baby = 2 No, and I am (my wife-if male CR) not expecting = 3 Refused = -97 Don't know =-99 skip to Q52d if Q52= 2 or skip to next section if Q52 =3, -97 or -99)
52a. How old were you (if the CR is female) or your wife (if the CR is male) when the first kid was born? [ ] year old Refused = -97 Don't know =-99
52b. The total number of kids born alive? [ ] kids Refused = -97 Don't know =-99
52c. How many babies have you had not born alive?
52d. How old will you (if the CR is female) or your wife (if the CR is male) be when you the first baby is delivered? [ ] year old Refused = -97 Don't know =-99 (skip to next section )

**SEXUAL AND REPRODUCTION HEALTH**

Sexual and reproductive health

Pubertal Development Scale

*(Note: This scale was drawn from Carskadon and Acebo, 1993.)*

**Read:** The next questions are about changes that may be happening to your body. These changes normally happen to different young people at different ages. Please tell me the best response to complete the statement.

1. Would you say your growth in height? **Read response options aloud, unless otherwise noted.**

Has not yet started =1      Has barely started =2      Has definitely started =3      Seems complete =4

*Do not read aloud:* (Refused = -97    DK = -99)

2. And how about the growth of your body hair? "Body hair" means hair any place other than your head, such as under your arms. Would you say that your body hair growth... **Read response options aloud, unless otherwise noted.**

Has not yet started =1      Has barely started =2      Has definitely started =3      Seems complete =4

*Do not read aloud:* (Refused = -97    DK = -99)

3. Have you noticed any skin changes, especially pimples? **Read response options aloud, unless otherwise noted.**

Has not yet started =1      Has barely started =2      Has definitely started =3      Seems complete =4

*Do not read aloud:* (Refused = -97    DK = -99)

*If respondent is female, skip to Q6.*

4. Have you noticed a deepening of your voice? **Read response options aloud, unless otherwise noted.**

Has not yet started =1      Has barely started =2      Has definitely started =3      Seems complete =4

*Do not read aloud:* (Refused = -97    DK = -99)

5. Have you begun to grow hair on your face? **Read response options aloud, unless otherwise noted.**

Has not yet started =1      Has barely started =2      Has definitely started =3      Seems complete =4

*Do not read aloud:* (Refused = -97    DK = -99)

*If the respondent is male, skip to the read statement before Q11 after asking Q5*

6. Have you noticed that your breasts have begun to grow? **Read response options aloud, unless otherwise noted.**

Has not yet started =1      Has barely started =2      Has definitely started =3      Seems complete =4

*Do not read aloud:* (Refused = -97    DK = -99)

Menstruation

**Read:** Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.

7. Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?

[ \_ \_ ]

Yes = 1      No = 2      Refused = -97      Don't know = -99      (If Q7 = 2, -97, or -99 skip to read the statement before Q11)

8. At what age did you start menstruating? **If respondent claims not to remember, try to help:** Was it more or less than a year ago      [ \_ \_ ] years old (-97=Refused; -99=DK)

9. What did you use to manage your blood flow during your most recent menstruation? **Circle all that apply.**

**Do not read response options aloud.**

Re-usable pad = 1 Cloth (eg: rags; not re-usable cloth pad) = 2 Toilet paper = 3 Sanitary pad = 4	Paper (not toilet paper) eg: newspaper = 5 Plant material (eg: grass, leaves, fibre etc.) = 6 Nothing = 7 Other ( <b>specify</b> ) = -96 Refused = -97 Don't know = -99 Skip to Q10 if Q9= 7, -96, -97, -99
9a. What do you usually do with your used sanitary protection when you have to change at home?	
Throw in latrine = 1 Throw in bush = 2 Dispose at community rubbish heap = 3 Bury and burn = 4 Wash and re-use = 5 Refused = -97 Don't know = -99	
9b. <b>If CR is in school, or was in school when last in session:</b> What do you usually do with your used sanitary protection when you have to change at school?	
Throw in latrine = 1 Throw in bush = 2 Dispose at community rubbish heap = 3 Bury and burn = 4 Wash and re-use = 5 Other ( <b>specify</b> ) = -96 N/A: Don't go to school when menstruating = -98 Refused = -97 Don't Know = -99	
9c. How many times in a 24 hour period do you change your sanitary protection? [__] ( <b>Ref= -97, DK = -99</b> )	
10. Are your normal activities affected in any way when you are menstruating? Yes = 1 No = 2 Refused = -97 Don't know = -99 (If Q10= 2, -97, or -99 skip to read the statement before Q11)	
10a. What activities are affected? Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."	
Do not cook / touch food / food preparation = 1 Do not fast = 2 Type of food that can be eaten = 3 Do not go to place of worship (church/mosque) = 4 Do not worship elsewhere = 5 Do not touch adult family members = 6 Place of sleeping / sleep elsewhere = 7 Do not visit family / friends / neighbors = 8	Do not go to school = 9 Do not work = 10 Clothes that can be worn = 11 Do not play with friends/have leisure time = 12 Do not bathe / wash body = 13 Difficult to concentrate in school = 16 Other ( <b>specify</b> ) = -96 Refused = -97

**Sources of Information on SRH**

*(Note: These questions were adapted from the Cleland work on the WHO website.)*

Read: Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.

11. Young people learn about puberty from many resources, people, and places. Who or what has been the most important source of information about puberty for you? **Record MOST IMPORTANT source. Do not read options aloud.** [ \_ \_ ]

<b>Mother = 1</b> <b>Father =2</b> <b>Brother =3</b> <b>Sister =4</b> <b>Other family member = 5</b>	<b>Friends =6</b> <b>Teacher/school = 7</b> <b>Mentor = 8</b> <b>health worker (nurse, doctor, etc) = 9</b> <b>Books/magazine =10</b>	<b>Radio/TV/Films/Video =11</b> <b>Internet =12</b> <b>Gir'/boys clubs =13</b> <b>No source = -95</b> <b>Others (specify) = -96</b> <b>Refused = -97; DK = -99</b>
--	---	---

12. Now I want to ask about sources of information on relationships - I mean how boys should treat girls and vice versa. Who or what has been the most important source of information on this topic? [ \_ \_ ]

**Record MOST IMPORTANT reason. Do not read options aloud.**

<b>Mother = 1</b> <b>Father =2</b> <b>Brother =3</b> <b>Sister =4</b> <b>Other family member = 5</b>	<b>Friends =6</b> <b>Teacher/school = 7</b> <b>Mentor = 8</b> <b>health worker (nurse, doctor, etc) = 9</b> <b>Books/magazine =10</b>	<b>Radio/TV/Films/Video =11</b> <b>Internet =12</b> <b>Gir'/boys clubs =13</b> <b>No source = -95</b> <b>Others (specify) = -96</b> <b>Refused = -97; DK = -99</b>
--	---	---

13. Some places have classes on puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them. Did you ever attend classes (either in a school or elsewhere) on any of these topics?

Yes, in school =1    Yes, not in school =2    Yes, both in school and out of school =3    No =4  
 Refused =-97    Don't know =-99

14. Do boys or girls usually reach puberty first? **Do not read response options aloud.**

**Girls = 1    Boys = 2    Both at the same time = 3    Refused = -96    Refused = -97    Don't know = -97**

15. Approximately how often does menstruation usually occur? By menstruation, I mean the bleeding girls get when they reach a certain age. **Do not read response options aloud.**

Once per month, every four weeks, or once per 28 days = 1    Respondent said some other frequency = 2  
 Refused = -97    Don't know = -99

16. True or False: The beginning of menstruation means that girls have the ability to become pregnant.

True = 1    False= 2    Refused = -97    Don't know = -99

17. True or False: Getting pregnant early in puberty can be bad for the health of the girl and the baby.

True = 1    False= 2    Refused = -97    Don't know = -99

**If CR is younger cohort (aged <15), skip to the statement before Q19.**

18. Have you ever heard of any methods to delay or avoid getting pregnant?

Yes = 1    No= 2    Refused = -96    Don't know = -99 (skip to Q19 if 2, -97, or 099)

18a. What methods have you heard of? <i>Circle all that apply. Do not read list aloud. After each response, say: anything else?</i>		
Female sterilization = 1 Male sterilization = 2 IUD = 3 Injectibles = 4 Implants = 5	Pill = 6 Male condom = 7 Female condom = 8 Emergency contraception = 9	Standard days method / rhythm = 10 Lactational amnorrhea (frequent breastfeeding) = 11 Withdrawal = 12 Other ( <i>specify</i> ) = -96 Refused = -97 Don't know = -99

**Attitude towards gender norms**

<b>Attitudes</b>	
<i>(Note: Questions 19-27 were compiled based on content from the Gender Equitable Men (GEM) Scale, the Global Early Adolescent Study (GEAS), as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)</i>	
<p><b>Read:</b> Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.</p> <p>I have three cards here. <b>GREEN</b> for <b>agree</b> [HOLD UP CARD], <b>YELLOW</b> for <b>partially agree</b> [HOLD UP CARD], and <b>BLUE</b> for <b>disagree</b> [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. <b>Record appropriate code after the respondent selects the card.</b></p>	
<b>Response options for Q19-27</b>	
<b>Agree = 1    Partially agree = 2    Disagree = 3    Do not read (refused = -97, Don't know=-99)</b>	
<b>(Note: The order of items 19-27 is randomized in the electronic version of the survey.)</b>	
19. Families should control their daughters' behaviors more than their sons'.	<input type="checkbox"/>
20. A boy should always have the final say about decisions with his girlfriend.	<input type="checkbox"/>
21. It is okay to tease a girl who acts like a boy.	<input type="checkbox"/>
22. It is okay to tease a boy who acts like a girl.	<input type="checkbox"/>
23. I'm very aware of people's reactions to my being a girl/ a boy.	<input type="checkbox"/>
24. I think about how boys and girls roles differ from each other.	<input type="checkbox"/>
25. I think it is possible to change how people react to my being a girl/a boy.	<input type="checkbox"/>
26. A girl's marriage can wait until she has completed senior secondary school.	<input type="checkbox"/>
27. A woman should obey her husband in all things.	<input type="checkbox"/>

**FGM/C**

<b>Female Genital Mutilation / Cutting</b>
<i>(Note: Questions in this subsection were drawn from or inspired by the UNICEF Multiple Indicator Cluster Survey (MICS).)</i>
<b>CAPI: If the CR was circumcised during baseline, then prefill then Q28 (ask Q28a )and then prefill Q29-Q35 &amp; ask starting from Q35a</b>
<p>28. In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?</p> <p>Yes = 1    No = 2    Refused = -97    Don't know = -99 ( <i>Skip to Next section if Q28 = 2, -97, -99</i>)</p> <p><b>Enumerator: please explain the practice in different ways if the respondent answers No to question 28</b></p>

<p>28a. what type of circumcisions do you know? (Don't read and select all that apply)</p> <p>Only bleeding of the clitoris without cutting =0</p> <p>Cutting of only tip of the clitoris =1</p> <p>Cutting only the entire clitoris = 2</p> <p>Cutting the entire clitoris and partial removal of flesh (inner labia) = 3</p> <p>Cutting of the entire clitoris and entire flesh (inner and outer labia) = 4</p> <p>Cutting clitoris, inner &amp; outer labia, and sticking with scar tissue (no stitches) = 5</p> <p>Cutting clitoris, inner &amp; outer labia, and closing with sticking and stitches = 6</p> <p>Refused = -97 Don't know = -99</p>
<p><b>If respondent is male, skip to Q35.</b></p>
<p>29. Have you yourself ever been circumcised? <b>If respondent does not know, there is no need to ask other household members for help. Simply indicate don't know response.</b></p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99 (Skip to Q36 if Q29 = 2, -97, -99)</p>
<p><b>29a. what type of circumcision did you experienced? 1= Sunna only 2=closed sewn 3.cuting clitoris and partial removal of flesh 4=removing the clitoris and entire flesh Refused = -97 Don't know = -99</b></p>
<p>30. How old were you when this occurred? <input type="text"/> (Refused=-97; DK=-99) <b>if less than a year old, write 0.</b></p>
<p><b>If Q30 is NOT -97 or -99 (i., or if the age at circumcision is reported), skip to Q31.</b></p>
<p>30a. Can you tell me generally what age you were? <b>Read response options aloud unless otherwise noted. Prompt respondent to estimate if they are unsure.</b></p> <p>Before I was 1 year old = 1 Between ages 1 and 5 = 2 Between ages 6 and 10 = 3</p> <p>After age 10 = 4 <b>Do not read:</b> ( Refused =-97 <b>Don't know</b> -99)</p>
<p>31. Did you have any say in the decision to get circumcised?</p> <p>Yes = 1 No = 2 I was too young to know/understand = -95 Refused = -97 Don't know = -99</p> <p>(skip to Q32 if Q31= 2, -97, or -99 )</p>
<p>31a. Did you agree/ want it to happen?</p> <p>Yes = 1 No = 2 I was too young to know/understand = -95 Refused = -97 Don't know = -99</p>
<p>32. If you had not gotten circumcised, do you think people would treat you differently?</p> <p>Yes = 1 No = 2 I was too young to know/understand = -95 Refused = -97 Don't know = -99</p>
<p>32a. How would they treat you differently?</p> <p>It would be difficult to find a partner/get married = 1 Will be teased by peers/other people = 2</p> <p>Will not get respect = 3 Other (<b>specify</b>) = -96 Refused = -97 Don't Know = -99</p>
<p>33. Who circumcised you?</p> <p><b>Traditional circumcisers = 1 Traditional birth attendant =2 Other traditional (specify) = 3 Doctors=4 Nurse/mid-wife= 5 Other health professional (specify)= 6 Others (specify = -96) Refused = -97 Don't know = -99</b></p>
<p>34. How long did it take you to recover (feel fine) afterthe circumcision?</p> <p>1-2 days = 1 3-7 days = 2 More than a week = 3 Too young to remember = 4</p> <p>Refused = -97 Don't know -99</p>

35. The reasons for circumcision

**For circumcised girls:** what was the main reason for your circumcision (Since the circumcision in Afar is at early ages, ask the reason what she thinks drive her parents to practice)?

**For boys and uncircumcised girls:** What is the main reason for FGM/C in your locality?

**DO NOT READ THE LIST**

Religious prescription = 1

Daughter's marriageability = 2

Ensuring daughter's good behavior = 3

Community pressure = 4

Family pressure = 5

Ethnic /cultural identity/ tradition = 7

Refused = -97 Don't know = -99 skip to Q36 if Q35= is not equal to 3

35a. If Q35=3, what do you mean a good behavior

In terms of sex-drive = 1 Good behavior for nonsexual reasons = 2 Refused = -97

Don't know = -99

36. Do you think the practice involves risks?

Yes = 1 No = 2 **Do not read** (Refused = -97 Don't know = -99) skip to Q37 if 2, -97, or -98

36a. What are the risks? **Select all that are named. Do not prompt.**

Infection in the wound at the time of FGM= 1

Harder sexual intercourse = 2

Difficulty giving birth = 3

Daily bleeding = 4

Psychological problems / mental illness = 5

Recurrent infection of the bladder and female parts=6

Death = 7

Others (specify) = -96 Refused = -97 Don't know = -99

37. Do you think the practice has benefits?

Yes = 1 No = 2 Refused = -97 Don't know = -99 Skip to Q38 if Q37=2, -97 or -99

37a. What are the benefits? **Select all that are named. Do not prompt**

Attracting a husband = 1

Easier sexual activity = 2

Easier giving birth = 3

Good Behavior/Reduces girls' sex drive = 4

Good behavior—non sex related=5

Protects girls from rape=6

Other (specify) = -96 Refused = -97 Don't know = -99

38. Do you think this practice should be continued, discontinued, or it depends?

Continued = 1 Discontinued = 2 Depends /indifferent = 3 Refused = -97 Don't know = -99

39. Do you believe that female circumcision is required by your religion?

Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q40 if Q39 = 2, -97, or -99)

39a. What type of FGM (do you think) are required by religion? (Donot read & select all that apply )

Only bleeding of the clitoris without cutting =0

Cutting of only tip of the clitoris =1

Cutting only the entire clitoris = 2

Cutting the entire clitoris and partial removal of flesh (inner labia) = 3

Cutting the entire clitoris and entire flesh (inner and outer labia) = 4

Cutting clitoris, inner & outer labia, and sticking with scar tissue (no stitches) = 5

Cutting clitoris, inner & outer labia, and closing with sticking and stitches = 6 Refused = -97 Don't know = -99

39b. What does the fetwa declaration say about FGM/C (**Select all that apply**)

I don't know what fetwa says about FGM/C=0

It says cutting of the clitoris (partial or entire) is allowed but other FGM types are prohibited =1

It says cutting clitoris as well as removal of labia (inner or outer) is allowed =2

It says cutting clitoris and labia as well as closing with scar tissue and/or stitches is allowed = 3

It says all types of FGM/C are banned = 4

Refused = -97

<b>CAPI: Q 40-Q42 are applicable only to uncircumcised girls</b>
<b>Questions specific to uncircumcised girls.</b> CAPI: enable Q40-Q42 only for uncircumcised girls
40. Did anyone in your family want you to get circumcised, even though you did not (yet) do so? Yes = 1 No = 2 Refused = -97 Don't know = -99
41. If you had gotten circumcised, do you think people would treat you differently? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q42 if Q41=2, -97, or -99 )
41a. How would people treat you differently? Respect = 1 Could have got married = 2 My demand for marriage could have been higher = 3 Other (specify) = -96 Refused = -97 Don't know = -99
42. You told us you are uncircumcised. Would you like to be circumcised? Yes = 1 No = 2 Refused = -97 Don't know = -99
42a. Do you expect to experience FGM/C in the future? Yes = 1 No = 2 Refused = -97 Don't know = -99
<b>Specific questions for adolescent boys.</b> CAPI: enable Q43-Q43e only for boys
43. What is your ideal wife preference for marriage in relation to circumcision? Circumcised wife =1 Uncircumcised wife=2 Indifferent = 3 Refused/prefer not to say = -97 Don't know =-99 (skip to 43d if Q43=2, 3, -97, or -99)
43a. If preferred a circumcised wife, what type of circumcision do you prefer? Only bleeding of the clitoris without cutting =0 Cutting of only tip of the clitoris =1 Cutting only the entire clitoris = 2 Cutting the entire clitoris and partial removal of flesh (inner labia) = 3 Cutting the entire clitoris and entire flesh (inner and outer labia) = 4 Cutting clitoris, inner & outer labia, and sticking with scar tissue (no stitches) = 5 Cutting clitoris, inner & outer labia, and closing with sticking and stitches = 6 Refused = -97 Don't know = -99
43b. What is the first main reason for preferring a circumcised wife? DO NOT READ LIST Religious prescription =1 Ensuring wife's good behavior in terms of sexuality/reducing wife's sex drive =2 Ensuring wife's good behavior—non sex related=3 Community pressure = 4 Family pressure = 5 Ethnic /cultural identity/tradition = 6 Other (mention) = -96 Refused = -97 Don't know = -99
43c. what is the second main reason for preferring a circumcised wife? Religious prescription =1 Ensuring wife's good behavior in terms of sexuality/reducing wife's sex drive =2 Ensuring wife's good behavior—non sex related=3 Community pressure = 4 Family pressure = 5 Ethnic /cultural identity/tradition = 6 Other (mention) = -96 Refused = -97 Don't know = -99
43d. Do you think a man marrying an uncircumcised wife experiences face a challenge in the community? Yes = 1 No = 2 Refused = -97 Don't know = -99
43e. would you favor circumcision of your sister/s or other close female relatives (if the adolescent has no sister)? Yes = 1 No = 2 Refused = -97 Don't know = -99

Applicable for both boys and girls

44a. i) If the CR is married and have daughter/s: is/are your daughters/baby girls circumcised?

ii) If you are unmarried or married but with no daughters/baby girls: will you prefer your future daughter/s to be circumcised?

Yes = 1      No = 2      Refused = -97      Don't know = -99

44b. If the CR has daughter/s but not circumcised currently, will you prefer her/them to be cut in the future?

44c. What type of FGM/C did you daughter/will your daughter have?

- Only bleeding of the clitoris without cutting =0
- Cutting of only tip of the clitoris =1
- Cutting only the entire clitoris = 2
- Cutting the entire clitoris and partial removal of flesh (inner labia) = 3
- Cutting the entire clitoris and entire flesh (inner and outer labia) = 4
- Cutting clitoris, inner & outer labia, and sticking with scar tissue (no stitches) = 5
- Cutting clitoris, inner & outer labia, and closing with sticking and stitches = 6

Refused = -97      Don't know = -99

**For all types of adolescents (circumcised girls, uncircumcised girls, and boys)**

45a. Have you heard of any laws related to FGM?

Yes = 1    No = 2    Refused = -97    Don't know = -99    if O45a= 2. -97 skip to O46

If yes, which of the following statements (45b – 45e) are true and which are false?

45b All forms of FGM are illegal. Yes = 1    No = 2    Refused = -97    Don't know = -99

45c Sunna is allowed, all other types are illegal. Yes = 1    No = 2    Refused = -97    Don't know = -99

45d The circumciser can be fined or jailed. Yes = 1    No = 2    Refused = -97    Don't know = -99

45e Parents can be fined or jailed. Yes = 1    No = 2    Refused = -97    Don't know = -99

46. Was there a time when you argued against the FGM/C of someone or your own with any party?

Yes, opposed mine = 1

Yes, opposed my friends FGM/C decision = 3

Never =5

Yes opposed by relatives FGM/C = 2

Yes, opposed mine & others (siblings and friends) FGM/C= 4

Refused = -97  
don't know = -99

**FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT**

**Read:** We would now like to ask you some questions about what access you have to money.

1. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.

Yes = 1 No =2 Refused = -97 Don't know = -99 (skip to Q2 if 2, -97 or -99)

1a. How did you come by this money? **Select all that apply**

From paid work = 1  
 Given money by someone in the household = 2  
 Given money by someone outside the household (but not paid work) = 3  
 Loan =4

From NGOs/gov't/PSNP etc = 5  
 Sale of assets/livestock/crops =6  
 From self-employment (other than crop and livestock farming)=7  
 Other (**specify**) = -96  
 Refused = -97 Don't know = -99

1b. Over the past 30 days, what is **the main** thing that you have used this money for? (**Do not read**)

Savings = 1  
 Clothing for self = 2  
 Shoes for self = 3  
 Mobile Phone / airtime = 4  
 Soda / snacks for self= 5  
 Handbags, purses, and wallets for self= 6  
 Transport= 7  
 Make-up / lotions / hairdressing for self= 8  
 Given to household members= 9  
 Given to other non-household members= 10  
 Lend to others= 11

Productive assets/income generating scheme = 12  
 School supplies = 13  
 Parents day = 14  
 Contribution to schools = 15  
 Gifts for others = 16  
 Sports related expenses = 17  
 Menstruation related expenses = 18  
 Spend for household's basic needs = 19  
 Other (**specify**): = -96  
 No money in the past 30 days = -98  
 Refused = -97 Don't know = -99

2. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? *After each response, ask: Anywhere else?* **Do not read response options aloud. Select all that apply.**

Yes, bank account = 1  
 Yes, savings group = 2  
 Yes, cash = 3  
 Yes, jewelry = 4  
 Yes, I am an informal lender = 5  
 Yes, bought shares = 6  
 Yes, kept with another person = 7

Yes, Eqqub = 8  
 Yes, keep at home = 9  
 Yes, cash crop = 10  
 Yes, cattle = 11  
 Yes, **Other (specify)** = -96  
 No = 0  
 Refused = -97 Don't know = -99

3. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? **Prompt CR to be specific in order to code response. (Use L1 codes.)**

**The following sub questions were drawn or adapted from the Young Lives Ethiopia Round 4 survey.**

3a. What educational degree would you need to achieve in order to obtain this job? **Use E2 codes.**   
**If Q3a < 201, skip to Q3c.**

3b. How many years of education after finishing secondary school is this?  years **(-99=DK)**

3c. What do you think will be the main constraint you will have to overcome in order to obtain this job?

No constraint = 0

Education/skills acquisition = 1

Paying for it / economic constraint = 2

Lack of permission from parent/guardian/spouse = 3

Lack of support from parent/guardian/spouse = 4

Lack of social networks = 5

Lack of determination (not goal oriented) = 6

Other (*specify*):= -96 Not applicable=-98. Refused =-97. Don't know ..... -99

4. If you wanted to save money, where could you keep that money, other than a safe space at home? Select all that are mentioned. *After each response, ask: Anywhere else? Do not read response options aloud*

Village Savings and Loans Associations= 1

Micro credit and saving Institution (including mobile banking) = 2

Savings Provider = 3

Bank (including mobile banking) = 4

Equub = 5

Friends/relatives/customer shops (Suq) = 6

Other (specify) = -96 Refused = -97 Don't know = -99

### Norms towards gender equality in work/employment

*(Note: Items 5-7 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)*

**Read:** Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please donot worry about giving us the correct answer, just tell us how you feel.

I have three cards here. **GREEN** for agree [HOLD UP CARD], **YELLOW** for partially agree [HOLD UP CARD], and **BLUE** for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

#### Response options for Q5-7

**1 = Agree 2=Partially agree 3=Disagree -97= refused -99= Donot know**

5. Women should have the same chance to work outside of the home as men.

6. Women who participate in politics or leadership positions cannot also be good wives or mothers

7. It is important for women and adolescent girls to have their own savings.

**Read:** Now I would like to ask you some more detail on credit and savings.

**If CR is young cohort (aged <15 years), skip to Q10.**

8. Would you yourself be able to take a loan or borrow cash from a **formal source** (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to?

Yes = 1 No = 2 Refused = -97 Don't know = -99 Skip to Q9 if Q8=2, -97 or -99

<p>8a. Would you yourself be able <b>to control this cash</b>, and <b>decide how to use it</b>?</p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99</p>
<p>8b. Have you yourself taken out <b>a loan or borrowed from a formal source</b> (such as a bank or financial institution) in the <b>past 12 months</b></p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99</p>
<p>9. Would you yourself be able to take a loan or borrow cash from <b>an informal source</b> (such as an <b>informal lender, friends or relatives, or Informal credit/savings groups like iqqub or eddir</b>) if you wanted to?</p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q10 if Q9= 2, -97 or -99)</p>
<p>9a. Would you be able to <b>control this cash</b>, and <b>decide how to use it</b>?</p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99</p>
<p>9b. Have you yourself taken out <b>a loan or borrowed from an informal source</b> in the <b>past 12 months</b>?</p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99</p>
<p>10. An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either <b>by yourself or together with someone else</b>, currently have an <b>account at a bank or other formal financial institution</b> (e.g., credit union, cooperative, post office or micro-finance institution)?</p> <p>Yes, by myself = 1 Yes, together with someone else = 2 No = 3 Ref = -97 DK = -99</p>
<p><i>If CR is young cohort (aged &lt;15 years), skip to the next section.</i></p>
<p>CAPI: Enable Q11a-11b if the CR has savings (Q2=1, 2, ..., 11)</p>
<p>11a. In the <b>past 12 months</b>, have you, personally, <b>saved or set aside</b> money by using an account at a bank or another <b>type of formal financial institutions</b></p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99</p>
<p>11b. In the <b>past 12 months</b>, have you, personally, saved or set aside money by using an <b>informal savings club</b> (like Eqqub or Eddir), or a person outside the family?</p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99</p>
<p>12. In the past 12 months, have you personally used a mobile phone to pay bills or to send or receive money using a service such as M-Birr, Hello Cash, Tele-Birr, M-Pessa etc?</p> <p>Yes = 1 No = 2 Refused = -97 Don't know = -99</p>

## Programme Participation

The questions below are about the adolescent's participation in the programme intervention.

<p><b>1. For programme Kebele CRs: have you <i>heard</i> of programmes being run by SC or their partner PMC?</b>  <b>For non-programme participants: Have you <i>listened</i> to Himilo/Mano radio programme ?</b></p> <p><b>(Enumerator: if the CR from the programme kebeles do not know it please probe by mentioning the programme activities and Himilo/Mano radio program )</b></p> <p>Yes = 1    No= 2    Refused =-97    Don't know =-99</p> <p>If the CR is from control kebeles, then skip to Q7a (even Yes is responded to Q1);          if the CR is in programme Kebele skip to Q7a only if the response to Q1 is either 2, -97, or -99</p>	
<p><b>1a. What programming have you heard of? (Read the list and select all that apply)</b></p>	
<p>Household cash transfer = 1          Self-help groups/ savings groups/equbs =2          Provision of fuel-efficient stoves for SHG participants =3          Provision of other in-kind support (e.g. livestock, seeds, fertilizers) = 4          Gender clubs in schools = 5          School materials to promote school enrolment =6          Tutorial classes for girls= 7</p>	<p>MHM supplies = 8          PMC Himilo/Mano radio programme listeners groups = 9          Adolescent girls' resilient (empowerment)/life skill session = 10          Men and boys' engagement sessions = 11          Referrals to other services = 12          Community conversation =13          Construction of toilets, offices, etc = 14          Other (specify) = -96</p>
<p><b>2. Have you ever participated in any programmes being run by SC (or their partner PMC)?</b>          Yes = 1    No= 2    Refused =-97    Don't know =-99 (If Q2 = 2, -97, OR -99 then skip to Q7a)</p>	
<p><b>2a. What programme have you participated in? Select all that apply</b></p>	
<p>Household cash transfer = 1          Gender clubs in schools = 2          School materials to encourage school enrolment =3          Referrals to other services = 4          MHM supplies = 5</p>	<p>Tutorial classes = 6          Awareness raising sessions about child marriage and FGM = 7          Adolescent girls' resilient session = 8          Men and boys' engagement sessions = 9          PMC Himilo/Mano radio programme listeners group = 10          Other (specify) = -96 Refused = -97 DK= -99</p>
<p><b>2b. In which year in Ethiopian Calendar you started participating in Save the children programme for <b>the first time</b>?</b></p> <p>2013= 1    2014=2    2015=3    2016 =4</p>	
<p><b>2c. How old were you when you participate for the first time? [__ __] years old</b></p>	
<p><b>3. Do you know how you and other programme participants were selected?</b>          Yes = 1    No= 2    Refused =-97    Don't know =-99 (If Q3 = 2, -97, OR -99 &amp; if Referral (=4) is reported in Q2a, then skip to 3c. If referral is not reported, skip to Q4)</p>	

3a. If Yes to Q3, what criteria do you believe led to your selection? <b>(Check all that apply). (Do not read list, enumerator to select from responses given)</b>		
Age = 1 Gender = 2 Location = 3 Poverty/ vulnerability status = 4	HH type = 5 School enrolment = 6 School year = 7 Marital status=8	FGM 'survivor' = 9 Child marriage survivor = 10 Links to social networks = 11 Other = -96 Refused = -97 DK=-99
3b. If Referral is reported in Q2a (otherwise skip to Q4), What were you referred to? (Tick all that apply) (Do not read list, enumerator to select from responses given)		
Education = 1 Training/livelihood = 2 Savings/credit = 3 Health = 4	Mental health services/ counselling = 5 Protection/justice = 6 Social protection/poverty relief = 7	Food = 8 Clothes = 9 Other = -96
4. From the programmes you participated, which one is (was) <b>most important for you?</b> (Donot read and select one)		
Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5	Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7 Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Other (specify) = -96 Refused = -97 DK= -99	
4a. In what month and year did you most recently participate? _____Month _____Year		
<b>(If the CR is no more participating in this programme ask the month and year of enrolment before stopping)</b>		
4b. Are you currently participating? Yes = 1 No= 2 (if Yes, skip to Q4e)		
4c. If No, why did you stop attending?/ Why are you not attending? <b>Do not read list</b> , enumerator to select from reasons given <b>TWO responses for each respondent to be selected</b>		
Only went once to see what it was like = 1 Not interested =2 Too busy = 3 Peer pressure = 4 Did not like content = 5 Did not like mentor/facilitator = 6 Did not like organisation providing = 7	Not the right age = 8 No food provided = 9 No material support provided = 10 Sessions not regular or delayed = 11 Too far away—too much travel time = 12	Did not feel safe going to/coming back from meeting = 13 Did not feel safe at meeting = 14 <i>Parents didn't allow = 15</i> <i>Husband would not allow = 16</i> <i>In-laws would not allow = 17</i> <i>Radio broken/Lack of radio battery = 18</i> The component of the programme is not operational =19 I am no more qualified for this component =20 Other (specify) = -96
4d. <b>If still attending:</b> How frequently have you attended the programme in total?  <b>If no more attending:</b> when you were attending, how often did you attend? Weekly = 1 On monthly basis =2 Quarterly (every three month) = 3 Semi-annually (every six-month) = 4 Annually =5 No meeting at all = 6 (if Q4d=2, skip to Q4f)		

4e. The total number of meetings you have participated in total in this component? [            ]			
4f. Have you ever received anything from the group that you got to keep? (ask this even if they are not attending now) Yes = 1    No= 2    Refused =-97    Don't know =-99 (if Q4f= 2, -97 or -99, then skip to Q4h)			
4g. have you received                    item ? (Enumerator read each and mark all that apply)			
Cash =1  Food/ snacks =2  A book = 3 A notebook = 4	A pen/pencil = 5  MHM supplies = 6 Livestock = 7 Radio = 8	Flash-discs =9 memory cards = 10 radio batteries = 11 Other (specify) = -96	
4h. If Q4d is 1, 2, 3, 4, or 5, what do/did you like <b>the most about</b> meetings? Read all options			
Being with friends/peers = 1 Making new friends = 2 Getting out of the house = 3 Learning new skills/subjects/topics = 4	Doing fun activities = 5 Contributing to change in my community = 6 The mentor = 7 Contributing to improved knowledge about harmful gender norms including child marriage and FGM = 8 Don't/Didn't like anything = 9		
4i. If Q4d is 1, 2, 3, 4, or 5, what did you like the <b>least about</b> meetings?			
Topic inappropriate/made me uncomfortable = 1 Did not learn anything useful = 2 Meetings were at inconvenient location = 3 Did not feel safe at meetings = 4 Did not like mentor = 5	Did not like the other people in the group = 6 Was bullied/teased/harassed by those out of the group = 7 Did not like the content/topics are culturally sensitive = 8 Meeting time is not convenient = 9 Like(d) everything = 10		
4j. Have you ever discussed what you have learned in the programme with anyone else?			
Yes = 1    No= 2    Refused =-97    Don't know =-99 (if Q4j= 2, -97 or -99, then skip to Q5)			
4k. If yes to Q4k, Who? (First three). (Do not read list, enumerator to select from people listed)			
Husband = 1 Mother= 2 Father = 3 Grandmother = 4	Grandfather = 5 Sister = 6 Brother = 7 Aunt = 8	Uncle = 9 Cousin = 10 Female friend = 11 Male friend = 12	Teacher = 13 HEW = 14 Community/Kebele leader = 15 Religious leader = 16 Other (specify) = -96
5. From the programmes you participated, which one is (was) second <b>most important for you?</b> (Donot read and select one) (if -97, -98, or -99 skip to Q6 )			
Household cash transfer = 1  Gender clubs in schools = 2  School materials to encourage school enrolment =3 Referrals to other services = 4  MHM supplies = 5 Tutorial classes = 6	Awareness raising sessions about child marriage and FGM = 7  Adolescent girls' resilient session = 8  Men and boys' engagement sessions = 9  PMC Himilo/Mano radio programme listeners group = 10  Other (specify) = -96 Refused = -97 Not applicable = -98    DK= -99		

5a. In which month and year did you most recently participate? _____Month _____Year	
<b>(If the CR is no more participating in this programme ask the month and year of enrolment before stopping)</b>	
5b. Are you currently participating? Yes = 1 No= 2 Not applicable = -98	
5c. From the programmes you participated, which one is (was) <b>third most important for you?</b> (Donot read and select one) (if -97, -98, or -99 skip to O6 )	
Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6	Awareness raising sessions about child marriage and FGM = 7 Adolescent girls’ resilient session = 8 Men and boys’ engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99
5d. In which month and year did you most recently participate? _____Month _____Year	
<b>(If the CR is no more participating in this programme ask the month and year of enrolment before stopping)</b>	
5e. Are you currently participating? Yes = 1 No= 2 Not applicable = -98	
<b>6. Now I would like to ask you some questions about how program participation has impacted your life.</b>	
6a. Has taking part in STC/ PMC programming helped you stay in school or return to school? To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4	
-97 = Refused -98=Non-applicable (CR-is not in education) -99= Don’t know ( If 4, -97, -98, or -99 then skip to O6c)	
6b . Which aspect of programming has been most useful for your education? (DO READ LIST)	
Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6	Awareness raising sessions about child marriage and FGM = 7 Adolescent girls’ resilient session = 8 Men and boys’ engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99
6c. Has taking part in STC/ PMC programming helped you to have a paid work—either because you are working for someone else or because you started your own business? To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4	
-97 = Refused -98=Non-applicable (CR-is not in education) -99= Don’t know ( If 4, -97, -98, or -99 then skip to O6e)	
6d. Which aspect of programming has been most useful for your employment? (DO NOT READ LIST) Training=1 Cash transfer=2 Credit Access=3 Asset transfers =4 -96=Other -97 = Refused -98 = Not Applicable -99= Don’t know	
6e. Has taking part in STC/PMC programming impacted what you want for your future? To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4 -97 = Refused -98= Not App DK=-99	
<b>Skip to 6g if O6e = 4, -97, -98, or -99</b>	
6f. What aspect of programming as been most impactful on your aspirations for the future? <b>DO NOT READ LIST</b>	

Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7	Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Credit Access =11 Asset\livestock Transfer = 12 Input supports such as fertilizer and irrigation=13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99
<b>7. Now I would like to ask you some questions about whether you have participated in some specific programming.</b>	
7a. Have you attended any child marriage related awareness raising event in the last 2 years? Yes, many times = 1 Yes, at least a few time =2 Yes, once=3 No = 4 Refused = -97 Don't know =-99 If Q7a= 4, -97, or -99 then skip to Q7f	
7b. Were the following groups involved during the awareness raising events you participated in? Choose all that apply. Girls=1 Boys=2 Adult women=3 Adult men=4 Clan leaders=5 Religious leaders=6 Others (mention)= -96 Refused= -97 Don't know=-99	
7c. Who organized the awareness-raising event? (select all that apply)	
School leaders and teachers = 1 Government officers (such as woreda women and children office ) =2 Girls clubs = 3 Save the children =4 Population Media Center=5	Other NGOs such as Care Ethiopia and World Vision = 6 Health Office/ HEWs=6 Woreda/Youth associations =7 Other =-96 Refused = -97 Don't know = -99
7d. The awareness raising event increase your knowledge about child marriage or change your beliefs about child marriage? To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4 Refused=-97 Not App=-98 DK=-99 Skip to 7f if the CR is from non-programme Kebeles or if the CR is from Save the children Kebeles and Q7d=4, -97, -98 - 99	
7e. What aspects of child marriage programming have been <b>most important</b> to changing your beliefs about child marriage? ( <b>Don't read</b> )	
Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7	Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Credit Access =11 Asset\livestock Transfer = 12 Input supports such as fertilizer and irrigation=13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99

<p>7f. Have you attended any FGM related awareness raising event in the last 2 years?          Yes, many times = 1 Yes, at least a few time =2 Yes, once=3 No = 4 Refused = -97 Don't know =-99</p> <p>If Q7f= 4, -97, or -99 then skip to Q8 and if the CR is from non-programme kebeles, skip to next section (conclusion)</p>			
<p>7g. Were the following groups involved during the awareness raising events you participated in? Choose all that apply.</p> <p>Girls=1 Boys=2 Adult women=3 Adult men=4 Clan leaders=5 Religious leaders=6          Others (mention)= -96 Refused= -97 Don't know=-99</p>			
<p>7h. Who organized the awareness-raising event? (select all that apply)</p> <table border="1"> <tr> <td>           School leaders and teachers = 1            Government officers (such as woreda women and children of-            fice ) =2            Girls clubs = 3            Save the children =4            Population Media Center=5         </td> <td>           Other NGOs such as Care Ethiopia and World Vision = 6            Health Office/ HEWs=6            Woreda/Youth associations =7            Other =-96 Refused = -97            Don't know = -99         </td> </tr> </table>		School leaders and teachers = 1 Government officers (such as woreda women and children of- fice ) =2 Girls clubs = 3 Save the children =4 Population Media Center=5	Other NGOs such as Care Ethiopia and World Vision = 6 Health Office/ HEWs=6 Woreda/Youth associations =7 Other =-96 Refused = -97 Don't know = -99
School leaders and teachers = 1 Government officers (such as woreda women and children of- fice ) =2 Girls clubs = 3 Save the children =4 Population Media Center=5	Other NGOs such as Care Ethiopia and World Vision = 6 Health Office/ HEWs=6 Woreda/Youth associations =7 Other =-96 Refused = -97 Don't know = -99		
<p>7i. Did the awareness raising event increase your knowledge about FGM or change your beliefs about FGM?</p> <p>To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4 Refused=-97 Not App=-98 DK=-99          Skip to next section if the CR is from non-programme Kebeles or if the CR is from Save the children Kebeles and Q7i=4, -97, -98 – 99</p>			
<p>7j. What aspects of FGM programming have been most important to changing your beliefs about FGM/C?</p> <table border="1"> <tr> <td>           Household cash transfer = 1            Gender clubs in schools = 2            School materials to encourage school enrolment =3            Referrals to other services = 4            MHM supplies = 5            Tutorial classes = 6            Awareness raising sessions about child marriage and FGM = 7         </td> <td>           Adolescent girls' resilient session = 8            Men and boys' engagement sessions = 9            PMC Himilo/Mano radio programme listeners group = 10            Credit Access =11            Asset\livestock Transfer = 12            Input supports such as fertilizer and irrigation=13            Other (specify) = -96 Refused = -97            Not applicable = -98 DK= -99         </td> </tr> </table>		Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7	Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Credit Access =11 Asset\livestock Transfer = 12 Input supports such as fertilizer and irrigation=13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99
Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7	Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Credit Access =11 Asset\livestock Transfer = 12 Input supports such as fertilizer and irrigation=13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99		
<p>8. Do you know other peers who have participated in programming from SC (or PMC)?</p> <p>Yes = 1 No= 2 Refused =-97 Don't know =-99 (skip to 8d if Q8= 2, -97, or -98)</p>			
<p>8a. If yes Who do you know?</p> <p>Sister =1 Brother = 2 Cousin = 3 Neighbour = 4 Classmate = 5 Other (specify) = -98</p>			
<p>8b. Do you know what programming they have participated in?</p> <p>Yes = 1 No= 2 Refused =-97 Don't know =-99 (skip to 8d if Q8b= 2, -97, or -98)</p>			
<p>8c. If Yes to Q8c. in what programme? (select all that apply)</p>			

Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment = 3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7	Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio programme listeners group = 10 Credit Access = 11 Asset\livestock Transfer = 12 Input supports such as fertilizer and irrigation = 13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK = -99
8d. Do you know adults who have participated in programming from SC (or PMC)? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Conclusion if Q8d = 2, -97, or -98)	
8e. If yes to Q8d, Who do you know? Mother or other adult woman in family = 1 Father or other adult man in family = 2 Female neighbour or community member = 3 Male neighbour or community member = 4	
8f. Do you know what programming they have participated in? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to 8h if O8f = 2, -97, or -98)	
8g. If Yes, in which programme?	
Cash transfer = 1 Self-help groups/ savings groups/equps = 2 Provision of fuel-efficient stoves for SHG participants = 3	Provision of other in-kind support (e.g. livestock) = 4 Gender clubs in schools = 5 PMC Himilo/Mano radio programme listeners group = 6 Others (mention) = -96
8h. Is there a way for you and other participants to express complaints about the programme? Or to make suggestions about how to improve the programme? Yes = 1 No = 2 Refused = -97 Don't know = -99	

<b>CONCLUSION</b>	
1. <b>Did the respondent terminate the survey early?</b>	Yes= 1 No = 2 If No, skip to Q2
1a. <b>Why did the respondent terminate the survey early?</b>	
Temporary stop only. Wishes to continue survey at a Later = 1 Tired = 2 Too busy / doesn't have time = 3 Offended at question = 4	Suspicious of enumerator or survey intent = 5 Does not feel like continuing survey = 6 Other ( <i>specify</i> ) = -96 Don't know = -99
2. <b>Record time survey ended.</b> (24-hour clock;	_____ : _____ hh:mm)
3. <b>Interviewer ID:</b>	_____
4. <b>Interviewer name (First Middle Last):</b>	
5. <b>Where was this interview conducted?</b>	At respondent's home ..... 1 At respondent's work..... 2 At respondent's school ( <i>specify school name</i> )____ 3 Elsewhere ( <i>specify</i> ) _____ 4
5a. <b>Is this location where the AF Survey was conducted?</b> Yes = 1 No = 2	
6. <b>Date of interview (Gregorian dd/mm/yyyy):</b>	____/____/____
11a. <b>Date of interview (Ethiopian dd/mm/yyyy; use</b>	____/____/____
<b>If YES &gt;&gt; End of interview.</b>	
7. <b>Record a GPS reading of the interview location.</b>	Elevation  _____  m N / S (Circle one)  _____  o  _____  .  _____    E / W (Circle one)  _____  o  _____  .  _____   _____
<b>Thank the respondent for their time, and end the interview.</b>	



### GAGE Programme Office

Overseas Development Institute  
203 Blackfriars Road  
London SE1 8NJ  
United Kingdom  
Email: [gage@odi.org.uk](mailto:gage@odi.org.uk)  
Web: [www.gage.odi.org](http://www.gage.odi.org)

ISBN: 978-1-915783-57-8



## About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a decade-long (2016-2026) longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit [www.gage.odi.org.uk](http://www.gage.odi.org.uk) for more information.

## Disclaimer

This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

## Copyright

Readers are encouraged to quote and reproduce material from this report for their own non-commercial publications (any commercial use must be cleared with the GAGE Programme Office first by contacting [gage@odi.org.uk](mailto:gage@odi.org.uk)). As copyright holder, GAGE requests due acknowledgement and a copy of the publication. When referencing a GAGE publication, please list the publisher as Gender and Adolescence: Global Evidence. For online use, we ask readers to link to the original resource on the GAGE website, [www.gage.odi.org](http://www.gage.odi.org)

© GAGE 2024 This work is licensed under a Creative Commons Attribution – NonCommercial-ShareAlike 4.0 International Licence (CC BY-NC-SA 4.0).

Front cover: A 17-year-old girl pounding corn, Somali, Ethiopia© Nathalie Bertrams/GAGE 2024



**Ambasáid na hÉireann**  
Embassy of Ireland